



STATE OF WASHINGTON
PUBLIC DISCLOSURE COMMISSION

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BEFORE THE PUBLIC DISCLOSURE COMMISSION
OF THE STATE OF WASHINGTON

In RE COMPLIANCE WITH
RCW 42.17 and RCW 42.17A

Tacoma School District 10

Respondent.

PDC Case No. 2125

Report of Investigation

I.

Background

- 1.1 The Public Disclosure Commission (PDC) received a complaint, Complaint A, on August 7, 2013 from Angela Stregé. The complaint alleged that Tacoma Public School District Officials (TPS) were in violation of RCW 42.17A.555 and .635 by using public facility emails to support a bond measure, 2013 Proposition 1, and to lobby the legislature during a period from December 17, 2012 through August 31, 2013. (Exhibit 1)
- 1.2 The PDC received a second complaint, Complaint B, from Robert Jesse Hill on January 7, 2014 that alleged TPS was in violation of RCW 42.17A.555 by authorizing the use of public facilities for opinion research polls to promote passage of Proposition 1 and 2 on the February 11, 2014 special ballot. (Exhibit 2)

II.

Allegations

- 2.1 Complaint A alleged that Joshua Garcia, in his role as Deputy Superintendent, used TPS emails to promote passage of 2013 Proposition 1.
- 2.2 Complaint B alleged that TPS conducted public opinion research in support of the ballot propositions, Propositions 1 and 2, on the February 11, 2014 special election ballot.

III.

Findings

- 3.1 **Complaint A** – PDC staff reviewed 1226 pages of emails obtained through a public records request, the Navigation Group Contract, and the findings of a City of Tacoma Ethics Board investigation.

- a. The evidence shows a contract established between TPS and the Navigation Group for lobbying services. The contract between Navigation Group and TPS describes Navigations Group's role in working with public officials in a lobbying capacity on behalf of Tacoma Public Schools. This contract is dated December 13, 2012, and shows Robert Thoms as the contractor. The L5 report filed on May 22, 2013 shows that TPS had a lobbying contract with the Navigation Group. (Exhibit 5, Page 5-6, Exhibit 8)
 - b. Before the date of the contract, TPS had been working on 2013 Proposition 1 in preparation for the February 12, 2013 special election. There is nothing to indicate a previous relationship between TPS and Mr. Thoms in the evidence provided.
 - c. After Mr. Thoms became the contract lobbyist, it is apparent in email conversations that he was aware of TPS working on passage of 2013 Proposition 1. He emailed Josh Garcia to tell him that he is going to share some of the press from the Tacoma Weekly and other sources about 2013 Proposition 1 with legislators. (Exhibit 3, Pages 157, 571, and 602)
 - d. Joshua Garcia, as Deputy Superintendent, was involved in public outreach and government relations for TPS. Under these circumstances, it would be normal and regular conduct for Mr. Garcia to be emailing a contracted lobbyist regarding contract outcomes. A violation of PDC laws and rules would occur if Mr. Garcia and Mr. Thoms engaged in electioneering activity, or used TPS resources to campaign for passage of the school funding proposition. There is no evidence indicating Mr. Garcia did that. In the emails, he simply thanks Mr. Thoms for his efforts in support of the contract. (Exhibit 3, Pages 157, 571, and 602)
 - e. After reviewing the evidence, it appears that Mr. Garcia, in his role a Deputy Superintendent of Tacoma Public Schools, did not violate the "normal and regular" clause for public officials as described in RCW 42.17A.555(3). (Exhibits 3,4,5, 6 and 7)
- 3.2 **Complaint B** - PDC staff reviewed 1226 pages of emails obtained through a public records request, the Navigation Group Contract, and the findings of a City of Tacoma Ethics Board investigation. There is no evidence provided with this complaint indicating Tacoma Public Schools, violated RCW 42.17A.555 by participating in public opinion polling. (Exhibits 3, 4,5, 6 and 7)

IV. Scope

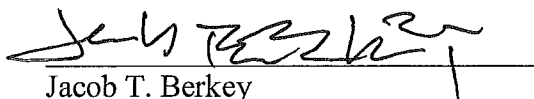
4.1 PDC staff reviewed the following:

- All attached exhibits
- PDC reports for Tacoma Public Schools and the Navigation Group

V.
Laws, Rules & PDC Interpretations

- 5.1 **RCW 42.17A.555** states, in part: “No elective official nor any employee of his or her office nor any person appointed to or employed by any public office or agency may use or authorize the use of any of the facilities of a public office or agency, directly or indirectly, for the purpose of assisting a campaign for election of any person to any office or for the promotion of or opposition to any ballot proposition. Facilities of a public office or agency include, but are not limited to, use of stationery, postage, machines, and equipment, use of employees of the office or agency during working hours, vehicles, office space, publications of the office or agency, and clientele lists of persons served by the office or agency. However, this does not apply to the following activities: ... (3) Activities which are part of the normal and regular conduct of the office or agency.”
- 5.2 **WAC 390-05-273** defines the “normal and regular conduct” of a public office or agency as “conduct which is (1) lawful, i.e., specifically authorized, either expressly or by necessary implication, in an appropriate enactment, and (2) usual, i.e., not effected or authorized in or by some extraordinary means or manner.”

Respectfully submitted this 8th day of March 2016.



Jacob T. Berkey
Compliance Coordinator

List of Exhibits

- Exhibit 1** Complaint from Angela Strege
- Exhibit 2** Complaint from Robert Jesse Hill
- Exhibit 3** Emails from the Navigation Group to TPS
- Exhibit 4** Emails from TPS to Navigation Group
- Exhibit 5** Response from TPS with Navigation Group Contract
- Exhibit 6** Second response from TPS regarding Navigation Group
- Exhibit 7** City of Tacoma Board of Ethics Complaint with Findings
- Exhibit 8** L5 Report from TPS showing Navigation Group as contract lobbyist

Email from Angela Strege, Received by PDC on August 7, 2013

Dear Mr. Stutzman and Mr. Berkey,

I would like to file a complaint against the Tacoma Public School District for violation of Washington State campaign laws and use of district owned equipment email in campaigning for Prop 1.

I have attached emails that I have obtained from the City of Tacoma Ethics Board after a public records request. Note: A similar public records request was made to the Tacoma Public Schools on March 4, 2013 and said emails from Joshua Garcia were **not provided**.

Please contact me if you need further information.

Thank you

Sincerely,

Angela Strege

REF March 4, 2013 Public Records Request to Tacoma Public Schools:

Attn: Tacoma Public Schools Records Officer:

The following is a request for records under the Pubic Records Act RCW 42.56 et seq.

1) Hereby request copies and/or view any and all, including but not limited to; electronic material, all emails, discs, drafts and final resolutions, drafts and final contracts, all notes, (including handwritten notes), financial statements, records, itemized bills, accounting ledgers, receipts, payments for services, phone records, calendar of activity, including meetings, and any material of any kind created, received, retained, pertaining to **The Navigation Group and Robert Thoms**.

These items are not limited to Tacoma Public School (TPS) and shall include possession of any and all records from other government entities, county, city, state, federal shall be included in this request.

Requested this 4th day of March, 2013

REF: Robert Thoms and Joshua Garcia email excerpts from the City of Tacoma Ethics Board provided immediately without delay on June 13, 2013

Robert Thoms

From: Rob Thoms [robthoms1@gmail.com]
Sent: Sunday, January 27, 2013 7:46 PM
To: 'Joshua Garcia'
Subject: Good work on the Northwest Now - Ken is a hard person to debate

Good job on Northwest Now, I wish I would have know you were doing it as I know Ken Miller really well and may have been able to give you some thoughts about him, but you were great. Ken is a complicated person and just likes to pick mental fights- so you have to just let him talk and dig the hole that he is angry- for no real reason. He always picks fights to just to fight.

I thought Jennifer noting his kids went to Stadium was good.

One point I thought was interesting was that you got was the funding for the bond for building will undoubtedly use union wages and such. I understand you guys are currently working toward a Project Labor Agreement with the unions - which I think is outstanding. I would suggest we do an event shortly after passage and make a big deal about how important this is for the entire community, job creation and better schools - "TPS doing the responsible thing"

One last thing, can you see if Dan can check back KCTS Northwest Now and get any comments that were sent to their website - would be good to have that if any came in? would share with Eric as well.

Good work Josh, we are fortunate to have you in our community.

Robert

-----Original Message-----

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Sunday, January 27, 2013 6:11 PM
To: Rob Thoms
Cc: CARLA SANTORNO; John Jolibois; RONALD HACK
Subject: Re: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Rob,

Carla and I sent Tom a not on Thursday, when we heard. I will work to follow up with Brian as well.

JJG

On Jan 25, 2013, at 4:48 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

> This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

>

> Tom Pierson, 253-486-6159 cell
> 950 Pacific Ave Suite 300
> Tacoma, WA 98402-4424

>

WEDNESDAY,
January First,
A.D. 2014

FROM →

Mr. Robert Hill
% "The Smart Investment of Education
Dollars Working Group"
910 Tacoma Ave S
Tacoma 98407-2004

RECEIVED

JAN - 7 2014

Public Disclosure Commission

TO →

Kurt Young

RE:

violation by Tacoma School District
regarding Feb 2014 special election
with Northwest Public Affairs (fourth page
control)

I believe the \$40,000 is effort
to PASS Propositions #1 and #2!

Erin Wilson is the former campaign
manager for the "FOR" committee, Tacoma Citizens
for Schools which helped T.S.D. with the
\$500,000,000 bond measure last year.

Please note the language on page 17, of
Attachment 'B.'

Santorno liked his performance so much
she is rewarding him with this money.

★

Who is their campaign manager this year?

P.S. I would like a Date-Received stamped
copy of this letter.



From: [KATHY DOSS](#) Sent: Thu, 21 Mar 2013 18:55:13 GMT
 To: marilyn_strickland@cityoftacoma.org ; marty_campbell@cityoftacoma.org ; Anders.lbsen@cityoftacoma.org ; joe_lonergan@cityoftacoma.org ; victoria_woodards@cityoftacoma.org ; Lauren.Walker@cityoftacoma.org ; Ryan.Mello@cityoftacoma.org ; David.Boe@cityoftacoma.org ; Robert.Thoms@cityoftacoma.org ; tomp@tacomachamber.org ; brianh@tacomachamber.org ; chair@cnc-tacoma.com ; enact@live.com ; dq@gittensarchitects.com ; comments@nenc.org
 BCC: [KATHY DOSS](#)
 Subject: Special Invitation from Tacoma Public Schools - An Evening with Jamie Vollmer

Dear Community Leader,

Tacoma Public Schools Superintendent Carla Santorno and Board President Debbie Winskill would like to personally invite you to an event hosted by Tacoma Public Schools and WSASCD.

An Evening with Jamie Vollmer
The Great Conversation: Building public support for public schools one community at a time
March 28, 2013 5:30–7:30 pm
Wilson High School Auditorium
1202 N. Orchard Street
Tacoma, WA 98406

Jamie Vollmer is an award-winning advocate of public education. He has worked for the past twenty years to help schools and their communities remove the obstacles to student learning, both in and out of school. His goal is to help public schools and the communities they serve create a climate that supports rising student achievement.

Vollmer teaches his audiences how to effectively implement a public engagement strategy called The Great Conversation. This coherent, comprehensive program is designed to produce the prerequisites of student success:

- Community understanding of the challenges facing our children and our schools,
- Community trust in their local schools to accomplish the goal,
- Community permission to make the changes needed to teach all children to high levels, and
- Community support throughout the complex and emotional restructuring process.

Audience members will learn what they can do to improve local conditions for student learning. They will gain a practical understanding of the positive steps they can take to engage all community members - with and without children in school - in the creation of schools that unfold the full potential of every child.

Jamie Vollmer is the author of the highly acclaimed book, *Schools Cannot Do It Alone*, one of the "top ten books of the year" according to the American School Board Journal.

Once a harsh critic, he is now an articulate champion of America's public schools.

If you are interested in attending this event, please reply to this email or contact Kathy Doss in the Deputy Superintendent's Office at (253) 571-1011, to be added to the list of community leaders planning to attend.

Thank you,

Save the Date



An Evening with Renown Author Jamie Vollmer

Tacoma Public Schools and WSASCD

Thursday, March 26 from 5:30 PM
to 7:30 PM

Wilson High School Auditorium
1202 N. Orchard Street
Tacoma, WA 98406

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:25:17 GMT
To: Joshua Garcia ; Carla Santorno ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com'
(robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [Carla Santorno](#)
CC: [John Jolibois](#) ; [RONALD HACK](#)
Subject: Good piece about Sec. Duncan regarding ESEA Waivers- from today's hearing

Sent: Fri, 08 Feb 2013 01:39:22 GMT

Duncan to Congress: Giving States Flexibility is Working [<http://www.ed.gov/blog/2013/02/duncan-to-congress-giving-states-flexibility-is-working/>]

From Today's hearing, Video and statement links below as well.

States and their schools are breaking free from the restrictions of No Child Left Behind and pursuing new and better ways to prepare and protect all students, Education Secretary Arne Duncan told a Senate committee Thursday.

In a hearing before the Senate Health, Education, Labor and Pensions Committee, Duncan promoted the value of providing flexibility to states under the No Child Left Behind (NCLB) law, which the Department of Education began offering in 2011. Duncan said that granting states new flexibility through waivers was not his first choice—he would have preferred that Congress reauthorize, or amend the law instead. But in light of congressional gridlock over reauthorization, Duncan said that he was “not willing to stand by idly and do nothing while students and educators continue to suffer under NCLB.”

NCLB is the latest reauthorization of the Elementary and Secondary Education Act (ESEA). And Duncan said that NCLB has become a well-intended, but overly-prescriptive law that created incentives to lower standards, encouraged teaching to the test, mislabeled many schools as failures, and prescribed a one-size-fits-all accountability system that failed to support local solutions and innovation. With ESEA years overdue for congressional reauthorization, the Obama Administration sent Congress a [Blueprint for Reform of ESEA](#) in 2010.

Nearly two years later, after Congress failed to authorize ESEA, the Administration offered states the chance to pursue waivers to NCLB in September 2011. Duncan told the committee that “providing waivers was always, always our plan B.”

In his testimony, and during questions from the Committee, Duncan outlined in detail the ways in which the waiver approach, or “ESEA Flexibility,” – has strengthened accountability for at-risk students, improved evaluation and professional development for teachers and principals, and unleashed a wave of state-led innovation.

ESEA flexibility supports states and districts in replacing the “one-size-fits-all” interventions of NCLB and empowers states to tailor reforms that meet the needs of their students. Thirty-four states and the District of Columbia have been approved for ESEA flexibility, and nine states, plus Puerto Rico and the Bureau of Indian Education, have pending requests.



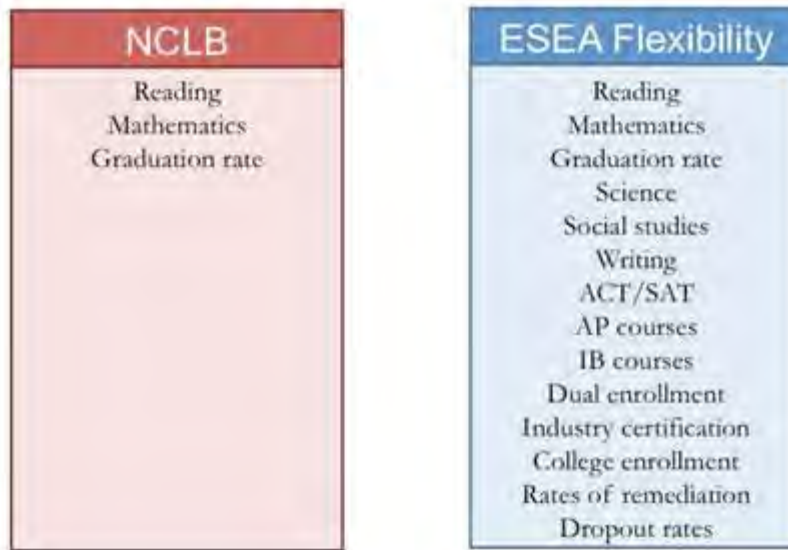
Duncan noted that states receiving NCLB flexibility “must demonstrate a commitment and capacity to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.”

Multiple Measures of Growth and Gain

One of the unintended effects of NCLB is that it provided incentives to lower academic standards—and 19 states actually lowered their standards after NCLB was enacted in 2001. The law’s narrow measures for school progress—annual reading and math test scores and high school graduation rates—also prompted teaching to the test and an overly simplistic model for assessing school progress. “Under No Child Left Behind there was far too much focus on a single test score,” Duncan said. “I’m more interested in outcomes,” Duncan added. “If you have the best third grade test score in the world but 50 percent of your students are dropping out of high school, you are not changing student’s lives. You can’t get a job with a third grade test score.”

Under ESEA flexibility, states are using multiple measures of growth and gain in student learning, rather than NCLB’s narrow measures. “This is a huge step in the right direction,” said Duncan. “All of the leadership, all of the creativity, is coming from the states.”

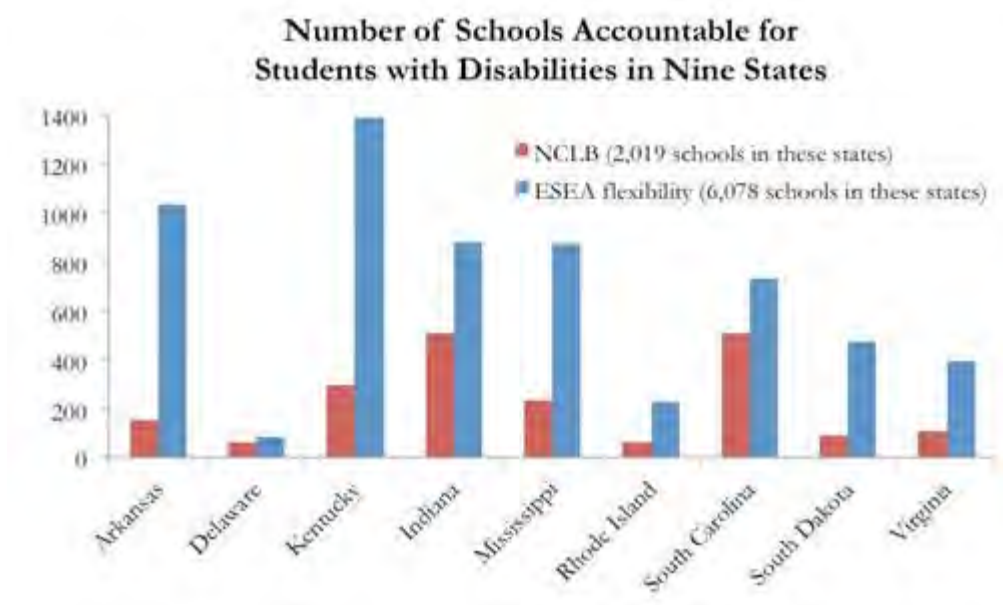
MULTIPLE MEASURES OF GROWTH AND GAIN



Better Serving At-Risk Students

At the hearing, Duncan said he was surprised to learn that under NCLB, low-income and minority students, English learners, and students with disabilities were “invisible” because schools were not held accountable for the performance of subgroups of students if there were not enough students in their subgroup to “count” under state rules. Duncan explained during his testimony that under flexibility, these students are no longer invisible, which “is a significant step in the right direction,” he said.

BETTER SERVING AT-RISK STUDENTS



One example of how flexibility is helping at-risk students can be found in Arkansas. Under ESEA flexibility, Arkansas is now holding more than 1,000 schools accountable for subgroups that weren't accountable under NCLB. Across all states receiving waivers to date, at least 9,000 additional schools are now accountable for subgroups for which they weren't accountable before.

Duncan pointed out that states with waivers have set aggressive performance targets for all subgroups. They are using performance targets to tailor local interventions, rather than as a tool to label schools as failures. Waiver states are expecting progress for all subgroups—but much faster rates of progress for those that are furthest behind.

Recognizing and Rewarding Schools for Progress and Success

Under ESEA flexibility, states are recognizing a school's student growth and success—and supporting interventions that work. Secretary Duncan cited the example of Columbus Park Preparatory Academy in Worcester, Mass. Under NCLB, the school was deemed to be among the bottom 20 percent of schools in the state, despite the fact that it was making significant progress in boosting achievement for traditionally low-performing students. "That school's not a failure," Duncan said. "That school's a success ... think of how demoralizing it is to teachers who are working so hard to be labeled a failure when you are seeing improvement each year."

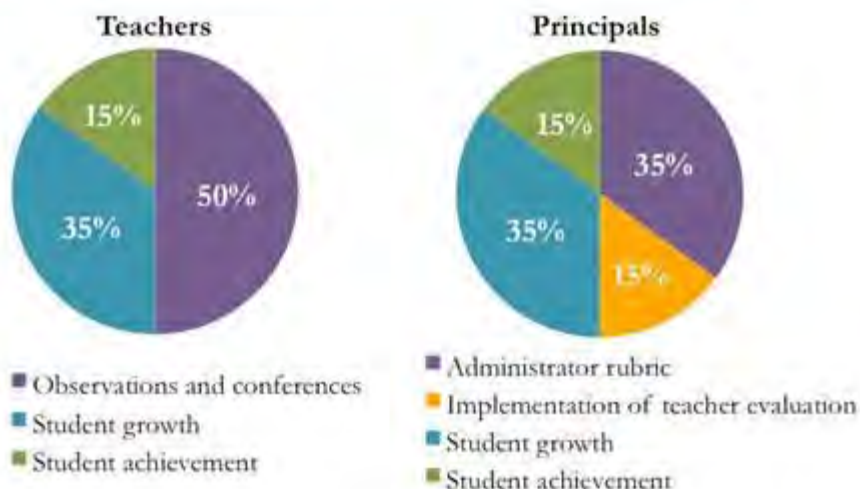
Supporting Teacher and Principal Effectiveness

"Talent matters tremendously in education," Duncan said in talking about the new and far more robust evaluation systems that states are building under flexibility. States are developing evaluation systems that

go far beyond NCLB's minimum "highly qualified teacher" standards, and are using systems that measure and support effective teaching and leadership based on multiple measures, including student growth. "Great principals lead great schools. Great teachers do miraculous things with children," he said.

SUPPORTING TEACHER AND PRINCIPAL EFFECTIVENESS

Tennessee Educator Acceleration Model (TEAM)



Duncan described how Tennessee has been at the forefront of improving teacher and principal evaluation systems with the input from 17,000 teachers and administrators. The state also continues to receive feedback so it can refine and improve its evaluation system. "I have yet to meet a teacher who is scared of accountability," Duncan said. They just want it to be fair. They want it to be honest.

Providing States with Flexibility to Move Forward With Reform

The federal role in education is relatively narrow, Duncan told the committee. "What's exciting about ESEA flexibility, is that states are leading the way in strengthening education for all children," he said. In explaining the federal role, Duncan said:

The federal government does not serve as a national school board ... We don't dictate curriculum, levy school assessments, or open and close schools. We don't specify the content of academic standards or negotiate teachers' contracts. We do have a responsibility to set a high bar to protect the interests of students, especially at-risk students. But how to reach that bar, I believe, should be left to the states.

Duncan concluded his testimony by noting that in a time of partisan rancor, ESEA waivers had an unusual bipartisan appeal in statehouses across the country. He observed that "we approach this work with both a tremendous sense of excitement, coupled with a real sense of humility."

In the end, Duncan said, he didn't have "a moment's doubt" that state flexibility "is a major improvement for children and for adults over NCLB." But he stressed the need to learn from any mistakes in the waiver process, correct them quickly, and share that learning across the country. "We can never let the perfect become the enemy of the good," he cautioned. "And that is what we have done for far too long in education." Ensuring a world-class education for every child, Duncan added, "is both a demanding challenge and an urgent imperative for our nation, our communities, and our children."

[Click here](#) to read Secretary Duncan's prepared testimony, and [click here to watch](#) a video of Secretary Duncan's opening statement and the entire hearing.

His office is making some additional statements tomorrow in the Press, will share.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
Subject: Josh, having whomever is leading the push for Saturday's event as a reminder might be a good way to follow-up I sent to Charlie to share with legislators and John and I just sent to:

Sent: Thu, 03 Jan 2013 22:15:00 GMT

Federal Reps. Offices

- Cong. Kilmer
- Cong. Heck
- Sens. Murray and Cantwell

OSPI

Pierce County

City of Tacoma

Fircrest (since we understand they are vocal now after recent community discussions)

Sincerely,

Robert

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/>

Great Piece about Prop 1 and the importance to our Schools

WHAT'S RIGHT WITH TACOMA: PROPOSITION 1 IS GOOD FOR KIDS AND COMMUNITIES

By [Kathleen Merryman](#)

Wednesday, 2 January 2013



RENOVATED. McCarver Elementary School would be renovated if voters approve Proposition 1, a \$500 million bond issue to upgrade safety, health and classroom features and replace or renovate 14 schools throughout Tacoma School District. *(Photo Courtesy Of Tacoma School District)*

I was pleased but puzzled when Tacoma Citizens for Schools invited me to join Willie Stewart and Dan Barkley as community co-chairs for the campaign for Proposition 1. Stewart and Barkley are heroes of education in Tacoma and the state. I'm just a person who believes that honoring kids with the best schools, teachers and community support we can manage is the surest way to build a better world. I believe that schools aren't merely buildings. They are tools. They are community resources, and the more community members use them, the more they will support the work that goes on in them. That, Stewart told me, is what they wanted. Done. I'm in on the effort to raise the money for safety, health and educational improvements at schools citywide, and to replace or

renovate 14 failing school buildings. The upgrades include earthquake retrofits, fire, sprinkler, security and intercom systems, new windows, plumbing and HVAC systems. They include updating classrooms for computers and labs, getting rid of portables, replacing worn carpets and making schools accessible. Most schools in the district need items on that list. Six – Geiger, Jefferson, Mann and Stafford elementaries and First Creek and Baker middle schools – are in such good shape, they need no upgrades. Fourteen are so worn out that they've become money pits. Their average age is 74, and the older they get, the more expensive they are to repair and maintain. One of them, the Science and Math Institute (SAMI), is nothing but a bunch of portables on the edge of Point Defiance Park. It would get a permanent building for \$10 million. Three, Washington and McCarver elementaries and Stewart Middle School, are registered historic buildings. Like Jason Lee Middle School and Stadium and Lincoln high schools, they would be renovated inside to retain their character. Two schools, Hunt Middle School and Wainwright Elementary are closed now, but the bond measure would put money in place to rebuild them when the student population warrants. Wilson High School would get \$40 million in renovations and new construction. The rest – Arlington, Browns Point, Lyon, Birney, Grant, Boze and Downing elementary schools – would be torn down and rebuilt. How that would happen is one of the most encouraging things about this plan. School District leaders realize a great new building does not make a great school. But it does make it easier for parents, community members, partner programs, teachers and staff to work together to make a school great. Already, they are tailoring schools to what the students, and their community, want and need. Lincoln Center offers an extended school day and extra academic support for college-bound students. SAMI and School of The Arts are geared to students passionate about science and the arts, respectively.

First Creek Middle School is a hub for non-profits working for students and adults who use the classrooms and computers after hours. The district counts groups as diverse as Metro Parks, Tacoma Community House, Castings, soccer clubs, and Northwest Leadership Foundation among its new partners in schools. This, said the district's deputy superintendent, Joshua Garcia, is the future, and it will guide the development of the schools the bond would build. "They'll be designed to be the hubs of the neighborhoods," he said. "Our facilities are owned by the community." In each case, he said, the questions will be, "How do we design the buildings more creatively and open to the community. Who needs access? How do we design to meet their needs?" How refreshing. Kids, neighbors and taxpayers deserve schools that can take more use than their builders imagined in 1924, 1957, even 1969. In those days, schools were only that, places to go to class, play sports, have a few concerts, plays, bake sales and PTA meetings during the school year, then shut down for vacations. We expect more of them now, as we should of any building into which we invest \$10 million to \$58 million. We expect a building that can take year-round use, one that can share its computer labs, kitchen, gym, playfields and gardens with other programs. We have the opportunity to replace buildings that are worn out, outdated and unsafe with schools that meet our new expectations. Yes, the \$500 million 30-year bond measure at stake in the Feb. 12 election is a serious commitment. It's also a pretty good deal. Interest rates are as low as they've ever been. Construction costs are low, too, because of the recession. Because of the recession, too, Tacoma can use the jobs the work would create. Tacomans can put it all off, and continue to pour tax dollars into buildings that will never get any better. Or they can see the value of investing \$58.24 a year - \$4.85 a month – and approve Proposition 1. They'll be in good company. Proposition 1 has endorsements from the League of Women Voters, Metro Parks Tacoma, Boys & Girls Clubs, Safe Streets, Tacoma Pierce County Association of Realtors, Tacoma Education Association, Tacoma Professional Firefighters, IAFF Local #34 and the Tacoma Pierce County Black Collective. Want to learn more? Want to ask tough questions? Representatives from Tacoma Citizens for Schools and many of the endorsing groups will be at the campaign kick-off Saturday, Jan. 5, with presentations from 10:30 a.m. to noon at Metro Parks' STAR Center, 3873 S. 66th St. One final thing. Many of you know I live outside the Tacoma School District boundaries. You should ask how I can be a credible backer if I won't help foot the bill. The answer is, I will. I've pledged make an annual payment, based on our home's value, when Proposition 1 passes. The students whose school life will improve because of it this commitment will affect us all. I

figure \$58.24, plus or minus, is a good investment.

PROPOSITION 1

KICK-OFF

Sat., Jan. 5,
10:30 a.m. to noon.
STAR Center, 3873 S. 66th St.



From: [Daniel Voelpel](#)
To: [Nathan Olson](#) ; Robert@navigationgrp.com ; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 17:16:30 GMT

Hey, guys:

Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

Dan

From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]
Sent: Wednesday, February 27, 2013 12:37 PM
To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

Thanks to all, and we'll see you later this afternoon.

Nate

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: [Joshua Garcia](#)
To: [KAREN VIALLE](#) ; Robert@navigationgrp.com ; [Jolibois_John_\(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
Subject: RE: Arne Duncan material

Sent: Tue, 15 Jan 2013 16:28:48 GMT

Robert and John,

Please see Karen's request below. These are just estimates, Pre-school 8 million (would be a great and would allow us to serve all of our Title 1 schools) and Accountability, 1 million (infrastructure, dash board, data analytics, public transparency and progress monitoring). Let me know what else you need.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: KAREN VIALLE
Sent: Monday, January 14, 2013 1:41 PM
To: JOSHUA GARCIA
Subject: Arne Duncan material

I mentioned to Carla that the Mayor suggested when I was with her yesterday that we might want to put \$ figures with our request. Makes sense to me. Can we come up with some estimated figures for the two items we identified?

Thanks,

Karen.



From: [Robert Thoms](#)
To: [RONALD HACK](#)
Subject: On the call, but muted as I am in mtg. in Olympia

Sent: Thu, 24 Jan 2013 18:21:13 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [acceleration pettigrew sum.pdf \(163Kb\)](#)  [acceleration pettigrew.pdf \(92Kb\)](#)

Will call you after to know if anything struck you, I didn't hear this yet, have you asked these two questions?

Yours: This is important to Tacoma for several reasons. First, under current funding, local levy authority is very important to our general fund budget; and secondly, we need to maintain the current levy calculation which recognizes unfunded commitments (I-728, I-732, etc) ghost revenue until we get alternative funding increases from the State. It is also important to note that Tacoma's authorized levy authority is less than our levy lid due to changes (increases) in the levy lid since we approved the amounts in 2010, as well as the fact that we made a conscious decision to maintain a level annual levy amount for 2011-2014 when placing the levy measure on the ballot in 2010.

Josh: Academic Acceleration Update- should we support- Charlie Brown suggested we should on this effort by Rep. Pettigrew and we concur - see if these guys have supported or if they want to

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

Barbara McLain (360) 786-7383
House Committee on Education
January 13, 2013 (4:56 PM)

Academic Acceleration Policy - Rep. Pettigrew

1 AN ACT Relating to establishing policies to support academic
2 acceleration for high school students;

3

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5

6 NEW SECTION. **Sec. 1.** (1) The legislature finds that progress is
7 being made in making dual high school and college credit courses
8 available for students:

9 (a) Overall dual credit program enrollments increased by almost
10 four percent between 2009 and 2012;

11 . (b) The number of dual credit programs offered by Washington
12 high schools increased by almost fifteen percent between 2009-10 and
13 2011-12; and

14 (c) Dual credit program participation rates for low-income
15 students increased more than fourteen percent between 2009-10 and
16 2011-12.

17 (2) However, the legislature further finds that more can be
18 done to promote academic acceleration for all students and eliminate
19 barriers, real or perceived, that may prevent students from

1 enrolling in rigorous advanced courses, including dual credit
2 courses.

3

4 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.320
5 RCW to read as follows:

6 (1) By September 1, 2013, each school district board of directors
7 must adopt an academic acceleration policy for high school students as
8 provided under this section.

9 (2) Under the academic acceleration policy:

10 (a) The district must automatically enroll any student who meets
11 the state standard on the high school statewide student assessment in
12 the next most rigorous level of advanced courses offered by the high
13 school. Students who successfully complete such an advanced course
14 must then be enrolled in the next most rigorous level of advanced
15 course, with the objective that students will eventually be
16 automatically enrolled in courses that offer the opportunity to earn
17 dual credit for high school and college.

18 (b) The subject matter of the advanced courses in which the
19 student is automatically enrolled depends on the content area or areas
20 of the statewide student assessment where the student has met the
21 state standard. Students who meet the state standard on both end-of-
22 course mathematics assessments are considered to have met the state
23 standard for high school mathematics. Students who meet the state
24 standard in both reading and writing are eligible for enrollment in
25 advanced courses in English, social studies, humanities, and other
26 related subjects.

27 (c) The district must notify students and parents or guardians
28 regarding the academic acceleration policy and the advanced courses
29 available to students.

30 (d) The district must provide a parent or guardian with an
31 opportunity to opt out of the academic acceleration policy and enroll
32 a student in an alternative course.

33

34

1 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.320
2 RCW to read as follows:

3 (1) Subject to funds appropriated specifically for this purpose,
4 the academic acceleration incentive program is established as provided
5 in this section. The intent of the legislature is that the funds
6 awarded under the program be used to support teacher training,
7 curriculum, technology, examination fees, and other costs associated
8 with offering dual credit courses to high school students.

9 (2) The office of the superintendent of public instruction shall
10 allocate to school districts an incentive award for each student who
11 earned dual high school and college credit, as described under
12 subsection (3) of this section, for courses offered by the district's
13 high schools during the previous school year. School districts must
14 distribute the award to the high schools that generated the funds.
15 The award amount for low-income students eligible to participate in
16 the federal free and reduced price meals program who earn dual credits
17 must be set at one hundred twenty-five percent of the base award for
18 other students. A student who earns more than one dual credit in the
19 same school year counts only once for the purposes of the incentive
20 award.

21 (3) For the purposes of this section, the following students are
22 considered to have earned dual high school and college credit in a
23 course offered by a high school:

24 (a) Students who achieve a score of three or higher on an AP
25 examination;

26 (b) Students who achieve a score of four or higher on an
27 examination of the international baccalaureate diploma programme;

28 (c) Students who successfully complete a Cambridge advanced
29 international certificate of education examination;

30 (d) Students who successfully complete a course through the
31 college in the high school program under RCW 28A.600.290 and are
32 awarded credit by the partnering institution of higher education; and

33

34

1 (e) Students who satisfy the dual enrollment and class
2 performance requirements to earn college credit through a tech prep
3 course.

4 (4) If a high school provides access to online courses for
5 students to earn dual high school and college credit at no cost to the
6 student, such a course is considered to be offered by the high school.
7 Students enrolled in the running start program under RCW 28A.600.300
8 do not generate an incentive award under this section.

--- END ---

- Requires each school district, by September 1, 2013, to adopt an Academic Acceleration policy as follows:
 - Automatically enroll any student who meets the standard on the high school assessment (HSPE) in the next most rigorous advanced course offered by the high school.
 - Students who are successful in that course are then automatically enrolled in the next most rigorous course, with the objective that these students will eventually be automatically enrolled in dual credit courses.
 - Subject of the course depends on the subject on the HSPE the student passed.
 - Students have to pass both math tests (Algebra I & Geometry) to "meet the standard" in math.
 - Student who pass Reading & Writing qualify for advanced English, Social Studies, Humanities, and other related courses.
 - District must notify students and parents about the policy.
 - District must provide parent an opportunity to opt out and enroll the student in alternative courses.

- Subject to funding, creates the Academic Acceleration Incentive Program:
 - OSPI allocates an incentive award for each student who earned dual credit in courses offered by the high school the previous year.
 - The amount for low-income students is 125% of the base amount.
 - Each student counts once, even if they earned more than 1 credit.
 - Award must go to the high school that generated it. The legislature intends (does not require) that funds be used to support teacher training, curriculum, exam fees, and other costs of dual credit courses.
 - Award is based on the following students:
 - Earned score of 3+ on AP exam
 - Earned score of 4+ on IB exam
 - Successfully completed a Cambridge Advanced International Certificate of Education exam
 - Earned credit through College in the High School course
 - Earned credit through Tech Prep course
 - Online dual credit courses count as being "offered by the high school" if the high school offers them at no charge to the student. Running Start enrollment does not count.



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
CC: [Carla Santorno](#) ; [Daniel Voelpel](#)
Subject: February 28th

Sent: Fri, 15 Feb 2013 00:20:36 GMT

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#) Sent: Mon, 07 Jan 2013 21:52:37 GMT
To: [Joshua Garcia](#) ; [KAREN VIALLE](#) ; [Charles Brown](#) ; [Jolibois John](#) ; [Carla Santorno](#) ; [RONALD HACK](#) ; [Daniel Voelpel](#)
CC: [KATHY DOSS](#)
Subject: RE:

Here are ours to add to the list and having a list where we can ask questions and provide timely data will be most helpful. John and I are meeting with Dan and a handful of other folks on Wednesday and will have an even better appreciation of the tremendous talent with TPS we can call upon.

Thank you,

Robert Thoms, 253-307-8422 cell
John Jolibois, 253-906-1000 cell

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, January 07, 2013 10:54 AM
To: KAREN VIALLE; CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); robert@navigationgrp.com; CARLA SANTORNO; RONALD HACK; DANIEL VOELPEL
Cc: KATHY DOSS
Subject:

Team,

Thanks for the great start this morning. I appreciated the groups openness and willingness to support Tacoma. I also heard the need for us to be responsive and flexible.

In order to provide Charlie, Robert, and John the answers the need in a timely basis, can we create a phone list of everybody.

Can you send me you cell phone numbers or primary number that you want to be reached.

Ron with the urgency around numbers and potential scenarios, can you also designate a secondary "go to" person. In case you win the lottery and we can't reach you that day...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools



Archive Manager Export

From: [Joshua Garcia](#) Sent: Wed, 19 Dec 2012 17:00:45 GMT
 To: [Becky Berg](#) ; [chris@educationvoters.org](#) ; [dmbarkley@comcast.net](#) ; [Dgriffith@ascd.org](#) ; [Jim Hager](#) ; [jshoe@harbornet.com](#) ; [jgarnett@tacoma360.org](#) ; [kclaytonascd@gmail.com](#) ; [faalua@comcast.net](#) ; [Lyle Quasim](#) ; [mLeTourneau@stand.org](#) ; [Reid Saaris](#) ; [rosalund@educationvoters.org](#) ; [psurhoc@comcast.net](#) ; [victoria.woodards@cityoftacoma.org](#) ; [dfriedman@uw.edu](#) ; [dave-davis@fwps.org](#) ; [Rob-Neu@fwps.org](#) ; [gbenner@u.washington.edu](#) ; [cmatsui@fwps.org](#) ; [mhelbling@fwps.org](#) ; [wzaggie@globalscholar.com](#) ; [claytok@bsd405.org](#) ; [tnootenboom@cvsd.org](#) ; [michael_nelson@enumclaw.wednet.edu](#) ; [TrishMi@techaccess.org](#) ; [zithria@techaccess.org](#) ; [scampion@stand.org](#) ; [ejones@fwps.org](#) ; [chris-popich@fwps.org](#) ; [richmccullough@comcast.net](#) ; [Robert@navigationgrp.com](#) ; [Ashoke Menon \(ashoke.menon@igniteforschools.com\)](#) ; [Brent Howard \(bhoward@cvsd.org\)](#) ; [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Dana Riley Black \(Dana.RileyBlack@systemsbiology.org\)](#) ; [Deborah Wilds \(dwilds@collegesuccessfoundation.org\)](#) ; [Diane-Turner -ESC \(dturner@fwps.org\)](#) ; [Greg Benner \(gbenner@uw.edu\)](#) ; [Janel Keating' \(jkeating@whiteriver.wednet.edu\)](#) ; [Janet Regge \(Janet.Regge@rentonschools.us\)](#) ; [Jason Smith \(smithjsn@hotmail.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Judy Brockhoff \(judy@palmerscholars.org\)](#) ; [Marie-Verhaar -ESC \(mverhaar@fwps.org\)](#) ; [Michelle M. Maike \(mmaike@u.washington.edu\)](#) ; [Mike Dunn \(mdunn@esd101.net\)](#) ; [Potter, Nancy \(npotter@collegeboard.org\)](#) ; [Strickland, Marilyn \(Marilyn.Strickland@ci.tacoma.wa.us\)](#) ; [Sue Byers \(sbyers@collegesuccessfoundation.org\)](#) ; [Tom Pierson \(TomP@tacomachamber.org\)](#) ; [Tom Vander Ark \(tvanderark@openedsolutions.com\)](#) ; [Trise-Moore -ESC \(tmoore@fwps.org\)](#) ; [Willie Stewart \(wcstewart@q.com\)](#) ; [Yuan, Grace \(grace.yuan@kigates.com\)](#) ; [pcurtis@fwps.org](#) ; [sharris@fwps.org](#) ; [Iskari@highline.edu](#) ; [kbanks@whiteriver.wednet.edu](#) ; [mjryan@ccedresults.org](#) ; [MPeterScontrino@aol.com](#) ; [labater@riverview.wednet.edu](#) ; [srishac@gmail.com](#) ; [themoorecorp@yahoo.com](#) ; [angela-griffin@fwps.org](#) ; [b.enright@ntnmath.com](#) ; [lavarias@riverview.wednet.edu](#) ; [dennisray@mac.com](#) ; [ed.padilla@live.com](#) ; [donato@up.edu](#) ; [jmathews.405@hotmail.com](#)

Subject: 2013

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [CAB_SUP_MFP01@tacoma.k12.wa.us_20121219_095044.pdf \(423Kb\)](#)

Friends,

In the spirit of rest, rejoice, and renewal, from my family to yours (attached) – Happy Holidays.

Here is to 2013!

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

Oh bla di, oh bla da, Life goes on, La, la la la Life goes on.



*Peace in 2013
Love Jesh, Laura, Judah, Ronan & Stella*

LET IT SNOW

THE GARCIA'S





From: [Robert Thoms](#)
 To: [Joshua Garcia](#)
 Subject: RE: RELEASE: Dorn Announces Remaining Top Agenda Items for 2013 Legislative Session

Sent: Fri, 21 Dec 2012 18:08:36 GMT

Thank you, - should be an interesting year in Oly for sure. I heard Rep. Hunter is really engaging heavily in the McCleary decision and support for full funding.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
 robert@navigationgrp.com
 253-307-8422 (cell)

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Friday, December 21, 2012 7:57 AM
To: CHARLES BROWN (cascade_gov_affairs@me.com); robert@navigationgrp.com; RONALD HACK
Subject: FW: RELEASE: Dorn Announces Remaining Top Agenda Items for 2013 Legislative Session

FYI

From: DANIEL VOELPEL
Sent: Wednesday, December 19, 2012 4:40 PM
To: JOSHUA GARCIA
Subject: FW: RELEASE: Dorn Announces Remaining Top Agenda Items for 2013 Legislative Session

Dorn's legislative agenda.

From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]
Sent: Wednesday, December 19, 2012 11:50 AM
To: Nathan Olson
Subject: RELEASE: Dorn Announces Remaining Top Agenda Items for 2013 Legislative Session

FOR IMMEDIATE RELEASE

December 19, 2012

Dorn Announces Remaining Top Agenda Items for 2013 Legislative Session

OLYMPIA — State Superintendent Randy Dorn will address several priorities during the 2013 Legislative session. Two of those priorities – [fully funding basic education](#) and [streamlining the assessment system](#) – have been described previously. Today, Dorn announced three others:

000575 (PDC 15-089)

1. Increase student support for dropout prevention.
2. Help educators understand how to use data more effectively to increase student learning.
3. Fund English Language Arts coordinators to help with new standards.

“We need to make sure all our kids have the skills required for them to be responsible successful adults,” Dorn said. “We all do better when students complete their education. Investing money now in programs that we know work will save our state money in the long term.” *[More ...]*

Full story: <http://bit.ly/UNkg2L>

Nathan Olson

Communications Manager

Office of Superintendent of Public Instruction

(360) 725-6015

(360) 584-8967 (c)





From: [Joshua Garcia](#)
To: [RONALD HACK](#) ; [Charles Brown](#) ; Robert@navigationgrp.com
CC: [Daniel Voelpel](#)
Subject: RE:

Sent: Fri, 21 Dec 2012 15:47:40 GMT

Thanks Ron, I think we better build the agenda loose enough for interpretation with the numbers. Include the numbers in the Boards talking points? Thoughts?

From: RONALD HACK
Sent: Thursday, December 20, 2012 2:56 PM
To: CHARLES BROWN ; robert@navigationgrp.com; JOSHUA GARCIA
Subject:

Here are some proposed revisions and updates. Still not sure what exactly we want to convey for MSOC.

Ron



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; [Nathan.Olson@k12.wa.us](#)
CC: [Robert@navigationgrp.com](#)
Subject: RE: OpEd

Sent: Fri, 22 Feb 2013 00:55:15 GMT

Thanks for coordinating, John. Sounds like a plan.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, February 22, 2013 4:27 PM
To: DANIEL VOELPEL; nathan.olson@k12.wa.us
Cc: robert@navigationgrp.com
Subject: OpEd

Dan and Nathan,

Thank you for your time and effort.

I am glad we could coordinate today.

Timeline wise, we are shooting for next Sunday for this letter to run in the TNT.

Nathan will cover the McCleary decision and Dan will insert a TPS to compliment what Nathan puts together.

- John



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Joshua Garcia](#)
CC: [John W. Jolibois](#) ; [Carla Santorno](#) ; [RONALD HACK](#)
Subject: RE: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

Sent: Mon, 10 Dec 2012 21:15:27 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [TPS 2013 Federal Legislative Agenda \(2\).doc \(30Kb\)](#)

Rob and John,

Great first draft regarding ESEA. I have added a few things under the priorities. Let me know what you think.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Friday, December 07, 2012 6:14 PM
To: 'Joshua Garcia'; JOSHUA GARCIA
Cc: 'John W. Jolibois'
Subject: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

Josh,

I sent invites to the following folks for this folder which allows us all to view, modify and share documents:

- You
- Carla
- Ron
- Charlie
- John

I have attached my very first attempt at ESEA, since I have not seen anything from previous efforts by your internal team it is admittedly devoid of any TPS specific concerns. I do know that OSPI sent a letter with several recommendations for the state back in 2010 that we could review for their identified concerns/recommendations if that would be useful.

You can make changes to the doc in the Google folder (versus this attached doc and sending) and I can view, so happy to start honing this now. I will be adding my list of meetings here shortly and then having Charlie add to it from the legislature.

000579 (PDC 15-089)

TPS 2013 Federal Legislative Agenda

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), the Tacoma Public School District, and the State of Washington through the Office of the Superintendent of Public Instruction (OSPI), has been granted an ESEA Flexibility Request (Waiver), but the U.S. Department of Education, which has provided temporary relief from certain requirements under No Child Left Behind (NCLB). Tacoma Public School District supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many impacted partners to develop the best possible reauthorization to serve our kids, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future as it has the opportunity to provide regulatory and fiscal certainty so that as a district we can develop and implement proposals/policies that will drive improvements. The Tacoma Public School District supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington State to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We proposed the following recommendations that will improve the ESEA based on our district's current challenges, concerns and under realized opportunities.

Multiple measures of student achievement to determine student proficiency and school performance

The true measure of students' proficiency and readiness must be based on more than just state standardized test scores in reading and mathematics. States, districts and schools should be required to report out a "Whole Child" report card. A new model should measure state, district, and school wide student safety, health, engagement, support and challenge/rigor. A more comprehensive portfolio of student achievement may be demonstrated through a combination of evaluations, criterion and or norm-referenced exams; diagnostic and summative assessments; and or project based learning demonstrations.

Establish an accountability system that provides differentiated support based on circumstances and needs of each school and district

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools to be commensurate with the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and school that consistently perform well, close achievement gaps, succeed in cohort growth and or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach..

Enhanced support for educator effectiveness.

Educator effectiveness should be supported and enhanced from pre-service to retirement. Minimal standards of rigor and relevance in content, instruction, technology and clinical experiences should be established for all pre-service programs. Such programs should be held accountable for graduate effectiveness in the same way K-12 educators are held accountable for student achievement. School leaders and classroom educators need induction, coaching, time and additional technology resources to gain and sustain professional knowledge to lead today's schools. Effective practices that enhance student achievement and growth; is evidence-based; and incorporates knowledge and skills into planning and implementing high quality instruction needs to be supported. An evaluation system should be based on a combination of inputs, including, but not limited to, student performance, classroom observations and feedback should be defined and implemented at the local level. These models should be used and for educators' continual growth and improvement.

Looking forward to working with you and your Team Josh and I will get date on Carla's schedule for us to connect reg. path to doing meetings.

Have a great weekend.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: Rob Thoms (Google Drive)
To: RONALD HACK
CC: cascade_gov_affairs@me.com ; Robert@navigationgrp.com ; Carla Santorno ; johnj@navigationgrp.com ; Joshua Garcia
Subject: TPS Outreach & Leg Team (rhack@tacoma.k12.wa.us)

Sent: Sat, 08 Dec 2012 01:07:57 GMT

I've shared an item with you.

Dear Carla, Josh, Ron, Charlie, John,

I have created this Google Drive/Docs File for sharing documents which allows each of us to add documents, review, track and share changes to documents that are saved within. This is a very effective tool for sharing documents and It is our hope we can utilize this with our folks at JRay as well so we can share insightful background documents etc.

If folks are not familiar with how to use, when we meet next we can give a short tutorial on how to utilize this tool as it is very easy to learn.

 [TPS Outreach & Leg Team](#)

Google Drive: create, share, and keep all your stuff in one place.





From: [Robert Thoms](#)
To: alan.burke@k12.wa.us
CC: [John W. Jolibois](#) ; Judy.Decker@k12.wa.us ; [Joshua Garcia](#)
Subject: Hello Alan, here is our draft bullets for Waiver issue, we were thinking to give to Tacoma Mayor to mention to Sec. Duncan

Sent: Wed, 16 Jan 2013 22:51:05 GMT

Tacoma Public Schools ESEA Waiver speaking point reg. 2013-2014:

- We appreciate the your leadership Secretary Duncan and your US Department of Education Staff has done in the past waiver discussions with the Washington State Office of Public Instruction and Tacoma Public Schools. We wanted to underscore this as current negotiations continue for 2013-2014 waiver requests. Please know Washington State and TPS look forward to working toward another waiver approval to the No Child Left Behind requirements.
- The waiver was crucial to Tacoma Public School's ability to develop and engage successful processes to ensure student success and also gain flexibility with Title I funds.
- We are also working hard to lend our voice to the efforts to reauthorize the Elementary and Secondary Education Act and hope you will call upon OSPI and/or TPS should there be an opportunity to support your efforts. Regardless, we will continue to partner with the US Department of Education along with the Washington State Office of Superintendent of Public Instruction if the re-authorization process fails and another year of a waiver is necessary.

Please make any changes or suggestions and we will shoot back to her.

Thank you,

Sincerely,

Robert S. Thoms

253-307-8422 (cell)



Archive Manager Export

From: Joshua Garcia
To: Joshua Garcia ; Scott Heinze' (scott@heinzellc.com) ; Robert S. Thoms (Robert@navigationgrp.com)
CC: CYNTHIA HAYES
Subject: Meeting w/ Scott Heinze & Robert Thoms

Sent: Tue, 19 Feb 2013 20:30:47 GMT

000585 (PDC 15-089)



From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [Carla Santorno](#)
CC: [KATHY DOSS](#) ; [PEARL MORA](#) ; [John Jolibois](#)
Subject: Carla, Josh, two quick things for your schedule
Carla, Josh,

Sent: Wed, 06 Feb 2013 15:17:41 GMT

Is there any chance either of you are around on Friday? I am working on visit by Senator Murray and I might be able to get us some time with her. She is looking to visiting McCarver School I understand on Friday, have you heard that? It is related to the discussion regarding the larger community program to including housing solutions etc, so she is interested in hearing about that. I don't know how firm these plans are, but they asked me about them on yesterday as they were working with their former staffer Mary McBride, who is now HUD Regional Director, and a handful of local housing supporters.

I have asked if she would do a side bar with us, could that work for your schedule?

On another note - two upcoming opportunities to have Carla and/or Josh attend to be recognized are the following events with leaders from our congressional delegation and the Governor. If your schedules are too packed, I am happy to reach out to Karen and the Board.

1. Sen. Patty Murray Lunch (Hosted by Friends for Patty Murray)

When: Friday, Feb 8, 2013, 1145 - 1:15p

Where: Primo Grille, Upstairs conf room, corner of 6th & Pine

Why: Good group of community leaders will be attending and I can make sure TPS attendee is well recognized, likely 25 key leaders attending, no press.

2. Feb 15, 2013, Murray Morgan Bridge 100th Rededication Event (Hosted by City of Tacoma and Save Our Bridge)

When: Friday, Feb 15, 2013, 10a -1130a

Where: Murray Morgan Bridge, entrance on 11th Street (this is an outside event)

Why: Governor Jay Inslee is attending - as well as many local/regional leaders and good opportunity to have Carla recognized by the Emcee of the event - hundreds expected to attend with Press and several legislators from the region.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [RONALD HACK](#)
 To: [Charles Brown](#) ; Robert@navigationgrp.com ; [Joshua Garcia](#)
 CC: [ROSALIND MEDINA](#) ; [ROBIN DERBY](#)
 Subject: FW: Phone System down

Sent: Thu, 17 Jan 2013 18:33:14 GMT

Obviously we had technical difficulty today! Below are some questions and concerns being expressed and would be helpful to get some insight if possible.

Ron

From: Harman, Duggan [mailto:dharman@seattleschools.org]

Sent: Thursday, January 17, 2013 10:16 AM

To: JDaray@aol.com; LindaM@SpokaneSchools.org; marka@SpokaneSchools.org; SNielsen@psed.org; clifford@ctassociates.org; RONALD HACK; lewiss@bsd405.org

Subject: RE: Phone System down

Agreed.

I also want to talk LAP. We are hearing from at least one person at OSPI that they are expecting LAP to essentially be defunded and shifted to FDK. If true, that is a major hit to our struggling secondary schools. Potentially even more significant if sequestration of Title I pops up. Is anyone else hearing this?

Duggan

From: JDaray@aol.com [mailto:JDaray@aol.com]

Sent: Thursday, January 17, 2013 10:13 AM

To: Harman, Duggan; LindaM@SpokaneSchools.org; marka@SpokaneSchools.org; SNielsen@psed.org; clifford@ctassociates.org; RHACK@Tacoma.K12.Wa.US; lewiss@bsd405.org

Subject: Re: Phone System down

OK.

Comparing notes on what's known about the new Senate players (Ed Committee and SWM) would be helpful when we talk next.....

Jack Daray

In a message dated 1/17/2013 10:10:02 A.M. Pacific Standard Time, dharman@seattleschools.org writes:

Folks,

I apologize but our telecommunications system is on the fritz today. They said it was just voice-mail but it appears to be more widespread. I will likely talk to some of you one on one but as a group, I suggest we postpone to next week.

If anyone needs to talk to me, feel free to call me on my cell at 425-205-9030.

Duggan

Duggan Harman
Assistant Superintendent,

000587 (PDC 15-089)

Business & Finance
Seattle Public Schools
206.252.0086



From: [RONALD HACK](#)
To: [Charles Brown](#) ; Robert@navigationgrp.com ; [Joshua Garcia](#)
Subject:

Sent: Thu, 20 Dec 2012 22:55:33 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Legislative Priorities.docx \(33Kb\)](#)

Here are some proposed revisions and updates. Still not sure what exactly we want to convey for MSOC.

Ron

Tacoma Public Schools – Innovating for Achievement: 2013 Legislative Agenda

At no other time has a high-quality education been more crucial to our city, state, nation and our children. A quality education is the pathway to a successful future for our students. Innovating for achievement is rapidly evolving through economic, social, political, informational and technological changes in today's globally competitive environment. In order to maximize its effectiveness in the 2013 session, Tacoma Public Schools should focus on a discreet set of issues that have the broadest impact on the district. To meet these challenges, Tacoma Public Schools make the following policy recommendations to achieve our mutual goal for educating students who are healthy, safe, engaged, supported and challenged and who graduate college and career ready.

There are many short-term and long-term issues related to basic education funding that must be addressed by the Washington State Legislature. Priority Issues:

Basic Education Funding/McCleary Decision

- All Day Kindergarten
Full funding for all day kindergarten is critical to long-term student success. Studies show that more time in the classroom at an early age increases student achievement.
- Pupil Transportation
Transportation to and from school is a basic education pillar and promotes choice among schools for the students. Full funding would offset approximately **\$84 million** (~~Ron – can you check this number?~~) in local levy funds used by Tacoma to back-fill recent cuts by the legislature.
- LEA and Levy Swap
Tacoma receives \$7 million in Local Effort Assistance (LEA) from the state. This represents **102 percent of the overall Tacoma Public School budget** and fosters additional local support and innovation in the schools. (~~Ron or Josh – can you help with this percentage? If it is not a big number, we can modify that sentence.~~) This funding source must be accounted for in any comprehensive funding solution, including the proposed property tax levy swap.
- Materials, Supplies and Operating Costs (MSOC)
Full funding for MSOC is essential to provide a high quality basic education system, allowing the districts to purchase new books and curriculum that will foster the success of all our children. Tacoma spends nearly **\$10.8 million** materials and supplies every year, most of which comes from local levy dollars. (~~Ron – Need your help on that one, too. NOTE that I did not mention operating costs as I was trying to focus on instructional materials.~~) (~~Objects 5XX in Activities 22-32 and 72-74.~~) District wide we spend \$16 million in materials and supplies. The estimated basic education full funding model would provide approximately \$61 million to Tacoma. The governor's budget increases funding for 2013-14 by \$6.7 million. What exactly is our message?
- K-3 Class Size Reduction
Along with all day kindergarten, class size reduction in K-3 is critical to our early learning focus. Studies show that children in smaller kindergarten, first, second and third grade classes are more likely to be successful in learning to read, and graduating on-time.

Increased LAP funding

- Learning Assistance Program (LAP) funding is a critical component of district operations and helps to ensure equity across the State, helping to offset the additional costs necessary to provide student-learning assistance to our most vulnerable learners.

Tacoma Public Schools – Innovating for Achievement: 2013 Legislative Agenda

Capital Budget

- Full funding for school construction budget
Tacoma has ~~remodeled~~ modernized or replaced 19 (?) schools ~~in the last 10 years since 2001~~, and will be proposing another \$500 million bond to the voters to modernize or replace ~~or remodel~~ another ~~(?)~~14 schools over the next (?) 9 years. Full funding for state school construction assistance will allow the district to fulfill the promise of top quality facilities to our voters.
- Modify school remodeling funding formula to fund 100% of historic buildings
The current state construction assistance formula penalizes districts for remodeling existing buildings. Many of Tacoma’s schools are of historical significance and cost more to remodel. The state should match 100% of the costs to remodel historic school buildings.
- Increased matching funding model that ensures multi-municipality partnerships
Many school districts, including Tacoma, are partnering with local governments and park districts to provide a wider community use of these public facilities. The state school construction assistance budget should incentivize these partnerships by increasing matching funding for these projects.

A new paradigm in education competitiveness and accountability must be addressed by the Washington State and United States Legislature. Priority Issues:

Innovation Schools

- State education policy should provide increased flexibility in student accountability methodology for innovation schools. Innovation school methodology should allow for tracking of cohort growth data, larger district samplings, and incorporate multiple measures in the overall accountability testing.
- Additional funding should be provided for innovation schools and school districts to pilot and scale new models of accountability.

ESEA (Federal)

- Re-authorization of ESEA – TPS encourages the U.S. Legislation to fulfill its role in providing consistent policy and program support across the nation. Including requiring multiple measures of student achievement to determine student proficiency and school performance; an accountability system that provides differentiated support based on circumstances and needs of each school and district; and enhanced support for educator effectiveness.



From: [Carla Santorno](#)
 To: Robert@navigationgrp.com
 CC: [Joshua Garcia](#) ; [KATHY DOSS](#) ; [PEARL MORA](#) ; [John Jolibois](#)
 Subject: Re: Carla, Josh, two quick things for your schedule

Sent: Wed, 06 Feb 2013 19:28:59 GMT

I can ask Pearl to rearrange some things so that I can attend both. Josh, so you want to come with?

Sent from my iPhone

Carla J Santorno

On Feb 6, 2013, at 7:17 AM, "Robert Thoms" <robert@navigationgrp.com> wrote:

Carla, Josh,

Is there any chance either of you are around on Friday? I am working on visit by Senator Murray and I might be able to get us some time with her. She is looking to visiting McCarver School I understand on Friday, have you heard that? It is related to the discussion regarding the larger community program to including housing solutions etc, so she is interested in hearing about that. I don't know how firm these plans are, but they asked me about them on yesterday as they were working with their former staffer Mary McBride, who is now HUD Regional Director, and a handful of local housing supporters.

I have asked if she would do a side bar with us, could that work for your schedule?

On another note - two upcoming opportunities to have Carla and/or Josh attend to be recognized are the following events with leaders from our congressional delegation and the Governor. If your schedules are too packed, I am happy to reach out to Karen and the Board.

1. Sen. Patty Murray Lunch (Hosted by Friends for Patty Murray)

When: Friday, Feb 8, 2013, 1145 - 1:15p

Where: Primo Grille, Upstairs conf room, corner of 6th & Pine

Why: Good group of community leaders will be attending and I can make sure TPS attendee is well recognized, likely 25 key leaders attending, no press.

2. Feb 15, 2013, Murray Morgan Bridge 100th Rededication Event (Hosted by City of Tacoma and Save Our Bridge)

When: Friday, Feb 15, 2013, 10a -1130a

Where: Murray Morgan Bridge, entrance on 11th Street (this is an outside event)

Why: Governor Jay Inslee is attending - as well as many local/regional leaders and good opportunity to have Carla recognized by the Emcee of the event - hundreds expected to attend with Press and several legislators from the region.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [Robert Thoms](#)
To: [STEVEN DEMEL](#)
CC: [RONALD HACK](#)
Subject: RE: Draft contract for Discussion this AM
Tax numbers requested

Sent: Thu, 06 Dec 2012 16:27:16 GMT

Federal Identification # 30-0746144

and

Unified Business Identifier # 603190725

I will come in as soon as you are ready to have it signed, thank you.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: STEVEN DEMEL [mailto:SDEMEL@Tacoma.K12.Wa.US]
Sent: Thursday, December 06, 2012 7:46 AM
To: Robert@navigationgrp.com
Subject: Draft contract for Discussion this AM

Steven M. Demel, CPPO
Tacoma School District Purchasing Manager
253-571-3382
"Purchasing - Saving TPS money by adding value with a smile"



From: [Robert Thoms](#)
To: [STEVEN DEMEL](#) ; [RONALD HACK](#)
CC: [John W. Jolibois](#) ; [Joshua Garcia](#)
Subject: Revised Contract and Scope of Work for Navigation Group

Sent: Mon, 03 Dec 2012 20:37:13 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Navigation Group Contract RT Changes 11-30-12.docx \(76Kb\)](#)

Steve, Ron,

Attached are our changes to reflect the use of a session contractor (Dec 2012 [one month prior to session] - through April 28, 2013) and our partnership and support to help manage that effort.

The only other area we wanted to comment on for potential changes were:

- Making the term of our contract Nov 15th - Nov 15th 2013 and

Please let me know when you have this formalized and John and I can come sign for you.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: STEVEN DEMEL [mailto:SDEMEL@Tacoma.K12.Wa.US]
Sent: Thursday, November 01, 2012 2:20 PM
To: Robert@navigationgrp.com; RONALD HACK
Cc: BARBARA WATTS
Subject: Draft Contract and Scope of Work

Robert and Ron,


Attached is the draft contract. The scope of work is at the very end in Attachment B. Please review and edit or change as necessary. If you could make any changes using "Track Changes" in MS Word, it will make it easier to finalize this. Thanks.

Steve

Steven M. Demel, CPPO
Tacoma School District Purchasing Manager
253-571-3382

"Purchasing - Saving TPS money by adding value with a smile"

DRAFT

 Tacoma Public Schools <small>Every Student. Every Day.</small>	Contract No. _____ <i>For District Use Only</i>
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between

TACOMA SCHOOL DISTRICT NO. 10

(hereinafter referred to as DISTRICT)

601 South 8th Street

P. O. Box 1357

Tacoma, WA 98401-1357

and

Navigation Group, LLP

(hereinafter referred to as CONTRACTOR)

3801 North 27th Street, #7221

Tacoma, WA 98417

Federal Identification # _____

and

Unified Business Identifier # _____

In consideration of the promises and conditions contained herein, the District and Contractor do mutually agree as follows:

DUTIES OF THE CONTRACTOR

- A. The general objectives of this contract are as follows: The Contractor will provide outreach and legislative support as outlined in the attached scope of work (Attachment B) under the General Terms and Conditions (Attachment A).
- B. In order to accomplish the general objectives of this contract, the Contractor shall perform the work described in Attachment B to the satisfaction of the District's Deputy Superintendent.
- C. The Contractor has not made any express representations, assurances or guarantees regarding the outcome or any consequence connected with this Contract, unless specifically set forth herein. In addition there are no implied warranties or guarantees of success given by the Contractor.

DRAFT
DUTIES OF THE DISTRICT

- A. In consideration of Contractor’s satisfactory performance of the duties set forth herein, the District shall compensate Contractor as per the fee schedule in the Scope of Work, Attachment B.

The not-to-exceed value of the initial term of this contract is \$60,000 inclusive of all travel and related costs, administrative expenses, miscellaneous expenses and sales tax.

**CONDITIONS OF COMMENCEMENT OF PERFORMANCE
AND
SCHEDULE OF PERFORMANCE**

Contractor shall not commence performance, or be entitled to compensation or reimbursement for any services rendered, prior to the occurrence of each of the following conditions: (1) this contract must be executed by an authorized representative of the Contractor and the District; and, if required, (2) this contract must be approved by the Board of Directors.

The initial term of this contract is effective from the date of signature by both parties through August 31, 2013 inclusive. This contract may be extended on an annual basis for up to three additional school year terms.

We the undersigned agree to the terms of the foregoing contract.

CONTRACTOR	TACOMA SCHOOL DISTRICT NO. 10
By: _____	By: _____
(signature)	(signature)
_____	Its: Superintendent
(print name)	_____
Robert S. Thoms, John Jolibois	Carla J. Santorno
Who certifies that he/she is the Contractor identified herein, OR a person duly qualified and authorized to bind the Contractor so identified to the foregoing Agreement.	(print name)
Signed this ____ day of _____, 2012	Signed this ____ day of _____, 2012

Funding Source and Accounting Information Completed by Originator

Company	AU-Accounting Unit	Account	Activity	AcCat

Attachment A
General Terms and Conditions

1. **Access to Data.** The Contractor shall provide access to any data/information generated under this Contract to the District, the District Superintendent's designee, or any State or Federal Auditor at no additional cost. This includes access to all information that supports this Contract.
2. **Alterations and Amendments.** This Contract may be amended only by mutual agreement of the parties. Such amendments shall not be binding unless they are in writing and signed by personnel authorized to bind each of the parties.
3. **Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008** (collectively referred to as the "ADA") and **Section 504 of the Rehabilitation Act of 1973** ("Section 504") and their respective implementing regulations. The Contractor must comply with the ADA and Section 504, which provides comprehensive civil protection to individuals with disabilities in the area of employment, public accommodations, state and local government services, and telecommunications.
4. **Assignment.** Neither the District nor the Contractor shall assign this Contract, either in whole or in part, without the prior written consent of the other party, which shall not be unreasonably withheld. Any assignment permitted under this clause does not relieve either party from its duties or obligations under this Contract.
5. **Audit Requirements.** If the Contractor is a subrecipient of federal awards as defined by the Office of Management and Budget (OMB) Circular A-133, the Contractor shall maintain records that identify all federal funds received and expended. Such funds shall be identified by the appropriate OMB Catalog of Federal Domestic Assistance (CFDA) Numbers. The Contractor shall make their records available for review or audit by officials of federal agencies, the General Accounting Office and the Superintendent or designee. The Contractor shall incorporate OMB Circular A-133 audit requirements into all Contracts between the Contractor and its Subcontractors who are subrecipients. The Contractor shall comply with any future amendments to OMB Circular A-133 and any successor or replacement circular or regulation.

NOTE: Audit requirements do not apply to "vendors" as defined in OMB Circular A-133 (those providing goods and services that are required for the conduct of the federal program).

6. **Authority of Parties.** Any individual signing this Contract on behalf of the Contractor represents and warrants that such individual has authority to do so and to bind the Contractor to the terms and conditions set out in this Contract.
7. **Authorized work.** Any changes to the scope of this contract must be made in writing and acknowledged by both parties (with authority to act on behalf of their activity). Only the District's contract administrator for this contract, or his/her designee, can authorize changes or additions to the scope of the contract. If the contractor performs work based on

Attachment A
General Terms and Conditions

instructions from someone other than the contract administrator of their designee, the contractor is doing so at its own risk.

8. **Background Checks.** Consistent with RCW 43.43.834, the Contractor shall require each applicant for employment or volunteer who may have contact with children or vulnerable adults to disclose whether he or she has been convicted of a crime and/or had findings made against him or her in any civil adjudicative proceeding as defined in RCW 43.43.830. The Contractor shall conduct criminal background checks, including fingerprinting, in accordance with RCW 43.43.830 through 43.43.835, as now or hereafter amended, on all employees or volunteers who will or may have contact with children or vulnerable adults in the work to be performed under this Contract. Pursuant to RCW 28A.400.330, the Contractor shall not permit any employee, subcontractor, intern or volunteer from performing work under this Contract who has pled guilty to or been convicted of any felony crime specified under RCW 28A.400.322 as it now exists or is hereafter amended. Failure to comply with this provision shall be grounds for the District immediately terminating the contract. The Contractor shall incorporate this requirement into every subcontract it enters relating to services with the District.
9. **Certification Regarding Debarment, Suspension, and Ineligibility.** If federal funds are expended under this Contract, the Contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any federal department or agency.
10. **Change in Status.** In the event of substantive change in the legal status, organizational structure, or fiscal reporting responsibility of the Contractor, Contractor agrees to notify the District Superintendent or designee of the change. The Contractor shall provide notice as soon as practicable, but no later than thirty (30) days after such a change takes effect.
11. **Compliance with Laws, Ordinances, and Regulations.** The Contractor shall comply with all local, state, and federal laws, ordinances and regulations applicable to the performance of its responsibilities under this Contract. Compliance shall include, but not be limited to, all applicable local, state, and federal licensing, accreditation and registration requirements or standards necessary to the performance of this Contract.
12. **Confidentiality.** The Contractor acknowledges that certain data, material, or information which originates from this Contract regarding students, may consist of confidential records owned by the District or confidential personally identifiable information subject to the federal Family Educational Rights and Privacy Act or other privacy laws, and that disclosure to or use by third parties would be damaging. The Contractor, therefore, agrees to hold all such material and information in strictest confidence, not to make use thereof other than for the performance of this Contract, to release it only to authorized employees and agents requiring such information and not release or disclose it to any other party. The Contractor agrees to release such information or material only to employees and agents who have

Attachment A
General Terms and Conditions

signed a written agreement expressly prohibiting redisclosure. The Contractor shall execute the attached document, Exhibit 1, pertaining to the confidentiality of certain records.

13. **Conflict of Interest:** No director, employee or agent of the Vendor/Contractor shall give or receive any commission, fee, rebate, gift, or entertainment in excess of \$25 value in connection with the work, or enter into any non-consumer business arrangement with any director, employee or agent of Tacoma School District No. 10, other than as a representative of the district, without prior written notification thereof to the district. Any representative(s) authorized by the district's superintendent may audit all records of the Vendor/Contractor that pertain to the Tacoma School District, for the sole purpose of determining whether there has been compliance with this paragraph. Information obtained through process shall be administered confidentially.
14. **Continuing Effect.** Rights and obligations under these General Terms and Conditions, this Contract and any attachments or exhibits thereto which, by their nature should survive termination of the Contract will remain in effect after termination or expiration of all or any portion of this Contract.
15. **Disputes.** In the event that a dispute arises under this Contract, it shall be determined in the following manner: (1) The District's Superintendent or designee shall appoint a member to the Dispute Resolution Board; (2) the Contractor shall appoint a member to the Dispute Resolution Board; (3) the District's Superintendent or designee and the Contractor shall jointly appoint a member to the Dispute Resolution Board; (4) the Dispute Resolution Board shall evaluate the dispute and make a determination of the dispute; and, the determination of the Dispute Resolution Board shall be final and binding on the parties hereto.
16. **Entire Agreement.** This written Contract constitutes the mutual agreement of the Contractor and the District or designee in whole. No alteration or variation of the terms of this Contract and no oral understandings or agreements not incorporated herein shall be binding.
17. **Established Business.** Prior to commencing performance of this contract, or prior to the time required by law or regulation, e.g., Chapter 18.27 WAC, Contractor shall be an established business with all required licenses, accreditation, registration, bonding, facilities, equipment and trained personnel necessary to perform the work as specified in the solicitation for bids, request for proposals or this contract. Contractor must have a Federal tax identifier number as required by Internal Revenue Service regulations and a uniform business identifier number (UBI) required by the Washington Department of Revenue. The Contractor shall provide proof of compliance with these requirements within ten (10) calendar days from the date of the request by the District.
18. **Ethical Conduct.** The Contractor certifies that he/she/it, or his/her/its employees or agents, has not given, offered, provided, promised, pledged or been solicited to provide anything of economic value to a District official, employee or agent, as a gift, gratuity, commission or

Attachment A
General Terms and Conditions

favor that may influence the selection of the Contractor for the work to be performed under this Contract. No director, employee, or agent of the Contractor shall enter into any non-consumer business arrangement with any director, employee, or agent of the District without prior written notice to the District superintendent or designee. Neither the Contractor nor any employee or agent of the Contractor shall participate in the performance of any duty or service in whole or part under this Contract in violation of any law, regulation, or policy that prohibits the use of public resources for political purposes.

19. **Governing Law.** The laws of the state of Washington shall govern this Contract. Pierce County, Washington shall be the venue for any litigation arising out of this Contract.
20. **Headings and Captions.** The headings and captions used in this Contract are for convenience only. They are not part of the agreement and do not define, limit or describe the scope of intent of the paragraphs of this Contract.
21. **Indemnification.** To the fullest extent permitted by law, Contractor shall indemnify, defend, and hold harmless the District and all directors, officials, agents, and employees of the District, from and against all claims for injuries, damages, or death arising out of or resulting from the performance of this Contract. Contractor's obligation to indemnify, defend, and hold harmless includes any claim by Contractor's agents, employees, directors, representatives, or any subcontractor or its employees.

Contractor expressly agrees to indemnify, defend, and hold harmless the District for any claim arising out of or incident to Contractor's or subcontractor's performance or failure to perform the Contract. Contractor's obligation to indemnify, defend, or hold harmless the District shall not be eliminated or reduced by any actual or alleged concurrent negligence by the District or its agents, employees, directors or officials.

Contractor waives its immunity under Title 51 RCW to the extent it is required to indemnify, defend, and hold harmless the District and its agents, employees, or officials.

Claims shall include, but not be limited to, assertions that the use or transfer of any software, book, document, report, film, tape, or sound reproduction or material of any kind, delivered hereunder, constitutes an infringement of any copyright, patent, trademark, trade name, or otherwise results in an unfair trade practice or in unlawful restraint of competition.

22. **Independent Capacity.** The District and the Contractor intend that an independent Contractor relationship will be created by this Contract. The Contractor and his/her/its employees or agents performing under this Contract are not employees or agents of the District. The Contractor will not hold himself/herself/itself out as, nor claim to be, an officer or employee of the District by reason hereof, nor will the Contractor make any claim of right, privilege, or benefit which would accrue to such employee under law.

Attachment A
General Terms and Conditions

23. Insurance.

- a. **Worker's Compensation Coverage.** The Contractor shall at all times comply with all applicable worker's compensation, occupational disease, and occupational health and safety laws, statutes, and regulations to the fullest extent applicable. This requirement includes the purchase of industrial insurance coverage for the Contractor's employees, as may now or hereafter be required of an "employer" as defined in Title 51 RCW. Such worker's compensation and occupational disease requirements shall include coverage for all employees of the Contractor, and for all employees of any subcontractor retained by the Contractor, suffering bodily injury (including death) by accident or disease, which arises out of or in connection with the performance of this Contract. Satisfaction of these requirements shall include, but shall not be limited to
- 1) Full participation in any required governmental occupational injury and/or disease insurance program, to the extent participation in such a program is mandatory in any jurisdiction.
 - 2) Purchase worker's compensation and occupational disease insurance benefits to employees in full compliance with all applicable laws, statutes, and regulations, but only to the extent such coverage is not provided under any mandatory governmental program as in "a" above, and/or;
 - 3) Maintenance of a legally permitted and governmentally approved program of self-insurance for worker's compensation and occupational disease.

Except to the extent prohibited by law, the program of the Contractor's compliance with worker's compensation and occupational disease laws, statutes, and regulations in 1), 2), and 3) above shall provide for a full waiver of rights of subrogation against the District, its directors, officers, and employees.

If the Contractor, or any subcontractor retained by the Contractor, fails to effect and maintain a program of compliance with applicable worker's compensation and occupational disease laws, statutes, and regulations and the District incurs fines or is required by law to provide benefits to such employees or to obtain coverage for such employees, the Contractor will indemnify the District for such fines, payment of benefits to Contractor or subcontractor employees or their heirs or legal representatives, and/or the cost of effecting coverage on behalf of such employees. Any amount owed the District by the Contractor pursuant to the indemnity may be deducted from any payments owed by the District to the Contractor for the performance of this Contract.

- b. **Public Liability Insurance.** The Contractor shall at all times during the term of this Contract, at its cost and expense, carry and maintain general public liability insurance, including contractual liability and professional liability and/or malpractice liability coverage when appropriate, against claims for bodily injury, personal injury, death, or

Attachment A
General Terms and Conditions

property damage occurring or arising out of services provided under this Contract. This insurance shall cover such claims as may be caused by any act, omission, or negligence of the Contractor or its officers, agents, representatives, assigns or servants. The limits of liability insurance shall cover such claims as may be caused by any act, omission, or negligence of the Contractor or its officers, agents, representatives, assigns or servants. The limits of liability insurance, which may be increased from time to time as deemed necessary by the District, with the approval of the Contractor (which shall not be unreasonably withheld), shall not be less than as follows:

Each Occurrence	\$1,000,000
Aggregate	\$2,000,000

- c. **Additional Insured.** The District shall be specifically named as an additional insured on all policies and all policies shall be primary to any other valid and collectible insurance. At its option, the District may waive this requirement where insurance carriers will not under any circumstances extend secondary insurance coverage for physicians' professional liability, or Architects' and Engineers' insurance. The District may also waive this requirement where insurance carriers will not under any circumstances extend secondary fidelity bonding coverage for private non-profit organizations.
 - d. **Proof of Insurance.** Certificates and/or evidence satisfactory to the District confirming the existence, terms, and conditions of all insurance required in this Contract shall be delivered to the District's employee in charge of risk management within five (5) days of the Contractor's receipt of authorization to proceed. The policy of insurance that must be maintained in accordance with this Contract shall not be cancelled or given notice of non-renewal nor shall the terms and conditions thereof be altered or amended without forty-five (45) days written notice being given to the District's Superintendent or designee.
24. **Licensing and Accreditation Standards.** The Contractor shall comply with all applicable local, state, and federal licensing, accreditation and registration requirements or standards necessary to the performance of this Contract.
25. **Non-Discrimination.** The Contractor shall comply with all the federal, state, and local non-discrimination laws, ordinances, regulations and policies, which are otherwise applicable to the District. Accordingly, no person shall, on the ground of race, creed, color, religion, national origin, age, sex, marital status, sexual orientation, sexual identity, pregnancy, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal be unlawfully excluded from participation in, be denied the benefits of, or be otherwise subjected to illegal discrimination under any activity performed by the Contractor and its agents under this Contract. Harassment on the basis of any of the foregoing conditions is strictly prohibited. The Contractor shall notify the Superintendent or designee immediately of any decision by a local, state or federal agency, court or jury that the

Attachment A
General Terms and Conditions

Contractor violated a law, regulation or ordinance prohibiting discrimination. In the event of the Contractor's noncompliance or refusal to comply with this nondiscrimination provision, this Contract may be rescinded, cancelled or terminated in whole or part, and the Contractor may be declared ineligible for further Contracts with the District.

26. **Opportunity to Cure Default.** In the event that Contractor fails to perform a contractual requirement or materially breaches any term or condition, the District Purchasing Manager, in his/her sole discretion, may issue a written or oral notice of default and provide a period of time in which Contractor shall have the opportunity to cure. Time for cure shall not diminish or eliminate Contractor's liability for liquidated or other damages. If the nonperformance, breach or default remains after Contractor has been provided the opportunity to cure, the District may do one or more of the following:
- a. Exercise any remedy provided by law;
 - b. Terminate this contract and any related contracts or portions thereof;
 - c. Suspend Contractor from receiving future solicitations or other bidding opportunities.
27. **Payments.** The District shall not make payments in advance or in anticipation of services or supplies to be provided under this Contract. All payments to the Contractor are conditioned upon (1) Contractor's submission of a properly executed and supported voucher for payment, including such supporting documentation of performance and supporting documentation of costs incurred or paid, or both as is otherwise provided for in the body of this Contract, and (2) acceptance and certification by the District's Superintendent or designee of satisfactory performance by the Contractor.
- Except as otherwise provided in this Contract, (1) all acceptable vouchers for payment due to the Contractor shall be paid within thirty (30) calendar days of their submission by the Contractor, and (2) all expenses necessary to the Contractor's performance of this Contract shall be borne in full by the Contractor.
28. **Performance.** Acceptance by the District of any unsatisfactory performance with or without objection or reservation shall not release the Contractor from any responsibilities imposed by the contract or by law and shall not be deemed a waiver of the right to claim damage for breach or to terminate the contract, nor constitute a waiver of requirements for satisfactory performance of any obligation remaining to be performed by Contractor.
29. **Records, Documentation and Reports.** The Contractor shall maintain complete financial records relating to this Contract and complete records documenting the services rendered under the Contract, including all books, records, documents, magnetic media, receipts, invoices, and all other evidence of accounting procedures and practices which sufficiently and properly reflect all direct and indirect costs of any nature expended in the performance of this Contract. These records shall be subject at all reasonable times to inspection, review,

Attachment A
General Terms and Conditions

or audit by personnel duly authorized by the District's Superintendent and state and federal officials so authorized by law, rule, regulation or agreement. The Contractor will retain all books, records, documents, and other materials relevant to this Contract for seven (7) years after the date of final payment by the District's Superintendent or designee, and make them available for inspection by persons authorized under this provision. If any litigation, claim or audit is started before the expiration of the seven (7) year period, the records shall be retained until all litigation, claims, or audit findings involving the records have been resolved.

30. **Review.** The parties to this Contract have had the opportunity to review it with their respective legal counsel and execute it knowingly and voluntarily with full knowledge of its contents. It shall not be construed more strictly against one party than the other.
31. **Rights in Data and Publications.** Data that is developed pursuant to this Contract shall be "works for made for hire" as defined by the U.S. Copyright Act of 1976, as amended, and shall be deemed authored and owned by the District. Ownership includes ownership of all intellectual concepts and properties embodied in the data, the right to copyright, patent or register data and the right to transfer those rights. In the event any data which originates under this Contract is not considered "work made for hire" under the U.S. Copyright laws, the Contractor hereby irrevocably assigns all rights, title and interest in such data, including all intellectual rights, to the District from the moment of creation of such data. "Data" shall mean all work product to be provided by the Contractor under this Contract and shall include, but not be limited to, draft and final reports, documents, pamphlets, advertisements, books, magazines, surveys, studies, computer programs, films, photographs, tapes and/or sound reproductions in any format, form or medium.

The Contractor shall obtain the District's written approval prior to the publication of any results of students and/or services performed or to be performed for any purpose other than for District use. This provision shall not apply to any data that is developed independent of this Contract.

Data which is delivered under this Contract, but which does not originate under it, shall be transferred to the District with a nonexclusive, royalty-free, irrevocable license to publish, translate, reproduce, deliver, perform, dispose of, and to authorize others to do so: PROVIDED, that such a license shall be limited to the extent to which the Contractor has a right to grant such a license. The Contractor shall notify the District, at the time of delivery of data furnished under this Contract, of all known or potential limitations on such license and any data that was not produced in the performance of this Contract.

The Contractor shall promptly notify the District in writing of each notice or claim of copyright, trademark, or patent infringement it receives regarding any data delivered under this Contract.

Attachment A
General Terms and Conditions

32. **Right of Inspection.** The Contractor shall provide right of access to its facilities to the District's Superintendent or designee at all reasonable times, in order to monitor and evaluate performance, compliance, and/or quality assurance under this Contract on behalf of the District. All inspections and evaluations shall be performed in such a manner that will not unduly interfere with the Contractor's business or work hereunder.
33. **Severability.** If any provision of this Contract or any provision of any document incorporated by reference shall be held invalid, such invalidity shall not affect other provisions of this Contract which can be given effect without the invalid provision, and to this end the provisions of this Contract are declared to be severable.
34. **Subcontracting.** Neither the Contractor nor any subcontractor shall enter into subcontracts for any of the work contemplated under this Contract without obtaining prior written approval of the Superintendent or designee. In no event shall the existence of any subcontract operate to release or reduce liability of the Contractor to the District for any breach in the performance of the Contractor's duties. This clause does not include Contracts of employment between the Contractor and personnel assigned to work under this Contract.
35. **Termination for Convenience.** Except as otherwise provided in this Contract, the District's Superintendent or designee may, by ten (10) days written notice, beginning on the second day after the mailing, terminate this Contract in whole or in part. The notice shall specify the date of termination and shall be conclusively deemed to have been delivered to and received by the Contractor as of midnight the second day of mailing in the absence of proof of actual delivery to and receipt by the Contractor. If this Contract is so terminated, the District shall be liable only for payment required under the terms of the Contract for services rendered or goods delivered prior to the effective date of termination.
36. **Termination for Breach and/or Default.** The District may terminate this Contract for breach and/or default, in whole or in part, by written notice to the Contractor if the District's Superintendent or designee has a reasonable basis to believe that the Contractor has:
- a. Failed to meet or maintain any requirements for Contracting with the District;
 - b. Failed to ensure the health or safety of any client for whom services are being provided under this Contract;
 - c. Failed to perform, or otherwise breached, any term or condition of this Contract;
 - d. Violated any applicable law or regulation;
 - e. Made any general assignment for the benefit of creditors;
 - f. In the District's sole opinion, become insolvent or in an unsound financial condition so as to endanger performance hereunder;

Attachment A
General Terms and Conditions

- g. Become the subject of any proceeding under any law relating to bankruptcy, insolvency or reorganization, or relief from creditors and/or debtors, and/or;
- h. Had a receiver, trustee, or similar official is appointed for Contractor or any of the Contractor's property.

In such event, the Contractor shall be liable for damages as authorized by law including, but not limited to, any cost difference between the original Contract and the replacement Contract, e.g., cost of the competitive bidding, mailing, advertising and staff time; provided that if (i) it is determined for any reason the Contractor was not in default, or (ii) the Contractor's failure to perform is without Contractor's and/or subcontractor's control, fault or negligence, then the termination shall be deemed a "Termination for Convenience."

- 37. **Termination Due to Funding Limitations.** In the event funding from state, federal, or other sources is withdrawn, reduced, or limited in any way after the effective date of this Contract and prior to normal completion, the District's Superintendent or designee may, without advance notice and without liability for damages, terminate the Contract under any such new funding limitations and conditions.
- 38. **Termination Procedure.** Upon termination of this Contract, the District's Superintendent or designee, in addition to other rights provided in this Contract, may require the Contractor to deliver to the District any property, including, but not limited to records, specifically produced or acquired for the performance of such part of this agreement as has been terminated. The provisions of the "Treatment of Assets" clause shall apply in such property transfer.

The District shall pay to the Contractor the agreed upon price, if separately stated, for completed work and services accepted by the District and the amount agreed upon for (a) completed work and services for which no separate price is stated, (b) partially completed work and services, (c) other property or services which are accepted by the District, and (d) the protection and preservation of the property, unless the termination is for default, in which case the District shall determine the extent of the liability. Failure to agree with such determination shall be a dispute within the meaning of the "Disputes" clause for this Contract. The District may withhold from any amounts due to the Contractor such sum as the District's Superintendent or designee determines necessary to protect the District against potential loss or liability.

The rights and remedies of the District provided in this section shall not be exclusive and are in addition to any other rights and remedies provided by law under this Contract.

After receipt of a notice of termination, and except as otherwise directed by the District, the Contractor shall:

Attachment A
General Terms and Conditions

- a. Stop work under this Contract on the date and to the extent specified, in the notice;
 - b. Place no further orders or subcontracts for materials, services or facilities except as may be necessary for completion of such portion of the work under the Contract that is not terminated;
 - c. Assign to the District, in the manner, at the times, and to the extent directed by the District, all rights, title, and interest of the Contractor under the orders and subcontracts in which case the District has the right, at its discretion, to settle or pay any or all claims arising out of the termination of such orders and subcontracts;
 - d. Settle all outstanding liabilities and all claims arising out of such termination of orders and subcontracts, with the approval or ratification of the District to the extent the District may require, which approval or ratification shall be final for all the purpose of this clause;
 - e. Complete performance on such part of the work not terminated by the District; and
 - f. Take such action as may be necessary, or as the District may direct, for the protection and preservation of the property related to this Contract that is in the possession of the Contractor and in which the District has or may acquire an interest.
39. **Treatment of Assets.** Except as otherwise provided for in the Contract, the ownership and title to all real property and all personal property purchased by the Contractor in the course of performing this Contract with moneys paid by the District shall vest in the District, except for supplies consumed in performing this Contract. The Contractor shall surrender property and title to the District without charge prior to settlement upon completion, termination, or cancellation of this agreement. Any property of the District furnished to the Contractor shall, unless otherwise provided herein or approved by the District, be used only for the performance of the Contract. The Contractor shall be responsible for any loss or damage to property of the District which results from the negligence of the Contractor or the failure on the part of the Contractor to maintain and administer that property in accordance with sound management practices.
- If any property is lost, destroyed, or damaged, the Contractor shall notify the District and take all reasonable steps to protect the property from further damage. All reference to the Contractor under this clause shall include Contractor's employees, agents, and subcontractors.
40. **Waiver.** Any express waiver or failure to exercise promptly any right under this Contract will not create a continuing waiver or any expectation of non-enforcement. Any waiver shall not be construed to be a modification of the terms of this contract unless stated to be such in writing and signed by an individual authorized to execute said waiver for the District.

Attachment A
General Terms and Conditions

Attachment B
Scope of Work

1. This Contract for outreach and legislative support will require close collaboration and continuous communications between the Contractor and the District. The fluid and dynamic nature of this engagement means the specific actions taken by the Contractor will be subject to continuous review and adjustment throughout the term of this Contract.

2. The Contractor shall develop and execute an aggressive outreach strategy to fully leverage local, state and federal leader involvement with the District. This will allow the District to build a coalition of opinion, policy and budget makers who fully understand the District's current forward leaning initiatives. This strategy requires one on one meetings with elected officials in Tacoma, Pierce County and Olympia, and with the ~~area~~region's federal delegation.

In addition, the Contractor will provide Legislative ~~direction to the legislative session hired contractor to manage, develop and fully execute legislative priorities -support~~ for the District throughout the 2013 State of Washington Legislative Session (January 14, 2013 through April 28, 2013).

3. Contractor shall provide certain deliverables under this contract that are determined over the course of the engagement as a result of close collaboration and discussions with District representatives. As a minimum, the Contractor will:

- a. Will meet regularly with the District in order accomplish the outreach strategy and legislative support objectives as determined by the District.
- b. Contractor will check in with the District on a weekly basis during the Contract term except these check-ins will increase to at least twice weekly during the legislative session.
- c. The Contractor shall provide a list of 75 to 100 statewide opinion makers to have the District engage by March 2013. This will also include having the District Superintendent or Deputy testifying in Olympia several times during the legislative session.
- d. The Contractor will develop a step by step strategy that sequences meetings with local, state and federal officials to ensure getting the necessary focus on District issues.
- e. The Contractor, in collaboration with the District, will develop a list of critical needs for the legislative session and a ranking of goals.
- f. The Contractor will ~~manage/partner with the session hired contractor to implement develop~~ legislative recommendations, convene meetings with committees of jurisdiction and key legislators as well as draft testimony and responses.

4. Contractor ~~along with legislative team (legislative session contractor)~~ shall develop a timeline and submit it to the District by December 21, 2012 outlining important events, milestones and activities anticipated during the initial term of this contract.

**Attachment B
Scope of Work**

5. Fee Schedule. The Contractor's fee for this engagement is \$5,000 per month for November ~~15th~~ and December 2012; ~~\$7,500 per month during the legislative session, January through April 2013; and \$5,000 per month for May through November 15th~~ ~~August~~ 2013.
6. In order to ensure a consistent and coordinated approach to the outreach effort, the Contractor will collaborate with the District's marketing contractor, JayRay Ads & PR, Inc. and the session legislative contractor during the term of this contract.

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From: [Robert Thoms](#)
 To: [RONALD HACK](#) ; [Charles Brown](#)
 CC: [Carla Santorno](#) ; [John W. Jolibois](#) ; [Joshua Garcia](#)
 Subject: RE: Weekly Leg. Call Scheduling

Sent: Mon, 14 Jan 2013 23:09:10 GMT

Any time on Thurs is good for John and I, we can make any of the proposed times work, AMs are always better for us.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
 robert@navigationgrp.com
 253-307-8422 (cell)

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]
Sent: Monday, January 14, 2013 3:00 PM
To: robert@navigationgrp.com; CHARLES BROWN ; JOSHUA GARCIA
Cc: CARLA SANTORNO
Subject: RE: Weekly Leg. Call Scheduling

Thursday mornings appear to be the best for us due to cabinet meetings on Tuesday - I will adjust as necessary.

Let me know,

Ron

From: Harman, Duggan [mailto:dharman@seattleschools.org]
Sent: Monday, January 14, 2013 1:23 PM
To: Clifford Traisman [clifford@ctassociates.org]; JDaray@aol.com; Stephen Nielsen (SNielsen@psesd.org); Mark Anderson (marka@SpokaneSchools.org) (marka@SpokaneSchools.org); Linda McDermott (LindaM@SpokaneSchools.org); Lewis, Shawn <lewiss@bsd405.org> (lewiss@bsd405.org); RONALD HACK
Cc: Ferguell, Lorraine
Subject: Weekly Leg. Call Scheduling
Importance: High

It is time again for us to start up our weekly leg call. Looks like we have PSESD, Spokane, Tacoma and Seattle plus lobbyists back . In addition, Bellevue has agreed to join our group. I think last year we had Tuesday mornings as our time. In talking to some folks it looks like Thursday's might be a good option too.

It is always tough to coordinate everyone's schedule but I have listed some possible 30 minute time-slots below. Please let me know what times work for you and I will try and find a time that works for the majority. Once I get a time, I will send out a recurring appointment with the conference call number and instructions.

Tuesdays 9:30
 10:00

000612 (PDC 15-089)

10:30

11:00

1:00

Thursdays

9:00

9:30

10:00

10:30

11:00

11:30

Duggan

Duggan Harman

Assistant Superintendent,

Business & Finance

Seattle Public Schools

206.252.0086



From: [Daniel Voelpel](#)
 To: Robert@navigationgrp.com
 CC: [KATHY DOSS](#); [John W. Jolibois](#); [Nikol Cartledge](#); [STACY FLORES](#)
 Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you - Welcome aboard!

Sent: Thu, 03 Jan 2013 23:13:05 GMT

Sure, Robert, we can set something up.
 We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
 Public Information Director
 Tacoma Public Schools
 253-571-1015

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Thursday, January 03, 2013 2:10 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; 'John W. Jolibois'
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I

000614 (PDC 15-089)

along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [RONALD HACK](#)
 To: [Charles Brown](#) ; Robert@navigationgrp.com
 Subject: FW: Governor Gregoire's Operating and Capital Proposed Budgets
 FYI

Sent: Tue, 18 Dec 2012 22:31:54 GMT

From: Jane Murray [mailto:JMurray@psed.org]
Sent: Tuesday, December 18, 2012 11:31 AM
To: Jane Murray
Subject: FW: Governor Gregoire's Operating and Capital Proposed Budgets

FYI-

Jane Murray, CSBO

Assistant Fiscal Officer
 Puget Sound Educational Service District
 Seattle (425) 917-7778
 Tacoma (253) 778-7778
 Fax (425)-917-7799

From: Mitch Denning [mailto:medenning@comcast.net]
Sent: Tuesday, December 18, 2012 11:10 AM
To: Jeff Fleury; Jennifer Priddy; Leeda Beha; Cal Brodie; Nancy Moffatt; Larry Quarnstrom; Kim Elkins; Jane Murray; Steve Story; Ernie Elton
Cc: Brad Shreeve; Pat Klumb
Subject: Governor Gregoire's Operating and Capital Proposed Budgets

Good Morning,

The Governor released her 2013-15 operating and capital budgets this morning. Here are the highlights of "Book Two" which does increase K-12 funding by 12.3%. Below are also the 2013-15 capital budget K-12 provisions. If you have questions or comments, please advise.

Enjoy your Tuesday, and have a Merry Christmas and Happy New Year!

Mitch

Below is Governor Gregoire's press release and links on her budget proposal. A "Book One" current-law budget would cut \$900 million, but she says "cuts of that magnitude would have unacceptable consequences" so she also proposes a "Book Two" budget that includes several revenue sources, including:

- temporary (3.5 years) extension of the beer excise tax increase (50 cents per gallon) and 0.3% B&O tax surcharge enacted in 2010
- wholesale fuel excise tax to fund K-12 pupil transportation (\$900 million per biennium) by phased in over the next three biennia: 1.85% now, 2.91% next biennium, and 4.62% in the 2017-19 biennium, which frees up existing resources for other K-12 needs under McCleary
- junk food / candy / pop tax to fund long-term care services

000616 (PDC 15-089)

Here are the K-12 highlights:

Reduction

The Governor's budget suspends Initiative 732 cost-of-living salary increases for K-12 and certain higher education employees. While current salary reductions are restored for the 2013–15 biennium, the economic recovery has not progressed sufficiently for the state to provide salary increases next biennium in addition to other essential K-12 enhancements. (\$360.3 million GF-S)

Investments

The Governor is proposing a 12.3 percent increase in the K-12 budget over the current biennium, including \$1 billion to continue phasing in the state's HB 2776 commitment to basic education. The Governor's budget prioritizes K-12 enhancements for 2013–15 to those areas with the greatest potential to improve student achievement.

Basic education funding enhancements:

- » Reduce class sizes in grades K-2 from 24 students to 20 students in high-poverty schools. The impacts of early learning and full-day kindergarten are strengthened and reinforced by smaller class sizes in the early grades. Under HB 2776, all schools will be funded for K-3 class sizes of 17 students by 2018. (\$193.0 million Education Legacy Trust Account)
- » Continue the phase-in of full-day kindergarten programs. Building from increases in state funding for preschools, full-day kindergarten is expanded to all public schools where more than 50 percent of the student population is eligible for free or reduced price lunch. Currently, only 44 percent of such schools are funded. Under HB 2776, all schools will receive state funding for full-day kindergarten by 2018. (\$121.0 million Education Legacy Trust Account)
- » Improve instructional practice through improved teacher and principal evaluations. The state has adopted a new system to more effectively evaluate teachers and principals. The greatest promise of the new system lies in the ongoing efforts of teachers working with their principals to continually improve instruction based on the results of effective evaluations and use of strategies targeted to the needs of each teacher's students.
 - Provide one-time training funds next school year to ensure all teachers have an understanding of the new evaluation system criteria and procedures and how these can improve their practice. Beginning in the 2014–15 school year, this funding will be used for ongoing professional development in schools and for other maintenance, supply and operating costs the state has committed to fund. (\$24.0 million Education Legacy Trust Account)
 - Increase funding for school principals to provide more time for them to work as instructional leaders and facilitators in their buildings. Administrators will conduct detailed teacher performance reviews and guide improvement programs to hone best teaching and learning practices in the classroom. (\$55.0 million Education Legacy Trust Account)
- » Increase funding for maintenance, supplies and operating costs.
 - Fund 100 percent of the funding formula enhancement for professional development, curricula and textbooks. (\$162.0 million Education Legacy Trust Account)
 - Fund 20 percent of the funding formula enhancement in fiscal year 2014 and 25 percent of the enhancement in fiscal year 2015 for utilities and insurance, facilities maintenance, technology, security and central office costs, and other supplies and library materials. Under HB 2776, final phase-in of all funding

components of maintenance, supplies and operating costs will be completed by 2016. (\$239.0 million Education Legacy Trust Account)

» Fund 100 percent of the state's new pupil transportation funding formula, beginning next school year — one year ahead of the HB 2776 schedule. (\$209.0 million Education Legacy Trust Account)

Accountability

The public needs to know that new basic education funds will be spent for the intended priorities. The Governor's budget requires all school districts to use the enhanced basic education formula funds for their appropriated purposes as a requirement of obtaining state resources. School districts will report to the Legislature and the public on how the use of all state funds aligns with state funding allocations.

Basic Education Enhancements: How to Pay for It All

After four years of budget cuts to all areas of state government, Governor Gregoire does not believe the funding needed for K-12 schools can be captured entirely through even deeper cuts to other critical services. Nor does the Governor believe the state can continue to delay the additional investments our schools require. Instead, her budget proposes a balanced approach of reasonable reductions in other services combined with new revenues to pay for pupil transportation.

The Governor proposes a wholesale excise tax on gasoline and diesel fuel, dedicated to pay the full costs of pupil transportation services over the next three biennia. By using transportation revenues to pay for pupil transportation, state resources are freed-up for full-day kindergarten, class size reduction, and the maintenance, supplies and operating enhancements outlined above. The wholesale fuel tax will start at 1.85 percent on July 1, 2013, increasing to 2.91 percent in the second biennium and 4.62 percent in the third biennium. When fully phased-in for the 2017–19 biennium, the wholesale fuels tax revenues and all appropriations for pupil transportation will be transferred from the state operating budget to the state transportation budget.

During the transition to relying entirely on transportation taxes to fund pupil transportation, the Governor proposes extending two temporary tax surcharges the Legislature enacted for the 2011–13 biennium and are set to expire June 30. In 2010, lawmakers approved a 0.3 percent increase to the business and occupation tax paid by doctors, lawyers, accountants and others and a 50-cent-per-gallon beer tax. Extending both taxes by three and a half years, and keeping in place certain exemptions, will yield \$636 million for school enhancements in 2013–15 and \$565 million in 2015–17. For those two biennia, the transportation tax and the two tax surcharges will be deposited into the Education Legacy Trust Account and dedicated to enhancements in state basic education programs.

This revenue package enables a \$1 billion down payment on the \$3.4 billion in new K-12 spending the state has committed to over the next six years. In two years, we will face another funding challenge. While the Governor's budget proposal begins to increase state funding for maintenance, supplies and operating costs, these costs will increase by \$855 million for the next biennium.

The Governor is working with fellow governors to win approval of the Marketplace Fairness Act. This

measure would provide sorely needed new revenue by requiring online retailers to collect the sales tax on purchases that customers of brick-and-mortar retailers now pay. The Governor proposes that all future revenues from the act (\$384 million in the 2013–15 biennium, increasing to \$631 million and then \$746 million in the next two biennia) be dedicated to next steps in funding basic education commitments.

Other K-12 funding increases:

- » Increase employer pension contributions for K-12 employees. (\$174.1 million GF-S)
- » Restore temporary salary reductions implemented in the 2011–13 biennium: 1.9 percent for teachers and classified employees and 3.0 percent for administrators. (\$165.8 million GF-S)
- » Restore one-time funding reductions to Alternative Learning Experience programs. (\$43.0 million GF-S)
- » Increase K-12 employee health insurance benefit allocations from \$768 per employee per month to \$777 per employee per month for the 2013–14 school year, and to \$788 per employee per month for the 2014–15 school year. (\$27.2 million GF-S)
- » Implement the administrative procedures required for the approval and monitoring of individual charter schools, as required by Initiative 1240. (\$1.0 million GF-S)

Here are the 2013-15 Capital Budget Provisions through the Office of Superintendent of Public Instruction

School Construction Assistance Program

Maintain the school construction grant program at 100 percent. (\$497.0 million bonds, \$179.0 million Common School Construction Account)

Kindergarten Facilities Grant Program

Fund new construction or portable classrooms for all-day kindergarten for districts that demonstrate need based on funding and space limitations. (\$500,000 bonds, \$9.5 million Common School Construction Account)

Small repair grants

Award grants to assist school districts with infrastructure repairs and renovations related to unforeseen health and safety needs. Grant award amounts are capped at \$200,000 per district. (\$10.0 million bonds)

Emergency repair pool

Distribute funds to school districts to make emergency repairs for problems that pose an imminent health and safety hazard. (\$500,000 bonds)

----- Forwarded message -----

From: **Ziegler, Jennifer (GOV)** <jennifer.ziegler@gov.wa.gov>

Date: Tue, Dec 18, 2012 at 10:14 AM

Subject: Governor Gregoire's Budget Announcement

To: "Ziegler, Jennifer (GOV)" <jennifer.ziegler@gov.wa.gov>

Today, Governor Gregoire released her 2-13-15 budget. Below is a message from the Governor:

Through the past eight years, we've been through a lot together. But nothing has tested our resolve like the Great Recession of the past four years. Together we've seen the shape of state government change in drastic ways. We've reduced existing and projected spending by more than \$11 billion, and have led the largest reform our government has seen in decades. From landmark pension and debt service reforms; to the elimination of boards and commissions; to closures of state institutions and agency consolidation; and to hiring, travel and equipment purchase freezes, we've reduced spending and saved money in every way possible.

Now, as I present my 2013–15 budget, another \$900 million shortfall is forecast. This, combined with the state Supreme Court-mandated McCleary decision for education, presents a significant challenge. As required by law, my budget staff prepared a biennial budget that relies solely on existing revenues. But that reliance means \$900 million more in program reductions. On top of the reductions we've already made, cuts of that magnitude would have unacceptable consequences like:

- Reducing levy equalization funding to local school districts by \$100 million.
- Imposing \$52 million in across-the-board cuts to public universities and colleges.
- Eliminating the State Food Assistance Program and other services for our most vulnerable citizens.

As a state, trying to rebuild in the wake of the past four years, those are not cuts that protect our people and build our future.

Instead, I have proposed a balanced and responsible budget—one that includes program reductions as well as reasonable solutions to maintain essential services. And I am putting forward a bold plan to begin addressing the state's paramount duty of funding our basic education needs as required by our state constitution and interpreted by the state Supreme Court in its McCleary decision.

To make a \$1 billion down payment on K-12 education I've proposed a wholesale excise tax on gasoline and diesel fuel, dedicated to pay the full costs of pupil transportation services over the next six years. By using transportation revenue to pay for pupil transportation, state resources are freed-up for full-day kindergarten, class size reduction, professional development, and the maintenance, supplies and operating enhancements critical for our schools.

During the transition to relying entirely on transportation excise taxes to fund pupil transportation, I've also proposed the extension of two temporary tax surcharges. A 0.3 percent increase to the business and occupation tax and a 50-cent-per-gallon beer tax, over the course of three and a half years, will yield \$636 million for school enhancements in 2013–15 and \$565 million in 2015–17.

Together these three elements will allow us to put a \$1 billion down payment on the \$3.4 billion in new K-12 spending that state has committed to over the next six years.

In addition, my budget focuses on enhancements in areas critical to the future success of our state, including prison safety, Puget Sound, early childhood education, and targeted investments in higher education. I've also proposed ways to cover critical funding shortfalls in our College Bound Scholarship program and state parks system. And my budget invests in ways to address mental health challenges, Chehalis River flooding, and water shortages in Eastern Washington.

My goal with this budget was simple—to give our incoming Governor and Legislature a balanced and sustainable plan that addresses our fiscal problem and preserves services that are pivotal to our future.

Complete information on the budget can be found here

http://www.governor.wa.gov/priorities/budget/budget_rollout.pdf

http://www.governor.wa.gov/priorities/budget/policy_briefs.pdf

I wish you and your family a very happy holiday season.

Thank you,

Chris

Additionally, here are links to issue area policy briefs.

Individual policy briefs:

[Strengthening Washington's Global Leadership in Aerospace and STEM Jobs](#)

[Retaining and Expanding Washington's Military Sector](#)

[Reducing Flood Damage in the Chehalis Basin](#)

[Managing Water in the Yakima River Basin](#)

[Targeted Investments to Address Threats to the Puget Sound and Our Coast](#)

[Preserving Washington's State Parks](#)

[Building a Better Future: Meeting the Requirements of the McCleary Decision and Investing in a Seamless Education System](#)

[Implementation of the Patient Protection and Affordable Care Act: Good for People and the Bottom Line](#)

[Building a Better Future: Investing in Washington's Transportation System](#)

[Strengthening our Mental Health System](#)

Jennifer Ziegler

Legislative Director

Governor Chris Gregoire



From: Rob Thoms (Google Drive)
To: Joshua Garcia
CC: cascade_gov_affairs@me.com ; Robert@navigationgrp.com ; RONALD HACK ; Carla Santorno ; johnj@navigationgrp.com
Subject: TPS Outreach & Leg Team (jgarcia2@tacoma.k12.wa.us)

Sent: Sat, 08 Dec 2012 01:07:57 GMT

I've shared an item with you.

Dear Carla, Josh, Ron, Charlie, John,

I have created this Google Drive/Docs File for sharing documents which allows each of us to add documents, review, track and share changes to documents that are saved within. This is a very effective tool for sharing documents and It is our hope we can utilize this with our folks at JRay as well so we can share insightful background documents etc.

If folks are not familiar with how to use, when we meet next we can give a short tutorial on how to utilize this tool as it is very easy to learn.

 [TPS Outreach & Leg Team](#)

Google Drive: create, share, and keep all your stuff in one place.





From: [Joshua Garcia](#)
To: Robert@navigationgrp.com
CC: [Carla Santorno](#) ; [RONALD HACK](#) ; [John W. Jolibois](#) ; [Charles Brown](#) ; bmonson@jayray.com
Subject: Re: FYI, good updated TNT article - Education is focus as lawmakers open session -
Thank you!

Sent: Mon, 14 Jan 2013 20:56:49 GMT

JJG

On Jan 14, 2013, at 12:43 PM, "Robert Thoms" <robert@navigationgrp.com> wrote:

Education is focus as lawmakers open session

As lawmakers prepare to begin a 105-day legislative session in Olympia today, one of their main issues will be to show the Washington Supreme Court that the Legislature is making measurable progress toward improving the way the state pays for public education.

DONNA GORDON BLANKINSHIP The Associated Press

Updated: Jan. 14, 2013 at 11:37 a.m. PST

As lawmakers prepare to begin a 105-day legislative session in Olympia today, one of their main issues will be to show the Washington Supreme Court that the Legislature is making measurable progress toward improving the way the state pays for public education.

Most agree that the Legislature needs to find about \$1 billion for a down payment on the estimated \$4 billion needed to pay the full cost of basic education, including recent reforms such as all-day kindergarten and class-size reduction.

In its decision on the lawsuit brought by a coalition of school districts, parents and education groups — known as the McCleary case for the family named in the suit — the Supreme Court ruled the state is not meeting its constitutional obligation concerning education funding. Lawmakers this past week said they intend to dig up the cash to fulfill their obligation to the court, but they emphasized that the McCleary decision is not just about money. “Every independent study shows if you want results, money alone won’t be the answer, reform alone won’t be the answer,” said state Sen. Ed Murray, the Senate Democratic leader.

Rep. Sharon Tomiko Santos, D-Seattle and chair of the House Education Committee, said her committee will concentrate on improving education for the kids of Washington, not just on the McCleary case. “My focus will be on improving our public school system statewide, so that all students will be able to receive the education they deserve,” Santos said. Santos said she expected her committee would consider bills on closing education opportunity gaps. She wants to consider the support the state is giving to kids for whom English was not their first language.

She would like to see more training for all teachers who work with kids who are just learning English, not just for teachers in special classrooms. And she wants to take another look at creative solutions for helping Native American kids who are struggling in school. Another education policy area that is likely to get some attention this session is a collection of programs that fall under the description of Alternative Learning Experiences.

Currently, school districts are required to lump together for administrative reasons all their online learning, homeschooling and alternative programs like classes designed to bring dropouts back into the system. Rep.

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Kathy Haigh, D-Shelton, said it's time to split these programs up and track the students separately.

A series of school district audits across the state reinforced the need for taking a closer look at what constitutes Alternative Learning Experiences, because so many districts seem to have difficulty keeping track of all the programs under one heading. Haigh, chair of the House appropriations subcommittee on education, said she doesn't think anyone is trying to take financial advantage. "We've really got to look at the rules," she said.

Sen. Steve Litzow, R-Mercer Island, the new chair of the Senate Education Committee, said he's also interested in considering more than the money of the McCleary decision. "Yes, we need to put more money in the system, but we don't have unlimited money," he said. **"We have to start doing things differently."**

Superintendent of Public Instruction Randy Dorn would like lawmakers to take up two additional issues this year: decreasing the burden of statewide graduation tests and **changing the charter school law to put his agency in charge of the process.**

Read more here: <http://www.thenewstribune.com/2013/01/14/2434717/education-is-focus-as-lawmakers.html#storylink=cpy>

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
Subject: FYI, email to Dan setting up mtg.
FYI,

Sent: Thu, 03 Jan 2013 22:10:39 GMT

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: Robert Thoms [mailto:robert@navigationgrp.com]

Sent: Thursday, January 03, 2013 1:46 PM

To: Dan Voelpel (dvoelpel@tacoma.k12.wa.us)

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

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Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



Archive Manager Export

From: Joshua Garcia
To: Charles Brown
CC: Carla Santorno ; RONALD HACK ; John Jolibois ; Robert@navigationgrp.com
Subject: Re: Weekly Report

Sent: Mon, 21 Jan 2013 17:11:33 GMT

Sorry, it wouldn't open for me?

JJG

On Jan 19, 2013, at 11:52 AM, "CHARLES BROWN" <cascade_gov_affairs@me.com> wrote:

```
> Here is the weekly legislative report.  
>  
> <weekly_report_tacoma_public_schools.doc>  
>  
> <CascadeGovAffairs.jpg>  
>  
>
```



Archive Manager Export

From: [Robert Thoms](#)
 To: [Joshua Garcia](#) ; [Carla Santorno](#) ; [Charles Brown](#)
 CC: [John W. Jolibois](#) ; [RONALD HACK](#)
 Subject: Fresh off the press, House Committees and Chairs announced & Senate now effectively under GOP Control

Sent: Mon, 10 Dec 2012 21:26:49 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [2 Dems to work with GOP to control state Senate.docx \(12Kb\)](#)

Fresh off of the presses, the GOP and Dems have not named full committee membership, as they are still hashing that out, but Charlie or I will get those list and put into our TPS Leg file when they are available.

Also, just in two Dems have left the Dem caucus to vote with GOP, Sen. Tim Sheldon of the 35th LD, (Potlatch) and Sen. Rodney Tom of 48th LD (Bellevue), so effectively the GOP has control of the Senate 25-24, sharing 6 committees they will chair outright including the most powerful Ways & Means and will share control of three other committees. This will make the session really interesting! (article attached)

Only Tacoma folks in House committee leadership roles:

- Rep. Laurie Jenkins, 27th LD, Vice Chair of Health Care & Wellness
- Rep. Steve Kirby, 29th LD, Chair, Business & Financial Services
- Rep. Jake Fey, 27th LD, Vice Chair, Transportation

Those with some Pierce County affiliation

- Rep. Chris Hurst, 31st LD, Chair, Government Accountability & Oversight
- Rep. Larry Sequist, 26th LD, Chair, Higher Education
- Rep. Dawn Morrell, 25th LD, Chair, Appropriations Subcommittee on Human Services

Legislative news from House Democratic Caucus

Monday, December 10, 2012

House committees, chairs approved

Member assignments also finalized

OLYMPIA - The House Democratic Caucus approved the committee structure, chairs and vice-chairs for the upcoming legislative session.

Policy Committees

- * Agriculture and Natural Resources: Rep. Brian Blake (Aberdeen), chair; Rep. Kris Lytton (Anacortes), vice-chair
- * **Business and Financial Services:** Rep. Steve Kirby (Tacoma), chair; Rep. Cindy Ryu (Shoreline), vice-chair
- * Community Development, Housing, and Tribal Affairs: Rep. John McCoy (Tulalip), chair; Rep. Sherry Appleton (Poulsbo), vice-chair
- * Early Learning & Human Svcs: Rep. Ruth Kagi (Lake Forest Park), chair; Rep. Roger Freeman

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(Federal Way), vice-chair

- * **Education: Rep. Sharon Santos (Seattle)**, chair; Rep. Monica Stonier (Vancouver), vice-chair
- * **Environment:** Rep. Dave Upthegrove (Des Moines), chair; Rep. John McCoy (Tulalip), vice-chair
- * **Govt Accountability & Oversight:** Rep. Chris Hurst (Enumclaw), chair; Rep. Sharon Wylie (Vancouver), vice-chair
- * **Government Operations and Elections:** Rep. Sam Hunt (Olympia), chair; Rep. Steve Bergquist (Renton), vice-chair
- * **Health Care and Wellness:** Rep. Eileen Cody (West Seattle), chair; **Rep. Laurie Jinkins (Tacoma), vice-chair**
- * **Higher Education:** Rep. Larry Seaquist (Gig Harbor), chair; Rep. Gerry Pollet (Seattle), vice-chair
- * **Judiciary:** Rep. Jamie Pedersen (Seattle), chair; Rep. Drew Hansen (Bainbridge Island), vice-chair
- * **Labor and Workforce Development:** Rep. Mike Sells (Everett), chair; Rep. Chris Reykdahl (Olympia), vice-chair
- * **Local Government:** Rep. Dean Takko (Longview), chair; Rep. Joe Fitzgibbon (Burien), vice-chair
- * **Public Safety:** Rep. Roger Goodman (Kirkland), chair; Rep. Mary Helen Roberts (Lynnwood), vice-chair
- * **Technology & Economic Devel:** Rep. Jeff Morris (Mount Vernon), chair; Rep. Cyrus Habib (Bellevue), vice-chair

Fiscal Committees

- * **Appropriations:** Rep. Ross Hunter (Medina), chair; Rep. Timm Ormsby (Spokane), vice-chair
- * **Capital Budget:** Rep. Hans Dunshee (Snohomish), chair; Rep. Derek Stanford (Bothell), vice-chair
- * **Finance:** Rep. Reuven Carlyle (Seattle), chair; Rep. Steve Tharinger (Sequim), vice-chair
- * **Transportation:** Rep. Judy Clibborn (Mercer Island), chair; **Rep. Jake Fey (Tacoma), vice-chair;** Rep. Marko Lias (Edmonds), vice-chair; Rep. Luis Moscoso (Mountlake Terrace), vice-chair
- * **Appropriations Subcommittee on Education:** Rep. Kathy Haigh (Shelton), chair
- * **Appropriations Subcommittee on General Government:** Rep. Zack Hudgins (Tukwila), chair
- * **Appropriations Subcommittee on health and Human Services:** Rep. Dawn Morrell (Puyallup), chair

Here<<http://housedemocrats.wa.gov/tmp/2012/12/Committee-Assignments.pdf>> is the complete list of HDC committee assignments.

###

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

2 Dems to work with GOP to control state Senate

MIKE BAKER

<http://www.theolympian.com/2012/12/10/2348726/2-dems-to-work-with-gop-to-control.html>

December 10, 2012

Two Democrats in the Washington state Senate abandoned their caucus Monday, vowing to work with Republicans to control the chamber and push conservative budgeting principles.

Democratic Sens. Rodney Tom of Bellevue and Tim Sheldon of Potlatch said the bipartisan cooperation would drive better policies. Under the new plan, Republicans will chair six committees, including the panel that controls the state budget, while Democrats will control another six committees. The parties will split control of three other panels, though Sheldon is on two of those committees.

"This is not about power. This is not about control," said Tom, who will rise to serve as the new majority leader. "This is about governing in a collaborative manner." Democrats have a small majority in the Senate, controlling 26 of 49 seats. With the moves by Tom and Sheldon, Republicans effectively hold a 25-24 advantage. Along with sustainable budgets, the lawmakers said they want to promote job growth, reform the education system, and hold state government accountable.

Sen. Ed Murray, the Democratic leader in the chamber, said in a statement that he doesn't believe the Republicans' "take-it-or-leave-it plan" is the right way forward. "We recognize that any majority in the Senate will be an unstable one, and we are committed to forming a mutually agreed-upon way for Republicans and Democrats to work together," Murray said.

Senate Republican Leader Mark Schoesler said the new approach is the sort of cooperation the people of Washington and the country want to see. "I look forward to showing you that the Senate can put politics aside and provide a responsible, bipartisan approach to the coming session," Schoesler said. Democrats comfortably control the state House. The new legislative session begins in January.

One Republican committee chair is Sen. Pam Roach, who was kicked out of her caucus two years ago because of accusations of mistreating staff. She was allowed back in this year during the Republican budget coup last year, but she is still barred from interacting with Senate staff. Mike Hoover, a senior Republican attorney for the Senate, had sued the chamber earlier this year and said he was subjected to a hostile and abusive workplace because of Roach. Under a settlement announced in September, the Senate reaffirmed its sanctions against Roach.

Tom said that would change, and the Senate committee that handles personnel matters would lift sanctions against Roach. He declined to assess how that decision could impact the lawsuit settlement, but he said Roach has vowed to run the committee appropriately. "She's going to act in a professional manner," Tom said. "She has served her two-year period, and I think it's time to move on."



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com
Subject: Calendar

Sent: Tue, 19 Feb 2013 18:20:29 GMT

Is it safe for us to pull Chief Council Trip of our calendar. I am very comfortable with this...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#)
 To: [Charles Brown](#) ; [Joshua Garcia](#)
 CC: [RONALD HACK](#) ; [Daniel Voelpe](#)
 Subject: RE: proposed revisions and updates to State issues.

Sent: Fri, 21 Dec 2012 18:10:47 GMT

I am fine with leaving in one doc fed and state, I just pointed it out b/c I thought we had moved to two, I think combined is fine.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
 robert@navigationgrp.com
 253-307-8422 (cell)

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Friday, December 21, 2012 7:53 AM
To: JOSHUA GARCIA
Cc: robert@navigationgrp.com; RONALD HACK; DANIEL VOELPEL
Subject: Re: proposed revisions and updates to State issues.

I think we should keep the Fed piece in for the documents we give to state legislators. It we give them a senses of the need from DC, as well as the issues facing the state.

As to MSOC, lets go ahead and state how much we spend overall. No need to reference the Governor's budget in this document, but it is good to know the amount she is proposing for the district.

Also, do you have the numbers for the school construction part o the document?

Charlie Brown
 Cascade Government Affairs
 253-906-6685

Sent from my iPhone

On Dec 21, 2012, at 7:43 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

What if we kept it on to build capacity for others that there is work to be done at the Federal level? Would that be confusing?

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Thursday, December 20, 2012 8:40 PM
To: RONALD HACK; 'CHARLES BROWN '; JOSHUA GARCIA
Subject: RE: proposed revisions and updates to State issues.

My only thoughts about this document is it still reflects only the ESEA Fed piece, it appears we

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have two separate docs now , one Fed, circulated earlier and this State one, so we can likely drop ESEA from this document.

Thank you.

Sincerely,

Robert S. Thoms

253-307-8422 (cell)

From: RONALD HACK [<mailto:RHACK@Tacoma.K12.Wa.US>]

Sent: Thursday, December 20, 2012 2:56 PM

To: CHARLES BROWN ; robert@navigationgrp.com; JOSHUA GARCIA

Subject:

Here are some proposed revisions and updates. Still not sure what exactly we want to convey for MSOC.


Ron



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois John (johnj@navigationgrp.com))
CC: [KAREN VIALLE](#)
Subject: One page by Tuesday AM

Sent: Fri, 11 Jan 2013 22:05:45 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Federal legislative brochure Final.pdf \(3752Kb\)](#)

Robert and John,

Through Karen and Mayor Strickland, we have an opportunity to present our Legislative agenda and a one page "request" of Secretary Arnie Duncan.

Karen and I talked this morning about requesting support for Pre-school as part of our "Head Start and Early Head Start" piece. And / Or Support for Establishing an Accountability System to Measure our Benchmarks. Can you draft something for us ASAP and weave in our Innovation work?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



Multiple measures of student achievement to determine student proficiency and school performance

The true measure of students' proficiency and readiness must be based on more than just state standardized test scores in reading and mathematics. States, districts and schools should be required to report out a "Whole Child" report card. A new model should measure state, district, and school-wide student safety, health, engagement, support and challenge/rigor. A more comprehensive portfolio of student achievement may be demonstrated through a combination of evaluations, criterion and or norm-referenced exams; diagnostic and summative assessments; and or project-based learning demonstrations.

Establish an accountability system that provides differentiated support based on circumstances and needs of each school and district

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools commensurate to the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and schools that consistently perform well, close achievement gaps, succeed in cohort growth and or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach.

Enhanced support for educator effectiveness

Educator effectiveness should be supported and enhanced from pre-service to retirement. Minimal standards of rigor and relevance in content, instruction, technology and clinical experiences should be established for all pre-service programs. Such programs should be held accountable for graduate effectiveness in the same way K-12 educators are held accountable for student achievement. School leaders and classroom educators need induction, coaching, time and additional technology resources to gain and sustain professional knowledge to lead today's schools. Federal legislation needs to support effective practices that enhance student achievement and growth, are evidence-based and incorporate knowledge and skills into planning and implementing high-quality instruction. An evaluation system should be based on a combination of inputs, including, but not limited to, student performance, classroom observations and feedback and should be defined and implemented at the local level. These models should be used for educators' continual growth and improvement.

Head Start and Early Head Start

TPS is committed to the health and safety of our students. TPS will work with the Department of Health and Human Services to support its \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten.

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid and Head Start. TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.

Tacoma Public Schools

School Board Members
Debbie Winskill, President
Kurt Miller, Vice President
Scott Heinze
Karen Vialle
Catherine Ushka

Carla J. Santorno, Superintendent

Every Student. Every Day.

For more information, visit the Tacoma Public Schools Web site

at

www.tacomaschools.org

Tacoma Public Schools
tacomaschools.org
facebook.com/tacomaschools
twitter.com/#tacomaschools

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), Tacoma Public Schools (TPS) and the state of Washington through the Office of the Superintendent of Public Instruction (OSPI) have been granted an ESEA Flexibility Request (Waiver). However, the U.S. Department of Education, which has provided temporary relief from certain requirements under No Child Left Behind (NCLB), has imposed mandated reform efforts without the necessary supports for implementation. TPS supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many affected partners to develop the best possible reauthorization to serve our students, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future because it provides regulatory and fiscal certainty so that our district can develop and implement proposals/policies that will drive improvements. TPS supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington state to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We propose the recommendations included in this brochure to improve the ESEA based on our district's current challenges, concerns and under-realized opportunities.

Federal Legislative Agenda

Tacoma Public Schools 2013





From: [Robert Thoms](#)
 To: [Joshua Garcia](#) ; [Carla Santorno](#) ; [KAREN VIALLE](#)
 CC: [KATHY DOSS](#) ; [PEARL MORA](#) ; [John Jolibois](#) ; [RONALD HACK](#) ; [Daniel Voelpel](#)
 Subject: Sen. Murray Lunch update

Sent: Fri, 08 Feb 2013 21:09:50 GMT

Great mention from Sen. Murray about the ESEA debate and she indicated that after the ESEA hearing this week before her HELP committee she requested that she is meeting with Sec. Duncan next week to elaborate on more on the importance of the issue.

I sent to DC staff this AM when I received signed copy from Pearl. Superintendent Santorno and Board Member Vialle provided the senator with a hard copy as well.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
 253-307-8422 (cell)

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Wednesday, February 06, 2013 11:30 AM
To: CARLA SANTORNO; robert@navigationgrp.com
Cc: KATHY DOSS; PEARL MORA; John Jolibois
Subject: RE: Carla, Josh, two quick things for your schedule

Yes, please. I will be Carla's driver...

From: CARLA SANTORNO
Sent: Wednesday, February 06, 2013 11:29 AM
To: robert@navigationgrp.com
Cc: JOSHUA GARCIA; KATHY DOSS; PEARL MORA; John Jolibois
Subject: Re: Carla, Josh, two quick things for your schedule

I can ask Pearl to rearrange some things so that I can attend both. Josh, so you want to come with?

Sent from my iPhone

Carla J Santorno

On Feb 6, 2013, at 7:17 AM, "Robert Thoms" <robert@navigationgrp.com> wrote:

Carla, Josh,

Is there any chance either of you are around on Friday? I am working on visit by Senator Murray and I might be able to get us some time with her. She is looking to visiting McCarver School I

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understand on Friday, have you heard that? It is related to the discussion regarding the larger community program to including housing solutions etc, so she is interested in hearing about that. I don't know how firm these plans are, but they asked me about them on yesterday as they were working with their former staffer Mary McBride, who is now HUD Regional Director, and a handful of local housing supporters.

I have asked if she would do a side bar with us, could that work for your schedule?

On another note - two upcoming opportunities to have Carla and/or Josh attend to be recognized are the following events with leaders from our congressional delegation and the Governor. If your schedules are too packed, I am happy to reach out to Karen and the Board.

1. **Sen. Patty Murray Lunch (Hosted by Friends for Patty Murray)**
When: Friday, Feb 8, 2013, 1145 - 1:15p
Where: Primo Grille, Upstairs conf room, corner of 6th & Pine
Why: Good group of community leaders will be attending and I can make sure TPS attendee is well recognized, likely 25 key leaders attending, no press.
2. **Feb 15, 2013, Murray Morgan Bridge 100th Rededication Event (Hosted by City of Tacoma and Save Our Bridge)**
When: Friday, Feb 15, 2013, 10a -1130a
Where: Murray Morgan Bridge, entrance on 11th Street (this is an outside event)
Why: Governor Jay Inslee is attending - as well as many local/regional leaders and good opportunity to have Carla recognized by the Emcee of the event - hundreds expected to attend with Press and several legislators from the region.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



Archive Manager Export

From: Joshua Garcia
To: PEARL MORA ; CHARLES BROWN (cascade_gov_affairs@me.com) ; Robert@navigationgrp.com
Subject: RE: Weekly Report

Sent: Fri, 01 Feb 2013 21:28:32 GMT

Gentlemen,

Can you send Pearl your Legislative updates directly. This way we can ensure that they get in our Friday Board updates.

Thank you!

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: PEARL MORA
Sent: Friday, February 01, 2013 12:43 PM
To: JOSHUA GARCIA
Subject: RE: Weekly Report

Josh, I added a Legislative Update section to the Friday Report for a Weekly Report. Should I contact Charles Brown for this week's report or is the process that he'll send it to you and then you send it to me?

Thanks.

-----Original Message-----

From: JOSHUA GARCIA
Sent: Tuesday, January 22, 2013 8:27 AM
To: PEARL MORA; CARLA SANTORNO
Subject: FW: Weekly Report

Pearl,

For the Friday report under legislative updates...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Saturday, January 19, 2013 11:52 AM
To: CARLA SANTORNO; JOSHUA GARCIA; RONALD HACK; John Jolibois; robert@navigationgrp.com
Subject: Weekly Report

Here is the weekly legislative report.



From: [Joshua Garcia](#)
To: [Robert@navigationgrp.com](#) ; [RONALD HACK](#) ; [Charles Brown](#)
CC: [Daniel Voelpel](#)
Subject: RE: proposed revisions and updates to State issues.

Sent: Fri, 21 Dec 2012 15:43:01 GMT

What if we kept it on to build capacity for others that there is work to be done at the Federal level? Would that be confusing?

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Thursday, December 20, 2012 8:40 PM
To: RONALD HACK; 'CHARLES BROWN '; JOSHUA GARCIA
Subject: RE: proposed revisions and updates to State issues.

My only thoughts about this document is it still reflects only the ESEA Fed piece, it appears we have two separate docs now , one Fed, circulated earlier and this State one, so we can likely drop ESEA from this document.

Thank you.

Sincerely,

Robert S. Thoms
253-307-8422 (cell)

From: RONALD HACK [<mailto:RHACK@Tacoma.K12.Wa.US>]
Sent: Thursday, December 20, 2012 2:56 PM
To: CHARLES BROWN ; robert@navigationgrp.com; JOSHUA GARCIA
Subject:

Here are some proposed revisions and updates. Still not sure what exactly we want to convey for MSOC.

Ron



From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [Carla Santorno](#)
CC: [PEARL MORA](#) ; [KATHY DOSS](#) ; [John Jolibois](#)
Subject: Weekly Summary Navigation Group

Sent: Sat, 16 Feb 2013 02:24:26 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Weekly Report 15FEB13.doc \(250Kb\)](#)

Here is our weekly summary for Feb 1th.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

TACOMA PUBLIC SCHOOLS & NAVIGATION GROUP
Federal Legislative Outreach
Weekly Report, February 15, 2013
Outstanding Items in Blue

15-60 DAY VIEW FORWARD:

We believe after the results of Feb 12th are known, all of our internal and externals partners in that effort should meet to assess results and develop plan for communicating and implementation moving forward.

- *Provided letter in response to ESEA hearing on 2/7/13 in DC- we shared with state legislators and all the delegation as well.*
- *Superintendent attended FR lunch with Sen. Murray with Robert and Board Member Vaile 2/8/13*
- *Deputy Superintendent attended discussion at McCarver with Sen. Murray and THA reg. Sec. 8 Voucher proposal for the community. (Good article in the Tacoma Weekly about the event)*
- *Feb 15th – Superintendent Santorno and Josh to attend the Murray Morgan Bridge rededication ceremony.*
- Feb 19th, Potential meeting with Cong. Heck at Downtown Starbucks.
- Feb 19th -20th, attend Foundation discussion about the results of the Prop campaign
- Feb 27th, 2-3:30pm, STAR Center, OSPI Randy Dorn visiting Manito Elementary for First Move program visit
- Feb 27th, 4p – 5p, OSPI Randy Dorn available to meet with our Ex. Team reg. What is next.
- Feb 28th, providing Board summary of Charter School debate in Olympia
- Mar, 10th – 11th, Josh attending the WSSDA/WASA/WASBO Leg Conf in Olympia
- March 17-20, Randy Dorn in DC (working on Mtg. with Arne Duncan)
- Apr, 12th – 15th, Josh attending Natl School Brd Assn (NSBA) Annual Conf, San Diego
- May 5-8th, Tacoma Pierce County Chamber of Commerce Trip to DC, either Superintendent Santorno or Josh should attend and speak with business leaders on the importance of education to regions success

LEGISLATIVE ISSUES:

- Working with Dan and OPSI on Op-ED with Carla and potentially State Legislator to speak to the historic nature of the Bond and what it means for our region. (Goal is to have this printed on Feb 24th)
- **TBD drive a local** and local forums at schools to strategically align what is happening at schools, a “What’s Next Forum” to drive specific school project visits and press and good will. Navigation Group would drive elected in each

school area and work with TPS and Jay Ray Communications team. Sen. Murray and Reps. Kilmer and Heck said they would do such a key event.

- Engage aggressive local and regional outreach plan for Superintendent and Josh. (attached plan)
- March 28th, help drive important messaging visit by Jamie Vollmer visit to Tacoma
 - o He has existing schedule, but see if we can get him to sit down with TNT or Tacoma Weekly (Dan- do you agree with this)
 - o Also perhaps have him do an Op-Ed before.
 - o Have him on Pierce County and TV Tacoma while he is here.

ESEA Reauthorization:

- ***SENT ESEA letter delegation and hand delivered by Board member Vialle to Sen. Murray***

IMPACT Aide

- Researching with Cong. Smith and Kilmer's office potential strategies to secure IMPACT Aide. Working on white paper to TPS.
- Researching with Cong. Smith and Sen. Murray's staff possible opportunities to drive IDEA increases that currently are not requested by Dept of Ed. Working on white paper to TPS.
- Researching potential School Security measures before Congress, possible matching fund support.

COORDINATION WITH EXISTING PARTNERS:

OSPI:

- *2/13 Robert & John met with Randy Dorn and he indicated that he is willing to do Op-Ed, also happy to do mtg. with us on Feb 27th about what is next after Prop 1 passage.*
- *Schedule Josh with OSPI Staff just to keep in touch.*

BOARD

- Week of Feb 18th, meeting with Karen Vialle reg. possible letter from the last 5 mayors (Ebersole, Crowley, Vialle, Baarsma, Strickland) to the Tacoma Weekly. Also follow-up with her thoughts about:
 - o Explore all non-fiscal options for creating opportunity for the School Districts

CHAMBER

- Meeting week of Feb 24th with Superintendent Santorno and Josh with Chamber President Tom Pierson to discuss support of DC Trip in May. This will solidify our partnership with the business community and frame us as key to increases jobs in our community.

FEDERAL – STATE

- ***Calls made from Sen. Murray, Cong. Kilmer, Cong. Heck and Gov. Inslee to Carla and Josh reg. victory on Prop 1***
- 2/19th Potential meeting with Cong. Heck reg. TPS moving forward





This message was sent with High importance.

From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [Charles Brown](#) ; [RONALD HACK](#)
CC: [Daniel Voelpel](#)
Subject: RE: Legislative brochure - with just a couple of suggestions

Sent: Fri, 21 Dec 2012 18:32:52 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.



[legislative brochure4 \(3\)RT Edits.pdf \(1399Kb\)](#)

I had a couple of suggestions, please note the post it notes inside this pdf.

They amount to:

- 2nd page, first panel text - remove the dash after short and long-term, it has a dash as if it used to have short-term
- 2nd page, first panel background - it is hard to read on computer, but if looks good printed fine, suggestion would be to make the box blue without design and use design as borders because it is a good one that conveys our science stuff.
- 1st page, first panel- it appears the text is different from the top and the bottom, or one looks bold? Also, there is a period at the bottom of ESEA and none on the top two bullets, I would use or loose on either/or to keep consistent.

Great piece!!

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]

Sent: Friday, December 21, 2012 9:09 AM

To: CHARLES BROWN (cascade_gov_affairs@me.com); robert@navigationgrp.com; RONALD HACK

Cc: DANIEL VOELPEL

Subject: FW: Legislative brochure

Gentleman,

Attached is our State work that we can use with community, etc. We will continue to flesh out the bullets, with narrative for the Board and Staff. Additionally, we will create something similar for our Federal work. Please let me know if you have any input prior to us going to print.

Sincerely,

000645 (PDC 15-089)

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: NIKOL CARTLEDGE
Sent: Friday, December 21, 2012 9:03 AM
To: JOSHUA GARCIA
Subject: Legislative brochure

For you.

Nikol Cartledge
Public Information Office
253-571-1015



From: MICHAEL GRISWOLD
Sent: Friday, December 21, 2012 8:41 AM
To: NIKOL CARTLEDGE
Subject: new proofs

For you ☺

Michael Griswold
Tacoma Public Schools
Printing & Graphics Department
Phone 253: 571 1170
Fax: 253 571 1172
Cell: 253 273 2825
E-mail: mgriswo@tacoma.k12.wa.us

The PDF (portable document format) makes a better and more reliable destination document to print from. When submitting a job to P&G, It is usually better to 'save as' a pdf or print to the Adobe PDF printer to create a pdf file from the document on your computer to better preserve the fonts and images.



A new paradigm in education competitiveness and accountability must be addressed by the Washington State Legislature and United States Congress. Priority Issues:



Innovation Schools

- Increased flexibility in student accountability methodology – cohort growth data, district samplings, multiple measures
- Additional funding for innovation schools and school districts to pilot and scale new models

Elementary and Secondary Education Act (ESEA) - Federal

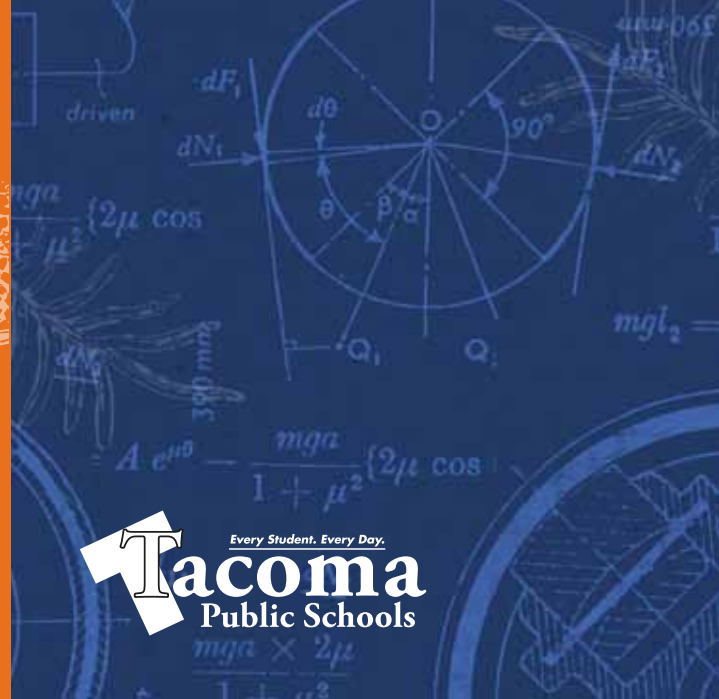
- Re-authorization of ESEA – TPS encourages Congress to fulfill its role in providing consistent policy and program support across the nation. Including requiring multiple measures of student achievement to determine student proficiency and school performance; an accountability system that provides differentiated support based on circumstances and needs of each school and district; and enhanced support for educator effectiveness.

Tacoma Public Schools

School Board Members
Debbie Winskill, President
Kurt Miller, Vice President
Scott Heinze
Karen Vialle
Catherine Ushka

Carla J. Santorno, Superintendent

P.O. Box 1357
Tacoma, WA 98401-1357
253-571-1010
csantor@tacoma.k12.wa.us
tacomaschools.org
facebook.com/tacomaschools
twitter.com/#tacomaschools



Innovating for Achievement 2012–13 Legislative Agenda



Tacoma Public Schools Innovating for Achievement



Just the Facts

At no other time has a high-quality education been more crucial to our city, state, nation and our children. A quality education is the pathway to a successful future for our students. Innovating for achievement is rapidly evolving through economic, social, political, informational and technological changes in today's globally competitive environment. To maximize its effectiveness in the 2013 session, Tacoma Public Schools should focus on a set of issues that have the broadest impact on the district. To meet these challenges, Tacoma Public Schools makes the following policy recommendations to achieve our mutual goal for educating students who are healthy, safe, engaged, supported and challenged and who graduate college and career ready.

There are many **short**- and long-term issues related to basic education funding that must be addressed by the Washington State Legislature.

Basic Education Funding/McCleary Decision: Essential Elements

- All Day Kindergarten – Critical to long-term student success
- Pupil Transportation – A basic education pillar and promotes choice
- Local Effort Assistance (LEA) – maintain funding to help reduce inequities for property poor districts and the high local property tax rates required to fund operational needs
- Materials, Supplies and Operating Costs (MSOC) – Essential to provide a high quality basic education
- K-3 Class Size Reduction – Critical to our Early Learning Focus

Increased Learning Assistance Program (LAP) Funding

- LAP funding is a critical component of district operations and helps to ensure equity across the state, helping to offset the additional costs necessary to provide student-learning assistance to our most vulnerable learners.

Capital Budget

- Full funding for school construction budget
- Modify school remodeling funding formula to fund 100% of historic buildings
- Increased matching funding model that ensures multi-municipality partnerships (Partnership for Learning Centers)





From: [Joshua Garcia](#)
To: [Carla Santorno](#) ; [RONALD HACK](#) ; [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Robert@navigationgrp.com](#)
Subject: Board Protocol for Legislative Work
Team,

Sent: Wed, 02 Jan 2013 16:43:29 GMT

I regard to our Legislative work, the Board requested that we identify a protocol for how they communicate with each other and us. Karen V. has drafted the following:

DRAFT

Proposed Protocols for Legislative Matters

1. The Board elected legislative representative shall be the primary Board contact for legislators, their staff, and the for the district's contract lobbyists.
2. The legislative rep. will make weekly reports to the Board.
3. Board contacts with legislators and subjects discussed shall be reported to the legislative rep. That information will be forwarded to the District's lobbyist.
4. All formal communication regarding legislative matters will be signed by the Superintendent/Designee and the Legislative rep.

Please let me know if you have any recommendations.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [RONALD HACK](#)
 To: [Charles Brown](#) ; Robert@navigationgrp.com ; [Joshua Garcia](#)
 CC: [ROSALIND MEDINA](#)
 Subject: FW: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.

Sent: Wed, 23 Jan 2013 21:03:36 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [OTS-5214.1draft.doc-1.pdf \(57Kb\)](#)  [OTS-5213.1draft.pdf \(42Kb\)](#)

This is important to Tacoma for several reasons. First, under current funding, local levy authority is very important to our general fund budget; and secondly, we need to maintain the current levy calculation which recognizes unfunded commitments (I-728,I-732,etc) ghost revenue until we get alternative funding increases from the State. It is also important to note that Tacoma's authorized levy authority is less than our levy lid due to changes (increases) in the levy lid since we approved the amounts in 2010, as well as the fact that we made a conscious decision to maintain a level annual levy amount for 2011-2014 when placing the levy measure on the ballot in 2010.

Let me know if this does not make sense or if you have any questions,

Ron

From: Jane Murray [mailto:JMurray@psed.org]
Sent: Wednesday, January 23, 2013 10:38 AM
To: Jane Murray
Subject: FW: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.

From: Mitch Denning [mailto:medenning@comcast.net]
Sent: Wednesday, January 23, 2013 10:37 AM
To: Jeff Fleury; Cal Brodie; Jennifer Priddy; Leeda Beha; Larry Quarnstrom; Nancy Moffatt; Kim Elkins; Jane Murray; Steve Story; Ernie Elton
Cc: Brad Shreeve; Pat Klumb; Ross Bunda
Subject: Fwd: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.

Good Morning,

I made a mistake. This hearing is set for Tuesday, Feb. 5, 2013 at 10:30 a.m. and not Wednesday, Feb. 6 at 10:30. I apologize. I will be in attendance.

Thanks,

Mitch

Begin forwarded message:

From: Mitch Denning <medenning@comcast.net>
 Subject: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.
 Date: January 23, 2013 10:17:56 AM PST

000650 (PDC 15-089)

To: Jeff Fleury <Cheffleury@yahoo.com>, Cal Brodie <cbrodie@esd113.k12.wa.us>, Jennifer Priddy <jpriddy@osd.wednet.edu>, Leeda Beha <LBEHA@bethelsd.org>, Larry Quarnstrom <lquarnstrom@rochester.wednet.edu>, Nancy Moffatt <nancy@wasbo.org>, Kim Elkins <kim.elkins@mead354.org>, Jane Murray <jmurray@psed.org>, Steve Story <Ststory@yahoo.com>, Ernie Elton <eltone@psd401.net>
Cc: Brad Shreeve <bshreeve@grandview.wednet.edu>, Pat Klumb <KLUMB_57@MSN.COM>, Ross Bunda <ross.bunda@k12.wa.us>

Good Morning,

OSPI has announced that they will hold a rule making public hearing on WAC 392-139-115, excess levy base, on Wednesday, Feb. 6, 2013 at 10:30 a.m. at OSPI. The purpose of the hearing is to consider rule revisions which add the new hold harmless allocation to the levy base and subtract the ALE program revenue reduction from the levy base.

These rule revisions revise the revenue account 6124 allocation that is in the levy base to use, for the federal safety net portion, the amount that has been awarded rather than the amount that is included on the August report 1197. If you would like to provide written testimony on the issue, please email it to Ross Bunda at <Ross.Bunda@k12.wa.us> by Feb. 6. If you plan to attend the hearing, please let me know. I will not be attending.

If you have questions or comments, please advise.

Enjoy your day,

Mitch

P.S. Jane, Kim, Steve OK to send

AMENDATORY SECTION (Amending WSR 10-19-030, filed 9/9/10, effective 10/10/10)

WAC 392-139-310 Determination of excess levy base. The superintendent of public instruction shall calculate each school district's excess levy base as provided in this section.

(1) Sum the following state and federal allocations from the prior school year(s) as determined in subsections (4) and (5) of this section:

(a) The basic education allocation as defined in WAC 392-139-115 and as reported on the August Report 1191;

(b) The state and federal categorical allocations for the following:

(i) Pupil transportation. Allocations for pupil transportation include allocations for the following accounts:

4199 Transportation - Operations;

4399 Transportation - Operations;

4499 Transportation - Depreciation;

6199 Transportation - Operations;

6299 Transportation - Operations; and

6399 Transportation - Operations.

(ii) Special education. Allocations for special education include allocations for the following accounts:

4121 Special education;

4321 Special education;

6114 Federal Stimulus - IDEA;

6124 Special education supplemental;

6214 Federal Stimulus - IDEA;

6224 Special education supplemental;

6314 Federal Stimulus - IDEA; and

6324 Special education supplemental.

(iii) Education of highly capable students. Allocations for education of highly capable students include allocations identified by account 4174 Highly capable.

(iv) Compensatory education. Allocations for compensatory education include allocations identified by the following accounts:

3100 Barrier reduction;
4155 Learning assistance;
4165 Transitional bilingual;
4163 Promoting academic success;
4166 Student achievement;
4365 Transitional bilingual;
6111 Federal Stimulus - Title 1;
6151 Disadvantaged;
6153 Migrant;
6164 Limited English proficiency;
6211 Federal Stimulus - Title 1;
6251 Disadvantaged;
6253 Migrant;
6264 Limited English proficiency;
6267 Indian education - JOB;
6268 Indian education - ED;
6311 Federal Stimulus - Title 1;
6351 Disadvantaged;
6353 Migrant;
6364 Limited English proficiency;
6367 Indian education - JOM; and
6368 Indian education - ED.

(v) Food services. Allocations for food services include allocations identified by the following accounts:

4198 School food services (state);
4398 School food services;
6198 School food services (federal);

6298 School food services;
6398 School food services; and
6998 USDA commodities.

(vi) Statewide block grant programs. Allocations for statewide block grant programs include allocations identified by the following accounts:

310004 Full-day kindergarten;
4134 Middle school vocational;
4175 Professional development;
6113 Federal Stimulus - State Fiscal Stabilization Fund;
6176 Targeted assistance;
6213 Federal Stimulus - State Fiscal Stabilization Fund;
6276 Targeted assistance;
6313 Federal Stimulus - State Fiscal Stabilization Fund;

and

6376 Targeted assistance.

(c) General federal programs. Allocations for general federal programs identified by the following accounts:

5200 General purpose direct federal grants - Unassigned;
6100 Special purpose - OSPI - Unassigned;
6112 Federal Stimulus - School Improvement;
6118 Federal Stimulus - Competitive Grants;
6119 Federal Stimulus - Other;
6121 Special education - Medicaid reimbursement;
6138 Secondary vocational education;
6146 Skills center;
6152 School improvement;
6154 Reading first;
6162 Math and science - Professional development;
6200 Direct special purpose grants;
6212 Federal Stimulus - School Improvement;
6218 Federal Stimulus - Competitive Grants;
6219 Federal Stimulus - Other;

6221 Special education - Medicaid reimbursement;
6238 Secondary vocational education;
6246 Skills center;
6252 School improvement;
6254 Reading first;
6262 Math and science - Professional development;
6300 Federal grants through other agencies - Unassigned;
6310 Medicaid administrative match;
6312 Federal Stimulus - School Improvement;
6318 Federal Stimulus - Competitive Grants;
6319 Federal Stimulus - Other;
6321 Special education - Medicaid reimbursement;
6338 Secondary vocational education;
6346 Skills center;
6352 School improvement;
6354 Reading first; and
6362 Math and science - Professional development.

(2) Increase the result obtained in subsection (1) of this section by the percentage increase per full-time equivalent student in the state basic education appropriation between the prior school year and the current school year as stated in the state Operating Appropriations Act divided by 0.55.

(3) Revenue accounts referenced in this section are defined in the accounting manual for public school districts in the state of Washington.

(4) The dollar amount of revenues for state and federal categorical allocations identified in this section shall come from the following sources:

(a) The following state and federal categorical allocations are taken from the Report 1197 Column A (Annual Allotment Due):

3100 Barrier reduction;
310004 Full-day kindergarten;
4121 Special education;

4134 Middle school vocational;
4155 Learning assistance;
4163 Promoting academic success;
4165 Transitional bilingual;
4166 Student achievement;
4174 Highly capable;
4175 Professional development;
4198 School food services (state);
4199 Transportation - Operations;
4499 Transportation - Depreciation;
6111 Federal Stimulus - Title 1;
6112 Federal Stimulus - School Improvement;
6113 Federal Stimulus - State Fiscal Stabilization Fund;
6114 Federal Stimulus - IDEA, one-half the August 2010
amount will be used in the 2011 calculation, and one-half in the
2012;
6118 Federal Stimulus - Competitive Grants;
6119 Federal Stimulus - Other;
6121 Special education - Medicaid reimbursements;
6124 Special education - Supplemental; however, for the
federal safety net portion, the amount awarded rather than the
amount included on report 1197 will be used;
6138 Secondary vocational education;
6146 Skills center;
6151 Disadvantaged;
6152 School improvement;
6153 Migrant;
6154 Reading first;
6162 Math and science - Professional development;
6164 Limited English proficiency;
6176 Targeted assistance;
6198 School food services (federal); and
6199 Transportation - Operations.

(b) For the 2004 calendar year, the following state and federal allocations are taken from the F-195 budget including budget extensions.

For the 2005 calendar year and thereafter, the following federal allocations shall be taken from the school district's second prior year F-196 annual financial report:

- 4321 Special education;
- 4365 Transitional bilingual;
- 4398 School food services;
- 4399 Transportation - Operations;
- 5200 General purpose direct federal grants - Unassigned;
- 6100 Special purpose - OSPI - Unassigned;
- 6200 Direct special purpose grants;
- 6211 Federal Stimulus - Title 1;
- 6212 Federal Stimulus - School Improvement;
- 6213 Federal Stimulus - State Fiscal Stabilization Fund;
- 6214 Federal Stimulus - IDEA;
- 6218 Federal Stimulus - Competitive Grants;
- 6219 Federal Stimulus - Other;
- 6221 Special education - Medicaid reimbursement;
- 6224 Special education supplemental;
- 6238 Secondary vocational education;
- 6246 Skills center;
- 6251 Disadvantaged;
- 6252 School improvement;
- 6253 Migrant;
- 6254 Reading first;
- 6262 Math and science - Professional development;
- 6264 Limited English proficiency;
- 6267 Indian education - JOM;
- 6268 Indian education - ED;
- 6276 Targeted assistance;
- 6298 School food services;

6299 Transportation - Operations;
6300 Federal grants through other agencies - Unassigned;
6310 Medicaid administrative match;
6311 Federal Stimulus - Title 1;
6312 Federal Stimulus - School Improvement;
6313 Federal Stimulus - State Fiscal Stabilization Fund;
6314 Federal Stimulus - IDEA;
6318 Federal Stimulus - Competitive Grants;
6319 Federal Stimulus - Other;
6321 Special education - Medicaid reimbursement;
6324 Special education supplemental;
6338 Secondary vocational education;
6346 Skills center;
6351 Disadvantaged;
6352 School improvement;
6353 Migrant;
6354 Reading first;
6362 Math and science - Professional development;
6364 Limited English proficiency;
6367 Indian education - JOM;
6368 Indian education - ED;
6376 Targeted assistance;
6398 School food services;
6399 Transportation - Operations; and
6998 USDA commodities.

(5) Effective for levy authority and local effort assistance calculations for the 2005 calendar year and thereafter:

(a) District revenues determined in subsection (4) of this section shall be reduced for revenues received as a fiscal agent. School districts shall report fiscal agent revenues pursuant to instructions provided by the superintendent of public instruction.

(b) The amount determined in subsection (4)(b) of this section, after adjustment for fiscal agent moneys, shall be inflated for one year using the percentage change in the implicit price deflator for personal consumption expenditures for the United States as published for the most recent twelve-month period by the Bureau of Economic Analysis of the Federal Department of Commerce.

(6) State and federal moneys generated by a school district's students and redirected by the superintendent of public instruction to an educational service district at the request of the school district shall be included in the district's levy base.

(7) State basic education moneys generated by a school district's students and allocated directly to a technical college shall be included in the district's levy base.

(8) Funding which the district would have received calculated pursuant to RCW 84.52.0531 shall be included in the district's levy base.

[Statutory Authority: RCW 28A.150.290 and 84.52.0531. 10-19-030, § 392-139-310, filed 9/9/10, effective 10/10/10. Statutory Authority: RCW 28A.150.290. 08-20-054, § 392-139-310, filed 9/24/08, effective 10/25/08; 07-21-037, § 392-139-310, filed 10/10/07, effective 11/10/07; 06-17-142, § 392-139-310, filed 8/22/06, effective 9/22/06. Statutory Authority: RCW 84.52.0531(9) and 28A.150.290. 03-21-040, § 392-139-310, filed 10/8/03, effective 11/8/03. Statutory Authority: RCW 28A.150.290(1) and 84.52.0531(9). 02-17-113, § 392-139-310, filed 8/21/02, effective 9/21/02; 01-22-098, § 392-139-310, filed 11/6/01, effective 12/7/01. Statutory Authority: RCW 84.52.0531(9) and 28A.150.290. 00-09-017, § 392-139-310, filed 4/11/00, effective 5/12/00. Statutory Authority: RCW 84.52.0531(a) and 28A.150.290(2). 98-08-096

(Order 98-06), § 392-139-310, filed 4/1/98, effective 5/2/98.
Statutory Authority: RCW 84.52.0531(10) and 28A.150.290.
96-19-037 (Order 96-13), § 392-139-310, filed 9/11/96, effective
10/12/96. Statutory Authority: RCW 28A.150.290(2) and
84.52.0531(10). 93-21-092 (Order 93-20), § 392-139-310, filed
10/20/93, effective 11/20/93; 92-19-124 (Order 92-07), §
392-139-310, filed 9/21/92, effective 10/22/92. Statutory
Authority: RCW 28A.41.170 and 84.52.0531(10). 89-23-121 (Order
18), § 392-139-310, filed 11/22/89, effective 12/23/89;
88-03-007 (Order 88-6), § 392-139-310, filed 1/8/88.]

AMENDATORY SECTION (Amending Order 92-07, filed 9/21/92, effective 10/22/92)

WAC 392-139-115 Definition--Basic education allocation.

As used in this chapter, "basic education allocation" means the amount of state moneys calculated by the superintendent of public instruction which is the basis for the superintendent's distribution of moneys to school districts for the operation of a basic program of education pursuant to RCW 28A.150.200, et seq., RCW 28A.150.250, and 28A.150.260, chapter 392-121 WAC, and the Biennial Operating Appropriations Act. The amount of a school district's total guaranteed entitlement, plus skills center summer program funding, plus the hold harmless allocation, less the ALE program revenue reduction, as reported on the August Report 1191 before any proration due to less than one hundred percent funding is considered a school district's basic education allocation in determining the school district's excess levy base pursuant to WAC 392-139-310.

[Statutory Authority: RCW 28A.150.290(2) and 84.52.0531(10). 92-19-124 (Order 92-07), § 392-139-115, filed 9/21/92, effective 10/22/92. Statutory Authority: 1990 c 33. 90-16-002 (Order 18), § 392-139-115, filed 7/19/90, effective 8/19/90. Statutory Authority: RCW 28A.41.170 and 84.52.0531(10). 89-23-121 (Order 18), § 392-139-115, filed 11/22/89, effective 12/23/89; 88-03-007 (Order 88-6), § 392-139-115, filed 1/8/88.]



This message was sent with High importance.

From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [Charles Brown](#) ; [RONALD HACK](#)
CC: [Daniel Voelpel](#)
Subject: RE: Legislative brochure - with just a couple of suggestions

Sent: Fri, 21 Dec 2012 18:32:52 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [legislative brochure4 \(3\)RT Edits.pdf \(1399Kb\)](#)

I had a couple of suggestions, please note the post it notes inside this pdf.

They amount to:

- 2nd page, first panel text - remove the dash after short and long-term, it has a dash as if it used to have short-term
- 2nd page, first panel background - it is hard to read on computer, but if looks good printed fine, suggestion would be to make the box blue without design and use design as borders because it is a good one that conveys our science stuff.
- 1st page, first panel- it appears the text is different from the top and the bottom, or one looks bold? Also, there is a period at the bottom of ESEA and none on the top two bullets, I would use or loose on either/or to keep consistent.

Great piece!!

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Friday, December 21, 2012 9:09 AM

To: CHARLES BROWN (cascade_gov_affairs@me.com); robert@navigationgrp.com; RONALD HACK

Cc: DANIEL VOELPEL

Subject: FW: Legislative brochure

Gentleman,

Attached is our State work that we can use with community, etc. We will continue to flesh out the bullets, with narrative for the Board and Staff. Additionally, we will create something similar for our Federal work. Please let me know if you have any input prior to us going to print.

Sincerely,

000662 (PDC 15-089)

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: NIKOL CARTLEDGE
Sent: Friday, December 21, 2012 9:03 AM
To: JOSHUA GARCIA
Subject: Legislative brochure

For you.

Nikol Cartledge
Public Information Office
253-571-1015



From: MICHAEL GRISWOLD
Sent: Friday, December 21, 2012 8:41 AM
To: NIKOL CARTLEDGE
Subject: new proofs

For you ☺

Michael Griswold
Tacoma Public Schools
Printing & Graphics Department
Phone 253: 571 1170
Fax: 253 571 1172
Cell: 253 273 2825
E-mail: mgriswo@tacoma.k12.wa.us

The PDF (portable document format) makes a better and more reliable destination document to print from. When submitting a job to P&G, It is usually better to 'save as' a pdf or print to the Adobe PDF printer to create a pdf file from the document on your computer to better preserve the fonts and images.



A new paradigm in education competitiveness and accountability must be addressed by the Washington State Legislature and United States Congress. Priority Issues:



Innovation Schools

- Increased flexibility in student accountability methodology – cohort growth data, district samplings, multiple measures
- Additional funding for innovation schools and school districts to pilot and scale new models

Elementary and Secondary Education Act (ESEA) - Federal

- Re-authorization of ESEA – TPS encourages Congress to fulfill its role in providing consistent policy and program support across the nation. Including requiring multiple measures of student achievement to determine student proficiency and school performance; an accountability system that provides differentiated support based on circumstances and needs of each school and district; and enhanced support for educator effectiveness.

Tacoma Public Schools

School Board Members
Debbie Winskill, President
Kurt Miller, Vice President
Scott Heinze
Karen Vialle
Catherine Ushka

Carla J. Santorno, Superintendent

P.O. Box 1357
Tacoma, WA 98401-1357
253-571-1010
csantor@tacoma.k12.wa.us
tacomaschools.org
facebook.com/tacomaschools
twitter.com/#tacomaschools



Innovating for Achievement 2012–13 Legislative Agenda



Tacoma Public Schools Innovating for Achievement



Just the Facts

At no other time has a high-quality education been more crucial to our city, state, nation and our children. A quality education is the pathway to a successful future for our students. Innovating for achievement is rapidly evolving through economic, social, political, informational and technological changes in today's globally competitive environment. To maximize its effectiveness in the 2013 session, Tacoma Public Schools should focus on a set of issues that have the broadest impact on the district. To meet these challenges, Tacoma Public Schools makes the following policy recommendations to achieve our mutual goal for educating students who are healthy, safe, engaged, supported and challenged and who graduate college and career ready.

There are many **short**- and long-term issues related to basic education funding that must be addressed by the Washington State Legislature.

Basic Education Funding/McCleary Decision: Essential Elements

- All Day Kindergarten – Critical to long-term student success
- Pupil Transportation – A basic education pillar and promotes choice
- Local Effort Assistance (LEA) – maintain funding to help reduce inequities for property poor districts and the high local property tax rates required to fund operational needs
- Materials, Supplies and Operating Costs (MSOC) – Essential to provide a high quality basic education
- K-3 Class Size Reduction – Critical to our Early Learning Focus

Increased Learning Assistance Program (LAP) Funding

- LAP funding is a critical component of district operations and helps to ensure equity across the state, helping to offset the additional costs necessary to provide student-learning assistance to our most vulnerable learners.

Capital Budget

- Full funding for school construction budget
- Modify school remodeling funding formula to fund 100% of historic buildings
- Increased matching funding model that ensures multi-municipality partnerships (Partnership for Learning Centers)





From: Joshua Garcia **Sent:** Tue, 19 Feb 2013 17:23:48 GMT
To: Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Stephen Murakami ; Daniel Voelpel ; SAM BELL ; Robert S. Thoms (Robert@navigationgrp.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
CC: [Carla Santorno](#) ; [Daniel Voelpel](#)
Subject: February 28th

Sent: Fri, 15 Feb 2013 00:20:36 GMT

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
Subject: Federal Way AP class moves started 3 yrs ago on KUOW, Morning Edition

Sent: Wed, 20 Feb 2013 16:57:23 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Litzo AP Bill SB 5243-DIG.pdf \(3Kb\)](#)  [House AP Bill HB-1642.DIG.pdf \(2Kb\)](#)

I know this is something you have discussed a great deal, good piece, except it said the passing rate for AP in Federal Way is only 36% vs. over 54% as the National Average.

I thought the piece was balanced and good. Sen. Steve Litzo (R) in Olympia has sponsored a bill on this, I don't know if Charlie has asked you to speak on the Bill or spoken to Sen. Litzo?

There is a house bill also called the Academy Acceleration Bill by Rep. Pettigrew (D) and it is schedule for executive session hearing tomorrow at 8am at the House Committee on Education. You might want to have Charlie or I sign in favor of the bill for you tomorrow if you are not interested in speaking on it.

<http://kuow.org/programs/morning-edition>

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

SB 5243-S - DIGEST

(DIGEST OF PROPOSED 1ST SUBSTITUTE)

Requires each school district board of directors to adopt an academic acceleration policy for high school students.

Establishes the academic acceleration incentive program, subject to funds appropriated for this purpose, with the intent that the funds awarded under the program be used to support teacher training, curriculum, technology, examination fees, and other costs associated with offering dual credit courses to high school students.

Requires the office of the superintendent of public instruction to: (1) Allocate half of the appropriated funds to school districts to establish an incentive award based on the growth of the percentage of students who earn dual high school and college credit in each school during the previous school year and to promote the growth of enrollment in dual credit courses; and

(2) Collect and post on the Washington state report card web site certain results from the program.

HB 1642 - DIGEST

Requires each school district board of directors to adopt an academic acceleration policy for high school students.

Establishes an academic acceleration incentive program to support teacher training, curriculum, technology, examination fees, and other costs associated with implementing the program.

Requires the office of the superintendent of public instruction to collect and post on the Washington state report card web site certain results from the program.



From: [Joshua Garcia](#)
To: [RONALD HACK](#) ; [Charles Brown](#) ; Robert@navigationgrp.com
Subject: RE: TPS 2013 Federal Legislative Agenda.doc

Sent: Thu, 20 Dec 2012 20:53:00 GMT

Thanks, I will have Dan work on the Federal piece...

From: RONALD HACK
Sent: Thursday, December 20, 2012 11:31 AM
To: JOSHUA GARCIA; CHARLES BROWN ; robert@navigationgrp.com
Subject: FW: TPS 2013 Federal Legislative Agenda.doc

Rosalind provided some minor suggested changes to the federal legislative agenda. We will have the numbers updated for the state agenda today.

Ron

From: ROSALIND MEDINA
Sent: Thursday, December 20, 2012 9:47 AM
To: RONALD HACK
Subject: TPS 2013 Federal Legislative Agenda.doc

I wasn't sure if you wanted me to make changes to this, but I put my own person touch to it....there were no numbers to validate on this one and even though I made some grammatical changes, there were no substantial adjustments to their statements.

Rosalind Medina, CPA
Director of Budget
Tacoma School District #10
253-571-1212



Archive Manager Export

From: Joshua Garcia
To: Joshua Garcia ; Robert S. Thoms (Robert@navigationgrp.com)
Subject: Meeting w/ Robert Thoms

Sent: Fri, 01 Feb 2013 21:17:00 GMT

000672 (PDC 15-089)



Archive Manager Export

From: Joshua Garcia
To: Joshua Garcia ; Scott Heinze' (scott@heinzellc.com) ; Robert S. Thoms (Robert@navigationgrp.com)
CC: CYNTHIA HAYES
Subject: Meeting w/ Scott Heinze & Robert Thoms

Sent: Tue, 19 Feb 2013 20:43:11 GMT



From: RONALD HACK
To: Carla Santorno ; Joshua Garcia
CC Charles Brown ; ROSALIND MEDINA ; Robert S. Thoms (Robert@navigationgrp.com)
Subject: FW: Supt Dorn letter to legislature re: McCleary

Sent: Mon, 11 Mar 2013 01:25:57 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 McClearyPreBudgetLetter_Dorn.zip (532Kb)

FYI

From: JDaray@aol.com [JDaray@aol.com]
Sent: Saturday, March 09, 2013 10:10 AM
To: marka@spokaneschools.org; LindaM@SpokaneSchools.org; tennillej@spokaneschools.org; steveng@spokaneschools.org; shelleyr@spokaneschools.org; jeffbierman@spokaneschools.org; deanabrower@spokaneschools.org; dharman@seattleschools.org; RONALD HACK; snielsen@psed.org
Cc: clifford@ctassociates.org
Subject: Supt Dorn letter to legislature re: McCleary

The letter and supporting budget request detail. Dorn continues to include compensation as item for the Leg to begin addressing in second year of the biennium. Qualifies it in his letter.

Sent and delivered yesterday (Friday).

Jack



From: [Joshua Garcia](#)
To: [John W. Jolibois](#) ; Robert@navigationgrp.com
Subject: RE: Gates Foundation Education article

Sent: Fri, 18 Jan 2013 17:19:58 GMT

Thank you, I see in this piece they have already drafted some rule for Charters...

Where are we with our analysis?

From: John W. Jolibois [mailto:johnj@navigationgrp.com]

Sent: Friday, January 18, 2013 3:39 PM

To: JOSHUA GARCIA; robert@navigationgrp.com

Subject: Gates Foundation Education article

<http://myemail.constantcontact.com/3-year-Gates-study--Measuring-effective-teaching-possible.html?soid=1101810986396&aid=rylRucfsiwk>



Archive Manager Export

From: Joshua Garcia
To: Robert S. Thoms (Robert@navigationgrp.com) ; John Jolibois
BCC: KDOSS@tacoma.k12.wa.us
Subject: Josh meeting w/ Robert Thoms & John Jolibois

Sent: Tue, 12 Mar 2013 20:28:02 GMT



From: [Robert Thoms](#)
To: [John W. Jolibois](#)
CC: [Joshua Garcia](#)
Subject: Meeting with Board Member and the POC for Legislative matters, can you reach out to Karen Vialle
John,

Sent: Thu, 03 Jan 2013 00:17:09 GMT

Karen proposed the following Protocol for how to communicate with us and legislators, staff etc. We are to provide her with an update weekly that she will share with the board. We will keep this aligned with our weekly repts to TPS leadership (on Fridays). I spoke with Josh today shared with him we both had good visit with her at Cong. Dicks going away party, but we should have a more formal discussion with her on how we can best facilitate her communication to her board colleagues, TPS, etc.

Can you email her and set up mtg. for us as soon as possible kvialle@tacoma.k12.wa.us, 253-571-1396 (wk). This will allow us to build upon the positive, yet informal discussion we had at Norm's event and assure her our work will be geared toward providing her and the board robust updates, clear understanding of outreach and messaging goals and federal legislative priorities.

Karen's Proposed Protocols for Legislative Matters

1. **The Board elected legislative representative shall be the primary Board contact for legislators, their staff, and the for the district's contract lobbyists.**
2. **The legislative rep. will make weekly reports to the Board.**
3. **Board contacts with legislators and subjects discussed shall be reported to the legislative rep. That information will be forwarded to the District's lobbyist.**
4. **All formal communication regarding legislative matters will be signed by the Superintendent/Designee and the Legislative rep.**

We are fortunate to have so many Board members with legislative awareness.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Robert Thoms](#)
To: [Charles Brown](#)
CC: [Joshua Garcia](#) ; [John W. Jolibois](#)
Subject: Great Tacoma Weekly Piece on Prop 1 to promote our Schools in Tacoma and Kick off on Saturday

Sent: Thu, 03 Jan 2013 22:05:51 GMT

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/>
Great Piece about Prop 1 and the importance to our Schools

Charlie, do you mind sending to our legislators reminding them about the Kick Off event this Saturday if you haven't sent to them already.

Thank You, Charlie

WHAT'S RIGHT WITH TACOMA: PROPOSITION 1 IS GOOD FOR KIDS AND COMMUNITIES

By [Kathleen Merryman](#)

Wednesday, 2 January 2013



I was pleased but puzzled when Tacoma Citizens for Schools invited me to join Willie Stewart and Dan Barkley as community co-chairs for the campaign for Proposition 1. Stewart and Barkley are heroes of education in Tacoma and the state. I'm just a person who believes that honoring kids with the best schools, teachers and community support we can manage is the surest way to build a better world. I believe that schools aren't merely buildings. They are tools. They are community resources, and the more community members use them, the more they will support the work that goes on in them. That, Stewart told me, is what they wanted. Done.

000678 (PDC 15-089)

I'm in on the effort to raise the money for safety, health and educational improvements at schools citywide, and to replace or renovate 14 failing school buildings. The upgrades include earthquake retrofits, fire, sprinkler, security and intercom systems, new windows, plumbing and HVAC systems. They include updating classrooms for computers and labs, getting rid of portables, replacing worn carpets and making schools accessible. Most schools in the district need items on that list. Six – Geiger, Jefferson, Mann and Stafford elementaries and First Creek and Baker middle schools – are in such good shape, they need no upgrades. Fourteen are so worn out that they've become money pits. Their average age is 74, and the older they get, the more expensive they are to repair and maintain. One of them, the Science and Math Institute (SAMI), is nothing but a bunch of portables on the edge of Point Defiance Park. It would get a permanent building for \$10 million. Three, Washington and McCarver elementaries and Stewart Middle School, are registered historic buildings. Like Jason Lee Middle School and Stadium and Lincoln high schools, they would be renovated inside to retain their character. Two schools, Hunt Middle School and Wainwright Elementary are closed now, but the bond measure would put money in place to rebuild them when the student population warrants. Wilson High School would get \$40 million in renovations and new construction. The rest – Arlington, Browns Point, Lyon, Birney, Grant, Boze and Downing elementary schools – would be torn down and rebuilt. How that would happen is one of the most encouraging things about this plan. School District leaders realize a great new building does not make a great school. But it does make it easier for parents, community members, partner programs, teachers and staff to work together to make a school great. Already, they are tailoring schools to what the students, and their community, want and need. Lincoln Center offers an extended school day and extra academic support for college-bound students. SAMI and School of The Arts are geared to students passionate about science and the arts, respectively.

First Creek Middle School is a hub for non-profits working for students and adults who use the classrooms and computers after hours. The district counts groups as diverse as Metro Parks, Tacoma Community House, Castings, soccer clubs, and Northwest Leadership Foundation among its new partners in schools. This, said the district's deputy superintendent, Joshua Garcia, is the future, and it will guide the development of the schools the bond would build. "They'll be designed to be the hubs of the neighborhoods," he said. "Our facilities are owned by the community." In each case, he said, the questions will be, "How do we design the buildings more creatively and open to the community. Who needs access? How do we design to meet their needs?" How refreshing. Kids, neighbors and taxpayers deserve schools that can take more use than their builders imagined in 1924, 1957, even 1969. In those days, schools were only that, places to go to class, play sports, have a few concerts, plays, bake sales and PTA meetings during the school year, then shut down for vacations. We expect more of them now, as we should of any building into which we invest \$10 million to \$58 million. We expect a building that can take year-round use, one that can share its computer labs, kitchen, gym, playfields and gardens with other programs. We have the opportunity to replace buildings that are worn out, outdated and unsafe with schools that meet our new expectations. Yes, the \$500 million 30-year bond measure at stake in the Feb. 12 election is a serious commitment. It's also a pretty good deal. Interest rates are as low as they've ever been. Construction costs are low, too, because of the recession. Because of the recession, too, Tacoma can use the jobs the work would create. Tacomans can put it all off, and continue to pour tax dollars into buildings that will never get any better. Or they can see the value of investing \$58.24 a year - \$4.85 a month – and approve Proposition 1. They'll be in good company. Proposition 1 has endorsements from the League of Women Voters, Metro Parks Tacoma, Boys & Girls Clubs, Safe Streets, Tacoma Pierce County Association of Realtors, Tacoma Education Association, Tacoma Professional Firefighters, IAFF Local #34 and the Tacoma Pierce County Black Collective. Want to learn more? Want to ask tough questions? Representatives from Tacoma Citizens for Schools and many of the endorsing groups will be at the campaign kick-off Saturday, Jan. 5, with presentations from 10:30 a.m. to noon at Metro Parks' STAR Center, 3873 S. 66th St. One final thing. Many of you know I live outside the Tacoma School District boundaries. You should ask how I can be a credible backer if I won't help foot the bill. The answer is, I will. I've pledged make an annual payment, based on our home's

value, when Proposition 1 passes. The students whose school life will improve because of it this commitment will affect us all. I figure \$58.24, plus or minus, is a good investment.

PROPOSITION 1

KICK-OFF

Sat., Jan. 5,
10:30 a.m. to noon.
STAR Center, 3873 S. 66th St.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Robert Thoms](#)
 To: [Joshua Garcia](#)
 CC: [John W. Jolibois](#)
 Subject: RE: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

Sent: Mon, 10 Dec 2012 21:36:22 GMT

I like it Josh, do we need to provide any specific recommendations? If you think that could be useful, I understand OSPI hasn't done so since 2010, we could calibrate our specific recommendations with OSPI and then perhaps drive a statewide letter to Dept of Ed. that could get us some good press and continue to build our portfolio that TPS is taking a more proactive role in such matters.

Thoughts?

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Monday, December 10, 2012 1:15 PM
To: robert@navigationgrp.com; 'Joshua Garcia'
Cc: 'John W. Jolibois'; CARLA SANTORNO; RONALD HACK
Subject: RE: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

Rob and John,

Great first draft regarding ESEA. I have added a few things under the priorities. Let me know what you think.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Friday, December 07, 2012 6:14 PM
To: 'Joshua Garcia'; JOSHUA GARCIA
Cc: 'John W. Jolibois'
Subject: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

000681 (PDC 15-089)

Josh,

I sent invites to the following folks for this folder which allows us all to view, modify and share documents:

- You
- Carla
- Ron
- Charlie
- John

I have attached my very first attempt at ESEA, since I have not seen anything from previous efforts by your internal team it is admittedly devoid of any TPS specific concerns. I do know that OSPI sent a letter with several recommendations for the state back in 2010 that we could review for their identified concerns/recommendations if that would be useful.

You can make changes to the doc in the Google folder (versus this attached doc and sending) and I can view, so happy to start honing this now. I will be adding my list of meetings here shortly and then having Charlie add to it from the legislature.

Looking forward to working with you and your Team Josh and I will get date on Carla's schedule for us to connect reg. path to doing meetings.

Have a great weekend.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [Joshua Garcia](#)
 To: Robert@navigationgrp.com
 Subject: RE: Great Work Josh to you and the District, thank you for doing this
 Yes, we survived for a little longer...

Sent: Wed, 19 Dec 2012 16:16:49 GMT

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Wednesday, December 19, 2012 2:31 AM
To: JOSHUA GARCIA
Subject: Great Work Josh to you and the District, thank you for doing this

This is good work by TPS.

Read more here: <http://www.thenewstribune.com/2012/12/18/2407625/tacoma-council-kicks-in-100k-to.html#storylink=cpy>

Tacoma council kicks in \$100K to save SPARX after-school service

A popular after-school program for Tacoma middle-schoolers that faced the budget ax at year's end won an 11th-hour reprieve Tuesday.

LEWIS KAMB The News Tribune

Published: Dec. 18, 2012 at 9:58 p.m. PST — Updated: Dec. 18, 2012 at 10:36 p.m. PST

A popular after-school program for Tacoma middle-schoolers that faced the budget ax at year's end won an 11th-hour reprieve Tuesday.

At its last meeting of the year, Tacoma's City Council reached into its own pocket and found \$100,000 to help fund the jeopardized SPARX program, saving it at least through the rest of this school year.

Also Tuesday, the council dipped into its contingency fund to help fund two other programs that, like SPARX, recently failed to win funding through the city's new competitive human services grant process. Council members allocated \$25,000 each in 2013 for the DASH Center for the Arts and the Korean Women's Association. The allocations will help DASH operate an art program for at-risk Hilltop and East Side youth and allow the KWA to provide case-management services. DASH originally had applied for \$122,800 and KWA for \$40,000. After neither received the request, supporters for both agencies appealed to the council for funding.

Councilwoman Victoria Woodards, who sponsored the council's resolution to fund the programs, noted all three allocations would be one-time "transitional" expenditures to help each program next year only. In the case of SPARX, the city expects Metro Parks Tacoma and Tacoma Public Schools to collectively match the city's contribution, helping to see the program through the school year, she added. "We're asking Metro Parks and the school district to join us, so that the kids will have a transitional plan," Woodards said.

The council's late funding commitments came after it approved \$5.8 million of grants from its general fund to 54 projects for the next two years.

The city had received about 110 requests for more than \$12 million — double the funding the city had available. The city's Human Services Commission evaluated each application based on a set of performance- and needs-based criteria, and recommended awarding grants mainly to programs that scored highest.

000683 (PDC 15-089)

On Tuesday, the council also moved \$250,000 from the general fund into a Human Services Stabilization Fund for emergencies that might crop up during the next two years, and an additional \$100,000 to be used on gang intervention and prevention programs. Launched by the city in 2001, SPARX offers a variety of after-school recreational activities, snacks and tutoring in all nine Tacoma public middle schools. The program had served 1,759 students through October of this school year, Woodards said.

Metro Parks, which administers SPARX, has largely relied on city funding to operate it. As the city's human services grants program moved mostly to a competitive process this year, the park district submitted a \$770,000 grant request to help operate SPARX for the next two years.

Late last month, parks officials learned the Human Services Commission didn't recommend any funding for the program. Facing an \$185,000 operational shortfall through the school year, Metro Parks was prepared to close the SPARX program at year's end.

The council's \$100,000 contribution will help keep the program alive through June 30. Metro Parks also will chip in up to \$50,000, and the school district is expected to pick up the remaining operational costs, officials said. Parks officials are set to appoint a committee early next year to evaluate SPARX and determine whether it should be ended, continued as is, revamped or replaced with a new program in the next school year, Woodards said.

"I know our desire is to see the support for middle school after-school services go beyond the end of this school year," Metro Parks spokeswoman Nancy Johnson said earlier Tuesday. "And I think the city and the school district share that commitment."

Read more here: <http://www.thenewstribune.com/2012/12/18/2407625/tacoma-council-kicks-in-100k-to.html#storylink=cpy>

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [Robert Thoms](#)
To: [Dan Voelpel](#)
CC: [KATHY DOSS](#) ; [John W. Jolibois](#)
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Sent: Thu, 03 Jan 2013 21:45:52 GMT

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



Archive Manager Export

From: Robert Thoms
To: Daniel Voelpel ; John Jolibois ; Nathan Olson (OSPI)
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Wed, 27 Feb 2013 05:39:50 GMT

You don't know John, if it wasn't for a terrible gardening accident, he would be in Hollywood.

Sincerely,

Robert S. Thoms, Partner & CEO
 Navigation Group, LLP
 robert@navigationgrp.com
 253-307-8422 (cell)

-----Original Message-----

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 9:38 PM
To: John Jolibois; robert@navigationgrp.com; 'Nathan Olson (OSPI)'
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

A high-quality shot together would make more of an impact. I trust you guys will shoot with the skill of Wolfe and Leibowitz.

Dan Voelpel
 Public Information Director
 Tacoma Public Schools
 253-571-1015

From: John Jolibois [johnj@navigationgrp.com]
Sent: Wednesday, February 27, 2013 9:31 PM
To: robert@navigationgrp.com; DANIEL VOELPEL; 'Nathan Olson (OSPI)'
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

I like the idea.
 I will bring my good camera and the STAR Center will make a great back drop.

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Tuesday, February 26, 2013 9:30 PM
To: 'DANIEL VOELPEL'; 'Nathan Olson (OSPI)'; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

We could likely get a photo of them together at tomorrow's mtg. at the STAR center at 330 and give them high res of them together- thought?

Sincerely,

Robert S. Thoms, Partner & CEO
 Navigation Group, LLP
 robert@navigationgrp.com<mailto:robert@navigationgrp.com>
 253-307-8422 (cell)

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson (OSPI);
 robert@navigationgrp.com<mailto:robert@navigationgrp.com>;
 johnj@navigationgrp.com<mailto:johnj@navigationgrp.com>
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
 Public Information Director
 Tacoma Public Schools
 253-571-1015



From: [Robert Thoms](#)
To: [STEVEN DEMEL](#) ; [RONALD HACK](#)
CC: [John W. Jolibois](#) ; [Joshua Garcia](#)
Subject: RE: Draft Contract and Scope of Work

Sent: Mon, 03 Dec 2012 20:32:05 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Navigation Group Contract RT Changes 11-30-12.docx \(76Kb\)](#)

Steve.

Attached are our changes to reflect the use of a session contractor (Dec 2012 [one month prior to session] - through April 28, 2013) and our partnership and support to help manage that effort.

The only other area we wanted to comment on for potential changes were:

- Making the term of our contract Nov 15th - Nov 15th 2013 and

Please let me know when you have this formalized and John and I can come sign for you.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: STEVEN DEMEL [mailto:SDEMEL@Tacoma.K12.Wa.US]
Sent: Thursday, November 01, 2012 2:20 PM
To: Robert@navigationgrp.com; RONALD HACK
Cc: BARBARA WATTS
Subject: Draft Contract and Scope of Work

Robert and Ron,


Attached is the draft contract. The scope of work is at the very end in Attachment B. Please review and edit or change as necessary. If you could make any changes using "Track Changes" in MS Word, it will make it easier to finalize this. Thanks.

Steve

Steven M. Demel, CPPO
Tacoma School District Purchasing Manager
253-571-3382

"Purchasing - Saving TPS money by adding value with a smile"

DRAFT

	Contract No. _____ <i>For District Use Only</i>
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between

TACOMA SCHOOL DISTRICT NO. 10
 (hereinafter referred to as DISTRICT)
 601 South 8th Street
 P. O. Box 1357
 Tacoma, WA 98401-1357

and

Navigation Group, LLP
 (hereinafter referred to as CONTRACTOR)
 3801 North 27th Street, #7221
 Tacoma, WA 98417

Federal Identification # _____

and

Unified Business Identifier # _____

In consideration of the promises and conditions contained herein, the District and Contractor do mutually agree as follows:

DUTIES OF THE CONTRACTOR

- A. The general objectives of this contract are as follows: The Contractor will provide outreach and legislative support as outlined in the attached scope of work (Attachment B) under the General Terms and Conditions (Attachment A).
- B. In order to accomplish the general objectives of this contract, the Contractor shall perform the work described in Attachment B to the satisfaction of the District’s Deputy Superintendent.
- C. The Contractor has not made any express representations, assurances or guarantees regarding the outcome or any consequence connected with this Contract, unless specifically set forth herein. In addition there are no implied warranties or guarantees of success given by the Contractor.

DRAFT
DUTIES OF THE DISTRICT

- A. In consideration of Contractor’s satisfactory performance of the duties set forth herein, the District shall compensate Contractor as per the fee schedule in the Scope of Work, Attachment B.

The not-to-exceed value of the initial term of this contract is \$60,000 inclusive of all travel and related costs, administrative expenses, miscellaneous expenses and sales tax.

**CONDITIONS OF COMMENCEMENT OF PERFORMANCE
AND
SCHEDULE OF PERFORMANCE**

Contractor shall not commence performance, or be entitled to compensation or reimbursement for any services rendered, prior to the occurrence of each of the following conditions: (1) this contract must be executed by an authorized representative of the Contractor and the District; and, if required, (2) this contract must be approved by the Board of Directors.

The initial term of this contract is effective from the date of signature by both parties through August 31, 2013 inclusive. This contract may be extended on an annual basis for up to three additional school year terms.

We the undersigned agree to the terms of the foregoing contract.

CONTRACTOR	TACOMA SCHOOL DISTRICT NO. 10
By: _____ (signature)	By: _____ (signature)
_____ (print name)	Its: Superintendent
Robert S. Thoms, John Jolibois	_____ Carla J. Santorno
Who certifies that he/she is the Contractor identified herein, OR a person duly qualified and authorized to bind the Contractor so identified to the foregoing Agreement.	(print name)
Signed this ____ day of _____, 2012	Signed this ____ day of _____, 2012

Funding Source and Accounting Information Completed by Originator

Company	AU-Accounting Unit	Account	Activity	AcCat

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General Terms and Conditions

1. **Access to Data.** The Contractor shall provide access to any data/information generated under this Contract to the District, the District Superintendent's designee, or any State or Federal Auditor at no additional cost. This includes access to all information that supports this Contract.
2. **Alterations and Amendments.** This Contract may be amended only by mutual agreement of the parties. Such amendments shall not be binding unless they are in writing and signed by personnel authorized to bind each of the parties.
3. **Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008** (collectively referred to as the "ADA") and **Section 504 of the Rehabilitation Act of 1973** ("Section 504") and their respective implementing regulations. The Contractor must comply with the ADA and Section 504, which provides comprehensive civil protection to individuals with disabilities in the area of employment, public accommodations, state and local government services, and telecommunications.
4. **Assignment.** Neither the District nor the Contractor shall assign this Contract, either in whole or in part, without the prior written consent of the other party, which shall not be unreasonably withheld. Any assignment permitted under this clause does not relieve either party from its duties or obligations under this Contract.
5. **Audit Requirements.** If the Contractor is a subrecipient of federal awards as defined by the Office of Management and Budget (OMB) Circular A-133, the Contractor shall maintain records that identify all federal funds received and expended. Such funds shall be identified by the appropriate OMB Catalog of Federal Domestic Assistance (CFDA) Numbers. The Contractor shall make their records available for review or audit by officials of federal agencies, the General Accounting Office and the Superintendent or designee. The Contractor shall incorporate OMB Circular A-133 audit requirements into all Contracts between the Contractor and its Subcontractors who are subrecipients. The Contractor shall comply with any future amendments to OMB Circular A-133 and any successor or replacement circular or regulation.

NOTE: Audit requirements do not apply to "vendors" as defined in OMB Circular A-133 (those providing goods and services that are required for the conduct of the federal program).

6. **Authority of Parties.** Any individual signing this Contract on behalf of the Contractor represents and warrants that such individual has authority to do so and to bind the Contractor to the terms and conditions set out in this Contract.
7. **Authorized work.** Any changes to the scope of this contract must be made in writing and acknowledged by both parties (with authority to act on behalf of their activity). Only the District's contract administrator for this contract, or his/her designee, can authorize changes or additions to the scope of the contract. If the contractor performs work based on

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instructions from someone other than the contract administrator of their designee, the contractor is doing so at its own risk.

8. **Background Checks.** Consistent with RCW 43.43.834, the Contractor shall require each applicant for employment or volunteer who may have contact with children or vulnerable adults to disclose whether he or she has been convicted of a crime and/or had findings made against him or her in any civil adjudicative proceeding as defined in RCW 43.43.830. The Contractor shall conduct criminal background checks, including fingerprinting, in accordance with RCW 43.43.830 through 43.43.835, as now or hereafter amended, on all employees or volunteers who will or may have contact with children or vulnerable adults in the work to be performed under this Contract. Pursuant to RCW 28A.400.330, the Contractor shall not permit any employee, subcontractor, intern or volunteer from performing work under this Contract who has pled guilty to or been convicted of any felony crime specified under RCW 28A.400.322 as it now exists or is hereafter amended. Failure to comply with this provision shall be grounds for the District immediately terminating the contract. The Contractor shall incorporate this requirement into every subcontract it enters relating to services with the District.
9. **Certification Regarding Debarment, Suspension, and Ineligibility.** If federal funds are expended under this Contract, the Contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any federal department or agency.
10. **Change in Status.** In the event of substantive change in the legal status, organizational structure, or fiscal reporting responsibility of the Contractor, Contractor agrees to notify the District Superintendent or designee of the change. The Contractor shall provide notice as soon as practicable, but no later than thirty (30) days after such a change takes effect.
11. **Compliance with Laws, Ordinances, and Regulations.** The Contractor shall comply with all local, state, and federal laws, ordinances and regulations applicable to the performance of its responsibilities under this Contract. Compliance shall include, but not be limited to, all applicable local, state, and federal licensing, accreditation and registration requirements or standards necessary to the performance of this Contract.
12. **Confidentiality.** The Contractor acknowledges that certain data, material, or information which originates from this Contract regarding students, may consist of confidential records owned by the District or confidential personally identifiable information subject to the federal Family Educational Rights and Privacy Act or other privacy laws, and that disclosure to or use by third parties would be damaging. The Contractor, therefore, agrees to hold all such material and information in strictest confidence, not to make use thereof other than for the performance of this Contract, to release it only to authorized employees and agents requiring such information and not release or disclose it to any other party. The Contractor agrees to release such information or material only to employees and agents who have

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signed a written agreement expressly prohibiting redisclosure. The Contractor shall execute the attached document, Exhibit 1, pertaining to the confidentiality of certain records.

13. **Conflict of Interest:** No director, employee or agent of the Vendor/Contractor shall give or receive any commission, fee, rebate, gift, or entertainment in excess of \$25 value in connection with the work, or enter into any non-consumer business arrangement with any director, employee or agent of Tacoma School District No. 10, other than as a representative of the district, without prior written notification thereof to the district. Any representative(s) authorized by the district's superintendent may audit all records of the Vendor/Contractor that pertain to the Tacoma School District, for the sole purpose of determining whether there has been compliance with this paragraph. Information obtained through process shall be administered confidentially.
14. **Continuing Effect.** Rights and obligations under these General Terms and Conditions, this Contract and any attachments or exhibits thereto which, by their nature should survive termination of the Contract will remain in effect after termination or expiration of all or any portion of this Contract.
15. **Disputes.** In the event that a dispute arises under this Contract, it shall be determined in the following manner: (1) The District's Superintendent or designee shall appoint a member to the Dispute Resolution Board; (2) the Contractor shall appoint a member to the Dispute Resolution Board; (3) the District's Superintendent or designee and the Contractor shall jointly appoint a member to the Dispute Resolution Board; (4) the Dispute Resolution Board shall evaluate the dispute and make a determination of the dispute; and, the determination of the Dispute Resolution Board shall be final and binding on the parties hereto.
16. **Entire Agreement.** This written Contract constitutes the mutual agreement of the Contractor and the District or designee in whole. No alteration or variation of the terms of this Contract and no oral understandings or agreements not incorporated herein shall be binding.
17. **Established Business.** Prior to commencing performance of this contract, or prior to the time required by law or regulation, e.g., Chapter 18.27 WAC, Contractor shall be an established business with all required licenses, accreditation, registration, bonding, facilities, equipment and trained personnel necessary to perform the work as specified in the solicitation for bids, request for proposals or this contract. Contractor must have a Federal tax identifier number as required by Internal Revenue Service regulations and a uniform business identifier number (UBI) required by the Washington Department of Revenue. The Contractor shall provide proof of compliance with these requirements within ten (10) calendar days from the date of the request by the District.
18. **Ethical Conduct.** The Contractor certifies that he/she/it, or his/her/its employees or agents, has not given, offered, provided, promised, pledged or been solicited to provide anything of economic value to a District official, employee or agent, as a gift, gratuity, commission or

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favor that may influence the selection of the Contractor for the work to be performed under this Contract. No director, employee, or agent of the Contractor shall enter into any non-consumer business arrangement with any director, employee, or agent of the District without prior written notice to the District superintendent or designee. Neither the Contractor nor any employee or agent of the Contractor shall participate in the performance of any duty or service in whole or part under this Contract in violation of any law, regulation, or policy that prohibits the use of public resources for political purposes.

19. **Governing Law.** The laws of the state of Washington shall govern this Contract. Pierce County, Washington shall be the venue for any litigation arising out of this Contract.
20. **Headings and Captions.** The headings and captions used in this Contract are for convenience only. They are not part of the agreement and do not define, limit or describe the scope of intent of the paragraphs of this Contract.
21. **Indemnification.** To the fullest extent permitted by law, Contractor shall indemnify, defend, and hold harmless the District and all directors, officials, agents, and employees of the District, from and against all claims for injuries, damages, or death arising out of or resulting from the performance of this Contract. Contractor's obligation to indemnify, defend, and hold harmless includes any claim by Contractor's agents, employees, directors, representatives, or any subcontractor or its employees.

Contractor expressly agrees to indemnify, defend, and hold harmless the District for any claim arising out of or incident to Contractor's or subcontractor's performance or failure to perform the Contract. Contractor's obligation to indemnify, defend, or hold harmless the District shall not be eliminated or reduced by any actual or alleged concurrent negligence by the District or its agents, employees, directors or officials.

Contractor waives its immunity under Title 51 RCW to the extent it is required to indemnify, defend, and hold harmless the District and its agents, employees, or officials.

Claims shall include, but not be limited to, assertions that the use or transfer of any software, book, document, report, film, tape, or sound reproduction or material of any kind, delivered hereunder, constitutes an infringement of any copyright, patent, trademark, trade name, or otherwise results in an unfair trade practice or in unlawful restraint of competition.

22. **Independent Capacity.** The District and the Contractor intend that an independent Contractor relationship will be created by this Contract. The Contractor and his/her/its employees or agents performing under this Contract are not employees or agents of the District. The Contractor will not hold himself/herself/itself out as, nor claim to be, an officer or employee of the District by reason hereof, nor will the Contractor make any claim of right, privilege, or benefit which would accrue to such employee under law.

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General Terms and Conditions

23. Insurance.

- a. **Worker's Compensation Coverage.** The Contractor shall at all times comply with all applicable worker's compensation, occupational disease, and occupational health and safety laws, statutes, and regulations to the fullest extent applicable. This requirement includes the purchase of industrial insurance coverage for the Contractor's employees, as may now or hereafter be required of an "employer" as defined in Title 51 RCW. Such worker's compensation and occupational disease requirements shall include coverage for all employees of the Contractor, and for all employees of any subcontractor retained by the Contractor, suffering bodily injury (including death) by accident or disease, which arises out of or in connection with the performance of this Contract. Satisfaction of these requirements shall include, but shall not be limited to
- 1) Full participation in any required governmental occupational injury and/or disease insurance program, to the extent participation in such a program is mandatory in any jurisdiction.
 - 2) Purchase worker's compensation and occupational disease insurance benefits to employees in full compliance with all applicable laws, statutes, and regulations, but only to the extent such coverage is not provided under any mandatory governmental program as in "a" above, and/or;
 - 3) Maintenance of a legally permitted and governmentally approved program of self-insurance for worker's compensation and occupational disease.

Except to the extent prohibited by law, the program of the Contractor's compliance with worker's compensation and occupational disease laws, statutes, and regulations in 1), 2), and 3) above shall provide for a full waiver of rights of subrogation against the District, its directors, officers, and employees.

If the Contractor, or any subcontractor retained by the Contractor, fails to effect and maintain a program of compliance with applicable worker's compensation and occupational disease laws, statutes, and regulations and the District incurs fines or is required by law to provide benefits to such employees or to obtain coverage for such employees, the Contractor will indemnify the District for such fines, payment of benefits to Contractor or subcontractor employees or their heirs or legal representatives, and/or the cost of effecting coverage on behalf of such employees. Any amount owed the District by the Contractor pursuant to the indemnity may be deducted from any payments owed by the District to the Contractor for the performance of this Contract.

- b. **Public Liability Insurance.** The Contractor shall at all times during the term of this Contract, at its cost and expense, carry and maintain general public liability insurance, including contractual liability and professional liability and/or malpractice liability coverage when appropriate, against claims for bodily injury, personal injury, death, or

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property damage occurring or arising out of services provided under this Contract. This insurance shall cover such claims as may be caused by any act, omission, or negligence of the Contractor or its officers, agents, representatives, assigns or servants. The limits of liability insurance shall cover such claims as may be caused by any act, omission, or negligence of the Contractor or its officers, agents, representatives, assigns or servants. The limits of liability insurance, which may be increased from time to time as deemed necessary by the District, with the approval of the Contractor (which shall not be unreasonably withheld), shall not be less than as follows:

Each Occurrence	\$1,000,000
Aggregate	\$2,000,000

- c. **Additional Insured.** The District shall be specifically named as an additional insured on all policies and all policies shall be primary to any other valid and collectible insurance. At its option, the District may waive this requirement where insurance carriers will not under any circumstances extend secondary insurance coverage for physicians' professional liability, or Architects' and Engineers' insurance. The District may also waive this requirement where insurance carriers will not under any circumstances extend secondary fidelity bonding coverage for private non-profit organizations.
 - d. **Proof of Insurance.** Certificates and/or evidence satisfactory to the District confirming the existence, terms, and conditions of all insurance required in this Contract shall be delivered to the District's employee in charge of risk management within five (5) days of the Contractor's receipt of authorization to proceed. The policy of insurance that must be maintained in accordance with this Contract shall not be cancelled or given notice of non-renewal nor shall the terms and conditions thereof be altered or amended without forty-five (45) days written notice being given to the District's Superintendent or designee.
24. **Licensing and Accreditation Standards.** The Contractor shall comply with all applicable local, state, and federal licensing, accreditation and registration requirements or standards necessary to the performance of this Contract.
25. **Non-Discrimination.** The Contractor shall comply with all the federal, state, and local non-discrimination laws, ordinances, regulations and policies, which are otherwise applicable to the District. Accordingly, no person shall, on the ground of race, creed, color, religion, national origin, age, sex, marital status, sexual orientation, sexual identity, pregnancy, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal be unlawfully excluded from participation in, be denied the benefits of, or be otherwise subjected to illegal discrimination under any activity performed by the Contractor and its agents under this Contract. Harassment on the basis of any of the foregoing conditions is strictly prohibited. The Contractor shall notify the Superintendent or designee immediately of any decision by a local, state or federal agency, court or jury that the

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Contractor violated a law, regulation or ordinance prohibiting discrimination. In the event of the Contractor's noncompliance or refusal to comply with this nondiscrimination provision, this Contract may be rescinded, cancelled or terminated in whole or part, and the Contractor may be declared ineligible for further Contracts with the District.

26. **Opportunity to Cure Default.** In the event that Contractor fails to perform a contractual requirement or materially breaches any term or condition, the District Purchasing Manager, in his/her sole discretion, may issue a written or oral notice of default and provide a period of time in which Contractor shall have the opportunity to cure. Time for cure shall not diminish or eliminate Contractor's liability for liquidated or other damages. If the nonperformance, breach or default remains after Contractor has been provided the opportunity to cure, the District may do one or more of the following:
- a. Exercise any remedy provided by law;
 - b. Terminate this contract and any related contracts or portions thereof;
 - c. Suspend Contractor from receiving future solicitations or other bidding opportunities.
27. **Payments.** The District shall not make payments in advance or in anticipation of services or supplies to be provided under this Contract. All payments to the Contractor are conditioned upon (1) Contractor's submission of a properly executed and supported voucher for payment, including such supporting documentation of performance and supporting documentation of costs incurred or paid, or both as is otherwise provided for in the body of this Contract, and (2) acceptance and certification by the District's Superintendent or designee of satisfactory performance by the Contractor.
- Except as otherwise provided in this Contract, (1) all acceptable vouchers for payment due to the Contractor shall be paid within thirty (30) calendar days of their submission by the Contractor, and (2) all expenses necessary to the Contractor's performance of this Contract shall be borne in full by the Contractor.
28. **Performance.** Acceptance by the District of any unsatisfactory performance with or without objection or reservation shall not release the Contractor from any responsibilities imposed by the contract or by law and shall not be deemed a waiver of the right to claim damage for breach or to terminate the contract, nor constitute a waiver of requirements for satisfactory performance of any obligation remaining to be performed by Contractor.
29. **Records, Documentation and Reports.** The Contractor shall maintain complete financial records relating to this Contract and complete records documenting the services rendered under the Contract, including all books, records, documents, magnetic media, receipts, invoices, and all other evidence of accounting procedures and practices which sufficiently and properly reflect all direct and indirect costs of any nature expended in the performance of this Contract. These records shall be subject at all reasonable times to inspection, review,

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or audit by personnel duly authorized by the District's Superintendent and state and federal officials so authorized by law, rule, regulation or agreement. The Contractor will retain all books, records, documents, and other materials relevant to this Contract for seven (7) years after the date of final payment by the District's Superintendent or designee, and make them available for inspection by persons authorized under this provision. If any litigation, claim or audit is started before the expiration of the seven (7) year period, the records shall be retained until all litigation, claims, or audit findings involving the records have been resolved.

30. **Review.** The parties to this Contract have had the opportunity to review it with their respective legal counsel and execute it knowingly and voluntarily with full knowledge of its contents. It shall not be construed more strictly against one party than the other.
31. **Rights in Data and Publications.** Data that is developed pursuant to this Contract shall be "works for made for hire" as defined by the U.S. Copyright Act of 1976, as amended, and shall be deemed authored and owned by the District. Ownership includes ownership of all intellectual concepts and properties embodied in the data, the right to copyright, patent or register data and the right to transfer those rights. In the event any data which originates under this Contract is not considered "work made for hire" under the U.S. Copyright laws, the Contractor hereby irrevocably assigns all rights, title and interest in such data, including all intellectual rights, to the District from the moment of creation of such data. "Data" shall mean all work product to be provided by the Contractor under this Contract and shall include, but not be limited to, draft and final reports, documents, pamphlets, advertisements, books, magazines, surveys, studies, computer programs, films, photographs, tapes and/or sound reproductions in any format, form or medium.

The Contractor shall obtain the District's written approval prior to the publication of any results of students and/or services performed or to be performed for any purpose other than for District use. This provision shall not apply to any data that is developed independent of this Contract.

Data which is delivered under this Contract, but which does not originate under it, shall be transferred to the District with a nonexclusive, royalty-free, irrevocable license to publish, translate, reproduce, deliver, perform, dispose of, and to authorize others to do so: PROVIDED, that such a license shall be limited to the extent to which the Contractor has a right to grant such a license. The Contractor shall notify the District, at the time of delivery of data furnished under this Contract, of all known or potential limitations on such license and any data that was not produced in the performance of this Contract.

The Contractor shall promptly notify the District in writing of each notice or claim of copyright, trademark, or patent infringement it receives regarding any data delivered under this Contract.

Attachment A
General Terms and Conditions

32. **Right of Inspection.** The Contractor shall provide right of access to its facilities to the District's Superintendent or designee at all reasonable times, in order to monitor and evaluate performance, compliance, and/or quality assurance under this Contract on behalf of the District. All inspections and evaluations shall be performed in such a manner that will not unduly interfere with the Contractor's business or work hereunder.
33. **Severability.** If any provision of this Contract or any provision of any document incorporated by reference shall be held invalid, such invalidity shall not affect other provisions of this Contract which can be given effect without the invalid provision, and to this end the provisions of this Contract are declared to be severable.
34. **Subcontracting.** Neither the Contractor nor any subcontractor shall enter into subcontracts for any of the work contemplated under this Contract without obtaining prior written approval of the Superintendent or designee. In no event shall the existence of any subcontract operate to release or reduce liability of the Contractor to the District for any breach in the performance of the Contractor's duties. This clause does not include Contracts of employment between the Contractor and personnel assigned to work under this Contract.
35. **Termination for Convenience.** Except as otherwise provided in this Contract, the District's Superintendent or designee may, by ten (10) days written notice, beginning on the second day after the mailing, terminate this Contract in whole or in part. The notice shall specify the date of termination and shall be conclusively deemed to have been delivered to and received by the Contractor as of midnight the second day of mailing in the absence of proof of actual delivery to and receipt by the Contractor. If this Contract is so terminated, the District shall be liable only for payment required under the terms of the Contract for services rendered or goods delivered prior to the effective date of termination.
36. **Termination for Breach and/or Default.** The District may terminate this Contract for breach and/or default, in whole or in part, by written notice to the Contractor if the District's Superintendent or designee has a reasonable basis to believe that the Contractor has:
- a. Failed to meet or maintain any requirements for Contracting with the District;
 - b. Failed to ensure the health or safety of any client for whom services are being provided under this Contract;
 - c. Failed to perform, or otherwise breached, any term or condition of this Contract;
 - d. Violated any applicable law or regulation;
 - e. Made any general assignment for the benefit of creditors;
 - f. In the District's sole opinion, become insolvent or in an unsound financial condition so as to endanger performance hereunder;

Attachment A
General Terms and Conditions

- g. Become the subject of any proceeding under any law relating to bankruptcy, insolvency or reorganization, or relief from creditors and/or debtors, and/or;
- h. Had a receiver, trustee, or similar official is appointed for Contractor or any of the Contractor's property.

In such event, the Contractor shall be liable for damages as authorized by law including, but not limited to, any cost difference between the original Contract and the replacement Contract, e.g., cost of the competitive bidding, mailing, advertising and staff time; provided that if (i) it is determined for any reason the Contractor was not in default, or (ii) the Contractor's failure to perform is without Contractor's and/or subcontractor's control, fault or negligence, then the termination shall be deemed a "Termination for Convenience."

- 37. **Termination Due to Funding Limitations.** In the event funding from state, federal, or other sources is withdrawn, reduced, or limited in any way after the effective date of this Contract and prior to normal completion, the District's Superintendent or designee may, without advance notice and without liability for damages, terminate the Contract under any such new funding limitations and conditions.
- 38. **Termination Procedure.** Upon termination of this Contract, the District's Superintendent or designee, in addition to other rights provided in this Contract, may require the Contractor to deliver to the District any property, including, but not limited to records, specifically produced or acquired for the performance of such part of this agreement as has been terminated. The provisions of the "Treatment of Assets" clause shall apply in such property transfer.

The District shall pay to the Contractor the agreed upon price, if separately stated, for completed work and services accepted by the District and the amount agreed upon for (a) completed work and services for which no separate price is stated, (b) partially completed work and services, (c) other property or services which are accepted by the District, and (d) the protection and preservation of the property, unless the termination is for default, in which case the District shall determine the extent of the liability. Failure to agree with such determination shall be a dispute within the meaning of the "Disputes" clause for this Contract. The District may withhold from any amounts due to the Contractor such sum as the District's Superintendent or designee determines necessary to protect the District against potential loss or liability.

The rights and remedies of the District provided in this section shall not be exclusive and are in addition to any other rights and remedies provided by law under this Contract.

After receipt of a notice of termination, and except as otherwise directed by the District, the Contractor shall:

Attachment A
General Terms and Conditions

- a. Stop work under this Contract on the date and to the extent specified, in the notice;
 - b. Place no further orders or subcontracts for materials, services or facilities except as may be necessary for completion of such portion of the work under the Contract that is not terminated;
 - c. Assign to the District, in the manner, at the times, and to the extent directed by the District, all rights, title, and interest of the Contractor under the orders and subcontracts in which case the District has the right, at its discretion, to settle or pay any or all claims arising out of the termination of such orders and subcontracts;
 - d. Settle all outstanding liabilities and all claims arising out of such termination of orders and subcontracts, with the approval or ratification of the District to the extent the District may require, which approval or ratification shall be final for all the purpose of this clause;
 - e. Complete performance on such part of the work not terminated by the District; and
 - f. Take such action as may be necessary, or as the District may direct, for the protection and preservation of the property related to this Contract that is in the possession of the Contractor and in which the District has or may acquire an interest.
39. **Treatment of Assets.** Except as otherwise provided for in the Contract, the ownership and title to all real property and all personal property purchased by the Contractor in the course of performing this Contract with moneys paid by the District shall vest in the District, except for supplies consumed in performing this Contract. The Contractor shall surrender property and title to the District without charge prior to settlement upon completion, termination, or cancellation of this agreement. Any property of the District furnished to the Contractor shall, unless otherwise provided herein or approved by the District, be used only for the performance of the Contract. The Contractor shall be responsible for any loss or damage to property of the District which results from the negligence of the Contractor or the failure on the part of the Contractor to maintain and administer that property in accordance with sound management practices.
- If any property is lost, destroyed, or damaged, the Contractor shall notify the District and take all reasonable steps to protect the property from further damage. All reference to the Contractor under this clause shall include Contractor's employees, agents, and subcontractors.
40. **Waiver.** Any express waiver or failure to exercise promptly any right under this Contract will not create a continuing waiver or any expectation of non-enforcement. Any waiver shall not be construed to be a modification of the terms of this contract unless stated to be such in writing and signed by an individual authorized to execute said waiver for the District.

Attachment A
General Terms and Conditions

Attachment B
Scope of Work

1. This Contract for outreach and legislative support will require close collaboration and continuous communications between the Contractor and the District. The fluid and dynamic nature of this engagement means the specific actions taken by the Contractor will be subject to continuous review and adjustment throughout the term of this Contract.

2. The Contractor shall develop and execute an aggressive outreach strategy to fully leverage local, state and federal leader involvement with the District. This will allow the District to build a coalition of opinion, policy and budget makers who fully understand the District's current forward leaning initiatives. This strategy requires one on one meetings with elected officials in Tacoma, Pierce County and Olympia, and with the ~~area~~region's federal delegation.

In addition, the Contractor will provide Legislative ~~direction to the legislative session hired contractor to manage, develop and fully execute legislative priorities -support~~ for the District throughout the 2013 State of Washington Legislative Session (January 14, 2013 through April 28, 2013).

3. Contractor shall provide certain deliverables under this contract that are determined over the course of the engagement as a result of close collaboration and discussions with District representatives. As a minimum, the Contractor will:

- a. Will meet regularly with the District in order accomplish the outreach strategy and legislative support objectives as determined by the District.
- b. Contractor will check in with the District on a weekly basis during the Contract term except these check-ins will increase to at least twice weekly during the legislative session.
- c. The Contractor shall provide a list of 75 to 100 statewide opinion makers to have the District engage by March 2013. This will also include having the District Superintendent or Deputy testifying in Olympia several times during the legislative session.
- d. The Contractor will develop a step by step strategy that sequences meetings with local, state and federal officials to ensure getting the necessary focus on District issues.
- e. The Contractor, in collaboration with the District, will develop a list of critical needs for the legislative session and a ranking of goals.
- f. The Contractor will ~~manage/partner with the session hired contractor to implement develop~~ legislative recommendations, convene meetings with committees of jurisdiction and key legislators as well as draft testimony and responses.

4. Contractor ~~along with legislative team (legislative session contractor)~~ shall develop a timeline and submit it to the District by December 21, 2012 outlining important events, milestones and activities anticipated during the initial term of this contract.

**Attachment B
Scope of Work**

5. Fee Schedule. The Contractor's fee for this engagement is \$5,000 per month for November 15th and December 2012; ~~\$7,500 per month during the legislative session, January through April 2013; and \$5,000 per month for May through November 15th August 2013.~~
6. In order to ensure a consistent and coordinated approach to the outreach effort, the Contractor will collaborate with the District's marketing contractor, JayRay Ads & PR, Inc. and the session legislative contractor during the term of this contract.

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From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:15:39 GMT
To: Joshua Garcia ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



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From: Joshua Garcia
 To: Robert@navigationgrp.com
 CC: Carla Santorno ; RONALD HACK ; Daniel Voelpel
 Subject: RE: Josh, having whomever is leading the push for Saturday's event as a reminder might be a good way to follow-up

Sent: Thu, 03 Jan 2013 23:29:37 GMT

Thank you!

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: Robert Thoms [robert@navigationgrp.com]
 Sent: Thursday, January 03, 2013 2:15 PM
 To: JOSHUA GARCIA
 Subject: Josh, having whomever is leading the push for Saturday's event as a reminder might be a good way to follow-up

I sent to Charlie to share with legislators and John and I just sent to:

Federal Reps. Offices

- Cong. Kilmer
- Cong. Heck
- Sens. Murray and Cantwell

OSPI
 Pierce County
 City of Tacoma
 Fircrest (since we understand they are vocal now after recent community discussions)

Sincerely,

Robert

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/Great-Piece-about-Prop-1-and-the-importance-to-our-Schools>

What's Right With Tacoma: Proposition 1 is good for kids and communities
 By Kathleen Merryman<<http://www.tacomaweekly.com/writers/kathleen-merriman/>>
 Wednesday, 2 January 2013

[cid:image001.jpg@01CDE9BA.41456C30]<http://www.tacomaweekly.com/assets/tacomaweekly/upload/article/1-4_A1_School_Bond-McCarver.jpg>

[cid:image001.jpg@01CDE9BA.41456C30]RENOVATED. McCarver Elementary School would be renovated if voters approve Proposition 1, a \$500 million bond issue to upgrade safety, health and classroom features and replace or renovate 14 schools throughout Tacoma School District. (Photo Courtesy Of Tacoma School District)

I was pleased but puzzled when Tacoma Citizens for Schools invited me to join Willie Stewart and Dan Barkley as community co-chairs for the campaign for Proposition 1. Stewart and Barkley are heroes of education in Tacoma and the state. I'm just a person who believes that honoring kids with the best schools, teachers and community support we can manage is the surest way to build a better world. I believe that schools aren't merely buildings. They are tools. They are community resources, and the more community members use them, the more they will support the work that goes on in them. That, Stewart told me, is what they wanted. Done. I'm in on the effort to raise the money for safety, health and educational improvements at schools citywide, and to replace or renovate 14 failing school buildings. The upgrades include earthquake retrofits, fire, sprinkler, security and intercom systems, new windows, plumbing and HVAC systems. They include updating classrooms for computers and labs, getting rid of portables, replacing worn carpets and making schools accessible. Most schools in the district need items on that list. Six - Geiger, Jefferson, Mann and Stafford elementaries and First Creek and Baker middle schools - are in such good shape, they need no upgrades. Fourteen are so worn out that they've become money pits. Their average age is 74, and the older they get, the more expensive they are to repair and maintain. One of them, the Science and Math Institute (SAMI), is nothing but a bunch of portables on the edge of Point Defiance Park. It would get a permanent building for \$10 million. Three, Washington and McCarver elementaries and Stewart Middle School, are registered historic buildings. Like Jason Lee Middle School and Stadium and Lincoln high schools, they would be renovated inside to retain their character. Two schools, Hunt Middle School and Wainwright Elementary are closed now, but the bond measure would put money in place to rebuild them when the student population warrants. Wilson High School would get \$40 million in renovations and new construction. The rest - Arlington, Browns Point, Lyon, Birney, Grant, Boze and Downing elementary schools - would be torn down and rebuilt. How that would happen is one of the most encouraging things about this plan. School District leaders realize a great new building does not make a great school. But it does make it easier for parents, community members, partner programs, teachers and staff to work together to make a school great. Already, they are tailoring schools to what the students, and their community, want and need. Lincoln Center offers an extended school day and extra academic support for college-bound students. SAMI and School of The Arts are geared to students passionate about science and the arts, respectively.

First Creek Middle School is a hub for non-profits working for students and adults who use the classrooms and computers after hours. The district counts groups as diverse as Metro Parks, Tacoma Community House, Castings, soccer clubs, and Northwest Leadership Foundation among its new partners in schools. This, said the district's deputy superintendent, Joshua Garcia, is the future, and it will guide the development of the schools the bond would build. "They'll be designed to be the hubs of the neighborhoods," he said. "Our facilities are owned by the community." In each case, he said, the questions will be, "How do we design the buildings more creatively and open to the community. Who needs access? How do we design to meet their needs?" How refreshing. Kids, neighbors and taxpayers deserve schools that can take more use than their builders imagined in 1924, 1957, even 1969. In those days, schools were only that, places to go to class, play sports, have a few concerts, plays, bake sales and PTA meetings during the school year, then shut down for vacations. We expect more of them now, as we should of any building into which we invest \$10 million to \$58 million. We expect a building that can take year-round use, one that can share its computer labs,

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kitchen, gym, playfields and gardens with other programs. We have the opportunity to replace buildings that are worn out, outdated and unsafe with schools that meet our new expectations. Yes, the \$500 million 30-year bond measure at stake in the Feb. 12 election is a serious commitment. It's also a pretty good deal. Interest rates are as low as they've ever been. Construction costs are low, too, because of the recession. Because of the recession, too, Tacoma can use the jobs the work would create. Tacomans can put it all off, and continue to pour tax dollars into buildings that will never get any better. Or they can see the value of investing \$58.24 a year - \$4.85 a month - and approve Proposition 1. They'll be in good company. Proposition 1 has endorsements from the League of Women Voters, Metro Parks Tacoma, Boys & Girls Clubs, Safe Streets, Tacoma Pierce County Association of Realtors, Tacoma Education Association, Tacoma Professional Firefighters, IAFF Local #34 and the Tacoma Pierce County Black Collective. Want to learn more? Want to ask tough questions? Representatives from Tacoma Citizens for Schools and many of the endorsing groups will be at the campaign kick-off Saturday, Jan. 5, with presentations from 10:30 a.m. to noon at Metro Parks' STAR Center, 3873 S. 66th St. One final thing. Many of you know I live outside the Tacoma School District boundaries. You should ask how I can be a credible backer if I won't help foot the bill. The answer is, I will. I've pledged make an annual payment, based on our home's value, when Proposition 1 passes. The students whose school life will improve because of it this commitment will affect us all. I figure \$58.24, plus or minus, is a good investment.

Proposition 1

Kick-off

Sat., Jan. 5,

10:30 a.m. to noon.

STAR Center, 3873 S. 66th St.



From: [KATHY DOSS](#)
To: [Robert S. Thoms \(Robert@navigationgrp.com\)](mailto:Robert.S.Thoms@navigationgrp.com)
Subject: Coffee chat w/ Josh this week

Sent: Fri, 01 Feb 2013 21:29:10 GMT

Hi Robert,

I just left a message for you on your cell phone. Josh would like to meet next week for coffee. He is available either this Thursday or Friday morning at 8 a.m. Let me know which works best for you.

Thanks,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax



From: Robert Thoms
To: STEVEN DEMEL ; RONALD HACK
CC John W. Jolibois ; Joshua Garcia
Subject: Recall: Draft Contract and Scope of Work

Sent: Mon, 03 Dec 2012 20:36:21 GMT

Robert Thoms would like to recall the message, "Draft Contract and Scope of Work".



From: [Robert Thoms](#)
To: [Carla Santorno](#) ; [Joshua Garcia](#)
CC: [RONALD HACK](#) ; [Daniel Voelpel](#) ; [John Jolibois](#) ; [KAREN VIALLE](#) ; [Charles Brown](#)
Subject: Weekly Federal summary of work and outreach Navigation Group

Sent: Fri, 08 Feb 2013 19:41:48 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Weekly Report_8FEB13.doc \(251Kb\)](#)

Will report back after the mtg. today with Senator Murray as well.

Josh, Carla, Board Member Vialle, if you all have specific take-aways we need to focus on as a result of your interaction with Sen. Murray please let us know and we will add to the list.

Have a great day and Weekend.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

TACOMA PUBLIC SCHOOLS & NAVIGATION GROUP
Federal Legislative Outreach
Weekly Report, week ending Friday, Feb 8, 2013
Outstanding Items in Blue

LEGISLATIVE ISSUES:

The Navigation Group has been working on several items while the Prop 1 has been the focus. However, our larger coordination of meetings and opportunities to leverage TPS is largely scheduled for after Feb 12th, this was done as to not confuse and/or diminish the efforts for Prop 1. We believe after the results of Feb 12th are known, all of our internal and external partners in that effort should meet to assess results and develop plan for communicating and implementation moving forward.

Ongoing Legislative issues:

- *Provided letter in response to ESEA hearing on 2/7/13 in DC – Sen. Murray may call Superintendent Santorno reg. this issue to lend voice on the Senate floor. Robert is working on call with Sen. Murray.*
- *TBD Mtg. with OSPI Staff as requested by TPS to discuss coordination – we have met with Alan and Ken, need to set up mtg. with Josh in Olympia.*
- *Superintendent attending FR lunch with Sen. Murray with Robert and Board Member Vaile 2/8/13*
- *Deputy Superintendent attending discussion at McCarver with Sen. Murray and THA reg. Sec. 8 Voucher proposal for the community. (Op-Ed to the TNT - working on having Mike Mirra do this with mention of TPS)*
- *2/5/13, Tacoma City Council passed Prop 1 support resolution, this was delayed by inactivity by Councilman Campbell.*
- *Feb 15th – Superintendent Santorno and Josh to attend the Murray Morgan Bridge rededication ceremony – Superintendent will be recognized by emcee – Mayor Strickland.*
- *Mar, 10th – 11th, Josh attending the WSSDA/WASA/WASBO Leg Conf in Olympia*
- *March 17-20, Randy Dorn in DC (working on Mtg. with Arne Duncan)*
- *Apr, 12th – 15th, Josh attending Natl School Brd Assn (NSBA) Annual Conf, San Diego*
- *May 5-8th, Tacoma Pierce County Chamber of Commerce Trip to DC, either Superintendent Santorno or Josh should attend and speak with business leaders on the importance of education to regions success*

ESEA Reauthorization:

- *Completed ESEA suggestions letter to share with legislators for TPS white paper and materials.*
- *Will get letter to Charlie Brown to hand deliver to all the legislators with TPS jurisdiction*

Letter to Sec. of Education on Priorities (through Karen Vialle & Mayor Strickland)

- Requesting support for Pre-school as part of our “Head Start and Early Head Start.” Also note TPS stance on Establishing an Accountability System to Measure TPS Benchmarks, weaving innovation work.

CURRENT COMMUNITY OUTREACH WITH EXISTING PARTNERS:

Meeting with OSPI Staff:

- 1/25 Robert & John met with Alan Burke and Randy reg. possible Tacoma Schools visit by Rand Dorn, he wants to come after Prop 1
- Also, need to schedule Josh with OSPI Staff as requested before the session, they know we are asking.

1/28 Phone banking

1/24 Ltr to the Editor on TPS

1/29 Ltr to the Editor on TPS

2/4 Phone banking

2/5 Prop 1 resolution passed by Tacoma City Council

COORDINATION WITH EXISTING PARTNERS:

BOARD

- **Met with Lowell PTA with Scott Heinze reg. Prop 1**
- **Met with Board Leg. Rep. Karen Vialle regarding areas she believes the board would like to see focus put for the legislative agenda:**
 - o **Explore all non-fiscal options for creating opportunity for the School Districts**
- **Met with Scott Heinze and set up mtgs for him for his trip to DC.**
- **Spoke with Karen Vialle reg. ESEA letter drop off to Sen. Murray on 2/8/13**

CHAMBER

- **Spoke with Mike Weinman (Govt Relations) with Chamber of Commerce reg. having TPS attend the Chamber DC trip- they would like to have TPS participate.**
- **Scheduling mtg. with Superintendent Santorno and Josh with Chamber President Tom Pierson to discuss support of DC Trip in May. This will solidify our partnership with the business community and frame us as key to increases jobs in our community.**

FEDERAL

- Researching with Cong. Smith and Kilmer's office potential strategies to secure IMPACT Aide. [Working on white paper to TPS](#)
- Researching with Cong. Smith and Sen. Murray's staff possible opportunities to drive IDEA increases that currently are not requested by Dept of Ed. [Working on white paper to TPS](#)

15-60 DAY VIEW FORWARD:

- We should assemble the entire TPS, Foundation, Consultants after Feb 12th to assess the Prop 1 election and develop path forward, if it passes and if it fails.
 - o If it passes - **Feb - TBD** - create local forum shortly after Feb 12th perhaps with UWT or City/County to laud the success of the Prop 1 effort a "What's Next Forum" to drive specific school project visits and press and good will. Navigation Group would drive elected in each school area and work with TPS and Jay Ray Communications team. Sen. Murray and Reps. Kilmer and Heck said they would do such a key event.
 - o If it fails - we should create a path based on whether the issue was not enough votes to qualify or not enough to reach 60% as there are different path forward based on the reason for failure.
- Engage aggressive local and regional outreach plan for Superintendent and Josh.
- March 28th, help drive important messaging visit by Jamie Vollmer visit to Tacoma
 - o He has existing schedule, but see if we can get him to sit down with TNT or Tacoma Weekly (Dan- do you agree with this)
 - o Also perhaps have him do an Op-Ed before.
 - o Have him on Pierce County and TV Tacoma while he is here.



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:25:17 GMT
To: Joshua Garcia ; Carla Santorno ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; [Nathan Olson](#)
CC: Robert@navigationgrp.com
Subject: RE: Draft OpEd

Sent: Tue, 26 Feb 2013 23:41:47 GMT

Yes, I do a write through with revisions on. Stay tuned.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, February 27, 2013 3:13 PM
To: 'Nathan Olson'; DANIEL VOELPEL
Cc: robert@navigationgrp.com
Subject: RE: Draft OpEd

Nathan, great work.

Since the main theme is sending a message to the Gov and Legislators that citizens are stepping up when it comes to supporting education now our State leaders need to meet their constitutional obligation to fully fund education, I think we have it come just from Carla and Randy.

Dan, can you work your magic so we can have a final draft tomorrow to get have Carla and Randy review so when Thursday arrives we are ready to go?

Thank you,

John

From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]
Sent: Tuesday, February 26, 2013 11:40 AM
To: 'John Jolibois'; dvoelpe@tacoma.k12.wa.us
Cc: robert@navigationgrp.com
Subject: RE: Draft OpEd

All:

Here's a second stab at the op-ed. I've incorporated John's words into a discussion about McCleary and funding in general, using Tacoma (and Seattle) as a jumping-off point. It's a little long, but I've included a few notes where I think things can be cut. I would like to get a little more Tacoma-specific information in it, but I'll leave that up to Dan. I'm still not sure about the authorship here: Will it be Randy alone? Randy and Carla? Are we going to get a legislator too (I think I mentioned in an earlier email that Randy's suggestion was Conway)?

Let me know what else I can do.

Thanks, Nate



Archive Manager Export

From: Robert Thoms
To: Joshua Garcia
Subject: Accepted: Josh meeting w/ Robert Thoms & John Jolibois

Sent: Thu, 14 Mar 2013 05:52:49 GMT

000716 (PDC 15-089)



From: [Robert Thoms](#)
To: [Carla Santorno](#)
CC: [Joshua Garcia](#) ; [PEARL MORA](#)
Subject: Speaking points and memo for 2-28 mtg. with Executive Council discussion

Sent: Mon, 25 Feb 2013 07:13:43 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Executive Council Memo For Carla- 2-28-13 Final.docx \(40Kb\)](#)

Hello Superintendent,

Here is a memo for the Ex. Council meeting on Thursday. I have asked for an updated list of newly appointed members of the Council just to make sure I have all members.

I have also provided a copy of my suggested speaking points to Karen V. as she wanted to share with you in the AM during your meeting with you. I spoke with her on Friday and shared with her my thoughts about what to speak to during the meeting and she was supportive.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



The Navigation Group

**Executive Council for
Greater Tacoma
Board meeting -
TPS Superintendent
speaking on
Feb 28, 2013**

Robert Thoms, Partner & CEO
John Jolibois, Partner & COO

MEMO

To: Carla Santorno, Superintendent, Tacoma Public Schools

From: Robert Thoms, Partner & CEO, Navigation Group, LLP

Re: Suggested speaking points for addressing the Executive Council for Greater Tacoma Board on Feb 28, 2013

Speaking Points:

- **TPS wants to work directly with the Ex. Council and needs the Councils leadership to help TPS and the City to “Build Community Capacity,” we must develop strategies that are in alignment. We need support from the community to recognize and call for improvements in several of the environmental factors that schools cannot solve entirely inside the classroom, but that continue to disproportionately impact our student’s performance and our graduation rates.**
- **Today’s environment is all about leveraged relationships. TPS is committed to the goal of giving each student the best education possible, preparing them for higher education or to go directly into the workforce. To attract the best possible employees and to recruit new employers our City and our businesses must have a highly competitive K-12 educational system.**
- **We are the first Innovation School District in the Nation and Tacoma has tremendous ability to be a leader in the nation for innovative techniques to teach and improve performance. We just announced improved graduation rates and we continue to work to close the achievement gap, but we can’t accomplish that goal without community capacity improvements.**
- **Speak to the historic nature of the \$500 million dollar infrastructure project, which brings with is unpatrolled state funding match of well over \$100 million, making this 5-10 year infrastructure project the largest project in the region. This is nearly three quarters of a billion dollars and has the same type of job creation and transformative nature impacts to our community as the SR 167 project (\$1.8 billion) project.**

- **TPS will focus on three core areas from our end to build Community Capacity, and the Ex. Council must be a major partner to achieve our shared community vision:**
 - **Stellar Instruction in our classrooms**
 - **Vital infrastructure with our facilities and**
 - **Effective and well leveraged long term relationships**

Summary of Meeting

As you may know, The Executive Council of Greater Tacoma is a 26-year-old fraternity of business leaders who used their collective clout to help drive decisions to address the face of downtown Tacoma as well as the entire community.

Historically, they were a small group of well connected business leaders who aimed to do significant project development like the federal courthouse, the Washington State History Museum and UWT. In recent years, they have moved their focus to less at brick-and-mortar solutions and instead working on for quality of life improvements. This is where you and TPS can be a critical partner for them. The meetings are informal, introductions and then they open up with guest to share what they are working and also share their concerns as to how TPS could better support our businesses. This meeting is about stroking their egos that you know they are important, you want to ensure our schools are the best in the state.

The trend of moving to quality of life initiatives is a trend is likely to be the only way they remain relevant for real reach into our community with the retirement of Cong. Norm Dicks, the change in federal earmarks that once helped the council promote projects for our state's most powerful appropriator Cong. Dicks to bring back "Pork" for Tacoma. Also, there has been significant change in the organization in the last five years as well. Russell has left Tacoma, and therefore a slew of executives from Russell who served on the Council; there is a new, less connected Ex. Director, Emily Hall, who replaced Tom Luce and finally, the fact that all the efforts of the Council were unable to drive a solution to keep Russell or DaVita expansion in Tacoma.

So, the macro backdrop is of a group that is trying to make change in a changing political environment at the national and local level. Gone are the days when a few business leaders could convene a meeting with elected officials and expect projects to flow as they requested. Today's environment is all about leveraged relationships, an environment, were TPS has major benefits for the Ex. Council to partner because they need TPS's institutional weight to be successful on initiatives that are important to them and their businesses. Education is one major part of the Ex. Council and its business leader's

goals. All the businesses understand that to attract the best possible employees and to recruit new employers our City and region must have a highly competitive K-12 educational system. The Ex. Council was a major player in landing the UWT in Tacoma and they are still a vital force behind expansion of UWT and the alignment of the City and County to supporting the needs of UWT expansion and health as an institution. However, since UWT is clearly on the right trajectory, the Ex. Council has taken an increasingly more active role in monitoring the success of our K-12 and our regions Workforce efforts.

There is tremendous opportunity for you to engage the Ex. Council in a way that none of your predecessors have been able to in the past. First, you just lead the district as it passed the largest Bond Initiative in our region’s history, \$500 million to rehab our schools. Second, this will be matched by well over \$100 million of State funding. There is only one regional project that is anywhere close to the size and scope and that is State Route 167 (\$1.8 billion) in which the entire region, including the Ex. Council has been a strong supporter. TPS’s project is nearly three quarter of a billion dollars and just like SR 167 is a tremendous job creator and is critical infrastructure we must have. Tying our project to the regional significance of SR 167 is a good point to make, especially since ours is already passed and funded.

The Goal for you in your remarks is to ask the Ex. Council to help TPS and the City to “Build Community Capacity,” that we must develop strategies that are in alignment and are leveraged to ensure we are not losing important infrastructure support as public support becomes more difficult to achieve.

I think you as the Superintendent should declare “We are serious about supporting our community and we will provide our citizens and our businesses with nothing short of the most well rounded and educated graduates possible.”

We are the first Innovation District in the State, we just passed the largest Bond Initiative in our history and we thank the Ex. Council for its unwavering support of our community. Finish by saying you know the Ex. Council has been a major catalyst for change in Tacoma for over a quarter century and TPS wants to partner more into the future. We want them to play a role in our education revival as we invest in our structures – **noting TPS will focus on three core areas to build Community Capacity – Stellar Instruction in our classrooms, Vital infrastructure with our facilities and nurturing effective and long term relationships – and the Ex. Council is a major part of vision.**

Background:

Members of the Executive Council:

- John Barline, Attorney, Williams, Kastner & Gibbs, Age: 63
- Melanie Dressel (Chairwoman), CEO, Columbia Bank, Age: 58
- John Wolfe, Executive director, Port of Tacoma, Age: 45
- John Folsom, President/CEO, Brown and Brown, Age: 66
- Tom Pierson, President & CEO, Tacoma/Pierce Co. Chamber, Age:
- Erivan Haub, CEO, UnternehmensgruppeTengelmann, Age: 77
- Bruce Kendall, President & CEO Tacoma/Pierce Co. EDB, Age: 49
- Don Meyer, Commissioner, Port of Tacoma, Age: 66
- Herb Simon, Partner, Simon Johnson LLC, Age: 67
- Debra Friedman, Chancellor, University of Washington Tacoma, Age: 54
- Dave McEntee, President, Simpson Investment Company, Age: 49
- Eddy Westmorland, President, Waste Connections, Age: 56

TNT Article

Good article, old but gives good historic perspective of the Exec Council and also shows they certainly do care about education, both College and K-12, as evidence they went to visit charter school in 2008. So, **it is worth noting they think they are already a partner with toward the betterment of our schools, so they expect to be stroked accordingly.** Also note in the article they went to California to learn about charter schools.

Executive alliance evolves with age, May 20th, 2008

Last December, five members of the Executive Council for a Greater Tacoma flew to San Diego to check out a charter school that catered to teens interested in technology.

The business leaders had brainstormed for a couple of years about how to get more kids interested in math and science careers. San Diego's vacant-military-base-turned-high-tech-high seemed like a good model for what the local executives wanted in Pierce County.

The Executive Council – an 18-year-old fraternity of business leaders who used their collective clout to change the face of downtown Tacoma – now aims less at brick-and-mortar solutions and instead lobbies for quality of life improvements such as high-tech high.

And that's not all that changed.

In the beginning, the council was made up of four men who ran large businesses in Tacoma. Now it's a collection of 20 business executives and government leaders. In the beginning, members used their own money to jump-start economic development projects. Now executives are employees of larger companies that don't commit the big dollars they used to.

In the beginning, the Executive Council fiercely guarded membership lists and agenda items. Now the group wants to be more open about what it is and what it does. The membership list reads like a who's who of Pierce County. It includes leaders of influential companies, business groups and government bodies with the power to effect change – the people to call when you need a project funded or an issue supported. Council members gather every three months or so in the dark-paneled conference rooms of the Russell Building or in the Columbia Bank Building to hone their agenda for the city.

The Executive Council is private – governed by no membership formulas or open meeting laws. The council's budget in 2004 was \$110,500, funded by dues charged to private business members, such as Russell Investment Group and Columbia Bank, which send their chief executives to the meetings. The executive director makes \$93,600.

Because of its prominent membership, the Executive Council plays a major role in shaping Tacoma's future. Its members cultivated the Theatre District, the University of Washington Tacoma, the glass museum, the state history museum and other projects from a once decrepit downtown. But some who follow the group fault the executives for pushing an agenda without input from the community at-large.

The exclusive group started in the late 1980s with executives from Russell, Weyerhaeuser, The News Tribune and Puget Sound Bank. A decade later, it expanded to include others, including the Pierce County executive and the head of the Tacoma-Pierce County Chamber of Commerce.

Executive Council leaders say adding members ensures more voices in the discussion and more diverse ideas. Last year, the group crafted a list of goals for improving the livability of the city. Members want to bring a math and science high school to the area and figure out a way to keep the graduates of the UWT's Institute of Technology in the area. They also want to support the Urban Waters marine research center and push the Train to the Mountain, a tourist link from Tacoma to Elbe.

Off-the-radar but unified

The Executive Council was created in the spring of 1987 when News Tribune Publisher Bill Honeysett called a couple of his buddies at big companies around town. He wanted influential leaders who could push for change and channel their energy and money. He secured commitments from Russell Investment Group CEO George Russell, Puget Sound

Bank CEO Bill Philip and Weyerhaeuser CEO George Weyerhaeuser to start an under-the-radar group.

All of the members were getting stacks of mail from various community groups and charities asking for money. “We got together to set priorities of what we were going to fund,” Philip said.

At the time, downtown Tacoma was filled with neglected buildings marred by crime, drugs and prostitution. Few people wanted to work there, and fewer wanted to live along Pacific Avenue.

The Executive Council wanted to use its political and financial muscle to change that. The group’s first project was the Tacoma Actor’s Guild, which was going through a financial crisis and wanted theater space. Russell and Philip saw completing a theater district as a big step in economic development. Getting people downtown would improve the atmosphere. The members developed a plan with real estate groups to create a theater square where the guild could rent space.

In 1993, the Theatre on the Square opened, completing the three-theater Broadway Center for the Performing Arts with the Pantages and the renovated Rialto. “We were going to break the logjam,” said David Allen, the Executive Council’s first executive director.

‘A Shadow Government’

From the beginning, the exclusive group caught criticism.

Tacoma Mayor Bill Baarsma said the early incarnation of the Executive Council was known for doing business in secret. Part of the tension came from having the Tacoma city manager sit in on the meetings, which started during the group’s first year. Many felt that this closed-door club was directing city policy without holding public meetings. “The group was immediately misunderstood by this community,” Allen said. “What the town needed was to get going.” Other executives in the community felt left out.

Frank Jacobs, now president of the Foss Waterway Development Authority, said business leaders including Philip and Russell used their clout to get what they wanted. “It was always rumored to be a shadow government in the early days,” he said. “It was downtown businesses. They were trying to run the city.” But looking back, what they did have was a lot of foresight, he said. The city wouldn’t have UWT or the history museum without the group, Jacobs said. “The Executive Council did what it was set up to do and did it well,” said former Tacoma City Manager Erling Mork. Mork joined the group in the first year as an advisory member. Members wanted to get his input on the best way to get things done in Tacoma. He didn’t see it as a conflict because he also listened to other groups in the community, and decisions still had to go through the City Council. He

stayed on when he became head of the Economic Development Board of Tacoma-Pierce County two years later.

The Executive Council's methods were "a way of changing and hopefully improving the character of the community," Mork said.

'Playing hardball'

In the early years, the group focused on physical projects: museums, office buildings and university buildings that changed the landscape in downtown and forced other upgrades. Developers turned downtown apartments into pricey condominiums. Columbia Bank opened its headquarters in downtown, and other companies followed. "As the early years advanced, we were able to hit singles, then doubles, then triples, then home runs," Allen said. State leaders announced in the late 1980s that they wanted to add a branch campus to one of the state universities. The Executive Council members badly wanted that campus to come to Tacoma's downtown.

Members lobbied the state in 1989 and 1990, and Pierce County was selected for a new university. But its location was undetermined. The state considered several spots, including Fife and the Tacoma Community College campus. Philip and Weyerhaeuser instructed Allen to lock up properties along Pacific Avenue. He started buying options under the name of "John Doe" to land what eventually became the UWT. "We were playing hardball and almost twisting their arm," Allen said.

Once downtown Tacoma was selected, the Executive Council handed the Pacific Avenue land options over to the UW. "Looking back, it's the best thing we ever did," Philip said. The Executive Council's existence was never a sure thing.

During the early years, members took a secret vote each summer to see whether the council should continue. It was always unanimous that enough work remained to keep the members busy. In the summer of 1992, the vote came up 8-1. That summer, George Weyerhaeuser retired from his company – and from the Executive Council. But the group moved on.

Members were added on a regular basis. Ray Corpuz joined when he became city manager in 1989. UW President William Gerberding came aboard in 1993. Foss Waterway Development Authority Executive Director Don Meyer joined when that group was created in 1999.

LeMay cars in Tacoma

One of the group's longest-running projects has been to bring the LeMay car collection to downtown Tacoma. In the late 1990s, Council members including Philip, Corpuz and then-Tacoma Mayor Brian Ebersole heard that Harold and Nancy LeMay were thinking about opening a museum to display their collection of antique cars. "They went quietly

to talk to Harold and Nancy about bringing the museum to Tacoma,” said John Barline, a Tacoma attorney and representative for council member billionaire Erivan Haub, who owns the Columbia Bank Building and others. “Everybody voted and said, ‘Hey, this is great,’” Barline said. “It was the No. 1 priority for about three years. We have felt that it is such a priority that we want to have members of the Executive Council on the board.” And they do. Five council members are directors. The museum board has had two chairmen: Executive Director Paul Miller and council member Barline.

Some of the Executive Council’s ideas weren’t successful.

Members wanted to get the USS Hornet, a retired aircraft carrier, to anchor at the head of the Foss Waterway. An aquarium was on the list until recently. Some citizens are frustrated that this group can accomplish so much without public input. Linda Moran, a lawyer with the state Attorney General’s office, said state law says generally state government officials can participate in an organization or board as long as there is no conflict of interest. Those rules apply only to leaders on the state level. City and county governments are expected to come up with their own ethics rules. But so far Tacoma and Pierce County have not taken up the matter.

Pierce County Executive John Ladenburg said his attendance at the meetings doesn’t conflict with his job as an elected official because he doesn’t get paid by the Executive Council. “They get together and focus on items that are already on the public agenda,” he said. “I would be uncomfortable if they were developing projects and then selling them to the public.”

Following the ‘KiSS’ Principle

Some of the founding members say changes in the membership have lessened the effectiveness of the Executive Council. In 2001, Philip retired from the council. Other members didn’t appreciate his style, he said. He had little patience for meetings and wanted other members to make quick decisions. Mork stopped going to meetings in 2000. “It was pointless,” he said. “We didn’t get anything done.” Russell stopped attending in 2001.

The addition of leaders who couldn’t directly influence community decisions – such as Chamber President David Graybill and Economic Development Board President Bruce Kendall – has taken the power out of the group, Russell said. With 20 active members, meetings can drag on while issues are discussed. “I would start it again,” Russell said. “Get the public sector people out and get the private sector people involved – people who want to take it to another level.” Russell said he and Philip operated on the KISS principle: Keep it simple, stupid. They brought together a core group of business leaders because they were the ones who could solve the community’s problems.

Government leaders have different issues to watch and a different set of skills, he said. Jeff Lyon, president of real estate company GVA Kidder Matthews, watches the Executive Council from the outside. He said the expanded group includes few leaders who put their own money up for projects to gamble on the future of the community.

“They think they are leaders, but how many of them have anything at risk?” he said. To keep the group focused, the council added a policy committee made up only of members from private business, who make decisions about what projects the group will tackle. The policy committee includes Columbia Bank CEO Melanie Dressel, Simpson Investment Co. President Ray Tennison, developer Herb Simon and Russell Chairman Mike Phillips. Corpuz, the former city manager, served on the policy committee but left the council when he took a city manager job in California. News Tribune Publisher Cheryl Dell, who joined the newspaper in December, said she will join the council. “The Executive Council has been a leader in a number of important projects for the region,” Dell said. Tacoma’s new city manager, Eric Anderson, also plans to join.

More voices, new goals

The Executive Council is more inclusive than it was, said Tennison, who was the group’s second chairman following Philip. Simon joined the group in 2000 and advocated adding the chamber and the county executive. “We want more people at the table,” he said. Still, the group’s meetings are not open to the public. But more people are invited to give their opinions on projects. And, unlike in the past, neither the membership list nor the list of projects is kept secret.

Last fall, the council again debated its future. Many members were unsure about whether the group still had a place in Tacoma. But by winter, members had latched on to projects that they felt needed the weight of the council. They wanted to work on bolstering the UWT, developing the Urban Waters research center and other economic development projects.

“It realized that it couldn’t do everything,” said Jim Washam, regional president of KeyBank. “But how can we be influential? We decided that we were going to look at big, broad projects and how the Executive Council could make a difference.” The full council will meet in the coming weeks to decide what projects members will work on in the year ahead. “I think we are still drivers,” Folsom said. “Where else do you get public-private groupings?”

EXECUTIVE COUNCIL’S WORK

Past accomplishments:

- Creation of the American Cities Plan in 1987, urged redevelopment with museums and restaurants

- Washington State History Museum, which opened on Pacific Avenue in 1995
- Theatre on the Square, which created a three-theater complex on Broadway in the early 1990s
- UW Tacoma, which came to the city in 1990 and opened its campus in the mid-1990s
- Thea Foss Waterway redevelopment, a plan to bring condos and a museum to the waterway
- Museum of Glass: International Center for Contemporary Art, which opened in 2002

Recent agenda items the Ex. Council was able to accomplish include:

- Harold E. LeMay Museum: Organizing and promoting a car museum in the Tacoma Dome area
- Washington Academy of Math & Science: Organizing and promoting magnet public high school focusing on math and science
- Train to the Mountain: Promote and negotiate terms for a tourist train serving Mount Rainier
- Urban Waters: Advise and assist in development of a marine science research facility



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois John (johnj@navigationgrp.com))
Subject: FW: Legislative Agenda

Sent: Fri, 21 Dec 2012 21:56:01 GMT

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 [2013 Legislative Agenda final FINAL.docx \(47Kb\)](#)

National ASCD Agenda - just keeping you in the loop...

From: ASCD Legislative Committee [mailto:LEGCOM@LISTSERV.ASCD.ORG] **On Behalf Of** David Griffith

Sent: Thursday, December 20, 2012 10:26 AM

To: LEGCOM@LISTSERV.ASCD.ORG

Subject: Legislative Agenda

Dear Legislative Committee Members,

Thank you for all of your terrific feedback and helpful suggestions on the Legislative Agenda.

Attached is the final version of the 2013 Legislative Agenda. Please review it and please let me know if it meets with your approval. If I do not hear from you by close of business tomorrow, Friday, December 21, I will assume that it is acceptable to you.

As you will see, the agenda has been revised throughout based on your comments. Notably, the standalone recommendation to reauthorize ESEA in 2013 has been completely shifted into the introductory paragraph. The message and urgency for legislative action remains but, in practical terms, reauthorization itself is not a policy recommendation.

Also, the title of the first recommendation has been changed to "Support meaningful accountability systems" (from the previous "Establish meaningful accountability systems") and the terms "educator," "teacher," and "school leader" are used more precisely.

After the committee's approval, the agenda will be sent to our editing and design departments for final formatting. Our editors may make very slight changes to specific words for grammar and style, but no changes will be made that in any way alter the substance of the recommendations, guiding principles or their intent.

The final and official 2013 Legislative Agenda will be introduced to our members and the public at the Leadership Institute for Legislative Advocacy on January 27-29, 2013. Please do not share the agenda with colleagues until then.

Again, my thanks to all of you for crafting a very focused and comprehensive agenda. We look forward to working on these priorities next year.

As always, if you have any questions or concerns, please let me know.

Happy Holidays.

David

000729 (PDC 15-089)

David Griffith · Director of Public Policy

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2013 ASCD Legislative Agenda

Education leaders are continually instituting innovative practices and implementing systemic reforms in their ongoing commitment to support students' success and school improvement.

Unfortunately, federal education policies have not kept pace and are, indeed, hindering innovation and progress. The current version of the Elementary and Secondary Education Act (ESEA) is badly out-of-date and more than five years overdue for revision. This delay in reauthorization has prompted a patchwork of temporary solutions that are neither ideal nor lasting.

Recommendations for Congress

The Elementary and Secondary Education Act is the cornerstone of federal K–12 education policy. Thus, the foremost priority for ASCD and its members in 2013 is for Congress to reauthorize ESEA with changes that incorporate the following recommendations. These changes will help provide the necessary stability and a long-term vision for our education system to ensure that each student is healthy, safe, engaged, supported, and challenged. A new law must be enacted this year to fix the flaws of the current law; align and support reform initiatives currently underway at the state and local levels; and guide subsequent revisions to federal programs, such as special education and career technical education.

Support meaningful accountability systems. Any comprehensive determination of student proficiency, school quality, or educator effectiveness must take into account student growth, use multiple measures of evaluation beyond standardized test scores, and differentiate among levels of performance.

Promote comprehensive improvement strategies. Methods to improve student achievement, educator effectiveness, or school quality must be evidence-based; engage all stakeholders, including families and communities; and be grounded in a whole child approach to education. Interventions for those not meeting expectations need to be commensurate with their level of underperformance and existing and needed support structures.

Help educators support students. The classroom teacher and school principal are the two most important in-school factors affecting student achievement. As a result, the foremost strategy and funding priority must be adequate and effective preparation and ongoing professional development for educators to improve student outcomes.

Guiding Principles for Success

As policymakers and stakeholders address these recommendations, the following guiding principles are key elements that will help to ensure success for students, educators, and education systems.

Whole Child Education. The demands of today’s global society require a new approach to education to fully prepare our nation’s youth for college, careers, and citizenship. A whole child approach to education enhances learning by addressing each student’s social, emotional, physical, and academic needs. Educators, families, policymakers, and communities have a collective responsibility to work together to provide engaging learning opportunities that meet the needs of each student in a safe and supportive environment. A comprehensive approach to learning recognizes that successful young people are knowledgeable, healthy, motivated, civically inspired, engaged in the arts, prepared for work and economic self-sufficiency, and ready for the world beyond their own borders.

Multiple Measures. The true measure of students’ proficiency, educator effectiveness, and school quality must be based on more than just students’ test scores on a few standardized tests. A comprehensive picture of student achievement should track individual growth over time, and could include portfolios, presentations, and summative assessments. Similarly, evaluations of educator effectiveness should be based on a combination of elements and could include students’ performance, classroom observations, and staff feedback. Measures of school quality should also incorporate additional elements, such as school climate, availability of advanced courses, and graduation rates.

Capacity for Success. All school improvement strategies—particularly interventions focused on the lowest-performing schools—must inform and engage all stakeholders; support enriched curriculum; enhance the school culture; provide high-quality teaching with ongoing professional learning to improve the quality of instruction; be commensurate with the need; and offer engaging learning opportunities that involve all students, families, and staff. Policymakers must provide sufficient time and resources for

successful implementation of any capacity-building strategy, and such assistance must be mindful of and appropriate for local circumstances. In addition, districts and schools that consistently perform well, close achievement gaps, succeed in cohort comparisons, or improve educator effectiveness should receive rewards and incentives, including flexibility in the use of federal funds.

Improving Student Outcomes. Like members of any highly skilled occupation, educators welcome professional standards, workplace accountability, ongoing training, and leadership opportunities. Evaluations of teachers and administrators must use multiple measures and lead to professional development opportunities that build the capacity of districts and schools to improve student outcomes. At a minimum, professional development for educators requires dedicated school time and adequate resources and must include the knowledge and skills for planning and preparation, classroom management, instruction, and subject-area content consistent with standards that prepare students for college and career.



From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [Joshua Garcia](#)
CC: [John W. Jolibois](#)
Subject: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

Sent: Sat, 08 Dec 2012 02:13:44 GMT

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 [TPS 2013 Federal Legislative Agenda.doc \(29Kb\)](#)

Josh,

I sent invites to the following folks for this folder which allows us all to view, modify and share documents:

- You
- Carla
- Ron
- Charlie
- John

I have attached my very first attempt at ESEA, since I have not seen anything from previous efforts by your internal team it is admittedly devoid of any TPS specific concerns. I do know that OSPI sent a letter with several recommendations for the state back in 2010 that we could review for their identified concerns/recommendations if that would be useful.

You can make changes to the doc in the Google folder (versus this attached doc and sending) and I can view, so happy to start honing this now. I will be adding my list of meetings here shortly and then having Charlie add to it from the legislature.

Looking forward to working with you and your Team Josh and I will get date on Carla's schedule for us to connect reg. path to doing meetings.

Have a great weekend.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

TPS 2013 Federal Legislative Agenda

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), the Tacoma Public School District (TPS), and the State of Washington through the Office of the Superintendent of Public Instruction (OSPI), has been granted an ESEA Flexibility Request (Waiver). However, the U.S. Department of Education, which has provided temporary relief from certain requirements under No Child Left Behind (NCLB), has imposed mandated reform efforts without the necessary supports for implementation. Tacoma Public School District supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many impacted partners to develop the best possible reauthorization to serve our students, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future as it has affords us the opportunity to provide regulatory and fiscal certainty so that as a district we can develop and implement proposals/policies that will drive improvements. The Tacoma Public School District supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington State to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We propose the following recommendations that will improve the ESEA based on our district's current challenges, concerns and under-realized opportunities.

Multiple measures of student achievement to determine student proficiency and school performance

The true measure of students' proficiency and readiness must be based on more than just state standardized test scores in reading and mathematics. States, districts and schools should be required to report out a "Whole Child" report card. A new model should measure state, district, and school wide student safety, health, engagement, support and challenge/rigor. A more comprehensive portfolio of student achievement may be demonstrated through a combination of evaluations, criterion and or norm-referenced exams; diagnostic and summative assessments; and or project based learning demonstrations.

Establish an accountability system that provides differentiated support based on circumstances and needs of each school and district

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools to commensurate with the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and schools that consistently perform well, close achievement gaps, succeed in cohort growth and or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach..

Enhanced support for educator effectiveness.

Educator effectiveness should be supported and enhanced from pre-service to retirement. Minimal standards of rigor and relevance in content, instruction, technology and clinical experiences should be established for all pre-service programs. Such programs should be held accountable for graduate effectiveness in the same way K-12 educators are held accountable for student achievement. School leaders and classroom educators need induction, coaching, time and additional technology resources to gain and sustain professional knowledge to lead today's schools. Effective practices that enhance student achievement and growth; is evidence-based; and incorporates knowledge and skills into planning and implementing high quality instruction needs to be supported. An evaluation system should be based on a combination of inputs, including, but not limited to, student performance, classroom observations and feedback should be defined and implemented at the local level. These models should be used for educators' continual growth and improvement.

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Head Start and Early Head Start

TPS is committed to the Health and Safety of our students. TPS will work with the Department of Health and Human Services to support their \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and

[10/20/201512/20/2012](#)

cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten.

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid, Head Start, TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.

RT v1 12-6-12

[10/20/2015](#)~~12/20/2012~~

3



From: [KATHY DOSS](#)
To: [John Jolibois](#) ; Robert@navigationgrp.com
Subject: RE: calls
John,

Sent: Tue, 12 Mar 2013 20:33:58 GMT

Great, thank you. I'll keep you updated on any days/times that open up prior to March 20.

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, March 13, 2013 1:24 PM
To: KATHY DOSS; robert@navigationgrp.com
Subject: RE: calls

Kathy,

Today does not work.

Wednesday March 20th from 3 to 4 is great. If anything changes or opens up between then, please let us know. There is only one thing we were trying to accomplish to meeting next week which was getting documents to Randy Dorn while he is in DC. We'll take the position papers thus far and have Randy drop them off again when he is speaking with them (ESEA reauth, Senator Murray's SB 322 Ready to Learn Act, etc).

In the mean time we will email you an outreach action plan document for you to print off for Josh to review.

Thank you,

John

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Tuesday, March 12, 2013 12:12 PM
To: 'John Jolibois'
Subject: RE: calls

Hi John,

Josh had a meeting canceled this afternoon at 4pm, so that time is open from 4-5 p.m. His next available time is next Wednesday, 3/20, between 3-5 p.m. Let me know if any of these days/times work for you.

Thank you,
Kathy

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Wednesday, March 13, 2013 12:09 PM

To: JOSHUA GARCIA

Cc: KATHY DOSS

Subject: RE: calls

Kathy,

What days and times work for Josh this week?

Thank you,

John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]

Sent: Tuesday, March 12, 2013 12:07 PM

To: John Jolibois

Cc: KATHY DOSS

Subject: RE: calls

I was returning you calls. I would like to meet with you and or Robert? Can you work with Kathy to find us an hour?



From: [Joshua Garcia](#)
 To: [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Robert@navigationgrp.com](#) ; [RONALD HACK](#)
 CC: [Daniel Voelpel](#)
 Subject: FW: Legislative brochure

Sent: Fri, 21 Dec 2012 17:08:49 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [legislative_brochure4.pdf \(1401Kb\)](#)

Gentleman,

Attached is our State work that we can use with community, etc. We will continue to flesh out the bullets, with narrative for the Board and Staff. Additionally, we will create something similar for our Federal work. Please let me know if you have any input prior to us going to print.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

From: NIKOL CARTLEDGE
Sent: Friday, December 21, 2012 9:03 AM
To: JOSHUA GARCIA
Subject: Legislative brochure

For you.

Nikol Cartledge
 Public Information Office
 253-571-1015



From: MICHAEL GRISWOLD
Sent: Friday, December 21, 2012 8:41 AM

000740 (PDC 15-089)

To: NIKOL CARTLEDGE

Subject: new proofs

For you 😊

Michael Griswold

Tacoma Public Schools

Printing & Graphics Department

Phone 253: 571 1170

Fax: 253 571 1172

Cell: 253 273 2825

E-mail: mgriswo@tacoma.k12.wa.us

The PDF (portable document format) makes a better and more reliable destination document to print from. When submitting a job to P&G, It is usually better to 'save as' a pdf or print to the Adobe PDF printer to create a pdf file from the document on your computer to better preserve the fonts and images.



A new paradigm in education competitiveness and accountability must be addressed by the Washington State Legislature and United States Congress. Priority Issues:

Innovation Schools

- Increased flexibility in student accountability methodology – cohort growth data, district samplings, multiple measures
- Additional funding for innovation schools and school districts to pilot and scale new models

Elementary and Secondary Education Act (ESEA) - Federal

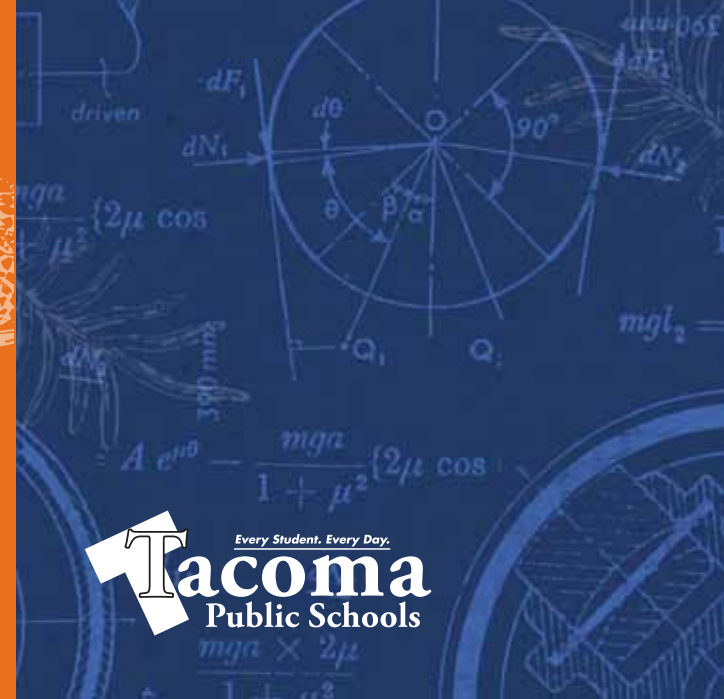
- Re-authorization of ESEA – TPS encourages Congress to fulfill its role in providing consistent policy and program support across the nation. Including requiring multiple measures of student achievement to determine student proficiency and school performance; an accountability system that provides differentiated support based on circumstances and needs of each school and district; and enhanced support for educator effectiveness.

Tacoma Public Schools

School Board Members
Debbie Winskill, President
Kurt Miller, Vice President
Scott Heinze
Karen Vialle
Catherine Ushka

Carla J. Santorno, Superintendent

P.O. Box 1357
Tacoma, WA 98401-1357
253-571-1010
csantor@tacoma.k12.wa.us
tacomaschools.org
facebook.com/tacomaschools
twitter.com/#tacomaschools



Innovating for Achievement 2012–13 Legislative Agenda



Tacoma Public Schools Innovating for Achievement



Just the Facts

At no other time has a high-quality education been more crucial to our city, state, nation and our children. A quality education is the pathway to a successful future for our students. Innovating for achievement is rapidly evolving through economic, social, political, informational and technological changes in today's globally competitive environment. To maximize its effectiveness in the 2013 session, Tacoma Public Schools should focus on a set of issues that have the broadest impact on the district. To meet these challenges, Tacoma Public Schools makes the following policy recommendations to achieve our mutual goal for educating students who are healthy, safe, engaged, supported and challenged and who graduate college and career ready.

There are many short- and long-term issues related to basic education funding that must be addressed by the Washington State Legislature.

Basic Education Funding/McCleary Decision: Essential Elements

- All Day Kindergarten – Critical to long-term student success
- Pupil Transportation – A basic education pillar and promotes choice
- Local Effort Assistance (LEA) – maintain funding to help reduce inequities for property poor districts and the high local property tax rates required to fund operational needs
- Materials, Supplies and Operating Costs (MSOC) – Essential to provide a high quality basic education
- K-3 Class Size Reduction – Critical to our Early Learning Focus

Increased Learning Assistance Program (LAP) Funding

- LAP funding is a critical component of district operations and helps to ensure equity across the state, helping to offset the additional costs necessary to provide student-learning assistance to our most vulnerable learners.

Capital Budget

- Full funding for school construction budget
- Modify school remodeling funding formula to fund 100% of historic buildings
- Increased matching funding model that ensures multi-municipality partnerships (Partnership for Learning Centers)





From: [Joshua Garcia](#) Sent: Wed, 09 Jan 2013 21:22:41 GMT
 To: Robert@navigationgrp.com ; [CHARLES BROWN \(cascade.gov_affairs@me.com\)](mailto:CHARLES.BROWN.cascade.gov_affairs@me.com) ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois.John.johnj@navigationgrp.com)
 CC: [RONALD HACK](#) ; [Carla Santorno](#) ; [KAREN VIALLE](#)
 Subject: FW: Legislative data

Gentleman,

At our breakfast, a few guests requested data on some of our social services challenges. Without knowing to many specifics, below is some data that may help in the conversation. Please share and let me know what we need to do next.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

From: PATRICK CUMMINGS
Sent: Tuesday, January 08, 2013 1:39 PM
To: JOSHUA GARCIA
Cc: RONALD HACK; CARLA SANTORNO
Subject: RE: Legislative data

Josh... Here is some data:

1. Free or Reduced-Price Meals (May 2012) **Tacoma: 63.9%** **Washington: 45.5%** (Source: <http://reportcard.ospi.k12.wa.us/>)
2. Foster Care (May 2012) **Tacoma: 0.0%** **Washington 0.1%** (Source: <http://reportcard.ospi.k12.wa.us/>)
3. CPS referrals: Refer to: http://www.governor.wa.gov/ofco/reports/2SSB_6206_report.pdf and the Washington State Institute for Public Policy Report and page 10 refers to differences in the rates of referrals and outcomes
4. McKinny Vento (2010-11) **Tacoma total of 1,273 out of 28,529 or 4.5%** **Washington total of 26,049 out of 1,038,503 or 2.5%** (Source: <http://www.k12.wa.us/HomelessEd/Data.aspx>)
5. Referrals to school Psychologists (Jennifer T?)
6. # of students that we serve at Western State Hospital
7. Any other data that you would recommend:
 - Healthy Youth Survey: <http://www.askhys.net/>
 - Center for Education Data and Research: <http://www.cedr.us/>

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- OSPI Data Files: <http://reportcard.ospi.k12.wa.us/DataDownload.aspx>
- BERC Group College Tracking: <http://www.collegetracking.com/>
- Tacoma Public Schools Assessment page:
<http://www.tacoma.k12.wa.us/information/departments/assessment/Pages/default.aspx>

Patrick Cummings | Director of Research & Evaluation

Tacoma Public Schools

601 S. 8th St. | Tacoma, WA 98401-1357

(Ph: 253.571.1280 | Cell: 253.677.0218 | Fx: 253.571.1166 | * pcummin@tacoma.k12.wa.us



From: JOSHUA GARCIA
Sent: Tuesday, January 08, 2013 9:12 AM
To: PATRICK CUMMINGS
Cc: RONALD HACK; CARLA SANTORNO
Subject: Legislative data

Pat,

Some of our legislators requested any data that we had that could support social services. Can you tell me if we have any data and our district percentages for the following:

1. Free and Reduced Rates
2. Foster Care
3. CPS referrals
4. McKinny Vento
5. Referrals to school Psychologists (Jennifer T?)
6. # of students that we serve at Western State Hospital
7. Any other data that you would recommend

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:22:55 GMT
To: robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Daniel Voelpel ; Robert S. Thoms
(Robert@navigationgrp.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Joshua Garcia](#) Sent: Mon, 07 Jan 2013 18:53:41 GMT
To: [KAREN VIALLE](#) ; [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Robert@navigationgrp.com](#) ;
CC: [Carla Santorno](#) ; [RONALD HACK](#) ; [Daniel Voelpel](#)
Subject: [KATHY DOSS](#)
Team,

Thanks for the great start this morning. I appreciated the groups openness and willingness to support Tacoma. I also heard the need for us to be responsive and flexible.

In order to provide Charlie, Robert, and John the answers the need in a timely basis, can we create a phone list of everybody.

Can you send me you cell phone numbers or primary number that you want to be reached.

Ron with the urgency around numbers and potential scenarios, can you also designate a secondary "go to" person. In case you win the lottery and we can't reach you that day...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: Thoms, Robert
 To: Kyle Price
 BCC: liaisons-bounces@nenc.org ; SMCMini@Tacoma.K12.Wa.US
 Subject: Re: [Liaisons] neighborhood conversation

Sent: Sun, 24 Mar 2013 19:20:03 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 ATTO0001.txt (0Kb)

Thanks Kyle, great information and certainly a way to address issues like the signage challenge for Old Town that was discussed. Should anyone look to apply for this grant opportunity I would be honored to support such an application and I am sure for North End Projects Councilman Ibsen would join me in supporting.

I have heard during several mtgs of potential projects in NETNC, Dome District, NENC, Old Town and North Slope so I think listing such projects also helps me convey to the City just how important the Innovation Grant Program has been and speak to the need for it to resume sooner rather than later!

Have a great rest of your weekend and thank you all for your hard work and vision for our community!!

Sincerely,

Robert Thoms
 City Councilman, Dist 2
 253-229-2508

Sent from my iPhone

On Mar 24, 2013, at 12:06 PM, "Kyle Price" <Kyle_Price@aw.org> wrote:

I think we mentioned at one point that the city is taking a two year break, hopefully not longer, from the Innovative Grant program. That money has helped a number of projects (many of them spearheaded by you) come to life, so I thought you might all be interested in this opportunity made possible by the Greater Tacoma Community Foundation. Art? Lights? Bike racks? Better signs? I think there are a lot of possibilities here. The grant submission deadline is May 1. If the NENC can support you in applying for a grant, please let me know!

<247.gif>

Greetings!

As a friend and supporter of the Community Foundation, I am excited to share with you the launch of our new grants program: [Spark Grants](#).

Spark Grants is not your typical grants program—it's designed to support everyday people who want to create positive change in their community.

Unlike our other grants, which support nonprofits, Spark Grants are \$1,500 "micro-grants" to individuals and small groups who have great ideas on how to make their neighborhood a better place.

A wide range of projects are eligible, but priority will be towards those that bring diverse groups together, build on community strengths or offer exciting ideas to address community challenges.

(Check out some project ideas in today's [Tacoma Weekly article on Spark Grants](#)!)

Why are we launching Spark Grants?

At the Community Foundation, we believe that we can accomplish more, together. At our core, our work is about building connections. Connecting passion to action. Connecting resources to needs. Connecting people to community.

We work to foster philanthropy and encourage generosity in order to strengthen our community. As a partner in philanthropy, we are here to help others spark change.

000748 (PDC 15-089)

While our strong emphasis remains on supporting nonprofit organizations, Spark Grants allow us to encourage greater community participation at the individual level. And help keep new ideas flowing into our community.

We each have the power to make a difference—we can each be the spark that ignites change. That's what Spark Grants are all about.

> [Read more about Spark Grants!](#)

Warm regards,
<248.jpg>
Rose Lincoln Hamilton
President & CEO

Spark Grants

Have a great idea? Applications are [due May 1!](#)

On Mar 18, 2013, at 9:05 PM, Kyle Price wrote:

Some folks at the meeting mentioned the city's website and how it might be more effective. The city is changing the site, so if you want to provide input on how it could be better, here is the info to comment...

City survey invites additional input on website usage and content development

The City of Tacoma has been working to overhaul its external website to better serve the needs of Tacoma's residents, businesses and visitors. As part of its efforts to fully integrate a more modern design with improved ease of navigation and citizen engagement, the City's Media and Communications Office invites everyone to provide additional input through a brief web usage survey at <https://www.surveymonkey.com/s/cotwebcontent>.

And I'm also attaching a map of the North End since there were also questions about the boundaries of our neighborhood council area.

On Mar 12, 2013, at 10:32 PM, Kyle Price wrote:

We sat around and sifted through over a hundred comments. Some were brief. Some were detailed. All of it was thoughtful and thought-provoking. We ended up organizing the comments into categories and then tried to create goals based on the gist of the comments. I'm going to list the categories and goals, in no particular order, and then we can drill down a bit at our June meeting to see what we think we can reasonably accomplish as a neighborhood.

Crime: While there were specific comments about specific places, the main push was to improve communication, awareness and citizen action to combat crime. GOAL: connect the neighborhood watch groups, both formal and informal, and look to create more of those groups to combat crime.

Signage: Some of it was about way finding, and some of it was about helping to establish a sense of place. GOAL: increase signage in the North End to highlight routes, neighborhoods and attractions.

City Services: This category captured a variety of comments, from code enforcement to city connectivity. GOAL: increase citizen awareness of city resources to reduce blight issues and improve citizen participation.

Infrastructure: This category saw the biggest range of ideas, and the ideas generally involved a fair bit of money. But we definitely won't get it if we don't ask for it. GOAL: more trees that are appropriately maintained, more bike and pedestrian (and maybe even add tire trolley) connections, improve traffic calming (which could be achieved to some degree with street trees), focus on beautification (even deep efforts like putting power lines underground).

Parking: The comments generally wanted there to be some sort of plan for both neighborhoods and business districts. GOAL: Establish a plan to manage parking interests across the whole North End.

Zoning: This category had a number of visionary ideas. GOAL: Engage the UWT Urban Studies program to see if we can partner with them in a process that would look at the design future of the North End.

The Neighborhood Council Program: There were really just two main points here: involving every area of the North End and working on the boundary line that currently splits the North Slope Historic District. GOAL: improve the NENC's level of inclusion of North End areas and stakeholders.

Thanks again for your input. Please spread the word to stakeholders and to your neighbors in the North End, and I'll see you in June!

Kyle

On Mar 5, 2013, at 10:40 PM, Kyle Price wrote:

It was great to see you there last night. Thank you for giving up an evening to help make the North End even better. I collected the comments everyone posted, and the NENC will sort through those at our committee night on this coming Monday. I'll get a response out to you next week that we can use as a starting point for our next meeting on Monday, June 3, which will be in Trimble Forum again at UPS. If you were not able to make it last night but would like to add your thoughts to what you see as a priority for the North End, please let me know, and I will add your comments to the list we already have. Also, there were some areas of the North End not represented at the meeting last night. If you know areas or people who should be involved in this effort, please pass along this e-mail and invite them to join the conversation. Thanks again!

And also, since there were no objections to sending out informational items that might be beneficial to the whole neighborhood, here is some info about Paint Tacoma-Pierce Beautiful. It's only for low-income single-family homes, but it's a great program that's done some good stuff in a variety of areas. If you know a home/family that might qualify, check out the website: www.paintbeautiful.org.

Kyle

On Feb 26, 2013, at 7:24 PM, Kyle Price wrote:

North Enders, our meeting is now less than a week away. Trimble Hall is most easily accessed if you enter the campus from Alder at 14th or 15th. By 6:00, there should be plenty of general parking, maybe a bit more if you come in at 14th. Trimble Hall is west across the lawn from the student center, which is the building right next to the parking area. We'll try to have an NENC board member out to direct people. For those of you who make it to regular meetings, please note that this is not our normal meeting space. We're still going with the agenda below. I'm guessing the meeting will run about an hour and a half. We'll have coffee, tea and cookies, but nothing like a real food spread. Sorry, I know it's the dinner hour. Hopefully you can still work it out and join us. I'm looking forward to having us together.

Kyle

On Feb 16, 2013, at 9:22 PM, Kyle Price wrote:

Neighborhood Leaders,

I have a couple quick updates about our meeting on Monday, March 4. We will meet instead in Trimble Hall Forum, which is still at UPS but is a venue that can offer a slightly more circular layout, which hopefully will be better for our discussion. I'll get proper directions to you before the event.

I've slightly updated the e-mail list, adding an e-mail and removing another. So this is the list of contacts you might want, rather than the ones on the first e-mail.

And the basic agenda will look something like this. We will pass out name cards, pens and note cards. People will sit around the circle, ideally spreading out to meet new folks. I'll start with a little introduction. Then, as people go around and introduce themselves and the group they represent, they will say what they think should be the North End's priorities. Each person's list can be long or short, mostly in the neighborhood of a few items, which could even be as small and specific as a crosswalk at a particular intersection. For every item, we'd like to take the card and post it on a wall of priorities. Some people may write more ideas than they share orally, and that's fine. We'll still post every written idea. Some people may

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not want to share everything orally. And it could also be that some people have so many good ideas they want to share orally that we won't have time for all of them if we want to get to everyone. All of those good ideas, written down, will still go on the wall. We will record and organize the ideas and then distribute the results via e-mail after the meeting. After the priority session, we will conclude by asking the groups attending how the NENC can support you, like with mailings. And then we will set up our next meeting date, most likely in June.

Hopefully I will see you all on Monday, March 4th!

Kyle

On Jan 29, 2013, at 8:26 PM, Kyle Price wrote:

Neighborhood Leaders,

I'm hoping I can convince you all to come to a North End gathering where we can share and connect. The city of Tacoma has encouraged the neighborhood councils to take a closer look at the program to see how we could be making the most positive impact in our areas. After some conversation, the North End Neighborhood Council (www.nenc.org) decided we wanted to try to identify and reach out to as many formal, neighborhood groups as we can and then engage you all for a few purposes.

One, we want to see what you think are the most important priorities for our neighborhood. We tried this process a few years ago in a more general way. We invited neighbors, through a mass mailing, to come to a meeting or comment on our website, and we received almost 200 comments that helped us develop 10 priorities. Some of those 10, like the crosswalk at Mason Middle School, are finished, and others, like a North End community center, are probably more aspirational than realistic. Even though some of you are deeply engaged in specific ways, your engagement likely gives you perspective on a variety of issues in the North End.

Two, once we develop those priorities as a group, we think we're much more likely to get what we want, as a neighborhood, if we all push for it together. So in addition to getting together to share ideas, we're hoping to build a strong, connected, North End advocacy group.

And three, we want to hear how we can support you in your efforts to make the North End great. We've connected with many groups and individuals over the years through the Innovative Grant program, and occasionally we've also worked with you when we've been lucky enough to spread some bond money around the neighborhood. Those money pools are gone for at least a couple years, but we do receive a small amount of city funding for things like communication and education.

Included in this e-mail are members of the Old Town, Proctor and 6th Ave Business Districts; the Bridge District (which is not a formal business district yet but functions similarly to one); people from the Proctor and 6th Ave Farmers Markets; people from Block Watches around Jefferson Park, Old Town and the North Slope; members of the Junett and Proctor Community Gardens; and people from the North Slope Historic, Sherman/Seminary and Stadium Districts. Along with those groups are the liaisons to the North

000751 (PDC 15-089)

End Neighborhood Council, and those people include representation from Tacoma Public Schools, Tacoma Fire Department, Tacoma Police Department, the City Council, the City Manager's Office, Puget Creek Restoration Society, Metro Parks, University of Puget Sound, and a few others who attend less regularly but could come to this meeting if you see the need to have other organizations represented.

We're planning to meet on Monday, March 4 at 6:00 at the University of Puget Sound in Thompson Hall Room 193. Hopefully you can make it, but if not, hopefully you will extend the invitation and someone from your organization can come. If I've missed specifically North End groups in this e-mail, please feel free to forward and invite. We want to be as inclusive as possible in our effort to build a strong North End coalition.

Kyle Price

North End Neighborhood Council Chair, on behalf of the board

www.nenc.org

Board mailing list

Board@nenc.org

http://nenc.org/mailman/listinfo/board_nenc.org

<NE_NCD.pdf>



From: [Robert Thoms](#)
 To: [RONALD HACK](#) ; [Charles Brown](#)
 Subject: RE: Task Force on Ed Funding Dec 17 meeting

Sent: Tue, 18 Dec 2012 23:05:17 GMT

Thanks Ron, I have been reading through these

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

From: RONALD HACK [<mailto:RHACK@Tacoma.K12.Wa.US>]

Sent: Tuesday, December 18, 2012 2:34 PM

To: CHARLES BROWN ; robert@navigationgrp.com

Subject: FW: Task Force on Ed Funding Dec 17 meeting

FYI

From: JDaray@aol.com [<mailto:JDaray@aol.com>]

Sent: Tuesday, December 18, 2012 8:42 AM

To: धारman@seattleschools.org; SNielsen@psesd.org; LindaM@SpokaneSchools.org; marka@spokaneschools.org; RONALD HACK

Cc: clifford@ctassociates.org

Subject: Task Force on Ed Funding Dec 17 meeting

Two brief, straightforward charts will give you the flavor of the finalized thinking of the majority of Task Force members which includes the leading policy makers in the House.

The positives:

- recognition of state obligations for classified and administrative salaries (which had been questioned at the beginning of the hearings) as well as key items on everyone's McCleary/ K12 enhancement list.
- identification of specific potential revenues.

The negatives:

- refusal to consider full funding of current teacher compensation as the state's obligation.
- delay of consideration of the full range of McCleary findings such as lowered class size in middle and high school.
- failure to complete work of the details of the levy swap including the role of levy equalization: its potential as a "fairness" vehicle could be the bridge for some to support higher revenues over all to fund McCleary.

But least the major issues got airing before the Session and the role of the parties is clarified - to an extent.

Check out the attached charts; this Sessions eventual solution may look very much the same.



From: [Robert S. Thoms](#)
To: [KATHY DOSS](#)
CC: [CHERI ESTRADA](#) ; [Robert Thoms](#)
Subject: Re: New Vendor packet
Have it now- will turnaround today.

Sent: Wed, 09 Jan 2013 20:30:20 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 9, 2013, at 12:10 PM, KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

I have another email address for Robert Thoms. Robert, please Cheri's request below.
Thank you,

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

From: CHERI ESTRADA
Sent: Wednesday, January 09, 2013 12:00 PM
To: 'robthoms1@gmail.com'
Cc: KATHY DOSS
Subject: RE: New Vendor packet

Robert,
I am following up to see if you had any questions regarding our new vendor packet. I have not received this back from you and cannot issue your Purchase order, nor can you start work until this is completed. Please let me know if I can be of further assistance.
Thank you

Cheri (Estrada) Brandt
253-571-3385
Office Hours 6:30am - 3pm

From: CHERI ESTRADA
Sent: Thursday, January 03, 2013 6:41 AM
To: 'robthoms1@gmail.com'
Cc: KATHY DOSS
Subject: New Vendor packet

Rob,

000754 (PDC 15-089)

Can you please complete the attached new vendor packet and return to me today. Once I receive this back I can process your purchase order for Outreach and Legislation and email to you. Please call or email me if you have any questions.

Thank you

Cheri (Estrada) Brandt
Asst. Buyer/PCard Coordinator

253-571-3385 ph

253-571-3388 fax

3321 S. Union Ave

Tacoma, Wa 98409

Office Hours 6:30am - 3pm


<mime-attachment>



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
CC: [John W. Jolibois](#)
Subject: Josh, does this work for weekly reports that I can share with you, your staff

Sent: Mon, 14 Jan 2013 22:48:24 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Navigation Group Weekly Report- 11JAN13.doc \(247Kb\)](#)

I would like to make Karen's be a little less as to not waste her time, but if you want us to forward the entire thing we can.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

TACOMA PUBLIC SCHOOLS & NAVIGATION GROUP

Federal Legislative Outreach

Weekly Report, week ending Friday, Jan 11, 2012

Outstanding Items in Blue

LEGISLATIVE ISSUES:

Coordination on opportunities to leverage visits to Olympia, Washington D.C. by TPS and OS

PI. Building macro calendar to share:

- Dates TBD for testifying on ESEA in DC with OSPI
- TBD Mtg. with OSPI Staff as requested by TPS to discuss
- Mar, 10th – 11th, Josh attending the WSSDA/WASA/WASBO Leg Conf in Olympia
- March 17-20, Randy Dorn in DC (working on Mtg. with Arne Duncan)
- Apr, 12th – 15th, Josh attending Natl School Brd Assn (NSBA) Annual Conf, San Diego

ESEA Reauthorization:

- Completed pre-113th congress ESEA suggestions to share with legislators for TPS white paper and materials.
- Working with OSPI on letter to Sec. of Ed Arne Duncan and Cong. Delegation on ESEA
- Working to see if OSPI is interested in testifying before Senate Health and Education Committee in February on ESEA reauthorization and waivers.
<http://blogs.edweek.org/edweek/campaign-k-12/2013/01/senate-panel-to-take-a-closer.html?cmp=ENL-EU-NEWS2>

Letter to Sec. of Education on Priorities (through Karen Vialle & Mayor Strickland)

- Requesting support for Pre-school as part of our “Head Start and Early Head Start.” Also note TPS stance on Establishing an Accountability System to Measure TPS Benchmarks, weaving innovation work.

COMMUNITY OUTREACH:

Meeting with OSPI Staff:

- 1/9 Randy Dorn met with TPS staff in Tacoma
- 1/16 Robert & John meeting with Alan Burke reg. ESEA letter and hearings in DC
- 1/16 Mtg. with Jack Archer reg. Charter Schools and current efforts by OSPI
 - TBD Convening mtg. with OSPI staff and Josh from TPS

1/5 Robert attended the kickoff at STAR Center

1/7 John attended the State Legislators Breakfast discussion with Reps from the Pierce County delegation and Board members.

1/9 Robert & John met with leaders to understand Feb 12th effort

1/9 Robert & John had good messaging discussion with Randy from Jay Ray communications and made point to review their survey information to help lend support to macro level communication and branding efforts. Robert & John will be doing weekly coordination with Jay Ray. Reviewing now.

1/10 Robert & John met with Board member and Leg. Liaison Karen Vialle to discuss board communication, weekly reports and how to ensure we understand Board's input for Federal legislative and community outreach.

COORDINATION WITH EXISTING PARTNERS:

BOARD

- Met with Board Leg. Rep. Karen Vialle (1/9/12) regarding areas she believes the board would like to see focus put for the legislative agenda:
 - o Explore all non-fiscal options for creating opportunity for the School Districts

OTHER ITEMS:





From: [RONALD HACK](#)
To: Robert@navigationgrp.com ; [Charles Brown](#)
Subject: FW: RE:

Sent: Thu, 17 Jan 2013 18:02:54 GMT

FYI - I will let you know

From: Harman, Duggan [mailto:dharman@seattleschools.org]
Sent: Thursday, January 17, 2013 10:02 AM
To: RONALD HACK
Subject: RE:

Yep, trying to fix it now.

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]
Sent: Thursday, January 17, 2013 10:01 AM
To: Harman, Duggan
Subject:

Phone number not working

Ronald Hack
Chief Financial Officer
Tacoma Public Schools
253.571.1201



From: [RONALD HACK](#)
To: Robert@navigationgrp.com
Subject: RE: FYI, Article about Education discussion yesterday in Olympia
thanks

Sent: Fri, 11 Jan 2013 18:05:41 GMT

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Friday, January 11, 2013 9:14 AM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: 'Jolibois John'; RONALD HACK
Subject: FYI, Article about Education discussion yesterday in Olympia

Lawmakers: Education is focus of 2013 Legislature

[http://tdn.com/news/state-and-regional/washington/lawmakers-education-is-focus-of-
legislature/article_c6dacd0e-5b8e-11e2-b537-001a4bcf887a.html](http://tdn.com/news/state-and-regional/washington/lawmakers-education-is-focus-of-legislature/article_c6dacd0e-5b8e-11e2-b537-001a4bcf887a.html)

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Ross Hunter, Randy Dorn

Ted S. Warren / AP

Rep. Ross Hunter, D-Medina, right, chairman of the House Ways and Means Committee, speaks as Washington state Superintendent of Public Instruction Randy Dorn listens during a session at the annual AP Legislative Preview on Thursday at the Capitol in Olympia.

2013-01-10T17:30:00Z 2013-01-10T17:39:50Z Lawmakers: Education is focus of 2013 LegislatureThe Associated Press The Associated Press

15 hours ago • Associated Press

[\(0\) Comments](#)

OLYMPIA — Lawmakers meeting to discuss the start of the 105-day legislative session on Thursday made it clear that education will be the No. 1 issue in Olympia this year.

The Supreme Court's McCleary decision on education dollars has been hanging over their heads for more than a year, but it was obvious at The Associated Press Legislative Preview that education will truly overshadow every other issue before the Legislature this winter.

"McCleary is about moving education forward; it's not just about dollars," said Sen. Rodney Tom, D-Medina, who will be the majority leader of the newly formed "majority coalition caucus" that includes the Senate's 23 Republicans.

Legislative leaders said that besides funding, they also want to focus on student success, as well as the achievement gap between rich and poor children and among kids from different ethnic groups.

Sen. Ed Murray, the Senate Democratic leader, agreed: "We have to get at the opportunity gap, or we won't move the needle."

Democrats have a small majority in the chamber, controlling 26 of 49 seats. But with Tom and fellow Democrat Sen. Tim Sheldon, of Potlatch, recently agreeing to work with Senate Republicans, the coalition holds a 25-24 advantage.

Lawmakers are still working out how to share power between Republicans and Democrats in the state Senate and whether a bipartisan approach is workable before the legislative session begins Monday.

"What the citizens are interested in is governing. The bipartisan issue is an inside game," Murray said.

But despite their ongoing discussions about who will chair Senate committees, both Murray and Tom said education would be a more important issue than politics.

"I'm just excited that education is being talked about as a central component of a legislative session," Tom said, after reminiscing about some empty committee rooms of the past when education issues were being discussed.

Rep. Ross Hunter, D-Medina, said there's no agreement in the Legislature about how to come up with more than \$1 billion for education, as a down-payment on the McCleary decision. He predicted lawmakers would pull something together for the short-term and then start planning for a sustainable, long-term solution.

About 43 percent of the state budget _ \$13.6 billion _ currently goes to public schools.

Various revenue ideas were tossed out during the hours-long preview: devoting future Internet sales tax revenue to education; using sales tax income from marijuana for schools; putting school buses into the transportation budget and using a gas tax to pay for school transportation; and reviving the levy swap idea that was reviled by some during the political campaign.

Gov.-elect Jay Inslee said he was open to any creative idea and promised "this is not going to be resolved overnight."

Like Hunter, Inslee predicted it would take years to solve the education funding puzzle.

When asked if he had a dollar number he wanted to see infused into K-12 schools this year, Inslee said, "I have a number in my head, but I don't have the money in my pocket."

He talked about using economic growth, closing tax loopholes and government efficiency to cover some of the cost.

The Washington Supreme Court has given lawmakers until 2018 to fully fund basic education and the reform plans the Legislature has already passed, while making sure local school districts are not forced to make up for a lack in state money through the use of

local tax levies.

Lawmakers have said they need to find more dollars for all-day kindergarten, student transportation and class-size reduction, as well as technology and equipment to supply schools of the 21st century.

Higher education also got a share of the attention on Thursday, with lawmakers and Inslee calling for a recommitment to the state's public universities and more focus on sending Washington kids to college to fill science, technology and engineering jobs.

It's a "crime against nature" not to have enough skilled workers for high-tech jobs, Inslee said.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:22:55 GMT
To: Eric Wilson (ericwilson206@gmail.com) ; Brandi Monson (bmonson@jayray.com) ; Daniel Voelpel ; Patrick Moody (PMoody@JayRay.com) ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; scampbell@jayray.com
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Robert Thoms](#)
To: [John Jolibois](#) ; [Daniel Voelpel](#) ; [Nathan Olson \(OSPI\)](#)
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Wed, 27 Feb 2013 05:32:07 GMT

Agreed, thanks John, good to have good head shot just in case.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Wednesday, February 27, 2013 9:32 PM
To: robert@navigationgrp.com; 'DANIEL VOELPEL'; 'Nathan Olson (OSPI)'
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

I like the idea.
I will bring my good camera and the STAR Center will make a great back drop.

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Tuesday, February 26, 2013 9:30 PM
To: 'DANIEL VOELPEL'; 'Nathan Olson (OSPI)'; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

We could likely get a photo of them together at tomorrow's mtg. at the STAR center at 330 and give them high res of them together- thought?

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson (OSPI); robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

000764 (PDC 15-089)

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: [RONALD HACK](#)
To: [Joshua Garcia](#) ; [Charles Brown](#) ; Robert@navigationgrp.com
Subject: FW: TPS 2013 Federal Legislative Agenda.doc

Sent: Thu, 20 Dec 2012 19:31:25 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [TPS 2013 Federal Legislative Agenda.doc \(39Kb\)](#)

Rosalind provided some minor suggested changes to the federal legislative agenda. We will have the numbers updated for the state agenda today.

Ron

From: ROSALIND MEDINA
Sent: Thursday, December 20, 2012 9:47 AM
To: RONALD HACK
Subject: TPS 2013 Federal Legislative Agenda.doc

I wasn't sure if you wanted me to make changes to this, but I put my own person touch to it....there were no numbers to validate on this one and even though I made some grammatical changes, there were no substantial adjustments to their statements.

Rosalind Medina, CPA
Director of Budget
Tacoma School District #10
253-571-1212

TPS 2013 Federal Legislative Agenda

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), the Tacoma Public School District (TPS), and the State of Washington through the Office of the Superintendent of Public Instruction (OSPI), has been granted an ESEA Flexibility Request (Waiver). However, the U.S. Department of Education, which has provided temporary relief from certain requirements under No Child Left Behind (NCLB), has imposed mandated reform efforts without the necessary supports for implementation. Tacoma Public School District supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many impacted partners to develop the best possible reauthorization to serve our students, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future as it has affords us the opportunity to provide regulatory and fiscal certainty so that as a district we can develop and implement proposals/policies that will drive improvements. The Tacoma Public School District supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington State to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We propose the following recommendations that will improve the ESEA based on our district's current challenges, concerns and under-realized opportunities.

Multiple measures of student achievement to determine student proficiency and school performance

The true measure of students' proficiency and readiness must be based on more than just state standardized test scores in reading and mathematics. States, districts and schools should be required to report out a "Whole Child" report card. A new model should measure state, district, and school wide student safety, health, engagement, support and challenge/rigor. A more comprehensive portfolio of student achievement may be demonstrated through a combination of evaluations, criterion and or norm-referenced exams; diagnostic and summative assessments; and or project based learning demonstrations.

Establish an accountability system that provides differentiated support based on circumstances and needs of each school and district

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools to commensurate with the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and schools that consistently perform well, close achievement gaps, succeed in cohort growth and or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach..

Enhanced support for educator effectiveness.

Educator effectiveness should be supported and enhanced from pre-service to retirement. Minimal standards of rigor and relevance in content, instruction, technology and clinical experiences should be established for all pre-service programs. Such programs should be held accountable for graduate effectiveness in the same way K-12 educators are held accountable for student achievement. School leaders and classroom educators need induction, coaching, time and additional technology resources to gain and sustain professional knowledge to lead today's schools. Effective practices that enhance student achievement and growth; is evidence-based; and incorporates knowledge and skills into planning and implementing high quality instruction needs to be supported. An evaluation system should be based on a combination of inputs, including, but not limited to, student performance, classroom observations and feedback should be defined and implemented at the local level. These models should be used for educators' continual growth and improvement.

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Head Start and Early Head Start

TPS is committed to the Health and Safety of our students. TPS will work with the Department of Health and Human Services to support their \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and

[10/20/201512/20/2012](#)

cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten.

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid, Head Start, TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.

RT v1 12-6-12

[10/20/2015](#)~~12/20/2012~~

3



From: Joshua Garcia
To: Joshua Garcia ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

Sent: Wed, 13 Feb 2013 18:22:55 GMT

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Robert Thoms](#)
 To: [Joshua Garcia](#)
 Subject: Great Work Josh to you and the District, thank you for doing this
 This is good work by TPS.

Sent: Wed, 19 Dec 2012 10:30:32 GMT

Read more here: <http://www.thenewstribune.com/2012/12/18/2407625/tacoma-council-kicks-in-100k-to.html#storylink=cpy>

Tacoma council kicks in \$100K to save SPARX after-school service A popular after-school program for Tacoma middle-schoolers that faced the budget ax at year's end won an 11th-hour reprieve Tuesday.

LEWIS KAMB The News Tribune

Published: Dec. 18, 2012 at 9:58 p.m. PST — Updated: Dec. 18, 2012 at 10:36 p.m. PST

A popular after-school program for Tacoma middle-schoolers that faced the budget ax at year's end won an 11th-hour reprieve Tuesday.

At its last meeting of the year, Tacoma's City Council reached into its own pocket and found \$100,000 to help fund the jeopardized SPARX program, saving it at least through the rest of this school year.

Also Tuesday, the council dipped into its contingency fund to help fund two other programs that, like SPARX, recently failed to win funding through the city's new competitive human services grant process. Council members allocated \$25,000 each in 2013 for the DASH Center for the Arts and the Korean Women's Association. The allocations will help DASH operate an art program for at-risk Hilltop and East Side youth and allow the KWA to provide case-management services. DASH originally had applied for \$122,800 and KWA for \$40,000. After neither received the request, supporters for both agencies appealed to the council for funding.

Councilwoman Victoria Woodards, who sponsored the council's resolution to fund the programs, noted all three allocations would be one-time "transitional" expenditures to help each program next year only. In the case of SPARX, the city expects Metro Parks Tacoma and Tacoma Public Schools to collectively match the city's contribution, helping to see the program through the school year, she added. "We're asking Metro Parks and the school district to join us, so that the kids will have a transitional plan," Woodards said.

The council's late funding commitments came after it approved \$5.8 million of grants from its general fund to 54 projects for the next two years.

The city had received about 110 requests for more than \$12 million — double the funding the city had available. The city's Human Services Commission evaluated each application based on a set of performance- and needs-based criteria, and recommended awarding grants mainly to programs that scored highest.

On Tuesday, the council also moved \$250,000 from the general fund into a Human Services Stabilization Fund for emergencies that might crop up during the next two years, and an additional \$100,000 to be used on gang intervention and prevention programs. Launched by the city in 2001, SPARX offers a variety of after-school recreational activities, snacks and tutoring in all nine Tacoma public middle schools. The program had served 1,759 students through October of this school year, Woodards said.

Metro Parks, which administers SPARX, has largely relied on city funding to operate it. As the city's human services grants

000771 (PDC 15-089)

program moved mostly to a competitive process this year, the park district submitted a \$770,000 grant request to help operate SPARX for the next two years.

Late last month, parks officials learned the Human Services Commission didn't recommend any funding for the program. Facing an \$185,000 operational shortfall through the school year, Metro Parks was prepared to close the SPARX program at year's end.

The council's \$100,000 contribution will help keep the program alive through June 30. Metro Parks also will chip in up to \$50,000, and the school district is expected to pick up the remaining operational costs, officials said. Parks officials are set to appoint a committee early next year to evaluate SPARX and determine whether it should be ended, continued as is, revamped or replaced with a new program in the next school year, Woodards said.

"I know our desire is to see the support for middle school after-school services go beyond the end of this school year," Metro Parks spokeswoman Nancy Johnson said earlier Tuesday. "And I think the city and the school district share that commitment."

Read more here: <http://www.thenewstribune.com/2012/12/18/2407625/tacoma-council-kicks-in-100k-to.html#storylink=cpy>

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: Joshua Garcia **Sent:** Tue, 19 Feb 2013 17:23:48 GMT
To: Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Stephen Murakami ; Daniel Voelpel ; SAM BELL ; Robert S. Thoms (Robert@navigationgrp.com)
Subject: @Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Daniel Voelpel](#)
To: [Nathan Olson \(OSPI\)](#) ; Robert@navigationgrp.com ; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Wed, 27 Feb 2013 00:25:11 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [McCleary Seattle Tacoma bonds.docx \(21Kb\)](#)

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

Making sure schools are amply funded is a goal we share with many other Washingtonians.

~~On Feb. 12~~ Last month, 70-71 percent of ~~the citizens of the~~ Tacoma School District voters ~~approved for~~ Proposition 1 ~~— It was~~ the first passage of a construction bond in Tacoma since 2001, and an all-time record for voter support in Tacoma. ~~it will have a huge impact on the district. A total of 14~~ Fourteen schools, many of which ~~haven't seen an improvement since they were~~ built in the 1920s, will be renovated or replaced.

The passage of Proposition 1 could not have come at a better time. Not only will the ~~needed funds \$500 million invest in local jobs at fragile economic time, the funds will go to~~ improve ing the learning environments of many of the district's nearly 29,000 students, ~~but Tacoma's district~~ residents have delivered a major-resounding message that should echo through the halls of Olympia: "Our children come first!"

~~But there are other, perhaps equally important messages, to take away from the vote. In these still-tough~~ fiscal times, residents in both Tacoma and Seattle, which also passed ~~a two~~ major school measures totaling \$1.25 billion bond initiative, are saying ~~that~~ education is important enough to fund. Governor Inslee and legislators should take note of that. ~~Also, the bonds function as a major work initiative that will create hundreds of needed jobs.~~

~~At the state level, we're also concerned with funding. We are concerned they won't.~~

One of the things that makes Washington unique and special is ~~our~~ Article IX of the state Constitution, which begins: The first section of Article IX states:

It is the paramount duty of the state to make ample provision for the education of all children residing within its borders, without distinction or preference on account of race, color, caste, or sex.

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The second section expands on that ~~notion-commandment~~ by stating ~~that~~ the Legislature "shall provide for a general and uniform system of public schools." The words "ample" and "uniform" mean that we do not allow the inequity of rich school districts and poor school districts based on local funding. In Washington, all students are supposed to get the same educational opportunity no matter where they live.

For decades, however, school districts like Tacoma have been forced to rely on voter support of local levy-tax dollars to fund the most basic of services, ~~—~~ due to a lack of ample state funding. ~~Thirty~~ years ago the State Supreme Court said relying on unstable and unequal local levy funding for basic education was unconstitutional.

Last year, ~~they~~ the Court said it again. In McCleary v. Washington, ~~the Supreme Court~~ wrote with these words:

If the State's funding formulas provide only a portion of what it actually costs a school to pay its teachers, get kids to school, and keep the lights on, then the legislature cannot maintain that it is fully funding basic education through its funding formulas (p. 60).

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The fact that local levy funds have been at least in part supporting the basic education program is inescapable.....Reliance on levy funding to finance basic education was unconstitutional 30 years ago....and it is unconstitutional now-(p. 68).

Commented [no1]: Cut could this too.

Now, the clock is ticking down on another legislative session without a solid legislative plan to fulfill the state's obligation. This year, as ~~for the past~~ several years, ~~we have~~ legislators ~~have~~ debated how to reform our schools and increase accountability for student learning. ~~Tacoma has served as a lighthouse of innovation, spent local dollars to fund all-day kindergarten and extended day learning programs, redirected funds to expand the number of preschools and watched its math test scores and graduation rates rise. That debate continues.~~ But regardless what reforms we adopt or don't adopt at the local or state levels, our schools will still need buses, staff, books, computers, lights and heat. And the state needs to fund 100 percent of those costs without the use of levy dollars. That is what the ~~e~~Constitution and the Supreme Court's McCleary decision tells us demands.

~~In addition~~ Finally, after years of study, the legislature has passed bills committing the state to full funding of all-day ~~k~~kindergarten for all children, lower class sizes in grades K-3, and ~~hiring~~ hire more educational staff. We took these steps because unequivocal research analysis showed these changes were necessary ~~in order~~ to give all our kids the opportunity to succeed and reach our rigorous state learning goals. Now is the time to actually begin funding those commitments before the clock runs out on this legislative session.

Randy I. Dorn
Superintendent of Public Instruction

Carla Santorno
Superintendent, Tacoma Public Schools



From: [Robert Thoms](#)
To: [Daniel Voelpel](#) ; [Nathan Olson \(OSPI\)](#) ; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Wed, 27 Feb 2013 05:29:59 GMT

We could likely get a photo of them together at tomorrow's mtg. at the STAR center at 330 and give them high res of them together- thought?

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson (OSPI); robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

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Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: [RONALD HACK](#)
 To: [Charles Brown](#) ; [Joshua Garcia](#) ; [Robert@navigationgrp.com](#)
 CC: [ROSALIND MEDINA](#) ; [Benjamin Gauyan](#)
 Subject: FW: Phone System down

Sent: Thu, 17 Jan 2013 20:50:47 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [WSIPP LAP STUDY 12-08.pdf \(1351Kb\)](#)

fyi

From: JDaray@aol.com [mailto:JDaray@aol.com]
Sent: Thursday, January 17, 2013 11:13 AM
To: dharman@seattleschools.org; LindaM@SpokaneSchools.org; marka@SpokaneSchools.org; SNielsen@psed.org; clifford@ctassociates.org; RONALD HACK; lewiss@bsd405.org
Subject: Re: Phone System down

Part of this thinking results from the recent WSIPP LAP study. Attached is a copy for us to review for our next conference call.

Jack D

In a message dated 1/17/2013 10:16:15 A.M. Pacific Standard Time, [dharman@seattleschools.org](#) writes:

Agreed.

I also want to talk LAP. We are hearing from at least one person at OSPI that they are expecting LAP to essentially be defunded and shifted to FDK. If true, that is a major hit to our struggling secondary schools. Potentially even more significant if sequestration of Title I pops up. Is anyone else hearing this?

Duggan

From: JDaray@aol.com [mailto:JDaray@aol.com]
Sent: Thursday, January 17, 2013 10:13 AM
To: Harman, Duggan; LindaM@SpokaneSchools.org; marka@SpokaneSchools.org; SNielsen@psed.org; clifford@ctassociates.org; RHACK@Tacoma.K12.Wa.US; lewiss@bsd405.org
Subject: Re: Phone System down

OK.

Comparing notes on what's known about the new Senate players (Ed Committee and SWM) would be helpful when we talk next.....

Jack Daray

In a message dated 1/17/2013 10:10:02 A.M. Pacific Standard Time, [dharman@seattleschools.org](#) writes:

Folks,

I apologize but our telecommunications system is on the fritz today. They said it was just voice-mail but it appears to be more widespread. I will likely talk to some of you one on

000778 (PDC 15-089)

one but as a group, I suggest we postpone to next week.

If anyone needs to talk to me, feel free to call me on my cell at 425-205-9030.

Duggan

Duggan Harman
Assistant Superintendent,
Business & Finance
Seattle Public Schools
206.252.0086

August 2012

HOW DOES WASHINGTON STATE'S LEARNING ASSISTANCE PROGRAM IMPACT STUDENT OUTCOMES? *Final Report*

Washington State provides supplemental funding to school districts through the Learning Assistance Program (LAP) to help students at-risk of not meeting state learning standards. The state Quality Education Council (QEC) makes recommendations to the legislature regarding basic education, including LAP. The QEC requested that the Washington State Institute for Public Policy (Institute) study the impact of LAP-funded remediation strategies on student achievement.¹

The Learning Assistance Program has been the subject of six other studies since 1995 (see Appendix A). These studies primarily focused on the funding formula the state uses to distribute LAP funds. Most recently, the Institute's December 2011 preliminary report found that the state's K–12 data system does not reliably identify which students receive LAP-funded services. In response, the Office of Superintendent of Public Instruction (OSPI) modified district reporting requirements to ensure that LAP students will be identified in state data from 2011-12 and beyond.

This final Institute report describes how LAP is implemented in Washington State (Section 1). We also present results from a school-level analysis of the association between LAP and student outcomes (Section 2).

¹Specifically, the QEC called for "a research study to measure the impact of LAP programs on student achievement ... to determine what programs and strategies are most effective and efficient in assisting struggling students in the areas of math, literacy, and science, as well as outcome measures for use by policy makers in evaluating program success." Quality Education Council (2011). *Report to the Legislature*. January 15, 2011. The Institute provides research support to the QEC under a legislative assignment (HB 1087 § 610 (4), 2011). This project was approved by the Institute's Board of Directors.

Summary

Washington State's Learning Assistance Program (LAP) is a funding stream for school districts to offer remediation to underachieving students. In 2010-11, the state allocated \$140 million for LAP (about 1% of total state and federal K–12 spending). The money was distributed to 56% of Washington public schools and served 12% of public K–12 students in 2010-11.

LAP primarily pays for teachers and instructional aides to provide tutoring, small group instruction, and extended learning time. Educators use assessment tests, teacher feedback, and other measures to identify eligible students. Similar methods are used to evaluate the effectiveness of services at the local level.

The Institute was asked by the QEC to study the impact of LAP-funded remediation strategies on student achievement.

Given that student-level data are presently not available, we cannot determine LAP's specific effect on individual student achievement. LAP funding data by school, however, are available for 2008-09 to 2010-11, allowing us to approximate the average impact of LAP expenditures on school performance on assessment tests and graduation rates. The results suggest LAP has a similar small, positive impact on student outcomes as K–12 spending in general.

OSPI recently modified K–12 data rules to require districts to report which students receive LAP-funded remediation. By the close of 2015, three years of individual-level data will be available to replicate this analysis with greater precision.

Suggested citation: Pennucci, A., Lemon, M., & Anderson, L. (2012). *How Does Washington State's Learning Assistance Program Impact Student Outcomes? Final Report*. (Document No. 12-08-2201). Olympia: Washington State Institute for Public Policy.

SECTION 1. HOW IS LAP IMPLEMENTED IN WASHINGTON SCHOOL DISTRICTS?

This section describes how LAP funds are used in schools throughout Washington State. The information comes from two sources:

- iGrants data that school districts submit to OSPI each year (see Appendix B for details);² and
- interviews the Institute conducted with representatives from 30 schools and districts around the state (see Appendix C).³

The following sub-sections describe the allowable uses of LAP funds and variation in services provided, how districts identify eligible students for LAP-funded services, and how districts evaluate their programs.

1A. Allowable Uses of LAP Funds and Services Provided

Washington State distributes Learning Assistance Program (LAP) funds to districts each year. Districts apply to OSPI for approval, and then OSPI allocates the funding based on the percent of low-income students in each district using a formula set by the legislature.⁴

In 2010-11, the state allocated \$140 million for LAP and distributed the money to 282 (out of 295) districts around the state.⁵ Districts reported that 124,922 students (about 12% of all public school students) received LAP-funded services during this school year. In comparison, in 2010-11, 33% of students in grades 3–8 did not meet standards in reading, and 42% in math.

² We analyzed all 282 district applications from the 2010-11 iGrants data for this study.

³ We conducted interviews with teachers, principals, and administrators from districts and schools across the state. Appendix C describes the interview process, including the sampling strategy, schools and districts included in the sample, and the interview questions.

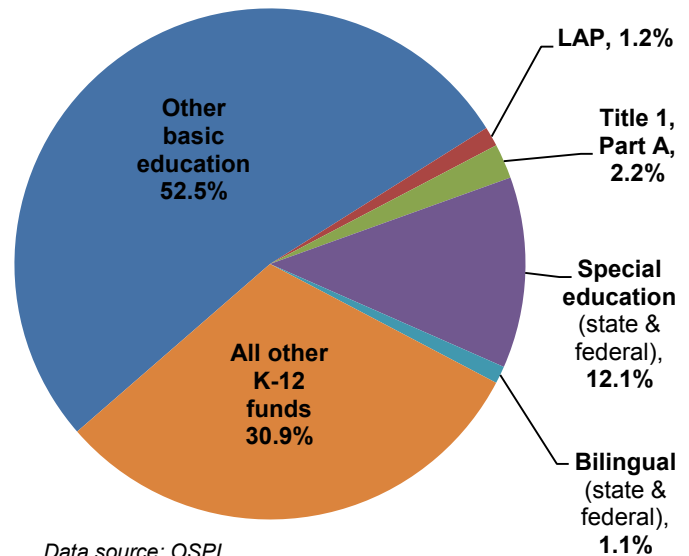
⁴ The funding formula has varied over time. Currently, each district's kindergarten through 12th grade full-time equivalent (FTE) enrollment is multiplied by the percent of students eligible for free or reduced priced meals and the per-student allocation (\$282.13 in 2010-11).

⁵ This total reflects the initial allocation. Budget revisions and carryovers from the previous year put the final budget amount slightly higher.

A 2010 state workgroup estimated that about one-fourth of eligible students receive LAP-funded services.⁶ The average per-pupil LAP expenditure was \$1,380 in 2010-11.

LAP represents 1.2% of state and federal K–12 funding in Washington State (see Exhibit 1). We learned from educators that LAP operates in complementary ways with three other major sources of federal and state supplementary assistance: federal Title I, Part A (2.2% of total funds), state and federal special education (12%) and state and federal bilingual programs (1%).⁷

Exhibit 1
Washington State and Federal K–12 Funding
(Local Funds Not Included)



Seventeen other states operate programs similar to LAP—that is, they allocate supplemental funding for districts to provide remediation for K–12 students. Nine of these states allocate the funding based on poverty rates (as Washington does), and ten allocate the funding based on student performance measures (three use both factors to determine funding amounts). Appendix D provides details about other states' programs.

⁶ Pauley, G. (2010). *Learning Assistance Program Technical Working Group Recommendations*. Olympia, WA: Office of Superintendent of Public Instruction.

⁷ Out of \$10.3 billion in total state and federal K–12 funding. OSPI (April 2012). *Financial Reporting Summary* p. 27-28.

In Washington State, districts have discretion to select and implement remedial strategies with LAP dollars. Districts can distribute their LAP funds to all or some school buildings within the district. In 2010-11, 1,273 out of 2,281 schools (56%) received LAP funding. State law allows school districts to allocate LAP funds across six categories of activities:

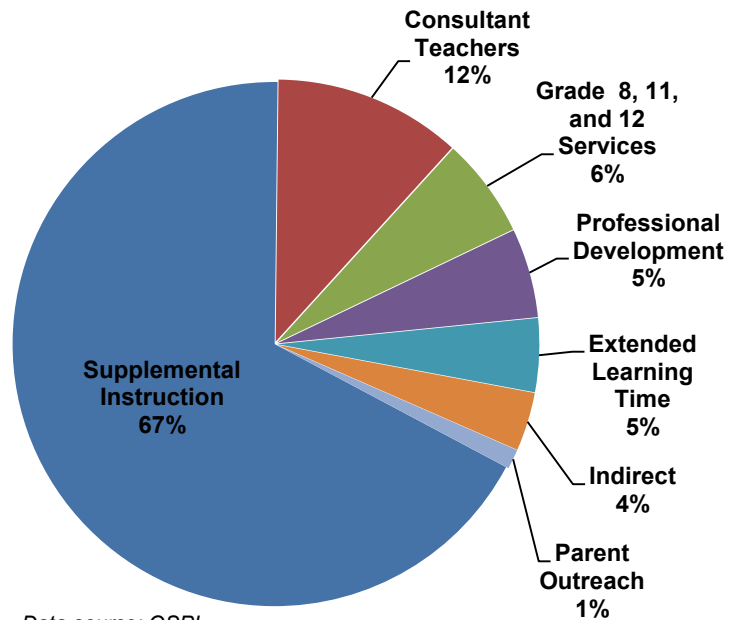
- extended learning time;
- special assistance for 8th, 11th and 12th grade students;
- professional development;
- consultant teachers;
- supplemental literacy and math instruction; and
- parent outreach.⁸

Exhibit 2 summarizes the distribution of LAP funds in 2010-11. Variation among districts is detailed in Appendix B.

Accelerated Learning Plans. All students served through LAP must have an Accelerated Student Learning Plan (ALP). The plan can be developed for individual students or for a group of students with similar academic needs, and may be combined with other student

achievement plans such as the Title I Parent/Student/Teacher compact.⁹ The ALPs are intended to set achievement goals, outline the expected roles of students, teachers, and parents, and establish communication procedures with families.¹⁰

Exhibit 2
Statewide Distribution of LAP Funds among Allowable Categories, 2010-11



Data source: OSPI

Examples of Funding Allocations in Districts

These examples from district program descriptions and interviews with educators across the state illustrate how districts of varying sizes allocate LAP dollars.

- A large district's LAP budget totaled about \$3.5 million for over 4,500 students, for an average per-pupil expenditure of \$790. The district distributed funds to 38 out of 42 schools for an average allocation of \$60,500 per school (ranging from \$19,000 to over \$300,000). The district allocated funds to all six allowable categories, ranging from \$2.3 million in supplemental instruction for "double dose" classes, before and after school tutoring, and supplemental curricula, to \$30,000 for 11th and 12th grade summer school credit retrieval classes.
- A mid-size district's LAP budget totaled about \$487,000 and served 290 students for an average per-pupil expenditure of \$1,680. The district distributed \$329,000 to five out of six schools, with about half of the funding (\$161,000) going to its high school. The district used \$438,000 in supplemental instruction to purchase supplies and materials for a "limited pull-out" model and learning labs in reading, writing, and math. \$35,000 was dedicated to extended learning time (after-school tutoring with a certificated teacher one day per week).
- A small district had a \$50,000 LAP budget and served 80 students for an average per-pupil expenditure of \$630. The district distributed LAP funds to its two schools. The funds were allocated to four categories, including \$42,000 in supplemental instruction (small group tutoring and test preparation) in junior high, \$500 in family outreach (a "Math Family Fun Night") and \$5,500 in extended learning time for K-2 summer school.

⁸ RCW 28A.165.035 and WAC 392-162-072

⁹ Pauley, G. (2010). *Learning Assistance Program Technical Working Group Recommendations*. Olympia, WA: Office of Superintendent of Public Instruction.

¹⁰ WAC 392-162-034

Most LAP dollars are spent on supplemental instruction. LAP pays for teachers and instructional assistants to provide direct services to students, usually in the form of tutoring. Districts choose specific program activities and the mix of services varies, with some districts using only one approach, while others use several different strategies. Exhibit 3 summarizes the frequency of specific services across districts.

Exhibit 3
Most Frequently Reported District Services for LAP Students

Type of Service	# Districts	% Districts
Tutoring*	204	72%
<i>Small/ability groups</i>	135	48%
<i>In-class ("push-in")</i>	124	44%
<i>Outside-of-class ("pull-out")</i>	89	32%
More class time	159	56%
Before/after school programs	127	45%
Online/supplemental curricula	97	34%
Summer school	77	27%

* Districts were coded as providing tutoring if they reported one or more of the three tutoring sub-categories or provided individual assistance.

Data source: OSPI

The six allowable expenditure categories are not mutually exclusive. For example, if LAP funds pay for an instructional assistant who provides after-school tutoring, the amount could be accounted for under “extended learning time” or “supplemental instruction.”

Tutoring. LAP-funded tutoring is provided by instructional assistants, certificated teachers, and reading/math specialists. The tutoring occurs in a range of settings, including before- and after-school programs, summer school, and during the regular school day.

Providing tutoring to small groups of students, often grouped by ability, was frequently in district program descriptions. The groups are typically composed of three to eight students who have similar learning needs. The tutoring is conducted both inside and outside of the general education classroom, and many districts use a blend of the two.

“Push-in” support, or using LAP funding to provide tutoring in the regular classroom, was reported by 44% of districts. Typically, this

method places instructional assistants in general education classrooms to tutor individuals and small groups of students, and was most commonly used at the elementary school level. This method contrasts with tutoring provided outside of the regular classroom, often referred to as “pull-out” services. In pull-out models, individuals or small groups of students leave the classroom for tutoring services in a different setting. Outside-of-class tutoring was reported by about 32% of districts.

More Class Time. Supplemental assistance is provided through extra classes (“double dosing”), specific intervention periods scheduled during the regular school day, and other forms of extended instructional time. Just over 56% of districts reported using this method, with most districts using this approach at the secondary school level. The extra classes are often provided to LAP students in lieu of enrichment or elective classes, although some districts have scheduled periods during the day when all students attend classes where individually-focused assistance is provided.

Before- and After-School Programs. Over 45% of districts reported using LAP funds for before- and after-school programs. The programs often vary by school and grade level within a district. Their availability can depend on district characteristics; for example, rural schools may have a more difficult time offering after-school programs due to a lack of transportation options. The time is used to provide access to teachers or instructional assistants, “study tables,” supervised computer labs, and more structured programs delivered in a classroom setting.

Online and Other Supplemental Curricula. In many districts, supplemental services are delivered through a reinforcement method where interventions augment the core curriculum. This includes “pre-teaching,” when concepts in the core curricula are covered prior to delivery in class to promote recognition of key ideas, as well as “re-teaching,” when concepts are repeated so as to aid comprehension and retention.

About 34% of districts reported using LAP money to purchase supplemental curricula, including online or computer-based learning systems, commercially purchased curricula delivered through teachers or instructional assistants, or a combination of the two. One of the most widely reported curricula was READ 180, which is a combination of whole-group instruction, small-group instruction, instructional software, and independent reading time in a rotation format.¹¹ Exhibit B3 (Appendix B) includes a list of some of the supplemental and online curricula funded by LAP.

Summer School. Similar to before- and after-school programs, LAP-funded summer school is provided in various ways across the state. Some districts or schools offer a structured, multi-week summer session, while others offer programs like a “Math Camp,” “Summer Academy,” or more informal access to tutoring services during the summer. About 27% of districts reported using LAP funds to support summer school activities.

What Does Research Say about the Effectiveness of LAP-funded Services?

At present, descriptions of LAP services are not linked to individual schools or students, so we were unable to evaluate the relative effectiveness of different remediation strategies implemented with LAP funding. The Institute has, for previous legislative assignments, systematically reviewed the high-quality research literature on some of the most frequently used LAP remediation strategies.¹² The research we reviewed provides evidence that the following strategies can improve student outcomes:

- one-on-one tutoring;
- content-specific professional development;
- additional instructional time; and
- parent involvement programs.

Examples of LAP-funded Services in Schools

There is considerable variation among districts and schools in the supplemental services provided to students. A few examples from interviews with educators illustrate this variety.

- An elementary school adheres to an early intervention philosophy and provides LAP-funded services to students in kindergarten, second, and fifth grade. Kindergarten and second grade students are provided a “pull-out” model, in which an instructional assistant conducts interventions with small groups of students outside the regular classroom. These interventions are in addition to the 90 minutes of instruction students receive in core classes each day. They use the “Read Well” curriculum. For fifth grade students, the school relies on “literature circles” with students in small groups according to reading level. The students are provided instructional materials appropriate for their level.
- A middle school uses an “inclusion” or “block” model with assorted classes for students with different needs. LAP students are placed in “targeted” classes which average about 18 students (regular class size averages 28 students). The smaller LAP class size allows for more intensive and tailored instruction. The school also runs a summer school program for incoming LAP-eligible students when funds allow.
- A high school uses several different models to provide LAP-funded supplemental instruction. The school provides class periods called “Literacy Lab” and “Math Lab” to students in all grades. The labs use a team-teaching model. The school also offers credit retrieval programs and courses during the regular school day for 11th and 12th grade students at risk of not graduating. Finally, the school provides extended day and year programs, including a mandatory after-school program called “Success First” that meets two times per week. School representatives report that the mandatory nature of this program has increased participation considerably and the attendance rate for targeted students is over 90%. The school also offers a winter break program, an after-school study center, and an after-school learning lab for English language learners.

¹¹ See <http://read180.scholastic.com/> for more information.

¹² Lee, S., Aos, S., Drake, E., Pennucci, A., Miller, M., & Anderson, L. (2012). *Return on investment: Evidence-based options to improve statewide outcomes, April 2012* (Document No. 12-04-1201). Olympia: Washington State Institute for Public Policy.

Our review of district program descriptions and the interviews we conducted suggest that LAP funds are frequently used for these activities—tutoring and additional instructional time in particular. For other LAP-funded activities, such as small group instruction, Accelerated Learning Plans, and consultant teachers, we have not yet reviewed the research.¹³

1B. How Districts Identify Eligible Students for LAP-funded Services

Students are eligible for LAP-funded services if their performance on state or local academic assessments is below standard for mastering basic skills, or if they are 11th and 12th grade students at risk of not meeting state or local graduation requirements.¹⁴ Local school districts have discretion in the specific assessment systems they use to identify students for services,¹⁵ and there is substantial variation among districts regarding the mix of assessments and other measures they select. Most districts use multiple measures to identify eligible students (Exhibit 4).

Exhibit 4
Average Number of Measures Used to Identify Students to Receive LAP-funded Services

Level	# Districts	Average # Measures
Elementary (K-6)	255	3.7
Middle (7-8)	248	3.0
High (9-12)	226	2.9

Data source: OSPI

Over 90% of districts that receive LAP funds use the state assessments (Measures of Student Progress/High School Proficiency Exam) as at least one measure to identify K–12 students in need of remediation. Other common measures include:

- Measures of Academic Progress (MAP);
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS);
- teacher recommendations and parent referrals; and
- credits earned and GPA (in high schools).

Additional details about each method are in Appendix B.

Ranking Systems. Many districts report that they prioritize using LAP to help students with the greatest need. Districts use a combination of measures to place students on a rank-order list and generally serve students beginning with the most in need and moving down the list as funds allow.

Coordination with Other Programs. To avoid unnecessary overlap among LAP, Title I, special education, and services for English Language Learners, districts report that they carefully coordinate services. Assessment measures are used to determine which funding stream provides the most appropriate services for each individual student in need of assistance.

Some students receive services from more than one program. For example, one school noted that a struggling student may receive LAP services for math and special education services for reading, if reading is part of the student’s individualized education plan (IEP) but math is not. Some schools reported that their data systems are helpful in tracking student needs and specific services provided.

The Importance of Data Systems. Many educators we interviewed told us that students typically receive LAP services for short periods of time; for example, for a month or two rather than the entire school year. If students show sufficient progress, the LAP resource is shifted to another at-risk student. Some, usually larger, districts have data systems that compile classroom and formative assessment results as soon as they are available. Teachers say the immediate feedback helps them optimize LAP and other supplemental funding streams by quickly identifying who is improving or still

¹³ We have, however, reviewed research that shows that providing mentors to new teachers (similar to consultant teachers) can improve student learning. Pennucci, A. (2012). *Teacher compensation and training policies: Impacts on student outcomes*. (Document No. 12-05-2201). Olympia: Washington State Institute for Public Policy.

¹⁴ WAC 392-162-180

¹⁵ WAC 392-162-032, WAC 392-162-025

struggling. Several small districts mentioned that their technical capacity to collect and analyze data was limited and expressed a need for more assistance in this area.

1C. How Districts Evaluate LAP-funded Services

Districts are required to submit information annually to OSPI on “How a program evaluation will be conducted to determine direction for the following school year.”¹⁶ A review of districts’ responses to this requirement reveals three main components (Exhibit 5) that districts consider when evaluating their LAP programs:

- Almost all districts report using student assessment data, usually from the same tests given to initially identify students for services, to evaluate their programs. Districts also consider the number of students served, grade point averages, and credits earned.

Several districts reported using the Accelerated Learning Plans to measure progress toward student goals.

- Over half of districts (56%) report using some form of qualitative information, such as stakeholder surveys, meetings, conferences, and classroom observations.
- A few districts (5%) use measures not directly related to academic performance, such as attendance, disciplinary referrals, and indicators of student engagement, such as interest in particular course offerings.

Exhibit 5
School Districts’ LAP Evaluation Methods

Method	# Districts	% Districts
Assessment data	253	90%
Survey/qualitative feedback	158	56%
Both assessment and qualitative feedback	140	50%
Non-academic indicators	14	5%

Data source: OSPI

Examples of How Schools Identify Students to Receive LAP-funded Assistance

Examples from interviews illuminate how schools identify students for LAP services.

- An elementary school uses DIBELS for students in kindergarten and first grade. All students who score in the “intensive” category are eligible for LAP. For grades 4-6, the school uses the MSP; students who score below the 10th percentile are eligible for LAP services, while students in the 11th to 10th percentile are placed on a watch list. Teachers at the school may request that a student be screened if they believe he or she is at-risk for not meeting learning standards.
- A junior high school uses the reading MSP and spring MAP results to identify potentially eligible students. Students are listed in rank-order based on assessment results. Those with the lowest scores receive LAP-funded services first and the school tries to improve their skills quickly so they can be moved out of LAP and other students can receive assistance.
- A high school uses a two-pronged approach: credit recovery for 11th and 12th grade students and “on-time interventions” for 9th and 10th grade students. The school uses the results of 8th grade MSP, MAP, and classroom performance in literacy, math, and core academics to identify eligible students.
- One school district uses a six-step process to select students for LAP:
 - a) State law is the first filter, so students must be below standard on state assessments.
 - b) The LAP staff meets with teachers to gather clarifying information to identify students in greatest need.
 - c) District-administered diagnostic test results are examined for trends in students’ progress.
 - d) Student attendance records are examined. If poor attendance may indicate homelessness, the school can consider using federal McKinney-Vento Homeless Assistance funds to help those students.
 - e) Students are assessed to determine if they are having difficulty with language acquisition and may benefit from assistance through the Transitional Bilingual Instruction Program (TBIP).
 - f) If a student has shown a lack of progress in previous interventions, the district may determine that the student may be best served through special education.

After all these filters, the district selects students for LAP.

¹⁶ WAC 392-162-068

Examples of LAP Evaluation in Schools and Districts

- An elementary school uses a combination of summative and formative assessments to evaluate on-going student progress. The school uses DIBELS, MAP, and AIMS formative assessments and MSP as a summative measure. Intervention teams meet one to two times per month. District staff meets with grade level and instructional specialists three times per year to review results and adjust intervention strategies. The district has developed benchmark comparisons against demographically and socio-economically similar districts in the state.
- A middle school follows a district-developed evaluation system that includes computer-based tracking and data aggregation, which helps in the development of Accelerated Learning Plans (ALPs). The district uses pre- and post-tests to examine the impact of LAP on individual students, while DIBELS and other formative tests provide on-going feedback and allow the district to see a student's growth over time. The overall program is evaluated through an analysis of assessment data and feedback from parents. The district recently found that parent surveys were not useful due to a low return rate, and has begun to solicit feedback via focus groups, parent-teacher conferences, and other face-to-face meetings.
- A high school uses a combination of observations, stakeholder feedback, and close examination of student progress to evaluate their program. LAP-funded classes are observed multiple times by building principals, district administrators, and the superintendent. Administrators review schools' benchmark assessments, pre- and post-assessments, standardized tests, teacher observations, grades, and attendance. The district also conducts a survey, in three languages, of parents each year.

SECTION 2. HOW DOES LAP IMPACT STUDENT OUTCOMES?

Does LAP funding work to improve student outcomes such as test scores and graduation rates? An answer to this question can only be approximated at this time due to constraints in the state's data system.

Our original study plan aimed to measure how LAP funding impacts the outcomes of students who receive remediation services. However, state data do not indicate which grade levels or students get LAP-funded services within each school. Therefore, we use school-level rates to measure student outcomes.

We would not expect school-level rates to change substantially based on services provided to a relatively small proportion of students (12%). In the available data, any potential impact of LAP is mixed with other students' outcomes. If individual-level data were available, the outcome of students served with LAP funds could be directly compared with similar students in schools that do not receive LAP funds. Exhibit 6 helps illustrate this issue.

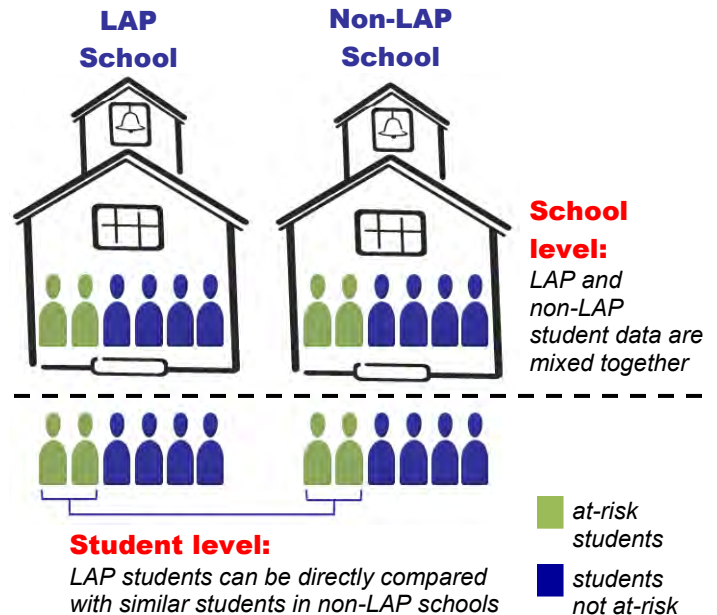
Following the Institute's December 2011 preliminary report, OSPI modified the K–12 data system to ensure that individual-level data will be available for analysis beginning with the 2011-12 school year. When three years of student-level data are available, a more precise estimate of the impact of LAP can be made.

If OSPI takes an additional step to link standard program descriptions to every school that receives LAP funding, a follow-up analysis could also examine the relative impact of different remedial strategies. The OSPI Title I/LAP office plans to begin collecting school-level program data during the 2012-13 school year. By 2015, the necessary data will be in place to answer the specific question posed by the QEC (the effectiveness of different remediation strategies funded by LAP).

At present, however, only school-level data are available. In this report, we analyze these "second-best" data to draw approximate inferences about the effectiveness of LAP

funds. The analysis uses Washington State K–12 data for 2008-09 through 2010-11.¹⁷ Descriptions of our statistical analysis methods and results follow.

Exhibit 6
School versus Student Level Data



2A. Research Approach

Our methods have been refined since the December 2011 preliminary report was issued. Our preliminary findings were based on a regression analysis that takes into account factors influencing student outcomes at the school level (such as the composition of the student body and teacher workforce). However, there may be other, unobserved influences present in schools, such as school culture or discipline policies.

Therefore, here we use what is termed a "fixed effect" regression analysis to estimate the association between LAP funding and student outcomes. While still an approximation using school-level data, this approach allows us to take into account each school's unique characteristics, including unobserved factors. Technical details of this approach are described in Appendix E.

¹⁷ The school characteristics, assessment, graduation, and LAP funding data were provided by OSPI.

How “LAP” is Measured. We use per-pupil LAP funding to measure LAP services provided in schools that receive the funding. The amount of LAP dollars a school receives is divided by the total number of students in that school building. If a school does not receive LAP funding, that amount is zero. We assign the per-pupil expenditure dollar amount to each school as a proxy for LAP activities.¹⁸

Student Outcomes. Student outcomes are also measured at the school-level: the proportion of students in the school who achieve a particular outcome. The specific measures are:

- “Met standard” rates for state reading and math assessments in grades 4–8;¹⁹
- The percentage of students who score above the most basic level on the state reading and math assessments (above level 1);²⁰ and
- On-time (four-year) and extended (five-year) high school graduation rates.

Other Factors. The statistical models also take into account school characteristics measured in available data: the percentage of students by gender, poverty, special education status, English language learner (ELL) status, and race/ethnicity. We include two measures of teacher characteristics typically used in analyses of K–12 outcomes: percent with graduate degrees and average years of

teaching experience. The school’s prior year test score outcome or graduation rate is also included in the analysis. Additionally, as noted, we also included school and year fixed effects.

2B. Student Test Score Results

The statistical models measure the impact of LAP funding on the percentage of students meeting standard, or scoring above basic levels, on the state reading and math assessments—holding other factors constant.

Our result suggests that LAP probably has a similar impact on student outcomes as general K–12 spending—a relatively small but positive impact. We recently reviewed the body of evidence—focusing on high quality studies—regarding impacts from changes in per-pupil expenditures on test scores and high school graduation rates. In a forthcoming publication, we find an overall small positive impact: a 10% increase in per-pupil expenditures is associated with a 0.21% improvement in annual student achievement.²¹ Our final results for LAP fall within the range of findings we estimate from this research literature: a 0.23% improvement in annual student learning per 10% increase in funding.

Again, this is only an approximate finding at this time, and a more refined estimate will require the student-level data that is now being collected by OSPI.

The state assessment tests, which evaluate students’ mastery of state learning standards, are appropriate measures to evaluate whether LAP funding serves the goals set in legislation: to “[p]romote the use of assessment data when developing programs to assist underachieving students.”²² When individual-level data are available, estimates of the impacts on test scores will be much more precise.

To estimate impacts in grades K–2, non-state assessments would need to be used, since the statewide assessment is only given in grades 3–8 and 10.

¹⁸This amount represents a lower-end estimate of LAP per-pupil funding because it is based on all students in the school. In practice, LAP funds are used to assist struggling students only. Data on LAP students per school are unavailable (the number of students served by LAP is only reported at the district level). Thus, the school-level analysis uses total school enrollment as the denominator for calculating per-pupil funding (each school building’s total LAP funding divided by the school’s total enrollment). Title I, Part A funding was handled in the same manner.

¹⁹ Students “meet standard” if they score high enough (at least a 400 scale score) to be considered proficient in that subject area. In the 2008–09 school year, the statewide assessment was the Washington Assessment of Student Learning (WASL). In 2009–10 and 2010–11, it was the Measures of Student Progress (MSP). Both assessments measure whether students meet the same underlying standards (the Essential Academic Learning Requirements or EALRs).

²⁰ We include the second measure because LAP is intended to serve students at the lower end of the assessment spectrum.

²¹ Aos, S., & Pennucci, A. (Forthcoming, 2012). *K-12 Spending and Student Outcomes: A Review of the Evidence*. Washington State Institute for Public Policy.
²² RCW 28A.165.005

2C. High School Graduation Results

High school graduation rates, which measure the cumulative impact of 13 years of K–12 resources, are less likely to be affected by a relatively small, short-term funding stream such as LAP. However, since the funding can be used to assist 11th and 12th grade students meet graduation requirements, we examined whether LAP impacts school graduation rates.

The high school analysis has mixed results. Schools' on-time (four-year) graduation rates do not appear to improve with LAP funding, although LAP is associated with slightly higher extended (five-year) graduation rates.

CONCLUSION

Washington State's Learning Assistance Program (LAP) primarily funds supplemental instruction (tutoring and extended learning time), although how school districts use the money varies across the state. Teachers and administrators use multiple measures to identify students for LAP-funded services. Many educators interviewed for this study noted the usefulness of data systems in targeting services to students most in need of remediation.

Given the data presently available regarding the LAP program, we cannot determine its specific effect on individual student achievement. The measured impacts at the school level suggest that LAP has a similar small, positive impact on school outcomes as other funding streams.

Recent improvements to the state data system will allow future research to determine whether the impact of LAP is larger than measured here, because the analysis will be able to focus on students who receive LAP services. By the close of 2015, three years of individual-level data will be available to replicate this analysis with more precision.

APPENDIX A: PRIOR LAP STUDIES

- Legislative Budget Committee (now JLARC). (1995). *K–12 Learning Assistance Program Fiscal Study* (Report 95-2). Olympia, WA: Author.
- Office of the Superintendent of Public Instruction. (1999). *Report to the Legislature on Funding and Programmatic Recommendations for the Learning Assistance Program*. Olympia, WA: Author.
- McLain, B., & Miller, M. (2002). *The Learning Assistance Program: Options to revise the state funding formula* (Document No. 02-06-2201). Olympia, WA: Washington State Institute for Public Policy.
- Pauley, G. (2008). *Learning Assistance Program in Washington State*. Olympia, WA: Office of Superintendent of Public Instruction.
- Pauley, G. (2010). *Learning Assistance Program Technical Working Group Recommendations*. Olympia, WA: Office of Superintendent of Public Instruction.
- Pennucci, A. & Anderson, L. (2011). *How Does Washington State’s Learning Assistance Program Impact Student Outcomes? Preliminary Results*. (Document No. 11-12-2201). Olympia: Washington State Institute for Public Policy.
- Washington State Auditor’s Office. (2010). *Learning Assistance Program: 2005-06 through 2007-08* (Report No. 1002985). Olympia, WA: Author.

APPENDIX B: LEARNING ASSISTANCE PROGRAM DISTRICT-LEVEL DETAILS

Each year, Washington school districts apply for Learning Assistance Program (LAP) funding from the state Office of Superintendent of Public Instruction (OSPI) Title I, Part A, and Learning Assistance Program Office. This appendix summarizes information from district-level descriptions of their LAP-funded activities. Reports from all 282 districts who applied in the 2010-11 school year were analyzed; the information is summarized from the district LAP applications as well as from end-of-year and end-of-summer reports.

The Institute reviewed district responses to questions related to budget allocations, services provided, identification of eligible students, and program evaluation. Where applicable, a rubric was created for each section and each district's response was coded. The information analyzed for each section included:

- **Budget Allocations:** The information in this section was derived from “Page 2: Allowable Expenditures”, “Page 3: Student Information”, and “Page 4: LAP – Public School Breakdown” of the district applications (“Form 218”).
- **LAP Services Provided:** The information in this section was derived from question “A” on “Page 1: Basic Program Elements” and sections one (“Extended learning time opportunities”) and five (“Supplemental instruction”) on “Page 2” of the district applications. In addition, summer school information was derived from “Form 247” submitted by participating schools at the end of each summer session to OSPI. The information regarding services for 11th and 12th grade students was found in the end-of-year reports “Form 245” and “Form 247”.
- **Identification of Eligible Students:** The information in this section was derived from question two on “Page 1” of “Form 218”. A separate rubric was created for each grade span (kindergarten through 6th grade, 7th and 8th grades, and 9th through 12th grades).
- **Program Evaluation:** The information in this section was derived from question seven on “Page 1” of “Form 218.”

Exhibit B1 displays how each school district that received LAP funding in the 2010-11 school year distributed the funding among the allowable expenditure categories, and Exhibit B2 provides detail about those categories.

Exhibit B3 provides detail on LAP-funded services provided to 11th and 12th graders.

Exhibit B4 provides detail on the curricula used by districts for LAP-funded instruction.

Exhibit B5 through B9 provide detail on methods used to identify students eligible for LAP-funded services.

Exhibit B10 displays the questions asked in the district application form (“Form 218”) from 2010-11.

Exhibit B1
School Districts' Distribution of LAP Funding among Allowable Expenditure Categories
(Totals may exceed 100% due to rounding)

District	Ext. Time	11/12 Services	Prof. Dev.	Cons. Teacher	Supp. Instruction	Family Outreach	Indirect Costs	Total LAP Budget	Estimate Served	Per-Pupil LAP Expenditure
Aberdeen	1%	12%	0%	0%	85%	0%	3%	\$726,434	404	\$1,798
Adna	40%	0%	0%	0%	58%	0%	2%	\$52,069	55	\$947
Almira	0%	0%	0%	0%	100%	0%	0%	\$9,123	13	\$702
Anacortes	19%	7%	5%	0%	64%	3%	2%	\$218,123	383	\$570
Arlington	8%	0%	0%	0%	90%	0%	3%	\$356,127	190	\$1,874
Asotin-Anatone	11%	34%	3%	0%	44%	0%	7%	\$43,537	45	\$967
Auburn	4%	2%	7%	2%	81%	1%	2%	\$2,065,251	1,057	\$1,954
Bainbridge Island	0%	0%	0%	0%	100%	0%	0%	\$69,954	161	\$434
Battle Ground	4%	8%	13%	17%	54%	2%	3%	\$1,448,102	1,710	\$847
Bellevue	8%	10%	5%	22%	50%	3%	2%	\$972,095	521	\$1,866
Bellingham	0%	14%	1%	14%	68%	0%	3%	\$1,056,978	260	\$4,065
Bethel	1%	9%	1%	53%	33%	0%	4%	\$1,879,236	1,339	\$1,403
Blaine	2%	2%	1%	0%	93%	0%	2%	\$269,500	163	\$1,653
Boistfort	0%	0%	0%	0%	93%	0%	7%	\$15,912	12	\$1,326
Bremerton	10%	15%	2%	7%	61%	0%	4%	\$1,056,985	420	\$2,517
Brewster	0%	8%	4%	0%	85%	0%	3%	\$362,159	878	\$412
Bridgeport	24%	10%	3%	0%	52%	5%	6%	\$300,466	168	\$1,788
Brinnon	0%	0%	0%	0%	91%	0%	9%	\$7,469	14	\$534
Burlington-Edison	3%	12%	2%	4%	73%	1%	5%	\$452,987	466	\$972
Camas	0%	0%	0%	0%	97%	0%	3%	\$273,405	220	\$1,243
Cape Flattery	0%	66%	2%	0%	29%	0%	2%	\$107,325	53	\$2,025
Carbonado	0%	0%	0%	0%	98%	0%	2%	\$11,958	35	\$342
Cascade	0%	3%	0%	0%	88%	6%	3%	\$161,983	595	\$272
Cashmere	0%	5%	0%	0%	91%	0%	4%	\$220,764	126	\$1,752
Castle Rock	10%	8%	13%	0%	66%	1%	2%	\$208,187	500	\$416
Centerville	0%	0%	0%	8%	82%	0%	10%	\$12,501	10	\$1,250
Central Kitsap	1%	0%	1%	1%	92%	0%	5%	\$883,518	661	\$1,337
Central Valley	4%	14%	2%	11%	65%	0%	3%	\$1,141,984	1,677	\$681
Centralia	3%	1%	0%	0%	93%	0%	3%	\$853,600	1,208	\$707
Chehalis	6%	0%	4%	16%	69%	3%	2%	\$318,287	258	\$1,234
Cheney	9%	3%	2%	0%	81%	1%	3%	\$527,206	1,110	\$475
Chewelah	9%	18%	2%	0%	67%	0%	3%	\$216,842	97	\$2,235
Chimacum	25%	1%	1%	26%	43%	1%	4%	\$160,425	154	\$1,042
Clarkston	7%	6%	3%	8%	73%	0%	2%	\$536,099	750	\$715
Cle Elum-Roslyn	0%	5%	7%	0%	82%	0%	6%	\$83,309	85	\$980
Clover Park	13%	0%	13%	0%	67%	1%	5%	\$3,000,933	1,176	\$2,552
Colfax	5%	48%	0%	0%	45%	0%	2%	\$51,483	48	\$1,073
College Place	0%	0%	7%	0%	86%	2%	4%	\$173,555	117	\$1,483
Colton	0%	0%	0%	0%	97%	0%	3%	\$8,337	6	\$1,390
Columbia (Stevens)	6%	17%	0%	0%	74%	0%	3%	\$70,402	85	\$828
Columbia	0%	0%	0%	0%	96%	0%	4%	\$102,503	130	\$788

Exhibit B1
School Districts' Distribution of LAP Funding among Allowable Expenditure Categories
(Totals may exceed 100% due to rounding)

District	Ext. Time	11/12 Services	Prof. Dev.	Cons. Teacher	Supp. Instruction	Family Outreach	Indirect Costs	Total LAP Budget	Estimate Served	Per-Pupil LAP Expenditure
(Walla Walla)										
Colville	7%	0%	0%	0%	90%	0%	3%	\$487,131	290	\$1,680
Concrete	12%	0%	14%	6%	40%	28%	1%	\$126,499	385	\$329
Conway	0%	0%	0%	0%	100%	0%	0%	\$34,698	30	\$1,157
Cosmopolis	0%	0%	0%	0%	94%	0%	6%	\$17,662	22	\$803
Coulee-Hartline	0%	0%	0%	0%	99%	0%	1%	\$27,497	10	\$2,750
Coupeville	0%	31%	0%	0%	62%	3%	4%	\$106,047	90	\$1,178
Crescent	0%	0%	3%	0%	92%	0%	5%	\$64,609	69	\$936
Creston	0%	0%	0%	0%	91%	0%	9%	\$13,606	22	\$618
Curlew	23%	23%	0%	0%	54%	0%	0%	\$45,268	100	\$453
Cusick	0%	0%	0%	0%	96%	0%	4%	\$57,942	30	\$1,931
Darrington	0%	2%	0%	0%	91%	0%	6%	\$88,524	60	\$1,475
Davenport	0%	7%	0%	0%	91%	0%	2%	\$100,585	104	\$967
Dayton	6%	4%	1%	0%	85%	1%	3%	\$83,610	58	\$1,442
Deer Park	1%	23%	1%	37%	35%	0%	3%	\$499,635	820	\$609
Dieringer	0%	0%	0%	0%	100%	0%	0%	\$37,141	55	\$675
Dixie	0%	0%	0%	0%	100%	0%	0%	\$5,868	4	\$1,467
East Valley (Spokane)	1%	16%	6%	5%	66%	2%	4%	\$730,917	336	\$2,175
East Valley (Yakima)	0%	17%	12%	3%	64%	0%	4%	\$438,827	800	\$549
Eastmont	2%	13%	2%	15%	60%	6%	4%	\$1,049,596	1,335	\$786
Easton	0%	0%	76%	24%	0%	0%	0%	\$20,599	63	\$327
Eatonville	0%	0%	1%	4%	92%	0%	3%	\$182,844	180	\$1,016
Edmonds	0%	15%	0%	0%	82%	0%	3%	\$1,461,568	1,194	\$1,224
Ellensburg	1%	2%	0%	12%	79%	0%	5%	\$282,008	282	\$1,000
Elma	0%	0%	18%	7%	70%	0%	5%	\$280,739	148	\$1,897
Endicott	0%	0%	0%	0%	95%	0%	5%	\$10,114	21	\$482
Entiat	0%	27%	1%	31%	33%	0%	8%	\$69,570	322	\$216
Enumclaw	11%	6%	2%	0%	78%	1%	2%	\$344,951	355	\$972
Ephrata	0%	0%	1%	5%	91%	0%	4%	\$345,529	216	\$1,600
Everett	5%	3%	1%	2%	86%	0%	4%	\$1,937,067	1,550	\$1,250
Evergreen (Clark)	0%	15%	0%	2%	79%	0%	3%	\$2,937,945	1,392	\$2,111
Evergreen (Stevens)	0%	0%	0%	0%	98%	0%	2%	\$3,597	20	\$180
Federal Way	3%	0%	1%	65%	27%	1%	3%	\$3,657,501	2,316	\$1,579
Ferndale	10%	13%	3%	0%	70%	0%	4%	\$787,819	779	\$1,011
Fife	0%	0%	1%	0%	97%	0%	3%	\$365,381	151	\$2,420
Finley	0%	14%	1%	1%	80%	0%	3%	\$240,852	90	\$2,676
Franklin Pierce	1%	1%	3%	7%	83%	0%	5%	\$1,672,744	1,010	\$1,656
Freeman	0%	0%	0%	0%	97%	0%	3%	\$48,926	118	\$415
Garfield	0%	0%	0%	0%	94%	0%	6%	\$15,299	15	\$1,020
Glenwood	0%	0%	0%	0%	96%	0%	4%	\$6,706	39	\$172

Exhibit B1
School Districts' Distribution of LAP Funding among Allowable Expenditure Categories
(Totals may exceed 100% due to rounding)

District	Ext. Time	11/12 Services	Prof. Dev.	Cons. Teacher	Supp. Instruction	Family Outreach	Indirect Costs	Total LAP Budget	Estimate Served	Per-Pupil LAP Expenditure
Goldendale	0%	0%	1%	0%	96%	0%	3%	\$194,248	328	\$592
Grand Coulee Dam	17%	17%	4%	0%	56%	1%	5%	\$142,770	218	\$655
Grandview	5%	6%	16%	12%	53%	2%	5%	\$1,236,043	2,157	\$573
Granger	4%	5%	2%	0%	83%	1%	5%	\$643,652	1,058	\$608
Granite Falls	0%	6%	14%	8%	66%	3%	3%	\$221,171	133	\$1,663
Grapeview	0%	0%	0%	0%	100%	0%	0%	\$20,000	25	\$800
Green Mountain	0%	0%	0%	0%	94%	0%	6%	\$10,188	53	\$192
Griffin	0%	0%	0%	0%	95%	0%	5%	\$34,623	125	\$277
Harrington	0%	0%	0%	0%	96%	0%	4%	\$16,775	55	\$305
Highland	2%	0%	6%	0%	87%	0%	5%	\$338,494	675	\$501
Highline	5%	4%	16%	16%	51%	5%	4%	\$4,080,178	3,200	\$1,275
Hockinson	0%	0%	2%	23%	71%	0%	4%	\$104,110	143	\$728
Hood Canal	55%	0%	0%	3%	42%	0%	0%	\$91,589	116	\$790
Hoquiam	0%	16%	4%	0%	77%	0%	4%	\$422,337	816	\$518
Inchelium	0%	0%	2%	2%	90%	0%	6%	\$56,571	63	\$898
Issaquah	0%	0%	2%	0%	98%	0%	0%	\$386,835	1,460	\$265
Kahlotus	0%	0%	0%	0%	95%	0%	5%	\$11,062	8	\$1,383
Kalama	9%	8%	0%	0%	76%	5%	3%	\$92,318	70	\$1,319
Keller	0%	0%	0%	0%	100%	0%	0%	\$9,281	5	\$1,856
Kelso	1%	3%	0%	20%	71%	0%	5%	\$851,995	889	\$958
Kennewick	3%	5%	4%	3%	77%	3%	4%	\$2,725,169	1,955	\$1,394
Kent	3%	1%	14%	9%	66%	3%	5%	\$3,474,456	4,534	\$766
Kettle Falls	0%	12%	0%	0%	78%	8%	2%	\$209,359	245	\$855
Kiona-Benton City	3%	0%	0%	0%	92%	0%	5%	\$347,748	167	\$2,082
Kittitas	0%	0%	0%	0%	97%	0%	3%	\$102,547	94	\$1,091
Klickitat	0%	0%	0%	0%	100%	0%	0%	\$27,656	109	\$254
La Center	4%	20%	1%	0%	72%	0%	3%	\$118,612	500	\$237
La Conner	6%	13%	1%	6%	71%	0%	2%	\$77,335	75	\$1,031
LaCrosse	0%	0%	34%	0%	66%	0%	0%	\$11,021	47	\$234
Lake Chelan	4%	5%	23%	0%	63%	0%	6%	\$336,268	156	\$2,156
Lake Stevens	6%	2%	13%	0%	76%	2%	1%	\$636,745	332	\$1,918
Lake Washington	10%	2%	0%	8%	78%	0%	2%	\$961,156	363	\$2,648
Lakewood	0%	0%	0%	0%	96%	0%	4%	\$215,821	165	\$1,308
Lamont	0%	0%	0%	0%	87%	0%	13%	\$7,820	11	\$711
Liberty	0%	0%	0%	0%	96%	0%	4%	\$76,440	75	\$1,019
Lind	0%	42%	1%	0%	57%	0%	0%	\$52,239	37	\$1,412
Longview	7%	4%	0%	50%	35%	0%	4%	\$1,211,776	2,891	\$419
Loon Lake	0%	0%	0%	0%	100%	0%	0%	\$95,396	90	\$1,060
Lopez	0%	0%	0%	0%	96%	0%	4%	\$32,054	92	\$348
Lyle	0%	7%	0%	0%	90%	1%	2%	\$78,585	108	\$728
Lynden	4%	8%	5%	0%	73%	8%	3%	\$280,443	276	\$1,016

Exhibit B1
School Districts' Distribution of LAP Funding among Allowable Expenditure Categories
(Totals may exceed 100% due to rounding)

District	Ext. Time	11/12 Services	Prof. Dev.	Cons. Teacher	Supp. Instruction	Family Outreach	Indirect Costs	Total LAP Budget	Estimate Served	Per-Pupil LAP Expenditure
Mabton	10%	3%	9%	17%	47%	7%	7%	\$408,706	271	\$1,508
Mansfield	0%	1%	1%	0%	97%	0%	0%	\$23,800	26	\$915
Manson	1%	2%	11%	0%	83%	0%	3%	\$210,293	324	\$649
Mary M Knight	0%	70%	10%	0%	16%	0%	4%	\$36,460	86	\$424
Mary Walker	0%	0%	0%	0%	97%	0%	3%	\$175,377	261	\$672
Marysville	2%	1%	1%	7%	83%	0%	5%	\$1,335,217	660	\$2,023
McCleary	7%	0%	0%	0%	92%	1%	0%	\$51,001	95	\$537
Mead	0%	0%	0%	0%	97%	0%	3%	\$633,480	655	\$967
Medical Lake	4%	30%	0%	29%	35%	0%	3%	\$167,920	138	\$1,217
Mercer Island	0%	0%	0%	0%	100%	0%	0%	\$31,657	8	\$3,957
Meridian	0%	44%	2%	0%	44%	0%	9%	\$157,911	56	\$2,820
Methow Valley	0%	0%	0%	0%	97%	0%	3%	\$72,010	82	\$878
Mill A	0%	0%	0%	0%	100%	0%	0%	\$12,350	45	\$274
Monroe	0%	0%	7%	0%	93%	0%	0%	\$495,418	320	\$1,548
Montesano	9%	7%	3%	0%	78%	0%	3%	\$109,752	89	\$1,233
Morton	0%	15%	21%	0%	56%	3%	5%	\$67,918	151	\$450
Moses Lake	6%	16%	5%	2%	68%	1%	3%	\$1,530,254	1,175	\$1,302
Mossyrock	0%	0%	0%	0%	96%	0%	3%	\$107,473	173	\$621
Mount Adams	19%	7%	0%	0%	68%	1%	5%	\$317,399	700	\$453
Mount Baker	0%	9%	0%	0%	89%	0%	2%	\$381,091	284	\$1,342
Mount Pleasant	0%	0%	0%	0%	100%	0%	0%	\$2,622	16	\$164
Mount Vernon	7%	3%	4%	42%	38%	2%	3%	\$1,531,891	4,634	\$331
Mukilteo	9%	14%	2%	0%	70%	1%	4%	\$2,037,280	1,665	\$1,224
Naches Valley	0%	0%	2%	0%	92%	1%	5%	\$149,127	70	\$2,130
Napavine	0%	0%	11%	0%	84%	0%	4%	\$98,782	122	\$810
Naselle-Grays River Valley	5%	0%	0%	0%	94%	0%	2%	\$52,360	24	\$2,182
Nespelem	14%	0%	0%	21%	59%	0%	7%	\$44,004	252	\$175
Newport	10%	2%	1%	2%	84%	0%	2%	\$232,340	130	\$1,787
Nine Mile Falls	0%	0%	2%	0%	96%	0%	2%	\$106,340	292	\$364
Nooksack Valley	0%	5%	0%	0%	92%	0%	3%	\$310,755	364	\$854
North Beach	0%	4%	0%	0%	92%	0%	4%	\$137,466	120	\$1,146
North Franklin	0%	7%	0%	0%	91%	0%	2%	\$630,150	1,220	\$517
North Kitsap	4%	13%	2%	0%	78%	1%	3%	\$499,440	1,014	\$493
North Mason	1%	17%	4%	52%	20%	0%	5%	\$268,426	177	\$1,517
North River	0%	0%	0%	0%	97%	0%	3%	\$11,718	13	\$901
North Thurston	2%	8%	0%	19%	67%	1%	3%	\$1,308,630	774	\$1,691
Northport	18%	2%	1%	0%	74%	0%	4%	\$114,770	46	\$2,495
Northshore	0%	0%	1%	14%	81%	1%	3%	\$772,766	925	\$835
Oak Harbor	2%	14%	0%	0%	80%	0%	4%	\$564,910	404	\$1,398
Oakesdale	0%	58%	9%	0%	28%	0%	5%	\$11,192	30	\$373
Oakville	11%	0%	1%	56%	13%	14%	5%	\$90,465	159	\$569

Exhibit B1
School Districts' Distribution of LAP Funding among Allowable Expenditure Categories
(Totals may exceed 100% due to rounding)

District	Ext. Time	11/12 Services	Prof. Dev.	Cons. Teacher	Supp. Instruction	Family Outreach	Indirect Costs	Total LAP Budget	Estimate Served	Per-Pupil LAP Expenditure
Ocean Beach	0%	78%	0%	0%	20%	0%	2%	\$232,555	157	\$1,481
Ocosta	0%	0%	6%	36%	55%	0%	3%	\$166,318	159	\$1,046
Odessa	0%	0%	0%	0%	100%	0%	0%	\$23,390	60	\$390
Okanogan	2%	1%	1%	0%	92%	0%	4%	\$225,027	356	\$632
Olympia	0%	0%	2%	12%	78%	6%	3%	\$616,415	451	\$1,367
Omak	5%	1%	6%	4%	74%	6%	4%	\$408,702	250	\$1,635
Onalaska	15%	9%	2%	16%	56%	0%	3%	\$169,980	252	\$675
Onion Creek	7%	0%	31%	0%	54%	0%	8%	\$14,759	10	\$1,476
Orcas Island	0%	21%	3%	0%	76%	0%	0%	\$47,275	65	\$727
Orchard Prairie	0%	0%	0%	0%	97%	0%	3%	\$535	4	\$134
Orient	23%	0%	22%	0%	48%	0%	7%	\$51,074	29	\$1,761
Orondo	2%	0%	1%	1%	93%	0%	3%	\$72,375	108	\$670
Oroville	3%	37%	0%	0%	57%	0%	3%	\$177,481	122	\$1,455
Orting	5%	2%	3%	54%	29%	2%	4%	\$186,656	148	\$1,261
Othello	6%	3%	3%	10%	72%	3%	3%	\$1,293,332	1,400	\$924
Palisades	12%	0%	0%	0%	82%	0%	6%	\$10,565	11	\$960
Palouse	0%	0%	0%	0%	96%	0%	4%	\$19,150	57	\$336
Pasco	4%	5%	10%	23%	51%	2%	5%	\$4,249,149	7,250	\$586
Pateros	12%	10%	0%	0%	68%	1%	9%	\$71,082	75	\$948
Paterson	10%	0%	0%	0%	90%	0%	0%	\$30,346	248	\$122
Pe Ell	0%	0%	0%	0%	97%	0%	3%	\$65,861	23	\$2,864
Peninsula	2%	25%	3%	3%	63%	1%	2%	\$591,569	618	\$957
Pioneer	0%	0%	0%	48%	52%	0%	0%	\$128,357	180	\$713
Pomeroy	5%	7%	9%	0%	76%	2%	2%	\$58,128	55	\$1,057
Port Angeles	0%	3%	1%	5%	87%	0%	4%	\$576,310	738	\$781
Port Townsend	5%	2%	8%	0%	79%	4%	3%	\$197,562	151	\$1,308
Prescott	15%	1%	2%	0%	74%	1%	7%	\$89,725	163	\$550
Prosser	1%	0%	4%	1%	90%	0%	4%	\$632,379	637	\$993
Pullman	2%	3%	3%	0%	92%	0%	0%	\$159,856	354	\$452
Puyallup	0%	2%	4%	22%	68%	0%	4%	\$1,579,377	1,175	\$1,344
Queets-Clearwater	0%	0%	0%	88%	0%	0%	12%	\$8,726	50	\$175
Quilcene	0%	10%	2%	0%	84%	1%	3%	\$45,730	31	\$1,475
Quillayute Valley	3%	15%	0%	22%	54%	3%	2%	\$798,385	349	\$2,288
Lake Quinault	0%	3%	14%	0%	80%	0%	3%	\$75,024	76	\$987
Quincy	3%	5%	0%	5%	84%	0%	4%	\$924,558	1,053	\$878
Rainier	10%	11%	0%	0%	74%	1%	3%	\$95,789	125	\$766
Raymond	0%	20%	0%	0%	78%	0%	2%	\$142,860	62	\$2,304
Reardan-Edwall	0%	0%	0%	0%	98%	0%	2%	\$67,883	191	\$355
Renton	1%	4%	2%	2%	87%	0%	3%	\$2,020,421	1,500	\$1,347
Republic	2%	2%	10%	0%	82%	0%	4%	\$76,994	107	\$720
Richland	1%	0%	9%	0%	84%	0%	6%	\$878,959	842	\$1,044

Exhibit B1
School Districts' Distribution of LAP Funding among Allowable Expenditure Categories
(Totals may exceed 100% due to rounding)

District	Ext. Time	11/12 Services	Prof. Dev.	Cons. Teacher	Supp. Instruction	Family Outreach	Indirect Costs	Total LAP Budget	Estimate Served	Per-Pupil LAP Expenditure
Ridgefield	0%	25%	2%	30%	43%	1%	0%	\$152,288	87	\$1,750
Ritzville	0%	0%	0%	0%	98%	0%	2%	\$36,861	40	\$922
Riverside	5%	27%	1%	13%	50%	0%	4%	\$289,367	278	\$1,041
Riverview	11%	0%	3%	0%	82%	0%	3%	\$133,739	125	\$1,070
Rochester	8%	0%	0%	0%	92%	0%	0%	\$317,170	593	\$535
Rosalia	0%	100%	0%	0%	0%	0%	0%	\$41,390	30	\$1,380
Royal	15%	7%	3%	2%	68%	0%	5%	\$438,038	810	\$541
San Juan Island	0%	0%	0%	0%	95%	0%	5%	\$81,229	147	\$553
Satsop	0%	0%	0%	0%	95%	0%	5%	\$6,998	9	\$778
Seattle	7%	2%	1%	12%	75%	1%	3%	\$5,145,780	6,792	\$758
Sedro-Woolley	5%	4%	1%	6%	79%	6%	0%	\$566,713	394	\$1,438
Selah	7%	7%	3%	10%	69%	0%	4%	\$372,421	550	\$677
Selkirk	0%	0%	0%	0%	97%	0%	3%	\$57,482	40	\$1,437
Sequim	1%	2%	5%	0%	87%	2%	2%	\$307,451	148	\$2,077
Shelton	2%	0%	1%	15%	80%	0%	1%	\$803,021	430	\$1,867
Shoreline	0%	0%	0%	8%	88%	2%	3%	\$585,483	846	\$692
Skamania	0%	0%	0%	0%	100%	0%	0%	\$12,781	19	\$673
Skykomish	0%	46%	0%	0%	46%	0%	9%	\$8,723	15	\$582
Snohomish	0%	11%	11%	11%	63%	0%	4%	\$495,950	237	\$2,093
Snoqualmie Valley	0%	5%	1%	0%	89%	1%	4%	\$213,252	234	\$911
Soap Lake	0%	8%	2%	0%	83%	1%	7%	\$129,776	500	\$260
South Bend	2%	35%	4%	11%	46%	0%	3%	\$115,729	115	\$1,006
Tukwila	5%	5%	0%	24%	59%	0%	6%	\$1,021,354	893	\$1,144
South Kitsap	0%	19%	2%	39%	37%	0%	4%	\$967,318	874	\$1,107
South Whidbey	9%	2%	0%	0%	79%	5%	5%	\$116,612	135	\$864
Southside	0%	0%	5%	0%	89%	1%	5%	\$22,560	30	\$752
Spokane	4%	8%	11%	30%	44%	0%	3%	\$5,050,535	9,797	\$516
Sprague	18%	7%	22%	0%	53%	0%	0%	\$22,495	22	\$1,023
St. John	31%	0%	0%	0%	66%	0%	3%	\$17,165	24	\$715
Stanwood-Camano	0%	0%	0%	0%	96%	0%	4%	\$335,221	267	\$1,256
Steilacoom Hist.	1%	8%	0%	0%	88%	1%	2%	\$219,010	150	\$1,460
Stevenson-Carson	14%	16%	4%	28%	35%	0%	3%	\$177,784	117	\$1,520
Sultan	5%	10%	0%	0%	81%	0%	3%	\$238,740	141	\$1,693
Summit Valley	0%	0%	4%	0%	87%	0%	9%	\$26,470	33	\$802
Sumner	0%	3%	2%	5%	85%	2%	3%	\$660,112	395	\$1,671
Sunnyside	2%	0%	32%	8%	54%	0%	4%	\$1,964,373	3,117	\$630
Tacoma	3%	5%	0%	0%	87%	0%	5%	\$5,877,409	3,255	\$1,806
Taholah	37%	7%	5%	0%	46%	0%	6%	\$58,717	78	\$753
Tahoma	4%	0%	6%	0%	90%	0%	0%	\$250,590	528	\$475
Tekoa	0%	0%	0%	0%	96%	0%	4%	\$40,817	79	\$517
Tenino	4%	5%	0%	0%	87%	2%	2%	\$134,817	383	\$352

Exhibit B1
School Districts' Distribution of LAP Funding among Allowable Expenditure Categories
(Totals may exceed 100% due to rounding)

District	Ext. Time	11/12 Services	Prof. Dev.	Cons. Teacher	Supp. Instruction	Family Outreach	Indirect Costs	Total LAP Budget	Estimate Served	Per-Pupil LAP Expenditure
Thorp	0%	47%	0%	0%	45%	0%	8%	\$22,179	31	\$715
Toledo	0%	0%	0%	0%	94%	2%	4%	\$146,170	84	\$1,740
Tonasket	10%	3%	6%	19%	56%	3%	4%	\$242,022	295	\$820
Toppenish	1%	22%	5%	4%	54%	6%	9%	\$1,449,798	2,576	\$563
Touchet	0%	16%	0%	0%	81%	0%	3%	\$61,986	13	\$4,768
Toutle Lake	16%	5%	0%	0%	75%	0%	3%	\$65,093	256	\$254
Tumwater	2%	0%	12%	18%	65%	1%	2%	\$487,567	320	\$1,524
Union Gap	15%	0%	4%	5%	71%	1%	4%	\$201,347	830	\$243
University Place	10%	4%	0%	0%	82%	0%	4%	\$493,055	380	\$1,298
Valley	0%	0%	9%	0%	86%	0%	5%	\$236,423	165	\$1,433
Vancouver	7%	7%	18%	14%	51%	1%	3%	\$3,676,096	2,200	\$1,671
Vashon Island	0%	5%	0%	0%	90%	2%	3%	\$59,664	83	\$719
Wahkiakum	2%	2%	2%	0%	90%	1%	1%	\$81,599	76	\$1,074
Wahluke	3%	3%	13%	17%	54%	4%	6%	\$938,527	522	\$1,798
Waitsburg	0%	0%	0%	0%	96%	0%	4%	\$38,565	59	\$654
Walla Walla	2%	1%	4%	7%	74%	8%	4%	\$1,110,539	1,027	\$1,081
Wapato	4%	7%	0%	6%	78%	0%	6%	\$1,131,877	4,331	\$261
Warden	11%	7%	12%	9%	58%	0%	1%	\$306,500	541	\$567
Washougal	4%	0%	0%	0%	92%	0%	4%	\$322,644	415	\$777
Washtucna	36%	7%	6%	0%	45%	4%	2%	\$13,931	9	\$1,548
Waterville	0%	1%	0%	11%	84%	0%	5%	\$45,720	55	\$831
Wellpinit	0%	44%	0%	0%	52%	0%	5%	\$196,642	815	\$241
Wenatchee	0%	12%	13%	19%	48%	4%	4%	\$1,400,471	770	\$1,819
West Valley (Spokane)	7%	29%	1%	20%	40%	0%	3%	\$585,056	305	\$1,918
West Valley (Yakima)	1%	4%	2%	0%	89%	0%	4%	\$501,618	938	\$535
White Pass	0%	5%	0%	3%	88%	0%	3%	\$74,525	129	\$578
White River	0%	0%	2%	23%	70%	0%	5%	\$307,867	329	\$936
White Salmon Valley	0%	4%	1%	6%	82%	4%	2%	\$202,202	400	\$506
Wilbur	0%	0%	0%	0%	100%	0%	0%	\$30,459	45	\$677
Willapa Valley	11%	0%	2%	0%	84%	1%	3%	\$50,411	80	\$630
Wilson Creek	0%	0%	0%	0%	90%	3%	8%	\$19,216	22	\$873
Winlock	0%	6%	0%	0%	92%	0%	2%	\$176,658	212	\$833
Wishkah Valley	0%	5%	0%	10%	82%	1%	1%	\$20,910	51	\$410
Wishram	0%	0%	0%	0%	99%	0%	1%	\$24,298	120	\$202
Woodland	0%	0%	1%	35%	62%	0%	2%	\$244,061	381	\$641
Yakima	21%	0%	15%	10%	52%	0%	2%	\$4,966,465	2,500	\$1,987
Yelm	0%	6%	0%	0%	90%	0%	5%	\$525,365	374	\$1,405
Zillah	0%	9%	13%	0%	65%	6%	7%	\$231,409	1,326	\$175

Exhibit B2
Allowable Spending Categories for LAP Funds

Supplemental Instruction. Supplemental instruction consists of instructional services beyond core classes provided by certificated teachers, instructional assistants, volunteer staff, tutors, or specialists (e.g. reading or math specialists). This category includes individual or small group tutoring, “push-in” or in-class assistance, “pull-out” or out-of-class instruction, supplemental or remedial classes, and other activities. Nearly all (about 99%) districts allocated funds to this category.

Extended Learning Time. Extended learning time refers to remediation activities before or after the regular school day, on Saturdays, or beyond the regular school year such as summer school or during scheduled breaks. Activities reported under this category often overlap with “supplemental instruction.” About half (51%) of districts allocated funds to this category in 2010-11. Many districts also offer extended day and year services through other funding streams.

Consultant Teachers. Consultant teachers include “teachers-on-special-assignment” (TOSAs), reading and math coaches, and other personnel. The consultants provide coaching, modeling, and training to LAP teachers, coaching, modeling, and training in instructional practices. While this category was not widely used and only 103 districts (37%) allocated funds for this purpose, those districts that did use consultant teachers tended to concentrate funds here relative to other uses, with an average allocation of over 16% in those districts.

Special Assistance for 8th, 11th and 12th Grade Students. School districts can use LAP funds to assist 11th and 12th grade students at risk of not meeting state or local graduation requirements, as well as 8th grade students who need additional assistance for successful entry into high school.

Activities in this category include individual or small group instruction, English language arts and math instruction, remediation programs, summer school, language development instruction for English language learners, online curricula, credit retrieval in Grades 11 and 12, and preparatory classes for state assessments. Reading improvement specialists at Educational Service Districts may provide professional development to eighth, eleventh, and twelfth grade educators.

These grade-level specific services did not represent a large proportion of LAP spending. However, of the 247 districts that had students enrolled in grades 11 and 12 during the 2010-11 school year, 68% provided at least one service to eligible students during the regular school year, while 21% provided at least one service during the summer (see Exhibit B3).

Professional Development. LAP can fund development activities for teachers, instructional assistants, and volunteer staff in areas such as diverse student population needs; specific literacy and math content and instructional strategies; or the use of student work to guide instruction.

Most districts did not spend a large share of LAP funding on professional development, and 120 districts did not allocate any funds to this category. In interviews and program descriptions, many district and school staff mentioned the importance of professional development, and noted that professional development is more typically funded by non-LAP sources, such as federal Title II.

Family Outreach. Activities in this category promote support and outreach efforts for parents and guardians of LAP students. The specific activities include conferences, open house events, educational literacy classes for parents, and more. Family outreach is the least utilized expenditure category and 159 districts did not allocate any funds for this purpose.

Exhibit B3
LAP-Funded Services for 11th and 12th Grade Students

Service	Regular School Year		Summer	
	# Districts	% Districts	# Districts	% Districts
Instruction in English Language Arts/Math	113	46%	27	11%
Individual/Small Group Instruction	98	40%	25	10%
Online support	84	34%	34	14%
Inclusion in remediation programs	53	21%	29	12%
Language development instruction	37	15%	9	4%
Overall/offered at least one service	168	68%	52	21%

Percentages are derived from districts that have students in 11th and 12th grades (n = 247).

Exhibit B4
Supplemental and Online Curricula Used by Districts in the Learning Assistance Program

Accelerated Math	Highpoint	ReadWell
Agile Minds	K-PALS	REWARDS
ALEKS	Math Whizz	Rocket Math
Bridge to Algebra	My Sidewalks-ERI	Rode to the Code
Carnegie Math	NovaNet	Second Shot
Cognitive Tutor	Number Worlds	Skillbuilders
Connected Mathematics	Odyssey	Soar to Success
Corrective Reading	Origo Mathematics	Step Up to Writing
Destination Math	Pinpoint Math	Study Island
EDUSS	PLATO	SuccessMaker
Essentials for Algebra	READ 180	System 44
Every Day Math	Read Naturally	TeenBiz
Fast Track	Read Right	Treasures
First Steps	Read to Achieve	Triumphs
Greenway Learning	Reading Mastery	Waterford Early Learning
Growing with Math	Reading Recovery	

Exhibit B5
District Measures Used to Determine Student Eligibility for LAP Services

State Assessments. The state assessments are the Measurements of Student Progress (MSP) and the High School Proficiency Exam (HSPE). These assessments are administered each spring in grades 3–8 (MSP) and grade 10 (HSPE). Over 90% of districts that receive LAP funds use the state assessment as at least one measure to identify students in need of services. Districts or schools who use LAP funding in K–2 rely on other measures; MSP is not administered until 3rd grade.

Measures of Academic Progress (MAP). The MAP is a commercial assessment system developed by the Northwest Evaluation Association and is used in several districts around the state as a screening and progress monitoring tool. MAP is the most commonly mentioned non-state assessment used to identify students for LAP services across grade levels, with approximately one in three districts reporting its use. This exam is administered three to four times per year, and many districts report using its results to move students in and out of the LAP program on an on-going basis.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS). The DIBELS system is an exam developed by the University of Oregon Center on Teaching and Learning. This assessment is most commonly used to identify struggling learners in grades K–2, but is also used in other elementary grades. About half of districts in the state report using this measure to identify students at the elementary level. Similar to MAP, this assessment is often administered a few times per year to monitor student progress.

Other Assessments. Districts use a variety of other assessments in addition to the systems already discussed. Sixty-nine percent of districts use one or more other assessments at the elementary level, while about half of districts use other assessments in secondary schools. In most cases, these systems are purchased from commercial vendors, such as the STAR¹ assessments used by 15% of districts at the elementary level and 10% at the middle school level. Some assessments are developed at the local level or are derived from state standards, such as classroom and curriculum based assessments. A sample list of other assessments used can be found in Appendix B.

Teacher Recommendations and Parental Referrals. Many districts use anecdotal or qualitative data as one way to identify students for LAP-funded services. This can include teacher reports on classroom performance, as well as recommendations by teachers and staff based on behavior, attendance, or other non-academic issues. In addition, several districts consider requests or recommendations from parents. Generally, recommendations are used to identify possible LAP students, and then screening assessments are administered to determine eligibility. Recommendations were mentioned as one measure used in about one-third of districts for elementary and middle schools, and one in five districts for high school.

High School-Specific Measures. Districts can use LAP funds to help grade 11 and 12 students at-risk of not meeting graduation requirements. Current state standards require at least 19 credits to graduate, though many districts have additional credit requirements. Students must also pass the state assessment or an approved alternative.¹ About 27% of districts reported using LAP funds to assist students at-risk of not graduating due to credit deficiency or other factors, while about 17% reported using specific course grades, GPA, and general classroom performance to identify students in need.

Exhibit B6
District Measures Used to Determine Student Eligibility for LAP Services, Grades K–6

Type of Measure	# Districts*	% Districts**
Measurements of Student Progress (MSP)	239	94%
Other Assessments***	175	69%
Dynamic Indicator of Basic Early Literacy Skills (DIBELS)	127	50%
Recommendations	91	36%
Measures of Academic Progress (MAP)	84	33%
Classroom and/or Curriculum Based Assessments	44	17%
Developmental Reading Assessment (DRA)	40	16%
STAR (Reading, Early Literacy, Math)	39	15%

* Most districts use multiple measures. ** Percentages are derived by excluding districts (n = 27) who do not allocate funds at this level or left this section blank. *** A sample list of these assessments can be found in Exhibit B8.

Exhibit B7
District Measures Used to Determine Student Eligibility for LAP Services, Grades 7–8

Type of Measure	Number of Districts*	Percentage of Districts**
Measurements of Student Progress (MSP)	243	98%
Other Assessments***	129	52%
Measures of Academic Progress (MAP)	92	37%
Recommendations	78	31%
Classroom and/or Curriculum Based Assessments	54	22%
STAR (Reading, Early Literacy, Math)	26	10%
Dynamic Indicator of Basic Early Literacy Skills (DIBELS)	24	10%

* Most districts use multiple measures. ** Percentages are derived by excluding districts (n = 34) who do not allocate funds at this level or left this section blank. *** A sample list of these assessments can be found in Exhibit B8.

Exhibit B8
District Measures Used to Determine Student Eligibility for LAP Services, Grades 9–12

Type of Measure	Number of Districts*	Percentage of Districts*
High School Proficiency Exam (HSPE)	219	97%
Other Assessments***	113	50%
Measures of Academic Progress (MAP)	71	31%
At Risk of Not Graduating/Credit Deficiency	62	27%
Recommendations	48	21%
Grades/GPA/Classroom Performance	38	17%
Classroom and/or Curriculum Based Assessments	31	14%

* Most districts use multiple measures. ** Percentages are derived by excluding districts (n = 56) who do not allocate funds at this level or left this section blank. *** A sample list of these assessments can be found in Exhibit B8.

Exhibit B9

Sample List of Other Assessments Used to Identify Participating LAP Students

Academy of Math	Group Mathematics and	NovaNet
Accelerated Reader	Diagnostic Evaluation	Number Corner
AIMSweb	Harcourt Math	Open Court Assessment
Analytical Reading Inventory	Harcourt-Brace Placement	Options Reading Indicators
Basic Early Assessment of	Holt Math	PLATO
Reading	Houghton-Mifflin	Qualitative Reading Inventory
Brigance	Informal Math Inventory	Quick Phonics Screener
Burns-Roe Reading Inventory	Informal Reading Inventory	READ 180
Concepts About Print	Iowa Test of Basic Skills	Reading A-Z
CORE Diagnostic	Iowa Tests of Educational	Reading Recovery
Degrees of Reading Power	Development	Readwell Inventory
Diagnostic Decoding Survey	Key Math	San Diego Quick Assessment
Early Math Diagnostic	Kirwan Assessment	Scholastic Reading Inventory
EDUSS	Language Assessment Scales	Shaw-Hiehle
Excel Math	Language for Learning	Stanford 10 Total Reading
Fountas/Pinnell Reading	Math Alert	Teacher's College Quick
Benchmark	Math Basic Skills Assessment	Assessment
Gates-MacGinitie Reading	Math Facts	Test of Silent Reading Fluency
Tests	Math Skills Inventory	Wide Range Achievement Test
GRADE		

Exhibit B10
Example iGrant Application for 2010-2011 School Year

218 Learning Assistance Program

Fiscal Year:

Milestone:

District:

Organization Code:

ESD:

Page 1 Basic Program Elements

Chapter 28A.165 RCW requires submission of a district Learning Assistance Program (LAP) plan, which includes any significant changes to a previously submitted and approved application, to OSPI by July 1 of each year.

A. Provide a brief description of the district's Learning Assistance Program (limit 500 words).

B. How will the district measure the use of the Learning Assistance Program in improving student achievement (limit 200 words)?

(Q.1) Explain district assessment/data trends for the prior three years and describe how the district will use this information to design LAP programs in reading, writing, mathematics, and/or readiness in those subjects.

Grades K–6

Grades 7–8

Grades 9–12

(Q.2) Describe the processes used for identifying eligible students to be served by the Learning Assistance Program.

Grades K–6

Grades 7–8

Grades 9–12

(Q.3) Accelerated Student Learning Plans – Indicate if these four required elements are included in the accelerated learning plans.

Student achievement goals:

Roles of students, parents, teachers:

Communication procedures regarding student accomplishment:

Review of the learning plan/process for adjustment as needed:

(Q.4) Describe how focused and intentional instructional strategies are identified and implemented in the LAP program.

(Q.5) Describe how the district will develop and support the most highly qualified instructional staff to work with LAP students in each building.

(Q.6) Describe how LAP is coordinated with other state, federal, district, and school resources in the district's strategic plan and in school improvement plans.

(Q.7) Describe the process to be used for evaluating the LAP program plan each year to determine its direction for the following school year.

(Q.8) Describe the extended learning opportunities for eligible eleventh and twelfth grade students who are not on track to meet local or state graduation requirements.

Page 2 Allowable Expenditures

LAP legislation outlines six areas of allowable expenditures. Districts may select any of the categories for delivery of services.

Describe how the schools will provide program activities to increase opportunities for student success in meeting state standards for academic achievement. Fill in any of the following that apply. Also indicate amount of the budget allocated to each category **in the box to the right**.

Description	Amount
(1) Extended learning time opportunities occurring before or after the regular school day, on Saturday, and beyond the regular school year:	
(2) Services for grades 11 and 12 to provide extended learning opportunities to eligible students which can include, but are not limited to: <ul style="list-style-type: none"> • Individual or small group instruction; • Instruction in English language arts and/or mathematics needed by eligible students to pass all of part of the WASL; • Inclusion in remediation programs, including summer school; • Language development instruction for English language learners; • Online curriculum and instructional support, including programs for credit retrieval and WASL preparatory classes 	
(3) Professional development for certificated, classified, and volunteer staff, focusing on (a) the needs of a diverse student population, (b) specific literacy and math content and instructional strategies, (c) the use of student work to guide instruction, (d) utilization of ESD resources:	
(4) Consultant teachers (TOSA's, reading/math coaches, etc.) to assist in implementation of effective instructional practices by teachers serving participating students:	
(5) Supplemental instruction (certificated, classified, and volunteer staff, tutors, specialists) to provide additional learning services to low-performing students	
(6) Family outreach and support for parents of participating students:	
Subtotal:	
Indirects (MUST match budget)	
Total:	

Page 3 Student Information (Grades K–12)

Enter the total number of eligible students **served** by using LAP (head count) data.

Head Count:

	Select Yes or No	Grade Level	Number Served
Reading			
Math			
Language Arts			
Readiness			
Total Served (Duplicated Count):			

Page 4 LAP – Public School Breakdown

Building Name	Building Number	Grade Span	Building Enroll	Y/N LAP Served	LAP Allocation	Y/N Title I Served	Y/N Comment?

Total LAP Allocated:

APPENDIX C: SCHOOL INTERVIEW DETAILS

This appendix contains details regarding 28 interviews conducted with teachers, principals, and administrators representing 30 schools around the state (some individuals discussed more than one school). The interviews were conducted in April and May 2012 and averaged 30 minutes in length. The interviews focused on the remediation strategies implemented in a sample of schools that receive state Learning Assistance Program (LAP) funds. We also solicited the perceptions and recommendations of school teachers and program administrators. Interview participants were selected via a random sample of schools who received LAP funds in 2009-10 and represent districts of varying sizes, demographic characteristics, and locations around the state. Exhibit C1 lists the schools interviewed and Exhibit C2 shows the geographic location of the districts included in the sample. Exhibit C3 provides a copy of the interview questions.

Exhibit C1 Schools Interviewed

School District	School Name	Enrollment*	% FRPM*	LAP Allocation**
Bethel	Frontier Junior High School	616	24.8%	\$101,835
Bethel	Graham Kapowsin High School	1,222	21.7%	\$56,496
Central Kitsap	Silver Ridge Elementary	526	26.2%	\$68,519
Central Valley	Central Valley High School	1,864	32.9%	\$99,125
Eastmont	Kenroy Elementary	392	60.2%	\$75,558
Eastmont	Sterling Intermediate School	654	50.9%	\$90,846
Edmonds	Edmonds Woodway High School	1,648	24.4%	\$21,141
Edmonds	Hilltop Elementary	555	23.8%	\$98,923
Fife	Endeavour Intermediate School	544	51.7%	\$166,970
Grandview	McClure Elementary	619	87.2%	\$100,000
Highline	Aviation High School	410	20.7%	\$37,107
Highline	Hilltop Elementary	603	83.6%	\$116,682
Mount Adams	Mount Adams Middle School	153	94.8%	\$47,716
Nespelem	Nespelem Elementary	155	74.8%	\$41,122
Nooksack	Sumas Elementary	212	49.5%	\$61,593
Northshore	Arrowhead Elementary	341	17.9%	\$39,000
Port Angeles	Stevens Middle School	606	49.3%	\$87,618
Puyallup	Ferrucci Junior High School	725	34.3%	\$121,920
Renton	Renton Park Elementary	491	67.0%	\$56,150
Richland	Jason Lee Elementary	563	53.8%	\$60,951
Ridgefield	South Ridge Elementary	521	32.8%	\$78,000
Soap Lake	Soap Lake Middle/High School	157	100%	\$55,676
Spokane	Ferris High School	1,560	36.0%	\$192,670
Spokane	Finch Elementary	573	51.0%	\$138,305
Spokane	Sacajawea Middle School	736	32.3%	\$149,300
Tonasket	Tonasket Elementary	524	68.3%	\$104,772
Tonasket	Tonasket High School	341	58.4%	\$72,176
Toppenish	Lincoln Elementary	418	99.5%	\$144,261
Warden	Warden Middle School	240	76.3%	\$115,274
Wenatchee	Washington Elementary School**	551	44.8%	\$0**

* Enrollment levels and percentage of students who qualify for free or reduced price meals (FRPM) as of May 2011.

** LAP allocation as reported in district applications for the 2010-2011 school year. Schools were selected based on prior year (2009-10) allocation status. Washington Elementary School received LAP funds in 2009-10 but not 2010-11.

Exhibit C2
Locations of School Districts with Schools Included in LAP Interviews

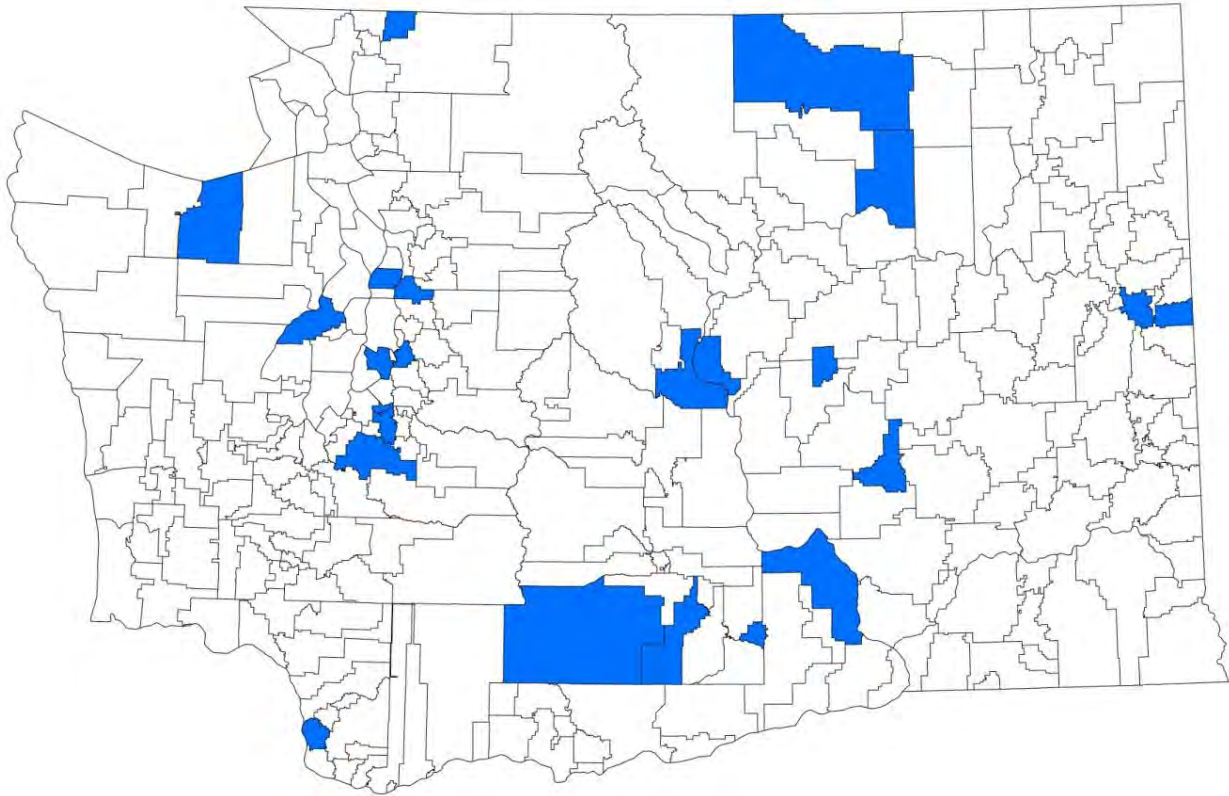


Exhibit C3
LAP Interview Questions

1. Often there are more at-risk students than available resources. Which students do you target for LAP assistance? What is the rationale for focusing on these students?
2. Describe the services that are supported by LAP funds in your school. Why have you chosen to implement those particular strategies?
3. In your school, how are LAP services coordinated with other supplemental programs (e.g. Title I Part A, Transitional Bilingual Instructional Program, Special Education)?
4. How do you determine if the LAP-funded strategies in your district/school are effective?
5. If you had additional LAP funding, how would you use it?
6. Do you have any recommendations for policymakers on how to improve LAP?

APPENDIX D: OTHER STATE PROGRAMS SIMILAR TO LAP

This appendix presents a summary of state programs similar to the Learning Assistance Program (LAP). Each of the states in Exhibit D1 distributes supplemental funding for school districts to provide struggling students with extra instructional assistance. The information was found on websites of state education departments. Seventeen states besides Washington provide funding streams similar to LAP. Other states offer additional assistance for certain subgroups of students (such as those at risk of dropping out of high school) or run competitive grant programs; those states are not included in the Exhibit.

Exhibit D1 Other State's Programs Similar to LAP

State	Program Name	Funding Allocated by:		Program Purpose
		Low-income status?	Student performance?	
AL	Alabama Student Assistance Plan: State At-Risk		X	Develop an assistance program at each school for at-risk students performing below the standards set by the State Board of Education
AR	National School Lunch Student Categorical Funding	X		Funds educational support programs for low-income students (eligible for the federal free or reduced price meals).
CA	Economic Impact Aid	X		Supports programs in grades K–12 designed to assist educationally disadvantaged students meet state standards
FL	Supplemental Academic Instruction Program		X	Academic intervention and dropout prevention program to provide supplemental strategies such as modified curriculum, reading instruction, and extended day services
GA	Early Intervention Program	X	X	Additional instructional resources to help K-5 students who are below grade level obtain necessary academic skills to reach grade level performance
KS	At-Risk Pupil Assistance Program	X		Provides at-risk students additional educational opportunities and instructional services to close the achievement gap
KY	Extended School Services Program	X	X	Assists students who are having difficulty in one or more content areas with services provided beyond the regular school day
MA	Academic Support Services Program		X	For students in grades 8-12 who have not yet passed the 10th grade English language arts, mathematics, and science MCAS tests
MI	At-Risk Pupils Program	X		Funding to districts for supplementary instructional/ support services for pupils who meet at-risk criteria specified in legislation, incl. low achievement on state assessments
MN	Compensatory Education Revenue	X		Used to meet the educational needs of pupils who enroll under-prepared to learn and are not meeting state or local standards or age-appropriate levels
NY	Academic Intervention Services		X	For students struggling to meet standards in English language arts and mathematics in K–12 and social studies and science in 4-12.
NC	Disadvantaged student supplemental funding	X		Meet the educational needs of disadvantaged students not achieving grade level proficiency
OK	Reading Sufficiency Act		X	Ensures that each child attains the necessary reading skills by completion of the third grade.
PA	Educational Assistance Program		X	Support for tutoring services for students who do not meet proficiency standards
UT	At-Risk Students Program	X	X	To improve achievement of at-risk pupils, low-performance, poverty, limited English proficiency, and mobility.
VA	Remediation programs		X	Programs funded to assist students at risk of not passing the state assessment.

APPENDIX E: STATISTICAL ANALYSIS METHODS AND RESULTS

This appendix presents results from 18 alternative statistical models we use to estimate the effect of the Learning Assistance Program (LAP) on student outcomes. We use school-level enrollment and assessment data from the Office of Superintendent of Public Instruction (OSPI) report card website for school years 2008-09, 2009-10, and 2010-11.²³ We limit the analysis to these years because these are the only years that school-level LAP funding data are available. Information about LAP and Title I, Part A funding is from the OSPI Title I, Part A and Learning Assistance Program Office.

Ideally, because LAP is designed to assist individual students in need of remediation, an outcomes study would use individual-level data to measure impacts only on those students who got the “treatment.” However, state data do not indicate which grade levels or students get LAP-funded services within each school. Therefore, we use school-level LAP spending and outcomes data. The use of school-level data imposes a significant constraint in the analysis, because one would not expect school-level rates to change substantially based on services provided to a relatively small proportion of students. In the analysis described in this appendix, we make adjustments to our regression coefficients in order to interpret the findings within the context of other K–12 research.

We describe the Ordinary Least Squares (OLS) models and then our preferred OLS models with fixed effects (FE). The OLS models do not account for possible omitted-variable bias, while the FE models attempt to take this issue into account.²⁴

Ordinary Least Squares Estimation

The ordinary least squares model (Model 1) takes the following form:

$$O = f(L, e)$$

The model estimates school-level student outcomes, O , as a linear function of the amount of LAP per-pupil funding (L) and an error term, e . We analyze school-level assessment outcomes for all Washington public schools that could be classified as an elementary or middle school with at least 50 students who took the state assessment.²⁵ We also analyze graduation rates for public high schools in Washington State that are not categorized as “alternative” and include at least 100 students in the graduation rate calculation.²⁶ L represents the amount of LAP funding each building receives, divided by total enrollment in the school and in log form.²⁷

Outcome Measures. Reading and math school-level student outcomes, O , are defined four ways, with the first two based on test scores (1) the percent of students who “met standard” (scored at least 400 points or above “level 2”) on the statewide assessments; and (2) the percent of students who scored above “basic” or “level 1” on the statewide assessments.²⁸ The third and fourth outcome measures are graduation rates: (3) the percent of high school students who graduate “on-time” (within four years) and (4) the percent of high school students who graduate within five years (the “extended” rate).

For each of the outcomes, we present three models. In the detailed results table (Exhibit E4), the first column (model 1) presents results from the simple linear relationship between logged LAP per-pupil funding and school-level student outcomes. The second column (model 2) adds a vector of covariates, X , which includes variables typically found in the education research literature and available at the school level for all years included in the analysis. Model 2 takes the following form:

$$O = f(L, X, e)$$

²³ <http://reportcard.ospi.k12.wa.us/DataDownload.aspx>

²⁴ Wooldridge, J. M. (2010). *Econometric Analysis of Cross Section and Panel Data, 2nd Edition*. The MIT Press.

²⁵ In our sample, 29 schools in 2010-11 had less than 50 students who took the reading assessment for the main reading test score analysis. Schools could be classified as elementary or middle schools if their grade spans fell within specified ranges (e.g., K-5, K-6, 6-8, or 7-8).

²⁶ In our sample, 10 high schools in 2010-11 had less than 100 students included in the graduation rate calculation.

²⁷ We use total enrollment (as of October in each school year) as the denominator because we do not know how many students receive LAP-funded services in each school. We also tested the models using total LAP funding for each building, as well as unlogged per-pupil expenditures, and had similar results.

²⁸ We include the second measure because LAP is intended to serve students at the lower end of the assessment spectrum (those struggling to meet state learning standards). In the 2008-09 school year, the statewide assessment was the Washington Assessment of Student Learning (WASL). In 2009-10 and 2010-11, the statewide assessment was the Measures of Student Progress (MSP). The assessments measure whether students meet the same underlying standards (the Essential Academic Learning Requirements or EALRs).

Covariates. Covariates for this analysis are: Title I per-pupil funding;²⁹ total school enrollment;³⁰ the percentage of students who are male, eligible for free/reduced price meals, American Indian, African American, Asian, Hispanic, Pacific Islander, an English language learner (in the state transitional bilingual instructional program), or in special education; the percentage of teachers who have a master's degree or higher; and average years of teaching experience.³¹ The reading and math models include the prior year's met standard rate as an additional "value-added" control, and the graduation rate models include the prior year's rate as a control. Exhibits E1 and E2 display the means and standard deviations for all of the variables included in the statistical models.

Exhibit E1

Means and Standard Deviations for Elementary and Middle Schools in the Test Score Analysis

Variable	Mean	Standard Deviation
Reading percent met standard	69.7	13.3
Reading percent above level 1	91.0	5.8
Math percent met standard	57.7	15.9
Math percent above level 1	77.9	11.6
Prior year reading percent met standard	70.5	12.9
Prior year reading percent above level 1	91.2	5.6
Prior year math percent met standard	57.2	15.8
Prior year math percent above level 1	78.3	11.7
LAP per-pupil funding	\$103.3	\$127.9
Title I per-pupil funding	\$214.4	\$255.6
Total school enrollment	479.3	180.1
Percent male	51.6	2.6
Percent free and reduced price meals	46.5	23.9
Percent American Indian	2.6	6.9
Percent African American	5.7	8.3
Percent Asian	7.9	8.9
Percent Hispanic	17.2	19.3
Percent Pacific Islander	0.9	1.5
Percent English language learners (ELL)	10.3	13.0
Percent in special education	13.8	4.7
Percent of teachers with at least a master's degree	63.9	13.1
Average years of teaching experience	12.3	2.7

Number of observations = 3,381; Number of schools = 1,127

²⁹ Title I, Part A, per-pupil funding is calculated the same way as LAP per-pupil funding (total building allocation divided by total enrollment, in log form).

³⁰ We also include a squared term for this variable to account for a potentially non-linear relationship.

³¹ We also include a squared term for this variable to account for a potentially non-linear relationship.

Exhibit E2
Means and Standard Deviations for High Schools in the Graduation Rate Analysis

Variable	Mean	Standard Deviation
On-time graduation rate	82.8	11.2
Extended graduation rate	87.2	9.8
Prior year on-time graduation rate	82.1	11.4
Prior year extended graduation rate	86.2	10.4
LAP per-pupil funding	\$117.6	\$122.9
Title I per-pupil funding	\$19.3	\$69.6
Total school enrollment	1054.8	588.4
Percent male	51.6	3.2
Percent free and reduced price meals	38.5	20.3
Percent American Indian	2.9	6.9
Percent African American	5.7	8.5
Percent Asian	7.9	8.9
Percent Hispanic	15.3	19.4
Percent Pacific Islander	.66	1.4
Percent English language learners (ELL)	4.6	6.7
Percent in special education	10.5	2.8
Percent of teachers with at least a master's degree	66.0	10.6
Average years of teaching experience	12.2	2.3

Number of observations = 650; Number of schools = 218

Fixed Effects Estimation

OLS models run the risk of omitted variable bias.³² We implement fixed effect (FE) analysis to address this potential problem. This approach relies on the idea that schools have time-invariant characteristics such as school culture, discipline policies, or quality of instruction that are unobserved in the covariates but affect outcomes. Any unobserved variables that are constant over time are accounted in each school's "fixed effect," S . We also include separate year variables, T , to take any statewide time trends into account. Model 3 takes the following form:

$$O = f(L, X, S, T, e)$$

All regressions are run with White robust standard errors.

In all the regressions, the LAP and Title I spending variables are logged. The results of the regressions are shown in Exhibit E4. In the simple Model 1, the coefficient is negative for every test score outcome. In Model 2, when the controls are added, the coefficients either become positive or close to zero. When fixed effects are added in Model 3, the coefficients are positive and larger than in Models 1 and 2. The magnitude of the coefficients is relatively small, as expected; the reason to expect small coefficients relates to the limitation of having only school-level data available for our analysis. That is, school-level test score outcomes are the dependent variable in the equations, but most students (nearly 90%) do not receive LAP-funded services. Therefore, due to these data limitations, one would expect the coefficients to be small and probably not statistically significant.

To check the robustness of our results, we also examined alternative measures of LAP and Title I, using total building funding (rather than per-pupil) and binary (yes/no) variables, and had similar results.

To test the reasonableness of the regression results in light of the limitations of using school-level data, and to compare the results with the research evidence of the effectiveness of per-pupil expend in general, we adjusted the results from Exhibit E4. In Exhibit E3, we show these adjustments. First, we converted our preferred Model 3 coefficients into elasticities by taking each coefficient and dividing by the mean outcome measurement, since the

³² Wooldridge, J. M. (2009). *Introductory Econometrics: A Modern Approach*. South-Western College Publishing.

models are in a linear-log format. Second, we provide a rough adjustment to approximate the level of resources applied to LAP students, relative to the level of resources applied to all students in a typical school. For the adjustment, we divide the LAP elasticities by the proportion of LAP funding to total funding at the state level (1.2%). The adjustment could be more precise if school-level total expenditure data were available. The result of this adjustment gives us an elasticity of 0.023 for the average effect across all four test score outcomes.

The elasticities estimate the percentage change in an outcome given a percentage change in funding. This allows us to compare results for LAP, which is one way to increase spending on students, to other research that examines the more general question of the impact of per-pupil expenditures on student outcomes. In a forthcoming Institute report, we review the most credible research from the United States and elsewhere on the effect of per-pupil expenditures on student outcomes.³³ Our preliminary results indicate an annual elasticity of 0.021, which is directly comparable to the average of the four test score results for LAP (0.023). Thus, our results for LAP indicate that this funding stream has similar impacts on student outcomes as per-pupil expenditures in general. Again, this finding is just an approximation given the current data constraints.

Recent improvements to the state data system will allow future research to determine whether the impact of LAP is larger than measured here, because the analysis will be able to focus on the students who receive LAP-funded support. By the close of 2015, three years of individual-level data will be available to replicate our analytical models with more precision.

Exhibit E3
Impact of LAP Per-pupil funding on School-level Outcomes
 Elasticities based on coefficients from fixed effects analysis (Model 3)

	<u>Reading</u>		<u>Math</u>		<u>Graduation Rates</u>	
	Met standard	>level 1	Met standard	>level 1	On-time	Extended
Coefficient	0.022	0.009	0.027	0.016	-0.024	0.012
Mean outcome	69.7	91.0	57.7	77.9	82.8	87.2
Percent LAP funding	1.2%	1.2%	1.2%	1.2%	1.2%	1.2%
Adjusted elasticity	0.026	0.008	0.039	0.017	-0.024	0.011
<i>Average</i>	<u>Test Scores</u> 0.023				<u>Graduation Rates</u> -0.006	

³³ Aos, S., & Pennucci, A. (Forthcoming, 2012). *K-12 Spending and Student Outcomes: A Review of the Evidence*. Washington State Institute for Public Policy.

Exhibit E4
Impact of LAP Funding on School-level Outcomes
Detailed Results from Fixed Effects Models

	Reading % Met Standard			Reading > Level 1		
	Model 1: Simple	Model 2: Controls	Model 3: Controls + FE	Model 1: Simple	Model 2: Controls	Model 3: Controls + FE
Log LAP per pupil funding	-0.116*** (0.02)	-0.003 (0.009)	0.022 (0.017)	-0.038*** (0.009)	0.002 (0.005)	0.009 (0.009)
Log Title I per pupil funding		0.027** (0.011)	-0.001 (0.026)		0.033*** (0.006)	0.019 (0.013)
Total enrollment		0.004 (0.003)	-0.001 (0.01)		0.001 (0.001)	-0.009* (0.005)
Total enrollment ²		0.000* (0)	0.000 (0)		0.000 (0)	0.000 (0)
Prior year results		0.744*** (0.016)	-0.049* (0.029)		0.591*** (0.019)	-0.113*** (0.032)
Percent male		-0.041 (0.042)	-0.025 (0.063)		-0.012 (0.022)	-0.003 (0.034)
Percent free and reduced price meals		-0.096*** (0.011)	-0.034 (0.034)		-0.059*** (0.005)	-0.029 (0.019)
Percent American Indian		-0.084*** (0.018)	0.047 (0.186)		-0.103*** (0.014)	-0.042 (0.092)
Percent African American		-0.050*** (0.018)	-0.081 (0.073)		-0.051*** (0.012)	-0.036 (0.037)
Percent Asian		0.038*** (0.015)	-0.045 (0.076)		0.004 (0.009)	0.005 (0.034)
Percent Hispanic		-0.035*** (0.012)	-0.048 (0.058)		-0.022*** (0.007)	-0.003 (0.031)
Percent Pacific Islander		-0.012 (0.078)	-0.172 (0.152)		0.004 (0.047)	-0.181** (0.086)
Percent ELL		-0.004 (0.017)	-0.306*** (0.08)		0.002 (0.012)	-0.088** (0.038)
Percent in special education		-0.034 (0.024)	-0.268*** (0.055)		-0.051*** (0.013)	-0.203*** (0.033)
Percent of teachers w/ master's degree		-0.003 (0.008)	0.014 (0.023)		-0.012*** (0.005)	0.002 (0.012)
Average years of teaching experience		0.068 (0.201)	0.125 (0.487)		0.120 (0.102)	-0.200 (0.199)
Average years of teaching experience ²		0.000 (0.008)	0.009 (0.019)		-0.003 (0.004)	0.014 (0.009)
Adjusted R ²	0.009	0.836	0.892	0.005	0.719	0.838
Number of Schools	1132	1132	1132	1132	1132	1132
Number of Observations	3382	3381	3381	3385	3385	3385

* p < .10, ** p < .05, *** p < .01. Robust standard errors in parentheses.

Exhibit E4, continued

	Math % Met Standard			Math > Level 1		
	Model 1: Simple	Model 2: Controls	Model 3: Controls + FE	Model 1: Simple	Model 2: Controls	Model 3: Controls + FE
Log LAP per pupil funding	-0.122*** (0.023)	-0.004 (0.012)	0.027 (0.019)	-0.09*** (0.017)	0.004 (0.008)	0.016 (0.015)
Log Title I per pupil funding		0.008 (0.014)	0.012 (0.028)		0.009 (0.01)	0.005 (0.021)
Total enrollment		0.002 (0.003)	-0.013 (0.012)		0.001 (0.002)	-0.012 (0.009)
Total enrollment ²		0.000 (0)	0.000 (0)		0.000 (0)	0.000 (0)
Prior year results		0.738*** (0.014)	0.008 (0.031)		0.711*** (0.014)	0.029 (0.032)
Percent male		-0.029 (0.054)	-0.032 (0.077)		-0.023 (0.039)	-0.018 (0.061)
Percent free and reduced price meals		-0.106*** (0.013)	-0.038 (0.034)		-0.075*** (0.008)	-0.040 (0.028)
Percent American Indian		-0.117*** (0.017)	-0.186 (0.121)		-0.127*** (0.021)	-0.077 (0.108)
Percent African American		-0.104*** (0.022)	-0.218*** (0.078)		-0.102*** (0.019)	-0.141** (0.066)
Percent Asian		0.064*** (0.018)	-0.056 (0.091)		0.029** (0.013)	-0.045 (0.071)
Percent Hispanic		-0.037** (0.014)	-0.241*** (0.067)		-0.045*** (0.012)	-0.164*** (0.055)
Percent Pacific Islander		0.293*** (0.084)	0.445** (0.177)		0.279*** (0.066)	0.407*** (0.143)
Percent bilingual		0.040* (0.02)	-0.098 (0.086)		0.028* (0.017)	-0.054 (0.073)
Percent in special education		-0.008 (0.029)	-0.150** (0.064)		-0.041** (0.021)	-0.212*** (0.056)
Percent of teachers w/ master's degree		0.008 (0.011)	0.031 (0.026)		0.001 (0.009)	0.016 (0.018)
Average years of teaching experience		0.335 (0.269)	0.740 (0.546)		0.218 (0.26)	0.056 (0.334)
Average years of teaching experience ²		-0.014 (0.011)	-0.020 (0.021)		-0.010 (0.011)	0.002 (0.015)
Adjusted R ²	0.007	0.822	0.887	0.007	0.826	0.874
Number of Schools	1132	1132	1132	1132	1132	1132
Number of Observations	3382	3381	3381	3385	3385	3385

* p < .10, ** p < .05, *** p < .01. Robust standard errors in parentheses.

Exhibit E4, continued

	On-time graduation rate			Extended graduation rate		
	Model 1: Simple	Model 2: Controls	Model 3: Controls + FE	Model 1: Simple	Model 2: Controls	Model 3: Controls + FE
Log LAP per pupil funding	-0.186*** (0.05)	0.003 (0.027)	-0.024 (0.039)	-0.143*** (0.044)	0.010 (0.031)	0.012 (0.053)
Log Title I per pupil funding		0.051 (0.053)	-0.073 (0.076)		0.007 (0.061)	-0.116 (0.084)
Total enrollment		0.001 (0.002)	0.000 (0.013)		-0.001 (0.002)	0.010 (0.013)
Total enrollment ²		0.000 (0)	0.000 (0)		0.000 (0)	0.000 (0)
Prior year results		0.618*** (0.039)	-0.095 (0.057)	0.498*** (0.044)		-0.110* (0.062)
Percent male		-0.143 (0.104)	0.061 (0.203)	-0.128 (0.109)		0.235 (0.254)
Percent free and reduced price meals		-0.064** (0.031)	0.075 (0.095)	-0.101*** (0.032)		0.033 (0.097)
Percent American Indian		-0.224*** (0.067)	-0.170 (0.192)	-0.196*** (0.054)		-0.508** (0.237)
Percent African American		-0.184*** (0.068)	-0.124 (0.273)	-0.124* (0.075)		-0.170 (0.322)
Percent Asian		0.110** (0.044)	0.210 (0.285)	0.093** (0.043)		0.057 (0.286)
Percent Hispanic		-0.013 (0.036)	-0.307 (0.214)	0.005 (0.038)		-0.341 (0.259)
Percent Pacific Islander		-0.251 (0.348)	-0.219 (0.504)	-0.208 (0.359)		-0.183 (0.587)
Percent bilingual		-0.049 (0.106)	-0.165 (0.378)	0.006 (0.114)		-0.143 (0.409)
Percent in special education		-0.050 (0.113)	0.148 (0.265)	-0.021 (0.118)		0.331 (0.308)
Percent of teachers w/ master's degree		-0.017 (0.032)	0.078 (0.071)	-0.021 (0.031)		0.092 (0.077)
Average years of teaching experience		0.758 (0.548)	0.951 (1.344)	1.059** (0.531)		0.843 (1.354)
Average years of teaching experience ²		-0.028 (0.023)	-0.030 (0.058)	-0.042* (0.023)		-0.024 (0.058)
Adjusted R ²	0.016	0.686	0.807	0.012	0.536	0.69
Number of Schools	218	218	218	218	218	218
Number of Observations	651	650	650	651	650	650

* p < .10, ** p < .05, *** p < .01. Robust standard errors in parentheses.

For further information, contact:
Annie Pennucci at (360) 586-3952, pennuccia@wsipp.wa.gov.

Document No. 12-08-2201



*Washington State
Institute for
Public Policy*

The Washington State Legislature created the Washington State Institute for Public Policy in 1983. A Board of Directors—representing the legislature, the governor, and public universities—governs the Institute and guides the development of all activities. The Institute's mission is to carry out practical research, at legislative direction, on issues of importance to Washington State.



From: [Joshua Garcia](#)
To: [RONALD HACK](#) ; [Carla Santorno](#) ; Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
Subject: ESEA
FYI-

Sent: Wed, 09 Jan 2013 20:26:16 GMT

There appears to be some movement or interest in moving the conversation forward with ESEA.

http://blogs.edweek.org/edweek/campaign-k-12/2013/01/senate_panel_to_take_a_closer_.html?cmp=ENL-EU-NEWS2

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [RONALD HACK](#)
To: [Joshua Garcia](#) ; [Charles Brown](#) ; Robert@navigationgrp.com
Subject: FW: School Openings Since 2001

Sent: Thu, 20 Dec 2012 22:57:37 GMT

Please update the number of projects to 20 since 2001. These are projects that have been completed since 2001.

From: ROBERT PETERS
Sent: Thursday, December 20, 2012 2:40 PM
To: RONALD HACK
Subject: School Openings Since 2001

2001 Bond New Schools

Giaudrone MS
Mt. Tahoma HS
Stafford (37th Elem.)
First Creek MS
Gray MS
Geiger ES

2001 Bond Modernizations

Larchmont Elementary
Mann Elementary
Whitman Elementary
Meeker MS
Foss High
Lincoln High
Stadium High
Wilson High
Fern Hill Elementary
1997 Levy
Blix ES
Jefferson ES
Jason Lee MS (Modernization)
Mason MS
2010 Levy
Baker MS

20 Schools Modernized or Replaced since 2001.
Forgot Baker

Thanks,
Bob
Robert Peters
Lead Accountant, CPF
(253)571-3354



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; Nathan.Olson@k12.wa.us ; Robert@navigationgrp.com
Subject: RE: OpEd

Sent: Thu, 21 Feb 2013 21:20:57 GMT

I'm not going to have time today to meet with Carla to see what she wants to communicate. I haven't even talked with her about it yet. I will tomorrow.

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Friday, February 22, 2013 1:08 PM
To: DANIEL VOELPEL; nathan.olson@k12.wa.us; robert@navigationgrp.com
Subject: RE: OpEd
Importance: High

Dan, thank you for the TNT update.

Is Sunday the optimal day for exposure?

Do we think we have the ability to get one approved by Carla and Randy by today?

- John

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 21, 2013 12:03 PM
To: John Jolibois
Subject: RE: OpEd

Hi, John:
Still in meeting. Pat O'Callaghan at TNT says they need a piece about 3 days in advance of running. Unless it's Sunday, then they want it on a Thursday. He's very open to running this kind of OpEd.
Dan



From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [John W. Jolibois](#)
Subject: Charter assessment from Wash State

Sent: Fri, 18 Jan 2013 20:35:37 GMT

Making some last refinements from input from OSPI on Wed and Thurs, will get to you here shortly Josh.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Friday, January 18, 2013 9:20 AM

To: John W. Jolibois; robert@navigationgrp.com

Subject: RE: Gates Foundation Education article

Thank you, I see in this piece they have already drafted some rule for Charters...

Where are we with our analysis?

From: John W. Jolibois [mailto:johnj@navigationgrp.com]

Sent: Friday, January 18, 2013 3:39 PM

To: JOSHUA GARCIA; robert@navigationgrp.com

Subject: Gates Foundation Education article

<http://myemail.constantcontact.com/3-year-Gates-study--Measuring-effective-teaching-possible.html?soid=1101810986396&aid=rylRucfsiwk>



Archive Manager Export

From: Robert Thoms
To: STEVEN DEMEL ; RONALD HACK
Subject: Call with Ron and Steve from TPS reg. final contract language

Sent: Tue, 04 Dec 2012 23:38:07 GMT

When: Thursday, December 06, 2012 8:00 AM-8:30 AM (GMT-08:00) Pacific Time (US & Canada).
Where: Ron, Steve to Call Robert at 253-30-8422

Note: The GMT offset above does not reflect daylight saving time adjustments.

~~*~*~*~*~*~*~*~*



From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [Joshua Garcia](#)
Subject: Josh, sorry I didn't connect with you today reg. list and suggestions
Josh,

Sent: Sat, 05 Jan 2013 02:55:46 GMT

Sorry to be out of pocket today, I have been hustling on some matters for the Inslee Transition team as we have mtg. on Monday in Seattle, so it has been a day. I have just not been at my desk until now. I did however set a mtg. with Karen with John and I next Wed at 1015a and Dan V. is putting together mtg. for Wed as well, so I was able to get those items off the ground.

Will see you tomorrow at the kickoff and will give you list in person to review and we intend to have a final list to share with you and Dan V. and Carla on Wed mtg. I also think we will vet with Karen during our mtg. as she may have some folks she also suggest we include.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Joshua Garcia](mailto:Joshua.Garcia@navigationgrp.com)
 To: Robert@navigationgrp.com
 Subject: RE: Fresh off the press, House Committees and Chairs announced & Senate now effectively under GOP Control

Sent: Tue, 11 Dec 2012 17:08:39 GMT

Thank you!

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Monday, December 10, 2012 1:27 PM
To: JOSHUA GARCIA; CARLA SANTORNO; 'CHARLES BROWN'
Cc: 'John W. Jolibois'; RONALD HACK
Subject: Fresh off the press, House Committees and Chairs announced & Senate now effectively under GOP Control

Fresh off of the presses, the GOP and Dems have not named full committee membership, as they are still hashing that out, but Charlie or I will get those list and put into our TPS Leg file when they are available.

Also, just in two Dems have left the Dem caucus to vote with GOP, Sen. Tim Sheldon of the 35th LD, (Potlatch) and Sen. Rodney Tom of 48th LD (Bellevue), so effectively the GOP has control of the Senate 25-24, sharing 6 committees they will chair outright including the most powerful Ways & Means and will share control of three other committees. This will make the session really interesting! (article attached)

Only Tacoma folks in House committee leadership roles:

- Rep. Laurie Jenkins, 27th LD, Vice Chair of Health Care & Wellness
- Rep. Steve Kirby, 29th LD, Chair, Business & Financial Services
- Rep. Jake Fey, 27th LD, Vice Chair, Transportation

Those with some Pierce County affiliation

- Rep. Chris Hurst, 31st LD, Chair, Government Accountability & Oversight
- Rep. Larry Sequist, 26th LD, Chair, Higher Education
- Rep. Dawn Morrell, 25th LD, Chair, Appropriations Subcommittee on Human Services

Legislative news from House Democratic Caucus

Monday, December 10, 2012

House committees, chairs approved

Member assignments also finalized

OLYMPIA - The House Democratic Caucus approved the committee structure, chairs and vice-chairs for the upcoming legislative session.

Policy Committees

- * Agriculture and Natural Resources: Rep. Brian Blake (Aberdeen), chair; Rep. Kris Lytton (Anacortes), vice-chair
- * **Business and Financial Services: Rep. Steve Kirby (Tacoma), chair; Rep. Cindy Ryu**

000828 (PDC 15-089)

(Shoreline), vice-chair

* Community Development, Housing, and Tribal Affairs: Rep. John McCoy (Tulalip), chair; Rep. Sherry Appleton

(Poulsbo), vice-chair

* Early Learning & Human Svcs: Rep. Ruth Kagi (Lake Forest Park), chair; Rep. Roger Freeman (Federal Way), vice-chair

* **Education: Rep. Sharon Santos (Seattle)**, chair; Rep. Monica Stonier (Vancouver), vice-chair

* Environment: Rep. Dave Upthegrove (Des Moines), chair; Rep. John McCoy (Tulalip), vice-chair

* Govt Accountability & Oversight: Rep. Chris Hurst (Enumclaw), chair; Rep. Sharon Wylie

(Vancouver), vice-chair

* Government Operations and Elections: Rep. Sam Hunt (Olympia), chair; Rep. Steve Bergquist (Renton), vice-chair

* Health Care and Wellness: Rep. Eileen Cody (West Seattle), chair; **Rep. Laurie Jinkins**

(Tacoma), vice-chair

* Higher Education: Rep. Larry Seaquist (Gig Harbor), chair; Rep. Gerry Pollet (Seattle), vice-chair

* Judiciary: Rep. Jamie Pedersen (Seattle), chair; Rep. Drew Hansen (Bainbridge Island), vice-chair

* Labor and Workforce Development: Rep. Mike Sells (Everett), chair; Rep. Chris Reykdahl (Olympia), vice-chair

* Local Government: Rep. Dean Takko (Longview), chair; Rep. Joe Fitzgibbon (Burien), vice-chair

* Public Safety: Rep. Roger Goodman (Kirkland), chair; Rep. Mary Helen Roberts (Lynnwood), vice-chair

* Technology & Economic Devel: Rep. Jeff Morris (Mount Vernon), chair; Rep. Cyrus Habib (Bellevue), vice-chair

Fiscal Committees

* Appropriations: Rep. Ross Hunter (Medina), chair; Rep. Timm Ormsby (Spokane), vice-chair

* Capital Budget: Rep. Hans Dunshee (Snohomish), chair; Rep. Derek Stanford (Bothell), vice-chair

* Finance: Rep. Reuven Carlyle (Seattle), chair; Rep. Steve Tharinger (Sequim), vice-chair

* Transportation: Rep. Judy Clibborn (Mercer Island), chair; **Rep. Jake Fey (Tacoma), vice-chair**; Rep. Marko

Lias (Edmonds), vice-chair; Rep. Luis Moscoso (Mountlake Terrace), vice-chair

* Appropriations Subcommittee on Education: Rep. Kathy Haigh (Shelton), chair

* Appropriations Subcommittee on General Government: Rep. Zack Hudgins (Tukwila), chair

* Appropriations Subcommittee on health and Human Services: Rep. Dawn Morrell (Puyallup), chair

Here<<http://housedemocrats.wa.gov/tmp/2012/12/Committee-Assignments.pdf>> is the complete list of HDC committee assignments.

###

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



Archive Manager Export

From: Robert Thoms
To: KATHY DOSS
Subject: Accepted: Josh meeting w/ Robert Thoms & John Jolibois

Sent: Thu, 14 Mar 2013 05:52:58 GMT

000831 (PDC 15-089)



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; [Nathan Olson](#) ; Robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 18:42:52 GMT

I liked the third one best.

Nate:

Do you have a mug of Randy that you could send me just in case the TNT wants an alternative option?

Dan

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Thursday, February 28, 2013 10:26 AM
To: DANIEL VOELPEL; 'Nathan Olson'; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here are the three where expressions were decent.

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 28, 2013 09:17
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Hey, guys:

Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

Dan

From: Nathan Olson [<mailto:Nathan.Olson@k12.wa.us>]
Sent: Wednesday, February 27, 2013 12:37 PM
To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

Thanks to all, and we'll see you later this afternoon.

Nate

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold,

000832 (PDC 15-089)

right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: [KATHY DOSS](#)
 To: [Joshua Garcia](#) ; [KAREN VIALLE](#) ; [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Robert@navigationgrp.com](#) ; [Carla Santorno](#) ; [RONALD HACK](#) ; [Daniel Voelpel](#)
 CC: [PEARL MORA](#) ; [BARBARA WATTS](#) ; [Nikol Cartledge](#) ; [CYNTHIA HAYES](#)
 Subject: RE: Outreach & Legislative Support Contact List

Sent: Mon, 07 Jan 2013 22:08:00 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [OUTREACH & LEGISLATIVE SUPPORT CONTACT LIST.xlsx \(36Kb\)](#)

UPDATED LIST -- I accidentally left off Karen Vialle's assistant. Thanks, Kathy

Description: TPS-Logo-color2011



OUTREACH & LEGISLATIVE SUPPORT CONTACT LIST

NAME	POSITION TITLE	CELL PHONE	EMAIL ADDRESS
Carla Santorno (Pearl Mora, Asst. 253-571-1010)	Superintendent, Tacoma Public Schools		csantor@tacoma.k12.wa.us
Josh Garcia (Kathy Doss, Asst. 253-571-1011)	Deputy Superintendent, Tacoma Public Schools		jgarcia2@tacoma.k12.wa.us
Ron Hack (Barbara Watts, Exec. Asst. 253-571-1201)	Chief Financial Officer, Tacoma Public Schools		rhack@tacoma.k12.wa.us
Rosalind Medina	Director, Budget Office, Tacoma Public Schools		rmedina@tacoma.k12.wa.us
Karen Vialle (Cindy Hayes, Exec. Asst. 253-571-1443)	Board Member / Legislative Rep, Tacoma Public Schools		kvialle@tacoma.k12.wa.us
Dan Voelpel (Nikol Cartledge, Exec. Asst. 253-571-1015)	Director, Public Information Office, Tacoma Public Schools		dvoelpe@tacoma.k12.wa.us
Charles Brown	Attorney, Cascade Government Affairs, LLC	253-906-6685	cascade_gov_affairs@me.com
John Jolibois	Partner & COO, Navigation Group, LLC	253-906-1000	johnj@navigationgrp.com
Robert Thoms	Partner & CEO, Navigation Group, LLC	253-307-8422	robert@navigationgrp.com

From: JOSHUA GARCIA

Sent: Monday, January 07, 2013 10:54 AM

To: KAREN VIALLE; CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); robert@navigationgrp.com; CARLA SANTORNO; RONALD HACK; DANIEL VOELPEL

Cc: KATHY DOSS

Subject:

Team,

000834 (PDC 15-089)

Thanks for the great start this morning. I appreciated the groups openness and willingness to support Tacoma. I also heard the need for us to be responsive and flexible.

In order to provide Charlie, Robert, and John the answers the need in a timely basis, can we create a phone list of everybody.

Can you send me you cell phone numbers or primary number that you want to be reached.

Ron with the urgency around numbers and potential scenarios, can you also designate a secondary "go to" person. In case you win the lottery and we can't reach you that day...

Sincerely,



IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [John Prosser](#) ; [Charles Brown](#) ; [Jolibois John](#)
Subject: RE: Draft testimony for SB 5242

Sent: Mon, 28 Jan 2013 19:44:35 GMT

Thank you Josh,

I didn't have the attached testimony, can you please resend.

Happy to review and lend any thoughts I have, they will be minimum as I will defer to Charlie on this as he is most closely monitoring the State legislative machinations.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Monday, January 28, 2013 11:25 AM

To: JOHN PROSSER; CARLA SANTORNO; CHARLES BROWN (cascade_gov_affairs@me.com); robert@navigationgrp.com; Jolibois John (johnj@navigationgrp.com)

Cc: LYNNE ROSELLINI; ROGER CHOW; GAYLE ELIJAH

Subject: RE: Draft testimony

John,

Great first crack. I wanted to introduce to Charles Brown, Robert Thoms, and John Joliois, our district's Government Affairs Liasons. If you want, the team can give you some insights on your testimony and the current legislation, and provide you support.

All the best.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: JOHN PROSSER

Sent: Sunday, January 27, 2013 5:42 PM

000836 (PDC 15-089)

To: CARLA SANTORNO

Cc: JOSHUA GARCIA; LYNNE ROSELLINI; ROGER CHOW; GAYLE ELIJAH

Subject: Draft testimony

Hi Carla, here is my first draft testimony on Senate Bill 5242. It's probably too long, but I wanted to provide sufficient background into the development of the process and my involvement with it before establishing what I think are the two biggest problems with the proposed law. Let me know how else I can help.

Sincerely,

John R. Prosser

[Instructional Facilitator, §83](#)

Section 83 forms & training modules now available on the TPS website: [click here!](#)

Tacoma Public Schools

Central Administration Building: C & I

601 South 8th Street | Tacoma, WA 98402

Phone: 253.571.1148



Follow on Twitter for §83 Updates



From: [RONALD HACK](#)
 To: [Charles Brown](#) ; Robert@navigationgrp.com ; [Joshua Garcia](#)
 CC: [ROSALIND MEDINA](#)
 Subject: FW: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.

Sent: Wed, 23 Jan 2013 21:03:36 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [OTS-5214.1draft.doc-1.pdf \(57Kb\)](#)  [OTS-5213.1draft.pdf \(42Kb\)](#)

This is important to Tacoma for several reasons. First, under current funding, local levy authority is very important to our general fund budget; and secondly, we need to maintain the current levy calculation which recognizes unfunded commitments (I-728,I-732,etc) ghost revenue until we get alternative funding increases from the State. It is also important to note that Tacoma's authorized levy authority is less than our levy lid due to changes (increases) in the levy lid since we approved the amounts in 2010, as well as the fact that we made a conscious decision to maintain a level annual levy amount for 2011-2014 when placing the levy measure on the ballot in 2010.

Let me know if this does not make sense or if you have any questions,

Ron

From: Jane Murray [mailto:JMurray@psed.org]
Sent: Wednesday, January 23, 2013 10:38 AM
To: Jane Murray
Subject: FW: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.

From: Mitch Denning [mailto:medenning@comcast.net]
Sent: Wednesday, January 23, 2013 10:37 AM
To: Jeff Fleury; Cal Brodie; Jennifer Priddy; Leeda Beha; Larry Quarnstrom; Nancy Moffatt; Kim Elkins; Jane Murray; Steve Story; Ernie Elton
Cc: Brad Shreeve; Pat Klumb; Ross Bunda
Subject: Fwd: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.

Good Morning,

I made a mistake. This hearing is set for Tuesday, Feb. 5, 2013 at 10:30 a.m. and not Wednesday, Feb. 6 at 10:30. I apologize. I will be in attendance.

Thanks,

Mitch

Begin forwarded message:

From: Mitch Denning <medenning@comcast.net>
 Subject: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.
 Date: January 23, 2013 10:17:56 AM PST

000838 (PDC 15-089)

To: Jeff Fleury <Cheffleury@yahoo.com>, Cal Brodie <cbrodie@esd113.k12.wa.us>, Jennifer Priddy <jpriddy@osd.wednet.edu>, Leeda Beha <LBEHA@bethelsd.org>, Larry Quarnstrom <lquarnstrom@rochester.wednet.edu>, Nancy Moffatt <nancy@wasbo.org>, Kim Elkins <kim.elkins@mead354.org>, Jane Murray <jmurray@psed.org>, Steve Story <Ststory@yahoo.com>, Ernie Elton <eltone@psd401.net>
Cc: Brad Shreeve <bshreeve@grandview.wednet.edu>, Pat Klumb <KLUMB_57@MSN.COM>, Ross Bunda <ross.bunda@k12.wa.us>

Good Morning,

OSPI has announced that they will hold a rule making public hearing on WAC 392-139-115, excess levy base, on Wednesday, Feb. 6, 2013 at 10:30 a.m. at OSPI. The purpose of the hearing is to consider rule revisions which add the new hold harmless allocation to the levy base and subtract the ALE program revenue reduction from the levy base.

These rule revisions revise the revenue account 6124 allocation that is in the levy base to use, for the federal safety net portion, the amount that has been awarded rather than the amount that is included on the August report 1197. If you would like to provide written testimony on the issue, please email it to Ross Bunda at <Ross.Bunda@k12.wa.us> by Feb. 6. If you plan to attend the hearing, please let me know. I will not be attending.

If you have questions or comments, please advise.

Enjoy your day,

Mitch

P.S. Jane, Kim, Steve OK to send

AMENDATORY SECTION (Amending WSR 10-19-030, filed 9/9/10, effective 10/10/10)

WAC 392-139-310 Determination of excess levy base. The superintendent of public instruction shall calculate each school district's excess levy base as provided in this section.

(1) Sum the following state and federal allocations from the prior school year(s) as determined in subsections (4) and (5) of this section:

(a) The basic education allocation as defined in WAC 392-139-115 and as reported on the August Report 1191;

(b) The state and federal categorical allocations for the following:

(i) Pupil transportation. Allocations for pupil transportation include allocations for the following accounts:

4199 Transportation - Operations;

4399 Transportation - Operations;

4499 Transportation - Depreciation;

6199 Transportation - Operations;

6299 Transportation - Operations; and

6399 Transportation - Operations.

(ii) Special education. Allocations for special education include allocations for the following accounts:

4121 Special education;

4321 Special education;

6114 Federal Stimulus - IDEA;

6124 Special education supplemental;

6214 Federal Stimulus - IDEA;

6224 Special education supplemental;

6314 Federal Stimulus - IDEA; and

6324 Special education supplemental.

(iii) Education of highly capable students. Allocations for education of highly capable students include allocations identified by account 4174 Highly capable.

(iv) Compensatory education. Allocations for compensatory education include allocations identified by the following accounts:

3100 Barrier reduction;
4155 Learning assistance;
4165 Transitional bilingual;
4163 Promoting academic success;
4166 Student achievement;
4365 Transitional bilingual;
6111 Federal Stimulus - Title 1;
6151 Disadvantaged;
6153 Migrant;
6164 Limited English proficiency;
6211 Federal Stimulus - Title 1;
6251 Disadvantaged;
6253 Migrant;
6264 Limited English proficiency;
6267 Indian education - JOB;
6268 Indian education - ED;
6311 Federal Stimulus - Title 1;
6351 Disadvantaged;
6353 Migrant;
6364 Limited English proficiency;
6367 Indian education - JOM; and
6368 Indian education - ED.

(v) Food services. Allocations for food services include allocations identified by the following accounts:

4198 School food services (state);
4398 School food services;
6198 School food services (federal);

6298 School food services;
6398 School food services; and
6998 USDA commodities.

(vi) Statewide block grant programs. Allocations for statewide block grant programs include allocations identified by the following accounts:

310004 Full-day kindergarten;
4134 Middle school vocational;
4175 Professional development;
6113 Federal Stimulus - State Fiscal Stabilization Fund;
6176 Targeted assistance;
6213 Federal Stimulus - State Fiscal Stabilization Fund;
6276 Targeted assistance;
6313 Federal Stimulus - State Fiscal Stabilization Fund;

and

6376 Targeted assistance.

(c) General federal programs. Allocations for general federal programs identified by the following accounts:

5200 General purpose direct federal grants - Unassigned;
6100 Special purpose - OSPI - Unassigned;
6112 Federal Stimulus - School Improvement;
6118 Federal Stimulus - Competitive Grants;
6119 Federal Stimulus - Other;
6121 Special education - Medicaid reimbursement;
6138 Secondary vocational education;
6146 Skills center;
6152 School improvement;
6154 Reading first;
6162 Math and science - Professional development;
6200 Direct special purpose grants;
6212 Federal Stimulus - School Improvement;
6218 Federal Stimulus - Competitive Grants;
6219 Federal Stimulus - Other;

6221 Special education - Medicaid reimbursement;
6238 Secondary vocational education;
6246 Skills center;
6252 School improvement;
6254 Reading first;
6262 Math and science - Professional development;
6300 Federal grants through other agencies - Unassigned;
6310 Medicaid administrative match;
6312 Federal Stimulus - School Improvement;
6318 Federal Stimulus - Competitive Grants;
6319 Federal Stimulus - Other;
6321 Special education - Medicaid reimbursement;
6338 Secondary vocational education;
6346 Skills center;
6352 School improvement;
6354 Reading first; and
6362 Math and science - Professional development.

(2) Increase the result obtained in subsection (1) of this section by the percentage increase per full-time equivalent student in the state basic education appropriation between the prior school year and the current school year as stated in the state Operating Appropriations Act divided by 0.55.

(3) Revenue accounts referenced in this section are defined in the accounting manual for public school districts in the state of Washington.

(4) The dollar amount of revenues for state and federal categorical allocations identified in this section shall come from the following sources:

(a) The following state and federal categorical allocations are taken from the Report 1197 Column A (Annual Allotment Due):

3100 Barrier reduction;
310004 Full-day kindergarten;
4121 Special education;

4134 Middle school vocational;
4155 Learning assistance;
4163 Promoting academic success;
4165 Transitional bilingual;
4166 Student achievement;
4174 Highly capable;
4175 Professional development;
4198 School food services (state);
4199 Transportation - Operations;
4499 Transportation - Depreciation;
6111 Federal Stimulus - Title 1;
6112 Federal Stimulus - School Improvement;
6113 Federal Stimulus - State Fiscal Stabilization Fund;
6114 Federal Stimulus - IDEA, one-half the August 2010
amount will be used in the 2011 calculation, and one-half in the
2012;
6118 Federal Stimulus - Competitive Grants;
6119 Federal Stimulus - Other;
6121 Special education - Medicaid reimbursements;
6124 Special education - Supplemental; however, for the
federal safety net portion, the amount awarded rather than the
amount included on report 1197 will be used;
6138 Secondary vocational education;
6146 Skills center;
6151 Disadvantaged;
6152 School improvement;
6153 Migrant;
6154 Reading first;
6162 Math and science - Professional development;
6164 Limited English proficiency;
6176 Targeted assistance;
6198 School food services (federal); and
6199 Transportation - Operations.

(b) For the 2004 calendar year, the following state and federal allocations are taken from the F-195 budget including budget extensions.

For the 2005 calendar year and thereafter, the following federal allocations shall be taken from the school district's second prior year F-196 annual financial report:

- 4321 Special education;
- 4365 Transitional bilingual;
- 4398 School food services;
- 4399 Transportation - Operations;
- 5200 General purpose direct federal grants - Unassigned;
- 6100 Special purpose - OSPI - Unassigned;
- 6200 Direct special purpose grants;
- 6211 Federal Stimulus - Title 1;
- 6212 Federal Stimulus - School Improvement;
- 6213 Federal Stimulus - State Fiscal Stabilization Fund;
- 6214 Federal Stimulus - IDEA;
- 6218 Federal Stimulus - Competitive Grants;
- 6219 Federal Stimulus - Other;
- 6221 Special education - Medicaid reimbursement;
- 6224 Special education supplemental;
- 6238 Secondary vocational education;
- 6246 Skills center;
- 6251 Disadvantaged;
- 6252 School improvement;
- 6253 Migrant;
- 6254 Reading first;
- 6262 Math and science - Professional development;
- 6264 Limited English proficiency;
- 6267 Indian education - JOM;
- 6268 Indian education - ED;
- 6276 Targeted assistance;
- 6298 School food services;

6299 Transportation - Operations;
6300 Federal grants through other agencies - Unassigned;
6310 Medicaid administrative match;
6311 Federal Stimulus - Title 1;
6312 Federal Stimulus - School Improvement;
6313 Federal Stimulus - State Fiscal Stabilization Fund;
6314 Federal Stimulus - IDEA;
6318 Federal Stimulus - Competitive Grants;
6319 Federal Stimulus - Other;
6321 Special education - Medicaid reimbursement;
6324 Special education supplemental;
6338 Secondary vocational education;
6346 Skills center;
6351 Disadvantaged;
6352 School improvement;
6353 Migrant;
6354 Reading first;
6362 Math and science - Professional development;
6364 Limited English proficiency;
6367 Indian education - JOM;
6368 Indian education - ED;
6376 Targeted assistance;
6398 School food services;
6399 Transportation - Operations; and
6998 USDA commodities.

(5) Effective for levy authority and local effort assistance calculations for the 2005 calendar year and thereafter:

(a) District revenues determined in subsection (4) of this section shall be reduced for revenues received as a fiscal agent. School districts shall report fiscal agent revenues pursuant to instructions provided by the superintendent of public instruction.

(b) The amount determined in subsection (4)(b) of this section, after adjustment for fiscal agent moneys, shall be inflated for one year using the percentage change in the implicit price deflator for personal consumption expenditures for the United States as published for the most recent twelve-month period by the Bureau of Economic Analysis of the Federal Department of Commerce.

(6) State and federal moneys generated by a school district's students and redirected by the superintendent of public instruction to an educational service district at the request of the school district shall be included in the district's levy base.

(7) State basic education moneys generated by a school district's students and allocated directly to a technical college shall be included in the district's levy base.

(8) Funding which the district would have received calculated pursuant to RCW 84.52.0531 shall be included in the district's levy base.

[Statutory Authority: RCW 28A.150.290 and 84.52.0531. 10-19-030, § 392-139-310, filed 9/9/10, effective 10/10/10. Statutory Authority: RCW 28A.150.290. 08-20-054, § 392-139-310, filed 9/24/08, effective 10/25/08; 07-21-037, § 392-139-310, filed 10/10/07, effective 11/10/07; 06-17-142, § 392-139-310, filed 8/22/06, effective 9/22/06. Statutory Authority: RCW 84.52.0531(9) and 28A.150.290. 03-21-040, § 392-139-310, filed 10/8/03, effective 11/8/03. Statutory Authority: RCW 28A.150.290(1) and 84.52.0531(9). 02-17-113, § 392-139-310, filed 8/21/02, effective 9/21/02; 01-22-098, § 392-139-310, filed 11/6/01, effective 12/7/01. Statutory Authority: RCW 84.52.0531(9) and 28A.150.290. 00-09-017, § 392-139-310, filed 4/11/00, effective 5/12/00. Statutory Authority: RCW 84.52.0531(a) and 28A.150.290(2). 98-08-096

(Order 98-06), § 392-139-310, filed 4/1/98, effective 5/2/98.
Statutory Authority: RCW 84.52.0531(10) and 28A.150.290.
96-19-037 (Order 96-13), § 392-139-310, filed 9/11/96, effective
10/12/96. Statutory Authority: RCW 28A.150.290(2) and
84.52.0531(10). 93-21-092 (Order 93-20), § 392-139-310, filed
10/20/93, effective 11/20/93; 92-19-124 (Order 92-07), §
392-139-310, filed 9/21/92, effective 10/22/92. Statutory
Authority: RCW 28A.41.170 and 84.52.0531(10). 89-23-121 (Order
18), § 392-139-310, filed 11/22/89, effective 12/23/89;
88-03-007 (Order 88-6), § 392-139-310, filed 1/8/88.]

AMENDATORY SECTION (Amending Order 92-07, filed 9/21/92, effective 10/22/92)

WAC 392-139-115 Definition--Basic education allocation.

As used in this chapter, "basic education allocation" means the amount of state moneys calculated by the superintendent of public instruction which is the basis for the superintendent's distribution of moneys to school districts for the operation of a basic program of education pursuant to RCW 28A.150.200, et seq., RCW 28A.150.250, and 28A.150.260, chapter 392-121 WAC, and the Biennial Operating Appropriations Act. The amount of a school district's total guaranteed entitlement, plus skills center summer program funding, plus the hold harmless allocation, less the ALE program revenue reduction, as reported on the August Report 1191 before any proration due to less than one hundred percent funding is considered a school district's basic education allocation in determining the school district's excess levy base pursuant to WAC 392-139-310.

[Statutory Authority: RCW 28A.150.290(2) and 84.52.0531(10). 92-19-124 (Order 92-07), § 392-139-115, filed 9/21/92, effective 10/22/92. Statutory Authority: 1990 c 33. 90-16-002 (Order 18), § 392-139-115, filed 7/19/90, effective 8/19/90. Statutory Authority: RCW 28A.41.170 and 84.52.0531(10). 89-23-121 (Order 18), § 392-139-115, filed 11/22/89, effective 12/23/89; 88-03-007 (Order 88-6), § 392-139-115, filed 1/8/88.]



From: [KATHY DOSS](#)
To: [John W. Jolibois](#)
CC: Robert@navigationgrp.com
Subject: RE: Dr. Garcia's schedule

Sent: Mon, 07 Jan 2013 23:23:21 GMT

Hi John,

As of today, short term available times for Josh consist of Thursday, January 24 between 10 a.m. - 4 p.m., Wednesday, January 30 between 1-4 p.m., and Thursday, January 31 all day.

In the long term, Josh is currently scheduled to attend the WSSDA/WASA/WASBO Legislative Conference on March 10-11 in Olympia and the National School Board Association (NSBA) Annual Conference from April 12-15 in San Diego, CA.

Please let me know if you have any questions or need additional information.

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: John W. Jolibois [mailto:johnj@navigationgrp.com]

Sent: Tuesday, January 08, 2013 2:46 PM

To: KATHY DOSS

Cc: robert@navigationgrp.com

Subject: Dr. Garcia's schedule

Kathy,

I work with Robert Thoms with the Navigation Group, LLP.

We are working on putting some meetings together for Josh both in the short and long term.

In the short term, would you let me know what Josh's schedule is like over the next three weeks.

In the long term, would you let me know what local, State or national conferences/educational association events Josh is attending. We want to coordinate these trips with entities like OSPI especially with trips to DC.

000850 (PDC 15-089)

Let me know if you have any questions.

Thank you,

John Jolibois
Navigation Group
253.906.1000



From: Carla Santorno
To: Robert@navigationgrp.com
Subject: Congrats!

Sent: Wed, 16 Jan 2013 22:08:10 GMT

Robert , congrats on your appointment to the City Council! I live in your area!

Sent from my iPhone

Carla J Santorno



From: [RONALD HACK](#)
To: Robert@navigationgrp.com
Subject: RE: On the call, but muted as I am in mtg. in Olympia

Sent: Thu, 24 Jan 2013 18:46:59 GMT

I got on the call late so didn't hear everything. Give me call when you get a chance and we can talk.

Ron

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Thursday, January 24, 2013 10:21 AM
To: RONALD HACK
Subject: On the call, but muted as I am in mtg. in Olympia

Will call you after to know if anything struck you, I didn't hear this yet, have you asked these two questions?

Yours: This is important to Tacoma for several reasons. First, under current funding, local levy authority is very important to our general fund budget; and secondly, we need to maintain the current levy calculation which recognizes unfunded commitments (I-728,I-732,etc) ghost revenue until we get alternative funding increases from the State. It is also important to note that Tacoma's authorized levy authority is less than our levy lid due to changes (increases) in the levy lid since we approved the amounts in 2010, as well as the fact that we made a conscious decision to maintain a level annual levy amount for 2011-2014 when placing the levy measure on the ballot in 2010.

Josh: Academic Acceleration Update- should we support- Charlie Brown suggested we should on this effort by Rep. Pettigrew and we concur - see if these guys have supported or if they want to

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [RONALD HACK](#)
To: [Carla Santorno](#) ; [Joshua Garcia](#) ; [Charles Brown](#) ; Robert@navigationgrp.com
Subject: FW: Leg Call
FYI

Sent: Tue, 08 Jan 2013 20:41:50 GMT

From: RONALD HACK
Sent: Tuesday, January 08, 2013 12:39 PM
To: 'Harman, Duggan'
Subject: RE: Leg Call

We are definitely interested in the weekly calls. We met yesterday with our legislators and it was a very interesting conversation. As you point out, it appears that this could be a wild, crazy, and long session! I think having Bellevue join the group would be great. Just let me know what the possible options are for the time and date and I will try to coordinate from my end.

Hope the things are going well and will wait to hear from you,

Ron

From: Harman, Duggan [mailto:dharman@seattleschools.org]
Sent: Tuesday, January 08, 2013 12:25 PM
To: RONALD HACK
Subject: Leg Call

Ron,

Happy New Year. Hope you got some time off over the break and are ready to enter into the long leg session.

I'm wanting to know if you still want to be part of the weekly in-session leg call we usually have. I heard you recently hired a lobbyist so they would be welcome as well. I am hoping to get Shawn in Bellevue onboard as well as the regulars of Spokane and PSESD. Let me know your thoughts.

Duggan

Duggan Harman
Assistant Superintendent,
Business & Finance
Seattle Public Schools
206.252.0086



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com)) ; [KAREN VIALLE](#)
CC: [RONALD HACK](#) ; [Carla Santorno](#)
Subject: Analysis

Sent: Fri, 11 Jan 2013 21:25:15 GMT

Team,

A few board members have asked about Charter Schools. Robert and John, can you put together an analysis of the current state of charters, the process for rule development, implications and any potential pros and cons?

We could communicate this via our Friday Reports and talk about next steps.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; [Nathan.Olson@k12.wa.us](#)
CC: [Robert@navigationgrp.com](#)
Subject: RE: Draft OpEd

Sent: Thu, 21 Feb 2013 21:26:36 GMT

If I understand correctly, you just sent me the portion of the OpEd relating to TPS and not the whole thing, right?

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Friday, February 22, 2013 11:31 AM

To: DANIEL VOELPEL; nathan.olson@k12.wa.us

Cc: robert@navigationgrp.com

Subject: Draft OpEd

Sorry this took some time to get to you. I finally got to a strong enough connection to deliver the draft. Please let me know if you did receive it.

Please find attached my stab at a first draft of the OpEd to come from Carla and Randy.

OpEds are not my forte but this is to get the ball rolling .

For timing and coordination - Dan can you work your magic on this letter after your 12:30 meeting and let Carla look it over then shoot it to Nathan so he can review it with Randy and then get it back to you to shoot over to the TNT?

Dan, please let us know if we have the TNT will get this in by Sunday.

Thank you.

- John



From: KATHY DOSS
To: Robert@navigationgrp.com
Subject: RE: Coffee chat w/ Josh this week

Sent: Tue, 05 Feb 2013 18:49:34 GMT

Great, do you have any suggestions on a good coffee meeting location?

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: Robert Thoms [mailto:robert@navigationgrp.com]

Sent: Friday, February 01, 2013 5:21 PM

To: KATHY DOSS

Subject: RE: Coffee chat w/ Josh this week

Friday the 8th works better for my schedule at 8am, that is great.

Thank you!

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]

Sent: Friday, February 01, 2013 1:29 PM

To: Robert S. Thoms (Robert@navigationgrp.com)

Subject: Coffee chat w/ Josh this week

Hi Robert,

I just left a message for you on your cell phone. Josh would like to meet next week for coffee. He is available either this Thursday or Friday morning at 8 a.m. Let me know which works best for you.

Thanks,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

000857 (PDC 15-089)



From: [John Jolibois](mailto:John.Jolibois)
To: Robert@navigationgrp.com ; [Daniel Voelpel](mailto:Daniel.Voelpel) ; [Nathan Olson \(OSPI\)](mailto:Nathan.Olson.OSPI)
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 05:31:38 GMT

I like the idea.

I will bring my good camera and the STAR Center will make a great back drop.

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Tuesday, February 26, 2013 9:30 PM
To: 'DANIEL VOELPEL'; 'Nathan Olson (OSPI)'; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

We could likely get a photo of them together at tomorrow's mtg. at the STAR center at 330 and give them high res of them together- thought?

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson (OSPI); robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: [RONALD HACK](#)
To: Robert@navigationgrp.com
Subject: RE: Weekly Leg. Call Scheduling
thanks

Sent: Mon, 14 Jan 2013 23:11:28 GMT

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Monday, January 14, 2013 3:09 PM
To: RONALD HACK; 'CHARLES BROWN '
Cc: CARLA SANTORNO; 'John W. Jolibois'; JOSHUA GARCIA
Subject: RE: Weekly Leg. Call Scheduling

Any time on Thurs is good for John and I, we can make any of the proposed times work, AMs are always better for us.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]
Sent: Monday, January 14, 2013 3:00 PM
To: robert@navigationgrp.com; CHARLES BROWN ; JOSHUA GARCIA
Cc: CARLA SANTORNO
Subject: RE: Weekly Leg. Call Scheduling

Thursday mornings appear to be the best for us due to cabinet meetings on Tuesday - I will adjust as necessary.

Let me know,

Ron

From: Harman, Duggan [mailto:dhorman@seattleschools.org]
Sent: Monday, January 14, 2013 1:23 PM
To: Clifford Traisman [clifford@ctassociates.org]; JDaray@aol.com; Stephen Nielsen (SNielsen@psesd.org); Mark Anderson (marka@SpokaneSchools.org) (marka@SpokaneSchools.org); Linda McDermott (LindaM@SpokaneSchools.org); Lewis, Shawn <lewiss@bsd405.org> (lewiss@bsd405.org); RONALD HACK
Cc: Ferguell, Lorraine
Subject: Weekly Leg. Call Scheduling
Importance: High

It is time again for us to start up our weekly leg call. Looks like we have PSED, Spokane, Tacoma and Seattle plus lobbyists back . In addition, Bellevue has agreed to join our group. I think last year we had Tuesday mornings as our time. In talking to

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some folks it looks like Thursday's might be a good option too.

It is always tough to coordinate everyone's schedule but I have listed some possible 30 minute time-slots below. Please let me know what times work for you and I will try and find a time that works for the majority. Once I get a time, I will send out a recurring appointment with the conference call number and instructions.

Tuesdays 9:30
 10:00
 10:30
 11:00
 1:00

Thursdays 9:00
 9:30
 10:00
 10:30
 11:00
 11:30

Duggan

Duggan Harman
Assistant Superintendent,
Business & Finance
Seattle Public Schools
206.252.0086



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:22:55 GMT
To: Joshua Garcia ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Robert S. Thoms (Robert@navigationgrp.com) ; Eric Wilson (ericwilson206@gmail.com) ; Daniel Voelpel ; scampbell@jayray.com ; Patrick Moody (PMoody@JayRay.com) ; Brandi Monson (bmonson@jayray.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Robert Thoms](#)
 To: [Joshua Garcia](#) ; [Carla Santorno](#)
 CC: [Jolibois John](#) ; [RONALD HACK](#)
 Subject: FYI, Article about Education discussion yesterday in Olympia

Sent: Fri, 11 Jan 2013 17:14:22 GMT

Lawmakers: Education is focus of 2013 Legislature

http://tdn.com/news/state-and-regional/washington/lawmakers-education-is-focus-of-legislature/article_c6dacd0e-5b8e-11e2-b537-001a4bcf887a.html



Ross Hunter, Randy Dorn

Ted S. Warren / AP

Rep. Ross Hunter, D-Medina, right, chairman of the House Ways and Means Committee, speaks as Washington state Superintendent of Public Instruction Randy Dorn listens during a session at the annual AP Legislative Preview on Thursday at the Capitol in Olympia.

15 hours ago • Associated Press

[\(0\) Comments](#)

OLYMPIA — Lawmakers meeting to discuss the start of the 105-day legislative session on Thursday made it clear that education will be the No. 1 issue in Olympia this year.

The Supreme Court's McCleary decision on education dollars has been hanging over their heads for more than a year, but it was obvious at The Associated Press Legislative Preview that education will truly overshadow every other issue before the Legislature this winter.

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"McCleary is about moving education forward; it's not just about dollars," said Sen. Rodney Tom, D-Medina, who will be the majority leader of the newly formed "majority coalition caucus" that includes the Senate's 23 Republicans.

Legislative leaders said that besides funding, they also want to focus on student success, as well as the achievement gap between rich and poor children and among kids from different ethnic groups.

Sen. Ed Murray, the Senate Democratic leader, agreed: "We have to get at the opportunity gap, or we won't move the needle."

Democrats have a small majority in the chamber, controlling 26 of 49 seats. But with Tom and fellow Democrat Sen. Tim Sheldon, of Potlatch, recently agreeing to work with Senate Republicans, the coalition holds a 25-24 advantage.

Lawmakers are still working out how to share power between Republicans and Democrats in the state Senate and whether a bipartisan approach is workable before the legislative session begins Monday.

"What the citizens are interested in is governing. The bipartisan issue is an inside game," Murray said.

But despite their ongoing discussions about who will chair Senate committees, both Murray and Tom said education would be a more important issue than politics.

"I'm just excited that education is being talked about as a central component of a legislative session," Tom said, after reminiscing about some empty committee rooms of the past when education issues were being discussed.

Rep. Ross Hunter, D-Medina, said there's no agreement in the Legislature about how to come up with more than \$1 billion for education, as a down-payment on the McCleary decision. He predicted lawmakers would pull something together for the short-term and then start planning for a sustainable, long-term solution.

About 43 percent of the state budget _ \$13.6 billion _ currently goes to public schools.

Various revenue ideas were tossed out during the hours-long preview: devoting future Internet sales tax revenue to education; using sales tax income from marijuana for schools; putting school buses into the transportation budget and using a gas tax to pay for school transportation; and reviving the levy swap idea that was reviled by some during the political campaign.

Gov.-elect Jay Inslee said he was open to any creative idea and promised "this is not going to be resolved overnight."

Like Hunter, Inslee predicted it would take years to solve the education funding puzzle.

When asked if he had a dollar number he wanted to see infused into K-12 schools this year, Inslee said, "I have a number in my head, but I don't have the money in my pocket."

He talked about using economic growth, closing tax loopholes and government efficiency to cover some of the cost.

The Washington Supreme Court has given lawmakers until 2018 to fully fund basic education and the reform plans the Legislature has already passed, while making sure local school districts are not forced to make up for a lack in state money through the use of local tax levies.

Lawmakers have said they need to find more dollars for all-day kindergarten, student transportation and class-size reduction, as well as technology and equipment to supply schools of the 21st century.

Higher education also got a share of the attention on Thursday, with lawmakers and Inslee calling for a recommitment to the state's public universities and more focus on sending Washington kids to college to fill science, technology and engineering jobs.

It's a "crime against nature" not to have enough skilled workers for high-tech jobs, Inslee said.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



Archive Manager Export

From: Robert Thoms
To: KATHY DOSS
Subject: Accepted: Meeting w/ Robert Thoms

Sent: Wed, 06 Feb 2013 00:37:14 GMT

000864 (PDC 15-089)



From: [Robert Thoms](#)
To: [Nathan Olson](#) ; [Daniel Voelpel](#) ; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Wed, 27 Feb 2013 20:51:21 GMT

Agree, cross the Gov bridge when we have to, great work!

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: Nathan Olson [<mailto:Nathan.Olson@k12.wa.us>]
Sent: Wednesday, February 27, 2013 12:37 PM
To: 'DANIEL VOELPEL'; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

Thanks to all, and we'll see you later this afternoon.

Nate

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

000865 (PDC 15-089)



Archive Manager Export

From: Joshua Garcia
To: Robert S. Thoms (Robert@navigationgrp.com)
BCC: KDOSS@tacoma.k12.wa.us
Subject: Meeting w/ Robert Thoms

Sent: Tue, 05 Feb 2013 23:24:16 GMT



From: [Daniel Voelpel](mailto:Daniel.Voelpel)
 To: Robert@navigationgrp.com ; johnj@navigationgrp.com
 CC: [Joshua Garcia](mailto:Joshua.Garcia) ; [Nathan Olson \(OSPI\)](mailto:Nathan.Olson)
 Subject: FW: Legislative Communications Regarding Mcleary Funding

Sent: Wed, 27 Feb 2013 20:08:24 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [McLeary Email 1.docx \(121Kb\)](#)

I know we're working with Supts. Santorno and Dorn to get their joint op-ed to the TNT by tomorrow. But I wanted you guys to see the PSESD's work to coordinate superintendent communication around the McCleary issues in the legislature.
 Dan

From: Peter Daniels [mailto:PDaniels@psed.org]
Sent: Wednesday, February 27, 2013 11:59 AM
Subject: Legislative Communications Regarding Mcleary Funding

Dear School Communications Professionals,

The following email was sent to superintendents regarding efforts to communicate the need to fully fund Mcleary. We discussed this legislative outreach effort at our January CommNet meeting and I wanted to be sure to loop you in. I've also attached the first template email that was sent to Superintendents on Monday. We are in the process of preparing the second email communication. I am in the process of finalizing the Charter Schools Talking Points and will also send out an update on the Security and Safety Update later today or tomorrow. Thank you for your outstanding work. Peter

Dear Superintendents:

This legislative session is a critical one for education and we must be diligent in communicating to our representatives the need to fund McLeary. The Puget Sound Educational Service District is asking that you commit to sending an email to your legislative representatives once a week starting March 1.

The ESD will fully support your efforts by creating template emails for your use over the next two months. The consistency of message, delivered by all Superintendents in the region will surely make an impact. Within these template emails, we will also ask you to personalize some of the data so that your elected officials have localized information from the areas they represent.

Because there is quite a bit of rhetoric in Olympia on the "state" of education and the progress we have made, we will focus our initial communications on refuting misinformation. In addition, we will share with our elected officials the significant changes we have made as part of education reform and the measures of accountability that are in place. Following these messages, we will then push for full-funding of McLeary. The attached scheduled is included below:

- March 1
Increased Student Achievement
- March 8
Embracing Education Reform
- March 15
Accountability
- March 22
The Importance of Funding McLeary

000867 (PDC 15-089)

March 29

Creating a World Class Education System with Full Funding

April 5

Education and the Impact on the Economy

April 12

Standing Up for our Students

April 19

Appreciation and Continued Partnership

We will be sending your email communication the previous Friday before it is to be sent out. So for the March 1 communication, you will receive an email tomorrow, Friday, February 22. We don't want to draft the communications too far in advance in case there are specific challenges or questions in Olympia that we need to address.

We look forward to working with you on this important endeavor and appreciate your fine work on behalf of our students, families, and schools.

Sincerely,

Peter Daniels

Executive Director, Communications and Public Relations

Puget Sound Educational Service District

King County: (425) 917-7604

Pierce County: (253) 778-7604

Western Washington: 1-800-664-4549 x 7604

Fax: (425) 917-7610

www.psesd.org



McLeary Funding Email Template #1

Dear (Title) (Name) i.e. Sen [Name](#)

Today's focus on improving education is welcome, but sometimes this debate can be misleading. The truth is student achievement has **improved** in recent years, and the graduation rate is improving too. Washington has made great progress on the major reforms that began in 1993 with the establishment of learning standards, followed by student achievement measurements, and greater use of data around focused and best use of resources.

4th grade students have improved on state reading tests from 50% meeting standards to 70%. 7th graders saw a more dramatic increase with students meeting reading standards from 40% to 70%. 10th graders also made a 30% increase with approximately 80% meeting reading standards. Math scores follow a similar trend.

It is also important to note that both 4th grade reading and math scores are above the national average.

In 2012, Washington tied for highest in nation for combined average SAT score (1545), in states that test at least 45 percent of students (24 states + D.C.). We had the highest math score at 528, tied for second in writing at 500, and third in reading at 517. Washington has had highest combined average score in the nation for past 10 years, in states that test at least 50 percent of students.

In the *(name of district)* our students are also achieving at higher levels. *(Please highlight some of the academic increases in your schools).*

Please don't buy into the untrue rhetoric that Washington students aren't achieving at higher levels than ever before. Washington scores better than average, nationally. Washington's students **are** learning. Test scores are generally rising. Graduation rates are improving.

However, there is still much to be accomplished. The reforms in place have made it impossible for districts to ignore the learning needs of every student. We do not want to back away from work underway and our responsibility to fulfill our constitutional requirements. We are not satisfied with where we are today and believe you should not be either. It is critical that the legislature fully fund education so that all students can achieve at high levels.

Sincerely,

name, title, district



From: RONALD HACK
To: Carla Santorno ; Joshua Garcia
CC Charles Brown ; ROSALIND MEDINA ; Robert S. Thoms (Robert@navigationgrp.com)
Subject: FW: Supt Dorn letter to legislature re: McCleary

Sent: Mon, 11 Mar 2013 01:25:57 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 McClearyPreBudgetLetter_Dorn.zip (532Kb)

FYI

From: JDaray@aol.com [JDaray@aol.com]
Sent: Saturday, March 09, 2013 10:10 AM
To: marka@spokaneschools.org; LindaM@SpokaneSchools.org; tennillej@spokaneschools.org; steveng@spokaneschools.org; shelleyr@spokaneschools.org; jeffbierman@spokaneschools.org; deanabrower@spokaneschools.org; dharman@seattleschools.org; RONALD HACK; snielsen@psed.org
Cc: clifford@ctassociates.org
Subject: Supt Dorn letter to legislature re: McCleary

The letter and supporting budget request detail. Dorn continues to include compensation as item for the Leg to begin addressing in second year of the biennium. Qualifies it in his letter.

Sent and delivered yesterday (Friday).

Jack



From: [RONALD HACK](#)
 To: [Charles Brown](#) ; [Joshua Garcia](#) ; Robert@navigationgrp.com
 CC: [ROSALIND MEDINA](#)
 Subject: FW: Phone System down
 fyi

Sent: Thu, 17 Jan 2013 20:43:17 GMT

From: Lewis, Shawn [mailto:lewiss@bsd405.org]

Sent: Thursday, January 17, 2013 12:34 PM

To: JDaray@aol.com; dharman@seattleschools.org; LindaM@SpokaneSchools.org; marka@SpokaneSchools.org; SNIelsen@psed.org; clifford@ctassociates.org; RONALD HACK

Subject: RE: Phone System down

I haven't heard that LAP Is going to be shifted to FDK – but I've heard a lot of talk about LAP becoming much more restrictive or for a specific set of strategies (i.e must be used for additional instructional time beyond the regular school day and only by a certificated teacher including summer school). I think they would have difficulty in the house passing something that reduced support for struggling students (a basic education program) to fund FDK.

From: JDaray@aol.com [mailto:JDaray@aol.com]

Sent: Thursday, January 17, 2013 11:13 AM

To: dharman@seattleschools.org; LindaM@SpokaneSchools.org; marka@SpokaneSchools.org; SNIelsen@psed.org; clifford@ctassociates.org; RHACK@Tacoma.K12.Wa.US; Lewis, Shawn

Subject: Re: Phone System down

Part of this thinking results from the recent WSIPP LAP study. Attached is a copy for us to review for our next conference call.

Jack D

In a message dated 1/17/2013 10:16:15 A.M. Pacific Standard Time, dharman@seattleschools.org writes:

Agreed.

I also want to talk LAP. We are hearing from at least one person at OSPI that they are expecting LAP to essentially be defunded and shifted to FDK. If true, that is a major hit to our struggling secondary schools. Potentially even more significant if sequestration of Title I pops up. Is anyone else hearing this?

Duggan

From: JDaray@aol.com [mailto:JDaray@aol.com]

Sent: Thursday, January 17, 2013 10:13 AM

To: Harman, Duggan; LindaM@SpokaneSchools.org; marka@SpokaneSchools.org; SNIelsen@psed.org; clifford@ctassociates.org; RHACK@Tacoma.K12.Wa.US; lewiss@bsd405.org

Subject: Re: Phone System down

OK.

Comparing notes on what's known about the new Senate players (Ed Committee and SWM) would be helpful when we talk next.....

000871 (PDC 15-089)

Jack Daray

In a message dated 1/17/2013 10:10:02 A.M. Pacific Standard Time, धारman@seattleschools.org writes:

Folks,

I apologize but our telecommunications system is on the fritz today. They said it was just voice-mail but it appears to be more widespread. I will likely talk to some of you one on one but as a group, I suggest we postpone to next week.

If anyone needs to talk to me, feel free to call me on my cell at 425-205-9030.

Duggan

Duggan Harman
Assistant Superintendent,
Business & Finance
Seattle Public Schools
206.252.0086



From: [Daniel Voelpel](#)
To: Robert@navigationgrp.com ; [Nathan Olson](#) ; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Wed, 27 Feb 2013 21:05:01 GMT

I'm still working on Carla.

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Wednesday, February 27, 2013 12:51 PM
To: 'Nathan Olson'; DANIEL VOELPEL; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Agree, cross the Gov bridge when we have to, great work!

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]
Sent: Wednesday, February 27, 2013 12:37 PM
To: 'DANIEL VOELPEL'; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

Thanks to all, and we'll see you later this afternoon.

Nate

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:15:39 GMT
To: Joshua Garcia ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno ; Stephen Murakami ; SAM BELL
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [RONALD HACK](#)
 To: Robert@navigationgrp.com ; [Charles Brown](#) ; [Joshua Garcia](#)
 CC: [Carla Santorno](#) ; [ROSALIND MEDINA](#)
 Subject: FW: Governor's Budget K-20

Sent: Wed, 16 Jan 2013 20:19:24 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.



[FW: Friday Report - 1/11/13 \(596Kb\)](#)

Congratulations Robert on your appointment to the city council!

Below is a link to a report we covered on a K-20 presentation by OSPI this morning. I have also attached preliminary projections for Tacoma based on Governor's budget and some information from the WASBO legislative committee. WASBO/WASA are planning a day on the hill in February so we need to discuss if this is something we want to participate in.

I will let you know when I hear back from Dugan on the weekly calls.

Ron

From: SAFS [mailto:SAFS@k12.wa.us]

Sent: Wednesday, January 16, 2013 8:25 AM

To: Amber Donlon; Bill Tilton; brett.blechschmidt@esd112.org; Cal Brodie; cbrowder@esd189.org; chole@psed.org; cplager@esd101.net; Denise Wolff; dougp@ncesd.org; ze - Jerry McDermott; jmurray@psed.org; kovarnik@oesd.wednet.edu; msollers@esd189.org; mdearlove@esd123.org; Steve McIntire; snielsen@psed.org; tim.merlino@esd112.org; Tom Fleming; Becky Dillon; Becky McLean; Daniel Lunghofer; Mike Dooley; Ramona Garner; Ross Bunda; Steve Shish; T.J. Kelly

Cc: Andrea Cobb; Dan Steele; Elise Greef; Jessica Harrell; JoLynn Berge; Lorrell Noahr; Michael Mann; OSPI Customer Support; Paula Moore; WSIPC Alex Mao; WSIPC Beth Hood; WSIPC Catherine Carpenter; WSIPC Donna Christopher; WSIPC Hal Woods; WSIPC Janell Gilmore; WSIPC Janet Dockter; WSIPC Jennifer Ridge; WSIPC Jesse Villanueva; jtowns@wsipc.org; kaustin@wsipc.org; WSIPC Kristine Sunday; WSIPC Kyle Sybil; WSIPC Leslie Strickland; Iholte@wsipc.org; WSIPC Sandy Marshall; WSIPC Sharon Burke; WSIPC Steve Gerhardt; WSIPC Susan Pangillinan; WSIPC Terry Schaefer; tarmstrong@wsipc.org; WSIPC Warren Henke

Subject: Governor's Budget K-20

[This message is also being sent to school district business managers as a blind cc.](#)

Good Morning,

The Governor's Budget presentation materials for today's K-20 have now been posted, and can be found at the following link: <http://www.k12.wa.us/SAFS/13budprp.asp>. The K-20 is scheduled to begin at 9:30 this morning. ESDs have been included as interactive sites for the presentation, while all others will be view only. If you have any technical questions regarding joining the presentation, please contact Carrie Sherman at ESD 113 (csherman@esd113.org).

We look forward to having you join.

T.J. Kelly

Director of School Apportionment and Financial Services

Office of Superintendent of Public Instruction

Desk – (360) 725-6181

SAFS – (360) 725-6300



From: [Joshua Garcia](#)
To: [John Jolibois](#) ; Robert@navigationgrp.com
CC: [Carla Santorno](#)
Subject: RE: Feb 28

Sent: Mon, 25 Feb 2013 23:21:31 GMT

6:15, do you want to first, then Holly and then you guys?

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Tuesday, February 26, 2013 2:13 PM

To: JOSHUA GARCIA

Subject: Feb 28

Josh,

In your opinion, what time do you think we will be getting to the Charter School item on the Feb 28 agenda?

Jack Archer asked since he wanted to make sure he was timely considering traffic coming North from Olympia to Tacoma can be painful.

Thank you,

John



Archive Manager Export

From: Robert Thoms
To: Joshua Garcia
Subject: Accepted: Meeting w/ Robert Thoms

Sent: Wed, 06 Feb 2013 00:37:08 GMT

000879 (PDC 15-089)



Archive Manager Export

From: Joshua Garcia
To: Joshua Garcia ; Robert S. Thoms (Robert@navigationgrp.com) ; John Jolibois
Subject: Josh meeting w/ Robert Thoms & John Jolibois

Sent: Tue, 12 Mar 2013 20:25:33 GMT



Archive Manager Export

From: Joshua Garcia
To: Scott Heinze' (scott@heinzellc.com) ; Robert S. Thoms (Robert@navigationgrp.com)
BCC: KDOSS@tacoma.k12.wa.us
Subject: Meeting w/ Scott Heinze & Robert Thoms

Sent: Tue, 19 Feb 2013 20:34:25 GMT

000881 (PDC 15-089)



From: [Joshua Garcia](#)
 To: [John Jolibois](#)
 CC: Robert@navigationgrp.com
 Subject: RE: Feb 28

Sent: Tue, 26 Feb 2013 00:19:44 GMT

Yes, same expectations...

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, February 26, 2013 4:03 PM
To: JOSHUA GARCIA
Cc: robert@navigationgrp.com
Subject: RE: Feb 28

I would say Jack, then holly and then us.

Jack just spoke with Holly last week about Charter Schools so they know each other.

Below is what you sent to us on February 14th. Is this still the expectations for the meeting? Have you heard anything in particular from any Board members on a specific matter dealing with Charter Schools?

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, February 25, 2013 3:22 PM
To: John Jolibois; robert@navigationgrp.com
Cc: CARLA SANTORNO
Subject: RE: Feb 28

6:15, do you want to first, then Holly and then you guys?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, February 26, 2013 2:13 PM
To: JOSHUA GARCIA
Subject: Feb 28

000882 (PDC 15-089)

Josh,

In your opinion, what time do you think we will be getting to the Charter School item on the Feb 28 agenda?

Jack Archer asked since he wanted to make sure he was timely considering traffic coming North from Olympia to Tacoma can be painful.

Thank you,

John



From: [RONALD HACK](#)
 To: Robert@navigationgrp.com ; [Charles Brown](#) ; [Joshua Garcia](#)
 CC: [Carla Santorno](#)
 Subject: RE: Weekly Leg. Call Scheduling

Sent: Mon, 14 Jan 2013 23:00:27 GMT

Thursday mornings appear to be the best for us due to cabinet meetings on Tuesday - I will adjust as necessary.

Let me know,

Ron

From: Harman, Duggan [mailto:dharman@seattleschools.org]

Sent: Monday, January 14, 2013 1:23 PM

To: Clifford Traisman [clifford@ctassociates.org]; JDaray@aol.com; Stephen Nielsen (SNielsen@psed.org); Mark Anderson (marka@SpokaneSchools.org) (marka@SpokaneSchools.org); Linda McDermott (LindaM@SpokaneSchools.org); Lewis, Shawn <lewiss@bsd405.org> (lewiss@bsd405.org); RONALD HACK

Cc: Ferguell, Lorraine

Subject: Weekly Leg. Call Scheduling

Importance: High

It is time again for us to start up our weekly leg call. Looks like we have PSED, Spokane, Tacoma and Seattle plus lobbyists back . In addition, Bellevue has agreed to join our group. I think last year we had Tuesday mornings as our time. In talking to some folks it looks like Thursday's might be a good option too.

It is always tough to coordinate everyone's schedule but I have listed some possible 30 minute time-slots below. Please let me know what times work for you and I will try and find a time that works for the majority. Once I get a time, I will send out a recurring appointment with the conference call number and instructions.

Tuesdays 9:30
 10:00
 10:30
 11:00
 1:00

Thursdays 9:00
 9:30
 10:00
 10:30
 11:00
 11:30

Duggan

Duggan Harman
Assistant Superintendent,
Business & Finance
Seattle Public Schools

000884 (PDC 15-089)



From: [Joshua Garcia](#) **Sent:** Tue, 15 Jan 2013 19:49:28 GMT
To: [Daniel Voelpel](#) ; [Carla Santorno](#) ; [CHARLES BROWN \(cascade.gov-affairs@me.com\)](mailto:CHARLES.BROWN@cascade.gov-affairs.me.com) ; Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](#)
Subject: RE: LEV Forums

Great, idea. Charlie, Robert and John, thoughts and how do you want to handle it...

From: DANIEL VOELPEL
Sent: Monday, January 14, 2013 4:10 PM
To: CARLA SANTORNO; JOSHUA GARCIA
Subject: FW: LEV Forums

Are we interested in hooking up Charlie Brown with LEV so we can host one of these?
Dan

From: WSPRA Board [\[mailto:wsprboard@gmail.com\]](mailto:wsprboard@gmail.com)
Sent: Monday, January 14, 2013 12:42 PM
To: WSPRA Board
Subject: LEV Forums

Good afternoon WSPRA members,

The League of Education Voters is also looking for other venues to host forums on public education funding similar to the one referenced in our last email. If your district or another organization in your area are interested in hosting a discussion, please contact Kelly Munn at kelly@educationvoters.org or 206.728.6448.

Best,
Your WSPRA Board



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:15:39 GMT
To: Joshua Garcia ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Carla / Josh meeting to debrief and discuss campaign next steps (w/ Robert Thoms, Eric Wilson and Dan Voelpel)

You have been invited to this meeting to debrief and talk about campaign next steps.



From: Rob Thoms (Google Drive)
To: Carla Santorno
CC: cascade_gov_affairs@me.com ; Robert@navigationgrp.com ; RONALD HACK ; johnj@navigationgrp.com ; Joshua Garcia
Subject: TPS Outreach & Leg Team (csantor@tacoma.k12.wa.us)

Sent: Sat, 08 Dec 2012 01:07:57 GMT

I've shared an item with you.

Dear Carla, Josh, Ron, Charlie, John,

I have created this Google Drive/Docs File for sharing documents which allows each of us to add documents, review, track and share changes to documents that are saved within. This is a very effective tool for sharing documents and It is our hope we can utilize this with our folks at JRay as well so we can share insightful background documents etc.

If folks are not familiar with how to use, when we meet next we can give a short tutorial on how to utilize this tool as it is very easy to learn.

 [TPS Outreach & Leg Team](#)

Google Drive: create, share, and keep all your stuff in one place.





Archive Manager Export

From: Robert Thoms
To: Robert Thoms ; RONALD HACK ; STEVEN DEMEL
Subject: Call with Ron and Steve from TPS reg. final contract language

Sent: Tue, 04 Dec 2012 23:38:07 GMT

When: Thursday, December 06, 2012 8:00 AM-8:30 AM (GMT-08:00) Pacific Time (US & Canada).
Where: Ron, Steve to Call Robert at 253-30-8422

Note: The GMT offset above does not reflect daylight saving time adjustments.

~~*~*~*~*~*~*~*~*



Archive Manager Export

From: Daniel Voelpel
To: John W. Jolibois ; Nathan Olson ; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 18:35:14 GMT

Great, John. I just got word back that the TNT plans to run it on Sunday.

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 Sent: Thursday, February 28, 2013 10:01 AM
 To: DANIEL VOELPEL; Nathan Olson; robert@navigationgrp.com
 Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Downloading the pics shortly.

Sent from my Verizon Wireless smartphone

DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

>Hey, guys:

>Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

>Dan

>

>From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]

>Sent: Wednesday, February 27, 2013 12:37 PM

>To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com

>Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

>

>Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

>

>Thanks to all, and we'll see you later this afternoon.

>

>Nate

>

>From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]<mailto:[mailto:DVOELPE@Tacoma.K12.Wa.US]>

>Sent: Tuesday, February 26, 2013 4:25 PM

>To: Nathan Olson; robert@navigationgrp.com<mailto:robert@navigationgrp.com>;

johnj@navigationgrp.com<mailto:johnj@navigationgrp.com>

>Subject: With Dan's edits: McCleary Seattle Tacoma bonds

>

>Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

>

>I have NOT yet run this draft by Carla but I will right after this.

>

>What do you guys think?

>

>Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

>

>Dan Voelpel

>Public Information Director

>Tacoma Public Schools

>253-571-1015

>

>



Archive Manager Export

From: Joshua Garcia
To: Robert@navigationgrp.com
CC: John W. Jolibois
Subject: RE: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

Sent: Mon, 10 Dec 2012 21:37:07 GMT

I like that strategy. It would be good if we could partner with OSPI...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: Robert Thoms [robert@navigationgrp.com]
Sent: Monday, December 10, 2012 1:36 PM
To: JOSHUA GARCIA
Cc: 'John W. Jolibois'
Subject: RE: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

I like it Josh, do we need to provide any specific recommendations? If you think that could be useful, I understand OSPI hasn't done so since 2010, we could calibrate our specific recommendations with OSPI and then perhaps drive a statewide letter to Dept of Ed. that could get us some good press and continue to build our portfolio that TPS is taking a more proactive role in such matters.

Thoughts?

Sincerely,

Robert S. Thoms, Partner & CEO
 Navigation Group, LLP
 robert@navigationgrp.com
 253-307-8422 (cell)

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, December 10, 2012 1:15 PM
To: robert@navigationgrp.com; 'Joshua Garcia'
Cc: 'John W. Jolibois'; CARLA SANTORNO; RONALD HACK
Subject: RE: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

Rob and John,

Great first draft regarding ESEA. I have added a few things under the priorities. Let me know what you think.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Friday, December 07, 2012 6:14 PM
To: 'Joshua Garcia'; JOSHUA GARCIA
Cc: 'John W. Jolibois'
Subject: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

Josh,

I sent invites to the following folks for this folder which allows us all to view, modify and share documents:

- * You
- * Carla
- * Ron
- * Charlie
- * John

I have attached my very first attempt at ESEA, since I have not seen anything from previous efforts by your internal team it is admittedly devoid of any TPS specific concerns. I do know that OSPI sent a letter with several recommendations for the state back in 2010 that we could review for their identified concerns/recommendations if that would be useful.

You can make changes to the doc in the Google folder (versus this attached doc and sending) and I can view, so happy to start honing this now. I will be adding my list of meetings here shortly and then having Charlie add to it from the legislature.

Looking forward to working with you and your Team Josh and I will get date on Carla's schedule for us to connect reg. path to doing meetings.

Have a great weekend.

000891 (PDC 15-089)

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com<mailto:robert@navigationgrp.com>
253-307-8422 (cell)



From: [Joshua Garcia](#) Sent: Mon, 28 Jan 2013 19:25:27 GMT
 To: [John Prosser](#) ; [Carla Santorno](#) ; [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Robert@navigationgrp.com](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#)
 CC: [LYNNE ROSELLINI](#) ; [Roger Chow](#) ; [GAYLE ELIJAH](#)
 Subject: RE: Draft testimony
 John,

Great first crack. I wanted to introduce to Charles Brown, Robert Thoms, and John Joliois, our district's Government Affairs Liasons. If you want, the team can give you some insights on your testimony and the current legislation, and provide you support.

All the best.
 Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

From: JOHN PROSSER
Sent: Sunday, January 27, 2013 5:42 PM
To: CARLA SANTORNO
Cc: JOSHUA GARCIA; LYNNE ROSELLINI; ROGER CHOW; GAYLE ELIJAH
Subject: Draft testimony

Hi Carla, here is my first draft testimony on Senate Bill 5242. It's probably too long, but I wanted to provide sufficient background into the development of the process and my involvement with it before establishing what I think are the two biggest problems with the proposed law. Let me know how else I can help.

Sincerely,

John R. Prosser
[Instructional Facilitator, §83](#)

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Tacoma Public Schools

Central Administration Building: C & I
 601 South 8th Street | Tacoma, WA 98402
 Phone: 253.571.1148



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From: [RONALD HACK](#)
 To: [Charles Brown](#) ; Robert@navigationgrp.com
 Subject: FW: Task Force on Ed Funding Dec 17 meeting

Sent: Tue, 18 Dec 2012 22:34:11 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [House and Senate Ds Revenue Options.pdf \(59Kb\)](#)  [JTFF House and Senate D Enhancements.pdf \(38Kb\)](#)

FYI

From: JDaray@aol.com [mailto:JDaray@aol.com]
Sent: Tuesday, December 18, 2012 8:42 AM
To: dharman@seattleschools.org; SNielsen@psed.org; LindaM@SpokaneSchools.org; marka@spokaneschools.org; RONALD HACK
Cc: clifford@ctassociates.org
Subject: Task Force on Ed Funding Dec 17 meeting

Two brief, straightforward charts will give you the flavor of the finalized thinking of the majority of Task Force members which includes the leading policy makers in the House.

The positives:

- recognition of state obligations for classified and administrative salaries (which had been questioned at the beginning of the hearings) as well as key items on everyone's McCleary/ K12 enhancement list.
- identification of specific potential revenues.

The negatives:

- refusal to consider full funding of current teacher compensation as the state's obligation.
- delay of consideration of the full range of McCleary findings such as lowered class size in middle and high school.
- failure to complete work of the details of the levy swap including the role of levy equalization: its potential as a "fairness" vehicle could be the bridge for some to support higher revenues over all to fund McCleary.

But least the major issues got airing before the Session and the role of the parties is clarified - to an extent.

Check out the attached charts; this Sessions eventual solution may look very much the same.

House & Senate Ds
12/17/2012

K-12 Enhancements*

Dollars in Millions

	2013-15	2015-17	2017-19
HB 2776 Enhancement:			
Transportation	\$141.6	\$225.1	\$232.8
Materials, Supplies & Operating Costs	597.1	1,410.9	1,554.7
K-3 Class Size	219.2	662.8	1,150.6
Full-Day Kindergarten	89.3	227.4	348.7
Career & College Ready, 80 hours/24 credits	140.4	327.6	473.4
Classified and administrative salary allocation	169.8	450.2	681.5
Accountability, evaluation and common core systems	66.5	44.5	42.0
Total	\$1,423.9	\$3,348.5	\$4,483.7

*Amounts may vary depending on the phase-in of the components

House & Senate Ds
12/17/2012

K-12 Revenue Options	
<i>\$ in millions</i>	
<i>(All Funds Dedicated To Education Legacy Trust Account)</i>	
	Estimated Biennial Impact
Use Rainy Day Fund	\$250 - 300
Retain existing taxes set to expire	\$650-\$800
Additional budget efficiencies and savings	\$300
Eliminate tax exemptions	\$250
Transfer all or part of transportation costs to the transportation budget with revenue increase to cover costs	\$143-\$930
Excise Tax on Capital Gains- excludes first \$10,000, residence, and retirement distributions, retains same exclusions in federal law for mortgage derived gains; 5% rate; possible circuit breaker	\$650-\$1,400
Property Tax Options:	
Revise State School Levy Growth Factor	\$43-\$600
Increase State School Levy	\$200 - \$2,350
Use State School Levy to replace local levies	\$1,735-\$2,680



From: [Robert Thoms](#)
To: [PEARL MORA](#)
Subject: RE: MEETING WITH CARLA SANTORNO & JOSH GARCIA

Sent: Mon, 28 Jan 2013 20:26:20 GMT

Pearl, thank you, I have on my calendar, could we move to 9:05 as I take my son to school at Lowell and the bell rings at 855 and I can be there by 9:05a.

Have a great day!

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: PEARL MORA [mailto:PMORA@Tacoma.K12.Wa.US]
Sent: Monday, January 28, 2013 11:17 AM
To: robert@navigationgrp.com
Cc: KATHY DOSS
Subject: MEETING WITH CARLA SANTORNO & JOSH GARCIA

Hi Robert,

Carla asked me to set up an appointment for you to meet with her and Josh Garcia regarding her attendance at an upcoming Executive Council Policy Committee Meeting. Emily Hall gave me a date for Carla to attend of Thursday, February 28, at 4:00 p.m. Would you be able to meet with her on Friday, February 15, at 9:00 a.m. in her office?

Thank you.



From: [Robert Thoms](#)
To: [KATHY DOSS](#)
Subject: RE: Coffee chat w/ Josh this week

Sent: Sat, 02 Feb 2013 01:21:01 GMT

Friday the 8th works better for my schedule at 8am, that is great.

Thank you!

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Friday, February 01, 2013 1:29 PM
To: Robert S. Thoms (Robert@navigationgrp.com)
Subject: Coffee chat w/ Josh this week

Hi Robert,

I just left a message for you on your cell phone. Josh would like to meet next week for coffee. He is available either this Thursday or Friday morning at 8 a.m. Let me know which works best for you.

Thanks,

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax



From: [Robert Thoms](#)
To: [Daniel Voelpel](#)
CC: [KATHY DOSS](#) ; [John W. Jolibois](#)
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Sent: Thu, 03 Jan 2013 22:09:52 GMT

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Joshua Garcia](#)
 To: [Charles Brown](#) ; Robert@navigationgrp.com
 Subject: Fwd: Draft testimony

Sent: Mon, 28 Jan 2013 20:33:36 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [image001.png \(1Kb\)](#)  [ATT00001.htm \(0Kb\)](#)  [SB 5242 Testimony.docx \(31Kb\)](#)  [ATT00002.htm \(0Kb\)](#)

Try this one, attachment included...

JJG

Begin forwarded message:

From: JOHN PROSSER <JPROSSE@Tacoma.K12.Wa.US>
 Date: January 27, 2013, 5:41:48 PM PST
 To: CARLA SANTORNO <CSANTOR@Tacoma.K12.Wa.US>
 Cc: JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US>, LYNNE ROSELLINI <lrosell@Tacoma.K12.Wa.US>, ROGER CHOW <RCHOW@Tacoma.K12.Wa.US>, GAYLE ELIJAH <GELJAH@Tacoma.K12.Wa.US>
 Subject: Draft testimony

Hi Carla, here is my first draft testimony on Senate Bill 5242. It's probably too long, but I wanted to provide sufficient background into the development of the process and my involvement with it before establishing what I think are the two biggest problems with the proposed law. Let me know how else I can help.

Sincerely,

John R. Prosser
[Instructional Facilitator, §83](#)

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Tacoma Public Schools

Central Administration Building: C & I
 601 South 8th Street | Tacoma, WA 98402
 Phone: 253.571.1148

To: Committee on Early Learning & K-12 Education

From: John R. Prosser, J.D., M.Ed., Instructional Facilitator, TPS

Date: 1.27.13

Testimony of John Prosser on the probable effect of SB 5242 on the Tacoma Public School's Displacement Policy, Section 83

Background on Section 83

On September 21, 2011, in the office of Washington State Governor Christine Gregoire, the Tacoma Education Association [hereafter the Association] and the Tacoma Public Schools [hereafter the District] reached a memorandum of understanding [hereafter the MOU] regarding teacher displacements that led to the Association ending its strike against the District. Specifically, the MOU provided:

Within two (2) weeks of the date of ratification, the District and the Association shall each appoint one (1) individual to undertake the joint design, makeup and working timeframe for a committee that will study the establishment of a process for and new criteria related to the displacement process under Section [83] of the collective bargaining agreement. The committee may utilize outside experts and consultants in its work, and may use a facilitator to assist the committee in conducting its work. A necessary outcome of the committee's work will be new language in Section [83] of the collective bargaining agreement that reflects a displacement process in which seniority may be a factor or a tie-breaker (but not the sole or primary factor) in displacement decisions beginning in the 2012-2013 school year. Furthermore, the committee's work will preserve specialized programs and buildings (such as Lincoln Center, SOTA, SAMI, Jason Lee, Stewart, Baker, Giandrone, Bryant and Geiger) within the District. The committee will adopt a revised Section [83] by a two-thirds(2/3) majority vote of all committee members.

The District and the Association will implement the committee's revisions to Section [83] beginning in the 2012-2012 school year.

Memorandum of Understanding: Displacement, September 21, 2011.

Within two weeks of the date of ratification, then Superintendent-Elect (Interim) Carla Santorno and then Association President Andy Coons were appointed to undertake the joint design, makeup and working timeframe for what would be known as the Section 83 Committee. Each appointee then selected three (3) representatives for the committee to represent the District and Association, bringing the total number of Committee members to eight (8). Finally, by November 2011, an outside expert/consultant was agreed upon to join the Committee as its ninth voting member. Jeanne Harmon, of the

Center for Strengthening the Teaching Profession (CSTP), would facilitate the meetings of the Committee.

In November of 2011, the Section 83 Committee agreed to: “Describe and define a process for teacher assignment, reassignment, and displacement by March 1, 2012. Such process shall be clearly defined, easily understandable, equitable, and shall allow for optimal staffing of our diverse schools.” (*Notes of Committee*, November 2011). Over the course of drafting Section 83, the Committee met for over 100 hours to collaboratively problem-solve and create the new Section 83 Displacement policy.

In June, 2012, the Section 83 Committee voted unanimously to approve the new displacement policy, including the documents involved in the process (Self-Report, Self-Report Scoring Rubric, and Scoring Narrative). Among its notable provisions include:

- Defining “displacement” for District certificated employees as “the transfer of Tacoma Public Schools (TPS) staff member due to a loss of building FTE or a reduction in building/program/categorical allocation. Displaced persons will retain their continuing contract status, pay and benefits;”
- Requiring that displacements be based on staffing needs and prohibiting arbitrary or capricious displacements;
- The use of new, school-level mission statements to define the direction of each school and guide teacher professionalism towards implementation of that mission;
- The use of staffing categories to identify the area in which displacement is needed;
- The use of Self-Reports to allow each staff member to identify and articulate how his/her *Expertise, Implementation of School Mission/Initiatives & Common Agreements, Contributions* (participation in activities that enhance the school community beyond those required for current assignment), and *Student Learning & Growth Data* make him/her a strong fit for the school;
- Displacement decisions based on scoring criteria (of the Self-Reports) that limit seniority to a tie-breaker, which are outlined in the Self-Report Scoring Rubric;
- Displacement scoring conducted by a three-person Displacement Committee (unique to each school), consisting of the school’s current principal, an Association rep, and the School Centered Decision Making (SCDM) Committee Chair;
- Right of appeal through the Association’s Employee Rights Committee (ERC);
- The use of a new Job Transfer Fair prior to displacement to increase the voluntary mobility of staff prior to involuntary transfers;
- The use of a new School Displacement Fair prior to the last student day of the year to increase the placement of displaced staff prior to summer break; and
- Limiting displacement only to non-probationary teachers (i.e. a teacher who is on a plan of improvement as a result of low evaluations is ineligible to be displaced).

Section 83 is in its first year of implementation. The displacement process is scheduled to begin in the upcoming weeks, with Self-Reports due in late February or

early March. To date, the vast majority of District staff have received training for Section 83, and additional training continues to be provided. Following displacement, the District plans to review the process to determine whether any recommendations should be made to improve the process for the 2013-2014 school year (the final year of the current bargaining agreement under which Section 83 was created).

John's Background

I have been involved with the Section 83 Displacement Process since I was appointed by past Association President Andy Coons to be one of three Association members to serve on the Section 83 Committee. As a member of the Committee, I spent over 100 hours collaborating with this unique team to develop a displacement process that was fair and that would meet the goal of helping each school in Tacoma have an ideal staff. The process was thoughtful, reflective, honest, collaborative, and challenging, but the nine-person Section 83 Committee was dedicated to solving the tough problem of teacher displacement in Tacoma. Indeed, teacher displacement was *the* issue that ultimately led to the strike in September 2011. After completion of the policy, the Committee voted unanimously to approve the policy. No further Association or District review was required – the determination of the Committee was binding on the latest bargaining agreement.

Since August 2012, I have served as the Section 83 Instructional Facilitator, a new position within the District. I had previously worked as a middle school humanities teacher in the District at Giadrone Middle School. As the Instructional Facilitator for Section 83, I am responsible for training teachers and administrators how to understand Section 83 and complete its process. This includes filling out the Self-Report (by each staff member) and applying the Scoring Rubric correctly while sufficiently justifying the score (by the school displacement committees). All told, I have spent months creating and leading trainings of this process and have an intimate awareness of its strengths and weaknesses. As a licensed and formerly practicing attorney, I am highly trained in policy analysis and feel comfortable testifying on the effects of SB 5242 on the joint District-Association displacement policy, Section 83.

SB 5242

On January 24, 2013, Senate Bill 5242, "*AN ACT Relating to policies regarding assignment of certificated instructional staff in public schools*" was read for the first time and referred to the Committee on Early Learning & K-12 Education. Were this bill to be enacted, it would include several notable provisions likely to effect the displacement process agreed to by the District and Association, namely:

- "This section applies to all collective bargaining agreements entered into or renewed after the effective date of this section;" [Sec. 1(1)]
- "'Displaced' means a certificated instructional staff member assigned to a particular school no longer has an assignment to that school as a result of a request for reassignment by the certificated instructional staff member, a principal, or the district administration; change in program; change in enrollment;

or implementation of a state or federal accountability intervention model;” [Sec. 1(2)(b)]

- “A nonprovisional certificated instructional staff member may be assigned to a particular school only with the mutual agreement of the principal and the staff member being assigned” [Sec. 1(3)]
- “If a displaced nonprovisional certificated instructional staff member is not assigned to a nontemporary position with mutual agreement by May 15th of the school year following the displacement, the superintendent may initiate notice of nonrenewal of contract as provided under RCW 28A.405.210. Lack of assignment under this section of a displaced certificated instructional staff member to a nontemporary position after eight or more months, including cumulative time spent in successive assignments to temporary positions, constitutes grounds for a finding of probable cause under RCW 28A.405.210; [Sec. 1(5)] and
- “Nothing in this chapter may be construed to grant employers or employees the right to reach agreements that are in conflict with the provisions of section 1 of this act.” [Sec. 2]

The Effect of SB 5242

Senate Bill 5242 will undo the monumental work of the Section 83 Committee, a first-of-its kind collaboration that produced a novel and workable solution to a problem large enough to result in a nine-day teacher strike. Section 83 was the result of a District-Association bargain that met the needs of both groups. SB 5242 would prevent Section 83’s renewal in our subsequent bargaining agreement, as it prohibits agreements in conflict with the provisions section 1 of the bill.

The first conflict between Section 83 and SB 5242 is found within the definition of displacement. While both policies’ definitions include language pertaining to declining student enrollment and program changes/reductions, SB 5242 goes a step further by providing that a principal may request the displacement of a certificated instructional staff member.¹ This language effectively amounts to “principal prerogative.”

Allowing principals to make unilateral displacement decisions is unsound policy. Section 83 works because it eliminates “principal prerogative.” Staff are protected against potentially arbitrary or capricious decisions because the process relies on the use of Self-Reports scored by a three-person Displacement Committee, of which the principal is only one member. The Section 83 use of the Displacement Committee has been well-received by staff, as it guarantees a level of due-process that has never otherwise been afforded. Given the willingness of the Association to go on strike over displacement policy, it was essential for the Section 83 Committee to craft a policy that was transparent and mitigated against the potential abuses that may result from displacement decisions being left solely in the hands of one person (which in the case of SB 5242 is the principal). Both the Association and District members of the Committee agreed that this process was fair and workable.

¹ The word used in SB 5242 is ‘reassignment,’ not ‘displacement,’ under Sec. 1(2)(b). However, its usage is identical to the term ‘displacement. Under Section 83, reassignment means moving a certificated staff member to a different position *within the same building*.

Inclusion of the “principal prerogative” provision would be detrimental to staff morale. If displacement can arise as a result of one person’s decision, independent of an articulated standard, it will increase the likelihood that a culture of fear, as opposed to a culture of collaboration, will develop in our schools. A culture of fear is not conducive to effective instruction, which means it is not conducive to a learning environment that is best for our students.

The second conflict between SB 5242 and Section 83 arises from the first conflict. SB 5242 stigmatizes displacement and displaced teachers. Under SB 5242’s “principal prerogative” provision, displacement can become a tool to remove a teacher at the whim of the administrator. A displacement under this provision would carry the stigma of “not being a good teacher.” Furthermore, any teacher who is displaced but fails to secure a nontemporary position within eight months is susceptible to losing his/her job with a finding of probable cause. The mere condition of being “hard to place,” for whatever reason, constitutes a finding of probable cause under SB 5242. Reaching such a conclusion requires the use of an assumption (implied within this text), that being displaced is an indicator of the quality of teacher. This is simply not a true assumption, and as such, informs bad policy.

Section 83 largely addresses the stigmatization of teachers who have been displaced. First, teachers cannot be displaced at the whim of a principal. On the Section 83 Committee, we were keenly aware of the “Dance of the lemons” problem, popularized in the “Waiting for Superman” film, which we understood to posit that *bad teachers (lemons) too often get shifted from school to school (the dance); typically, the schools with the highest need for good teachers receive these low-performing teachers*. Displacement should not be a vehicle to remove low-performing teachers from one school only to foist them upon another school. With this in mind, Section 83 prohibits the displacement of teachers who fail to meet a minimum level of proficiency on their evaluation. Thus, an ineffective teacher is required to remain at their current school, to improve under the guidance and help of their current evaluator. This assures that any teacher in Tacoma who is displaced meets a minimum level of professional competence. As such, schools receiving displaced teachers are guaranteed to receive at least a minimally proficient teacher (not a lemon), and the stigma previously associated with displacement (often wrongly associated) is eradicated.

Similarly, Section 83 carries no punishment for teachers who as it happens, go 8 months without a nontemporary placement. There is nothing inherent in being hard-to-place in Tacoma that would warrant the teacher losing his/her job. SB 5242’s conclusion that such a finding is warranted further emphasizes the assumption that having been displaced is in-and-of-itself a reflection on the teacher that the teacher is ineffective. In Tacoma, displacement is a numbers game, a result of enrollment loss or program loss. Under SB 5242, displacement includes the operationalized use of displacement to “get rid of” teachers from one building, and perhaps the district.

I am well-aware of the state's teacher evaluation law and its implementation, not only in Tacoma, but other districts. A teacher's removal from a school for reasons other than enrollment numbers or loss of program should not fall under displacement. Rather, if a principal has a legitimate reason to remove a staff member, it should be tied into the evaluation process. As I understand the teacher evaluation law, there are already mechanisms in place that put low-performing teachers on probation, and, without measurable improvement, would result in the teacher's loss of position. Thus, including such provisions (to remove teachers from buildings) for reasons other than as a result of enrollment or program loss, is not only unnecessary, but unjustifiable.

Conclusion

Displacement is a necessary byproduct of FTE allocation based on projected demographics. Teachers in Tacoma, and districts throughout the state, are displaced every year as a result of the numbers not happening to fall in their favor. It is not a reflection on the teacher's ability to teach well, nor is a reflection on the value of the teacher to the system. SB 5242's inclusion of the "principal prerogative" provision, and the eight-month-and-out provision, is indicative of its willingness to stigmatize teachers for happening to get the short end of the numbers stick or to use displacement as a tool for which is was not otherwise intended. Principals should be educational leaders within their schools with a responsibility to ensure that effective instruction occurs for all students. If a teacher requires removal from his/her position, the appropriate tool for that procedure is in the evaluation process, not the displacement process. Using the displacement process in this way conflates displacement with low-performing and stigmatizes teachers who are undeserving of such a label.

I wholeheartedly recommend, having spent well over a year working with displacement policy, that Senate Bill 5242 be rejected in full, as its provisions are likely to be detrimental to school districts across Washington State. In its stead, I would fully endorse an analysis of Tacoma's Section 83 policy to determine, after this year, whether its provisions could be adopted statewide as a uniform solution to the displacement problem. There is no reason why Tacoma's efforts should be disregarded without due consideration. With one full year of implementation, Tacoma's Section 83 is effectively a pilot version of what could be an easily replicatable and implementable policy, developed in collaboration between teachers and administrators from the state's third largest school district.

Thank you for your consideration of my testimony on this bill.

Sincerely,

John R. Prosser, J.D., M.Ed.
Instructional Facilitator, Section 83
Tacoma Public Schools



Archive Manager Export

From: Joshua Garcia
To: Scott Heinze' (scott@heinzellc.com) ; Robert S. Thoms (Robert@navigationgrp.com)
BCC: KDOSS@tacoma.k12.wa.us
Subject: Meeting w/ Scott Heinze & Robert Thoms

Sent: Tue, 19 Feb 2013 22:03:00 GMT

000908 (PDC 15-089)



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com
Subject: RE: FYI, Article about Education discussion yesterday in Olympia

Sent: Fri, 11 Jan 2013 18:12:57 GMT

Thank you!

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Friday, January 11, 2013 9:14 AM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: 'Jolibois John'; RONALD HACK
Subject: FYI, Article about Education discussion yesterday in Olympia

Lawmakers: Education is focus of 2013 Legislature

http://tdn.com/news/state-and-regional/washington/lawmakers-education-is-focus-of-legislature/article_c6dacd0e-5b8e-11e2-b537-001a4bcf887a.html

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Ross Hunter, Randy Dorn

Ted S. Warren / AP

Rep. Ross Hunter, D-Medina, right, chairman of the House Ways and Means Committee, speaks as Washington state Superintendent of Public Instruction Randy Dorn listens during a session at the annual AP Legislative Preview on Thursday at the Capitol in Olympia.

2013-01-10T17:30:00Z 2013-01-10T17:39:50Z Lawmakers: Education is focus of 2013 LegislatureThe Associated Press The Associated Press

15 hours ago • Associated Press

[\(0\) Comments](#)

OLYMPIA — Lawmakers meeting to discuss the start of the 105-day legislative session on Thursday made it clear that education will be the No. 1 issue in Olympia this year.

The Supreme Court's McCleary decision on education dollars has been hanging over their heads for more than a year, but it was obvious at The Associated Press Legislative Preview that education will truly overshadow every other issue before the Legislature this winter.

"McCleary is about moving education forward; it's not just about dollars," said Sen. Rodney Tom, D-Medina, who will be the majority leader of the newly formed "majority coalition caucus" that includes the Senate's 23 Republicans.

Legislative leaders said that besides funding, they also want to focus on student success, as well as the achievement gap between rich and poor children and among kids from different ethnic groups.

Sen. Ed Murray, the Senate Democratic leader, agreed: "We have to get at the opportunity gap, or we won't move the needle."

Democrats have a small majority in the chamber, controlling 26 of 49 seats. But with Tom and fellow Democrat Sen. Tim Sheldon, of Potlatch, recently agreeing to work with Senate Republicans, the coalition holds a 25-24 advantage.

Lawmakers are still working out how to share power between Republicans and Democrats in the state Senate and whether a bipartisan approach is workable before the legislative session begins Monday.

"What the citizens are interested in is governing. The bipartisan issue is an inside game," Murray said.

But despite their ongoing discussions about who will chair Senate committees, both Murray and Tom said education would be a more important issue than politics.

"I'm just excited that education is being talked about as a central component of a legislative session," Tom said, after reminiscing about some empty committee rooms of the past when education issues were being discussed.

Rep. Ross Hunter, D-Medina, said there's no agreement in the Legislature about how to come up with more than \$1 billion for education, as a down-payment on the McCleary decision. He predicted lawmakers would pull something together for the short-term and then start planning for a sustainable, long-term solution.

About 43 percent of the state budget _ \$13.6 billion _ currently goes to public schools.

Various revenue ideas were tossed out during the hours-long preview: devoting future Internet sales tax revenue to education; using sales tax income from marijuana for schools; putting school buses into the transportation budget and using a gas tax to pay for school transportation; and reviving the levy swap idea that was reviled by some during the political campaign.

Gov.-elect Jay Inslee said he was open to any creative idea and promised "this is not going to be resolved overnight."

Like Hunter, Inslee predicted it would take years to solve the education funding puzzle.

When asked if he had a dollar number he wanted to see infused into K-12 schools this year, Inslee said, "I have a number in my head, but I don't have the money in my pocket."

He talked about using economic growth, closing tax loopholes and government efficiency to cover some of the cost.

The Washington Supreme Court has given lawmakers until 2018 to fully fund basic education and the reform plans the Legislature has already passed, while making sure local school districts are not forced to make up for a lack in state money through the use of

local tax levies.

Lawmakers have said they need to find more dollars for all-day kindergarten, student transportation and class-size reduction, as well as technology and equipment to supply schools of the 21st century.

Higher education also got a share of the attention on Thursday, with lawmakers and Inslee calling for a recommitment to the state's public universities and more focus on sending Washington kids to college to fill science, technology and engineering jobs.

It's a "crime against nature" not to have enough skilled workers for high-tech jobs, Inslee said.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



Archive Manager Export

From: Daniel Voelpel
To: John Jolibois ; Robert@navigationgrp.com ; Nathan Olson (OSPI)
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Wed, 27 Feb 2013 05:37:50 GMT

A high-quality shot together would make more of an impact. I trust you guys will shoot with the skill of Wolfe and Leibowitz.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: John Jolibois [johnj@navigationgrp.com]
Sent: Wednesday, February 27, 2013 9:31 PM
To: robert@navigationgrp.com; DANIEL VOELPEL; 'Nathan Olson (OSPI)'
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

I like the idea.
I will bring my good camera and the STAR Center will make a great back drop.

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Tuesday, February 26, 2013 9:30 PM
To: 'DANIEL VOELPEL'; 'Nathan Olson (OSPI)'; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

We could likely get a photo of them together at tomorrow's mtg. at the STAR center at 330 and give them high res of them together- thought?

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com<mailto:robert@navigationgrp.com>
253-307-8422 (cell)

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson (OSPI); robert@navigationgrp.com<mailto:robert@navigationgrp.com>; johnj@navigationgrp.com<mailto:johnj@navigationgrp.com>
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

000912 (PDC 15-089)



From: [Joshua Garcia](#)
To: [CHARLES BROWN \(cascade.gov_affairs@me.com\)](mailto:CHARLES.BROWN@cascade.gov) ; Robert@navigationgrp.com ; [RONALD HACK](#)
Subject: FW: RELEASE: Dorn Announces Remaining Top Agenda Items for 2013 Legislative Session
FYI

Sent: Fri, 21 Dec 2012 15:56:51 GMT

From: DANIEL VOELPEL
Sent: Wednesday, December 19, 2012 4:40 PM
To: JOSHUA GARCIA
Subject: FW: RELEASE: Dorn Announces Remaining Top Agenda Items for 2013 Legislative Session

[Dorn's legislative agenda.](#)

From: Nathan Olson [<mailto:Nathan.Olson@k12.wa.us>]
Sent: Wednesday, December 19, 2012 11:50 AM
To: Nathan Olson
Subject: RELEASE: Dorn Announces Remaining Top Agenda Items for 2013 Legislative Session

FOR IMMEDIATE RELEASE

December 19, 2012

Dorn Announces Remaining Top Agenda Items for 2013 Legislative Session

OLYMPIA — State Superintendent Randy Dorn will address several priorities during the 2013 Legislative session. Two of those priorities – [fully funding basic education](#) and [streamlining the assessment system](#) – have been described previously. Today, Dorn announced three others:

1. Increase student support for dropout prevention.
2. Help educators understand how to use data more effectively to increase student learning.
3. Fund English Language Arts coordinators to help with new standards.

“We need to make sure all our kids have the skills required for them to be responsible successful adults,” Dorn said. “We all do better when students complete their education. Investing money now in programs that we know work will save our state money in the long term.” *[More ...]*

Full story: <http://bit.ly/UNkg2L>

Nathan Olson

Communications Manager

Office of Superintendent of Public Instruction

(360) 725-6015

(360) 584-8967 (c)





From: [Robert Thoms](#)
To: [Charles Brown](#)
CC: [KAREN VIALLE](#) ; [Jolibois John](#) ; [Joshua Garcia](#)
Subject: FYI, Article about Education discussion yesterday in Olympia-

Sent: Fri, 11 Jan 2013 17:18:36 GMT

Hello Charlie,

John and I had a good meeting with Board member Vialle who as you know is our Leg Chair for the Board and she gave us great info on items to focus on at the Fed level. Read this article today and thought of you, sure you were there and it appears everyone is trying to wrap their arms around this 900 lb guerilla. All the best my friend, should be fun right, let John and I know if we can ever assist.

Sincerely,

Robert S. Thoms

Lawmakers: Education is focus of 2013 Legislature

http://tdn.com/news/state-and-regional/washington/lawmakers-education-is-focus-of-legislature/article_c6dacd0e-5b8e-11e2-b537-001a4bcf887a.html

⏪



⏩



Ross Hunter, Randy Dorn

Ted S. Warren / AP

Rep. Ross Hunter, D-Medina, right, chairman of the House Ways and Means Committee, speaks as Washington state Superintendent of Public Instruction Randy Dorn listens during a session at the annual AP Legislative Preview on Thursday at the Capitol in Olympia.

2013-01-10T17:30:00Z 2013-01-10T17:39:50Z Lawmakers: Education is focus of 2013 LegislatureThe Associated Press The Associated Press

15 hours ago • Associated Press

[\(0\) Comments](#)

OLYMPIA — Lawmakers meeting to discuss the start of the 105-day legislative session on Thursday made it clear that education will be the No. 1 issue in Olympia this year.

The Supreme Court's McCleary decision on education dollars has been hanging over their heads for more than a year, but it was obvious at The Associated Press Legislative Preview that education will truly overshadow every other issue before the Legislature this winter.

"McCleary is about moving education forward; it's not just about dollars," said Sen. Rodney Tom, D-Medina, who will be the majority leader of the newly formed "majority coalition caucus" that includes the Senate's 23 Republicans.

Legislative leaders said that besides funding, they also want to focus on student success, as well as the achievement gap between rich and poor children and among kids from different ethnic groups.

Sen. Ed Murray, the Senate Democratic leader, agreed: "We have to get at the opportunity gap, or we won't move the needle."

Democrats have a small majority in the chamber, controlling 26 of 49 seats. But with Tom and fellow Democrat Sen. Tim Sheldon, of Potlatch, recently agreeing to work with Senate Republicans, the coalition holds a 25-24 advantage.

Lawmakers are still working out how to share power between Republicans and Democrats in the state Senate and whether a bipartisan approach is workable before the legislative session begins Monday.

"What the citizens are interested in is governing. The bipartisan issue is an inside game," Murray said.

But despite their ongoing discussions about who will chair Senate committees, both Murray and Tom said education would be a

000916 (PDC 15-089)

more important issue than politics.

"I'm just excited that education is being talked about as a central component of a legislative session," Tom said, after reminiscing about some empty committee rooms of the past when education issues were being discussed.

Rep. Ross Hunter, D-Medina, said there's no agreement in the Legislature about how to come up with more than \$1 billion for education, as a down-payment on the McCleary decision. He predicted lawmakers would pull something together for the short-term and then start planning for a sustainable, long-term solution.

About 43 percent of the state budget _ \$13.6 billion _ currently goes to public schools.

Various revenue ideas were tossed out during the hours-long preview: devoting future Internet sales tax revenue to education; using sales tax income from marijuana for schools; putting school buses into the transportation budget and using a gas tax to pay for school transportation; and reviving the levy swap idea that was reviled by some during the political campaign.

Gov.-elect Jay Inslee said he was open to any creative idea and promised "this is not going to be resolved overnight."

Like Hunter, Inslee predicted it would take years to solve the education funding puzzle.

When asked if he had a dollar number he wanted to see infused into K-12 schools this year, Inslee said, "I have a number in my head, but I don't have the money in my pocket."

He talked about using economic growth, closing tax loopholes and government efficiency to cover some of the cost.

The Washington Supreme Court has given lawmakers until 2018 to fully fund basic education and the reform plans the Legislature has already passed, while making sure local school districts are not forced to make up for a lack in state money through the use of local tax levies.

Lawmakers have said they need to find more dollars for all-day kindergarten, student transportation and class-size reduction, as well as technology and equipment to supply schools of the 21st century.

Higher education also got a share of the attention on Thursday, with lawmakers and Inslee calling for a recommitment to the state's public universities and more focus on sending Washington kids to college to fill science, technology and engineering jobs.

It's a "crime against nature" not to have enough skilled workers for high-tech jobs, Inslee said.



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
CC: [Carla Santorno](#) ; [Daniel Voelpel](#)
Subject: February 28th

Sent: Fri, 15 Feb 2013 00:20:36 GMT

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Joshua Garcia](#)
 To: [Carla Santorno](#) ; Robert@navigationgrp.com
 CC: [KATHY DOSS](#) ; [PEARL MORA](#) ; [John Jolibois](#)
 Subject: RE: Carla, Josh, two quick things for your schedule

Sent: Wed, 06 Feb 2013 19:29:39 GMT

Yes, please. I will be Carla's driver...

From: CARLA SANTORNO
Sent: Wednesday, February 06, 2013 11:29 AM
To: robert@navigationgrp.com
Cc: JOSHUA GARCIA; KATHY DOSS; PEARL MORA; John Jolibois
Subject: Re: Carla, Josh, two quick things for your schedule

I can ask Pearl to rearrange some things so that I can attend both. Josh, so you want to come with?

Sent from my iPhone

Carla J Santorno

On Feb 6, 2013, at 7:17 AM, "Robert Thoms" <robert@navigationgrp.com> wrote:

Carla, Josh,

Is there any chance either of you are around on Friday? I am working on visit by Senator Murray and I might be able to get us some time with her. She is looking to visiting McCarver School I understand on Friday, have you heard that? It is related to the discussion regarding the larger community program to including housing solutions etc, so she is interested in hearing about that. I don't know how firm these plans are, but they asked me about them on yesterday as they were working with their former staffer Mary McBride, who is now HUD Regional Director, and a handful of local housing supporters.

I have asked if she would do a side bar with us, could that work for your schedule?

On another note - two upcoming opportunities to have Carla and/or Josh attend to be recognized are the following events with leaders from our congressional delegation and the Governor. If your schedules are too packed, I am happy to reach out to Karen and the Board.

1. **Sen. Patty Murray Lunch (Hosted by Friends for Patty Murray)**
When: Friday, Feb 8, 2013, 1145 - 1:15p
Where: Primo Grille, Upstairs conf room, corner of 6th & Pine
Why: Good group of community leaders will be attending and I can make sure TPS attendee is well recognized, likely 25 key leaders attending, no press.
2. **Feb 15, 2013, Murray Morgan Bridge 100th Rededication Event (Hosted by City of Tacoma)**

000919 (PDC 15-089)

and Save Our Bridge)

When: Friday, Feb 15, 2013, 10a -1130a

Where: Murray Morgan Bridge, entrance on 11th Street (this is an outside event)

Why: Governor Jay Inslee is attending - as well as many local/regional leaders and good opportunity to have Carla recognized by the Emcee of the event - hundreds expected to attend with Press and several legislators from the region.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [Daniel Voelpel](#)
To: [Nathan Olson](#) ; [John Jolibois](#) ; Robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 19:19:14 GMT

The TNT said the two-shot doesn't work for them, so they're going with the mugs.

From: Nathan Olson [<mailto:Nathan.Olson@k12.wa.us>]
Sent: Thursday, February 28, 2013 10:44 AM
To: DANIEL VOELPEL; John Jolibois; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Good idea. One is attached.

Thanks to all - this is a good op-ed.

Nate

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 28, 2013 10:43 AM
To: John Jolibois; Nathan Olson; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

I liked the third one best.

Nate:

Do you have a mug of Randy that you could send me just in case the TNT wants an alternative option?

Dan

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Thursday, February 28, 2013 10:26 AM
To: DANIEL VOELPEL; 'Nathan Olson'; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here are the three where expressions were decent.

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 28, 2013 09:17
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Hey, guys:

Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

Dan

From: Nathan Olson [<mailto:Nathan.Olson@k12.wa.us>]

000921 (PDC 15-089)

Sent: Wednesday, February 27, 2013 12:37 PM

To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com

Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

Thanks to all, and we'll see you later this afternoon.

Nate

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]

Sent: Tuesday, February 26, 2013 4:25 PM

To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com

Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: Joshua Garcia **Sent:** Tue, 19 Feb 2013 17:23:48 GMT
To: Joshua Garcia ; Stephen Murakami ; SAM BELL ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: Joshua Garcia **Sent:** Tue, 19 Feb 2013 17:23:48 GMT
To: Joshua Garcia ; Stephen Murakami ; SAM BELL ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [Carla Santorno](#)
CC: [PEARL MORA](#) ; [KATHY DOSS](#) ; [John Jolibois](#)
Subject: Weekly Summary Navigation Group

Sent: Sat, 16 Feb 2013 02:24:26 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Weekly Report 15FEB13.doc \(250Kb\)](#)

Here is our weekly summary for Feb 1th.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

TACOMA PUBLIC SCHOOLS & NAVIGATION GROUP
Federal Legislative Outreach
Weekly Report, February 15, 2013
Outstanding Items in Blue

15-60 DAY VIEW FORWARD:

We believe after the results of Feb 12th are known, all of our internal and externals partners in that effort should meet to assess results and develop plan for communicating and implementation moving forward.

- *Provided letter in response to ESEA hearing on 2/7/13 in DC- we shared with state legislators and all the delegation as well.*
- *Superintendent attended FR lunch with Sen. Murray with Robert and Board Member Vaile 2/8/13*
- *Deputy Superintendent attended discussion at McCarver with Sen. Murray and THA reg. Sec. 8 Voucher proposal for the community. (Good article in the Tacoma Weekly about the event)*
- *Feb 15th – Superintendent Santorno and Josh to attend the Murray Morgan Bridge rededication ceremony.*
- Feb 19th, Potential meeting with Cong. Heck at Downtown Starbucks.
- Feb 19th -20th, attend Foundation discussion about the results of the Prop campaign
- Feb 27th, 2-3:30pm, STAR Center, OSPI Randy Dorn visiting Manito Elementary for First Move program visit
- Feb 27th, 4p – 5p, OSPI Randy Dorn available to meet with our Ex. Team reg. What is next.
- Feb 28th, providing Board summary of Charter School debate in Olympia
- Mar, 10th – 11th, Josh attending the WSSDA/WASA/WASBO Leg Conf in Olympia
- March 17-20, Randy Dorn in DC (working on Mtg. with Arne Duncan)
- Apr, 12th – 15th, Josh attending Natl School Brd Assn (NSBA) Annual Conf, San Diego
- May 5-8th, Tacoma Pierce County Chamber of Commerce Trip to DC, either Superintendent Santorno or Josh should attend and speak with business leaders on the importance of education to regions success

LEGISLATIVE ISSUES:

- Working with Dan and OPSI on Op-ED with Carla and potentially State Legislator to speak to the historic nature of the Bond and what it means for our region. (Goal is to have this printed on Feb 24th)
- **TBD drive a local** and local forums at schools to strategically align what is happening at schools, a “What’s Next Forum” to drive specific school project visits and press and good will. Navigation Group would drive elected in each

school area and work with TPS and Jay Ray Communications team. Sen. Murray and Reps. Kilmer and Heck said they would do such a key event.

- Engage aggressive local and regional outreach plan for Superintendent and Josh. (attached plan)
- March 28th, help drive important messaging visit by Jamie Vollmer visit to Tacoma
 - o He has existing schedule, but see if we can get him to sit down with TNT or Tacoma Weekly (Dan- do you agree with this)
 - o Also perhaps have him do an Op-Ed before.
 - o Have him on Pierce County and TV Tacoma while he is here.

ESEA Reauthorization:

- ***SENT ESEA letter delegation and hand delivered by Board member Vialle to Sen. Murray***

IMPACT Aide

- Researching with Cong. Smith and Kilmer's office potential strategies to secure IMPACT Aide. Working on white paper to TPS.
- Researching with Cong. Smith and Sen. Murray's staff possible opportunities to drive IDEA increases that currently are not requested by Dept of Ed. Working on white paper to TPS.
- Researching potential School Security measures before Congress, possible matching fund support.

COORDINATION WITH EXISTING PARTNERS:

OSPI:

- *2/13 Robert & John met with Randy Dorn and he indicated that he is willing to do Op-Ed, also happy to do mtg. with us on Feb 27th about what is next after Prop 1 passage.*
- *Schedule Josh with OSPI Staff just to keep in touch.*

BOARD

- Week of Feb 18th, meeting with Karen Vialle reg. possible letter from the last 5 mayors (Ebersole, Crowley, Vialle, Baarsma, Strickland) to the Tacoma Weekly. Also follow-up with her thoughts about:
 - o Explore all non-fiscal options for creating opportunity for the School Districts

CHAMBER

- Meeting week of Feb 24th with Superintendent Santorno and Josh with Chamber President Tom Pierson to discuss support of DC Trip in May. This will solidify our partnership with the business community and frame us as key to increases jobs in our community.

FEDERAL – STATE

- ***Calls made from Sen. Murray, Cong. Kilmer, Cong. Heck and Gov. Inslee to Carla and Josh reg. victory on Prop 1***
- 2/19th Potential meeting with Cong. Heck reg. TPS moving forward





From: Robert Thoms
To: PEARL MORA
CC: John Jolibois
Subject: Pearl, Chamber schedule for next week

Sent: Fri, 03 May 2013 22:46:35 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 W2W-2013 Schedule Draft 050313.doc (68Kb)

Here you go, just in case they didn't send to you directly.

Sincerely,

Robert S. Thoms



**Tacoma-Pierce County Chamber
Washington-to-Washington, D.C.
TENTATIVE - Conference Schedule 2013 - TENTATIVE**

A special thanks to our 2013 Sponsors:

**Comcast, Waste Connections, Murray Pacific,
The Boeing Company, Port of Tacoma
MultiCare, TOTE, Harborstone Credit Union**

Monday – May 6, 2013

- 5:30 PM Opening Night Welcome Reception
 Sponsored by Totem Ocean Trailer Express
 Location: New Heights – 2317 Calvert Street NW
 Phone: 202.234.4110

- 6:30 PM Chamber Delegation Dinner
 Location: New Heights – 2317 Calvert Street NW
 Phone: 202.234.4110

Tuesday – May 7, 2012

- 07:00 AM Group A - Meeting in Hotel Lobby for Metro Trip to AUSA**
 Location: Omni Shoreham Hotel

GROUP SPLITS

- 07:15 AM Group A - Travel to AUSA via Metro System – Group A**

- 07:30 AM Group B - Travel to Pentagon via Metro System – Group B**

- 07:45 AM Group A - AUSA Briefing – Group A**
 Sponsored by Harborstone Credit Union
 Location: AUSA Headquarters, 2425 Wilson Blvd., Arlington, VA

- 09:00 AM Group B - Katherine Hammack, Asst Sec of the Army – Group B**
 Army Installations, Energy and Environment
 Location: Pentagon

- 09:00 AM Group A - Travel to US Chamber via Metro System**
- 09:30 AM Group A - U.S. Chamber of Commerce Briefing – Group A**
Location: U.S. Chamber Building, 1615 H Street NW
- 09:30 AM Group B - Surgeon General Meeting – GROUP B**
Location: Pentagon (TBD)
Contact: Brian Garrett
- 10:30 AM Group B - Office of Economic Adjustment Meeting – GROUP B**
Location: OEA Offices, 2231 Crystal Drive, Suite 520, Arlington, VA

GROUP A SPLITS

- 11:00 AM Group AA - Association of Defense Communities Briefing**
Location: 1023 15th Street NW, Suite 200
Contact: Randy Ford, CEO 202.822.5256
- 11:00 AM Group AZ - Rep. Dave Reichert**
Location: 1127 Longworth HOB

GROUP REASSEMBLES

- 12:00 PM Lunch with Rep. Adam Smith – ALL GROUPS**
Sponsored by The Boeing Company
Location: Hunan Dynasty

GROUP SPLITS

- 01:00 PM Group A - Rep. Suzan DelBene – GROUP A**
Location: 402 Cannon
Contact: Melissa Plummer 202.225.6311
- 01:15 AM Group B - Rep. Jaime Herrera Beutler – GROUP B**
Location: 1130 Longworth HOB
- 01:30 PM Group A - Rep. Jim McDermott – GROUP A**
Location: 1035 Longworth HOB
- 01:45 PM Group B - Rep. Rick Larsen – Group B**
Location: 2113 Rayburn HOB

GROUP REASSEMBLES

- 03:30 PM Department of Transportation**
Location: 1200 New Jersey Avenue Southeast
- 04:15 PM Travel to Omni Shoreham Hotel
- 05:00 PM BREAK
- 06:15 PM Travel to Dinner
- 06:30 PM Chamber Delegation Dinner with Denny Heck
Sponsored by Comcast & Waste Connections**
Location: Petits Plats

Wednesday – May 8, 2013

- 07:15 AM Group Meeting in Lobby**
Location: Meet in hotel lobby. The group will leave together promptly at 7:30 AM. Please be on time.
- 08:00 AM Chamber Delegation Breakfast with Rep. Derek Kilmer**
Location: Firefly

GROUP SPLITS

- 09:30 AM Group A - Fix the Debt Organization Briefing** (coalition of Alliance for Business Leadership, BIPAC, Committee for Economic Development, National Small Business Association and others)
Location: Firefly
- 09:30 AM Group B - Kate Hallahan, Minority Staff Director of the Transportation-HUD Appropriations Subcommittee**
Location: TBA
Contact: Jami Burgess 202.225.9740
- 11:00 AM Group A - Rep. Don Young – GROUP A**
Location: 2314 Rayburn HOB
- 11:15 AM Group B - Sen. Mark Begich – GROUP B**
Location: 111 Russell
- 11:00 AM Group C – Chief of Staff of Rep. Denny Heck**
Location: 425 Cannon

GROUP REASSEMBLE

- 12:15 PM** **Lunch with Rep. Cathy McMorris Rodgers**
Sponsored by Murray Pacific
Location: TBA
- 01:30 PM Senator Murkowski Staff
Location: 709 Hart
- 02:00 PM** **Senator Patty Murray**
Location: TBA
- 03:30 PM** **Sen. Maria Cantwell**
Location: TBA
- 04:30 PM Travel to Omni Shoreham Hotel
- 06:15 PM** **Travel to Panel/Dinner**
- 06:30 PM** **Federal Issues Panel**
Location: Lebanese Traverna
Contact: 202-393-4488
Notes: The panel will have an off-the-record discussion about politics and federal issues in the nation's capital. See briefing book for panel biographies.
- 07:00 PM** **Chamber Delegation Dinner**
Sponsored by Port of Tacoma
Location: Lebanese Traverna

Chamber Staff Contact Information

Gary Brackett 253-431-2403
Tom Pierson 253-486-6159
Melissa Vincett 253-370-5471
Mike Weinman 253-691-7877



From: [Robert Thoms](#)
To: alan.burke@k12.wa.us
CC: [John W. Jolibois](#) ; Judy.Decker@k12.wa.us ; [Joshua Garcia](#)
Subject: Hello Alan, here is our draft bullets for Waiver issue, we were thinking to give to Tacoma Mayor to mention to Sec. Duncan

Sent: Wed, 16 Jan 2013 22:55:43 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Tacoma Public Schools Waiver speaking points.docx \(11Kb\)](#)

Tacoma Public Schools ESEA Waiver speaking point reg. 2013-2014:

- We appreciate the your leadership Secretary Duncan and your US Department of Education Staff has done in the past waiver discussions with the Washington State Office of Public Instruction and Tacoma Public Schools. We wanted to underscore this as current negotiations continue for 2013-2014 waiver requests. Please know Washington State and TPS look forward to working toward another waiver approval to the No Child Left Behind requirements.
- The waiver was crucial to Tacoma Public School's ability to develop and engage successful processes to ensure student success and also gain flexibility with Title I funds.
- We are also working hard to lend our voice to the efforts to reauthorize the Elementary and Secondary Education Act and hope you will call upon OSPI and/or TPS should there be an opportunity to support your efforts. Regardless, we will continue to partner with the US Department of Education along with the Washington State Office of Superintendent of Public Instruction if the re-authorization process fails and another year of a waiver is necessary.

Please make any changes or suggestions and we will shoot back to her.

Thank you,

Sincerely,

Robert S. Thoms

253-307-8422 (cell)

Tacoma Public Schools ESEA Waiver speaking point reg. 2013-2014:

- We appreciate the work Secretary Duncan and US Department of Education Staff has done in the past waiver discussions with the Washington State Office of Public Instruction and Tacoma Public Schools. We wanted to underscore this as current negotiations continue for 2013-2014 waiver requests. Please know Washington State and TPS look forward to working toward another waiver approval to the No Child Left Behind requirements.
- The waiver was crucial to Tacoma Public School's ability to develop and engage successful processes to ensure student success and also gain flexibility with Title I funds.
- We are also working hard to lend our voice to the efforts to reauthorize the Elementary and Secondary Education Act and hope you will call upon OSPI and/or TPS should there be an opportunity to support your efforts. Regardless, we will continue to partner with the US Department of Education along with the Washington State Office of Superintendent of Public Instruction if the re-authorization process fails and another year of a waiver is necessary.



From: RONALD HACK
To: Carla Santorno ; Joshua Garcia
CC Charles Brown ; ROSALIND MEDINA ; Robert S. Thoms (Robert@navigationgrp.com)
Subject: FW: Supt Dorn letter to legislature re: McCleary

Sent: Mon, 11 Mar 2013 01:25:57 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 McClearyPreBudgetLetter_Dorn.zip (532Kb)

FYI

From: JDaray@aol.com [JDaray@aol.com]
Sent: Saturday, March 09, 2013 10:10 AM
To: marka@spokaneschools.org; LindaM@SpokaneSchools.org; tennillej@spokaneschools.org; steveng@spokaneschools.org; shelleyr@spokaneschools.org; jeffbierman@spokaneschools.org; deanabrower@spokaneschools.org; dharman@seattleschools.org; RONALD HACK; snielsen@psed.org
Cc: clifford@ctassociates.org
Subject: Supt Dorn letter to legislature re: McCleary

The letter and supporting budget request detail. Dorn continues to include compensation as item for the Leg to begin addressing in second year of the biennium. Qualifies it in his letter.

Sent and delivered yesterday (Friday).

Jack



From: [Robert Thoms](#)
 To: [Joshua Garcia](#) ; [Carla Santorno](#) ; [RONALD HACK](#)
 CC: [John W. Jolibois](#) ; [Charles Brown](#) ; [bmonson@jayray.com](#)
 Subject: FYI, good updated TNT article - Education is focus as lawmakers open session -

Sent: Mon, 14 Jan 2013 20:43:06 GMT

Education is focus as lawmakers open session

As lawmakers prepare to begin a 105-day legislative session in Olympia today, one of their main issues will be to show the Washington Supreme Court that the Legislature is making measurable progress toward improving the way the state pays for public education.

DONNA GORDON BLANKINSHIP The Associated Press

Updated: Jan. 14, 2013 at 11:37 a.m. PST

As lawmakers prepare to begin a 105-day legislative session in Olympia today, one of their main issues will be to show the Washington Supreme Court that the Legislature is making measurable progress toward improving the way the state pays for public education.

Most agree that the Legislature needs to find about \$1 billion for a down payment on the estimated \$4 billion needed to pay the full cost of basic education, including recent reforms such as **all-day kindergarten** and class-size reduction.

In its decision on the lawsuit brought by a coalition of school districts, parents and education groups — known as the McCleary case for the family named in the suit — the Supreme Court ruled the state is not meeting its constitutional obligation concerning education funding. Lawmakers this past week said they intend to dig up the cash to fulfill their obligation to the court, but they emphasized that the McCleary decision is not just about money. “Every independent study shows if you want results, money alone won’t be the answer, reform alone won’t be the answer,” said state Sen. Ed Murray, the Senate Democratic leader.

Rep. Sharon Tomiko Santos, D-Seattle and chair of the House Education Committee, said her committee will concentrate on improving education for the kids of Washington, not just on the McCleary case. “My focus will be on improving our public school system statewide, so that all students will be able to receive the education they deserve,” Santos said. Santos said she expected her committee would consider bills on closing education opportunity gaps. She wants to consider the support the state is giving to kids for whom English was not their first language.

She would like to see more training for all teachers who work with kids who are just learning English, not just for teachers in special classrooms. And she wants to take another look at creative solutions for helping Native American kids who are struggling in school. Another education policy area that is likely to get some attention this session is a collection of programs that fall under the description of Alternative Learning Experiences.

Currently, school districts are required to lump together for administrative reasons all their online learning, homeschooling and alternative programs like classes designed to bring dropouts back into the system. Rep. Kathy Haigh, D-Shelton, said it’s time to split these programs up and track the students separately.

A series of school district audits across the state reinforced the need for taking a closer look at what constitutes Alternative Learning Experiences, because so many districts seem to have difficulty keeping track of all the programs under one heading. Haigh, chair of the House appropriations subcommittee on education, said she doesn’t think anyone is trying to take financial advantage. “We’ve really got to look at the rules,” she said.

000937 (PDC 15-089)

Sen. Steve Litzow, R-Mercer Island, the new chair of the Senate Education Committee, said he's also interested in considering more than the money of the McCleary decision. "Yes, we need to put more money in the system, but we don't have unlimited money," he said. **"We have to start doing things differently."**

Superintendent of Public Instruction Randy Dorn would like lawmakers to take up two additional issues this year: decreasing the burden of statewide graduation tests and **changing the charter school law to put his agency in charge of the process.**

Read more here: <http://www.thenewstribune.com/2013/01/14/2434717/education-is-focus-as-lawmakers.html#storylink=cpy>

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Robert Thoms](#)
To: [RONALD HACK](#) ; [Charles Brown](#) ; [Joshua Garcia](#)
Subject: RE: proposed revisions and updates to State issues.

Sent: Fri, 21 Dec 2012 04:40:20 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Legislative Priorities.docx \(33Kb\)](#)

My only thoughts about this document is it still reflects only the ESEA Fed piece, it appears we have two separate docs now , one Fed, circulated earlier and this State one, so we can likely drop ESEA from this document.

Thank you.

Sincerely,

Robert S. Thoms

253-307-8422 (cell)

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]
Sent: Thursday, December 20, 2012 2:56 PM
To: CHARLES BROWN ; robert@navigationgrp.com; JOSHUA GARCIA
Subject:

Here are some proposed revisions and updates. Still not sure what exactly we want to convey for MSOC.

Ron

Tacoma Public Schools – Innovating for Achievement: 2013 Legislative Agenda

At no other time has a high-quality education been more crucial to our city, state, nation and our children. A quality education is the pathway to a successful future for our students. Innovating for achievement is rapidly evolving through economic, social, political, informational and technological changes in today's globally competitive environment. In order to maximize its effectiveness in the 2013 session, Tacoma Public Schools should focus on a discreet set of issues that have the broadest impact on the district. To meet these challenges, Tacoma Public Schools make the following policy recommendations to achieve our mutual goal for educating students who are healthy, safe, engaged, supported and challenged and who graduate college and career ready.

There are many short-term and long-term issues related to basic education funding that must be addressed by the Washington State Legislature. Priority Issues:

Basic Education Funding/McCleary Decision

- All Day Kindergarten
Full funding for all day kindergarten is critical to long-term student success. Studies show that more time in the classroom at an early age increases student achievement.
- Pupil Transportation
Transportation to and from school is a basic education pillar and promotes choice among schools for the students. Full funding would offset approximately **\$84 million** (~~Ron – can you check this number?~~) in local levy funds used by Tacoma to back-fill recent cuts by the legislature.
- LEA and Levy Swap
Tacoma receives \$7 million in Local Effort Assistance (LEA) from the state. This represents **102 percent of the overall Tacoma Public School budget** and fosters additional local support and innovation in the schools. (~~Ron or Josh – can you help with this percentage? If it is not a big number, we can modify that sentence.~~) This funding source must be accounted for in any comprehensive funding solution, including the proposed property tax levy swap.
- Materials, Supplies and Operating Costs (MSOC)
Full funding for MSOC is essential to provide a high quality basic education system, allowing the districts to purchase new books and curriculum that will foster the success of all our children. Tacoma spends nearly **\$10.8 million** materials and supplies every year, most of which comes from local levy dollars. (~~Ron – Need your help on that one, too. NOTE that I did not mention operating costs as I was trying to focus on instructional materials.~~) (~~Objects 5XX in Activities 22-32 and 72-74.~~) District wide we spend \$16 million in materials and supplies. The estimated basic education full funding model would provide approximately \$61 million to Tacoma. The governor's budget increases funding for 2013-14 by \$6.7 million. What exactly is our message?
- K-3 Class Size Reduction
Along with all day kindergarten, class size reduction in K-3 is critical to our early learning focus. Studies show that children in smaller kindergarten, first, second and third grade classes are more likely to be successful in learning to read, and graduating on-time.

Increased LAP funding

- Learning Assistance Program (LAP) funding is a critical component of district operations and helps to ensure equity across the State, helping to offset the additional costs necessary to provide student-learning assistance to our most vulnerable learners.

Tacoma Public Schools – Innovating for Achievement: 2013 Legislative Agenda

Capital Budget

- Full funding for school construction budget
Tacoma has ~~remodeled~~ modernized or replaced 19 (?) schools ~~in the last 10 years since 2001~~, and will be proposing another \$500 million bond to the voters to modernize or replace or remodel another ~~(?)~~14 schools over the next (?) 9 years. Full funding for state school construction assistance will allow the district to fulfill the promise of top quality facilities to our voters.
- Modify school remodeling funding formula to fund 100% of historic buildings
The current state construction assistance formula penalizes districts for remodeling existing buildings. Many of Tacoma's schools are of historical significance and cost more to remodel. The state should match 100% of the costs to remodel historic school buildings.
- Increased matching funding model that ensures multi-municipality partnerships
Many school districts, including Tacoma, are partnering with local governments and park districts to provide a wider community use of these public facilities. The state school construction assistance budget should incentivize these partnerships by increasing matching funding for these projects.

A new paradigm in education competitiveness and accountability must be addressed by the Washington State and United States Legislature. Priority Issues:

Innovation Schools

- State education policy should provide increased flexibility in student accountability methodology for innovation schools. Innovation school methodology should allow for tracking of cohort growth data, larger district samplings, and incorporate multiple measures in the overall accountability testing.
- Additional funding should be provided for innovation schools and school districts to pilot and scale new models of accountability.

ESEA (Federal)

- Re-authorization of ESEA – TPS encourages the U.S. Legislation to fulfill its role in providing consistent policy and program support across the nation. Including requiring multiple measures of student achievement to determine student proficiency and school performance; an accountability system that provides differentiated support based on circumstances and needs of each school and district; and enhanced support for educator effectiveness.



This message was sent with High importance.

From: [Robert Thoms](#) Sent: Thu, 07 Feb 2013 22:10:32 GMT
To: [Joshua Garcia](#) ; [Carla Santorno](#)
CC: [PEARL MORA](#) ; [KATHY DOSS](#) ; [John Jolibois](#)
Subject: Sen. Murray visit to McCarver tomorrow, Friday, Feb 8th at 11am is on - just in case you didn't get word yet

I will get you the briefing memo, but it is at 11am at McCarver and is in conjunction with Tacoma Housing Authority.

Obviously, you are attending if your schedule permits.

I would provide her with the letter we provided for ESEA reauthorization hearing held this morning in DC in her Senate HELP Committee. Also, Pearl, when you have a signed copy could you get to me so I can forward to OSPI and also our entire Congressional delegation.

Thank you,

Sincerely,

Robert S. Thoms

253-307-8422 (cell)



From: RONALD HACK
To: Charles Brown ; Carla Santorno ; Joshua Garcia ; KAREN VIALLE
CC: Robert@navigationgrp.com ; John Jolibois
Subject: RE: Proposed Letter for Legislators

Sent: Mon, 15 Apr 2013 01:41:06 GMT

The \$4.2 million is just for Transportation. I will confirm MSOC number tomorrow but I believe it was \$16 million plus the last time we estimated the amount.

From: CHARLES BROWN [cascade_gov_affairs@me.com]
Sent: Sunday, April 14, 2013 12:08 PM
To: CARLA SANTORNO; JOSHUA GARCIA; KAREN VIALLE; RONALD HACK
Cc: robert@navigationgrp.com; John Jolibois
Subject: Proposed Letter for Legislators

Carla, et al -

Here is some proposed language for an e-mail I think we should send to key legislators regarding the House budget on Monday. I know there is a formal letter in the works on behalf of Seattle, Spokane and Tacoma, but I am concerned about the timing of getting that letter put together, and about the possible differences in priorities for the state funding. Thus, I think we should go ahead and get this out there. Please feel free to edit it. NOTE: I am not sure who wants to send it, knowing that Carla and Karen are out through Monday. I can provide e-mail addresses for legislators, if you need.

Dear Members of the House:

On behalf of the Tacoma Public Schools, thank you for the serious attention and focus you have placed on K-12 funding in your striking amendment to SB 5034, the general fund budget. I am grateful for your willingness to significantly add funding back to K-12 programs, especially your approach to fulfilling the dictate of State Supreme Court in the McCleary decision.

As you move forward in negotiations with the Senate over the education portion of the budget, I thought it would be helpful for you to know the spending priorities for Tacoma Public Schools in some of the larger areas of the K-12 budget. They are as follows:

1. Full day kindergarten funding
2. MSOC funding
3. Pupil transportation
4. Learning Assistance Programs (LAP)
5. K-3 class size reduction

The priorities are ranking in this manner for a couple of reasons. First, Tacoma Public Schools believes that full day kindergarten sets the groundwork for student success. We already offer it throughout the district, using local levy funds to assist in funding the program.

Second, MSOC and pupil transportation funding increases are critical to the district. We spend approximately \$4.2 million in local levy dollars to fund the costs of these programs that have been sharply cut by the state in recent years. Offsetting local costs to fund these program areas will allow us to use the local levy dollars for other critical student programs.

Third, learning assistance program funding increases will help Tacoma Public Schools increase our student-focused assistance programs throughout our K-12 system, and help us make steady progress toward increasing student achievement.

Finally, we rank the K-3 class size reductions lowest in priority due to concerns that underfunding from the state level, and implementation of actual class size reduction requirements, may result in an actual INCREASE in costs for the district. We believe that there could be additional staffing requirements imposed on the district, and without the corresponding requisite funding for the state, we could face increased cost impacts that would have to be funded through local dollars.

It is also important to note that the Senate proposal gave no increases for high poverty or regular class size revenues, but added high poverty compliance language that would require us to fund \$1.2 million more in teachers salaries just to comply with the new requirements. Addressing this issue will be important to us.

Once again, thank you for your strong support of K-12 funding in the House striking amendment to SB 5034. Please feel free to contact me if you have any questions about our funding priorities.

Sincerely,

Carla/Josh/Karen ?



Charles R. (Charlie) Brown
 Attorney
 253-906-6685
 cascade_gov_affairs@me.com

000943 (PDC 15-089)



Archive Manager Export

From: Robert Thoms
To: RONALD HACK ; STEVEN DEMEL
Subject: Call with Ron and Steve from TPS reg. final contract language

Sent: Tue, 04 Dec 2012 23:38:07 GMT

When: Thursday, December 06, 2012 8:00 AM-8:30 AM (GMT-08:00) Pacific Time (US & Canada).
Where: Ron, Steve to Call Robert at 253-30-8422

Note: The GMT offset above does not reflect daylight saving time adjustments.

~~*~*~*~*~*~*~*~*



From: [KATHY DOSS](#)
 To: [Joshua Garcia](#) ; [KAREN VIALLE](#) ; [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Robert@navigationgrp.com](#) ; [Carla Santorno](#) ; [RONALD HACK](#) ; [Daniel Voelpel](#)
 BCC: [KATHY DOSS](#)
 Subject: Outreach & Legislative Support Contact List

Sent: Mon, 07 Jan 2013 22:00:39 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

[OUTREACH & LEGISLATIVE SUPPORT CONTACT LIST.xlsx \(36Kb\)](#)

Team,
 Attached (and shown below) is the complete contact list of the Outreach & Legislative Support team. Thanks, Kathy

Description: TPS-Logo-color2011



OUTREACH & LEGISLATIVE SUPPORT CONTACT LIST

NAME	POSITION TITLE	CELL PHONE	EMAIL ADDRESS
Carla Santorno (Pearl Mora, Asst. 253-571-1010)	Superintendent, Tacoma Public Schools	[REDACTED]	csantor@tacoma.k12.wa.us
Josh Garcia (Kathy Doss, Asst. 253-571-1011)	Deputy Superintendent, Tacoma Public Schools	[REDACTED]	jgarcia2@tacoma.k12.wa.us
Ron Hack (Barbara Watts, Exec. Asst. 253-571-1201)	Chief Financial Officer, Tacoma Public Schools	[REDACTED]	rhack@tacoma.k12.wa.us
Rosalind Medina	Director, Budget Office, Tacoma Public Schools	[REDACTED]	rmedina@tacoma.k12.wa.us
Karen Vialle	Board Member / Legislative Rep, Tacoma Public Schools	[REDACTED]	kvialle@tacoma.k12.wa.us
Dan Voelpel (Nikol Cartledge, Exec. Asst. 253-571-1015)	Director, Public Information Office, Tacoma Public Schools	[REDACTED]	dvoelpe@tacoma.k12.wa.us
Charles Brown	Attorney, Cascade Government Affairs, LLC	253-906-6685	cascade_gov_affairs@me.com
John Jolibois	Partner & COO, Navigation Group, LLC	253-906-1000	johnj@navigationgrp.com
Robert Thoms	Partner & CEO, Navigation Group, LLC	253-307-8422	robert@navigationgrp.com

From: JOSHUA GARCIA
Sent: Monday, January 07, 2013 10:54 AM
To: KAREN VIALLE; CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); robert@navigationgrp.com; CARLA SANTORNO; RONALD HACK; DANIEL VOELPEL
Cc: KATHY DOSS
Subject: 000946 (PDC 15-089)

Team,

Thanks for the great start this morning. I appreciated the groups openness and willingness to support Tacoma. I also heard the need for us to be responsive and flexible.

In order to provide Charlie, Robert, and John the answers the need in a timely basis, can we create a phone list of everybody.

Can you send me you cell phone numbers or primary number that you want to be reached.

Ron with the urgency around numbers and potential scenarios, can you also designate a secondary "go to" person. In case you win the lottery and we can't reach you that day...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools



From: [KATHY DOSS](#)
To: [PEARL MORA](#) ; Robert@navigationgrp.com
CC: [John Jolibois](#)
Subject: RE: Carla, Josh, two quick things for your schedule
Robert,

Sent: Wed, 06 Feb 2013 20:20:24 GMT

Yes, I've also added the luncheon for this Friday and the bridge dedication on next Friday to Deputy Superintendent Garcia's calendar.

Thank you,
Kathy

From: PEARL MORA
Sent: Wednesday, February 06, 2013 12:16 PM
To: robert@navigationgrp.com
Cc: KATHY DOSS; John Jolibois
Subject: RE: Carla, Josh, two quick things for your schedule

Robert,

I've put the Senator Patty Murray Luncheon and the Murray Morgan Bridge Dedication on Superintendent Santorno's calendar and I believe Kathy Doss is adding these events to Josh Garcia's calendar as well.

Logistically, the luncheon is easy enough but how about the bridge dedication? Is there a specific place she and Josh Garcia should report to?

Also, are you still planning to join Carla & Josh at 9:05 on Friday, February 15?

Thanks.

From: JOSHUA GARCIA
Sent: Wednesday, February 06, 2013 11:30 AM
To: CARLA SANTORNO; robert@navigationgrp.com
Cc: KATHY DOSS; PEARL MORA; John Jolibois
Subject: RE: Carla, Josh, two quick things for your schedule

Yes, please. I will be Carla's driver...

From: CARLA SANTORNO
Sent: Wednesday, February 06, 2013 11:29 AM
To: robert@navigationgrp.com
Cc: JOSHUA GARCIA; KATHY DOSS; PEARL MORA; John Jolibois
Subject: Re: Carla, Josh, two quick things for your schedule

I can ask Pearl to rearrange some things so that I can attend both. Josh, so you want to come with?

000948 (PDC 15-089)

Sent from my iPhone

Carla J Santorno

On Feb 6, 2013, at 7:17 AM, "Robert Thoms" <robert@navigationgrp.com> wrote:

Carla, Josh,

Is there any chance either of you are around on Friday? I am working on visit by Senator Murray and I might be able to get us some time with her. She is looking to visiting McCarver School I understand on Friday, have you heard that? It is related to the discussion regarding the larger community program to including housing solutions etc, so she is interested in hearing about that. I don't know how firm these plans are, but they asked me about them on yesterday as they were working with their former staffer Mary McBride, who is now HUD Regional Director, and a handful of local housing supporters.

I have asked if she would do a side bar with us, could that work for your schedule?

On another note - two upcoming opportunities to have Carla and/or Josh attend to be recognized are the following events with leaders from our congressional delegation and the Governor. If your schedules are too packed, I am happy to reach out to Karen and the Board.

1. **Sen. Patty Murray Lunch (Hosted by Friends for Patty Murray)**
When: Friday, Feb 8, 2013, 1145 - 1:15p
Where: Primo Grille, Upstairs conf room, corner of 6th & Pine
Why: Good group of community leaders will be attending and I can make sure TPS attendee is well recognized, likely 25 key leaders attending, no press.
2. **Feb 15, 2013, Murray Morgan Bridge 100th Rededication Event (Hosted by City of Tacoma and Save Our Bridge)**
When: Friday, Feb 15, 2013, 10a -1130a
Where: Murray Morgan Bridge, entrance on 11th Street (this is an outside event)
Why: Governor Jay Inslee is attending - as well as many local/regional leaders and good opportunity to have Carla recognized by the Emcee of the event - hundreds expected to attend with Press and several legislators from the region.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Robert Thoms](#)
 To: [Charles Brown](#)
 BCC: JGARCIA2@tacoma.k12.wa.us
 Subject: Charlie, if you wanted - suggestions from Robert Thoms at the Navigation Group

Sent: Tue, 29 Jan 2013 00:40:50 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [SB 5242 Testimony v2 with Robert Thoms Comments.docx \(31Kb\)](#)

I know you have this covered, I had provided some thoughts on this to share with you should you want them as I know you have the lead on this. It wasn't clear to me if he was testifying or not, so my suggestions were based on him actually testifying.

Use as you like Charlie, trust all is well.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

From: ROGER CHOW [mailto:RCHOW@Tacoma.K12.Wa.US]

Sent: Monday, January 28, 2013 1:00 PM

To: 'CHARLES BROWN'; JOSHUA GARCIA

Cc: JOHN PROSSER; CARLA SANTORNO; robert@navigationgrp.com; Jolibois John (johnj@navigationgrp.com); LYNNE ROSELLINI; GAYLE ELIJAH

Subject: RE: Draft testimony

Here you go Chareles.



Roger A. Chow

"Excellence Through Constant Improvement"

Director of Curriculum & Instruction

(253) 571-1147

Rchow@tacoma.k12.wa.us

** Admin Teams/Coaches [click here to access the 5 D Toolboxes](#) **

** **Section 83 On-Line Modules** [available here](#)

000950 (PDC 15-089)

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]

Sent: Monday, January 28, 2013 11:58 AM

To: JOSHUA GARCIA

Cc: JOHN PROSSER; CARLA SANTORNO; robert@navigationgrp.com; Jolibois John (johnj@navigationgrp.com); LYNNE ROSELLINI; ROGER CHOW; GAYLE ELIJAH

Subject: Re: Draft testimony

Josh -

I did not get the attachment. Can you forward it?

In general, the comments should speak directly to the bill and how it will impact the district, and any suggestions for changing the language in order to minimize impact to the district, or make it a better policy that will benefit the district.

Also, most testimony is capped at 3 minutes per person, so comments need to be succinct.

Thanks,

Charlie Brown

On Jan 28, 2013, at 11:25 AM, JOSHUA GARCIA wrote:

John,

Great first crack. I wanted to introduce to Charles Brown, Robert Thoms, and John Joliois, our district's Government Affairs Liasons. If you want, the team can give you some insights on your testimony and the current legislation, and provide you support.

All the best.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools

From: JOHN PROSSER

Sent: Sunday, January 27, 2013 5:42 PM

To: CARLA SANTORNO

Cc: JOSHUA GARCIA; LYNNE ROSELLINI; ROGER CHOW; GAYLE ELIJAH

Subject: Draft testimony

Hi Carla, here is my first draft testimony on Senate Bill 5242. It's probably too long, but I wanted to provide sufficient

000951 (PDC 15-089)

background into the development of the process and my involvement with it before establishing what I think are the two biggest problems with the proposed law. Let me know how else I can help.

Sincerely,

John R. Prosser

[Instructional Facilitator, §83](#)

Section 83 forms & training modules now available on the TPS website: [click here!](#)

Tacoma Public Schools

Central Administration Building: C & I
601 South 8th Street | Tacoma, WA 98402
Phone: 253.571.1148

[<image001.png>](#)

Follow on Twitter for §83 Updates





From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:25:17 GMT
To: Joshua Garcia ; Carla Santorno ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com'
(robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson, Dan Voelpel, Steve Murakami, Sam Bell, Patrick Moody

You have been invited to this meeting to debrief and talk about campaign next steps.

To: Committee on Early Learning & K-12 Education

From: John R. Prosser, J.D., M.Ed., Instructional Facilitator, TPS

Date: 1.27.13

Testimony of John Prosser on the probable effect of SB 5242 on the Tacoma Public School's Displacement Policy, Section 83

Dear Chairman Litzow, Vice Chairman Dammier and distinguished members of the committee. My name is John Prosser, Instructional Facilitator with Tacoma Public School District and I appreciate the opportunity to share with you our displacement experiences from the fall of 2011 and how they might be utilized to achieve the goals of SB 5242 in a recently verified and implemented process. I thank you for addressing this important issue and I think there is an ability to take our experiences at Tacoma Public Schools, which I will explain are not only replicable, but already providing a positive remedy to displacement issues.

Background on Section 83

On September 21, 2011, in the office of Washington State Governor Christine Gregoire, the Tacoma Education Association [hereafter the Association] and the Tacoma Public Schools [hereafter the District] reached a memorandum of understanding [hereafter the MOU] regarding teacher displacements that led to the Association ending its strike against the District. Specifically, the MOU provided:

Within two (2) weeks of the date of ratification, the District and the Association shall each appoint one (1) individual to undertake the joint design, makeup and working timeframe for a committee that will study the establishment of a process for and new criteria related to the displacement process under Section [83] of the collective bargaining agreement. The committee may utilize outside experts and consultants in its work, and may use a facilitator to assist the committee in conducting its work. A necessary outcome of the committee's work will be new language in Section [83] of the collective bargaining agreement that reflects a displacement process in which seniority may be a factor or a tie-breaker (but not the sole or primary factor) in displacement decisions beginning in the 2012-2013 school year. Furthermore, the committee's work will preserve specialized programs and buildings (such as Lincoln Center, SOTA, SAMI, Jason Lee, Stewart, Baker, Gaudrone, Bryant and Geiger) within the District. The committee will adopt a revised Section [83] by a two-thirds(2/3) majority vote of all committee members.

The District and the Association will implement the committee's revisions to Section [83] beginning in the 2012-2012 school year.

Commented [R1]: RT, note this is Chairman Litzow's Bill, so be very deferential - noting you want to achieve his goal in a recently verified way.

Commented [R2]: RT - Make sure this reads less than 3 mins. Ask Charlie Brown, but I suggest you make an opening statement that request a recently verified and implemented displacement process Sec. 83, as a viable remedy as sought by SB 5242.

I just think you spend too much time on what Sec. 83 vs. what you want - well said at the end- I like to state at the beginning what we are seeking (respectfully) and then reiterate in the closing statement.

Memorandum of Understanding: Displacement, September 21, 2011.

Within two weeks of the date of ratification, then Superintendent-Elect (Interim) Carla Santorno and then Association President Andy Coons were appointed to undertake the joint design, makeup and working timeframe for what would be known as the Section 83 Committee. Each appointee then selected three (3) representatives for the committee to represent the District and Association, bringing the total number of Committee members to eight (8). Finally, by November 2011, an outside expert/consultant was agreed upon to join the Committee as its ninth voting member. Jeanne Harmon, of the Center for Strengthening the Teaching Profession (CSTP), would facilitate the meetings of the Committee.

In November of 2011, the Section 83 Committee agreed to: “Describe and define a process for teacher assignment, reassignment, and displacement by March 1, 2012. Such process shall be clearly defined, easily understandable, equitable, and shall allow for optimal staffing of our diverse schools.” (*Notes of Committee*, November 2011). Over the course of drafting Section 83, the Committee met for over 100 hours to collaboratively problem-solve and create the new Section 83 Displacement policy.

In June, 2012, the Section 83 Committee voted unanimously to approve the new displacement policy, including the documents involved in the process (Self-Report, Self-Report Scoring Rubric, and Scoring Narrative). Among its notable provisions include:

- Defining “displacement” for District certificated employees as “the transfer of Tacoma Public Schools (TPS) staff member due to a loss of building FTE or a reduction in building/program/categorical allocation. Displaced persons will retain their continuing contract status, pay and benefits;”
- Requiring that displacements be based on staffing needs and prohibiting arbitrary or capricious displacements;
- The use of new, school-level mission statements to define the direction of each school and guide teacher professionalism towards implementation of that mission;
- The use of staffing categories to identify the area in which displacement is needed;
- The use of Self-Reports to allow each staff member to identify and articulate how his/her *Expertise, Implementation of School Mission/Initiatives & Common Agreements, Contributions* (participation in activities that enhance the school community beyond those required for current assignment), and *Student Learning & Growth Data* make him/her a strong fit for the school;
- Displacement decisions based on scoring criteria (of the Self-Reports) that limit seniority to a tie-breaker, which are outlined in the Self-Report Scoring Rubric;
- Displacement scoring conducted by a three-person Displacement Committee (unique to each school), consisting of the school’s current principal, an Association rep, and the School Centered Decision Making (SCDM) Committee Chair;
- Right of appeal through the Association’s Employee Rights Committee (ERC);

- The use of a new Job Transfer Fair prior to displacement to increase the voluntary mobility of staff prior to involuntary transfers;
- The use of a new School Displacement Fair prior to the last student day of the year to increase the placement of displaced staff prior to summer break; and
- Limiting displacement only to non-probationary teachers (i.e. a teacher who is on a plan of improvement as a result of low evaluations is ineligible to be displaced).

Section 83 is in its first year of implementation. The displacement process is scheduled to begin in the upcoming weeks, with Self-Reports due in late February or early March. To date, the vast majority of District staff have received training for Section 83, and additional training continues to be provided. Following displacement, the District plans to review the process to determine whether any recommendations should be made to improve the process for the 2013-2014 school year (the final year of the current bargaining agreement under which Section 83 was created).

John's Background

I have been involved with the Section 83 Displacement Process since I was appointed by past Association President Andy Coons to be one of three Association members to serve on the Section 83 Committee. As a member of the Committee, I spent over 100 hours collaborating with this unique team to develop a displacement process that was fair and that would meet the goal of helping each school in Tacoma have an ideal staff. The process was thoughtful, reflective, honest, collaborative, and challenging, but the nine-person Section 83 Committee was dedicated to solving the tough problem of teacher displacement in Tacoma. Indeed, teacher displacement was *the* issue that ultimately led to the strike in September 2011. After completion of the policy, the Committee voted unanimously to approve the policy. No further Association or District review was required – the determination of the Committee was binding on the latest bargaining agreement.

Since August 2012, I have served as the Section 83 Instructional Facilitator, a new position within the District. I had previously worked as a middle school humanities teacher in the [District](#) at Giardrone Middle School. As the Instructional Facilitator for Section 83, I am responsible for training teachers and administrators how to understand Section 83 and complete its process. This includes filling out the Self-Report (by each staff member) and applying the Scoring Rubric correctly while sufficiently justifying the score (by the school displacement committees). All told, I have spent months creating and leading trainings of this process and have an intimate awareness of its strengths and weaknesses. As a licensed and formerly practicing attorney, I am highly trained in policy analysis and feel comfortable testifying on the effects of SB 5242 on the joint District-Association displacement policy, Section 83.

SB 5242

On January 24, 2013, Senate Bill 5242, “AN ACT Relating to policies regarding assignment of certified instructional staff in public schools” was read for the first time and referred to the Committee on Early Learning & K-12 Education. Were this bill to be

enacted, it would include several notable provisions likely to effect the displacement process agreed to by the District and Association, namely:

- “This section applies to all collective bargaining agreements entered into or renewed after the effective date of this section;” [Sec. 1(1)]
- “‘Displaced’ means a certificated instructional staff member assigned to a particular school no longer has an assignment to that school as a result of a request for reassignment by the certificated instructional staff member, a principal, or the district administration; change in program; change in enrollment; or implementation of a state or federal accountability intervention model;” [Sec. 1(2)(b)]
- “A nonprovisional certificated instructional staff member may be assigned to a particular school only with the mutual agreement of the principal and the staff member being assigned” [Sec. 1(3)]
- “If a displaced nonprovisional certificated instructional staff member is not assigned to a nontemporary position with mutual agreement by May 15th of the school year following the displacement, the superintendent may initiate notice of nonrenewal of contract as provided under RCW 28A.405.210. Lack of assignment under this section of a displaced certificated instructional staff member to a nontemporary position after eight or more months, including cumulative time spent in successive assignments to temporary positions, constitutes grounds for a finding of probable cause under RCW 28A.405.210; [Sec. 1(5)] and
- “Nothing in this chapter may be construed to grant employers or employees the right to reach agreements that are in conflict with the provisions of section 1 of this act.” [Sec. 2]

The Effect of SB 5242

Senate Bill 5242 will undo the monumental work of the Section 83 Committee, a first-of-its kind collaboration that produced a novel and workable solution to a problem large enough to result in a nine-day teacher strike. Section 83 was the result of a District-Association bargain that met the needs of both groups. SB 5242 would prevent Section 83’s renewal in our subsequent bargaining agreement, as it prohibits agreements in conflict with the provisions section 1 of the bill.

The first conflict between Section 83 and SB 5242 is found within the definition of displacement. While both policies’ definitions include language pertaining to declining student enrollment and program changes/reductions, SB 5242 goes a step further by providing that a principal may request the displacement of a certificated instructional staff member. ¹ This language effectively amounts to “principal prerogative.”

Allowing principals to make unilateral displacement decisions is unsound policy. Section 83 works because it eliminates “principal prerogative.” [Staff are Staff is](#) protected against potentially arbitrary or capricious decisions because the process relies on the use

¹ The word used in SB 5242 is ‘reassignment,’ not ‘displacement,’ under Sec. 1(2)(b). However, its usage is identical to the term ‘displacement.’ Under Section 83, reassignment means moving a certificated staff member to a different position *within the same building*.

of Self-Reports scored by a three-person Displacement Committee, of which the principal is only one member. The Section 83 use of the Displacement Committee has been well-received by staff, as it guarantees a level of due-process that has never otherwise been afforded. Given the willingness of the Association to go on strike over displacement policy, it was essential for the Section 83 Committee to craft a policy that was transparent and mitigated against the potential abuses that may result from displacement decisions being left solely in the hands of one person (which in the case of SB 5242 is the principal). Both the Association and District members of the Committee agreed that this process was fair and workable.

Inclusion of the “principal prerogative” provision would be detrimental to staff morale. If displacement can arise as a result of one person’s decision, independent of an articulated standard, it will increase the likelihood that a culture of fear, as opposed to a culture of collaboration, will develop in our schools. A culture of fear is not conducive to effective instruction, which means it is not conducive to a learning environment that is best for our students.

The second conflict between SB 5242 and Section 83 arises from the first conflict. SB 5242 stigmatizes displacement and displaced teachers. Under SB 5242’s “principal prerogative” provision, displacement can become a tool to remove a teacher at the whim of the administrator. A displacement under this provision would carry the stigma of “not being a good teacher.” Furthermore, any teacher who is displaced but fails to secure a nontemporary position within eight months is susceptible to losing his/her job with a finding of probable cause. The mere condition of being “hard to place,” for whatever reason, constitutes a finding of probable cause under SB 5242. Reaching such a conclusion requires the use of an assumption (implied within this text), that being displaced is an indicator of the quality of teacher. This is simply not a true assumption, and as such, informs bad policy.

Section 83 largely addresses the stigmatization of teachers who have been displaced. First, teachers cannot be displaced at the whim of a principal. On the Section 83 Committee, we were keenly aware of the “Dance of the lemons” problem, popularized in the “Waiting for Superman” film, which we understood to posit that *bad teachers (lemons) too often get shifted from school to school (the dance); typically, the schools with the highest need for good teachers receive these low-performing teachers*. Displacement should not be a vehicle to remove low-performing teachers from one school only to foist them upon another school. With this in mind, Section 83 prohibits the displacement of teachers who fail to meet a minimum level of proficiency on their evaluation. Thus, an ineffective teacher is required to remain at their current school, to improve under the guidance and help of their current evaluator. This assures that any teacher in Tacoma who is displaced meets a minimum level of professional competence. As such, schools receiving displaced teachers are guaranteed to receive at least a minimally proficient teacher (not a lemon), and the stigma previously associated with displacement (often wrongly associated) is eradicated.

Similarly, Section 83 carries no punishment for teachers who as it happens, go 8 months without a nontemporary placement. There is nothing inherent in being hard-to-place in Tacoma that would warrant the teacher losing his/her job. SB 5242's conclusion that such a finding is warranted further emphasizes the assumption that having been displaced is in-and-of-itself a reflection on the teacher that the teacher is ineffective. In Tacoma, displacement is a numbers game, a result of enrollment loss or program loss. Under SB 5242, displacement includes the operationalized use of displacement to "get rid of" teachers from one building, and perhaps the district.

I am well-aware of the state's teacher evaluation law and its implementation, not only in Tacoma, but other districts. A teacher's removal from a school for reasons other than enrollment numbers or loss of program should not fall under displacement. Rather, if a principal has a legitimate reason to remove a staff member, it should be tied into the evaluation process. As I understand the teacher evaluation law, there are already mechanisms in place that put low-performing teachers on probation, and, without measurable improvement, would result in the teacher's loss of position. Thus, including such provisions (to remove teachers from buildings) for reasons other than as a result of enrollment or program loss, is not only unnecessary, but unjustifiable.

Conclusion

Displacement is a necessary byproduct of FTE allocation based on projected demographics. Teachers in Tacoma, and districts throughout the state, are displaced every year as a result of the numbers not happening to fall in their favor. It is not a reflection on the teacher's ability to teach well, nor is a reflection on the value of the teacher to the system. SB 5242's inclusion of the "principal prerogative" provision, and the eight-month-and-out provision, is indicative of its willingness to stigmatize teachers for happening to get the short end of the numbers stick or to use displacement as a tool for which is was not otherwise intended. Principals should be educational leaders within their schools with a responsibility to ensure that effective instruction occurs for all students. If a teacher requires removal from his/her position, the appropriate tool for that procedure is in the evaluation process, not the displacement process. Using the displacement process in this way conflates displacement with low-performing and stigmatizes teachers who are undeserving of such a label.

I wholeheartedly recommend, having spent well over a year working with displacement policy, that Senate Bill 5242 be rejected in full, as its provisions are likely to be detrimental to school districts across Washington State. In its stead, I would fully endorse an analysis of Tacoma's Section 83 policy to determine, after this year, whether its provisions could be adopted statewide as a uniform solution to the displacement problem. There is no reason why Tacoma's efforts should be disregarded without due consideration. With one full year of implementation, Tacoma's Section 83 is effectively a pilot version of what could be an easily replicatable and implementable policy, developed in collaboration between teachers and administrators from the state's third largest school district.

Thank you for your consideration of my testimony on this bill.

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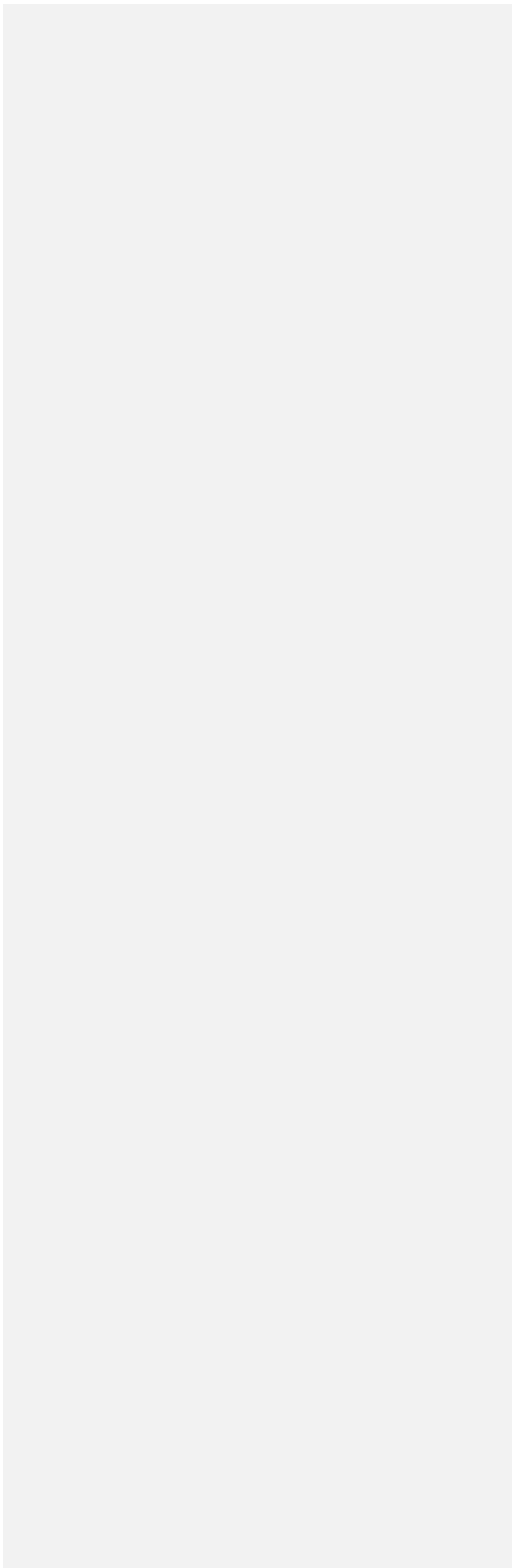
Commented [R3]: RT- I would suggest using, "Based on our experience just last year with our displacement policy, I would suggest an analysis of TPS Sec. 83 process be looked at as viable alternative to SB 5242. This would allow districts across the state to learn from our experience last year, and our process actually addresses the core issue in a way that is more reflective of the challenge. I am confident if Sec. 83 processes were to be implemented it would be a much more realistic tool to achieve the same outcome. TPS would be willing to work with members of this committee and staff to ensure we are correct in our assessment of Sec. 83 providing a tested and verified remedy to displacement needs across the state. We know it works, we know all impacted parties understand it and we are confident this would allow sponsors to achieve their goal.

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Sincerely,

John R. Prosser, J.D., M.Ed.
Instructional Facilitator, Section 83
Tacoma Public Schools





From: [Joshua Garcia](#)
 To: [Charles Brown](#)
 CC: [Robert@navigationgrp.com](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [RONALD HACK](#) ; [Carla Santorno](#) ; [KAREN VIALLE](#)
 Subject: Re: Legislative data
 Thank you!

Sent: Thu, 10 Jan 2013 19:09:36 GMT

JJG

On Jan 10, 2013, at 9:11 AM, "CHARLES BROWN" <cascade_gov_affairs@me.com> wrote:

Thanks. I will share this info with Laurie Jinkins and the other legislators at the meeting. I don't think you need to dig much further. I believe she intended to impart her belief that we cannot increase K-12 finding by cutting social services.

Charlie Brown
 Cascade Government Affairs
 253-906-6685

Sent from my iPhone

On Jan 9, 2013, at 4:22 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Gentleman,

At our breakfast, a few guests requested data on some of our social services challenges. Without knowing to many specifics, below is some data that may help in the conversation. Please share and let me know what we need to do next.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

From: PATRICK CUMMINGS
Sent: Tuesday, January 08, 2013 1:39 PM
To: JOSHUA GARCIA
Cc: RONALD HACK; CARLA SANTORNO
Subject: RE: Legislative data

Josh... Here is some data:

1. Free or Reduced-Price Meals (May 2012) **Tacoma: 63.9%** **Washington: 45.5%** (Source: <http://reportcard.ospi.k12.wa.us/>)
2. Foster Care (May 2012) **Tacoma: 0.0%** **Washington 0.1%** (Source: <http://reportcard.ospi.k12.wa.us/>)
3. CPS referrals: Refer to: http://www.governor.wa.gov/ofco/reports/2SSB_6206_report.pdf and the Washington State Institute for Public Policy Report and page 10 refers to differences in the rates of referrals and outcomes
4. McKinny Vento (2010-11) **Tacoma total of 1,273 out of 28,529 or 4.5%** **Washington total of 26,049 out of 1,038,503 or 2.5%** (Source: <http://www.k12.wa.us/HomelessEd/Data.aspx>)
5. Referrals to school Psychologists (Jennifer T?)

000961 (PDC 15-089)

6. # of students that we serve at Western State Hospital
7. Any other data that you would recommend:
 - Healthy Youth Survey: <http://www.askhys.net/>
 - Center for Education Data and Research: <http://www.cedr.us/>
 - OSPI Data Files: <http://reportcard.ospi.k12.wa.us/DataDownload.aspx>
 - BEREC Group College Tracking: <http://www.collegetracking.com/>
 - Tacoma Public Schools Assessment page:
<http://www.tacoma.k12.wa.us/information/departments/assessment/Pages/default.aspx>

Patrick Cummings | Director of Research & Evaluation

Tacoma Public Schools

601 S. 8th St. | Tacoma, WA 98401-1357

(Ph: 253.571.1280 | Cell: 253.677.0218 | Fx: 253.571.1166 | * pcummin@tacoma.k12.wa.us

<image001.png>

From: JOSHUA GARCIA

Sent: Tuesday, January 08, 2013 9:12 AM

To: PATRICK CUMMINGS

Cc: RONALD HACK; CARLA SANTORNO

Subject: Legislative data

Pat,

Some of our legislators requested any data that we had that could support social services. Can you tell me if we have any data and our district percentages for the following:

1. Free and Reduced Rates
2. Foster Care
3. CPS referrals
4. McKinny Vento
5. Referrals to school Psychologists (Jennifer T?)
6. # of students that we serve at Western State Hospital
7. Any other data that you would recommend

Sincerely,

JG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#)
To: [PEARL MORA](#) ; [Joshua Garcia](#)
CC: [KATHY DOSS](#) ; [John Jolibois](#)
Subject: RE: Sen. Murray visit to McCarver tomorrow, Friday, Feb 8th at 11am is on - just in case you didn't get word yet

Sent: Fri, 08 Feb 2013 19:17:20 GMT

You are wonderful, thank you!

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: PEARL MORA [<mailto:PMORA@Tacoma.K12.Wa.US>]
Sent: Friday, February 08, 2013 11:11 AM
To: robert@navigationgrp.com; JOSHUA GARCIA
Cc: KATHY DOSS; 'John Jolibois'
Subject: RE: Sen. Murray visit to McCarver tomorrow, Friday, Feb 8th at 11am is on - just in case you didn't get word yet

Robert, attached is a PDF copy of the letter signed by Carla. She will be hand-delivering an original today and she asked me to put an original in the mail to Senator Murray's Washington D.C. office.

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Thursday, February 07, 2013 2:11 PM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: PEARL MORA; KATHY DOSS; 'John Jolibois'
Subject: Sen. Murray visit to McCarver tomorrow, Friday, Feb 8th at 11am is on - just in case you didn't get word yet
Importance: High

I will get you the briefing memo, but it is at 11am at McCarver and is in conjunction with Tacoma Housing Authority.

Obviously, you are attending if your schedule permits.

I would provide her with the letter we provided for ESEA reauthorization hearing held this morning in DC in her Senate HELP Committee. Also, Pearl, when you have a signed copy could you get to me so I can forward to OSPI and also our entire Congressional delegation.

Thank you,

Sincerely,

Robert S. Thoms
253-307-8422 (cell)



Archive Manager Export

From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:15:39 GMT
To: Joshua Garcia ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno ; Stephen Murakami ; SAM BELL
CC scampbell@jayray.com ; Patrick Moody (PMoody@JayRay.com) ; Brandi Monson (bmonson@jayray.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [KATHY DOSS](#)
To: [PEARL MORA](#) ; [John Jolibois](#) ; Robert@navigationgrp.com
CC: [Joshua Garcia](#)
Subject: RE: February 27th

Sent: Tue, 26 Feb 2013 16:33:23 GMT

John, this meeting has been added to Josh's calendar as well. Thanks,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: PEARL MORA
Sent: Monday, February 25, 2013 4:14 PM
To: John Jolibois; KATHY DOSS; robert@navigationgrp.com
Cc: JOSHUA GARCIA
Subject: RE: February 27th

John, I've cleared Carla's calendar to be available for the meeting with Randy Dorn. Just send me the details when available. Thanks.

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Tuesday, February 26, 2013 3:49 PM
To: KATHY DOSS; PEARL MORA; robert@navigationgrp.com
Subject: February 27th

Kathy and Pearl,

Good afternoon.

We confirmed that Randy Dorn will be available in Tacoma on February 27th at 3:30 PM. We proposed putting together a meeting with Randy and Carla and Josh on that day and time. Primarily to discuss next steps with school construction how we can work closely with Dorn and his staff as the District moves forward.

We will have a more formal agenda and discussion points ready for the meeting.

We are talking with staff at the STAR Center located in South Tacoma off of 66th between Tyler and Adams.

Please let us know if the day and time work for Carla and Josh.

Thank you,

John Jolibois



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:25:17 GMT
To: Joshua Garcia ; Carla Santorno ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com'
(robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



Archive Manager Export

From: Joshua Garcia
 To: Rob Thoms
 CC: John W. Jolibois
 Subject: RE: Josh, this is the final federal leg agenda you made changes to last

Sent: Thu, 13 Dec 2012 17:08:58 GMT

Thanks for the clarification. I think we are trying to Re-authorize ESEA to counter RTTP. I think we need to stick to the original ESEA Reauthorization push.

On a parallel track, I think we will want to examine the RTTP application process and see if there is alignment. Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: Rob Thoms [robthoms1@gmail.com]
 Sent: Thursday, December 13, 2012 9:00 AM
 To: JOSHUA GARCIA
 Cc: 'John W. Jolibois'
 Subject: RE: Josh, this is the final federal leg agenda you made changes to last

Josh,

I was thinking of a blurb stating as a district we might pursue individual grant now that districts are eligible under the race to the top- district program (RTT-D). I was thinking of just noting the following, you can pare down as it is a bit wordy, but I have been using for my own understanding:

Race To The Top - District (RTT-D) strategy 2013

TPS monitored and worked with OSPI to understand the original opportunity under President Obama's 2009 ARRA where \$4.35 billion was given to the U.S. Dept of Ed for the Race to the Top Fund, the competitive grant program is designed to encourage and reward States and now districts that are creating the conditions for education innovation and reform; achieving significant improvement in student outcomes, including making substantial gains in student achievement, closing achievement gaps, improving high school graduation rates, and ensuring student preparation for success in college and careers; and implementing ambitious plans in four core education reform areas:

- . Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
- . Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
- . Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and
- . Turning around our lowest-achieving schools.

The U.S. Dept of Ed has created the RTT-D grant program so that districts could apply directly for funds. The 2012 phase of grants closed in August 2012 and several awardees were provided funds in King County. For school districts with over 25,000 students the RTT-D grant opportunity is \$30-\$40 million dollars max award.

Policy Initiative by Tacoma Public Schools: Although TPS did not apply this year, it is the intent of TPS to position itself to be highly competitive in 2013. This past year congress appropriated \$550 million for the entire RTT program and of that RTT-D program was appropriated \$383 million. It is clear that congress and the president believe, as does the Tacoma Public School District, that the best use of these investment funds is to spend at the district level. It is the intent of TPS to meet with U.S. Dept of Ed officials in DC, collaborating with OSPI Superintendent Randy Dorn to request a meeting with Secretary Arne Duncan to discuss the 2013 RTT-D grant program, the funding level and what criteria could be used to award moving forward. As an innovation district, the first in Washington State TPS is well positioned to represent the promise of this program.

Use if you agree we should formally add to our Fed strategy now and your prepared to share with the board tonight. If you like it, I can add to the Fed list and send back to you as final document.

If you are not, we can discuss in greater detail in the future, but it is my intent to get you and Carla meeting with Arne this year.

Robert

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 Sent: Thursday, December 13, 2012 8:09 AM
 To: Rob Thoms
 Subject: RE: Josh, this is the final federal leg agenda you made changes to last

What are your thoughts on Race to the top?

000968 (PDC 15-089)

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: Rob Thoms [robthoms1@gmail.com]
Sent: Wednesday, December 12, 2012 4:38 PM
To: JOSHUA GARCIA
Subject: Josh, this is the final federal leg agenda you made changes to last

One thing I was thinking of adding besides ESEA was perhaps the Race to the Top Grant since it the \$40M Grant award was on the front page of the Seattle Times, thoughts? If you agree I can add a blub.

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, December 11, 2012 3:50 PM
To: CHARLES BROWN (cascade_gov_affairs@me.com); Robert S. Thoms (robthoms1@gmail.com)
Cc: RONALD HACK; CARLA SANTORNO
Subject:

Charlie and Robert,

We are moving forward with having a conversation with the Board this Thursday. We understand that you can't be there and can debrief next week.

Thanks for all your support.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
CC: [RONALD HACK](#) ; [Carla Santorno](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#)
Subject: Re: ESEA

Sent: Thu, 10 Jan 2013 05:53:28 GMT

Thanks Josh, I had heard there were hearings in the offering since I have met with Sen Murray staff and she is on the committee as well. In fact, Sen. Murray is on the Education Appropriations cmte as well. I think we have similar questions to this article and have discussed with OSPI and reached out to Alan (who is currently in DC I believe) to get their thoughts.

Also, we are working on Itr with OSPI as discussed

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 9, 2013, at 12:26 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

FYI-

There appears to be some movement or interest in moving the conversation forward with ESEA.

http://blogs.edweek.org/edweek/campaign-k-12/2013/01/senate_panel_to_take_a_closer_.html?cmp=ENL-EU-NEWS2

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: Joshua Garcia
 To: Robert Thoms ; Jolibois John
 Subject: Fwd: Weekly Ed News Round Up
 Do we know anything about Patty's bill referred to below?

Sent: Sat, 16 Feb 2013 03:55:32 GMT

JJG

Begin forwarded message:

From: Chris Korsmo <chris@educationvoters.org>
 Date: February 15, 2013, 1:19:44 PM PST
 Subject: Weekly Ed News Round Up

ED-sters,

This week finds your intrepid writer at an undisclosed location listening to the soothing tones of seven year olders shooting Nerf guns, discussing the relative merits of the digging tools in Minecraft and spraying Pirate's Booty crumbs hither and yon. It's mid-winter break in our school district. These poor creatures must have been absolutely exhausted after the [nearly 26](#) days of school since the last break. There were even two whole weeks where they went to school every day for a full day. "Full day" being six hours. It's hell being a first grader. Absolute hell. Apparently there aren't any low income families in this district who struggle with childcare during these breaks and half days and partial weeks. And quite obviously, all of our children are well past competent in reading, writing, "rithmetic. Or we'd not be taking so much time off. Right? Right.

Ok, I'm done. For now.

Here now, the news that matters.

Sessionology: Looks like [Early Learning](#) is the new [Marc Jacobs](#) - come on, people, even I knew it was [fashion week](#). First, [President Obama](#) gave [Early Learning](#) a shout out in his [SOTU](#), and our own [Senator Patty Murray](#) responded (with colleagues) by introducing a bill to support high quality pre-K. Washington legislators introduced two bills, one to create an integrated birth to five "[Early Start](#)" program and another to improve the [Working Connections](#) childcare program. The state is already playing a leadership role in [Kindergarten readiness](#), and better integration of the existing programs and supports just makes good sense.

By the way, the President's remarks on education were a huge part of the [SOTU](#) - and shows his continued commitment to transforming education. For fun, or just because it's still February in Washington and there's not a heck of a lot of anything else to do, you can compare and contrast the SOTU to Governor Inslee's new [Education Policy Brief](#). In full disclosure, the sun's out here, and I'm getting twitchy, so haven't gone there.

Meanwhile, in the desert we call "State Budget Drafting," (rolls off the tongue, doesn't it?) the [House Finance Committee](#) held a work session to review the work of the Joint Task Force on Education Funding. And legislators opined that they are "[confident](#)" of a budget deal to begin fully funding education - though there isn't yet agreement on the number or where the money comes from or what it goes to pay for. I'm pretty sure they've settled on U.S. currency, which is an upgrade from all those Euro conversations that took place over the fall.

Speaking of money, there were lots of levies and bonds on the ballot this week. In addition to [Seattle](#), my team tells me that voters overwhelmingly supported their levies. Out of 53 levies, 51 passed (96 percent). The total amount passed is \$1.7 billion. Of those, 14 of 51 (\$164,158,422) passed with a simple majority. Out of 17 bonds, 8 passed (47 percent). The total amount passed is about \$700 thousand. (\$706,175,000)

If bonds had a Simple Majority rule, 16 of 17 would have passed, adding about \$400 thousand to the total. Is it time for another [Simple Majority](#) battle?

[Common sense discipline](#) continues to move forward in the legislature. This week the Senate Ways and Means Committee held a hearing on [SB 5244](#), a bill to change the policies on indefinite expulsions. The good folks at [Appleseed and Team Child](#), wrote about the results of their studies on the issue. [One key finding](#) is that [putting kids out](#) of school leads to dramatic, negative economic impacts. LEV and our partners will host an [event](#) to further discuss the issue on the 21st.

And because I can't resist. some Valentine's day poetry, [Callaghan Style](#) for the policy makers in Oly.

The Rest of the Story: in bite sized nuggets

- Ed Trust has issued a new report on "[Doing Away with Debt](#)" and ensure "College Affordability." Because it's the Ed Trust the title is about 35 words longer than this email. We still love them.
- You may have heard that Seattle had a little testing [testiness](#). Here's some food for thought on our [favorite subject](#).
- We haven't said much about Common Core lately. So, here's a taste from the folks at [Education First](#) on the matter.

That's it friends, As I said earlier in this missive, while it's only 47 degrees, the sun is out. Yes, the sun. Not that

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other giant orb that hit [Russia](#) today, but the one that (hopefully) stays put up in the sky and shows itself only rarely to those of us in the Northwest. So, this one's a wrap. Goes without saying, but saying it anyway; thank you for all that you do on behalf of our kids.

Chris and Team LEV

--

Chris Korsmo | CEO

Office: 206.728.6448

Visit us at educationvoters.org

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From: [Joshua Garcia](#)
To: [Charles Brown](#)
CC: [Robert S. Thoms \(robthoms1@gmail.com\)](#) ; [RONALD HACK](#) ; [Carla Santorno](#)
Subject: RE: Re:

Sent: Wed, 12 Dec 2012 00:05:27 GMT

Likely around 6:45ish. Don't worry about being there. We have communicated the scheduling challenge for all of us. This will give the Board an opportunity to work through the priorities and talk. If we need more conversations, we can meet again prior to the session.

Take Care.

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Tuesday, December 11, 2012 4:03 PM
To: JOSHUA GARCIA
Cc: Robert S. Thoms (robthoms1@gmail.com); RONALD HACK; CARLA SANTORNO
Subject: Re:

Thanks Josh. What time are you meeting with the Board on Thursday?

Charlie Brown

On Dec 11, 2012, at 3:50 PM, JOSHUA GARCIA wrote:

Charlie and Robert,

We are moving forward with having a conversation with the Board this Thursday. We understand that you can't be there and can debrief next week.

Thanks for all your support.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

<TPS 2013 Federal Legislative Agenda.doc><TPS Legislative Agenda - 12 11 12.docx>



From: [Robert Thoms](#)
To: [RONALD HACK](#)
CC: [Joshua Garcia](#) ; [Charles Brown](#)
Subject: Re: TPS 2013 Federal Legislative Agenda.doc

Sent: Thu, 20 Dec 2012 19:38:42 GMT

Great thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Dec 20, 2012, at 11:31 AM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

Rosalind provided some minor suggested changes to the federal legislative agenda. We will have the numbers updated for the state agenda today.

Ron

From: ROSALIND MEDINA
Sent: Thursday, December 20, 2012 9:47 AM
To: RONALD HACK
Subject: TPS 2013 Federal Legislative Agenda.doc

I wasn't sure if you wanted me to make changes to this, but I put my own person touch to it....there were no numbers to validate on this one and even though I made some grammatical changes, there were no substantial adjustments to their statements.

Rosalind Medina, CPA
Director of Budget
Tacoma School District #10
253-571-1212

<TPS 2013 Federal Legislative Agenda.doc>



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
CC: [John Jolibois](#)
Subject: Re: Analysis of Charter Schools
Josh,

Sent: Sun, 13 Jan 2013 06:16:13 GMT

Sorry for the delay in responding. Did you want an analysis of the Washington 1240 initiative or the state of charter schools nation wide?

In know some of the unions put some stuff together for the campaign against 1240. I also believe we have some position papers from the Dorn campaign. However, these were not about how the state will like rule develop on this. That sounds like what you are looking for, John and I can speak to OSPI's legal counsel because we believe they are suing, and perhaps they have been asked to provide a position paper on how to implement.

Will see what we can get out together for you.

Sincerely,

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422

On Jan 11, 2013, at 1:25 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Team,

A few board members have asked about Charter Schools. Robert and John, can you put together an analysis of the current state of charters, the process for rule development, implications and any potential pros and cons?

We could communicate this via our Friday Reports and talk about next steps.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: Robert Thoms
To: Josh Garcia ; Daniel Voelpel ; Joshua Garcia
CC: RONALD HACK ; John Jolibois
Subject: Seattle schools levy discussion today on KUOW NPR Radio
<http://www.kuow.org/weekday>

Sent: Mon, 28 Jan 2013 17:06:07 GMT

At 9:15a today

Have we done this or would we? Think KPLU would be willing to host us.

Robert S. Thoms
(253)307-8422



From: [Robert Thoms](#)
To: [RONALD HACK](#)
CC: [Charles Brown](#) ; [Joshua Garcia](#) ; [Jolibois John](#)
Subject: Re: SB-5197 Safe School Buildings - Background, Links & Opinions

Sent: Thu, 07 Feb 2013 16:49:04 GMT

Thanks Ron, good info.

we will be on 10a call

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 7, 2013, at 8:30 AM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

Fyi - thought you would like to see this

From: SAM BELL
Sent: Thursday, February 07, 2013 8:27 AM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: STEPHEN MURAKAMI; RONALD HACK; SHANNON MCMINIMEE
Subject: FW: SB-5197 Safe School Buildings - Background, Links & Opinions

Carla, Josh,

It may be that one or both of you are aware of SB 5197 ? If not, I am providing below FYI and intend to further discuss at my bi-weekly meeting with Carla tomorrow (10:00a).

Sam Bell

Chief Operations Officer
Tacoma Public Schools
sbell@tacoma.k12.wa.us
253-571-3301

From: STEPHEN MURAKAMI
Sent: Wednesday, February 06, 2013 3:21 PM
To: SAM BELL
Subject: SB-5197 Safe School Buildings - Background, Links & Opinions

Sam,

Conversations around Senate Bill-5197 have been circulating through the ranks of CEFPI and WAMOA. I took

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some time yesterday to view the first public hearing to the Senate Early Learning & K-12 Education Committee. Several parties presented to the committee, including the following Districts: Puyallup SD, Olympia SD, Franklin-Pierce SD, Union Gap SD. Along with the School Districts, ESD 105 & 112 presented. The Washington Education Association and a few local architectural firms presented as well.

The proposed language of the Bill addresses security concerns and could require schools to have panic switches, electric locks at all perimeter doors, means to channel all public visitors through a secure entry at the Administration area, and a secure vestibule that can act as a 'man trap' (defined in the bill as a space constructed to entrap a human).

Most of the folks presenting to the committee agreed with the intent of the Bill, but had concerns regarding the specific language of the Bill. Others went further and talked about how this Bill could impose requirements that are not feasible. For example, Superintendent Dr. Frank Hewins from Franklin-Pierce SD described the Franklin-Pierce HS and the (20) building campus and asked how feasible it was to impose these safety features into a campus setting where they have 124 exterior doors. Others discussed the implementation of the panic switches, noting that a simple trigger switch did not give first responders the information needed and that a more sophisticated switch, one that offered audio feedback would be better suited so that first responders could hear real time what was going on.

You can view the bill, along with the archived video presentations at:

<http://apps.leg.wa.gov/billinfo/summary.aspx?bill=5197>

I would recommend that Carla and Josh be brought into the loop on this issue. It may also be beneficial to have our legislative representative/lobbyist get involved. I would be happy to debate and discuss the proposed requirements of the bill, for now I would offer my opinion that most of the requirements set forth in the proposed language are not feasible or fully thought out. I would question the following:

- Limiting access to a single point of entry – what about service deliveries and the multiple entry points and exit ways for students coming in at the start of the day and leaving in the afternoon? What about public events – 1,000+ for a basketball game. Instead of limiting it to a bricks & mortar resolution, some of this can be handled administratively.
- “Mantraps” – need I say more?
- Panic Switches, they are implying that a single panic switch in the admin area covers the school, I’m wondering if panic switches would need to be installed throughout the facility; not every shooter is going to come into the office first.

Happy to discuss further . . .

Stephen Murakami

Director of Planning & Construction

Tacoma Public Schools

smuraka@tacoma.k12.wa.us

253-571-3350



From: [KATHY DOSS](#)
To: [CHERI ESTRADA](#) ; robthoms1@gmail.com ; [Robert Thoms](#)
Subject: RE: New Vendor packet

Sent: Wed, 09 Jan 2013 20:10:32 GMT

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[New Vendor packet \(158Kb\)](#)

I have another email address for Robert Thoms. Robert, please Cheri's request below.

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: CHERI ESTRADA
Sent: Wednesday, January 09, 2013 12:00 PM
To: 'robthoms1@gmail.com'
Cc: KATHY DOSS
Subject: RE: New Vendor packet

Robert,
I am following up to see if you had any questions regarding our new vendor packet. I have not received this back from you and cannot issue your Purchase order, nor can you start work until this is completed. Please let me know if I can be of further assistance.
Thank you

Cheri (Estrada) Brandt
253-571-3385
Office Hours 6:30am - 3pm

From: CHERI ESTRADA
Sent: Thursday, January 03, 2013 6:41 AM
To: 'robthoms1@gmail.com'
Cc: KATHY DOSS
Subject: New Vendor packet

Rob,
Can you please complete the attached new vendor packet and return to me today. Once I receive this back I can process your purchase order for Outreach and Legislation and email to you. Please call or email me if you have any questions.
Thank you

000979 (PDC 15-089)

Cheri (Estrada) Brandt
Asst. Buyer/PCard Coordinator
253-571-3385 ph
253-571-3388 fax
3321 S. Union Ave
Tacoma, Wa 98409
Office Hours 6:30am - 3pm



From: Robert Thoms
To: Joshua Garcia ; KAREN VIALLE ; Carla Santorno
CC: John Jolibois ; Brown Charlie
Subject: NYT article abt preschool programs and President Obama's interest

Sent: Sun, 17 Feb 2013 17:33:49 GMT

In Alabama, a Model for Obama's Push to Expand Preschool



Meggan Haller for The New York Times

Damien Fowler, 4, playing a memory game with his teacher at the Nina Nicks Joseph Child Development Center in Mobile, Ala.

By MOTOKO RICH

Published: February 14, 2013 | [389 Comments](#)

President Obama's call in his State of the Union address to "make high-quality preschool available to every single child in America" rallied advocates across the country who have long argued that inequity in education begins at a very young age.

Multimedia



State-Financed Preschool Access in the U.S.

INTERACTIVE

In details that emerged early Thursday, the administration proposed that the federal government work with states to provide preschool for every 4-year-old from low- and moderate-income families. The president's plan also calls for expanding Early Head Start, the federal program designed to prepare children from low-income families for school, to broaden quality childcare for infants and toddlers.

While supporters herald the plans as a way to help level the playing field for children who do not have the advantages of daily bedtime stories, music lessons and counting games at home, critics argue that federal money could be squandered on ineffective programs.

In the 2010-11 school year, the latest year for which data is available, 28 percent of all four-year-olds in the United States were enrolled in state-financed preschool programs, according to the National Institute for Early Education Research.

According to W. Steven Barnett, director of the institute, which is based at Rutgers University, only five states, including Oklahoma and Georgia, have a stated objective of offering preschool slots to all 4-year-olds. While about 1.1 million students across the country are enrolled in federally financed Head Start programs and others attend private preschools, that still leaves millions of children on the sidelines.



FEATURE: Analyzing President Obama's State of the Union Address

— STATE OF THE UNION —

In laying out his agenda, President Obama continued trying to define a 21st-century version of liberalism that could outlast his time in office.

GUNS

Emotional Appeal on Guns

MINIMUM WAGE

Easing Income Gap Carries Political Risk

IMMIGRATION

On Immigration, Obama Draws Bipartisan Praise

ENVIRONMENT

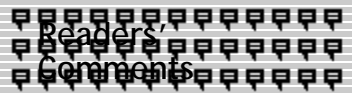
Obama Pledges to Act on Climate Change

EARLY EDUCATION

Details Emerge on Obama's Call to Extend Preschool

SYRIA

Obama Tempers Expectations



Readers shared their thoughts on this article.

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The president's plan would provide federal matching dollars to states to provide public preschool slots for four-year olds whose families earn up to 200 percent of the poverty level. President Obama would also allocate extra funds for states to expand public pre-kindergarten slots for middle-class families, who could pay on a sliding scale of tuition.

President Obama's early education proposals come as a handful of states have been more aggressively pushing taxpayer-financed preschool.

In Alabama, for example, Gov. Robert Bentley, a Republican, has called for a \$12.5 million increase — or more than 60 percent — in the state's preschool budget, with the eventual goal of increasing financing over 10 years to the point where every 4-year-old in the state could have a preschool slot.

The governor's proposal is supported by a coalition of early-education advocates and business leaders, who see preschool as an important component of future job readiness.

"We're trying to invest in a work force that can compete in 20 years with other states and other nations," said Allison de la Torre, executive director of the coalition, the Alabama School Readiness Alliance.

Alabama is one of only five states whose preschool program received top marks based on an assessment of its quality standards by the National Institute for Early Education Research, but only 6 percent of 4-year-olds there are enrolled in a state-financed preschool.

To receive state money in Alabama, a preschool must employ teachers with bachelor's degrees in early childhood education or child development, keep class sizes under 20 children, and follow a state-approved curriculum. The Obama administration is proposing similar standards for its federal matching program.

At one of the state-financed sites on Wednesday, the Nina Nicks Joseph Child Development Center in Mobile, Tina Adair, the lead teacher in a class of 18 students, most of whom come from low-income families, helped Amiyah Wilson, 5, copy the words "Happy Valentine's Day" onto a card for her mother. Elsewhere in the classroom, Donovan Smith, 5, and Henry Hinojosa, 5, used a scale to compare the weights of two loads of blocks.

Ms. Adair said that the children had plenty of time to paint, sing or play with dress-up clothes and toy trucks. But she said they were also preparing for kindergarten and beyond through letter and number games, science experiments and writing.

As a former middle-school teacher, Ms. Adair said she could tell when students have had academic preparation from an early age.

"As fast-paced as our public school system is right now," she said, "any little advantage that they can get is a bonus."

Meggan Haller contributed reporting from Mobile, Ala.



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389 Comments

Readers shared their thoughts on this article.

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Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422



From: [Robert Thoms](#)
To: [STEVEN DEMEL](#)
CC: [BARBARA WATTS](#) ; [RONALD HACK](#)
Subject: Re: Hello Steve, have we completed the contract and is it ready for signing?
Thank you Steve, Have a Great Day!

Sent: Thu, 13 Dec 2012 16:03:56 GMT

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422

On Dec 13, 2012, at 6:12 AM, STEVEN DEMEL <SDEMEL@Tacoma.K12.Wa.US> wrote:

Barbara,
Is the Navigation Group contract ready to sign? If so please contact Robert. Thanks.
Steve
Steven M. Demel, CPPO
Tacoma School District Purchasing Manager
253-571-3382
"Purchasing - Saving TPS money by adding value with a smile"

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Wednesday, December 12, 2012 4:30 PM
To: STEVEN DEMEL
Subject: Hello Steve, have we completed the contract and is it ready for signing?

Just touching base to see if we could come in and sign.

Thank you Steve,

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Rob Thoms](#)
 To: [Joshua Garcia](#)
 CC: [John W. Jolibois](#)
 Subject: RE: Navigation Group comments as follow-up to Board Mtg. last night

Sent: Tue, 18 Dec 2012 19:49:54 GMT

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 [Additions to Federal Policy Agenda for TPS v1 12-14-12.docx \(13Kb\)](#)

Sorry Josh, this was my first crack at expansion, I was waiting to see some additional budget notes from US Dept of Ed (WH) on Obama Admin request to make sure my number were accurate, also I think on the IDEA stuff we should develop a sequestration ltr to WH now with OSPI perhaps saying we are very concerned about proposed cuts and their impact. I am sure your natl assn folks have such a ltr already.

If you are fine with me looking for one I will and we could get that out asap. Make all changes you see fit on this as I developed based off your feedback from last Thurs brd mtg.

Robert

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, December 18, 2012 10:56 AM
To: CHARLES BROWN
Cc: Robert Thoms; johnj@navigationgrp.com
Subject: RE: Navigation Group comments as follow-up to Board Mtg. last night

Thanks. Charlie and Robert when can we get the narrative pieces? Robert, how about the adjustments to the Federal work?

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Tuesday, December 18, 2012 10:33 AM
To: JOSHUA GARCIA
Cc: Robert Thoms; johnj@navigationgrp.com
Subject: Re: Navigation Group comments as follow-up to Board Mtg. last night

Josh -

Sorry for delayed response. I was in an all-day meeting on Friday, and yesterday got away from me.

I agree with the responses that Robert provided, but want to just add a couple of thoughts on the points raised.

1. As far as communication among board members and us, I think both e-mail and direct calls are great for me. During session, I am often in hearings or walking around on the hill. Phone calls and voice-mails are my primary form of communication during the day. I do have access to e-mail during the day as well, but it is more infrequent.
2. I am really glad Karen is the Leg. Liaison. I have worked well with her over the years. If most Board communications can be funneled through her, that would be great.
3. I have the breakfast on my calendar and offered to provide names and e-mail addresses for local state legislators if your staff needs them.

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4. I have no specific format for agendas, so having Dan V. develop something is fine.
- 5 and 7. I will work on the state issue narrative and get it off to you.
6. Sounds like Robert is set on the federal issues.
8. Flexibility will be key. There is nothing linear, or seemingly logical, about how Olympia operates.

On Dec 18, 2012, at 9:18 AM, JOSHUA GARCIA wrote:

Charlie,

Any input to the below?

Sincerely,

JG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: Rob Thoms [<mailto:robthoms1@gmail.com>]
Sent: Friday, December 14, 2012 9:37 AM
To: JOSHUA GARCIA; 'CHARLES BROWN'; 'Jolibois John'
Cc: RONALD HACK; CARLA SANTORNO
Subject: Navigation Group comments as follow-up to Board Mtg. last night

Thank you again for the summary of needs following last night's board meeting:

Here are my recommendations to your questions:

1. I suggest we create a one –two page legislative priorities summary board can reference along with list of legislators/committees after they give final approval on 1/10/13. For communicating with us I would suggest on our weekly summaries we have a section for Karen to provide any information she or the board want to share. That makes sense to me she is the boards legislative chair
2. Karen being legislative Chair is wonderful – I think having her provide any interaction and notes to our wkly rept would be useful
3. Where is the Leg Breakfast? Do we have an invite we can start sharing?
4. If there is something your PIO has that folks are familiar with let's just conform our stuff that that so it is easy for your internal needs.
5. Charlie has this
6. Working on getting Josh DRAFT input to hone per his/Carla's approval

7. We can get you the federal input by COB by Monday if not today
8. Flexibility and good communication will be key to our success, a couple of things I hope we can understand and plan for are:
 - a. Having Charlie and us meet with your J-Ray folks prior to the session
 - b. Have a brief on the Prop 1 Campaign
 - c. Establish our participation in calls with our School District partners (Ron- I think we said Seattle and/or Spokane)
 - d. Establish a shared calendar of all conferences, forums, events etc. that folks from TPS will be attending during 2013 so Charlie and John and I can have an understanding of what other opportunities there are to support our legislative and outreach goals. It would be useful to know what groups we are a member of that we plan to attend.

Sorry for the long email, but I hope this was helpful in follow-up.

Sincerely,

Robert S. Thoms

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]

Sent: Friday, December 14, 2012 7:52 AM

To: CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); Robert S. Thoms (robthoms1@gmail.com)

Cc: RONALD HACK; CARLA SANTORNO

Subject: Last night

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board’s Legislative Liaison
3. Per the Board’s request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

Head Start and Early Head Start

TPS is committed to the Health and Safety of our students. TPS will work with the Department of Health and Human Services to support their \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten.

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid, Head Start, TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.

(we should prepare a letter ASAP to go to the WH and our Congressional delegation, prior to the 1.10.13 adoption of this in my opinion. We could likely get OSPI to join us in a joint letter)



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
CC: [KAREN VIALLE](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#)
Subject: Re: Arne Duncan material

Sent: Tue, 15 Jan 2013 17:24:19 GMT

Just spoke with Karen and the Mayor - so I know exactly what to do - after my presentation to the Council in study session ending at 230, I will come by your office to help iron out any last changes and then once signed by Carla will take directly to the mayor before her 5p mtg.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 15, 2013, at 9:12 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Sorry, this needs to be done today, this afternoon. Mayor needs ASAP.

From: Robert Thoms [<mailto:robthoms1@gmail.com>]
Sent: Tuesday, January 15, 2013 8:48 AM
To: JOSHUA GARCIA
Cc: KAREN VIALLE; Jolibois John (johnj@navigationgrp.com)
Subject: Re: Arne Duncan material

John and I have draft we wanted to share with Alan tomorrow when we meet with OSPI as we had started another ltr with them on ESEA. We can plug these numbers in and then refine before it goes out. Question, is it your understanding this ltr is going to Arne from the Mayor on City ltr head?

Thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 15, 2013, at 8:28 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Robert and John,

Please see Karen's request below. These are just estimates, Pre-school 8 million (would be a great and would allow us to serve all of our Title 1 schools) and Accountability, 1 million (infrastructure, dash board, data analytics, public transparency and progress monitoring). Let me know what else you need.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: KAREN VIALLE
Sent: Monday, January 14, 2013 1:41 PM
To: JOSHUA GARCIA
Subject: Arne Duncan material

I mentioned to Carla that the Mayor suggested when I was with her yesterday that we might want to put \$ figures with our request. Makes since to me. Can we come up with some estimated figures for the two items we identified?

Thanks,

Karen.



From: Rob Thoms (Google Drive)
To: RONALD HACK
CC: cascade_gov_affairs@me.com ; Robert@navigationgrp.com ; Carla Santorno ; johnj@navigationgrp.com ; Joshua Garcia
Subject: TPS Outreach & Leg Team (rhack@tacoma.k12.wa.us)

Sent: Sat, 08 Dec 2012 01:07:57 GMT

I've shared an item with you.

Dear Carla, Josh, Ron, Charlie, John,

I have created this Google Drive/Docs File for sharing documents which allows each of us to add documents, review, track and share changes to documents that are saved within. This is a very effective tool for sharing documents and It is our hope we can utilize this with our folks at JRay as well so we can share insightful background documents etc.

If folks are not familiar with how to use, when we meet next we can give a short tutorial on how to utilize this tool as it is very easy to learn.

 [TPS Outreach & Leg Team](#)

Google Drive: create, share, and keep all your stuff in one place.





From: Rob Thoms
To: Nikol Cartledge
Subject: Accepted: Navigation Group introduction

Sent: Tue, 08 Jan 2013 05:28:17 GMT



From: [Rob Thoms](#)
To: [Joshua Garcia](#) ; [Carla Santorno](#)
CC: [PEARL MORA](#) ; [KATHY DOSS](#)
Subject: Chamber of Commerce Washington to Washington, DC information, May 6th - 9th

Sent: Wed, 20 Feb 2013 17:40:01 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [W2W Brochure.pdf \(1660Kb\)](#)  [ATT00001.htm \(0Kb\)](#)

Carla, Josh,

Here is the information reg. the Chamber Trip to DC, if you review and fill out I can give to them or you can send directly to them at mweinman@comcast.net.

Tacoma-Pierce County Chamber's upcoming Washington to Washington, D.C. conference, May 6 - 9th, 2013.

Attached is the brochure and application, with more information about the conference.

Call me if you have any questions or concerns. If this seems too expensive we can explore doing our own trip back which would likely be cheaper, but I think having one of you attend this would be important and we can do another trip to move legislative initiatives, this trip would be more about having the Chamber shine a light on our partnership and the importance to Business that we succeed.

Robert S. Thoms



TACOMA-PIERCE COUNTY CHAMBER 28TH ANNUAL WASHINGTON- TO-WASHINGTON, D.C. CONFERENCE

MAY 6 - 8, 2013

The Chamber will host its 28th annual conference in the nation's capital to allow area business leaders and civic officials to participate in meetings with our Congressional delegation, military officials and federal agency representatives.

The Chamber delegation will advocate on behalf of a number of issues including transportation, international trade, defense installations, health care and economic development.



EVENTS AT A GLANCE

This year's conference will feature these special activities:



Congressional Appointments: U.S. House of Representatives and Senate.



Federal Issues Panel Discussion: Moderator Ken Lundberg, former journalist and senior advisor on Capitol Hill for nearly 20 years, will guide high-profile panelists through a discussion of the current political environment in Washington, DC and what that means in practical terms for new laws and regulations. Panelists will consider the impacts of ongoing budget battles; the anticipated flood of new Federal regulations; the most effective methods of cutting through Federal red tape; and a look ahead to the 2014 and 2016 elections. Audience participation is encouraged!



Federal Departments, Agencies and National Organizations: Appointments are being targeted to federal departments and agencies to discuss current and developing issues. As before, these include the Department of Commerce, International Trade Administration, the Department of Transportation, the Small Business Administration and the U.S. Environmental Protection Agency National Organizations targeted for briefings include the U. S. Chamber of Commerce, the American Association of Port Authorities, American Public Power Association and the National Association of Manufacturers and the Association of the U.S. Army.



Department of Defense leadership appointments have been requested with:

1. Preferred Air Force appointments: Secretary Michael Donley, Mr. Terry Yonkers, Assistant Secretary of the Air Force (Installations, Environment & Logistics), Ms. Kathy Ferguson.
2. Preferred Army appointments: Secretary John McHugh, Katherine Hammack, Assistant Secretary of the Army (Installations, Energy & Environment), Off. Asst. Sec. for Installation Mgt., Joe Calcara, Deputy Asst. Sec. Army (Installations & Environment); appropriate person(s) for Army Medical Command.
3. Appointment requested with Director Patrick O'Brien, Office of Economic Adjustment, DOD.

RECENT CONFERENCE SUCCESSES

Received \$91 million for the Phase I replacement/upgrade of the Solo Point Treatment Plant.

Gained \$47 million for replacement of three elementary schools on JBLM. An additional two schools are expected to receive funding in 2013.

Lincoln Avenue Separation: \$1,029,000. Eliminates Lincoln Avenue truck and rail congestion in the port industrial area.

Port of Tacoma Interchange: \$980,000. The project provides road and interchange improvements at the intersection of I-5, Pacific Highway East and Port of Tacoma Road.

Landfill CNG Conversion: \$3,739,200. Landfill gas will be converted into bio-methane, a clean fuel to power fleet vehicles.

Gained \$1.6 million for a JBLM Growth Coordination Study and Implementation. Led to:

1. \$5.7 million for Madigan Army Medical Center access via I-5
2. \$15 million for JBLM Corridor's I-5 traffic improvements
3. \$500,000 for I-5/SR 512 Interchange improvements
4. \$4.7 million for workforce development for displaced defense workers

10 of 11 of the 2011 Washington State Congressional delegation voted for the Korea-U.S. Free Trade Agreement, giving Washington businesses equal access to the \$1 trillion Korean market. Also passed were FTAs with Panama and Colombia.

TENTATIVE AGENDA

Day

Monday, May 6

Agenda

Welcome Delegation Reception, Sponsor: Sponsorship Open
Delegation Dinner, Sponsor: Sponsorship Open

Tuesday, May 7

Delegation Breakfast, Sponsor: Sponsorship Open
Pentagon Visit & Conferencing
Delegation Luncheon, Sponsor: Sponsorship Open
Chamber and WCIT Reception, Sponsor: Sponsorship Open
Delegation Dinner, Sponsors: Sponsorship Open

Wednesday, May 8

Delegation Breakfast, U.S. Chamber Issues Briefing: Sponsorship Open
Delegation Luncheon: Sponsorship Open
Delegation Reception: Sponsorship Open
Delegation Dinner & Federal Issues Panel: Sponsorships Open

Optional Activities

Friday, May 3

Thursday, May 9

Washington Delegation's Potlatch Dinner
Cong. Adam Smith's 9th District Day

Ninth District Day Contact:
Rebecca Nathanson, Executive Assistant
Office of Congressman Adam Smith
rebecca.nathanson@mail.house.gov
202.226.8459

Potlatch Contact:
Josephine Eckert, President
Washington State Society
president@washingtonstatesociety.org
202.870.0076

ACCOMMODATIONS



The Omni Shoreham Hotel is a four-diamond, luxurious hotel.

Since 1930, the Omni Shoreham Hotel in Washington, DC has played host to presidents, world leaders and inaugural balls, making it a true historic Washington landmark.

Located in one of the most influential cities of the world, this grand luxury hotel offers a resort atmosphere and a personal taste of politics, culture, art and music at its best. The four-diamond Omni Shoreham Hotel is nestled on 11 acres in picturesque Rock Creek Park in northwest Washington, DC.

Omni Select Guest Gold Level include complimentary:
Wi-fi service, morning beverage delivery, pressing, choice of free nights or airline miles, bottled water, eco-friendly housekeeping options and more.

CONFERENCE HOTEL PACKAGES

Package	Price	Price w/o Lodging
3 Night Package	\$2,495	\$2,000
4 Night Package	\$2,795	\$2,000
5 Night Package	\$3,095	\$2,000



Conference package includes participating in group meetings and briefings along with hotel accommodations at the Omni, group meals and local transportation. Packages do not include airfare.

Alaska Air Airfare Group Promotion: Discount on air fare valued at 7%
Alaska Air Promo code: ECMU437



Departure City(s): Any Alaska Air/Horizon Air (AS/QX) US (except Hawaii) or Canadian city.
Hawaii and Mexico not included.
Meeting City: Washington, DC
Beginning Travel Date: May 2, 2013
Last Travel Date: May 12, 2013

To register, for more information, or to arrange different nights contact:
Mike Weinman, mweinman@comcast.net or 253.691.7877.

APPLICATION

Company _____ Name _____
 Title/Position _____ Email _____
 Phone _____
 Address _____ City _____ State _____
 Zip _____

Package: 3 Night 4 Night 5 Night Other

Arrival Date _____ Departure Date _____

Payment Options: Visa Mastercard American Express Cash Check

(For card payment only)

Name as it appears on card _____ Account # _____
 Security Code _____ Exp. Date _____ Billing Address _____
 City _____ State _____ Zip _____
 Signature _____ Date _____

Cancellation Policy

Friday, April 1, 2013 is the deadline to cancel. Package fees cannot be refunded after April 3, 2013. Contact Mike Weinman, mweinman@comcast.net or 253.691.7877 for more information.



From: Robert Thoms
To: Joshua Garcia
CC: John Jolibois
Subject: Metro Parks programs threatened after losing grants | Education News - The News Tribune

Sent: Mon, 10 Dec 2012 07:35:24 GMT

> <http://www.thenewstribune.com/2012/12/09/2396218/parks-programs-threatened-after.html#.UMVPyDHOVLQ.mailto>
>
> This is crazy- can we add this to our discussion coming up- I think we should make run at mtg with each of the council bc their answers to why these programs were not funded are so cavalier. Do you believe this funding wasn't given bc the process wasn't clearly articulated by the city or that folks didn't vigorously apply for funding?
>
> Would be happy to help if this is something you and/or Parks think it is worth pursuing. I sent a similar msg to Jack Wilson today as well.
>
> Robert S. Thoms
> Partner & CEO
> The Navigation Group, LLP
> Robert@navigationgrp.com
> (253)307-8422
>



From: Rob Thoms (Google Drive)
To: Joshua Garcia
CC: cascade_gov_affairs@me.com ; Robert@navigationgrp.com ; RONALD HACK ; Carla Santorno ; johnj@navigationgrp.com
Subject: TPS Outreach & Leg Team (jgarcia2@tacoma.k12.wa.us)

Sent: Sat, 08 Dec 2012 01:07:57 GMT

I've shared an item with you.

Dear Carla, Josh, Ron, Charlie, John,

I have created this Google Drive/Docs File for sharing documents which allows each of us to add documents, review, track and share changes to documents that are saved within. This is a very effective tool for sharing documents and It is our hope we can utilize this with our folks at JRay as well so we can share insightful background documents etc.

If folks are not familiar with how to use, when we meet next we can give a short tutorial on how to utilize this tool as it is very easy to learn.

 [TPS Outreach & Leg Team](#)

Google Drive: create, share, and keep all your stuff in one place.





From: [Carla Santorno](#)
To: [Daniel Voelpel](#)
CC: [CABINET MEM](#) ; [ROBERT DUKE](#) ; [Scott Heinze](#) ; [Rob Thoms](#)
Subject: Re: KOMO TV story on Lowell traffic
Both Scott and Robert are working on the issue.

Sent: Wed, 24 Apr 2013 23:47:40 GMT

Sent from my iPhone

Carla J Santorno

On Apr 24, 2013, at 1:22 PM, "DANIEL VOELPEL" <DVOELPE@Tacoma.K12.Wa.US> wrote:

KOMO TV will have a story this evening on a Lowell grandmother who has started a petition drive to get the City of Tacoma to put a crosswalk across "I" street at Lowell Elementary because she says kids cross there and cars don't slow down. I pointed out to the reporter that we encourage all our kids to cross "I" street where we provide crossing guards, which is a little farther down the block. The grandmother is very flamboyant and risks her own safety by standing in the middle of the street and waving at cars to stop when kids cross there.

Note: Both Scott Heinze and Robert Thoms have students at Lowell.



From: [Rob Thoms](#)
To: [Nikol Cartledge](#)
Subject: Hello Nikol, might you have a good logo I could use for document I send to Josh and Carla Nikol,

Sent: Thu, 10 Jan 2013 23:12:54 GMT

I work on a weekly report for the school district and I was hoping you might have a good logo like below I can use as the watermark for my document.

Thank you,

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: NIKOL CARTLEDGE [mailto:NCARTLE@Tacoma.K12.Wa.US]

Sent: Monday, January 07, 2013 2:06 PM

To: 'Robert Thoms'; DANIEL VOELPEL

Cc: John W. Jolibois

Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge
Public Information Office
253-571-1015



From: Robert Thoms [mailto:robthoms1@gmail.com]

Sent: Friday, January 04, 2013 5:20 PM

To: DANIEL VOELPEL

001002 (PDC 15-089)

Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES

Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms

Robthoms1@gmail.com

253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.

We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel

Public Information Director

Tacoma Public Schools

253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: Rob Thoms
 To: KATHY DOSS
 BCC: calendar-notification@google.com
 Subject: Tentatively Accepted: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and D... @ Fri Mar 1, 2013 2pm - 3:30pm (JOSHUA GARCIA)

Sent: Fri, 01 Mar 2013 19:43:53 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 invite.ics (1Kb)

1 Rob Thoms has replied "Maybe" to this invitation.
 Carla and Josh meeting w/ Robert Thoms,
 Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.

When Fri Mar 1, 2013 2pm – 3:30pm [Pacific Time](#) *Where* CAB 8th
 FL [\(map\)](#) *Calendar* JOSHUA GARCIA *Who* • JOSHUA
 GARCIA - [organizer](#) • Rob Thoms - [creator](#) • DANIEL
 VOELPEL • Robert S. Thoms
 (Robert@navigationgrp.com) • Eric Wilson
 (ericwilson206@gmail.com)

1 Rob Thoms has replied "Maybe" to this invitation.
 Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.

When Fri Mar 1, 2013 2pm – 3:30pm [Pacific Time](#) *Where* CAB 8th FL [\(map\)](#) *Calendar* JOSHUA GARCIA *Who* • JOSHUA
 GARCIA - [organizer](#) • Rob Thoms - [creator](#) • DANIEL VOELPEL • Robert S. Thoms
 (Robert@navigationgrp.com) • Eric Wilson (ericwilson206@gmail.com) Invitation from
[Google Calendar](#)

You are receiving this courtesy email at the account jgarcia2@tacoma.k12.wa.us because you are an attendee of this event.

To stop receiving future notifications for this event, decline this event. Alternatively you can sign up for a Google account at <https://www.google.com/calendar/> and control your notification settings for your entire calendar.



Archive Manager Export

From: RONALD HACK
To: Robert Thoms
Subject: RE: Ron- thank you

Sent: Wed, 13 Feb 2013 15:33:09 GMT

Thanks Robert. This was really a team effort and will benefit many. I still can't believe the 69%-70% it is absolutely incredible!

Ron

-----Original Message-----

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Tuesday, February 12, 2013 9:55 PM
To: RONALD HACK
Subject: Ron- thank you

69.6% with only 32% counted and only 532 needed- good showing - great testament to your board and TPS leadership and our citizens

Thank you for your leadership!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com

001006 (PDC 15-089)



From: [Carla Santorno](#)

Sent: Sat, 26 Jan 2013 01:27:00 GMT

To: [Rob Thoms](#)

Subject: Re: Executive Council, Feb 28th meeting

I didn't know- that is great! I'd like to talk to you about the kind of presentation I should make. Looking forward to it, Councilman!

Sent from my iPhone

Carla J Santorno

On Jan 25, 2013, at 4:56 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

Hello Superintendent,

I don't know if you saw this, but the Executive Council liked the idea of having us visit on the same day, so it will be easy for me to give some good points to speak to this group. Obviously, with the Chamber article in the Business examiner, we have some good supporters in the Business community and it would be nice to engage this group as much as possible. If your schedule permits, I might reach out to Emily with the Business Examiner article and ask her to send to her members.

Have a great weekend.

Sincerely,

Robert S. Thoms

From: Emily Hall [<mailto:eghall@exec-council.com>]

Sent: Friday, January 25, 2013 9:43 AM

To: Rob Thoms; Robert.thoms@cityoftacoma.org

Subject: Executive Council, Feb 28

Hello Robert, just writing to follow up regarding the Exec Council. Our next meeting is **Thursday, February 28 at 4pm on the 8th floor of the Columbia Bank Building Center**. We have one other guest that will be attending, Superintendent Carla Santorno. This would be a great opportunity for Carla to update the Exec Council on her current initiatives, and to meet the newest councilmember and hear your ideas and concerns for Tacoma. The agenda is typically very casual, with brief introductions and then each guest has time to share with the group, ask or answer questions and discuss current issues or initiatives. Our last meeting was focused on 2013 legislative agendas county wide, so our meetings really vary depending on current topics and requests from external entities.

Hope you can attend, I will send a formal agenda prior to the meeting.

Best,
Emily

Emily G. Hall

001007 (PDC 15-089)

Director

P: (253) 327-1194

F: (253) 327-1195

EXECUTIVE COUNCIL, *for a Greater Tacoma*

From: Rob Thoms <robthoms1@gmail.com>

Date: Monday, January 21, 2013 6:23 PM

To: Emily Hall <eghall@exec-council.com>

Subject: RE: Executive Council

Thanks Emily, happy to come visit in February and I have very much enjoyed meeting and working with Ex. Council Members over the years so it will be nice to hear more about what are the pressing needs from your current vantage point for our community.

Please send me the dates you have in mind when you have them and you can add my city account starting tomorrow:

Robert.thoms@cityoftacoma.org

Sincerely,

Robert S. Thoms

From: Emily Hall [<mailto:eghall@exec-council.com>]

Sent: Monday, January 21, 2013 5:10 PM

To: robthoms1@gmail.com

Subject: Executive Council

Hello Robert,

Congratulations on your appointment to the City Council! As Director of the Exec Council, I have paid close attention to the process and was very pleased with the outcome. You may have already met and know some of our members, but I think a formal introduction is in order. I would love to have you join us at our next policy committee meeting in late February to meet the group and share your thoughts and strategies in your new capacity.

As I'm sure you know, the Exec Council has been a great resource and sounding board for many initiatives, projects and local issues over the years; I very much look forward to continuing that work with you and your fellow council members. I will send details regarding our meeting in the coming weeks.

All the best,

Emily

Emily G. Hall

Director

001008 (PDC 15-089)

P: (253) 327-1194

F: (253) 327-1195

EXECUTIVE COUNCIL *for a Greater Tacoma*



From: [Robert Thoms](#)
To: [STEVEN DEMEL](#)
CC: [RONALD HACK](#) ; [John W. Jolibois](#)
Subject: Re: Draft Contract and Scope of Work

Sent: Tue, 04 Dec 2012 23:31:23 GMT

That works for my schedule- will you both just call my phone at 253-307-8422.

Thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Dec 4, 2012, at 3:18 PM, STEVEN DEMEL <SDEMEL@Tacoma.K12.Wa.US> wrote:

Robert,
Ron and I would like to discuss the contract and some additional changes with you. Are you available at 8:00 AM on Thursday December 6th for a short phone discussion?

Steve

Steven M. Demel, CPPO
Tacoma School District Purchasing Manager
253-571-3382

"Purchasing - Saving TPS money by adding value with a smile"

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Monday, December 03, 2012 12:32 PM
To: STEVEN DEMEL; RONALD HACK
Cc: 'John W. Jolibois'; JOSHUA GARCIA
Subject: RE: Draft Contract and Scope of Work

Steve.

Attached are our changes to reflect the use of a session contractor (Dec 2012 [one month prior to session] - through April 28, 2013) and our partnership and support to help manage that effort.

The only other area we wanted to comment on for potential changes were:

- Making the term of our contract Nov 15th - Nov 15th 2013 and

Please let me know when you have this formalized and John and I can come sign for you.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: STEVEN DEMEL [<mailto:SDEMEL@Tacoma.K12.Wa.US>]

Sent: Thursday, November 01, 2012 2:20 PM

To: Robert@navigationgrp.com; RONALD HACK

Cc: BARBARA WATTS

Subject: Draft Contract and Scope of Work

Robert and Ron,

Attached is the draft contract. The scope of work is at the very end in Attachment B. Please review and edit or change as necessary. If you could make any changes using "Track Changes" in MS Word, it will make it easier to finalize this. Thanks.

Steve

Steven M. Demel, CPPO

Tacoma School District Purchasing Manager

253-571-3382

"Purchasing - Saving TPS money by adding value with a smile"



From: [Joshua Garcia](#)
To: [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Robert S. Thoms \(robthoms1@gmail.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#)
Subject: FW: Legislative data
FYI - we are working on this data...

Sent: Tue, 08 Jan 2013 17:12:28 GMT

From: JOSHUA GARCIA
Sent: Tuesday, January 08, 2013 9:12 AM
To: PATRICK CUMMINGS
Cc: RONALD HACK; CARLA SANTORNO
Subject: Legislative data

Pat,

Some of our legislators requested any data that we had that could support social services. Can you tell me if we have any data and our district percentages for the following:

1. Free and Reduced Rates
2. Foster Care
3. CPS referrals
4. McKinny Vento
5. Referrals to school Psychologists (Jennifer T?)
6. # of students that we serve at Western State Hospital
7. Any other data that you would recommend

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Robert S. Thoms](#)
To: [Joshua Garcia](#)
CC: [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [RONALD HACK](#) ; [Carla Santorno](#)
Subject: Re:
Thanks Josh,

Sent: Wed, 12 Dec 2012 00:24:24 GMT

Think doing before the vortex of the holidays is smart, that way we can have the most time to tweak if need be for the state legislature and for federal session starts in Jan.

I will send the updated leg priority doc with ESEA changes reflected.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Dec 11, 2012, at 3:50 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Charlie and Robert,

We are moving forward with having a conversation with the Board this Thursday. We understand that you can't be there and can debrief next week.

Thanks for all your support.

Sincerely,

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

<TPS 2013 Federal Legislative Agenda.doc>

<TPS Legislative Agenda - 12 11 12.docx>



From: Joshua Garcia **Sent:** Tue, 19 Feb 2013 17:23:48 GMT
To: Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Stephen Murakami ; Daniel Voelpel ; SAM BELL ; Robert S. Thoms (Robert@navigationgrp.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



This message was sent with High importance.

From: [KATHY DOSS](#)
To: [KAREN VIALLE](#)
CC: [Rob Thoms](#) ; [PEARL MORA](#)
Subject: Draft letter to Sen. Murray

Sent: Fri, 08 Feb 2013 01:14:59 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [DRAFT Sen Murray ESEA Waiver hearing committee letter.docx \(31Kb\)](#)

Director Vialle,

Attached is a draft letter for your review and approval. Once approved, I'll have Carla sign and carry the letter with her for the luncheon tomorrow.

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

February 7th, 2013

The Honorable Patty Murray
United States Senate
Washington, D.C. 20510

Dear Senator Murray:

I join the entire Tacoma Public School District staff, our Board, parents and over 38,000 students in thanking you for your ongoing dedication to K – 12 Education. As a former school board member and parent, you know first hand how critical it is to ensure our schools have the tools and resources they need to be successful, every student, every day.

I am writing regarding the upcoming Health, Education, Labor & Pensions (HELP) Committee hearing on Thursday, February 7, 2013 to examine the Early Lessons of State Flexibility Waivers. As you know, Washington State was granted an Elementary and Secondary Education Act (ESEA) Flexibility Request (waiver). While this waiver helped Tacoma Public School's ability to develop and engage successful processes to ensure student success and also gain flexibility with Title I funds, waivers are not adequate substitutes for ESEA reauthorization. Waivers have created a patchwork system of temporary fixes and do not provide the ability for our district to create stability and to be innovative.

The reauthorization of ESEA is vital for our schools to be successful in the future because it provides regulatory and fiscal certainty so that our district can develop and implement proposals and policies that will drive improvements. Tacoma Public Schools supports the increased achievement of all students to maximize career paths and college readiness and we will work with the Office of Superintendent of Public Instruction (OSPI) Superintendent Randy Dorn, school districts across Washington State and our national education associations to promote a robust reauthorization of ESEA.

As you know TPS is one of the largest urban school districts in Washington State and serves many at-risk communities. Our district strives on a daily basis to be efficient and resourceful to meet the needs of our schools and students. We were recently designated as the first innovation district in the state by our Office of Public Instruction and this designation has allowed us to provide tailored solutions to our unique challenges. We are also one of the only districts in the State that provides full-day kindergarten for all of our elementary schools. We have also found great success with are supporting free pre-school as part of our Head Start and Early Head Start

programs and creating an innovation driven accountability system that goes beyond the standard and measures the whole child. But without the reauthorization of ESEA by Congress this year, our ability to provide the stability and long-term vision our education system needs will be jeopardized.

You are a vital national leader and have a proven track record of working in a bipartisan manner to ensure successful outcomes. We are eager to partner with you to address the continued Waiver or the goal of a complete ESEA reauthorization in 2013. Our schools must be able to move ahead with planning for the coming school years without the uncertainty of a patchwork system of ESEA fixes and temporary waivers. Furthermore, the promise of ESEA will be realized when its implementation is streamline and adequate resources are available.

We look forward to working with you and your staff on our shared goals and responsibilities and we are always available to help provide support as you shape policies and programs that ensure every student, every day.

Sincerely,

Carla J. Santorno
Superintendent



From: Robert Thoms
To: Brown Charlie
BCC: JGARCIA2@tacoma.k12.wa.us
Subject: Senate to consider school bonds | Political Buzz - The News Tribune

Sent: Tue, 12 Feb 2013 15:31:15 GMT

<http://blog.thenewstribune.com/politics/2013/02/11/morning-update-session-day-29/#.URpe982rEF8>.mailto

Charlie,

I would suggest sending a quick note to these legislators from Carla - what say you Charlie?

This passage is something that I think is positive and worth thanking our regional legislators.

We have been doing similar outreach with the federal folks.

Robert S. Thoms
(253) 307-8422



From: [Joshua Garcia](#)
To: [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Robert S. Thoms \(robthoms1@gmail.com\)](#)
CC: [RONALD HACK](#) ; [Carla Santorno](#)
Subject: Last night

Sent: Fri, 14 Dec 2012 15:51:57 GMT

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board’s Legislative Liaison
3. Per the Board’s request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



Archive Manager Export

From: Joshua Garcia
 To: Robert S. Thoms
 Subject: RE: Josh, this is the final federal leg agenda you made changes to last

Sent: Thu, 13 Dec 2012 23:15:10 GMT

Thank you!

-----Original Message-----

From: Robert S. Thoms [mailto:robthoms1@gmail.com]
 Sent: Thursday, December 13, 2012 9:18 AM
 To: JOSHUA GARCIA
 Subject: Re: Josh, this is the final federal leg agenda you made changes to last

Understood- will keep in the monitor category for now and understand the ESEA dynamic- thank you!

Sincerely,

Robert S. Thoms
 Robthoms1@gmail.com
 253-307-8422

Sent from my iPhone

On Dec 13, 2012, at 9:08 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>
 > Thanks for the clarification. I think we are trying to Re-authorize ESEA to counter RTTP. I think we need to stick to the original ESEA Reauthorization push.

>
 > On a parrel track, I think we will want to examine the RTTP application process and see if there is alignment.
 > Sincerely,

>
 > JJG

>
 > IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

>
 > Joshua J. Garcia, Ed. D.

>
 > From: Rob Thoms [robthoms1@gmail.com]
 > Sent: Thursday, December 13, 2012 9:00 AM
 > To: JOSHUA GARCIA
 > Cc: 'John W. Jolibois'
 > Subject: RE: Josh, this is the final federal leg agenda you made changes to last

>
 > Josh,
 >
 > I was thinking of a blurb stating as a district we might pursue individual grant now that districts are eligible under the race to the top- district program (RTT-D). I was thinking of just noting the following, you can pare down as it is a bit wordy, but I have been using for my own understanding:

>
 > Race To The Top - District (RTT-D) strategy 2013

>
 > TPS monitored and worked with OSPI to understand the original opportunity under President Obama's 2009 ARRA where \$4.35 billion was given to the U.S. Dept of Ed for the Race to the Top Fund, the competitive grant program is designed to encourage and reward States and now districts that are creating the conditions for education innovation and reform; achieving significant improvement in student outcomes, including making substantial gains in student achievement, closing achievement gaps, improving high school graduation rates, and ensuring student preparation for success in college and careers; and implementing ambitious plans in four core education reform areas:

> . Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
 > . Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
 > . Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and
 > . Turning around our lowest-achieving schools.

>
 > The U.S. Dept of Ed has created the RTT-D grant program so that districts could apply directly for funds. The 2012 phase of grants closed in August 2012 and several awardees were provided funds in King County. For school districts with over 25,000 students the RTT-D grant opportunity is \$30-\$40 million dollars max award.

>
 > Policy Initiative by Tacoma Public Schools: Although TPS did not apply this year, it is the intent of TPS to position itself to be highly competitive in 2013. This past year congress appropriated \$550 million for the entire RTT program and of that RTT-D program was appropriated \$383 million. It is clear that congress and the president believe, as does the Tacoma Public School District, that the best use of these investment funds is to spend at the district level.

001020 (PDC 15-089)

> It is the intent of TPS to meet with U.S. Dept of Ed officials in DC,
> collaborating with OSPI Superintendent Randy Dorn to request a meeting
> with Secretary Arne Duncan to discuss the 2013 RTT-D grant program,
> the funding level and what criteria could be used to award moving
> forward. As an innovation district, the first in Washington State TPS is well positioned to represent the promise
of this program.
>
> Use if you agree we should formally add to our Fed strategy now and
> your prepared to share with the board tonight. If you like it, I can
> add to the Fed list and send back to you as final document.
>
> If you are not, we can discuss in greater detail in the future, but it
> is my intent to get you and Carla meeting with Arne this year.
>
> Robert
>
> -----Original Message-----
> From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
> Sent: Thursday, December 13, 2012 8:09 AM
> To: Rob Thoms
> Subject: RE: Josh, this is the final federal leg agenda you made
> changes to last
>
> What are your thoughts on Race to the top?
>
> Sincerely,
>
> JJG
>
>
>
> IMAGINE: If all of us worked together to breathe life in and draw
> knowledge out.
>
> Joshua J. Garcia, Ed. D.
>
>

> From: Rob Thoms [robthoms1@gmail.com]
> Sent: Wednesday, December 12, 2012 4:38 PM
> To: JOSHUA GARCIA
> Subject: Josh, this is the final federal leg agenda you made changes
> to last
>
> One thing I was thinking of adding besides ESEA was perhaps the Race
> to the Top Grant since it the \$40M Grant award was on the front page
> of the Seattle Times, thoughts? If you agree I can add a blub.
>
> From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
> Sent: Tuesday, December 11, 2012 3:50 PM
> To: CHARLES BROWN (cascade_gov_affairs@me.com); Robert S. Thoms
> (robthoms1@gmail.com)
> Cc: RONALD HACK; CARLA SANTORNO
> Subject:
>
> Charlie and Robert,
>
> We are moving forward with having a conversation with the Board this
> Thursday. We understand that you can't be there and can debrief next week.
>
> Thanks for all your support.
>
> Sincerely,
>
> JJG
>
> IMAGINE: If all of us worked together to breathe life in and draw
> knowledge out.
>
> Joshua J. Garcia, Ed. D.
> Deputy Superintendent, Tacoma Public Schools
>



From: [Rob Thoms](#)
To: [Joshua Garcia](#) ; [Carla Santorno](#)
CC: [PEARL MORA](#) ; [KATHY DOSS](#)
Subject: Chamber of Commerce Washington to Washington, DC information, May 6th - 9th

Sent: Wed, 20 Feb 2013 17:40:01 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [W2W Brochure.pdf \(1660Kb\)](#)  [ATT00001.htm \(0Kb\)](#)

Carla, Josh,

Here is the information reg. the Chamber Trip to DC, if you review and fill out I can give to them or you can send directly to them at mweinman@comcast.net.

Tacoma-Pierce County Chamber's upcoming Washington to Washington, D.C. conference, May 6 - 9th, 2013.

Attached is the brochure and application, with more information about the conference.

Call me if you have any questions or concerns. If this seems too expensive we can explore doing our own trip back which would likely be cheaper, but I think having one of you attend this would be important and we can do another trip to move legislative initiatives, this trip would be more about having the Chamber shine a light on our partnership and the importance to Business that we succeed.

Robert S. Thoms



TACOMA-PIERCE COUNTY CHAMBER 28TH ANNUAL WASHINGTON- TO-WASHINGTON, D.C. CONFERENCE MAY 6 - 8, 2013

The Chamber will host its 28th annual conference in the nation's capital to allow area business leaders and civic officials to participate in meetings with our Congressional delegation, military officials and federal agency representatives.

The Chamber delegation will advocate on behalf of a number of issues including transportation, international trade, defense installations, health care and economic development.



EVENTS AT A GLANCE

This year's conference will feature these special activities:



Congressional Appointments: U.S. House of Representatives and Senate.



Federal Issues Panel Discussion: Moderator Ken Lundberg, former journalist and senior advisor on Capitol Hill for nearly 20 years, will guide high-profile panelists through a discussion of the current political environment in Washington, DC and what that means in practical terms for new laws and regulations. Panelists will consider the impacts of ongoing budget battles; the anticipated flood of new Federal regulations; the most effective methods of cutting through Federal red tape; and a look ahead to the 2014 and 2016 elections. Audience participation is encouraged!



Federal Departments, Agencies and National Organizations: Appointments are being targeted to federal departments and agencies to discuss current and developing issues. As before, these include the Department of Commerce, International Trade Administration, the Department of Transportation, the Small Business Administration and the U.S. Environmental Protection Agency National Organizations targeted for briefings include the U. S. Chamber of Commerce, the American Association of Port Authorities, American Public Power Association and the National Association of Manufacturers and the Association of the U.S. Army.



Department of Defense leadership appointments have been requested with:

1. Preferred Air Force appointments: Secretary Michael Donley, Mr. Terry Yonkers, Assistant Secretary of the Air Force (Installations, Environment & Logistics), Ms. Kathy Ferguson.
2. Preferred Army appointments: Secretary John McHugh, Katherine Hammack, Assistant Secretary of the Army (Installations, Energy & Environment), Off. Asst. Sec. for Installation Mgt., Joe Calcara, Deputy Asst. Sec. Army (Installations & Environment); appropriate person(s) for Army Medical Command.
3. Appointment requested with Director Patrick O'Brien, Office of Economic Adjustment, DOD.

RECENT CONFERENCE SUCCESSES

Received \$91 million for the Phase I replacement/upgrade of the Solo Point Treatment Plant.

Gained \$47 million for replacement of three elementary schools on JBLM. An additional two schools are expected to receive funding in 2013.

Lincoln Avenue Separation: \$1,029,000. Eliminates Lincoln Avenue truck and rail congestion in the port industrial area.

Port of Tacoma Interchange: \$980,000. The project provides road and interchange improvements at the intersection of I-5, Pacific Highway East and Port of Tacoma Road.

Landfill CNG Conversion: \$3,739,200. Landfill gas will be converted into bio-methane, a clean fuel to power fleet vehicles.

Gained \$1.6 million for a JBLM Growth Coordination Study and Implementation. Led to:

1. \$5.7 million for Madigan Army Medical Center access via I-5
2. \$15 million for JBLM Corridor's I-5 traffic improvements
3. \$500,000 for I-5/SR 512 Interchange improvements
4. \$4.7 million for workforce development for displaced defense workers

10 of 11 of the 2011 Washington State Congressional delegation voted for the Korea-U.S. Free Trade Agreement, giving Washington businesses equal access to the \$1 trillion Korean market. Also passed were FTAs with Panama and Colombia.

TENTATIVE AGENDA

Day

Monday, May 6

Agenda

Welcome Delegation Reception, Sponsor: Sponsorship Open
Delegation Dinner, Sponsor: Sponsorship Open

Tuesday, May 7

Delegation Breakfast, Sponsor: Sponsorship Open
Pentagon Visit & Conferencing
Delegation Luncheon, Sponsor: Sponsorship Open
Chamber and WCIT Reception, Sponsor: Sponsorship Open
Delegation Dinner, Sponsors: Sponsorship Open

Wednesday, May 8

Delegation Breakfast, U.S. Chamber Issues Briefing: Sponsorship Open
Delegation Luncheon: Sponsorship Open
Delegation Reception: Sponsorship Open
Delegation Dinner & Federal Issues Panel: Sponsorships Open

Optional Activities

Friday, May 3

Thursday, May 9

Washington Delegation's Potlatch Dinner
Cong. Adam Smith's 9th District Day

Ninth District Day Contact:
Rebecca Nathanson, Executive Assistant
Office of Congressman Adam Smith
rebecca.nathanson@mail.house.gov
202.226.8459

Potlatch Contact:
Josephine Eckert, President
Washington State Society
president@washingtonstatesociety.org
202.870.0076

ACCOMMODATIONS



The Omni Shoreham Hotel is a four-diamond, luxurious hotel.

Since 1930, the Omni Shoreham Hotel in Washington, DC has played host to presidents, world leaders and inaugural balls, making it a true historic Washington landmark.

Located in one of the most influential cities of the world, this grand luxury hotel offers a resort atmosphere and a personal taste of politics, culture, art and music at its best. The four-diamond Omni Shoreham Hotel is nestled on 11 acres in picturesque Rock Creek Park in northwest Washington, DC.

Omni Select Guest Gold Level include complimentary:
Wi-fi service, morning beverage delivery, pressing, choice of free nights or airline miles, bottled water, eco-friendly housekeeping options and more.

CONFERENCE HOTEL PACKAGES

Package	Price	Price w/o Lodging
3 Night Package	\$2,495	\$2,000
4 Night Package	\$2,795	\$2,000
5 Night Package	\$3,095	\$2,000



Conference package includes participating in group meetings and briefings along with hotel accommodations at the Omni, group meals and local transportation. Packages do not include airfare.

Alaska Air Airfare Group Promotion: Discount on air fare valued at 7%
Alaska Air Promo code: ECMU437



Departure City(s): Any Alaska Air/Horizon Air (AS/QX) US (except Hawaii) or Canadian city.
Hawaii and Mexico not included.
Meeting City: Washington, DC
Beginning Travel Date: May 2, 2013
Last Travel Date: May 12, 2013

To register, for more information, or to arrange different nights contact:
Mike Weinman, mweinman@comcast.net or 253.691.7877.

APPLICATION

Company _____ Name _____
 Title/Position _____ Email _____
 Phone _____
 Address _____ City _____ State _____
 Zip _____

Package: 3 Night 4 Night 5 Night Other

Arrival Date _____ Departure Date _____

Payment Options: Visa Mastercard American Express Cash Check

(For card payment only)

Name as it appears on card _____ Account # _____
 Security Code _____ Exp. Date _____ Billing Address _____
 City _____ State _____ Zip _____
 Signature _____ Date _____

Cancellation Policy

Friday, April 1, 2013 is the deadline to cancel. Package fees cannot be refunded after April 3, 2013. Contact Mike Weinman, mweinman@comcast.net or 253.691.7877 for more information.



From: Rob Thoms
To: RONALD HACK
Subject: RE: Ron- thank you

Sent: Wed, 13 Feb 2013 16:30:10 GMT

With bonds/levies passing in both Tacoma and Seattle, the call today at 10 should be a happy one.

Congrats Ron!

-----Original Message-----

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]
Sent: Wednesday, February 13, 2013 7:33 AM
To: 'Robert Thoms'
Subject: RE: Ron- thank you

Thanks Robert. This was really a team effort and will benefit many. I still can't believe the 69%-70% it is absolutely incredible!

Ron

-----Original Message-----

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Tuesday, February 12, 2013 9:55 PM
To: RONALD HACK
Subject: Ron- thank you

69.6% with only 32% counted and only 532 needed- good showing - great testament to your board and TPS leadership and our citizens

Thank you for your leadership!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com



From: Daniel Voelpel
To: Daniel Voelpel ; Eric Wilson (ericwilson206@gmail.com) (ericwilson206@gmail.com) ; Brandi Monson (bmonson@jayray.com) ; Robert Thoms (robthoms1@gmail.com)
Subject: Navigation Group introduction

Sent: Mon, 07 Jan 2013 22:24:56 GMT



From: [Rob Thoms](#)
To: [Carla Santorno](#)
Subject: Superintendent Santorno, please accept my sincere appreciation to you, your teachers and staff for your service to our community Superintendent,

Sent: Sat, 15 Dec 2012 03:03:30 GMT

I can only imagine you and your colleagues have had a particularly trying day in light of the tragedy in CT. It can't be put into words.

I want to personally thank you and your colleagues for what you do for our community and our kids- you are truly the most important facet in our children's success. I appreciate your choice to be the person to lead, support and nurture our kids. I will contact Josh on Monday to calibrate, but please let me know if you or TPS needs anything.

Randy Dorn and the Gov's office indicated in a call I had with Randy earlier they were reaching out to our districts and educators, but if you need anything please don't hesitate to call me at 253-307-8422 if you need to speak to any of our Federal of State elected officials.

THANK YOU for serving our kids! Robert

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422



From: Robert Thoms
To: Charles Brown
CC: Joshua Garcia ; John W. Jolibois
Subject: Re: Great Tacoma Weekly Piece on Prop 1 to promote our Schools in Tacoma and Kick off on Saturday
Thanks Charlie- we sent to Cong offices (for staff obviously), County and locals

Sent: Thu, 03 Jan 2013 23:14:45 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:06 PM, CHARLES BROWN <cascade_gov_affairs@me.com> wrote:

Thanks Robert. This is a great article. Good to see that Kathleen Merryman is still writing!

CB

On Jan 3, 2013, at 2:05 PM, Robert Thoms wrote:

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/>

Great Piece about Prop 1 and the importance to our Schools

Charlie, do you mind sending to our legislators reminding them about the Kick Off event this Saturday if you haven't sent to them already.

Thank You, Charlie

WHAT'S RIGHT WITH TACOMA: PROPOSITION 1 IS GOOD FOR KIDS AND COMMUNITIES

By [Kathleen Merryman](#)

Wednesday, 2 January 2013

[<image001.jpg>](#)

I was pleased but puzzled when Tacoma Citizens for Schools invited me to join Willie Stewart and Dan Barkley as community co-chairs for the campaign for Proposition 1. Stewart and Barkley are heroes of education in Tacoma and the state. I'm just a person who believes that honoring kids with the best schools, teachers and community support we can manage is the surest way to build a better world. I believe that schools aren't merely buildings. They are tools. They are community resources, and the more community members use them, the more they will support the work that goes on in them. That,

001030 (PDC 15-089)

Stewart told me, is what they wanted. Done. I'm in on the effort to raise the money for safety, health and educational improvements at schools citywide, and to replace or renovate 14 failing school buildings. The upgrades include earthquake retrofits, fire, sprinkler, security and intercom systems, new windows, plumbing and HVAC systems. They include updating classrooms for computers and labs, getting rid of portables, replacing worn carpets and making schools accessible. Most schools in the district need items on that list. Six – Geiger, Jefferson, Mann and Stafford elementaries and First Creek and Baker middle schools – are in such good shape, they need no upgrades. Fourteen are so worn out that they've become money pits. Their average age is 74, and the older they get, the more expensive they are to repair and maintain. One of them, the Science and Math Institute (SAMI), is nothing but a bunch of portables on the edge of Point Defiance Park. It would get a permanent building for \$10 million. Three, Washington and McCarver elementaries and Stewart Middle School, are registered historic buildings. Like Jason Lee Middle School and Stadium and Lincoln high schools, they would be renovated inside to retain their character. Two schools, Hunt Middle School and Wainwright Elementary are closed now, but the bond measure would put money in place to rebuild them when the student population warrants. Wilson High School would get \$40 million in renovations and new construction. The rest – Arlington, Browns Point, Lyon, Birney, Grant, Boze and Downing elementary schools – would be torn down and rebuilt. How that would happen is one of the most encouraging things about this plan. School District leaders realize a great new building does not make a great school. But it does make it easier for parents, community members, partner programs, teachers and staff to work together to make a school great. Already, they are tailoring schools to what the students, and their community, want and need. Lincoln Center offers an extended school day and extra academic support for college-bound students. SAMI and School of The Arts are geared to students passionate about science and the arts, respectively.

First Creek Middle School is a hub for non-profits working for students and adults who use the classrooms and computers after hours. The district counts groups as diverse as Metro Parks, Tacoma Community House, Castings, soccer clubs, and Northwest Leadership Foundation among its new partners in schools. This, said the district's deputy superintendent, Joshua Garcia, is the future, and it will guide the development of the schools the bond would build. "They'll be designed to be the hubs of the neighborhoods," he said. "Our facilities are owned by the community." In each case, he said, the questions will be, "How do we design the buildings more creatively and open to the community. Who needs access? How do we design to meet their needs?" How refreshing. Kids, neighbors and taxpayers deserve schools that can take more use than their builders imagined in 1924, 1957, even 1969. In those days, schools were only that, places to go to class, play sports, have a few concerts, plays, bake sales and PTA meetings during the school year, then shut down for vacations. We expect more of them now, as we should of any building into which we invest \$10 million to \$58 million. We expect a building that can take year-round use, one that can share its computer labs, kitchen, gym, playfields and gardens with other programs. We have the opportunity to replace buildings that are worn out, outdated and unsafe with schools that meet our new expectations. Yes, the \$500 million 30-year bond measure at stake in the Feb. 12 election is a serious commitment. It's also a pretty good deal. Interest rates are as low as they've ever been. Construction costs are low, too, because of the recession. Because of the

001031 (PDC 15-089)

recession, too, Tacoma can use the jobs the work would create. Tacomans can put it all off, and continue to pour tax dollars into buildings that will never get any better. Or they can see the value of investing \$58.24 a year - \$4.85 a month – and approve Proposition 1. They'll be in good company. Proposition 1 has endorsements from the League of Women Voters, Metro Parks Tacoma, Boys & Girls Clubs, Safe Streets, Tacoma Pierce County Association of Realtors, Tacoma Education Association, Tacoma Professional Firefighters, IAFF Local #34 and the Tacoma Pierce County Black Collective. Want to learn more? Want to ask tough questions? Representatives from Tacoma Citizens for Schools and many of the endorsing groups will be at the campaign kick-off Saturday, Jan. 5, with presentations from 10:30 a.m. to noon at Metro Parks' STAR Center, 3873 S. 66th St. One final thing. Many of you know I live outside the Tacoma School District boundaries. You should ask how I can be a credible backer if I won't help foot the bill. The answer is, I will. I've pledged make an annual payment, based on our home's value, when Proposition 1 passes. The students whose school life will improve because of it this commitment will affect us all. I figure \$58.24, plus or minus, is a good investment.

PROPOSITION 1

KICK-OFF

Sat., Jan. 5,
10:30 a.m. to noon.
STAR Center, 3873 S. 66th St.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

<CascadeGovAffairs.jpg>



Archive Manager Export

From: [RONALD HACK](#)
To: [Carla Santorno](#) ; [Joshua Garcia](#) ; [Charles Brown](#) ; [KAREN VIALLE](#)
CC: [Robert Thoms \(robthoms1@gmail.com\)](#) ; [Jolibois John](#)
Subject: FW: Supts Call for K-12 Funding 3-13-13

Sent: Tue, 19 Mar 2013 20:59:01 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [CAB SUP MFP01@tacoma.k12.wa.us_20130319_134347.pdf \(320Kb\)](#)

The attached letter is going out to the legislators today.

Ron



March 18, 2013

Dear Members of the Washington State Legislature:

As you are aware, the Supreme Court's McCleary decision reaffirmed that the "year 2018 remains a firm deadline for full constitutional compliance," for the State to meet its paramount constitutional duty to fund K-12 public education in the State of Washington.

During the McCleary trial, the State held up ESHB 2261 as its promise that the State will fully fund K-12 public education by 2018. The court decision mandated "steady progress" every year to ensure that it crosses the ESHB 2261 goalpost by no later than 2018. That means the budget that you develop and approve this legislative session must catch up to the steady, real and measurable progress ordered by the Court. We ask you to make that progress.

We believe it is vital that the legislature make significant progress this legislative session in funding all areas called out in the McCleary case: Transportation, Full Day Kindergarten, K-3 class-size reduction and Materials, Supplies and Operating Costs (MSOCs) and we ask you to focus much of your budget on these core areas. Without increased funding in all four of these areas, school districts in Washington will continue to fall further behind in their ability to address the achievement gap by supporting their most vulnerable students. Current underfunding in these areas is forcing districts to use local resources for basic education purposes; funds approved by voters for services above and beyond state funded basic education.

As the superintendents of school districts totaling over 143,000 students, we call on you to fulfill the Court order by making real and measurable progress toward full funding of K-12 education as you enter into the next stage of preparing your budgets. We are looking to your budget to lead the way and our working with you.

We appreciate your hard work of ensuring that our children receive the education they deserve.

Respectfully,

José Banda, Seattle Public Schools

Shelley Redinger, Spokane Public Schools

Carla Santorno, Tacoma Public Schools

Susan Enfield, Highline Public Schools

Tim Mills, Bellevue School District



Archive Manager Export

From: Joshua Garcia
To: Robert Thoms
CC: John Jolibois
Subject: RE: Metro Parks programs threatened after losing grants | Education News - The News Tribune

Sent: Tue, 11 Dec 2012 17:50:12 GMT

I think we need to walk softly, lets talk more.

-----Original Message-----

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Sunday, December 09, 2012 11:35 PM
To: JOSHUA GARCIA
Cc: John Jolibois
Subject: Metro Parks programs threatened after losing grants | Education News - The News Tribune

> <http://www.thenewstribune.com/2012/12/09/2396218/parks-programs-threatened-after.html#.UMVPyDHOVLQ.mailto>

>
> This is crazy- can we add this to our discussion coming up- I think we should make run at mtg with each of the council bc their answers to why these programs were not funded are so cavalier. Do you believe this funding wasn't given bc the process wasn't clearly articulated by the city or that folks didn't vigorously apply for funding?

>
> Would be happy to help if this is something you and/or Parks think it is worth pursuing. I sent a similar msg to Jack Wilson today as well.

>
> Robert S. Thoms
> Partner & CEO
> The Navigation Group, LLP
> Robert@navigationgrp.com
> (253)307-8422
>

001035 (PDC 15-089)



From: [Rob Thoms](#)
To: [Carla Santorno](#)
CC: [Joshua Garcia](#)
Subject: Executive Council, Feb 28th meeting

Sent: Sat, 26 Jan 2013 00:56:11 GMT

Hello Superintendent,

I don't know if you saw this, but the Executive Council liked the idea of having us visit on the same day, so it will be easy for me to give some good points to speak to this group. Obviously, with the Chamber article in the Business examiner, we have some good supporters in the Business community and it would be nice to engage this group as much as possible. If your schedule permits, I might reach out to Emily with the Business Examiner article and ask her to send to her members.

Have a great weekend.

Sincerely,

Robert S. Thoms

From: Emily Hall [mailto:eghall@exec-council.com]
Sent: Friday, January 25, 2013 9:43 AM
To: Rob Thoms; Robert.thoms@cityoftacoma.org
Subject: Executive Council, Feb 28

Hello Robert, just writing to follow up regarding the Exec Council. Our next meeting is **Thursday, February 28 at 4pm on the 8th floor of the Columbia Bank Building Center**. We have one other guest that will be attending, Superintendent Carla Santorno. This would be a great opportunity for Carla to update the Exec Council on her current initiatives, and to meet the newest councilmember and hear your ideas and concerns for Tacoma. The agenda is typically very casual, with brief introductions and then each guest has time to share with the group, ask or answer questions and discuss current issues or initiatives. Our last meeting was focused on 2013 legislative agendas county wide, so our meetings really vary depending on current topics and requests from external entities.

Hope you can attend, I will send a formal agenda prior to the meeting.

Best,
Emily

Emily G. Hall
Director
P: (253) 327-1194
F: (253) 327-1195

EXECUTIVE COUNCIL *for a Greater Tacoma*

001036 (PDC 15-089)

From: Rob Thoms <robthoms1@gmail.com>
Date: Monday, January 21, 2013 6:23 PM
To: Emily Hall <eghall@exec-council.com>
Subject: RE: Executive Council

Thanks Emily, happy to come visit in February and I have very much enjoyed meeting and working with Ex. Council Members over the years so it will be nice to hear more about what are the pressing needs from your current vantage point for our community.

Please send me the dates you have in mind when you have them and you can add my city account starting tomorrow:

Robert.thoms@cityoftacoma.org

Sincerely,

Robert S. Thoms

From: Emily Hall [<mailto:eghall@exec-council.com>]
Sent: Monday, January 21, 2013 5:10 PM
To: robthoms1@gmail.com
Subject: Executive Council

Hello Robert,

Congratulations on your appointment to the City Council! As Director of the Exec Council, I have paid close attention to the process and was very pleased with the outcome. You may have already met and know some of our members, but I think a formal introduction is in order. I would love to have you join us at our next policy committee meeting in late February to meet the group and share your thoughts and strategies in your new capacity.

As I'm sure you know, the Exec Council has been a great resource and sounding board for many initiatives, projects and local issues over the years; I very much look forward to continuing that work with you and your fellow council members. I will send details regarding our meeting in the coming weeks.

All the best,
Emily

Emily G. Hall
Director
P: (253) 327-1194
F: (253) 327-1195

EXECUTIVE COUNCIL *for a Greater Tacoma*



From: [Robert Thoms](#)
To: [RONALD HACK](#)
CC: [Charles Brown](#) ; [Joshua Garcia](#)
Subject: Happy holidays Ron, scheduling question

Sent: Wed, 26 Dec 2012 17:30:16 GMT

Hello Ron,

Hope you are having a great holiday thus far, wanted to see if the folks from the other districts (Seattle and Spokane) had a schedule for their legislative calls? I would like to be on those just for self edification and to glean anything that could be useful in explaining our federal and macro priorities. When we know their proposed schedule, let me know.

Sincerely,

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422

On Dec 20, 2012, at 2:55 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

Here are some proposed revisions and updates. Still not sure what exactly we want to convey for MSOC.

Ron

<Legislative Priorities.docx>




Archive Manager Export

From: Joshua Garcia
 To: RONALD HACK ; Charles Brown ; Carla Santorno ; Robert S. Thoms (robthoms1@gmail.com)
 Subject: RE: Draft Legislative Priorities Document

Sent: Mon, 10 Dec 2012 20:38:04 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 TPS Legislative Agenda.docx (32Kb)

Team,

We are having a heck of a time trying to get all parties (board and you all) in the room at the same time. Here is the proposal:

Option #1.
 Carla, Ron and I work with the Board this Thursday in the work study. We present the attached and give them an opportunity to think through the main ideas. This will give them a chance to see if we are aligned. If necessary, we set another meeting the first week of January to dig deeper. If not necessary, we adopt the agenda on Jan. 10.

Option #2.
 We have a meeting the first of Jan. and then adopt on 1/10/13?

Thoughts?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: RONALD HACK
 Sent: Monday, December 10, 2012 8:17 AM
 To: CHARLES BROWN ; CARLA SANTORNO; JOSHUA GARCIA
 Subject: FW: Draft Legislative Priorities Document

After reading the legislative priorities of Seattle, Spokane and the chamber, I think we have an opportunity to better align our priorities with the other large districts in a way that would be beneficial for us as well as them. As an example, LEA is very important to both Spokane and Tacoma and I would recommend that we include this funding source (or at least ensure they address it in any funding package) in our priorities since it continues to be an issue every legislative session. There also some other areas we may want to consider like ALE funding, WaKIDS, etc.

How do you want to have the conversation?

Ron

-----Original Message-----

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
 Sent: Tuesday, December 04, 2012 4:03 PM
 To: CARLA SANTORNO; JOSHUA GARCIA; RONALD HACK
 Subject: Draft Legislative Priorities Document

Carla, Josh and Ron -

Thank you for meeting with me yesterday. I thought the meeting was productive, and quite informative for me.

Here is the draft legislative priorities document for your review and modification. Please let me know if you have any questions.

Thanks,

Charlie Brown

001039 (PDC 15-089)

Tacoma Public Schools – Innovating for Achievement: 2013 Legislative Agenda

At no other time has a high-quality education been more crucial to our city, state, nation and our children. A quality education is the pathway to a successful future for our students. Innovating for achievement is rapidly evolving through economic, social, political, informational and technological changes in today's globally competitive environment. In order to maximize its effectiveness in the 2013 session, Tacoma Public Schools should focus on a discreet set of issues that have the broadest impact on the district. To meet these challenges, Tacoma Public Schools make the following policy recommendations to achieve our mutual goal for educating students who are healthy, safe, engaged, supported and challenged and who graduate college and career ready.

There are many short-term and long-term issues related to basic education funding that must be addressed by the Washington State Legislature. Priority Issues:

Basic Education Funding/McCleary Decision

- All Day Kindergarten – Critical to long term student success
- Pupil Transportation – A basic education pillar and promotes choice
- LEA – Foster local support and innovation
- Materials, Supplies and Operating Costs (MSOC) – Essential to provide a high quality basic education
- K-3 Class Size Reduction – Critical to our Early Learning Focus

Increased LAP funding

- LAP funding is a critical component of district operations and helps to ensure equity across the State, helping to offset the additional costs necessary to provide student-learning assistance to our most vulnerable learners.

Capital Budget

- Full funding for school construction budget
- Modify school remodeling funding formula to fund 100% of historic buildings
- Increased matching funding model that ensures multi-municipality partnerships

A new paradigm in education competitiveness and accountability must be addressed by the Washington State and United States Legislature. Priority Issues:

Innovation Schools

- Increased flexibility in student accountability methodology – cohort growth data, district samplings, multiple measures
- Additional funding for innovation schools and school districts to pilot and scale new models

ESEA (Federal)

- Re-authorization of ESEA – TPS encourages the U.S. Legislation to fulfill its role in providing consistent policy and program support across the nation. Including requiring multiple measures of student achievement to determine student proficiency and school performance; an accountability system that provides differentiated support based on circumstances and needs of each school and district; and enhanced support for educator effectiveness.



From: [Robert S. Thoms](#)
To: [RONALD HACK](#)
CC: [Charles Brown](#) ; [Joshua Garcia](#)
Subject: Re: Happy holidays Ron, scheduling question
Thank you Ron- Have a Great Day!

Sent: Thu, 27 Dec 2012 16:21:19 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Dec 27, 2012, at 8:09 AM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

I will let everyone know as soon as they are established.

Happy holidays,

Ron

From: Robert Thoms [<mailto:robthoms1@gmail.com>]

Sent: Wednesday, December 26, 2012 9:30 AM

To: RONALD HACK

Cc: CHARLES BROWN; JOSHUA GARCIA

Subject: Happy holidays Ron, scheduling question

Hello Ron,

Hope you are having a great holiday thus far, wanted to see if the folks from the other districts (Seattle and Spokane) had a schedule for their legislative calls? I would like to be on those just for self edification and to glean anything that could be useful in explaining our federal and macro priorities. When we know their proposed schedule, let me know.

Sincerely,

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422

On Dec 20, 2012, at 2:55 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

Here are some proposed revisions and updates. Still not sure what exactly we want to convey for MSOC.

001041 (PDC 15-089)

Ron

<Legislative Priorities.docx>



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
CC: [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Carla Santorno](#) ; [Daniel Voelpel](#)
Subject: Re: February 28th
Works for my schedule - john?

Sent: Fri, 15 Feb 2013 00:39:37 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 14, 2013, at 4:20 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Rob Thoms](#)
To: [Nikol Cartledge](#)
Subject: RE: LOfgo

Sent: Fri, 11 Jan 2013 15:53:14 GMT

Perfect thank you, have a great day!

From: NIKOL CARTLEDGE [mailto:NCARTLE@Tacoma.K12.Wa.US]
Sent: Friday, January 11, 2013 7:43 AM
To: Rob Thoms
Subject: LOfgo

Hi Rob,

Here is our logo. Let me know if you need anything else. 😊

Nikol Cartledge

Public Information Office
Tacoma Public Schools
253-571-1015



From: [Joshua Garcia](#)
To: [John Jolibois](#) ; [Robert Thoms](#)
Subject: RE: February 28th

Sent: Wed, 20 Feb 2013 22:28:55 GMT

Great, the intent is to share the multiple perspectives.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Thursday, February 21, 2013 1:12 PM
To: 'Robert Thoms'; JOSHUA GARCIA
Subject: RE: February 28th

Josh,

I know Holly Ferguson was formally with Seattle Public Schools but I am not sure who she is with now.

Since this is both a sensitive issue and an important decision that the more the merrier in regards to having people there to speak on the matter. I will reach out to Jack Archer with OSPI to see what his availability is for the February 28, 6 PM TPS Board meeting to discuss Charter Schools.

- John

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Tuesday, February 19, 2013 10:44 AM
To: JOSHUA GARCIA
Cc: John Jolibois
Subject: Re: February 28th

We could have Jack Archer From OSPI join us if that helped - he is driving for OSPI

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 19, 2013, at 10:01 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Holly Furegeson?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Saturday, February 16, 2013 12:40 PM
To: JOSHUA GARCIA

001045 (PDC 15-089)

Cc: robert@navigationgrp.com

Subject: RE: February 28th

Josh,

Robert and I wanted to know who Carla was inviting to the February 28 meeting to give an overview.

We have been working with Jack Archer with OSPI who is heading the rule making effort. Please let us know how we can help.

Thank you,

John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]

Sent: Thursday, February 14, 2013 4:21 PM

To: robert@navigationgrp.com; Jolibois John (johnj@navigationgrp.com)

Cc: CARLA SANTORNO; DANIEL VOELPEL

Subject: February 28th

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#)
To: [KATHY DOSS](#)
CC: [PEARL MORA](#) ; [John Jolibois](#)
Subject: Re: Carla, Josh, two quick things for your schedule

Sent: Wed, 06 Feb 2013 22:00:48 GMT

You are both wonderful- thank you! I will get the logistics for the 15th and they can follow me over after we meet at 905 on the 15th.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 6, 2013, at 12:20 PM, KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

Robert,

Yes, I've also added the luncheon for this Friday and the bridge dedication on next Friday to Deputy Superintendent Garcia's calendar.

Thank you,
Kathy

From: PEARL MORA
Sent: Wednesday, February 06, 2013 12:16 PM
To: robert@navigationgrp.com
Cc: KATHY DOSS; John Jolibois
Subject: RE: Carla, Josh, two quick things for your schedule

Robert,

I've put the Senator Patty Murray Luncheon and the Murray Morgan Bridge Dedication on Superintendent Santorno's calendar and I believe Kathy Doss is adding these events to Josh Garcia's calendar as well.

Logistically, the luncheon is easy enough but how about the bridge dedication? Is there a specific place she and Josh Garcia should report to?

Also, are you still planning to join Carla & Josh at 9:05 on Friday, February 15?

Thanks.

From: JOSHUA GARCIA
Sent: Wednesday, February 06, 2013 11:30 AM
To: CARLA SANTORNO; robert@navigationgrp.com
Cc: KATHY DOSS; PEARL MORA; John Jolibois
Subject: RE: Carla, Josh, two quick things for your schedule

001047 (PDC 15-089)

Yes, please. I will be Carla's driver...

From: CARLA SANTORNO

Sent: Wednesday, February 06, 2013 11:29 AM

To: robert@navigationgrp.com

Cc: JOSHUA GARCIA; KATHY DOSS; PEARL MORA; John Jolibois

Subject: Re: Carla, Josh, two quick things for your schedule

I can ask Pearl to rearrange some things so that I can attend both. Josh, so you want to come with?

Sent from my iPhone

Carla J Santorno

On Feb 6, 2013, at 7:17 AM, "Robert Thoms" <robert@navigationgrp.com> wrote:

Carla, Josh,

Is there any chance either of you are around on Friday? I am working on visit by Senator Murray and I might be able to get us some time with her. She is looking to visiting McCarver School I understand on Friday, have you heard that? It is related to the discussion regarding the larger community program to including housing solutions etc, so she is interested in hearing about that. I don't know how firm these plans are, but they asked me about them on yesterday as they were working with their former staffer Mary McBride, who is now HUD Regional Director, and a handful of local housing supporters.

I have asked if she would do a side bar with us, could that work for your schedule?

On another note - two upcoming opportunities to have Carla and/or Josh attend to be recognized are the following events with leaders from our congressional delegation and the Governor. If your schedules are too packed, I am happy to reach out to Karen and the Board.

1. **Sen. Patty Murray Lunch (Hosted by Friends for Patty Murray)**
When: Friday, Feb 8, 2013, 1145 - 1:15p
Where: Primo Grille, Upstairs conf room, corner of 6th & Pine
Why: Good group of community leaders will be attending and I can make sure TPS attendee is well recognized, likely 25 key leaders attending, no press.
2. **Feb 15, 2013, Murray Morgan Bridge 100th Rededication Event (Hosted by City of Tacoma and Save Our Bridge)**
When: Friday, Feb 15, 2013, 10a -1130a
Where: Murray Morgan Bridge, entrance on 11th Street (this is an outside event)
Why: Governor Jay Inslee is attending - as well as many local/regional leaders and good opportunity to have Carla

001048 (PDC 15-089)

recognized by the Emcee of the event - hundreds expected to attend with Press and several legislators from the region.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



Archive Manager Export

From: Rob Thoms
To: Joshua Garcia
Subject: RE: Draft Legislative Priorities Document

Sent: Mon, 10 Dec 2012 20:58:28 GMT

Yes, apparently, you do now, just create an account and it signs you in. I would suggest
 jgarciaTPSLEG@gmail.com
 csantornoTPSLEG@gmail.com
 rhackTPSLEG@gmail.com

if you don't already have a gmail account.

Robert

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, December 10, 2012 12:48 PM
To: Rob Thoms; 'CHARLES BROWN'
Cc: CARLA SANTORNO; RONALD HACK
Subject: RE: Draft Legislative Priorities Document

Do we need a login and password for Goggle docs?

-----Original Message-----

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, December 07, 2012 4:37 PM
To: JOSHUA GARCIA; 'CHARLES BROWN'
Cc: CARLA SANTORNO; RONALD HACK
Subject: RE: Draft Legislative Priorities Document

Thank you Josh, Charlie,

Makes sense on the skills center, especially since several of the skills centers were funded in the budget request that OSPI Dorn submitted, so they are going to get some play in this session.

I am happy to work on ESEA with you Josh, will take a first crack.

Charlie, I will add these to the google docs file and invite everyone to join so we can access docs to view and share insights.

The 18th works for our schedule.

Thank you and have a great weekend.

Sincerely,

Robert S. Thoms

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Friday, December 07, 2012 2:38 PM
To: CHARLES BROWN; Robert S. Thoms (robthoms1@gmail.com)
Cc: CARLA SANTORNO; RONALD HACK
Subject: RE: Draft Legislative Priorities Document

Thanks Charlie.

Under either innovation or capital projects, we want to think about an enhanced matching funds formula for "shared municipality learning spaces" - SAMI/Parks. This will help us foster a common mission with some of our other local agencies.

As for as the skill center goes, I think we understand the partnership and will support it. We are comfortable with this being a sub point and not necessarily one of our priorities. Thoughts?

Also we are tentatively looking at 12/18 for our work study. I will confirm on Monday.

Robert - Can we work together on the ESEA piece.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Friday, December 07, 2012 12:07 PM
To: JOSHUA GARCIA

001050 (PDC 15-089)

Cc: CARLA SANTORNO; RONALD HACK
Subject: Re: Draft Legislative Priorities Document

I included full funding for the skills center because Tacoma is a partner district in the skills center and benefits from it. The third phase of the three building campus is being requested this year.

As to the ESEA piece, I will make the change as you suggest. Robert and John may want to weigh in on this piece, too.

Charlie Brown
Cascade Government Affairs
253-906-6685

Sent from my iPhone

On Dec 7, 2012, at 11:28 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

> Thanks Charlie - Two quick questions.
>
> Capital Budget
> Why this one, are we asking them to build one in Tacoma? If not, I
> think we need to remove this. - Full funding of Pierce County Skills
> Center
>
> Federal
> This should be the Re-authorization or ESEA and funding the
> implementation of if its requirements. - Tacoma School District should
> support ESEA funding at the federal level - -----Original Message-----
> From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
> Sent: Tuesday, December 04, 2012 4:03 PM
> To: CARLA SANTORNO; JOSHUA GARCIA; RONALD HACK
> Subject: Draft Legislative Priorities Document
>
> Carla, Josh and Ron -
>
> Thank you for meeting with me yesterday. I thought the meeting was
> productive, and quite informative for me.
>
> Here is the draft legislative priorities document for your review and
> modification. Please let me know if you have any questions.
>
> Thanks,
>
> Charlie Brown
>



From: [Rob Thoms](#)
To: [Joshua Garcia](#)
Subject: Josh, this is the final federal leg agenda you made changes to last

Sent: Thu, 13 Dec 2012 00:38:12 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [TPS 2013 Federal Legislative Agenda.doc.doc \(36Kb\)](#)

One thing I was thinking of adding besides ESEA was perhaps the Race to the Top Grant since it the \$40M Grant award was on the front page of the Seattle Times, thoughts? If you agree I can add a blub.

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Tuesday, December 11, 2012 3:50 PM

To: CHARLES BROWN (cascade_gov_affairs@me.com); Robert S. Thoms (robthoms1@gmail.com)

Cc: RONALD HACK; CARLA SANTORNO

Subject:

Charlie and Robert,

We are moving forward with having a conversation with the Board this Thursday. We understand that you can't be there and can debrief next week.

Thanks for all your support.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools

DRAFT - TPS 2013 Federal Legislative Agenda

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), the Tacoma Public School District, and the State of Washington through the Office of the Superintendent of Public Instruction (OSPI), has been granted an ESEA Flexibility Request (Waiver). However, the U.S. Department of Education which has provided temporary relief from certain requirements under No Child Left Behind (NCLB) has imposed mandated reform efforts without the necessary supports for implementation. Tacoma Public School District supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many impacted partners to develop the best possible reauthorization to serve our students, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future as it has the opportunity to provide regulatory and fiscal certainty so that as a district we can develop and implement proposals/policies that will drive improvements. The Tacoma Public School District supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington State to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We propose the following recommendations that will improve the ESEA based on our district's current challenges, concerns and under realized opportunities.

Multiple measures of student achievement to determine student proficiency and school performance

The true measure of students' proficiency and readiness must be based on more than just state standardized test scores in reading and mathematics. States, districts and schools should be required to report out a "Whole Child" report card. A new model should measure state, district, and school wide student safety, health, engagement, support and challenge/rigor. A more comprehensive portfolio of student achievement may be demonstrated through a combination of evaluations, criterion and or norm-referenced exams; diagnostic and summative assessments; and or project based learning demonstrations.

Establish an accountability system that provides differentiated support based on circumstances and needs of each school and district

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools to commensurate with the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and schools that consistently perform well, close achievement gaps, succeed in cohort growth and or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach..

Enhanced support for educator effectiveness.

Educator effectiveness should be supported and enhanced from pre-service to retirement. Minimal standards of rigor and relevance in content, instruction, technology and clinical experiences should be established for all pre-service programs. Such programs should be held accountable for graduate effectiveness in the same way K-12 educators are held accountable for student achievement. School leaders and classroom educators need induction, coaching, time and additional technology resources to gain and sustain professional knowledge to lead today's schools. Effective practices that enhance student achievement and growth; is evidence-based; and incorporates knowledge and skills into planning and implementing high quality instruction needs to be supported. An evaluation system should be based on a combination of inputs, including, but not limited to, student performance, classroom observations and feedback should be defined and implemented at the local level. These models should be used for educators' continual growth and improvement.

RT v1 12-6-12



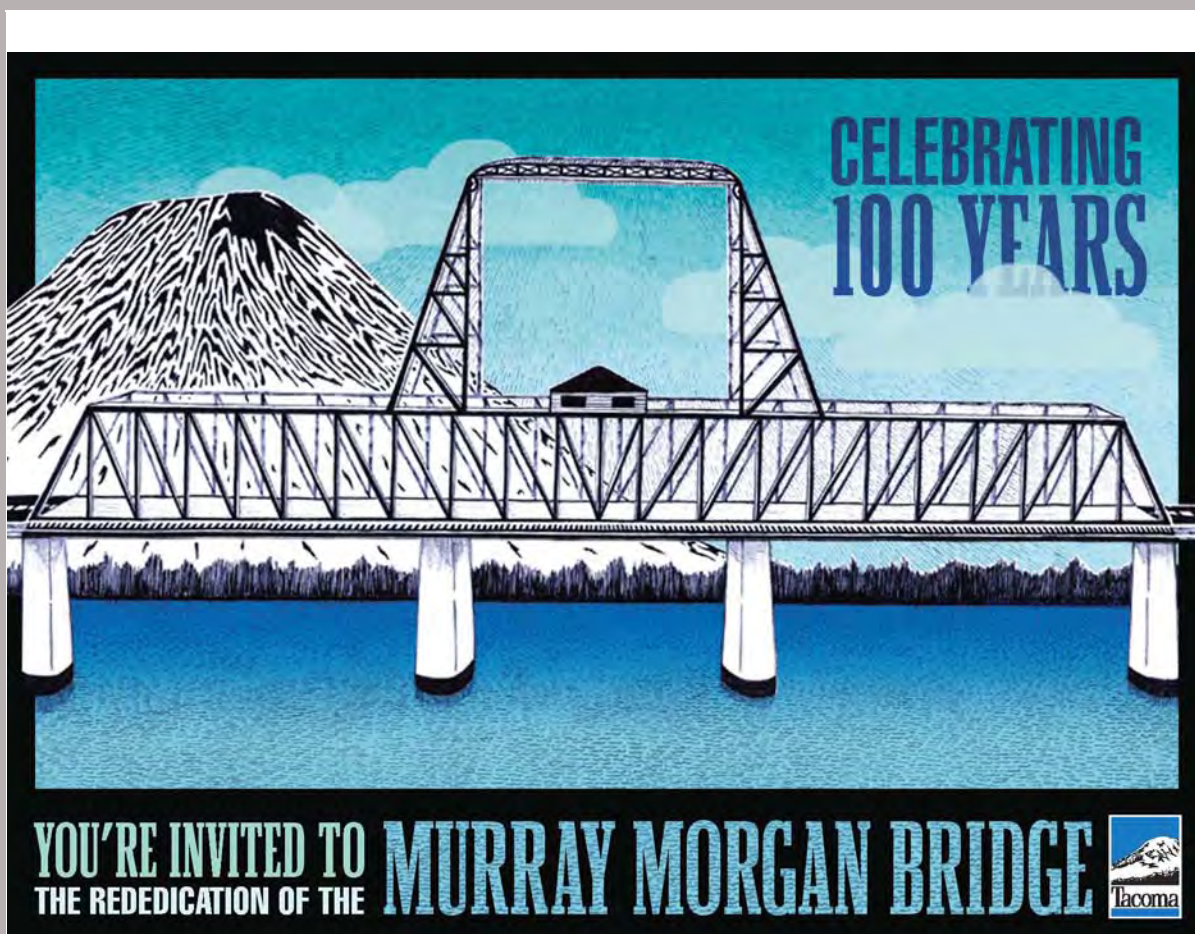
From: [Rob Thoms](#)
To: [PEARL MORA](#) ; [KATHY DOSS](#)
CC: [Joshua Garcia](#)
Subject: Bridge Celebration just for your schedule for Carla and Josh

Sent: Thu, 07 Feb 2013 21:42:48 GMT

I am still meeting with them that morning, but I suggest we leave at 930a or we could meet closer to the event, perhaps the Tully's by City Hall and we could walk over. Can you ask them if they would be up for that. I spoke with Josh last night and he wanted me to ensure we have Carla attend and be recognized. She will be recognized by the Mayor at the start of the program which begins at 10am.

If you could RSVP to the address below that would be marvelous.

Robert S. Thoms



Celebrate the centennial of
our local landmark and
usher in a new era of
service to Tacoma.

Christening, remarks from

MURRAY MORGAN BRIDGE REDEDICATION CEREMONY

FRIDAY | FEBRUARY 15, 2013
10 O'CLOCK IN THE MORNING
11TH STREET & A STREET

• TACOMA •

Mayor Strickland and others, classic car procession and more.

Please RSVP by Feb. 5 to Nadine Daly,
ndaly@cityoftacoma.org or
(253) 591-5636.



From: Robert Thoms
To: RONALD HACK
Subject: Ron- thank you

Sent: Wed, 13 Feb 2013 05:55:08 GMT

69.6% with only 32% counted and only 532 needed- good showing - great testament to your board and TPS leadership and our citizens

Thank you for your leadership!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com



From: [Joshua Garcia](#)
To: [Rob Thoms](#)
CC: [John Jolibois](#)
Subject: RE: Analysis of Charter Schools

Sent: Mon, 14 Jan 2013 19:36:06 GMT

Thank you!

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Monday, January 14, 2013 9:44 AM
To: JOSHUA GARCIA
Cc: 'John Jolibois'
Subject: RE: Analysis of Charter Schools

Yes, that makes sense to me, just making sure, we will provide you something that reflects what the Gov, legislators and OSPI are looking at.

Working on that right now. Thank you for the clarification.

Sincerely,

Robert

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, January 14, 2013 9:17 AM
To: Robert Thoms
Cc: John Jolibois
Subject: Re: Analysis of Charter Schools

Robert and John,

We are just talking about our State, can you put together an analysis of the current state of charters in our State, the process for the State Board of Education rule development, implications and any potential pros and cons?

JJG

On Jan 12, 2013, at 10:16 PM, "Robert Thoms" <robthoms1@gmail.com> wrote:

Josh,

Sorry for the delay in responding. Did you want an analysis of the Washington 1240 initiative or the state of charter schools nation wide?

In know some of the unions put some stuff together for the campaign against 1240. I also believe we have some position papers from the Dorn campaign. However, these were not about how the state will like rule develop on this. That sounds like what you are looking for, John and I can speak to OSPI's legal counsel because we believe they are suing, and perhaps they have been asked to provide a position paper on how to implement.

001058 (PDC 15-089)

Will see what we can get out together for you.

Sincerely,

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422

On Jan 11, 2013, at 1:25 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Team,

A few board members have asked about Charter Schools. Robert and John, can you put together an analysis of the current state of charters, the process for rule development, implications and any potential pros and cons?

We could communicate this via our Friday Reports and talk about next steps.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



Archive Manager Export

From: Robert S. Thoms
To: Daniel Voelpel
CC: Brandi Monson (bmonson@jayray.com) ; Eric Wilson (ericwilson206@gmail.com) (ericwilson206@gmail.com) ; Jolibois John ; adam@hemisphere.com
Subject: Introduction and tremendous information- thank you!

Sent: Wed, 09 Jan 2013 18:33:36 GMT

Thank Dan, Eric, Randy, Adam-

So pleased to know such a strong team of passionate people are working on supporting our schools. We learned a great deal and know just how significant an effort is taking place and it is powerful. Thank you for talking time from your busy schedules to educate John and I.

We are eager to learn more, to Feb 12th victory!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 9, 2013, at 9:01 AM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

>
>
>
>
>
> <meeting.ics>



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:15:39 GMT
To: Joshua Garcia ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



Archive Manager Export

From: Rob Thoms
 To: Joshua Garcia
 CC: John W. Jolibois
 Subject: RE: Josh, this is the final federal leg agenda you made changes to last

Sent: Thu, 13 Dec 2012 17:00:08 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 Race To The Top - District Grant Program.docx (18Kb)

Josh,

I was thinking of a blurb stating as a district we might pursue individual grant now that districts are eligible under the race to the top- district program (RTT-D). I was thinking of just noting the following, you can pare down as it is a bit wordy, but I have been using for my own understanding:

Race To The Top - District (RTT-D) strategy 2013

TPS monitored and worked with OSPI to understand the original opportunity under President Obama's 2009 ARRA where \$4.35 billion was given to the U.S. Dept of Ed for the Race to the Top Fund, the competitive grant program is designed to encourage and reward States and now districts that are creating the conditions for education innovation and reform; achieving significant improvement in student outcomes, including making substantial gains in student achievement, closing achievement gaps, improving high school graduation rates, and ensuring student preparation for success in college and careers; and implementing ambitious plans in four core education reform areas:

- . Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
- . Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
- . Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and
- . Turning around our lowest-achieving schools.

The U.S. Dept of Ed has created the RTT-D grant program so that districts could apply directly for funds. The 2012 phase of grants closed in August 2012 and several awardees were provided funds in King County. For school districts with over 25,000 students the RTT-D grant opportunity is \$30-\$40 million dollars max award.

Policy Initiative by Tacoma Public Schools: Although TPS did not apply this year, it is the intent of TPS to position itself to be highly competitive in 2013. This past year congress appropriated \$550 million for the entire RTT program and of that RTT-D program was appropriated \$383 million. It is clear that congress and the president believe, as does the Tacoma Public School District, that the best use of these investment funds is to spend at the district level. It is the intent of TPS to meet with U.S. Dept of Ed officials in DC, collaborating with OSPI Superintendent Randy Dorn to request a meeting with Secretary Arne Duncan to discuss the 2013 RTT-D grant program, the funding level and what criteria could be used to award moving forward. As an innovation district, the first in Washington State TPS is well positioned to represent the promise of this program.

Use if you agree we should formally add to our Fed strategy now and your prepared to share with the board tonight. If you like it, I can add to the Fed list and send back to you as final document.

If you are not, we can discuss in greater detail in the future, but it is my intent to get you and Carla meeting with Arne this year.

Robert

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 Sent: Thursday, December 13, 2012 8:09 AM
 To: Rob Thoms
 Subject: RE: Josh, this is the final federal leg agenda you made changes to last

What are your thoughts on Race to the top?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

001062 (PDC 15-089)

From: Rob Thoms [robthoms1@gmail.com]
Sent: Wednesday, December 12, 2012 4:38 PM
To: JOSHUA GARCIA
Subject: Josh, this is the final federal leg agenda you made changes to last

One thing I was thinking of adding besides ESEA was perhaps the Race to the Top Grant since it the \$40M Grant award was on the front page of the Seattle Times, thoughts? If you agree I can add a blub.

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, December 11, 2012 3:50 PM
To: CHARLES BROWN (cascade_gov_affairs@me.com); Robert S. Thoms (robthoms1@gmail.com)
Cc: RONALD HACK; CARLA SANTORNO
Subject:

Charlie and Robert,

We are moving forward with having a conversation with the Board this Thursday. We understand that you can't be there and can debrief next week.

Thanks for all your support.

Sincerely,

JJG

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Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

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From: RONALD HACK
To: Robert Thoms ; PATRICIA LUAT
Subject: RE: Ron- what is a good cell for you

Sent: Fri, 15 Feb 2013 02:39:47 GMT

Patty,

Would you please give Robert the amount we are estimating for State Match for the bond measure. I thought it was almost \$100,000,000.

Ron

From: Robert Thoms [robthoms1@gmail.com]
Sent: Thursday, February 14, 2013 5:47 PM
To: RONALD HACK
Subject: Ron- what is a good cell for you

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
CC: [KAREN VIALLE](#) ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Johnj@navigationgrp.com)
Subject: Re: Arne Duncan material

Sent: Tue, 15 Jan 2013 16:47:38 GMT

John and I have draft we wanted to share with Alan tomorrow when we meet with OSPI as we had started another Itr with them on ESEA. We can plug these numbers in and then refine before it goes out. Question, is it your understanding this Itr is going to Arne from the Mayor on City Itr head?

Thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 15, 2013, at 8:28 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Robert and John,

Please see Karen's request below. These are just estimates, Pre-school 8 million (would be a great and would allow us to serve all of our Title 1 schools) and Accountability, 1 million (infrastructure, dash board, data analytics, public transparency and progress monitoring). Let me know what else you need.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: KAREN VIALLE
Sent: Monday, January 14, 2013 1:41 PM
To: JOSHUA GARCIA
Subject: Arne Duncan material

I mentioned to Carla that the Mayor suggested when I was with her yesterday that we might want to put \$ figures with our request. Makes since to me. Can we come up with some estimated figures for the two items we identified?

Thanks,

Karen.



From: [Robert Thoms](#)
 To: [RONALD HACK](#)
 Subject: Re: Governor's Budget K-20

Sent: Thu, 17 Jan 2013 05:52:34 GMT

Thank you Ron! Appreciate the information and the kind words.

Robert S. Thoms
 (253)307-8422

On Jan 16, 2013, at 12:19 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

Congratulations Robert on your appointment to the city council!

Below is a link to a report we covered on a K-20 presentation by OSPI this morning. I have also attached preliminary projections for Tacoma based on Governor's budget and some information from the WASBO legislative committee. WASBO/WASA are planning a day on the hill in February so we need to discuss if this is something we want to participate in.

I will let you know when I hear back from Dugan on the weekly calls.

Ron

From: SAFS [<mailto:SAFS@k12.wa.us>]

Sent: Wednesday, January 16, 2013 8:25 AM

To: Amber Donlon; Bill Tilton; brett.blechschmidt@esd112.org; Cal Brodie; cbrowder@esd189.org; chole@psesd.org; cplager@esd101.net; Denise Wolff; dougp@ncesd.org; ze - Jerry McDermott; jmurray@psesd.org; kovarnik@oesd.wednet.edu; msollers@esd189.org; mdearlove@esd123.org; Steve McIntire; snielsen@psesd.org; tim.merlino@esd112.org; Tom Fleming; Becky Dillon; Becky McLean; Daniel Lunghofer; Mike Dooley; Ramona Garner; Ross Bunda; Steve Shish; T.J. Kelly

Cc: Andrea Cobb; Dan Steele; Elise Greef; Jessica Harrell; JoLynn Berge; Lorrell Noahr; Michael Mann; OSPI Customer Support; Paula Moore; WSIPC Alex Mao; WSIPC Beth Hood; WSIPC Catherine Carpenter; WSIPC Donna Christopher; WSIPC Hal Woods; WSIPC Janell Gilmore; WSIPC Janet Dockter; WSIPC Jennifer Ridge; WSIPC Jesse Villanueve; jtowns@wsipc.org; kaustin@wsipc.org; WSIPC Kristine Sunday; WSIPC Kyle Sybil; WSIPC Leslie Strickland; holte@wsipc.org; WSIPC Sandy Marshall; WSIPC Sharon Burke; WSIPC Steve Gerhardt; WSIPC Susan Pangilinan; WSIPC Terry Schaefer; tarmstrong@wsipc.org; WSIPC Warren Henke

Subject: Governor's Budget K-20

This message is also being sent to school district business managers as a blind cc.

Good Morning,

The Governor's Budget presentation materials for today's K-20 have now been posted, and can be found at the following link: <http://www.k12.wa.us/SAFS/13budprp.asp>. The K-20 is scheduled to begin at 9:30 this morning. ESDs have been included as interactive sites for the presentation, while all others will be view only. If you have any technical questions regarding joining the presentation, please contact Carrie Sherman at ESD 113 (csherman@esd113.org).

001067 (PDC 15-089)

We look forward to having you join.

T.J. Kelly

Director of School Apportionment and Financial Services

Office of Superintendent of Public Instruction

Desk – (360) 725-6181

SAFS – (360) 725-6300

<mime-attachment>



Archive Manager Export

From: Robert S. Thoms
To: Daniel Voelpel
Subject: Re: Navigation Group introduction

Sent: Mon, 07 Jan 2013 22:43:29 GMT

Thank you- we will see you there.

Have a Great Day!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 7, 2013, at 2:24 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

<mime-attachment.ics>



Archive Manager Export

From: Rob Thoms
To: Joshua Garcia ; Carla Santorno
CC: John Jolibois ; RONALD HACK
Subject: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Sent: Sat, 26 Jan 2013 00:48:11 GMT

This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

Tom Pierson, 253-486-6159 cell
 950 Pacific Ave Suite 300
 Tacoma, WA 98402-4424

Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
 2516 Holgate St
 Tacoma, WA 98402

Tacoma Chamber supports TPS Prop 1
 Jan 24, 2013 - 03:16 PM

The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.

The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.

"The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

"The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

"The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

<http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

Sincerely,

Robert S. Thoms, Partner & CEO
 Navigation Group, LLP
 robert@navigationgrp.com
 253-307-8422 (cell)



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:25:17 GMT
To: Joshua Garcia ; Carla Santorno ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com'
(robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel



You have been invited to this meeting to debrief and talk about campaign next steps.



From: Rob Thoms
To: PEARL MORA ; KATHY DOSS
Subject: Pearl or Kathy, can you print out two copies of this for Carla and Josh, I am driving there right now

Sent: Fri, 15 Feb 2013 17:05:51 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 TPS Branding Strategy.docx (21Kb)  Copy of TPS outreach.xlsx (12Kb)

Thank you

--
Sincerely,

Robert S. Thoms

robthoms1@gmail.com

253 - 307 - 8422

Strategy the next 15-30 days

Letters from Carla explaining what the Bond passage means – leveraging state match of nearly \$100M

- **Cong. Delegation**
- **State Delegation**
- **Opinion leaders**

Third party validators speak to media

- **Congressional folks**
- **OSPI**
- **Mayors**

Convene partnership meeting

- **Gov Inslee**
- **OSPI**
- **Mayor**
- **County Ex.**
- **Foundation**

Outreach meetings with Carla – the key is explaining the State Match of nearly \$100M- this is critical

- **Ex. Council**
- **EDB**
- **Chamber**
- **Labor Council**

Large Press Roll Out – Pick first place we are doing work and have large kickoff announcement

Background

Tacoma Public Schools is on offense versus defensive and we must continue to drive the narrative of the changes taking place, from enhanced graduation rates, outcome based benchmarks to the positive physiological impacts of construction to our schools. TPS is a leader in the state in implementing innovations to improve academic outcomes for all students, with a strong emphasis on lifting up the large number of students it serves which are below expectations, often due to external influences.

The District has a significant free and reduced lunch students and a large population of students with large numbers of single parent, hard-working immigrant parents and parents suffering social or financial distress. This creates needs which extend well beyond the traditional workload of teachers, administrators and staff.

TPS is one of a handful of the state's largest districts for whom the work of delivering a quality learning environment is significantly impacted by what is occurring with its students outside of the classroom. With over 13,000 employees, we are the 2nd largest employer in Pierce County, so we have 13,000 ambassadors, we must utilize them and we must do so even better for the unveiling the enhancements as we did for prop 1.

While there are a number of schools within the district which fall into the "struggling" category as defined by state and federal expectations, the story of the successes in improving learning within the Tacoma Schools is a positive one. And it is a story which parents, decision makers and the community at large should be more familiar with than they currently are.

Building a Multi-Tier Strategy to Increase Public Awareness & Branding TPS as an Innovation District

Enhancing Current Communications efforts: building new awareness.

Tacoma Schools already has a talented communications team, a well established Community Partnership Program and an active Board. Pair this with the tremendous efforts of the foundation and a historic investment by our community and we have an opportunity for several years to brand TPS as the leader of change in our. The challenge for TPS moving forward is building a strategic outreach strategy that builds to a crescendo, I suggest we do this by having the March 1st meeting with Eric Wilson at the Foundation with Dan and Jay Ray and list all of the tools each has at their disposal to promote our plan to announce construction. In the interim, we are going to drive third party validators of just how important this half a billion dollar investment is to our community – OSPI Dorn, the five Mayors (led by Karen), Cong. Kilmer/Heck that will run in the TNT over the next two weeks.

Some of the way's Navigation Group can assist in enhancing the Tacoma Public Schools' public image includes:

- *Developing a timeline and strategy to “push” certain messages or stories to parents, media and the community. One option would be a monthly or bi-monthly message, an example could be to talk about new ways in which teacher evaluations are being administered and how they will impact academic outcomes.*
- *Assisting the communications team in preparing talking points and materials to prepare the Superintendent, Board, key legislators and city officials and other key players to deliver the current message.*
- *Extend the outreach program by leveraging non-district relationships with news media, such as the Tacoma News Tribune, The Volcano, NPR and other local print and broadcast media giving the Superintendent, as well as the Board members greater visibility, and a platform*

Providing External Validation for Successes bolster Internal Messaging

Any communications effort on behalf of a school district must balance the role of disseminating required information about schools, publicizing good things that are going on, and responding to crisis or criticism. While the Navigation Group could provide strategic advice around all of these issues, being able to maintain a drumbeat of “positives” that could cut through any distractions would give welcome assistance to a central staff that has a lot on its plate.

- *Developing ways to highlight excellence in classroom or school based communications, and promoting those success stories through other communications to create a snowball effect.*
- *Work with media and or local interest groups to give public accolades to teachers who consistently strive to use new media. (Think “Teacher of the Week” in the Tacoma News Tribune or New Media Teacher of the Year, who gets a grant for further education from the Tacoma Rotary.)*
- *Help develop and implement a more robust social media effort that uses the tools students, parents and the community use to deliver positive messaging. From homework and extra work posted on web sites, to the more targeted use of Twitter, Facebook and Youtube, the District’s message could and should be going out more often, and on more mediums. (Imagine if the district had a goal to have 30% of its teachers tweeting, posting, texting or emailing weekly course subjects and homework assignments.)*

Leveraging Public Officials to Bolster Local Efforts

Needless to say, the Superintendent and Board are the main ambassadors for the TPS, but in order to grab headlines, and to push our positive messaging further into the community,

we must leverage other public officials to carry our message delivery water. The Mayor and others have become defacto cheer leaders for Tacoma Schools, and that is helpful.

We have all heard elected officials say, “The other day when I was visiting a school in....” Well, the rest of the story they tell could go either way: it could be a tale of misery and desperation, or it could be a tale of overcoming adversity to improve the lives of kids.

Preparation, messaging, organization and solid talking points can turn other officials into “experts” on the positive work being done in Tacoma schools.

But we can enlist more local, state and even federal, officials to spread the good news about what is happening in Tacoma schools. As such, the Navigation Group proposes to:

- *Meet with elected officials at every level of government, local, regional, state and federal to discuss the opportunities and challenges facing Tacoma Public Schools*
- *Develop a legislative strategy for the 2013 session as with the McClarey Decision this session will prove to be one of the most important in decades for Public Education.*
 - *TPS should be prepared to provide data to support what increased funding would mean for TPS district (i.e. number of FTEs, specific programs and professional training for teachers)*
- *Conduct an “Education Summit” in Tacoma to get TPS and all local officials on the same page – it is incomprehensible that within one week the Tacoma Mayor (the self professed education Mayor) comes out in favor of Charter Schools Initiative in TV commercials and the School board comes out against 1240. The timing was emblematic of our challenge to create a cohesive narrative “Our kids are our Schools”*
 - *Summit would be called by Mayor, US Dept. of Education, OSPI, TPS, ESD and would be sponsored by City/County and OSPI to discuss how to create yearly gains in graduation rates.*
- *Work with administration to deliver significant public officials to visit schools in Tacoma, and hear first-hand about the work that is being done here. OSPI, State Legislative leaders and Education Advocates.*
- *Prepare background materials and talking points that support our preferred messaging to share with officials.*
- *Keep officials up to date on current messaging and talking points, create a periodical check-in to create a true partnership soliciting their advice and support and connect with them in Tacoma, Olympia and Washington DC. (The Navigation Group will provide a specific list of legislators after the Nov 6th Election that will likely impact committee assignments in Olympia)*
- *Seed relevant legislative committee chairs with Tacoma resources for testimony and presentations around legislation that could impact programming in Tacoma.*

- *Work with local media to ensure that all instances of Tacoma Public Schools contributing to the education of public officials is covered in the news.*
- *Encourage State and Federal officials to include Tacoma in all decision making as it relates to urban and large school district issues.*

Entity	Contact	Industry
Port of Tacoma	John Wolfe	Government
Economic Development Board	Bruce Kendal	Business Association
Tacoma Pierce Chamber of Commerce	Tom Pierson	Business Association
Puyallup Tribe of Indians	Chad Wright	Tribe
Tacoma Pierce County Realtors	Catherine Rudolph	Business Association
Master Builders Association	Tiffany Speir	Business Association
Simpson	Dave McEntee	Business Timber/Energy
Pierce County Central Labor Council	Patty Rose	Labor
Tucci and Sons	Mike Tucci	Business Construction
Korum Motors	Jerry Korum	Business Retail
Columbia Bank	Melanie Dressel	Business Finance
Nordstrom	Kelly Vilenuava	Business Retail
Milgard Manufacturing	Jim Milgard	Business Manufacturing
World Trade Center	Anthony Hemstad	Business Association
Moss Adams	Valerie Coty	Business Finance
True Blue	Edward B. Nubel	Business Labor
BCRA	Ken Rowan	Business Architect
Multicare	Kristopher Kitz	Business Healthcare
Titus	Bruce Titus	Business Retail
UWT Technology	Debrora Friedman	Higher Education
JBLM	Tom Knight	Military
Toray Composites	Bill Frett	Business Manufacturing
Puget Sound Energy	Gary Nomenson	Business Energy
Pierce County Building and Construction Trade Association	Mark Martinez	Labor
General Plastics	Erik Hahn	Business Manufacturing
Work Force Central	Linda Ngyuen	Work Force Development
William Factory	Tim Strege	Incubator
Black Collective	Harold Moss	Community
Urban League	Lyle Quasim	Community
OSPI Director	Randy Dorn	Education
Governor	Jay Inslee	Government
President Obama	President	Government
Arne Duncan	Secretary of Ed	Government
Sen. Murray	Senator	Government
Sen. Cantwell	Senator	Government
Cong. Kilmer	6th CD	Government
Cong. Heck	10th CD	Government
Cong. Smith	9th CD	Government
County Council	Rick Talber	Government
County Council	Connie Ladenburg	Government
County Council	Doug Richardson	Government
Washington State Labor Council	Jeff Johnson	Labor

Data mine from the Foundation List

Email

phone

TPS POC



From: [Rob Thoms](#)
To: [Joshua Garcia](#) ; [Carla Santorno](#)
CC: [PEARL MORA](#) ; [KATHY DOSS](#)
Subject: Chamber of Commerce Washington to Washington, DC information, May 6th - 9th

Sent: Wed, 20 Feb 2013 17:40:01 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [W2W Brochure.pdf \(1660Kb\)](#)  [ATT00001.htm \(0Kb\)](#)

Carla, Josh,

Here is the information reg. the Chamber Trip to DC, if you review and fill out I can give to them or you can send directly to them at mweinman@comcast.net.

Tacoma-Pierce County Chamber's upcoming Washington to Washington, D.C. conference, May 6 - 9th, 2013.

Attached is the brochure and application, with more information about the conference.

Call me if you have any questions or concerns. If this seems too expensive we can explore doing our own trip back which would likely be cheaper, but I think having one of you attend this would be important and we can do another trip to move legislative initiatives, this trip would be more about having the Chamber shine a light on our partnership and the importance to Business that we succeed.

Robert S. Thoms



TACOMA-PIERCE COUNTY CHAMBER 28TH ANNUAL WASHINGTON- TO-WASHINGTON, D.C. CONFERENCE

MAY 6 - 8, 2013

The Chamber will host its 28th annual conference in the nation's capital to allow area business leaders and civic officials to participate in meetings with our Congressional delegation, military officials and federal agency representatives.

The Chamber delegation will advocate on behalf of a number of issues including transportation, international trade, defense installations, health care and economic development.



EVENTS AT A GLANCE

This year's conference will feature these special activities:



Congressional Appointments: U.S. House of Representatives and Senate.



Federal Issues Panel Discussion: Moderator Ken Lundberg, former journalist and senior advisor on Capitol Hill for nearly 20 years, will guide high-profile panelists through a discussion of the current political environment in Washington, DC and what that means in practical terms for new laws and regulations. Panelists will consider the impacts of ongoing budget battles; the anticipated flood of new Federal regulations; the most effective methods of cutting through Federal red tape; and a look ahead to the 2014 and 2016 elections. Audience participation is encouraged!



Federal Departments, Agencies and National Organizations: Appointments are being targeted to federal departments and agencies to discuss current and developing issues. As before, these include the Department of Commerce, International Trade Administration, the Department of Transportation, the Small Business Administration and the U.S. Environmental Protection Agency National Organizations targeted for briefings include the U. S. Chamber of Commerce, the American Association of Port Authorities, American Public Power Association and the National Association of Manufacturers and the Association of the U.S. Army.



Department of Defense leadership appointments have been requested with:

1. Preferred Air Force appointments: Secretary Michael Donley, Mr. Terry Yonkers, Assistant Secretary of the Air Force (Installations, Environment & Logistics), Ms. Kathy Ferguson.
2. Preferred Army appointments: Secretary John McHugh, Katherine Hammack, Assistant Secretary of the Army (Installations, Energy & Environment), Off. Asst. Sec. for Installation Mgt., Joe Calcara, Deputy Asst. Sec. Army (Installations & Environment); appropriate person(s) for Army Medical Command.
3. Appointment requested with Director Patrick O'Brien, Office of Economic Adjustment, DOD.

RECENT CONFERENCE SUCCESSES

Received \$91 million for the Phase I replacement/upgrade of the Solo Point Treatment Plant.

Gained \$47 million for replacement of three elementary schools on JBLM. An additional two schools are expected to receive funding in 2013.

Lincoln Avenue Separation: \$1,029,000. Eliminates Lincoln Avenue truck and rail congestion in the port industrial area.

Port of Tacoma Interchange: \$980,000. The project provides road and interchange improvements at the intersection of I-5, Pacific Highway East and Port of Tacoma Road.

Landfill CNG Conversion: \$3,739,200. Landfill gas will be converted into bio-methane, a clean fuel to power fleet vehicles.

Gained \$1.6 million for a JBLM Growth Coordination Study and Implementation. Led to:

1. \$5.7 million for Madigan Army Medical Center access via I-5
2. \$15 million for JBLM Corridor's I-5 traffic improvements
3. \$500,000 for I-5/SR 512 Interchange improvements
4. \$4.7 million for workforce development for displaced defense workers

10 of 11 of the 2011 Washington State Congressional delegation voted for the Korea-U.S. Free Trade Agreement, giving Washington businesses equal access to the \$1 trillion Korean market. Also passed were FTAs with Panama and Colombia.

TENTATIVE AGENDA

Day

Monday, May 6

Agenda

Welcome Delegation Reception, Sponsor: Sponsorship Open
Delegation Dinner, Sponsor: Sponsorship Open

Tuesday, May 7

Delegation Breakfast, Sponsor: Sponsorship Open
Pentagon Visit & Conferencing
Delegation Luncheon, Sponsor: Sponsorship Open
Chamber and WCIT Reception, Sponsor: Sponsorship Open
Delegation Dinner, Sponsors: Sponsorship Open

Wednesday, May 8

Delegation Breakfast, U.S. Chamber Issues Briefing: Sponsorship Open
Delegation Luncheon: Sponsorship Open
Delegation Reception: Sponsorship Open
Delegation Dinner & Federal Issues Panel: Sponsorships Open

Optional Activities

Friday, May 3

Thursday, May 9

Ninth District Day Contact:
Rebecca Nathanson, Executive Assistant
Office of Congressman Adam Smith
rebecca.nathanson@mail.house.gov
202.226.8459

Washington Delegation's Potlatch Dinner
Cong. Adam Smith's 9th District Day

Potlatch Contact:
Josephine Eckert, President
Washington State Society
president@washingtonstatesociety.org
202.870.0076

ACCOMMODATIONS



The Omni Shoreham Hotel is a four-diamond, luxurious hotel.

Since 1930, the Omni Shoreham Hotel in Washington, DC has played host to presidents, world leaders and inaugural balls, making it a true historic Washington landmark.

Located in one of the most influential cities of the world, this grand luxury hotel offers a resort atmosphere and a personal taste of politics, culture, art and music at its best. The four-diamond Omni Shoreham Hotel is nestled on 11 acres in picturesque Rock Creek Park in northwest Washington, DC.

Omni Select Guest Gold Level include complimentary:
Wi-fi service, morning beverage delivery, pressing, choice of free nights or airline miles, bottled water, eco-friendly housekeeping options and more.

CONFERENCE HOTEL PACKAGES

Package	Price	Price w/o Lodging
3 Night Package	\$2,495	\$2,000
4 Night Package	\$2,795	\$2,000
5 Night Package	\$3,095	\$2,000



Conference package includes participating in group meetings and briefings along with hotel accommodations at the Omni, group meals and local transportation. Packages do not include airfare.

Alaska Air Airfare Group Promotion: Discount on air fare valued at 7%
Alaska Air Promo code: ECMU437



Departure City(s): Any Alaska Air/Horizon Air (AS/QX) US (except Hawaii) or Canadian city.
Hawaii and Mexico not included.
Meeting City: Washington, DC
Beginning Travel Date: May 2, 2013
Last Travel Date: May 12, 2013

To register, for more information, or to arrange different nights contact:
Mike Weinman, mweinman@comcast.net or 253.691.7877.

APPLICATION

Company _____ Name _____
 Title/Position _____ Email _____
 Phone _____
 Address _____ City _____ State _____
 Zip _____

Package: 3 Night 4 Night 5 Night Other

Arrival Date _____ Departure Date _____

Payment Options: Visa Mastercard American Express Cash Check

(For card payment only)

Name as it appears on card _____ Account # _____
 Security Code _____ Exp. Date _____ Billing Address _____
 City _____ State _____ Zip _____
 Signature _____ Date _____

Cancellation Policy

Friday, April 1, 2013 is the deadline to cancel. Package fees cannot be refunded after April 3, 2013. Contact Mike Weinman, mweinman@comcast.net or 253.691.7877 for more information.



From: [Robert Thoms](#)
To: [Daniel Voelpel](#)
CC: [KATHY DOSS](#) ; [John W. Jolibois](#) ; [Nikol Cartledge](#) ; [STACY FLORES](#)
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you - We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sent: Sat, 05 Jan 2013 01:20:11 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.
We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are

001085 (PDC 15-089)

now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Nikol Cartledge](#)
 To: [Robert Thoms](#) ; [Daniel Voelpel](#)
 CC: [John W. Jolibois](#)
 Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -
 Hi Robert,

Sent: Mon, 07 Jan 2013 22:05:45 GMT

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge
 Public Information Office
 253-571-1015



From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, January 04, 2013 5:20 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
 253-307-8422

Sent from my iPhone

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Welcome aboard!

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 We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office

001087 (PDC 15-089)

- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

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We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

001088 (PDC 15-089)

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



Archive Manager Export

From: Daniel Voelpel
To: Eric Wilson (ericwilson206@gmail.com) (ericwilson206@gmail.com) ; Brandi Monson (bmonson@jayray.com) ; Robert Thoms (robthoms1@gmail.com)
BCC: NCARTLE@tacoma.k12.wa.us
Subject: Navigation Group introduction

Sent: Mon, 07 Jan 2013 22:24:56 GMT



From: [Robert S. Thoms](#)
To: [Joshua Garcia](#)
CC: [Brown Charlie](#)
Subject: Re: Upcoming legislative session
Thanks, I also have the goals for Tacoma, Pierce County and chamber and EDB we should at least review.

Sent: Fri, 07 Dec 2012 19:52:26 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Dec 7, 2012, at 11:35 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

From: RONALD HACK
Sent: Friday, December 07, 2012 10:54 AM
To: CARLA SANTORNO; JOSHUA GARCIA
Cc: 'CHARLES BROWN '
Subject: FW: Upcoming legislative session

FYI - weekly legislative calls and Seattle's draft legislative priorities.

Ron

From: Harman, Duggan [<mailto:dharman@seattleschools.org>]
Sent: Friday, December 07, 2012 10:44 AM
To: RONALD HACK; Mark Anderson (marka@SpokaneSchools.org); Linda McDermott (LindaM@SpokaneSchools.org)
Cc: Jack Daray; Clifford Traisman [clifford@ctassociates.org]
Subject: RE: Upcoming legislative session

Ron,

I very much want to keep our calls going. I would suggest that we invite Shawn Lewis from Bellevue as well.

I have attached our Leg Agenda.

On a related matter, I will be calling you all soon to chat about our Capital Construction item.

Duggan

From: RONALD HACK [<mailto:RHACK@Tacoma.K12.Wa.US>]
Sent: Friday, December 07, 2012 10:37 AM
To: Mark Anderson (marka@SpokaneSchools.org); Linda McDermott (LindaM@SpokaneSchools.org); Harman, Duggan

001091 (PDC 15-089)

Cc: Jack Daray

Subject: Upcoming legislative session

We are in the process of hiring Cascade Government Affairs (Charlie Brown) to represent and communicate legislative strategies and options during the legislative session. I have also attached our draft priorities we are looking at for the session. Are we going to reinstate our weekly meetings and coordinate our efforts this session? It was very beneficial for me and others to understand the issues and concerns of other districts as well as keep us focused on the current issues in Olympia.

Are our priorities similar to yours or are we missing anything big, etc.?

Thanks,

Ron Hack

<SPS LEG AGENDA - Updated Final.docx>



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:22:55 GMT
To: robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Daniel Voelpel ; Robert S. Thoms
(Robert@navigationgrp.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel


You have been invited to this meeting to debrief and talk about campaign next steps.



From: Rob Thoms
To: Joshua Garcia
CC: KATHY DOSS ; PEARL MORA ; John Jolibois ; Rob Thoms
Subject: Hello Josh, here is the DRAFT letter to Sen. Murray reg. ESEA reauthorization hearing before the HELP Cmte.

Sent: Wed, 06 Feb 2013 23:36:35 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 DRAFT Sen. Murray ESEA Waiver hearing committee letter.docx (14Kb)

Josh,

Please use this and make changes as you see fit. Additinoally, we will be seeing Sen. Murray on Friday at lunch to share this with her specifically.

Kathy, Pearl, please print out and share with Josh to vet with whomever he needs to and send out to the following faxes and send me final signed copy and I will get to Evan her COS in DC tonight and CC. Josh and Carla.

fax: (202) 224-0238

fax: (206) 553-0891

--

Sincerely,

Robert S. Thoms

robthoms1@gmail.com

253-307-8422

February 7, 2013

The Honorable Patty Murray
United States Senate
448 Russell Senate Office Building
Washington, D.C. 20510

Dear Senator Murray:

I join the entire Tacoma Public School District staff, our Board, parents and over 28,000 students in thanking you for your ongoing dedication to K–12 Education. As a former school board member and parent, you know first-hand how critical it is to ensure our schools have the tools and resources they need to be successful, every student, every day.

I am writing regarding the Health, Education, Labor & Pensions (HELP) Committee hearing held on Thursday, February 7, 2013 to examine the Early Lessons of State Flexibility Waivers. As you know, Washington State was granted an Elementary and Secondary Education Act (ESEA) Flexibility Request (waiver). While this waiver helped Tacoma Public School's ability to develop and engage successful processes to ensure student success and also gain flexibility with Title I funds, waivers are not adequate substitutes for ESEA reauthorization. Waivers have created a patchwork system of temporary fixes and do not provide the ability for our district to create stability and to be innovative.

The reauthorization of ESEA is vital for our schools to be successful in the future because it provides regulatory and fiscal certainty so that our district can develop and implement proposals and policies that will drive improvements. Tacoma Public Schools supports the increased achievement of all students to maximize career paths and college readiness and we will work with Office of Superintendent of Public Instruction (OSPI) Superintendent Randy Dorn, school districts across Washington State and our national education associations to promote a robust reauthorization of ESEA.

As you know Tacoma Public Schools is one of the largest urban school districts in Washington State and serves many at-risk communities. Our district strives on a daily basis to be efficient and resourceful to meet the needs of our schools and students. We were recently designated as the first innovation district in the state by our Office of Superintendent of Public Instruction and this designation has allowed us to provide tailored solutions to our unique challenges. We are

also one of the only districts in the state that provides full-day kindergarten for all of our elementary schools. We have also found great success with supporting free preschool as part of our Head Start and Early Head Start programs and creating an innovation driven accountability system that goes beyond the standard and measures the whole child. But without the reauthorization of ESEA by Congress this year, our ability to provide the stability and long-term vision our education system needs will be jeopardized.

You are a vital national leader and have a proven track record of working in a bipartisan manner to ensure successful outcomes. We are eager to partner with you to address the continued waiver or the goal of a complete ESEA reauthorization in 2013. Our schools must be able to move ahead with planning for the coming school years without the uncertainty of a patchwork system of ESEA fixes and temporary waivers. Furthermore, the promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We look forward to working with you and your staff on our shared goals and responsibilities and we are always available to help provide support as you shape policies and programs that ensure every student, every day.

Sincerely,

Carla J. Santorno
Superintendent



From: [Joshua Garcia](#)
To: [Charles Brown](#)
CC: [Robert Thoms](#) ; johnj@navigationgrp.com
Subject: RE: Navigation Group comments as follow-up to Board Mtg. last night

Sent: Tue, 18 Dec 2012 18:55:39 GMT

Thanks. Charlie and Robert when can we get the narrative pieces? Robert, how about the adjustments to the Federal work?

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Tuesday, December 18, 2012 10:33 AM
To: JOSHUA GARCIA
Cc: Robert Thoms; johnj@navigationgrp.com
Subject: Re: Navigation Group comments as follow-up to Board Mtg. last night

Josh -

Sorry for delayed response. I was in an all-day meeting on Friday, and yesterday got away from me.

I agree with the responses that Robert provided, but want to just add a couple of thoughts on the points raised.

1. As far as communication among board members and us, I think both e-mail and direct calls are great for me. During session, I am often in hearings or walking around on the hill. Phone calls and voice-mails are my primary form of communication during the day. I do have access to e-mail during the day as well, but it is more infrequent.
2. I am really glad Karen is the Leg. Liaison. I have worked well with her over the years. If most Board communications can be funneled through her, that would be great.
3. I have the breakfast on my calendar and offered to provide names and e-mail addresses for local state legislators if your staff needs them.
4. I have no specific format for agendas, so having Dan V. develop something is fine.
- 5 and 7. I will work on the state issue narrative and get it off to you.
6. Sounds like Robert is set on the federal issues.
8. Flexibility will be key. There is nothing linear, or seemingly logical, about how Olympia operates.

On Dec 18, 2012, at 9:18 AM, JOSHUA GARCIA wrote:

Charlie,

Any input to the below?

Sincerely,



IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: Rob Thoms [<mailto:robthoms1@gmail.com>]
Sent: Friday, December 14, 2012 9:37 AM
To: JOSHUA GARCIA; 'CHARLES BROWN'; 'Jolibois John'
Cc: RONALD HACK; CARLA SANTORNO
Subject: Navigation Group comments as follow-up to Board Mtg. last night

Thank you again for the summary of needs following last night's board meeting:

Here are my recommendations to your questions:

1. I suggest we create a one –two page legislative priorities summary board can reference along with list of legislators/committees after they give final approval on 1/10/13. For communicating with us I would suggest on our weekly summaries we have a section for Karen to provide any information she or the board want to share. That makes sense to me she is the boards legislative chair
2. Karen being legislative Chair is wonderful – I think having her provide any interaction and notes to our wkly rept would be useful
3. Where is the Leg Breakfast? Do we have an invite we can start sharing?
4. If there is something your PIO has that folks are familiar with let's just conform our stuff that that so it is easy for your internal needs.
5. Charlie has this
6. Working on getting Josh DRAFT input to hone per his/Carla's approval
7. We can get you the federal input by COB by Monday if not today
8. Flexibility and good communication will be key to our success, a couple of things I hope we can understand and plan for are:
 - a. Having Charlie and us meet with your J-Ray folks prior to the session
 - b. Have a brief on the Prop 1 Campaign
 - c. Establish our participation in calls with our School District partners (Ron- I think we said Seattle and/or Spokane)
 - d. Establish a shared calendar of all conferences, forums, events etc. that folks from TPS will be attending during 2013 so Charlie and John and I can have an understanding of what other opportunities there are to support our legislative and outreach goals. It would be useful to know what groups we are a member of that we plan to attend.

Sorry for the long email, but I hope this was helpful in follow-up.

Sincerely,

Robert S. Thoms

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Friday, December 14, 2012 7:52 AM
To: CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); Robert S. Thoms (robthoms1@gmail.com)
Cc: RONALD HACK; CARLA SANTORNO
Subject: Last night

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board’s Legislative Liaison
3. Per the Board’s request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: Robert Thoms
To: RONALD HACK
CC: PATRICIA LUAT
Subject: Re: Ron- what is a good cell for you

Sent: Fri, 15 Feb 2013 02:58:29 GMT

Thank you Ron- have a great well deserved vacation

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 14, 2013, at 6:39 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

> Patty,
>
> Would you please give Robert the amount we are estimating for State Match for the bond measure. I thought it was almost \$100,000,000.
>
> Ron
>
>
>

From: Robert Thoms [robthoms1@gmail.com]
> Sent: Thursday, February 14, 2013 5:47 PM
> To: RONALD HACK
> Subject: Ron- what is a good cell for you
>
> Sincerely,
>
> Robert S. Thoms
> Robthoms1@gmail.com
> 253-307-8422
>
> Sent from my iPhone



From: [Robert S. Thoms](#)
To: [KATHY DOSS](#)
CC: [CHERI ESTRADA](#) ; [Robert Thoms](#)
Subject: Re: New Vendor packet
Have it now- will turnaround today.

Sent: Wed, 09 Jan 2013 20:30:20 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 9, 2013, at 12:10 PM, KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

I have another email address for Robert Thoms. Robert, please Cheri's request below.
Thank you,

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

From: CHERI ESTRADA
Sent: Wednesday, January 09, 2013 12:00 PM
To: 'robthoms1@gmail.com'
Cc: KATHY DOSS
Subject: RE: New Vendor packet

Robert,
I am following up to see if you had any questions regarding our new vendor packet. I have not received this back from you and cannot issue your Purchase order, nor can you start work until this is completed. Please let me know if I can be of further assistance.
Thank you

Cheri (Estrada) Brandt
253-571-3385
Office Hours 6:30am - 3pm

From: CHERI ESTRADA
Sent: Thursday, January 03, 2013 6:41 AM
To: 'robthoms1@gmail.com'
Cc: KATHY DOSS
Subject: New Vendor packet

Rob,

001101 (PDC 15-089)

Can you please complete the attached new vendor packet and return to me today. Once I receive this back I can process your purchase order for Outreach and Legislation and email to you. Please call or email me if you have any questions.

Thank you

Cheri (Estrada) Brandt
Asst. Buyer/PCard Coordinator

253-571-3385 ph

253-571-3388 fax

3321 S. Union Ave

Tacoma, Wa 98409

Office Hours 6:30am - 3pm

<mime-attachment>



From: [Rob Thoms](#)
To: [Joshua Garcia](#) ; [Jolibois John](#)
Subject: RE: Senate Education Committee Waiver Hearing

Sent: Wed, 06 Feb 2013 15:19:59 GMT

Yes Sir, will get you draft today to review and tweak.

Also, we have Sen. Murray here in Tacoma on Friday, we can deliver to her in person as well.

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Wednesday, February 06, 2013 7:10 AM
To: Jolibois John; Robert Thoms
Subject: Fwd: Senate Education Committee Waiver Hearing

John and Robert,

Can you please review the message below and draft a response?

JJG

Begin forwarded message:

From: Megan Wolfe <megan.wolfe@ASCD.ORG>
Date: February 6, 2013, 6:12:50 AM PST
To: "LEGCOM@LISTSERV.ASCD.ORG" <LEGCOM@LISTSERV.ASCD.ORG>
Subject: Senate Education Committee Waiver Hearing
Reply-To: ASCD Legislative Committee <LEGCOM@LISTSERV.ASCD.ORG>

Dear Legislative Committee members:

The Senate Health, Education, Labor, and Pensions Committee will hold a hearing on the U.S. Department of Education's NCLB flexibility waivers tomorrow, Thursday, February 7, 2013. Senators on the education committee need to hear from education experts that the waiver plans are not adequate substitutes for ESEA reauthorization, which is five years overdue. Although they provide some relief from NCLB's onerous accountability requirements, the waivers have created a patchwork system of temporary fixes and do not provide the stability and continuity that our education system needs.

The hearing provides ASCD members with the unique opportunity to provide input to Senators on how the waivers are working; how they are affecting your school, district, and state; and why this process is not the preferred way to set federal education policy.

We encourage each of you to write a letter to your Senators if they serve on the Committee, or to Chairman Harkin and Ranking Member Alexander. Instructions and sample talking points are attached. Please share your letters with us after you have sent them, and let us know if you have any questions or concerns.

Thanks,
Megan

Megan Wolfe, J.D. · Manager, Public Policy-Advocacy
1703 N. Beauregard Street · Alexandria, VA 22311-1714
P 703-575-5616 · Fax 703-575-5997 · www.ascd.org · www.wholechildeducation.org



Archive Manager Export

From: Daniel Voelpel
To: Brandi Monson (bmonson@jayray.com) ; Robert Thoms (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Navigation Group introduction

Sent: Mon, 07 Jan 2013 22:24:56 GMT

001105 (PDC 15-089)



From: [Rob Thoms](#)
To: [Carla Santorno](#)
Subject: RE: Executive Council, Feb 28th meeting

Sent: Sat, 26 Jan 2013 01:29:40 GMT

I will send you some thoughts next week, in the meantime if you just forwarded to Emily the Examiner piece and then the TNT when they move that would be great so she is sending to her members in the way of background on this important issue.

Have a great weekend, thank you for the response!

Sincerely,

Robert S. Thoms

From: CARLA SANTORNO [mailto:CSANTOR@Tacoma.K12.Wa.US]
Sent: Friday, January 25, 2013 5:27 PM
To: Rob Thoms
Subject: Re: Executive Council, Feb 28th meeting

I didn't know-that is great! I'd like to talk to you about the kind of presentation I should make. Looking forward to it, Councilman!

Sent from my iPhone

Carla J Santorno

On Jan 25, 2013, at 4:56 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

Hello Superintendent,

I don't know if you saw this, but the Executive Council liked the idea of having us visit on the same day, so it will be easy for me to give some good points to speak to this group. Obviously, with the Chamber article in the Business examiner, we have some good supporters in the Business community and it would be nice to engage this group as much as possible. If your schedule permits, I might reach out to Emily with the Business Examiner article and ask her to send to her members.

Have a great weekend.

Sincerely,

Robert S. Thoms

From: Emily Hall [mailto:eghall@exec-council.com]
Sent: Friday, January 25, 2013 9:43 AM
To: Rob Thoms; Robert.thoms@cityoftacoma.org
Subject: Executive Council, Feb 28

001106 (PDC 15-089)

Hello Robert, just writing to follow up regarding the Exec Council. Our next meeting is **Thursday, February 28 at 4pm on the 8th floor of the Columbia Bank Building Center**. We have one other guest that will be attending, Superintendent Carla Santorno. This would be a great opportunity for Carla to update the Exec Council on her current initiatives, and to meet the newest councilmember and hear your ideas and concerns for Tacoma. The agenda is typically very casual, with brief introductions and then each guest has time to share with the group, ask or answer questions and discuss current issues or initiatives. Our last meeting was focused on 2013 legislative agendas county wide, so our meetings really vary depending on current topics and requests from external entities.

Hope you can attend, I will send a formal agenda prior to the meeting.

Best,
Emily

Emily G. Hall
Director
P: (253) 327-1194
F: (253) 327-1195

EXECUTIVE COUNCIL *for a Greater Tacoma*

From: Rob Thoms <robthoms1@gmail.com>
Date: Monday, January 21, 2013 6:23 PM
To: Emily Hall <eghall@exec-council.com>
Subject: RE: Executive Council

Thanks Emily, happy to come visit in February and I have very much enjoyed meeting and working with Ex. Council Members over the years so it will be nice to hear more about what are the pressing needs from your current vantage point for our community.

Please send me the dates you have in mind when you have them and you can add my city account starting tomorrow:

Robert.thoms@cityoftacoma.org

Sincerely,

Robert S. Thoms

From: Emily Hall [<mailto:eghall@exec-council.com>]
Sent: Monday, January 21, 2013 5:10 PM
To: robthoms1@gmail.com

001107 (PDC 15-089)

Subject: Executive Council

Hello Robert,

Congratulations on your appointment to the City Council! As Director of the Exec Council, I have paid close attention to the process and was very pleased with the outcome. You may have already met and know some of our members, but I think a formal introduction is in order. I would love to have you join us at our next policy committee meeting in late February to meet the group and share your thoughts and strategies in your new capacity.

As I'm sure you know, the Exec Council has been a great resource and sounding board for many initiatives, projects and local issues over the years; I very much look forward to continuing that work with you and your fellow council members. I will send details regarding our meeting in the coming weeks.

All the best,
Emily

Emily G. Hall
Director
P: (253) 327-1194
F: (253) 327-1195

EXECUTIVE COUNCIL *for a Greater Tacoma*



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:22:55 GMT
To: Eric Wilson (ericwilson206@gmail.com) ; Brandi Monson (bmonson@jayray.com) ; Daniel Voelpel ; Patrick Moody (PMoody@JayRay.com) ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; scampbell@jayray.com
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: Rob Thoms
To: Daniel Voelpel
Subject: Accepted: Navigation Group introduction

Sent: Tue, 08 Jan 2013 05:28:15 GMT



Archive Manager Export

From: Robert S. Thoms
To: Joshua Garcia
Subject: Re: Josh, this is the final federal leg agenda you made changes to last

Sent: Thu, 13 Dec 2012 17:17:38 GMT

Understood- will keep in the monitor category for now and understand the ESEA dynamic- thank you!

Sincerely,

Robert S. Thoms
 Robthoms1@gmail.com
 253-307-8422

Sent from my iPhone

On Dec 13, 2012, at 9:08 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>
 > Thanks for the clarification. I think we are trying to Re-authorize ESEA to counter RTTP. I think we need to stick to the original ESEA Reauthorization push.

>
 > On a parallel track, I think we will want to examine the RTTP application process and see if there is alignment. Sincerely,

> JJG

> IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

> Joshua J. Garcia, Ed. D.

>
 > From: Rob Thoms [robthoms1@gmail.com]
 > Sent: Thursday, December 13, 2012 9:00 AM
 > To: JOSHUA GARCIA
 > Cc: 'John W. Jolibois'
 > Subject: RE: Josh, this is the final federal leg agenda you made changes to last

> Josh,

>
 > I was thinking of a blurb stating as a district we might pursue individual grant now that districts are eligible under the race to the top- district program (RTT-D). I was thinking of just noting the following, you can pare down as it is a bit wordy, but I have been using for my own understanding:

> Race To The Top - District (RTT-D) strategy 2013

>
 > TPS monitored and worked with OSPI to understand the original opportunity under President Obama's 2009 ARRA where \$4.35 billion was given to the U.S. Dept of Ed for the Race to the Top Fund, the competitive grant program is designed to encourage and reward States and now districts that are creating the conditions for education innovation and reform; achieving significant improvement in student outcomes, including making substantial gains in student achievement, closing achievement gaps, improving high school graduation rates, and ensuring student preparation for success in college and careers; and implementing ambitious plans in four core education reform areas:

> . Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
 > . Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
 > . Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and
 > . Turning around our lowest-achieving schools.

>
 > The U.S. Dept of Ed has created the RTT-D grant program so that districts could apply directly for funds. The 2012 phase of grants closed in August 2012 and several awardees were provided funds in King County. For school districts with over 25,000 students the RTT-D grant opportunity is \$30-\$40 million dollars max award.

>
 > Policy Initiative by Tacoma Public Schools: Although TPS did not apply this year, it is the intent of TPS to position itself to be highly competitive in 2013. This past year congress appropriated \$550 million for the entire RTT program and of that RTT-D program was appropriated \$383 million. It is clear that congress and the president believe, as does the Tacoma Public School District, that the best use of these investment funds is to spend at the district level. It is the intent of TPS to meet with U.S. Dept of Ed officials in DC, collaborating with OSPI Superintendent Randy Dorn to request a meeting with Secretary Arne Duncan to discuss the 2013 RTT-D grant program, the funding level and what criteria could be used to award moving forward. As an innovation district, the first in Washington State TPS is well positioned to represent the promise of this program.

>
 > Use if you agree we should formally add to our Fed strategy now and your prepared to share with the board tonight. If you like it, I can add to the Fed list and send back to you as final document.

>
 > If you are not, we can discuss in greater detail in the future, but it is my

001111 (PDC 15-089)

> intent to get you and Carla meeting with Arne this year.
>
> Robert
>
> -----Original Message-----
> From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
> Sent: Thursday, December 13, 2012 8:09 AM
> To: Rob Thoms
> Subject: RE: Josh, this is the final federal leg agenda you made changes to
> last
>
> What are your thoughts on Race to the top?
>
> Sincerely,
>
> JJG
>
>
>
> IMAGINE: If all of us worked together to breathe life in and draw knowledge
> out.
>
> Joshua J. Garcia, Ed. D.
>
> From: Rob Thoms [robthoms1@gmail.com]
> Sent: Wednesday, December 12, 2012 4:38 PM
> To: JOSHUA GARCIA
> Subject: Josh, this is the final federal leg agenda you made changes to last
>
> One thing I was thinking of adding besides ESEA was perhaps the Race to the
> Top Grant since it the \$40M Grant award was on the front page of the Seattle
> Times, thoughts? If you agree I can add a blub.
>
> From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
> Sent: Tuesday, December 11, 2012 3:50 PM
> To: CHARLES BROWN (cascade_gov_affairs@me.com); Robert S. Thoms
> (robthoms1@gmail.com)
> Cc: RONALD HACK; CARLA SANTORNO
> Subject:
>
> Charlie and Robert,
>
> We are moving forward with having a conversation with the Board this
> Thursday. We understand that you can't be there and can debrief next week.
>
> Thanks for all your support.
>
> Sincerely,
>
> JJG
>
> IMAGINE: If all of us worked together to breathe life in and draw knowledge
> out.
>
> Joshua J. Garcia, Ed. D.
> Deputy Superintendent, Tacoma Public Schools
>



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:22:55 GMT
To: Joshua Garcia ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



Archive Manager Export

From: Robert Thoms
To: RONALD HACK
Subject: Ron- what is a good cell for you

Sent: Fri, 15 Feb 2013 01:47:27 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422



Sent from my iPhone



From: Joshua Garcia
To: Robert S. Thoms (robthoms1@gmail.com)
Subject: FW: Draft Legislative Priorities Document

Sent: Fri, 07 Dec 2012 19:28:27 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 TPS Legislative Priorities.docx (93Kb)  ATT00001..txt (0Kb)

-----Original Message-----

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Tuesday, December 04, 2012 4:03 PM
To: CARLA SANTORNO; JOSHUA GARCIA; RONALD HACK
Subject: Draft Legislative Priorities Document

Carla, Josh and Ron -

Thank you for meeting with me yesterday. I thought the meeting was productive, and quite informative for me.

Here is the draft legislative priorities document for your review and modification. Please let me know if you have any questions.

Thanks,

Charlie Brown

001115 (PDC 15-089)

Tacoma Public Schools

DRAFT

State Legislative Agenda 2013

There are many short-term and long-term issues related to basic education funding that must be addressed by the Washington State Legislature. In order to maximize its effectiveness in the 2013 session, Tacoma Public Schools should focus on a discreet set of issues that have the broadest impact on the district.

Priority Issues:

Basic Education Funding/McCleary Decision

- All Day Kindergarten – Critical to long term student success
- Pupil Transportation – \$8 million in district costs
- Materials, Supplies and Operating Costs (MSOC) - ??? in district costs
- K-3 Class Size Reduction - ??? in district costs

Increased LAP funding

- LAP funding is a critical component of district operations, helping to offset the additional costs necessary to provide student-learning assistance outside the classroom.

Innovation Schools

- Additional funding for innovation schools and school districts
- Increased flexibility in student accountability methodology

Capital Budget

- Full funding for school construction budget
- Full funding of Pierce County Skills Center
- Modify school remodeling funding formula to fund 100% of historic buildings

Partnerships

- Look for specific opportunities where it can partner with local governments/human services agencies to help maintain support for students

ESEA (Federal)

- Tacoma School District should support ESEA funding at the federal level

Tacoma School District should also keep apprised of significant education policy bills that will impact district operations, and weigh-in on bills where it will make a difference. We will keep you apprised of major policy bills and issues likely to move during the session.

PROCESS

Tacoma School District should establish a process for all communications between the state legislature and the district that ensures it does not run afoul of the State Public Disclosure Laws. These laws require every person that advocates on issues before the legislature for more than 4 hours in any 3-month period, except testimony before committees, to be registered as a lobbyist.

In order to maintain compliance, the district should designate one or two people, other than their contracted liaison, who would represent the district in non-public hearing settings with legislators and executive agency personnel. All staff that is asked to provide information or opinions on issues pending before the legislature should notify the Superintendent, the Board Legislative Representative or the contract legislative liaison.

The contract legislative liaison will communicate directly with the Superintendent or her designee, and the Board Legislative Representative on a regular basis regarding legislative activities affecting the district. Such communications shall include regular phone and e-mail interaction, as well as formal weekly updates.



From: Daniel Voelpel
To: Brandi Monson (bmonson@jayray.com) ; Eric Wilson (ericwilson206@gmail.com) (ericwilson206@gmail.com) ; Robert Thoms (robthoms1@gmail.com)
Subject: Navigation Group introduction

Sent: Wed, 09 Jan 2013 17:01:55 GMT



Archive Manager Export

From: Joshua Garcia
 To: Rob Thoms
 CC: Carla Santorno ; John Jolibois ; RONALD HACK
 Subject: Re: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Sent: Mon, 28 Jan 2013 02:10:50 GMT

Rob,

Carla and I sent Tom a not on Thursday, when we heard. I will work to follow up with Brian as well.

JJG

On Jan 25, 2013, at 4:48 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

> This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

>
 > Tom Pierson, 253-486-6159 cell
 > 950 Pacific Ave Suite 300
 > Tacoma, WA 98402-4424

>
 > Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
 > 2516 Holgate St
 > Tacoma, WA 98402

>
 > Tacoma Chamber supports TPS Prop 1
 > Jan 24, 2013 - 03:16 PM

> The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.

> The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.

> "The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

> "The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

> "The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

> <http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

> Sincerely,

> Robert S. Thoms, Partner & CEO
 > Navigation Group, LLP
 > robert@navigationgrp.com
 > 253-307-8422 (cell)

001119 (PDC 15-089)



Archive Manager Export

From: Joshua Garcia **Sent:** Tue, 19 Feb 2013 17:23:48 GMT
To: Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Stephen Murakami ; Daniel Voelpel ; SAM BELL ; Robert S. Thoms (Robert@navigationgrp.com)
Subject: @Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Robert Thoms](#)
 To: [Alan Burke](#)
 CC: [John W. Jolibois](#) ; [Judy Decker](#) ; [Joshua Garcia](#)
 Subject: Re: Hello Alan, here is our draft bullets for Waiver issue, we were thinking to give to Tacoma Mayor to mention to Sec. Duncan
 Yes Sir

Sent: Thu, 17 Jan 2013 03:50:52 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
 253-307-8422

Sent from my iPhone

On Jan 16, 2013, at 3:02 PM, Alan Burke <Alan.Burke@k12.wa.us> wrote:

Robert and John--See suggested edits in **yellow**. I also deleted a few words as I edited so please give it a once-over before you send it on. Alan

Alan Burke, Ed.D.
 Deputy Superintendent
 K-12 Education
 Office of Superintendent of Public Instruction
 Voice: (360) 725-6343
 FAX: (360) 664-0494
alan.burke@k12.wa.us

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Wednesday, January 16, 2013 2:51 PM

To: Alan Burke

Cc: 'John W. Jolibois'; Judy Decker; 'JOSHUA GARCIA'

Subject: Hello Alan, here is our draft bullets for Waiver issue, we were thinking to give to Tacoma Mayor to mention to Sec. Duncan

Tacoma Public Schools ESEA Waiver speaking point reg. 2013-2014:

- We appreciate your leadership Secretary Duncan and **that provided by your** US Department of Education Staff in past waiver discussions with the Washington State Office of Public Instruction **on behalf of the students in Washington and particularly those in** Tacoma Public Schools. We wanted to underscore this as current negotiations continue for 2013-2014 waiver requests. Please know Washington State and TPS look forward to working toward **2013-14** waiver approval to the No Child Left Behind requirements.
- The waiver was crucial to Tacoma Public School's ability to develop and engage successful processes to ensure student success and also gain flexibility with Title I funds.
- We are also working hard to lend our voice to the efforts to reauthorize the Elementary and Secondary Education Act and hope you will call upon OSPI and/or TPS should there be an opportunity to support your efforts. Regardless, we will continue to partner with the US Department of Education along with the Washington State Office of Superintendent of Public Instruction if the re-authorization process fails and the need for additional waivers becomes necessary.**

Please make any changes or suggestions and we will shoot back to her.

001121 (PDC 15-089)

Thank you,

Sincerely,

Robert S. Thoms

253-307-8422 (cell)



From: [RONALD HACK](#)
To: [Robert Thoms](#)
CC: [Jolibois John](#)
Subject: RE: Leg Call
great

Sent: Tue, 08 Jan 2013 21:11:45 GMT

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Tuesday, January 08, 2013 1:09 PM
To: RONALD HACK
Cc: Jolibois John
Subject: Re: Leg Call

We can be avail for whatever you and Duggan agree upon. We will look for word back from you- thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 8, 2013, at 12:41 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

FYI

From: RONALD HACK
Sent: Tuesday, January 08, 2013 12:39 PM
To: 'Harman, Duggan'
Subject: RE: Leg Call

We are definitely interested in the weekly calls. We met yesterday with our legislators and it was a very interesting conversation. As you point out, it appears that this could be a wild, crazy, and long session! I think having Bellevue join the group would be great. Just let me know what the possible options are for the time and date and I will try to coordinate from my end.

Hope the things are going well and will wait to hear from you,

Ron

From: Harman, Duggan [<mailto:धारman@seattleschools.org>]
Sent: Tuesday, January 08, 2013 12:25 PM
To: RONALD HACK
Subject: Leg Call

Ron,

Happy New Year. Hope you got some time off over the break and are ready to enter into the long leg session.

I'm wanting to know if you still want to be part of the weekly in-session leg call we usually have. I heard you recently hired a lobbyist so they would be welcome as well. I am hoping to get Shawn in Bellevue onboard as well as the regulars of Spokane and PSESD. Let me know your thoughts.

Duggan

Duggan Harman
Assistant Superintendent,
Business & Finance
Seattle Public Schools
206.252.0086



From: [Carla Santorno](#)
To: [Rob Thoms](#)
Subject: Re: Superintendent Santorno, please accept my sincere appreciation to you, your teachers and staff for your service to our community
Thank you, Rob.

Sent: Sun, 16 Dec 2012 06:36:50 GMT

Sent from my iPhone

Carla J Santorno

On Dec 14, 2012, at 8:03 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

Superintendent,

I can only imagine you and your colleagues have had a particularly trying day in light of the tragedy in CT. It can't be put into words.

I want to personally thank you and your colleagues for what you do for our community and our kids- you are truly the most important facet in our children's success. I appreciate your choice to be the person to lead, support and nurture our kids. I will contact Josh on Monday to calibrate, but please let me know if you or TPS needs anything.

Randy Dorn and the Gov's office indicated in a call I had with Randy earlier they were reaching out to our districts and educators, but if you need anything please don't hesitate to call me at 253-307-8422 if you need to speak to any of our Federal of State elected officials.

THANK YOU for serving our kids! Robert

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422



From: [Joshua Garcia](#)
To: [Robert Thoms](#)
CC: [John Jolibois](#)
Subject: Re: Analysis of Charter Schools
Robert and John,

Sent: Mon, 14 Jan 2013 17:16:40 GMT

We are just talking about our State, can you put together an analysis of the current state of charters in our State, the process for the State Board of Education rule development, implications and any potential pros and cons?

JJG

On Jan 12, 2013, at 10:16 PM, "Robert Thoms" <robthoms1@gmail.com> wrote:

Josh,

Sorry for the delay in responding. Did you want an analysis of the Washington 1240 initiative or the state of charter schools nation wide?

In know some of the unions put some stuff together for the campaign against 1240. I also believe we have some position papers from the Dorn campaign. However, these were not about how the state will like rule develop on this. That sounds like what you are looking for, John and I can speak to OSPI's legal counsel because we believe they are suing, and perhaps they have been asked to provide a position paper on how to implement.

Will see what we can get out together for you.

Sincerely,

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422

On Jan 11, 2013, at 1:25 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Team,

A few board members have asked about Charter Schools. Robert and John, can you put together an analysis of the current state of charters, the process for rule development, implications and any potential pros and cons?

We could communicate this via our Friday Reports and talk about next steps.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#) Sent: Thu, 24 Jan 2013 03:00:33 GMT
 To: [RONALD HACK](#)
 CC: [John Jolibois](#) ; [Joshua Garcia](#)
 Subject: Re: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.
 Thanks Ron, John and I met with several folks at OSPI recently and we will run this past them as will provide their direct thought on this.

Robert S. Thoms
 Partner & CEO
 The Navigation Group, LLP
Robert@navigationgrp.com
 (253)307-8422

On Jan 23, 2013, at 1:03 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

This is important to Tacoma for several reasons. First, under current funding, local levy authority is very important to our general fund budget; and secondly, we need to maintain the current levy calculation which recognizes unfunded commitments (I-728,I-732,etc) ghost revenue until we get alternative funding increases from the State. It is also important to note that Tacoma's authorized levy authority is less than our levy lid due to changes (increases) in the levy lid since we approved the amounts in 2010, as well as the fact that we made a conscious decision to maintain a level annual levy amount for 2011-2014 when placing the levy measure on the ballot in 2010.

Let me know if this does not make sense or if you have any questions,

Ron

From: Jane Murray [<mailto:JMurray@psed.org>]
Sent: Wednesday, January 23, 2013 10:38 AM
To: Jane Murray
Subject: FW: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.

From: Mitch Denning [<mailto:medenning@comcast.net>]
Sent: Wednesday, January 23, 2013 10:37 AM
To: Jeff Fleury; Cal Brodie; Jennifer Priddy; Leeda Beha; Larry Quarnstrom; Nancy Moffatt; Kim Elkins; Jane Murray; Steve Story; Ernie Elton
Cc: Brad Shreeve; Pat Klumb; Ross Bunda
Subject: Fwd: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.

Good Morning,

I made a mistake. This hearing is set for Tuesday, Feb. 5, 2013 at 10:30 a.m. and not Wednesday, Feb. 6 at 10:30. I apologize. I will be in attendance.

Thanks,

Mitch

Begin forwarded message:

From: Mitch Denning <medenning@comcast.net>
Subject: OSPI Rule Making Public Hearing -WAC 392-139-115 - Excess Levy Base - Wednesday, Feb. 6, 2013 - 10:30 a.m.
Date: January 23, 2013 10:17:56 AM PST
To: Jeff Fleury <Cheffleury@yahoo.com>, Cal Brodie <cbrodie@esd113.k12.wa.us>, Jennifer Priddy <jpriddy@osd.wednet.edu>, Leeda Beha <LBEHA@bethelsd.org>, Larry Quarnstrom <lquarnstrom@rochester.wednet.edu>, Nancy Moffatt <nancy@wasbo.org>, Kim Elkins <kim.elkins@mead354.org>, Jane Murray <jmurray@psed.org>, Steve Story <Ststory@yahoo.com>, Ernie Elton <eltone@psd401.net>
Cc: Brad Shreeve <bshreeve@grandview.wednet.edu>, Pat Klumb <KLUMB_57@MSN.COM>, Ross Bunda <ross.bunda@k12.wa.us>

Good Morning,

OSPI has announced that they will hold a rule making public hearing on WAC 392-139-115, excess levy base, on Wednesday, Feb. 6, 2013 at 10:30 a.m. at OSPI. The purpose of the hearing is to consider rule revisions which add the new hold harmless allocation to the levy base and subtract the ALE program revenue reduction from the levy base. These rule revisions revise the revenue account 6124 allocation that is in the levy base to use, for the federal safety net portion, the amount that has been awarded rather than the amount that is included on the August report 1197. If you would like to provide written testimony on the issue, please email it to Ross Bunda at <Ross.Bunda@k12.wa.us> by Feb. 6. If you plan to attend the hearing, please let me know. I will not be attending.

If you have questions or comments, please advise.

Enjoy your day,

Mitch

P.S. Jane, Kim, Steve OK to send

<OTS-5214.1draft.doc-1.pdf>

<OTS-5213.1draft.pdf>



From: [Robert Thoms](#)
To: [Carla Santorno](#)
Subject: Re: Executive Council Meeting Reminder and Memo with newest list of 2013 board members
He won't ask

Sent: Thu, 28 Feb 2013 23:53:24 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 28, 2013, at 3:50 PM, CARLA SANTORNO <CSANTOR@Tacoma.K12.Wa.US> wrote:

Dec. 2012!

Sent from my iPhone

Carla J Santorno

On Feb 28, 2013, at 3:14 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

I will be arriving late as the Chamber has me speaking with them for their BIA Board mtg.

I will be there before 430p and we will end promptly at 5pm.

David Zeack from the TNT is a board member of the Ex. Council and although he isn't likely to ask about the article in the TNT, we have filed our business license and that was done yesterday, it was not something anyone knew was an issue until yesterday b/c I we had all our proper tax codes etc.

We paid the fee. We begin working with TPS on Dec 15th, 2013.

Sorry that the silly season of campaigns has brought this up.

Sincerely,

Robert S. Thoms

<PCMeetingagenda2.28.13.docx>

<ECGT Full list Feb 2013 Sheet1.pdf>



Archive Manager Export

From: Joshua Garcia
To: Rob Thoms
Subject: RE: Josh, this is the final federal leg agenda you made changes to last

Sent: Thu, 13 Dec 2012 16:09:24 GMT

What are your thoughts on Race to the top?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: Rob Thoms [robthoms1@gmail.com]
Sent: Wednesday, December 12, 2012 4:38 PM
To: JOSHUA GARCIA
Subject: Josh, this is the final federal leg agenda you made changes to last

One thing I was thinking of adding besides ESEA was perhaps the Race to the Top Grant since it the \$40M Grant award was on the front page of the Seattle Times, thoughts? If you agree I can add a blub.

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, December 11, 2012 3:50 PM
To: CHARLES BROWN (cascade_gov_affairs@me.com); Robert S. Thoms (robthoms1@gmail.com)
Cc: RONALD HACK; CARLA SANTORNO
Subject:

Charlie and Robert,

We are moving forward with having a conversation with the Board this Thursday. We understand that you can't be there and can debrief next week.

Thanks for all your support.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
CC: [Jolibois John](#)
Subject: Re: Board Protocol for Legislative Work

Sent: Wed, 02 Jan 2013 17:10:36 GMT

I would suggest she not be the only brd mbr to meet with legislators- wasn't clear to me in this description.

We need at least two to do mtgs - esp since you had se really savvy mbrs- I would respond by saying our mtg schedule will be so robust as to require 2 mbrs to execute if not 3 on occasion. I would reinforce that day to day, she is the point of contact as she desires- how does that sound? Let's see if Charlie pushes back.

For many reasons having additional voices/faces seen in Oly is impt esp with Gov Inslee's Chief of Staff being the most recent superintendent for Renton. We must bring our "a" game.

My .2 cents

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 2, 2013, at 8:43 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Team,

I regard to our Legislative work, the Board requested that we identify a protocol for how they communicate with each other and us. Karen V. has drafted the following:

DRAFT

Proposed Protocols for Legislative Matters

1. The Board elected legislative representative shall be the primary Board contact for legislators, their staff, and the for the district's contract lobbyists.
2. The legislative rep. will make weekly reports to the Board.
3. Board contacts with legislators and subjects discussed shall be reported to the legislative rep. That information will be forwarded to the District's lobbyist.
4. All formal communication regarding legislative matters will be signed by the Superintendent/Designee and the Legislative rep.

Please let me know if you have any recommendations.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

001131 (PDC 15-089)



From: Robert Thoms
To: RONALD HACK
Subject: Re: Supt Dorn letter to legislature re: McCleary

Sent: Mon, 11 Mar 2013 03:03:49 GMT

Thanks Ron, he told us he was looking to so this when we met with him on the 27th.

Hope all is well-

Robert S. Thoms
Robert@navigationgrp.com
(253)307-8422

On Mar 10, 2013, at 6:25 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

FYI

From: JDaray@aol.com [JDaray@aol.com]
Sent: Saturday, March 09, 2013 10:10 AM
To: marka@spokaneschools.org; LindaM@SpokaneSchools.org; tennillej@spokaneschools.org; steveng@spokaneschools.org; shelleyr@spokaneschools.org; jeffbierman@spokaneschools.org; deanabrower@spokaneschools.org; dharman@seattleschools.org; RONALD HACK; snielsen@psed.org
Cc: clifford@ctassociates.org
Subject: Supt Dorn letter to legislature re: McCleary

The letter and supporting budget request detail. Dorn continues to include compensation as item for the Leg to begin addressing in second year of the biennium. Qualifies it in his letter.

Sent and delivered yesterday (Friday).

Jack

<McClearyPreBudgetLetter_Dorn.zip>



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
CC: [John Jolibois](#)
Subject: Re: February 28th

Sent: Tue, 19 Feb 2013 18:43:50 GMT

We could have Jack Archer From OSPI join us if that helped - he is driving for OSPI

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 19, 2013, at 10:01 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Holly Furegeson?

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Saturday, February 16, 2013 12:40 PM
To: JOSHUA GARCIA
Cc: robert@navigationgrp.com
Subject: RE: February 28th

Josh,

Robert and I wanted to know who Carla was inviting to the February 28 meeting to give an overview.

We have been working with Jack Archer with OSPI who is heading the rule making effort. Please let us know how we can help.

Thank you,

John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Thursday, February 14, 2013 4:21 PM
To: robert@navigationgrp.com; Jolibois John (johnj@navigationgrp.com)
Cc: CARLA SANTORNO; DANIEL VOELPEL
Subject: February 28th

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should

001133 (PDC 15-089)

consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Nikol Cartledge](#)
To: [Rob Thoms](#)
Subject: LGo

Sent: Fri, 11 Jan 2013 15:43:02 GMT

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 [TPS-Logo-color2011.jpg \(249Kb\)](#)

Hi Rob,

Here is our logo. Let me know if you need anything else. 😊

Nikol Cartledge

Public Information Office

Tacoma Public Schools

253-571-1015



Archive Manager Export

From: Rob Thoms
To: Joshua Garcia
Subject: RE: Metro Parks programs threatened after losing grants | Education News - The News Tribune

Sent: Tue, 11 Dec 2012 18:08:22 GMT

Agreed, don't want to fight too hard b/c the City is backed up against the corner, but I haven't heard what Parks thinks yet, I would think it best to let them address this vs. us, that is my initial reaction, but wanted your opinion. Let's find time to chat via phone tomorrow or coffee downtown.

Also, did you decide on taking your agenda to the board on thurs vs. waiting? I think that is a good step b/c it allows you to fully form your board leg group and then have them work with your team during a Jan mtg. (or simply a later mtg.) where they could feel more like they were conductors vs. passengers on the leg matters.

I am fine to support whatever you decide is the best time to convene.

Robert

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, December 11, 2012 9:50 AM
To: Robert Thoms
Cc: John Jolibois
Subject: RE: Metro Parks programs threatened after losing grants | Education News - The News Tribune

I think we need to walk softly, lets talk more.

-----Original Message-----

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Sunday, December 09, 2012 11:35 PM
To: JOSHUA GARCIA
Cc: John Jolibois
Subject: Metro Parks programs threatened after losing grants | Education News - The News Tribune

>
 > <http://www.thenewstribune.com/2012/12/09/2396218/parks-programs-threatened-after.html#.UMVPyDHOVLQ.mailto>

>
 > This is crazy- can we add this to our discussion coming up- I think we should make run at mtg with each of the council bc their answers to why these programs were not funded are so cavalier. Do you believe this funding wasn't given bc the process wasn't clearly articulated by the city or that folks didn't vigorously apply for funding?

>
 > Would be happy to help if this is something you and/or Parks think it is worth pursuing. I sent a similar msg to Jack Wilson today as well.

>
 > Robert S. Thoms
 > Partner & CEO
 > The Navigation Group, LLP
 > Robert@navigationgrp.com
 > (253)307-8422

>



From: [RONALD HACK](#)
 To: [Carla Santorno](#) ; [Joshua Garcia](#) ; [Charles Brown](#)
 CC: [Robert Thoms \(robthoms1@gmail.com\)](#)
 Subject: FW: We won!

Sent: Thu, 28 Feb 2013 23:17:35 GMT

On our weekly legislative conference call this morning the idea of having Seattle, Spokane, and Tacoma co-sign a letter to the legislature to support the implementation of the McCleary decision was discussed. Clifford Traisman (Seattle's lobbyist) is working on a draft for everyone to review. He also discussed the desire for the three Superintendents to schedule a mutual time to go to Olympia to talk with key legislators. Charlie, not sure if you have had any discussions with Cliff regarding this topic as we missed you on the call today.

P.S. I did mention that we were considering a board resolution in support of McCleary and requesting that the legislature move forward with the funding, but Cliff said that a letter signed by the Superintendents has much more of an impact on legislators.

Ron

From: Chris Korsmo [mailto:info@educationvoters.org]

Sent: Thursday, February 28, 2013 1:56 PM

To: RONALD HACK

Subject: We won!

LEAGUE OF EDUCATION VOTERS



February 28, 2013

Dear Ron,

We won! In a 6-3 vote, the Washington Supreme Court ruled today that Initiative 1053, which required a supermajority vote in the state legislature to raise revenues or close tax loopholes, is unconstitutional.

[This is a great day for Washington students!](#)

Washington schools need to be fully funded in order to ensure that all kids reach their potential. This ruling, combined with the recent [McCleary decision](#), will help ensure that our kids have all the resources they need to get an excellent education.

The Supreme Court has cracked the door, but we

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Court throws
out two-thirds
vote to raise
taxes](#)

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Legislator](#)

001137 (PDC 15-089)

need your help to push it open. Please take two minutes to [contact your legislator](#) and ask them to follow McCleary and fully fund our schools. Our legislators are waiting to hear from you. [Your emails matter](#).

[Washington Supreme Court sides with kids and schools](#)

Thanks for all you do for kids,

Chris Korsmo
CEO

Working to improve public education in Washington state from cradle to career with ample, equitable, and stable funding. Visit us on the web at www.educationvoters.org.

You are subscribed to the League of Education Voter's email list. You can [click here to unsubscribe](#).





From: [Joshua Garcia](#)
To: [Catherine Ushka-Hall](#) ; [KAREN VIALLE](#) ; [KURT MILLER](#) ; [Scott Heinze \(scott@heinzellc.com\)](mailto:scott@heinzellc.com)
CC: [Carla Santorno](#) ; [RONALD HACK](#) ; [Robert S. Thoms \(robthoms1@gmail.com\)](mailto:robthoms1@gmail.com) ; [CYNTHIA HAYES](#)
Subject: Federal Legislative Revisions

Sent: Wed, 19 Dec 2012 16:30:08 GMT

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 [TPS 2013 Federal Legislative Agenda.doc \(38Kb\)](#)

Board of Directors,

Please see the attached and let us know if we captured the intent of your recommendations for the Federal Legislative Agenda. We are working the narrative for our State work.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

TPS 2013 Federal Legislative Agenda

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), the Tacoma Public School District, and the State of Washington through the Office of the Superintendent of Public Instruction (OSPI), has been granted an ESEA Flexibility Request (Waiver). However, the U.S. Department of Education which has provided temporary relief from certain requirements under No Child Left Behind (NCLB) has imposed mandated reform efforts without the necessary supports for implementation. Tacoma Public School District supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many impacted partners to develop the best possible reauthorization to serve our students, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future as it has the opportunity to provide regulatory and fiscal certainty so that as a district we can develop and implement proposals/policies that will drive improvements. The Tacoma Public School District supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington State to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We propose the following recommendations that will improve the ESEA based on our district's current challenges, concerns and under realized opportunities.

Multiple measures of student achievement to determine student proficiency and school performance

The true measure of students' proficiency and readiness must be based on more than just state standardized test scores in reading and mathematics. States, districts and schools should be required to report out a "Whole Child" report card. A new model should measure state, district, and school wide student safety, health, engagement, support and challenge/rigor. A more comprehensive portfolio of student achievement may be demonstrated through a combination of evaluations, criterion and or norm-referenced exams; diagnostic and summative assessments; and or project based learning demonstrations.

Establish an accountability system that provides differentiated support based on circumstances and needs of each school and district

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools to commensurate with the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and schools that consistently perform well, close achievement gaps, succeed in cohort growth and or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach..

Enhanced support for educator effectiveness.

Educator effectiveness should be supported and enhanced from pre-service to retirement. Minimal standards of rigor and relevance in content, instruction, technology and clinical experiences should be established for all pre-service programs. Such programs should be held accountable for graduate effectiveness in the same way K-12 educators are held accountable for student achievement. School leaders and classroom educators need induction, coaching, time and additional technology resources to gain and sustain professional knowledge to lead today's schools. Effective practices that enhance student achievement and growth; is evidence-based; and incorporates knowledge and skills into planning and implementing high quality instruction needs to be supported. An evaluation system should be based on a combination of inputs, including, but not limited to, student performance, classroom observations and feedback should be defined and implemented at the local level. These models should be used for educators' continual growth and improvement.

Head Start and Early Head Start

TPS is committed to the Health and Safety of our students. TPS will work with the Department of Health and Human Services to support their \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and

cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten.

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid, Head Start, TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.



RT v1 12-6-12



From: [Joshua Garcia](#)
To: [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Robert S. Thoms \(robthoms1@gmail.com\)](#)
CC: [RONALD HACK](#) ; [Carla Santorno](#)
Subject:

Sent: Tue, 11 Dec 2012 23:50:24 GMT

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 [TPS 2013 Federal Legislative Agenda.doc \(36Kb\)](#)  [TPS Legislative Agenda - 12 11 12.docx \(36Kb\)](#)

Charlie and Robert,

We are moving forward with having a conversation with the Board this Thursday. We understand that you can't be there and can debrief next week.

Thanks for all your support.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

DRAFT - Tacoma Public Schools – Innovating for Achievement: 2013 Legislative Agenda

At no other time has a high-quality education been more crucial to our city, state, nation and our children. A quality education is the pathway to a successful future for our students. Innovating for achievement is rapidly evolving through economic, social, political, informational and technological changes in today's globally competitive environment. In order to maximize its effectiveness in the 2013 session, Tacoma Public Schools should focus on a discreet set of issues that have the broadest impact on the district. To meet these challenges, Tacoma Public Schools make the following policy recommendations to achieve our mutual goal for educating students who are healthy, safe, engaged, supported and challenged and who graduate college and career ready.

There are many short-term and long-term issues related to basic education funding that must be addressed by the Washington State Legislature. Priority Issues:

Basic Education Funding/McCleary Decision

- All Day Kindergarten – Critical to long-term student success
- Pupil Transportation – A basic education pillar and promotes choice
- Local Effort Assistance (LEA) — maintain funding to help reduce inequities for property poor districts and the high local property tax rates required to fund operational needs
- Materials, Supplies and Operating Costs (MSOC) – Essential to provide a high quality basic education
- K-3 Class Size Reduction – Critical to our Early Learning Focus

Increased Learning Assistance Program (LAP) Funding

- LAP funding is a critical component of district operations and helps to ensure equity across the State, helping to offset the additional costs necessary to provide student-learning assistance to our most vulnerable learners.

Capital Budget

- Full funding for school construction budget
- Modify school remodeling funding formula to fund 100% of historic buildings
- Increased matching funding model that ensures multi-municipality partnerships (Partnership for Learning Centers)

A new paradigm in education competitiveness and accountability must be addressed by the Washington State and United States Legislature. Priority Issues:

Innovation Schools

- Increased flexibility in student accountability methodology – cohort growth data, district samplings, multiple measures
- Additional funding for innovation schools and school districts to pilot and scale new models

Elementary and Secondary Education Act (ESEA) - Federal

- Re-authorization of ESEA – TPS encourages the U.S. Legislation to fulfill its role in providing consistent policy and program support across the nation. Including requiring multiple measures of student achievement to determine student proficiency and school performance; an accountability system that provides differentiated support based on circumstances and needs of each school and district; and enhanced support for educator effectiveness.

TPS 2013 Federal Legislative Agenda

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), the Tacoma Public School District, and the State of Washington through the Office of the Superintendent of Public Instruction (OSPI), has been granted an ESEA Flexibility Request (Waiver). However, the U.S. Department of Education which has provided temporary relief from certain requirements under No Child Left Behind (NCLB) has imposed mandated reform efforts without the necessary supports for implementation. Tacoma Public School District supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many impacted partners to develop the best possible reauthorization to serve our students, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future as it has the opportunity to provide regulatory and fiscal certainty so that as a district we can develop and implement proposals/policies that will drive improvements. The Tacoma Public School District supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington State to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We propose the following recommendations that will improve the ESEA based on our district's current challenges, concerns and under realized opportunities.

Multiple measures of student achievement to determine student proficiency and school performance

The true measure of students' proficiency and readiness must be based on more than just state standardized test scores in reading and mathematics. States, districts and schools should be required to report out a "Whole Child" report card. A new model should measure state, district, and school wide student safety, health, engagement, support and challenge/rigor. A more comprehensive portfolio of student achievement may be demonstrated through a combination of evaluations, criterion and or norm-referenced exams; diagnostic and summative assessments; and or project based learning demonstrations.

Establish an accountability system that provides differentiated support based on circumstances and needs of each school and district

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools to commensurate with the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and schools that consistently perform well, close achievement gaps, succeed in cohort growth and or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach..

Enhanced support for educator effectiveness.

Educator effectiveness should be supported and enhanced from pre-service to retirement. Minimal standards of rigor and relevance in content, instruction, technology and clinical experiences should be established for all pre-service programs. Such programs should be held accountable for graduate effectiveness in the same way K-12 educators are held accountable for student achievement. School leaders and classroom educators need induction, coaching, time and additional technology resources to gain and sustain professional knowledge to lead today's schools. Effective practices that enhance student achievement and growth; is evidence-based; and incorporates knowledge and skills into planning and implementing high quality instruction needs to be supported. An evaluation system should be based on a combination of inputs, including, but not limited to, student performance, classroom observations and feedback should be defined and implemented at the local level. These models should be used for educators' continual growth and improvement.

Head Start and Early Head Start

TPS is committed to the Health and Safety of our students. TPS will work with the Department of Health and Human Services to support their \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and

cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten.

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid, Head Start, TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.

RT v1 12-6-12



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:22:55 GMT
To: Joshua Garcia ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Robert S. Thoms (Robert@navigationgrp.com) ; Eric Wilson (ericwilson206@gmail.com) ; Daniel Voelpel ; scampbell@jayray.com ; Patrick Moody (PMoody@JayRay.com) ; Brandi Monson (bmonson@jayray.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



Archive Manager Export

From: Rob Thoms
To: Joshua Garcia
Subject: RE: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Sent: Sat, 02 Mar 2013 01:46:24 GMT

Perfect, good conversation today. The important thing to do with the Foundation is keep ensuring they are giving us all the info we need.

I think you have a good sized team moving forward.

Have a great weekend.

Robert S. Thoms

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Friday, March 01, 2013 1:51 PM
To: Rob Thoms; CARLA SANTORNO
Cc: 'John Jolibois'; RONALD HACK
Subject: RE: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Just an FYI-

I went on behalf of Carla yesterday morning to thank the Chamber Board...

-----Original Message-----

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, January 25, 2013 4:48 PM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: 'John Jolibois'; RONALD HACK
Subject: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

Tom Pierson, 253-486-6159 cell
 950 Pacific Ave Suite 300
 Tacoma, WA 98402-4424

Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
 2516 Holgate St
 Tacoma, WA 98402

Tacoma Chamber supports TPS Prop 1
 Jan 24, 2013 - 03:16 PM

The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.

The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.

"The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

"The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

"The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

<http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

Sincerely,

Robert S. Thoms, Partner & CEO
 Navigation Group, LLP
 robert@navigationgrp.com
 253-307-8422 (cell)

001149 (PDC 15-089)



Archive Manager Export

From: Joshua Garcia
To: Rob Thoms ; Carla Santorno
CC: John Jolibois ; RONALD HACK
Subject: RE: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Sent: Fri, 01 Mar 2013 21:50:37 GMT

Just an FYI-

I went on behalf of Carla yesterday morning to thank the Chamber Board...

-----Original Message-----

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, January 25, 2013 4:48 PM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: 'John Jolibois'; RONALD HACK
Subject: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

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 950 Pacific Ave Suite 300
 Tacoma, WA 98402-4424

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<http://www.businesssexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

Sincerely,

Robert S. Thoms, Partner & CEO
 Navigation Group, LLP
 robert@navigationgrp.com
 253-307-8422 (cell)



From: [Robert S. Thoms](mailto:Robert.S.Thoms)
To: [Nikol Cartledge](mailto:Nikol.Cartledge)
CC: [Daniel Voelpe1](mailto:Daniel.Voelpe1) ; [John W. Jolibois](mailto:John.W.Jolibois)
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -
Yes- thank you

Sent: Mon, 07 Jan 2013 23:08:20 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 7, 2013, at 2:05 PM, NIKOL CARTLEDGE <NCARTLE@Tacoma.K12.Wa.US> wrote:

Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge
Public Information Office
253-571-1015
<image001.png>

From: Robert Thoms [<mailto:robthoms1@gmail.com>]

Sent: Friday, January 04, 2013 5:20 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES

Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.
We probably would want:

001151 (PDC 15-089)

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Thursday, January 03, 2013 2:10 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; 'John W. Jolibois'
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

001152 (PDC 15-089)

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [Joshua Garcia](#)
To: [Robert S. Thoms](#)
CC: [Brown Charlie](#)
Subject: RE: Upcoming legislative session

Sent: Mon, 10 Dec 2012 21:14:01 GMT

Can you please send them to me.

From: Robert S. Thoms [mailto:robthoms1@gmail.com]

Sent: Friday, December 07, 2012 11:52 AM

To: JOSHUA GARCIA

Cc: Brown Charlie

Subject: Re: Upcoming legislative session

Thanks, I also have the goals for Tacoma, Pierce County and chamber and EDB we should at least review.

Sincerely,

Robert S. Thoms

Robthoms1@gmail.com

253-307-8422

Sent from my iPhone

On Dec 7, 2012, at 11:35 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

From: RONALD HACK

Sent: Friday, December 07, 2012 10:54 AM

To: CARLA SANTORNO; JOSHUA GARCIA

Cc: 'CHARLES BROWN '

Subject: FW: Upcoming legislative session

FYI - weekly legislative calls and Seattle's draft legislative priorities.

Ron

From: Harman, Duggan [mailto:dharman@seattleschools.org]

Sent: Friday, December 07, 2012 10:44 AM

To: RONALD HACK; Mark Anderson (marka@SpokaneSchools.org); Linda McDermott (LindaM@SpokaneSchools.org)

Cc: Jack Daray; Clifford Traisman [clifford@ctassociates.org]

Subject: RE: Upcoming legislative session

Ron,

I very much want to keep our calls going. I would suggest that we invite Shawn Lewis from Bellevue

001154 (PDC 15-089)

as well.

I have attached our Leg Agenda.

On a related matter, I will be calling you all soon to chat about our Capital Construction item.

Duggan

From: RONALD HACK [<mailto:RHACK@Tacoma.K12.Wa.US>]

Sent: Friday, December 07, 2012 10:37 AM

To: Mark Anderson (marka@SpokaneSchools.org); Linda McDermott (LindaM@SpokaneSchools.org); Harman, Duggan

Cc: Jack Daray

Subject: Upcoming legislative session

We are in the process of hiring Cascade Government Affairs (Charlie Brown) to represent and communicate legislative strategies and options during the legislative session. I have also attached our draft priorities we are looking at for the session. Are we going to reinstate our weekly meetings and coordinate our efforts this session? It was very beneficial for me and others to understand the issues and concerns of other districts as well as keep us focused on the current issues in Olympia.

Are our priorities similar to yours or are we missing anything big, etc.?

Thanks,

Ron Hack

<SPS LEG AGENDA - Updated Final.docx>



Archive Manager Export

From: Joshua Garcia
To: Charles Brown ; Robert S. Thoms (robthoms1@gmail.com)
CC: Carla Santorno ; RONALD HACK
Subject: RE: Draft Legislative Priorities Document

Sent: Fri, 07 Dec 2012 22:37:46 GMT

Thanks Charlie.

Under either innovation or capital projects, we want to think about an enhanced matching funds formula for "shared municipality learning spaces" - SAMI/Parks. This will help us foster a common mission with some of our other local agencies.

As for as the skill center goes, I think we understand the partnership and will support it. We are comfortable with this being a sub point and not necessarily one of our priorities. Thoughts?

Also we are tentatively looking at 12/18 for our work study. I will confirm on Monday.

Robert - Can we work together on the ESEA piece.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Friday, December 07, 2012 12:07 PM
To: JOSHUA GARCIA
Cc: CARLA SANTORNO; RONALD HACK
Subject: Re: Draft Legislative Priorities Document

I included full funding for the skills center because Tacoma is a partner district in the skills center and benefits from it. The third phase of the three building campus is being requested this year.

As to the ESEA piece, I will make the change as you suggest. Robert and John may want to weigh in on this piece, too.

Charlie Brown
 Cascade Government Affairs
 253-906-6685

Sent from my iPhone

On Dec 7, 2012, at 11:28 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

> Thanks Charlie - Two quick questions.
 >
 > Capital Budget
 > Why this one, are we asking them to build one in Tacoma? If not, I
 > think we need to remove this. - Full funding of Pierce County Skills
 > Center
 >
 > Federal
 > This should be the Re-authorization or ESEA and funding the
 > implementation of if its requirements. - Tacoma School District should
 > support ESEA funding at the federal level - -----Original Message-----
 > **From:** CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
 > **Sent:** Tuesday, December 04, 2012 4:03 PM
 > **To:** CARLA SANTORNO; JOSHUA GARCIA; RONALD HACK
 > **Subject:** Draft Legislative Priorities Document
 >
 > Carla, Josh and Ron -
 >
 > Thank you for meeting with me yesterday. I thought the meeting was productive, and quite informative for me.
 >
 > Here is the draft legislative priorities document for your review and modification. Please let me know if you have
 > any questions.
 >
 > Thanks,
 >
 > Charlie Brown
 >

001156 (PDC 15-089)



From: [Rob Thoms](#)
To: [PEARL MORA](#) ; [KATHY DOSS](#)
CC: [Joshua Garcia](#) ; [Carla Santorno](#)
Subject: Executive Council Meeting Reminder and Memo with newest list of 2013 board members

Sent: Thu, 28 Feb 2013 23:14:21 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [PCMeetingagenda2.28.13.docx \(41Kb\)](#)  [ECGT Full list Feb 2013 Sheet1.pdf \(34Kb\)](#)

I will be arriving late as the Chamber has me speaking with them for their BIA Board mtg.

I will be there before 430p and we will end promptly at 5pm.

David Zeack from the TNT is a board member of the Ex. Council and although he isn't likely to ask about the article in the TNT, we have filed our business license and that was done yesterday, it was not something anyone knew was an issue until yesterday b/c I we had all our proper tax codes etc.

We paid the fee. We begin working with TPS on Dec 15th, 2013.

Sorry that the silly season of campaigns has brought this up.

Sincerely,

Robert S. Thoms

ECGT
Policy Committee Meeting
2.28.2013

- 4:00 PM Executive Council Policy Committee and guest introductions
- Robert Thoms**, Tacoma City Councilmember, District 2
Carla Santorno, Tacoma Public Schools Superintendent
Josh Garcia, Tacoma Public Schools Deputy Superintendent
- 4:15 PM Guest topics and discussion
- 5:00PM Conclusions, general ECGT items of business
- 5:30 PM Meeting concludes

Executive Council for a Greater Tacoma :: 2013 Full Committee

First Name	Last Name	Organization
* John	Barline	Williams Kastner
TC	Broadnax	Tacoma City Manager
* Diane	Cecchettini	Multicare Health System
* Melanie	Dressel	Columbia Bank
* Debra	Friedman	UW-Tacoma
* John	Hall	Korum Automotive
* Mike	Hickey	Neil Walter
Bruce	Kendall	EDB
Pat	McCarthy	Pierce County
Tom	Pierson	Chamber of Commerce
* Herb	Simon	Simon Johnson, LLC
* Allan	Trinkwald	Simpson
* Bill	Weyerhaeuser	N/A
* Joe	Wilczek	Franciscan Health System
* John	Wolfe	Port of Tacoma
* David	Zeeck	The News Tribune

* Policy Committee Member



From: [Robert Thoms](#)
To: [Carla Santorno](#)
Subject: Re: Executive Council Meeting Reminder and Memo with newest list of 2013 board members
Yes

Sent: Thu, 28 Feb 2013 23:53:13 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 28, 2013, at 3:50 PM, CARLA SANTORNO <CSANTOR@Tacoma.K12.Wa.US> wrote:

Dec. 2012!

Sent from my iPhone

Carla J Santorno

On Feb 28, 2013, at 3:14 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

I will be arriving late as the Chamber has me speaking with them for their BIA Board mtg.

I will be there before 430p and we will end promptly at 5pm.

David Zeack from the TNT is a board member of the Ex. Council and although he isn't likely to ask about the article in the TNT, we have filed our business license and that was done yesterday, it was not something anyone knew was an issue until yesterday b/c I we had all our proper tax codes etc.

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Sincerely,

Robert S. Thoms

<PCMeetingagenda2.28.13.docx>

<ECGT Full list Feb 2013 Sheet1.pdf>



From: [Robert S. Thoms](#)
To: [RONALD HACK](#)
Subject: Re: Leg Call

Sent: Tue, 08 Jan 2013 21:13:39 GMT

Have a great day Ron- looks like a busy sprint starting on multiple fronts. Thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 8, 2013, at 1:11 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

great

From: Robert Thoms [<mailto:robthoms1@gmail.com>]
Sent: Tuesday, January 08, 2013 1:09 PM
To: RONALD HACK
Cc: Jolibois John
Subject: Re: Leg Call

We can be avail for whatever you and Duggan agree upon. We will look for word back from you- thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 8, 2013, at 12:41 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

FYI

From: RONALD HACK
Sent: Tuesday, January 08, 2013 12:39 PM
To: 'Harman, Duggan'
Subject: RE: Leg Call

We are definitely interested in the weekly calls. We met yesterday with our legislators and it was a very interesting conversation. As you point out, it appears that this could be a wild, crazy, and long session! I think having Bellevue join the group would be great. Just let me know what the possible options are for the time and date and I will try to coordinate from my end.

Hope the things are going well and will wait to hear from you,

001161 (PDC 15-089)

Ron

From: Harman, Duggan [<mailto:dharman@seattleschools.org>]

Sent: Tuesday, January 08, 2013 12:25 PM

To: RONALD HACK

Subject: Leg Call

Ron,

Happy New Year. Hope you got some time off over the break and are ready to enter into the long leg session.

I'm wanting to know if you still want to be part of the weekly in-session leg call we usually have. I heard you recently hired a lobbyist so they would be welcome as well. I am hoping to get Shawn in Bellevue onboard as well as the regulars of Spokane and PSESD. Let me know your thoughts.

Duggan

Duggan Harman
Assistant Superintendent,
Business & Finance
Seattle Public Schools
206.252.0086



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:15:39 GMT
To: Joshua Garcia ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno ; Stephen Murakami ; SAM BELL
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



Archive Manager Export

From: Rob Thoms
To: Joshua Garcia
Subject: Accepted: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

Sent: Wed, 13 Feb 2013 18:31:28 GMT



From: [Rob Thoms](#)
 To: [Joshua Garcia](#) ; [Charles Brown](#) ; [Jolibois John](#)
 CC: [RONALD HACK](#) ; [Carla Santorno](#)
 Subject: Navigation Group comments as follow-up to Board Mtg. last night

Sent: Fri, 14 Dec 2012 17:36:49 GMT

Thank you again for the summary of needs following last night's board meeting:

Here are my recommendations to your questions:

1. I suggest we create a one -two page legislative priorities summary board can reference along with list of legislators/committees after they give final approval on 1/10/13. For communicating with us I would suggest on our weekly summaries we have a section for Karen to provide any information she or the board want to share. That makes sense to me she is the boards legislative chair
2. Karen being legislative Chair is wonderful - I think having her provide any interaction and notes to our wkly rept would be useful
3. Where is the Leg Breakfast? Do we have an invite we can start sharing?
4. If there is something your PIO has that folks are familiar with let's just conform our stuff that that so it is easy for your internal needs.
5. Charlie has this
6. Working on getting Josh DRAFT input to hone per his/Carla's approval
7. We can get you the federal input by COB by Monday if not today
8. Flexibility and good communication will be key to our success, a couple of things I hope we can understand and plan for are:
 - a. Having Charlie and us meet with your J-Ray folks prior to the session
 - b. Have a brief on the Prop 1 Campaign
 - c. Establish our participation in calls with our School District partners (Ron- I think we said Seattle and/or Spokane)
 - d. Establish a shared calendar of all conferences, forums, events etc. that folks from TPS will be attending during 2013 so Charlie and John and I can have an understanding of what other opportunities there are to support our legislative and outreach goals. It would be useful to know what groups we are a member of that we plan to attend.

Sorry for the long email, but I hope this was helpful in follow-up.

Sincerely,

Robert S. Thoms

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Friday, December 14, 2012 7:52 AM

To: CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); Robert S. Thoms (robthoms1@gmail.com)

Cc: RONALD HACK; CARLA SANTORNO

Subject: Last night

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board’s Legislative Liaison
3. Per the Board’s request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#)
To: [RONALD HACK](#)
CC: [Jolibois John](#)
Subject: Re: Leg Call

Sent: Tue, 08 Jan 2013 21:09:25 GMT

We can be avail for whatever you and Duggan agree upon. We will look for word back from you- thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 8, 2013, at 12:41 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

FYI

From: RONALD HACK
Sent: Tuesday, January 08, 2013 12:39 PM
To: 'Harman, Duggan'
Subject: RE: Leg Call

We are definitely interested in the weekly calls. We met yesterday with our legislators and it was a very interesting conversation. As you point out, it appears that this could be a wild, crazy, and long session! I think having Bellevue join the group would be great. Just let me know what the possible options are for the time and date and I will try to coordinate from my end.

Hope the things are going well and will wait to hear from you,

Ron

From: Harman, Duggan [<mailto:dharman@seattleschools.org>]
Sent: Tuesday, January 08, 2013 12:25 PM
To: RONALD HACK
Subject: Leg Call

Ron,

Happy New Year. Hope you got some time off over the break and are ready to enter into the long leg session.

I'm wanting to know if you still want to be part of the weekly in-session leg call we usually have. I heard you recently hired a lobbyist so they would be welcome as well. I am hoping to get Shawn in Bellevue onboard as well as the regulars of Spokane and PSESD. Let me know your thoughts.

Duggan

Duggan Harman
Assistant Superintendent,
Business & Finance

001167 (PDC 15-089)

Seattle Public Schools
206.252.0086



Archive Manager Export

From: Robert Thoms
To: Charles Brown
CC: Carla Santorno ; Joshua Garcia ; RONALD HACK ; John Jolibois
Subject: Re: Weekly Report

Sent: Sat, 19 Jan 2013 19:57:08 GMT

Thanks Charlie- let the bear ridding begin

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 19, 2013, at 11:52 AM, CHARLES BROWN <cascade_gov_affairs@me.com> wrote:

> Here is the weekly legislative report.
>
> <weekly_report_tacoma_public_schools.doc>
>
>
> <CascadeGovAffairs.jpg>
>
>



From: [RONALD HACK](#)
To: [Robert Thoms](#)
CC: [Charles Brown](#) ; [Joshua Garcia](#)
Subject: RE: Happy holidays Ron, scheduling question

Sent: Thu, 27 Dec 2012 16:09:07 GMT

I will let everyone know as soon as they are established.

Happy holidays,

Ron

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Wednesday, December 26, 2012 9:30 AM
To: RONALD HACK
Cc: CHARLES BROWN; JOSHUA GARCIA
Subject: Happy holidays Ron, scheduling question

Hello Ron,

Hope you are having a great holiday thus far, wanted to see if the folks from the other districts (Seattle and Spokane) had a schedule for their legislative calls? I would like to be on those just for self edification and to glean anything that could be useful in explaining our federal and macro priorities. When we know their proposed schedule, let me know.

Sincerely,

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422

On Dec 20, 2012, at 2:55 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

Here are some proposed revisions and updates. Still not sure what exactly we want to convey for MSOC.

Ron

<Legislative Priorities.docx>



Archive Manager Export

From: Rob Thoms
To: Joshua Garcia ; Charles Brown
CC: Carla Santorno ; RONALD HACK
Subject: RE: Draft Legislative Priorities Document

Sent: Sat, 08 Dec 2012 00:36:54 GMT

Thank you Josh, Charlie,

Makes sense on the skills center, especially since several of the skills centers were funded in the budget request that OSPI Dorn submitted, so they are going to get some play in this session.

I am happy to work on ESEA with you Josh, will take a first crack.

Charlie, I will add these to the google docs file and invite everyone to join so we can access docs to view and share insights.

The 18th works for our schedule.

Thank you and have a great weekend.

Sincerely,

Robert S. Thoms

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Friday, December 07, 2012 2:38 PM
To: CHARLES BROWN; Robert S. Thoms (robthoms1@gmail.com)
Cc: CARLA SANTORNO; RONALD HACK
Subject: RE: Draft Legislative Priorities Document

Thanks Charlie.

Under either innovation or capital projects, we want to think about an enhanced matching funds formula for "shared municipality learning spaces" - SAMI/Parks. This will help us foster a common mission with some of our other local agencies.

As for as the skill center goes, I think we understand the partnership and will support it. We are comfortable with this being a sub point and not necessarily one of our priorities. Thoughts?

Also we are tentatively looking at 12/18 for our work study. I will confirm on Monday.

Robert - Can we work together on the ESEA piece.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Friday, December 07, 2012 12:07 PM
To: JOSHUA GARCIA
Cc: CARLA SANTORNO; RONALD HACK
Subject: Re: Draft Legislative Priorities Document

I included full funding for the skills center because Tacoma is a partner district in the skills center and benefits from it. The third phase of the three building campus is being requested this year.

As to the ESEA piece, I will make the change as you suggest. Robert and John may want to weigh in on this piece, too.

Charlie Brown
 Cascade Government Affairs
 253-906-6685

Sent from my iPhone

On Dec 7, 2012, at 11:28 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

> Thanks Charlie - Two quick questions.
 >
 > Capital Budget
 > Why this one, are we asking them to build one in Tacoma? If not, I
 > think we need to remove this. - Full funding of Pierce County Skills
 > Center

001171 (PDC 15-089)

>
> Federal
> This should be the Re-authorization or ESEA and funding the
> implementation of if its requirements. - Tacoma School District should
> support ESEA funding at the federal level - -----Original Message-----
> From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
> Sent: Tuesday, December 04, 2012 4:03 PM
> To: CARLA SANTORNO; JOSHUA GARCIA; RONALD HACK
> Subject: Draft Legislative Priorities Document
>
> Carla, Josh and Ron -
>
> Thank you for meeting with me yesterday. I thought the meeting was
> productive, and quite informative for me.
>
> Here is the draft legislative priorities document for your review and
> modification. Please let me know if you have any questions.
>
> Thanks,
>
> Charlie Brown
>



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:15:39 GMT
To: Joshua Garcia ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Carla / Josh meeting to debrief and discuss campaign next steps (w/ Robert Thoms, Eric Wilson and Dan Voelpel)

You have been invited to this meeting to debrief and talk about campaign next steps.



From: Rob Thoms (Google Drive)
To: Carla Santorno
CC: cascade_gov_affairs@me.com ; Robert@navigationgrp.com ; RONALD HACK ; johnj@navigationgrp.com ; Joshua Garcia
Subject: TPS Outreach & Leg Team (csantor@tacoma.k12.wa.us)

Sent: Sat, 08 Dec 2012 01:07:57 GMT

I've shared an item with you.

Dear Carla, Josh, Ron, Charlie, John,

I have created this Google Drive/Docs File for sharing documents which allows each of us to add documents, review, track and share changes to documents that are saved within. This is a very effective tool for sharing documents and It is our hope we can utilize this with our folks at JRay as well so we can share insightful background documents etc.

If folks are not familiar with how to use, when we meet next we can give a short tutorial on how to utilize this tool as it is very easy to learn.

 [TPS Outreach & Leg Team](#)

Google Drive: create, share, and keep all your stuff in one place.





From: [Joshua Garcia](#)
 To: [Robert S. Thoms \(robthoms1@gmail.com\)](mailto:Robert.S.Thoms@robthoms1@gmail.com)
 Subject: FW: Upcoming legislative session

Sent: Fri, 07 Dec 2012 19:35:07 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [SPS LEG AGENDA - Updated Final.docx \(38Kb\)](#)

From: RONALD HACK
Sent: Friday, December 07, 2012 10:54 AM
To: CARLA SANTORNO; JOSHUA GARCIA
Cc: 'CHARLES BROWN '
Subject: FW: Upcoming legislative session

FYI - weekly legislative calls and Seattle's draft legislative priorities.

Ron

From: Harman, Duggan [<mailto:धारman@seattleschools.org>]
Sent: Friday, December 07, 2012 10:44 AM
To: RONALD HACK; Mark Anderson (marka@SpokaneSchools.org); Linda McDermott (LindaM@SpokaneSchools.org)
Cc: Jack Daray; Clifford Traisman [clifford@ctassociates.org]
Subject: RE: Upcoming legislative session

Ron,

I very much want to keep our calls going. I would suggest that we invite Shawn Lewis from Bellevue as well.

I have attached our Leg Agenda.

On a related matter, I will be calling you all soon to chat about our Capital Construction item.

Duggan

From: RONALD HACK [<mailto:RHACK@Tacoma.K12.Wa.US>]
Sent: Friday, December 07, 2012 10:37 AM
To: Mark Anderson (marka@SpokaneSchools.org); Linda McDermott (LindaM@SpokaneSchools.org); Harman, Duggan
Cc: Jack Daray
Subject: Upcoming legislative session

We are in the process of hiring Cascade Government Affairs (Charlie Brown) to represent and communicate legislative strategies and options during the legislative session. I have also attached our draft priorities we are looking at for the session.

001175 (PDC 15-089)

Are we going to reinstate our weekly meetings and coordinate our efforts this session? It was very beneficial for me and others to understand the issues and concerns of other districts as well as keep us focused on the current issues in Olympia.

Are our priorities similar to yours or are we missing anything big, etc.?

Thanks,

Ron Hack

**DRAFT SEATTLE PUBLIC SCHOOLS
2013 LEGISLATIVE AGENDA**



Seattle Public Schools Legislative Priorities for the 2013 Session:

1. Operating Fund Funding — Provide sufficient funding to enable school districts to provide a high quality education for all students:

- ❖ Fully recognize that Basic Education, as confirmed by the unanimous Supreme Court McCleary decision, is the paramount duty of the state to amply fund.
- ❖ Ensure that the Legislature holds to the timeline for basic education funding included in previously passed legislation.
- ❖ Guarantee that the Legislature provides for a reliable, robust, dependable state revenue source that benefits Seattle Public School children and other urban school districts by providing adequate flexible funding to meet the needs of our students.

2. Capital Fund Funding — Ensure districts can provide the facilities necessary for 21st century education and community participation:

- ❖ Provide additional capital funding to allow districts to reopen and upgrade closed facilities rapidly to address areas where enrollment is growing faster than the levy schedule can accommodate.
- ❖ Seek revisions to the School Construction Assistance Program (SCAP), which provides state financial assistance for qualifying major construction projects. The current state school construction formula negatively affects Seattle Public Schools and other urban school districts. That formula needs to be adjusted to differentiate between instructional vs. non instructional space, benefitting those districts that have older facilities.
- ❖ Authorize \$3.4 million in minor works capital funds to conduct pre-design work and begin construction on Seattle Public Schools' new skills center program focused on high wage, high demand jobs in the fields of Information Technology, Health Sciences/Health Care, and Green Tech/Renewal Energy

3. Education Policy --- Pursue measures to allow districts increased ability to close the achievement gap between students of color and their peers.

- ❖ Revise the Learning Assistance Program (LAP) guidelines to allow targeting of these funds on Response to Intervention strategies proven to be effective in closing the achievement gap. The current guidelines only allow a focus on supplemental academic supports for targeted students.

- ❖ Continue to support Seattle Public Schools in its implementation of innovative practices in both the areas of teacher and principal professional growth and evaluation and in the identifying of successful school practices and duplicating them across our district.



Archive Manager Export

From: Joshua Garcia
To: Rob Thoms ; Charles Brown
CC: Carla Santorno ; RONALD HACK
Subject: RE: Draft Legislative Priorities Document

Sent: Mon, 10 Dec 2012 20:48:24 GMT

Do we need a login and password for Goggle docs?

-----Original Message-----

From: Rob Thoms [mailto:robthoms1@gmail.com]
 Sent: Friday, December 07, 2012 4:37 PM
 To: JOSHUA GARCIA; 'CHARLES BROWN'
 Cc: CARLA SANTORNO; RONALD HACK
 Subject: RE: Draft Legislative Priorities Document

Thank you Josh, Charlie,

Makes sense on the skills center, especially since several of the skills centers were funded in the budget request that OSPI Dorn submitted, so they are going to get some play in this session.

I am happy to work on ESEA with you Josh, will take a first crack.

Charlie, I will add these to the google docs file and invite everyone to join so we can access docs to view and share insights.

The 18th works for our schedule.

Thank you and have a great weekend.

Sincerely,

Robert S. Thoms

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 Sent: Friday, December 07, 2012 2:38 PM
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 Cc: CARLA SANTORNO; RONALD HACK
 Subject: RE: Draft Legislative Priorities Document

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Under either innovation or capital projects, we want to think about an enhanced matching funds formula for "shared municipality learning spaces" - SAMI/Parks. This will help us foster a common mission with some of our other local agencies.

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Robert - Can we work together on the ESEA piece.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

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 Cc: CARLA SANTORNO; RONALD HACK
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Charlie Brown
 Cascade Government Affairs
 253-906-6685

Sent from my iPhone

On Dec 7, 2012, at 11:28 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

> Thanks Charlie - Two quick questions.
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 > Capital Budget
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001179 (PDC 15-089)

> think we need to remove this. - Full funding of Pierce County Skills
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> From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
> Sent: Tuesday, December 04, 2012 4:03 PM
> To: CARLA SANTORNO; JOSHUA GARCIA; RONALD HACK
> Subject: Draft Legislative Priorities Document
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>
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> productive, and quite informative for me.
>
> Here is the draft legislative priorities document for your review and
> modification. Please let me know if you have any questions.
>
> Thanks,
>
> Charlie Brown
>



Archive Manager Export

From: Rob Thoms
To: Joshua Garcia
Subject: RE: Josh, this is the final federal leg agenda you made changes to last

Sent: Thu, 13 Dec 2012 23:16:22 GMT

Good luck with sharing with Board tonight.

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Thursday, December 13, 2012 3:15 PM
To: Robert S. Thoms
Subject: RE: Josh, this is the final federal leg agenda you made changes to last

Thank you!

-----Original Message-----

From: Robert S. Thoms [mailto:robthoms1@gmail.com]
Sent: Thursday, December 13, 2012 9:18 AM
To: JOSHUA GARCIA
Subject: Re: Josh, this is the final federal leg agenda you made changes to last

Understood- will keep in the monitor category for now and understand the ESEA dynamic- thank you!

Sincerely,

Robert S. Thoms
 Robthoms1@gmail.com
 253-307-8422

Sent from my iPhone

On Dec 13, 2012, at 9:08 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>
 > Thanks for the clarification. I think we are trying to Re-authorize ESEA to counter RTP. I think we need to stick to the original ESEA Reauthorization push.

>
 > On a parrel track, I think we will want to examine the RTP application process and see if there is alignment.

> Sincerely,

> JJG

>

>

>

> IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

> Joshua J. Garcia, Ed. D.

>
 >

 > **From:** Rob Thoms [robthoms1@gmail.com]
 > **Sent:** Thursday, December 13, 2012 9:00 AM
 > **To:** JOSHUA GARCIA
 > **Cc:** 'John W. Jolibois'
 > **Subject:** RE: Josh, this is the final federal leg agenda you made changes to last

> Josh,

>
 > I was thinking of a blurb stating as a district we might pursue individual grant now that districts are eligible under the race to the top- district program (RTT-D). I was thinking of just noting the following, you can pare down as it is a bit wordy, but I have been using for my own understanding:

> Race To The Top - District (RTT-D) strategy 2013

>
 > TPS monitored and worked with OSPI to understand the original opportunity under President Obama's 2009 ARRA where \$4.35 billion was given to the U.S.

> Dept of Ed for the Race to the Top Fund, the competitive grant program is designed to encourage and reward States and now districts that are creating the conditions for education innovation and reform; achieving significant improvement in student outcomes, including making substantial gains in student achievement, closing achievement gaps, improving high school graduation rates, and ensuring student preparation for success in college and careers; and implementing ambitious plans in four core education reform areas:

> . Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
 > . Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;

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> . Recruiting, developing, rewarding, and retaining effective
teachers
> and principals, especially where they are needed most; and
> . Turning around our lowest-achieving schools.
>
> The U.S. Dept of Ed has created the RTT-D grant program so that
> districts could apply directly for funds. The 2012 phase of grants
> closed in August
> 2012 and several awardees were provided funds in King County. For
> school districts with over 25,000 students the RTT-D grant opportunity
> is \$30-\$40 million dollars max award.
>
> Policy Initiative by Tacoma Public Schools: Although TPS did not
> apply this year, it is the intent of TPS to position itself to be
> highly competitive in 2013. This past year congress appropriated \$550
> million for the entire RTT program and of that RTT-D program was
> appropriated \$383 million. It is clear that congress and the
> president believe, as does the Tacoma Public School District, that the
> best use of these investment funds is to spend at the district level.
> It is the intent of TPS to meet with U.S. Dept of Ed officials in DC,
> collaborating with OSPI Superintendent Randy Dorn to request a meeting
> with Secretary Arne Duncan to discuss the 2013 RTT-D grant program,
> the funding level and what criteria could be used to award moving
> forward. As an innovation district, the first in Washington State TPS is
well positioned to represent the promise of this program.
>
> Use if you agree we should formally add to our Fed strategy now and
> your prepared to share with the board tonight. If you like it, I can
> add to the Fed list and send back to you as final document.
>
> If you are not, we can discuss in greater detail in the future, but it
> is my intent to get you and Carla meeting with Arne this year.
>
> Robert
>
> -----Original Message-----
> From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
> Sent: Thursday, December 13, 2012 8:09 AM
> To: Rob Thoms
> Subject: RE: Josh, this is the final federal leg agenda you made
> changes to last
>
> What are your thoughts on Race to the top?
>
> Sincerely,
>
> JJG
>
>
>
> IMAGINE: If all of us worked together to breathe life in and draw
> knowledge out.
>
> Joshua J. Garcia, Ed. D.
>
> From: Rob Thoms [robthoms1@gmail.com]
> Sent: Wednesday, December 12, 2012 4:38 PM
> To: JOSHUA GARCIA
> Subject: Josh, this is the final federal leg agenda you made changes
> to last
>
> One thing I was thinking of adding besides ESEA was perhaps the Race
> to the Top Grant since it the \$40M Grant award was on the front page
> of the Seattle Times, thoughts? If you agree I can add a blub.
>
> From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
> Sent: Tuesday, December 11, 2012 3:50 PM
> To: CHARLES BROWN (cascade_gov_affairs@me.com); Robert S. Thoms
> (robthoms1@gmail.com)
> Cc: RONALD HACK; CARLA SANTORNO
> Subject:
>
> Charlie and Robert,
>
> We are moving forward with having a conversation with the Board this
> Thursday. We understand that you can't be there and can debrief next
week.
>
> Thanks for all your support.
>
> Sincerely,
>
> JJG
>
> IMAGINE: If all of us worked together to breathe life in and draw
> knowledge out.
>
> Joshua J. Garcia, Ed. D.
> Deputy Superintendent, Tacoma Public Schools
>



From: [Carla Santorno](#)
To: [Rob Thoms](#)
Subject: Re: Executive Council Meeting Reminder and Memo with newest list of 2013 board members
Dec. 2012!

Sent: Thu, 28 Feb 2013 23:50:42 GMT

Sent from my iPhone

Carla J Santorno

On Feb 28, 2013, at 3:14 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

I will be arriving late as the Chamber has me speaking with them for their BIA Board mtg.

I will be there before 430p and we will end promptly at 5pm.

David Zeack from the TNT is a board member of the Ex. Council and although he isn't likely to ask about the article in the TNT, we have filed our business license and that was done yesterday, it was not something anyone knew was an issue until yesterday b/c I we had all our proper tax codes etc.

We paid the fee. We begin working with TPS on Dec 15th, 2013.

Sorry that the silly season of campaigns has brought this up.

Sincerely,

Robert S. Thoms

<PCMeetingagenda2.28.13.docx>

<ECGT Full list Feb 2013 Sheet1.pdf>



From: Robert Thoms
To: Carla Santorno
Subject: Re: Congrats!

Sent: Wed, 16 Jan 2013 23:24:53 GMT

Thank you Carla- then I must work hard to earn your trust and vote and I will. Would love to chat with you abt the community support front as well- I am fortunate to have good friends and colleagues.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 16, 2013, at 2:08 PM, CARLA SANTORNO <CSANTOR@Tacoma.K12.Wa.US> wrote:

> Robert , congrats on your appointment to the City Council! I live in your area!
>
> Sent from my iPhone
>
>
> Carla J Santorno



From: [Joshua Garcia](#)
 To: [Jolibois John](#) ; [Robert Thoms](#)
 Subject: Fwd: Senate Education Committee Waiver Hearing

Sent: Wed, 06 Feb 2013 15:10:06 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

[image001.png \(11Kb\)](#) [ATT00001.htm \(0Kb\)](#) [image002.jpg \(0Kb\)](#) [ATT00002.htm \(0Kb\)](#) [image003.png \(0Kb\)](#) [ATT00003.htm \(0Kb\)](#) [image004.png \(0Kb\)](#) [ATT00004.htm \(1Kb\)](#) [Instructions for Waiver hearing letters.docx \(30Kb\)](#) [ATT00005.htm \(0Kb\)](#) [Waiver Hearing Talking Points.docx \(29Kb\)](#) [ATT00006.htm \(0Kb\)](#)

John and Robert,

Can you please review the message below and draft a response?

JJG

Begin forwarded message:

From: Megan Wolfe <megan.wolfe@ASCD.ORG>
 Date: February 6, 2013, 6:12:50 AM PST
 To: "LEGCOM@LISTSERV.ASCD.ORG" <LEGCOM@LISTSERV.ASCD.ORG>
 Subject: Senate Education Committee Waiver Hearing
 Reply-To: ASCD Legislative Committee <LEGCOM@LISTSERV.ASCD.ORG>

Dear Legislative Committee members:

The Senate Health, Education, Labor, and Pensions Committee will hold a hearing on the U.S. Department of Education's NCLB flexibility waivers tomorrow, Thursday, February 7, 2013. Senators on the education committee need to hear from education experts that the waiver plans are not adequate substitutes for ESEA reauthorization, which is five years overdue. Although they provide some relief from NCLB's onerous accountability requirements, the waivers have created a patchwork system of temporary fixes and do not provide the stability and continuity that our education system needs.

The hearing provides ASCD members with the unique opportunity to provide input to Senators on how the waivers are working; how they are affecting your school, district, and state; and why this process is not the preferred way to set federal education policy.

We encourage each of you to write a letter to your Senators if they serve on the Committee, or to Chairman Harkin and Ranking Member Alexander. Instructions and sample talking points are attached. Please share your letters with us after you have sent them, and let us know if you have any questions or concerns.

Thanks,
 Megan

Megan Wolfe, J.D. · Manager, Public Policy-Advocacy
 1703 N. Beauregard Street · Alexandria, VA 22311-1714
 P 703-575-5616 · Fax 703-575-5997 · www.ascd.org · www.wholechildeducation.org

The Honorable Tom Harkin
Chairman
Committee on Health, Education, Labor, and Pensions
United States Senate
Washington, DC 20510

The Honorable Lamar Alexander
Ranking Member
Committee on Health, Education, Labor, and
Pensions
United States Senate
Washington, DC 20510

Dear Chairman Harking and Senator Alexander:

I am writing regarding the upcoming hearing your committee is conducting on Thursday, February 7, to examine the Early Lessons of State Flexibility Waivers. As **[title/role]** at **[district/school]** and as an ASCD member, I wanted to share my experience with my state's waiver.

- As the cornerstone of federal K–12 education policy, ESEA must be reauthorized by Congress this year to provide the stability and long-term vision our education system needs.
- The offer of waivers from the challenging NCLB requirements was a welcome relief to my **[school/district]**, but this new set of federal requirements presents its own implementation challenges, including strain on staff capacity and resources. The requirements to develop educator evaluation and school improvement systems fail to recognize the unique circumstances or existing and needed support structures of each school and district. **[Example]**
- Many of these reforms have required state and local policy changes, but great uncertainty remains regarding the temporary nature of the waivers (lasting only two years) and the effect of ESEA reauthorization occurring over this same period.
- Waiver requirements are another set of considerations educators must deal with as they work to implement any number of federal and state initiatives, some of which are duplicative, overlap, compete with each other, or are out-of-sequence. These initiatives include Race to the Top, Common Core State Standards implementation, and the work of two different assessment consortia. **[Example]**

I urge you to continue to work with your colleagues in a bipartisan manner to complete ESEA reauthorization in 2013 so that schools, districts, and states can move ahead with planning for the coming school years without the uncertainty of a patchwork system of ESEA fixes and temporary waivers.

Instructions for Sending Letters to Senators Regarding the NCLB Waiver Hearing

We encourage you to send a letter to your Senator on the education committee, or to Chairman Harkin and Ranking Member Alexander, providing your perspective on your state's waiver and urging them to act on ESEA reauthorization.

How to address your letter

- Address the letter to your Senator on the committee. See below for a list of committee members with links to their web sites. If your Senator is not a member of the Senate Healthy, Education, Labor, and Pensions Committee, you can send a letter to Senator Tom Harkin, chairman of the committee, and Senator Lamar Alexander, the ranking Republican member.
- Use this format for the address block:

The Honorable [insert your Senator's name]
United States Senate
Washington, D.C. 20510

- The salutation should read "Dear Senator [insert your Senator's last name]" or "Dear Mr. Chairman and Ranking Member" if you're writing to the committee's leadership.
- Letters should be faxed to the Senator's office. You can find the fax number on each Senator's web site, linked below.

What to say in your letter

- It does not need to be long. No more than a single page maximum.
- Personalize the letter as much as possible, using real-life examples from your school or district. Talking points are attached to this e-mail, but should be put into your own words. Feel free to use some or all of the talking points, and don't feel you are limited by what has been provided.
- Be sure to thank your Senator for his or her attention to this issue and ask that the Senator submit your letter into the hearing record.
- Feel free to use information about your ASCD state affiliate, and mention that you represent educators in your state.
- Close the letter by offering to provide more information or resources to help your Senator address ESEA reauthorization.

Helpful links and resources

- U.S. Department of Education [flexibility offer](#).
- ASCD's ESEA [comparison chart](#).
- ASCD's [Capitol Connection](#) newsletter archives.

Contact us with questions

Please send questions or requests for help to the ASCD Policy team at policy@ascd.org.

Senate Committee on Health, Education, Labor, and Pensions

Democrats

[Tom Harkin \(IA\)](#)

[Barbara A. Mikulski \(MD\)](#)

[Patty Murray \(WA\)](#)

[Bernard Sanders \(I\) \(VT\)](#)

[Robert P. Casey, Jr. \(PA\)](#)

[Kay R. Hagan \(NC\)](#)

[Al Franken \(MN\)](#)

[Michael F. Bennet \(CO\)](#)

[Sheldon Whitehouse \(RI\)](#)

[Tammy Baldwin \(WI\)](#)

[Christopher S. Murphy \(CT\)](#)

[Elizabeth Warren \(MA\)](#)

Republicans

[Lamar Alexander \(TN\)](#)

[Michael B. Enzi \(WY\)](#)

[Richard Burr \(NC\)](#)

[Johnny Isakson \(GA\)](#)

[Rand Paul \(KY\)](#)

[Orrin G. Hatch \(UT\)](#)

[Pat Roberts \(KS\)](#)

[Lisa Murkowski \(AK\)](#)

[Mark Kirk \(IL\)](#)

[Tim Scott \(SC\)](#)



Archive Manager Export

From: Robert Thoms
To: Joshua Garcia
Subject: Re: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Sent: Mon, 28 Jan 2013 02:36:30 GMT

Perfect- thanks

Sincerely,

Robert S. Thoms
 Robthoms1@gmail.com
 253-307-8422

Sent from my iPhone

On Jan 27, 2013, at 6:10 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

> Rob,
 >
 > Carla and I sent Tom a not on Thursday, when we heard. I will work to follow up with Brian as well.

> JJG
 >
 > On Jan 25, 2013, at 4:48 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:
 >
 >> This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.
 >>
 >> Tom Pierson, 253-486-6159 cell
 >> 950 Pacific Ave Suite 300
 >> Tacoma, WA 98402-4424
 >>
 >> Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
 >> 2516 Holgate St
 >> Tacoma, WA 98402
 >>

>> Tacoma Chamber supports TPS Prop 1
 >> Jan 24, 2013 - 03:16 PM
 >>

>> The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.

>> The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.

>> "The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

>> "The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

>> "The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

>> <http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

>> Sincerely,

>> Robert S. Thoms, Partner & CEO
 >> Navigation Group, LLP
 >> robert@navigationgrp.com
 >> 253-307-8422 (cell)

>>
 >>
 >>
 >>



From: [Rob Thoms](#)
To: [Joshua Garcia](#)
CC: [John Jolibois](#)
Subject: RE: Analysis of Charter Schools

Sent: Mon, 14 Jan 2013 17:44:16 GMT

Yes, that makes sense to me, just making sure, we will provide you something that reflects what the Gov, legislators and OSPI are looking at.

Working on that right now. Thank you for the clarification.

Sincerely,

Robert

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, January 14, 2013 9:17 AM
To: Robert Thoms
Cc: John Jolibois
Subject: Re: Analysis of Charter Schools

Robert and John,

We are just talking about our State, can you put together an analysis of the current state of charters in our State, the process for the State Board of Education rule development, implications and any potential pros and cons?

JJG

On Jan 12, 2013, at 10:16 PM, "Robert Thoms" <robthoms1@gmail.com> wrote:

Josh,

Sorry for the delay in responding. Did you want an analysis of the Washington 1240 initiative or the state of charter schools nation wide?

In know some of the unions put some stuff together for the campaign against 1240. I also believe we have some position papers from the Dorn campaign. However, these were not about how the state will like rule develop on this. That sounds like what you are looking for, John and I can speak to OSPI's legal counsel because we believe they are suing, and perhaps they have been asked to provide a position paper on how to implement.

Will see what we can get out together for you.

Sincerely,

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com

001190 (PDC 15-089)

(253)307-8422

On Jan 11, 2013, at 1:25 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Team,

A few board members have asked about Charter Schools. Robert and John, can you put together an analysis of the current state of charters, the process for rule development, implications and any potential pros and cons?

We could communicate this via our Friday Reports and talk about next steps.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Rob Thoms](#)
To: [Joshua Garcia](#)
CC: [John Jolibois](#)
Subject: Response to Sen. Murray's bill S. 322 introduced on Wednesday, Feb 13th

Sent: Sat, 16 Feb 2013 17:40:16 GMT

Josh,

When we spoke on Friday, I eluded to an opportunity to get TPS with the President with a request from Sen. Murray and she has two bills that provide the basis for such a request, [S.3](#) : **Strengthen our Schools and Students Act** and one of which she introduced in January and the one she introduced on Wednesday, Feb 13th of which she was going to potentially call Carla to seek support after meeting her last Friday (Feb 8th) that bill is **S.322, A bill to set the United States on track to ensure children are ready to learn when they begin kindergarten. Introduced 2/13/2013, currently with 3 Co-Sponsors and Latest Major Action: 2/13/2013 Referred to Senate committee. Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.**

The bill is so new, it isn't available yet and when I spoke with her staff on the 8th it was still not in public release format and there was a chance that the Senator was going to call Carla to solicit comments or share her thoughts. This is something TPS could be a good partner in b/c of the tremendous commitment to Kindergarten we have invested, Sen. Murray knows this quite well at this point after a few months of keeping her and her staff abreast of TPS's commitment to change and the whole child.

The President did mention the intent (of her bill) in his state of the union.

Therefore, I am trying to get us a discussion with her or her staff about how she can use TPS to highlight what we are doing here and with the passage of our Bond initiative as well, we are better positioned than ever to ask for more inclusion with national debate. Once the bill is ready I will add to our weekly summary.

The rest of the stuff mentioned was state related, here is a good article and the state bill was Rep. Kagi's HB 1723 (might be on Charlie's updates)

[Here is a good article reg.](#)

Kindergarten more challenging for students, teachers

The state's new \$2.75 million WaKIDS program is intended to assess the skills of children entering kindergarten to help teachers better understand their strengths and weaknesses.

By [DONNA GORDON BLANKINSHIP](#)

The Associated Press



Elaine Thompson / The Associated Press

Joel McCain reacts to winning a letter bingo game with a "W" as Christopher Larry Jr., looks on in their kindergarten classroom at Campbell Hill Elementary in Renton. The WaKIDS program helps kindergarten teachers better understand the strengths and weaknesses of their incoming students.

Becky Bennion has been wiping runny noses and teaching kids to read for 30 years.

The Renton kindergarten teacher says the children haven't changed much but that society's expectations about what a 5-year-old should know have evolved dramatically.

That's one reason she is grateful for a new state program that helps her get to know students before they step into the classroom.

Washington's new WaKIDS program, which stands for Washington kindergarten inventory of developing skills, is designed to help kindergarten teachers better understand the strengths and weaknesses of children.

The \$2.75 million program, including private dollars, is in more than 300 schools in 102 of the state's 294 school districts, including every school with free all-day kindergarten.

Those schools hold individual parent-teacher meetings before school starts, as well as taking a more formal assessment of each child's abilities — from staying on task to standing in line and doing simple math — during the first six weeks. The assessment helps teachers group students by ability and get extra help for those who need it.

And it gives the state a better idea of how well prepared 5- and 6-year-olds are to learn to read, write and do math by the time they finish kindergarten.

At Bennion's school, Campbell Hill Elementary in the poorest corner of the Renton School District, the three kindergarten teachers spend the first two days of the school year meeting with parents before regular class begins.

For the past two years, the third day of school has been much more productive, Bennion said.

"It really did make a difference, to group kids more quickly and approach their individual needs," Bennion said. "A lot of the parents I met with didn't know how much we expected at the end of kindergarten. ... Kindergarten is like first grade was seven or eight years ago."

Her goal is to identify children who will need extra help and to intervene before they fall behind.

The fall 2012 statewide kindergarten data showed many 5- and 6-year-olds do not have the skills expected for entering school.

The biggest deficit was in math. Only 52 percent of the 21,811 kids tested have the math abilities they should have.

"What this data is showing us is that some of these challenges begin very early," said Kathe Taylor, director of early learning at the Office of the Superintendent of Public Instruction (OSPI).

Representatives of Thrive by Five Washington, a nonprofit focused on improving early learning, believe this information is just the beginning of an expected avalanche of new data to help improve public schools.

"We have to, as a community, be thinking about this," said Molly Boyajian, policy director at Thrive by Five.

Race to Top grant

Washington was one of nine states to get a federal Race to the Top grant in late 2011 for early learning, in large part because of its work with WaKIDS.

The \$60 million will be used to expand both the kindergarten-readiness assessments and a quality-rating system for private preschool programs.

Teachers already using this new kindergarten-readiness test say all their students are benefiting from the way teachers can now quickly differentiate students' needs.

Kristi Dominguez, who coordinates the WaKIDS program in the Bellingham School District, told lawmakers at a hearing last month that the immediacy of the information has allowed teachers to get fast, specific help for kids.

The greatest challenge is how much time it takes, she said.

Preschool needs

It also makes it obvious that kids need some instruction before kindergarten, because some are scoring at the 3-year-old level when they enter school, said Krissy Para, kindergarten teacher at Helen B. Stafford Elementary in Tacoma.

This information will be useful to many people, including parents of future kindergartners, as well as to preschool and child-care teachers, said OSPI's Taylor.

"As we move down this path, we'll be thinking about parent-friendly materials that will help parents think about the ways they can be of assistance to their children and what is typical to expect," Taylor said.

The WaKIDS program also encourages preschool teachers to participate in the before-school conversations between parents and kindergarten teachers.

Including preschool teachers also helps them learn what public-school teachers are seeing in their students and where preschool could help fill in gaps, said Bob Hamilton, deputy director of the state Department of Early Learning.

Also, the state efforts referenced in the piece you sent, speaking about Rep. Kagi's

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Friday, February 15, 2013 7:56 PM

To: Robert Thoms; Jolibois John

Subject: Fwd: Weekly Ed News Round Up

Do we know anything about Patty's bill referred to below?

JJG

Begin forwarded message:

From: Chris Korsmo <chris@educationvoters.org>

Date: February 15, 2013, 1:19:44 PM PST

Subject: Weekly Ed News Round Up

ED-sters,

This week finds your intrepid writer at an undisclosed location listening to the soothing tones of seven year olders shooting Nerf guns, discussing the relative merits of the digging tools in Minecraft and spraying Pirate's Booty crumbs hither and yon. It's mid-winter break in our school district. These poor creatures must have been absolutely exhausted after the [nearly 26](#) days of school since the last break. There were even two whole weeks where they went to school every day for a full day. "Full day" being six hours. It's hell being a first grader. Absolute hell. Apparently there aren't any low income families in this district who struggle with childcare during these breaks and half days and partial weeks. And quite obviously, all of our children are well past competent in reading, writing, "rithmetic. Or we'd not be taking so much time off. Right? Right.

Ok, I'm done. For now.

Here now, the news that matters.

Sessionology: Looks like [Early Learning](#) is the new [Marc Jacobs](#) - come on, people, even I knew it was [fashion week](#). First, [President Obama](#) gave [Early Learning](#) a shout out in his [SOTU](#), and our own [Senator Patty Murray](#) responded (with colleagues) by introducing a bill to support high quality pre-

001194 (PDC 15-089)

K. Washington legislators introduced two bills, one to create an integrated birth to five "[Early Start](#)" program and another to improve the [Working Connections](#) childcare program. The state is already playing a leadership role in [Kindergarten readiness](#), and better integration of the existing programs and supports just makes good sense.

By the way, the President's remarks on education were a huge part of the [SOTU](#) - and shows his continued commitment to transforming education. For fun, or just because it's still February in Washington and there's not a heck of a lot of anything else to do, you can compare and contrast the SOTU to Governor Inslee's new [Education Policy Brief](#). In full disclosure, the sun's out here, and I'm getting twitchy, so haven't gone there.

Meanwhile, in the desert we call "State Budget Drafting," (rolls off the tongue, doesn't it?) the [House Finance Committee](#) held a work session to review the work of the Joint Task Force on Education Funding. And legislators opined that they are "[confident](#)" of a budget deal to begin fully funding education - though there isn't yet agreement on the number or where the money comes from or what it goes to pay for. I'm pretty sure they've settled on U.S. currency, which is an upgrade from all those Euro conversations that took place over the fall.

Speaking of money, there were lots of levies and bonds on the ballot this week. In addition to [Seattle](#), my team tells me that voters overwhelmingly supported their levies. Out of 53 levies, 51 passed (96 percent). The total amount passed is \$1.7 billion. Of those, 14 of 51 (\$164,158,422) passed with a simple majority. Out of 17 bonds, 8 passed (47 percent). The total amount passed is about \$700 thousand. (\$706,175,000) If bonds had a Simple Majority rule, 16 of 17 would have passed, adding about \$400 thousand to the total. Is it time for another [Simple Majority](#) battle?

[Common sense discipline](#) continues to move forward in the legislature. This week the Senate Ways and Means Committee held a hearing on [SB 5244](#), a bill to change the policies on indefinite expulsions. The good folks at [Appleseed and Team Child](#) wrote about the results of their studies on the issue. [One key finding](#) is that [putting kids out](#) of school leads to dramatic, negative economic impacts. LEV and our partners will host an [event](#) to further discuss the issue on the 21st.

And because I can't resist some Valentine's day poetry, [Callaghan Style](#) for the policy makers in Oly.

The Rest of the Story: in bite sized nuggets

- Ed Trust has issued a new report on "[Doing Away with Debt](#)" and ensure "College Affordability." Because it's the Ed Trust the title is about 35 words longer than this email. We still love them.
- You may have heard that Seattle had a little testing [testiness](#). Here's some food for thought on our [favorite subject](#).
- We haven't said much about Common Core lately. So, here's a taste from the folks at [Education First](#) on the matter.

That's it friends, As I said earlier in this missive, while it's only 47 degrees, the sun is out. Yes, the sun. Not that other giant orb that hit [Russia](#) today, but the one that (hopefully) stays put up in the sky and shows itself only rarely to those of us in the Northwest. So, this one's a wrap. Goes without saying, but saying it anyway; thank you for all that you do on behalf of our kids.

Chris and Team LEV

--

Chris Korsmo | CEO
Office: 206.728.6448
Visit us at educationvoters.org

League of Education Voters

*Working to improve public education in Washington State
from cradle to career with ample, equitable, and stable funding*



From: Joshua Garcia **Sent:** Tue, 19 Feb 2013 17:23:48 GMT
To: Joshua Garcia ; Stephen Murakami ; SAM BELL ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: Robert Thoms
To: Adam Welch
CC: Daniel Voelpel ; Brandi Monson (bmonson@jayray.com) ; Eric Wilson (ericwilson206@gmail.com) ; STACY FLORES
Subject: Re: Meeting Wednesday?

Sent: Wed, 09 Jan 2013 21:47:00 GMT

Agreed- and thank you for ensuring we have such impt tools to articulate our marvelous story and journey.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 9, 2013, at 10:19 AM, Adam Welch <adam@hemispheredm.com> wrote:

All:

Thank you all for your time this morning, and for all of your hard work. Walking back to my office after our meeting, I was struck by the point made about consistent messaging. From our conversation and the data we reviewed, it seems that the fundamental elements are available (or are becoming available), and next need to be coordinated and presented. I'll leave the strategy to your capable hands, but (as a visual thinker) I will ponder the presentation options in the context of the work that's been started.

Best,
@m

Adam Welch
President | H E M I S P H E R E
adam@hemispheredm.com
+1 (253) 779-5800





From: [Rob Thoms](#)
To: [Carla Santorno](#)
CC: [Joshua Garcia](#)
Subject: Executive Council, Feb 28th meeting

Sent: Sat, 26 Jan 2013 00:56:11 GMT

Hello Superintendent,

I don't know if you saw this, but the Executive Council liked the idea of having us visit on the same day, so it will be easy for me to give some good points to speak to this group. Obviously, with the Chamber article in the Business examiner, we have some good supporters in the Business community and it would be nice to engage this group as much as possible. If your schedule permits, I might reach out to Emily with the Business Examiner article and ask her to send to her members.

Have a great weekend.

Sincerely,

Robert S. Thoms

From: Emily Hall [mailto:eghall@exec-council.com]
Sent: Friday, January 25, 2013 9:43 AM
To: Rob Thoms; Robert.thoms@cityoftacoma.org
Subject: Executive Council, Feb 28

Hello Robert, just writing to follow up regarding the Exec Council. Our next meeting is **Thursday, February 28 at 4pm on the 8th floor of the Columbia Bank Building Center**. We have one other guest that will be attending, Superintendent Carla Santorno. This would be a great opportunity for Carla to update the Exec Council on her current initiatives, and to meet the newest councilmember and hear your ideas and concerns for Tacoma. The agenda is typically very casual, with brief introductions and then each guest has time to share with the group, ask or answer questions and discuss current issues or initiatives. Our last meeting was focused on 2013 legislative agendas county wide, so our meetings really vary depending on current topics and requests from external entities.

Hope you can attend, I will send a formal agenda prior to the meeting.

Best,
Emily

Emily G. Hall
Director
P: (253) 327-1194
F: (253) 327-1195

EXECUTIVE COUNCIL *for a Greater Tacoma*

001199 (PDC 15-089)

From: Rob Thoms <robthoms1@gmail.com>
Date: Monday, January 21, 2013 6:23 PM
To: Emily Hall <eghall@exec-council.com>
Subject: RE: Executive Council

Thanks Emily, happy to come visit in February and I have very much enjoyed meeting and working with Ex. Council Members over the years so it will be nice to hear more about what are the pressing needs from your current vantage point for our community.

Please send me the dates you have in mind when you have them and you can add my city account starting tomorrow:

Robert.thoms@cityoftacoma.org

Sincerely,

Robert S. Thoms

From: Emily Hall [<mailto:eghall@exec-council.com>]
Sent: Monday, January 21, 2013 5:10 PM
To: robthoms1@gmail.com
Subject: Executive Council

Hello Robert,

Congratulations on your appointment to the City Council! As Director of the Exec Council, I have paid close attention to the process and was very pleased with the outcome. You may have already met and know some of our members, but I think a formal introduction is in order. I would love to have you join us at our next policy committee meeting in late February to meet the group and share your thoughts and strategies in your new capacity.

As I'm sure you know, the Exec Council has been a great resource and sounding board for many initiatives, projects and local issues over the years; I very much look forward to continuing that work with you and your fellow council members. I will send details regarding our meeting in the coming weeks.

All the best,
Emily

Emily G. Hall
Director
P: (253) 327-1194
F: (253) 327-1195

EXECUTIVE COUNCIL *for a Greater Tacoma*



From: Joshua Garcia **Sent:** Tue, 19 Feb 2013 17:23:48 GMT
To: Joshua Garcia ; Stephen Murakami ; SAM BELL ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [Rob Thoms](#)
To: [Carla Santorno](#) ; [Daniel Voelpel](#)
CC: [CABINET_MEM](#) ; [ROBERT DUKE](#) ; [Scott Heinze](#)
Subject: RE: KOMO TV story on Lowell traffic

Sent: Thu, 25 Apr 2013 01:09:31 GMT

I know her, she spoke at our last PTA mtg. She wants a crosswalk, but better signage is most likely option because of the topography of "I" street having a crosswalk there could be dangerous. I think it could be a school zone vs. a cross walk need.

I will watch the story

Robert

From: CARLA SANTORNO [mailto:CSANTOR@Tacoma.K12.Wa.US]
Sent: Wednesday, April 24, 2013 4:48 PM
To: DANIEL VOELPEL
Cc: CABINET_MEM; ROBERT DUKE; SCOTT HEINZE; Rob Thoms
Subject: Re: KOMO TV story on Lowell traffic

Both Scott and Robert are working on the issue.

Sent from my iPhone

Carla J Santorno

On Apr 24, 2013, at 1:22 PM, "DANIEL VOELPEL" <DVOELPE@Tacoma.K12.Wa.US> wrote:

KOMO TV will have a story this evening on a Lowell grandmother who has started a petition drive to get the City of Tacoma to put a crosswalk across "I" street at Lowell Elementary because she says kids cross there and cars don't slow down. I pointed out to the reporter that we encourage all our kids to cross "I" street where we provide crossing guards, which is a little farther down the block. The grandmother is very flamboyant and risks her own safety by standing in the middle of the street and waving at cars to stop when kids cross there.

Note: Both Scott Heinze and Robert Thoms have students at Lowell.



Archive Manager Export

From: Rob Thoms
To: RONALD HACK
CC: Joshua Garcia ; John Jolibois ; Daniel Voelpel
Subject: Ron, the 10am today should be a good call

Sent: Thu, 14 Feb 2013 17:15:05 GMT

I would infuse to our state lobbyist on the call the need to utilize the momentum of the ballot efforts to push Olympia to join in our support of our schools. Additionally, I would think it is a great time to have our supers down in Oly to take a victory lap and speak to any efforts to push McCleary solution. They won't want to hear this per say, but I think it is a message we need to push them on.

It is my intent to have Carla meet with the Gov very soon and his office knows and is trying to accommodate a Tacoma opportunity.

John and I are on our way to a 10am with Randy Dorn.

Sincerely,

Robert

-----Original Message-----

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]
Sent: Wednesday, February 13, 2013 7:33 AM
To: 'Robert Thoms'
Subject: RE: Ron- thank you

Thanks Robert. This was really a team effort and will benefit many. I still can't believe the 69%-70% it is absolutely incredible!

Ron

-----Original Message-----

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Tuesday, February 12, 2013 9:55 PM
To: RONALD HACK
Subject: Ron- thank you

69.6% with only 32% counted and only 532 needed- good showing - great testament to your board and TPS leadership and our citizens

Thank you for your leadership!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com



Archive Manager Export

From: Rob Thoms
To: KATHY DOSS
Subject: Accepted: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

Sent: Wed, 13 Feb 2013 18:31:18 GMT

001204 (PDC 15-089)



From: [Rob Thoms](#)
To: [STEVEN DEMEL](#)
CC: [RONALD HACK](#) ; [BARBARA WATTS](#)
Subject: RE: Draft Contract and Scope of Work

Sent: Wed, 05 Dec 2012 19:48:09 GMT

Thank you,

From: STEVEN DEMEL [mailto:SDEMEL@Tacoma.K12.Wa.US]
Sent: Wednesday, December 05, 2012 11:44 AM
To: 'Rob Thoms'
Cc: RONALD HACK; BARBARA WATTS
Subject: RE: Draft Contract and Scope of Work

Robert,

I have not sent it back to you yet. Ron and I discussed it yesterday and I sent him a version yesterday afternoon with changes coming out of that discussion. I am copying Ron on this email so he can send it on to you if he so determines.

Steve

Steven M. Demel, CPPO

Tacoma School District Purchasing Manager

253-571-3382

"Purchasing - Saving TPS money by adding value with a smile"

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Wednesday, December 05, 2012 10:45 AM
To: STEVEN DEMEL
Subject: RE: Draft Contract and Scope of Work

Steve, did you send me a copy of your latest revisions? If so, could you resend as I am not able to put my hands on it at this time. If you didn't send and wanted to simply walk through on the phone that is fine as well.

Have a great day.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: STEVEN DEMEL [mailto:SDEMEL@Tacoma.K12.Wa.US]
Sent: Wednesday, December 05, 2012 6:27 AM
To: 'Robert Thoms'

001205 (PDC 15-089)

Cc: RONALD HACK; John W. Jolibois

Subject: RE: Draft Contract and Scope of Work

Robert,
We will call you from my office.

Steven M. Demel, CPPO
Tacoma School District Purchasing Manager
253-571-3382

"Purchasing - Saving TPS money by adding value with a smile"

From: Robert Thoms [<mailto:robthoms1@gmail.com>]

Sent: Tuesday, December 04, 2012 3:31 PM

To: STEVEN DEMEL

Cc: RONALD HACK; John W. Jolibois

Subject: Re: Draft Contract and Scope of Work

That works for my schedule- will you both just call my phone at 253-307-8422.

Thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Dec 4, 2012, at 3:18 PM, STEVEN DEMEL <SDEMEL@Tacoma.K12.Wa.US> wrote:

Robert,
Ron and I would like to discuss the contract and some additional changes with you. Are you available at 8:00 AM on Thursday December 6th for a short phone discussion?

Steve

Steven M. Demel, CPPO
Tacoma School District Purchasing Manager
253-571-3382

"Purchasing - Saving TPS money by adding value with a smile"

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Monday, December 03, 2012 12:32 PM

To: STEVEN DEMEL; RONALD HACK

Cc: 'John W. Jolibois'; JOSHUA GARCIA

Subject: RE: Draft Contract and Scope of Work

Steve.

Attached are our changes to reflect the use of a session contractor (Dec 2012 [one month prior to session] - through April 28, 2013) and our partnership and support to help manage that effort.

The only other area we wanted to comment on for potential changes were:

- Making the term of our contract Nov 15th - Nov 15th 2013 and

Please let me know when you have this formalized and John and I can come sign for you.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

From: STEVEN DEMEL [<mailto:SDEMEL@Tacoma.K12.Wa.US>]

Sent: Thursday, November 01, 2012 2:20 PM

To: Robert@navigationgrp.com; RONALD HACK

Cc: BARBARA WATTS

Subject: Draft Contract and Scope of Work

Robert and Ron,

Attached is the draft contract. The scope of work is at the very end in Attachment B. Please review and edit or change as necessary. If you could make any changes using "Track Changes" in MS Word, it will make it easier to finalize this. Thanks.

Steve

Steven M. Demel, CPPO

Tacoma School District Purchasing Manager

253-571-3382

"Purchasing - Saving TPS money by adding value with a smile"



Archive Manager Export

From: Joshua Garcia
To: Robert S. Thoms
CC: CHARLES BROWN (cascade_gov_affairs@me.com) ; RONALD HACK ; Carla Santorno
Subject: RE: Re:

Sent: Wed, 12 Dec 2012 22:04:04 GMT

Thanks, can you send the updates to us. We are still hip on google docs...
Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: Robert S. Thoms [robthoms1@gmail.com]
Sent: Tuesday, December 11, 2012 4:24 PM
To: JOSHUA GARCIA
Cc: CHARLES BROWN (cascade_gov_affairs@me.com); RONALD HACK; CARLA SANTORNO
Subject: Re:

Thanks Josh,

Think doing before the vortex of the holidays is smart, that way we can have the most time to tweak if need be for the state legislature and for federal session starts in Jan.

I will send the updated leg priority doc with ESEA changes reflected.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com<mailto:Robthoms1@gmail.com>
253-307-8422

Sent from my iPhone

On Dec 11, 2012, at 3:50 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US<mailto:jgarcia2@Tacoma.K12.Wa.US>> wrote:

Charlie and Robert,

We are moving forward with having a conversation with the Board this Thursday. We understand that you can't be there and can debrief next week.

Thanks for all your support.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

<TPS 2013 Federal Legislative Agenda.doc>
<TPS Legislative Agenda - 12 11 12.docx>



From: [Rob Thoms](#)
To: [Carla Santorno](#) ; [Joshua Garcia](#) ; [RONALD HACK](#)
CC: [John W. Jolibois](#)
Subject: FW: Hello Mayor, another couple of bullets that might be useful after meeting with OSPI today in Olympia

Sent: Thu, 17 Jan 2013 11:31:47 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Tacoma Public Schools Waiver speaking points.docx \(11Kb\)](#)

Meant to cc. you both,

Sincerely,

Robert S. Thoms

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Thursday, January 17, 2013 3:29 AM
To: 'Marilyn.Strickland@cityoftacoma.org'
Subject: Hello Mayor, another couple of bullets that might be useful after meeting with OSPI today in Olympia

Mayor,

After attending the inauguration today in Olympia I took the time to sit down with Alan Burke, the Deputy Superintendent of Public Instruction and discuss the ESEA Waiver issue for the State of Washington. Obviously, this is something that is extremely important to TPS and we are working in collaboration with OSPI on this issue and Alan and I crafted the attached summary bullets that you might find useful should you have the opportunity to bring up with Sec. Arne Duncan.

Obviously, this is totally up to you if you want to bring up, but it is the intent of TPS to work closely with OSPI on this issue was the Dept of Ed. address this issue this year and/or ESEA reauthorization.

Thank you in advance for your hard work on these most important education issues.

Sincerely,

Robert S. Thoms

Tacoma Public Schools ESEA Waiver speaking point reg. 2013-2014:

- We appreciate your leadership Secretary Duncan and that provided by your staff in past waiver discussions with the Washington State Office of Public Instruction on behalf of the students in Washington and particularly those in Tacoma Public Schools. We wanted to underscore this as current negotiations continue for 2013-2014 waiver requests. Please know Washington State and TPS look forward to working toward 2013-14 waiver approval to the No Child Left Behind requirements.
- The waiver was crucial to Tacoma Public School's ability to develop and engage successful processes to ensure student success and also gain flexibility with Title I funds.
- We are also working hard to lend our voice to the efforts to reauthorize the Elementary and Secondary Education Act and hope you will call upon OSPI and/or TPS should there be an opportunity to support your efforts. Regardless, we will continue to partner with the US Department of Education along with the Washington State Office of Superintendent of Public Instruction if the re-authorization process fails and the need for additional waivers becomes necessary.



From: [Joshua Garcia](#)
To: [Robert Thoms](#)
CC: [KAREN VIALLE](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#)
Subject: RE: Arne Duncan material

Sent: Tue, 15 Jan 2013 17:12:16 GMT

Sorry, this needs to be done today, this afternoon. Mayor needs ASAP.

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Tuesday, January 15, 2013 8:48 AM
To: JOSHUA GARCIA
Cc: KAREN VIALLE; Jolibois John (johnj@navigationgrp.com)
Subject: Re: Arne Duncan material

John and I have draft we wanted to share with Alan tomorrow when we meet with OSPI as we had started another ltr with them on ESEA. We can plug these numbers in and then refine before it goes out. Question, is it your understanding this ltr is going to Arne from the Mayor on City ltr head?

Thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 15, 2013, at 8:28 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Robert and John,

Please see Karen's request below. These are just estimates, Pre-school 8 million(would be a great and would allow us to serve all of our Title 1 schools) and Accountability, 1 million (infrastructure, dash board, data analytics, public transparency and progress monitoring). Let me know what else you need.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: KAREN VIALLE

Sent: Monday, January 14, 2013 1:41 PM

To: JOSHUA GARCIA

Subject: Arne Duncan material

I mentioned to Carla that the Mayor suggested when I was with her yesterday that we might want to put \$ figures with our request. Makes since to me. Can we come up with some estimated figures for the two items we identified?

Thanks,

Karen.



From: [Robert S. Thoms](#)
To: [Joshua Garcia](#)
CC: [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [RONALD HACK](#) ; [Carla Santorno](#)
Subject: Re: Last night

Sent: Fri, 14 Dec 2012 16:04:00 GMT

Sounds really productive- thank you for sharing and thanks for handling now versus later.

Will review more in depth on my computer versus phone and get some more feedback on your specific questions reg. communications etc.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Dec 14, 2012, at 7:51 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board’s Legislative Liaison
3. Per the Board’s request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools



From: Rob Thoms
 To: Joshua Garcia
 BCC: calendar-notification@google.com
 Subject: Tentatively Accepted: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and D... @ Fri Mar 1, 2013 2pm - 3:30pm (JOSHUA GARCIA)

Sent: Fri, 01 Mar 2013 19:43:46 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 invite.ics (1Kb)

1 Rob Thoms has replied "Maybe" to this invitation.
 Carla and Josh meeting w/ Robert Thoms,
 Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.

When Fri Mar 1, 2013 2pm – 3:30pm [Pacific Time](#) *Where* CAB 8th
 FL [\(map\)](#) *Calendar* JOSHUA GARCIA *Who* • JOSHUA
 GARCIA - [organizer](#) • Rob Thoms - [creator](#) • DANIEL
 VOELPEL • Robert S. Thoms
 (Robert@navigationgrp.com) • Eric Wilson
 (ericwilson206@gmail.com)

1 Rob Thoms has replied "Maybe" to this invitation.
 Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.

When Fri Mar 1, 2013 2pm – 3:30pm [Pacific Time](#) *Where* CAB 8th FL [\(map\)](#) *Calendar* JOSHUA GARCIA *Who* • JOSHUA
 GARCIA - [organizer](#) • Rob Thoms - [creator](#) • DANIEL VOELPEL • Robert S. Thoms
 (Robert@navigationgrp.com) • Eric Wilson (ericwilson206@gmail.com) Invitation from
[Google Calendar](#)

You are receiving this courtesy email at the account jgarcia2@tacoma.k12.wa.us because you are an attendee of this event.

To stop receiving future notifications for this event, decline this event. Alternatively you can sign up for a Google account at <https://www.google.com/calendar/> and control your notification settings for your entire calendar.



From: Daniel Voelpel
To: Brandi Monson (bmonson@jayray.com) ; Eric Wilson (ericwilson206@gmail.com) (ericwilson206@gmail.com) ; Robert Thoms (robthoms1@gmail.com)
Subject: Navigation Group introduction

Sent: Wed, 09 Jan 2013 17:01:59 GMT



From: Robert Thoms
To: Joshua Garcia
CC: DAVID GIFFIN ; Jolibois John ; KAREN VIALLE ; RONALD HACK ; Carla Santorno ; Charles Brown
Subject: Re: Federal Agenda

Sent: Thu, 10 Jan 2013 18:33:33 GMT

Thank you- will review and utilize appropriately.

Appreciate this-

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422

On Jan 10, 2013, at 10:12 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

David,

I wanted to make some connections between ASCD International and Tacoma Public Schools. Tacoma has created a team to advocate for the attached Federal Legislative Agenda. I think you will find that there are many connections to our ASCD Federal Agenda and the Whole Child Initiative.

We are working closely with our State, Office of Superintendent of Public Instruction, to also build support. If there is anything that we can collaboratively do to support our shared interests, please feel free to contact us.

Team,

ASCD International (<http://www.ascd.org/news-media/ASCD-Policy-Positions/ASCD-Positions.aspx>) has many resources and expertise that can help us help our community.

Tacoma looks forward to partnering with you and the team.

Sincerely,

JJG

From: NIKOL CARTLEDGE
Sent: Wednesday, January 09, 2013 2:22 PM
To: JOSHUA GARCIA
Subject: FW: Federal Agenda

Here you go.

Nikol Cartledge
Public Information Office
253-571-1015
[cid:image001.png@01CDEE73.D601E2F0]

<Federal legislative brochure Final.pdf>

<image001.png>



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
CC: [Jolibois John \(johnj@navigationgrp.com\)](#) ; [KAREN VIALLE](#)
Subject: Re: One page by Tuesday AM

Sent: Fri, 11 Jan 2013 22:12:39 GMT

Absolutely- we have something working right now on ESEA with OSPI and are mtg with them Wed in Oly to complete- we can take that and move up or just do two Ltrs and leave OSPI's to be ESEA focused - thoughts?

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 11, 2013, at 2:05 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Robert and John,

Through Karen and Mayor Strickland, we have an opportunity to present our Legislative agenda and a one page "request" of Secretary Arnie Duncan.

Karen and I talked this morning about requesting support for Pre-school as part of our "Head Start and Early Head Start" piece. And / Or Support for Establishing an Accountability System to Measure our Benchmarks. Can you draft something for us ASAP and weave in our Innovation work?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

<Federal legislative brochure Final.pdf>



From: [Robert Thoms](#)
 To: [Daniel Voelpel](#)
 CC: [KATHY DOSS](#) ; [John W. Jolibois](#) ; [Nikol Cartledge](#) ; [STACY FLORES](#)
 Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you - We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sent: Sat, 05 Jan 2013 01:20:11 GMT

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
 253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.
 We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
 Public Information Director
 Tacoma Public Schools
 253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM**To:** DANIEL VOELPEL**Cc:** KATHY DOSS; 'John W. Jolibois'**Subject:** Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are

001219 (PDC 15-089)

now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:22:53 GMT
To: Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
BCC: KDOSS@tacoma.k12.wa.us
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.



From: [RONALD HACK](#)
To: [Charles Brown](#) ; [Robert Thoms \(robthoms1@gmail.com\)](#)
CC: [Joshua Garcia](#)
Subject: FW: SB-5197 Safe School Buildings - Background, Links & Opinions
Fyi - thought you would like to see this

Sent: Thu, 07 Feb 2013 16:30:43 GMT

From: SAM BELL
Sent: Thursday, February 07, 2013 8:27 AM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: STEPHEN MURAKAMI; RONALD HACK; SHANNON MCMINIMEE
Subject: FW: SB-5197 Safe School Buildings - Background, Links & Opinions

Carla, Josh,

It may be that one or both of you are aware of SB 5197 ? If not, I am providing below FYI and intend to further discuss at my bi-weekly meeting with Carla tomorrow (10:00a).

Sam Bell

Chief Operations Officer
Tacoma Public Schools
sbell@tacoma.k12.wa.us
253-571-3301

From: STEPHEN MURAKAMI
Sent: Wednesday, February 06, 2013 3:21 PM
To: SAM BELL
Subject: SB-5197 Safe School Buildings - Background, Links & Opinions

Sam,

Conversations around Senate Bill-5197 have been circulating through the ranks of CEFPI and WAMOA. I took some time yesterday to view the first public hearing to the Senate Early Learning & K-12 Education Committee. Several parties presented to the committee, including the following Districts: Puyallup SD, Olympia SD, Franklin-Pierce SD, Union Gap SD. Along with the School Districts, ESD 105 & 112 presented. The Washington Education Association and a few local architectural firms presented as well.

The proposed language of the Bill addresses security concerns and could require schools to have panic switches, electric locks at all perimeter doors, means to channel all public visitors through a secure entry at the Administration area, and a secure vestibule that can act as a 'man trap' (defined in the bill as a space constructed to entrap a human).

Most of the folks presenting to the committee agreed with the intent of the Bill, but had concerns regarding the specific language of the Bill. Others went further and talked about how this Bill could impose requirements that are not feasible. For example, Superintendent Dr. Frank Hewins from Franklin-Pierce SD described the Franklin-Pierce HS and the (20) building campus and asked how feasible it was to impose these safety features into a campus setting where they have 124 exterior doors. Others discussed the implementation of the panic switches, noting that a simple trigger switch did not give first responders the information needed and that a more sophisticated switch, one that offered audio feedback would be better suited so that first responders could hear real time what was going on.

You can view the bill, along with the archived video presentations at:

<http://apps.leg.wa.gov/billinfo/summary.aspx?bill=5197>

I would recommend that Carla and Josh be brought into the loop on this issue. It may also be beneficial to have our legislative representative/lobbyist get involved. I would be happy to debate and discuss the proposed requirements of the bill, for now I would offer my opinion that most of the requirements set forth in the proposed language are not feasible or fully thought out. I would question the following:

- Limiting access to a single point of entry – what about service deliveries and the multiple entry points and exit ways for students coming in at the start of the day and leaving in the afternoon? What about public events – 1,000+ for a basketball game. Instead of limiting it to a bricks & mortar resolution, some of this can be handled administratively.
- “Mantraps” – need I say more?
- Panic Switches, they are implying that a single panic switch in the admin area covers the school, I’m wondering if panic switches would need to be installed throughout the facility; not every shooter is going to come into the office first.

Happy to discuss further . . .

Stephen Murakami

Director of Planning & Construction

Tacoma Public Schools

smuraka@tacoma.k12.wa.us

253-571-3350



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:25:17 GMT
To: Joshua Garcia ; Carla Santorno ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com'
(robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson, Dan Voelpel, Steve Murakami, Sam Bell, Patrick Moody

You have been invited to this meeting to debrief and talk about campaign next steps.



Archive Manager Export

From: Rob Thoms
To: Joshua Garcia ; RONALD HACK ; Charles Brown ; Carla Santorno
Subject: RE: Draft Legislative Priorities Document

Sent: Mon, 10 Dec 2012 21:29:06 GMT

I like the first option, unless it is critical to have Charlie and us at the mtg. I can also make this Thursday work if necessary.

Robert

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, December 10, 2012 12:38 PM
To: RONALD HACK; CHARLES BROWN ; CARLA SANTORNO; Robert S. Thoms (robthoms1@gmail.com)
Subject: RE: Draft Legislative Priorities Document

Team,

We are having a heck of a time trying to get all parties (board and you all) in the room at the same time. Here is the proposal:

Option #1.

Carla, Ron and I work with the Board this Thursday in the work study. We present the attached and give them an opportunity to think through the main ideas. This will give them a chance to see if we are aligned. If necessary, we set another meeting the first week of January to dig deeper. If not necessary, we adopt the agenda on Jan. 10.

Option #2.

We have a meeting the first of Jan. and then adopt on 1/10/13?

Thoughts?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: RONALD HACK
Sent: Monday, December 10, 2012 8:17 AM
To: CHARLES BROWN ; CARLA SANTORNO; JOSHUA GARCIA
Subject: FW: Draft Legislative Priorities Document

After reading the legislative priorities of Seattle, Spokane and the chamber, I think we have an opportunity to better align our priorities with the other large districts in a way that would be beneficial for us as well as them. As an example, LEA is very important to both Spokane and Tacoma and I would recommend that we include this funding source (or at least ensure they address it in any funding package) in our priorities since it continues to be an issue every legislative session. There also some other areas we may want to consider like ALE funding, WaKIDS, etc.

How do you want to have the conversation?

Ron

-----Original Message-----

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Tuesday, December 04, 2012 4:03 PM
To: CARLA SANTORNO; JOSHUA GARCIA; RONALD HACK
Subject: Draft Legislative Priorities Document

Carla, Josh and Ron -

Thank you for meeting with me yesterday. I thought the meeting was productive, and quite informative for me.

Here is the draft legislative priorities document for your review and modification. Please let me know if you have any questions.

Thanks,

Charlie Brown



From: Joshua Garcia **Sent:** Wed, 13 Feb 2013 18:15:39 GMT
To: Joshua Garcia ; Daniel Voelpel ; Robert S. Thoms (Robert@navigationgrp.com) ; robthoms1@gmail.com' (robthoms1@gmail.com) ; Eric Wilson (ericwilson206@gmail.com) ; Carla Santorno ; Stephen Murakami ; SAM BELL
CC scampbell@jayray.com ; Patrick Moody (PMoody@JayRay.com) ; Brandi Monson (bmonson@jayray.com)
Subject: Carla and Josh meeting w/ Robert Thoms, Eric Wilson and Dan Voelpel

You have been invited to this meeting to debrief and talk about campaign next steps.

Reply Reply To All Forward Send To Me View Images Print



Email

From: John Jolibois
To: Joshua Garcia
Subject: Jolibois Proposal

Sent: 9/20/2013 5:10:01 PM



Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

TPS Hyak proposal.docx (19Kb)

Message Comment Headers Journal Report Access History Tags

Josh,

I made some changes to the proposal I sent Wednesday, sorry for the lateness in the changes.

My Father is doing better after they changed out the battery in his pacemaker but he had an adverse reaction to the meds they gave him and he swelled up like balloon.

This is my new email for my new company.

My UBI # is 601708754.
My FEIN is 46-3681089.

My license with the City of Tacoma is in progress.

Thank you,

John Jolibois

To: Dr. Josh Garcia, Deputy Superintendent Tacoma Public Schools
From: John Jolibois, Principal Hyak Group
Date: September 18th, 2013
Subject: Proposal for contract between Tacoma Public Schools and Hyak Group in the areas of Charter Schools and local federal legislative outreach

The general objectives of this contract are as follows: John Jolibois with the Hyak Group (the Contractor) will provide Tacoma Public Schools (the District) counsel on the Washington Charter School law and local federal legislative advocacy as outlined in the attached Duties of the Contractor and District sections.

DUTIES OF THE CONTRACTOR AND DISTRICT

- A.* This Contract for legislative advocacy and counsel on the Charter School law will require close collaboration and continuous communications between the Contractor and the District. The fluid and dynamic nature of this engagement means the specific actions taken by the Contractor will be subject to continuous review and adjustment throughout the term of this Contract.
- B.* The Contractor will coordinate efforts with applicable internal District staff, Board Members and hired contractors to ensure that all parties are aware of ongoing efforts related to their assigned responsibilities.
- C.* The Contractor shall work with the District to develop strategies on how best to counsel on the charter school law and perform federal advocacy.
- D.* Contractor shall provide certain deliverables under this contract that are determined over the course of the engagement as a result of close collaboration and discussions with District representatives. the Contractor will:
 - 1.* Meet with applicable government staff that is assigned to the efforts of drafting regulation based on the Charter School law.
 - 2.* Research and track the process of creating regulations for the Charger School law.
 - 3.* Keep the District updated on important dates and proposed regulations pertaining to the Charter School law.
 - 4.* Be prepared to work with the District to create any needed documents, forums or meetings regarding Charter Schools

5. Work as the liaison between the District and local congressional staff for two US Senate offices and Congressional districts 6, 9 and 10.
6. Continually meet and update local federal congressional staff.
7. Track and research any and all federal legislation or policy that currently or could affect Tacoma Public Schools.
8. Focus on any policy or legislation that decreases public school funding, puts the District's mission and goals at risk or furthers opportunities where the District can participate in programs that meet their mission and goals.
9. Prepare and deliver communication to applicable entities on behalf of the District.
10. Attend meetings or gatherings on behalf of the District.
11. Meet regularly with applicable District staff in order to keep District members abreast of current affairs and gather any information the Contractor may need to accomplish the strategy.
12. Give the District a written update every two weeks to keep the District appraised of actions relating to the Charter School law, accomplished deliverables and current local federal legislative actions.
13. Meet on a regular basis with the Board Member who is appointed as the Legislative Liaison and any other staff or elected members of the District as deemed by the District.

Fee Schedule. The Contractor's fee for this engagement is \$3,500 per month starting September 27th, 2013 and will continue for 6 months. The District and the Contractor will discuss extending the contract based on need and performance after 5 months.

The Contractor has not made any express representations, assurances or guarantees regarding the outcome or any consequence connected with this Contract, unless specifically set forth herein. In addition there are no implied warranties or guarantees of success given by the Contractor.



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: RE: SBE Charter School Authorizer Application info
[No problem...](#)

Sent: Mon, 22 Apr 2013 23:12:35 GMT

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 22, 2013 4:12 PM
To: JOSHUA GARCIA
Subject: RE: SBE Charter School Authorizer Application info

Josh,

I asked Jack and he said that all the SBE staff will be at the Achievement Awards.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, April 22, 2013 4:10 PM
To: John Jolibois
Subject: RE: SBE Charter School Authorizer Application info

Thank you. Is there anyone else for the SBE that could attend?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, April 19, 2013 1:11 PM
To: JOSHUA GARCIA
Subject: SBE Charter School Authorizer Application info

Josh,

- 1) Jack emailed me and said that his boss wants him to attend the SBE's annual Achievement Awards so he cannot attend the April 30th TPS gathering. Jack was sorry about the late notice but he erred on his calendar. Holly Ferguson is confirmed. I will send Holly the TPS Staffs' questions so she can get an idea what TPS Staff has on their mind.
- 2) The 3 attached items are from SBE.

The Authorizer Application has a lot of moving parts. Look it over and let me know if you have any specific questions, comments or concerns.

- 3) I have sent both TPS Board Members' and Staffs' questions to Jack for his written responses which I will send to you as soon as I get them.



Archive Manager Export

From: Joshua Garcia
 To: Rob Thoms
 CC: John W. Jolibois
 Subject: RE: Josh, this is the final federal leg agenda you made changes to last

Sent: Thu, 13 Dec 2012 17:08:58 GMT

Thanks for the clarification. I think we are trying to Re-authorize ESEA to counter RTTP. I think we need to stick to the original ESEA Reauthorization push.

On a parallel track, I think we will want to examine the RTTP application process and see if there is alignment. Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: Rob Thoms [robthoms1@gmail.com]
 Sent: Thursday, December 13, 2012 9:00 AM
 To: JOSHUA GARCIA
 Cc: 'John W. Jolibois'
 Subject: RE: Josh, this is the final federal leg agenda you made changes to last

Josh,

I was thinking of a blurb stating as a district we might pursue individual grant now that districts are eligible under the race to the top- district program (RTT-D). I was thinking of just noting the following, you can pare down as it is a bit wordy, but I have been using for my own understanding:

Race To The Top - District (RTT-D) strategy 2013

TPS monitored and worked with OSPI to understand the original opportunity under President Obama's 2009 ARRA where \$4.35 billion was given to the U.S. Dept of Ed for the Race to the Top Fund, the competitive grant program is designed to encourage and reward States and now districts that are creating the conditions for education innovation and reform; achieving significant improvement in student outcomes, including making substantial gains in student achievement, closing achievement gaps, improving high school graduation rates, and ensuring student preparation for success in college and careers; and implementing ambitious plans in four core education reform areas:

- . Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
- . Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
- . Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and
- . Turning around our lowest-achieving schools.

The U.S. Dept of Ed has created the RTT-D grant program so that districts could apply directly for funds. The 2012 phase of grants closed in August 2012 and several awardees were provided funds in King County. For school districts with over 25,000 students the RTT-D grant opportunity is \$30-\$40 million dollars max award.

Policy Initiative by Tacoma Public Schools: Although TPS did not apply this year, it is the intent of TPS to position itself to be highly competitive in 2013. This past year congress appropriated \$550 million for the entire RTT program and of that RTT-D program was appropriated \$383 million. It is clear that congress and the president believe, as does the Tacoma Public School District, that the best use of these investment funds is to spend at the district level. It is the intent of TPS to meet with U.S. Dept of Ed officials in DC, collaborating with OSPI Superintendent Randy Dorn to request a meeting with Secretary Arne Duncan to discuss the 2013 RTT-D grant program, the funding level and what criteria could be used to award moving forward. As an innovation district, the first in Washington State TPS is well positioned to represent the promise of this program.

Use if you agree we should formally add to our Fed strategy now and your prepared to share with the board tonight. If you like it, I can add to the Fed list and send back to you as final document.

If you are not, we can discuss in greater detail in the future, but it is my intent to get you and Carla meeting with Arne this year.

Robert

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 Sent: Thursday, December 13, 2012 8:09 AM
 To: Rob Thoms
 Subject: RE: Josh, this is the final federal leg agenda you made changes to last

What are your thoughts on Race to the top?

00005 (PDC 15-089)

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: Rob Thoms [robthoms1@gmail.com]

Sent: Wednesday, December 12, 2012 4:38 PM

To: JOSHUA GARCIA

Subject: Josh, this is the final federal leg agenda you made changes to last

One thing I was thinking of adding besides ESEA was perhaps the Race to the Top Grant since it the \$40M Grant award was on the front page of the Seattle Times, thoughts? If you agree I can add a blub.

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Tuesday, December 11, 2012 3:50 PM

To: CHARLES BROWN (cascade_gov_affairs@me.com); Robert S. Thoms (robthoms1@gmail.com)

Cc: RONALD HACK; CARLA SANTORNO

Subject:

Charlie and Robert,

We are moving forward with having a conversation with the Board this Thursday. We understand that you can't be there and can debrief next week.

Thanks for all your support.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools



From: [Robert Thoms](#)
To: [Joshua Garcia](#) ; [Carla Santorno](#)
CC: [John Jolibois](#) ; [RONALD HACK](#)
Subject: Good piece about Sec. Duncan regarding ESEA Waivers- from today's hearing

Sent: Fri, 08 Feb 2013 01:39:22 GMT

Duncan to Congress: Giving States Flexibility is Working [<http://www.ed.gov/blog/2013/02/duncan-to-congress-giving-states-flexibility-is-working/>]

From Today's hearing, Video and statement links below as well.

States and their schools are breaking free from the restrictions of No Child Left Behind and pursuing new and better ways to prepare and protect all students, Education Secretary Arne Duncan told a Senate committee Thursday.

In a hearing before the Senate Health, Education, Labor and Pensions Committee, Duncan promoted the value of providing flexibility to states under the No Child Left Behind (NCLB) law, which the Department of Education began offering in 2011. Duncan said that granting states new flexibility through waivers was not his first choice—he would have preferred that Congress reauthorize, or amend the law instead. But in light of congressional gridlock over reauthorization, Duncan said that he was “not willing to stand by idly and do nothing while students and educators continue to suffer under NCLB.”

NCLB is the latest reauthorization of the Elementary and Secondary Education Act (ESEA). And Duncan said that NCLB has become a well-intended, but overly-prescriptive law that created incentives to lower standards, encouraged teaching to the test, mislabeled many schools as failures, and prescribed a one-size-fits-all accountability system that failed to support local solutions and innovation. With ESEA years overdue for congressional reauthorization, the Obama Administration sent Congress a [Blueprint for Reform of ESEA](#) in 2010.

Nearly two years later, after Congress failed to authorize ESEA, the Administration offered states the chance to pursue waivers to NCLB in September 2011. Duncan told the committee that “providing waivers was always, always our plan B.”

In his testimony, and during questions from the Committee, Duncan outlined in detail the ways in which the waiver approach, or “ESEA Flexibility,” – has strengthened accountability for at-risk students, improved evaluation and professional development for teachers and principals, and unleashed a wave of state-led innovation.

ESEA flexibility supports states and districts in replacing the “one-size-fits-all” interventions of NCLB and empowers states to tailor reforms that meet the needs of their students. Thirty-four states and the District of Columbia have been approved for ESEA flexibility, and nine states, plus Puerto Rico and the Bureau of Indian Education, have pending requests.



Duncan noted that states receiving NCLB flexibility “must demonstrate a commitment and capacity to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.”

Multiple Measures of Growth and Gain

One of the unintended effects of NCLB is that it provided incentives to lower academic standards—and 19 states actually lowered their standards after NCLB was enacted in 2001. The law’s narrow measures for school progress—annual reading and math test scores and high school graduation rates—also prompted teaching to the test and an overly simplistic model for assessing school progress. “Under No Child Left Behind there was far too much focus on a single test score,” Duncan said. “I’m more interested in outcomes,” Duncan added. “If you have the best third grade test score in the world but 50 percent of your students are dropping out of high school, you are not changing student’s lives. You can’t get a job with a third grade test score.”

Under ESEA flexibility, states are using multiple measures of growth and gain in student learning, rather than NCLB’s narrow measures. “This is a huge step in the right direction,” said Duncan. “All of the leadership, all of the creativity, is coming from the states.”

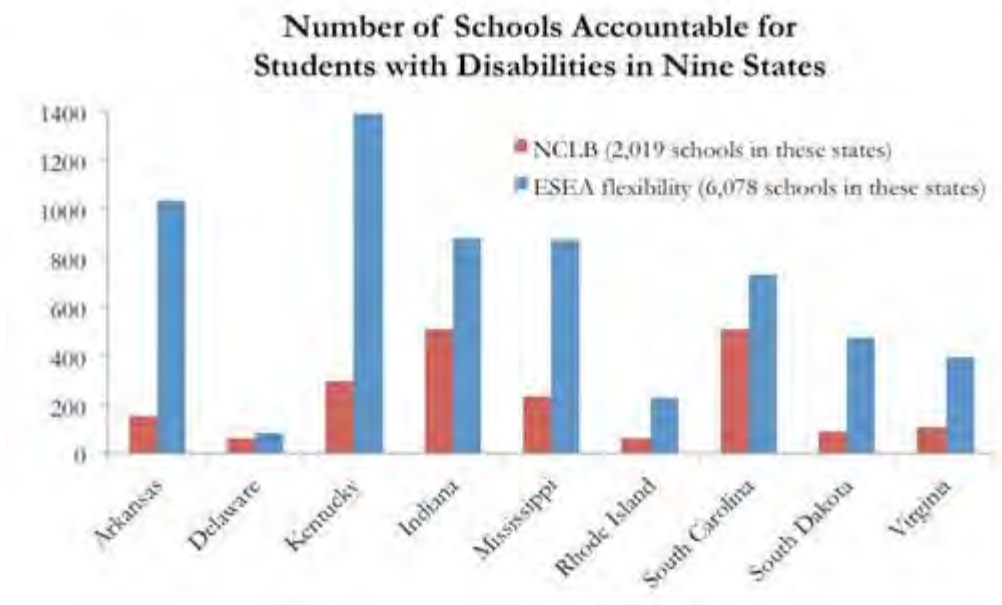
MULTIPLE MEASURES OF GROWTH AND GAIN

NCLB	ESEA Flexibility
Reading Mathematics Graduation rate	Reading Mathematics Graduation rate Science Social studies Writing ACT/SAT AP courses IB courses Dual enrollment Industry certification College enrollment Rates of remediation Dropout rates

Better Serving At-Risk Students

At the hearing, Duncan said he was surprised to learn that under NCLB, low-income and minority students, English learners, and students with disabilities were “invisible” because schools were not held accountable for the performance of subgroups of students if there were not enough students in their subgroup to “count” under state rules. Duncan explained during his testimony that under flexibility, these students are no longer invisible, which “is a significant step in the right direction,” he said.

BETTER SERVING AT-RISK STUDENTS



One example of how flexibility is helping at-risk students can be found in Arkansas. Under ESEA flexibility, Arkansas is now holding more than 1,000 schools accountable for subgroups that weren't accountable under NCLB. Across all states receiving waivers to date, at least 9,000 additional schools are now accountable for subgroups for which they weren't accountable before.

Duncan pointed out that states with waivers have set aggressive performance targets for all subgroups. They are using performance targets to tailor local interventions, rather than as a tool to label schools as failures. Waiver states are expecting progress for all subgroups—but much faster rates of progress for those that are furthest behind.

Recognizing and Rewarding Schools for Progress and Success

Under ESEA flexibility, states are recognizing a school's student growth and success—and supporting interventions that work. Secretary Duncan cited the example of Columbus Park Preparatory Academy in Worcester, Mass. Under NCLB, the school was deemed to be among the bottom 20 percent of schools in the state, despite the fact that it was making significant progress in boosting achievement for traditionally low-performing students. "That school's not a failure," Duncan said. "That school's a success ... think of how demoralizing it is to teachers who are working so hard to be labeled a failure when you are seeing improvement each year."

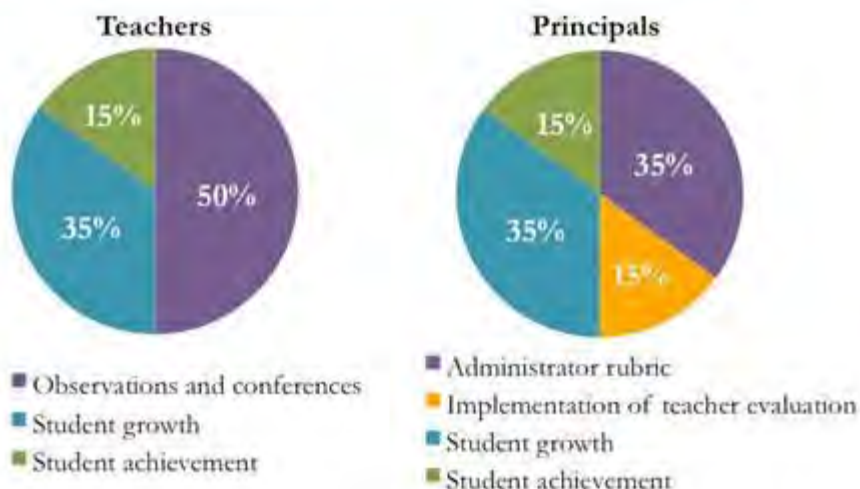
Supporting Teacher and Principal Effectiveness

"Talent matters tremendously in education," Duncan said in talking about the new and far more robust evaluation systems that states are building under flexibility. States are developing evaluation systems that

go far beyond NCLB's minimum "highly qualified teacher" standards, and are using systems that measure and support effective teaching and leadership based on multiple measures, including student growth. "Great principals lead great schools. Great teachers do miraculous things with children," he said.

SUPPORTING TEACHER AND PRINCIPAL EFFECTIVENESS

Tennessee Educator Acceleration Model (TEAM)



Duncan described how Tennessee has been at the forefront of improving teacher and principal evaluation systems with the input from 17,000 teachers and administrators. The state also continues to receive feedback so it can refine and improve its evaluation system. "I have yet to meet a teacher who is scared of accountability," Duncan said. They just want it to be fair. They want it to be honest.

Providing States with Flexibility to Move Forward With Reform

The federal role in education is relatively narrow, Duncan told the committee. "What's exciting about ESEA flexibility, is that states are leading the way in strengthening education for all children," he said. In explaining the federal role, Duncan said:

The federal government does not serve as a national school board ... We don't dictate curriculum, levy school assessments, or open and close schools. We don't specify the content of academic standards or negotiate teachers' contracts. We do have a responsibility to set a high bar to protect the interests of students, especially at-risk students. But how to reach that bar, I believe, should be left to the states.

Duncan concluded his testimony by noting that in a time of partisan rancor, ESEA waivers had an unusual bipartisan appeal in statehouses across the country. He observed that "we approach this work with both a tremendous sense of excitement, coupled with a real sense of humility."

In the end, Duncan said, he didn't have "a moment's doubt" that state flexibility "is a major improvement for children and for adults over NCLB." But he stressed the need to learn from any mistakes in the waiver process, correct them quickly, and share that learning across the country. "We can never let the perfect become the enemy of the good," he cautioned. "And that is what we have done for far too long in education." Ensuring a world-class education for every child, Duncan added, "is both a demanding challenge and an urgent imperative for our nation, our communities, and our children."

[Click here](#) to read Secretary Duncan's prepared testimony, and [click here to watch](#) a video of Secretary Duncan's opening statement and the entire hearing.

His office is making some additional statements tomorrow in the Press, will share.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: May 2nd public hearing

Sent: Mon, 08 Apr 2013 22:42:23 GMT

Kathy,

Josh sent me the date of May 2nd for a public hearing about charter school authorizers but he did not include a time or location.

Do you know the time and location of the May 2nd public hearing?

Thank you,

John



From: Joshua Garcia
 To: Robert Thoms ; Jolibois John
 Subject: Fwd: Weekly Ed News Round Up
 Do we know anything about Patty's bill referred to below?

Sent: Sat, 16 Feb 2013 03:55:32 GMT

JJG

Begin forwarded message:

From: Chris Korsmo <chris@educationvoters.org>
 Date: February 15, 2013, 1:19:44 PM PST
 Subject: Weekly Ed News Round Up

ED-sters,

This week finds your intrepid writer at an undisclosed location listening to the soothing tones of seven year olds shooting Nerf guns, discussing the relative merits of the digging tools in Minecraft and spraying Pirate's Booty crumbs hither and yon. It's mid-winter break in our school district. These poor creatures must have been absolutely exhausted after the [nearly 26](#) days of school since the last break. There were even two whole weeks where they went to school every day for a full day. "Full day" being six hours. It's hell being a first grader. Absolute hell. Apparently there aren't any low income families in this district who struggle with childcare during these breaks and half days and partial weeks. And quite obviously, all of our children are well past competent in reading, writing, "rithmetic. Or we'd not be taking so much time off. Right? Right.

Ok, I'm done. For now.

Here now, the news that matters.

Sessionology: Looks like [Early Learning](#) is the new [Marc Jacobs](#) - come on, people, even I knew it was [fashion week](#). First, [President Obama](#) gave [Early Learning](#) a shout out in his [SOTU](#), and our own [Senator Patty Murray](#) responded (with colleagues) by introducing a bill to support high quality pre-K. Washington legislators introduced two bills, one to create an integrated birth to five "[Early Start](#)" program and another to improve the [Working Connections](#) childcare program. The state is already playing a leadership role in [Kindergarten readiness](#), and better integration of the existing programs and supports just makes good sense.

By the way, the President's remarks on education were a huge part of the [SOTU](#) - and shows his continued commitment to transforming education. For fun, or just because it's still February in Washington and there's not a heck of a lot of anything else to do, you can compare and contrast the SOTU to Governor Inslee's new [Education Policy Brief](#). In full disclosure, the sun's out here, and I'm getting twitchy, so haven't gone there.

Meanwhile, in the desert we call "State Budget Drafting," (rolls off the tongue, doesn't it?) the [House Finance Committee](#) held a work session to review the work of the Joint Task Force on Education Funding. And legislators opined that they are "[confident](#)" of a budget deal to begin fully funding education - though there isn't yet agreement on the number or where the money comes from or what it goes to pay for. I'm pretty sure they've settled on U.S. currency, which is an upgrade from all those Euro conversations that took place over the fall.

Speaking of money, there were lots of levies and bonds on the ballot this week. In addition to [Seattle](#), my team tells me that voters overwhelmingly supported their levies. Out of 53 levies, 51 passed (96 percent). The total amount passed is \$1.7 billion. Of those, 14 of 51 (\$164,158,422) passed with a simple majority. Out of 17 bonds, 8 passed (47 percent). The total amount passed is about \$700 thousand. (\$706,175,000)

If bonds had a Simple Majority rule, 16 of 17 would have passed, adding about \$400 thousand to the total. Is it time for another [Simple Majority](#) battle?

[Common sense discipline](#) continues to move forward in the legislature. This week the Senate Ways and Means Committee held a hearing on [SB 5244](#), a bill to change the policies on indefinite expulsions. The good folks at [Applesseed and Team Child](#), wrote about the results of their studies on the issue. [One key finding](#) is that [putting kids out](#) of school leads to dramatic, negative economic impacts. LEV and our partners will host an [event](#) to further discuss the issue on the 21st.

And because I can't resist. some Valentine's day poetry, [Callaghan Style](#) for the policy makers in Oly.

The Rest of the Story: in bite sized nuggets

- Ed Trust has issued a new report on "[Doing Away with Debt](#)" and ensure "College Affordability." Because it's the Ed Trust the title is about 35 words longer than this email. We still love them.
- You may have heard that Seattle had a little testing [testiness](#). Here's some food for thought on our [favorite subject](#).
- We haven't said much about Common Core lately. So, here's a taste from the folks at [Education First](#) on the matter.

That's it friends, As I said earlier in this missive, while it's only 47 degrees, the sun is out. Yes, the sun. Not that

000014 (PDC 15-089)

other giant orb that hit [Russia](#) today, but the one that (hopefully) stays put up in the sky and shows itself only rarely to those of us in the Northwest. So, this one's a wrap. Goes without saying, but saying it anyway; thank you for all that you do on behalf of our kids.

Chris and Team LEV

--

Chris Korsmo | CEO

Office: 206.728.6448

Visit us at educationvoters.org

League of Education Voters

*Working to improve public education in Washington State
from cradle to career with ample, equitable, and stable funding*



Archive Manager Export

From: John Jolibois
To: Joshua Garcia
Subject: RE: Questions

Sent: Tue, 14 May 2013 21:07:12 GMT

Josh,

Here are the criteria SBE is using to approve authorizer applications. It is still a draft but this is the current document the SBE is working on completing.

http://www.sbe.wa.gov/documents/2013.05.11%20054%20AuthApproval_DRAFT%20Evaluation%20Criteria.pdf

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, May 14, 2013 10:39 AM
To: John Jolibois
Subject: RE: Questions

Thank you!

-----Original Message-----

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, May 14, 2013 10:39 AM
To: JOSHUA GARCIA
Subject: RE: Questions

Josh,

I have a call with Jack at 1 pm on that subject.

I should also know more about what happens if the legal challenge moves forward and what that means to the process of applying to be an authorizer as well.

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, May 14, 2013 10:36 AM
To: John Jolibois
Cc: CARLA SANTORNO
Subject: RE: Questions

John,

Are you aware of any new updates from the State Board regarding Charters. If not, our intent is to give the Board a quick (1-2 minute, no new information) update on Thursday.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, May 07, 2013 3:29 PM
To: JOSHUA GARCIA
Subject: RE: Questions

Josh,

Yes. I will work with them to put placed in an orderly fashion.

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, May 07, 2013 6:20 AM
To: Jolibois John; DANIEL VOELPEL
Subject: Questions

John,

Thanks again for your help last week. Can you get a copy of Holly and Jack's responses to our questions last week? We wanted to post them ASAP.

000016 (PDC 15-089)

Thank you!

JJG



From: Carla Santorno
To: Daniel Voelpel ; Joshua Garcia ; johnj@navigationgrp.com
Subject: RE: Draft communication plan for charter authorizer public hearing

Sent: Wed, 10 Apr 2013 19:09:10 GMT

Thank you!

-----Original Message-----

From: DANIEL VOELPEL
Sent: Wednesday, April 10, 2013 7:33 AM
To: JOSHUA GARCIA; CARLA SANTORNO; johnj@navigationgrp.com
Subject: RE: Draft communication plan for charter authorizer public hearing

Attachment...

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: JOSHUA GARCIA
Sent: Wednesday, April 10, 2013 6:53 AM
To: DANIEL VOELPEL; CARLA SANTORNO; johnj@navigationgrp.com
Subject: RE: Draft communication plan for charter authorizer public hearing

No attachment...

-----Original Message-----

From: DANIEL VOELPEL
Sent: Tuesday, April 09, 2013 9:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; johnj@navigationgrp.com
Subject: Draft communication plan for charter authorizer public hearing

Carla/Josh:

John Jolibois and I met this afternoon and came up with the attached draft communication plan to alert the community and staff about the board's May 2 public hearing and the process of evaluating whether to be an authorizer.

If you have any additional feedback, let us know. We can make adjustments along the way.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: [Joshua Garcia](#)
To: [John Jolibois](#)
CC: [Carla Santorno](#)
Subject: Re: tonight's meeting
Thanks John!

Sent: Thu, 23 May 2013 16:54:24 GMT

JJG

On May 23, 2013, at 9:37 AM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Josh,

Good morning.

I will be at the meeting tonight.

I communicated with Jack Archer and nothing new from SBE on Charter Schools.

I called around regarding the legal challenge and there is no new movement on that front either.

Please let me know if there is anything you need prior to the meeting tonight.

Thank you,

John



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: RE: SBE Charter School Authorizer Application info
Josh,

Sent: Mon, 22 Apr 2013 23:12:26 GMT

I asked Jack and he said that all the SBE staff will be at the Achievement Awards.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, April 22, 2013 4:10 PM
To: John Jolibois
Subject: RE: SBE Charter School Authorizer Application info

Thank you. Is there anyone else for the SBE that could attend?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, April 19, 2013 1:11 PM
To: JOSHUA GARCIA
Subject: SBE Charter School Authorizer Application info

Josh,

- 1) Jack emailed me and said that his boss wants him to attend the SBE's annual Achievement Awards so he cannot attend the April 30th TPS gathering. Jack was sorry about the late notice but he erred on his calendar. Holly Ferguson is confirmed. I will send Holly the TPS Staffs' questions so she can get an idea what TPS Staff has on their mind.
- 2) The 3 attached items are from SBE.

The Authorizer Application has a lot of moving parts. Look it over and let me know if you have any specific questions, comments or concerns.

- 3) I have sent both TPS Board Members' and Staffs' questions to Jack for his written responses which I will send to you as soon as I get them.



From: [John Jolibois](#)
To: [RONALD HACK](#)
Subject: RE:
Ron,

Sent: Wed, 22 May 2013 21:08:44 GMT

Thank you for the call.

I couldn't pull up the gentlemen's email you mentioned on our phone call to follow up with from the PS ESD. Would you please shoot it to me.

Thank you,

John

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]
Sent: Wednesday, May 22, 2013 11:13 AM
To: Jolibois John
Cc: JOSHUA GARCIA
Subject: FW:

I have forwarded your questions and concerns to other school districts, ESD, and investment bankers. I will forward any responses we receive and the financial person at ESD 121 is Steve Nielsen.

Ron

From: RONALD HACK
Sent: Tuesday, May 21, 2013 1:37 PM
To: 'Fred Eoff'; Peterson, John
Cc: ROSALIND MEDINA; PATRICIA LUAT
Subject: FW:

Are you aware of or familiar with the potential for changing federal laws on tax exempt bonds?

Ron

From: RONALD HACK
Sent: Tuesday, May 21, 2013 1:34 PM
To: Harman (dhorman@seattleschools.org); snilsen@psesd.org
Subject: FW:

Duggan and Steve,

Have you heard about this and/or provided feedback to federal legislators? Also, I have been out town the last couple weeks and wanted to know if we were still doing the conference calls on Thursdays.

000021 (PDC 15-089)

Ron

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Tuesday, May 21, 2013 1:02 PM

To: JOSHUA GARCIA; RONALD HACK

Subject: FW:

Josh and Ron,

Good afternoon.

Please find attached some info that Clark from TPU sent to me and Karen Vialle regarding tax-exempt municipal bonds and reaching out to our Federal Delegation to protect them.

Clark and I communicated today on the subject and it is a pretty straight forward issue from what I see and definitely worth getting a letter out.

If you click on the 3rd attachment, it is a letter signed but a group of government bodies include a few school district sent to Cong. Reichert. I think that is a great idea to have a letter come from a group of districts or even all the schools from an ESD.

I wanted to check if the Puget Sound ESD is aware of this matter or if they have possibly sent a letter to our delegation members.

Please let me know your thoughts and if I should reach out to the Puget Sound ESD on this matter before we drafted our own letter.

Thank you,

John

From: Mather, Clark [<mailto:cmather@ci.tacoma.wa.us>]

Sent: Friday, May 17, 2013 7:34 AM

To: John Jolibois (johnj@navigationgrp.com)

Subject:

Here are the emails I sent Karen.



Archive Manager Export

From: John Jolibois
To: KATHY DOSS
Subject: Accepted: Josh meeting w/ Robert Thoms & John Jolibois

Sent: Tue, 12 Mar 2013 20:40:32 GMT

000023 (PDC 15-089)



From: [Daniel Voelpel](#)
To: [Nathan Olson](#) ; Robert@navigationgrp.com ; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 17:16:30 GMT

Hey, guys:

Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

Dan

From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]
Sent: Wednesday, February 27, 2013 12:37 PM
To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

Thanks to all, and we'll see you later this afternoon.

Nate

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: KATHY DOSS
 To: John W. Jolibois
 Subject: RE: Pamphlet

Sent: Wed, 10 Jul 2013 20:36:11 GMT

Great, have a great day.
 Kathy

-----Original Message-----
 From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 Sent: Wednesday, July 10, 2013 1:35 PM
 To: KATHY DOSS
 Subject: RE: Pamphlet

Got the phanphlets.
 Thank you.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Will do. Thank you,
 >KD

>
 >-----Original Message-----
 >From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >Sent: Wednesday, July 10, 2013 11:38 AM
 >To: KATHY DOSS
 >Subject: RE: Pamphlet

>Receptionist's desk would be great.

>
 >Sent from my Verizon Wireless smartphone

>
 >KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>>John, I'll have the pamphlets ready for your pick-up on the 8th floor unless you'd prefer to pick-up from our main building receptionist. Thank you,

>>
 >>Kathy Doss, CEOE
 >>Executive Secretary, Deputy Superintendent's Office Tacoma Public
 >>Schools
 >>253-571-1011 phone; 253-571-1440 fax

>>
 >>-----Original Message-----
 >>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >>Sent: Wednesday, July 10, 2013 10:46 AM
 >>To: KATHY DOSS
 >>Subject: RE: Pamphlet

>>20 should work. I can swing by today and pick them up.

>>
 >>Sent from my Verizon Wireless smartphone

>>
 >>KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>>>Hi John, I just verified that we have more in our Public Information Office. How many do you need and when would you like to pick them up?

>>>Thanks,

>>>
 >>>Kathy Doss
 >>>Kathy Doss, CEOE
 >>>Executive Secretary, Deputy Superintendent's Office Tacoma Public
 >>>Schools
 >>>253-571-1011 phone; 253-571-1440 fax

>>>-----Original Message-----
 >>>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >>>Sent: Wednesday, July 10, 2013 10:23 AM
 >>>To: KATHY DOSS
 >>>Subject: Pamphlet

>>>Kathy,

>>>
 >>> Good morning.

>>>
 >>> Do you know where I can get More of the pamphlets That describe TPS' Federal priorities?

>>>Thank you,

>>>John jolibois

>>>Sent from my Verizon Wireless smartphone



From: [Joshua Garcia](#)
To: [KAREN VIALLE](#) ; Robert@navigationgrp.com ; [Jolibois_John_\(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
Subject: RE: Arne Duncan material

Sent: Tue, 15 Jan 2013 16:28:48 GMT

Robert and John,

Please see Karen's request below. These are just estimates, Pre-school 8 million (would be a great and would allow us to serve all of our Title 1 schools) and Accountability, 1 million (infrastructure, dash board, data analytics, public transparency and progress monitoring). Let me know what else you need.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: KAREN VIALLE
Sent: Monday, January 14, 2013 1:41 PM
To: JOSHUA GARCIA
Subject: Arne Duncan material

I mentioned to Carla that the Mayor suggested when I was with her yesterday that we might want to put \$ figures with our request. Makes sense to me. Can we come up with some estimated figures for the two items we identified?

Thanks,

Karen.



From: Joshua Garcia
To: Jolibois John
CC: Carla Santorno ; Daniel Voelpel
Subject:

Sent: Fri, 26 Apr 2013 18:31:13 GMT

Can you see if we can get a copy (applications) of a few districts that have been approved as authorizers in Colorado?
JJG



From: [John Jolibois](#)
To: [Nathan Olson](#) ; [Daniel Voelpel](#)
CC: Robert@navigationgrp.com
Subject: RE: OpEd

Sent: Wed, 27 Feb 2013 00:20:52 GMT

Thank you Nathan.

Dan, how are we looking for Sunday in the TNT if we meet the deadline for that day?

From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]
Sent: Monday, February 25, 2013 4:12 PM
To: 'DANIEL VOELPEL'; John Jolibois
Cc: robert@navigationgrp.com
Subject: RE: OpEd

All,

My apologies. I spent the day dealing with sequestration, testing pilots and improving schools, and have not had a moment to relax. I'll get a draft to you all tomorrow morning.

Nate

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Thursday, February 21, 2013 4:55 PM
To: John Jolibois; Nathan Olson
Cc: robert@navigationgrp.com
Subject: RE: OpEd

Thanks for coordinating, John. Sounds like a plan.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, February 22, 2013 4:27 PM
To: DANIEL VOELPEL; nathan.olson@k12.wa.us
Cc: robert@navigationgrp.com
Subject: OpEd

Dan and Nathan,

Thank you for your time and effort.

I am glad we could coordinate today.

Timeline wise, we are shooting for next Sunday for this letter to run in the TNT.

Nathan will cover the McCleary decision and Dan will insert a TPS to compliment what Nathan puts together.

- John



From: [KATHY DOSS](#)
To: [John Jolibois](#)
Subject: RE: May 2nd public hearing
John,

Sent: Mon, 08 Apr 2013 23:17:31 GMT

I'm waiting for confirmation from the board secretary, but it looks like it will be May 2 at 6 p.m. in the CAB Auditorium (601 S. 8th Street, 4th FL). As soon as I receive confirmation, I'll let you know.

Thank you,

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 08, 2013 3:42 PM
To: KATHY DOSS
Subject: May 2nd public hearing

Kathy,

Josh sent me the date of May 2nd for a public hearing about charter school authorizers but he did not include a time or location.

Do you know the time and location of the May 2nd public hearing?

Thank you,

John



From: Joshua Garcia
To: John W. Jolibois
Subject: RE: meeting with Robert Thoms and John Jolibois

Sent: Thu, 03 Jan 2013 23:21:01 GMT

Thank you!

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: John W. Jolibois [johnj@navigationgrp.com]
Sent: Friday, January 04, 2013 1:31 PM
To: KAREN VIALLE
Cc: robert@navigationgrp.com
Subject: RE: meeting with Robert Thoms and John Jolibois

Karen,

As follow up, the meeting would be in Tacoma.

Thank you,

John

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, January 04, 2013 1:13 PM
To: 'kvialle@tacoma.k12.wa.us'
Cc: robert@navigationgrp.com
Subject: meeting with Robert Thoms and John Jolibois

God afternoon Karen,

It was great to see you at the Norm event at the Murano Hotel.

We hope your holidays were good as well.

We wanted to know what would be a good day and time to meet with you early next week so we can get the ball rolling on legislative agendas and communication processes.

Thank you,

John Jolibois
253.906.1000



From: [John W. Jolibois](mailto:John.W.Jolibois)
To: [Randy Dorn@k12.wa.us](mailto:Randy.Dorn@k12.wa.us)
CC: [Joshua Garcia](mailto:Joshua.Garcia) ; Roni.Pettit@k12.wa.us ; Robert@navigationgrp.com
Subject: from John Jolibois/TPS

Sent: Fri, 04 Jan 2013 21:33:41 GMT

Randy,

Thank you again for meeting with us and Josh in Tacoma prior to the holidays.

As follow-up to that meeting, you indicated you were going to reach out to your staff to develop a list of OSPI staff you felt could be constructive partners with TPS in the discussion about accountability assessments, alternative accountability systems.

You indicate you would speak with staff and see who was interested in tackling this discussion in a creative and innovative way. Names that we discussed included Alan Burke, Andy Kelly, these weren't names you indicated had to be involved but we discussed them because Andy is already been working with TPS.

Can we convene this group prior to the session starting perhaps and develop some goals to work over the next several months to try and address the gap?

Thank you for agreeing to convene this meeting, we think it can be extremely useful.

Sincerely,

John Jolibois
Robert Thoms
253.906.1000



From: Joshua Garcia
To: John Jolibois
Subject: RE: Questions

Sent: Tue, 14 May 2013 17:38:37 GMT

Thank you!

-----Original Message-----

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, May 14, 2013 10:39 AM
To: JOSHUA GARCIA
Subject: RE: Questions

Josh,

I have a call with Jack at 1 pm on that subject.

I should also know more about what happens if the legal challenge moves forward and what that means to the process of applying to be an authorizer as well.

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, May 14, 2013 10:36 AM
To: John Jolibois
Cc: CARLA SANTORNO
Subject: RE: Questions

John,

Are you aware of any new updates from the State Board regarding Charters. If not, our intent is to give the Board a quick (1-2 minute, no new information) update on Thursday.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, May 07, 2013 3:29 PM
To: JOSHUA GARCIA
Subject: RE: Questions

Josh,

Yes. I will work with them to put placed in an orderly fashion.

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, May 07, 2013 6:20 AM
To: Jolibois John; DANIEL VOELPEL
Subject: Questions

John,

Thanks again for your help last week. Can you get a copy of Holly and Jack's responses to our questions last week? We wanted to post them ASAP.

Thank you!

JJG



From: [Daniel Voelpel](#)
To: johnj@navigationgrp.com
Subject: TNT: Carla's letter to the editor published last week

Sent: Thu, 21 Feb 2013 22:59:48 GMT

Hi, John:

Before we talk, I wanted to send you the letter to the TNT that Carla sent right after the election and had printed in the Feb. 15 edition. Based on what you sent me, it's very similar in words and sentiment. If a Dorn/Santorno oped would cover the same ground, I don't think the TNT would run it.

I'm sorry I misunderstood the point of the oped when I talked with Robert last Friday. I thought it was going to be more about the necessity for the legislature to come through on the mandate of the McCleary decision.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

TACOMA: Voters came through for schoolchildren

Letter by Carla Santorno, Tacoma on Feb. 15, 2013 at 9:38 am | [View all 4 comments](#)

The 70-percent vote for approving Proposition 1 blew me away. No previous school bond in the history of Tacoma had received more than 62 percent. Thank you, Tacoma.

I spent much of my first months as superintendent out in the community, and I clearly heard:

- You are deeply committed to making sure Tacoma provides educational excellence for every child, regardless of background or economic circumstance or which neighborhood they live in.
- This community is eager and ready to collaborate – to partner and find new ways to join forces and leverage Tacoma's talents and resources around a shared vision of excellence in education for all students.

Your unprecedented support of Proposition 1 validated those truths. We in Tacoma Public Schools will reward your support:

- With a commitment to transparency. We will build on our track record of innovation to try new things together – replicate what's working and admit when things aren't achieving the kind of results we want so we can improve.
- In our schools, where our dedicated staffs have aligned around the academic achievement of students.
- By serving as trustworthy stewards of your investment, engaging you in neighborhood conversations around each of our major school-replacement projects.

During the weeks leading up to Tuesday's vote, I heard campaign co-chair Kathleen Merryman say she wanted this election to be like the community wrapping its arms around all of our kids and giving them a big hug. That's exactly what the outcome feels like.

Thank you, Tacoma.

(Santorno is the superintendent of Tacoma Public Schools.)

TAGS: carla santorno, Tacoma, Tacoma School District





From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
CC: [Carla Santorno](#) ; [Daniel Voelpel](#)
Subject: February 28th

Sent: Fri, 15 Feb 2013 00:20:36 GMT

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [John W. Jolibois](#)
To: [Joshua Garcia](#) ; [KATHY DOSS](#)
Subject: Duncan letter for Mayor

Sent: Wed, 16 Jan 2013 22:58:21 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Draft letter to Duncan Jan 2013 3 T J V.docx \(20Kb\)](#)

Josh and Kathy,

Please find attached the final draft letter to be delivered to Sect Duncan.

Robert should be at your offices shortly if not already to discuss letter.

Board Member Vialle has made her changes to the letter as well.

Thank you,

John Jolibois

DRAFT

January 16th, 2013

Secretary Arne Duncan
United States Department of Education
400 Maryland Ave, SW
Washington, DC 20202

Dear Secretary Duncan;

We would appreciate your review of two specific federal legislative agenda items from Tacoma Public School District (TPS) that we would like to partner with the U.S. Department of Education on to learn if there are currently any unallocated funds to leverage our local investment. As you may know TPS is one of the largest urban school districts in Washington State and serves many at risk communities. We were recently designated as the first innovation district in the State by our Office of Public Instruction and this designation has allowed us to provide very tailored solutions to our unique challenges. Two areas we have found great success with are supporting free pre-school as part of our Head Start and Early Head Start programs and creating an innovation driven accountability system that goes beyond the standard and measures the whole child. We would like your full consideration to support a pilot project to support these measures that are proving positive gains in our district. Highlights of our efforts are as follows:

Head Start and Early Head Start Investments, \$8 million matching support

A crucial part of Head Start and Early Head Start is providing pre-school to prepare children for the K-12 learning universe. TPS funds full-day kindergarten for all of our elementary schools. We are currently using Title I funds to conduct 5 preschool sites in our most needy schools to help close our achievement gap. Providing pre-school to as many families as possible improves the results of our kindergarten program. To reach this goal, TPS requests \$8 million to fund this expand this pre-school program.

TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten. TPS will work with the Department of Health and Human Services to support its \$8 billion dollar investment and for continued increases in funding for Head Start and Early Head Start. These grants will provide funds to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families.

Accountability System- seeking \$1 million to continue innovation efforts

We want to focus on the whole child when it comes to accountability. We would like to request \$1 million to create an accountability system that focuses on measuring our benchmarks, progress monitoring, dashboard and data analytics along with providing public transparency across the system.

The true measure of students' proficiency and readiness must be based on more than just state standardized test scores in reading and mathematics. States, districts and schools should be required to report out a "Whole Child" report card. A new model should measure state, district, and school-wide student safety, health, engagement, support and challenge/rigor. A more comprehensive portfolio of student achievement may be demonstrated through a combination of evaluations, criterion and or norm-referenced exams; diagnostic and summative assessments, and/or project-based learning demonstrations.

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools commensurate to the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and schools that consistently perform well, close achievement gaps, succeed in cohort growth and/or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach.

Working in conjunction with our Innovative Schools program, our goal with both the Head Start and the Accountability System is to prepare our young children for the K-12 education experience. Students in TPS have their pick of more innovative options for their education than any other district in the state. In 2012, State Superintendent Randy Dorn named TPS as the State's first-ever and only district-wide Innovation Zone for education. In the first two years of the State's effort to identify the most innovative schools, 12 of the 33 schools statewide to earn the innovative designation are in Tacoma Public School District. The Tacoma School Board wants to push innovation even more in hopes that more students can match up with custom schools and programs that ignite their passion for learning and help them succeed academically. Fulfilling our requests would significantly enhance our ability to meet our crucial need of getting our young ones on the right path as they begin school.

We appreciate the support and leadership you have provided the Tacoma School District in the past. We look forward to continue our partnership with you and your staff on our shared goals and responsibilities and we are always available to help shape policies and programs that ensure every student, every day.

Sincerely,

Superintendent Tacoma Public Schools



From: [Robert Thoms](#)
To: [Joshua Garcia](#)
CC: [John Jolibois](#)
Subject: Re: Analysis of Charter Schools
Josh,

Sent: Sun, 13 Jan 2013 06:16:13 GMT

Sorry for the delay in responding. Did you want an analysis of the Washington 1240 initiative or the state of charter schools nation wide?

In know some of the unions put some stuff together for the campaign against 1240. I also believe we have some position papers from the Dorn campaign. However, these were not about how the state will like rule develop on this. That sounds like what you are looking for, John and I can speak to OSPI's legal counsel because we believe they are suing, and perhaps they have been asked to provide a position paper on how to implement.

Will see what we can get out together for you.

Sincerely,

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422

On Jan 11, 2013, at 1:25 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Team,

A few board members have asked about Charter Schools. Robert and John, can you put together an analysis of the current state of charters, the process for rule development, implications and any potential pros and cons?

We could communicate this via our Friday Reports and talk about next steps.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: Robert Thoms
To: Josh Garcia ; Daniel Voelpel ; Joshua Garcia
CC: RONALD HACK ; John Jolibois
Subject: Seattle schools levy discussion today on KUOW NPR Radio
<http://www.kuow.org/weekday>

Sent: Mon, 28 Jan 2013 17:06:07 GMT

At 9:15a today

Have we done this or would we? Think KPLU would be willing to host us.

Robert S. Thoms
(253)307-8422



From: [Robert Thoms](#)
To: [RONALD HACK](#)
CC: [Charles Brown](#) ; [Joshua Garcia](#) ; [Jolibois John](#)
Subject: Re: SB-5197 Safe School Buildings - Background, Links & Opinions

Sent: Thu, 07 Feb 2013 16:49:04 GMT

Thanks Ron, good info.

we will be on 10a call

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 7, 2013, at 8:30 AM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

Fyi - thought you would like to see this

From: SAM BELL
Sent: Thursday, February 07, 2013 8:27 AM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: STEPHEN MURAKAMI; RONALD HACK; SHANNON MCMINIMEE
Subject: FW: SB-5197 Safe School Buildings - Background, Links & Opinions

Carla, Josh,

It may be that one or both of you are aware of SB 5197 ? If not, I am providing below FYI and intend to further discuss at my bi-weekly meeting with Carla tomorrow (10:00a).

Sam Bell

Chief Operations Officer
Tacoma Public Schools
sbell@tacoma.k12.wa.us
253-571-3301

From: STEPHEN MURAKAMI
Sent: Wednesday, February 06, 2013 3:21 PM
To: SAM BELL
Subject: SB-5197 Safe School Buildings - Background, Links & Opinions

Sam,

Conversations around Senate Bill-5197 have been circulating through the ranks of CEFPI and WAMOA. I took

000042 (PDC 15-089)

some time yesterday to view the first public hearing to the Senate Early Learning & K-12 Education Committee. Several parties presented to the committee, including the following Districts: Puyallup SD, Olympia SD, Franklin-Pierce SD, Union Gap SD. Along with the School Districts, ESD 105 & 112 presented. The Washington Education Association and a few local architectural firms presented as well.

The proposed language of the Bill addresses security concerns and could require schools to have panic switches, electric locks at all perimeter doors, means to channel all public visitors through a secure entry at the Administration area, and a secure vestibule that can act as a 'man trap' (defined in the bill as a space constructed to entrap a human).

Most of the folks presenting to the committee agreed with the intent of the Bill, but had concerns regarding the specific language of the Bill. Others went further and talked about how this Bill could impose requirements that are not feasible. For example, Superintendent Dr. Frank Hewins from Franklin-Pierce SD described the Franklin-Pierce HS and the (20) building campus and asked how feasible it was to impose these safety features into a campus setting where they have 124 exterior doors. Others discussed the implementation of the panic switches, noting that a simple trigger switch did not give first responders the information needed and that a more sophisticated switch, one that offered audio feedback would be better suited so that first responders could hear real time what was going on.

You can view the bill, along with the archived video presentations at:

<http://apps.leg.wa.gov/billinfo/summary.aspx?bill=5197>

I would recommend that Carla and Josh be brought into the loop on this issue. It may also be beneficial to have our legislative representative/lobbyist get involved. I would be happy to debate and discuss the proposed requirements of the bill, for now I would offer my opinion that most of the requirements set forth in the proposed language are not feasible or fully thought out. I would question the following:

- Limiting access to a single point of entry – what about service deliveries and the multiple entry points and exit ways for students coming in at the start of the day and leaving in the afternoon? What about public events – 1,000+ for a basketball game. Instead of limiting it to a bricks & mortar resolution, some of this can be handled administratively.
- “Mantraps” – need I say more?
- Panic Switches, they are implying that a single panic switch in the admin area covers the school, I’m wondering if panic switches would need to be installed throughout the facility; not every shooter is going to come into the office first.

Happy to discuss further . . .

Stephen Murakami

Director of Planning & Construction

Tacoma Public Schools

smuraka@tacoma.k12.wa.us

253-571-3350



From: [John Jolibois](#)
To: [Joshua Garcia](#)
CC: [KATHY DOSS](#)
Subject: TPS proposal

Sent: Wed, 23 Oct 2013 18:38:41 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [TPS Hyak proposal.docx \(19Kb\)](#)

Josh,

I sent this proposal to your email last week using my new email for my new company. I wanted to make sure there was a complete separation between my company and the Navigation Group.

I know sometimes Gmail emails can get caught in spam filters when they are sent to emails within larger entities.

Please let me know you did receive it. I want to use my Gmail email to communicate with TPS.

I read the News Tribune article about TPS and Charter Schools so things seem to be moving forward.

Thank you,

John Jolibois
253.906.1000

To: Dr. Josh Garcia, Deputy Superintendent Tacoma Public Schools
From: John Jolibois, Principal Hyak Group
Date: September 18th, 2013
Subject: Proposal for contract between Tacoma Public Schools and Hyak Group in the areas of Charter Schools and local federal legislative outreach

The general objectives of this contract are as follows: John Jolibois with the Hyak Group (the Contractor) will provide Tacoma Public Schools (the District) counsel on the Washington Charter School law and local federal legislative advocacy as outlined in the attached Duties of the Contractor and District sections.

DUTIES OF THE CONTRACTOR AND DISTRICT

- A. This Contract for legislative advocacy and counsel on the Charter School law will require close collaboration and continuous communications between the Contractor and the District. The fluid and dynamic nature of this engagement means the specific actions taken by the Contractor will be subject to continuous review and adjustment throughout the term of this Contract.
- B. The Contractor will coordinate efforts with applicable internal District staff, Board Members and hired contractors to ensure that all parties are aware of ongoing efforts related to their assigned responsibilities.
- C. The Contractor shall work with the District to develop strategies on how best to counsel on the charter school law and perform federal advocacy.
- D. Contractor shall provide certain deliverables under this contract that are determined over the course of the engagement as a result of close collaboration and discussions with District representatives. the Contractor will:
 - 1. Meet with applicable government staff that is assigned to the efforts of drafting regulation based on the Charter School law.
 - 2. Research and track the process of creating regulations for the Charger School law.
 - 3. Keep the District updated on important dates and proposed regulations pertaining to the Charter School law.
 - 4. Be prepared to work with the District to create any needed documents, forums or meetings regarding Charter Schools

5. Work as the liaison between the District and local congressional staff for two US Senate offices and Congressional districts 6, 9 and 10.
6. Continually meet and update local federal congressional staff.
7. Track and research any and all federal legislation or policy that currently or could affect Tacoma Public Schools.
8. Focus on any policy or legislation that decreases public school funding, puts the District's mission and goals at risk or furthers opportunities where the District can participate in programs that meet their mission and goals.
9. Prepare and deliver communication to applicable entities on behalf of the District.
10. Attend meetings or gatherings on behalf of the District.
11. Meet regularly with applicable District staff in order to keep District members abreast of current affairs and gather any information the Contractor may need to accomplish the strategy.
12. Give the District a written update every two weeks to keep the District appraised of actions relating to the Charter School law, accomplished deliverables and current local federal legislative actions.
13. Meet on a regular basis with the Board Member who is appointed as the Legislative Liaison and any other staff or elected members of the District as deemed by the District.

Fee Schedule. The Contractor's fee for this engagement is \$3,500 per month starting September 27th, 2013 and will continue for 6 months. The District and the Contractor will discuss extending the contract based on need and performance after 5 months.

The Contractor has not made any express representations, assurances or guarantees regarding the outcome or any consequence connected with this Contract, unless specifically set forth herein. In addition there are no implied warranties or guarantees of success given by the Contractor.



From: [Robert Thoms](#) Sent: Mon, 07 Jan 2013 21:52:37 GMT
To: [Joshua Garcia](#) ; [KAREN VIALLE](#) ; [Charles Brown](#) ; [Jolibois John](#) ; [Carla Santorno](#) ; [RONALD HACK](#) ; [Daniel Voelpel](#)
CC: [KATHY DOSS](#)
Subject: RE:

Here are ours to add to the list and having a list where we can ask questions and provide timely data will be most helpful. John and I are meeting with Dan and a handful of other folks on Wednesday and will have an even better appreciation of the tremendous talent with TPS we can call upon.

Thank you,

Robert Thoms, 253-307-8422 cell
John Jolibois, 253-906-1000 cell

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, January 07, 2013 10:54 AM
To: KAREN VIALLE; CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); robert@navigationgrp.com; CARLA SANTORNO; RONALD HACK; DANIEL VOELPEL
Cc: KATHY DOSS
Subject:

Team,

Thanks for the great start this morning. I appreciated the groups openness and willingness to support Tacoma. I also heard the need for us to be responsive and flexible.

In order to provide Charlie, Robert, and John the answers the need in a timely basis, can we create a phone list of everybody.

Can you send me you cell phone numbers or primary number that you want to be reached.

Ron with the urgency around numbers and potential scenarios, can you also designate a secondary "go to" person. In case you win the lottery and we can't reach you that day...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: SBE Charter School Authorizer Application info

Sent: Fri, 19 Apr 2013 20:10:58 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [2013.04.03 01 Authorizer Application Instructions.pdf \(107Kb\)](#)  [03 Statement of Assurances.docx \(112Kb\)](#)  [02 Authorizer Application.docx \(128Kb\)](#)

Josh,

1) Jack emailed me and said that his boss wants him to attend the SBE's annual Achievement Awards so he cannot attend the April 30th TPS gathering. Jack was sorry about the late notice but he erred on his calendar. Holly Ferguson is confirmed. I will send Holly the TPS Staffs' questions so she can get an idea what TPS Staff has on their mind.

2) The 3 attached items are from SBE.

The Authorizer Application has a lot of moving parts. Look it over and let me know if you have any specific questions, comments or concerns.

3) I have sent both TPS Board Members' and Staffs' questions to Jack for his written responses which I will send to you as soon as I get them.

CHARTER SCHOOL AUTHORIZER APPLICATION INSTRUCTIONS

APRIL 2013

Instructions for Completing the Charter Schools Authorizer Application for 2013

1. Use a readable font and size.
2. Title and number each section of the application.
3. Some sections have a recommended response length of 2,500 words. Exceeding the recommended word limit will not affect the application evaluation, but concise responses are appreciated. There are no recommended response lengths for attachments and appendices.
4. Properly cite any sources that are referenced.
5. Include the page number, district name, month and year, in the header on each page of the application.
6. Be familiar with Washington's charter school law:
 - a. [Chapter 28A.710 RCW](#)
 - b. [Chapter 180-19 WAC](#)
7. Guiding questions, instructions, and evaluation criteria are provided for each section of the application.
8. For an application to be considered complete, it must include a "Statement of Assurances" signed by the district's school board president.
9. The original hard copy of the application must be **received by SBE no later than July 1, 2013** (as specified in WAC 180-19-130). Mail or hand deliver the complete hardcopy original, with original signatures to:

Washington State Board of Education
600 Washington St. S.E.
Olympia, WA 98504
10. Email the complete electronic application to sbe@k12.wa.us no later than **July 1, 2013**.
11. Direct your questions to sbe@k12.wa.us or (360) 725 – 6025.

VI. STATEMENT OF ASSURANCES (WAC 180-19-030(4))

APRIL 2013

_____ seeks to serve as an authorizer in fulfillment
(School District)

of the expectations, spirit and intent of chapter 28A.710 RCW, and if approved as an authorizer it will:

- Seek opportunities for authorizer professional development, and assure that personnel with significant responsibilities for authorizing and oversight of charter schools will participate in any authorizer training provided or required by the state;
- Provide public accountability and transparency in all matters concerning charter authorizing practices, decisions, and expenditures;
- Solicit applications for both new charter schools and conversion charter schools, while appropriately distinguishing the two types of charter schools in proposal requirements and evaluation criteria;
- Ensure that any charter school it oversees shall have a fully independent governing board and exercise autonomy in all matters, to the extent authorized by chapter 28A.710 RCW, in such areas as budget, personnel and educational programs;
- Ensure that any contract it may execute with the governing board of an approved charter school under RCW 28A.710.160 provides that the school will provide educational services to students with disabilities, students who are limited English proficient, and any other special populations of students as required by state and federal laws;
- Include in any charter contract it may execute with the governing board of an approved charter school, in accordance with RCW 28A.710.160(2), educational services that at a minimum meet the basic education standards set forth in RCW 28A.150.220.

Signature

Title

Printed Name

Date

The Washington State Board of Education

Governance | Accountability | Achievement | Oversight | Career & College Readiness

CHARTER SCHOOL AUTHORIZER APPLICATION

APRIL 2013

School District: _____

District Contact: _____ Title: _____

Mailing Address: _____

Telephone: _____ Fax: _____

E-mail: _____

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate. The person named as the contact person for the application is authorized to serve as the primary contact for this application on behalf of the school district.

Signature *Title*

Printed Name *Date*

Both the original hard copy of the application and a complete electronic application must be received by SBE no later than July 1, 2013 (as specified in WAC 180-19-130). Direct your questions to sbe@k12.wa.us or (360) 725 – 6025.

I. AUTHORIZER STRATEGIC VISION FOR CHARTERING**Requirement**

"The applicant's strategic vision for chartering." -- RCW 28A.710.090(2)(a)

Guiding Question

Does the applicant school district present a clear and compelling vision for chartering, aligned with the purposes of Washington's charter school law?

Instructions (target length 2,500 words)

The district must state:

- The district's purposes for wishing to be a charter school authorizer. These include both the statutory purposes the district expects to fulfill under RCW 28A.710.005 and any district-specific purposes it may have.
- The educational goals the district wishes to achieve.
- The characteristics of the schools the district is most interested in authorizing.
- How the charter schools the district wishes to authorize might differ from the schools it currently operates with respect to such features as staffing, schedule, curriculum, community engagement, or other significant characteristics.
- How the district will give priority to charter schools that will serve at-risk students as defined in RCW 28A.710.010(2).
- How the district will respect and protect charter school autonomy.
- How the district intends to promote and ensure charter school accountability.

Criteria for Evaluation: Strategic vision for chartering

- The vision clearly aligns with the statutory intent and purposes for charter schools. The vision need not address every statutory purpose; however, it should align clearly with at least one of those purposes.
- The district clearly articulates any additional purposes it may have for chartering that are particular priorities for the district. Any additional purposes address clearly identified educational needs of the district, and are supported by specific evidence and examples that illustrate the identified needs.
- The district's response describes with specificity the desired characteristics of the schools it will charter, such as types of schools, student populations to be served, and geographic areas to be served, along with the demographic data and instructional research it will use to evaluate needs.
- The response reflects a commitment to providing flexibility for charter schools in day-to-day operations, including respecting the autonomy of the charter school board.
- The response demonstrates a sound understanding of and commitment to performance-based accountability.

II. AUTHORIZER CAPACITY AND COMMITMENT**Requirement**

“A plan to support the vision presented, including explanations and evidence of the applicant’s budget and personnel capacity and commitment to execute the responsibilities of quality charter school authorizing.” -- RCW 28A.710.090

Guiding Question

Does the district demonstrate the capacity and commitment to carry out the duties of a quality charter school authorizer?

Instructions (target length of 2500 words or fewer excluding organizational chart)

- Provide a detailed description of the staff resources to be devoted to charter authorizing and oversight.
- Define the roles and responsibilities of authorizing staff or staff positions. Provide an organizational chart showing where primary authorizing responsibilities lie within the district.
- List the qualifications of district personnel expected to have principal authorizing responsibilities. Provide brief bios or resumes of staff expected to have principal authorizing responsibilities.
- Describe any external resources on which the district intends to rely in the execution of its authorizing responsibilities.
- Provide estimates of the district’s projected financial needs and financial resources, supported by the authorizer oversight fee and any other anticipated resources, for carrying out the responsibilities of a quality charter school authorizer.

Criteria for Evaluation: Authorizer Capacity and Commitment

- The description of capacity conveys a clear and accurate understanding of the district's duties and responsibilities as a charter school authorizer, in accordance with Washington's charter school law and the *Principles and Standards for Quality Charter School Authorizing* developed by the National Association of Charter School Authorizers.
- Staff resources to be devoted to charter authorizing and oversight are appropriate to fulfill the district's authorizing responsibilities in accordance with the Principles and Standards of Quality Charter School Authorizing developed by the National Association of Charter School Authorizers and the provisions of chapter 28A.210 RCW.
- The district clearly defines the roles and responsibilities of its chartering staff, and provides thorough and clear job descriptions. The organizational chart shows clear lines of reporting and authority for decision-making.
- The district demonstrates that it has or will secure access, through staff, contractual relationships or interagency collaboration, to expertise in all areas essential to charter school authorizing and oversight, including school leadership; curriculum, instruction and assessment; special education, English language learners and other diverse learning needs; performance management; law, finance, and facilities.
- The estimates of the financial needs of the authorizer and projected resources for authorizing are reasonable and supported, to the extent possible, by verifiable data, including such data about the district's overall financial condition as will demonstrate capacity for the new task.

III. REQUEST FOR PROPOSALS**Requirement**

“A draft or preliminary outline of the request for proposals that the applicant would, if approved as an authorizer, issue to solicit charter school applicants.” – RCW 28A.710.190(2)(c).

Guiding Question

Does the district propose decision-making standards, policies and procedures for approval or denial of charter school applications based on applicants’ demonstrated preparation and capacity to operate a quality charter school?

Instructions

- Provide as an attachment to this application a draft or outline of the district’s proposed request for proposals (RFP) to solicit applications to establish charter schools.
- The draft or outline RFP must meet all the requirements for RFPs set forth in RCW 28A.710.130(1).
- Identify any key outstanding issues the district needs to resolve with respect to the RFP. Discuss the district’s current assessment and direction with respect to these outstanding issues.

Criteria for Evaluation: Request for Proposals

- The draft or outline of the RFP includes all components of RFPs required by RCW 28A.710.130(1)(b).
- The draft or outline of the RFP demonstrates that the district intends to implement a comprehensive application process that follows fair procedures and rigorous criteria, based on a performance framework meeting the requirements of Washington's charter school law.
- The RFP has clearly articulated criteria for evaluating the charter applicant's proposed mission and vision that are aligned with the purposes of Washington's charter school law.
- The RFP has clear and rigorous requirements for presenting and criteria for evaluating the applicant's proposed educational program, including but not limited to:
 - The academic program aligned with state standards;
 - The proposed instructional design, including the type of learning environment, class size and structure;
 - Curriculum and teaching methods;
 - Teaching skills and experience;
 - Assessments to measure student progress;
 - School calendar and sample daily schedule;
 - Discipline policies, and plans for serving students with special needs.
- The RFP has clear and rigorous requirements for presenting and criteria for evaluating the applicant's organizational plan, including but not limited to:
 - The legal status of the applicant as specified in RCW 28A.710010(1);
 - The proposed organizational structure of the school;
 - The roles and responsibilities of the school's proposed governing board, leadership, management team, and any external organizations; staffing plan;
 - Employment policies, including performance evaluation plans;
 - Student enrollment and recruitment plan, and the plan for parent and community involvement.
- The RFP has clear and rigorous requirements for presenting and criteria for evaluating the applicant's proposed business plan, including but not limited to start-up plan, financial plan and policies, budget and cash-flow projections, and facilities plan.
- The RFP has clear and rigorous requirements for demonstrating, and criteria for evaluating, the applicant's capacity to implement the proposed program effectively, with particular focus on the capacity of the proposed governing board and school leadership. The evaluation of capacity includes a personal interview with applicants being considered for approval.
- For applicants that operate one or more charter schools in any state or nation, the RFP provides for review of evidence of the applicant's past performance.

IV. PERFORMANCE FRAMEWORK**Requirement**

“A draft of the performance framework that the district would, if approved as an authorizer, use to guide the establishment of a charter contract and for ongoing oversight and evaluation of charter schools.” -- RCW 28A.710.090(2)(d)

Guiding Question

Does the district’s draft performance framework provide a clear and effective guide for charter school contracting and for ongoing oversight and evaluation of charter schools?

Instructions

Provide as an attachment to this application a draft of the district’s proposed performance framework. The draft performance framework must, at a minimum:

- Meet each of the requirements of RCW 28A.710.170.
- Include measures and metrics for each of the indicators enumerated in RCW 28A.710.170(2).
- Provide that student academic proficiency, student academic growth, achievement gaps in both proficiency and growth, graduation rates, and career and college readiness are measured and reported in conformance with the Achievement Index developed by the State Board of Education.
- Identify any key issues that require resolution in order to finalize the performance framework. Discuss the district’s current assessment and direction with respect to these issues.

Criteria for Evaluation: Performance Framework

- The draft performance framework meets the requirements for performance frameworks in Washington's charter schools law, including indicators, measures and metrics for each component enumerated in the law.
- The district clearly states any additional, district-selected indicators, measures and metrics of student and school performance it may include in its draft performance framework.
- Any district-selected indicators, measures and metrics are rigorous, valid and reliable.
- The district identifies the sources of all data supporting the indicators, measures and metrics included in its draft performance framework.
- The draft performance framework requires the disaggregation of all student performance data by major student subgroup as specified in RCW 28A.710.170.
- The draft performance framework includes clear, valid and objective criteria for evaluating the financial performance and sustainability of the charter school.
- The draft performance framework includes clear, valid and objective criteria for evaluating the organizational performance of the charter school, including governance, management and administration, and student and family engagement. The criteria should hold schools accountable for compliance with all applicable law and the terms of the charter contract, while respecting their primary responsibility and authority to manage their day-to-day operations.

V. RENEWAL, REVOCATION, AND NONRENEWAL PROCESSES**Requirement**

“A draft of the applicant’s proposed renewal, revocation, and nonrenewal processes, consistent with RCW 28A.710.190 and 28A.710.200.” – RCW 28A.710.090(2)(e)

Guiding Question

Does the district have proposed processes for renewal, revocation, and nonrenewal of charter contracts that base decisions on clear, measurable and transparent standards, and meet the requirements of RCW 28A.710.190 and RCW 28A.710.200?

Instructions

Submit as an attachment to this application a draft of the district’s proposed charter renewal, revocation and nonrenewal processes. The proposed renewal, revocation and nonrenewal plans must, at a minimum, provide for transparent and rigorous processes that:

- Establish clear standards for renewal, nonrenewal and revocation of charters that meet the requirements set forth in RCW 28A.710.190 and RCW 28A.710.200.
- Describe how academic, financial and operational data will drive decisions to renew, revoke or decline to renew a charter contract.
- Outline a plan to take appropriate actions in response to identified deficiencies in a charter school’s performance or legal compliance with applicable state and federal laws and the terms of the charter contract.

Criteria for Evaluation: Renewal, Revocation and Nonrenewal Processes

- The plan illustrates how academic, organizational and financial data, based on the performance framework, will drive decisions whether to renew, revoke, or decline to renew a charter contract.
- The plan articulates a process for ongoing monitoring, oversight and reporting on school performance consistent with the expectations set forth in the charter contract and performance framework.
- The plan sets reasonable and effective timelines for actions to renew, revoke or decline to renew a charter contract, including for notification of the charter school board of the prospect of and reasons for revocation or nonrenewal.
- The plan identifies interventions, short of revocation, in response to identified deficiencies in a charter school's performance, based on the charter contract and the performance framework set forth in the charter contract.
- There are sound plans for communicating the standards for decisions on renewal, revocation and nonrenewal of charters to the charter school board and leadership during the term of the charter contract, and for providing guidance on the criteria for renewal in the renewal application.
- The plan clearly sets forth how opportunity will be provided for the charter school board to present evidence and submit testimony challenging the stated reasons for revocation or nonrenewal of a charter contract.
- The plan considers under what exceptional circumstances a charter contract might be considered for renewal if, at the time of the renewal application, the charter school's performance falls in the bottom quartile of schools on the Achievement Index developed by the State Board of Education.



Archive Manager Export

From: Joshua Garcia
 To: John W. Jolibois ; Daniel Voelpel
 CC: Carla Santorno ; Daniel Voelpel
 Subject: Re: Timeline

Sent: Sat, 27 Apr 2013 15:28:51 GMT

John and Dan,

I don't think we do? Dan?

I think we need to be clear with the Board that it will take us the month of June to fill out the application. I am thinking at the May 2nd meeting we may want to share the time line with the Board.

Here are my rough ideas:

If approved:

June 28th - Application Submitted
 June 27th - If new information presents itself Board still can formally "change action and kill application"
 June 20th - 5-10 min Board Update on Application Process
 June 13th - 5 - 10 min Board Update on Application Process
 May 30th - June 13th, Staff begins to process application
 May 30th - "Hold" if Board needs more time
 May 23rd - Board takes formal action to become an authorizer or not.
 May 16th - 5-10 minute update (new information gathered and or opportunity to request any information)
 May 9th- Board hears comments for community and 5-10 minute update (new information gathered and or opportunity to request any information)
 May 2nd, Public Hearing

If not approved:

May 30th - "Hold" if Board needs more time
 May 23rd - Board takes formal action to become an authorizer or not.
 May 16th - 5-10 minute update (new information gathered and or opportunity to request any information)
 May 9th- Board hears comments for community and 5-10 minute update (new information gathered and or opportunity to request any information)
 May 2nd, Public Hearing

Thoughts?

JJG

On Apr 26, 2013, at 3:45 PM, "John W. Jolibois" <johnj@navigationgrp.com> wrote:

> Josh,
 >
 > I got you on the timeline.
 >
 > Do you have a boiler plate doc you use to describe timelines?
 >
 > If not I will break it down as you described.
 >
 >
 > Sent from my Verizon Wireless smartphone
 >
 > JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:
 >
 >> John,
 >>
 >> Thank you. Yes I met with ESD folks today. I don't get the feeling that many will follow through with the application (I could be wrong).
 >>
 >> I am sorry, I am thinking we should probably identify a calendar for May and June, working back from the July deadline. Thoughts?
 >>
 >> June 30th must submit application?
 >> List/ identify available Board dates?
 >> When we recommend the Board take formal action one way or another?
 >>
 >> Thoughts?
 >>
 >> From: John Jolibois [mailto:johnj@navigationgrp.com]
 >> Sent: Friday, April 26, 2013 3:03 PM
 >> To: JOSHUA GARCIA; CARLA SANTORNO; DANIEL VOELPEL
 >> Subject: Timeline
 >>
 >> Josh,
 >>
 >> Please find the timeline attached to my email.
 >>
 >> Were you able to get the authorizer application around to a few folks to get some thoughts back?
 >>
 >> Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?
 >>
 >> Jack is still working on the Board Member's list of questions.
 >>
 >> Here is a good link that lays out some basics for Charter Schools:
 >>
 >> <http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>
 >>
 >>
 >> - John

000063 (PDC 15-089)



From: [Joshua Garcia](#) Sent: Wed, 19 Dec 2012 17:00:45 GMT
 To: [Becky Berg](#) ; [chris@educationvoters.org](#) ; [dmbarkley@comcast.net](#) ; [Dgriffith@ascd.org](#) ; [Jim Hager](#) ; [jshoe@harbornet.com](#) ; [jgarnett@tacoma360.org](#) ; [kclaytonascd@gmail.com](#) ; [faalua@comcast.net](#) ; [Lyle Quasim](#) ; [mLeTourneau@stand.org](#) ; [Reid Saaris](#) ; [rosalund@educationvoters.org](#) ; [psurhoc@comcast.net](#) ; [victoria.woodards@cityoftacoma.org](#) ; [dfriedman@uw.edu](#) ; [dave-davis@fwps.org](#) ; [Rob-Neu@fwps.org](#) ; [gbenner@u.washington.edu](#) ; [cmatsui@fwps.org](#) ; [mhelbling@fwps.org](#) ; [wzaggie@globalscholar.com](#) ; [claytok@bsd405.org](#) ; [tnootenboom@cvsd.org](#) ; [michael_nelson@enumclaw.wednet.edu](#) ; [TrishMi@techaccess.org](#) ; [zithria@techaccess.org](#) ; [scampion@stand.org](#) ; [ejones@fwps.org](#) ; [chris-popich@fwps.org](#) ; [richmccullough@comcast.net](#) ; [Robert@navigationgrp.com](#) ; [Ashoke Menon \(ashoke.menon@igniteforschools.com\)](#) ; [Brent Howard \(bhoward@cvsd.org\)](#) ; [CHARLES BROWN \(cascade.gov_affairs@me.com\)](#) ; [Dana Riley Black \(Dana.RileyBlack@systemsbiology.org\)](#) ; [Deborah Wilds \(dwilds@collegesuccessfoundation.org\)](#) ; [Diane-Turner -ESC \(dturner@fwps.org\)](#) ; [Greg Benner \(gbenner@uw.edu\)](#) ; [Janel Keating' \(jkeating@whiteriver.wednet.edu\)](#) ; [Janet Regge \(Janet.Regge@rentonschools.us\)](#) ; [Jason Smith \(smithjsn@hotmail.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Judy Brockhoff \(judy@palmer scholars.org\)](#) ; [Marie-Verhaar -ESC \(mverhaar@fwps.org\)](#) ; [Michelle M. Maike \(mmaike@u.washington.edu\)](#) ; [Mike Dunn \(mdunn@esd101.net\)](#) ; [Potter, Nancy \(npotter@collegeboard.org\)](#) ; [Strickland, Marilyn \(Marilyn.Strickland@ci.tacoma.wa.us\)](#) ; [Sue Byers \(sbyers@collegesuccessfoundation.org\)](#) ; [Tom Pierson \(TomP@tacomachamber.org\)](#) ; [Tom Vander Ark \(tvanderark@openedsolutions.com\)](#) ; [Trise-Moore -ESC \(tmoore@fwps.org\)](#) ; [Willie Stewart \(wcstewart@q.com\)](#) ; [Yuan, Grace \(grace.yuan@kigates.com\)](#) ; [pcurtis@fwps.org](#) ; [sharris@fwps.org](#) ; [Iskari@highline.edu](#) ; [kbanks@whiteriver.wednet.edu](#) ; [mjryan@ccedresults.org](#) ; [MPeterScontrino@aol.com](#) ; [labater@riverview.wednet.edu](#) ; [srishac@gmail.com](#) ; [themoorecorp@yahoo.com](#) ; [angela-griffin@fwps.org](#) ; [b.enright@ntnmath.com](#) ; [lavarias@riverview.wednet.edu](#) ; [dennisray@mac.com](#) ; [ed.padilla@live.com](#) ; [donato@up.edu](#) ; [jmathews.405@hotmail.com](#)

Subject: 2013

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [CAB_SUP_MFP01@tacoma.k12.wa.us_20121219_095044.pdf \(423Kb\)](#)

Friends,

In the spirit of rest, rejoice, and renewal, from my family to yours (attached) – Happy Holidays.

Here is to 2013!

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

Oh bla di, oh bla da, Life goes on, La, la la la Life goes on.



*Peace in 2013
Love Jesh, Laura, Judah, Ronan & Stella*

LET IT SNOW

THE GARCIA'S





From: Daniel Voelpel
To: Joshua Garcia ; Carla Santorno ; johnj@navigationgrp.com
Subject: RE: Draft communication plan for charter authorizer public hearing

Sent: Wed, 10 Apr 2013 14:32:37 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 Communication Plan Charter School.docx (15Kb)

Attachment...

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: JOSHUA GARCIA
Sent: Wednesday, April 10, 2013 6:53 AM
To: DANIEL VOELPEL; CARLA SANTORNO; johnj@navigationgrp.com
Subject: RE: Draft communication plan for charter authorizer public hearing

No attachment...

-----Original Message-----

From: DANIEL VOELPEL
Sent: Tuesday, April 09, 2013 9:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; johnj@navigationgrp.com
Subject: Draft communication plan for charter authorizer public hearing

Carla/Josh:

John Jolibois and I met this afternoon and came up with the attached draft communication plan to alert the community and staff about the board's May 2 public hearing and the process of evaluating whether to be an authorizer.

If you have any additional feedback, let us know. We can make adjustments along the way.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

000067 (PDC 15-089)

Charter School Authorizer Communication Plan:

Updated: Tuesday, April 9

Strategy	Date	Who
Create a Charter Authorizer subpage to the School Board Web site	April 19	Dan
Provide FAQ on Charter Schools/Authorizers for Web site	April 17	John
Issue news release about School Board May 2 public hearing on Charter School authorizer status (via Web, email to media/community partners, Facebook, Twitter, Webucator newsblog)	April 12	Patti/Dan/Pam reviewed by Carla/Josh
Send recorded School Messenger alert to staff and parents regarding May 2 public hearing	April 25	Dan/Nikol
Send All Staff e-mail reminder about May 2 public hearing	April 30	Dan/Nikol
Send e-newsletter featuring article on Charter Authorizer process and May 2 public hearing, links to FAQ	April 19-26	Dan
Record April “fishbowl” inquiry session of Superintendent’s Cabinet and charter experts and share afterward as directed by superintendent	April 30+	Kevin, Dan



From: [John Jolibois](#)
To: [Joshua Garcia](#)
CC: [Carla Santorno](#)
Subject: RE: Charter School

Sent: Thu, 11 Apr 2013 21:38:06 GMT

Josh,

The Board Members from the 12 Districts that sent in letters of intent to the SBE?

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Wednesday, April 10, 2013 1:17 PM
To: John Jolibois
Cc: CARLA SANTORNO
Subject: Re: Charter School

Maybe we should host a conversation for Board Members?

JJG

On Apr 10, 2013, at 10:05 AM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Carla and Josh,

Keep me posted on the PSESD gathering.

I know a couple of the Board Members I spoke with over the last couple days mentioned they are looking forward to having conversations with other District Board Members especially from Spokane about Charter Schools later this week in San Diego while at the National Board Association.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Wednesday, April 10, 2013 9:53 AM
To: John Jolibois
Cc: CARLA SANTORNO
Subject: RE: Charter School

Thanks John,

Yes, I think the PSESD conversation will work. We will need to find someone to attend...

Sincerely,



IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Monday, April 08, 2013 3:43 PM
To: JOSHUA GARCIA
Subject: Charter School

Josh,

Good afternoon.

Just a quick update on the items you sent regarding Charter Schools:

- 1) I have reached out to all the Board Members to set up dates and times to meet with them individually to gather questions or concerns.
- 2) I have a meeting with Dan Voelpel to discuss communications/outreach plan.
- 3) I have Holly Ferguson and Jack Archer ready to go on April 30 for an information meeting with the TPS Cabinet.
- 4) I learned that John Welch with the ESD 121 has already reached out to the Superintendents in that ESD that had delivered notices of intent to the SBE to ask if there was interest in getting together. Pearl let me know that Carla had received Mr. Welch's email invite. Looks like Carla will be gone the week that Mr. Welch was looking to have the gathering. I asked Pearl and Kathy to keep me posted if there is a confirmed date and time for a gathering. **Let me know if Mr. Welch's invite will suffice for your request to have lunch with the other districts in the Puget Sound that sent in intent letters or do you want me to reach out to them still.**
- 5) I am putting the finishing touches on the time line for the preparation and completion of an authorizer application including key points for Board decisions.

Thank you,

John Jolibois
253.906.1000



From: John W. Jolibois
To: KATHY DOSS
Subject: RE: next week

Sent: Mon, 01 Jul 2013 21:59:45 GMT

Thank you!

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Great, I'll send you an invite for 7/2, 1:30-2:00 p.m. Thank you,

>

>Kathy

>

>From: John Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Monday, July 01, 2013 12:53 PM

>To: KATHY DOSS

>Subject: RE: next week

>

>Kathy,

>

>Tomorrow at 1:30 pm would be great.

>

>Thank you,

>

>John

>

>From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]

>Sent: Monday, July 01, 2013 12:32 PM

>To: 'John Jolibois'

>Subject: RE: next week

>

>John,

>Josh will be out of the office all next week. He can meet with you the week following or if you need sooner, he has a 30 minute opening tomorrow at 1:30 p.m. Thank you,

>

>Kathy Doss

>Kathy Doss, CEOE

>Executive Secretary, Deputy Superintendent's Office

>Tacoma Public Schools

>253-571-1011 phone; 253-571-1440 fax

>

>

>From: John Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Monday, July 01, 2013 12:12 PM

>To: KATHY DOSS

>Subject: next week

>

>Kathy,

>

>Does Josh have 30 minutes to meet with me next week?

>

>Thank you,

>

>John Jolibois

>



From: [John Jolibois](#)
To: [Carla Santorno](#)
Subject: Congratulations

Sent: Fri, 14 Jun 2013 17:01:10 GMT

Carla,

Congratulations on the contract extension. Tacoma schools and our community are well served by your dedication and commitment to our children.

Sincerely,

John Jolibois



Archive Manager Export

From: John Jolibois
To: Joshua Garcia
Subject: Accepted: John Jolibois, Navigation Group

Sent: Tue, 02 Jul 2013 18:26:55 GMT

000073 (PDC 15-089)



From: John Jolibois
 To: Carla Santorno
 CC: Joshua Garcia
 Subject: RE: RE:

Sent: Fri, 26 Apr 2013 19:40:32 GMT

Thank you Carla for clarifying.

I will do some research in Oregon and a couple other states.

- John

-----Original Message-----

From: CARLA SANTORNO [mailto:CSANTOR@Tacoma.K12.Wa.US]
 Sent: Friday, April 26, 2013 12:39 PM
 To: John Jolibois
 Cc: JOSHUA GARCIA
 Subject: Re: RE:

No apps in Colorado. They were automatically authorizes.

Sent from my iPhone

Carla J Santorno

On Apr 26, 2013, at 8:37 AM, "John Jolibois" <johnj@navigationgrp.com> wrote:

> I will do that today.

> Any particular districts?

> -----Original Message-----

> From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 > Sent: Friday, April 26, 2013 11:31 AM
 > To: Jolibois John
 > Cc: CARLA SANTORNO; DANIEL VOELPEL
 > Subject:

> Can you see if we can get a copy (applications) of a few districts that have been approved as authorizers in Colorado?

> JJG

>

>



From: [John Jolibois](#)
To: [Joshua Garcia](#)
CC: [KATHY DOSS](#)
Subject: RE: TPS Cabinet

Sent: Wed, 03 Apr 2013 21:23:12 GMT

Josh,

Holly is confirmed for April 30th and Jack is checking with his folks at the SBE.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Wednesday, April 03, 2013 1:30 PM
To: John Jolibois
Cc: KATHY DOSS
Subject: RE: TPS Cabinet

John,

Sorry April 30th, Tuesday not the Sunday the 28th. Yes at CAB...

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, April 03, 2013 12:40 PM
To: JOSHUA GARCIA
Cc: KATHY DOSS
Subject: TPS Cabinet

Josh,

I am sending Jack and Holly an invite to do the Q&A session with the TPS Cabinet on April 28th at 9:00 a.m.

I wanted to know if the session would be at TPS headquarters and if the Cabinet includes Board Members.

Thank you,

John Jolibois



From: [Joshua Garcia](#)
To: [KAREN VIALLE](#) ; [John W. Jolibois \(johnj@navigationgrp.com\)](mailto:John.W.Jolibois@navigationgrp.com)
Subject: RE: NSBA Legislative Highlights 8/5/2013

Sent: Tue, 06 Aug 2013 16:17:04 GMT

Thank you, I agree with the RtT position. I think at this time this funding source is not worth the challenges that it creates...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: KAREN VIALLE
Sent: Monday, August 05, 2013 2:18 PM
To: JOSHUA GARCIA; John W. Jolibois (johnj@navigationgrp.com)
Subject: FW: NSBA Legislative Highlights 8/5/2013

Please take a look at.

Thanks,

karen

From: Kathleen Branch [mailto:kbranch@nsba.org]
Sent: Monday, August 05, 2013 1:52 PM
To: KAREN VIALLE
Subject: NSBA Legislative Highlights 8/5/2013



Please Contact Your Members of Congress During Congressional Recess

Congress is on recess until September 9. During this time, most members of Congress return to their hometowns and meet with constituents in their home offices. Please take this opportunity to communicate the following information to them during August, using local examples. You can call their office using the Capitol switchboard at 202.224.3121 or use NSBA's legislative action center at nsba.org/advocacy to find their local contact information. [View the background and talking points for four priority legislative issues.](#)

New Race to the Top - District grant opportunity incorporates NSBA recommendations
 School districts and consortia may apply for \$120 million in new Race to the Top - District (RTT – D) grants in a competition announced this week by the U.S. Department of Education. Final priorities for Phase 2 of RTT – D reflect two of NSBA's comments/recommendations. NSBA supported a new proposed Priority for RTT –D grants that would permit school districts to integrate public or private resources in partnerships to provide innovative health, safety and community stability programs to high need students. The new priority recognizes that capacity-building for school districts is a critical factor in the success and

000076 (PDC 15-089)

sustainability of programs initiated under this priority. As Congress struggles to respond to tragic events such as those at Sandy Hook Elementary School, the new priority will allow LEAs to move forward with much needed support and prevention programs. Further, NSBA's recommendation to clarify that applicants will not be penalized if they cannot provide a detailed sustainability budget beyond the grant award period was acknowledged and agreed to. The Department will enhance technical assistance for applicants and peer reviewers to assure clarity on this issue. NSBA made additional [recommendations](#) to eliminate requirements that undermine school district leadership and unnecessarily discourage districts from pursuing much needed funding for innovation but unfortunately they were not included in the final priorities.

The RTT – D competition invites applicants to demonstrate how they can personalize education for all students in their schools. An LEA or consortia of LEAs receiving an award under this competition will build on the lessons learned from States and districts in implementing reforms in the four core educational assurance areas through Race to the Top and other Departmental programs. The Department will conduct Technical Assistance webinars for potential applicants on [August 7](#), August 13, August 27, and September 4, 2013. Letters of Intent to Apply are requested by August 23, 2013 and applications are due October 3, 2013. Five to 10 awards are projected, ranging from \$10 million to \$40 million. Further information is available on the [Race to the Top website](#).

The weekly highlights will return on Friday, September 13. We hope that you enjoy the rest of your summer!

Sincerely, Kathleen Branch & NSBA's Advocacy Team

Kathleen Branch, MEd, CAE

Director, National Advocacy Services

Office of Federal Advocacy & Public Policy

National School Boards Association

703.838.6735

www.nsba.org/advocacy

If you would rather not receive future communications from National School Boards Association, let us know by clicking [here](#).

National School Boards Association, 1680 Duke Street, Alexandria, VA 22314 United States



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; [Nathan.Olson@k12.wa.us](#)
CC: [Robert@navigationgrp.com](#)
Subject: RE: OpEd

Sent: Fri, 22 Feb 2013 00:55:15 GMT

Thanks for coordinating, John. Sounds like a plan.

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Friday, February 22, 2013 4:27 PM

To: DANIEL VOELPEL; nathan.olson@k12.wa.us

Cc: robert@navigationgrp.com

Subject: OpEd

Dan and Nathan,

Thank you for your time and effort.

I am glad we could coordinate today.

Timeline wise, we are shooting for next Sunday for this letter to run in the TNT.

Nathan will cover the McCleary decision and Dan will insert a TPS to compliment what Nathan puts together.

- John



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: RE: Board Member's emails

Sent: Mon, 08 Apr 2013 20:19:41 GMT

Thank you Kathy.

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Monday, April 08, 2013 11:46 AM
To: 'John Jolibois'
Cc: JOSHUA GARCIA
Subject: RE: Board Member's emails

Hi John,

Per your request:

Debbie Winskill, president, does not have an email address. Please email the board secretary, Cindy Hayes, chayes1@tacoma.k12.wa.us, for communication with Debbie.

Kurt Miller, vice president, kmille1@tacoma.k12.wa.us

Karen Vialle, kvialle@tacoma.k12.wa.us

Scott Heinze, sheinze@tacoma.k12.wa.us

Catherine Ushka, cushka@tacoma.k12.wa.us

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 08, 2013 11:24 AM
To: KATHY DOSS
Subject: Board Member's emails

Kathy,

Good morning.

Would you send me the Board Member's emails. I have a couple but want to make sure I have the correct ones.

Thank you,

John Jolibois

000079 (PDC 15-089)



From: [John Jolibois](#)
To: [Daniel Voelpel](#) ; [Joshua Garcia](#) ; [Carla Santorno](#)
Subject: RE: Timeline

Sent: Fri, 26 Apr 2013 23:00:28 GMT

Josh would you like me to send the application items to Dan?

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Friday, April 26, 2013 3:28 PM
To: 'John Jolibois'; JOSHUA GARCIA; CARLA SANTORNO
Subject: RE: Timeline

Just for kicks, can I get a copy of the application?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, April 26, 2013 3:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; DANIEL VOELPEL
Subject: Timeline

Josh,

Please find the timeline attached to my email.

Were you able to get the authorizer application around to a few folks to get some thoughts back?

Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?

Jack is still working on the Board Member's list of questions.

Here is a good link that lays out some basics for Charter Schools:

<http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>

- John



Archive Manager Export

From: KATHY DOSS
To: John W. Jolibois
Subject: RE: Pamphlet

Sent: Wed, 10 Jul 2013 17:31:54 GMT

Hi John, I just verified that we have more in our Public Information Office. How many do you need and when would you like to pick them up?
Thanks,

Kathy Doss
Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, July 10, 2013 10:23 AM
To: KATHY DOSS
Subject: Pamphlet

Kathy,

Good morning.

Do you know where I can get More of the pamphlets That describe TPS' Federal priorities?

Thank you,

John jolibois

Sent from my Verizon Wireless smartphone

000081 (PDC 15-089)



From: [Joshua Garcia](#)
 To: Robert@navigationgrp.com ; [Joshua Garcia](#)
 CC: [John W. Jolibois](#) ; [Carla Santorno](#) ; [RONALD HACK](#)
 Subject: RE: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

Sent: Mon, 10 Dec 2012 21:15:27 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [TPS 2013 Federal Legislative Agenda \(2\).doc \(30Kb\)](#)

Rob and John,

Great first draft regarding ESEA. I have added a few things under the priorities. Let me know what you think.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Friday, December 07, 2012 6:14 PM
To: 'Joshua Garcia'; JOSHUA GARCIA
Cc: 'John W. Jolibois'
Subject: Josh, check out the TPS Google Drive/Doc folder I created for our Outreach/Leg Team

Josh,

I sent invites to the following folks for this folder which allows us all to view, modify and share documents:

- You
- Carla
- Ron
- Charlie
- John

I have attached my very first attempt at ESEA, since I have not seen anything from previous efforts by your internal team it is admittedly devoid of any TPS specific concerns. I do know that OSPI sent a letter with several recommendations for the state back in 2010 that we could review for their identified concerns/recommendations if that would be useful.

You can make changes to the doc in the Google folder (versus this attached doc and sending) and I can view, so happy to start honing this now. I will be adding my list of meetings here shortly and then having Charlie add to it from the legislature.

000082 (PDC 15-089)

Looking forward to working with you and your Team Josh and I will get date on Carla's schedule for us to connect reg. path to doing meetings.

Have a great weekend.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

TPS 2013 Federal Legislative Agenda

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), the Tacoma Public School District, and the State of Washington through the Office of the Superintendent of Public Instruction (OSPI), has been granted an ESEA Flexibility Request (Waiver), but the U.S. Department of Education, which has provided temporary relief from certain requirements under No Child Left Behind (NCLB). Tacoma Public School District supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many impacted partners to develop the best possible reauthorization to serve our kids, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future as it has the opportunity to provide regulatory and fiscal certainty so that as a district we can develop and implement proposals/policies that will drive improvements. The Tacoma Public School District supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington State to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We proposed the following recommendations that will improve the ESEA based on our district's current challenges, concerns and under realized opportunities.

-



From: [Joshua Garcia](#)
To: [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
Subject: FW: Charter ?

Sent: Wed, 24 Apr 2013 19:02:05 GMT

[A few more charter questions...](#)

From: LYNNE ROSELLINI
Sent: Tuesday, April 23, 2013 6:40 PM
To: JOSHUA GARCIA
Subject: Charter ?

Hi Josh,

Here are my questions:

1. If a school becomes a conversion charter school, what are our obligations for maintenance, update, remodel, or replacement of the facilities? Would Bond funding be used to remodel or replace a building for a conversion charter?
2. Will Charter school employees be eligible for benefits such as health care coverage, sick leave, and state retirement?
3. Will Charter school employees be eligible to participate in district-sponsored professional development?
4. Will Charter school employees be paid on the district salary schedules or will each Charter school create their own salary schedules?
5. Will Charter schools be required to administer state required assessments?
6. Will Charter school employees be eligible to join or participate in union activities?

Lynne
Lynne Rosellini
Assistant Superintendent
for Human Resources



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; [Joshua Garcia](#) ; [KATHY DOSS](#)
Subject: RE: TPS Auth FAQ

Sent: Thu, 09 May 2013 21:50:27 GMT

Thanks, John. I can put up the main document on our Web site. To whom would I attribute the answers? What's the source of the information? Is it Holly Ferguson, or?

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Thursday, May 09, 2013 2:43 PM

To: JOSHUA GARCIA; KATHY DOSS; DANIEL VOELPEL

Subject: TPS Auth FAQ

Josh,

Here is the current FAQ document.

We are still hunting down the answers on the special ed questions.

I have also attached the questions and answers I collected from the School Board members.

I kept them as two separate documents since the questions were specific to the Board members.

I was planning on attending the meeting tonight but I just picked up my son Jack from school with a rash around his neck and chest so headed to the clinic.

I will be at all the other meetings. I have a meeting with Karen Vialle next week for our weekly meeting.

- John



From: Carla Santorno
To: John Jolibois
CC: Joshua Garcia
Subject: Re: RE:

Sent: Fri, 26 Apr 2013 19:38:32 GMT

No apps in Colorado. They were automatically authorizes.

Sent from my iPhone

Carla J Santorno

On Apr 26, 2013, at 8:37 AM, "John Jolibois" <johnj@navigationgrp.com> wrote:

> I will do that today.

>

> Any particular districts?

>

> -----Original Message-----

> From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

> Sent: Friday, April 26, 2013 11:31 AM

> To: Jolibois John

> Cc: CARLA SANTORNO; DANIEL VOELPEL

> Subject:

>

> Can you see if we can get a copy (applications) of a few districts that have
> been approved as authorizers in Colorado?

>

> JJG

>

>





>



From: Joshua Garcia
To: DAVID GIFFIN
CC: Jolibois John ; KAREN VIALLE ; RONALD HACK ; Carla Santorno ; Charles Brown ; Robert Thoms
Subject: Fwd: Federal Agenda

Sent: Thu, 10 Jan 2013 18:12:15 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 Federal legislative brochure Final.pdf (3752Kb)  ATT00001.htm (0Kb)  image001.png (17Kb)  ATT00002.htm (0Kb)

David,

I wanted to make some connections between ASCD International and Tacoma Public Schools. Tacoma has created a team to advocate for the attached Federal Legislative Agenda. I think you will find that there are many connections to our ASCD Federal Agenda and the Whole Child Initiative.

We are working closely with our State, Office of Superintendent of Public Instruction, to also build support. If there is anything that we can collaboratively do to support our shared interests, please feel free to contact us.

Team,

ASCD International (<http://www.ascd.org/news-media/ASCD-Policy-Positions/ASCD-Positions.aspx>) has many resources and expertise that can help us help our community.

Tacoma looks forward to partnering with you and the team.

Sincerely,

JJG

From: NIKOL CARTLEDGE

Sent: Wednesday, January 09, 2013 2:22 PM

To: JOSHUA GARCIA

Subject: FW: Federal Agenda

Here you go.

Nikol Cartledge

Public Information Office

253-571-1015

[cid:image001.png@01CDEE73.D601E2F0]

000088 (PDC 15-089)



Multiple measures of student achievement to determine student proficiency and school performance

The true measure of students' proficiency and readiness must be based on more than just state standardized test scores in reading and mathematics. States, districts and schools should be required to report out a "Whole Child" report card. A new model should measure state, district, and school-wide student safety, health, engagement, support and challenge/rigor. A more comprehensive portfolio of student achievement may be demonstrated through a combination of evaluations, criterion and or norm-referenced exams; diagnostic and summative assessments; and or project-based learning demonstrations.

Establish an accountability system that provides differentiated support based on circumstances and needs of each school and district

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools commensurate to the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and schools that consistently perform well, close achievement gaps, succeed in cohort growth and or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach.

Enhanced support for educator effectiveness

Educator effectiveness should be supported and enhanced from pre-service to retirement. Minimal standards of rigor and relevance in content, instruction, technology and clinical experiences should be established for all pre-service programs. Such programs should be held accountable for graduate effectiveness in the same way K-12 educators are held accountable for student achievement. School leaders and classroom educators need induction, coaching, time and additional technology resources to gain and sustain professional knowledge to lead today's schools. Federal legislation needs to support effective practices that enhance student achievement and growth, are evidence-based and incorporate knowledge and skills into planning and implementing high-quality instruction. An evaluation system should be based on a combination of inputs, including, but not limited to, student performance, classroom observations and feedback and should be defined and implemented at the local level. These models should be used for educators' continual growth and improvement.

Head Start and Early Head Start

TPS is committed to the health and safety of our students. TPS will work with the Department of Health and Human Services to support its \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten.

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid and Head Start. TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), Tacoma Public Schools (TPS) and the state of Washington through the Office of the Superintendent of Public Instruction (OSPI) have been granted an ESEA Flexibility Request (Waiver). However, the U.S. Department of Education, which has provided temporary relief from certain requirements under No Child Left Behind (NCLB), has imposed mandated reform efforts without the necessary supports for implementation. TPS supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many affected partners to develop the best possible reauthorization to serve our students, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future because it provides regulatory and fiscal certainty so that our district can develop and implement proposals/policies that will drive improvements. TPS supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington state to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We propose the recommendations included in this brochure to improve the ESEA based on our district's current challenges, concerns and under-realized opportunities.

Tacoma Public Schools

School Board Members
Debbie Winskill, President
Kurt Miller, Vice President
Scott Heinze
Karen Vialle
Catherine Ushka

Carla J. Santorno, Superintendent

Every Student. Every Day.

For more information, visit the Tacoma Public Schools Web site

at

www.tacomaschools.org

Tacoma Public Schools
tacomaschools.org
facebook.com/tacomaschools
twitter.com/#tacomaschools

Federal Legislative Agenda

Tacoma Public Schools 2013





From: John Jolibois
To: Joshua Garcia
Subject: RE: Questions

Sent: Tue, 14 May 2013 17:38:41 GMT

Josh,

I have a call with Jack at 1 pm on that subject.

I should also know more about what happens if the legal challenge moves forward and what that means to the process of applying to be an authorizer as well.

- John

-----Original Message-----
From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, May 14, 2013 10:36 AM
To: John Jolibois
Cc: CARLA SANTORNO
Subject: RE: Questions

John,

Are you aware of any new updates from the State Board regarding Charters. If not, our intent is to give the Board a quick (1-2 minute, no new information) update on Thursday.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

-----Original Message-----
From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, May 07, 2013 3:29 PM
To: JOSHUA GARCIA
Subject: RE: Questions

Josh,

Yes. I will work with them to put placed in an orderly fashion.

- John

-----Original Message-----
From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, May 07, 2013 6:20 AM
To: Jolibois John; DANIEL VOELPEL
Subject: Questions

John,

Thanks again for your help last week. Can you get a copy of Holly and Jack's responses to our questions last week? We wanted to post them ASAP.

Thank you!

JJG



From: John W. Jolibois
To: Robert Thoms ; Joshua Garcia
CC: Carla Santorno ; Daniel Voelpel
Subject: Re: February 28th

Sent: Fri, 15 Feb 2013 04:57:09 GMT

Yes. Sounds great.

Sent from my Verizon Wireless smartphone

Robert Thoms <robthoms1@gmail.com> wrote:

>Works for my schedule - john?

>

>Sincerely,

>

>Robert S. Thoms
>Robthoms1@gmail.com
>253-307-8422

>

>Sent from my iPhone

>

>On Feb 14, 2013, at 4:20 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>

>> Robert and John,

>>

>> The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

>>

>> Will this work for you?

>>

>> Sincerely,

>>

>> JJG

>>

>> IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

>>

>> Joshua J. Garcia, Ed. D.
>> Deputy Superintendent, Tacoma Public Schools

>>



From: [Joshua Garcia](#)
To: [Jack Archer](#) ; [John W. Jolibois \(johnj@navigationgrp.com\)](#)
CC: [hollyferguson@live.com](#)
Subject: RE: The Cost of Authorizing in Minnesota

Sent: Tue, 14 May 2013 20:06:12 GMT

Thank you Jack!

From: Jack Archer [mailto:Jack.Archer@k12.wa.us]

Sent: Wednesday, May 01, 2013 11:44 AM

To: John W. Jolibois (johnj@navigationgrp.com)

Cc: JOSHUA GARCIA; hollyferguson@live.com

Subject: The Cost of Authorizing in Minnesota

http://www.mncharterschools.org/_uls/resources/Revised_-_The_Cost_of_Authorizing_Minnesotas_Charter_Schools_2010-2011.pdf

TSD asked about the costs of authorizing . There is not much in the way of literature on this, nor strong sets of data in other states. As I noted in my memo for the March Board meeting, too, the identity, duties and quality of authorizing varies too much among the states to generalize much about what reasonable and appropriate costs should be. (Nelson Smith of the National Association of Charter School Authorizers is as expert as anyone I know of in this area. I've had good conversations with him.) The attached document from Minnesota may be helpful, at least as context. I'm not sure what to make of their data (neither are they, it seems), because the reporting by authorizers was incomplete, and because the range of differences in reported authorizing costs per school was so great. (Not evident why Minneapolis, which authorized three schools at the time, would be so high.)

Note that RCW 28A.710.100 (Charter school authorizers – Powers and duties) requires all authorizers to include in their annual reports to the SBE “The authorizer’s operating costs and expenses detailed in annual audited financial statements that conform with generally accepted accounting principles.” RCW 28A.710.110 (Authorizer oversight fee) also provides that “Fees collected by the authorizer under this subsection must be separately accounted for and reported annually to the state board of education.” The SBE, in turn, is required to include in the scope of its annual reports to the governor, legislature and public “the efficacy of the formula for authorizer funding.” So our law is really quite strong in this area. In time there should be a robust set of data on which to base any amendments to the statute or rules deemed appropriate.

Jack Archer
Senior Policy Analyst
State Board of Education
360-725-6035



Archive Manager Export

From: Daniel Voelpel
To: Joshua Garcia ; John W. Jolibois
CC: Carla Santorno
Subject: RE: Timeline

Sent: Mon, 29 Apr 2013 14:35:06 GMT

I'm not aware of any boilerplate language for timelines.
 Dan

-----Original Message-----

From: JOSHUA GARCIA
Sent: Saturday, April 27, 2013 8:29 AM
To: John W. Jolibois; DANIEL VOELPEL
Cc: CARLA SANTORNO; DANIEL VOELPEL
Subject: Re: Timeline

John and Dan,

I don't think we do? Dan?

I think we need to be clear with the Board that it will take us the month of June to fill out the application. I am thinking at the May 2nd meeting we may want to share the time line with the Board.

Here are my rough ideas:

If approved:

June 28th - Application Submitted
 June 27th - If new information presents itself Board still can formally "change action and kill application"
 June 20th - 5-10 min Board Update on Application Process June 13th - 5 - 10 min Board Update on Application Process
 May 30th - June 13th, Staff begins to process application May 30th - "Hold" if Board needs more time May 23rd - Board takes formal action to become an authorizer or not.
 May 16th - 5-10 minute update (new information gathered and or opportunity to request any information) May 9th- Board hears comments for community and 5-10 minute update (new information gathered and or opportunity to request any information) May 2nd, Public Hearing

If not approved:

May 30th - "Hold" if Board needs more time May 23rd - Board takes formal action to become an authorizer or not.
 May 16th - 5-10 minute update (new information gathered and or opportunity to request any information) May 9th- Board hears comments for community and 5-10 minute update (new information gathered and or opportunity to request any information) May 2nd, Public Hearing

Thoughts?

JJG

On Apr 26, 2013, at 3:45 PM, "John W. Jolibois" <johnj@navigationgrp.com> wrote:

> Josh,
 >
 > I got you on the timeline.
 >
 > Do you have a boiler plate doc you use to describe timelines?
 >
 > If not I will break it down as you described.
 >
 >
 > Sent from my Verizon Wireless smartphone
 >
 > JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:
 >
 >> John,
 >>
 >> Thank you. Yes I met with ESD folks today. I don't get the feeling that many will follow through with the application (I could be wrong).
 >>
 >> I am sorry, I am thinking we should probably identify a calendar for May and June, working back from the July deadline. Thoughts?
 >>
 >> June 30th must submit application?
 >> List/ identify available Board dates?
 >> When we recommend the Board take formal action one way or another?
 >>
 >> Thoughts?
 >>
 >> From: John Jolibois [mailto:johnj@navigationgrp.com]
 >> Sent: Friday, April 26, 2013 3:03 PM
 >> To: JOSHUA GARCIA; CARLA SANTORNO; DANIEL VOELPEL
 >> Subject: Timeline
 >>
 >> Josh,
 >>
 >> Please find the timeline attached to my email.
 >>
 >> Were you able to get the authorizer application around to a few folks to get some thoughts back?
 >>
 >> Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?
 >>
 >> Jack is still working on the Board Member's list of questions.
 >>
 >> Here is a good link that lays out some basics for Charter Schools:
 >>

000094 (PDC 15-089)

>> <http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>

>>

>>

>>

>> - John



From: [John W. Jolibois](#)
To: [Joshua Garcia](#)
CC: cascade_gov_affairs@me.com ; Robert@navigationgrp.com
Subject: Charter School Review

Sent: Sun, 20 Jan 2013 17:01:55 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Charter Schools Initiative 1240 main doc.docx \(25Kb\)](#)

I apologize for this going out today. I sent it on Friday but it came back into my inbox as unable to send this morning.

This document will be continually updated and emailed out when new information is available.

Josh - Please let us know if this is what you were requesting in regards to an update on Charter Schools. We met with Jack Archer with OSPI who is assigned to the rule making process with SBE. Jack and his staff are in the lead for rule drafting and working to implement the rules to ensure SBE is meeting their legal obligation under the new Charter School law. Jack will keep us in the loop on any changes in the process and meetings to discuss the creation and implementation of rules.

Charlie - please add any information or insight you are hearing down in Olympia.

Have a good weekend.

Sincerely,

John Jolibois
Navigation Group
253.906.1000

MEMO

TO: TPS
FR: Navigation Group
RE: Charter Schools Initiative 1240
Date: January 18, 2013

Key dates:

- **February 26, 2013** – public hearing on proposed rules and OSPI’s presentation and public testimony on proposed rules. The board can elect to adopt the final rules at the first special meeting, or it can schedule another special meeting on or before March 6 for the purpose of adopting the final rules. This meeting will be held at the OSPI main offices in Olympia.
- **March 6, 2013** – this is 90 days from the election certification date of Dec. 6, 2012 and the due date for the State Board of Education (SBE) to file the approved rules.*Note, the regular board meeting in March is scheduled for 3/13 – 3/14, which is more than 90 days from the effective date of the act. If the rule making process is not finalized by March 6, the SBE will meet on the regular board dates to attempt to conclude the process.

Process of Rule Making:

- The State Board of Education must develop, allow for public comment on, and adopt rules governing its role concerning public charter school implementation.
- The State Board of Education’s (SBE) has already held public meetings to gather public input into the ruling making process.
- A main part of the process by the SBE is to authorize school boards wishing to authorize public charter schools in their districts.
- Authorizing bodies can only be local school boards and the Washington State Charter School Commission. Local school boards must apply and be approved to be authorizers.

Next Steps:

- The State Board of Education is developing draft rules for public comment and Board adoption that will be heard at a SBE public meeting February 26.
- The new Governor, the President of the Senate (Lieutenant Governor Brad Owen), and the Speaker must identify and appoint commission members before March 6.
 - President of the Senate Lt. Gov Owen – appoints three members

- The Speaker of the House of Representatives (Frank Chopp 43 District) – appoints three members
- The Governor of Washington (Jay Inslee) – appoints three members

Implications, Pros and Cons:

- TPS should appoint an internal staff person to track the aspect of school boards becoming authorizers in case TPS intends on applying to be an authorizer.
- Legislators have expressed an interest to stay out of this as it was passed by the voters and they would rather allow another group be seen as defying the will of the people
- According to State Board of Education, due to the steps included in creating, approving and implementing rules they are looking at the fall of 2014 to possible 2015 for the first charter schools to open.
- Technically, all 295 school district boards could apply to be charter school authorizers. School boards must be approved before they can authorizers per the rules created by the SBE.
- OSPI Superintendent Dorn is working on ways to amend the charter school law so that charter schools fall under OSPI.
- WEA is still planning on filing a lawsuit.

Background:

Initiative 1240 would allow up to 40 public charter schools to open over a five-year period, with no more than eight allowed in any one year. The process is currently in the rule making phase and the first schools would not likely be online until next year's enrollment.

Charter schools would be tuition-free and open to all students living within the state, without regard to residency. Priority would be given to charter schools that serve at-risk students or those attending low-performing public schools.

Charter school attendance would be voluntary. If the number of families applying exceeds a school's capacity, students would be selected by lottery. Preference would be given to the siblings of students who are already enrolled.

Like all public schools, charter schools would be prohibited from engaging in religious practices in their educational programs, admissions, employment policies or operations, and they would be prohibited from discriminating on the basis of race, religion, ethnicity, sex, disability or other protected category.

Initiative 1240 would allow charter schools to offer specialized learning environments for particular groups of students, such as at-risk youth, students with special needs, foster youth, students with disabilities, or students who pose such severe behavior problems they warrant a specific educational program.

Funding:

Under Initiative 1240, charter school students would be entitled to the same state and federal funding that students in conventional public schools receive.

If an existing public school converts to a charter school, it would continue to receive the same share of local levy funding. It could not be required to pay rent to the local school district. The charter school would be responsible for cleaning and routine building maintenance, including painting and landscaping, but not for major capital repairs, new buildings or safety upgrades. These would be funded by the district on the same basis as other public schools.

A new public school that opens as a charter school would not receive current local levy funding. Such a school would receive a share of funding from local levies that voters approve after the school opened. The school would be responsible for routine cleaning and building maintenance. Charter schools could apply to the state for school construction and renovation funding on the same basis as other public schools.

Cap on Central Administration Costs:

Initiative 1240 would limit the administrative fee charged by the charter administrator (authorizer) to no more than 4% of the charter school's annual funding. This means that under Initiative 1240 charter schools would receive 96% of public funding, as compared to conventional schools, which often receive less than 80% of public funding.

Regulations:

Charter schools would be required to follow all local, state and federal regulations regarding health, public safety, parental rights, student and employee rights, and nondiscrimination on the same basis as other public schools. Their academic programs must provide students with a basic education as defined by state law, and they must implement student testing requirements. A charter school in Washington could not be operated by a for-profit company or by a religious organization.

Other than these exceptions, charter schools would operate independently of central district administration. Charter school leaders would have flexibility in scheduling, hiring, budgeting, educational programming and community relations. A charter school could offer increased instructional hours and be open to students on evenings and weekends, regardless of district-wide rules.

Performance and Accountability:

Under Initiative 1240, charter schools would be required to show that they are successfully educating students. School principals and teachers would be accountable to their chartering organization, either the local school district or the State Charter School Commission.

Charter school management would operate under a five-year contract. Each year, charter schools would be required to report on progress toward meeting agreed targets for student academic growth. If a charter school fails to meet its targets, the authorizing agency can cancel or revoke the contract and install a different management team.

Charter schools that consistently fail in their educating mission would lose their charter and be forced to close. The school's students would be eligible to attend other public schools in their area.

Under Initiative 1240, the State Board of Education would review applications by school districts to create charter schools and would oversee their performance and effectiveness. The State Board of Education would also submit annual reports to the governor, legislature and public about the learning achievement of charter school students. After five years, the Board of Education would send a report to the legislature on whether or not additional charter schools should be allowed.

Teachers and Union Membership:

Charter school would be required to hire teachers that hold a state-approved teaching certificate, and could occasionally hire uncertified instructors of "unusual competence" on the same basis as conventional public schools.

Charter school faculty would not be required to join the local teachers' union as a condition of employment. Their monthly salaries would not be subject to mandatory dues deductions under the district-wide collective bargaining agreement. Mandatory dues average about \$900 per year. Charter schools teachers would be eligible to form their own union, however, and to negotiate directly with school management.

Supporters (partial list):

- Association of Washington Business Democrats for Education Reform

League of Education Voters
Parents Involved in Community
Partnership for Learning/Washington Roundtable
Tacoma-Pierce County Chamber of Commerce
Teachers United
Technology Alliance
Washington Roundtable
Washington Stand for Children



From: John Jolibois
To: Daniel Voelpel ; Nathan Olson ; Robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 18:36:20 GMT

Perfect. Thank you Dan.

-----Original Message-----

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Thursday, February 28, 2013 10:35
To: John W. Jolibois; Nathan Olson; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Great, John. I just got word back that the TNT plans to run it on Sunday.

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Thursday, February 28, 2013 10:01 AM
To: DANIEL VOELPEL; Nathan Olson; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Downloading the pics shortly.

Sent from my Verizon Wireless smartphone

DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

>Hey, guys:

>Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

>Dan

>

>From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]

>Sent: Wednesday, February 27, 2013 12:37 PM

>To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com

>Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

>

>Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

>

>Thanks to all, and we'll see you later this afternoon.

>

>Nate

>

>From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]<mailto:[mailto:DVOELPE@Tacoma.K12.Wa.US]>

>Sent: Tuesday, February 26, 2013 4:25 PM

>To: Nathan Olson; robert@navigationgrp.com<mailto:robert@navigationgrp.com>;

johnj@navigationgrp.com<mailto:johnj@navigationgrp.com>

>Subject: With Dan's edits: McCleary Seattle Tacoma bonds

>

>Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

>

>I have NOT yet run this draft by Carla but I will right after this.

>

>What do you guys think?

>

>Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

>

>Dan Voelpel

>Public Information Director

>Tacoma Public Schools

>253-571-1015

>

>

>



Archive Manager Export

From: Joshua Garcia
To: Joshua Garcia ; John Jolibois
Subject: John Jolibois, Navigation Group

Sent: Mon, 01 Jul 2013 19:31:53 GMT

000103 (PDC 15-089)



From: [John W. Jolibois](#)
To: [KATHY DOSS](#)
CC: Robert@navigationgrp.com
Subject: Dr. Garcia's schedule

Sent: Tue, 08 Jan 2013 22:46:28 GMT

Kathy,

I work with Robert Thoms with the Navigation Group, LLP.

We are working on putting some meetings together for Josh both in the short and long term.

In the short term, would you let me know what Josh's schedule is like over the next three weeks.

In the long term, would you let me know what local, State or national conferences/educational association events Josh is attending. We want to coordinate these trips with entities like OSPI especially with trips to DC.

Let me know if you have any questions.

Thank you,

John Jolibois
Navigation Group
253.906.1000



From: [John Jolibois](#)
To: [CHERI ESTRADA](#) ; [KATHY DOSS](#)
Subject: PO 12771-SUPT

Sent: Tue, 04 Jun 2013 20:02:00 GMT

Cheri,

Sorry for the delay in getting back to you.

The only changes we see is the following:

- 1) Can you replace Robert's name with my name on the purchase order.
- 2) Can you also add under description Federal Government outreach

If you have any questions please contact me via email or on my mobile 253.906.1000.

Thank you,

John Jolibois
COO
Navigation Group, LLP



From: Joshua Garcia
To: Jolibois John ; Daniel Voelpel
Subject: Questions

Sent: Tue, 07 May 2013 13:20:22 GMT

John,

Thanks again for your help last week. Can you get a copy of Holly and Jack's responses to our questions last week? We wanted to post them ASAP.

Thank you!

JJG



From: [KATHY DOSS](#)
To: [John Jolibois](#)
Subject: RE: Board Member's emails

Sent: Mon, 08 Apr 2013 20:50:40 GMT

Yes, her secretary says she receives calls at 253-627-7377.

Thank you,
KD

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 08, 2013 1:38 PM
To: KATHY DOSS
Subject: RE: Board Member's emails

Kathy,

Do you have a good number for Debbie?

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Monday, April 08, 2013 11:46 AM
To: 'John Jolibois'
Cc: JOSHUA GARCIA
Subject: RE: Board Member's emails

Hi John,

Per your request:

Debbie Winskill, president, does not have an email address. Please email the board secretary, Cindy Hayes, chayes1@tacoma.k12.wa.us, for communication with Debbie.

Kurt Miller, vice president, kmille1@tacoma.k12.wa.us

Karen Vialle, kvialle@tacoma.k12.wa.us

Scott Heinze, sheinze@tacoma.k12.wa.us

Catherine Ushka, cushka@tacoma.k12.wa.us

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 08, 2013 11:24 AM

000107 (PDC 15-089)

To: KATHY DOSS

Subject: Board Member's emails

Kathy,

Good morning.

Would you send me the Board Member's emails. I have a couple but want to make sure I have the correct ones.

Thank you,

John Jolibois



From: [Joshua Garcia](#)
To: [SAM BELL](#) ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois.John@navigationgrp.com)
CC: [Carla Santorno](#) ; [Stephen Murakami](#) ; [KEN WILSON](#) ; [PAUL KOCH](#) ; [PETER SHOOP](#) ; [SUSAN RACE](#) ; [PAUL SCOTT](#) ; [KATHY DOSS](#)
Subject: RE: Charter Schools; April 30 Q&A prep

Sent: Thu, 18 Apr 2013 21:34:04 GMT

Thanks Sam and Team,

I have included John in this message. He will help us find the answers...

From: SAM BELL

Sent: Thursday, April 18, 2013 1:16 PM

To: JOSHUA GARCIA

Cc: CARLA SANTORNO; STEPHEN MURAKAMI; KEN WILSON; PAUL KOCH; PETER SHOOP; SUSAN RACE; PAUL SCOTT; KATHY DOSS

Subject: Charter Schools; April 30 Q&A prep

Josh,

Additional questions in prep for the April 30 meeting:

Sue Race:

1. Do we have to provide transportation or is this an option for the district to decide?
2. Do we have to provide special education transportation?
3. If transportation is provided, what would the charter school's boundary look like?
4. Who would be eligible for transportation? All students in the city, certain neighborhoods? Would we follow current District transportation policies?

Sam Bell

Chief Operations Officer
Tacoma Public Schools
sbell@tacoma.k12.wa.us
253-571-3301



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois John (johnj@navigationgrp.com))
CC: [KAREN VIALLE](#)
Subject: One page by Tuesday AM

Sent: Fri, 11 Jan 2013 22:05:45 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Federal legislative brochure Final.pdf \(3752Kb\)](#)

Robert and John,

Through Karen and Mayor Strickland, we have an opportunity to present our Legislative agenda and a one page "request" of Secretary Arnie Duncan.

Karen and I talked this morning about requesting support for Pre-school as part of our "Head Start and Early Head Start" piece. And / Or Support for Establishing an Accountability System to Measure our Benchmarks. Can you draft something for us ASAP and weave in our Innovation work?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



Multiple measures of student achievement to determine student proficiency and school performance

The true measure of students' proficiency and readiness must be based on more than just state standardized test scores in reading and mathematics. States, districts and schools should be required to report out a "Whole Child" report card. A new model should measure state, district, and school-wide student safety, health, engagement, support and challenge/rigor. A more comprehensive portfolio of student achievement may be demonstrated through a combination of evaluations, criterion and or norm-referenced exams; diagnostic and summative assessments; and or project-based learning demonstrations.

Establish an accountability system that provides differentiated support based on circumstances and needs of each school and district

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools commensurate to the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and schools that consistently perform well, close achievement gaps, succeed in cohort growth and or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach.

Enhanced support for educator effectiveness

Educator effectiveness should be supported and enhanced from pre-service to retirement. Minimal standards of rigor and relevance in content, instruction, technology and clinical experiences should be established for all pre-service programs. Such programs should be held accountable for graduate effectiveness in the same way K-12 educators are held accountable for student achievement. School leaders and classroom educators need induction, coaching, time and additional technology resources to gain and sustain professional knowledge to lead today's schools. Federal legislation needs to support effective practices that enhance student achievement and growth, are evidence-based and incorporate knowledge and skills into planning and implementing high-quality instruction. An evaluation system should be based on a combination of inputs, including, but not limited to, student performance, classroom observations and feedback and should be defined and implemented at the local level. These models should be used for educators' continual growth and improvement.

Head Start and Early Head Start

TPS is committed to the health and safety of our students. TPS will work with the Department of Health and Human Services to support its \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten.

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid and Head Start. TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), Tacoma Public Schools (TPS) and the state of Washington through the Office of the Superintendent of Public Instruction (OSPI) have been granted an ESEA Flexibility Request (Waiver). However, the U.S. Department of Education, which has provided temporary relief from certain requirements under No Child Left Behind (NCLB), has imposed mandated reform efforts without the necessary supports for implementation. TPS supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many affected partners to develop the best possible reauthorization to serve our students, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future because it provides regulatory and fiscal certainty so that our district can develop and implement proposals/policies that will drive improvements. TPS supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington state to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We propose the recommendations included in this brochure to improve the ESEA based on our district's current challenges, concerns and under-realized opportunities.

Tacoma Public Schools

School Board Members
Debbie Winskill, President
Kurt Miller, Vice President
Scott Heinze
Karen Vialle
Catherine Ushka

Carla J. Santorno, Superintendent

Every Student. Every Day.

For more information, visit the Tacoma Public Schools Web site

at

www.tacomaschools.org

Tacoma Public Schools
tacomaschools.org
facebook.com/tacomaschools
twitter.com/#tacomaschools

Federal Legislative Agenda

Tacoma Public Schools 2013





Archive Manager Export

From: Joshua Garcia
To: STACY FLORES ; John Jolibois
BCC: KDOSS@tacoma.k12.wa.us
Subject: Josh, Stacy Flores and John Jolibois re: Charter Meeting

Sent: Wed, 24 Apr 2013 18:00:38 GMT

000113 (PDC 15-089)



Archive Manager Export

From: John W. Jolibois
 To: Joshua Garcia
 Subject: Re: FW: Charter Schools; April 30 Q&A prep

Sent: Mon, 15 Apr 2013 20:10:47 GMT

Josh,

Keep the questions coming.

Jack Archer and his staff will address all questions the best he can.

- john

Sent from my Verizon Wireless smartphone

JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>John,
 >
 >A follow up from my earlier email. More questions.
 >
 >I will follow up with other departments...
 >
 >
 >From: SAM BELL
 >Sent: Monday, April 15, 2013 10:42 AM
 >To: JOSHUA GARCIA
 >Cc: CARLA SANTORNO; STEPHEN MURAKAMI; KEN WILSON; PAUL KOCH; PETER SHOOP; SUSAN RACE; PAUL SCOTT; KATHY DOSS
 >Subject: Charter Schools; April 30 Q&A prep
 >
 >Josh,
 >
 >I may have some additional input/questions to submit by the end of this week but thought it might be helpful to offer what I have at this juncture. Following are questions submitted by members of my management team, in prep for the April 30 meeting:
 >
 >Steve Murakami:
 >
 >1. Support Services for buildings - maintenance, operations, food service, nutrition services, safety, security, transportation, insurance, etc., would the new charter school be completely independent, or is there any shared services through some sort of interlocal agreement? - Are they affiliated in anyway with the school district in which they physically reside?
 >
 >2. If affiliated in anyway, can the District declare the property as sold in order to reduce our State recognized inventory?
 >
 >3. What rights do they have when it comes to site selection? If an outside charter group has their eyes on a facility that's one thing, what if the charter movement is from within an existing school - can either outright select a school and take it over?
 >
 >4. If the building chosen for acquisition is not up to current Code, what implications are on the District for turning over the facility? Do we have to ensure it is warm, dry, and safe (i.e. Gault)?
 >
 >5. Are charter schools unionized? Do they operate under collective bargaining agreements?
 >
 >6. Are charters non-profits, or for-profit organizations?
 >
 >7. Is there any oversight on the charter by the home District in which they are located?
 >
 >Pete Shoop:
 >1. How will the funding for custodial and maintenance services be structured?
 >2. Will they get a lump sum that they can allocate as they wish, or will they receive certain amounts for individual services and supplies?
 >3. Will our district be responsible for cleaning and maintaining the charter school buildings?
 >4. What if the charter school is located in a building that is not owned by our district, will there still be an obligation for us to provide support services?
 >5. Will charter schools be able to hire non-union custodial and maintenance staff for their sites?
 >6. Will charter schools be held to the same regulatory standards as we are in areas such as; indoor air quality, fire alarms, ADA, etc.?
 >7. Who will provide supervision/management for support staff at charter schools?
 >8. How will HR issues be handled for support staff at charter schools?
 >9. Will charter schools have to honor the CBAs we have with our employees?
 >
 >Paul Koch:
 >1. Will all students have access to the charter school or just students in the school boundary? How will students be transported if out of school boundary?
 >2. Can the charter school group pick any existing school or will they have to find their own facility?
 >3. Is the state charter school amendment still under legal review or is this definitely happening?
 >4. Will GSS have to provide all support services for the charter school, and if yes, will there be extra funding provided for the additional services?
 >5. Will the charter school be all union or will they be able to decide to go non-union?
 >
 >Sam Bell
 >
 >Chief Operations Officer
 >Tacoma Public Schools
 >sbell@tacoma.k12.wa.us<mailto:sbell@tacoma.k12.wa.us>

000114 (PDC 15-089)

>253-571-3301
>



Archive Manager Export

From: John W. Jolibois
To: KAREN VIALLE
Subject: RE: meeting with Robert Thoms and John Jolibois

Sent: Sat, 05 Jan 2013 23:07:22 GMT

Karen,

Does this Wednesday at 10:15 am at the Starbucks off of 27th between UP and Fircrest by the post office work for you?

- John Jolibois

Sent from my Verizon Wireless smartphone

KAREN VIALLE <KVIALLE@Tacoma.K12.Wa.US> wrote:

>JOHN,

>

>Thanks . I left you a phone message, but thought I better follow up here. I am available late Mon. morning, Tuesday morning, all day Wednesday, and all day Thursday. Look forward to working with you and Robert.

>

>Karen

>

>From: John W. Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Friday, January 04, 2013 1:31 PM

>To: KAREN VIALLE

>Cc: robert@navigationgrp.com

>Subject: RE: meeting with Robert Thoms and John Jolibois

>

>.

>

>As follow up, the meeting would be in Tacoma.

>

>Thank you,

>

>John

>

>From: John W. Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Friday, January 04, 2013 1:13 PM

>To: 'kvialle@tacoma.k12.wa.us'

>Cc: robert@navigationgrp.com

>Subject: meeting with Robert Thoms and John Jolibois

>

>God afternoon Karen,

>

>It was great to see you at the Norm event at the Murano Hotel.

>

>We hope your holidays were good as well.

>

>We wanted to know what would be a good day and time to meet with you early next week so we can get the ball rolling on legislative agendas and communication processes.

>

>Thank you,

>

>John Jolibois


>253.906.1000



From: Daniel Voelpel
To: Joshua Garcia ; Carla Santorno ; johnj@navigationgrp.com
Subject: RE: Draft communication plan for charter authorizer public hearing

Sent: Wed, 10 Apr 2013 14:32:37 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 Communication Plan Charter School.docx (15Kb)

Attachment...

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: JOSHUA GARCIA
Sent: Wednesday, April 10, 2013 6:53 AM
To: DANIEL VOELPEL; CARLA SANTORNO; johnj@navigationgrp.com
Subject: RE: Draft communication plan for charter authorizer public hearing

No attachment...

-----Original Message-----

From: DANIEL VOELPEL
Sent: Tuesday, April 09, 2013 9:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; johnj@navigationgrp.com
Subject: Draft communication plan for charter authorizer public hearing

Carla/Josh:

John Jolibois and I met this afternoon and came up with the attached draft communication plan to alert the community and staff about the board's May 2 public hearing and the process of evaluating whether to be an authorizer.

If you have any additional feedback, let us know. We can make adjustments along the way.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

000117 (PDC 15-089)

Charter School Authorizer Communication Plan:

Updated: Tuesday, April 9

Strategy	Date	Who
Create a Charter Authorizer subpage to the School Board Web site	April 19	Dan
Provide FAQ on Charter Schools/Authorizers for Web site	April 17	John
Issue news release about School Board May 2 public hearing on Charter School authorizer status (via Web, email to media/community partners, Facebook, Twitter, Webucator newsblog)	April 12	Patti/Dan/Pam reviewed by Carla/Josh
Send recorded School Messenger alert to staff and parents regarding May 2 public hearing	April 25	Dan/Nikol
Send All Staff e-mail reminder about May 2 public hearing	April 30	Dan/Nikol
Send e-newsletter featuring article on Charter Authorizer process and May 2 public hearing, links to FAQ	April 19-26	Dan
Record April “fishbowl” inquiry session of Superintendent’s Cabinet and charter experts and share afterward as directed by superintendent	April 30+	Kevin, Dan



From: [Joshua Garcia](#)
To: [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Robert S. Thoms \(robthoms1@gmail.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#)
Subject: FW: Legislative data

Sent: Tue, 08 Jan 2013 17:12:28 GMT

FYI - we are working on this data...

From: JOSHUA GARCIA
Sent: Tuesday, January 08, 2013 9:12 AM
To: PATRICK CUMMINGS
Cc: RONALD HACK; CARLA SANTORNO
Subject: Legislative data

Pat,

Some of our legislators requested any data that we had that could support social services. Can you tell me if we have any data and our district percentages for the following:

1. Free and Reduced Rates
2. Foster Care
3. CPS referrals
4. McKinny Vento
5. Referrals to school Psychologists (Jennifer T?)
6. # of students that we serve at Western State Hospital
7. Any other data that you would recommend

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Joshua Garcia](#)
To: [Jack Archer](#)
CC: [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Carla Santorno](#) ; [CYNTHIA HAYES](#)
Subject: RE: Notice of intent

Sent: Fri, 29 Mar 2013 20:15:38 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [CAB_SUP_MFP01@tacoma.k12.wa.us_20130329_133809.pdf \(128Kb\)](#)

Jack,

Please see the attached on behalf of the Tacoma Public Schools. Let me know if you need anything else from us.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



Every Student. Every Day.

Carla Santorno
Superintendent
601 South 8th Street • P.O. Box 1357
Tacoma, WA 98401-1357
253.571.1010 • Fax 253.571.1440
csantor@tacoma.k12.wa.us

March 29, 2013

Jack Archer
Senior Policy Analyst
Washington State Board of Education
600 Washington St. SE
Olympia, WA 98504

Dear Mr. Archer:

The Tacoma Public School District herein is providing you with notice of intent to submit an application under RCW 28A.710.090 and WAC 180-19 for approval as a charter authorizer.

Sincerely,

A handwritten signature in black ink that reads 'Carla J. Santorno'. The signature is written in a cursive style and is positioned above the printed name and title.

Carla J. Santorno
Superintendent

pm



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: RE: Just in case on the OpEd

Sent: Wed, 20 Feb 2013 19:25:05 GMT

Thanks John!

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, February 20, 2013 10:25 AM
To: JOSHUA GARCIA
Subject: RE: Just in case on the OpEd

Josh,

The main points:

- Congratulating and thanking citizens
- That the passing of the bond sends a message to the Leg/Gov that citizens have done their part now it is their turn to fund education
- That this is also a jobs initiative as well

Nathan at OSPI is going to put a draft together that we can add finer points to at TPS and moving forward on the bond.

We should have a draft by tomorrow morning that we will send to you and Carla to review.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, February 19, 2013 8:34 AM
To: John Jolibois
Subject: RE: Just in case on the OpEd

What is the Op-ed on?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Sunday, February 17, 2013 4:26 PM
To: 'Nathan Olson'
Cc: DANIEL VOELPEL; JOSHUA GARCIA; robert@navigationgrp.com
Subject: RE: Just in case on the OpEd

Nathan,

Thank you again for taking a first crack at the OpEd.

We will work to add the detailed parts about TPS.

Dan said he would reach out to the TNT on Tuesday about getting it in as soon as possible.

My mobile is 253.906.1000 and Robert's is 253.307.8422.

Thank you again.

- John



From: [Joshua Garcia](#)
 To: [John Jolibois](#) ; [STACY FLORES](#)
 CC: [Daniel Voelpel](#)
 Subject: RE: Charter Schools FAQ April 2013

Sent: Wed, 01 May 2013 21:56:54 GMT

John and Team,

This looks great. The following are a few responses to the questions I saw...

- i. **Should we give those that come late the ability to make comments if they come late especially if the crowd is small??**

Yes...

- a. The public is welcome to submit their comments to the TSD via **email or online comment _____??**

Stacy and Dan need to respond...

- a. If speakers run past allotted time, John Jolibois will discretely ask the speaker to finish and that they can submit further comments to _____ ?? **a TSD email or online comment page??**
- b. Stacy and Dan need to respond...

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Wednesday, May 01, 2013 11:15 AM

To: STACY FLORES

Cc: JOSHUA GARCIA; DANIEL VOELPEL

Subject: FW: Charter Schools FAQ April 2013

Here is an updated version of the SBE's charter school FAQ.



Archive Manager Export

From: John W. Jolibois
 To: KATHY DOSS
 Subject: RE: Pamphlet

Sent: Wed, 10 Jul 2013 20:35:19 GMT

Got the phanphlets.
 Thank you.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Will do. Thank you,
 >KD

>
 >-----Original Message-----
 >From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >Sent: Wednesday, July 10, 2013 11:38 AM
 >To: KATHY DOSS
 >Subject: RE: Pamphlet

>Receptionist's desk would be great.

>Sent from my Verizon Wireless smartphone

>KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>>John, I'll have the pamphlets ready for your pick-up on the 8th floor unless you'd prefer to pick-up from our main building receptionist. Thank you,

>>>Kathy Doss, CEOE
 >>>Executive Secretary, Deputy Superintendent's Office Tacoma Public
 >>>Schools
 >>>253-571-1011 phone; 253-571-1440 fax

>>-----Original Message-----
 >>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >>Sent: Wednesday, July 10, 2013 10:46 AM
 >>To: KATHY DOSS
 >>Subject: RE: Pamphlet

>>>20 should work. I can swing by today and pick them up.

>>Sent from my Verizon Wireless smartphone

>>KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>>>Hi John, I just verified that we have more in our Public Information Office. How many do you need and when would you like to pick them up?

>>>>Thanks,
 >>>>Kathy Doss
 >>>>Kathy Doss, CEOE
 >>>>Executive Secretary, Deputy Superintendent's Office Tacoma Public
 >>>>Schools
 >>>>253-571-1011 phone; 253-571-1440 fax

>>>-----Original Message-----
 >>>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >>>Sent: Wednesday, July 10, 2013 10:23 AM
 >>>To: KATHY DOSS
 >>>Subject: Pamphlet

>>>>Kathy,
 >>>>Good morning.

>>>>Do you know where I can get More of the pamphlets That describe TPS' Federal priorities?

>>>>Thank you,
 >>>>John jolibois

>>>>Sent from my Verizon Wireless smartphone



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: Charter School
Josh,

Sent: Mon, 08 Apr 2013 22:43:07 GMT

Good afternoon.

Just a quick update on the items you sent regarding Charter Schools:

- 1) I have reached out to all the Board Members to set up dates and times to meet with them individually to gather questions or concerns.
- 2) I have a meeting with Dan Voelpel to discuss communications/outreach plan.
- 3) I have Holly Ferguson and Jack Archer ready to go on April 30 for an information meeting with the TPS Cabinet.
- 4) I learned that John Welch with the ESD 121 has already reached out to the Superintendents in that ESD that had delivered notices of intent to the SBE to ask if there was interest in getting together. Pearl let me know that Carla had received Mr. Welch's email invite. Looks like Carla will be gone the week that Mr. Welch was looking to have the gathering. I asked Pearl and Kathy to keep me posted if there is a confirmed date and time for a gathering. **Let me know if Mr. Welch's invite will suffice for your request to have lunch with the other districts in the Puget Sound that sent in intent letters or do you want me to reach out to them still.**
- 5) I am putting the finishing touches on the time line for the preparation and completion of an authorizer application including key points for Board decisions.

Thank you,

John Jolibois
253.906.1000



From: [Joshua Garcia](#)
To: [Jolibois John](#)
Subject: Fwd: Charter Schools; Q&A
Thoughts?

Sent: Tue, 30 Apr 2013 01:40:43 GMT

JJG

Begin forwarded message:

From: SAM BELL <SBELL@Tacoma.K12.Wa.US>
Date: April 29, 2013, 3:46:20 PM PDT
To: JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US>
Cc: KATHY DOSS <KDOSS@Tacoma.K12.Wa.US>
Subject: Charter Schools; Q&A

Josh,

Unless otherwise imbedded, the FAQs that you distributed at last week's Cabinet don't appear to include attached ... ??

Sam Bell

Chief Operations Officer
Tacoma Public Schools
sbell@tacoma.k12.wa.us
253-571-3301

<mime-attachment>

<mime-attachment>



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
CC: [Carla Santorno](#) ; [Daniel Voelpel](#)
Subject: February 28th

Sent: Fri, 15 Feb 2013 00:20:36 GMT

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Joshua Garcia](#)
To: [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Robert S. Thoms \(robthoms1@gmail.com\)](#)
CC: [RONALD HACK](#) ; [Carla Santorno](#)
Subject: Last night

Sent: Fri, 14 Dec 2012 15:51:57 GMT

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board’s Legislative Liaison
3. Per the Board’s request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



Archive Manager Export

From: Carla Santorno
To: Joshua Garcia
CC: John W. Jolibois ; Daniel Voelpel
Subject: Re: Timeline

Sent: Sun, 28 Apr 2013 01:13:09 GMT

I agree.

Sent from my iPhone

Carla J Santorno

On Apr 27, 2013, at 5:28 AM, "JOSHUA GARCIA" <jgarcia2@Tacoma.K12.Wa.US> wrote:

> John and Dan,
 >
 > I don't think we do? Dan?
 >
 > I think we need to be clear with the Board that it will take us the month of June to fill out the application. I am thinking at the May 2nd meeting we may want to share the time line with the Board.
 >
 > Here are my rough ideas:
 > If approved:
 > June 28th - Application Submitted
 > June 27th - If new information presents itself Board still can formally "change action and kill application"
 > June 20th - 5-10 min Board Update on Application Process
 > June 13th - 5 - 10 min Board Update on Application Process
 > May 30th - June 13th, Staff begins to process application
 > May 30th - "Hold" if Board needs more time
 > May 23rd - Board takes formal action to become an authorizer or not.
 > May 16th - 5-10 minute update (new information gathered and or opportunity to request any information)
 > May 9th- Board hears comments for community and 5-10 minute update (new information gathered and or opportunity to request any information)
 > May 2nd, Public Hearing
 >
 > If not approved:
 > May 30th - "Hold" if Board needs more time
 > May 23rd - Board takes formal action to become an authorizer or not.
 > May 16th - 5-10 minute update (new information gathered and or opportunity to request any information)
 > May 9th- Board hears comments for community and 5-10 minute update (new information gathered and or opportunity to request any information)
 > May 2nd, Public Hearing

> Thoughts?

> JJG

> On Apr 26, 2013, at 3:45 PM, "John W. Jolibois" <johnj@navigationgrp.com> wrote:

>> Josh,
 >>
 >> I got you on the timeline.
 >>
 >> Do you have a boiler plate doc you use to describe timelines?
 >>
 >> If not I will break it down as you described.

>>
 >>
 >> Sent from my Verizon Wireless smartphone

>> JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>>> John,
 >>>
 >>> Thank you. Yes I met with ESD folks today. I don't get the feeling that many will follow through with the application (I could be wrong).

>>> I am sorry, I am thinking we should probably identify a calendar for May and June, working back from the July deadline. Thoughts?

>>> June 30th must submit application?
 >>> List/ identify available Board dates?
 >>> When we recommend the Board take formal action one way or another?

>>> Thoughts?

>>> From: John Jolibois [mailto:johnj@navigationgrp.com]
 >>> Sent: Friday, April 26, 2013 3:03 PM
 >>> To: JOSHUA GARCIA; CARLA SANTORNO; DANIEL VOELPEL
 >>> Subject: Timeline

>>> Josh,
 >>>
 >>> Please find the timeline attached to my email.
 >>>
 >>> Were you able to get the authorizer application around to a few folks to get some thoughts back?
 >>>
 >>> Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?
 >>>

000130 (PDC 15-089)


>>> Jack is still working on the Board Member's list of questions.
>>>
>>> Here is a good link that lays out some basics for Charter Schools:
>>>
>>> <http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>
>>>
>>>
>>>
>>> - John



From: Daniel Voelpel
To: Joshua Garcia ; Carla Santorno ; johnj@navigationgrp.com
Subject: RE: Draft communication plan for charter authorizer public hearing

Sent: Wed, 10 Apr 2013 14:32:37 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 Communication Plan Charter School.docx (15Kb)

Attachment...

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: JOSHUA GARCIA
Sent: Wednesday, April 10, 2013 6:53 AM
To: DANIEL VOELPEL; CARLA SANTORNO; johnj@navigationgrp.com
Subject: RE: Draft communication plan for charter authorizer public hearing

No attachment...

-----Original Message-----

From: DANIEL VOELPEL
Sent: Tuesday, April 09, 2013 9:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; johnj@navigationgrp.com
Subject: Draft communication plan for charter authorizer public hearing

Carla/Josh:

John Jolibois and I met this afternoon and came up with the attached draft communication plan to alert the community and staff about the board's May 2 public hearing and the process of evaluating whether to be an authorizer.

If you have any additional feedback, let us know. We can make adjustments along the way.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

Charter School Authorizer Communication Plan:

Updated: Tuesday, April 9

Strategy	Date	Who
Create a Charter Authorizer subpage to the School Board Web site	April 19	Dan
Provide FAQ on Charter Schools/Authorizers for Web site	April 17	John
Issue news release about School Board May 2 public hearing on Charter School authorizer status (via Web, email to media/community partners, Facebook, Twitter, Webucator newsblog)	April 12	Patti/Dan/Pam reviewed by Carla/Josh
Send recorded School Messenger alert to staff and parents regarding May 2 public hearing	April 25	Dan/Nikol
Send All Staff e-mail reminder about May 2 public hearing	April 30	Dan/Nikol
Send e-newsletter featuring article on Charter Authorizer process and May 2 public hearing, links to FAQ	April 19-26	Dan
Record April “fishbowl” inquiry session of Superintendent’s Cabinet and charter experts and share afterward as directed by superintendent	April 30+	Kevin, Dan



From: [Joshua Garcia](#)
To: [John Jolibois](#)
CC: [Daniel Voelpel](#) ; [Carla Santorno](#)
Subject: Re: Timeline
Thank you!

Sent: Sat, 27 Apr 2013 14:48:25 GMT

JJG

On Apr 26, 2013, at 4:10 PM, "John Jolibois" <johnj@navigationgrp.com> wrote:

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Friday, April 26, 2013 3:28 PM
To: 'John Jolibois'; JOSHUA GARCIA; CARLA SANTORNO
Subject: RE: Timeline

Just for kicks, can I get a copy of the application?

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Friday, April 26, 2013 3:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; DANIEL VOELPEL
Subject: Timeline

Josh,

Please find the timeline attached to my email.

Were you able to get the authorizer application around to a few folks to get some thoughts back?

Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?

Jack is still working on the Board Member's list of questions.

Here is a good link that lays out some basics for Charter Schools:

<http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>

- John

<2013.04.03 01 Authorizer Application Instructions.pdf>

<03 Statement of Assurances.docx>

<02 Authorizer Application.docx>



From: [KATHY DOSS](#)
To: [John Jolibois](#)
Subject: RE: calls

Sent: Tue, 12 Mar 2013 19:12:28 GMT

Hi John,

Josh had a meeting canceled this afternoon at 4pm, so that time is open from 4-5 p.m. His next available time is next Wednesday, 3/20, between 3-5 p.m. Let me know if any of these days/times work for you.

Thank you,
Kathy

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, March 13, 2013 12:09 PM
To: JOSHUA GARCIA
Cc: KATHY DOSS
Subject: RE: calls

Kathy,

What days and times work for Josh this week?

Thank you,

John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, March 12, 2013 12:07 PM
To: John Jolibois
Cc: KATHY DOSS
Subject: RE: calls

I was returning you calls. I would like to meet with you and or Robert? Can you work with Kathy to find us an hour?



From: John W. Jolibois
To: Daniel Voelpel
Subject: RE: Charter Schools

Sent: Tue, 09 Apr 2013 21:00:55 GMT

Dan,

I can meet earlier if that works for you.

- john

Sent from my Verizon Wireless smartphone

DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

>I could do Tuesday at 4. Will that work, John? I'm just back from a week off and I'm down a team member for 6 weeks, so my options are limited.

>Dan

>

>From: John Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Monday, April 08, 2013 3:07 PM

>To: DANIEL VOELPEL

>Subject: Charter Schools

>

>Dan,

>

>Good afternoon.

>

>Josh gave me some tasks to get the ball rolling regarding Charter Schools.

>

>One was: Help us develop a communications plan / outreach strategies to inform the public with the Board.

>

>Do you have time to meet this week and discuss this task at your office?

>

>Thank you,

>

>

>John Jolibois

>253.906.1000



From: [Joshua Garcia](#)
 To: [Jolibois John](#)
 Subject: Fwd: Tech Questions related to Charter Schools for Cabinet Q&A
 More Charter Questions...

Sent: Tue, 23 Apr 2013 16:59:12 GMT

JJG

Begin forwarded message:

From: SHAUN TAYLOR <STAYLO2@Tacoma.K12.Wa.US>
 Date: April 23, 2013, 9:57:53 AM PDT
 To: JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US>
 Subject: FW: Tech Questions related to Charter Schools for Cabinet Q&A

[These may be too detailed](#)

From: SHAUN TAYLOR
Sent: Monday, April 15, 2013 10:39 AM
To: JOSHUA GARCIA
Cc: RONALD HACK; SHAUN TAYLOR
Subject: Tech Questions related to Charter Schools for Cabinet Q&A

Hi Josh,

Here are the questions related to technology in prep for the charter school discussion:

Is TPS responsible for providing any of the following IT services – and to what level of support/Costs if the answer is yes:

- Phone Service – with E911
- Internet connectivity with web filtering filters
- Technology Help Desk Services
- Computers for Staff or Students- If so – how is that determined
- Network Support (LAN and WAN)
- State Reporting for CEDARS
- Core System Application Access and Use:
 - o eSchoolPlus
 - o Lawson LTM (HR)
 - o Lawson Financials
 - o Subfinder for obtaining subs
 - o Email (Exchange) services
 - o Computer File Storage
- Staff Training on provided systems/components

There will be many more questions dependent upon the answers to the above list.

Hope that helps

000137 (PDC 15-089)

Shaun



Archive Manager Export

From: [RONALD HACK](#)
To: [Carla Santorno](#) ; [Joshua Garcia](#) ; [Charles Brown](#) ; [KAREN VIALLE](#)
CC: [Robert Thoms \(robthoms1@gmail.com\)](#) ; [Jolibois John](#)
Subject: FW: Supts Call for K-12 Funding 3-13-13

Sent: Tue, 19 Mar 2013 20:59:01 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [CAB SUP MFP01@tacoma.k12.wa.us 20130319 134347.pdf \(320Kb\)](#)

The attached letter is going out to the legislators today.

Ron



March 18, 2013

Dear Members of the Washington State Legislature:

As you are aware, the Supreme Court's McCleary decision reaffirmed that the "year 2018 remains a firm deadline for full constitutional compliance," for the State to meet its paramount constitutional duty to fund K-12 public education in the State of Washington.

During the McCleary trial, the State held up ESHB 2261 as its promise that the State will fully fund K-12 public education by 2018. The court decision mandated "steady progress" every year to ensure that it crosses the ESHB 2261 goalpost by no later than 2018. That means the budget that you develop and approve this legislative session must catch up to the steady, real and measurable progress ordered by the Court. We ask you to make that progress.

We believe it is vital that the legislature make significant progress this legislative session in funding all areas called out in the McCleary case: Transportation, Full Day Kindergarten, K-3 class-size reduction and Materials, Supplies and Operating Costs (MSOCs) and we ask you to focus much of your budget on these core areas. Without increased funding in all four of these areas, school districts in Washington will continue to fall further behind in their ability to address the achievement gap by supporting their most vulnerable students. Current underfunding in these areas is forcing districts to use local resources for basic education purposes; funds approved by voters for services above and beyond state funded basic education.

As the superintendents of school districts totaling over 143,000 students, we call on you to fulfill the Court order by making real and measurable progress toward full funding of K-12 education as you enter into the next stage of preparing your budgets. We are looking to your budget to lead the way and our working with you.

We appreciate your hard work of ensuring that our children receive the education they deserve.

Respectfully,

José Banda, Seattle Public Schools

Shelley Redinger, Spokane Public Schools

Carla Santorno, Tacoma Public Schools

Susan Enfield, Highline Public Schools

Tim Mills, Bellevue School District



From: [Joshua Garcia](#)
To: [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#)
Subject: FW: Excellent Schools Now 2013 policy priorities

Sent: Tue, 22 Jan 2013 19:01:55 GMT

From: DANIEL VOELPEL
Sent: Tuesday, January 15, 2013 11:17 AM
To: CABINET_MEM
Subject: FW: Excellent Schools Now 2013 policy priorities

FYI

From: Excellent Schools Now [\[mailto:info@excellentschoolsnow.org\]](mailto:info@excellentschoolsnow.org)
Sent: Tuesday, January 15, 2013 11:16 AM
To: DANIEL VOELPEL
Subject: Excellent Schools Now 2013 policy priorities

January 15, 2013

IMMEDIATE RELEASE

Excellent Schools Now coalition continues to pursue its college-and-career ready policy agenda in 2013

SEATTLE -- The [Excellent Schools Now](#) (ESN) coalition, which released the widely endorsed A+ Washington plan in 2012, will continue to build on its [state education vision in 2013](#) by pursuing and encouraging legislation that will help prepare all students for college and career.

ESN is a [coalition of nearly 40](#) education, business and community-based organizations in Washington state working to achieve meaningful education reform that increases student achievement. ESN is led by the League of Education Voters, Stand for Children and Partnership for Learning.

During the 2013 legislative session, which opened Monday, ESN believes state leaders and lawmakers should fully fund basic education as directed by last year's state Supreme Court's *McCleary* decision. In addition, lawmakers should continue to adopt and pass into law the strategies in [A+ Washington](#), as they did with last year's four-tiered teacher-and-principal evaluation system.

000141 (PDC 15-089)

"Education funding will be the top priority for the state Legislature in 2013," said Chris Korsmo, chief executive officer of the League of Education Voters. "But we need to ensure that any current or new money is spent wisely and not just to maintain the status quo. We need meaningful change to help all students achieve."

By 2020, 70 percent of all jobs in Washington will require education or training beyond high school. ESN's 2013 policy priorities reflect the reality that students must be better prepared to succeed in the workplace. ESN believes schools should enroll and support all students in career- and college-prep programs, and the state should invest in policies and programs that advance student learning while holding districts accountable for student outcomes.

"Our state needs a performance-based accountability system as we move toward implementing a more modern education system," said Jana Carlisle, executive director of Partnership for Learning. "We need to more transparently establish key school performance indicators, and assign rewards and sanctions based on school performance. Without more specific goals, we don't have the full picture on how our education system is performing and the impact our education dollar has on student success."

Consistent with A+ Washington, ESN's policy priorities highlight the need to prioritize key early learning programs and the implementation of the State Board of Education's 24-credit high school diploma, Common Core State Standards and the four-tiered education evaluation system. The state also must support teachers and principals through quality professional development and mentoring programs.

"The research is clear on what programs will make the biggest difference in the lives of our kids," said Shannon Champion, executive director of Stand for Children Washington. "Our students need and deserve a world-class education system right now, so that when the class of 2013 graduates we can look them in the eye and say 'You are ready.'"

Learn more: [ESN 2013 Policy Priorities](#) (PDF)

Media contact: Chris Barron, (206) 625-9655, chris@partnership4learning.org

Contact ESN: info@ExcellentSchoolsNow.org

Twitter: [@ESNCoalition](#)

[Forward email](#)



This email was sent to dvoelpe@tacoma.k12.wa.us by info@excellentschoolsnow.org |

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Partnership for Learning | 520 Pike Street | Suite 1212 | Seattle | WA | 98101



From: [John Jolibois](#)
To: [Nathan Olson](#)
CC: [Daniel Voelpel](#) ; [Joshua Garcia](#) ; Robert@navigationgrp.com
Subject: RE: Just in case on the OpEd

Sent: Mon, 18 Feb 2013 00:26:00 GMT

Nathan,

Thank you again for taking a first crack at the OpEd.

We will work to add the detailed parts about TPS.

Dan said he would reach out to the TNT on Tuesday about getting it in as soon as possible.

My mobile is 253.906.1000 and Robert's is 253.307.8422.

Thank you again.

- John



From: [John Jolibois](#)
To: [Daniel Voelpel](#) ; [Joshua Garcia](#)
Subject: Charter School basic FAQ

Sent: Fri, 19 Apr 2013 20:12:28 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Washington State Charter School SBE FAQ.docx \(15Kb\)](#)

Dan,

Per the to do list for the media/communications plan please find the basic FAQ that Jack Archer sent me.

Please let me know if you have any questions or concerns.

- John Jolibois

Washington State Charter School

Frequently Asked Questions

1. What is a Washington State public charter school?
2. What is a charter school authorizer?
3. What is the Washington Charter School Commission?
4. What is the State Board of Education's (SBE) role for public charter schools?
5. How does SBE's role differ from the Washington State Charter School Commission's?
6. How many charter schools may be established under the law?
7. What do I do if I wish to start a charter school?
8. Whom should I contact with more questions?

1. What is a Washington State public charter school?

Initiative 1240 defines a "public charter school" as a public school governed by a charter school board and operated according to the terms of a charter school contract. The charter school contracts with an authorizer, through which the charter school agrees to provide educational services that at a minimum meet basic education standards in return for an allocation of public funds.

A charter school may be a conversion charter school, in which an existing non-charter public school is converted to a charter school.

Charter schools are defined in Section 201 of Initiative 1240.

2. What is a charter school authorizer?

An authorizer is an entity with the powers and duties to review, approve, or reject charter school applications; enter into, renew, or revoke charter contracts with nonprofit corporations seeking to operate charter schools; and oversee the charter

schools the entity has authorized.

Two entities are eligible to be charter school authorizers:

1) School district boards of directors approved by the State Board of Education, for charter schools located within a school district's own boundaries.

2) The Washington Charter School Commission, a new state agency created by the act, for charter schools located anywhere in the state.

3. What is the Washington Charter School Commission?

The Washington Charter School Commission is an independent state agency created by Initiative 1240 with the power to authorize public charter schools located anywhere in the state and the duty, through its management, supervision and enforcement of 2

FAQ – Charters Washington State Board of Education

charter contracts, to administer the charter schools it authorizes. The Commission is made up of nine members, appointed to four-year, staggered terms as follows:

- ☐ Three members appointed by the Governor.
- ☐ Three members appointed by the President of the Senate.
- ☐ Three members appointed by the Speaker of the House.

4. What is the State Board of Education's (SBE) role for public charter schools?

The SBE has several responsibilities for implementation and oversight of the charter school law:

- ☐ Approve school district boards of directors applying to be authorizers of charter schools.
- ☐ Oversee the performance of school boards as authorizers, with the power to

revoke districts' chartering authority.

☑ Set an annual timeline for charter application submission and approval or denial by authorizers.

☑ Ensure adherence to the limits on the number of charter schools that may be established under the law.

☑ Issue an annual report, in collaboration with the Washington Charter School Commission, on the state's charter schools for the preceding school year.

A more complete list of the State Board's duties can be found in I-1240.

5. How does SBE's role differ from Washington State Charter School Commission?

There are two main differences between SBE and the Charter School Commission.

The Washington Charter School Commission is an authorizer of charter schools, while the State Board of Education is not. SBE is an approver of local school boards of directors as authorizers per Section 209 of the Initiative.

SBE does not oversee the Charter School Commission; however, the Commission must follow the timeline for charter applications established by SBE and follow certain other procedures set by the SBE.

SBE has no role for approving, administering, managing, or supervising charter schools. Its principal role, beyond its duties to set the process in place, is one of oversight.

6. How many charter schools may be established under the law?

A maximum of 40 public charter schools may be established over a five-year period.

No more than eight may be established in any year during the five-year period. If in any year, however, fewer than eight charter schools are established, then additional

charter schools equal to the difference between the number established in that year and eight may be established in subsequent years during the five-year period. The five-year period begins with the first year there have been charter schools operating for a full school year. The limits on the number of charter schools apply to both conversion charter schools and new charter schools.

7. How do I go about starting a charter school?

Applicants to operate a charter school must first be a nonprofit corporation, established as either a public benefit nonprofit corporation as defined in RCW 24.03.490 or a nonprofit corporation as defined in RCW 24.03.005 that has applied for tax-exempt status under Section 501(3)(3) of the federal IRS code. The nonprofit corporation may not be a sectarian or religious organization.

An applicant meeting these requirements must then submit a charter application to an eligible authorizer, which is a school district board of directors approved by SBE or the Washington Charter School Commission, according to an annual timeline to be set by SBE. Charter applications are made in response to a request for proposals issued by the authorizer, and must consist include all of the elements specified in Section 213 of the Initiative.

After a charter application has been approved by an authorizer, the authorizer and the governing board of the approved charter school must execute a charter contract for a term of five years, in which the public charter school agrees to provide educational services that at a minimum meet basic education standards in return for an allocation of public funds for that purpose. The charter contract sets out the

performance expectations and measures that will guide the authorizer’s evaluation of the charter school and its decision whether to renew the charter contract for another five-year term.

8. Whom should I contact with more questions?

Jack Archer (jack.archer@k12.wa.us)

Senior Policy Analyst

Washington State Board of Education

360.725.6025



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: RE: Charter School article

Sent: Wed, 29 May 2013 15:11:04 GMT

Thank you!

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Wednesday, May 29, 2013 7:03 AM

To: JOSHUA GARCIA

Subject: Charter School article

<http://www.thenewstribune.com/2013/05/29/2616295/charter-schools-get-gates-help.html>



From: [Joshua Garcia](#)
To: [John Jolibois](#)
CC: [Carla Santorno](#) ; [Daniel Voelpel](#)
Subject: Charter Meeting

Sent: Mon, 22 Apr 2013 23:09:35 GMT

John,

For the meeting with Community on May 2nd. We would like to have a 60min public hearing and then have you facilitate a brief conversation (30 min) with the Board on the themes/final comments.

The Goal would be to give the Board a chance to respond at the end and clarify any misconceptions. Dan could help you collect the themes?

Thoughts?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, April 19, 2013 2:57 PM
To: JOSHUA GARCIA
Subject: Charter School questions

Josh,

The first document is what I sent to Jack Archer. Many of the questions were duplicates from cost to control to liabilities to location.

The second document were questions that concerned TPS internally.

- John



From: [Joshua Garcia](#)
To: [John W. Jolibois](#) ; Robert@navigationgrp.com
Subject: RE: Gates Foundation Education article

Sent: Fri, 18 Jan 2013 17:19:58 GMT

Thank you, I see in this piece they have already drafted some rule for Charters...

Where are we with our analysis?

From: John W. Jolibois [mailto:johnj@navigationgrp.com]

Sent: Friday, January 18, 2013 3:39 PM

To: JOSHUA GARCIA; robert@navigationgrp.com

Subject: Gates Foundation Education article

<http://myemail.constantcontact.com/3-year-Gates-study--Measuring-effective-teaching-possible.html?soid=1101810986396&aid=rylRucfsiwk>



Archive Manager Export

From: Joshua Garcia
To: Robert S. Thoms (Robert@navigationgrp.com) ; John Jolibois
BCC: KDOSS@tacoma.k12.wa.us
Subject: Josh meeting w/ Robert Thoms & John Jolibois

Sent: Tue, 12 Mar 2013 20:28:02 GMT

000153 (PDC 15-089)



From: John W. Jolibois
To: Joshua Garcia
Subject: RE: TPS Auth FAQ

Sent: Fri, 10 May 2013 18:32:01 GMT

Thanks Josh.
Turned out to be a Sun rash.

Sent from my Verizon Wireless smartphone

JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>Thank you again John!

>
>I hope your son is Ok...

>
>From: John Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Thursday, May 09, 2013 2:43 PM

>To: JOSHUA GARCIA; KATHY DOSS; DANIEL VOELPEL

>Subject: TPS Auth FAQ

>
>Josh,

>
>Here is the current FAQ document.

>
>We are still hunting down the answers on the special ed questions.

>
>I have also attached the questions and answers I collected from the School Board members.

>
>I kept them as two separate documents since the questions were specific to the Board members.

>
>I was planning on attending the meeting tonight but I just picked up my son Jack from school with a rash around his neck and chest so headed to the clinic.

>
>I will be at all the other meetings. I have a meeting with Karen Vialle next week for our weekly meeting.

>
>
>- John



From: [Joshua Garcia](#)
To: [John Jolibois](#) ; [Robert Thoms](#)
Subject: RE: February 28th

Sent: Wed, 20 Feb 2013 22:28:55 GMT

Great, the intent is to share the multiple perspectives.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Thursday, February 21, 2013 1:12 PM
To: 'Robert Thoms'; JOSHUA GARCIA
Subject: RE: February 28th

Josh,

I know Holly Ferguson was formally with Seattle Public Schools but I am not sure who she is with now.

Since this is both a sensitive issue and an important decision that the more the merrier in regards to having people there to speak on the matter. I will reach out to Jack Archer with OSPI to see what his availability is for the February 28, 6 PM TPS Board meeting to discuss Charter Schools.

- John

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Tuesday, February 19, 2013 10:44 AM
To: JOSHUA GARCIA
Cc: John Jolibois
Subject: Re: February 28th

We could have Jack Archer From OSPI join us if that helped - he is driving for OSPI

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 19, 2013, at 10:01 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Holly Furegeson?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Saturday, February 16, 2013 12:40 PM
To: JOSHUA GARCIA

000155 (PDC 15-089)

Cc: robert@navigationgrp.com

Subject: RE: February 28th

Josh,

Robert and I wanted to know who Carla was inviting to the February 28 meeting to give an overview.

We have been working with Jack Archer with OSPI who is heading the rule making effort. Please let us know how we can help.

Thank you,

John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]

Sent: Thursday, February 14, 2013 4:21 PM

To: robert@navigationgrp.com; Jolibois John (johnj@navigationgrp.com)

Cc: CARLA SANTORNO; DANIEL VOELPEL

Subject: February 28th

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.


Deputy Superintendent, Tacoma Public Schools



From: John Jolibois
 To: Joshua Garcia ; STACY FLORES
 CC: Daniel Voelpel ; TONI PACE
 Subject: RE: Public hearing

Sent: Wed, 01 May 2013 18:08:58 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 May 2 public hearing outline.docx (16Kb)

Please find a draft agenda for tomorrow's public hearing.

There are a couple areas that need clarity like where the public can send written comments and when Carla speaks VS President Winskill.

Thank you,

John Jolibois

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 Sent: Wednesday, May 01, 2013 10:03 AM
 To: STACY FLORES
 Cc: KEVIN MEDFORD; DANIEL VOELPEL; Jolibois John; TONI PACE
 Subject: Re: Public hearing

I can sit up at the Dias and we can have Toni read the names...

JJG

On May 1, 2013, at 9:48 AM, "STACY FLORES" <SFLORES@Tacoma.K12.Wa.US> wrote:

> Good question. You'll have to ask him. Josh?

>

> -----Original Message-----

> From: KEVIN MEDFORD
 > Sent: Wednesday, May 01, 2013 8:02 AM
 > To: STACY FLORES; DANIEL VOELPEL; JOSHUA GARCIA
 > Subject: Re: Public hearing

>

> So Josh won't be sitting at the Dias with Carla?

>

>

> Kevin Medford - Video Production Coordinator - Public Information
 > Office -
 > (253) 571-1015

>

>

>

>

>

>

> On 5/1/13 8:00 AM, "STACY FLORES" <SFLORES@Tacoma.K12.Wa.US> wrote:

>

>> We would still like a table at the front for Josh, John and myself to
 >> help facilitate. Thanks

>>

>> -----Original Message-----

>> From: DANIEL VOELPEL
 >> Sent: Tuesday, April 30, 2013 8:35 PM
 >> To: STACY FLORES; JOSHUA GARCIA; KEVIN MEDFORD
 >> Subject: RE: Public hearing

>>

>> Board meeting style without the table set up in front for the cabinet.
 >> There are no speaking parts for Sam, Ron, Lynne and Toni.

>>

>> Dan Voelpel
 >> Public Information Director
 >> Tacoma Public Schools
 >> 253-571-1015

>>

>> From: STACY FLORES
 >> Sent: Tuesday, April 30, 2013 4:05 PM
 >> To: JOSHUA GARCIA
 >> Cc: DANIEL VOELPEL
 >> Subject: Public hearing

>>

>> Hi Josh,

>>

>> I've completed the responsibilities assigned to me for Thursday's
 >> public hearing. John said he would email you with his items. I
 >> realized I don't have his contact information. If you'd like to copy
 >> me on your reply to him, or forward his email to me, either way is fine by me.

>>

>> We also spoke to Kevin Medford in the auditorium about the setup of
 >> the room. Dan and Kevin decided on a board meeting style. If you
 >> don't see any issues with that, Igor (custodian) was there and said

000157 (PDC 15-089)

>> he would take care of this request.
>>
>> If I missed anything, please let me know.
>> Thanks,
>> Stacy
>>
>>
>> [cid:image001.png@01CE45BC.973627C0]
>> Stacy Flores
>> Facilities Communication Coordinator
>> Tacoma Public Schools, 3223 S. Union Ave., Tacoma, WA 98409
>> planning@tacoma.k12.wa.us<<mailto:planning@tacoma.k12.wa.us>> | P
>> 253-571-3350 | P 253-571-1015
>> tacomaschools.org<<http://tacomaschools.org/>> |
>> facebook.com/tacomaschools<<http://facebook.com/tacomaschools>> |
>> [twitter.com/#tacomaschools](http://www.twitter.com/#tacomaschools)<<http://www.twitter.com/#tacomaschools>>
>

Outline for May 2nd, 2013

Public Hearing

1. Superintendent Santorno
 - a. Welcomes the public.
 - b. Gives a brief synopsis of why TSD is holding the public hearing.
 - c. Introduces John Jolibois

Speaking points for synopsis:

- This hearing is strictly for gathering comments from the public so the Tacoma School District can research further the role of an authorizer within the charter school system. With the focus being would this help the Tacoma School District further the District's mission, vision and goals of educating our children.
- The Board will not be making any decisions tonight nor discussing in detail the public input gathered tonight.

2. John Jolibois
 - a. Brief background on Charter School – from initiative to becoming a law and lay out the SBE's role in creating a timeline, for rule making and approving authorizers.
 - b. Reiterate that this is only a public hearing to gather public comments about the Tacoma Public School District's research into the role of a charter school authorizer.
 - c. Inform the public that those who filled out the blue cards near the entrance will have their names called one at a time and asked to stand behind the podium and speak into the microphone.
 - d. If anyone arrived late, please get their card to the front and we will do our best to call everyone.
 - e. Remind speakers that there is a maximum amount of minutes (we may adjust time depending on how many speakers sign up). A bell will be rung in intervals so speakers know how much time they have left.
 - f. Ask speakers if they are from the same group to assign a single person to speak for them.

- g. This is a public hearing to gather comments, if a speaker has a question, we will make a note of it and will work with the speaker after the hearing on finding an answer.
- h. The public is welcome to submit their comments to the TSD via **email or online**.
- i. Remind speakers that their comments should be focused on TSD's consideration of filing a formal application seeking to become an authorizer of charter schools and not focused on charter schools themselves.

3. Public Comments

- a. Tony will collect the blue sign in cards.
- b. Josh, John and Stacy will discretely discuss how many minutes speakers should have based on how many people signed up.
- c. Tony will operate the bell reminding speakers of the time.
- d. If speakers run past allotted time, John Jolibois will discretely ask the speaker to finish and that they can submit further comments **via email or online**.
- e. If a speaker has a question, John and Stacy will make note of that and work with the speaker after they are done addressing the Board
- f. When the last speaker finishes, **Superintendent Santorno thanks the speakers and states that the TSD appreciates people attending and participating in tonight's public comment session and turns it back over to John Jolibois.**

4. John Jolibois

- a. John and Stacy will be collecting public comments.
- b. John will speak to the public comments mentioning any reoccurring themes.
- c. John will lay out a proposed timeline for the Board to consider so there is ample time to consider all the information gathered and make a decision.
- d. John will ask if any Board Members would like to say anything.

5. Superintendent Santorno concludes public hearing



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: Re: Charter Meeting
Sounds great!

Sent: Tue, 23 Apr 2013 01:46:44 GMT

JJG

On Apr 22, 2013, at 4:46 PM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Josh,

- 1) I have Holly confirmed for the April 30th TPS staff gathering.
- 2) May we meet before the May 2nd public hearing with Dan to discuss the brief conversation section of the meeting?

- John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]

Sent: Monday, April 22, 2013 4:10 PM

To: John Jolibois

Cc: CARLA SANTORNO; DANIEL VOELPEL

Subject: Charter Meeting

John,

For the meeting with Community on May 2nd. We would like to have a 60min public hearing and then have you facilitate a brief conversation (30 min) with the Board on the themes/final comments.

The Goal would be to give the Board a chance to respond at the end and clarify any misconceptions. Dan could help you collect the themes?

Thoughts?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Friday, April 19, 2013 2:57 PM

To: JOSHUA GARCIA

Subject: Charter School questions

Josh,

The first document is what I sent to Jack Archer. Many of the questions were duplicates from cost to control to liabilities to location.

The second document were questions that concerned TPS internally.

- John



From: [Joshua Garcia](#)
To: [John Jolibois](#) ; [Carla Santorno](#) ; [Daniel Voelpel](#)
Subject: RE: Timeline
John,

Sent: Fri, 26 Apr 2013 22:07:30 GMT

Thank you. Yes I met with ESD folks today. I don't get the feeling that many will follow through with the application (I could be wrong).

I am sorry, I am thinking we should probably identify a calendar for May and June, working back from the July deadline. Thoughts?

June 30th must submit application?

List/ identify available Board dates?

When we recommend the Board take formal action one way or another?

Thoughts?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, April 26, 2013 3:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; DANIEL VOELPEL
Subject: Timeline

Josh,

Please find the timeline attached to my email.

Were you able to get the authorizer application around to a few folks to get some thoughts back?

Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?

Jack is still working on the Board Member's list of questions.

Here is a good link that lays out some basics for Charter Schools:

<http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>

- John



From: [John Jolibois](#)
To: [Joshua Garcia](#) ; [Daniel Voelpel](#) ; [STACY FLORES](#)
Subject: proposed timeline charter schools TPS

Sent: Thu, 02 May 2013 22:06:44 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Proposed Timeline charter school.docx \(15Kb\)](#)

Josh,

Please find attached the proposed timeline for the Board to follow to move forward from the intent they sent to the SBE regarding TPS being an authorizer.

I confirmed some of the items with Jack Archer today to make sure we are as accurate as possible.

- John

Proposed Timeline For Authorizer Application

If approved:

- May 2nd: Public hearing
- May 9th: Board hears 5 – 10 minute update and takes comments from public allowing Board to gather more information or request desired information on specific questions.
- May 16th: Board hears 5 – 10 minute update and takes comments from public allowing Board to gather more information or request desired information on specific questions.
- May 23rd: Board takes formal action to decide if the Tacoma School District will apply to be a charter school authorizer.
- May 30th: Staff will have begun application process. Board can discuss if there is any need for further information or discussion to ensure directive to staff is clear and concise.
- June 13th: Board will receive update on charter school authorizer application process.
- June 20th: Board will receive update on charter school authorizer application process. **Board to ask staff to make any changes or ask staff to discontinue work if too many concerns or directives are not met.**
- June 27th: Board will receive update on charter school authorizer application process.
- June 28th: Application is submitted to the State Board of Education.

If not approved:

- May 2nd: Public hearing
- May 9th: Board hears 5 – 10 minute update and takes comments from public allowing Board to gather more information or request desired information on specific questions.
- May 16th: Board hears 5 – 10 minute update and takes comments from public allowing Board to gather more information or request desired information on specific questions.
- May 23rd: Board takes formal action to decide if the Tacoma School District will apply to be a charter school authorizer. **Board can wait till October 2013 to file another intent to be an authorizer. Authorizer application is due December 31, 2013.**
***Note – if a district waits till December 2013 to file an application, if approved, their RFP for charter schools will be for the 2015-16 school year.**
- September: Board can take up the matter of TPS applying to be an authorizer for 2014. Intent to submit an application is due by October 1, 2013 and the application is due December 31, 2013.



From: [John Jolibois](#)
To: [Joshua Garcia](#)
CC: [KATHY DOSS](#)
Subject: RE: calls

Sent: Wed, 13 Mar 2013 19:09:21 GMT

Kathy,

What days and times work for Josh this week?

Thank you,

John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Tuesday, March 12, 2013 12:07 PM

To: John Jolibois

Cc: KATHY DOSS

Subject: RE: calls

I was returning you calls. I would like to meet with you and or Robert? Can you work with Kathy to find us an hour?



From: [John Jolibois](#)
To: [Daniel Voelpel](#)
Subject: OpEd

Sent: Fri, 22 Feb 2013 18:41:10 GMT

Dan,

Nikol let me know you are in a meeting till 12:30 pm. Nathan over at OSPI got swamped so cannot get a first draft of the OpEd from Carla and Dorn regarding Prop 1.

I am going to try and take a stab at it but OpEds are not my forte. Please shoot me a call when you get out of your meeting so we can touch base on the draft and what you learned from the TNT for a deadline to get it in ASAP.

Thank you,

John Jolibois
253.906.1000



From: [KATHY DOSS](#)
To: [John Jolibois](#)
Subject: RE: next week

Sent: Mon, 01 Jul 2013 20:57:18 GMT

Great, I'll send you an invite for 7/2, 1:30-2:00 p.m. Thank you,

Kathy

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Monday, July 01, 2013 12:53 PM

To: KATHY DOSS

Subject: RE: next week

Kathy,

Tomorrow at 1:30 pm would be great.

Thank you,

John

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]

Sent: Monday, July 01, 2013 12:32 PM

To: 'John Jolibois'

Subject: RE: next week

John,

Josh will be out of the office all next week. He can meet with you the week following or if you need sooner, he has a 30 minute opening tomorrow at 1:30 p.m. Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Monday, July 01, 2013 12:12 PM

To: KATHY DOSS

Subject: next week

Kathy,

Does Josh have 30 minutes to meet with me next week?

Thank you,

John Jolibois



Archive Manager Export

From: John Jolibois
 To: Joshua Garcia
 CC: Carla Santorno
 Subject: RE: TPS proposal

Sent: Thu, 26 Sep 2013 21:56:22 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 TPS Hyak proposal Charter Schools.docx (19Kb)

Josh and Carla,

Please find the requested revised proposal.

My new company is the Hyak Group.

FEIN: 46-3681089
 UBI: 601708754

I am also officially licensed in the City of Tacoma and I have filed paperwork to be recognized as a minority owned business.

I would like to start using my email for the Hyak Group which is johnhyakgroup@gmail.com.

Thank you both for this opportunity.

Sincerely,

John Jolibois

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 Sent: Thursday, September 26, 2013 6:55 AM
 To: John Jolibois
 Cc: CARLA SANTORNO
 Subject: RE: TPS proposal

John,

Can you please revise to include just the Charter piece for the next 3 months (December 31st)?

Then we can meet next week to discuss next steps from the Board...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: John Jolibois [johnj@navigationgrp.com]
 Sent: Wednesday, October 23, 2013 11:38 AM
 To: JOSHUA GARCIA
 Cc: KATHY DOSS
 Subject: TPS proposal

Josh,

I sent this proposal to your email last week using my new email for my new company. I wanted to make sure there was a complete separation between my company and the Navigation Group.

I know sometimes Gmail emails can get caught in spam filters when they are sent to emails within larger entities.

Please let me know you did receive it. I want to use my Gmail email to communicate with TPS.

I read the News Tribune article about TPS and Charter Schools so things seem to be moving forward.

Thank you,

John Jolibois
 253.906.1000

000170 (PDC 15-089)

To: Dr. Josh Garcia, Deputy Superintendent Tacoma Public Schools
From: John Jolibois, Principal Hyak Group
Date: September 26th, 2013
Subject: Proposal for contract between Tacoma Public Schools and Hyak Group for
counsel on the Washington State Charter School law

The general objectives of this contract are as follows: John Jolibois with the Hyak Group (the Contractor) will provide Tacoma Public Schools (the District) counsel on the Washington Charter School law as outlined in the attached Duties of the Contractor and District sections.

DUTIES OF THE CONTRACTOR AND DISTRICT

- A. This Contract for counsel on the Charter School law will require close collaboration and continuous communications between the Contractor and the District. The fluid and dynamic nature of this engagement means the specific actions taken by the Contractor will be subject to continuous review and adjustment throughout the term of this Contract.
- B. The Contractor will coordinate efforts with applicable internal District staff, Board Members and hired contractors to ensure that all parties are aware of ongoing efforts related to their assigned responsibilities.
- C. The Contractor shall work with the District to develop strategies on how best to counsel on the charter school law.
- D. Contractor shall provide certain deliverables under this contract that are determined over the course of the engagement as a result of close collaboration and discussions with District representatives. The Contractor will:
 - 1. Meet with applicable government staff that is assigned to the efforts of drafting regulation and decision making based on the Charter School law
 - 2. Research and track the process of creating or changing regulations for the Charter School law
 - 3. Keep the District updated on important dates and proposed regulations pertaining to the Charter School law
 - 4. Be prepared to work with the District to create any needed documents, forums or meetings regarding Charter Schools

5. Prepare and deliver communication to applicable entities on behalf of the District
6. Attend meetings or gatherings on behalf of the District
7. Meet regularly with applicable District staff and Board Members in order to keep the District abreast of current affairs and gather any information the Contractor may need to accomplish the strategy
8. Give the District a written update every two weeks to keep the District apprised of actions relating to the Charter School law

Fee Schedule. The Contractor's fee for this engagement is \$3,500 per month starting September 27th, 2013 and will continue till December 31st, 2013.

The Contractor has not made any express representations, assurances or guarantees regarding the outcome or any consequence connected with this Contract, unless specifically set forth herein. In addition there are no implied warranties or guarantees of success given by the Contractor.



From: [Nikol Cartledge](#)
 To: [John W. Jolibois](#)
 Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you - John!

Sent: Mon, 07 Jan 2013 23:27:04 GMT

I am ok - not great, but will get there. My tumultuous relationship of 16 months ended just before the new year so I am getting back on my feet.

It looks like things are going well for you, professionally at least. ☺

What's new?

Nikol Cartledge

Public Information Office

253-571-1015



From: John W. Jolibois [mailto:johnj@navigationgrp.com]

Sent: Tuesday, January 08, 2013 3:24 PM

To: NIKOL CARTLEDGE

Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Nikol,

How are you my friend?

- Joli

From: NIKOL CARTLEDGE [mailto:NCARTLE@Tacoma.K12.Wa.US]

Sent: Monday, January 07, 2013 2:06 PM

To: 'Robert Thoms'; DANIEL VOELPEL

Cc: John W. Jolibois

Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge

Public Information Office

253-571-1015



From: Robert Thoms [<mailto:robthoms1@gmail.com>]

Sent: Friday, January 04, 2013 5:20 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES

Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms

Robthoms1@gmail.com

253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.

We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel

Public Information Director

Tacoma Public Schools

253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



Archive Manager Export

From: Joshua Garcia
 To: John W. Jolibois
 Subject: RE: FW: Charter Schools; April 30 Q&A prep

Sent: Mon, 15 Apr 2013 20:14:52 GMT

Thank you John!

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 Sent: Monday, April 15, 2013 1:11 PM
 To: JOSHUA GARCIA
 Subject: Re: FW: Charter Schools; April 30 Q&A prep

Josh,

Keep the questions coming.

Jack Archer and his staff will address all questions the best he can.

- john

Sent from my Verizon Wireless smartphone

JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>John,

>

>A follow up from my earlier email. More questions.

>

>I will follow up with other departments...

>

>

>From: SAM BELL

>Sent: Monday, April 15, 2013 10:42 AM

>To: JOSHUA GARCIA

>Cc: CARLA SANTORNO; STEPHEN MURAKAMI; KEN WILSON; PAUL KOCH; PETER SHOOP; SUSAN RACE; PAUL SCOTT; KATHY DOSS

>Subject: Charter Schools; April 30 Q&A prep

>

>Josh,

>

>I may have some additional input/questions to submit by the end of this week but thought it might be helpful to offer what I have at this juncture. Following are questions submitted by members of my management team, in prep for the April 30 meeting:

>Steve Murakami:

>

>1. Support Services for buildings - maintenance, operations, food service, nutrition services, safety, security, transportation, insurance, etc., would the new charter school be completely independent, or is there any shared services through some sort of interlocal agreement? - Are they affiliated in anyway with the school district in which they physically reside?

>

>2. If affiliated in anyway, can the District declare the property as sold in order to reduce our State recognized inventory?

>

>3. What rights do they have when it comes to site selection? If an outside charter group has their eyes on a facility that's one thing, what if the charter movement is from within an existing school - can either outright select a school and take it over?

>

>4. If the building chosen for acquisition is not up to current Code, what implications are on the District for turning over the facility? Do we have to ensure it is warm, dry, and safe (i.e. Gault)?

>

>5. Are charter schools unionized? Do they operate under collective bargaining agreements?

>

>6. Are charters non-profits, or for-profit organizations?

>

>7. Is there any oversight on the charter by the home District in which they are located?

>

>Pete Shoop:

>1. How will the funding for custodial and maintenance services be structured?

>2. Will they get a lump sum that they can allocate as they wish, or will they receive certain amounts for individual services and supplies?

>3. Will our district be responsible for cleaning and maintaining the charter school buildings?

>4. What if the charter school is located in a building that is not owned by our district, will there still be an obligation for us to provide support services?

>5. Will charter schools be able to hire non-union custodial and maintenance staff for their sites?

>6. Will charter schools be held to the same regulatory standards as we are in areas such as; indoor air quality, fire alarms, ADA, etc.?

>7. Who will provide supervision/management for support staff at charter schools?

>8. How will HR issues be handled for support staff at charter schools?

>9. Will charter schools have to honor the CBAs we have with our employees?

>

>Paul Koch:

>1. Will all students have access to the charter school or just students in the school boundary? How will students be transported if out of school boundary?

>2. Can the charter school group pick any existing school or will they have to find their own facility?

>3. Is the state charter school amendment still under legal review or is this definitely happening?

>4. Will GSS have to provide all support services for the charter school, and if yes, will there be extra funding

000176 (PDC 15-089)

provided for the additional services?

>5. Will the charter school be all union or will they be able to decide to go non-union?

>

>Sam Bell

>

>Chief Operations Officer

>Tacoma Public Schools

>sbell@tacoma.k12.wa.us<mailto:sbell@tacoma.k12.wa.us>

>253-571-3301

>



From: [Joshua Garcia](#)
To: [John Jolibois](#)
CC: [Carla Santorno](#)
Subject: RE: Charter School

Sent: Wed, 10 Apr 2013 16:53:06 GMT

Thanks John,

Yes, I think the PSESD conversation will work. We will need to find someone to attend...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 08, 2013 3:43 PM
To: JOSHUA GARCIA
Subject: Charter School

Josh,

Good afternoon.

Just a quick update on the items you sent regarding Charter Schools:

- 1) I have reached out to all the Board Members to set up dates and times to meet with them individually to gather questions or concerns.
- 2) I have a meeting with Dan Voelpel to discuss communications/outreach plan.
- 3) I have Holly Ferguson and Jack Archer ready to go on April 30 for an information meeting with the TPS Cabinet.
- 4) I learned that John Welch with the ESD 121 has already reached out to the Superintendents in that ESD that had delivered notices of intent to the SBE to ask if there was interest in getting together. Pearl let me know that Carla had received Mr. Welch's email invite. Looks like Carla will be gone the week that Mr. Welch was looking to have the gathering. I asked Pearl and Kathy to keep me posted if there is a confirmed date and time for a gathering. **Let me know if Mr. Welch's invite will suffice for your request to have lunch with the other districts in the Puget Sound that sent in intent letters or do you want me to reach out to them still.**
- 5) I am putting the finishing touches on the time line for the preparation and completion of an authorizer application including key points for Board decisions.

Thank you,

000178 (PDC 15-089)

John Jolibois
253.906.1000



Archive Manager Export

From: Joshua Garcia
To: John Jolibois
CC: Shannon McMinimee ; Daniel Voelpel ; Carla Santorno ; PEARL MORA
Subject: RE: Charter Schools

Sent: Wed, 03 Apr 2013 20:28:58 GMT

Thanks John. I did have the wrong date for our cabinet meeting. It is Tuesday April 30th not the 28th...

-----Original Message-----

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, April 03, 2013 8:22 AM
To: JOSHUA GARCIA
Cc: SHANNON MCMINIMEE; DANIEL VOELPEL; CARLA SANTORNO
Subject: RE: Charter Schools

Josh,

This is a great list and we will get started on it immediately.

Thank you,

John Jolibois

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, April 02, 2013 2:54 PM
To: Jolibois John
Cc: SHANNON MCMINIMEE; DANIEL VOELPEL; CARLA SANTORNO
Subject: Charter Schools

John,

We would like your help in leading the following:

1. On April 28th, at 9:00 a.m., we would like to have Holly and Jack do a Q&A with our cabinet. We would like to film this conversation and share it with our community.
2. Identify a time line for the preparation and completion of an authorizer application, including key points for Board decisions.
3. Host a luncheon for all Puget Sound area districts that have also submitted a letter of intent. The goal would be to hear what other districts are thinking about and questions they are asking.
4. Help us develop a communications plan / outreach strategies to inform the public with the Board.
5. Interview each Board Member one on one and identify any questions that they individually and collectively may have. From there we would identify a FAQ.
6. Be at our May 2nd public hearing.

Can you please confirm.

JJG

000180 (PDC 15-089)



From: KATHY DOSS
 To: John W. Jolibois
 Subject: RE: Pamphlet

Sent: Wed, 10 Jul 2013 18:03:19 GMT

John, I'll have the pamphlets ready for your pick-up on the 8th floor unless you'd prefer to pick-up from our main building receptionist. Thank you,

Kathy Doss, CEOE
 Executive Secretary, Deputy Superintendent's Office
 Tacoma Public Schools
 253-571-1011 phone; 253-571-1440 fax

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 Sent: Wednesday, July 10, 2013 10:46 AM
 To: KATHY DOSS
 Subject: RE: Pamphlet

20 should work. I can swing by today and pick them up.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Hi John, I just verified that we have more in our Public Information Office. How many do you need and when would you like to pick them up?

>Thanks,

>

>Kathy Doss

>Kathy Doss, CEOE

>Executive Secretary, Deputy Superintendent's Office Tacoma Public

>Schools

>253-571-1011 phone; 253-571-1440 fax

>

>

>

>

>-----Original Message-----

>From: John W. Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Wednesday, July 10, 2013 10:23 AM

>To: KATHY DOSS

>Subject: Pamphlet

>

>Kathy,

>

> Good morning.

>

> Do you know where I can get More of the pamphlets That describe TPS' Federal priorities?

>

>Thank you,

>

>John jolibois

>

>Sent from my Verizon Wireless smartphone



From: [John Jolibois](mailto:John.Jolibois)
To: [Daniel Voelpel](mailto:Daniel.Voelpel) ; [Nathan Olson](mailto:Nathan.Olson) ; Robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 18:25:41 GMT

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[DS pic 1.JPG \(1149Kb\)](#) [DS pic 2.JPG \(1080Kb\)](#) [DS pic 3.JPG \(925Kb\)](#)

Here are the three where expressions were decent.

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 28, 2013 09:17
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Hey, guys:

Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

Dan

From: Nathan Olson [<mailto:Nathan.Olson@k12.wa.us>]
Sent: Wednesday, February 27, 2013 12:37 PM
To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

Thanks to all, and we'll see you later this afternoon.

Nate

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015









From: KATHY DOSS
To: John W. Jolibois
CC: PEARL MORA
Subject: RE: Sen Murray letter of support

Sent: Thu, 07 Mar 2013 20:31:03 GMT

Hi John,

Pearl is out of the office today. I'll check with Pearl/Supt. Santorno on the status of the letter and someone will get back with you as soon as possible.

Thank you,
Kathy

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Thursday, March 07, 2013 12:11 PM
To: PEARL MORA; KATHY DOSS
Subject: RE: Sen Murray letter of support

Pearl,

Good afternoon.

Any word on the Murray letter?

Thank you,

John

Sent from my Verizon Wireless smartphone

PEARL MORA <PMORA@Tacoma.K12.Wa.US> wrote:

>John, I corrected a few typos and printed it out for Carla's signature. I'll let you know when it's signed.

>
>From: John Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Thursday, March 07, 2013 1:25 PM

>To: PEARL MORA; KATHY DOSS

>Subject: Sen Murray letter of support

>

>Pearl and Kathy,

>

>I hope this email finds you doing well.

>

>Please print this letter for Carla and Josh to review.

>

>I will be available today to make any changes to the final draft.

>

>Thank you,

>

>John Jolibois



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; [Nathan Olson](#)
CC: Robert@navigationgrp.com
Subject: RE: Draft OpEd

Sent: Tue, 26 Feb 2013 23:41:47 GMT

Yes, I do a write through with revisions on. Stay tuned.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, February 27, 2013 3:13 PM
To: 'Nathan Olson'; DANIEL VOELPEL
Cc: robert@navigationgrp.com
Subject: RE: Draft OpEd

Nathan, great work.

Since the main theme is sending a message to the Gov and Legislators that citizens are stepping up when it comes to supporting education now our State leaders need to meet their constitutional obligation to fully fund education, I think we have it come just from Carla and Randy.

Dan, can you work your magic so we can have a final draft tomorrow to get have Carla and Randy review so when Thursday arrives we are ready to go?

Thank you,

John

From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]
Sent: Tuesday, February 26, 2013 11:40 AM
To: 'John Jolibois'; dvoelpe@tacoma.k12.wa.us
Cc: robert@navigationgrp.com
Subject: RE: Draft OpEd

All:

Here's a second stab at the op-ed. I've incorporated John's words into a discussion about McCleary and funding in general, using Tacoma (and Seattle) as a jumping-off point. It's a little long, but I've included a few notes where I think things can be cut. I would like to get a little more Tacoma-specific information in it, but I'll leave that up to Dan. I'm still not sure about the authorship here: Will it be Randy alone? Randy and Carla? Are we going to get a legislator too (I think I mentioned in an earlier email that Randy's suggestion was Conway)?

Let me know what else I can do.




Thanks, Nate



From: [RONALD HACK](#)
To: [Jolibois John](#)
CC: [Joshua Garcia](#)
Subject: FW:

Sent: Wed, 22 May 2013 18:12:40 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [RE: Nice to see you last night/Follow-up \(79Kb\)](#)  [Nice to see you last night/Follow-up \(222Kb\)](#)  [RE: Nice to see you last night/Follow-up \(97Kb\)](#)

I have forwarded your questions and concerns to other school districts, ESD, and investment bankers. I will forward any responses we receive and the financial person at ESD 121 is Steve Nielsen.

Ron

From: RONALD HACK
Sent: Tuesday, May 21, 2013 1:37 PM
To: 'Fred Eoff'; Peterson, John
Cc: ROSALIND MEDINA; PATRICIA LUAT
Subject: FW:

Are you aware of or familiar with the potential for changing federal laws on tax exempt bonds?

Ron

From: RONALD HACK
Sent: Tuesday, May 21, 2013 1:34 PM
To: Harman (dharman@seattleschools.org); snielsen@psed.org
Subject: FW:

Duggan and Steve,

Have you heard about this and/or provided feedback to federal legislators? Also, I have been out town the last couple weeks and wanted to know if we were still doing the conference calls on Thursdays.

Ron

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Tuesday, May 21, 2013 1:02 PM
To: JOSHUA GARCIA; RONALD HACK
Subject: FW:

Josh and Ron,

Good afternoon.

Please find attached some info that Clark from TPU sent to me and Karen Vialle regarding tax-exempt municipal bonds and reaching out to our Federal Delegation to protect them.

Clark and I communicated today on the subject and it is a pretty straight forward issue from what I see and definitely worth getting a letter out.

If you click on the 3rd attachment, it is a letter signed but a group of government bodies include a few school district sent to Cong. Reichert. I think that is a great idea to have a letter come from a group of districts or even all the schools from an ESD.

I wanted to check if the Puget Sound ESD is aware of this matter or if they have possibly sent a letter to our delegation members.

Please let me know your thoughts and if I should reach out to the Puget Sound ESD on this matter before we drafted our own letter.

Thank you,

John

From: Mather, Clark [mailto:cmather@ci.tacoma.wa.us]

Sent: Friday, May 17, 2013 7:34 AM

To: John Jolibois (johnj@navigationgrp.com)

Subject:

Here are the emails I sent Karen.



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois John (johnj@navigationgrp.com))
Subject: FW: Legislative Agenda

Sent: Fri, 21 Dec 2012 21:56:01 GMT

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 [2013 Legislative Agenda final FINAL.docx \(47Kb\)](#)

National ASCD Agenda - just keeping you in the loop...

From: ASCD Legislative Committee [mailto:LEGCOM@LISTSERV.ASCD.ORG] **On Behalf Of** David Griffith

Sent: Thursday, December 20, 2012 10:26 AM

To: LEGCOM@LISTSERV.ASCD.ORG

Subject: Legislative Agenda

Dear Legislative Committee Members,

Thank you for all of your terrific feedback and helpful suggestions on the Legislative Agenda.

Attached is the final version of the 2013 Legislative Agenda. Please review it and please let me know if it meets with your approval. If I do not hear from you by close of business tomorrow, Friday, December 21, I will assume that it is acceptable to you.

As you will see, the agenda has been revised throughout based on your comments. Notably, the standalone recommendation to reauthorize ESEA in 2013 has been completely shifted into the introductory paragraph. The message and urgency for legislative action remains but, in practical terms, reauthorization itself is not a policy recommendation.

Also, the title of the first recommendation has been changed to "Support meaningful accountability systems" (from the previous "Establish meaningful accountability systems") and the terms "educator," "teacher," and "school leader" are used more precisely.

After the committee's approval, the agenda will be sent to our editing and design departments for final formatting. Our editors may make very slight changes to specific words for grammar and style, but no changes will be made that in any way alter the substance of the recommendations, guiding principles or their intent.

The final and official 2013 Legislative Agenda will be introduced to our members and the public at the Leadership Institute for Legislative Advocacy on January 27-29, 2013. Please do not share the agenda with colleagues until then.

Again, my thanks to all of you for crafting a very focused and comprehensive agenda. We look forward to working on these priorities next year.

As always, if you have any questions or concerns, please let me know.

Happy Holidays.

David

000192 (PDC 15-089)

David Griffith · Director of Public Policy

1703 N. Beauregard Street · Alexandria, VA 22311-1714

P (703) 575-5621 · M (571) 245-9677 · F (703) 575-5486 · www.ascd.org ·

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2013 ASCD Legislative Agenda

Education leaders are continually instituting innovative practices and implementing systemic reforms in their ongoing commitment to support students' success and school improvement.

Unfortunately, federal education policies have not kept pace and are, indeed, hindering innovation and progress. The current version of the Elementary and Secondary Education Act (ESEA) is badly out-of-date and more than five years overdue for revision. This delay in reauthorization has prompted a patchwork of temporary solutions that are neither ideal nor lasting.

Recommendations for Congress

The Elementary and Secondary Education Act is the cornerstone of federal K–12 education policy. Thus, the foremost priority for ASCD and its members in 2013 is for Congress to reauthorize ESEA with changes that incorporate the following recommendations. These changes will help provide the necessary stability and a long-term vision for our education system to ensure that each student is healthy, safe, engaged, supported, and challenged. A new law must be enacted this year to fix the flaws of the current law; align and support reform initiatives currently underway at the state and local levels; and guide subsequent revisions to federal programs, such as special education and career technical education.

Support meaningful accountability systems. Any comprehensive determination of student proficiency, school quality, or educator effectiveness must take into account student growth, use multiple measures of evaluation beyond standardized test scores, and differentiate among levels of performance.

Promote comprehensive improvement strategies. Methods to improve student achievement, educator effectiveness, or school quality must be evidence-based; engage all stakeholders, including families and communities; and be grounded in a whole child approach to education. Interventions for those not meeting expectations need to be commensurate with their level of underperformance and existing and needed support structures.

Help educators support students. The classroom teacher and school principal are the two most important in-school factors affecting student achievement. As a result, the foremost strategy and funding priority must be adequate and effective preparation and ongoing professional development for educators to improve student outcomes.

Guiding Principles for Success

As policymakers and stakeholders address these recommendations, the following guiding principles are key elements that will help to ensure success for students, educators, and education systems.

Whole Child Education. The demands of today’s global society require a new approach to education to fully prepare our nation’s youth for college, careers, and citizenship. A whole child approach to education enhances learning by addressing each student’s social, emotional, physical, and academic needs. Educators, families, policymakers, and communities have a collective responsibility to work together to provide engaging learning opportunities that meet the needs of each student in a safe and supportive environment. A comprehensive approach to learning recognizes that successful young people are knowledgeable, healthy, motivated, civically inspired, engaged in the arts, prepared for work and economic self-sufficiency, and ready for the world beyond their own borders.

Multiple Measures. The true measure of students’ proficiency, educator effectiveness, and school quality must be based on more than just students’ test scores on a few standardized tests. A comprehensive picture of student achievement should track individual growth over time, and could include portfolios, presentations, and summative assessments. Similarly, evaluations of educator effectiveness should be based on a combination of elements and could include students’ performance, classroom observations, and staff feedback. Measures of school quality should also incorporate additional elements, such as school climate, availability of advanced courses, and graduation rates.

Capacity for Success. All school improvement strategies—particularly interventions focused on the lowest-performing schools—must inform and engage all stakeholders; support enriched curriculum; enhance the school culture; provide high-quality teaching with ongoing professional learning to improve the quality of instruction; be commensurate with the need; and offer engaging learning opportunities that involve all students, families, and staff. Policymakers must provide sufficient time and resources for

successful implementation of any capacity-building strategy, and such assistance must be mindful of and appropriate for local circumstances. In addition, districts and schools that consistently perform well, close achievement gaps, succeed in cohort comparisons, or improve educator effectiveness should receive rewards and incentives, including flexibility in the use of federal funds.

Improving Student Outcomes. Like members of any highly skilled occupation, educators welcome professional standards, workplace accountability, ongoing training, and leadership opportunities. Evaluations of teachers and administrators must use multiple measures and lead to professional development opportunities that build the capacity of districts and schools to improve student outcomes. At a minimum, professional development for educators requires dedicated school time and adequate resources and must include the knowledge and skills for planning and preparation, classroom management, instruction, and subject-area content consistent with standards that prepare students for college and career.



From: [John Jolibois](#)
To: [Joshua Garcia](#) ; Robert@navigationgrp.com
Subject: Feb 28 charter school presentation
Josh,

Sent: Tue, 26 Feb 2013 22:00:47 GMT

Jack Archer with the Washington State Board of Education (SBE) can make the February 28 TPS Board meeting to speak on the process of Charter Schools.

Specifically, Jack will report on the rule-making SBE needs to do under the law, what SBE has done (or will have done) by the 28th, and the next steps from there, and take questions.

I sent Jack an agenda and let him know Holly Ferguson will also be speaking on the subject of Charter Schools.

Josh - I am not exactly sure what Holly will be presenting. I know she formally worked for the Seattle School District and was the internal point person on Charter Schools.

In regards to coordinating the discussion on Charter Schools, I think having Jack go first make sense since he is going to be specific on how SBE is going to meet the goals of the law so Board Members will get the most updated technical information including timelines. Then have Holly speak on authorizers and then we can do Q and A and lead the conversation from there.

- John



Archive Manager Export

From: Joshua Garcia
To: Joshua Garcia ; STACY FLORES ; John Jolibois
Subject: Josh, Stacy Flores and John Jolibois re: Charter Meeting

Sent: Wed, 24 Apr 2013 18:00:40 GMT

000198 (PDC 15-089)



From: [Joshua Garcia](#)
To: [Jolibois John \(johnj@navigationgrp.com\)](#)
CC: [SAM BELL](#) ; [Carla Santorno](#)
Subject: FW: Charter Schools; April 30 Q&A prep
John,

Sent: Mon, 15 Apr 2013 19:27:27 GMT

A follow up from my earlier email. More questions.

I will follow up with other departments...

From: SAM BELL

Sent: Monday, April 15, 2013 10:42 AM

To: JOSHUA GARCIA

Cc: CARLA SANTORNO; STEPHEN MURAKAMI; KEN WILSON; PAUL KOCH; PETER SHOOP; SUSAN RACE; PAUL SCOTT; KATHY DOSS

Subject: Charter Schools; April 30 Q&A prep

Josh,

I may have some additional input/questions to submit by the end of this week but thought it might be helpful to offer what I have at this juncture. Following are questions submitted by members of my management team, in prep for the April 30 meeting:

Steve Murakami:

1. Support Services for buildings - maintenance, operations, food service, nutrition services, safety, security, transportation, insurance, etc., would the new charter school be completely independent, or is there any shared services through some sort of interlocal agreement? - Are they affiliated in anyway with the school district in which they physically reside?
2. If affiliated in anyway, can the District declare the property as sold in order to reduce our State recognized inventory?
3. What rights do they have when it comes to site selection? If an outside charter group has their eyes on a facility that's one thing, what if the charter movement is from within an existing school - can either outright select a school and take it over?
4. If the building chosen for acquisition is not up to current Code, what implications are on the District for turning over the facility? Do we have to ensure it is warm, dry, and safe (i.e. Gault)?
5. Are charter schools unionized? Do they operate under collective bargaining agreements?
6. Are charters non-profits, or for-profit organizations?

000199 (PDC 15-089)

7. Is there any oversight on the charter by the home District in which they are located?

Pete Shoop:

1. How will the funding for custodial and maintenance services be structured?
2. Will they get a lump sum that they can allocate as they wish, or will they receive certain amounts for individual services and supplies?
3. Will our district be responsible for cleaning and maintaining the charter school buildings?
4. What if the charter school is located in a building that is not owned by our district, will there still be an obligation for us to provide support services?
5. Will charter schools be able to hire non-union custodial and maintenance staff for their sites?
6. Will charter schools be held to the same regulatory standards as we are in areas such as; indoor air quality, fire alarms, ADA, etc.?
7. Who will provide supervision/management for support staff at charter schools?
8. How will HR issues be handled for support staff at charter schools?
9. Will charter schools have to honor the CBAs we have with our employees?

Paul Koch:

1. Will all students have access to the charter school or just students in the school boundary? How will students be transported if out of school boundary?
2. Can the charter school group pick any existing school or will they have to find their own facility?
3. Is the state charter school amendment still under legal review or is this definitely happening?
4. Will GSS have to provide all support services for the charter school, and if yes, will there be extra funding provided for the additional services?
5. Will the charter school be all union or will they be able to decide to go non-union?

Sam Bell

Chief Operations Officer
Tacoma Public Schools
sbell@tacoma.k12.wa.us
253-571-3301



From: [Nikol Cartledge](#)
 To: [Robert Thoms](#) ; [Daniel Voelpel](#)
 CC: [John W. Jolibois](#)
 Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -
 Hi Robert,

Sent: Mon, 07 Jan 2013 22:05:45 GMT

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge
 Public Information Office
 253-571-1015



From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, January 04, 2013 5:20 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
 253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.
 We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office

000201 (PDC 15-089)

- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

000202 (PDC 15-089)

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [John W. Jolibois](mailto:John.W.Jolibois)
 To: [Nikol Cartledge](mailto:Nikol.Cartledge)
 Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you - Sorry to hear that kid. I was not stalking, but you did have some happy pics on FB. Work is good. Robert and I are doing well on that front, he is fun to work with and very smart and we have a good ying and yang working relationship.

Sent: Wed, 09 Jan 2013 00:09:08 GMT

Other than that, just keeping the kids happy with skiing weekends, etc and hanging out with my single dad crew. Yikes that sounded sad at the end...

Hey, if we needed to do our meeting later in the day on Wednesday, what times are available?

From: NIKOL CARTLEDGE [mailto:NCARTLE@Tacoma.K12.Wa.US]
Sent: Monday, January 07, 2013 3:27 PM
To: 'John W. Jolibois'
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

John!
 I am ok - not great, but will get there. My tumultuous relationship of 16 months ended just before the new year so I am getting back on my feet.
 It looks like things are going well for you, professionally at least. ☺
 What's new?

Nikol Cartledge
 Public Information Office
 253-571-1015



From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, January 08, 2013 3:24 PM
To: NIKOL CARTLEDGE
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Nikol,

How are you my friend?

- Joli

From: NIKOL CARTLEDGE [<mailto:NCARTLE@Tacoma.K12.Wa.US>]

Sent: Monday, January 07, 2013 2:06 PM

To: 'Robert Thoms'; DANIEL VOELPEL

Cc: John W. Jolibois

Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge

Public Information Office

253-571-1015



From: Robert Thoms [<mailto:robthoms1@gmail.com>]

Sent: Friday, January 04, 2013 5:20 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES

Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms

Robthoms1@gmail.com

253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.

We probably would want:

- Dan Voelpel, TPS Public Information Office

- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail

000206 (PDC 15-089)

himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: RE: Google Alert - Randy Dorn

Sent: Tue, 09 Apr 2013 19:47:25 GMT

Thank you!

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Tuesday, April 09, 2013 12:29 PM

To: JOSHUA GARCIA

Subject: FW: Google Alert - Randy Dorn

[Statement from Randy Dorn on the State Senate's budget proposal](#)

Statement from State Superintendent **Randy Dorn** on the State Senate's budget proposal.

OLYMPIA (April 4, 2013) — On Wednesday, the state Senate released ...

www.k12.wa.us/.../Statement-SenateProposal.aspx



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: RE: TPS SBE Auth DRAFT Itr
Thank you!

Sent: Thu, 28 Mar 2013 23:51:53 GMT

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: John Jolibois [johnj@navigationgrp.com]
Sent: Friday, March 29, 2013 1:25 PM
To: JOSHUA GARCIA
Subject: TPS SBE Auth DRAFT Itr

Josh,

Please find attached a draft letter to the SBE regarding the Charter School authorizer process. Below is information the SBE sent to me about the notification process.

Sincerely,

John Jolibois

[From SBE regarding Charter School authorizer process:](#)

The SBE did not specify in rule the form or manner in which the notice of intent must be submitted. The SBE sent a message to superintendents last week stating that in the absence of any such specification, a letter or e-mail addressed to the executive director or Jack Archer from the school board chair/president or superintendent, stating that the district herein provides notice of intent to submit an application under RCW 28A.710.090 and WAC 180-19 for approval as a charter authorizer, will be deemed to meet the requirement. Some of the notices the SBE has received have been simple e-mail messages. (The SBE had them up on the SBE website, but because of technical problems they're not there at the moment.)



From: [KATHY DOSS](#)
To: [John Jolibois](#) ; Robert@navigationgrp.com
Subject: RE: calls
John,

Sent: Tue, 12 Mar 2013 20:33:58 GMT

Great, thank you. I'll keep you updated on any days/times that open up prior to March 20.

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, March 13, 2013 1:24 PM
To: KATHY DOSS; robert@navigationgrp.com
Subject: RE: calls

Kathy,

Today does not work.

Wednesday March 20th from 3 to 4 is great. If anything changes or opens up between then, please let us know. There is only one thing we were trying to accomplish to meeting next week which was getting documents to Randy Dorn while he is in DC. We'll take the position papers thus far and have Randy drop them off again when he is speaking with them (ESEA reauth, Senator Murray's SB 322 Ready to Learn Act, etc).

In the mean time we will email you an outreach action plan document for you to print off for Josh to review.

Thank you,

John

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Tuesday, March 12, 2013 12:12 PM
To: 'John Jolibois'
Subject: RE: calls

Hi John,

Josh had a meeting canceled this afternoon at 4pm, so that time is open from 4-5 p.m. His next available time is next Wednesday, 3/20, between 3-5 p.m. Let me know if any of these days/times work for you.

Thank you,
Kathy

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Wednesday, March 13, 2013 12:09 PM

To: JOSHUA GARCIA

Cc: KATHY DOSS

Subject: RE: calls

Kathy,

What days and times work for Josh this week?

Thank you,

John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]

Sent: Tuesday, March 12, 2013 12:07 PM

To: John Jolibois

Cc: KATHY DOSS

Subject: RE: calls

I was returning you calls. I would like to meet with you and or Robert? Can you work with Kathy to find us an hour?



From: [Joshua Garcia](#)
 To: Robert@navigationgrp.com ; [CHARLES BROWN \(cascade.gov_affairs@me.com\)](mailto:CHARLES.BROWN.cascade.gov_affairs@me.com) ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois.John.johnj@navigationgrp.com)
 CC: [RONALD HACK](#) ; [Carla Santorno](#) ; [KAREN VIALLE](#)
 Subject: FW: Legislative data

Sent: Wed, 09 Jan 2013 21:22:41 GMT

Gentleman,

At our breakfast, a few guests requested data on some of our social services challenges. Without knowing to many specifics, below is some data that may help in the conversation. Please share and let me know what we need to do next.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

From: PATRICK CUMMINGS
Sent: Tuesday, January 08, 2013 1:39 PM
To: JOSHUA GARCIA
Cc: RONALD HACK; CARLA SANTORNO
Subject: RE: Legislative data

Josh... Here is some data:

1. Free or Reduced-Price Meals (May 2012) **Tacoma: 63.9%** **Washington: 45.5%** (Source: <http://reportcard.ospi.k12.wa.us/>)
2. Foster Care (May 2012) **Tacoma: 0.0%** **Washington 0.1%** (Source: <http://reportcard.ospi.k12.wa.us/>)
3. CPS referrals: Refer to: http://www.governor.wa.gov/ofco/reports/2SSB_6206_report.pdf and the Washington State Institute for Public Policy Report and page 10 refers to differences in the rates of referrals and outcomes
4. McKinny Vento (2010-11) **Tacoma total of 1,273 out of 28,529 or 4.5%** **Washington total of 26,049 out of 1,038,503 or 2.5%** (Source: <http://www.k12.wa.us/HomelessEd/Data.aspx>)
5. Referrals to school Psychologists (Jennifer T?)
6. # of students that we serve at Western State Hospital
7. Any other data that you would recommend:
 - **Healthy Youth Survey:** <http://www.askhys.net/>
 - **Center for Education Data and Research:** <http://www.cedr.us/>

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- OSPI Data Files: <http://reportcard.ospi.k12.wa.us/DataDownload.aspx>
- BERC Group College Tracking: <http://www.collegetracking.com/>
- Tacoma Public Schools Assessment page:
<http://www.tacoma.k12.wa.us/information/departments/assessment/Pages/default.aspx>

Patrick Cummings | Director of Research & Evaluation

Tacoma Public Schools

601 S. 8th St. | Tacoma, WA 98401-1357

(Ph: 253.571.1280 | Cell: 253.677.0218 | Fx: 253.571.1166 | * pcummin@tacoma.k12.wa.us



From: JOSHUA GARCIA
Sent: Tuesday, January 08, 2013 9:12 AM
To: PATRICK CUMMINGS
Cc: RONALD HACK; CARLA SANTORNO
Subject: Legislative data

Pat,

Some of our legislators requested any data that we had that could support social services. Can you tell me if we have any data and our district percentages for the following:

1. Free and Reduced Rates
2. Foster Care
3. CPS referrals
4. McKinny Vento
5. Referrals to school Psychologists (Jennifer T?)
6. # of students that we serve at Western State Hospital
7. Any other data that you would recommend

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Joshua Garcia](#)
To: [John Jolibois](#) ; [Daniel Voelpel](#) ; [STACY FLORES](#)
Subject: RE: proposed timeline charter schools TPS

Sent: Thu, 02 May 2013 22:13:50 GMT

Looks good, thank you!

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Thursday, May 02, 2013 3:07 PM
To: JOSHUA GARCIA; DANIEL VOELPEL; STACY FLORES
Subject: proposed timeline charter schools TPS

Josh,

Please find attached the proposed timeline for the Board to follow to move forward from the intent they sent to the SBE regarding TPS being an authorizer.

I confirmed some of the items with Jack Archer today to make sure we are as accurate as possible.

- John



From: [John Jolibois](#)
To: [Joshua Garcia](#)
CC: [KATHY DOSS](#)
Subject: TPS Cabinet

Sent: Wed, 03 Apr 2013 19:40:03 GMT

Josh,

I am sending Jack and Holly an invite to do the Q&A session with the TPS Cabinet on April 28th at 9:00 a.m.

I wanted to know if the session would be at TPS headquarters and if the Cabinet includes Board Members.

Thank you,

John Jolibois



From: [John Jolibois](#)
To: [Daniel Voelpel](#) ; [Nathan.Olson@k12.wa.us](#)
CC: [Robert@navigationgrp.com](#)
Subject: OpEd

Sent: Sat, 23 Feb 2013 00:27:01 GMT

Dan and Nathan,

Thank you for your time and effort.

I am glad we could coordinate today.

Timeline wise, we are shooting for next Sunday for this letter to run in the TNT.

Nathan will cover the McCleary decision and Dan will insert a TPS to compliment what Nathan puts together.

- John




Archive Manager Export

From: Joshua Garcia
 To: CHARLES BROWN (cascade_gov_affairs@me.com) ; KAREN VIALLE ; RONALD HACK ; Robert@navigationgrp.com ; Jolibois John (johnj@navigationgrp.com) ; Carla Santorno
 Subject: FW: Academic Acceleration Update

Sent: Wed, 23 Jan 2013 21:16:10 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 acceleration pettigrew sum.pdf (163Kb)  acceleration pettigrew.pdf (92Kb)

Is this something that we want to support?

-----Original Message-----

From: Dave Powell [mailto:dpowell@stand.org]
 Sent: Tuesday, January 22, 2013 10:44 PM
 To: JOSHUA GARCIA
 Subject: FW: Academic Acceleration Update

FYI-- let me know if Tacoma is in a position to support, help, etc.

-----Original Message-----

From: Dave Powell
 Sent: Tuesday, January 22, 2013 9:45 PM
 To: 'Rob-Neu -ESC'
 Subject: RE: Academic Acceleration Update

Great, Thanks Rob!

I am attaching the bill outline and the draft bill for Rep. Pettigrew's Academic Acceleration bill, so you can see the details. It has two main parts--requiring an Academic Acceleration like policy in all districts and then an incentive program that provides schools a reward for any student who receives a credit-earning score on an exam (with a higher award for FRPL students), with the idea that this will help cover the cost of offering advanced programs. The actual reward size will be determined by the state budget.

My understanding is this is pretty set, policy-wise, right now. Rep. Pettigrew plans on asking other legislators to sign-on in the next few days. But if there are policy concerns, there's the possibility of amending it down the line if the bill gets traction.

I have a couple requests of you to help get the bill moving:

1) If doable, it would be great to have a letter from you supporting the concept and bill--talking about what it has done for your district. This could help Rep. Pettigrew in getting additional sponsors. We would need it ASAP.
 2) We are recommending to legislators to hold a work session on this in the coming weeks--which is an opportunity to educate one of the edu committees on what's happened in FWPS. This would come as an invitation from a legislator to come down an present.

3) This past summer your office had connected us with Randy at Todd Beamer. Our Communications Director, Anne Martens, is planning on reaching out to him to see if we can collect a few stories from students and teachers about how the program has impacted them--to share with legislators and on our blog, etc.

Let me know if you have any objections to these next steps; sorry for the fast timelines--that's session. Thanks for your continued support and leadership on this!

Best,
 Dave

DAVE POWELL
 Government Affairs Director
 Washington Stand for Children
 Phone: 206-922-9261
 www.stand.org/wa
 Changing the odds, changing lives.

-----Original Message-----

From: Rob-Neu -ESC [mailto:rneu@fwps.org]
 Sent: Saturday, January 19, 2013 8:04 AM
 To: Dave Powell
 Subject: Re: Academic Acceleration Update

I have no problem with him using acad acc for the name...

Dave Powell <dpowell@stand.org> writes:

>Rob,

>

>I wanted to let you know that Rep. Eric Pettigrew is putting together a
 >bill on Academic Acceleration. I haven't seen a bill outline yet, but
 >it sounds like he is taking in a slightly different approach than the Federal Way model--more of an incentive
 program. I'll check-in with details once I see the outline. Things can move fast with bill writing, but if there is
 an opportunity for feedback--I'll let you guys know. Hopefully, it will be something that only serves to further your
 work.

>

>One thing I wanted to check-in on is whether you mind if Rep. Pettigrew
 >uses the term "Academic Acceleration" in the bill and messaging. The advantage is that it helps highlight Federal

000217 (PDC 15-089)

Way and connect to the great work you're doing, but since the district is so closely associated with the term I wanted to check. Eric would make the call, but I can let him know your thoughts.

>

>Best,

>Dave

>

>DAVE POWELL

>Government Affairs Director

>Washington Stand for Children

>Phone: 206-922-9261

>[<http://www.stand.org/wa>]www.stand.org/wa Changing the odds, changing

>lives.

>

>

>Have a great weekend!

>

>Best,

>Dave

>

Barbara McLain (360) 786-7383
House Committee on Education
January 13, 2013 (4:56 PM)

Academic Acceleration Policy - Rep. Pettigrew

1 AN ACT Relating to establishing policies to support academic
2 acceleration for high school students;

3

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5

6 NEW SECTION. **Sec. 1.** (1) The legislature finds that progress is
7 being made in making dual high school and college credit courses
8 available for students:

9 (a) Overall dual credit program enrollments increased by almost
10 four percent between 2009 and 2012;

11 . (b) The number of dual credit programs offered by Washington
12 high schools increased by almost fifteen percent between 2009-10 and
13 2011-12; and

14 (c) Dual credit program participation rates for low-income
15 students increased more than fourteen percent between 2009-10 and
16 2011-12.

17 (2) However, the legislature further finds that more can be
18 done to promote academic acceleration for all students and eliminate
19 barriers, real or perceived, that may prevent students from

1 enrolling in rigorous advanced courses, including dual credit
2 courses.

3

4 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.320
5 RCW to read as follows:

6 (1) By September 1, 2013, each school district board of directors
7 must adopt an academic acceleration policy for high school students as
8 provided under this section.

9 (2) Under the academic acceleration policy:

10 (a) The district must automatically enroll any student who meets
11 the state standard on the high school statewide student assessment in
12 the next most rigorous level of advanced courses offered by the high
13 school. Students who successfully complete such an advanced course
14 must then be enrolled in the next most rigorous level of advanced
15 course, with the objective that students will eventually be
16 automatically enrolled in courses that offer the opportunity to earn
17 dual credit for high school and college.

18 (b) The subject matter of the advanced courses in which the
19 student is automatically enrolled depends on the content area or areas
20 of the statewide student assessment where the student has met the
21 state standard. Students who meet the state standard on both end-of-
22 course mathematics assessments are considered to have met the state
23 standard for high school mathematics. Students who meet the state
24 standard in both reading and writing are eligible for enrollment in
25 advanced courses in English, social studies, humanities, and other
26 related subjects.

27 (c) The district must notify students and parents or guardians
28 regarding the academic acceleration policy and the advanced courses
29 available to students.

30 (d) The district must provide a parent or guardian with an
31 opportunity to opt out of the academic acceleration policy and enroll
32 a student in an alternative course.

33

34

1 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.320
2 RCW to read as follows:

3 (1) Subject to funds appropriated specifically for this purpose,
4 the academic acceleration incentive program is established as provided
5 in this section. The intent of the legislature is that the funds
6 awarded under the program be used to support teacher training,
7 curriculum, technology, examination fees, and other costs associated
8 with offering dual credit courses to high school students.

9 (2) The office of the superintendent of public instruction shall
10 allocate to school districts an incentive award for each student who
11 earned dual high school and college credit, as described under
12 subsection (3) of this section, for courses offered by the district's
13 high schools during the previous school year. School districts must
14 distribute the award to the high schools that generated the funds.
15 The award amount for low-income students eligible to participate in
16 the federal free and reduced price meals program who earn dual credits
17 must be set at one hundred twenty-five percent of the base award for
18 other students. A student who earns more than one dual credit in the
19 same school year counts only once for the purposes of the incentive
20 award.

21 (3) For the purposes of this section, the following students are
22 considered to have earned dual high school and college credit in a
23 course offered by a high school:

24 (a) Students who achieve a score of three or higher on an AP
25 examination;

26 (b) Students who achieve a score of four or higher on an
27 examination of the international baccalaureate diploma programme;

28 (c) Students who successfully complete a Cambridge advanced
29 international certificate of education examination;

30 (d) Students who successfully complete a course through the
31 college in the high school program under RCW 28A.600.290 and are
32 awarded credit by the partnering institution of higher education; and

33

34

1 (e) Students who satisfy the dual enrollment and class
2 performance requirements to earn college credit through a tech prep
3 course.

4 (4) If a high school provides access to online courses for
5 students to earn dual high school and college credit at no cost to the
6 student, such a course is considered to be offered by the high school.
7 Students enrolled in the running start program under RCW 28A.600.300
8 do not generate an incentive award under this section.

--- END ---

- Requires each school district, by September 1, 2013, to adopt an Academic Acceleration policy as follows:
 - Automatically enroll any student who meets the standard on the high school assessment (HSPE) in the next most rigorous advanced course offered by the high school.
 - Students who are successful in that course are then automatically enrolled in the next most rigorous course, with the objective that these students will eventually be automatically enrolled in dual credit courses.
 - Subject of the course depends on the subject on the HSPE the student passed.
 - Students have to pass both math tests (Algebra I & Geometry) to "meet the standard" in math.
 - Student who pass Reading & Writing qualify for advanced English, Social Studies, Humanities, and other related courses.
 - District must notify students and parents about the policy.
 - District must provide parent an opportunity to opt out and enroll the student in alternative courses.

- Subject to funding, creates the Academic Acceleration Incentive Program:
 - OSPI allocates an incentive award for each student who earned dual credit in courses offered by the high school the previous year.
 - The amount for low-income students is 125% of the base amount.
 - Each student counts once, even if they earned more than 1 credit.
 - Award must go to the high school that generated it. The legislature intends (does not require) that funds be used to support teacher training, curriculum, exam fees, and other costs of dual credit courses.
 - Award is based on the following students:
 - Earned score of 3+ on AP exam
 - Earned score of 4+ on IB exam
 - Successfully completed a Cambridge Advanced International Certificate of Education exam
 - Earned credit through College in the High School course
 - Earned credit through Tech Prep course
 - Online dual credit courses count as being "offered by the high school" if the high school offers them at no charge to the student. Running Start enrollment does not count.



From: [Joshua Garcia](#) Sent: Mon, 07 Jan 2013 18:53:41 GMT
To: [KAREN VIALLE](#) ; [CHARLES BROWN \(cascade.gov_affairs@me.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Robert@navigationgrp.com](#) ;
CC: [Carla Santorno](#) ; [RONALD HACK](#) ; [Daniel Voelpel](#)
Subject: [KATHY DOSS](#)
Team,

Thanks for the great start this morning. I appreciated the groups openness and willingness to support Tacoma. I also heard the need for us to be responsive and flexible.

In order to provide Charlie, Robert, and John the answers the need in a timely basis, can we create a phone list of everybody.

Can you send me you cell phone numbers or primary number that you want to be reached.

Ron with the urgency around numbers and potential scenarios, can you also designate a secondary "go to" person. In case you win the lottery and we can't reach you that day...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Joshua Garcia](#)
 To: [John Jolibois](#)
 CC: [Carla Santorno](#) ; [Daniel Voelpel](#) ; [KATHY DOSS](#)
 Subject: Re: Charter Meeting

Sent: Tue, 23 Apr 2013 01:46:38 GMT

Kathy,

Can you please arrange a meeting with Dan and John and I.

Thank you!

JJG

On Apr 22, 2013, at 4:46 PM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Josh,

- 1) I have Holly confirmed for the April 30th TPS staff gathering.
- 2) May we meet before the May 2nd public hearing with Dan to discuss the brief conversation section of the meeting?

- John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]

Sent: Monday, April 22, 2013 4:10 PM

To: John Jolibois

Cc: CARLA SANTORNO; DANIEL VOELPEL

Subject: Charter Meeting

John,

For the meeting with Community on May 2nd. We would like to have a 60min public hearing and then have you facilitate a brief conversation (30 min) with the Board on the themes/final comments.

The Goal would be to give the Board a chance to respond at the end and clarify any misconceptions. Dan could help you collect the themes?

Thoughts?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

000225 (PDC 15-089)

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Friday, April 19, 2013 2:57 PM

To: JOSHUA GARCIA

Subject: Charter School questions

Josh,

The first document is what I sent to Jack Archer. Many of the questions were duplicates from cost to control to liabilities to location.

The second document were questions that concerned TPS internally.

- John



From: [John Jolibois](mailto:John.Jolibois)
To: [CHERI ESTRADA](mailto:CHERI.ESTRADA) ; [KATHY DOSS](mailto:KATHY.DOSS)
Subject: RE: PO 12771-SUPT

Sent: Tue, 04 Jun 2013 20:16:11 GMT

Cheri,

This looks good.

Thank you,

John

From: CHERI ESTRADA [<mailto:CESTRAD@Tacoma.K12.Wa.US>]
Sent: Tuesday, June 04, 2013 1:14 PM
To: 'John Jolibois'; KATHY DOSS
Subject: RE: PO 12771-SUPT

John,
Here is the revised purchase order with the changes requested.
Thank you

Cheri (Estrada) Brandt
253-571-3385
Office Hours 6:30am - 3pm

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Tuesday, June 04, 2013 1:02 PM
To: CHERI ESTRADA; KATHY DOSS
Subject: PO 12771-SUPT

Cheri,

Sorry for the delay in getting back to you.

The only changes we see is the following:

- 1) Can you replace Robert's name with my name on the purchase order.
- 2) Can you also add under description Federal Government outreach

If you have any questions please contact me via email or on my mobile 253.906.1000.

Thank you,

John Jolibois
COO

000227 (PDC 15-089)



Archive Manager Export

From: Joshua Garcia
To: Joshua Garcia ; John Jolibois (johnhyakgroup@gmail.com)
CC: John Jolibois
Subject: Meeting w/ John Jolibois

Sent: Mon, 30 Sep 2013 17:51:43 GMT

000229 (PDC 15-089)



From: [Joshua Garcia](#)
To: [John Jolibois](#)
CC: [KATHY DOSS](#)
Subject: RE: calls

Sent: Tue, 12 Mar 2013 19:06:35 GMT

I was returning you calls. I would like to meet with you and or Robert? Can you work with Kathy to find us an hour?

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Wednesday, March 13, 2013 9:06 AM

To: JOSHUA GARCIA

Subject: calls

Josh,

I apologize about not calling you back. I added my mom's mobile phone to my Verizon package last week and she just called me this morning to tell me she had a few messages for me that were in her voice mail box.

2 were from you. I just got off the phone with Verizon and fixed the connection issue.

- John



From: [KATHY DOSS](#)
To: [John Jolibois](#)
CC: [Joshua Garcia](#)
Subject: RE: Board Member's emails

Sent: Mon, 08 Apr 2013 18:46:13 GMT

Hi John,

Per your request:

Debbie Winskill, president, does not have an email address. Please email the board secretary, Cindy Hayes, chayes1@tacoma.k12.wa.us, for communication with Debbie.

Kurt Miller, vice president, kmille1@tacoma.k12.wa.us

Karen Vialle, kvialle@tacoma.k12.wa.us

Scott Heinze, sheinze@tacoma.k12.wa.us

Catherine Ushka, cushka@tacoma.k12.wa.us

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Monday, April 08, 2013 11:24 AM

To: KATHY DOSS

Subject: Board Member's emails

Kathy,

Good morning.

Would you send me the Board Member's emails. I have a couple but want to make sure I have the correct ones.

Thank you,

John Jolibois



From: John W. Jolibois
To: KATHY DOSS
Subject: Re: FW: Wi-Fi Availability

Sent: Tue, 30 Apr 2013 19:54:49 GMT

Thank you.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>John,
>
>Below is the guest network password needed to access Wi-Fi for your meeting at 2pm today.

>
>Thank you,
>Kathy

>
>From: HELP
>Sent: Tuesday, April 30, 2013 8:48 AM
>To: KATHY DOSS
>Subject: RE: Wi-Fi Availability

>
>HI Kathy,

>
>CAB is currently in the pilot stage of a wireless guest network. The password for the guest network is Tacoma2.
(note there is a period at the end)

>
>Thank you,

>
>Technology Customer Service Center
>(253) 571-4357
>help@tacoma.k12.wa.us<mailto:help@tacoma.k12.wa.us>

>
>From: KATHY DOSS
>Sent: Tuesday, April 30, 2013 8:41 AM
>To: HELP
>Subject: Wi-Fi Availability

>
>Today at 2 p.m., Deputy Superintendent Josh Garcia will be meeting with a hired consultant John Jolibois from the
Navigation Group. John is requesting Wi-Fi capability. Can you help?

>Thank you,

>
>Kathy Doss
>Kathy Doss, CEOE
>Executive Secretary, Deputy Superintendent's Office
>Tacoma Public Schools
>253-571-1011 phone; 253-571-1440 fax

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From: [John Jolibois](#)
To: [Nathan Olson](#)
CC: [Daniel Voelpel](#) ; [Joshua Garcia](#) ; Robert@navigationgrp.com
Subject: RE: Just in case on the OpEd

Sent: Mon, 18 Feb 2013 00:26:00 GMT

Nathan,

Thank you again for taking a first crack at the OpEd.

We will work to add the detailed parts about TPS.

Dan said he would reach out to the TNT on Tuesday about getting it in as soon as possible.

My mobile is 253.906.1000 and Robert's is 253.307.8422.

Thank you again.

- John



From: [KATHY DOSS](#)
To: [Joshua Garcia](#) ; [John Jolibois](#)
Subject: RE: calls

Sent: Tue, 12 Mar 2013 20:30:13 GMT

This meeting has been confirmed for Wednesday, March 20 from 3-4 p.m. in Josh's office.

Thank you,

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

From: JOSHUA GARCIA
Sent: Tuesday, March 12, 2013 12:07 PM
To: John Jolibois
Cc: KATHY DOSS
Subject: RE: calls

I was returning you calls. I would like to meet with you and or Robert? Can you work with Kathy to find us an hour?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, March 13, 2013 9:06 AM
To: JOSHUA GARCIA
Subject: calls

Josh,

I apologize about not calling you back. I added my mom's mobile phone to my Verizon package last week and she just called me this morning to tell me she had a few messages for me that were in her voice mail box.

2 were from you. I just got off the phone with Verizon and fixed the connection issue.

- John



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: RE: Just in case on the OpEd
Josh,

Sent: Wed, 20 Feb 2013 18:24:56 GMT

The main points:

- Congratulating and thanking citizens
- That the passing of the bond sends a message to the Leg/Gov that citizens have done their part now it is their turn to fund education
- That this is also a jobs initiative as well

Nathan at OSPI is going to put a draft together that we can add finer points to at TPS and moving forward on the bond.

We should have a draft by tomorrow morning that we will send to you and Carla to review.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, February 19, 2013 8:34 AM
To: John Jolibois
Subject: RE: Just in case on the OpEd

What is the Op-ed on?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Sunday, February 17, 2013 4:26 PM
To: 'Nathan Olson'
Cc: DANIEL VOELPEL; JOSHUA GARCIA; robert@navigationgrp.com
Subject: RE: Just in case on the OpEd

Nathan,

Thank you again for taking a first crack at the OpEd.

We will work to add the detailed parts about TPS.

Dan said he would reach out to the TNT on Tuesday about getting it in as soon as possible.

My mobile is 253.906.1000 and Robert's is 253.307.8422.

Thank you again.


- John



From: John Jolibois
 To: Joshua Garcia ; STACY FLORES
 CC: Daniel Voelpel ; TONI PACE
 Subject: RE: Public hearing

Sent: Wed, 01 May 2013 18:08:58 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 May 2 public hearing outline.docx (16Kb)

Please find a draft agenda for tomorrow's public hearing.

There are a couple areas that need clarity like where the public can send written comments and when Carla speaks VS President Winskill.

Thank you,

John Jolibois

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 Sent: Wednesday, May 01, 2013 10:03 AM
 To: STACY FLORES
 Cc: KEVIN MEDFORD; DANIEL VOELPEL; Jolibois John; TONI PACE
 Subject: Re: Public hearing

I can sit up at the Dias and we can have Toni read the names...

JJG

On May 1, 2013, at 9:48 AM, "STACY FLORES" <SFLORES@Tacoma.K12.Wa.US> wrote:

> Good question. You'll have to ask him. Josh?

> -----Original Message-----

> From: KEVIN MEDFORD
 > Sent: Wednesday, May 01, 2013 8:02 AM
 > To: STACY FLORES; DANIEL VOELPEL; JOSHUA GARCIA
 > Subject: Re: Public hearing

> So Josh won't be sitting at the Dias with Carla?

> Kevin Medford - Video Production Coordinator - Public Information
 > Office -
 > (253) 571-1015

> On 5/1/13 8:00 AM, "STACY FLORES" <SFLORES@Tacoma.K12.Wa.US> wrote:

>> We would still like a table at the front for Josh, John and myself to
 >> help facilitate. Thanks

>> -----Original Message-----

>> From: DANIEL VOELPEL
 >> Sent: Tuesday, April 30, 2013 8:35 PM
 >> To: STACY FLORES; JOSHUA GARCIA; KEVIN MEDFORD
 >> Subject: RE: Public hearing

>> Board meeting style without the table set up in front for the cabinet.
 >> There are no speaking parts for Sam, Ron, Lynne and Toni.

>> Dan Voelpel
 >> Public Information Director
 >> Tacoma Public Schools
 >> 253-571-1015

>> -----
 >> From: STACY FLORES
 >> Sent: Tuesday, April 30, 2013 4:05 PM
 >> To: JOSHUA GARCIA
 >> Cc: DANIEL VOELPEL
 >> Subject: Public hearing

>> Hi Josh,

>> I've completed the responsibilities assigned to me for Thursday's
 >> public hearing. John said he would email you with his items. I
 >> realized I don't have his contact information. If you'd like to copy
 >> me on your reply to him, or forward his email to me, either way is fine by me.

>> We also spoke to Kevin Medford in the auditorium about the setup of
 >> the room. Dan and Kevin decided on a board meeting style. If you
 >> don't see any issues with that, Igor (custodian) was there and said

000237 (PDC 15-089)

>> he would take care of this request.
>>
>> If I missed anything, please let me know.
>> Thanks,
>> Stacy
>>
>>
>> [cid:image001.png@01CE45BC.973627C0]
>> Stacy Flores
>> Facilities Communication Coordinator
>> Tacoma Public Schools, 3223 S. Union Ave., Tacoma, WA 98409
>> planning@tacoma.k12.wa.us<<mailto:planning@tacoma.k12.wa.us>> | P
>> 253-571-3350 | P 253-571-1015
>> tacomaschools.org<<http://tacomaschools.org>> |
>> facebook.com/tacomaschools<<http://facebook.com/tacomaschools>> |
>> [twitter.com/#tacomaschools](http://www.twitter.com/#tacomaschools)<<http://www.twitter.com/#tacomaschools>>
>

Outline for May 2nd, 2013

Public Hearing

1. Superintendent Santorno
 - a. Welcomes the public.
 - b. Gives a brief synopsis of why TSD is holding the public hearing.
 - c. Introduces John Jolibois

Speaking points for synopsis:

- This hearing is strictly for gathering comments from the public so the Tacoma School District can research further the role of an authorizer within the charter school system. With the focus being would this help the Tacoma School District further the District's mission, vision and goals of educating our children.
- The Board will not be making any decisions tonight nor discussing in detail the public input gathered tonight.

2. John Jolibois
 - a. Brief background on Charter School – from initiative to becoming a law and lay out the SBE's role in creating a timeline, for rule making and approving authorizers.
 - b. Reiterate that this is only a public hearing to gather public comments about the Tacoma Public School District's research into the role of a charter school authorizer.
 - c. Inform the public that those who filled out the blue cards near the entrance will have their names called one at a time and asked to stand behind the podium and speak into the microphone.
 - d. If anyone arrived late, please get their card to the front and we will do our best to call everyone.
 - e. Remind speakers that there is a maximum amount of minutes (we may adjust time depending on how many speakers sign up). A bell will be rung in intervals so speakers know how much time they have left.
 - f. Ask speakers if they are from the same group to assign a single person to speak for them.

- g. This is a public hearing to gather comments, if a speaker has a question, we will make a note of it and will work with the speaker after the hearing on finding an answer.
- h. The public is welcome to submit their comments to the TSD via **email or online**.
- i. Remind speakers that their comments should be focused on TSD's consideration of filing a formal application seeking to become an authorizer of charter schools and not focused on charter schools themselves.

3. Public Comments

- a. Tony will collect the blue sign in cards.
- b. Josh, John and Stacy will discretely discuss how many minutes speakers should have based on how many people signed up.
- c. Tony will operate the bell reminding speakers of the time.
- d. If speakers run past allotted time, John Jolibois will discretely ask the speaker to finish and that they can submit further comments **via email or online**.
- e. If a speaker has a question, John and Stacy will make note of that and work with the speaker after they are done addressing the Board
- f. When the last speaker finishes, **Superintendent Santorno thanks the speakers and states that the TSD appreciates people attending and participating in tonight's public comment session and turns it back over to John Jolibois.**

4. John Jolibois

- a. John and Stacy will be collecting public comments.
- b. John will speak to the public comments mentioning any reoccurring themes.
- c. John will lay out a proposed timeline for the Board to consider so there is ample time to consider all the information gathered and make a decision.
- d. John will ask if any Board Members would like to say anything.

5. Superintendent Santorno concludes public hearing



Archive Manager Export

From: John Jolibois
To: Joshua Garcia ; Carla Santorno ; Daniel Voelpel
Subject: RE: Recommended Time line

Sent: Fri, 26 Apr 2013 18:37:11 GMT

Josh,
I was just emailing with Jack about a couple items including the timeline. I will email the finished timeline shortly.

I would say at the end of May at the latest.

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Friday, April 26, 2013 11:20 AM
To: Jolibois John; CARLA SANTORNO; DANIEL VOELPEL
Subject: Recommended Time line

John,
Can you give us a recommended time line for the application process?
I am thinking we need to be prepared to make a decision by the end of May in order fill out the application?

JJG



Archive Manager Export

From: Daniel Voelpel
To: John W. Jolibois ; KATHY DOSS
CC: Nikol Cartledge ; STACY FLORES
Subject: RE: Charter Meeting

Sent: Wed, 24 Apr 2013 17:46:03 GMT

Please invite Stacy Flores. She will be helping out at the public hearing since I will be out of town at a conference.

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 Sent: Wednesday, April 24, 2013 10:43 AM
 To: KATHY DOSS; DANIEL VOELPEL
 Cc: NIKOL CARTLEDGE
 Subject: RE: Charter Meeting

Kathy,

I am good for April 30th to ensure we have enough time to prepare for the Board meeting.

- John

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Hi John and Dan,

>
 >Josh is available to meet with you on either Tuesday, April 30 from 2-3pm or Wednesday, May 1 from 8-9am in his office. Are you available to meet on one of these days?

>
 >Thank you,

>
 >Kathy Doss
 >Kathy Doss, CEOE
 >Executive Secretary, Deputy Superintendent's Office Tacoma Public
 >Schools
 >253-571-1011 phone; 253-571-1440 fax

>
 >From: JOSHUA GARCIA
 >Sent: Monday, April 22, 2013 6:47 PM
 >To: John Jolibois
 >Cc: CARLA SANTORNO; DANIEL VOELPEL; KATHY DOSS
 >Subject: Re: Charter Meeting

>
 >Kathy,
 >
 >Can you please arrange a meeting with Dan and John and I.

>
 >Thank you!

>
 >JJG

>
 >On Apr 22, 2013, at 4:46 PM, "John Jolibois" <johnj@navigationgrp.com<mailto:johnj@navigationgrp.com>> wrote:
 >Josh,

>
 >1) I have Holly confirmed for the April 30th TPS staff gathering.

>
 >2) May we meet before the May 2nd public hearing with Dan to discuss the brief conversation section of the meeting?

>
 >
 >- John

>
 >From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 >Sent: Monday, April 22, 2013 4:10 PM
 >To: John Jolibois
 >Cc: CARLA SANTORNO; DANIEL VOELPEL
 >Subject: Charter Meeting

>
 >John,
 >
 >For the meeting with Community on May 2nd. We would like to have a 60min public hearing and then have you facilitate a brief conversation (30 min) with the Board on the themes/final comments.

>
 >The Goal would be to give the Board a chance to respond at the end and clarify any misconceptions. Dan could help you collect the themes?

>
 >Thoughts?

>
 >Sincerely,

>
 >JJG

>
 >IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

>
 >Joshua J. Garcia, Ed. D.
 >Deputy Superintendent, Tacoma Public Schools

000242 (PDC 15-089)

>
>
>From: John Jolibois [mailto:johnj@navigationgrp.com]
>Sent: Friday, April 19, 2013 2:57 PM
>To: JOSHUA GARCIA
>Subject: Charter School questions
>
>Josh,
>
>The first document is what I sent to Jack Archer. Many of the questions were duplicates from cost to control to liabilities to location.
>
>The second document were questions that concerned TPS internally.
>
>
>
>
>
>- John



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: Agenda for charter school Q and A
Josh,

Sent: Mon, 29 Apr 2013 21:02:26 GMT

Did you want me to throw together an agenda for the tomorrow morning?

- 1) Introductions
- 2) Update on Charter School process
- 3) Q and A with Holly Ferguson

- John



From: [John Jolibois](#)
To: [Daniel Voelpel](#) ; [Joshua Garcia](#) ; [Carla Santorno](#)
Subject: RE: Timeline

Sent: Fri, 26 Apr 2013 23:10:57 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [2013.04.03 01 Authorizer Application Instructions.pdf \(107Kb\)](#)  [03 Statement of Assurances.docx \(112Kb\)](#)  [02 Authorizer Application.docx \(128Kb\)](#)

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Friday, April 26, 2013 3:28 PM
To: 'John Jolibois'; JOSHUA GARCIA; CARLA SANTORNO
Subject: RE: Timeline

Just for kicks, can I get a copy of the application?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, April 26, 2013 3:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; DANIEL VOELPEL
Subject: Timeline

Josh,

Please find the timeline attached to my email.

Were you able to get the authorizer application around to a few folks to get some thoughts back?

Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?

Jack is still working on the Board Member's list of questions.

Here is a good link that lays out some basics for Charter Schools:

<http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>

- John

VI. STATEMENT OF ASSURANCES (WAC 180-19-030(4))

APRIL 2013

_____ seeks to serve as an authorizer in fulfillment
(School District)

of the expectations, spirit and intent of chapter 28A.710 RCW, and if approved as an authorizer it will:

- Seek opportunities for authorizer professional development, and assure that personnel with significant responsibilities for authorizing and oversight of charter schools will participate in any authorizer training provided or required by the state;
- Provide public accountability and transparency in all matters concerning charter authorizing practices, decisions, and expenditures;
- Solicit applications for both new charter schools and conversion charter schools, while appropriately distinguishing the two types of charter schools in proposal requirements and evaluation criteria;
- Ensure that any charter school it oversees shall have a fully independent governing board and exercise autonomy in all matters, to the extent authorized by chapter 28A.710 RCW, in such areas as budget, personnel and educational programs;
- Ensure that any contract it may execute with the governing board of an approved charter school under RCW 28A.710.160 provides that the school will provide educational services to students with disabilities, students who are limited English proficient, and any other special populations of students as required by state and federal laws;
- Include in any charter contract it may execute with the governing board of an approved charter school, in accordance with RCW 28A.710.160(2), educational services that at a minimum meet the basic education standards set forth in RCW 28A.150.220.

Signature

Title

Printed Name

Date

The Washington State Board of Education

Governance | Accountability | Achievement | Oversight | Career & College Readiness

CHARTER SCHOOL AUTHORIZER APPLICATION

APRIL 2013

School District: _____

District Contact: _____ Title: _____

Mailing Address: _____

Telephone: _____ Fax: _____

E-mail: _____

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate. The person named as the contact person for the application is authorized to serve as the primary contact for this application on behalf of the school district.

Signature *Title*

Printed Name *Date*

Both the original hard copy of the application and a complete electronic application must be received by SBE no later than July 1, 2013 (as specified in WAC 180-19-130). Direct your questions to sbe@k12.wa.us or (360) 725 – 6025.

I. AUTHORIZER STRATEGIC VISION FOR CHARTERING**Requirement**

"The applicant's strategic vision for chartering." -- RCW 28A.710.090(2)(a)

Guiding Question

Does the applicant school district present a clear and compelling vision for chartering, aligned with the purposes of Washington's charter school law?

Instructions (target length 2,500 words)

The district must state:

- The district's purposes for wishing to be a charter school authorizer. These include both the statutory purposes the district expects to fulfill under RCW 28A.710.005 and any district-specific purposes it may have.
- The educational goals the district wishes to achieve.
- The characteristics of the schools the district is most interested in authorizing.
- How the charter schools the district wishes to authorize might differ from the schools it currently operates with respect to such features as staffing, schedule, curriculum, community engagement, or other significant characteristics.
- How the district will give priority to charter schools that will serve at-risk students as defined in RCW 28A.710.010(2).
- How the district will respect and protect charter school autonomy.
- How the district intends to promote and ensure charter school accountability.

Criteria for Evaluation: Strategic vision for chartering

- The vision clearly aligns with the statutory intent and purposes for charter schools. The vision need not address every statutory purpose; however, it should align clearly with at least one of those purposes.
- The district clearly articulates any additional purposes it may have for chartering that are particular priorities for the district. Any additional purposes address clearly identified educational needs of the district, and are supported by specific evidence and examples that illustrate the identified needs.
- The district's response describes with specificity the desired characteristics of the schools it will charter, such as types of schools, student populations to be served, and geographic areas to be served, along with the demographic data and instructional research it will use to evaluate needs.
- The response reflects a commitment to providing flexibility for charter schools in day-to-day operations, including respecting the autonomy of the charter school board.
- The response demonstrates a sound understanding of and commitment to performance-based accountability.

II. AUTHORIZER CAPACITY AND COMMITMENT**Requirement**

“A plan to support the vision presented, including explanations and evidence of the applicant’s budget and personnel capacity and commitment to execute the responsibilities of quality charter school authorizing.” -- RCW 28A.710.090

Guiding Question

Does the district demonstrate the capacity and commitment to carry out the duties of a quality charter school authorizer?

Instructions (target length of 2500 words or fewer excluding organizational chart)

- Provide a detailed description of the staff resources to be devoted to charter authorizing and oversight.
- Define the roles and responsibilities of authorizing staff or staff positions. Provide an organizational chart showing where primary authorizing responsibilities lie within the district.
- List the qualifications of district personnel expected to have principal authorizing responsibilities. Provide brief bios or resumes of staff expected to have principal authorizing responsibilities.
- Describe any external resources on which the district intends to rely in the execution of its authorizing responsibilities.
- Provide estimates of the district’s projected financial needs and financial resources, supported by the authorizer oversight fee and any other anticipated resources, for carrying out the responsibilities of a quality charter school authorizer.

Criteria for Evaluation: Authorizer Capacity and Commitment

- The description of capacity conveys a clear and accurate understanding of the district's duties and responsibilities as a charter school authorizer, in accordance with Washington's charter school law and the *Principles and Standards for Quality Charter School Authorizing* developed by the National Association of Charter School Authorizers.
- Staff resources to be devoted to charter authorizing and oversight are appropriate to fulfill the district's authorizing responsibilities in accordance with the Principles and Standards of Quality Charter School Authorizing developed by the National Association of Charter School Authorizers and the provisions of chapter 28A.210 RCW.
- The district clearly defines the roles and responsibilities of its chartering staff, and provides thorough and clear job descriptions. The organizational chart shows clear lines of reporting and authority for decision-making.
- The district demonstrates that it has or will secure access, through staff, contractual relationships or interagency collaboration, to expertise in all areas essential to charter school authorizing and oversight, including school leadership; curriculum, instruction and assessment; special education, English language learners and other diverse learning needs; performance management; law, finance, and facilities.
- The estimates of the financial needs of the authorizer and projected resources for authorizing are reasonable and supported, to the extent possible, by verifiable data, including such data about the district's overall financial condition as will demonstrate capacity for the new task.

III. REQUEST FOR PROPOSALS**Requirement**

“A draft or preliminary outline of the request for proposals that the applicant would, if approved as an authorizer, issue to solicit charter school applicants.” – RCW 28A.710.190(2)(c).

Guiding Question

Does the district propose decision-making standards, policies and procedures for approval or denial of charter school applications based on applicants’ demonstrated preparation and capacity to operate a quality charter school?

Instructions

- Provide as an attachment to this application a draft or outline of the district’s proposed request for proposals (RFP) to solicit applications to establish charter schools.
- The draft or outline RFP must meet all the requirements for RFPs set forth in RCW 28A.710.130(1).
- Identify any key outstanding issues the district needs to resolve with respect to the RFP. Discuss the district’s current assessment and direction with respect to these outstanding issues.

Criteria for Evaluation: Request for Proposals

- The draft or outline of the RFP includes all components of RFPs required by RCW 28A.710.130(1)(b).
- The draft or outline of the RFP demonstrates that the district intends to implement a comprehensive application process that follows fair procedures and rigorous criteria, based on a performance framework meeting the requirements of Washington's charter school law.
- The RFP has clearly articulated criteria for evaluating the charter applicant's proposed mission and vision that are aligned with the purposes of Washington's charter school law.
- The RFP has clear and rigorous requirements for presenting and criteria for evaluating the applicant's proposed educational program, including but not limited to:
 - The academic program aligned with state standards;
 - The proposed instructional design, including the type of learning environment, class size and structure;
 - Curriculum and teaching methods;
 - Teaching skills and experience;
 - Assessments to measure student progress;
 - School calendar and sample daily schedule;
 - Discipline policies, and plans for serving students with special needs.
- The RFP has clear and rigorous requirements for presenting and criteria for evaluating the applicant's organizational plan, including but not limited to:
 - The legal status of the applicant as specified in RCW 28A.710010(1);
 - The proposed organizational structure of the school;
 - The roles and responsibilities of the school's proposed governing board, leadership, management team, and any external organizations; staffing plan;
 - Employment policies, including performance evaluation plans;
 - Student enrollment and recruitment plan, and the plan for parent and community involvement.
- The RFP has clear and rigorous requirements for presenting and criteria for evaluating the applicant's proposed business plan, including but not limited to start-up plan, financial plan and policies, budget and cash-flow projections, and facilities plan.
- The RFP has clear and rigorous requirements for demonstrating, and criteria for evaluating, the applicant's capacity to implement the proposed program effectively, with particular focus on the capacity of the proposed governing board and school leadership. The evaluation of capacity includes a personal interview with applicants being considered for approval.
- For applicants that operate one or more charter schools in any state or nation, the RFP provides for review of evidence of the applicant's past performance.

IV. PERFORMANCE FRAMEWORK**Requirement**

“A draft of the performance framework that the district would, if approved as an authorizer, use to guide the establishment of a charter contract and for ongoing oversight and evaluation of charter schools.” -- RCW 28A.710.090(2)(d)

Guiding Question

Does the district’s draft performance framework provide a clear and effective guide for charter school contracting and for ongoing oversight and evaluation of charter schools?

Instructions

Provide as an attachment to this application a draft of the district’s proposed performance framework. The draft performance framework must, at a minimum:

- Meet each of the requirements of RCW 28A.710.170.
- Include measures and metrics for each of the indicators enumerated in RCW 28A.710.170(2).
- Provide that student academic proficiency, student academic growth, achievement gaps in both proficiency and growth, graduation rates, and career and college readiness are measured and reported in conformance with the Achievement Index developed by the State Board of Education.
- Identify any key issues that require resolution in order to finalize the performance framework. Discuss the district’s current assessment and direction with respect to these issues.

Criteria for Evaluation: Performance Framework

- The draft performance framework meets the requirements for performance frameworks in Washington's charter schools law, including indicators, measures and metrics for each component enumerated in the law.
- The district clearly states any additional, district-selected indicators, measures and metrics of student and school performance it may include in its draft performance framework.
- Any district-selected indicators, measures and metrics are rigorous, valid and reliable.
- The district identifies the sources of all data supporting the indicators, measures and metrics included in its draft performance framework.
- The draft performance framework requires the disaggregation of all student performance data by major student subgroup as specified in RCW 28A.710.170.
- The draft performance framework includes clear, valid and objective criteria for evaluating the financial performance and sustainability of the charter school.
- The draft performance framework includes clear, valid and objective criteria for evaluating the organizational performance of the charter school, including governance, management and administration, and student and family engagement. The criteria should hold schools accountable for compliance with all applicable law and the terms of the charter contract, while respecting their primary responsibility and authority to manage their day-to-day operations.

V. RENEWAL, REVOCATION, AND NONRENEWAL PROCESSES**Requirement**

“A draft of the applicant’s proposed renewal, revocation, and nonrenewal processes, consistent with RCW 28A.710.190 and 28A.710.200.” – RCW 28A.710.090(2)(e)

Guiding Question

Does the district have proposed processes for renewal, revocation, and nonrenewal of charter contracts that base decisions on clear, measurable and transparent standards, and meet the requirements of RCW 28A.710.190 and RCW 28A.710.200?

Instructions

Submit as an attachment to this application a draft of the district’s proposed charter renewal, revocation and nonrenewal processes. The proposed renewal, revocation and nonrenewal plans must, at a minimum, provide for transparent and rigorous processes that:

- Establish clear standards for renewal, nonrenewal and revocation of charters that meet the requirements set forth in RCW 28A.710.190 and RCW 28A.710.200.
- Describe how academic, financial and operational data will drive decisions to renew, revoke or decline to renew a charter contract.
- Outline a plan to take appropriate actions in response to identified deficiencies in a charter school’s performance or legal compliance with applicable state and federal laws and the terms of the charter contract.

Criteria for Evaluation: Renewal, Revocation and Nonrenewal Processes

- The plan illustrates how academic, organizational and financial data, based on the performance framework, will drive decisions whether to renew, revoke, or decline to renew a charter contract.
- The plan articulates a process for ongoing monitoring, oversight and reporting on school performance consistent with the expectations set forth in the charter contract and performance framework.
- The plan sets reasonable and effective timelines for actions to renew, revoke or decline to renew a charter contract, including for notification of the charter school board of the prospect of and reasons for revocation or nonrenewal.
- The plan identifies interventions, short of revocation, in response to identified deficiencies in a charter school's performance, based on the charter contract and the performance framework set forth in the charter contract.
- There are sound plans for communicating the standards for decisions on renewal, revocation and nonrenewal of charters to the charter school board and leadership during the term of the charter contract, and for providing guidance on the criteria for renewal in the renewal application.
- The plan clearly sets forth how opportunity will be provided for the charter school board to present evidence and submit testimony challenging the stated reasons for revocation or nonrenewal of a charter contract.
- The plan considers under what exceptional circumstances a charter contract might be considered for renewal if, at the time of the renewal application, the charter school's performance falls in the bottom quartile of schools on the Achievement Index developed by the State Board of Education.

CHARTER SCHOOL AUTHORIZER APPLICATION INSTRUCTIONS

APRIL 2013

Instructions for Completing the Charter Schools Authorizer Application for 2013

1. Use a readable font and size.
2. Title and number each section of the application.
3. Some sections have a recommended response length of 2,500 words. Exceeding the recommended word limit will not affect the application evaluation, but concise responses are appreciated. There are no recommended response lengths for attachments and appendices.
4. Properly cite any sources that are referenced.
5. Include the page number, district name, month and year, in the header on each page of the application.
6. Be familiar with Washington's charter school law:
 - a. [Chapter 28A.710 RCW](#)
 - b. [Chapter 180-19 WAC](#)
7. Guiding questions, instructions, and evaluation criteria are provided for each section of the application.
8. For an application to be considered complete, it must include a "Statement of Assurances" signed by the district's school board president.
9. The original hard copy of the application must be **received by SBE no later than July 1, 2013** (as specified in WAC 180-19-130). Mail or hand deliver the complete hardcopy original, with original signatures to:

Washington State Board of Education
600 Washington St. S.E.
Olympia, WA 98504
10. Email the complete electronic application to sbe@k12.wa.us no later than **July 1, 2013**.
11. Direct your questions to sbe@k12.wa.us or (360) 725 – 6025.



From: [John Jolibois](#)
To: [Daniel Voelpel](#)
Subject: RE: Charter Schools

Sent: Mon, 08 Apr 2013 22:35:19 GMT

Dan,

That works for me.

I will see you tomorrow, Tuesday at your office.

- John

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Monday, April 08, 2013 3:11 PM
To: John Jolibois
Subject: RE: Charter Schools

I could do Tuesday at 4. Will that work, John? I'm just back from a week off and I'm down a team member for 6 weeks, so my options are limited.

Dan

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 08, 2013 3:07 PM
To: DANIEL VOELPEL
Subject: Charter Schools

Dan,

Good afternoon.

Josh gave me some tasks to get the ball rolling regarding Charter Schools.

One was: Help us develop a communications plan / outreach strategies to inform the public with the Board.

Do you have time to meet this week and discuss this task at your office?

Thank you,

John Jolibois
253.906.1000



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: RE: Request for Invoices to close out 2012-13 Purchase Orders
Kathy,

Sent: Fri, 13 Sep 2013 04:15:18 GMT

I hope you are doing well.

I do have one for August. I will get that into Finance in the morning.

I was talking with Karen and will get the new contract proposal into Josh tomorrow as well.

Thank you for the heads up.

- John Jolibois

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Thursday, September 12, 2013 1:56 PM
To: 'John Jolibois'
Subject: Request for Invoices to close out 2012-13 Purchase Orders

Hi John, are you planning to submit any more invoices for legislative services (PO# 12771-0-SUPT) or for charter school services (PO# 12189-0-SUPT) for the 2012-13 year? If so, the deadline for those invoices is tomorrow. Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax





From: [Joshua Garcia](#)
To: [John Jolibois](#) ; [KATHY DOSS](#) ; [Daniel Voelpel](#)
Subject: RE: TPS Auth FAQ

Sent: Fri, 10 May 2013 17:48:55 GMT

Thank you again John!

I hope your son is Ok...

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Thursday, May 09, 2013 2:43 PM

To: JOSHUA GARCIA; KATHY DOSS; DANIEL VOELPEL

Subject: TPS Auth FAQ

Josh,

Here is the current FAQ document.

We are still hunting down the answers on the special ed questions.

I have also attached the questions and answers I collected from the School Board members.

I kept them as two separate documents since the questions were specific to the Board members.

I was planning on attending the meeting tonight but I just picked up my son Jack from school with a rash around his neck and chest so headed to the clinic.

I will be at all the other meetings. I have a meeting with Karen Vialle next week for our weekly meeting.

- John



From: [John Jolibois](#)
To: [Joshua Garcia](#)
CC: [KATHY DOSS](#)
Subject: FW: Another Question

Sent: Fri, 16 Aug 2013 19:33:18 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Tax Exempt Interest Discussion.pdf \(112Kb\)](#)  [ATT00001.htm \(0Kb\)](#)

Josh,

I have reviewed Rosalind's document and it does capture what Cantwell's office is looking for in regards to impacts if the municipal bond tax exempted was reduced or removed.

Board Member Vialle is confirmed. Rosalind is still checking her schedule. I will call her shortly to get her final thoughts on attending the meeting.

- John

From: ROSALIND MEDINA [mailto:RMEDINA@Tacoma.K12.Wa.US]

Sent: Friday, August 16, 2013 9:15 AM

To: John Jolibois

Subject: Fwd: Another Question

It's more than one page but here is a great recap from our financial advisor. I'm going to be in the office around 12 so if you want to take a look and provide any comments I can make adjustments.

Tacoma Public Schools
\$500-million 2013 Bond Authorization

Comparison of Tax-Exempt and Taxable Issuance¹

<i>Year</i>	<i>Tax Exempt Pricing</i>	<i>Taxable Pricing</i>	<i>Difference</i>
2014	\$32,589,550	33,478,827	\$889,277
2015	32,592,350	33,474,952	882,602
2016	32,590,650	33,475,854	885,204
2017	32,589,450	33,476,987	887,537
2018	32,590,750	33,475,443	884,693
2019	32,591,400	33,478,387	886,987
2020	32,591,100	33,477,507	886,407
2021	32,590,700	33,475,747	885,047
2022	32,589,700	33,478,632	888,932
2023	32,592,300	33,475,310	883,010
2024	32,592,500	33,477,545	885,045
2025	32,589,500	33,478,451	888,951
2026	32,590,750	33,478,784	888,034
2027	32,592,750	33,477,733	884,983
2028	32,593,500	33,477,399	883,899
2029	32,591,000	33,474,609	883,609
2030	32,593,250	33,478,113	884,863
2031	32,592,750	33,474,408	881,658
2032	32,592,250	33,477,648	885,398
2033	32,589,250	33,478,398	889,148
2034	32,591,250	33,475,259	884,009
2035	32,590,250	33,478,617	888,367
2036	32,593,500	33,475,577	882,077
2037	32,592,750	33,478,543	885,793
2038	32,590,000	33,478,495	888,495
2039	32,592,000	33,478,794	886,794
	\$847,375,200	\$870,406,013	\$23,030,813

1) Based on market conditions of August 14, 2013

Potential Loss of Tax-Exemption of Municipal Debt

Discussion Points

- * **Increased costs** . Elimination of tax-exemption would make issuing bond more expensive for schools. Interest rates would be higher and would increase the tax burden for our taxpayers.
- * **Reduced flexibility** . The taxable bond market has different expectations regarding early redemption. Typical early redemption features in the taxable market would reduce our ability to capitalize on lower rates and accomplish beneficial refinancings due to "make whole" call features.
- * **Reduced ability to fund education facilities** . The increased debt burden of taxable bonds with higher interest rates will exacerbate our ability to achieve taxpayer support for new bond authorizations which are critical to the funding of necessary new facilities and remodeling of aging facilities.
- * **Investor popularity** . The tax-free feature of our municipal bonds is popular with investors because many believe taxes will increase in the future. Losing this investor pool will force municipal issuer to compete for investors against many other taxable fixed income products.
- * **Low impact for federal revenue generation** . The Office of Management & Budget in their report "*Analytical Perspective, 2013 Budget*" ranked the exclusion of interest on municipal bonds as a deductible item for federal income tax as last on the list of the top 10 income tax expenses. There are many other options with more positive benefit to federal revenues.

**Projected Federal Revenue Effect
Top 10 Income Tax Expenses 2013 - 2017**

Provision	Projected Revenue (in Billions)
Exclusion of employer medical insurance contributions	\$ 1,012.32
Mortgage interest deduction	\$ 606.42
Exclusion of deferred 401k contributions	\$ 428.76
Accelerated depreciation of machinery & equipment	\$ 374.64
Exclusion of net imputed rental income	\$ 337.38
Exclusion of capital gains (except agriculture, timber, iron ore, coal)	\$ 321.47
Employer pension contributions & earnings	\$ 298.04
Deductibility of state & local taxes (other than home)	\$ 295.05
Deductibility of charitable contributions	\$ 238.72
Exclusion of interest on municipal bonds	\$ 227.50

Source: Office of Management & Budget, Analytical Perspectives, 2013 Budget



Archive Manager Export

From: Daniel Voelpel
To: Joshua Garcia ; Carla Santorno ; johnj@navigationgrp.com
Subject: Draft communication plan for charter authorizer public hearing

Sent: Wed, 10 Apr 2013 04:02:55 GMT

Carla/Josh:

John Jolibois and I met this afternoon and came up with the attached draft communication plan to alert the community and staff about the board's May 2 public hearing and the process of evaluating whether to be an authorizer.

If you have any additional feedback, let us know. We can make adjustments along the way.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

000266 (PDC 15-089)



From: [John Jolibois](#)
 To: [Joshua Garcia](#)
 CC: [Carla Santorno](#) ; [Daniel Voelpel](#)
 Subject: RE: Charter Meeting

Sent: Mon, 22 Apr 2013 23:47:00 GMT

Josh,

- 1) I have Holly confirmed for the April 30th TPS staff gathering.
- 2) May we meet before the May 2nd public hearing with Dan to discuss the brief conversation section of the meeting?

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Monday, April 22, 2013 4:10 PM

To: John Jolibois

Cc: CARLA SANTORNO; DANIEL VOELPEL

Subject: Charter Meeting

John,

For the meeting with Community on May 2nd. We would like to have a 60min public hearing and then have you facilitate a brief conversation (30 min) with the Board on the themes/final comments.

The Goal would be to give the Board a chance to respond at the end and clarify any misconceptions. Dan could help you collect the themes?

Thoughts?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Friday, April 19, 2013 2:57 PM

To: JOSHUA GARCIA

Subject: Charter School questions

000267 (PDC 15-089)

Josh,

The first document is what I sent to Jack Archer. Many of the questions were duplicates from cost to control to liabilities to location.

The second document were questions that concerned TPS internally.

- John



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: Re: Booth Gardner event
Thank you!

Sent: Tue, 26 Mar 2013 18:11:07 GMT

JJG

On Mar 25, 2013, at 10:35 AM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Please find attached information about the Booth Gardner memorial.

Thank you,

John Jolibois

<Booth Memorial Flyer.docx>



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: Federal Lobbying numbers
Josh,

Sent: Wed, 22 May 2013 19:41:51 GMT

I got confirmation from the US Senate and US House Lobbying Disclosure departments today via email.

The US House lobbying ID number for TPS is 401073018 Client number 12.

The US Senate Lobbying ID number for TPS is 423330000.

- John



From: John W. Jolibois
To: KATHY DOSS
Subject: Pamphlet

Sent: Wed, 10 Jul 2013 17:23:23 GMT

Kathy,
Good morning.
Do you know where I can get More of the pamphlets That describe TPS' Federal priorities?
Thank you,
John jolibois
Sent from my Verizon Wireless smartphone



Archive Manager Export

From: [John Jolibois](#)
To: [Carla Santorno](#) ; [Joshua Garcia](#) ; [Daniel Voelpel](#) ; [RONALD HACK](#) ; [PEARL MORA](#) ; [KATHY DOSS](#)
CC: Robert@navigationgrp.com
Subject: Navigation Group update

Sent: Wed, 06 Mar 2013 17:31:29 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Weekly report Feb 22 to Mar 1 a.docx \(240Kb\)](#)

Please find our update attached.

Thank you,

John Jolibois

TACOMA PUBLIC SCHOOLS & NAVIGATION GROUP
Federal Legislative Outreach
Report, February 18 - March 1, 2013
Outstanding Items in Blue

15- 30 DAY RECAP and VIEW FORWARD:

- *Feb 27th – Josh attended Chamber of Commerce event and thanked them for their support of Prop 1*
- *Feb 27th – OSPI Randy Dorn met with Board Mbr Vialle, Superintendent Santorno to take photos for TNT Op-Ed also discuss how to best support each other as Randy heads to DC and for possible PSAs explaining the roll out of the construction plan for schools.*
- *Feb 28th, - Superintendent Santorno and Josh met with Executive Council of Greater Tacoma.*
- *March 1st – met with TPS staff to discuss next steps of bond, community connections and construction roll out*
- *March 3rd – OpEd in Tacoma News Tribune co-written by Superintendent Santorno and State Superintendent Dorn*
- *Mar, 10th – 11th, Josh attending the WSSDA/WASA/WASBO Leg Conf in Olympia*
- *March 17-20, Randy Dorn in DC (working on Mtg. with Arne Duncan)*
- *Apr, 12th – 15th, Josh attending Natl School Brd Assn (NSBA) Annual Conf, San Diego*
- *May 5-8th, Tacoma Pierce County Chamber of Commerce Trip to DC, Superintendent Santorno is attending to speak with business leaders on the importance of education to regions success*

LEGISLATIVE ISSUES:

ESEA Reauthorization:

- Hearings were held in February, but nothing more has happened on moving the legislation and the conventional wisdom is we are likely to have the same waiver process as we had without full reauthorization.
- Working on letter for OSPI Randy Dorn to take to DC on May 17-20th trip to further stress our support of ESEA Reform.

IMPACT Aide

- Researching with Cong. Smith and Kilmer's office potential strategies to secure IMPACT Aide. Working on white paper to TPS. (Robert)

IDEA

- Researching with Cong. Smith and Sen. Murray's staff possible opportunities to drive IDEA increases that currently are not requested by Dept of Ed. Working on white paper to TPS. (John)

READY TO LEARN ACT (S. 322)

SECURITY

- Researching potential School Security measures before Congress, possible matching fund support. We know we have some funding from the bond funds that can be dedicated to this, we should understand that capacity so we can see if there are in fact funds we can access as a result of fallout after the Sandy Hook Tragedy.

COORDINATION WITH EXISTING PARTNERS:

OUTREACH:

- **TBD drive** local forums at schools to strategically align what is happening at schools, a “What’s Next Forum” to drive specific school project visits and press and good will. Navigation Group will provide logical list of VIP/DVs that could participate in each school project, but we need to have one large kick-off event. Will work with TPS and Jay Ray Communications team. Sen. Murray and Reps. Kilmer and Heck said they would do such a key event.
- Engage aggressive regional outreach plan for Superintendent and Josh. (attached plan)
- March 28th, help drive important messaging visit by Jamie Vollmer visit to Tacoma
 - o He has existing schedule, but see if we can get him to sit down with TNT or Tacoma Weekly (Dan- do you agree with this)
 - o Also perhaps have him do an Op-Ed before.
 - o Have him on Pierce County and TV Tacoma while he is here.

OSPI:

- February 27th, met with State Superintendent Dorn, Superintendent Santorno, Board Member Vialle to discuss OpEd, coordinating efforts on construction roll out with OSPI including PSA, ground breakings and injecting Governor Inslee in roll out.

BOARD

- Provided update to Board on February 28th on Charter Schools.
 - o Will work with TPS staff to keep Board updated and engaged in process, provide staff and board with next step options once process opens up regarding authorizers. (John)

- Also follow-up with Board Member Vialle regarding her thoughts regarding additional non-fiscal options for creating opportunity for the School Districts.

CHAMBER

- Meeting week of Feb 24th with Superintendent Santorno and Josh with Chamber President Tom Pierson to discuss support of DC Trip in May. This will solidify our partnership with the business community and frame us as key to increases jobs in our community.

FEDERAL – STATE

- Potential meeting with Cong. Heck reg. TPS moving forward
- Working on having one of our leaders attend large Kick-Off event for the schools construction campaign.
- Find out from OSPI, working with Sam, Steve and Ron what the exact number is for the State Match to our bond, we have heard everything from \$97-\$126M for the match. We need to have a good number to start marketing this as the largest jobs and infrastructure investment in Tacoma in a lifetime if not in its history. (Dan can you research if Tacoma has ever had a \$600M or more investment in infrastructure?)





Archive Manager Export

From: John Jolibois
To: Joshua Garcia
Subject: Accepted: Josh meeting w/ Robert Thoms & John Jolibois

Sent: Wed, 13 Mar 2013 20:41:01 GMT

000276 (PDC 15-089)



From: [John Jolibois](#)
To: [Daniel Voelpel](#) ; [Joshua Garcia](#) ; [KATHY DOSS](#)
Subject: RE: TPS Auth FAQ

Sent: Thu, 09 May 2013 22:18:54 GMT

It was Holly Ferguson, State Board of Education and John Jolibois.

Holly works for the ESD as a consultant.

- John

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Thursday, May 09, 2013 2:50 PM
To: 'John Jolibois'; JOSHUA GARCIA; KATHY DOSS
Subject: RE: TPS Auth FAQ

Thanks, John. I can put up the main document on our Web site. To whom would I attribute the answers? What's the source of the information? Is it Holly Ferguson, or?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Thursday, May 09, 2013 2:43 PM
To: JOSHUA GARCIA; KATHY DOSS; DANIEL VOELPEL
Subject: TPS Auth FAQ

Josh,

Here is the current FAQ document.

We are still hunting down the answers on the special ed questions.

I have also attached the questions and answers I collected from the School Board members.

I kept them as two separate documents since the questions were specific to the Board members.

I was planning on attending the meeting tonight but I just picked up my son Jack from school with a rash around his neck and chest so headed to the clinic.

I will be at all the other meetings. I have a meeting with Karen Vialle next week for our weekly meeting.

- John



From: [John Jolibois](#)
To: [ROSALIND MEDINA](#)
CC: [Joshua Garcia](#) ; [KAREN VIALLE](#)
Subject: Exempt Bonds

Sent: Thu, 15 Aug 2013 19:59:48 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [TPU muni bond letter.pdf \(780Kb\)](#)

Rosalind,

I hope this email finds you doing well.

Late yesterday I sent an email to Board Member Vialle and Dr. Garcia about an invite the District received from US Senator Cantwell's office. The meeting will be with the Senator's staffer that handles all of her tax issues and the topic is municipal bond exemptions.

The meeting is this Monday August 19th at the Tacoma Public Utilities headquarters. They are asking if attendees can be there by 9:45 AM and the meeting will start at 10 AM. Board Member Vialle will be attending the meeting. I will get a confirmed address to everyone today along with where to park and check in when you get there.

- 1) Are you able to attend the meeting with Board Member Vialle this Monday?
- 2) Can you and your staff put some numbers and information together that would help the Senator and her staff understand the importance of protecting the exemption and the impacts if the exemption was removed to Tacoma Public Schools? I have attached a letter Tacoma Public Utilities sent to the Senator as an example. It would be great if we could take the information and create a one-pager and give it to the Senator's staffer at the meeting. I can help put that together.

Thank you,

John Jolibois



TACOMA PUBLIC UTILITIES

3628 South 35th Street

Tacoma, Washington 98409-3192

July 23, 2013

The Honorable Maria Cantwell
United States Senator
311 Hart Senate Office Building
Washington, DC 20510

Dear Senator Cantwell:

Thank you for your advocacy on behalf of the citizens of Washington State. We are grateful for your continued service.

We understand that Senate Finance Committee Chairman Max Baucus and Committee Ranking Member Orrin Hatch have solicited feedback from Senate colleagues about their respective priorities as the Senate continues its work to evaluate proposals to reform the tax code. Chairman Baucus and Ranking Member Hatch are approaching a potential rewrite of the federal tax code as a “blank slate” – asking for feedback from Senators about tax provisions they want to retain or amend. Those proposals must include clear evidence that the policy helps to grow the economy, makes the tax code fairer, or effectively promotes other important policy objectives.

On behalf of Tacoma Public Utilities and our ratepayers, we believe that current policy exempting municipal bond interest from taxation meets the Baucus/Hatch criteria for continuation and urge that current municipal bond policy be continued. Municipal bonds continue to play a vital role in building our communities and the American economy. They finance three-quarters of all infrastructure investment in the U.S. -- building schools, drinking water facilities, hospitals, roads, bridges, and energy transmission lines -- the very infrastructure we depend on to maintain our quality of life and promote commerce. Municipal bonds have helped ensure that our ratepayers have reliable access to clean drinking water, electricity for their homes and businesses, and other vital services.

Utility customers we serve reasonably expect to have reliable access to clean drinking water and electricity. Meeting that basic standard requires a strategic plan of maintenance and construction of capital facilities. Over the next ten years, our power and water utilities expect to rely heavily on municipal bond financing as we invest nearly \$700 million on facility maintenance and construction. These capital improvements include construction projects necessary to meet federal requirements to generate hydroelectricity and ensure reliability for our customers. Additionally, TPU is using municipal bonds to complete construction of our new \$200 million Green River Drinking Water Filtration Facility. This new facility will ensure compliance with new federal regulatory requirements and provide safe, high-quality drinking water to hundreds of thousands of residents in the Puget Sound area.

Based on current projections, our customers would be exposed to a nearly \$40 million increase in rates over the next 10 years if tax-exempt municipal bonds were not available. Because we spread our costs uniformly over all water and electricity consumed by our customers, this would amount to a regressive ‘flat’ tax on all utility customers. As our economy recovers, our customers should not be



Letter from Gaines

July 23, 2013

Page 2

saddled with this type of regressive tax or subjected to additional limitations due to the increased costs of financing these vital facilities.

Fiscal challenges at all levels of government have made financing infrastructure investments more challenging. Current policy on tax-exempt municipal bonds has proven to be a smart, efficient financing tool that spurs job creation, grows our tax base, and promotes economic growth.

We respectfully request that you urge Chairman Baucus and Ranking Member Hatch to maintain current federal policy of exempting from taxation the interest on municipal bonds within any comprehensive rewrite of the tax code.

Thank you for the opportunity to provide our views on this important issue and for your consideration of this request. Should you have any questions, please contact Clark Mather at Tacoma Public Utilities at 253-441-4159.

Sincerely,



William A. Gaines

Director/CEO, Tacoma Public Utilities

CC: Erin Gulick, Policy Advisor



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: RE: TPS proposal
John,

Sent: Tue, 24 Sep 2013 22:33:44 GMT

I got it thank you. I will know a little more this week after the Board has had more of chance to discuss Charters.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, October 23, 2013 11:39 AM
To: JOSHUA GARCIA
Cc: KATHY DOSS
Subject: TPS proposal

Josh,

I sent this proposal to your email last week using my new email for my new company. I wanted to make sure there was a complete separation between my company and the Navigation Group.

I know sometimes Gmail emails can get caught in spam filters when they are sent to emails within larger entities.

Please let me know you did receive it. I want to use my Gmail email to communicate with TPS.

I read the News Tribune article about TPS and Charter Schools so things seem to be moving forward.

Thank you,

John Jolibois
253.906.1000



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: bios

Sent: Thu, 15 Aug 2013 22:26:04 GMT

Kathy,

Senator Cantwell's office asked if we had bios for those that are or may attend the bond exempt meeting on Monday. Do you have bios for Board Member Vialle, Josh and Rosalind? I know they may not all go but want to be prepared.

Thank you,

John



From: [Daniel Voelpel](#)
To: [Nathan Olson \(OSPI\)](#) ; Robert@navigationgrp.com ; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Wed, 27 Feb 2013 00:25:11 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [McCleary Seattle Tacoma bonds.docx \(21Kb\)](#)

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

Making sure schools are amply funded is a goal we share with many other Washingtonians.

~~On Feb. 12~~ Last month, 70-71 percent of ~~the citizens of the~~ Tacoma School District voters ~~approved for~~ Proposition 1 ~~— It was~~ the first passage of a construction bond in Tacoma since 2001, and an all-time record for voter support in Tacoma. ~~it will have a huge impact on the district. A total of 14~~ Fourteen schools, many of which ~~haven't seen an improvement since they were~~ built in the 1920s, will be renovated or replaced.

The passage of Proposition 1 could not have come at a better time. Not only will the ~~needed funds \$500 million invest in local jobs at fragile economic time, the funds will go to~~ improve ~~ing~~ the learning environments of many of the district's nearly 29,000 students, ~~but Tacoma's district~~ residents have delivered a major resounding message that should echo through the halls of Olympia: "Our children come first!"

~~But there are other, perhaps equally important messages, to take away from the vote. In these still-tough~~ fiscal times, residents in both Tacoma and Seattle, which also passed ~~a two~~ major school measures totaling \$1.25 billion bond initiative, are saying ~~that~~ education is important enough to fund. Governor Inslee and legislators should take note of that. ~~Also, the bonds function as a major work initiative that will create hundreds of needed jobs.~~

~~At the state level, we're also concerned with funding. We are concerned they won't.~~

One of the things that makes Washington unique and special is ~~our~~ Article IX of the state Constitution, which begins: The first section of Article IX states:

It is the paramount duty of the state to make ample provision for the education of all children residing within its borders, without distinction or preference on account of race, color, caste, or sex.

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The second section expands on that ~~notion-commandment~~ by stating ~~that~~ the Legislature "shall provide for a general and uniform system of public schools." The words "ample" and "uniform" mean that we do not allow the inequity of rich school districts and poor school districts based on local funding. In Washington, all students are supposed to get the same educational opportunity no matter where they live.

For decades, however, school districts like Tacoma have been forced to rely on voter support of local levy-tax dollars to fund the most basic of services, ~~—~~ due to a lack of ample state funding. ~~Thirty years ago the State Supreme Court said relying on unstable and unequal local levy funding for basic education was unconstitutional.~~

Last year, ~~they the Court~~ said it again. In McCleary v. Washington, ~~the Supreme Court wrote~~ with these words:

If the State's funding formulas provide only a portion of what it actually costs a school to pay its teachers, get kids to school, and keep the lights on, then the legislature cannot maintain that it is fully funding basic education through its funding formulas (p. 60).

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The fact that local levy funds have been at least in part supporting the basic education program is inescapable.....Reliance on levy funding to finance basic education was unconstitutional 30 years ago....and it is unconstitutional now-(p-68).

Commented [no1]: Cut could this too.

Now, the clock is ticking down on another legislative session without a solid legislative plan to fulfill the state's obligation. This year, as ~~for the past~~ several years, ~~we have~~ legislators ~~have~~ debated how to reform our schools and increase accountability for student learning. ~~Tacoma has served as a lighthouse of innovation, spent local dollars to fund all-day kindergarten and extended day learning programs, redirected funds to expand the number of preschools and watched its math test scores and graduation rates rise. That debate continues.~~ But regardless what reforms we adopt or don't adopt at the local or state levels, our schools will still need buses, staff, books, computers, lights and heat. And the state needs to fund 100 percent of those costs without the use of levy dollars. That is what the ~~e~~Constitution and the Supreme Court's McCleary decision tells us demands.

~~In addition~~ Finally, after years of study, the legislature has passed bills committing the state to full funding of all-day ~~k~~kindergarten for all children, lower class sizes in grades K-3, and ~~hiring~~ hire more educational staff. We took these steps because unequivocal research analysis showed these changes were necessary ~~in order~~ to give all our kids the opportunity to succeed and reach our rigorous state learning goals. Now is the time to actually begin funding those commitments before the clock runs out on this legislative session.

Randy I. Dorn
Superintendent of Public Instruction

Carla Santorno
Superintendent, Tacoma Public Schools



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; [Joshua Garcia](#) ; [Carla Santorno](#)
Subject: RE: Timeline

Sent: Fri, 26 Apr 2013 22:28:27 GMT

Just for kicks, can I get a copy of the application?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, April 26, 2013 3:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; DANIEL VOELPEL
Subject: Timeline

Josh,

Please find the timeline attached to my email.

Were you able to get the authorizer application around to a few folks to get some thoughts back?

Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?

Jack is still working on the Board Member's list of questions.

Here is a good link that lays out some basics for Charter Schools:

<http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>

- John



Archive Manager Export

From: Joshua Garcia
To: Daniel Voelpel ; Carla Santorno ; johnj@navigationgrp.com
Subject: RE: Draft communication plan for charter authorizer public hearing

Sent: Wed, 10 Apr 2013 13:53:54 GMT

No attachment...

-----Original Message-----

From: DANIEL VOELPEL
Sent: Tuesday, April 09, 2013 9:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; johnj@navigationgrp.com
Subject: Draft communication plan for charter authorizer public hearing

Carla/Josh:

John Jolibois and I met this afternoon and came up with the attached draft communication plan to alert the community and staff about the board's May 2 public hearing and the process of evaluating whether to be an authorizer.

If you have any additional feedback, let us know. We can make adjustments along the way.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: John W. Jolibois
To: Joshua Garcia
Subject: RE: TPS Auth FAQ

Sent: Fri, 10 May 2013 19:06:26 GMT

The boys got their mom's skin and not my Chippewa skin.

Sent from my Verizon Wireless smartphone

JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>That is a good thing...

>

>-----Original Message-----

>From: John W. Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Friday, May 10, 2013 11:32 AM

>To: JOSHUA GARCIA

>Subject: RE: TPS Auth FAQ

>

>Thanks Josh.

>Turned out to be a Sun rash.

>

>Sent from my Verizon Wireless smartphone

>

>JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>

>>Thank you again John!

>>

>>I hope your son is Ok...

>>

>>From: John Jolibois [mailto:johnj@navigationgrp.com]

>>Sent: Thursday, May 09, 2013 2:43 PM

>>To: JOSHUA GARCIA; KATHY DOSS; DANIEL VOELPEL

>>Subject: TPS Auth FAQ

>>

>>Josh,

>>

>>Here is the current FAQ document.

>>

>>We are still hunting down the answers on the special ed questions.

>>

>>I have also attached the questions and answers I collected from the School Board members.

>>

>>I kept them as two separate documents since the questions were specific to the Board members.

>>

>>I was planning on attending the meeting tonight but I just picked up my son Jack from school with a rash around his neck and chest so headed to the clinic.

>>

>>I will be at all the other meetings. I have a meeting with Karen Vialle next week for our weekly meeting.

>>

>>

>>- John



From: [John Jolibois](#)
To: [Joshua Garcia](#)
CC: Robert@navigationgrp.com
Subject: RE: February 28th

Sent: Sat, 16 Feb 2013 20:39:54 GMT

Josh,

Robert and I wanted to know who Carla was inviting to the February 28 meeting to give an overview.

We have been working with Jack Archer with OSPI who is heading the rule making effort. Please let us know how we can help.

Thank you,

John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Thursday, February 14, 2013 4:21 PM
To: robert@navigationgrp.com; Jolibois John (johnj@navigationgrp.com)
Cc: CARLA SANTORNO; DANIEL VOELPEL
Subject: February 28th

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: Re: Agenda for charter school Q and A
yes please...

Sent: Tue, 30 Apr 2013 01:29:31 GMT

JJG

On Apr 29, 2013, at 2:02 PM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Josh,

Did you want me to throw together an agenda for the tomorrow morning?

- 1) Introductions
- 2) Update on Charter School process
- 3) Q and A with Holly Ferguson

- John



From: [RONALD HACK](#)
To: [Robert Thoms](#)
CC: [Jolibois John](#)
Subject: RE: Leg Call
great

Sent: Tue, 08 Jan 2013 21:11:45 GMT

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Tuesday, January 08, 2013 1:09 PM
To: RONALD HACK
Cc: Jolibois John
Subject: Re: Leg Call

We can be avail for whatever you and Duggan agree upon. We will look for word back from you- thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 8, 2013, at 12:41 PM, RONALD HACK <RHACK@Tacoma.K12.Wa.US> wrote:

FYI

From: RONALD HACK
Sent: Tuesday, January 08, 2013 12:39 PM
To: 'Harman, Duggan'
Subject: RE: Leg Call

We are definitely interested in the weekly calls. We met yesterday with our legislators and it was a very interesting conversation. As you point out, it appears that this could be a wild, crazy, and long session! I think having Bellevue join the group would be great. Just let me know what the possible options are for the time and date and I will try to coordinate from my end.

Hope the things are going well and will wait to hear from you,

Ron

From: Harman, Duggan [mailto:dharman@seattleschools.org]
Sent: Tuesday, January 08, 2013 12:25 PM
To: RONALD HACK
Subject: Leg Call

Ron,

Happy New Year. Hope you got some time off over the break and are ready to enter into the long leg session.

I'm wanting to know if you still want to be part of the weekly in-session leg call we usually have. I heard you recently hired a lobbyist so they would be welcome as well. I am hoping to get Shawn in Bellevue onboard as well as the regulars of Spokane and PSESD. Let me know your thoughts.

Duggan

Duggan Harman
Assistant Superintendent,
Business & Finance
Seattle Public Schools
206.252.0086



From: [John Jolibois](#)
To: [RONALD HACK](#)
CC: [Joshua Garcia](#)
Subject: RE:

Sent: Wed, 22 May 2013 19:37:05 GMT

I let Karen V. know I was following up with you guys and that we were reaching out to PS ESD as well.

I will have a draft letter ready to go regardless of what the PS ESD has to say.

- John

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]

Sent: Wednesday, May 22, 2013 11:13 AM

To: Jolibois John

Cc: JOSHUA GARCIA

Subject: FW:

I have forwarded your questions and concerns to other school districts, ESD, and investment bankers. I will forward any responses we receive and the financial person at ESD 121 is Steve Nielsen.

Ron

From: RONALD HACK

Sent: Tuesday, May 21, 2013 1:37 PM

To: 'Fred Eoff'; Peterson, John

Cc: ROSALIND MEDINA; PATRICIA LUAT

Subject: FW:

Are you aware of or familiar with the potential for changing federal laws on tax exempt bonds?

Ron

From: RONALD HACK

Sent: Tuesday, May 21, 2013 1:34 PM

To: Harman (धारman@seattleschools.org); snielsen@psesd.org

Subject: FW:

Duggan and Steve,

Have you heard about this and/or provided feedback to federal legislators? Also, I have been out town the last couple weeks and wanted to know if we were still doing the conference calls on Thursdays.

Ron

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Tuesday, May 21, 2013 1:02 PM

000293 (PDC 15-089)

To: JOSHUA GARCIA; RONALD HACK

Subject: FW:

Josh and Ron,

Good afternoon.

Please find attached some info that Clark from TPU sent to me and Karen Vialle regarding tax-exempt municipal bonds and reaching out to our Federal Delegation to protect them.

Clark and I communicated today on the subject and it is a pretty straight forward issue from what I see and definitely worth getting a letter out.

If you click on the 3rd attachment, it is a letter signed but a group of government bodies include a few school district sent to Cong. Reichert. I think that is a great idea to have a letter come from a group of districts or even all the schools from an ESD.

I wanted to check if the Puget Sound ESD is aware of this matter or if they have possibly sent a letter to our delegation members.

Please let me know your thoughts and if I should reach out to the Puget Sound ESD on this matter before we drafted our own letter.

Thank you,

John

From: Mather, Clark [<mailto:cmather@ci.tacoma.wa.us>]

Sent: Friday, May 17, 2013 7:34 AM

To: John Jolibois (johnj@navigationgrp.com)

Subject:

Here are the emails I sent Karen.



Archive Manager Export

From: Joshua Garcia
To: Joshua Garcia ; STACY FLORES ; John Jolibois
Subject: Josh, Stacy Flores and John Jolibois re: Charter Meeting

Sent: Tue, 23 Apr 2013 22:36:28 GMT

000295 (PDC 15-089)



From: [RONALD HACK](#)
To: [John Jolibois](#)
Subject: RE:

Sent: Wed, 22 May 2013 21:12:36 GMT

His name is Steve Nielsen and his email is snielsen@psesd.org. The phone number is 800.664.4549 ext. 7771.

Ron

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Wednesday, May 22, 2013 2:09 PM

To: RONALD HACK

Subject: RE:

Ron,

Thank you for the call.

I couldn't pull up the gentlemen's email you mentioned on our phone call to follow up with from the PS ESD. Would you please shoot it to me.

Thank you,

John

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]

Sent: Wednesday, May 22, 2013 11:13 AM

To: Jolibois John

Cc: JOSHUA GARCIA

Subject: FW:

I have forwarded your questions and concerns to other school districts, ESD, and investment bankers. I will forward any responses we receive and the financial person at ESD 121 is Steve Nielsen.

Ron

From: RONALD HACK

Sent: Tuesday, May 21, 2013 1:37 PM

To: 'Fred Eoff'; Peterson, John

Cc: ROSALIND MEDINA; PATRICIA LUAT

Subject: FW:

Are you aware of or familiar with the potential for changing federal laws on tax exempt bonds?

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Subject: FW:

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From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Tuesday, May 21, 2013 1:02 PM
To: JOSHUA GARCIA; RONALD HACK
Subject: FW:

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Thank you,

John

From: Mather, Clark [<mailto:cmather@ci.tacoma.wa.us>]
Sent: Friday, May 17, 2013 7:34 AM
To: John Jolibois (johnj@navigationgrp.com)
Subject:

Here are the emails I sent Karen.



From: [John Jolibois](#)
To: [RONALD HACK](#)
Subject: RE:

Sent: Wed, 22 May 2013 21:13:46 GMT

Thank you.

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]
Sent: Wednesday, May 22, 2013 2:13 PM
To: 'John Jolibois'
Subject: RE:

His name is Steve Nielsen and his email is snielsen@psesd.org. The phone number is 800.664.4549 ext. 7771.

Ron

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, May 22, 2013 2:09 PM
To: RONALD HACK
Subject: RE:

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Thank you,

John

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]
Sent: Wednesday, May 22, 2013 11:13 AM
To: Jolibois John
Cc: JOSHUA GARCIA
Subject: FW:

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Ron

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Sent: Tuesday, May 21, 2013 1:37 PM
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Subject: FW:

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Ron

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Sent: Tuesday, May 21, 2013 1:34 PM

To: Harman (dhorman@seattleschools.org); snielsen@psed.org

Subject: FW:

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Ron

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

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To: JOSHUA GARCIA; RONALD HACK

Subject: FW:

Josh and Ron,

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I wanted to check if the Puget Sound ESD is aware of this matter or if they have possibly sent a letter to our delegation members.

Please let me know your thoughts and if I should reach out to the Puget Sound ESD on this matter before we drafted our own letter.

Thank you,

John

From: Mather, Clark [<mailto:cmather@ci.tacoma.wa.us>]

Sent: Friday, May 17, 2013 7:34 AM

To: John Jolibois (johnj@navigationgrp.com)

Subject:

Here are the emails I sent Karen.



From: [John Jolibois](#)
To: [PEARL MORA](#) ; [KATHY DOSS](#)
CC: [Joshua Garcia](#)
Subject: schedules

Sent: Thu, 27 Jun 2013 15:11:17 GMT

Pearl and Kathy,

Good morning.

Would you let me know if Carla and Josh are going to be gone for extended times during July and August.

I have been working with our federal delegation members that represent TPS to set up meetings with Josh, Carla and Board Members in July and August over Congressional recess.

Thank you,

John Jolibois



Archive Manager Export

From: [John Jolibois](#)
To: [Carla Santorno](#) ; [Joshua Garcia](#) ; [KAREN VIALLE](#)
CC: [PEARL MORA](#) ; [KATHY DOSS](#) ; Robert@navigationgrp.com
Subject: Charter School update memo

Sent: Fri, 01 Mar 2013 20:28:32 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Charter Schools Initiative 1240 main doc \(2\).docx \(27Kb\)](#)

Please find attached the most recent update of the Charter School memo.

Sincerely,

John Jolibois

MEMO

TO: TPS
FR: Navigation Group
RE: Charter Schools Initiative 1240
Date: February 28th, 2013

Recent information:

- A coalition of educators and community groups led by the Washington Education Association, League of Woman Voters and El Centro de la Raza filed a legal challenge over the charter school law with the Washington State Attorney General's office on February 27th. In response, Attorney General Ferguson stated that it is his job to follow and defend the will of the voters. The coalition challenging charter schools says they will file a lawsuit in state courts if the Attorney General does not take action to investigate their challenge.
- Below are the challenges the coalition sent to the Attorney General:
 - It violates the state's constitutional "paramount duty" to provide for the education of children within its borders. In its 2012 McCleary decision, the Washington Supreme Court ordered the Legislature to fully fund basic educational programs by 2018. The Charter School Act interferes with the state's progress toward compliance by diverting already insufficient resources away from public school districts.
 - It unconstitutionally diverts funding that is restricted to use for public common schools to private charter schools that are not subject to local voter control.
 - It violates the "general and uniform" requirement in the constitution because charter schools are not subject to most of the laws and regulations applicable to public school districts, including many of the common school provisions defining the elements of a basic education.
 - It amends existing state law in a manner not permitted by the constitution.
 - It violates the constitutional requirement that the superintendent of public instruction "have supervision over all matters pertaining to public schools."
 - Its language relating to the conversion of a public school into a charter school is unconstitutionally vague.
 - It violates the constitution because it mandates the use of local voter-approved levy funds for a purpose other than the purpose for which the voters approved the levies.

Key dates:

- **February 26, 2013** – public hearing on proposed rules and OSPI’s presentation and public testimony on proposed rules. The board can elect to adopt the final rules at the first special meeting, or it can schedule another special meeting on or before March 6 for the purpose of adopting the final rules. This meeting will be held at the OSPI main offices in Olympia.
- **March 6, 2013** – this is 90 days from the election certification date of Dec. 6, 2012 and the due date for the State Board of Education (SBE) to file the approved rules.*Note, the regular board meeting in March is scheduled for 3/13 – 3/14, which is more than 90 days from the effective date of the act. If the rule making process is not finalized by March 6, the SBE will meet on the regular board dates to attempt to conclude the process.

Process of Rule Making:

- The State Board of Education must develop, allow for public comment on, and adopt rules governing its role concerning public charter school implementation.
- The State Board of Education’s (SBE) has already held public meetings to gather public input into the ruling making process.
- A main part of the process by the SBE is to authorize school boards wishing to authorize public charter schools in their districts.
- Authorizing bodies can only be local school boards and the Washington State Charter School Commission. Local school boards must apply and be approved to be authorizers.

Next Steps:

- The State Board of Education is developing draft rules for public comment and Board adoption that will be heard at a SBE public meeting February 26.
- The new Governor, the President of the Senate (Lieutenant Governor Brad Owen), and the Speaker must identify and appoint commission members before March 6.
 - President of the Senate Lt. Gov Owen – appoints three members
 - The Speaker of the House of Representatives (Frank Chopp 43 District) – appoints three members
 - The Governor of Washington (Jay Inslee) – appoints three members

Implications, Pros and Cons:

- TPS should appoint an internal staff person to track the aspect of school boards becoming authorizers incase TPS intends on applying to be an authorizer.

- Legislators have expressed an interest to stay out of this as it was passed by the voters and they would rather allow another group be seen as defying the will of the people
- According to State Board of Education, due to the steps included in creating, approving and implementing rules they are looking at the fall of 2014 to possible 2015 for the first charter schools to open.
- Technically, all 295 school district boards could apply to be charter school authorizers. School boards must be approved before they can authorizers per the rules created by the SBE.
- OSPI Superintendent Dorn is working on ways to amend the charter school law so that charter schools fall under OSPI.
- WEA is still planning on filing a lawsuit.

Background:

Initiative 1240 would allow up to 40 public charter schools to open over a five-year period, with no more than eight allowed in any one year. The process is currently in the rule making phase and the first schools would not likely be online until next year's enrollment.

Charter schools would be tuition-free and open to all students living within the state, without regard to residency. Priority would be given to charter schools that serve at-risk students or those attending low-performing public schools.

Charter school attendance would be voluntary. If the number of families applying exceeds a school's capacity, students would be selected by lottery. Preference would be given to the siblings of students who are already enrolled.

Like all public schools, charter schools would be prohibited from engaging in religious practices in their educational programs, admissions, employment policies or operations, and they would be prohibited from discriminating on the basis of race, religion, ethnicity, sex, disability or other protected category.

Initiative 1240 would allow charter schools to offer specialized learning environments for particular groups of students, such as at-risk youth, students with special needs, foster youth, students with disabilities, or students who pose such severe behavior problems they warrant a specific educational program.

Funding:

Under Initiative 1240, charter school students would be entitled to the same state and federal funding that students in conventional public schools receive.

If an existing public school converts to a charter school, it would continue to receive the same share of local levy funding. It could not be required to pay rent to the local school district. The charter school would be responsible for cleaning and routine building maintenance, including painting and landscaping, but not for major capital repairs, new buildings or safety upgrades. These would be funded by the district on the same basis as other public schools.

A new public school that opens as a charter school would not receive current local levy funding. Such a school would receive a share of funding from local levies that voters approve after the school opened. The school would be responsible for routine cleaning and building maintenance. Charter schools could apply to the state for school construction and renovation funding on the same basis as other public schools.

Cap on Central Administration Costs:

Initiative 1240 would limit the administrative fee charged by the charter administrator (authorizer) to no more than 4% of the charter school's annual funding. This means that under Initiative 1240 charter schools would receive 96% of public funding, as compared to conventional schools, which often receive less than 80% of public funding.

Regulations:

Charter schools would be required to follow all local, state and federal regulations regarding health, public safety, parental rights, student and employee rights, and nondiscrimination on the same basis as other public schools. Their academic programs must provide students with a basic education as defined by state law, and they must implement student testing requirements. A charter school in Washington could not be operated by a for-profit company or by a religious organization.

Other than these exceptions, charter schools would operate independently of central district administration. Charter school leaders would have flexibility in scheduling, hiring, budgeting, educational programming and community relations. A charter school could offer increased instructional hours and be open to students on evenings and weekends, regardless of district-wide rules.

Performance and Accountability:

Under Initiative 1240, charter schools would be required to show that they are successfully educating students. School principals and teachers would be accountable to their chartering organization, either the local school district or the State Charter School Commission.

Charter school management would operate under a five-year contract. Each year, charter schools would be required to report on progress toward meeting agreed targets for student academic growth. If a charter school fails to meet its targets, the authorizing agency can cancel or revoke the contract and install a different management team.

Charter schools that consistently fail in their educating mission would lose their charter and be forced to close. The school's students would be eligible to attend other public schools in their area.

Under Initiative 1240, the State Board of Education would review applications by school districts to create charter schools and would oversee their performance and effectiveness. The State Board of Education would also submit annual reports to the governor, legislature and public about the learning achievement of charter school students. After five years, the Board of Education would send a report to the legislature on whether or not additional charter schools should be allowed.

Teachers and Union Membership:

Charter school would be required to hire teachers that hold a state-approved teaching certificate, and could occasionally hire uncertified instructors of "unusual competence" on the same basis as conventional public schools.

Charter school faculty would not be required to join the local teachers' union as a condition of employment. Their monthly salaries would not be subject to mandatory dues deductions under the district-wide collective bargaining agreement. Mandatory dues average about \$900 per year. Charter schools teachers would be eligible to form their own union, however, and to negotiate directly with school management.

Supporters (partial list):

- Association of Washington Business
- Democrats for Education Reform
- League of Education Voters
- Parents Involved in Community
- Partnership for Learning/Washington Roundtable
- Tacoma-Pierce County Chamber of Commerce

Teachers United
Technology Alliance
Washington Roundtable
Washington Stand for Children



From: [John Jolibois](#)
To: [AccountsPayable](#)
CC: [RONALD HACK](#)
Subject: RE: PO# 12189-SUPT by the Navigation Group, February, March and April 2013 Invoices

Sent: Wed, 29 May 2013 21:00:41 GMT

Good afternoon.

I wanted to make sure that our invoices were received and if there was a date that we should expect a check to be in our mail box.

Please contact me at 253.906.1000 if you have any questions.

Thank you,

John Jolibois

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, May 20, 2013 11:21 PM
To: 'AccountsPayable@tacoma.k12.wa.us'; 'cestrada@tacoma.k12.wa.us'
Subject: PO# 12189-SUPT by the Navigation Group, February, March and April 2013 Invoices

Dear TPS Accounts Payable Dept.

Please find invoices for legislative professional services from the Navigation Group, LLP.

- February, March and April 2013

Please process for payment and mail to 3801 North 27th Street #7221 Tacoma, WA 98417.

Please contact me if you have any questions.

Sincerely,

John W. Jolibois
Navigation Group, LLP
Cel: 253.906.1000



From: KATHY DOSS
 To: John W. Jolibois
 Subject: RE: Pamphlet

Sent: Wed, 10 Jul 2013 18:39:41 GMT

Will do. Thank you,
 KD

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 Sent: Wednesday, July 10, 2013 11:38 AM
 To: KATHY DOSS
 Subject: RE: Pamphlet

Receptionist's desk would be great.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>John, I'll have the pamphlets ready for your pick-up on the 8th floor unless you'd prefer to pick-up from our main building receptionist. Thank you,

>
 >Kathy Doss, CEOE
 >Executive Secretary, Deputy Superintendent's Office Tacoma Public
 >Schools
 >253-571-1011 phone; 253-571-1440 fax

>-----Original Message-----

>>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >>Sent: Wednesday, July 10, 2013 10:46 AM
 >>To: KATHY DOSS
 >>Subject: RE: Pamphlet

>>20 should work. I can swing by today and pick them up.

>>Sent from my Verizon Wireless smartphone

>>KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>>>Hi John, I just verified that we have more in our Public Information Office. How many do you need and when would you like to pick them up?

>>>Thanks,
 >>>
 >>>Kathy Doss
 >>>Kathy Doss, CEOE
 >>>Executive Secretary, Deputy Superintendent's Office Tacoma Public
 >>>Schools
 >>>253-571-1011 phone; 253-571-1440 fax

>>>-----Original Message-----

>>>>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >>>>Sent: Wednesday, July 10, 2013 10:23 AM
 >>>>To: KATHY DOSS
 >>>>Subject: Pamphlet

>>>>Kathy,
 >>>> Good morning.
 >>>> Do you know where I can get More of the pamphlets That describe TPS' Federal priorities?

>>>>Thank you,
 >>>>
 >>>>John jolibois

>>>>Sent from my Verizon Wireless smartphone



From: [John Jolibois](#)
To: [PEARL MORA](#) ; [KATHY DOSS](#)
Subject: Invite from ESD 121 John Welch
Pearl,

Sent: Mon, 08 Apr 2013 21:34:27 GMT

Good afternoon.

I was chatting with a couple of the other School Districts in the Puget Sound that sent in intent letters to the SBE.

I was told that John Welch with the ESD 121 had sent out an email inviting the participating school districts in the ESD 121 to gather for an information sharing meeting. Superintendent Santorno's name was on the email.

Mr. Welch was looking at the end of the month to have the gathering.

Would you let me know if that tracks with what you have received and if Carla and Josh will be attending.

Thank you,

John Jolibois



From: [John Jolibois](#)
To: [Nathan Olson](#)
CC: [Daniel Voelpel](#) ; [Joshua Garcia](#) ; Robert@navigationgrp.com
Subject: RE: Just in case on the OpEd

Sent: Mon, 18 Feb 2013 00:26:00 GMT

Nathan,

Thank you again for taking a first crack at the OpEd.

We will work to add the detailed parts about TPS.

Dan said he would reach out to the TNT on Tuesday about getting it in as soon as possible.

My mobile is 253.906.1000 and Robert's is 253.307.8422.

Thank you again.

- John



From: [KATHY DOSS](#)
To: [John Jolibois](#)
Subject: RE: Booth Gardner event

Sent: Mon, 25 Mar 2013 17:37:53 GMT

Thanks John.

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Tuesday, March 26, 2013 10:37 AM

To: CARLA SANTORNO; JOSHUA GARCIA; PEARL MORA; KATHY DOSS; DANIEL VOELPEL

Subject: Booth Gardner event

Please find attached information about the Booth Gardner memorial.

Thank you,

John Jolibois



From: [John Jolibois](#)
 To: [Joshua Garcia](#) ; [STACY FLORES](#)
 CC: [Daniel Voelpel](#)
 Subject: RE: Charter Schools FAQ April 2013

Sent: Wed, 01 May 2013 23:02:37 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [May 2 public hearing outline.docx \(17Kb\)](#)

Here is the revised outline for the charter school public hearing.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Wednesday, May 01, 2013 2:57 PM
To: John Jolibois; STACY FLORES
Cc: DANIEL VOELPEL
Subject: RE: Charter Schools FAQ April 2013

John and Team,

This looks great. The following are a few responses to the questions I saw...

- i. **Should we give those that come late the ability to make comments if they come late especially if the crowd is small??**

Yes...

- a. The public is welcome to submit their comments to the TSD via **email or online comment _____??**

Stacy and Dan need to respond...

- a. If speakers run past allotted time, John Jolibois will discretely ask the speaker to finish and that they can submit further comments to _____ ?? **a TSD email or online comment page??**
- b. Stacy and Dan need to respond...

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Wednesday, May 01, 2013 11:15 AM
To: STACY FLORES
Cc: JOSHUA GARCIA; DANIEL VOELPEL
Subject: FW: Charter Schools FAQ April 2013

Here is an updated version of the SBE's charter school FAQ.

Outline for May 2nd, 2013

Public Hearing

1. Superintendent Santorno
 - a. Welcomes the public.
 - b. Gives a brief synopsis of why TSD is holding the public hearing.
 - c. Introduces John Jolibois

Speaking points for synopsis:

- This hearing is strictly for gathering comments from the public so the Tacoma School District can research further the role of an authorizer within the charter school system. With the focus being would this help the Tacoma School District further the District's mission, vision and goals of educating our children.
- The Board will not be making any decisions tonight nor discussing in detail the public input gathered tonight.

2. John Jolibois
 - a. Brief background on Charter School – from initiative to becoming a law and lay out the SBE's role in creating a timeline, for rule making and approving authorizers.
 - b. Reiterate that this is only a public hearing to gather public comments about the Tacoma Public School District's research into the role of a charter school authorizer.
 - c. Inform the public that those who filled out the blue cards near the entrance will have their names called one at a time and asked to stand behind the podium and speak into the microphone.
 - d. If anyone arrived late, please get their card to the front and we will do our best to call everyone.
 - e. Remind speakers that there is a maximum amount of minutes (we may adjust time depending on how many speakers sign up). A bell will be rung in intervals so speakers know how much time they have left.
 - f. Ask speakers if they are from the same group to assign a single person to speak for them.

- g. This is a public hearing to gather comments, if a speaker has a question, we will make a note of it and will work with the speaker after the hearing on finding an answer.
- h. The public is welcome to submit their comments to the TSD via **email or online**.
- i. Remind speakers that their comments should be focused on TSD's consideration of filing a formal application seeking to become an authorizer of charter schools and not focused on charter schools themselves.

3. Public Comments

- a. Tony will collect the blue sign in cards.
- b. Josh, John and Stacy will discretely discuss how many minutes speakers should have based on how many people signed up.
- c. Tony will operate the bell reminding speakers of the time.
- d. If speakers run past allotted time, John Jolibois will discretely ask the speaker to finish and that they can submit further comments **via email or online**.
- e. If a speaker has a question, John and Stacy will make note of that and work with the speaker after they are done addressing the Board
- f. When the last speaker finishes, **Superintendent Santorno thanks the speakers and states that the TSD appreciates people attending and participating in tonight's public comment session and turns it back over to John Jolibois.**

4. John Jolibois

- a. John and Stacy will be collecting public comments.
- b. John will speak to the public comments mentioning any reoccurring themes.
- c. John will lay out a proposed timeline for the Board to consider so there is ample time to consider all the information gathered and make a decision.
- d. John will ask if any Board Members would like to say anything.

5. Superintendent Santorno concludes public hearing



From: [John Jolibois](#)
To: [Joshua Garcia](#) ; [Robert Thoms](#)
Subject: Changes to TPS/Nav Grp contract

Sent: Sat, 23 Mar 2013 20:43:12 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [TPS Nav Grp contract main.docx \(77Kb\)](#)

Josh,

Please find attached the draft changes to the contract between TPS and Navigation Group.

Have a good weekend.

Sincerely,

John Jolibois

DRAFT



Contract No. _____

For District Use Only

between

TACOMA SCHOOL DISTRICT NO. 10

(hereinafter referred to as DISTRICT)

601 South 8th Street

P. O. Box 1357

Tacoma, WA 98401-1357

and

Navigation Group, LLP

(hereinafter referred to as CONTRACTOR)

3801 North 27th Street, #7221

Tacoma, WA 98417

Federal Identification # _____

and

Unified Business Identifier # _____

In consideration of the promises and conditions contained herein, the District and Contractor do mutually agree as follows:

DUTIES OF THE CONTRACTOR

- A. The general objectives of this contract are as follows: The Contractor will provide federal legislative advocacy and counsel on the Charter School law as outlined in the attached scope of work (Attachment B) under the General Terms and Conditions (Attachment A).
- B. In order to accomplish the general objectives of this contract, the Contractor shall perform the work described in Attachment B to the satisfaction of the District's Deputy Superintendent.
- C. The Contractor has not made any express representations, assurances or guarantees regarding the outcome or any consequence connected with this Contract, unless specifically set forth herein. In addition there are no implied warranties or guarantees of success given by the Contractor.

DRAFT

DUTIES OF THE DISTRICT

A. In consideration of Contractor’s satisfactory performance of the duties set forth herein, the District shall compensate Contractor as per the fee schedule in the Scope of Work, Attachment B.

The not-to-exceed value of the initial term of this contract is \$60,000 inclusive of all travel and related costs, administrative expenses, miscellaneous expenses and sales tax.

CONDITIONS OF COMMENCEMENT OF PERFORMANCE AND SCHEDULE OF PERFORMANCE

Contractor shall not commence performance, or be entitled to compensation or reimbursement for any services rendered, prior to the occurrence of each of the following conditions: (1) this contract must be executed by an authorized representative of the Contractor and the District; and, if required, (2) this contract must be approved by the Board of Directors.

The initial term of this contract is effective from the date of signature by both parties through August 31, 2013 inclusive. This contract may be extended on an annual basis for up to three additional school year terms.

We the undersigned agree to the terms of the foregoing contract.

CONTRACTOR	TACOMA SCHOOL DISTRICT NO. 10
By: _____	By: _____
(signature)	(signature)
_____	Its: Superintendent
(print name)	_____
Robert S. Thoms, John Jolibois	Carla J. Santorno
Who certifies that he/she is the Contractor identified herein, OR a person duly qualified and authorized to bind the Contractor so identified to the foregoing Agreement.	(print name)
Signed this ____ day of _____, 2012	Signed this ____ day of _____, 2012

Funding Source and Accounting Information Completed by Originator

Company	AU-Accounting Unit	Account	Activity	AcCat

Attachment A General Terms and Conditions

1. **Access to Data.** The Contractor shall provide access to any data/information generated under this Contract to the District, the District Superintendent's designee, or any State or Federal Auditor at no additional cost. This includes access to all information that supports this Contract.
2. **Alterations and Amendments.** This Contract may be amended only by mutual agreement of the parties. Such amendments shall not be binding unless they are in writing and signed by personnel authorized to bind each of the parties.
3. **Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008** (collectively referred to as the "ADA") and **Section 504 of the Rehabilitation Act of 1973** ("Section 504") and their respective implementing regulations. The Contractor must comply with the ADA and Section 504, which provides comprehensive civil protection to individuals with disabilities in the area of employment, public accommodations, state and local government services, and telecommunications.
4. **Assignment.** Neither the District nor the Contractor shall assign this Contract, either in whole or in part, without the prior written consent of the other party, which shall not be unreasonably withheld. Any assignment permitted under this clause does not relieve either party from its duties or obligations under this Contract.
5. **Audit Requirements.** If the Contractor is a subrecipient of federal awards as defined by the Office of Management and Budget (OMB) Circular A-133, the Contractor shall maintain records that identify all federal funds received and expended. Such funds shall be identified by the appropriate OMB Catalog of Federal Domestic Assistance (CFDA) Numbers. The Contractor shall make their records available for review or audit by officials of federal agencies, the General Accounting Office and the Superintendent or designee. The Contractor shall incorporate OMB Circular A-133 audit requirements into all Contracts between the Contractor and its Subcontractors who are subrecipients. The Contractor shall comply with any future amendments to OMB Circular A-133 and any successor or replacement circular or regulation.

NOTE: Audit requirements do not apply to "vendors" as defined in OMB Circular A-133 (those providing goods and services that are required for the conduct of the federal program).

6. **Authority of Parties.** Any individual signing this Contract on behalf of the Contractor represents and warrants that such individual has authority to do so and to bind the Contractor to the terms and conditions set out in this Contract.
7. **Authorized work.** Any changes to the scope of this contract must be made in writing and acknowledged by both parties (with authority to act on behalf of their activity). Only the District's contract administrator for this contract, or his/her designee, can authorize changes or additions to the scope of the contract. If the contractor performs work based on

Attachment A
General Terms and Conditions

instructions from someone other than the contract administrator of their designee, the contractor is doing so at its own risk.

8. **Background Checks.** Consistent with RCW 43.43.834, the Contractor shall require each applicant for employment or volunteer who may have contact with children or vulnerable adults to disclose whether he or she has been convicted of a crime and/or had findings made against him or her in any civil adjudicative proceeding as defined in RCW 43.43.830. The Contractor shall conduct criminal background checks, including fingerprinting, in accordance with RCW 43.43.830 through 43.43.835, as now or hereafter amended, on all employees or volunteers who will or may have contact with children or vulnerable adults in the work to be performed under this Contract. Pursuant to RCW28A.400.330, the Contractor shall not permit any employee, subcontractor, intern or volunteer from performing work under this Contract who has pled guilty to or been convicted of any felony crime specified under RCW 28A.400.322 as it now exists or is hereafter amended. Failure to comply with this provision shall be grounds for the District immediately terminating the contract. The Contractor shall incorporate this requirement into every subcontract it enters relating to services with the District.
9. **Certification Regarding Debarment, Suspension, and Ineligibility.** If federal funds are expended under this Contract, the Contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any federal department or agency.
10. **Change in Status.** In the event of substantive change in the legal status, organizational structure, or fiscal reporting responsibility of the Contractor, Contractor agrees to notify the District Superintendent or designee of the change. The Contractor shall provide notice as soon as practicable, but no later than thirty (30) days after such a change takes effect.
11. **Compliance with Laws, Ordinances, and Regulations.** The Contractor shall comply with all local, state, and federal laws, ordinances and regulations applicable to the performance of its responsibilities under this Contract. Compliance shall include, but not be limited to, all applicable local, state, and federal licensing, accreditation and registration requirements or standards necessary to the performance of this Contract.
12. **Confidentiality.** The Contractor acknowledges that certain data, material, or information which originates from this Contract regarding students, may consist of confidential records owned by the District or confidential personally identifiable information subject to the federal Family Educational Rights and Privacy Act or other privacy laws, and that disclosure to or use by third parties would be damaging. The Contractor, therefore, agrees to hold all such material and information in strictest confidence, not to make use thereof other than for the performance of this Contract, to release it only to authorized employees and agents requiring such information and not release or disclose it to any other party. The Contractor agrees to release such information or material only to employees and agents who have

Attachment A General Terms and Conditions

signed a written agreement expressly prohibiting redisclosure. The Contractor shall execute the attached document, Exhibit 1, pertaining to the confidentiality of certain records.

13. **Conflict of Interest:** No director, employee or agent of the Vendor/Contractor shall give or receive any commission, fee, rebate, gift, or entertainment in excess of \$25 value in connection with the work, or enter into any non-consumer business arrangement with any director, employee or agent of Tacoma School District No. 10, other than as a representative of the district, without prior written notification thereof to the district. Any representative(s) authorized by the district's superintendent may audit all records of the Vendor/Contractor that pertain to the Tacoma School District, for the sole purpose of determining whether there has been compliance with this paragraph. Information obtained through process shall be administered confidentially.
14. **Continuing Effect.** Rights and obligations under these General Terms and Conditions, this Contract and any attachments or exhibits thereto which, by their nature should survive termination of the Contract will remain in effect after termination or expiration of all or any portion of this Contract.
15. **Disputes.** In the event that a dispute arises under this Contract, it shall be determined in the following manner: (1) The District's Superintendent or designee shall appoint a member to the Dispute Resolution Board; (2) the Contractor shall appoint a member to the Dispute Resolution Board; (3) the District's Superintendent or designee and the Contractor shall jointly appoint a member to the Dispute Resolution Board; (4) the Dispute Resolution Board shall evaluate the dispute and make a determination of the dispute; and, the determination of the Dispute Resolution Board shall be final and binding on the parties hereto.
16. **Entire Agreement.** This written Contract constitutes the mutual agreement of the Contractor and the District or designee in whole. No alteration or variation of the terms of this Contract and no oral understandings or agreements not incorporated herein shall be binding.
17. **Established Business.** Prior to commencing performance of this contract, or prior to the time required by law or regulation, e.g., Chapter 18.27 WAC, Contractor shall be an established business with all required licenses, accreditation, registration, bonding, facilities, equipment and trained personnel necessary to perform the work as specified in the solicitation for bids, request for proposals or this contract. Contractor must have a Federal tax identifier number as required by Internal Revenue Service regulations and a uniform business identifier number (UBI) required by the Washington Department of Revenue. The Contractor shall provide proof of compliance with these requirements within ten (10) calendar days from the date of the request by the District.
18. **Ethical Conduct.** The Contractor certifies that he/she/it, or his/her/its employees or agents, has not given, offered, provided, promised, pledged or been solicited to provide anything of economic value to a District official, employee or agent, as a gift, gratuity, commission or

Attachment A
General Terms and Conditions

favor that may influence the selection of the Contractor for the work to be performed under this Contract. No director, employee, or agent of the Contractor shall enter into any non-consumer business arrangement with any director, employee, or agent of the District without prior written notice to the District superintendent or designee. Neither the Contractor nor any employee or agent of the Contractor shall participate in the performance of any duty or service in whole or part under this Contract in violation of any law, regulation, or policy that prohibits the use of public resources for political purposes.

19. **Governing Law.** The laws of the state of Washington shall govern this Contract. Pierce County, Washington shall be the venue for any litigation arising out of this Contract.
20. **Headings and Captions.** The headings and captions used in this Contract are for convenience only. They are not part of the agreement and do not define, limit or describe the scope of intent of the paragraphs of this Contract.
21. **Indemnification.** To the fullest extent permitted by law, Contractor shall indemnify, defend, and hold harmless the District and all directors, officials, agents, and employees of the District, from and against all claims for injuries, damages, or death arising out of or resulting from the performance of this Contract. Contractor's obligation to indemnify, defend, and hold harmless includes any claim by Contractor's agents, employees, directors, representatives, or any subcontractor or its employees.

Contractor expressly agrees to indemnify, defend, and hold harmless the District for any claim arising out of or incident to Contractor's or subcontractor's performance or failure to perform the Contract. Contractor's obligation to indemnify, defend, or hold harmless the District shall not be eliminated or reduced by any actual or alleged concurrent negligence by the District or its agents, employees, directors or officials.

Contractor waives its immunity under Title 51 RCW to the extent it is required to indemnify, defend, and hold harmless the District and its agents, employees, or officials.

Claims shall include, but not be limited to, assertions that the use or transfer of any software, book, document, report, film, tape, or sound reproduction or material of any kind, delivered hereunder, constitutes an infringement of any copyright, patent, trademark, trade name, or otherwise results in an unfair trade practice or in unlawful restraint of competition.

22. **Independent Capacity.** The District and the Contractor intend that an independent Contractor relationship will be created by this Contract. The Contractor and his/her/its employees or agents performing under this Contract are not employees or agents of the District. The Contractor will not hold himself/herself/itself out as, nor claim to be, an officer or employee of the District by reason hereof, nor will the Contractor make any claim of right, privilege, or benefit which would accrue to such employee under law.

Attachment A
General Terms and Conditions

23. Insurance.

- a. **Worker's Compensation Coverage.** The Contractor shall at all times comply with all applicable worker's compensation, occupational disease, and occupational health and safety laws, statutes, and regulations to the fullest extent applicable. This requirement includes the purchase of industrial insurance coverage for the Contractor's employees, as may now or hereafter be required of an "employer" as defined in Title 51 RCW. Such worker's compensation and occupational disease requirements shall include coverage for all employees of the Contractor, and for all employees of any subcontractor retained by the Contractor, suffering bodily injury (including death) by accident or disease, which arises out of or in connection with the performance of this Contract. Satisfaction of these requirements shall include, but shall not be limited to
- 1) Full participation in any required governmental occupational injury and/or disease insurance program, to the extent participation in such a program is mandatory in any jurisdiction.
 - 2) Purchase worker's compensation and occupational disease insurance benefits to employees in full compliance with all applicable laws, statutes, and regulations, but only to the extent such coverage is not provided under any mandatory governmental program as in "a" above, and/or;
 - 3) Maintenance of a legally permitted and governmentally approved program of self-insurance for worker's compensation and occupational disease.

Except to the extent prohibited by law, the program of the Contractor's compliance with worker's compensation and occupational disease laws, statutes, and regulations in 1), 2), and 3) above shall provide for a full waiver of rights of subrogation against the District, its directors, officers, and employees.

If the Contractor, or any subcontractor retained by the Contractor, fails to effect and maintain a program of compliance with applicable worker's compensation and occupational disease laws, statutes, and regulations and the District incurs fines or is required by law to provide benefits to such employees or to obtain coverage for such employees, the Contractor will indemnify the District for such fines, payment of benefits to Contractor or subcontractor employees or their heirs or legal representatives, and/or the cost of effecting coverage on behalf of such employees. Any amount owed the District by the Contractor pursuant to the indemnity may be deducted from any payments owed by the District to the Contractor for the performance of this Contract.

- b. **Public Liability Insurance.** The Contractor shall at all times during the term of this Contract, at its cost and expense, carry and maintain general public liability insurance, including contractual liability and professional liability and/or malpractice liability coverage when appropriate, against claims for bodily injury, personal injury, death, or

Attachment A
General Terms and Conditions

property damage occurring or arising out of services provided under this Contract. This insurance shall cover such claims as may be caused by any act, omission, or negligence of the Contractor or its officers, agents, representatives, assigns or servants. The limits of liability insurance shall cover such claims as may be caused by any act, omission, or negligence of the Contractor or its officers, agents, representatives, assigns or servants. The limits of liability insurance, which may be increased from time to time as deemed necessary by the District, with the approval of the Contractor (which shall not be unreasonably withheld), shall not be less than as follows:

Each Occurrence	\$1,000,000
Aggregate	\$2,000,000

- c. **Additional Insured.** The District shall be specifically named as an additional insured on all policies and all policies shall be primary to any other valid and collectible insurance. At its option, the District may waive this requirement where insurance carriers will not under any circumstances extend secondary insurance coverage for physicians' professional liability, or Architects' and Engineers' insurance. The District may also waive this requirement where insurance carriers will not under any circumstances extend secondary fidelity bonding coverage for private non-profit organizations.
 - d. **Proof of Insurance.** Certificates and/or evidence satisfactory to the District confirming the existence, terms, and conditions of all insurance required in this Contract shall be delivered to the District's employee in charge of risk management within five (5) days of the Contractor's receipt of authorization to proceed. The policy of insurance that must be maintained in accordance with this Contract shall not be cancelled or given notice of non-renewal nor shall the terms and conditions thereof be altered or amended without forty-five (45) days written notice being given to the District's Superintendent or designee.
24. **Licensing and Accreditation Standards.** The Contractor shall comply with all applicable local, state, and federal licensing, accreditation and registration requirements or standards necessary to the performance of this Contract.
25. **Non-Discrimination.** The Contractor shall comply with all the federal, state, and local non-discrimination laws, ordinances, regulations and policies, which are otherwise applicable to the District. Accordingly, no person shall, on the ground of race, creed, color, religion, national origin, age, sex, marital status, sexual orientation, sexual identity, pregnancy, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal be unlawfully excluded from participation in, be denied the benefits of, or be otherwise subjected to illegal discrimination under any activity performed by the Contractor and its agents under this Contract. Harassment on the basis of any of the foregoing conditions is strictly prohibited. The Contractor shall notify the Superintendent or designee immediately of any decision by a local, state or federal agency, court or jury that the

Attachment A
General Terms and Conditions

Contractor violated a law, regulation or ordinance prohibiting discrimination. In the event of the Contractor's noncompliance or refusal to comply with this nondiscrimination provision, this Contract may be rescinded, cancelled or terminated in whole or part, and the Contractor may be declared ineligible for further Contracts with the District.

26. **Opportunity to Cure Default.** In the event that Contractor fails to perform a contractual requirement or materially breaches any term or condition, the District Purchasing Manager, in his/her sole discretion, may issue a written or oral notice of default and provide a period of time in which Contractor shall have the opportunity to cure. Time for cure shall not diminish or eliminate Contractor's liability for liquidated or other damages. If the nonperformance, breach or default remains after Contractor has been provided the opportunity to cure, the District may do one or more of the following:
- a. Exercise any remedy provided by law;
 - b. Terminate this contract and any related contracts or portions thereof;
 - c. Suspend Contractor from receiving future solicitations or other bidding opportunities.
27. **Payments.** The District shall not make payments in advance or in anticipation of services or supplies to be provided under this Contract. All payments to the Contractor are conditioned upon (1) Contractor's submission of a properly executed and supported voucher for payment, including such supporting documentation of performance and supporting documentation of costs incurred or paid, or both as is otherwise provided for in the body of this Contract, and (2) acceptance and certification by the District's Superintendent or designee of satisfactory performance by the Contractor.
- Except as otherwise provided in this Contract, (1) all acceptable vouchers for payment due to the Contractor shall be paid within thirty (30) calendar days of their submission by the Contractor, and (2) all expenses necessary to the Contractor's performance of this Contract shall be borne in full by the Contractor.
28. **Performance.** Acceptance by the District of any unsatisfactory performance with or without objection or reservation shall not release the Contractor from any responsibilities imposed by the contract or by law and shall not be deemed a waiver of the right to claim damage for breach or to terminate the contract, nor constitute a waiver of requirements for satisfactory performance of any obligation remaining to be performed by Contractor.
29. **Records, Documentation and Reports.** The Contractor shall maintain complete financial records relating to this Contract and complete records documenting the services rendered under the Contract, including all books, records, documents, magnetic media, receipts, invoices, and all other evidence of accounting procedures and practices which sufficiently and properly reflect all direct and indirect costs of any nature expended in the performance of this Contract. These records shall be subject at all reasonable times to inspection, review,

Attachment A General Terms and Conditions

or audit by personnel duly authorized by the District's Superintendent and state and federal officials so authorized by law, rule, regulation or agreement. The Contractor will retain all books, records, documents, and other materials relevant to this Contract for seven (7) years after the date of final payment by the District's Superintendent or designee, and make them available for inspection by persons authorized under this provision. If any litigation, claim or audit is started before the expiration of the seven (7) year period, the records shall be retained until all litigation, claims, or audit findings involving the records have been resolved.

30. **Review.** The parties to this Contract have had the opportunity to review it with their respective legal counsel and execute it knowingly and voluntarily with full knowledge of its contents. It shall not be construed more strictly against one party than the other.

31. **Rights in Data and Publications.** Data that is developed pursuant to this Contract shall be "works for made for hire" as defined by the U.S. Copyright Act of 1976, as amended, and shall be deemed authored and owned by the District. Ownership includes ownership of all intellectual concepts and properties embodied in the data, the right to copyright, patent or register data and the right to transfer those rights. In the event any data which originates under this Contract is not considered "work made for hire" under the U.S. Copyright laws, the Contractor hereby irrevocably assigns all rights, title and interest in such data, including all intellectual rights, to the District from the moment of creation of such data. "Data" shall mean all work product to be provided by the Contractor under this Contract and shall include, but not be limited to, draft and final reports, documents, pamphlets, advertisements, books, magazines, surveys, studies, computer programs, films, photographs, tapes and/or sound reproductions in any format, form or medium.

The Contractor shall obtain the District's written approval prior to the publication of any results of students and/or services performed or to be performed for any purpose other than for District use. This provision shall not apply to any data that is developed independent of this Contract.

Data which is delivered under this Contract, but which does not originate under it, shall be transferred to the District with a nonexclusive, royalty-free, irrevocable license to publish, translate, reproduce, deliver, perform, dispose of, and to authorize others to do so: PROVIDED, that such a license shall be limited to the extent to which the Contractor has a right to grant such a license. The Contractor shall notify the District, at the time of delivery of data furnished under this Contract, of all known or potential limitations on such license and any data that was not produced in the performance of this Contract.

The Contractor shall promptly notify the District in writing of each notice or claim of copyright, trademark, or patent infringement it receives regarding any data delivered under this Contract.

Attachment A
General Terms and Conditions

32. **Right of Inspection.** The Contractor shall provide right of access to its facilities to the District's Superintendent or designee at all reasonable times, in order to monitor and evaluate performance, compliance, and/or quality assurance under this Contract on behalf of the District. All inspections and evaluations shall be performed in such a manner that will not unduly interfere with the Contractor's business or work hereunder.
33. **Severability.** If any provision of this Contract or any provision of any document incorporated by reference shall be held invalid, such invalidity shall not affect other provisions of this Contract which can be given effect without the invalid provision, and to this end the provisions of this Contract are declared to be severable.
34. **Subcontracting.** Neither the Contractor nor any subcontractor shall enter into subcontracts for any of the work contemplated under this Contract without obtaining prior written approval of the Superintendent or designee. In no event shall the existence of any subcontract operate to release or reduce liability of the Contractor to the District for any breach in the performance of the Contractor's duties. This clause does not include Contracts of employment between the Contractor and personnel assigned to work under this Contract.
35. **Termination for Convenience.** Except as otherwise provided in this Contract, the District's Superintendent or designee may, by ten (10) days written notice, beginning on the second day after the mailing, terminate this Contract in whole or in part. The notice shall specify the date of termination and shall be conclusively deemed to have been delivered to and received by the Contractor as of midnight the second day of mailing in the absence of proof of actual delivery to and receipt by the Contractor. If this Contract is so terminated, the District shall be liable only for payment required under the terms of the Contract for services rendered or goods delivered prior to the effective date of termination.
36. **Termination for Breach and/or Default.** The District may terminate this Contract for breach and/or default, in whole or in part, by written notice to the Contractor if the District's Superintendent or designee has a reasonable basis to believe that the Contractor has:
- a. Failed to meet or maintain any requirements for Contracting with the District;
 - b. Failed to ensure the health or safety of any client for whom services are being provided under this Contract;
 - c. Failed to perform, or otherwise breached, any term or condition of this Contract;
 - d. Violated any applicable law or regulation;
 - e. Made any general assignment for the benefit of creditors;
 - f. In the District's sole opinion, become insolvent or in an unsound financial condition so as to endanger performance hereunder;

Attachment A
General Terms and Conditions

- g. Become the subject of any proceeding under any law relating to bankruptcy, insolvency or reorganization, or relief from creditors and/or debtors, and/or;
- h. Had a receiver, trustee, or similar official is appointed for Contractor or any of the Contractor's property.

In such event, the Contractor shall be liable for damages as authorized by law including, but not limited to, any cost difference between the original Contract and the replacement Contract, e.g., cost of the competitive bidding, mailing, advertising and staff time; provided that if (i) it is determined for any reason the Contractor was not in default, or (ii) the Contractor's failure to perform is without Contractor's and/or subcontractor's control, fault or negligence, then the termination shall be deemed a "Termination for Convenience."

- 37. **Termination Due to Funding Limitations.** In the event funding from state, federal, or other sources is withdrawn, reduced, or limited in any way after the effective date of this Contract and prior to normal completion, the District's Superintendent or designee may, without advance notice and without liability for damages, terminate the Contract under any such new funding limitations and conditions.
- 38. **Termination Procedure.** Upon termination of this Contract, the District's Superintendent or designee, in addition to other rights provided in this Contract, may require the Contractor to deliver to the District any property, including, but not limited to records, specifically produced or acquired for the performance of such part of this agreement as has been terminated. The provisions of the "Treatment of Assets" clause shall apply in such property transfer.

The District shall pay to the Contractor the agreed upon price, if separately stated, for completed work and services accepted by the District and the amount agreed upon for (a) completed work and services for which no separate price is stated, (b) partially completed work and services, (c) other property or services which are accepted by the District, and (d) the protection and preservation of the property, unless the termination is for default, in which case the District shall determine the extent of the liability. Failure to agree with such determination shall be a dispute within the meaning of the "Disputes" clause for this Contract. The District may withhold from any amounts due to the Contractor such sum as the District's Superintendent or designee determines necessary to protect the District against potential loss or liability.

The rights and remedies of the District provided in this section shall not be exclusive and are in addition to any other rights and remedies provided by law under this Contract.

After receipt of a notice of termination, and except as otherwise directed by the District, the Contractor shall:

Attachment A
General Terms and Conditions

- a. Stop work under this Contract on the date and to the extent specified, in the notice;
 - b. Place no further orders or subcontracts for materials, services or facilities except as may be necessary for completion of such portion of the work under the Contract that is not terminated;
 - c. Assign to the District, in the manner, at the times, and to the extent directed by the District, all rights, title, and interest of the Contractor under the orders and subcontracts in which case the District has the right, at its discretion, to settle or pay any or all claims arising out of the termination of such orders and subcontracts;
 - d. Settle all outstanding liabilities and all claims arising out of such termination of orders and subcontracts, with the approval or ratification of the District to the extent the District may require, which approval or ratification shall be final for all the purpose of this clause;
 - e. Complete performance on such part of the work not terminated by the District; and
 - f. Take such action as may be necessary, or as the District may direct, for the protection and preservation of the property related to this Contract that is in the possession of the Contractor and in which the District has or may acquire an interest.
39. **Treatment of Assets.** Except as otherwise provided for in the Contract, the ownership and title to all real property and all personal property purchased by the Contractor in the course of performing this Contract with moneys paid by the District shall vest in the District, except for supplies consumed in performing this Contract. The Contractor shall surrender property and title to the District without charge prior to settlement upon completion, termination, or cancellation of this agreement. Any property of the District furnished to the Contractor shall, unless otherwise provided herein or approved by the District, be used only for the performance of the Contract. The Contractor shall be responsible for any loss or damage to property of the District which results from the negligence of the Contractor or the failure on the part of the Contractor to maintain and administer that property in accordance with sound management practices.
- If any property is lost, destroyed, or damaged, the Contractor shall notify the District and take all reasonable steps to protect the property from further damage. All reference to the Contractor under this clause shall include Contractor's employees, agents, and subcontractors.
40. **Waiver.** Any express waiver or failure to exercise promptly any right under this Contract will not create a continuing waiver or any expectation of non-enforcement. Any waiver shall not be construed to be a modification of the terms of this contract unless stated to be such in writing and signed by an individual authorized to execute said waiver for the District.

Attachment A
General Terms and Conditions

Attachment B Scope of Work

1. This Contract for legislative advocacy and counsel on the Charter School law will require close collaboration and continuous communications between the Contractor and the District. The fluid and dynamic nature of this engagement means the specific actions taken by the Contractor will be subject to continuous review and adjustment throughout the term of this Contract.
2. The Contractor will coordinate efforts with applicable internal District staff, Board Members and hired contractors to ensure that all parties are aware of ongoing efforts related to their assigned responsibilities.
 - a. The Contractor shall work with the District to develop strategies on how best to perform federal advocacy and counsel on the charter school law.
3. The Contractor shall provide certain deliverables under this contract that are determined over the course of the engagement as a result of close collaboration and discussions with District representatives. the Contractor will:
 - a. Introduce the District to federally elected and appointed officials and their staff to educate the afore mentioned individuals about Tacoma Public Schools and create open lines of communication between the District and federal officials.
 - b. Continually meet and update federal officials about where the District stands on legislation or policy or where the District needs assistance.
 - c. Track and research any and all federal legislation or policy that currently or could affect Tacoma Public Schools.
 - i. Focus on any policies or legislation that may decrease public school funding, puts the District's mission and goals at risk or furthers opportunities where the District can participate in programs that help meet their mission and goals.
 - d. Meet with applicable government staff that is assigned to the efforts of drafting regulation based on the Charter School law.
 - e. Research and track the process of creating regulations for the Charter School law.
 - f. Keep the District updated on important dates and proposed regulations pertaining to the Charter School law.
 - g. Prepare and deliver communication to applicable entities on behalf of the District.

Attachment B
Scope of Work

- h. Attend meetings or gatherings on behalf of the District.
 - i. Meet regularly with applicable District staff in order to keep the District abreast of current affairs and gather any information from District staff the Contractor may need to accomplish the strategy.
 - j. Give the District a written update every two weeks to keep the District appraised of accomplished deliverables, current legislative actions and actions relating to the Charter School law.
 - k. Meet on a regular basis with the Board Member who is appointed as the Legislative Liaison.
4. Fee Schedule. The Contractor's fee for this engagement is \$3,500 per month for December 15th 2013 to December 15th, 2013. Two months prior to December 15th, 2013 the District and the Contractor will discuss extending the contract based on need and performance.



From: [Joshua Garcia](#)
To: [Robert Thoms](#)
CC: [John Jolibois](#)
Subject: Re: Analysis of Charter Schools
Robert and John,

Sent: Mon, 14 Jan 2013 17:16:40 GMT

We are just talking about our State, can you put together an analysis of the current state of charters in our State, the process for the State Board of Education rule development, implications and any potential pros and cons?

JJG

On Jan 12, 2013, at 10:16 PM, "Robert Thoms" <robthoms1@gmail.com> wrote:

Josh,

Sorry for the delay in responding. Did you want an analysis of the Washington 1240 initiative or the state of charter schools nation wide?

In know some of the unions put some stuff together for the campaign against 1240. I also believe we have some position papers from the Dorn campaign. However, these were not about how the state will like rule develop on this. That sounds like what you are looking for, John and I can speak to OSPI's legal counsel because we believe they are suing, and perhaps they have been asked to provide a position paper on how to implement.

Will see what we can get out together for you.

Sincerely,

Robert S. Thoms
Partner & CEO
The Navigation Group, LLP
Robert@navigationgrp.com
(253)307-8422

On Jan 11, 2013, at 1:25 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Team,

A few board members have asked about Charter Schools. Robert and John, can you put together an analysis of the current state of charters, the process for rule development, implications and any potential pros and cons?

We could communicate this via our Friday Reports and talk about next steps.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Joshua Garcia](#)
To: [RONALD HACK](#) ; [Carla Santorno](#) ; Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
Subject: ESEA
FYI-

Sent: Wed, 09 Jan 2013 20:26:16 GMT

There appears to be some movement or interest in moving the conversation forward with ESEA.

http://blogs.edweek.org/edweek/campaign-k-12/2013/01/senate_panel_to_take_a_closer_.html?cmp=ENL-EU-NEWS2

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Joshua Garcia](#)
To: [Carla Santorno](#) ; [CYNTHIA HAYES](#) ; [PEARL MORA](#) ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois.John@navigationgrp.com)
Subject: FW: Notice of intent
FYI- For our records...

Sent: Mon, 01 Apr 2013 15:38:51 GMT

From: Jack Archer [mailto:Jack.Archer@k12.wa.us]
Sent: Friday, March 29, 2013 1:18 PM
To: JOSHUA GARCIA
Subject: RE: Notice of intent

Receipt acknowledged. Thank you, Mr. Garcia.

Jack Archer
Senior Policy Analyst
State Board of Education
360-725-6035

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Friday, March 29, 2013 1:16 PM
To: Jack Archer
Cc: Jolibois John (johnj@navigationgrp.com); CARLA SANTORNO; CYNTHIA HAYES
Subject: RE: Notice of intent

Jack,

Please see the attached on behalf of the Tacoma Public Schools. Let me know if you need anything else from us.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



Archive Manager Export

From: John W. Jolibois
To: KATHY DOSS
Subject: RE: Sen Murray letter of support

Sent: Thu, 07 Mar 2013 20:45:01 GMT

Thank you.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Hi John,
>
>Pearl is out of the office today. I'll check with Pearl/Supt. Santorno on the status of the letter and someone will get back with you as soon as possible.
>

>Thank you,
>Kathy

>-----Original Message-----

>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
>Sent: Thursday, March 07, 2013 12:11 PM
>To: PEARL MORA; KATHY DOSS
>Subject: RE: Sen Murray letter of support

>Pearl,
>
>Good afternoon.

>
>Any word on the Murray letter?

>
>Thank you,

>
>John

>
>Sent from my Verizon Wireless smartphone

>
>PEARL MORA <PMORA@Tacoma.K12.Wa.US> wrote:

>>John, I corrected a few typos and printed it out for Carla's signature. I'll let you know when it's signed.

>>
>>From: John Jolibois [mailto:johnj@navigationgrp.com]
>>Sent: Thursday, March 07, 2013 1:25 PM
>>To: PEARL MORA; KATHY DOSS
>>Subject: Sen Murray letter of support

>>
>>Pearl and Kathy,

>>
>>I hope this email finds you doing well.

>>
>>Please print this letter for Carla and Josh to review.

>>
>>I will be available today to make any changes to the final draft.

>>
>>Thank you,

>>
>>John Jolibois

000338 (PDC 15-089)



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; Nathan.Olson@k12.wa.us ; Robert@navigationgrp.com
Subject: RE: OpEd

Sent: Thu, 21 Feb 2013 21:20:57 GMT

I'm not going to have time today to meet with Carla to see what she wants to communicate. I haven't even talked with her about it yet. I will tomorrow.

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Friday, February 22, 2013 1:08 PM
To: DANIEL VOELPEL; nathan.olson@k12.wa.us; robert@navigationgrp.com
Subject: RE: OpEd
Importance: High

Dan, thank you for the TNT update.

Is Sunday the optimal day for exposure?

Do we think we have the ability to get one approved by Carla and Randy by today?

- John

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 21, 2013 12:03 PM
To: John Jolibois
Subject: RE: OpEd

Hi, John:
Still in meeting. Pat O'Callaghan at TNT says they need a piece about 3 days in advance of running. Unless it's Sunday, then they want it on a Thursday. He's very open to running this kind of OpEd.
Dan



From: [John Jolibois](mailto:John.Jolibois)
To: [Daniel Voelpel](mailto:Daniel.Voelpel) ; Nathan.Olson@k12.wa.us
CC: Robert@navigationgrp.com
Subject: RE: Draft OpEd

Sent: Fri, 22 Feb 2013 21:37:48 GMT

Gentlemen,

How about we jump on a call real quick so we are all on the same page?

How about in 10 minutes at 1:45 pm?

We have a conference call line that we can use.

1-605-475-6720 code - 457038

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Thursday, February 21, 2013 1:27 PM
To: John Jolibois; nathan.olson@k12.wa.us
Cc: robert@navigationgrp.com
Subject: RE: Draft OpEd

If I understand correctly, you just sent me the portion of the OpEd relating to TPS and not the whole thing, right?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, February 22, 2013 11:31 AM
To: DANIEL VOELPEL; nathan.olson@k12.wa.us
Cc: robert@navigationgrp.com
Subject: Draft OpEd

Sorry this took some time to get to you. I finally got to a strong enough connection to deliver the draft. Please let me know if you did receive it.

Please find attached my stab at a first draft of the OpEd to come from Carla and Randy.

OpEds are not my forte but this is to get the ball rolling .

For timing and coordination - Dan can you work your magic on this letter after your 12:30 meeting and let Carla look it over then shoot it to Nathan so he can review it with Randy and then get it back to you to shoot over to the TNT?

Dan, please let us know if we have the TNT will get this in by Sunday.

Thank you.

- John



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: Re: SBE Charter School Authorizer Application info
No problem...

Sent: Tue, 23 Apr 2013 02:00:47 GMT

JJG

On Apr 22, 2013, at 4:12 PM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Josh,

I asked Jack and he said that all the SBE staff will be at the Achievement Awards.

- John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Monday, April 22, 2013 4:10 PM
To: John Jolibois
Subject: RE: SBE Charter School Authorizer Application info

Thank you. Is there anyone else for the SBE that could attend?

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Friday, April 19, 2013 1:11 PM
To: JOSHUA GARCIA
Subject: SBE Charter School Authorizer Application info

Josh,

- 1) Jack emailed me and said that his boss wants him to attend the SBE's annual Achievement Awards so he cannot attend the April 30th TPS gathering. Jack was sorry about the late notice but he erred on his calendar. Holly Ferguson is confirmed. I will send Holly the TPS Staffs' questions so she can get an idea what TPS Staff has on their mind.
- 2) The 3 attached items are from SBE.

The Authorizer Application has a lot of moving parts. Look it over and let me know if you have any specific questions, comments or concerns.

- 3) I have sent both TPS Board Members' and Staffs' questions to Jack for his written responses which I will send to you as soon as I get them.



From: [Joshua Garcia](#)
To: [John Jolibois](#)
CC: [Carla Santorno](#)
Subject: Re: Charter School
Maybe we should host a conversation for Board Members?

Sent: Wed, 10 Apr 2013 20:16:37 GMT

JJG

On Apr 10, 2013, at 10:05 AM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Carla and Josh,

Keep me posted on the PSESD gathering.

I know a couple of the Board Members I spoke with over the last couple days mentioned they are looking forward to having conversations with other District Board Members especially from Spokane about Charter Schools later this week in San Diego while at the National Board Association.

- John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Wednesday, April 10, 2013 9:53 AM
To: John Jolibois
Cc: CARLA SANTORNO
Subject: RE: Charter School

Thanks John,

Yes, I think the PSESD conversation will work. We will need to find someone to attend...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Monday, April 08, 2013 3:43 PM
To: JOSHUA GARCIA
Subject: Charter School

000342 (PDC 15-089)

Josh,

Good afternoon.

Just a quick update on the items you sent regarding Charter Schools:

- 1) I have reached out to all the Board Members to set up dates and times to meet with them individually to gather questions or concerns.
- 2) I have a meeting with Dan Voelpel to discuss communications/outreach plan.
- 3) I have Holly Ferguson and Jack Archer ready to go on April 30 for an information meeting with the TPS Cabinet.
- 4) I learned that John Welch with the ESD 121 has already reached out to the Superintendents in that ESD that had delivered notices of intent to the SBE to ask if there was interest in getting together. Pearl let me know that Carla had received Mr. Welch's email invite. Looks like Carla will be gone the week that Mr. Welch was looking to have the gathering. I asked Pearl and Kathy to keep me posted if there is a confirmed date and time for a gathering. **Let me know if Mr. Welch's invite will suffice for your request to have lunch with the other districts in the Puget Sound that sent in intent letters or do you want me to reach out to them still.**
- 5) I am putting the finishing touches on the time line for the preparation and completion of an authorizer application including key points for Board decisions.

Thank you,

John Jolibois
253.906.1000



From: [Joshua Garcia](#)
To: [John Jolibois](#) ; [SAM BELL](#)
Subject: RE: Charter Schools; Q&A
John,

Sent: Tue, 30 Apr 2013 14:49:58 GMT

This appears to be the same one...

Do you have any specifics on the other questions?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, April 30, 2013 12:08 AM
To: JOSHUA GARCIA; SAM BELL
Subject: RE: Charter Schools; Q&A

Try this.

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, April 29, 2013 6:41 PM
To: Jolibois John
Subject: Fwd: Charter Schools; Q&A

Thoughts?

JJG

Begin forwarded message:

From: SAM BELL <SBELL@Tacoma.K12.Wa.US>
Date: April 29, 2013, 3:46:20 PM PDT
To: JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US>
Cc: KATHY DOSS <KDOSS@Tacoma.K12.Wa.US>
Subject: Charter Schools; Q&A

Josh,

Unless otherwise imbedded, the FAQs that you distributed at last week's Cabinet don't appear to include attached ... ??

Sam Bell

Chief Operations Officer
Tacoma Public Schools
sbell@tacoma.k12.wa.us

000344 (PDC 15-089)

253-571-3301

<mime-attachment>

<mime-attachment>



From: John W. Jolibois
 To: KATHY DOSS
 Subject: RE: Pamphlet

Sent: Wed, 10 Jul 2013 18:58:14 GMT

Thank you Kathy.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Will do. Thank you,
 >KD

>-----Original Message-----

>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >Sent: Wednesday, July 10, 2013 11:38 AM
 >To: KATHY DOSS
 >Subject: RE: Pamphlet

>Receptionist's desk would be great.

>Sent from my Verizon Wireless smartphone

>KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>>John, I'll have the pamphlets ready for your pick-up on the 8th floor unless you'd prefer to pick-up from our main building receptionist. Thank you,

>>Kathy Doss, CEOE
 >>Executive Secretary, Deputy Superintendent's Office Tacoma Public
 >>Schools
 >>253-571-1011 phone; 253-571-1440 fax

>>-----Original Message-----

>>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >>Sent: Wednesday, July 10, 2013 10:46 AM
 >>To: KATHY DOSS
 >>Subject: RE: Pamphlet

>>20 should work. I can swing by today and pick them up.

>>Sent from my Verizon Wireless smartphone

>>KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>>>Hi John, I just verified that we have more in our Public Information Office. How many do you need and when would you like to pick them up?

>>>Thanks,

>>>Kathy Doss
 >>>Kathy Doss, CEOE
 >>>Executive Secretary, Deputy Superintendent's Office Tacoma Public
 >>>Schools
 >>>253-571-1011 phone; 253-571-1440 fax

>>>-----Original Message-----

>>>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 >>>Sent: Wednesday, July 10, 2013 10:23 AM
 >>>To: KATHY DOSS
 >>>Subject: Pamphlet

>>>Kathy,

>>> Good morning.

>>> Do you know where I can get More of the pamphlets That describe TPS' Federal priorities?

>>>Thank you,

>>>John jolibois

>>>Sent from my Verizon Wireless smartphone



From: John W. Jolibois
To: KATHY DOSS
Subject: Duncan letter

Sent: Wed, 16 Jan 2013 18:46:43 GMT

Kathy,

Good morning.

Robert was at TPS offices yesterday working on a letter to Sect Duncan with Pearl.

I don't have Pearl's email to get a copy of the final letter.

Can you shoot me her email address please.

Thank you,

John Jolibois

Sent from my Verizon Wireless smartphone



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: TPS SBE Auth DRAFT Itr

Sent: Fri, 29 Mar 2013 20:25:00 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [TPS SBE CS Auth.docx \(13Kb\)](#)

Josh,

Please find attached a draft letter to the SBE regarding the Charter School authorizer process. Below is information the SBE sent to me about the notification process.

Sincerely,

John Jolibois

-

[From SBE regarding Charter School authorizer process:](#)

The SBE did not specify in rule the form or manner in which the notice of intent must be submitted. The SBE sent a message to superintendents last week stating that in the absence of any such specification, a letter or e-mail addressed to the executive director or Jack Archer from the school board chair/president or superintendent, stating that the district herein provides notice of intent to submit an application under RCW 28A.710.090 and WAC 180-19 for approval as a charter authorizer, will be deemed to meet the requirement. Some of the notices the SBE has received have been simple e-mail messages. (The SBE had them up on the SBE website, but because of technical problems they're not there at the moment.)

DRAFT

March 29, 2013

Jack Archer
Senior Policy Analyst
Washington State Board of Education
600 Washington St. SE
Olympia, WA 98504

Dear Mr. Archer:

The Tacoma Public School District herein is providing you with notice of intent to submit an application under RCW 28A.710.090 and WAC 180-19 for approval as a charter authorizer.


Sincerely,



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: FW: Charter School TPS BM questions SBE

Sent: Tue, 30 Apr 2013 14:03:04 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Charter School TPS BM questions SBE.docx \(19Kb\)](#)

Josh,

Jack Archer emailed the Board Member's questions with the answers.

What do you suggest would be the best way to forward these answers to the Board Members?

- John

Charter School

Questions

- 1) What if any local control exists over a charter school outside of a local authorizer?

None. A charter schools is an independent public school accountable to its authorizer, for all matters included in the charter contract, and to the state for all laws and rules, including Chapter 28A.710, from which it is not explicitly exempt.

- 2) What is the hierarchy of the Charter School system: SBE, Charter Commission, local authorizer, Charter School.

There is no specific hierarchy. The SBE and Washington Charter School Commission each are independent state agencies with distinct roles for implementation of the charter school law. The SBE has duties for oversight of the school districts it has approved as authorizers in the performance of their authorizing duties. (RCW 28A.710.120.) Charter schools are accountable to their authorizers.

- a. Who has the final say when it comes to changes at a Charter School, closing a Charter School?

The authorizer. There is no provision in the law for appeal of a decision by the authorizer to not renew or revoke a charter school's charter. The authorizer must follow, however, the procedures set forth in RCW 28A.720.180, .190, .200, and .210. These apply equally to the Washington Charter School Commission and district authorizers. Whether there is legal remedy for the charter school's governing board if these procedures are not followed is beyond my expertise.

- 3) What is the cost to TPS and who pays for each item:

- a. To develop RFP as an authorizer?
- b. To grade RFP?
- c. To be an authorizer?
- d. To have a charter school within the TPS system.

The authorizer oversight fee that will be adopted by SBE per RCW 28A.710.110 and proposed rules provides funding for school districts and the Commission for costs of carrying out the duties of an authorizer. That includes (see the statute) soliciting and

evaluating charter applications. To reiterate, a charter school that is authorized by TPS is not a school within the TPS system.

- 4) What TPS staff and resources need to be assigned to being an authorizer, to oversee a charter school?

That is up to judgment of the district, and is part of the authorizer application.

- 5) Can Charter Schools only be placed geographically in areas where achievement gaps are the worst?

Not sure I understand the question. There is no restriction in the statute as to where a charter school may be located geographically.

- 6) How much is in the state budget for Charter Schools and where is the money assigned?

In proposed 2013-15 budgets, appropriations are provided in the Office of the Governor, for the Washington Charter School Commission, and in the Office of the Superintendent of Public Instruction, for duties assigned to OSPI and the State Board of Education for implementation of the law. Each budget version has followed the fiscal note prepared to Initiative 1240 last year in the amounts appropriated. The fiscal note indicated a total \$527,377 General Fund-State in the 2011-13 biennium, which would be appropriated in the 2013 Supplemental Budget, and \$1,248,238 General Fund-State in the 2013-15 biennium. The fiscal note did not make an assumption for an increase in K-12 enrollment as a result of shifting from private and home-schooling to public schools.

- 7) Can a charter school lottery be restricted to one school district?

If I understand this question, it relates to 28A.710.050 (Admission and enrollment of students). This section provides that a charter school may not limit admission on any basis other than age group, grade level, or capacity [as defined later in the section] and must enroll all students who apply within these bases. A charter school is open to any student regardless of his or her location or residence. Therefore the lottery provided for in (4) of this section may not be limited to students who reside within the authorizing district.

- a. Can other districts send students to another district's new charter school?

There is no mechanism in law for a district to "send" students to a charter school authorized by another district. Enrollment of children in a charter school is a voluntary

decision by parents. Charter schools are choice schools. Students cannot be assigned to them by a school district.

8) What if any liabilities are there for an authorizer or school district if a charter school is approved for that district?

a. Who covers any bills such as the need for a new roof, or if a student gets food poisoning or a lawsuit if education standards are not met by charter school?

As a general matter, a charter school is responsible for obtaining and maintaining its own facilities. See RCW 28A.710.230(5) for specific provisions related to conversion schools.

RCW 28A.710.100(5) provides that "Neither an authorizer, individuals who comprise the membership of an authorizer in their [sic] official capacity, nor the employees of an authorizer are liable for acts or omissions of a charter school they authorize." I am not an attorney and cannot comment on the scope of the exclusion from liability created by this provision. It is a question I would need to refer to our Assistant Attorney General.

b. Special disposition?

I do not know what this means.

9) Who decides where and in what structure a proposed Charter School will be located?

a. Conversion, new construction, use existing structure owned by district or obtain structure not owned by school?

The authorizer is not responsible for providing facilities to the charter school it authorizes. The decision as to where and in what structure a proposed charter school will be located is a matter for agreement between the charter school and the authorizer in the charter contract. According to RCW 28A.710.130 (2), a charter school application must include elements of a proposed charter school plan including (c) "The location or geographic area proposed for the school . . ." and (ff) "A sound facilities plan, including backup or contingency plans if appropriate."

10) What are the steps to convert a current running school into a Charter School?

They are the same as for a new charter school, with the additional requirement of the provision in RCW 28A.710.130 that (3) In the case of an application to establish a conversion charter

school, the applicant must also demonstrate support for the proposed conversion by a petition signed by a majority of teachers assigned to the school or a petition signed by a majority of parents of students in the school.

- a. If the conversion is approved, what happens to teachers/admin who did not support the conversion?

The statute is silent. The charter school has autonomy in hiring practices, so long as it meets the requirements of RCW 28A.710.040(2)(c). The authorizing district and the charter school board could choose, if they wished, to address this issue in the charter contract.

- b. Do parents who did not support the conversion get to send their children to a different school?

Charter schools are choice schools. No parents are obliged to enroll their children in any charter school. The fact that a charter school is a conversion school does not mean that the provisions generally applicable to charter schools are not applicable to them as well.

- 11) What is the exact steps and process to close a charter school?

RCW 28A.710.190 and .200 set forth procedures that must be followed in revoking or declining to renew a charter contract. The exact steps are up to the authorizer. RCW 28A.710.090 requires that the authorizer application include "A draft of the applicant's [i.e., district's] proposed renewal, revocation and nonrenewal processes, consistent with RCW 28A.710.190 and 28A.710.200." This requirement is further detailed in WAC 180-19-030(3)(d), as adopted by the SBE on February 26, and is part of the authorizer application posted on the SBE web site on April 1.

- 12) Do new charter schools have access to current bond or levy dollars?

See RCW 28A.710.220(5) and (6).

- 13) How and how often do Charter Schools collect and report numbers and do they only report to the entity that authorized the charter school or do they need to report to the SBE and the Charter Commission?

- 14) Regardless if TPS is an authorizer or not, does TPS have to contract for services with the new charter school and what can TPS say no to when it comes to contractors?

No. A charter school is not required to contract with a district authorizer for services, and the district is not required to provide services. It is a voluntary transaction between the school district board of directors and the governing board of the charter school.

- 15) Can the State supersede any decision made by a local authorizer?

There is no provision for the state to supersede a decision by a school district authorizer. Some states' charter school laws include such provision. Washington's does not.

16) Regardless of how a RFP is written, do charter schools have to meet the same education standards all schools in the state do?

Yes. Charter schools are public schools. They must meet basic education requirements and state assessments and accountability requirements. There is no exemption from them in statute. There are, however, specific provisions making them subject to those requirements.



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: RE: SBE Charter School Authorizer Application info

Sent: Mon, 22 Apr 2013 23:10:25 GMT

Thank you. Is there anyone else for the SBE that could attend?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, April 19, 2013 1:11 PM
To: JOSHUA GARCIA
Subject: SBE Charter School Authorizer Application info

Josh,

- 1) Jack emailed me and said that his boss wants him to attend the SBE's annual Achievement Awards so he cannot attend the April 30th TPS gathering. Jack was sorry about the late notice but he erred on his calendar. Holly Ferguson is confirmed. I will send Holly the TPS Staffs' questions so she can get an idea what TPS Staff has on their mind.
- 2) The 3 attached items are from SBE.

The Authorizer Application has a lot of moving parts. Look it over and let me know if you have any specific questions, comments or concerns.

- 3) I have sent both TPS Board Members' and Staffs' questions to Jack for his written responses which I will send to you as soon as I get them.



From: [John Jolibois](mailto:John.Jolibois)
To: [Nathan Olson](mailto:Nathan.Olson) ; [Daniel Voelpel](mailto:Daniel.Voelpel)
CC: Robert@navigationgrp.com
Subject: RE: Draft OpEd

Sent: Fri, 22 Feb 2013 21:43:24 GMT

Dan,

Does that work for you?

From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]
Sent: Thursday, February 21, 2013 1:36 PM
To: 'John Jolibois'; 'DANIEL VOELPEL'
Cc: robert@navigationgrp.com
Subject: RE: Draft OpEd

I can do 10 minutes.

Nate

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, February 22, 2013 1:38 PM
To: 'DANIEL VOELPEL'; Nathan Olson
Cc: robert@navigationgrp.com
Subject: RE: Draft OpEd

Gentlemen,

How about we jump on a call real quick so we are all on the same page?

How about in 10 minutes at 1:45 pm?

We have a conference call line that we can use.

1-605-475-6720 code - 457038

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Thursday, February 21, 2013 1:27 PM
To: John Jolibois; nathan.olson@k12.wa.us
Cc: robert@navigationgrp.com
Subject: RE: Draft OpEd

If I understand correctly, you just sent me the portion of the OpEd relating to TPS and not the whole thing, right?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, February 22, 2013 11:31 AM

000357 (PDC 15-089)

To: DANIEL VOELPEL; nathan.olson@k12.wa.us

Cc: robert@navigationgrp.com

Subject: Draft OpEd

Sorry this took some time to get to you. I finally got to a strong enough connection to deliver the draft. Please let me know if you did receive it.

Please find attached my stab at a first draft of the OpEd to come from Carla and Randy.

OpEds are not my forte but this is to get the ball rolling .

For timing and coordination - Dan can you work your magic on this letter after your 12:30 meeting and let Carla look it over then shoot it to Nathan so he can review it with Randy and then get it back to you to shoot over to the TNT?

Dan, please let us know if we have the TNT will get this in by Sunday.

Thank you.

- John



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; [Nathan Olson](#) ; Robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 18:42:52 GMT

I liked the third one best.

Nate:

Do you have a mug of Randy that you could send me just in case the TNT wants an alternative option?

Dan

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Thursday, February 28, 2013 10:26 AM
To: DANIEL VOELPEL; 'Nathan Olson'; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here are the three where expressions were decent.

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 28, 2013 09:17
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Hey, guys:

Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

Dan

From: Nathan Olson [<mailto:Nathan.Olson@k12.wa.us>]
Sent: Wednesday, February 27, 2013 12:37 PM
To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

Thanks to all, and we'll see you later this afternoon.

Nate

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold,

000359 (PDC 15-089)

right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: John W. Jolibois
To: KATHY DOSS
Subject: Josh's mobile number

Sent: Thu, 28 Mar 2013 16:14:44 GMT

Kathy,

Good morning.

Would you shoot me josh's mobile number please. I had it saved in my phone but it is not the correct number.

Thank You, John

Sent from my Verizon Wireless smartphone



From: [Joshua Garcia](#)
 To: [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
 Subject: FW: charter schools

Sent: Tue, 23 Apr 2013 17:45:33 GMT

[A few more questions...](#)

From: TONI PACE
Sent: Tuesday, April 23, 2013 10:44 AM
To: JOSHUA GARCIA
Subject: charter schools

Here are my questions:

- 1) How much input will the District have in selecting staff (teachers, principals, support staff...)?
- 2) Will Charter Schools partake in District Professional Development activities?
- 3) What is the role of the District in supporting the curriculum and instructional needs of the Charter School?
- 4) Will Charter Schools take the same assessments as other District Schools?
- 5) Who monitors the enrollment status at each Charter School?
- 6) Who will pay for the security needs at the school?
- 7) Who follows up on criminal activities in the school? What happens if the law is broken (Weapons? Drugs? Assault? Etc...)
- 8) Is the Charter School expected to follow the District's Strategic Plan?
- 9) How will the needs of special education students be met? Who will oversee compliance of the student's Individual Education Plans?
- 10) How will the needs of English Language Learners be met?
- 11) What criteria will be collected to make decisions about the success of the school? What will be the District's role in that?



Toni Pace

Assistant Superintendent, K-12 Support

tpace@tacoma.k12.wa.us ½ www.tacomaschools.org ½ P 253.571.1036 * F 253.571.1366

Tacoma Public Schools (CAB) * 601 South 8th Street, Room 311, Tacoma, WA 98405



From: [KATHY DOSS](#)
 To: [Joshua Garcia](#) ; [KAREN VIALLE](#) ; [CHARLES BROWN \(cascade_gov_affairs@me.com\)](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#) ; [Robert@navigationgrp.com](#) ; [Carla Santorno](#) ; [RONALD HACK](#) ; [Daniel Voelpel](#)
 CC: [PEARL MORA](#) ; [BARBARA WATTS](#) ; [Nikol Cartledge](#) ; [CYNTHIA HAYES](#)
 Subject: RE: Outreach & Legislative Support Contact List

Sent: Mon, 07 Jan 2013 22:08:00 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [OUTREACH & LEGISLATIVE SUPPORT CONTACT LIST.xlsx \(36Kb\)](#)

UPDATED LIST -- I accidentally left off Karen Vialle's assistant. Thanks, Kathy

Description: TPS-Logo-color2011



OUTREACH & LEGISLATIVE SUPPORT CONTACT LIST

NAME	POSITION TITLE	CELL PHONE	EMAIL ADDRESS
Carla Santorno (Pearl Mora, Asst. 253-571-1010)	Superintendent, Tacoma Public Schools		csantor@tacoma.k12.wa.us
Josh Garcia (Kathy Doss, Asst. 253-571-1011)	Deputy Superintendent, Tacoma Public Schools		jgarcia2@tacoma.k12.wa.us
Ron Hack (Barbara Watts, Exec. Asst. 253-571-1201)	Chief Financial Officer, Tacoma Public Schools		rhack@tacoma.k12.wa.us
Rosalind Medina	Director, Budget Office, Tacoma Public Schools		rmedina@tacoma.k12.wa.us
Karen Vialle (Cindy Hayes, Exec. Asst. 253-571-1443)	Board Member / Legislative Rep, Tacoma Public Schools		kvialle@tacoma.k12.wa.us
Dan Voelpel (Nikol Cartledge, Exec. Asst. 253-571-1015)	Director, Public Information Office, Tacoma Public Schools		dvoelpe@tacoma.k12.wa.us
Charles Brown	Attorney, Cascade Government Affairs, LLC	253-906-6685	cascade_gov_affairs@me.com
John Jolibois	Partner & COO, Navigation Group, LLC	253-906-1000	johnj@navigationgrp.com
Robert Thoms	Partner & CEO, Navigation Group, LLC	253-307-8422	robert@navigationgrp.com

From: JOSHUA GARCIA

Sent: Monday, January 07, 2013 10:54 AM

To: KAREN VIALLE; CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); robert@navigationgrp.com; CARLA SANTORNO; RONALD HACK; DANIEL VOELPEL

Cc: KATHY DOSS

Subject:

Team,

000363 (PDC 15-089)

Thanks for the great start this morning. I appreciated the groups openness and willingness to support Tacoma. I also heard the need for us to be responsive and flexible.

In order to provide Charlie, Robert, and John the answers the need in a timely basis, can we create a phone list of everybody.

Can you send me you cell phone numbers or primary number that you want to be reached.

Ron with the urgency around numbers and potential scenarios, can you also designate a secondary "go to" person. In case you win the lottery and we can't reach you that day...

Sincerely,



IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools



**OUTREACH & LEGISLATIVE SUPPORT
CONTACT LIST**

NAME	POSITION TITLE	CELL PHONE	EMAIL ADDRESS
Carla Santorno (Pearl Mora, Asst. 253-571-1010)	Superintendent, Tacoma Public Schools	[REDACTED]	csantor@tacoma.k12.wa.us
Josh Garcia (Kathy Doss, Asst. 253-571-1011)	Deputy Superintendent, Tacoma Public Schools	[REDACTED]	jgarcia2@tacoma.k12.wa.us
Ron Hack (Barbara Watts, Exec. Asst. 253-571-1201)	Chief Financial Officer, Tacoma Public Schools	[REDACTED]	rhack@tacoma.k12.wa.us
Rosalind Medina	Director, Budget Office, Tacoma Public Schools	[REDACTED]	rmedina@tacoma.k12.wa.us
Karen Vialle (Cindy Hayes, Exec. Asst. 253-571-1443)	Board Member / Legislative Rep, Tacoma Public Schools	[REDACTED]	kvialle@tacoma.k12.wa.us
Dan Voelpel (Nikol Cartledge, Exec. Asst. 253-571-1015)	Director, Public Information Office, Tacoma Public Schools	[REDACTED]	dvoelpe@tacoma.k12.wa.us
Charles Brown	Attorney, Cascade Government Affairs, LLC	253-906-6685	cascade_gov_affairs@me.com
John Jolibois	Partner & COO, Navigation Group, LLC	253-906-1000	johnj@navigationgrp.com
Robert Thoms	Partner & CEO, Navigation Group, LLC	253-307-8422	robert@navigationgrp.com



From: [John Jolibois](#)
To: [Nathan Olson](#) ; [Daniel Voelpe](#)
CC: Robert@navigationgrp.com
Subject: RE: Draft OpEd

Sent: Wed, 27 Feb 2013 23:13:05 GMT

Nathan, great work.

Since the main theme is sending a message to the Gov and Legislators that citizens are stepping up when it comes to supporting education now our State leaders need to meet their constitutional obligation to fully fund education, I think we have it come just from Carla and Randy.

Dan, can you work your magic so we can have a final draft tomorrow to get have Carla and Randy review so when Thursday arrives we are ready to go?

Thank you,

John

From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]
Sent: Tuesday, February 26, 2013 11:40 AM
To: 'John Jolibois'; dvoelpe@tacoma.k12.wa.us
Cc: robert@navigationgrp.com
Subject: RE: Draft OpEd

All:

Here's a second stab at the op-ed. I've incorporated John's words into a discussion about McCleary and funding in general, using Tacoma (and Seattle) as a jumping-off point. It's a little long, but I've included a few notes where I think things can be cut. I would like to get a little more Tacoma-specific information in it, but I'll leave that up to Dan. I'm still not sure about the authorship here: Will it be Randy alone? Randy and Carla? Are we going to get a legislator too (I think I mentioned in an earlier email that Randy's suggestion was Conway)?

Let me know what else I can do.

Thanks, Nate



From: [John Jolibois](#)
To: [KATHY DOSS](#) ; [PEARL MORA](#) ; Robert@navigationgrp.com
Subject: February 27th

Sent: Tue, 26 Feb 2013 23:49:29 GMT

Kathy and Pearl,

Good afternoon.

We confirmed that Randy Dorn will be available in Tacoma on February 27th at 3:30 PM. We proposed putting together a meeting with Randy and Carla and Josh on that day and time. Primarily to discuss next steps with school construction how we can work closely with Dorn and his staff as the District moves forward.

We will have a more formal agenda and discussion points ready for the meeting.

We are talking with staff at the STAR Center located in South Tacoma off of 66th between Tyler and Adams.

Please let us know if the day and time work for Carla and Josh.

Thank you,

John Jolibois



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: Board Member's emails

Sent: Mon, 08 Apr 2013 18:24:09 GMT

Kathy,

Good morning.

Would you send me the Board Member's emails. I have a couple but want to make sure I have the correct ones.

Thank you,

John Jolibois



Archive Manager Export

From: John Jolibois
To: Joshua Garcia
CC: Carla Santorno
Subject: RE: TPS proposal

Sent: Thu, 26 Sep 2013 21:36:00 GMT

Josh,

I was in Bremerton and just got back to my office.

I will revise immediately and get it back to you.

Thank you,

John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Thursday, September 26, 2013 6:55 AM
To: John Jolibois
Cc: CARLA SANTORNO
Subject: RE: TPS proposal

John,

Can you please revise to include just the Charter piece for the next 3 months (December 31st)?

Then we can meet next week to discuss next steps from the Board...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: John Jolibois [johnj@navigationgrp.com]
Sent: Wednesday, October 23, 2013 11:38 AM
To: JOSHUA GARCIA
Cc: KATHY DOSS
Subject: TPS proposal

Josh,

I sent this proposal to your email last week using my new email for my new company. I wanted to make sure there was a complete separation between my company and the Navigation Group.

I know sometimes Gmail emails can get caught in spam filters when they are sent to emails within larger entities.

Please let me know you did receive it. I want to use my Gmail email to communicate with TPS.

I read the News Tribune article about TPS and Charter Schools so things seem to be moving forward.

Thank you,

John Jolibois
253.906.1000



From: [John Jolibois](mailto:John.Jolibois)
To: [Daniel Voelpel](mailto:Daniel.Voelpel) ; Nathan.Olson@k12.wa.us ; Robert@navigationgrp.com
Subject: RE: OpEd

Sent: Fri, 22 Feb 2013 21:27:36 GMT

Dan,

Is there anything we can do from our end like put together a call with Nathan and his team to coordinate?

- John

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 21, 2013 1:21 PM
To: John Jolibois; nathan.olson@k12.wa.us; robert@navigationgrp.com
Subject: RE: OpEd

I'm not going to have time today to meet with Carla to see what she wants to communicate. I haven't even talked with her about it yet. I will tomorrow.

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Friday, February 22, 2013 1:08 PM
To: DANIEL VOELPEL; nathan.olson@k12.wa.us; robert@navigationgrp.com
Subject: RE: OpEd
Importance: High

Dan, thank you for the TNT update.

Is Sunday the optimal day for exposure?

Do we think we have the ability to get one approved by Carla and Randy by today?

- John

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 21, 2013 12:03 PM
To: John Jolibois
Subject: RE: OpEd

Hi, John:

Still in meeting. Pat O'Callaghan at TNT says they need a piece about 3 days in advance of running. Unless it's Sunday, then they want it on a Thursday. He's very open to running this kind of OpEd.

Dan



From: [John Jolibois](#)
To: [Daniel Voelpel](#)
Subject: RE: Carla's letter to the editor published last week
Dan,

Sent: Fri, 22 Feb 2013 23:15:55 GMT

Yes, one of the main points of the OpEd was to send a message to the Gov/Leg regarding education funding and the McCleary decision.

Robert and I met with Dorn last week and he mentioned the aspect of jobs.

The draft I sent you was my lame attempt at getting the ball rolling. I was working off the bullets below.

- Congratulating and thanking citizens
 - That the passing of the bond sends a message to the Leg/Gov that citizens have done their part now it is their turn to fund education
 - That this is also a jobs initiative as well
- John

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Thursday, February 21, 2013 3:00 PM
To: johnj@navigationgrp.com
Subject: TNT: Carla's letter to the editor published last week

Hi, John:

Before we talk, I wanted to send you the letter to the TNT that Carla sent right after the election and had printed in the Feb. 15 edition. Based on what you sent me, it's very similar in words and sentiment. If a Dorn/Santorno oped would cover the same ground, I don't think the TNT would run it.

I'm sorry I misunderstood the point of the oped when I talked with Robert last Friday. I thought it was going to be more about the necessity for the legislature to come through on the mandate of the McCleary decision.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

TACOMA: Voters came through for schoolchildren

Letter by Carla Santorno, Tacoma on Feb. 15, 2013 at 9:38 am |  View all 4 comments

The 70-percent vote for approving Proposition 1 blew me away. No previous school bond in the history of Tacoma had received more than 62 percent. Thank you, Tacoma.

I spent much of my first months as superintendent out in the community, and I clearly heard:

- You are deeply committed to making sure Tacoma provides educational excellence for every child, regardless of background or economic circumstance or which neighborhood they live in.
- This community is eager and ready to collaborate – to partner and find new ways to join forces and leverage Tacoma's talents and resources around a shared vision of excellence in education for all students.

Your unprecedented support of Proposition 1 validated those truths. We in Tacoma Public Schools will reward your support:

- With a commitment to transparency. We will build on our track record of innovation to try new things together – replicate what's working and admit when things aren't achieving the kind of results we want so we can improve.
- In our schools, where our dedicated staffs have aligned around the academic achievement of students.
- By serving as trustworthy stewards of your investment, engaging you in neighborhood conversations around each of our major school-replacement projects.

During the weeks leading up to Tuesday's vote, I heard campaign co-chair Kathleen Merryman say she wanted this election to be like the community wrapping its arms around all of our kids and giving them a big hug. That's exactly what the outcome feels like.

Thank you, Tacoma.

(Santorno is the superintendent of Tacoma Public Schools.)

TAGS: carla santorno, Tacoma, Tacoma School District





From: [Joshua Garcia](#)
To: [John Jolibois](#)
CC: [Daniel Voelpel](#) ; [Carla Santorno](#)
Subject: Re: Timeline
yes please...

Sent: Sat, 27 Apr 2013 14:48:08 GMT

JJG

On Apr 26, 2013, at 4:00 PM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Josh would you like me to send the application items to Dan?

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Friday, April 26, 2013 3:28 PM
To: 'John Jolibois'; JOSHUA GARCIA; CARLA SANTORNO
Subject: RE: Timeline

Just for kicks, can I get a copy of the application?

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Friday, April 26, 2013 3:03 PM
To: JOSHUA GARCIA; CARLA SANTORNO; DANIEL VOELPEL
Subject: Timeline

Josh,

Please find the timeline attached to my email.

Were you able to get the authorizer application around to a few folks to get some thoughts back?

Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?

Jack is still working on the Board Member's list of questions.

Here is a good link that lays out some basics for Charter Schools:

<http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>

- John



From: [KATHY DOSS](#)
To: [John W. Jolibois](#)
CC: Robert@navigationgrp.com
Subject: RE: Dr. Garcia's schedule

Sent: Mon, 07 Jan 2013 23:23:21 GMT

Hi John,

As of today, short term available times for Josh consist of Thursday, January 24 between 10 a.m. - 4 p.m., Wednesday, January 30 between 1-4 p.m., and Thursday, January 31 all day.

In the long term, Josh is currently scheduled to attend the WSSDA/WASA/WASBO Legislative Conference on March 10-11 in Olympia and the National School Board Association (NSBA) Annual Conference from April 12-15 in San Diego, CA.

Please let me know if you have any questions or need additional information.

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: John W. Jolibois [mailto:johnj@navigationgrp.com]

Sent: Tuesday, January 08, 2013 2:46 PM

To: KATHY DOSS

Cc: robert@navigationgrp.com

Subject: Dr. Garcia's schedule

Kathy,

I work with Robert Thoms with the Navigation Group, LLP.

We are working on putting some meetings together for Josh both in the short and long term.

In the short term, would you let me know what Josh's schedule is like over the next three weeks.

In the long term, would you let me know what local, State or national conferences/educational association events Josh is attending. We want to coordinate these trips with entities like OSPI especially with trips to DC.

000374 (PDC 15-089)

Let me know if you have any questions.

Thank you,

John Jolibois
Navigation Group
253.906.1000



From: [KATHY DOSS](#)
To: [John Jolibois](#)
Subject: A couple of things

Sent: Mon, 30 Sep 2013 17:58:08 GMT

John,

Two things – 1) I just left you a voicemail message regarding meeting with Josh tomorrow, 10/1 at 1:30 p.m. in his office. Please confirm that this works for you. 2) Please provide me with your Gmail email address.

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax





From: [Joshua Garcia](#)
 To: [John Jolibois](#)
 CC: Robert@navigationgrp.com
 Subject: RE: February 28th

Sent: Tue, 19 Feb 2013 18:01:23 GMT

Holly Furegeson?

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Saturday, February 16, 2013 12:40 PM

To: JOSHUA GARCIA

Cc: robert@navigationgrp.com

Subject: RE: February 28th

Josh,

Robert and I wanted to know who Carla was inviting to the February 28 meeting to give an overview.

We have been working with Jack Archer with OSPI who is heading the rule making effort. Please let us know how we can help.

Thank you,

John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Thursday, February 14, 2013 4:21 PM

To: robert@navigationgrp.com; Jolibois John (johnj@navigationgrp.com)

Cc: CARLA SANTORNO; DANIEL VOELPEL

Subject: February 28th

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

000377 (PDC 15-089)

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [John Jolibois](#)
To: [Robert Thoms](#) ; [Joshua Garcia](#)
Subject: RE: February 28th
Josh,

Sent: Thu, 21 Feb 2013 21:11:57 GMT

I know Holly Ferguson was formally with Seattle Public Schools but I am not sure who she is with now.

Since this is both a sensitive issue and an important decision that the more the merrier in regards to having people there to speak on the matter. I will reach out to Jack Archer with OSPI to see what his availability is for the February 28, 6 PM TPS Board meeting to discuss Charter Schools.

- John

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Tuesday, February 19, 2013 10:44 AM
To: JOSHUA GARCIA
Cc: John Jolibois
Subject: Re: February 28th

We could have Jack Archer From OSPI join us if that helped - he is driving for OSPI

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Feb 19, 2013, at 10:01 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Holly Furegeson?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Saturday, February 16, 2013 12:40 PM
To: JOSHUA GARCIA
Cc: robert@navigationgrp.com
Subject: RE: February 28th

Josh,

Robert and I wanted to know who Carla was inviting to the February 28 meeting to give an overview.

000379 (PDC 15-089)

We have been working with Jack Archer with OSPI who is heading the rule making effort. Please let us know how we can help.

Thank you,

John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Thursday, February 14, 2013 4:21 PM
To: robert@navigationgrp.com; Jolibois John (johnj@navigationgrp.com)
Cc: CARLA SANTORNO; DANIEL VOELPEL
Subject: February 28th

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com)) ; [KAREN VIALLE](#)
CC: [RONALD HACK](#) ; [Carla Santorno](#)
Subject: Analysis

Sent: Fri, 11 Jan 2013 21:25:15 GMT

Team,

A few board members have asked about Charter Schools. Robert and John, can you put together an analysis of the current state of charters, the process for rule development, implications and any potential pros and cons?

We could communicate this via our Friday Reports and talk about next steps.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Daniel Voelpel](#)
To: [John Jolibois](#) ; [Nathan.Olson@k12.wa.us](#)
CC: [Robert@navigationgrp.com](#)
Subject: RE: Draft OpEd

Sent: Thu, 21 Feb 2013 21:26:36 GMT

If I understand correctly, you just sent me the portion of the OpEd relating to TPS and not the whole thing, right?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, February 22, 2013 11:31 AM
To: DANIEL VOELPEL; nathan.olson@k12.wa.us
Cc: robert@navigationgrp.com
Subject: Draft OpEd

Sorry this took some time to get to you. I finally got to a strong enough connection to deliver the draft. Please let me know if you did receive it.

Please find attached my stab at a first draft of the OpEd to come from Carla and Randy.

OpEds are not my forte but this is to get the ball rolling .

For timing and coordination - Dan can you work your magic on this letter after your 12:30 meeting and let Carla look it over then shoot it to Nathan so he can review it with Randy and then get it back to you to shoot over to the TNT?

Dan, please let us know if we have the TNT will get this in by Sunday.

Thank you.

- John



From: [Joshua Garcia](#)
To: [Jolibois_John_\(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
Subject: FW: charter school questions

Sent: Tue, 23 Apr 2013 15:04:38 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Charter School Questions.docx \(14Kb\)](#)

I am not sure if I sent these ones yet...

From: JENNIFER TRAUFLER
Sent: Wednesday, April 03, 2013 7:03 AM
To: JOSHUA GARCIA
Subject: charter school questions

Attached is my list of charter school questions.

Jennifer Traufler
Executive Director
Student Services
Tacoma Public Schools
253-571-1224

Charter School Questions

1. Will the district be responsible for providing and/or sharing professional development opportunities?
2. Will the district be required to provide curriculum and materials to charter schools?
3. Will the district be responsible for administering state assessments?
4. Will the district be responsible for providing Child Find to students attending charter schools? If so, will this be treated similar as the district requirements with private schools within the boundaries of the district?
5. Will the district be responsible for the evaluation of student with disabilities and the development and implementation of individualized education plans (IEPs)?
6. Will the district be responsible for providing specialized equipment to address the needs of students with disabilities?
7. Will the district be responsible for addressing the student health care needs, i.e. health care plans, distribution of prescriptions, care of diabetic students?
8. Will the district be responsible for providing oversight and implementation of 504 accommodations?
9. Student with disabilities qualify for specific services based on their needs, such as physical and/or speech therapy. The charter school can contract with the district for services, i.e. physical or speech services for students that require this service in their IEPs. Physical and speech therapists are identified by the district as hard to fill positions, often resulting in the district contracting with agencies for the services at a significantly higher cost than if district hired. Due to the impact on district staffing and costs, can the district choose not to contract to provide such services for the charter school with the charter school being responsible for securing their own provider(s)?
10. The authorizers' responsibilities seem daunting with a significant impact of time and resources. If a district chooses not to become an authorizer will the district have a voice in the accountability of the charter school?
11. What can be done if the charter school does not adhere to the requirements (i.e. monthly accounting/audit/financial statements provided to the authorizer) and fails to implement corrective action as addressed by the authorizer?



From: [John Jolibois](#)
To: [PEARL MORA](#) ; [KATHY DOSS](#)
Subject: RE: Invite from ESD 121 John Welch
Pearl,

Sent: Mon, 08 Apr 2013 22:03:33 GMT

I forgot to add that Josh had asked me to reach out to the other school districts in the Puget Sound that sent in authorizer intent letters to gather and have a lunch to share thoughts.

I did not want to duplicate efforts if John Welch had already started to reach out to the Superintends to gather folks.

Thank you,

John

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 08, 2013 2:34 PM
To: PEARL MORA (PMORA@Tacoma.K12.Wa.US); KATHY DOSS (KDOSS@Tacoma.K12.Wa.US)
Subject: Invite from ESD 121 John Welch

Pearl,

Good afternoon.

I was chatting with a couple of the other School Districts in the Puget Sound that sent in intent letters to the SBE.

I was told that John Welch with the ESD 121 had sent out an email inviting the participating school districts in the ESD 121 to gather for an information sharing meeting. Superintendent Santorno's name was on the email.

Mr. Welch was looking at the end of the month to have the gathering.

Would you let me know if that tracks with what you have received and if Carla and Josh will be attending.

Thank you,

John Jolibois



From: [John Jolibois](mailto:John.Jolibois)
To: Robert@navigationgrp.com ; [Daniel Voelpel](mailto:Daniel.Voelpel) ; [Nathan Olson \(OSPI\)](mailto:Nathan.Olson.OSPI)
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 05:31:38 GMT

I like the idea.

I will bring my good camera and the STAR Center will make a great back drop.

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Tuesday, February 26, 2013 9:30 PM
To: 'DANIEL VOELPEL'; 'Nathan Olson (OSPI)'; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

We could likely get a photo of them together at tomorrow's mtg. at the STAR center at 330 and give them high res of them together- thought?

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson (OSPI); robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: [John Jolibois](#)
To: [Joshua Garcia](#) ; [SAM BELL](#)
Subject: RE: Charter Schools; Q&A

Sent: Tue, 30 Apr 2013 07:07:34 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Washington State Charter School SBE FAQ.docx \(15Kb\)](#)

Try this.

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, April 29, 2013 6:41 PM
To: Jolibois John
Subject: Fwd: Charter Schools; Q&A

Thoughts?

JJG

Begin forwarded message:

From: SAM BELL <SBELL@Tacoma.K12.Wa.US>
Date: April 29, 2013, 3:46:20 PM PDT
To: JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US>
Cc: KATHY DOSS <KDOSS@Tacoma.K12.Wa.US>
Subject: Charter Schools; Q&A

Josh,

Unless otherwise imbedded, the FAQs that you distributed at last week's Cabinet don't appear to include attached ... ??

Sam Bell

Chief Operations Officer
Tacoma Public Schools
sbell@tacoma.k12.wa.us
253-571-3301

<mime-attachment>

<mime-attachment>

Washington State Charter School

Frequently Asked Questions

1. What is a Washington State public charter school?
2. What is a charter school authorizer?
3. What is the Washington Charter School Commission?
4. What is the State Board of Education's (SBE) role for public charter schools?
5. How does SBE's role differ from the Washington State Charter School Commission's?
6. How many charter schools may be established under the law?
7. What do I do if I wish to start a charter school?
8. Whom should I contact with more questions?

1. What is a Washington State public charter school?

Initiative 1240 defines a "public charter school" as a public school governed by a charter school board and operated according to the terms of a charter school contract. The charter school contracts with an authorizer, through which the charter school agrees to provide educational services that at a minimum meet basic education standards in return for an allocation of public funds.

A charter school may be a conversion charter school, in which an existing non-charter public school is converted to a charter school.

Charter schools are defined in Section 201 of Initiative 1240.

2. What is a charter school authorizer?

An authorizer is an entity with the powers and duties to review, approve, or reject charter school applications; enter into, renew, or revoke charter contracts with nonprofit corporations seeking to operate charter schools; and oversee the charter

schools the entity has authorized.

Two entities are eligible to be charter school authorizers:

1) School district boards of directors approved by the State Board of Education, for charter schools located within a school district's own boundaries.

2) The Washington Charter School Commission, a new state agency created by the act, for charter schools located anywhere in the state.

3. What is the Washington Charter School Commission?

The Washington Charter School Commission is an independent state agency created by Initiative 1240 with the power to authorize public charter schools located anywhere in the state and the duty, through its management, supervision and enforcement of 2

FAQ – Charters Washington State Board of Education

charter contracts, to administer the charter schools it authorizes. The Commission is made up of nine members, appointed to four-year, staggered terms as follows:

- ☐ Three members appointed by the Governor.
- ☐ Three members appointed by the President of the Senate.
- ☐ Three members appointed by the Speaker of the House.

4. What is the State Board of Education's (SBE) role for public charter schools?

The SBE has several responsibilities for implementation and oversight of the charter school law:

- ☐ Approve school district boards of directors applying to be authorizers of charter schools.
- ☐ Oversee the performance of school boards as authorizers, with the power to

revoke districts' chartering authority.

☑ Set an annual timeline for charter application submission and approval or denial by authorizers.

☑ Ensure adherence to the limits on the number of charter schools that may be established under the law.

☑ Issue an annual report, in collaboration with the Washington Charter School Commission, on the state's charter schools for the preceding school year.

A more complete list of the State Board's duties can be found in I-1240.

5. How does SBE's role differ from Washington State Charter School Commission?

There are two main differences between SBE and the Charter School Commission.

The Washington Charter School Commission is an authorizer of charter schools, while the State Board of Education is not. SBE is an approver of local school boards of directors as authorizers per Section 209 of the Initiative.

SBE does not oversee the Charter School Commission; however, the Commission must follow the timeline for charter applications established by SBE and follow certain other procedures set by the SBE.

SBE has no role for approving, administering, managing, or supervising charter schools. Its principal role, beyond its duties to set the process in place, is one of oversight.

6. How many charter schools may be established under the law?

A maximum of 40 public charter schools may be established over a five-year period.

No more than eight may be established in any year during the five-year period. If in any year, however, fewer than eight charter schools are established, then additional

charter schools equal to the difference between the number established in that year and eight may be established in subsequent years during the five-year period. The five-year period begins with the first year there have been charter schools operating for a full school year. The limits on the number of charter schools apply to both conversion charter schools and new charter schools.

7. How do I go about starting a charter school?

Applicants to operate a charter school must first be a nonprofit corporation, established as either a public benefit nonprofit corporation as defined in RCW 24.03.490 or a nonprofit corporation as defined in RCW 24.03.005 that has applied for tax-exempt status under Section 501(3)(3) of the federal IRS code. The nonprofit corporation may not be a sectarian or religious organization.

An applicant meeting these requirements must then submit a charter application to an eligible authorizer, which is a school district board of directors approved by SBE or the Washington Charter School Commission, according to an annual timeline to be set by SBE. Charter applications are made in response to a request for proposals issued by the authorizer, and must consist include all of the elements specified in Section 213 of the Initiative.

After a charter application has been approved by an authorizer, the authorizer and the governing board of the approved charter school must execute a charter contract for a term of five years, in which the public charter school agrees to provide educational services that at a minimum meet basic education standards in return for an allocation of public funds for that purpose. The charter contract sets out the

performance expectations and measures that will guide the authorizer's evaluation of the charter school and its decision whether to renew the charter contract for another five-year term.

8. Whom should I contact with more questions?

Jack Archer (jack.archer@k12.wa.us)

Senior Policy Analyst

Washington State Board of Education

360.725.6025



From: [John W. Jolibois](mailto:John.W.Jolibois)
To: [Nikol Cartledge](mailto:Nikol.Cartledge)
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you - Nikol,

Sent: Tue, 08 Jan 2013 23:24:26 GMT

How are you my friend?

- Joli

From: NIKOL CARTLEDGE [mailto:NCARTLE@Tacoma.K12.Wa.US]
Sent: Monday, January 07, 2013 2:06 PM
To: 'Robert Thoms'; DANIEL VOELPEL
Cc: John W. Jolibois
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge

Public Information Office

253-571-1015



From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, January 04, 2013 5:20 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms

Robthoms1@gmail.com

253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.
We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could

000394 (PDC 15-089)

include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



Archive Manager Export

From: Joshua Garcia
To: Joshua Garcia ; STACY FLORES ; John Jolibois
Subject: Josh, Stacy Flores and John Jolibois re: Charter Meeting

Sent: Wed, 24 Apr 2013 18:00:40 GMT

000396 (PDC 15-089)



From: [John Jolibois](mailto:John.Jolibois)
To: [Joshua Garcia](mailto:Joshua.Garcia)
CC: Robert@navigationgrp.com
Subject: RE: Feb 28

Sent: Wed, 27 Feb 2013 00:02:35 GMT

I would say Jack, then holly and then us.

Jack just spoke with Holly last week about Charter Schools so they know each other.

Below is what you sent to us on February 14th. Is this still the expectations for the meeting? Have you heard anything in particular from any Board members on a specific matter dealing with Charter Schools?

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, February 25, 2013 3:22 PM
To: John Jolibois; robert@navigationgrp.com
Cc: CARLA SANTORNO
Subject: RE: Feb 28

6:15, do you want to first, then Holly and then you guys?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, February 26, 2013 2:13 PM
To: JOSHUA GARCIA
Subject: Feb 28

Josh,

In your opinion, what time do you think we will be getting to the Charter School item on the Feb 28 agenda?

Jack Archer asked since he wanted to make sure he was timely considering traffic coming North from Olympia to Tacoma can be painful.

Thank you,


John



From: [John Jolibois](#)
To: [Daniel Voelpel](#) ; [Nathan.Olson@k12.wa.us](#)
CC: [Robert@navigationgrp.com](#)
Subject: Draft OpEd

Sent: Fri, 22 Feb 2013 19:31:21 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Prop 1 OpEd.docx \(13Kb\)](#)

Sorry this took some time to get to you. I finally got to a strong enough connection to deliver the draft. Please let me know if you did receive it.

Please find attached my stab at a first draft of the OpEd to come from Carla and Randy.

OpEds are not my forte but this is to get the ball rolling .

For timing and coordination - Dan can you work your magic on this letter after your 12:30 meeting and let Carla look it over then shoot it to Nathan so he can review it with Randy and then get it back to you to shoot over to the TNT?

Dan, please let us know if we have the TNT will get this in by Sunday.

Thank you.

- John

First off, we would like to thank the citizens of the Tacoma School District for passing Proposition 1. Not since 2001 has the Tacoma School District passed a bond and not since 1984 has the percentage of yes votes exceeded 62%. With a resounding 70 plus percentage of yes votes, we will move forward with renovating or replacing 14 schools which many of not seen an improvement since they were built in the 1920s.

The passing of Proposition 1 could not have come at a better time. Not only will the needed funds go to improving the learning environments of many students but the residents of the Tacoma School District have delivered some major messages. The most important message is that “our children come first!” Secondly, the residents of the Tacoma School District have put their pound of flesh into funding education, now it’s the State’s turn and the Govenor and Legislators need to take note. Thirdly, the Tacoma School District has not only passed a school bond but a major work initiative that will create hundreds of needed jobs.

We look forward to bringing the community together and working mutually on how best to move forward by ensuring we have solid plans in place for every project and we are using our resources wisely.



From: [John Jolibois](#)
To: [Joshua Garcia](#)
CC: [Carla Santorno](#)
Subject: RE: Charter School
Carla and Josh,

Sent: Wed, 10 Apr 2013 17:05:21 GMT

Keep me posted on the PSESD gathering.

I know a couple of the Board Members I spoke with over the last couple days mentioned they are looking forward to having conversations with other District Board Members especially from Spokane about Charter Schools later this week in San Diego while at the National Board Association.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Wednesday, April 10, 2013 9:53 AM
To: John Jolibois
Cc: CARLA SANTORNO
Subject: RE: Charter School

Thanks John,

Yes, I think the PSESD conversation will work. We will need to find someone to attend...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 08, 2013 3:43 PM
To: JOSHUA GARCIA
Subject: Charter School

Josh,

Good afternoon.

000401 (PDC 15-089)

Just a quick update on the items you sent regarding Charter Schools:

- 1) I have reached out to all the Board Members to set up dates and times to meet with them individually to gather questions or concerns.
- 2) I have a meeting with Dan Voelpel to discuss communications/outreach plan.
- 3) I have Holly Ferguson and Jack Archer ready to go on April 30 for an information meeting with the TPS Cabinet.
- 4) I learned that John Welch with the ESD 121 has already reached out to the Superintendents in that ESD that had delivered notices of intent to the SBE to ask if there was interest in getting together. Pearl let me know that Carla had received Mr. Welch's email invite. Looks like Carla will be gone the week that Mr. Welch was looking to have the gathering. I asked Pearl and Kathy to keep me posted if there is a confirmed date and time for a gathering. **Let me know if Mr. Welch's invite will suffice for your request to have lunch with the other districts in the Puget Sound that sent in intent letters or do you want me to reach out to them still.**
- 5) I am putting the finishing touches on the time line for the preparation and completion of an authorizer application including key points for Board decisions.

Thank you,

John Jolibois
253.906.1000



Archive Manager Export

From: KATHY DOSS
To: John W. Jolibois
Subject: RE: Duncan letter

Sent: Wed, 16 Jan 2013 18:48:07 GMT

Hi John,
Pearl's email address is pmora@tacoma.k12.wa.us. Thank you,

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, January 16, 2013 10:47 AM
To: KATHY DOSS
Subject: Duncan letter

Kathy,

Good morning.

Robert was at TPS offices yesterday working on a letter to Sect Duncan with Pearl.

I don't have Pearl's email to get a copy of the final letter.

Can you shoot me her email address please.

Thank you,

John Jolibois

Sent from my Verizon Wireless smartphone



From: [John Jolibois](#)
To: [PEARL MORA](#) ; [KATHY DOSS](#)
Subject: RE: Invite from ESD 121 John Welch
Pearl,

Sent: Mon, 08 Apr 2013 22:06:15 GMT

I know that Peninsula School District's spring break is the week of April 15th so Superintendent Cuzzetto will be gone (my boys attend Peninsula schools).

If Carla could not attend, would Josh attend for TPS?

- John

From: PEARL MORA [mailto:PMORA@Tacoma.K12.Wa.US]
Sent: Monday, April 08, 2013 3:03 PM
To: John Jolibois; KATHY DOSS
Subject: RE: Invite from ESD 121 John Welch

John, I know that John Welch sent out an email asking if superintendents would be interested in getting together to meet, but I have not seen confirmation of a date. Carla did respond that she would be interested, depending on the date. She'll be out of town most of this week and the week of April 22.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 08, 2013 2:34 PM
To: PEARL MORA; KATHY DOSS
Subject: Invite from ESD 121 John Welch

Pearl,

Good afternoon.

I was chatting with a couple of the other School Districts in the Puget Sound that sent in intent letters to the SBE.

I was told that John Welch with the ESD 121 had sent out an email inviting the participating school districts in the ESD 121 to gather for an information sharing meeting. Superintendent Santorno's name was on the email.

Mr. Welch was looking at the end of the month to have the gathering.

Would you let me know if that tracks with what you have received and if Carla and Josh will be attending.

Thank you,

John Jolibois



From: [John Jolibois](#)
To: [PEARL MORA](#) ; [KATHY DOSS](#) ; Robert@navigationgrp.com
CC: [Joshua Garcia](#)
Subject: RE: February 27th

Sent: Wed, 27 Feb 2013 23:07:10 GMT

Pearl and Kathy,

Good timing. I just got off the phone with the STAR Center and we have a room there.

Here is the address:

3873 S. 66th St.
Tacoma, WA 98409
(253) 404-3939

Parking is located in front of the building.
We will meet everyone in the main entrance in the lobby.

Sincerely,

John Jolibois

From: PEARL MORA [mailto:PMORA@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 3:00 PM
To: John Jolibois; KATHY DOSS; robert@navigationgrp.com
Cc: JOSHUA GARCIA
Subject: RE: February 27th

John, I'm preparing Carla's calendar for tomorrow and was looking for confirmation of location.

Thanks.

From: PEARL MORA
Sent: Monday, February 25, 2013 4:14 PM
To: 'John Jolibois'; KATHY DOSS; robert@navigationgrp.com
Cc: JOSHUA GARCIA
Subject: RE: February 27th

John, I've cleared Carla's calendar to be available for the meeting with Randy Dorn. Just send me the details when available. Thanks.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, February 26, 2013 3:49 PM
To: KATHY DOSS; PEARL MORA; robert@navigationgrp.com
Subject: February 27th

000405 (PDC 15-089)

Kathy and Pearl,

Good afternoon.

We confirmed that Randy Dorn will be available in Tacoma on February 27th at 3:30 PM. We proposed putting together a meeting with Randy and Carla and Josh on that day and time. Primarily to discuss next steps with school construction how we can work closely with Dorn and his staff as the District moves forward.

We will have a more formal agenda and discussion points ready for the meeting.

We are talking with staff at the STAR Center located in South Tacoma off of 66th between Tyler and Adams.

Please let us know if the day and time work for Carla and Josh.

Thank you,

John Jolibois



Archive Manager Export

From: Joshua Garcia
To: Rob Thoms ; Carla Santorno
CC: John Jolibois ; RONALD HACK
Subject: RE: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Sent: Fri, 01 Mar 2013 21:50:37 GMT

Just an FYI-

I went on behalf of Carla yesterday morning to thank the Chamber Board...

-----Original Message-----

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, January 25, 2013 4:48 PM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: 'John Jolibois'; RONALD HACK
Subject: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

Tom Pierson, 253-486-6159 cell
 950 Pacific Ave Suite 300
 Tacoma, WA 98402-4424

Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
 2516 Holgate St
 Tacoma, WA 98402

Tacoma Chamber supports TPS Prop 1
 Jan 24, 2013 - 03:16 PM

The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.

The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.

"The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

"The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

"The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

<http://www.businesssexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

Sincerely,

Robert S. Thoms, Partner & CEO
 Navigation Group, LLP
 robert@navigationgrp.com
 253-307-8422 (cell)

000407 (PDC 15-089)



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: RE: A couple of things
Kathy,

Sent: Mon, 30 Sep 2013 21:19:20 GMT

Good to chat with you.

My new email for my new company is johnhyakgroup@gmail.com.

- John

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Monday, September 30, 2013 10:58 AM
To: 'John Jolibois'
Subject: A couple of things

John,

Two things – 1) I just left you a voicemail message regarding meeting with Josh tomorrow, 10/1 at 1:30 p.m. in his office. Please confirm that this works for you. 2) Please provide me with your Gmail email address.

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax





Archive Manager Export

From: KATHY DOSS
To: John W. Jolibois
Subject: RE: Josh's mobile number

Sent: Thu, 28 Mar 2013 16:28:03 GMT

Hi John,

Josh's cell number is 253-720-3877. He's in a meeting, but should be available after 11:30 a.m. or so. Thanks, Kathy

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Thursday, March 28, 2013 9:15 AM
To: KATHY DOSS
Subject: Josh's mobile number

Kathy,

Good morning.

Would you shoot me josh's mobile number please. I had it saved in my phone but it is not the correct number.

Thank You, John

Sent from my Verizon Wireless smartphone



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: tonight's meeting

Sent: Thu, 23 May 2013 16:37:50 GMT

Josh,

Good morning.

I will be at the meeting tonight.

I communicated with Jack Archer and nothing new from SBE on Charter Schools.

I called around regarding the legal challenge and there is no new movement on that front either.

Please let me know if there is anything you need prior to the meeting tonight.

Thank you,

John



From: John Jolibois
To: Joshua Garcia
CC: Carla Santorno ; Daniel Voelpel
Subject: RE:

Sent: Fri, 26 Apr 2013 18:37:57 GMT

I will do that today.

Any particular districts?

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Friday, April 26, 2013 11:31 AM
To: Jolibois John
Cc: CARLA SANTORNO; DANIEL VOELPEL
Subject:

Can you see if we can get a copy (applications) of a few districts that have been approved as authorizers in Colorado?

JJG



From: [John Jolibois](#)
To: [Joshua Garcia](#) ; [KAREN VIALLE](#)
CC: [KATHY DOSS](#)
Subject: Municipal Bond Exemption

Sent: Wed, 14 Aug 2013 23:46:39 GMT

Josh and Karen,

Senator Cantwell's staff and Clark Mather with Tacoma Public Utilities reached out to me just now regarding a meeting this Monday August 19th regarding an information session about municipal bond exemptions.

Cantwell's main tax staffer Erin Gulick will be hosting the meeting, the Senator will not be there. Mayor Strickland, TPU Director Gaines will be in attendance along with representatives from Association of Washington Cities and Pierce County.

Cantwell's office asked if we could explain to Erin how each entity uses municipal bonds (current and future projects) and what would happen if the bonds were not tax exempt on the interest that is paid out to those who buy them.

Also, may I have permission once we have a game plan of who is attending the meeting to reach out to CFO Medina to put the needed information together for the meeting. I think a one pager would be appropriate to bring to the meeting for Erin to take with her. Just so there are not too many people around the table, I suggest that Board Member Vialle and CFO Medina should definitely attend.

Thank you,

John Jolibois



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: RE: TPS proposal

Sent: Thu, 24 Oct 2013 22:51:11 GMT

Thank you Josh.

I planned most of my non-TPS meetings early this week to get them out of the way. I can be available this week to come and meet so just let me know.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, September 24, 2013 3:34 PM
To: 'John Jolibois'
Subject: RE: TPS proposal

John,

I got it thank you. I will know a little more this week after the Board has had more of chance to discuss Charters.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, October 23, 2013 11:39 AM
To: JOSHUA GARCIA
Cc: KATHY DOSS
Subject: TPS proposal

Josh,

I sent this proposal to your email last week using my new email for my new company. I wanted to make sure there was a complete separation between my company and the Navigation Group.

I know sometimes Gmail emails can get caught in spam filters when they are sent to emails within larger entities.

Please let me know you did receive it. I want to use my Gmail email to communicate with TPS.

I read the News Tribune article about TPS and Charter Schools so things seem to be moving forward.

Thank you,

John Jolibois
253.906.1000



From: [Daniel Voelpel](mailto:Daniel.Voelpel)
 To: Robert@navigationgrp.com ; johnj@navigationgrp.com
 CC: [Joshua Garcia](mailto:Joshua.Garcia) ; [Nathan Olson \(OSPI\)](mailto:Nathan.Olson)
 Subject: FW: Legislative Communications Regarding Mcleary Funding

Sent: Wed, 27 Feb 2013 20:08:24 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [McLeary Email 1.docx \(121Kb\)](#)

I know we're working with Supts. Santorno and Dorn to get their joint op-ed to the TNT by tomorrow. But I wanted you guys to see the PSESD's work to coordinate superintendent communication around the McCleary issues in the legislature.
 Dan

From: Peter Daniels [mailto:PDaniels@psed.org]
Sent: Wednesday, February 27, 2013 11:59 AM
Subject: Legislative Communications Regarding Mcleary Funding

Dear School Communications Professionals,

The following email was sent to superintendents regarding efforts to communicate the need to fully fund Mcleary. We discussed this legislative outreach effort at our January CommNet meeting and I wanted to be sure to loop you in. I've also attached the first template email that was sent to Superintendents on Monday. We are in the process of preparing the second email communication. I am in the process of finalizing the Charter Schools Talking Points and will also send out an update on the Security and Safety Update later today or tomorrow. Thank you for your outstanding work. Peter

Dear Superintendents:

This legislative session is a critical one for education and we must be diligent in communicating to our representatives the need to fund McLeary. The Puget Sound Educational Service District is asking that you commit to sending an email to your legislative representatives once a week starting March 1.

The ESD will fully support your efforts by creating template emails for your use over the next two months. The consistency of message, delivered by all Superintendents in the region will surely make an impact. Within these template emails, we will also ask you to personalize some of the data so that your elected officials have localized information from the areas they represent.

Because there is quite a bit of rhetoric in Olympia on the "state" of education and the progress we have made, we will focus our initial communications on refuting misinformation. In addition, we will share with our elected officials the significant changes we have made as part of education reform and the measures of accountability that are in place. Following these messages, we will then push for full-funding of McLeary. The attached scheduled is included below:

- March 1
Increased Student Achievement
- March 8
Embracing Education Reform
- March 15
Accountability
- March 22
The Importance of Funding McLeary

000414 (PDC 15-089)

March 29

Creating a World Class Education System with Full Funding

April 5

Education and the Impact on the Economy

April 12

Standing Up for our Students

April 19

Appreciation and Continued Partnership

We will be sending your email communication the previous Friday before it is to be sent out. So for the March 1 communication, you will receive an email tomorrow, Friday, February 22. We don't want to draft the communications too far in advance in case there are specific challenges or questions in Olympia that we need to address.

We look forward to working with you on this important endeavor and appreciate you fine work on behalf of our students, families, and schools.

Sincerely,

Peter Daniels

Executive Director, Communications and Public Relations

Puget Sound Educational Service District

King County: (425) 917-7604

Pierce County: (253) 778-7604

Western Washington: 1-800-664-4549 x 7604

Fax: (425) 917-7610

www.psesd.org



McLeary Funding Email Template #1

Dear (Title) (Name) i.e. Sen [Name](#)

Today's focus on improving education is welcome, but sometimes this debate can be misleading. The truth is student achievement has **improved** in recent years, and the graduation rate is improving too. Washington has made great progress on the major reforms that began in 1993 with the establishment of learning standards, followed by student achievement measurements, and greater use of data around focused and best use of resources.

4th grade students have improved on state reading tests from 50% meeting standards to 70%. 7th graders saw a more dramatic increase with students meeting reading standards from 40% to 70%. 10th graders also made a 30% increase with approximately 80% meeting reading standards. Math scores follow a similar trend.

It is also important to note that both 4th grade reading and math scores are above the national average.

In 2012, Washington tied for highest in nation for combined average SAT score (1545), in states that test at least 45 percent of students (24 states + D.C.). We had the highest math score at 528, tied for second in writing at 500, and third in reading at 517. Washington has had highest combined average score in the nation for past 10 years, in states that test at least 50 percent of students.

In the *(name of district)* our students are also achieving at higher levels. *(Please highlight some of the academic increases in your schools).*

Please don't buy into the untrue rhetoric that Washington students aren't achieving at higher levels than ever before. Washington scores better than average, nationally. Washington's students **are** learning. Test scores are generally rising. Graduation rates are improving.

However, there is still much to be accomplished. The reforms in place have made it impossible for districts to ignore the learning needs of every student. We do not want to back away from work underway and our responsibility to fulfill our constitutional requirements. We are not satisfied with where we are today and believe you should not be either. It is critical that the legislature fully fund education so that all students can achieve at high levels.

Sincerely,

name, title, district



From: [John Jolibois](#)
To: [Daniel Voelpel](#)
Subject: Charter Schools

Sent: Mon, 08 Apr 2013 22:06:30 GMT

Dan,

Good afternoon.

Josh gave me some tasks to get the ball rolling regarding Charter Schools.

One was: Help us develop a communications plan / outreach strategies to inform the public with the Board.

Do you have time to meet this week and discuss this task at your office?

Thank you,

John Jolibois
253.906.1000



From: John W. Jolibois
To: KATHY DOSS
Subject: RE: Sen Murray letter of support

Sent: Thu, 07 Mar 2013 20:55:23 GMT

Kathy,

Is Josh around the office?

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Hi John,
>
>Pearl is out of the office today. I'll check with Pearl/Supt. Santorno on the status of the letter and someone will get back with you as soon as possible.

>
>Thank you,
>Kathy

>-----Original Message-----

>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
>Sent: Thursday, March 07, 2013 12:11 PM
>To: PEARL MORA; KATHY DOSS
>Subject: RE: Sen Murray letter of support

>
>Pearl,
>
>Good afternoon.

>
>Any word on the Murray letter?

>
>Thank you,

>
>John

>
>Sent from my Verizon Wireless smartphone

>
>PEARL MORA <PMORA@Tacoma.K12.Wa.US> wrote:

>
>>John, I corrected a few typos and printed it out for Carla's signature. I'll let you know when it's signed.

>>
>>From: John Jolibois [mailto:johnj@navigationgrp.com]
>>Sent: Thursday, March 07, 2013 1:25 PM
>>To: PEARL MORA; KATHY DOSS
>>Subject: Sen Murray letter of support

>>
>>Pearl and Kathy,

>>
>>I hope this email finds you doing well.

>>
>>Please print this letter for Carla and Josh to review.

>>
>>I will be available today to make any changes to the final draft.

>>
>>Thank you,

>>
>>John Jolibois



From: [John Jolibois](mailto:John.Jolibois)
To: KATHY DOSS
Subject: RE: Board Member's emails
Kathy,

Sent: Mon, 08 Apr 2013 20:38:19 GMT

Do you have a good number for Debbie?

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Monday, April 08, 2013 11:46 AM
To: 'John Jolibois'
Cc: JOSHUA GARCIA
Subject: RE: Board Member's emails

Hi John,

Per your request:

Debbie Winskill, president, does not have an email address. Please email the board secretary, Cindy Hayes, chaves1@tacoma.k12.wa.us, for communication with Debbie.

Kurt Miller, vice president, kmille1@tacoma.k12.wa.us

Karen Vialle, kvialle@tacoma.k12.wa.us

Scott Heinze, sheinze@tacoma.k12.wa.us

Catherine Ushka, cushka@tacoma.k12.wa.us

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Monday, April 08, 2013 11:24 AM

To: KATHY DOSS

Subject: Board Member's emails

Kathy,

Good morning.

Would you send me the Board Member's emails. I have a couple but want to make sure I have the correct ones.

Thank you,

000419 (PDC 15-089)

John Jolibois



From: [John Jolibois](mailto:John.Jolibois)
To: [KATHY DOSS](mailto:KATHY.DOSS) ; Robert@navigationgrp.com
Subject: RE: calls
Kathy,

Sent: Wed, 13 Mar 2013 20:24:23 GMT

Today does not work.

Wednesday March 20th from 3 to 4 is great. If anything changes or opens up between then, please let us know. There is only one thing we were trying to accomplish to meeting next week which was getting documents to Randy Dorn while he is in DC. We'll take the position papers thus far and have Randy drop them off again when he is speaking with them (ESEA reauth, Senator Murray's SB 322 Ready to Learn Act, etc).

In the mean time we will email you an outreach action plan document for you to print off for Josh to review.

Thank you,

John

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Tuesday, March 12, 2013 12:12 PM
To: 'John Jolibois'
Subject: RE: calls

Hi John,

Josh had a meeting canceled this afternoon at 4pm, so that time is open from 4-5 p.m. His next available time is next Wednesday, 3/20, between 3-5 p.m. Let me know if any of these days/times work for you.

Thank you,
Kathy

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, March 13, 2013 12:09 PM
To: JOSHUA GARCIA
Cc: KATHY DOSS
Subject: RE: calls

Kathy,

What days and times work for Josh this week?

Thank you,

000421 (PDC 15-089)

John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]

Sent: Tuesday, March 12, 2013 12:07 PM

To: John Jolibois

Cc: KATHY DOSS

Subject: RE: calls

I was returning you calls. I would like to meet with you and or Robert? Can you work with Kathy to find us an hour?



From: [KATHY DOSS](#)
To: [John Jolibois](#)
Subject: FW: Wi-Fi Availability

Sent: Tue, 30 Apr 2013 19:32:57 GMT

John,

Below is the guest network password needed to access Wi-Fi for your meeting at 2pm today.

Thank you,
Kathy

From: HELP
Sent: Tuesday, April 30, 2013 8:48 AM
To: KATHY DOSS
Subject: RE: Wi-Fi Availability

Hi Kathy,

CAB is currently in the pilot stage of a wireless guest network. The password for the guest network is **Tacoma2**. (note there is a period at the end)

Thank you,

Technology Customer Service Center
(253) 571-4357
help@tacoma.k12.wa.us

From: KATHY DOSS
Sent: Tuesday, April 30, 2013 8:41 AM
To: HELP
Subject: Wi-Fi Availability

Today at 2 p.m., Deputy Superintendent Josh Garcia will be meeting with a hired consultant John Jolibois from the Navigation Group. John is requesting Wi-Fi capability. Can you help?

Thank you,

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax



From: [RONALD HACK](#)
To: [John Jolibois](#)
Subject: RE: charter schools and levies/bonds

Sent: Wed, 01 May 2013 17:45:14 GMT

Thanks

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Wednesday, May 01, 2013 10:36 AM

To: RONALD HACK

Subject: charter schools and levies/bonds

Ron,

Just some quick info on one of your questions from yesterday:

I think it's clear the answer is no. RCW 28A.710.030(2) provides, in part, "A charter school may not levy taxes or issue tax-backed bonds." (1) e of this section, on the issuing of debt, also states, "PROVIDED, That the public charter school may not pledge, assign, or encumber any public funds received or to be perceived pursuant to RCW 28A.710.220." So this seems pretty straightforward to me. The district could elect to include financing of facilities for charter schools in a bond levy it proposed to place on the ballot for approval. But the charter school may not run a levy itself.



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: RE: Board Member's emails

Sent: Mon, 08 Apr 2013 20:51:48 GMT

Thank you.

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Monday, April 08, 2013 1:51 PM
To: 'John Jolibois'
Subject: RE: Board Member's emails

Yes, her secretary says she receives calls at 253-627-7377.

Thank you,
KD

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 08, 2013 1:38 PM
To: KATHY DOSS
Subject: RE: Board Member's emails

Kathy,

Do you have a good number for Debbie?

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Monday, April 08, 2013 11:46 AM
To: 'John Jolibois'
Cc: JOSHUA GARCIA
Subject: RE: Board Member's emails

Hi John,

Per your request:

Debbie Winskill, president, does not have an email address. Please email the board secretary, Cindy Hayes, chayes1@tacoma.k12.wa.us, for communication with Debbie.

Kurt Miller, vice president, kmille1@tacoma.k12.wa.us

Karen Vialle, kvialle@tacoma.k12.wa.us

Scott Heinze, sheinze@tacoma.k12.wa.us

Catherine Ushka, cushka@tacoma.k12.wa.us

Thank you,

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Monday, April 08, 2013 11:24 AM

To: KATHY DOSS

Subject: Board Member's emails

Kathy,

Good morning.

Would you send me the Board Member's emails. I have a couple but want to make sure I have the correct ones.

Thank you,

John Jolibois



Archive Manager Export

From: John Jolibois
To: KATHY DOSS
Subject: RE: Sen Murray letter of support

Sent: Sat, 09 Mar 2013 20:27:25 GMT

Kathy,

Never heard back from Josh.

I am back from Olympia and Robert and I are around.

- John

-----Original Message-----

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Thursday, March 07, 2013 1:21 PM
To: 'John W. Jolibois'
Subject: RE: Sen Murray letter of support

Yes, for a few minutes before his meeting that begins at 1:30 p.m. and goes until the end of the day. Is there a number he should call you?

Thanks,
 KD

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Thursday, March 07, 2013 12:55 PM
To: KATHY DOSS
Subject: RE: Sen Murray letter of support

Kathy,

Is Josh around the office?

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Hi John,
 >
 >Pearl is out of the office today. I'll check with Pearl/Supt. Santorno on the status of the letter and someone will get back with you as soon as possible.
 >
 >Thank you,
 >Kathy
 >

>-----Original Message-----

>**From:** John W. Jolibois [mailto:johnj@navigationgrp.com]
 >**Sent:** Thursday, March 07, 2013 12:11 PM
 >**To:** PEARL MORA; KATHY DOSS
 >**Subject:** RE: Sen Murray letter of support
 >

>Pearl,
 >
 >Good afternoon.
 >
 >Any word on the Murray letter?

>Thank you,
 >
 >John

>Sent from my Verizon Wireless smartphone
 >

>PEARL MORA <PMORA@Tacoma.K12.Wa.US> wrote:

>>John, I corrected a few typos and printed it out for Carla's signature. I'll let you know when it's signed.
 >>

>>**From:** John Jolibois [mailto:johnj@navigationgrp.com]
 >>**Sent:** Thursday, March 07, 2013 1:25 PM
 >>**To:** PEARL MORA; KATHY DOSS
 >>**Subject:** Sen Murray letter of support
 >>

>>Pearl and Kathy,
 >>

>>I hope this email finds you doing well.
 >>

>>Please print this letter for Carla and Josh to review.
 >>

>>I will be available today to make any changes to the final draft.
 >>

>>Thank you,
 >>

>>John Jolibois



Archive Manager Export

From: John W. Jolibois
To: KATHY DOSS ; Daniel Voelpel
CC: Nikol Cartledge
Subject: RE: Charter Meeting

Sent: Wed, 24 Apr 2013 17:43:03 GMT

Kathy,

I am good for April 30th to ensure we have enough time to prepare for the Board meeting.

- John

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Hi John and Dan,

>>Josh is available to meet with you on either Tuesday, April 30 from 2-3pm or Wednesday, May 1 from 8-9am in his office. Are you available to meet on one of these days?

>>Thank you,

>>Kathy Doss
 >>Kathy Doss, CEOE
 >>Executive Secretary, Deputy Superintendent's Office
 >>Tacoma Public Schools
 >>253-571-1011 phone; 253-571-1440 fax

>>From: JOSHUA GARCIA
 >>Sent: Monday, April 22, 2013 6:47 PM
 >>To: John Jolibois
 >>Cc: CARLA SANTORNO; DANIEL VOELPEL; KATHY DOSS
 >>Subject: Re: Charter Meeting

>>Kathy,

>>Can you please arrange a meeting with Dan and John and I.

>>Thank you!

>>JJG

>>On Apr 22, 2013, at 4:46 PM, "John Jolibois" <johnj@navigationgrp.com<mailto:johnj@navigationgrp.com>> wrote:
 >>Josh,

>>1) I have Holly confirmed for the April 30th TPS staff gathering.

>>2) May we meet before the May 2nd public hearing with Dan to discuss the brief conversation section of the meeting?

>>- John

>>From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 >>Sent: Monday, April 22, 2013 4:10 PM
 >>To: John Jolibois
 >>Cc: CARLA SANTORNO; DANIEL VOELPEL
 >>Subject: Charter Meeting

>>John,

>>For the meeting with Community on May 2nd. We would like to have a 60min public hearing and then have you facilitate a brief conversation (30 min) with the Board on the themes/final comments.

>>The Goal would be to give the Board a chance to respond at the end and clarify any misconceptions. Dan could help you collect the themes?

>>Thoughts?

>>Sincerely,

>>JJG

>>IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

>>Joshua J. Garcia, Ed. D.
 >>Deputy Superintendent, Tacoma Public Schools

>>From: John Jolibois [mailto:johnj@navigationgrp.com]
 >>Sent: Friday, April 19, 2013 2:57 PM
 >>To: JOSHUA GARCIA
 >>Subject: Charter School questions

>>Josh,

>>The first document is what I sent to Jack Archer. Many of the questions were duplicates from cost to control to

000428 (PDC 15-089)

liabilities to location.

>
>The second document were questions that concerned TPS internally.

>
>
>
>
>
>-

John



From: [Daniel Voelpel](mailto:Daniel.Voelpel@navigationgrp.com)
To: Robert@navigationgrp.com ; [Nathan Olson](mailto:Nathan.Olson@k12.wa.us) ; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Wed, 27 Feb 2013 21:05:01 GMT

I'm still working on Carla.

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Wednesday, February 27, 2013 12:51 PM
To: 'Nathan Olson'; DANIEL VOELPEL; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Agree, cross the Gov bridge when we have to, great work!

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: Nathan Olson [<mailto:Nathan.Olson@k12.wa.us>]
Sent: Wednesday, February 27, 2013 12:37 PM
To: 'DANIEL VOELPEL'; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

Thanks to all, and we'll see you later this afternoon.

Nate

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: [Joshua Garcia](#)
To: [John Jolibois](#) ; Robert@navigationgrp.com
CC: [Carla Santorno](#)
Subject: RE: Feb 28

Sent: Mon, 25 Feb 2013 23:21:31 GMT

6:15, do you want to first, then Holly and then you guys?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, February 26, 2013 2:13 PM
To: JOSHUA GARCIA
Subject: Feb 28

Josh,

In your opinion, what time do you think we will be getting to the Charter School item on the Feb 28 agenda?

Jack Archer asked since he wanted to make sure he was timely considering traffic coming North from Olympia to Tacoma can be painful.

Thank you,

John



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: RE: Charter School TPS BM questions SBE

Sent: Thu, 02 May 2013 22:25:41 GMT

[I will include this in our Friday packet...](#)

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, April 30, 2013 7:03 AM
To: JOSHUA GARCIA
Subject: FW: Charter School TPS BM questions SBE

Josh,

Jack Archer emailed the Board Member's questions with the answers.

What do you suggest would be the best way to forward these answers to the Board Members?

- John



From: [Joshua Garcia](#)
To: [John Jolibois](#)
CC: [KATHY DOSS](#)
Subject: RE: TPS Cabinet

Sent: Wed, 03 Apr 2013 20:30:02 GMT

John,

Sorry April 30th, Tuesday not the Sunday the 28th. Yes at CAB...

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Wednesday, April 03, 2013 12:40 PM

To: JOSHUA GARCIA

Cc: KATHY DOSS

Subject: TPS Cabinet

Josh,

I am sending Jack and Holly an invite to do the Q&A session with the TPS Cabinet on April 28th at 9:00 a.m.

I wanted to know if the session would be at TPS headquarters and if the Cabinet includes Board Members.

Thank you,

John Jolibois



Archive Manager Export

From: John W. Jolibois
To: KATHY DOSS
Subject: RE: Sen Murray letter of support

Sent: Thu, 07 Mar 2013 21:30:07 GMT

My cel is 253.906.1000 if he has time.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Yes, for a few minutes before his meeting that begins at 1:30 p.m. and goes until the end of the day. Is there a number he should call you?

>Thanks,

>KD

>

>-----Original Message-----

>From: John W. Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Thursday, March 07, 2013 12:55 PM

>To: KATHY DOSS

>Subject: RE: Sen Murray letter of support

>

>Kathy,

>

>Is Josh around the office?

>

>Sent from my Verizon Wireless smartphone

>

>KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>

>>Hi John,

>>

>>Pearl is out of the office today. I'll check with Pearl/Supt. Santorno on the status of the letter and someone will get back with you as soon as possible.

>>

>>Thank you,

>>Kathy

>>

>>-----Original Message-----

>>From: John W. Jolibois [mailto:johnj@navigationgrp.com]

>>Sent: Thursday, March 07, 2013 12:11 PM

>>To: PEARL MORA; KATHY DOSS

>>Subject: RE: Sen Murray letter of support

>>

>>Pearl,

>>

>>Good afternoon.

>>

>>Any word on the Murray letter?

>>

>>Thank you,

>>

>>John

>>

>>Sent from my Verizon Wireless smartphone

>>

>>PEARL MORA <PMORA@Tacoma.K12.Wa.US> wrote:

>>

>>>John, I corrected a few typos and printed it out for Carla's signature. I'll let you know when it's signed.

>>>

>>>From: John Jolibois [mailto:johnj@navigationgrp.com]

>>>Sent: Thursday, March 07, 2013 1:25 PM

>>>To: PEARL MORA; KATHY DOSS

>>>Subject: Sen Murray letter of support

>>>

>>>Pearl and Kathy,

>>>

>>>I hope this email finds you doing well.

>>>

>>>Please print this letter for Carla and Josh to review.

>>>

>>>I will be available today to make any changes to the final draft.

>>>

>>>Thank you,

>>>

>>>John Jolibois



From: Joshua Garcia
To: John W. Jolibois
Subject: RE: TPS Auth FAQ

Sent: Fri, 10 May 2013 18:50:24 GMT

That is a good thing...

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, May 10, 2013 11:32 AM
To: JOSHUA GARCIA
Subject: RE: TPS Auth FAQ

Thanks Josh.
Turned out to be a Sun rash.

Sent from my Verizon Wireless smartphone

JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>Thank you again John!

>
>I hope your son is Ok...

>
>From: John Jolibois [mailto:johnj@navigationgrp.com]
>Sent: Thursday, May 09, 2013 2:43 PM
>To: JOSHUA GARCIA; KATHY DOSS; DANIEL VOELPEL
>Subject: TPS Auth FAQ

>
>Josh,

>
>Here is the current FAQ document.

>
>We are still hunting down the answers on the special ed questions.

>
>I have also attached the questions and answers I collected from the School Board members.

>
>I kept them as two separate documents since the questions were specific to the Board members.

>
>I was planning on attending the meeting tonight but I just picked up my son Jack from school with a rash around his neck and chest so headed to the clinic.

>
>I will be at all the other meetings. I have a meeting with Karen Vialle next week for our weekly meeting.

>
>
>- John



Archive Manager Export

From: Joshua Garcia
To: Joshua Garcia ; Robert S. Thoms (Robert@navigationgrp.com) ; John Jolibois
Subject: Josh meeting w/ Robert Thoms & John Jolibois

Sent: Tue, 12 Mar 2013 20:25:33 GMT


000437 (PDC 15-089)



From: John Jolibois
 To: Joshua Garcia ; STACY FLORES
 CC: Daniel Voelpel ; TONI PACE
 Subject: RE: Public hearing

Sent: Wed, 01 May 2013 18:08:58 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 May 2 public hearing outline.docx (16Kb)

Please find a draft agenda for tomorrow's public hearing.

There are a couple areas that need clarity like where the public can send written comments and when Carla speaks VS President Winskill.

Thank you,

John Jolibois

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 Sent: Wednesday, May 01, 2013 10:03 AM
 To: STACY FLORES
 Cc: KEVIN MEDFORD; DANIEL VOELPEL; Jolibois John; TONI PACE
 Subject: Re: Public hearing

I can sit up at the Dias and we can have Toni read the names...

JJG

On May 1, 2013, at 9:48 AM, "STACY FLORES" <SFLORES@Tacoma.K12.Wa.US> wrote:

> Good question. You'll have to ask him. Josh?

>

> -----Original Message-----

> From: KEVIN MEDFORD
 > Sent: Wednesday, May 01, 2013 8:02 AM
 > To: STACY FLORES; DANIEL VOELPEL; JOSHUA GARCIA
 > Subject: Re: Public hearing

>

> So Josh won't be sitting at the Dias with Carla?

>

>

> Kevin Medford - Video Production Coordinator - Public Information
 > Office -
 > (253) 571-1015

>

>

>

>

>

>

> On 5/1/13 8:00 AM, "STACY FLORES" <SFLORES@Tacoma.K12.Wa.US> wrote:

>

>> We would still like a table at the front for Josh, John and myself to
 >> help facilitate. Thanks

>>

>> -----Original Message-----

>> From: DANIEL VOELPEL
 >> Sent: Tuesday, April 30, 2013 8:35 PM
 >> To: STACY FLORES; JOSHUA GARCIA; KEVIN MEDFORD
 >> Subject: RE: Public hearing

>>

>> Board meeting style without the table set up in front for the cabinet.
 >> There are no speaking parts for Sam, Ron, Lynne and Toni.

>>

>> Dan Voelpel
 >> Public Information Director
 >> Tacoma Public Schools
 >> 253-571-1015

>>

>> From: STACY FLORES
 >> Sent: Tuesday, April 30, 2013 4:05 PM
 >> To: JOSHUA GARCIA
 >> Cc: DANIEL VOELPEL
 >> Subject: Public hearing

>>

>> Hi Josh,

>>

>> I've completed the responsibilities assigned to me for Thursday's
 >> public hearing. John said he would email you with his items. I
 >> realized I don't have his contact information. If you'd like to copy
 >> me on your reply to him, or forward his email to me, either way is fine by me.

>>

>> We also spoke to Kevin Medford in the auditorium about the setup of
 >> the room. Dan and Kevin decided on a board meeting style. If you
 >> don't see any issues with that, Igor (custodian) was there and said

000438 (PDC 15-089)

Outline for May 2nd, 2013

Public Hearing

1. Superintendent Santorno
 - a. Welcomes the public.
 - b. Gives a brief synopsis of why TSD is holding the public hearing.
 - c. Introduces John Jolibois

Speaking points for synopsis:

- This hearing is strictly for gathering comments from the public so the Tacoma School District can research further the role of an authorizer within the charter school system. With the focus being would this help the Tacoma School District further the District's mission, vision and goals of educating our children.
- The Board will not be making any decisions tonight nor discussing in detail the public input gathered tonight.

2. John Jolibois
 - a. Brief background on Charter School – from initiative to becoming a law and lay out the SBE's role in creating a timeline, for rule making and approving authorizers.
 - b. Reiterate that this is only a public hearing to gather public comments about the Tacoma Public School District's research into the role of a charter school authorizer.
 - c. Inform the public that those who filled out the blue cards near the entrance will have their names called one at a time and asked to stand behind the podium and speak into the microphone.
 - d. If anyone arrived late, please get their card to the front and we will do our best to call everyone.
 - e. Remind speakers that there is a maximum amount of minutes (we may adjust time depending on how many speakers sign up). A bell will be rung in intervals so speakers know how much time they have left.
 - f. Ask speakers if they are from the same group to assign a single person to speak for them.

- g. This is a public hearing to gather comments, if a speaker has a question, we will make a note of it and will work with the speaker after the hearing on finding an answer.
- h. The public is welcome to submit their comments to the TSD via **email or online**.
- i. Remind speakers that their comments should be focused on TSD's consideration of filing a formal application seeking to become an authorizer of charter schools and not focused on charter schools themselves.

3. Public Comments

- a. Tony will collect the blue sign in cards.
- b. Josh, John and Stacy will discretely discuss how many minutes speakers should have based on how many people signed up.
- c. Tony will operate the bell reminding speakers of the time.
- d. If speakers run past allotted time, John Jolibois will discretely ask the speaker to finish and that they can submit further comments **via email or online**.
- e. If a speaker has a question, John and Stacy will make note of that and work with the speaker after they are done addressing the Board
- f. When the last speaker finishes, **Superintendent Santorno thanks the speakers and states that the TSD appreciates people attending and participating in tonight's public comment session and turns it back over to John Jolibois.**

4. John Jolibois

- a. John and Stacy will be collecting public comments.
- b. John will speak to the public comments mentioning any reoccurring themes.
- c. John will lay out a proposed timeline for the Board to consider so there is ample time to consider all the information gathered and make a decision.
- d. John will ask if any Board Members would like to say anything.

5. Superintendent Santorno concludes public hearing

>> he would take care of this request.
>>
>> If I missed anything, please let me know.
>> Thanks,
>> Stacy
>>
>>
>> [cid:image001.png@01CE45BC.973627C0]
>> Stacy Flores
>> Facilities Communication Coordinator
>> Tacoma Public Schools, 3223 S. Union Ave., Tacoma, WA 98409
>> planning@tacoma.k12.wa.us<<mailto:planning@tacoma.k12.wa.us>> | P
>> 253-571-3350 | P 253-571-1015
>> tacomaschools.org<<http://tacomaschools.org/>> |
>> facebook.com/tacomaschools<<http://facebook.com/tacomaschools>> |
>> [twitter.com/#tacomaschools](http://www.twitter.com/#tacomaschools)<<http://www.twitter.com/#tacomaschools>>
>



From: [RONALD HACK](mailto:RONALD.HACK@seattleschools.org)
To: [Jolibois John](mailto:Jolibois.John@seattleschools.org)
Subject: FW:
Seattle response

Sent: Wed, 22 May 2013 20:44:27 GMT

From: Harman, Duggan [mailto:dharman@seattleschools.org]
Sent: Wednesday, May 22, 2013 12:45 PM
To: RONALD HACK
Subject: RE:

Nope on hearing about this or asked to provide feedback.

Duggan

From: RONALD HACK [mailto:RHACK@Tacoma.K12.Wa.US]
Sent: Tuesday, May 21, 2013 1:34 PM
To: Harman, Duggan; snielsen@psed.org
Subject: FW:

Duggan and Steve,

Have you heard about this and/or provided feedback to federal legislators? Also, I have been out town the last couple weeks and wanted to know if we were still doing the conference calls on Thursdays.

Ron

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, May 21, 2013 1:02 PM
To: JOSHUA GARCIA; RONALD HACK
Subject: FW:

Josh and Ron,

Good afternoon.

Please find attached some info that Clark from TPU sent to me and Karen Vialle regarding tax-exempt municipal bonds and reaching out to our Federal Delegation to protect them.

Clark and I communicated today on the subject and it is a pretty straight forward issue from what I see and definitely worth getting a letter out.

If you click on the 3rd attachment, it is a letter signed but a group of government bodies include a few school district sent to Cong. Reichert. I think that is a great idea to have a letter come from a group of districts or even all the schools from an ESD.

000442 (PDC 15-089)

I wanted to check if the Puget Sound ESD is aware of this matter or if they have possibly sent a letter to our delegation members.

Please let me know your thoughts and if I should reach out to the Puget Sound ESD on this matter before we drafted our own letter.

Thank you,

John

From: Mather, Clark [<mailto:cmather@ci.tacoma.wa.us>]

Sent: Friday, May 17, 2013 7:34 AM

To: John Jolibois (johnj@navigationgrp.com)

Subject:

Here are the emails I sent Karen.



Archive Manager Export

From: KATHY DOSS
To: John W. Jolibois
Subject: RE: Sen Murray letter of support

Sent: Thu, 07 Mar 2013 21:20:55 GMT

Yes, for a few minutes before his meeting that begins at 1:30 p.m. and goes until the end of the day. Is there a number he should call you?

Thanks,
 KD

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Thursday, March 07, 2013 12:55 PM
To: KATHY DOSS
Subject: RE: Sen Murray letter of support

Kathy,

Is Josh around the office?

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Hi John,
 >
 >Pearl is out of the office today. I'll check with Pearl/Supt. Santorno on the status of the letter and someone will get back with you as soon as possible.
 >

>Thank you,
 >Kathy

>-----Original Message-----

>**From:** John W. Jolibois [mailto:johnj@navigationgrp.com]
 >**Sent:** Thursday, March 07, 2013 12:11 PM
 >**To:** PEARL MORA; KATHY DOSS
 >**Subject:** RE: Sen Murray letter of support

>Pearl,
 >
 >Good afternoon.

>Any word on the Murray letter?

>Thank you,

>John

>Sent from my Verizon Wireless smartphone

>PEARL MORA <PMORA@Tacoma.K12.Wa.US> wrote:

>>John, I corrected a few typos and printed it out for Carla's signature. I'll let you know when it's signed.

>>**From:** John Jolibois [mailto:johnj@navigationgrp.com]
 >>**Sent:** Thursday, March 07, 2013 1:25 PM
 >>**To:** PEARL MORA; KATHY DOSS
 >>**Subject:** Sen Murray letter of support

>>Pearl and Kathy,

>>I hope this email finds you doing well.

>>Please print this letter for Carla and Josh to review.

>>I will be available today to make any changes to the final draft.

>>Thank you,

>>John Jolibois



From: [Joshua Garcia](#)
 To: [Jolibois John](#)
 Subject: Fwd: Charter School Questions
 A few more if they don't get covered tomorrow...

Sent: Tue, 30 Apr 2013 01:48:13 GMT

JJG

Begin forwarded message:

From: ROSALIND MEDINA <RMEDINA@Tacoma.K12.Wa.US>
 Date: April 29, 2013, 4:29:45 PM PDT
 To: JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US>
 Subject: Charter School Questions

- How will charter schools be allocated local or levy dollars? When will these be required?
- How will we define the level of support needed to allocate to the charter?
- What services will we be required of the district to support for the charter?
 - o Payroll function?
 - o Accounting function?
 - o Contract function?
 - o Purchasing function?
 - o Technology support?
- Who will be responsible if the charter does not follow proper accounting rules and regulations?
- Who will be responsible for the financial submissions (F-195, F-196, etc.) of the charter?
- Associated Student Body - Will the charters have their own ASB's?
- Associated Student Body - Will the charter school students have access to Tacoma School District Athletics & Activities, e.g. can they join the Lincoln basketball team?
- Who will solicit and evaluate charter applications via RFP?
- Who will negotiate and execute charter contracts with each charter school?
- Who will monitor the performance and legal compliance of the charters?
- Who will fulfill annual reporting requirements for
 - o Strategic vision for charters?
 - o Academic and financial performance measures?
 - o Produce GAAP financial statements, and have them audited every year?
- Do we have to provide HR, nursing, athletics, transportation (including McKinney Vento), and nutrition services?
- Does TPS have to maintain/remodel/outfit the charter school building and is there a formula for this?
- If the district goes out for additional construction or tech levies I assume it will include the charters. Some charter schools come with higher price tags than others depending on how they are formed i.e., focused on science, math, tech or arts. How will these play into the future overall capital construction funding package?
- We offer All-Day Kindergarten at all our sites. Will a charter be able to assume that programs at the district level are appropriate for their charter?
- Will there be staffing compliance requirements? Currently we are staffed on a prototypical model. While we are given funding for certain purposes, we are not required to comply with staffing formulas even though we get funding for it. Will we be required to fund charters based on their offerings or will the same prototypical flexibility adhere?

000445 (PDC 15-089)

- Benefits, including retirement? Are they treated the same as our employees? (or are they our employee?)
- Can a charter school get supplies from the Purchasing Warehouse? If so like an outside private school (20% mark-up) or like an inside school (zero mark-up)?
-

Rosalind Medina, CPA
Director of Budget
Tacoma School District #10
253-571-1212



From: [John Jolibois](#)
To: [Joshua Garcia](#) ; [Carla Santorno](#) ; [Daniel Voelpel](#)
Subject: Timeline

Sent: Fri, 26 Apr 2013 22:03:24 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Timeline for Authorizer and Charter.docx \(14Kb\)](#)

Josh,

Please find the timeline attached to my email.

Were you able to get the authorizer application around to a few folks to get some thoughts back?

Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?

Jack is still working on the Board Member's list of questions.

Here is a good link that lays out some basics for Charter Schools:

<http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>

- John

**Rules to RCW 28A.710.090. Charter school authorizers – Approval process
Adopted February 26,
2013**

Action	2013 Approvals Only	2014 Approvals And Ongoing
District notice of intent to submit authorizer application	April 1, 2013	October 1, 2013
SBE posts district authorizer application	April 1, 2013	October 1, 2013
Closing date for authorizer applications to SBE	July 1, 2013 (90 days)	December 31, 2013 (90 days)
Closing date for SBE decisions on authorizer applications	September 12, 2013 (72 days)	April 1, 2014 (90 days)

**Rules to RCW 28A.710.140. Charter applications – Submission – Approval or denial
Approved March 14,
2013 for public hearing.**

Action	Applications in 2013 Only	Applications in 2014 and Ongoing
Last date for all authorizers to issue RFPs (28A.710.130)	September 22, 2013 (10 days)	April 15, 2014 (15 days)
Closing date for charter application submissions to all authorizers	November 22, 2013 (60 days)	July 15, 2014 (90 days)
Closing date for authorizer approval or denial of charter applications	January 22, 2014 (60 days)	October 15, 2014 (90 days)
Last date for authorizers to submit report of action to approve or deny charter application (28A.710.150)	February 1, 2014 (10 days, per law)	October 25, 2014 (10 days, per law)



From: [John Jolibois](#)
To: [Carla Santorno](#) ; [Joshua Garcia](#) ; [PEARL MORA](#) ; [KATHY DOSS](#) ; [Daniel Voelpel](#)
Subject: Booth Gardner event

Sent: Tue, 26 Mar 2013 17:36:41 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

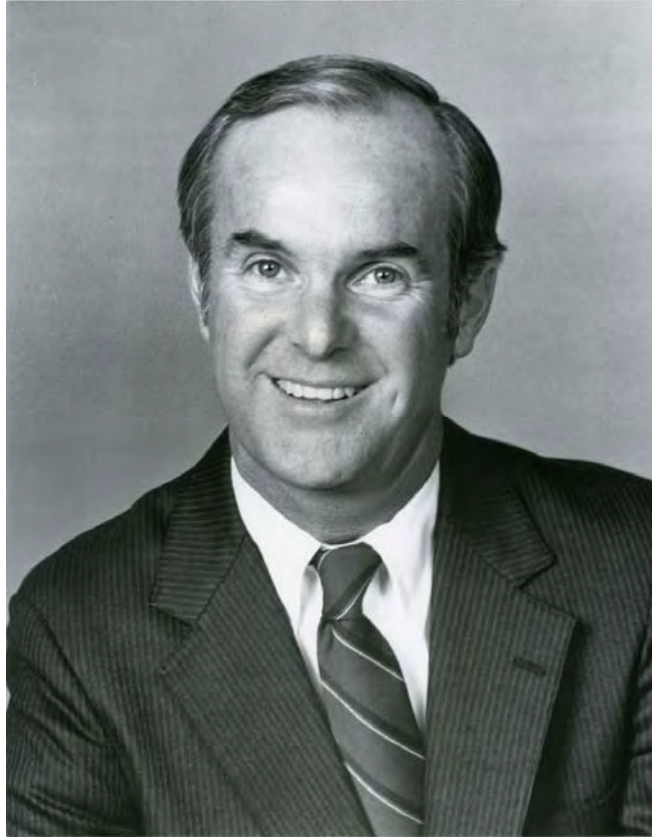
 [Booth Memorial Flyer.docx \(164Kb\)](#)

Please find attached information about the Booth Gardner memorial.

Thank you,

John Jolibois

Public Memorial Service for former Gov. Booth Gardner will be held Saturday, March 30th



A public memorial service for Gov. Booth Gardner will be held on Saturday, March 30 at the University of Puget Sound in Tacoma. Gardner, who served two terms as governor of Washington State, from 1985 to 1993, died Friday, March 15 at the age of 76. He was known for being a charismatic Democrat who ousted Washington's last Republican governor in 1984, launched the Basic Health Care program and later used his long personal battle with Parkinson's disease to spearhead the state's death with dignity law.

What: Public Memorial Service for Gov. Booth Gardner

Where: Memorial Fieldhouse, University of Puget Sound, Tacoma, Washington

When: Saturday, March 30, 11 a.m. – 1pm

Details: Parking will be available for on site, but is limited and street parking is avail as well.



From: [Joshua Garcia](#)
 To: [John Jolibois](#)
 CC: Robert@navigationgrp.com
 Subject: RE: Feb 28

Sent: Tue, 26 Feb 2013 00:19:44 GMT

Yes, same expectations...

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, February 26, 2013 4:03 PM
To: JOSHUA GARCIA
Cc: robert@navigationgrp.com
Subject: RE: Feb 28

I would say Jack, then holly and then us.

Jack just spoke with Holly last week about Charter Schools so they know each other.

Below is what you sent to us on February 14th. Is this still the expectations for the meeting? Have you heard anything in particular from any Board members on a specific matter dealing with Charter Schools?

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Monday, February 25, 2013 3:22 PM
To: John Jolibois; robert@navigationgrp.com
Cc: CARLA SANTORNO
Subject: RE: Feb 28

6:15, do you want to first, then Holly and then you guys?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, February 26, 2013 2:13 PM
To: JOSHUA GARCIA
Subject: Feb 28

000451 (PDC 15-089)

Josh,

In your opinion, what time do you think we will be getting to the Charter School item on the Feb 28 agenda?

Jack Archer asked since he wanted to make sure he was timely considering traffic coming North from Olympia to Tacoma can be painful.

Thank you,

John



From: [John W. Jolibois](mailto:John.W.Jolibois)
To: KATHY DOSS
Subject: RE: Dr. Garcia's schedule

Sent: Wed, 09 Jan 2013 22:50:23 GMT

Thank you Kathy

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]

Sent: Monday, January 07, 2013 3:23 PM

To: 'John W. Jolibois'

Cc: robert@navigationgrp.com

Subject: RE: Dr. Garcia's schedule

Hi John,

As of today, short term available times for Josh consist of Thursday, January 24 between 10 a.m. - 4 p.m., Wednesday, January 30 between 1-4 p.m., and Thursday, January 31 all day.

In the long term, Josh is currently scheduled to attend the WSSDA/WASA/WASBO Legislative Conference on March 10-11 in Olympia and the National School Board Association (NSBA) Annual Conference from April 12-15 in San Diego, CA.

Please let me know if you have any questions or need additional information.

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: John W. Jolibois [mailto:johnj@navigationgrp.com]

Sent: Tuesday, January 08, 2013 2:46 PM

To: KATHY DOSS

Cc: robert@navigationgrp.com

Subject: Dr. Garcia's schedule

Kathy,

I work with Robert Thoms with the Navigation Group, LLP.

We are working on putting some meetings together for Josh both in the short and long term.

000453 (PDC 15-089)

In the short term, would you let me know what Josh's schedule is like over the next three weeks.

In the long term, would you let me know what local, State or national conferences/educational association events Josh is attending. We want to coordinate these trips with entities like OSPI especially with trips to DC.

Let me know if you have any questions.

Thank you,

John Jolibois
Navigation Group
253.906.1000



Archive Manager Export

From: Joshua Garcia
To: John Jolibois
CC: Carla Santorno
Subject: RE: Questions

Sent: Tue, 14 May 2013 17:35:57 GMT

John,

Are you aware of any new updates from the State Board regarding Charters. If not, our intent is to give the Board a quick (1-2 minute, no new information) update on Thursday.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, May 07, 2013 3:29 PM
To: JOSHUA GARCIA
Subject: RE: Questions

Josh,

Yes. I will work with them to put placed in an orderly fashion.

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, May 07, 2013 6:20 AM
To: Jolibois John; DANIEL VOELPEL
Subject: Questions

John,

Thanks again for your help last week. Can you get a copy of Holly and Jack's responses to our questions last week? We wanted to post them ASAP.

Thank you!

JJG



From: [Joshua Garcia](#) **Sent:** Tue, 15 Jan 2013 19:49:28 GMT
To: [Daniel Voelpel](#) ; [Carla Santorno](#) ; [CHARLES BROWN \(cascade.gov_affairs@me.com\)](#) ; [Robert@navigationgrp.com](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#)
Subject: RE: LEV Forums

Great, idea. Charlie, Robert and John, thoughts and how do you want to handle it...

From: DANIEL VOELPEL
Sent: Monday, January 14, 2013 4:10 PM
To: CARLA SANTORNO; JOSHUA GARCIA
Subject: FW: LEV Forums

Are we interested in hooking up Charlie Brown with LEV so we can host one of these?
Dan

From: WSPRA Board [<mailto:wsprboard@gmail.com>]
Sent: Monday, January 14, 2013 12:42 PM
To: WSPRA Board
Subject: LEV Forums

Good afternoon WSPRA members,

The League of Education Voters is also looking for other venues to host forums on public education funding similar to the one referenced in our last email. If your district or another organization in your area are interested in hosting a discussion, please contact Kelly Munn at kelly@educationvoters.org or 206.728.6448.

Best,
Your WSPRA Board



From: [ROSALIND MEDINA](#)
To: [John Jolibois](#)
Subject: RE: Municipal Bond meeting

Sent: Mon, 19 Aug 2013 14:26:58 GMT

Very well....thank you. See you at 9:45.

Rosalind Medina, CPA
Interim Chief Financial Officer
Tacoma School District #10
253-571-1201

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, August 19, 2013 7:26 AM
To: ROSALIND MEDINA
Subject: Municipal Bond meeting

Rosalind,

Thank you aging for assisting with preparing for this meeting with US Senator Cantwell's office.

I will bring copies of your documents to use during the meeting for TPS staff and to leave for Cantwell's staffer Erin.

I will at the main entrance at before the meeting and will look for our team. I have a call with Karen Vialled this morning to see if she wants to present TPS's information or have staff do it. Basically it would be presenting the points on the second page of the document you sent out and any other points of interest we want to add. This again is an information session and I am sure Cantwell's staffer will have questions and we can always send her any further information after the meeting.

Here are the directions and parking instructions:

- * Tacoma Public Utilities Headquarters, 3628 South 35th Street, Tacoma
- * Parking is available across from TPU Headquarters, on the north side of 35th Street.

Please do not hesitate to contact this morning and again, thank and your staff for helping with preparing for this meeting.

John Jolibois
253.906.1000



Archive Manager Export

From: Joshua Garcia
To: John Jolibois
BCC: KDOSS@tacoma.k12.wa.us
Subject: John Jolibois, Navigation Group

Sent: Mon, 01 Jul 2013 21:00:44 GMT

000458 (PDC 15-089)



This message was sent with High importance.

From: [John Jolibois](#)
To: [Daniel Voelpel](#) ; [Nathan.Olson@k12.wa.us](#) ; [Robert@navigationgrp.com](#)
Subject: RE: OpEd

Sent: Fri, 22 Feb 2013 21:08:29 GMT

Dan, thank you for the TNT update.

Is Sunday the optimal day for exposure?

Do we think we have the ability to get one approved by Carla and Randy by today?

- John

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]

Sent: Thursday, February 21, 2013 12:03 PM

To: John Jolibois

Subject: RE: OpEd

Hi, John:

Still in meeting. Pat O'Callaghan at TNT says they need a piece about 3 days in advance of running. Unless it's Sunday, then they want it on a Thursday. He's very open to running this kind of OpEd.

Dan



From: [Joshua Garcia](#)
To: [John Jolibois](#)
CC: [Carla Santorno](#)
Subject: RE: Charter School

Sent: Thu, 18 Apr 2013 22:45:57 GMT

Or those in our region?

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Thursday, April 11, 2013 2:38 PM

To: JOSHUA GARCIA

Cc: CARLA SANTORNO

Subject: RE: Charter School

Josh,

The Board Members from the 12 Districts that sent in letters of intent to the SBE?

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Wednesday, April 10, 2013 1:17 PM

To: John Jolibois

Cc: CARLA SANTORNO

Subject: Re: Charter School

Maybe we should host a conversation for Board Members?

JJG

On Apr 10, 2013, at 10:05 AM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Carla and Josh,

Keep me posted on the PSESD gathering.

I know a couple of the Board Members I spoke with over the last couple days mentioned they are looking forward to having conversations with other District Board Members especially from Spokane about Charter Schools later this week in San Diego while at the National Board Association.

- John

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Wednesday, April 10, 2013 9:53 AM

To: John Jolibois

Cc: CARLA SANTORNO

Subject: RE: Charter School

000460 (PDC 15-089)

Thanks John,

Yes, I think the PSESD conversation will work. We will need to find someone to attend...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Monday, April 08, 2013 3:43 PM

To: JOSHUA GARCIA

Subject: Charter School

Josh,

Good afternoon.

Just a quick update on the items you sent regarding Charter Schools:

- 1) I have reached out to all the Board Members to set up dates and times to meet with them individually to gather questions or concerns.
- 2) I have a meeting with Dan Voelpel to discuss communications/outreach plan.
- 3) I have Holly Ferguson and Jack Archer ready to go on April 30 for an information meeting with the TPS Cabinet.
- 4) I learned that John Welch with the ESD 121 has already reached out to the Superintendents in that ESD that had delivered notices of intent to the SBE to ask if there was interest in getting together. Pearl let me know that Carla had received Mr. Welch's email invite. Looks like Carla will be gone the week that Mr. Welch was looking to have the gathering. I asked Pearl and Kathy to keep me posted if there is a confirmed date and time for a gathering. **Let me know if Mr. Welch's invite will suffice for your request to have lunch with the other districts in the Puget Sound that sent in intent letters or do you want me to reach out to them still.**
- 5) I am putting the finishing touches on the time line for the preparation and completion of an authorizer application including key points for Board decisions.

Thank you,

John Jolibois
253.906.1000



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: FW: Agenda for charter school Q and A
Kathy,

Sent: Mon, 29 Apr 2013 21:18:54 GMT

FYI.

- John

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, April 29, 2013 2:02 PM
To: JOSHUA GARCIA (jgarcia2@Tacoma.K12.Wa.US)
Subject: Agenda for charter school Q and A

Josh,

Did you want me to throw together an agenda for the tomorrow morning?

- 1) Introductions
- 2) Update on Charter School process
- 3) Q and A with Holly Ferguson

- John



From: [John W. Jolibois](#)
To: [Joshua Garcia](#) ; Robert@navigationgrp.com
Subject: Gates Foundation Education article

Sent: Fri, 18 Jan 2013 23:39:09 GMT

<http://myemail.constantcontact.com/3-year-Gates-study--Measuring-effective-teaching-possible.html?soid=1101810986396&aid=ryIRucfsiwk>



From: Daniel Voelpel
To: John W. Jolibois ; Nathan Olson ; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 18:35:14 GMT

Great, John. I just got word back that the TNT plans to run it on Sunday.

-----Original Message-----

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
 Sent: Thursday, February 28, 2013 10:01 AM
 To: DANIEL VOELPEL; Nathan Olson; robert@navigationgrp.com
 Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Downloading the pics shortly.

Sent from my Verizon Wireless smartphone

DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

>Hey, guys:

>Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

>Dan

>

>From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]

>Sent: Wednesday, February 27, 2013 12:37 PM

>To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com

>Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

>

>Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

>

>Thanks to all, and we'll see you later this afternoon.

>

>Nate

>

>From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]<mailto:[mailto:DVOELPE@Tacoma.K12.Wa.US]>

>Sent: Tuesday, February 26, 2013 4:25 PM

>To: Nathan Olson; robert@navigationgrp.com<mailto:robert@navigationgrp.com>;

johnj@navigationgrp.com<mailto:johnj@navigationgrp.com>

>Subject: With Dan's edits: McCleary Seattle Tacoma bonds

>

>Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

>

>I have NOT yet run this draft by Carla but I will right after this.

>

>What do you guys think?

>

>Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

>

>Dan Voelpel

>Public Information Director

>Tacoma Public Schools

>253-571-1015

>

>



From: [Joshua Garcia](#) Sent: Mon, 28 Jan 2013 19:25:27 GMT
 To: [John Prosser](#) ; [Carla Santorno](#) ; [CHARLES BROWN \(cascade.gov_affairs@me.com\)](#) ; [Robert@navigationgrp.com](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#)
 CC: [LYNNE ROSELLINI](#) ; [Roger Chow](#) ; [GAYLE ELIJAH](#)
 Subject: RE: Draft testimony
 John,

Great first crack. I wanted to introduce to Charles Brown, Robert Thoms, and John Joliois, our district's Government Affairs Liasons. If you want, the team can give you some insights on your testimony and the current legislation, and provide you support.

All the best.
 Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

From: JOHN PROSSER
Sent: Sunday, January 27, 2013 5:42 PM
To: CARLA SANTORNO
Cc: JOSHUA GARCIA; LYNNE ROSELLINI; ROGER CHOW; GAYLE ELIJAH
Subject: Draft testimony

Hi Carla, here is my first draft testimony on Senate Bill 5242. It's probably too long, but I wanted to provide sufficient background into the development of the process and my involvement with it before establishing what I think are the two biggest problems with the proposed law. Let me know how else I can help.

Sincerely,

John R. Prosser
[Instructional Facilitator, §83](#)

Section 83 forms & training modules now available on the TPS website: [click here!](#)

Tacoma Public Schools
 Central Administration Building: C & I
 601 South 8th Street | Tacoma, WA 98402
 Phone: 253.571.1148



Follow on Twitter for §83 Updates



From: [Daniel Voelpel](#)
To: [John Jolibois](#)
Subject: RE: OpEd

Sent: Thu, 21 Feb 2013 20:02:33 GMT

Hi, John:

Still in meeting. Pat O'Callaghan at TNT says they need a piece about 3 days in advance of running. Unless it's Sunday, then they want it on a Thursday. He's very open to running this kind of OpEd.

Dan

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Friday, February 22, 2013 10:41 AM

To: DANIEL VOELPEL

Subject: OpEd

Dan,

Nikol let me know you are in a meeting till 12:30 pm. Nathan over at OSPI got swamped so cannot get a first draft of the OpEd from Carla and Dorn regarding Prop 1.

I am going to try and take a stab at it but OpEds are not my forte. Please shoot me a call when you get out of your meeting so we can touch base on the draft and what you learned from the TNT for a deadline to get it in ASAP.

Thank you,

John Jolibois
253.906.1000



From: John W. Jolibois
To: KATHY DOSS
Subject: RE: Pamphlet

Sent: Wed, 10 Jul 2013 17:46:10 GMT

20 should work. I can swing by today and pick them up.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Hi John, I just verified that we have more in our Public Information Office. How many do you need and when would you like to pick them up?

>Thanks,

>

>Kathy Doss

>Kathy Doss, CEOE

>Executive Secretary, Deputy Superintendent's Office

>Tacoma Public Schools

>253-571-1011 phone; 253-571-1440 fax

>

>

>

>

>-----Original Message-----

>From: John W. Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Wednesday, July 10, 2013 10:23 AM

>To: KATHY DOSS

>Subject: Pamphlet

>

>Kathy,

>

> Good morning.

>

> Do you know where I can get More of the pamphlets That describe TPS' Federal priorities?

>

>Thank you,

>

>John jolibois

>




>Sent from my Verizon Wireless smartphone



From: [John Jolibois](#)
To: [Joshua Garcia](#) ; [RONALD HACK](#)
Subject: FW:

Sent: Tue, 21 May 2013 20:01:55 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [RE: Nice to see you last night/Follow-up \(79Kb\)](#)  [Nice to see you last night/Follow-up \(222Kb\)](#)  [RE: Nice to see you last night/Follow-up \(97Kb\)](#)

Josh and Ron,

Good afternoon.

Please find attached some info that Clark from TPU sent to me and Karen Vialle regarding tax-exempt municipal bonds and reaching out to our Federal Delegation to protect them.

Clark and I communicated today on the subject and it is a pretty straight forward issue from what I see and definitely worth getting a letter out.

If you click on the 3rd attachment, it is a letter signed but a group of government bodies include a few school district sent to Cong. Reichert. I think that is a great idea to have a letter come from a group of districts or even all the schools from an ESD.

I wanted to check if the Puget Sound ESD is aware of this matter or if they have possibly sent a letter to our delegation members.

Please let me know your thoughts and if I should reach out to the Puget Sound ESD on this matter before we drafted our own letter.

Thank you,

John

From: Mather, Clark [mailto:cmather@ci.tacoma.wa.us]

Sent: Friday, May 17, 2013 7:34 AM

To: John Jolibois (johnj@navigationgrp.com)

Subject:

Here are the emails I sent Karen.



From: [John Jolibois](#)
To: [PEARL MORA](#) ; [KATHY DOSS](#)
Subject: Sen Murray letter of support

Sent: Thu, 07 Mar 2013 21:24:34 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [US Sen Murray support letter bill 322.docx \(15Kb\)](#)

Pearl and Kathy,

I hope this email finds you doing well.

Please print this letter for Carla and Josh to review.

I will be available today to make any changes to the final draft.

Thank you,

John Jolibois

DRAFT

March 7, 2013

The Honorable Patty Murray
United States Senate
154 Russell Senate Office Building
Washington, D.C. 20510

Dear Senator Murray:

Thank you for making education an important part of your legislative agenda. I am writing to add my support to your very important piece of legislation, Senate Bill 322 the Ready to Learn Act.

As you may know Tacoma Public Schools is one of the largest urban school districts in Washington State with 38,000 students and serves many at-risk communities. We were recently designated as the first innovation district in the state by our Office of Public Instruction and this designation has allowed us to provide tailored solutions to our unique challenges.

A crucial part of Head Start and Early Head Start is providing preschool to prepare children for the K-12 learning universe. Tacoma Public Schools understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten. We are currently using Title I funds to conduct 5 preschool sites in our most needy schools to help close our achievement gap. By promoting school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families, we will be closer to reaching our goals of closing achievement gaps and getting children properly prepared to enter school.

Tacoma Public Schools is also one of the only districts in the State to fund full-day kindergarten for all of our elementary schools. If we can increase the amount of children in our preschool programs, this will only make our full-day kindergarten initiative that more successful.

We also look forward to working with Governor Inslee and State Superintendent Dorn when these funds become available. We work closely with both of these leaders on education matters and on the goal of preparing our students for both an education and a career path.

On behalf of the entire Tacoma Public Schools District we thank you for your leadership and support you have provided this District as well as the entire education community. We look forward to continuing our partnership with you and your staff on our shared goals and responsibilities and we are always available to help shape policies and programs that ensure every student, every day.

Sincerely,

Carla Santorno
Superintendent



From: [Joshua Garcia](#)
 To: [Jolibois John](#) ; [Robert Thoms](#)
 Subject: Fwd: Senate Education Committee Waiver Hearing

Sent: Wed, 06 Feb 2013 15:10:06 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

[image001.png \(11Kb\)](#) [ATT00001.htm \(0Kb\)](#) [image002.jpg \(0Kb\)](#) [ATT00002.htm \(0Kb\)](#) [image003.png \(0Kb\)](#) [ATT00003.htm \(0Kb\)](#) [image004.png \(0Kb\)](#) [ATT00004.htm \(1Kb\)](#) [Instructions for Waiver hearing letters.docx \(30Kb\)](#) [ATT00005.htm \(0Kb\)](#) [Waiver Hearing Talking Points.docx \(29Kb\)](#) [ATT00006.htm \(0Kb\)](#)

John and Robert,

Can you please review the message below and draft a response?

JJG

Begin forwarded message:

From: Megan Wolfe <megan.wolfe@ASCD.ORG>
 Date: February 6, 2013, 6:12:50 AM PST
 To: "LEGCOM@LISTSERV.ASCD.ORG" <LEGCOM@LISTSERV.ASCD.ORG>
 Subject: Senate Education Committee Waiver Hearing
 Reply-To: ASCD Legislative Committee <LEGCOM@LISTSERV.ASCD.ORG>

Dear Legislative Committee members:

The Senate Health, Education, Labor, and Pensions Committee will hold a hearing on the U.S. Department of Education's NCLB flexibility waivers tomorrow, Thursday, February 7, 2013. Senators on the education committee need to hear from education experts that the waiver plans are not adequate substitutes for ESEA reauthorization, which is five years overdue. Although they provide some relief from NCLB's onerous accountability requirements, the waivers have created a patchwork system of temporary fixes and do not provide the stability and continuity that our education system needs.

The hearing provides ASCD members with the unique opportunity to provide input to Senators on how the waivers are working; how they are affecting your school, district, and state; and why this process is not the preferred way to set federal education policy.

We encourage each of you to write a letter to your Senators if they serve on the Committee, or to Chairman Harkin and Ranking Member Alexander. Instructions and sample talking points are attached. Please share your letters with us after you have sent them, and let us know if you have any questions or concerns.

Thanks,
 Megan

Megan Wolfe, J.D. · Manager, Public Policy-Advocacy
 1703 N. Beauregard Street · Alexandria, VA 22311-1714
 P 703-575-5616 · Fax 703-575-5997 · www.ascd.org · www.wholechildeducation.org



From: John W. Jolibois
To: Joshua Garcia ; Carla Santorno ; Daniel Voelpel
Subject: RE: Timeline

Sent: Fri, 26 Apr 2013 22:33:43 GMT

Josh,

I got you on the timeline.

Do you have a boiler plate doc you use to describe timelines?

If not I will break it down as you described.

Sent from my Verizon Wireless smartphone

JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

>John,

>

>Thank you. Yes I met with ESD folks today. I don't get the feeling that many will follow through with the application (I could be wrong).

>

>I am sorry, I am thinking we should probably identify a calendar for May and June, working back from the July deadline. Thoughts?

>

>June 30th must submit application?

>List/ identify available Board dates?

>When we recommend the Board take formal action one way or another?

>

>Thoughts?

>

>From: John Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Friday, April 26, 2013 3:03 PM

>To: JOSHUA GARCIA; CARLA SANTORNO; DANIEL VOELPEL

>Subject: Timeline

>

>Josh,

>

>Please find the timeline attached to my email.

>

>Were you able to get the authorizer application around to a few folks to get some thoughts back?

>

>Also, was the ESD able to lock down a date to get the districts together who sent in their intent notifications?

>

>Jack is still working on the Board Member's list of questions.

>

>Here is a good link that lays out some basics for Charter Schools:

>

><http://www.sbe.wa.gov/documents/2013.04.09%20CharterLawOverview.pdf>

>

>

>

>-

John



From: [Joshua Garcia](#)
To: [John Jolibois](#)
Subject: RE: Just in case on the OpEd

Sent: Tue, 19 Feb 2013 16:33:32 GMT

What is the Op-ed on?

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Sunday, February 17, 2013 4:26 PM
To: 'Nathan Olson'
Cc: DANIEL VOELPEL; JOSHUA GARCIA; robert@navigationgrp.com
Subject: RE: Just in case on the OpEd

Nathan,

Thank you again for taking a first crack at the OpEd.

We will work to add the detailed parts about TPS.

Dan said he would reach out to the TNT on Tuesday about getting it in as soon as possible.

My mobile is 253.906.1000 and Robert's is 253.307.8422.

Thank you again.

- John



From: Joshua Garcia
To: John Jolibois
CC: Carla Santorno
Subject: RE: TPS proposal

Sent: Thu, 26 Sep 2013 13:55:03 GMT

John,

Can you please revise to include just the Charter piece for the next 3 months (December 31st)?

Then we can meet next week to discuss next steps from the Board...

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

From: John Jolibois [johnj@navigationgrp.com]
Sent: Wednesday, October 23, 2013 11:38 AM
To: JOSHUA GARCIA
Cc: KATHY DOSS
Subject: TPS proposal

Josh,

I sent this proposal to your email last week using my new email for my new company. I wanted to make sure there was a complete separation between my company and the Navigation Group.

I know sometimes Gmail emails can get caught in spam filters when they are sent to emails within larger entities.

Please let me know you did receive it. I want to use my Gmail email to communicate with TPS.

I read the News Tribune article about TPS and Charter Schools so things seem to be moving forward.

Thank you,

John Jolibois
253.906.1000



From: Joshua Garcia
To: Jolibois John ; Carla Santorno ; Daniel Voelpel
Subject: Recommended Time line

Sent: Fri, 26 Apr 2013 18:20:14 GMT

John,

Can you give us a recommended time line for the application process?

I am thinking we need to be prepared to make a decision by the end of May in order fill out the application?

JJG



From: [KATHY DOSS](#)
To: [John Jolibois](#)
Subject: RE: next week

Sent: Mon, 01 Jul 2013 19:31:43 GMT

John,

Josh will be out of the office all next week. He can meet with you the week following or if you need sooner, he has a 30 minute opening tomorrow at 1:30 p.m. Thank you,

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, July 01, 2013 12:12 PM
To: KATHY DOSS
Subject: next week

Kathy,

Does Josh have 30 minutes to meet with me next week?

Thank you,

John Jolibois



Archive Manager Export

From: Daniel Voelpel
To: John Jolibois ; Robert@navigationgrp.com ; Nathan Olson (OSPI)
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Wed, 27 Feb 2013 05:37:50 GMT

A high-quality shot together would make more of an impact. I trust you guys will shoot with the skill of Wolfe and Leibowitz.

Dan Voelpel
 Public Information Director
 Tacoma Public Schools
 253-571-1015

From: John Jolibois [johnj@navigationgrp.com]
Sent: Wednesday, February 27, 2013 9:31 PM
To: robert@navigationgrp.com; DANIEL VOELPEL; 'Nathan Olson (OSPI)'
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

I like the idea.
 I will bring my good camera and the STAR Center will make a great back drop.

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Tuesday, February 26, 2013 9:30 PM
To: 'DANIEL VOELPEL'; 'Nathan Olson (OSPI)'; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

We could likely get a photo of them together at tomorrow's mtg. at the STAR center at 330 and give them high res of them together- thought?

Sincerely,

Robert S. Thoms, Partner & CEO
 Navigation Group, LLP
 robert@navigationgrp.com<mailto:robert@navigationgrp.com>
 253-307-8422 (cell)

From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]
Sent: Tuesday, February 26, 2013 4:25 PM
To: Nathan Olson (OSPI); robert@navigationgrp.com<mailto:robert@navigationgrp.com>; johnj@navigationgrp.com<mailto:johnj@navigationgrp.com>
Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
 Public Information Director
 Tacoma Public Schools
 253-571-1015

000479 (PDC 15-089)



From: [Joshua Garcia](#)
To: [John W. Jolibois](#)
Subject: RE: DC

Sent: Wed, 09 Jan 2013 21:42:06 GMT

Thanks John!

From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Wednesday, January 09, 2013 2:59 PM
To: KATHY DOSS
Cc: JOSHUA GARCIA; robert@navigationgrp.com
Subject: DC

Kathy,

Would you pencil in March 17 – 19, 2013 on Josh's calendar as a FYI, those are the dates State Superintendent Dorn will be in DC for the Council of Chief State School Officers Legislative Conference and possible meeting with Sec. of Education Duncan.

Thank you,

John



From: John W. Jolibois
To: Daniel Voelpel ; Nathan Olson ; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 18:01:15 GMT

Downloading the pics shortly.

Sent from my Verizon Wireless smartphone

DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

>Hey, guys:

>Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

>Dan

>

>From: Nathan Olson [mailto:Nathan.Olson@k12.wa.us]

>Sent: Wednesday, February 27, 2013 12:37 PM

>To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com

>Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

>

>Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

>

>Thanks to all, and we'll see you later this afternoon.

>

>Nate

>

>From: DANIEL VOELPEL [mailto:DVOELPE@Tacoma.K12.Wa.US]<mailto:[mailto:DVOELPE@Tacoma.K12.Wa.US]>

>Sent: Tuesday, February 26, 2013 4:25 PM

>To: Nathan Olson; robert@navigationgrp.com<mailto:robert@navigationgrp.com>;

johnj@navigationgrp.com<mailto:johnj@navigationgrp.com>

>Subject: With Dan's edits: McCleary Seattle Tacoma bonds

>

>Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

>

>I have NOT yet run this draft by Carla but I will right after this.

>

>What do you guys think?

>

>Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

>

>Dan Voelpel

>Public Information Director

>Tacoma Public Schools

>253-571-1015

>

>



From: [Joshua Garcia](#)
To: [John Jolibois](#)
CC: [Daniel Voelpel](#) ; [KATHY DOSS](#)
Subject: Re: TPS Auth FAQ

Sent: Fri, 10 May 2013 13:46:02 GMT

Thank you all!

JJG

On May 9, 2013, at 3:18 PM, "John Jolibois" <johnj@navigationgrp.com> wrote:

It was Holly Ferguson, State Board of Education and John Jolibois.

Holly works for the ESD as a consultant.

- John

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]

Sent: Thursday, May 09, 2013 2:50 PM

To: 'John Jolibois'; JOSHUA GARCIA; KATHY DOSS

Subject: RE: TPS Auth FAQ

Thanks, John. I can put up the main document on our Web site. To whom would I attribute the answers? What's the source of the information? Is it Holly Ferguson, or?

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Thursday, May 09, 2013 2:43 PM

To: JOSHUA GARCIA; KATHY DOSS; DANIEL VOELPEL

Subject: TPS Auth FAQ

Josh,

Here is the current FAQ document.

We are still hunting down the answers on the special ed questions.

I have also attached the questions and answers I collected from the School Board members.

I kept them as two separate documents since the questions were specific to the Board members.

I was planning on attending the meeting tonight but I just picked up my son Jack from school with a rash around his neck and chest so headed to the clinic.

I will be at all the other meetings. I have a meeting with Karen Vialle next week for our weekly meeting.

- John

000482 (PDC 15-089)



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: next week

Sent: Mon, 01 Jul 2013 19:12:22 GMT

Kathy,

Does Josh have 30 minutes to meet with me next week?

Thank you,

John Jolibois



From: [John Jolibois](#)
To: [KAREN VIALLE](#) ; [Joshua Garcia](#)
Subject: Municipal Bonds

Sent: Mon, 26 Aug 2013 16:15:00 GMT

Josh,

Thank you again for making yourself available at the meeting with Erin from US Senator Cantwell's office. The Senator's staff was impressed with the District's input and involvement. I would have sent this sooner but was out of town with my sons last week.

I am drafting a letter from the District that we can send out to elected officials and committee staff back in DC. As mentioned in our meeting we will get that out to Congressman McDermott immediately. Rosalind is assisting with creating the letter.

I would also like to reach out to the ESD to ensure they are engaged both in Puget Sound ESD as well as the other 8 ESD.

Thank you,

John Jolibois



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: agenda for 9 AM Cabinet meeting

Sent: Tue, 30 Apr 2013 08:00:27 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [TPS Cab April 30 agenda.docx \(14Kb\)](#)

Kathy,

I hate to ask but I don't know how many people will be in attendance at the 9 AM TPS Cabinet meeting – would you please print off the attached agenda.

If that is a problem, I can print them off and bring them with me as well.

Thank you,

John

April 30, 2013

Meeting

Agenda

- I. Introductions
- II. Charter School update
- III. Q & A with Holly Ferguson
- IV. Follow up



From: John Jolibois
To: Joshua Garcia
CC: Shannon McMinimee ; Daniel Voelpel ; Carla Santorno
Subject: RE: Charter Schools

Sent: Wed, 03 Apr 2013 15:21:55 GMT

Josh,

This is a great list and we will get started on it immediately.

Thank you,

John Jolibois

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, April 02, 2013 2:54 PM
To: Jolibois John
Cc: SHANNON MCMINIMEE; DANIEL VOELPEL; CARLA SANTORNO
Subject: Charter Schools

John,

We would like your help in leading the following:

1. On April 28th, at 9:00 a.m., we would like to have Holly and Jack do a Q&A with our cabinet. We would like to film this conversation and share it with our community.
2. Identify a time line for the preparation and completion of an authorizer application, including key points for Board decisions.
3. Host a luncheon for all Puget Sound area districts that have also submitted a letter of intent. The goal would be to hear what other districts are thinking about and questions they are asking.
4. Help us develop a communications plan / outreach strategies to inform the public with the Board.
5. Interview each Board Member one on one and identify any questions that they individually and collectively may have. From there we would identify a FAQ.
6. Be at our May 2nd public hearing.

Can you please confirm.

JJG



From: [Joshua Garcia](#)
To: Robert@navigationgrp.com ; [Jolibois John \(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
CC: [Carla Santorno](#) ; [Daniel Voelpel](#)
Subject: February 28th

Sent: Fri, 15 Feb 2013 00:20:36 GMT

Robert and John,

The Board would like to have a presentation regarding Charter Schools on February 28th, 2013 at 6:00, during our Board meeting. The idea is that this would be an information presentation. They would then follow it up with a more in depth conversation deciding whether they should apply to be authorizers. This strategy would give them time to gather community input prior to making a decision. Carla has invited someone in to give an overview. We would like you to come in and give an update on what you know and what the Board should consider prior to making a decision.

Will this work for you?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools



From: [Joshua Garcia](#)
 To: [Carla Santorno](#) ; Robert@navigationgrp.com
 CC: [KATHY DOSS](#) ; [PEARL MORA](#) ; [John Jolibois](#)
 Subject: RE: Carla, Josh, two quick things for your schedule

Sent: Wed, 06 Feb 2013 19:29:39 GMT

Yes, please. I will be Carla's driver...

From: CARLA SANTORNO
Sent: Wednesday, February 06, 2013 11:29 AM
To: robert@navigationgrp.com
Cc: JOSHUA GARCIA; KATHY DOSS; PEARL MORA; John Jolibois
Subject: Re: Carla, Josh, two quick things for your schedule

I can ask Pearl to rearrange some things so that I can attend both. Josh, so you want to come with?

Sent from my iPhone

Carla J Santorno

On Feb 6, 2013, at 7:17 AM, "Robert Thoms" <robert@navigationgrp.com> wrote:

Carla, Josh,

Is there any chance either of you are around on Friday? I am working on visit by Senator Murray and I might be able to get us some time with her. She is looking to visiting McCarver School I understand on Friday, have you heard that? It is related to the discussion regarding the larger community program to including housing solutions etc, so she is interested in hearing about that. I don't know how firm these plans are, but they asked me about them on yesterday as they were working with their former staffer Mary McBride, who is now HUD Regional Director, and a handful of local housing supporters.

I have asked if she would do a side bar with us, could that work for your schedule?

On another note - two upcoming opportunities to have Carla and/or Josh attend to be recognized are the following events with leaders from our congressional delegation and the Governor. If your schedules are too packed, I am happy to reach out to Karen and the Board.

1. **Sen. Patty Murray Lunch (Hosted by Friends for Patty Murray)**
When: Friday, Feb 8, 2013, 1145 - 1:15p
Where: Primo Grille, Upstairs conf room, corner of 6th & Pine
Why: Good group of community leaders will be attending and I can make sure TPS attendee is well recognized, likely 25 key leaders attending, no press.
2. **Feb 15, 2013, Murray Morgan Bridge 100th Rededication Event (Hosted by City of Tacoma)**

000489 (PDC 15-089)

and Save Our Bridge)

When: Friday, Feb 15, 2013, 10a -1130a

Where: Murray Morgan Bridge, entrance on 11th Street (this is an outside event)

Why: Governor Jay Inslee is attending - as well as many local/regional leaders and good opportunity to have Carla recognized by the Emcee of the event - hundreds expected to attend with Press and several legislators from the region.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [KATHY DOSS](#)
To: [John Jolibois](#)
CC: [Joshua Garcia](#) ; [PEARL MORA](#)
Subject: RE: schedules

Sent: Thu, 27 Jun 2013 15:18:39 GMT

John,

Josh will be out of the office the entire month of July, with the exception of the week of July 15. The first and second week of August, he is presently booked for administrative, cabinet and board retreats.

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Thursday, June 27, 2013 8:11 AM

To: PEARL MORA; KATHY DOSS

Cc: JOSHUA GARCIA

Subject: schedules

Pearl and Kathy,

Good morning.

Would you let me know if Carla and Josh are going to be gone for extended times during July and August.

I have been working with our federal delegation members that represent TPS to set up meetings with Josh, Carla and Board Members in July and August over Congressional recess.

Thank you,

John Jolibois



From: [KATHY DOSS](#)
To: [John Jolibois](#) ; [Daniel Voelpel](#)
CC: [Nikol Cartledge](#)
Subject: RE: Charter Meeting

Sent: Wed, 24 Apr 2013 16:41:29 GMT

Hi John and Dan,

Josh is available to meet with you on either Tuesday, April 30 from 2-3pm or Wednesday, May 1 from 8-9am in his office. Are you available to meet on one of these days?

Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: JOSHUA GARCIA
Sent: Monday, April 22, 2013 6:47 PM
To: John Jolibois
Cc: CARLA SANTORNO; DANIEL VOELPEL; KATHY DOSS
Subject: Re: Charter Meeting

Kathy,

Can you please arrange a meeting with Dan and John and I.

Thank you!

JJG

On Apr 22, 2013, at 4:46 PM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Josh,

- 1) I have Holly confirmed for the April 30th TPS staff gathering.
- 2) May we meet before the May 2nd public hearing with Dan to discuss the brief conversation section of the meeting?

- John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Monday, April 22, 2013 4:10 PM
To: John Jolibois
Cc: CARLA SANTORNO; DANIEL VOELPEL

000492 (PDC 15-089)

Subject: Charter Meeting

John,

For the meeting with Community on May 2nd. We would like to have a 60min public hearing and then have you facilitate a brief conversation (30 min) with the Board on the themes/final comments.

The Goal would be to give the Board a chance to respond at the end and clarify any misconceptions. Dan could help you collect the themes?

Thoughts?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Friday, April 19, 2013 2:57 PM

To: JOSHUA GARCIA

Subject: Charter School questions

Josh,

The first document is what I sent to Jack Archer. Many of the questions were duplicates from cost to control to liabilities to location.

The second document were questions that concerned TPS internally.

- John



From: [John Jolibois](#)
To: [RONALD HACK](#)
Subject: charter schools and levies/bonds
Ron,

Sent: Wed, 01 May 2013 17:35:35 GMT

Just some quick info on one of your questions from yesterday:

I think it's clear the answer is no. RCW 28A.710.030(2) provides, in part, "A charter school may not levy taxes or issue tax-backed bonds." (1) e of this section, on the issuing of debt, also states, "PROVIDED, That the public charter school may not pledge, assign, or encumber any public funds received or to be perceived pursuant to RCW 28A.710.220." So this seems pretty straightforward to me. The district could elect to include financing of facilities for charter schools in a bond levy it proposed to place on the ballot for approval. But the charter school may not run a levy itself.



From: John W. Jolibois
To: PEARL MORA ; KATHY DOSS
Subject: RE: Sen Murray letter of support

Sent: Thu, 07 Mar 2013 20:10:52 GMT

Pearl,

Good afternoon.

Any word on the Murray letter?

Thank you,

John

Sent from my Verizon Wireless smartphone

PEARL MORA <PMORA@Tacoma.K12.Wa.US> wrote:

>John, I corrected a few typos and printed it out for Carla's signature. I'll let you know when it's signed.

>

>From: John Jolibois [mailto:johnj@navigationgrp.com]

>Sent: Thursday, March 07, 2013 1:25 PM

>To: PEARL MORA; KATHY DOSS

>Subject: Sen Murray letter of support

>

>Pearl and Kathy,

>

>I hope this email finds you doing well.

>

>Please print this letter for Carla and Josh to review.

>

>I will be available today to make any changes to the final draft.

>

>Thank you,

>

>John Jolibois



From: [Daniel Voelpel](#)
To: [Nathan Olson](#) ; [John Jolibois](#) ; Robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Sent: Thu, 28 Feb 2013 19:19:14 GMT

The TNT said the two-shot doesn't work for them, so they're going with the mugs.

From: Nathan Olson [<mailto:Nathan.Olson@k12.wa.us>]
Sent: Thursday, February 28, 2013 10:44 AM
To: DANIEL VOELPEL; John Jolibois; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Good idea. One is attached.

Thanks to all - this is a good op-ed.

Nate

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 28, 2013 10:43 AM
To: John Jolibois; Nathan Olson; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

I liked the third one best.

Nate:

Do you have a mug of Randy that you could send me just in case the TNT wants an alternative option?

Dan

From: John Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Thursday, February 28, 2013 10:26 AM
To: DANIEL VOELPEL; 'Nathan Olson'; robert@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here are the three where expressions were decent.

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]
Sent: Thursday, February 28, 2013 09:17
To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com
Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Hey, guys:

Carla approved it this morning. I will send it to Patrick O'Callahan at the TNT. Did we get a photo yesterday of Carla and Randy together or are we going to go with separate mug shots?

Dan

From: Nathan Olson [<mailto:Nathan.Olson@k12.wa.us>]

000496 (PDC 15-089)

Sent: Wednesday, February 27, 2013 12:37 PM

To: DANIEL VOELPEL; robert@navigationgrp.com; johnj@navigationgrp.com

Subject: RE: With Dan's edits: McCleary Seattle Tacoma bonds

Here's the final from OSPI, with Randy's approval. I cut the second paragraph in the McCleary decision for word count reasons. I also cut the Governor from our concerns. We don't know yet what the Governor is thinking, so it would probably be safe to keep him out of this right now.

Thanks to all, and we'll see you later this afternoon.

Nate

From: DANIEL VOELPEL [<mailto:DVOELPE@Tacoma.K12.Wa.US>]

Sent: Tuesday, February 26, 2013 4:25 PM

To: Nathan Olson; robert@navigationgrp.com; johnj@navigationgrp.com

Subject: With Dan's edits: McCleary Seattle Tacoma bonds

Thanks for a great start, Nate. I may have made it too forceful. Not sure. But heck, why write it if we're not going to be bold, right?

I have NOT yet run this draft by Carla but I will right after this.

What do you guys think?

Also, the TNT wants photos of Carla and Randy. I have Carla covered of course. Do you have a mug shot of Randy handy? (Hey, that rhymes!)

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015



From: [Daniel Voelpel](#)
To: [John Jolibois](#)
Subject: RE: Charter Schools

Sent: Mon, 08 Apr 2013 22:10:56 GMT

I could do Tuesday at 4. Will that work, John? I'm just back from a week off and I'm down a team member for 6 weeks, so my options are limited.

Dan

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Monday, April 08, 2013 3:07 PM

To: DANIEL VOELPEL

Subject: Charter Schools

Dan,

Good afternoon.

Josh gave me some tasks to get the ball rolling regarding Charter Schools.

One was: Help us develop a communications plan / outreach strategies to inform the public with the Board.

Do you have time to meet this week and discuss this task at your office?

Thank you,

John Jolibois
253.906.1000



From: [John Jolibois](#)
To: [Joshua Garcia](#) ; [KATHY DOSS](#) ; [Daniel Voelpel](#)
Subject: TPS Auth FAQ

Sent: Thu, 09 May 2013 21:42:37 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [TPS Charter FAQ main.docx \(44Kb\)](#)  [Charter School TPS BM questions.docx \(19Kb\)](#)

Josh,

Here is the current FAQ document.

We are still hunting down the answers on the special ed questions.

I have also attached the questions and answers I collected from the School Board members.

I kept them as two separate documents since the questions were specific to the Board members.

I was planning on attending the meeting tonight but I just picked up my son Jack from school with a rash around his neck and chest so headed to the clinic.

I will be at all the other meetings. I have a meeting with Karen Vialle next week for our weekly meeting.

- John

FAQ

Academic/Student Questions

Q: Will Charter schools be required to administer state required assessments?

A: Yes. Specifically, charters must “Provide basic education, . . . including instruction in the essential academic learning requirements and participate in the statewide student assessment system.” (RCW 28A.710.040(2)(b))

Q: Will the district be responsible for administering state assessments?

A: No. The charter is responsible for administering the exams.

Q: Will the district be required to provide curriculum and materials to charter schools?

A: No. The charter is responsible for providing its own materials. Again, presumably the charter and the district could contract for the provision of materials, but that would be at the district’s discretion.

Q: Will the district be responsible for providing Child Find to students attending charter schools? If so, will this be treated similar as the district requirements with private schools within the boundaries of the district?

A: This question is still being answered. Guidance should be coming out shortly from OSPI on this question.

Q: Will the district be responsible for the evaluation of student with disabilities and the development and implementation of individualized education plans (IEPs)?

A: This question is still being answered. Guidance should be coming out shortly from OSPI on this question.

Q: Will the district be responsible for providing specialized equipment to address the needs of students with disabilities?

A: This question is still being answered. Guidance should be coming out shortly from OSPI on this question.

Q: Will the district be responsible for addressing the student health care needs, i.e. health care plans, distribution of prescriptions, care of diabetic students?

A: While the statute is silent on this question, it does not seem likely that a district would be responsible for the health care needs of students not under its control.

Q: Will the district be responsible for providing oversight and implementation of 504 accommodations?

A: This question is still being answered. Guidance should be coming out shortly from OSPI on this question. However, it seems unlikely that the district would need to provide oversight and implementation of 504 issues.

Q: Student with disabilities qualify for specific services based on their needs, such as physical and/or speech therapy. The charter school can contract with the district for services, i.e. physical or speech services for students that require this service in their IEPs. Physical and speech therapists are identified by the district as hard to fill positions, often resulting in the district contracting with agencies for the services at a significantly higher cost than if district hired. Due to the impact on district staffing and costs, can the district choose not to contract to provide such services for the charter school with the charter school being responsible for securing their own provider(s)?

A: Yes, the district can choose which services it would enter into a contract for and which it would not. However, the district can charge market rate for services done via contract, which could help offset the higher costs of providing these types of services.

Q: Do parents who did not support the conversion get to send their children to a different school?

A: Yes. All students have a right to attend a public school. Parents who do not wish to enroll their student in a conversion charter school would have a right to attend another school in the district. Which school the student moves to would be governed by the district's current enrollment processes.

Professional Development Questions

Q: Will Charter school employees be eligible to participate in district-sponsored professional development? Will the district be responsible for providing and/or sharing professional development opportunities?

A: Charter schools, whether new or conversion, are responsible for providing their own professional development. A district may contract with a charter to allow the charter's participation in the district's PD but is not required to. However, districts may want to consider partnering on PD activities, especially if the charter is doing something unique or innovative, or if the charter is affiliated with a larger charter organization that can help bring new ideas to teachers and other staff.

Staffing/Employee Questions

Q: Will Charter school employees be eligible to join or participate in union activities?

A: Charter schools are not unionized and do not operate under collective bargaining agreements. (RCW 28A.710.040(3)) Should the staff in a charter school wish to unionize, they would need to follow traditional union recognition processes, including a vote by the proposed members of the union. Should employees vote to become affiliated with a union they become a separate unit from any similar unionized employees in the district. For example, a charter school's teachers could affiliate with WEA, but the teachers would not become part of TEA, even if the charter is located in Tacoma and even if it is authorized by Tacoma Public Schools.

Q: Will charter schools have to honor the collective bargaining agreements we have with our employees?

A: No. Charter schools, whether new or conversion, are not bound by any current or future collective bargaining agreements. However, if a charter were to contract with a district to provide services it would seem that the district could make adherence to the CBA part of the contract.

Q: Will Charter school employees be eligible for benefits such as health care coverage, sick leave, and state retirement?

A: Since charter schools are public schools, presumably the employees will be members of the state retirement system. Health care and sick leave would be covered by the charter and would not be the responsibility of the school district.

Q: Will Charter school employees be paid on the district salary schedules or will each Charter school create their own salary schedules?

A: Charter schools are not bound by the state or the district salary schedules. However, years of service in a charter by "certificated instructional staff" are included for the purposes of the statewide salary allocation. (RCW 28A.710.240) This means that while a teacher is not paid according to the state salary schedule while at a charter, the years spent at a charter count towards years of service when the teacher leaves the charter.

Q: Who will provide supervision/management for support staff at charter schools?

A: The answer to this question depends on the nature of the charter contract or interlocal agreement between the charter and the district. The beginning assumption is that the charter would provide the services and therefore would provide the supervision/management. However, if the district was contracted to provide support staff and support services, the oversight of those employees would seemingly be dictated by the terms of the contract.

Q: How will HR issues be handled for support staff at charter schools?

A: Again, the assumption is that the charter is providing HR and other support services internally, unless the charter contracts with a district to provide those services.

Q: If the conversion charter is approved, what happens to teachers/admin who did not support the conversion?

A: Staff who do not wish to remain with the conversion charter continue to be under contract with the district and would be entitled to a position elsewhere in the district.

Staff who remain with the conversion charter are no longer under contract with the district and are not subject to district rules or entitled to district protections.

Q: If the district contracts with a charter to provide services to the charter, whether those services are operational or academic, do the employees doing that work remain district employees?

A: The statute does not address this, but it would seem that a district employee who is doing work at a charter pursuant to a contract between the district and the charter would maintain their district employee status. Employment status would not change if the employee were working pursuant to a contract with a private school or with another public school district, and the same rules should apply to a charter.

Transportation Questions

Q: Do we have to provide transportation or is this an option for the district to decide? Do we have to provide special education transportation?

A: Whether or not to provide transportation, via the charter contract or an interlocal agreement, is up to the district to negotiate with the charter school.

Q: If transportation is provided, who would be eligible? All students in the city, certain neighborhoods? Would we follow current District transportation policies?

A: The eligibility question would be decided during contract negotiations with the charter school. Because charters have no boundaries (can draw students from any geographic area), the decision of whether to contract for transportation, and then the subsequent decision of where to provide the transportation, would have to be negotiated. In general charters are exempt from district policies (RCW 28A.710.040(3)) unless those policies are specifically make applicable in the charter contract.

Q: Will all students have access to the charter school or just students in the school boundary? How will students be transported if out of school boundary?

A: According to the statute, "A charter school is open to any student regardless of his or her location of residence." (RCW 28A.710.050(1)) Because there are no "boundaries" per se the transportation question becomes more difficult, which is why this should be discussed as part of the charter contract negotiations, if the district wants to contract with the charter to provide

transportation services. If the district is not involved in transporting students at all, then all transportation decisions would be made by the charter school.

Authority/Oversight Questions

Q: The authorizers' responsibilities seem daunting with a significant impact of time and resources. If a district chooses not to become an authorizer will the district have a voice in the accountability of the charter school?

A: Probably not. The authorizer is charged with providing the oversight of the charter, including developing the terms of the charter contract, the performance framework and the renewal/nonrenewal/termination processes. The SBE is charged with overseeing the authorizers. In an instance where the district is not the authorizer, there would be no oversight and therefore no accountability role. The exception to this would be in any area in which the district contracted with a charter. In those cases the district would have oversight in the particular areas and perhaps could notify both the school and the authorizer in cases of a breach of responsibility.

Q: What can be done if the charter school does not adhere to the requirements (i.e. monthly accounting/audit/financial statements provided to the authorizer) and fails to implement corrective action as addressed by the authorizer?

A: Authorizers are charged with monitoring the performance and legal compliance of the charters it oversees. (RCW 28A.710.180(1)) In the event that performance or legal compliance appear to be unsatisfactory, the authorizer must notify the school and allow the school to fix the problem. If the problem persists the authorizer may take "appropriate corrective actions or exercise sanctions short of revocation", such as requiring a corrective action plan. (RCW 28A.710.180(4)) The "charter contract can be revoked at any time or not renewed" if the authorizer determines that the breach meets requirements set out in RCW 28A.710.300, unless the charter can demonstrate exceptional circumstances that the authorizer finds justifiable. The statute lays out the requirements for an authorizer-developed revocation and nonrenewal process. (RCW 28A.710.200(3))

Q: Are charters non-profits, or for-profit organizations?

A: By law, charters are nonprofit corporations that are not sectarian or religious organizations. (RCW 28A.710.010(1))

Q: What are the powers of a charter school board?

A: Each charter must have a charter school board, which may:

- Hire, manage and discharge any charter employee in accordance with the initiative and the charter contract*
- Receive and disburse funds for the charter*
- Enter into contracts with a local district, ESD or other public or private entity for the provision of real property, equipment, goods, supplies and services, including*

educational instructional services and management and operation of the charter, to the same extent as other public schools, as long as the charter Board maintains oversight authority

- *Contracts for managing the charter may only be with nonprofit organizations*
- *Rent, lease, purchase or own real property; all contracts must include provisions regarding the disposition of property if the charter doesn't open, closes, or if the contract is revoked or non-renewed*
- *Issue secured and unsecured debt, but cannot pledge public funds to be received*
- *Solicit, accept and administer gifts, grants and donations*
- *Issue diplomas to those students who meet state high school graduation requirements*
- *The charter board may establish additional graduation requirements beyond what the state establishes*
- *Charter Board may NOT levy taxes or issue tax-based bonds and does NOT have the power of eminent domain*

Q: What if any local control exists over a charter school outside of a local authorizer?

A: The authorizer has oversight authority over the charters it authorizes. A district that is not an authorizer has no oversight or local control over charters that are located within the district boundaries. A district that is not an authorizer but that has contracts with a charter located in its boundaries would have control over the terms of that contract and would have oversight authority over the contract, but that would be limited to just the subject of the contract.

Q: What is the hierarchy of the charter school system: State Board of Education, Washington Charter Schools Commission, local authorizes, charter school?

A: A charter school is a local education agency (LEA) for the purposes of state and federal laws and requirements. In that sense, a charter school sits parallel to other traditional public school district. Oversight of charters is done by the authorizer (either WCSC or local district). Oversight of district authorizers is done by the SBE, and the SBE can revoke a district-authorizer's authorizing authority. The SBE does not have oversight authority over the WCSC and cannot revoke the authorizing authority of the WCSC, although the WCSC is still required to complete the annual report to the SBE.

Q: Who has the final say when it comes to changes at a charter school, closing a charter school?

A: The authorizer and the charter are required to enter into a charter contract prior to the charter starting. In that contract the roles and responsibilities of each party would be outlined. Given that charters have autonomy over their programs, it would seem that programmatic changes could not be mandated by the authorizer, unless the changes are required to bring the charter into legal compliance. In terms of closing a charter, the authorizer has this authority. The authority to close is governed by statute, and the authorizer would need to follow established revocation or non-renewal processes.

Q: What is the cost to the district and who pays for each item:

- a. To develop RFP as an authorizer?
- b. To grade RFP?
- c. To be an authorizer?
- d. To have a charter school within the district system?

A: There will be costs for each of these items but those costs are not known at this time. Developing an RFP and evaluating charter applications that come in will definitely cost staff and Board time, and may require additional funds for consultants or professional development. These things would be paid out of the district's budget.

The SBE has set the authorizer fee at 4% of the state operating funds allocated to the charter (reduced to 3% after an authorizer has approved 10 charters). That fee can only be used for the authorizer oversight activities, not for RFP development or other activities.

In terms of what it costs to have a charter within the district, that's going to depend on whether the district is the authorizer and what sort of relationship the district and the charter have. Districts that do contracts with charters for services are able to charge market rate for those services.

Q: What district staff and resources need to be assigned to being an authorizer, to oversee a charter school?

A: This will probably depend on the type of charter that a district authorizes. For example, a charter that runs grades K-5 would not need involvement of high school staff. General categories that should be thought about are assigning someone as a main contact for the charter(s), assigning people to review various reports, including financial, enrollment, and discipline reports, assigning someone to ensuring both contractual and legal compliance, assigning staff to visit the charter, etc. Depending on the relationship between the district and the charter, you could also have involvement of professional development or other departments if you decide to do any joint work.

Q: Can Charter Schools only be placed geographically in areas where achievement gaps are the worse?

A. No. Charter schools can be located in any area in the state.

Q: How much is in the state budget for charter schools and where is the money assigned?

A: Charter schools are funded in the same manner as traditional public schools. There are no additional funds allocated specifically for charter schools; any public funding for them will come from the same place as funds for traditional public schools. Funds will need to be allocated for the Washington Charter School Commission as it is a new state agency.

Q: Can a charter school lottery be restricted to one school district?

A: No. According to RCW 28A.710.050 a charter may not limit admission on any basis other than “age group, grade level or capacity and must enroll all students who apply within these bases. A charter school is open to any student regardless of his or her location of residence.”

Q: Can other districts send students to another district’s new charter school?

A: Charters can enroll students regardless of geography. Districts can’t “send” students to a charter school regardless of the charter’s location, as all enrollment in a charter is by choice. At this point the question has not been answered as to whether a student who lives outside the boundaries in which the charter is located needs to file for non-district resident enrollment, but that would presumably be between the student’s home district and the charter and would not involve the district in which the charter is physically located.

Q: What if any liabilities are there for an authorizer or school district if a charter school is approved for that district?

A: According to RCW 28A.710.100(5), “Neither an authorizer, individuals who comprise the membership of an authorizer in their official capacity nor the employees of an authorizer are liable for acts or omissions of a charter school they authorize.” If the district is not the authorizer there would also presumably be no liability because there is no relationship between the charter and the district. Theoretically liability could flow to a district through a contract that a district had with a charter, but that would be no different than with any other contract that a district has with another entity.

Q: Who covers any bills such as the need for a new roof, or if a student gets food poisoning or a lawsuit if education standards are not met by charter school?

A: For a conversion charter, the district would cover a new roof because, according to RCW 28A.710.230(5), the district that owns the facility is responsible for “major repairs and safety upgrades”, while the charter is responsible for “routine maintenance”. For a new charter school funding the roof would probably be a question of whether or not charters have access to district capital levies/bonds or you would look to the charter contract to determine who is responsible for major repairs.

As to the other two scenarios, because liability does not flow to an authorizer there would be no liability. If the district was not the authorizer presumably there would be no liability because there would be no relationship between the district and the charter.

Q: Who decides where and in what structure a proposed Charter School will be located?

A: A conversion charter is entitled to use its existing facility without paying rent to the district that owns the facility. Other than that, a charter has the “right of first refusal” to purchase or lease “at or below fair market value” a facility, property, or part of a facility or property owned

by the district in which the charter is located if the district decides to sell or lease that facility, property or part of the facility or property. (RCW 28A.710.230(1))

Charters can also negotiate and contract with a school district, a public college or university, or any other public or private entity for the use of a facility to use as a school building at or below fair market rent. (RCW 28A.710.230(3))

Q: What are the steps to convert a current running school into a charter school?

A: A conversion charter must include in its application “support for the proposed conversion by a petition signed by a majority of teachers assigned to the school or a petition signed by a majority of parents of students in the school.” Other than showing the support by teachers or parents, a proposed conversion charter must go through the same process as any other charter and must be approved and enter into a charter contract prior to starting up as a charter school.

Q: What are the exact steps and process to close a charter school?

A: The statute lays out specific processes for renewal, nonrenewal or revocation of the charter contract, as well how to address a case where the nonprofit running the charter is dissolved. Districts must develop renewal, nonrenewal and revocation processes and include that information in their authorizer application. (See RCW 28A.710.190, .200 and .210)

For renewal, the authorizer must issue a performance report and renewal application at least six months before the charter contract expires. The report must summarize the charter school’s performance to date, and outline any concerns the authorizer has that could jeopardize renewal. The charter then can provide additional evidence about its performance. The authorizer must make its renewal decision on the school’s performance data over the term of the contract. That data must be public, and the authorizer must provide a public report summarizing the basis for its decision.

A charter contract may not be renewed if, at the time of the renewal application, the charter is in the bottom quartile of schools on the state’s accountability index, unless the school can demonstrate exceptional circumstances that the authorizer finds justifiable.

A charter contract can be revoked at any time if the charter has committed a material and substantial violation of the charter requirements either in statute or in the charter contract; if it fails to meet or make sufficient progress towards the metrics set out in the performance contract; if it fails to meet generally accepted standards of fiscal management; or if it substantially violates any material provision of law from which the charter school is not exempt.

Funding Questions

Q: How are charter schools funded?

A: Charter schools are funded based on student enrollment, in the same manner as other public schools. (RCW 28A.710.220(1)) OSPI will be allocating funding to charters in the same manner

as other public schools (general apportionment, special education, categorical, other non-basic education dollars) and categorical funding is allocated on the same basis as well. Amounts paid in year one of operation are based on projected enrollment; differences between projected and actual will be reconciled by OSPI and adjusted during year two of operation.

Transportation funding is calculated on a per student basis based on the previous year's allocation for the district in which the charter is located.

Q: How do local levies come into play with charters?

A: Schools authorized by a school district shall be included in levy planning, budgeting, and funding distribution in the same manner as other public schools in the district. (RCW 28A.710.220(5))

Conversion charters are eligible for local levy dollars approved by the voters before the conversion start-up date of the school as determined by the authorizer, and the district must allocate levy dollars to a conversion charter school. (RCW 28A.710.220(6))

New charters are not eligible for local levy funding approved by the voters before the start-up date of the school unless the district is the authorizer. (RCW 28A.710.220(7))

All levies submitted after the start-up date of a charter school must include the charter school(s) in the levy planning, budgeting and funding distribution in the same manner as other public schools in the district. (RCW 28A.710.220(8))

Charter schools are eligible for state matching funds for common school construction.

Q: The district can contract with a charter to provide the charter with services, and can charge market rates for those services. Does the state have uniform or standard rates that we should use to determine market rates for charge back services?

A: No list of uniform rates seems to exist. Districts should look at the current rates they charge for contracted services or charge back services and determine if they truly reflect market rates.

Facilities Questions

Q: What rights does a charter have when it comes to site selection? If an outside charter group has their eyes on a facility that's one thing, what if the charter movement is from within an existing school – can either outright select a school and take it over?

A: A charter school "has a right of first refusal to purchase or lease at or below fair market value a closed public school facility or property or unused portions of a public school facility or property located in a school district from which it draws its students if the school district decides to sell or lease the public school facility or property." (RCW 28A.710.230(2)) A charter can also negotiate with a district, a college or university, or "any other public or private entity" for the use of a building as a school "at or below fair market rent." (RCW 28A.710.230(3))

A conversion charter school has the right, under statute, to remain in their current building without paying rent to the district that owns the building.

Q: If a school becomes a conversion charter school, what are our obligations for maintenance, update, remodel, or replacement of the facilities?

A: The district is responsible for “major repairs and safety upgrades” that may be needed in a conversion charter. The charter is responsible for routine maintenance . . . including, but not limited to, cleaning, painting, gardening, and landscaping.” The charter contract should include the details of who is responsible for what. (RCW 28A.710.230(5))

Q: If the building chosen for acquisition is not up to current Code, what implications are on the District for turning over the facility? Do we have to ensure it is warm, dry, and safe?

A: If the school is a conversion charter then the district is responsible for ensuring that the building can continue to be used as a public school. (RCW 28A.710.230(5)) If the school is a new charter then it would seem that the quality of the building would be part of the contract (rent/purchase/lease) negotiation between the charter and the district and presumably would impact the cost of the building and any related roles & responsibilities conversation between the two parties.

Q: Regarding support services for buildings – maintenance, operations, food service, nutrition services, safety, security, transportation, insurance, etc., would the new charter school be completely independent, or is there any shared services through some sort of interlocal agreement? Are they affiliated in anyway with the school district in which they physically reside?

A: In general, with the exception of the maintenance requirements for a conversion charter (above), a charter is a separate entity and the district does not have responsibility to provide the listed services. If the district is the authorizer, then shared services would be negotiated as part of the charter contract between the district and the charter and the district can charge market rates for the services rendered. (RCW 28A.710.110(4)) If the Washington Charter Schools Commission (WCSC) is the authorizer then the district and the charter could enter into an interlocal for these types of services.

Q: Can the District declare the property in use by a charter as sold in order to reduce our State recognized inventory?

A: While the statute is silent on this, it would stand to reason that unless the district had actually sold the building the district could not remove the building from the state inventory.

Q: Will our district be responsible for cleaning and maintaining the charter school buildings?

A: No, unless the district independently chooses to contract (via the charter contract or an interlocal agreement) with the charter to provide those services. There are no legal

requirements for the district to provide cleaning and maintenance services, except for the major maintenance projects required in a conversion charter (see above).

Q: Will charter schools be held to the same regulatory standards as we are in areas such as indoor air quality, fire alarms, ADA, etc.?

A: Yes, charters are held to the same life/safety requirements as traditional public schools. Specifically, charter schools must comply “with local, state, and federal health, safety, parents’ rights, civil rights, and nondiscrimination laws applicable to school districts and to the same extent as school districts” (RCW 28A.710.040(2)(a))

Q: Charters have the right of first refusal to rent, lease or purchase all or part of an available public school facility building or property. Are there others who also have competing priorities for available school buildings or property?

A: By statute (RCW 28A.710.230) charters have right of first refusal of buildings or property that a district decides to sell or lease. There do not appear to be any other classes that have a statutory right of first refusal. Districts should review their rental/lease/sale of property policies to ensure that charter requests have the right of first refusal.

Washington State Charter School Commission

The members of the Commission include:

- Steve Sundquist, former Seattle School Board President
- Trish Millines Dziko, founder of TAF (Technology Access Foundation) Academy in South Seattle near Highline
- Kevin Jacka, Superintendent of the Mary Walker School District in NE Washington
- Doreen Cato, Executive Director of the United Way of Grays Harbor
- Chris Martin, Founder of the gifted learning program Prodigy NW
- Dr. Margrit McGuire, Director of teacher education at Seattle University
- Dave Quall, former legislator and former chair of the state House Education Committee
- Larry Wright, Managing Director of the Bellevue Arts Museum
- Cindi Williams, education consultant with experience at the U.S. Department of Education and the Bill & Melinda Gates Foundation

Please send questions to info@tacoma.k12.wa.us

Charter School

Questions

- 1) What if any local control exists over a charter school outside of a local authorizer?

None. A charter schools is an independent public school accountable to its authorizer, for all matters included in the charter contract, and to the state for all laws and rules, including Chapter 28A.710, from which it is not explicitly exempt.

- 2) What is the hierarchy of the Charter School system: SBE, Charter Commission, local authorizer, Charter School.

There is no specific hierarchy. The SBE and Washington Charter School Commission each are independent state agencies with distinct roles for implementation of the charter school law. The SBE has duties for oversight of the school districts it has approved as authorizers in the performance of their authorizing duties. (RCW 28A.710.120.) Charter schools are accountable to their authorizers.

- a. Who has the final say when it comes to changes at a Charter School, closing a Charter School?

The authorizer. There is no provision in the law for appeal of a decision by the authorizer to not renew or revoke a charter school's charter. The authorizer must follow, however, the procedures set forth in RCW 28A.720.180, .190, .200, and .210. These apply equally to the Washington Charter School Commission and district authorizers. Whether there is legal remedy for the charter school's governing board if these procedures are not followed is beyond my expertise.

- 3) What is the cost to TPS and who pays for each item:

- a. To develop RFP as an authorizer?
- b. To grade RFP?
- c. To be an authorizer?
- d. To have a charter school within the TPS system.

The authorizer oversight fee that will be adopted by SBE per RCW 28A.710.110 and proposed rules provides funding for school districts and the Commission for costs of carrying out the duties of an authorizer. That includes (see the statute) soliciting and evaluating charter applications. To reiterate, a charter school that is authorized by TPS is not a school within the TPS system.

- 4) What TPS staff and resources need to be assigned to being an authorizer, to oversee a charter school?

That is up to judgment of the district, and is part of the authorizer application.

- 5) Can Charter Schools only be placed geographically in areas where achievement gaps are the worst?

Not sure I understand the question. There is no restriction in the statute as to where a charter school may be located geographically.

- 6) How much is in the state budget for Charter Schools and where is the money assigned?

In proposed 2013-15 budgets, appropriations are provided in the Office of the Governor, for the Washington Charter School Commission, and in the Office of the Superintendent of Public Instruction, for duties assigned to OSPI and the State Board of Education for implementation of the law. Each budget version has followed the fiscal note prepared to Initiative 1240 last year in the amounts appropriated. The fiscal note indicated a total \$527,377 General Fund-State in the 2011-13 biennium, which would be appropriated in the 2013 Supplemental Budget, and \$1,248,238 General Fund-State in the 2013-15 biennium. The fiscal note did not make an assumption for an increase in K-12 enrollment as a result of shifting from private and home-schooling to public schools.

- 7) Can a charter school lottery be restricted to one school district?

If I understand this question, it relates to 28A.710.050 (Admission and enrollment of students). This section provides that a charter school may not limit admission on any basis other than age group, grade level, or capacity [as defined later in the section] and must enroll all students who apply within these bases. A charter school is open to any student regardless of his or her location or residence. Therefore the lottery provided for in (4) of this section may not be limited to students who reside within the authorizing district.

- a. Can other districts send students to another district's new charter school?

There is no mechanism in law for a district to "send" students to a charter school authorized by another district. Enrollment of children in a charter school is a voluntary decision by parents. Charter schools are choice schools. Students cannot be assigned to them by a school district.

- 8) What if any liabilities are there for an authorizer or school district if a charter school is approved for that district?

- a. Who covers any bills such as the need for a new roof, or if a student gets food poisoning or a lawsuit if education standards are not met by charter school?

As a general matter, a charter school is responsible for obtaining and maintaining its own facilities. See RCW 28A.710.230(5) for specific provisions related to conversion schools.

RCW 28A.710.100(5) provides that “Neither an authorizer, individuals who comprise the membership of an authorizer in their [sic] official capacity, nor the employees of an authorizer are liable for acts or omissions of a charter school they authorize.” I am not an attorney and cannot comment on the scope of the exclusion from liability created by this provision. It is a question I would need to refer to our Assistant Attorney General.

- b. Special disposition?
I do not know what this means.

- 9) Who decides where and in what structure a proposed Charter School will be located?

- a. Conversion, new construction, use existing structure owned by district or obtain structure not owned by school?

The authorizer is not responsible for providing facilities to the charter school it authorizes. The decision as to where and in what structure a proposed charter school will be located is a matter for agreement between the charter school and the authorizer in the charter contract. According to RCW 28A.710.130 (2), a charter school application must include elements of a proposed charter school plan including (c) “The location or geographic area proposed for the school . . . “ and (ff) “A sound facilities plan, including backup or contingency plans if appropriate.”

- 10) What are the steps to convert a current running school into a Charter School?

They are the same as for a new charter school, with the additional requirement of the provision in RCW 28A.710.130 that (3) In the case of an application to establish a conversion charter school, the applicant must also demonstrate support for the proposed conversion by a petition signed by a majority of teachers assigned to the school or a petition signed by a majority of parents of students in the school.

- a. If the conversion is approved, what happens to teachers/admin who did not support the conversion?

The statute is silent. The charter school has autonomy in hiring practices, so long as it meets the requirements of RCW 28A.710.040(2)(c). The authorizing district and the charter school board could choose, if they wished, to address this issue in the charter contract.

- b. Do parents who did not support the conversion get to send their children to a different school?

Charter schools are choice schools. No parents are obliged to enroll their children in any charter school. The fact that a charter school is a conversion school does not mean that the provisions generally applicable to charter schools are not applicable to them as well.

- 11) What is the exact steps and process to close a charter school?

RCW 28A.710.190 and .200 set forth procedures that must be followed in revoking or declining to renew a charter contract. The exact steps are up to the authorizer. RCW 28A.710.090 requires that the authorizer application include “A draft of the applicant’s [i.e., district’s] proposed renewal, revocation and nonrenewal processes, consistent with RCW 28A.710.190 and 28A.710.200.” This requirement is further detailed in WAC 180-19-030(3)(d), as adopted by the SBE on February 26, and is part of the authorizer application posted on the SBE web site on April 1.

- 12) Do new charter schools have access to current bond or levy dollars?

See RCW 28A.710.220(5) and (6).

- 13) How and how often do Charter Schools collect and report numbers and do they only report to the entity that authorized the charter school or do they need to report to the SBE and the Charter Commission?

- 14) Regardless if TPS is an authorizer or not, does TPS have to contract for services with the new charter school and what can TPS say no to when it comes to contractors?

No. A charter school is not required to contract with a district authorizer for services, and the district is not required to provide services. It is a voluntary transaction between the school district board of directors and the governing board of the charter school.

- 15) Can the State supersede any decision made by a local authorizer?

There is no provision for the state to supersede a decision by a school district authorizer. Some states’ charter school laws include such provision. Washington’s does not.

- 16) Regardless of how a RFP is written, do charter schools have to meet the same education standards all schools in the state do?

Yes. Charter schools are public schools. They must meet basic education requirements and state assessments and accountability requirements. There is no exemption from them in statute. There are, however, specific provisions making them subject to those requirements.



From: John Jolibois
To: KATHY DOSS
Subject: Accepted: John Jolibois, Navigation Group

Sent: Tue, 02 Jul 2013 18:28:02 GMT



From: John W. Jolibois
To: KATHY DOSS
Subject: RE: Duncan letter

Sent: Wed, 16 Jan 2013 18:54:56 GMT

Thank you Kathy.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>Hi John,
>Pearl's email address is pmora@tacoma.k12.wa.us. Thank you,
>
>Kathy Doss, CEOE
>Executive Secretary, Deputy Superintendent's Office
>Tacoma Public Schools
>253-571-1011 phone; 253-571-1440 fax
>
>
>

>-----Original Message-----

>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
>Sent: Wednesday, January 16, 2013 10:47 AM
>To: KATHY DOSS
>Subject: Duncan letter
>

>Kathy,

>Good morning.

>Robert was at TPS offices yesterday working on a letter to Sect Duncan with Pearl.

>I don't have Pearl's email to get a copy of the final letter.

>Can you shoot me her email address please.

>Thank you,

>John Jolibois
>

>Sent from my Verizon Wireless smartphone



From: [Daniel Voelpel](#)
To: [John Jolibois](#)
Subject: RE: Charter School basic FAQ

Sent: Fri, 19 Apr 2013 22:28:25 GMT

Thanks, John. We've got it up on our web site.

From: John Jolibois [mailto:johnj@navigationgrp.com]

Sent: Friday, April 19, 2013 1:12 PM

To: DANIEL VOELPEL; JOSHUA GARCIA

Subject: Charter School basic FAQ

Dan,

Per the to do list for the media/communications plan please find the basic FAQ that Jack Archer sent me.

Please let me know if you have any questions or concerns.

- John Jolibois



From: John W. Jolibois
To: KATHY DOSS
Subject: RE: Pamphlet

Sent: Wed, 10 Jul 2013 18:38:19 GMT

Receptionist's desk would be great.

Sent from my Verizon Wireless smartphone

KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>John, I'll have the pamphlets ready for your pick-up on the 8th floor unless you'd prefer to pick-up from our main building receptionist. Thank you,

>
>Kathy Doss, CEOE
>Executive Secretary, Deputy Superintendent's Office
>Tacoma Public Schools
>253-571-1011 phone; 253-571-1440 fax

>
>-----Original Message-----

>>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
>>Sent: Wednesday, July 10, 2013 10:46 AM
>>To: KATHY DOSS
>>Subject: RE: Pamphlet

>>20 should work. I can swing by today and pick them up.

>>Sent from my Verizon Wireless smartphone

>>KATHY DOSS <KDOSS@Tacoma.K12.Wa.US> wrote:

>>Hi John, I just verified that we have more in our Public Information Office. How many do you need and when would you like to pick them up?

>>Thanks,

>>>Kathy Doss
>>>Kathy Doss, CEOE
>>>Executive Secretary, Deputy Superintendent's Office Tacoma Public
>>>Schools
>>>253-571-1011 phone; 253-571-1440 fax

>>>>-----Original Message-----

>>>>From: John W. Jolibois [mailto:johnj@navigationgrp.com]
>>>>Sent: Wednesday, July 10, 2013 10:23 AM
>>>>To: KATHY DOSS
>>>>Subject: Pamphlet

>>>>Kathy,

>>>> Good morning.

>>>> Do you know where I can get More of the pamphlets That describe TPS' Federal priorities?

>>>>Thank you,

>>>>John jolibois

>>>>Sent from my Verizon Wireless smartphone



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: Charter School article

Sent: Wed, 29 May 2013 14:02:41 GMT

<http://www.thenewstribune.com/2013/05/29/2616295/charter-schools-get-gates-help.html>



From: [John Jolibois](#)
To: [KAREN VIALLE](#) ; [Joshua Garcia](#)
Subject: Charter School article in TNT

Sent: Fri, 23 Aug 2013 22:54:33 GMT

Karen and Josh,

I am sure you saw this but wanted to make sure.

<http://www.thenewstribune.com/2013/08/23/2746129/wash-charter-schools-panel-approves.html>

- John



From: [John W. Jolibois](#)
To: [KATHY DOSS](#)
CC: [Joshua Garcia](#) ; Robert@navigationgrp.com
Subject: DC

Sent: Wed, 09 Jan 2013 22:59:25 GMT

Kathy,

Would you pencil in March 17 – 19, 2013 on Josh’s calendar as a FYI, those are the dates State Superintendent Dorn will be in DC for the Council of Chief State School Officers Legislative Conference and possible meeting with Sec. of Education Duncan.

Thank you,

John



From: [Joshua Garcia](#)
To: [Robert Thoms](#)
CC: [KAREN VIALLE](#) ; [Jolibois John \(johnj@navigationgrp.com\)](#)
Subject: RE: Arne Duncan material

Sent: Tue, 15 Jan 2013 17:12:16 GMT

Sorry, this needs to be done today, this afternoon. Mayor needs ASAP.

From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Tuesday, January 15, 2013 8:48 AM
To: JOSHUA GARCIA
Cc: KAREN VIALLE; Jolibois John (johnj@navigationgrp.com)
Subject: Re: Arne Duncan material

John and I have draft we wanted to share with Alan tomorrow when we meet with OSPI as we had started another ltr with them on ESEA. We can plug these numbers in and then refine before it goes out. Question, is it your understanding this ltr is going to Arne from the Mayor on City ltr head?

Thank you!

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 15, 2013, at 8:28 AM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

Robert and John,

Please see Karen's request below. These are just estimates, Pre-school 8 million(would be a great and would allow us to serve all of our Title 1 schools) and Accountability, 1 million (infrastructure, dash board, data analytics, public transparency and progress monitoring). Let me know what else you need.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: KAREN VIALLE

Sent: Monday, January 14, 2013 1:41 PM

To: JOSHUA GARCIA

Subject: Arne Duncan material

I mentioned to Carla that the Mayor suggested when I was with her yesterday that we might want to put \$ figures with our request. Makes since to me. Can we come up with some estimated figures for the two items we identified?

Thanks,

Karen.



From: [John Jolibois](#)
To: [KATHY DOSS](#)
Subject: RE: next week
Kathy,

Sent: Mon, 01 Jul 2013 19:52:56 GMT

Tomorrow at 1:30 pm would be great.

Thank you,

John

From: KATHY DOSS [mailto:KDOSS@Tacoma.K12.Wa.US]
Sent: Monday, July 01, 2013 12:32 PM
To: 'John Jolibois'
Subject: RE: next week

John,
Josh will be out of the office all next week. He can meet with you the week following or if you need sooner, he has a 30 minute opening tomorrow at 1:30 p.m. Thank you,

Kathy Doss

Kathy Doss, CEOE
Executive Secretary, Deputy Superintendent's Office
Tacoma Public Schools
253-571-1011 phone; 253-571-1440 fax

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Monday, July 01, 2013 12:12 PM
To: KATHY DOSS
Subject: next week

Kathy,

Does Josh have 30 minutes to meet with me next week?

Thank you,

John Jolibois



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: Feb 28

Sent: Tue, 26 Feb 2013 22:12:36 GMT

Josh,

In your opinion, what time do you think we will be getting to the Charter School item on the Feb 28 agenda?

Jack Archer asked since he wanted to make sure he was timely considering traffic coming North from Olympia to Tacoma can be painful.

Thank you,

John



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: FW: Google Alert - Randy Dorn

Sent: Tue, 09 Apr 2013 19:28:31 GMT

[Statement from Randy Dorn on the State Senate's budget proposal](#)

Statement from State Superintendent **Randy Dorn** on the State Senate's budget proposal.

OLYMPIA (April 4, 2013) — On Wednesday, the state Senate released ...

www.k12.wa.us/.../Statement-SenateProposal.aspx



From: [KATHY DOSS](#)
To: [John Jolibois](#)
Subject: Request for Invoices to close out 2012-13 Purchase Orders

Sent: Thu, 12 Sep 2013 20:56:09 GMT

Hi John, are you planning to submit any more invoices for legislative services (PO# 12771-0-SUPT) or for charter school services (PO# 12189-0-SUPT) for the 2012-13 year? If so, the deadline for those invoices is tomorrow. Thank you,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax





From: [Joshua Garcia](#)
To: [Jolibois_John_\(johnj@navigationgrp.com\)](mailto:Jolibois_John_(johnj@navigationgrp.com))
Subject: FW: Tech Questions related to Charter Schools for Cabinet Q&A
John,

Sent: Mon, 15 Apr 2013 18:32:37 GMT

Our team is preparing a list of questions for Bob and Holly. We wanted to get the questions to you folks in advance. I will forward you a few emails. How do you want to organize them or answer them?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: SHAUN TAYLOR
Sent: Monday, April 15, 2013 10:39 AM
To: JOSHUA GARCIA
Cc: RONALD HACK; SHAUN TAYLOR
Subject: Tech Questions related to Charter Schools for Cabinet Q&A

Hi Josh,

Here are the questions related to technology in prep for the charter school discussion:

Is TPS responsible for providing any of the following IT services – and to what level of support/Costs if the answer is yes:

- Phone Service – with E911
- Internet connectivity with web filtering filters
- Technology Help Desk Services
- Computers for Staff or Students- If so – how is that determined
- Network Support (LAN and WAN)
- State Reporting for CEDARS
- Core System Application Access and Use:
 - eSchoolPlus
 - Lawson LTM (HR)
 - Lawson Financials
 - Subfinder for obtaining subs
 - Email (Exchange) services

000529 (PDC 15-089)

- Computer File Storage
- Staff Training on provided systems/components

There will be many more questions dependent upon the answers to the above list.

Hope that helps

Shaun



From: [KATHY DOSS](#)
 To: [Joshua Garcia](#) ; [John Jolibois](#) ; [STACY FLORES](#)
 CC: [Carla Santorno](#) ; [Daniel Voelpel](#) ; [PEARL MORA](#)
 Subject: RE: Charter Meeting

Sent: Wed, 24 Apr 2013 18:03:39 GMT

This meeting has been confirmed for Tuesday, April 30 from 2-3 p.m. in Josh's office. Stacy Flores has been added as an attendee and will be helping out at the public hearing as Dan will be out of town at a conference.

Thank you,

Kathy Doss

Kathy Doss, CEOE
 Executive Secretary, Deputy Superintendent's Office
 Tacoma Public Schools
 253-571-1011 phone; 253-571-1440 fax

From: JOSHUA GARCIA
Sent: Monday, April 22, 2013 6:47 PM
To: John Jolibois
Cc: CARLA SANTORNO; DANIEL VOELPEL; KATHY DOSS
Subject: Re: Charter Meeting

Kathy,

Can you please arrange a meeting with Dan and John and I.

Thank you!

JJG

On Apr 22, 2013, at 4:46 PM, "John Jolibois" <johnj@navigationgrp.com> wrote:

Josh,

- 1) I have Holly confirmed for the April 30th TPS staff gathering.
- 2) May we meet before the May 2nd public hearing with Dan to discuss the brief conversation section of the meeting?

- John

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Monday, April 22, 2013 4:10 PM
To: John Jolibois
Cc: CARLA SANTORNO; DANIEL VOELPEL
Subject: Charter Meeting

John,

For the meeting with Community on May 2nd. We would like to have a 60min public hearing and then have you facilitate a brief conversation (30 min) with the Board on the themes/final comments.

The Goal would be to give the Board a chance to respond at the end and clarify any misconceptions. Dan could help you collect the themes?

Thoughts?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: John Jolibois [<mailto:johnj@navigationgrp.com>]

Sent: Friday, April 19, 2013 2:57 PM

To: JOSHUA GARCIA

Subject: Charter School questions

Josh,

The first document is what I sent to Jack Archer. Many of the questions were duplicates from cost to control to liabilities to location.

The second document were questions that concerned TPS internally.

- John



Archive Manager Export

From: John Jolibois
To: Joshua Garcia
Subject: RE: Questions

Sent: Tue, 07 May 2013 22:29:17 GMT

Josh,

Yes. I will work with them to put placed in an orderly fashion.

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, May 07, 2013 6:20 AM
To: Jolibois John; DANIEL VOELPEL
Subject: Questions

John,

Thanks again for your help last week. Can you get a copy of Holly and Jack's responses to our questions last week? We wanted to post them ASAP.

Thank you!

JJG



From: [KATHY DOSS](#)
To: [PEARL MORA](#) ; Robert@navigationgrp.com
CC: [John Jolibois](#)
Subject: RE: Carla, Josh, two quick things for your schedule
Robert,

Sent: Wed, 06 Feb 2013 20:20:24 GMT

Yes, I've also added the luncheon for this Friday and the bridge dedication on next Friday to Deputy Superintendent Garcia's calendar.

Thank you,
Kathy

From: PEARL MORA
Sent: Wednesday, February 06, 2013 12:16 PM
To: robert@navigationgrp.com
Cc: KATHY DOSS; John Jolibois
Subject: RE: Carla, Josh, two quick things for your schedule

Robert,

I've put the Senator Patty Murray Luncheon and the Murray Morgan Bridge Dedication on Superintendent Santorno's calendar and I believe Kathy Doss is adding these events to Josh Garcia's calendar as well.

Logistically, the luncheon is easy enough but how about the bridge dedication? Is there a specific place she and Josh Garcia should report to?

Also, are you still planning to join Carla & Josh at 9:05 on Friday, February 15?

Thanks.

From: JOSHUA GARCIA
Sent: Wednesday, February 06, 2013 11:30 AM
To: CARLA SANTORNO; robert@navigationgrp.com
Cc: KATHY DOSS; PEARL MORA; John Jolibois
Subject: RE: Carla, Josh, two quick things for your schedule

Yes, please. I will be Carla's driver...

From: CARLA SANTORNO
Sent: Wednesday, February 06, 2013 11:29 AM
To: robert@navigationgrp.com
Cc: JOSHUA GARCIA; KATHY DOSS; PEARL MORA; John Jolibois
Subject: Re: Carla, Josh, two quick things for your schedule

I can ask Pearl to rearrange some things so that I can attend both. Josh, so you want to come with?

000534 (PDC 15-089)

Sent from my iPhone

Carla J Santorno

On Feb 6, 2013, at 7:17 AM, "Robert Thoms" <robert@navigationgrp.com> wrote:

Carla, Josh,

Is there any chance either of you are around on Friday? I am working on visit by Senator Murray and I might be able to get us some time with her. She is looking to visiting McCarver School I understand on Friday, have you heard that? It is related to the discussion regarding the larger community program to including housing solutions etc, so she is interested in hearing about that. I don't know how firm these plans are, but they asked me about them on yesterday as they were working with their former staffer Mary McBride, who is now HUD Regional Director, and a handful of local housing supporters.

I have asked if she would do a side bar with us, could that work for your schedule?

On another note - two upcoming opportunities to have Carla and/or Josh attend to be recognized are the following events with leaders from our congressional delegation and the Governor. If your schedules are too packed, I am happy to reach out to Karen and the Board.

1. **Sen. Patty Murray Lunch (Hosted by Friends for Patty Murray)**

When: Friday, Feb 8, 2013, 1145 - 1:15p

Where: Primo Grille, Upstairs conf room, corner of 6th & Pine

Why: Good group of community leaders will be attending and I can make sure TPS attendee is well recognized, likely 25 key leaders attending, no press.

2. **Feb 15, 2013, Murray Morgan Bridge 100th Rededication Event (Hosted by City of Tacoma and Save Our Bridge)**

When: Friday, Feb 15, 2013, 10a -1130a

Where: Murray Morgan Bridge, entrance on 11th Street (this is an outside event)

Why: Governor Jay Inslee is attending - as well as many local/regional leaders and good opportunity to have Carla recognized by the Emcee of the event - hundreds expected to attend with Press and several legislators from the region.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: Charter School questions

Sent: Fri, 19 Apr 2013 21:56:31 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Charter School TPS BM questions.docx \(15Kb\)](#)  [Charter School TPS BM for TPS staff.docx \(14Kb\)](#)

Josh,

The first document is what I sent to Jack Archer. Many of the questions were duplicates from cost to control to liabilities to location.

The second document were questions that concerned TPS internally.

- John

Charter School

Questions

- 1) What if any local control exists over a charter school outside of a local authorizer?

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There is no specific hierarchy. The SBE and Washington Charter School Commission each are independent state agencies with distinct roles for implementation of the charter school law. The SBE has duties for oversight of the school districts it has approved as authorizers in the performance of their authorizing duties. (RCW 28A.710.120.) Charter schools are accountable to their authorizers.

- a. Who has the final say when it comes to changes at a Charter School, closing a Charter School?

The authorizer. There is no provision in the law for appeal of a decision by the authorizer to not renew or revoke a charter school's charter. The authorizer must follow, however, the procedures set forth in RCW 28A.720.180, .190, .200, and .210. These apply equally to the Washington Charter School Commission and district authorizers. Whether there is legal remedy for the charter school's governing board if these procedures are not followed is beyond my expertise.

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- a. To develop RFP as an authorizer?
- b. To grade RFP?
- c. To be an authorizer?
- d. To have a charter school within the TPS system.

The authorizer oversight fee that will be adopted by SBE per RCW 28A.710.110 and proposed rules provides funding for school districts and the Commission for costs of carrying out the duties of an authorizer. That includes (see the statute) soliciting and evaluating charter applications. To reiterate, a charter school that is authorized by TPS is not a school within the TPS system.

- 4) What TPS staff and resources need to be assigned to being an authorizer, to oversee a charter school?

That is up to judgment of the district, and is part of the authorizer application.

- 5) Can Charter Schools only be placed geographically in areas where achievement gaps are the worst?

Not sure I understand the question. There is no restriction in the statute as to where a charter school may be located geographically.

- 6) How much is in the state budget for Charter Schools and where is the money assigned?

In proposed 2013-15 budgets, appropriations are provided in the Office of the Governor, for the Washington Charter School Commission, and in the Office of the Superintendent of Public Instruction, for duties assigned to OSPI and the State Board of Education for implementation of the law. Each budget version has followed the fiscal note prepared to Initiative 1240 last year in the amounts appropriated. The fiscal note indicated a total \$527,377 General Fund-State in the 2011-13 biennium, which would be appropriated in the 2013 Supplemental Budget, and \$1,248,238 General Fund-State in the 2013-15 biennium. The fiscal note did not make an assumption for an increase in K-12 enrollment as a result of shifting from private and home-schooling to public schools.

- 7) Can a charter school lottery be restricted to one school district?

If I understand this question, it relates to 28A.710.050 (Admission and enrollment of students). This section provides that a charter school may not limit admission on any basis other than age group, grade level, or capacity [as defined later in the section] and must enroll all students who apply within these bases. A charter school is open to any student regardless of his or her location or residence. Therefore the lottery provided for in (4) of this section may not be limited to students who reside within the authorizing district.

- a. Can other districts send students to another district's new charter school?

There is no mechanism in law for a district to "send" students to a charter school authorized by another district. Enrollment of children in a charter school is a voluntary decision by parents. Charter schools are choice schools. Students cannot be assigned to them by a school district.

- 8) What if any liabilities are there for an authorizer or school district if a charter school is approved for that district?

- a. Who covers any bills such as the need for a new roof, or if a student gets food poisoning or a lawsuit if education standards are not met by charter school?

As a general matter, a charter school is responsible for obtaining and maintaining its own facilities. See RCW 28A.710.230(5) for specific provisions related to conversion schools.

RCW 28A.710.100(5) provides that “Neither an authorizer, individuals who comprise the membership of an authorizer in their [sic] official capacity, nor the employees of an authorizer are liable for acts or omissions of a charter school they authorize.” I am not an attorney and cannot comment on the scope of the exclusion from liability created by this provision. It is a question I would need to refer to our Assistant Attorney General.

- b. Special disposition?
I do not know what this means.

- 9) Who decides where and in what structure a proposed Charter School will be located?

- a. Conversion, new construction, use existing structure owned by district or obtain structure not owned by school?

The authorizer is not responsible for providing facilities to the charter school it authorizes. The decision as to where and in what structure a proposed charter school will be located is a matter for agreement between the charter school and the authorizer in the charter contract. According to RCW 28A.710.130 (2), a charter school application must include elements of a proposed charter school plan including (c) “The location or geographic area proposed for the school . . . “ and (ff) “A sound facilities plan, including backup or contingency plans if appropriate.”

- 10) What are the steps to convert a current running school into a Charter School?

They are the same as for a new charter school, with the additional requirement of the provision in RCW 28A.710.130 that (3) In the case of an application to establish a conversion charter school, the applicant must also demonstrate support for the proposed conversion by a petition signed by a majority of teachers assigned to the school or a petition signed by a majority of parents of students in the school.

- a. If the conversion is approved, what happens to teachers/admin who did not support the conversion?

The statute is silent. The charter school has autonomy in hiring practices, so long as it meets the requirements of RCW 28A.710.040(2)(c). The authorizing district and the charter school board could choose, if they wished, to address this issue in the charter contract.

- b. Do parents who did not support the conversion get to send their children to a different school?

Charter schools are choice schools. No parents are obliged to enroll their children in any charter school. The fact that a charter school is a conversion school does not mean that the provisions generally applicable to charter schools are not applicable to them as well.

- 11) What is the exact steps and process to close a charter school?

RCW 28A.710.190 and .200 set forth procedures that must be followed in revoking or declining to renew a charter contract. The exact steps are up to the authorizer. RCW 28A.710.090 requires that the authorizer application include “A draft of the applicant’s [i.e., district’s] proposed renewal, revocation and nonrenewal processes, consistent with RCW 28A.710.190 and 28A.710.200.” This requirement is further detailed in WAC 180-19-030(3)(d), as adopted by the SBE on February 26, and is part of the authorizer application posted on the SBE web site on April 1.

- 12) Do new charter schools have access to current bond or levy dollars?

See RCW 28A.710.220(5) and (6).

- 13) How and how often do Charter Schools collect and report numbers and do they only report to the entity that authorized the charter school or do they need to report to the SBE and the Charter Commission?
- 14) Regardless if TPS is an authorizer or not, does TPS have to contract for services with the new charter school and what can TPS say no to when it comes to contractors?

No. A charter school is not required to contract with a district authorizer for services, and the district is not required to provide services. It is a voluntary transaction between the school district board of directors and the governing board of the charter school.

- 15) Can the State supersede any decision made by a local authorizer?

There is no provision for the state to supersede a decision by a school district authorizer. Some states’ charter school laws include such provision. Washington’s does not.

- 16) Regardless of how a RFP is written, do charter schools have to meet the same education standards all schools in the state do?

Yes. Charter schools are public schools. They must meet basic education requirements and state assessments and accountability requirements. There is no exemption from them in statute. There are, however, specific provisions making them subject to those requirements.

Charter School

Questions

For Staff

- 1) Please identify Charter School “like” items that TPS is already doing.
- 2) Can TPS have students and parents sign a contract assigning goals and responsibilities like charter schools do?
 - a. Can we do that at certain schools currently?
- 3) Can TPS remain involved with Rotary 8 and its efforts to get volunteers in class rooms in Tacoma?
- 4) TAF Academy Documents VS Charter Schools – TPS is providing governance but what is the different between the two entities?




Archive Manager Export

From: [John Jolibois](#)
To: [PEARL MORA](#) ; [KATHY DOSS](#)
CC: Robert@navigationgrp.com
Subject: Agenda for Feb 27th 3:30 pm Dorn meeting

Sent: Thu, 28 Feb 2013 20:17:43 GMT

Attachments may contain viruses that are harmful to your computer. Attachments may not display correctly.

 [Agenda RD TPS Feb 27 2013.docx \(16Kb\)](#)

Please find attached the agenda for the meeting with SPI Dorn today at 3:30 pm.

I will bring printed copies as well.

Thank you,

John Jolibois
253.906.1000

AGENDA

OSPI and Tacoma Public Schools

February 27th, 2013

1. Randy/OSPI coordination on Tacoma school construction roll out and federal efforts
2. Let's leverage the state match (\$97-\$126M) – want to have Gov, WSLC come down if and when PLA is done
Msg: The largest Schools and Jobs creation program in Tacoma's history.
3. Coordinate with events, strategy to engage the entire district, all schools, PTAs, etc.
4. Shoot PSAs with TV Tacoma, Pierce County etc.
5. Would be willing to go on NPR with Superintendent Santorno
6. Shoot photo of SPI Dorn and Superintendent Santorno speaking to each other for Op-Ed while at STAR Center
7. DC Efforts with Sec. of Ed on ESEA, also Sen. Murray bill "Ready to Learn Act" S. 322- having us weigh in on it.

Ready to Learn Act - Amends the Elementary and Secondary Education Act of 1965 to authorize the Secretary of Education to award competitive matching grants to states and, through them, subgrants to schools, child care entities, Head Start programs, or other community-based prekindergarten providers for high-quality full day voluntary prekindergarten programs that prepare four-year olds for school.

Requires that such programs: (1) first serve children whose family income is no higher than 200% of the poverty level or who are limited English proficient; (2) ensure that, within two years of grant receipt, each classroom is taught by a teacher who has at least a baccalaureate degree in early childhood education or such a degree and specialized training in early childhood development; (3) use curricula that are aligned with state early learning standards; and (4) have teacher-child ratios of no more than 1 to 10 and group sizes of no more than 20.



Archive Manager Export

From: Joshua Garcia
To: Jolibois John
CC: Shannon McMinimee ; Daniel Voelpel ; Carla Santorno
Subject: Charter Schools

Sent: Tue, 02 Apr 2013 21:54:17 GMT

John,

We would like your help in leading the following:

1. On April 28th, at 9:00 a.m., we would like to have Holly and Jack do a Q&A with our cabinet. We would like to film this conversation and share it with our community.
2. Identify a time line for the preparation and completion of an authorizer application, including key points for Board decisions.
3. Host a luncheon for all Puget Sound area districts that have also submitted a letter of intent. The goal would be to hear what other districts are thinking about and questions they are asking.
4. Help us develop a communications plan / outreach strategies to inform the public with the Board.
5. Interview each Board Member one on one and identify any questions that they individually and collectively may have. From there we would identify a FAQ.
6. Be at our May 2nd public hearing.

Can you please confirm.

JJG

000544 (PDC 15-089)



From: [John Jolibois](#)
To: [Joshua Garcia](#)
Subject: calls
Josh,

Sent: Wed, 13 Mar 2013 16:06:09 GMT

I apologize about not calling you back. I added my mom's mobile phone to my Verizon package last week and she just called me this morning to tell me she had a few messages for me that were in her voice mail box.

2 were from you. I just got off the phone with Verizon and fixed the connection issue.

- John



Archive Manager Export

From: Joshua Garcia
To: John Jolibois
Subject: RE: Questions

Sent: Wed, 15 May 2013 21:18:29 GMT

Thank you!

-----Original Message-----

From: John Jolibois [mailto:johnj@navigationgrp.com]
 Sent: Tuesday, May 14, 2013 2:07 PM
 To: JOSHUA GARCIA
 Subject: RE: Questions

Josh,

Here are the criteria SBE is using to approve authorizer applications. It is still a draft but this is the current document the SBE is working on completing.

http://www.sbe.wa.gov/documents/2013.05.11%20054%20AuthApproval_DRAFT%20Evaluation%20Criteria.pdf

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 Sent: Tuesday, May 14, 2013 10:39 AM
 To: John Jolibois
 Subject: RE: Questions

Thank you!

-----Original Message-----

From: John Jolibois [mailto:johnj@navigationgrp.com]
 Sent: Tuesday, May 14, 2013 10:39 AM
 To: JOSHUA GARCIA
 Subject: RE: Questions

Josh,

I have a call with Jack at 1 pm on that subject.

I should also know more about what happens if the legal challenge moves forward and what that means to the process of applying to be an authorizer as well.

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 Sent: Tuesday, May 14, 2013 10:36 AM
 To: John Jolibois
 Cc: CARLA SANTORNO
 Subject: RE: Questions

John,

Are you aware of any new updates from the State Board regarding Charters. If not, our intent is to give the Board a quick (1-2 minute, no new information) update on Thursday.

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
 Deputy Superintendent, Tacoma Public Schools

-----Original Message-----

From: John Jolibois [mailto:johnj@navigationgrp.com]
 Sent: Tuesday, May 07, 2013 3:29 PM
 To: JOSHUA GARCIA
 Subject: RE: Questions

Josh,

Yes. I will work with them to put placed in an orderly fashion.

- John

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
 Sent: Tuesday, May 07, 2013 6:20 AM
 To: Jolibois John; DANIEL VOELPEL
 Subject: Questions

000546 (PDC 15-089)

John,

Thanks again for your help last week. Can you get a copy of Holly and Jack's responses to our questions last week? We wanted to post them ASAP.

Thank you!

JJG



From: [KATHY DOSS](#)
To: [PEARL MORA](#) ; [John Jolibois](#) ; Robert@navigationgrp.com
CC: [Joshua Garcia](#)
Subject: RE: February 27th

Sent: Tue, 26 Feb 2013 16:33:23 GMT

John, this meeting has been added to Josh's calendar as well. Thanks,

Kathy Doss

Kathy Doss, CEOE

Executive Secretary, Deputy Superintendent's Office

Tacoma Public Schools

253-571-1011 phone; 253-571-1440 fax

From: PEARL MORA
Sent: Monday, February 25, 2013 4:14 PM
To: John Jolibois; KATHY DOSS; robert@navigationgrp.com
Cc: JOSHUA GARCIA
Subject: RE: February 27th

John, I've cleared Carla's calendar to be available for the meeting with Randy Dorn. Just send me the details when available. Thanks.

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, February 26, 2013 3:49 PM
To: KATHY DOSS; PEARL MORA; robert@navigationgrp.com
Subject: February 27th

Kathy and Pearl,

Good afternoon.

We confirmed that Randy Dorn will be available in Tacoma on February 27th at 3:30 PM. We proposed putting together a meeting with Randy and Carla and Josh on that day and time. Primarily to discuss next steps with school construction how we can work closely with Dorn and his staff as the District moves forward.

We will have a more formal agenda and discussion points ready for the meeting.

We are talking with staff at the STAR Center located in South Tacoma off of 66th between Tyler and Adams.

Please let us know if the day and time work for Carla and Josh.

Thank you,

John Jolibois

March 11, 2015

Mr. Philip E. Stutzman
Director of Compliance
Public Disclosure Commission
State of Washington
711 Capitol Way Rm. 206
P.O. Box 40908
Olympia, WA 98504-0908

RE: *Request for Additional Information re: Tracking No. T14-012*

Dear Mr. Stutzman:

This acknowledges and responds to your email correspondence and letter on behalf of the Public Disclosure Commission (PDC) received by our offices on February 19, 2015, regarding a request for additional information concerning a complaint filed by Ms. Angela Strege. This response is being sent on behalf of the Tacoma School District No. 10 (the "District"), and its Superintendent, Ms. Carla Santorno.

As indicated by the PDC, Ms. Strege's complaint did not detail specific allegations, but included a 192 page document consisting of materials Ms. Strege obtained from the City of Tacoma Ethics Board under a public records request. As the 192 page document identifies, it consists of the *Preliminary Findings, Conclusions, Recommended Disposition and Order of the Board of Ethics* regarding the Matter of the Complaint Against Tacoma City Council Member Robert Thoms. While the PDC identifies the Board of Ethics document contains allegations against the District, because the District is not a named party, not subject to the jurisdiction of the City of Tacoma Ethics Board, nor the specifically named individual at issue, the District cannot speak to or offer any commentary regarding the nature, findings, conclusions, and/or resolution of the matter.

The PDC also identifies that Ms. Strege's complaint alleges the District may have violated RCW 42.17A.555 by paying The Navigation Group, LLP to promote the passage of Proposition 1, on the February 12, 2013, ballot. In support of Ms. Strege's allegations, the PDC further identifies that it believes the Board of Ethics document appears to contain "evidence of an effort by The Navigation Group, LLP to promote Proposition 1." While the District cannot speak to conclusory determinations in this regard, or to information relied upon by the Board of Ethics in a separate matter that does not involve the District in any capacity, the District can inform the PDC that its expectations for The Navigation Group, LLP, with respect to the contract entered into between the parties, were to comply with the enclosed scope of work to provide outreach and legislative support as identified.

Mr. Philip E. Stutzman

March 11, 2015

Page 2

We trust the above information along with the enclosures, provides you with the relevant and necessary information requested. Should you have any further inquiries on the matter please direct any correspondence to our offices.

Regards,

A handwritten signature in black ink, appearing to be 'Felipe M. Mendez', written in a cursive style.

Felipe M. Mendez
Deputy General Counsel
Tacoma School District No. 10

cc: Superintendent
General Counsel

Enclosures

Purchase Order

PO # 12189-0-SUPT



Tacoma Public Schools
 PO BOX 1357
 Tacoma WA 98401-1357
 253-571-3380

Navigation Group, LLP
 3801 N 27th Street, Ste 7221
 Tacoma WA 98417

Attn: Robert Thoms

Order Date: 01/22/2013
 Payment Terms: Net 30 Days
 FOB:
 Buyer: Cheri Estrada
 Vendor #: 106163
 Required By Date: 01/22/2013

Deliver To:

CARLA SANTORNO
 TACOMA PUBLIC SCHOOLS
 SUPERINTENDENT'S OFFICE
 601 S 8TH ST

Important Instructions:

1. Mail all invoices to: "Tacoma School District Accounts Payable", PO Box 1357, Tacoma WA 98401-1357
2. Invoice must show P.O. Number, Quantity, Unit Price and Amount of each item. DO NOT INVOICE SCHOOLS.
3. Separate Invoices are required for each purchase order
4. Sales tax must be listed separately

By accepting this purchase order the vendor agrees to be bound by the requirements stated herein and the District's standard terms and conditions (available on the District website at: <http://www.tacoma.k12.wa.us/information/departments/purchasing>)

Purchase Order Comments

LINE #	DESCRIPTION	QUANTITY	UOM	UNIT COST	EXTENSION
1	CONTRACTUAL-OUTREACH & LEGISLATI CONTRACT #TSD-13-096 The contractor will provide outreach and legislative support from the date of the signed contract by both parties through August 31, 2013.	42,500.00	EA	1.00	42,500.00
(Plus Applicable Freight)					
PO TOTAL					42,500.00

Lu M. Daniel
 Purchasing Manager

SUPPLIER SIGNATURE (IF REQUIRED)

ORIGINAL CONTRACT

NAVIGATION GROUP, LLP

[OUTREACH & LEGISLATIVE SUPPORT]

12/17/2012 – 8/31/2013



Contract No. TSD-13-096
For District Use Only

between

TACOMA SCHOOL DISTRICT NO. 10
(hereinafter referred to as DISTRICT)
601 South 8th Street
P. O. Box 1357
Tacoma, WA 98401-1357

and

NAVIGATION GROUP, LLP
(hereinafter referred to as CONTRACTOR)
3801 North 27th Street, #7221
Tacoma, WA 98417

Federal Identification # 30-0746144

and

Unified Business Identifier # 603190725

In consideration of the promises and conditions contained herein, the District and Contractor do mutually agree as follows:

DUTIES OF THE CONTRACTOR

- A. The general objectives of this contract are as follows: The Contractor will provide outreach and legislative support as outlined in the attached scope of work (Attachment B) under the General Terms and Conditions (Attachment A).
- B. In order to accomplish the general objectives of this contract, the Contractor shall perform the work described in Attachment B to the satisfaction of the District's Deputy Superintendent.
- C. The Contractor has not made any express representations, assurances or guarantees regarding the outcome or any consequence connected with this Contract, unless specifically set forth herein. In addition there are no implied warranties or guarantees of success given by the Contractor.

DUTIES OF THE DISTRICT

A. In consideration of Contractor's satisfactory performance of the duties set forth herein, the District shall compensate Contractor as per the fee schedule in the Scope of Work, Attachment B.


The not-to-exceed value of the initial term of this contract is \$42,500 inclusive of all travel and related costs, administrative expenses, miscellaneous expenses and sales tax.

**CONDITIONS OF COMMENCEMENT OF PERFORMANCE
AND
SCHEDULE OF PERFORMANCE**

Contractor shall not commence performance, or be entitled to compensation or reimbursement for any services rendered, prior to the occurrence of each of the following conditions: (1) this contract must be executed by an authorized representative of the Contractor and the District; and, if required, (2) this contract must be approved by the Board of Directors.


The initial term of this contract is effective from the date of signature by both parties through August 31, 2013 inclusive. This contract may be extended on an annual basis for up to three additional school year terms.

We the undersigned agree to the terms of the foregoing contract.

By: 
(signature)
ROBERT S. THOMS
(print name)

Robert S. Thoms, John Jolibois
Who certifies that he/she is the Contractor identified herein, OR a person duly qualified and authorized to bind the Contractor so identified to the foregoing Agreement.

Signed this 13 day of Dec, 2012

TACOMA SCHOOL DISTRICT NO. 10
By: 
(signature)
Its: Superintendent
Carla J. Santorno
(print name)

Signed this 17 day of Dec, 2012

Funding Source and Accounting Information Completed by Originator

Company	AU-Accounting Unit	Account	Activity	AcCat

Attachment A
General Terms and Conditions

1. **Access to Data.** The Contractor shall provide access to any data/information generated under this Contract to the District, the District Superintendent's designee, or any State or Federal Auditor at no additional cost. This includes access to all information that supports this Contract.
2. **Alterations and Amendments.** This Contract may be amended only by mutual agreement of the parties. Such amendments shall not be binding unless they are in writing and signed by personnel authorized to bind each of the parties.
3. **Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008** (collectively referred to as the "ADA") and **Section 504 of the Rehabilitation Act of 1973** ("Section 504") and their respective implementing regulations. The Contractor must comply with the ADA and Section 504, which provides comprehensive civil protection to individuals with disabilities in the area of employment, public accommodations, state and local government services, and telecommunications.
4. **Assignment.** Neither the District nor the Contractor shall assign this Contract, either in whole or in part, without the prior written consent of the other party, which shall not be unreasonably withheld. Any assignment permitted under this clause does not relieve either party from its duties or obligations under this Contract.
5. **Audit Requirements.** If the Contractor is a subrecipient of federal awards as defined by the Office of Management and Budget (OMB) Circular A-133, the Contractor shall maintain records that identify all federal funds received and expended. Such funds shall be identified by the appropriate OMB Catalog of Federal Domestic Assistance (CFDA) Numbers. The Contractor shall make their records available for review or audit by officials of federal agencies, the General Accounting Office and the Superintendent or designee. The Contractor shall incorporate OMB Circular A-133 audit requirements into all Contracts between the Contractor and its Subcontractors who are subrecipients. The Contractor shall comply with any future amendments to OMB Circular A-133 and any successor or replacement circular or regulation.

NOTE: Audit requirements do not apply to "vendors" as defined in OMB Circular A-133 (those providing goods and services that are required for the conduct of the federal program).

6. **Authority of Parties.** Any individual signing this Contract on behalf of the Contractor represents and warrants that such individual has authority to do so and to bind the Contractor to the terms and conditions set out in this Contract.
7. **Authorized work.** Any changes to the scope of this contract must be made in writing and acknowledged by both parties (with authority to act on behalf of their activity). Only the District's contract administrator for this contract, or his/her designee, can authorize changes

Attachment A
General Terms and Conditions

or additions to the scope of the contract. If the contractor performs work based on instructions from someone other than the contract administrator or their designee, the contractor is doing so at its own risk.

8. **Background Checks.** Consistent with RCW 43.43.834, the Contractor shall require each applicant for employment or volunteer who may have contact with children or vulnerable adults to disclose whether he or she has been convicted of a crime and/or had findings made against him or her in any civil adjudicative proceeding as defined in RCW 43.43.830. The Contractor shall conduct criminal background checks, including fingerprinting, in accordance with RCW 43.43.830 through 43.43.835, as now or hereafter amended, on all employees or volunteers who will or may have contact with children or vulnerable adults in the work to be performed under this Contract. Pursuant to RCW28A.400.330, the Contractor shall not permit any employee, subcontractor, intern or volunteer from performing work under this Contract who has pled guilty to or been convicted of any felony crime specified under RCW 28A.400.322 as it now exists or is hereafter amended. Failure to comply with this provision shall be grounds for the District immediately terminating the contract. The Contractor shall incorporate this requirement into every subcontract it enters relating to services with the District.
9. **Certification Regarding Debarment, Suspension, and Ineligibility.** If federal funds are expended under this Contract, the Contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any federal department or agency.
10. **Change in Status.** In the event of substantive change in the legal status, organizational structure, or fiscal reporting responsibility of the Contractor, Contractor agrees to notify the District Superintendent or designee of the change. The Contractor shall provide notice as soon as practicable, but no later than thirty (30) days after such a change takes effect.
11. **Compliance with Laws, Ordinances, and Regulations.** The Contractor shall comply with all local, state, and federal laws, ordinances and regulations applicable to the performance of its responsibilities under this Contract. Compliance shall include, but not be limited to, all applicable local, state, and federal licensing, accreditation and registration requirements or standards necessary to the performance of this Contract.
12. **Confidentiality.** The Contractor acknowledges that certain data, material, or information which originates from this Contract regarding students, may consist of confidential records owned by the District or confidential personally identifiable information subject to the federal Family Educational Rights and Privacy Act or other privacy laws, and that disclosure to or use by third parties would be damaging. The Contractor, therefore, agrees to hold all such material and information in strictest confidence, not to make use thereof other than for the performance of this Contract, to release it only to authorized employees and agents requiring such information and not release or disclose it to any other party. The Contractor

Attachment A
General Terms and Conditions

agrees to release such information or material only to employees and agents who have signed a written agreement expressly prohibiting redisclosure. The Contractor shall execute the attached document, Exhibit 1, pertaining to the confidentiality of certain records.

13. **Conflict of Interest:** No director, employee or agent of the Vendor/Contractor shall give or receive any commission, fee, rebate, gift, or entertainment in excess of \$25 value in connection with the work, or enter into any non-consumer business arrangement with any director, employee or agent of Tacoma School District No. 10, other than as a representative of the district, without prior written notification thereof to the district. Any representative(s) authorized by the district's superintendent may audit all records of the Vendor/Contractor that pertain to the Tacoma School District, for the sole purpose of determining whether there has been compliance with this paragraph. Information obtained through process shall be administered confidentially.
14. **Continuing Effect.** Rights and obligations under these General Terms and Conditions, this Contract and any attachments or exhibits thereto which, by their nature should survive termination of the Contract will remain in effect after termination or expiration of all or any portion of this Contract.
15. **Disputes.** In the event that a dispute arises under this Contract, it shall be determined in the following manner: (1) The District's Superintendent or designee shall appoint a member to the Dispute Resolution Board; (2) the Contractor shall appoint a member to the Dispute Resolution Board; (3) the District's Superintendent or designee and the Contractor shall jointly appoint a member to the Dispute Resolution Board; (4) the Dispute Resolution Board shall evaluate the dispute and make a determination of the dispute; and, the determination of the Dispute Resolution Board shall be final and binding on the parties hereto.
16. **Entire Agreement.** This written Contract constitutes the mutual agreement of the Contractor and the District or designee in whole. No alteration or variation of the terms of this Contract and no oral understandings or agreements not incorporated herein shall be binding.
17. **Established Business.** Prior to commencing performance of this contract, or prior to the time required by law or regulation, e.g., Chapter 18.27 WAC, Contractor shall be an established business with all required licenses, accreditation, registration, bonding, facilities, equipment and trained personnel necessary to perform the work as specified in the solicitation for bids, request for proposals or this contract. Contractor must have a Federal tax identifier number as required by Internal Revenue Service regulations and a uniform business identifier number (UBI) required by the Washington Department of Revenue. The Contractor shall provide proof of compliance with these requirements within ten (10) calendar days from the date of the request by the District.

Attachment A
General Terms and Conditions

18. **Ethical Conduct.** The Contractor certifies that he/she/it, or his/her/its employees or agents, has not given, offered, provided, promised, pledged or been solicited to provide anything of economic value to a District official, employee or agent, as a gift, gratuity, commission or favor that may influence the selection of the Contractor for the work to be performed under this Contract. No director, employee, or agent of the Contractor shall enter into any non-consumer business arrangement with any director, employee, or agent of the District without prior written notice to the District superintendent or designee. Neither the Contractor nor any employee or agent of the Contractor shall participate in the performance of any duty or service in whole or part under this Contract in violation of any law, regulation, or policy that prohibits the use of public resources for political purposes.
19. **Governing Law.** The laws of the state of Washington shall govern this Contract. Pierce County, Washington shall be the venue for any litigation arising out of this Contract.
20. **Headings and Captions.** The headings and captions used in this Contract are for convenience only. They are not part of the agreement and do not define, limit or describe the scope of intent of the paragraphs of this Contract.
21. **Indemnification.** To the fullest extent permitted by law, Contractor shall indemnify, defend, and hold harmless the District and all directors, officials, agents, and employees of the District, from and against all claims for injuries, damages, or death arising out of or resulting from the performance of this Contract. Contractor's obligation to indemnify, defend, and hold harmless includes any claim by Contractor's agents, employees, directors, representatives, or any subcontractor or its employees.

Contractor expressly agrees to indemnify, defend, and hold harmless the District for any claim arising out of or incident to Contractor's or subcontractor's performance or failure to perform the Contract. Contractor's obligation to indemnify, defend, or hold harmless the District shall not be eliminated or reduced by any actual or alleged concurrent negligence by the District or its agents, employees, directors or officials.

Contractor waives its immunity under Title 51 RCW to the extent it is required to indemnify, defend, and hold harmless the District and its agents, employees, or officials.

Claims shall include, but not be limited to, assertions that the use or transfer of any software, book, document, report, film, tape, or sound reproduction or material of any kind, delivered hereunder, constitutes an infringement of any copyright, patent, trademark, trade name, or otherwise results in an unfair trade practice or in unlawful restraint of competition.

22. **Independent Capacity.** The District and the Contractor intend that an independent Contractor relationship will be created by this Contract. The Contractor and his/her/its employees or agents performing under this Contract are not employees or agents of the District. The Contractor will not hold himself/herself/itself out as, nor claim to be, an officer

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or employee of the District by reason hereof, nor will the Contractor make any claim of right, privilege, or benefit which would accrue to such employee under law.

23. Insurance.

- a. **Worker's Compensation Coverage.** The Contractor shall at all times comply with all applicable worker's compensation, occupational disease, and occupational health and safety laws, statutes, and regulations to the fullest extent applicable. This requirement includes the purchase of industrial insurance coverage for the Contractor's employees, as may now or hereafter be required of an "employer" as defined in Title 51 RCW. Such worker's compensation and occupational disease requirements shall include coverage for all employees of the Contractor, and for all employees of any subcontractor retained by the Contractor, suffering bodily injury (including death) by accident or disease, which arises out of or in connection with the performance of this Contract. Satisfaction of these requirements shall include, but shall not be limited to
- 1) Full participation in any required governmental occupational injury and/or disease insurance program, to the extent participation in such a program is mandatory in any jurisdiction.
 - 2) Purchase worker's compensation and occupational disease insurance benefits to employees in full compliance with all applicable laws, statutes, and regulations, but only to the extent such coverage is not provided under any mandatory governmental program as in "a" above, and/or;
 - 3) Maintenance of a legally permitted and governmentally approved program of self-insurance for worker's compensation and occupational disease.

Except to the extent prohibited by law, the program of the Contractor's compliance with worker's compensation and occupational disease laws, statutes, and regulations in 1), 2), and 3) above shall provide for a full waiver of rights of subrogation against the District, its directors, officers, and employees.

If the Contractor, or any subcontractor retained by the Contractor, fails to effect and maintain a program of compliance with applicable worker's compensation and occupational disease laws, statutes, and regulations and the District incurs fines or is required by law to provide benefits to such employees or to obtain coverage for such employees, the Contractor will indemnify the District for such fines, payment of benefits to Contractor or subcontractor employees or their heirs or legal representatives, and/or the cost of effecting coverage on behalf of such employees. Any amount owed the District by the Contractor pursuant to the indemnity may be deducted from any payments owed by the District to the Contractor for the performance of this Contract.

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- b. **Commercial Automobile Liability Insurance** covering the Contractor used in connection with the performance of Services under this Agreement, with minimum liability limit of \$1,000,000 per accident for bodily injury and property damage. If the Contractor does not have this level of insurance coverage, then the Contractor, by signing this Contract, agrees to indemnify and defend the District from any litigation resulting from a car accident involving Contractor personnel or a third party.
24. **Licensing and Accreditation Standards.** The Contractor shall comply with all applicable local, state, and federal licensing, accreditation and registration requirements or standards necessary to the performance of this Contract.
25. **Non-Discrimination.** The Contractor shall comply with all the federal, state, and local non-discrimination laws, ordinances, regulations and policies, which are otherwise applicable to the District. Accordingly, no person shall, on the ground of race, creed, color, religion, national origin, age, sex, marital status, sexual orientation, sexual identity, pregnancy, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal be unlawfully excluded from participation in, be denied the benefits of, or be otherwise subjected to illegal discrimination under any activity performed by the Contractor and its agents under this Contract. Harassment on the basis of any of the foregoing conditions is strictly prohibited. The Contractor shall notify the Superintendent or designee immediately of any decision by a local, state or federal agency, court or jury that the Contractor violated a law, regulation or ordinance prohibiting discrimination. In the event of the Contractor's noncompliance or refusal to comply with this nondiscrimination provision, this Contract may be rescinded, cancelled or terminated in whole or part, and the Contractor may be declared ineligible for further Contracts with the District.
26. **Opportunity to Cure Default.** In the event that Contractor fails to perform a contractual requirement or materially breaches any term or condition, the District Purchasing Manager, in his/her sole discretion, may issue a written or oral notice of default and provide a period of time in which Contractor shall have the opportunity to cure. Time for cure shall not diminish or eliminate Contractor's liability for liquidated or other damages. If the nonperformance, breach or default remains after Contractor has been provided the opportunity to cure, the District may do one or more of the following:
- a. Exercise any remedy provided by law;
 - b. Terminate this contract and any related contracts or portions thereof;
 - c. Suspend Contractor from receiving future solicitations or other bidding opportunities.
27. **Payments.** The District shall not make payments in advance or in anticipation of services or supplies to be provided under this Contract. All payments to the Contractor are conditioned upon (1) Contractor's submission of a properly executed and supported voucher for

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payment, including such supporting documentation of performance and supporting documentation of costs incurred or paid, or both as is otherwise provided for in the body of this Contract, and (2) acceptance and certification by the District's Superintendent or designee of satisfactory performance by the Contractor.

Except as otherwise provided in this Contract, (1) all acceptable vouchers for payment due to the Contractor shall be paid within thirty (30) calendar days of their submission by the Contractor, and (2) all expenses necessary to the Contractor's performance of this Contract shall be borne in full by the Contractor.

28. **Performance.** Acceptance by the District of any unsatisfactory performance with or without objection or reservation shall not release the Contractor from any responsibilities imposed by the contract or by law and shall not be deemed a waiver of the right to claim damage for breach or to terminate the contract, nor constitute a waiver of requirements for satisfactory performance of any obligation remaining to be performed by Contractor.
29. **Records, Documentation and Reports.** The Contractor shall maintain complete financial records relating to this Contract and complete records documenting the services rendered under the Contract, including all books, records, documents, magnetic media, receipts, invoices, and all other evidence of accounting procedures and practices which sufficiently and properly reflect all direct and indirect costs of any nature expended in the performance of this Contract. These records shall be subject at all reasonable times to inspection, review, or audit by personnel duly authorized by the District's Superintendent and state and federal officials so authorized by law, rule, regulation or agreement. The Contractor will retain all books, records, documents, and other materials relevant to this Contract for seven (7) years after the date of final payment by the District's Superintendent or designee, and make them available for inspection by persons authorized under this provision. If any litigation, claim or audit is started before the expiration of the seven (7) year period, the records shall be retained until all litigation, claims, or audit findings involving the records have been resolved.
30. **Review.** The parties to this Contract have had the opportunity to review it with their respective legal counsel and execute it knowingly and voluntarily with full knowledge of its contents. It shall not be construed more strictly against one party than the other.
31. **Rights in Data and Publications.** Data that is developed pursuant to this Contract shall be "works for made for hire" as defined by the U.S. Copyright Act of 1976, as amended, and shall be deemed authored and owned by the District. Ownership includes ownership of all intellectual concepts and properties embodied in the data, the right to copyright, patent or register data and the right to transfer those rights. In the event any data which originates under this Contract is not considered "work made for hire" under the U.S. Copyright laws, the Contractor hereby irrevocably assigns all rights, title and interest in such data, including all intellectual rights, to the District from the moment of creation of such data. "Data" shall

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mean all work product to be provided by the Contractor under this Contract and shall include, but not be limited to, draft and final reports, documents, pamphlets, advertisements, books, magazines, surveys, studies, computer programs, films, photographs, tapes and/or sound reproductions in any format, form or medium.

The Contractor shall obtain the District's written approval prior to the publication of any results of students and/or services performed or to be performed for any purpose other than for District use. This provision shall not apply to any data that is developed independent of this Contract.

Data which is delivered under this Contract, but which does not originate under it, shall be transferred to the District with a nonexclusive, royalty-free, irrevocable license to publish, translate, reproduce, deliver, perform, dispose of, and to authorize others to do so: PROVIDED, that such a license shall be limited to the extent to which the Contractor has a right to grant such a license. The Contractor shall notify the District, at the time of delivery of data furnished under this Contract, of all known or potential limitations on such license and any data that was not produced in the performance of this Contract.

The Contractor shall promptly notify the District in writing of each notice or claim of copyright, trademark, or patent infringement it receives regarding any data delivered under this Contract.

32. **Right of Inspection.** The Contractor shall provide right of access to its facilities to the District's Superintendent or designee at all reasonable times, in order to monitor and evaluate performance, compliance, and/or quality assurance under this Contract on behalf of the District. All inspections and evaluations shall be performed in such a manner that will not unduly interfere with the Contractor's business or work hereunder.
33. **Severability.** If any provision of this Contract or any provision of any document incorporated by reference shall be held invalid, such invalidity shall not affect other provisions of this Contract which can be given effect without the invalid provision, and to this end the provisions of this Contract are declared to be severable.
34. **Subcontracting.** Neither the Contractor nor any subcontractor shall enter into subcontracts for any of the work contemplated under this Contract without obtaining prior written approval of the Superintendent or designee. In no event shall the existence of any subcontract operate to release or reduce liability of the Contractor to the District for any breach in the performance of the Contractor's duties. This clause does not include Contracts of employment between the Contractor and personnel assigned to work under this Contract.
35. **Termination for Convenience.** Except as otherwise provided in this Contract, the District's Superintendent or designee may, by ten (10) days written notice, beginning on the second day after the mailing, terminate this Contract in whole or in part. The notice shall

Attachment A
General Terms and Conditions

specify the date of termination and shall be conclusively deemed to have been delivered to and received by the Contractor as of midnight the second day of mailing in the absence of proof of actual delivery to and receipt by the Contractor. If this Contract is so terminated, the District shall be liable only for payment required under the terms of the Contract for services rendered or goods delivered prior to the effective date of termination.

36. **Termination for Breach and/or Default.** The District may terminate this Contract for breach and/or default, in whole or in part, by written notice to the Contractor if the District's Superintendent or designee has a reasonable basis to believe that the Contractor has:
- a. Failed to meet or maintain any requirements for Contracting with the District;
 - b. Failed to ensure the health or safety of any client for whom services are being provided under this Contract;
 - c. Failed to perform, or otherwise breached, any term or condition of this Contract;
 - d. Violated any applicable law or regulation;
 - e. Made any general assignment for the benefit of creditors;
 - f. In the District's sole opinion, become insolvent or in an unsound financial condition so as to endanger performance hereunder;
 - g. Become the subject of any proceeding under any law relating to bankruptcy, insolvency or reorganization, or relief from creditors and/or debtors, and/or;
 - h. Had a receiver, trustee, or similar official is appointed for Contractor or any of the Contractor's property.

In such event, the Contractor shall be liable for damages as authorized by law including, but not limited to, any cost difference between the original Contract and the replacement Contract, e.g., cost of the competitive bidding, mailing, advertising and staff time; provided that if (i) it is determined for any reason the Contractor was not in default, or (ii) the Contractor's failure to perform is without Contractor's and/or subcontractor's control, fault or negligence, then the termination shall be deemed a "Termination for Convenience."

37. **Termination Due to Funding Limitations.** In the event funding from state, federal, or other sources is withdrawn, reduced, or limited in any way after the effective date of this Contract and prior to normal completion, the District's Superintendent or designee may, without advance notice and without liability for damages, terminate the Contract under any such new funding limitations and conditions.

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General Terms and Conditions

38. **Termination Procedure.** Upon termination of this Contract, the District's Superintendent or designee, in addition to other rights provided in this Contract, may require the Contractor to deliver to the District any property, including, but not limited to records, specifically produced or acquired for the performance of such part of this agreement as has been terminated. The provisions of the "Treatment of Assets" clause shall apply in such property transfer.

The District shall pay to the Contractor the agreed upon price, if separately stated, for completed work and services accepted by the District and the amount agreed upon for (a) completed work and services for which no separate price is stated, (b) partially completed work and services, (c) other property or services which are accepted by the District, and (d) the protection and preservation of the property, unless the termination is for default, in which case the District shall determine the extent of the liability. Failure to agree with such determination shall be a dispute within the meaning of the "Disputes" clause for this Contract. The District may withhold from any amounts due to the Contractor such sum as the District's Superintendent or designee determines necessary to protect the District against potential loss or liability.

The rights and remedies of the District provided in this section shall not be exclusive and are in addition to any other rights and remedies provided by law under this Contract.

After receipt of a notice of termination, and except as otherwise directed by the District, the Contractor shall:

- a. Stop work under this Contract on the date and to the extent specified, in the notice;
- b. Place no further orders or subcontracts for materials, services or facilities except as may be necessary for completion of such portion of the work under the Contract that is not terminated;
- c. Assign to the District, in the manner, at the times, and to the extent directed by the District, all rights, title, and interest of the Contractor under the orders and subcontracts in which case the District has the right, at its discretion, to settle or pay any or all claims arising out of the termination of such orders and subcontracts;
- d. Settle all outstanding liabilities and all claims arising out of such termination of orders and subcontracts, with the approval or ratification of the District to the extent the District may require, which approval or ratification shall be final for all the purpose of this clause;
- e. Complete performance on such part of the work not terminated by the District; and

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General Terms and Conditions

f. Take such action as may be necessary, or as the District may direct, for the protection and preservation of the property related to this Contract that is in the possession of the Contractor and in which the District has or may acquire an interest.

39. **Treatment of Assets.** Except as otherwise provided for in the Contract, the ownership and title to all real property and all personal property purchased by the Contractor in the course of performing this Contract with moneys paid by the District shall vest in the District, except for supplies consumed in performing this Contract. The Contractor shall surrender property and title to the District without charge prior to settlement upon completion, termination, or cancellation of this agreement. Any property of the District furnished to the Contractor shall, unless otherwise provided herein or approved by the District, be used only for the performance of the Contract. The Contractor shall be responsible for any loss or damage to property of the District which results from the negligence of the Contractor or the failure on the part of the Contractor to maintain and administer that property in accordance with sound management practices.

If any property is lost, destroyed, or damaged, the Contractor shall notify the District and take all reasonable steps to protect the property from further damage. All reference to the Contractor under this clause shall include Contractor's employees, agents, and subcontractors.

40. **Waiver.** Any express waiver or failure to exercise promptly any right under this Contract will not create a continuing waiver or any expectation of non-enforcement. Any waiver shall not be construed to be a modification of the terms of this contract unless stated to be such in writing and signed by an individual authorized to execute said waiver for the District.

Attachment B
Scope of Work

1. This Contract for outreach and legislative support will require close collaboration and continuous communications between the Contractor and the District. The fluid and dynamic nature of this engagement means the specific actions taken by the Contractor will be subject to continuous review and adjustment throughout the term of this Contract.
2. The Contractor shall develop and execute an aggressive outreach strategy to fully leverage local, state and federal leader involvement with the District. This will allow the District to build a coalition of opinion, policy and budget makers who fully understand the District's current forward leaning initiatives. This strategy requires one on one meetings with elected officials in Tacoma, Pierce County and Olympia, and with the region's federal delegation.

In addition, the Contractor will partner with the contractor hired to manage, develop and fully execute legislative priorities for the District throughout the 2013 State of Washington Legislative Session (January 14, 2013 through April 28, 2013).

3. Contractor shall provide certain deliverables under this contract that are determined over the course of the engagement as a result of close collaboration and discussions with District representatives. As a minimum, the Contractor will:
 - a. Will meet regularly with the District in order accomplish the outreach strategy and legislative support objectives as determined by the District.
 - b. Contractor will check in with the District on a weekly basis during the Contract term except these check-ins will increase to at least twice weekly during the legislative session.
 - c. The Contractor shall provide a list of 75 to 100 statewide opinion makers to have the District engage by March 2013. This will also include having the District Superintendent or Deputy testifying in Olympia several times during the legislative session.
 - d. The Contractor will develop a step by step strategy that sequences meetings with local, state and federal officials to ensure getting the necessary focus on District issues.
 - e. The Contractor, in collaboration with the District, will develop a list of federal legislative priorities and goals for 2013 and submit these to the Superintendent by February 15, 2013.
 - f. The Contractor will partner with Cascade Government Affairs to implement legislative recommendations, convene meetings with committees of jurisdiction and key legislators as well as draft testimony and responses.
4. Contractor along with legislative team (legislative session contractor) shall develop a timeline and submit it to the District by December 21, 2012 outlining important events, milestones and activities anticipated during the initial term of this contract.

Attachment B
Scope of Work

5. Fee Schedule. The Contractor's fee for this engagement is \$5,000 per month from the date of the contract being signed by both parties through August 31, 2013.

6. In order to ensure a consistent and coordinated approach to the outreach effort, the Contractor will collaborate with the District's marketing contractor, JayRay Ads & PR, Inc. and the session legislative contactor, Cascade Government Affairs, during the term of this contract.

November 4, 2015

VIA EMAIL ONLY: tony.perkins@pdc.wa.gov
Tony Perkins
Compliance Director
Washington State Public Disclosure Commission
711 Capitol Way, Room 206
Olympia, WA 98504

Re: Response to Investigation in PDC Case No. 15-089, Complaints filed by Angela Strege and Robert Hill

Dear Mr. Perkins:

This letter respond to your September 25, 2015 request that the District supplement its prior responses to complaints T14-012 and T14-086 with the following additional documents:

1. For the period of December 1, 2012 to September 30, 2013, copies of all emails and other correspondence that the following individuals sent to or received from Robert Thoms or John Jolibois:
 - a. Carla Santorno
 - b. Joshua Garcia
 - c. Dan Voelpel
 - d. Ronald Hack
 - e. Kathy Doss
 - f. Nikol Cartledge
2. Copies of all documents that Tacoma Public Schools officials received pursuant to items 3 and 4 of Attachment B, Scope of Work, in Tacoma Public Schools' contract TSD-13-096 with Navigation Group, LLP, signed by Carla Santorno on December 17, 2012.
3. To the extent they are not provided in response to the above requests, copies of all weekly reports that Tacoma Public Schools officials received from Robert Thoms, John Jolibois, or the Navigation Group, during the period of contract TSD-13-096.
4. Copies of all surveys and public opinion research described in the District's March 6, 2015 letter to PDC staff, including the "research findings and community priorities" identified in Attachment B, Scope of Work, in Tacoma Public Schools' contract TSD-14-091 with Northwest Public Affairs, signed by Carla Santorno on September 25, 2013.

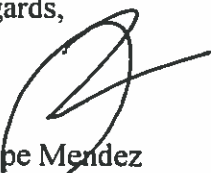
The District's response is as follows:

1. Enclosed are all emails located in the District's email archives that are responsive to your request. The District searched for all emails to and from the individuals you identified to or from the following email addresses: johnhyakgroup@gmail.com, johnj@navigationgrp.com, Robert.Thoms@cityoftacoma.org, Robert@navigationgrp.com, and robthoms1@gmail.com. In addition, the District asked each of the identified individuals for any responsive emails they may have sent or received from personal email addresses and where responsive those have been provided as well.
2. Documents responsive to this portion of your request were provided to the District via email and are contained within the District's response to No. 1, above, as well as in the District's prior response and production of documents to the Public Disclosure Commission on this matter.
3. Weekly reports were also provided to the District via email and are contained within the District's response to No. 1, above.
4. Documents responsive to the request for "research findings and community priorities" are found within the emails produced in response to No. 1, above.

Please contact our office once you are ready to schedule any necessary interviews of District staff so that we can assist in scheduling those.

Per your request, the District is providing permission via this letter for PDC staff to communicate with our office electronically. Please direct any electronic correspondence to myself at fmendez@tacoma.k12.wa.us and to the District's General Counsel, Shannon McMinimee, at smcmini@tacoma.k12.wa.us.

Regards,



Felipe Mendez
Deputy General Counsel

Enclosures: Documents Bates No. 000001-1226 (PDC 15-089)

BEFORE THE BOARD OF ETHICS
FOR THE CITY OF TACOMA

In the Matter of the Complaint Against
Tacoma City Council Member Robert
Thoms

Board of Ethics Complaint No. 2013-001

PRELIMINARY FINDINGS,
CONCLUSIONS, RECOMMENDED
DISPOSITION AND ORDER OF
BOARD OF ETHICS

I. JURISDICTION AND PROCEDURAL HISTORY

- 1.1. This Board of Ethics (Board) has jurisdiction over these matters for purposes of making findings of fact, conclusions of law and recommended disposition pursuant to Tacoma Municipal Code (TMC) 1.46.025 E.
- 1.2. On March 7, 2013, the City Clerk received an e-mail from City Attorney Elizabeth Pauli forwarding a communication received on March 6, 2013 by the City Attorney and the City Manager. The forwarded communication appears to be the March 6, 2013 edition of the New Takhoman, an on line publication of John Hathaway. The March 6, 2013 edition of the New Takhoman raised various questions regarding Council Member Robert Thoms, and noted that by "publication" the New Takhoman had filed a complaint with the City's Board of Ethics.

- 1.3. The City Attorney's e-mail forwarding the March 6, 2013 edition of the New Takhoman is appended here as Exhibit A. The City Attorney's e-mail was processed as a complaint alleging a violation (or violations) of the City's Code of Ethics by Council Member Robert Thoms and was assigned Complaint No. 2013-001 and forwarded to the Board of Ethics on March 8, 2013.
- 1.4. Complaint No. 2013-001 requests a determination of whether the City's Code of Ethics has been violated as follows:
 - 1.4.1. "On February 5, 2013 the Tacoma City Council passed Resolution No. 38619 9-0 expressing support for and urging Tacoma voters to vote "Approved" on Tacoma School District No. 10 Proposition No. 1 on the February 12, 2013 Special Election ballot. As Councilman Thoms, through his firm The Navigation Group LLP, is under contract by Tacoma School District #10 (Contract # 13-096) to "develop and execute an aggressive outreach strategy to fully leverage local, state and federal leader involvement with the District. This will allow the District to build a coalition of opinion, policy and budget makers who fully understand the District's current forward leaning initiatives. This strategy requires one-on-one meetings with officials in Tacoma, Pierce County and Olympia and with the region's federal delegation" and as Thoms, with full self-knowledge of said contract, voted in favor of Resolution No.38619 did Thoms violate the City of Tacoma Ethics Code and/or create an inherent conflict of interest?"
 - 1.4.2. "On February 12, 2013 the Tacoma City Council passed Resolution No. 38622 9-0 appointing Councilman Robert Thoms to The Joint Municipal Action Committee (JMAC) comprised of representatives of the City of Tacoma, Metro Parks and Tacoma Public Schools. As Tacoma School District No. 10 is a member of the JMAC and Thoms' firm, The Navigation Group, LLP, has been hired by Tacoma School District No. 10 (Contract #13-096) to "develop and execute and aggressive outreach strategy to fully leverage local, state and federal leader involvement with the District. This will allow the District to build a coalition of opinion, policy and budget makers who fully understand the District's current forward leaning initiatives. This strategy requires one-on-one meetings with officials in Tacoma, Pierce County and Olympia and with the region's federal delegation") and as Thoms, with full self knowledge of said contract, voted for himself to be appointed to JMAC did Thoms' action violate the City of Tacoma Ethics Code and or create an inherent conflict of interest?"

- 1.5. Complaint No. 2013-001 additionally inquired as to whether the Navigation Group LLP was hired as a lobbyist by Tacoma School District No. 10 and, if so, whether appropriate filings had been made with the State Public Disclosure Commission (PDC), and the Complaint noted that the specific question of PDC filing had been communicated to the PDC and that the PDC was looking into the matter.
- 1.6. The Board initially considered Complaint No. 2013-001 in an adjudicative session of a duly noticed Special Meeting on March 14, 2013.
- 1.7. During the course of its March 14, 2013 deliberations the Board reviewed the Complaint and the following publically available information and documents:
 - 1.7.1. Tacoma School District Contract No. TSD-13-096 with the Navigation Group LLP, effective dates 12/17/2012 – 8/31/2013.
 - 1.7.2. City of Tacoma Resolution No. 38619 expressing support for the passage of Proposition No. 1 (related to a levy to finance capital improvements to Tacoma School District No. 10 education facilities) submitted by Tacoma School District No.10. showing adoption on February 5, 2013.
 - 1.7.3. City of Tacoma Resolution No. 38622 appointing Council Members as members of various committees, boards and commissions, specifically showing Council Member Thoms' appointment to the Joint Municipal Action Committee, showing adoption on February 12, 2013.
 - 1.7.4. Joint Municipal Action Committee Guidelines as revised March 11, 2011.
- 1.8. At the close of its March 14, 2013 deliberations the Board determined that further information was necessary to be presented for the Board to determine if a violation of the Code of Ethics had occurred. TMC 1.46.045 F (2) (b) (ii).
- 1.9. In order to establish further the factual record necessary to determine whether a violation of the Code of Ethics had occurred the Board conducted an investigation in the form of written requests for documents issued to Council Member Thoms and to Tacoma School District No. 10.

- 1.10. The responses provided to the Board by Council Member Thoms and by Tacoma School District No. 10, together with information described in 1.7 above, are deemed the Board's record of this matter and are appended to this Order as Exhibits B (records described in 1.7), C (information received from Thoms) and D (information received from Tacoma School District No. 10).
- 1.11. Christopher Keay, Attorney, entered a Notice of Appearance on behalf of Council Member Thoms, dated April 19, 2013.
- 1.12. The Board further considered Complaint No. 2013-001 together with the record of this matter during deliberations conducted during an adjudicative session of a duly noticed Special Meeting on April 29, 2013.
- 1.13. Following its deliberations, and for the reasons contained in these Preliminary Findings of Fact and Preliminary Conclusions of Law, the Board reached a determination on Complaint 2013-001 that the record establishes a single violation of the Code of Ethics by Council Member Thoms.
- 1.14. Pursuant to TMC 1.46.045 F 3 (a) (ii), the Findings and Conclusions issued herein are Preliminary in order that Council Member Thoms may, at his option, and within ten days of receipt of these Preliminary Findings and Conclusions, request a hearing before the Board of Ethics to present any additional testimony, statements or documentary evidence as may be relevant. Following any such hearing the Board of Ethics will issue Findings, Conclusions as to whether the Code of Ethics has been violated and a Recommended Disposition if applicable. TMC 1.46.045 F 5.
- 1.15. In the event Council Member Thoms does not timely request a hearing before the Board of Ethics under TMC 1.46.045 F 3 (a) (ii), these Preliminary Findings and Conclusions of the Board of Ethics shall become the final Findings and Conclusions of the Board of Ethics and shall be forwarded to the City Council along with the Board's Recommended Disposition contained herein for the City Council's consideration as directed by TMC 1.46.045 F 6.
- 1.16. The facts found by the Board herein are by a preponderance of the evidence before the Board.

II. PRELIMINARY FINDINGS OF FACT

- 2.1. Robert Thoms and John Jolibois are partners of Navigation Group LLP.
- 2.2. Navigation Group LLP entered into a contract for "Outreach and Legislative Support" with Tacoma School District No. 10, effective on or about December 17, 2012 (Contract No. TSD-13-096).
- 2.3. The Scope of Work of Contract No. TSD-13-096 includes the requirement that the Navigation Group "develop and execute an aggressive outreach strategy to fully leverage local, state and federal leader involvement with the District. This will allow the District to build a coalition of opinion, policy and budget makers who fully understand the District's current forward leaning initiatives. This strategy requires one-on-one meetings with officials in Tacoma, Pierce County and Olympia and with the region's federal delegation."
- 2.4. Navigation Group began to perform the Scope of Work of Contract No. TSD-13-096 as early as December 14, 2012.
- 2.5. In his e-mail to School District officials (and including Brown and Jolibois) on December 14, 2012 Robert Thoms specifically requests a briefing on "the Prop. 1 Campaign."
- 2.6. In e-mail communications on January 3, 2013 between Robert Thoms and Tacoma School District No. 10 personnel (and including John Jolibois), Robert Thoms offered suggestions to "harness" the message related to Prop. 1 and share the message with local federal and state elected officials and opinion makers during the course of meetings being set up by the Navigation Group.
- 2.7. In the January 3, 2013 e-mail described in 2.6 above, Robert Thoms stated that Navigation Group's role "is going to go well beyond the [Prop. 1] bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state."

- 2.8. In different e-mail communications also on January 3, 2013 between Robert Thoms and Charles Brown of Cascade Government Affairs, Thoms requested Brown to publicize the Proposition 1 kick off (and the importance of Prop 1) to state legislators and Thoms noted that Navigation Group had directed similar efforts to congressional, county and local officials.
- 2.9. On January 15, 2013 the Tacoma City Council appointed Robert Thoms to fill a vacant seat on the Council. Thoms was sworn in as a Council Member on January 17, 2013.
- 2.10. On January 25, 2013 Robert Thoms corresponded by e-mail with Deputy Superintendent Joshua Garcia suggesting the District promote the Chamber of Commerce's recently announced support of Prop. 1 and the correspondence continued to January 27, 2013, with Thoms continuing to discuss and advise on the promotion of Prop. 1.
- 2.11. On February 5, 2013 Robert Thoms e-mailed Deputy Superintendent Garcia "Hello Josh, we are doing a resolution tonight supporting Prop 1, do you have some comments I can reiterate the need." Garcia responded with several suggested promotional statements relating to Prop. 1.
- 2.12. The context of the February 5, 2013 communication described in Finding 2.11 above is clear that the term "we" refers to the Tacoma City Council.
- 2.13. On February 5, 2013 the Tacoma City Council passed Resolution No. 38619 urging Tacoma voters to vote "Approved" on Proposition No. 1 on the February 12, 2103 Special Election ballot.
- 2.14. On February 6, 2013 Robert Thoms e-mailed Deputy Superintendent Garcia "we passed the resolution last night" and noted that he was not sure that the media published comments that were made in the context of the resolution but that Thoms was going to write a letter to the editor himself.
- 2.15. The term "we" as it is used in the February 6, 2013 communication described in 2.14 above refers to the Tacoma City Council.
- 2.16. The "resolution" referenced in Preliminary 2.11 and 2.14 is Resolution No. 38619 passed by the City Council in support of Proposition 1.

- 2.17. In his role as a Council Member Robert Thoms voted in support of Resolution 38619.
- 2.18. Proposition 1 was approved by Tacoma voters.
- 2.19. The Joint Municipal Action Committee (JMAC) is comprised of up to ten members consisting of: one Port of Tacoma Member; one Puyallup Tribe Member; two City of Tacoma Council Members; two Metropolitan Park District Board Members; two Tacoma School District Board Members and up to two Pierce County representatives.
- 2.20. The purpose of the JMAC is to provide a structure for the representatives of the member entities to work together on concerns of a cooperative nature.
- 2.21. The goals of the JMAC are to ensure improved communications between the member entities; to provide a setting for discussion of joint planning and action between and amongst the member entities; to make recommendations on issues affecting all member entities and to provide a means to report any such recommendations back to the member entities governing bodies and to maximize the use of municipal facilities and programs for youth and their families in the community.
- 2.22. Council Member Thoms was appointed as one of the Tacoma City Council Member participants on JMAC for 2013 by City Council Resolution No. 38622 adopted February 12, 2013.
- 2.23. Council Member Thoms voted in favor of City Council Resolution No. 38622 and the Resolution passed the Council unanimously.
- 2.24. The Public Disclosure Commission (PDC) is a Washington state agency with exclusive jurisdiction and enforcement authority over the requirements contained in state law for registration of and reporting by lobbyists, as the term lobbyist is defined by state law. RCW 42.17A. 050 (30) and (31) and RCW 42.17A.600-655.
- 2.25. The Board of Ethics finds TMC 1.46.030 H (Improper Use of City Position) to be the only element of prohibited conduct contained in the Code of Ethics that is applicable to the Board's analysis of the allegations contained in Complaint 2013-001.

- 2.26. TMC 1.46.030 H states:

Improper Use of Position Prohibited. No City official shall knowingly use his or her office or position to secure personal benefit, gain or profit, or use his or her position to secure special privileges or exceptions for himself, herself, or for the benefit, gain or profits of any other persons.

III. CONCLUSIONS OF LAW

- 3.1. Vote on City Council Resolution No. 38619 (Support of Prop. 1)

- 3.1.1. Council Member Thoms used his office for the benefit or gain of another when, while acting as a Council Member, he advocated to the City Council for and voted on Resolution No. 38619, which directly advanced the Tacoma School District's interest in and strategy related to the passage of Proposition No. 1, which is among the School District's interests and strategies that the Navigation Group is to advance under Contract No. TSD-13-096 by leveraging local leader involvement with the School District and aligning the School District with local elected officials.
- 3.1.2. The conduct described in Conclusion of Law 3.1.1 above is prohibited under the City of Tacoma Code of Ethics, TMC 1.46.030 H and constitutes a single violation of the Code of Ethics.

- 3.2. Vote on Resolution 38622 (Appointment to JMAC)

- 3.2.1. Council Member Thoms' vote in support of his appointment as a City Council representative to the JMAC does not specifically advance a School District interest or strategy that is the subject of Contract No. TSD-13-096, and is not an improper use of his office for the benefit or gain of another.
- 3.2.2. Council Member Thoms' service as a City Council representative to the JMAC, will not, in all cases, specifically advance a School District interest or strategy that is the subject of Contract No. TSD-13-096, and is not an improper use of office for the benefit or gain of another.

3.2.3. The portion of Complaint No. 2013-001 related to Council Member Thoms' appointment to the JMAC and service thereon is appropriate for dismissal pursuant to TMC 1.46.045 F 2 (i) as it does not present facts sufficient to constitute a violation of the Code of Ethics.

3.2.3.1. Although the portion of the Complaint related to Council Member Thoms' appointment to and service on the JMAC is dismissed, the Board nonetheless cautions Council Member Thoms to be aware of the potential for matters before the JMAC which could present (or be perceived to present) the opportunity for Council Member Thoms to act in his official capacity as a Council Member in a manner which would constitute performance of Contract No. TSD-13-096 and provide direct benefit or gain to the School District. Council Member Thoms should recuse himself from participation in any such matters as a member of the JMAC.

3.3. Lobbyist Reporting to the Public Disclosure Commission

3.3.1. The City of Tacoma Board of Ethics does not have jurisdiction over lobbying registration, disclosure and restrictions.

3.3.2. The allegation in Complaint No. 2013-001 that the Navigation Group LLP is acting as a lobbyist and is not in compliance with the applicable laws regarding registration, disclosure and restrictions, even if true, is not prohibited conduct under the City's Code of Ethics.

3.3.3. The portion of Complaint No. 2013-003 relating to the issue of whether Navigation Group, LLP is acting as a lobbyist and is properly registered as a lobbyist is not properly before the Board of Ethics and is appropriate for dismissal pursuant to TMC 1.46.045 F 2 (a) (i) and (ii)

IV. RECOMMENDED DISPOSITION REGARDING CONCLUSION OF LAW 3.1

4.1 Based on the foregoing, the Board of Ethics makes the following recommendations to the City Council regarding Proposed Conclusion of Law 3.1:

4.1.1 Upon these Preliminary Findings of Fact and Conclusions of Law becoming final, it is recommended the Council find that the record before the Board establishes by a preponderance of the evidence that a single violation the Code of Ethics occurred.

4.1.2 Upon these Preliminary Findings of Fact and Conclusions of Law becoming final, it is recommended that by majority vote the Council request the Mayor issue a verbal admonition, pursuant to TMC 1.45.050 C 1, to Council Member Thoms that his position as a Council Member may not be used for the gain or benefit of others, particularly entities such as Tacoma School District No.10 with whom Council Member Thoms, as a partner of the Navigation Group, LLP, has a contractual or other business relationship.

V. ORDER REGARDING CONCLUSIONS OF LAW 3.2 and 3.3

Based on the forgoing, the Board of Ethics issues the following Order regarding Proposed Conclusions of Law 3.2 and 3.3:

5.1 The portions of Complaint No. 2013-001 referenced in Conclusions of Law 3.2 and 3.3 are hereby dismissed.

VI. NOTICE OF OPPORTUNITY TO RESPOND

This document contains the Preliminary Findings, Conclusions and Recommended Disposition of the Board of Ethics. **Council Member Thoms may request a hearing before the Board of Ethics for the purpose of presenting any additional testimony, statements, or documentary evidence as may be relevant. TMC 1.46.045 F 3 (a) (ii).**

A hearing may requested by filing a written request for hearing with the Office of the City Clerk within ten days of the date this document is received by Council Member Thoms. The date of receipt is deemed to be the third business day following the date the document was served by certified mail by the City Clerk on Council Member Thoms and his attorney of record. A courtesy copy of this document will be served on Council Member Thoms and his attorney of record by e-mail on the same date as the document is served by certified mail.

In the event Council Member Thoms timely requests a hearing, the Board will convene a hearing at the earliest opportunity. If a hearing is convened the Board may call additional witnesses or consider additional documentary evidence beyond any such witnesses or evidence presented by Council Member Thoms. . Following any such hearing the Board will issue Final Findings of Fact, Conclusions of Law and Recommended Disposition, which will replace these Preliminary Findings of Fact Conclusions of Law and Recommended Disposition. TMC 1.46.045 F 3 a (ii).

If no hearing is timely requested these Findings, Conclusions and Recommended Disposition will become the Board's Final Findings, Conclusions and Recommended Disposition and will be forwarded to the City Council as final for further action.

Dated this 17th day of May, 2013

City of Tacoma Board of Ethics

By: 
Sean Armentrout, Chair

cc:
Council Member Robert Thoms
Attorney Christopher Keay
City Attorney
John Hathaway for the New Takhoman

EXHIBIT A
COMPLAINT

Sorum, Doris

2013-001

From: Pauli, Elizabeth (Legal)
Sent: Thursday, March 07, 2013 3:03 PM
To: Sorum, Doris
Subject: Ethics Complaint

RECEIVED

MAR 07 2013

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Lack of city license least of Tacoma Councilman Thoms' problems
Newest councilman now embroiled in ethical and regulatory reporting mine field




Since Robert Thoms was appointed to the Tacoma City Council at least two of his votes appear ethically suspect and questions are being raised if he should have voted on the issues at all.

Under the City of Tacoma's current setup the only way to obtain answers to such questions is to file a complaint with the city's Board of Ethics which was done by this publication early this morning.

The inquiry-complaint to the Ethics Board is as follows.

On February 5, 2013 the Tacoma City Council passed Resolution #38619 9-0 expressing support for and urging Tacoma voters to vote "Approved" on Tacoma School District No. 10 Proposition No. 1 on the February 12, 2013 Special Election ballot.



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<u>TACOMA WEEKLY</u>
<u>BUSINESS EXAMINER</u>
<u>TACOMA DAILY INDEX</u>
<u>R.R. ANDERSON'S TACOMICS</u>

As Councilman Thoms, through his firm The Navigation Group, LLP, is under contract by Tacoma School District #10 (Contract# 13-096) to "develop and execute an aggressive outreach strategy to fully leverage local, state and federal leader involvement with the District. This strategy requires one on one meetings with elected officials in Tacoma, Pierce County and Olympia, and with the region's federal delegation" and as Thoms, with full self knowledge of said contract, voted in favor of Resolution # 38619 did Thoms' action violate the City of Tacoma Ethics Code and or create an inherent conflict of interest?

On February 12, 2013 the Tacoma City Council passed Resolution #38622 9-0 appointing Councilman Robert Thoms to The Joint Municipal Action Committee (JMAC) comprised of representatives of the City of Tacoma, Metro Parks and Tacoma Public Schools.

As Tacoma School District #10 is a member of JMAC and Thoms' firm, The Navigation Group, LLP, has been hired by Tacoma School District #10 (Contract# 13-096 to "develop and execute an aggressive outreach strategy to fully leverage local, state and federal leader involvement with the District. This strategy requires one on one meetings with elected officials in Tacoma, Pierce County and Olympia, and with the region's federal delegation") and as Thoms, with full self knowledge of said contract, voted for himself to be appointed to JMAC did Thoms action violate the City of Tacoma Ethics Code and or create an inherent conflict of interest.

Also until this issue is resolved will Mr. Thoms be barred from attending JMAC meetings as the city's representative?

Another question raised concerns in regards to Thoms' company The Navigation Group, LLP Contract #13-096 with Tacoma School District #10. "Was The Navigation Group hired as a lobbyist and if so why haven't they filed the proper paper work to date with The Washington State Public Disclosure Commission (PDC)?"

According to Charles Brown of Cascade Government Affairs, LLC, the contracted lobbyist for Tacoma School District #10, it is his understanding that he would perform the daily lobbying in Olympia while Thoms' company The Navigation Group, LLP would be the local Tacoma-Pierce County lobbyist.

For further clarification The New Takhoman sent the following e-mail to the PDC last Sunday.

From: The New Takhoman [mailto:takhoman@hotmail.com]
Sent: Sunday, March 03, 2013 5:20 PM
To: PDC

<u>POLICE</u>
<u>FIRE</u>
<u>LIBRARY</u>

Subject: Inquiry-Complaint

Compliance Officer,

The Navigation Group, LLP. Is a registered lobbyist with The Washington State Public Disclosure Commission.

On December 17, 2012 The Navigation Group, LLP entered into contract #13-096 with Tacoma Public School District #10 (See attached). The title of the contract reads, " OUTREACH & LEGISLATIVE SUPPORT" the same title "LEGISLATIVE SUPPORT" used by Tacoma Public School District #10's contract #13-101 with the District's Olympia lobbyist Cascade Government Affairs, LLC (See attached).

Taking the title of both contracts into account it appears that the term "LEGISLATIVE SUPPORT" is Tacoma Public School District #10's euphemism for the common term "Lobbyist".

If in fact The Navigation Group, LLP. is a lobbyist for Tacoma Public School District #10 we can find no records to that affect filed with the PDC in violation of the applicable WAC's.

Please advise as to the PDC's facts, findings and conclusions in reference to the above.

Thank you in advance for your prompt response.

The PDC has since responded that they are looking into the matter.

Neither Thoms nor his partner John Jolibois have returned calls for comment.

[Click Here](#) to comment



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All Rights Reserved.

The above was received by the City Attorney and City Manager on Wednesday, March 6, 2013, and contains what purports to be a complaint that the Code of Ethics has been violated. Pursuant to TMC 1.46.045 F., I am requesting that you promptly forward the complaint on to the Board of Ethics.

Let me know if you any questions. Thank you.

EXHIBIT B

PUBLICLY AVAILABLE RECORDS AND DOCUMENTS

ORIGINAL CONTRACT

NAVIGATION GROUP, LLP

[OUTREACH & LEGISLATIVE SUPPORT]

12/17/2012 – 8/31/2013



Contract No. TSD-13-096
For District Use Only

between

TACOMA SCHOOL DISTRICT NO. 10

(hereinafter referred to as DISTRICT)

601 South 8th Street

P. O. Box 1357

Tacoma, WA 98401-1357

and

NAVIGATION GROUP, LLP

(hereinafter referred to as CONTRACTOR)

3801 North 27th Street, #7221

Tacoma, WA 98417

Federal Identification # 30-0746144

and

Unified Business Identifier # 603190725

In consideration of the promises and conditions contained herein, the District and Contractor do mutually agree as follows:

DUTIES OF THE CONTRACTOR

- A. The general objectives of this contract are as follows: The Contractor will provide outreach and legislative support as outlined in the attached scope of work (Attachment B) under the General Terms and Conditions (Attachment A).
- B. In order to accomplish the general objectives of this contract, the Contractor shall perform the work described in Attachment B to the satisfaction of the District's Deputy Superintendent.
- C. The Contractor has not made any express representations, assurances or guarantees regarding the outcome or any consequence connected with this Contract, unless specifically set forth herein. In addition there are no implied warranties or guarantees of success given by the Contractor.

DUTIES OF THE DISTRICT

A. In consideration of Contractor's satisfactory performance of the duties set forth herein, the District shall compensate Contractor as per the fee schedule in the Scope of Work, Attachment B.

The not-to-exceed value of the initial term of this contract is \$42,500 inclusive of all travel and related costs, administrative expenses, miscellaneous expenses and sales tax.

**CONDITIONS OF COMMENCEMENT OF PERFORMANCE
AND
SCHEDULE OF PERFORMANCE**

Contractor shall not commence performance, or be entitled to compensation or reimbursement for any services rendered, prior to the occurrence of each of the following conditions: (1) this contract must be executed by an authorized representative of the Contractor and the District; and, if required, (2) this contract must be approved by the Board of Directors.

The initial term of this contract is effective from the date of signature by both parties through August 31, 2013 inclusive. This contract may be extended on an annual basis for up to three additional school year terms.

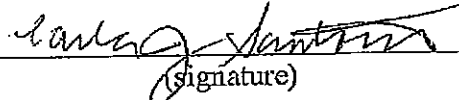
We the undersigned agree to the terms of the foregoing contract.

By: 
(signature)

ROBERT S. THOMS
(print name)

Robert S. Thoms, John Jolibois
Who certifies that he/she is the Contractor identified herein, OR a person duly qualified and authorized to bind the Contractor so identified to the foregoing Agreement.

Signed this 13 day of Dec, 2012

TACOMA SCHOOL DISTRICT NO. 10
By: 
(signature)

Its: Superintendent

Carla J. Santomo
(print name)

Signed this 17 day of Dec, 2012

Funding Source and Accounting Information Completed by Originator

Company	AU-Accounting Unit	Account	Activity	AcCat

Attachment A
General Terms and Conditions

1. **Access to Data.** The Contractor shall provide access to any data/information generated under this Contract to the District, the District Superintendent's designee, or any State or Federal Auditor at no additional cost. This includes access to all information that supports this Contract.
2. **Alterations and Amendments.** This Contract may be amended only by mutual agreement of the parties. Such amendments shall not be binding unless they are in writing and signed by personnel authorized to bind each of the parties.
3. **Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008** (collectively referred to as the "ADA") and **Section 504 of the Rehabilitation Act of 1973** ("Section 504") and their respective implementing regulations. The Contractor must comply with the ADA and Section 504, which provides comprehensive civil protection to individuals with disabilities in the area of employment, public accommodations, state and local government services, and telecommunications.
4. **Assignment.** Neither the District nor the Contractor shall assign this Contract, either in whole or in part, without the prior written consent of the other party, which shall not be unreasonably withheld. Any assignment permitted under this clause does not relieve either party from its duties or obligations under this Contract.
5. **Audit Requirements.** If the Contractor is a subrecipient of federal awards as defined by the Office of Management and Budget (OMB) Circular A-133, the Contractor shall maintain records that identify all federal funds received and expended. Such funds shall be identified by the appropriate OMB Catalog of Federal Domestic Assistance (CFDA) Numbers. The Contractor shall make their records available for review or audit by officials of federal agencies, the General Accounting Office and the Superintendent or designee. The Contractor shall incorporate OMB Circular A-133 audit requirements into all Contracts between the Contractor and its Subcontractors who are subrecipients. The Contractor shall comply with any future amendments to OMB Circular A-133 and any successor or replacement circular or regulation.

NOTE: Audit requirements do not apply to "vendors" as defined in OMB Circular A-133 (those providing goods and services that are required for the conduct of the federal program).
6. **Authority of Parties.** Any individual signing this Contract on behalf of the Contractor represents and warrants that such individual has authority to do so and to bind the Contractor to the terms and conditions set out in this Contract.
7. **Authorized work.** Any changes to the scope of this contract must be made in writing and acknowledged by both parties (with authority to act on behalf of their activity). Only the District's contract administrator for this contract, or his/her designee, can authorize changes

Attachment A
General Terms and Conditions

or additions to the scope of the contract. If the contractor performs work based on instructions from someone other than the contract administrator of their designee, the contractor is doing so at its own risk.

8. **Background Checks.** Consistent with RCW 43.43.834, the Contractor shall require each applicant for employment or volunteer who may have contact with children or vulnerable adults to disclose whether he or she has been convicted of a crime and/or had findings made against him or her in any civil adjudicative proceeding as defined in RCW 43.43.830. The Contractor shall conduct criminal background checks, including fingerprinting, in accordance with RCW 43.43.830 through 43.43.835, as now or hereafter amended, on all employees or volunteers who will or may have contact with children or vulnerable adults in the work to be performed under this Contract. Pursuant to RCW 28A.400.330, the Contractor shall not permit any employee, subcontractor, intern or volunteer from performing work under this Contract who has pled guilty to or been convicted of any felony crime specified under RCW 28A.400.322 as it now exists or is hereafter amended. Failure to comply with this provision shall be grounds for the District immediately terminating the contract. The Contractor shall incorporate this requirement into every subcontract it enters relating to services with the District.
9. **Certification Regarding Debarment, Suspension, and Ineligibility.** If federal funds are expended under this Contract, the Contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any federal department or agency.
10. **Change in Status.** In the event of substantive change in the legal status, organizational structure, or fiscal reporting responsibility of the Contractor, Contractor agrees to notify the District Superintendent or designee of the change. The Contractor shall provide notice as soon as practicable, but no later than thirty (30) days after such a change takes effect.
11. **Compliance with Laws, Ordinances, and Regulations.** The Contractor shall comply with all local, state, and federal laws, ordinances and regulations applicable to the performance of its responsibilities under this Contract. Compliance shall include, but not be limited to, all applicable local, state, and federal licensing, accreditation and registration requirements or standards necessary to the performance of this Contract.
12. **Confidentiality.** The Contractor acknowledges that certain data, material, or information which originates from this Contract regarding students, may consist of confidential records owned by the District or confidential personally identifiable information subject to the federal Family Educational Rights and Privacy Act or other privacy laws, and that disclosure to or use by third parties would be damaging. The Contractor, therefore, agrees to hold all such material and information in strictest confidence, not to make use thereof other than for the performance of this Contract, to release it only to authorized employees and agents requiring such information and not release or disclose it to any other party. The Contractor

Attachment A
General Terms and Conditions

agrees to release such information or material only to employees and agents who have signed a written agreement expressly prohibiting redisclosure. The Contractor shall execute the attached document, Exhibit 1, pertaining to the confidentiality of certain records.

13. **Conflict of Interest:** No director, employee or agent of the Vendor/Contractor shall give or receive any commission, fee, rebate, gift, or entertainment in excess of \$25 value in connection with the work, or enter into any non-consumer business arrangement with any director, employee or agent of Tacoma School District No. 10, other than as a representative of the district, without prior written notification thereof to the district. Any representative(s) authorized by the district's superintendent may audit all records of the Vendor/Contractor that pertain to the Tacoma School District, for the sole purpose of determining whether there has been compliance with this paragraph. Information obtained through process shall be administered confidentially.
14. **Continuing Effect.** Rights and obligations under these General Terms and Conditions, this Contract and any attachments or exhibits thereto which, by their nature should survive termination of the Contract will remain in effect after termination or expiration of all or any portion of this Contract.
15. **Disputes.** In the event that a dispute arises under this Contract, it shall be determined in the following manner: (1) The District's Superintendent or designee shall appoint a member to the Dispute Resolution Board; (2) the Contractor shall appoint a member to the Dispute Resolution Board; (3) the District's Superintendent or designee and the Contractor shall jointly appoint a member to the Dispute Resolution Board; (4) the Dispute Resolution Board shall evaluate the dispute and make a determination of the dispute; and, the determination of the Dispute Resolution Board shall be final and binding on the parties hereto.
16. **Entire Agreement.** This written Contract constitutes the mutual agreement of the Contractor and the District or designee in whole. No alteration or variation of the terms of this Contract and no oral understandings or agreements not incorporated herein shall be binding.
17. **Established Business.** Prior to commencing performance of this contract, or prior to the time required by law or regulation, e.g., Chapter 18.27 WAC, Contractor shall be an established business with all required licenses, accreditation, registration, bonding, facilities, equipment and trained personnel necessary to perform the work as specified in the solicitation for bids, request for proposals or this contract. Contractor must have a Federal tax identifier number as required by Internal Revenue Service regulations and a uniform business identifier number (UBI) required by the Washington Department of Revenue. The Contractor shall provide proof of compliance with these requirements within ten (10) calendar days from the date of the request by the District.

Attachment A
General Terms and Conditions

18. **Ethical Conduct.** The Contractor certifies that he/she/it, or his/her/its employees or agents, has not given, offered, provided, promised, pledged or been solicited to provide anything of economic value to a District official, employee or agent, as a gift, gratuity, commission or favor that may influence the selection of the Contractor for the work to be performed under this Contract. No director, employee, or agent of the Contractor shall enter into any non-consumer business arrangement with any director, employee, or agent of the District without prior written notice to the District superintendent or designee. Neither the Contractor nor any employee or agent of the Contractor shall participate in the performance of any duty or service in whole or part under this Contract in violation of any law, regulation, or policy that prohibits the use of public resources for political purposes.
19. **Governing Law.** The laws of the state of Washington shall govern this Contract. Pierce County, Washington shall be the venue for any litigation arising out of this Contract.
20. **Headings and Captions.** The headings and captions used in this Contract are for convenience only. They are not part of the agreement and do not define, limit or describe the scope of intent of the paragraphs of this Contract.
21. **Indemnification.** To the fullest extent permitted by law, Contractor shall indemnify, defend, and hold harmless the District and all directors, officials, agents, and employees of the District, from and against all claims for injuries, damages, or death arising out of or resulting from the performance of this Contract. Contractor's obligation to indemnify, defend, and hold harmless includes any claim by Contractor's agents, employees, directors, representatives, or any subcontractor or its employees.

Contractor expressly agrees to indemnify, defend, and hold harmless the District for any claim arising out of or incident to Contractor's or subcontractor's performance or failure to perform the Contract. Contractor's obligation to indemnify, defend, or hold harmless the District shall not be eliminated or reduced by any actual or alleged concurrent negligence by the District or its agents, employees, directors or officials.

Contractor waives its immunity under Title 51 RCW to the extent it is required to indemnify, defend, and hold harmless the District and its agents, employees, or officials.

Claims shall include, but not be limited to, assertions that the use or transfer of any software, book, document, report, film, tape, or sound reproduction or material of any kind, delivered hereunder, constitutes an infringement of any copyright, patent, trademark, trade name, or otherwise results in an unfair trade practice or in unlawful restraint of competition.

22. **Independent Capacity.** The District and the Contractor intend that an independent Contractor relationship will be created by this Contract. The Contractor and his/her/its employees or agents performing under this Contract are not employees or agents of the District. The Contractor will not hold himself/herself/itself out as, nor claim to be, an officer

Attachment A
General Terms and Conditions

or employee of the District by reason hereof, nor will the Contractor make any claim of right, privilege, or benefit which would accrue to such employee under law.

23. Insurance.

a. **Worker's Compensation Coverage.** The Contractor shall at all times comply with all applicable worker's compensation, occupational disease, and occupational health and safety laws, statutes, and regulations to the fullest extent applicable. This requirement includes the purchase of industrial insurance coverage for the Contractor's employees, as may now or hereafter be required of an "employer" as defined in Title 51 RCW. Such worker's compensation and occupational disease requirements shall include coverage for all employees of the Contractor, and for all employees of any subcontractor retained by the Contractor, suffering bodily injury (including death) by accident or disease, which arises out of or in connection with the performance of this Contract. Satisfaction of these requirements shall include, but shall not be limited to

- 1) Full participation in any required governmental occupational injury and/or disease insurance program, to the extent participation in such a program is mandatory in any jurisdiction.
- 2) Purchase worker's compensation and occupational disease insurance benefits to employees in full compliance with all applicable laws, statutes, and regulations, but only to the extent such coverage is not provided under any mandatory governmental program as in "a" above, and/or;
- 3) Maintenance of a legally permitted and governmentally approved program of self-insurance for worker's compensation and occupational disease.

Except to the extent prohibited by law, the program of the Contractor's compliance with worker's compensation and occupational disease laws, statutes, and regulations in 1), 2), and 3) above shall provide for a full waiver of rights of subrogation against the District, its directors, officers, and employees.

If the Contractor, or any subcontractor retained by the Contractor, fails to effect and maintain a program of compliance with applicable worker's compensation and occupational disease laws, statutes, and regulations and the District incurs fines or is required by law to provide benefits to such employees or to obtain coverage for such employees, the Contractor will indemnify the District for such fines, payment of benefits to Contractor or subcontractor employees or their heirs or legal representatives, and/or the cost of effecting coverage on behalf of such employees. Any amount owed the District by the Contractor pursuant to the indemnity may be deducted from any payments owed by the District to the Contractor for the performance of this Contract.

Attachment A
General Terms and Conditions

- b. **Commercial Automobile Liability Insurance** covering the Contractor used in connection with the performance of Services under this Agreement, with minimum liability limit of \$1,000,000 per accident for bodily injury and property damage. If the Contractor does not have this level of insurance coverage, then the Contractor, by signing this Contract, agrees to indemnify and defend the District from any litigation resulting from a car accident involving Contractor personnel or a third party.
24. **Licensing and Accreditation Standards.** The Contractor shall comply with all applicable local, state, and federal licensing, accreditation and registration requirements or standards necessary to the performance of this Contract.
25. **Non-Discrimination.** The Contractor shall comply with all the federal, state, and local non-discrimination laws, ordinances, regulations and policies, which are otherwise applicable to the District. Accordingly, no person shall, on the ground of race, creed, color, religion, national origin, age, sex, marital status, sexual orientation, sexual identity, pregnancy, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal be unlawfully excluded from participation in, be denied the benefits of, or be otherwise subjected to illegal discrimination under any activity performed by the Contractor and its agents under this Contract. Harassment on the basis of any of the foregoing conditions is strictly prohibited. The Contractor shall notify the Superintendent or designee immediately of any decision by a local, state or federal agency, court or jury that the Contractor violated a law, regulation or ordinance prohibiting discrimination. In the event of the Contractor's noncompliance or refusal to comply with this nondiscrimination provision, this Contract may be rescinded, cancelled or terminated in whole or part, and the Contractor may be declared ineligible for further Contracts with the District.
26. **Opportunity to Cure Default.** In the event that Contractor fails to perform a contractual requirement or materially breaches any term or condition, the District Purchasing Manager, in his/her sole discretion, may issue a written or oral notice of default and provide a period of time in which Contractor shall have the opportunity to cure. Time for cure shall not diminish or eliminate Contractor's liability for liquidated or other damages. If the nonperformance, breach or default remains after Contractor has been provided the opportunity to cure, the District may do one or more of the following:
- a. Exercise any remedy provided by law;
 - b. Terminate this contract and any related contracts or portions thereof;
 - c. Suspend Contractor from receiving future solicitations or other bidding opportunities.
27. **Payments.** The District shall not make payments in advance or in anticipation of services or supplies to be provided under this Contract. All payments to the Contractor are conditioned upon (1) Contractor's submission of a properly executed and supported voucher for

Attachment A
General Terms and Conditions

payment, including such supporting documentation of performance and supporting documentation of costs incurred or paid, or both as is otherwise provided for in the body of this Contract, and (2) acceptance and certification by the District's Superintendent or designee of satisfactory performance by the Contractor.

Except as otherwise provided in this Contract, (1) all acceptable vouchers for payment due to the Contractor shall be paid within thirty (30) calendar days of their submission by the Contractor, and (2) all expenses necessary to the Contractor's performance of this Contract shall be borne in full by the Contractor.

28. **Performance.** Acceptance by the District of any unsatisfactory performance with or without objection or reservation shall not release the Contractor from any responsibilities imposed by the contract or by law and shall not be deemed a waiver of the right to claim damage for breach or to terminate the contract, nor constitute a waiver of requirements for satisfactory performance of any obligation remaining to be performed by Contractor.
29. **Records, Documentation and Reports.** The Contractor shall maintain complete financial records relating to this Contract and complete records documenting the services rendered under the Contract, including all books, records, documents, magnetic media, receipts, invoices, and all other evidence of accounting procedures and practices which sufficiently and properly reflect all direct and indirect costs of any nature expended in the performance of this Contract. These records shall be subject at all reasonable times to inspection, review, or audit by personnel duly authorized by the District's Superintendent and state and federal officials so authorized by law, rule, regulation or agreement. The Contractor will retain all books, records, documents, and other materials relevant to this Contract for seven (7) years after the date of final payment by the District's Superintendent or designee, and make them available for inspection by persons authorized under this provision. If any litigation, claim or audit is started before the expiration of the seven (7) year period, the records shall be retained until all litigation, claims, or audit findings involving the records have been resolved.
30. **Review.** The parties to this Contract have had the opportunity to review it with their respective legal counsel and execute it knowingly and voluntarily with full knowledge of its contents. It shall not be construed more strictly against one party than the other.
31. **Rights in Data and Publications.** Data that is developed pursuant to this Contract shall be "works for made for hire" as defined by the U.S. Copyright Act of 1976, as amended, and shall be deemed authored and owned by the District. Ownership includes ownership of all intellectual concepts and properties embodied in the data, the right to copyright, patent or register data and the right to transfer those rights. In the event any data which originates under this Contract is not considered "work made for hire" under the U.S. Copyright laws, the Contractor hereby irrevocably assigns all rights, title and interest in such data, including all intellectual rights, to the District from the moment of creation of such data. "Data" shall

Attachment A
General Terms and Conditions

mean all work product to be provided by the Contractor under this Contract and shall include, but not be limited to, draft and final reports, documents, pamphlets, advertisements, books, magazines, surveys, studies, computer programs, films, photographs, tapes and/or sound reproductions in any format, form or medium.

The Contractor shall obtain the District's written approval prior to the publication of any results of students and/or services performed or to be performed for any purpose other than for District use. This provision shall not apply to any data that is developed independent of this Contract.

Data which is delivered under this Contract, but which does not originate under it, shall be transferred to the District with a nonexclusive, royalty-free, irrevocable license to publish, translate, reproduce, deliver, perform, dispose of, and to authorize others to do so: PROVIDED, that such a license shall be limited to the extent to which the Contractor has a right to grant such a license. The Contractor shall notify the District, at the time of delivery of data furnished under this Contract, of all known or potential limitations on such license and any data that was not produced in the performance of this Contract.

The Contractor shall promptly notify the District in writing of each notice or claim of copyright, trademark, or patent infringement it receives regarding any data delivered under this Contract.

32. **Right of Inspection.** The Contractor shall provide right of access to its facilities to the District's Superintendent or designee at all reasonable times, in order to monitor and evaluate performance, compliance, and/or quality assurance under this Contract on behalf of the District. All inspections and evaluations shall be performed in such a manner that will not unduly interfere with the Contractor's business or work hereunder.
33. **Severability.** If any provision of this Contract or any provision of any document incorporated by reference shall be held invalid, such invalidity shall not affect other provisions of this Contract which can be given effect without the invalid provision, and to this end the provisions of this Contract are declared to be severable.
34. **Subcontracting.** Neither the Contractor nor any subcontractor shall enter into subcontracts for any of the work contemplated under this Contract without obtaining prior written approval of the Superintendent or designee. In no event shall the existence of any subcontract operate to release or reduce liability of the Contractor to the District for any breach in the performance of the Contractor's duties. This clause does not include Contracts of employment between the Contractor and personnel assigned to work under this Contract.
35. **Termination for Convenience.** Except as otherwise provided in this Contract, the District's Superintendent or designee may, by ten (10) days written notice, beginning on the second day after the mailing, terminate this Contract in whole or in part. The notice shall

Attachment A
General Terms and Conditions

specify the date of termination and shall be conclusively deemed to have been delivered to and received by the Contractor as of midnight the second day of mailing in the absence of proof of actual delivery to and receipt by the Contractor. If this Contract is so terminated, the District shall be liable only for payment required under the terms of the Contract for services rendered or goods delivered prior to the effective date of termination.

36. **Termination for Breach and/or Default.** The District may terminate this Contract for breach and/or default, in whole or in part, by written notice to the Contractor if the District's Superintendent or designee has a reasonable basis to believe that the Contractor has:
- a. Failed to meet or maintain any requirements for Contracting with the District;
 - b. Failed to ensure the health or safety of any client for whom services are being provided under this Contract;
 - c. Failed to perform, or otherwise breached, any term or condition of this Contract;
 - d. Violated any applicable law or regulation;
 - e. Made any general assignment for the benefit of creditors;
 - f. In the District's sole opinion, become insolvent or in an unsound financial condition so as to endanger performance hereunder;
 - g. Become the subject of any proceeding under any law relating to bankruptcy, insolvency or reorganization, or relief from creditors and/or debtors, and/or;
 - h. Had a receiver, trustee, or similar official is appointed for Contractor or any of the Contractor's property.

In such event, the Contractor shall be liable for damages as authorized by law including, but not limited to, any cost difference between the original Contract and the replacement Contract, e.g., cost of the competitive bidding, mailing, advertising and staff time; provided that if (i) it is determined for any reason the Contractor was not in default, or (ii) the Contractor's failure to perform is without Contractor's and/or subcontractor's control, fault or negligence, then the termination shall be deemed a "Termination for Convenience."

37. **Termination Due to Funding Limitations.** In the event funding from state, federal, or other sources is withdrawn, reduced, or limited in any way after the effective date of this Contract and prior to normal completion, the District's Superintendent or designee may, without advance notice and without liability for damages, terminate the Contract under any such new funding limitations and conditions.

Attachment A
General Terms and Conditions

38. **Termination Procedure.** Upon termination of this Contract, the District's Superintendent or designee, in addition to other rights provided in this Contract, may require the Contractor to deliver to the District any property, including, but not limited to records, specifically produced or acquired for the performance of such part of this agreement as has been terminated. The provisions of the "Treatment of Assets" clause shall apply in such property transfer.

The District shall pay to the Contractor the agreed upon price, if separately stated, for completed work and services accepted by the District and the amount agreed upon for (a) completed work and services for which no separate price is stated, (b) partially completed work and services, (c) other property or services which are accepted by the District, and (d) the protection and preservation of the property, unless the termination is for default, in which case the District shall determine the extent of the liability. Failure to agree with such determination shall be a dispute within the meaning of the "Disputes" clause for this Contract. The District may withhold from any amounts due to the Contractor such sum as the District's Superintendent or designee determines necessary to protect the District against potential loss or liability.

The rights and remedies of the District provided in this section shall not be exclusive and are in addition to any other rights and remedies provided by law under this Contract.

After receipt of a notice of termination, and except as otherwise directed by the District, the Contractor shall:

- a. Stop work under this Contract on the date and to the extent specified, in the notice;
- b. Place no further orders or subcontracts for materials, services or facilities except as may be necessary for completion of such portion of the work under the Contract that is not terminated;
- c. Assign to the District, in the manner, at the times, and to the extent directed by the District, all rights, title, and interest of the Contractor under the orders and subcontracts in which case the District has the right, at its discretion, to settle or pay any or all claims arising out of the termination of such orders and subcontracts;
- d. Settle all outstanding liabilities and all claims arising out of such termination of orders and subcontracts, with the approval or ratification of the District to the extent the District may require, which approval or ratification shall be final for all the purpose of this clause;
- e. Complete performance on such part of the work not terminated by the District; and

Attachment A
General Terms and Conditions

- f. Take such action as may be necessary, or as the District may direct, for the protection and preservation of the property related to this Contract that is in the possession of the Contractor and in which the District has or may acquire an interest.
39. **Treatment of Assets.** Except as otherwise provided for in the Contract, the ownership and title to all real property and all personal property purchased by the Contractor in the course of performing this Contract with moneys paid by the District shall vest in the District, except for supplies consumed in performing this Contract. The Contractor shall surrender property and title to the District without charge prior to settlement upon completion, termination, or cancellation of this agreement. Any property of the District furnished to the Contractor shall, unless otherwise provided herein or approved by the District, be used only for the performance of the Contract. The Contractor shall be responsible for any loss or damage to property of the District which results from the negligence of the Contractor or the failure on the part of the Contractor to maintain and administer that property in accordance with sound management practices.

If any property is lost, destroyed, or damaged, the Contractor shall notify the District and take all reasonable steps to protect the property from further damage. All reference to the Contractor under this clause shall include Contractor's employees, agents, and subcontractors.

40. **Waiver.** Any express waiver or failure to exercise promptly any right under this Contract will not create a continuing waiver or any expectation of non-enforcement. Any waiver shall not be construed to be a modification of the terms of this contract unless stated to be such in writing and signed by an individual authorized to execute said waiver for the District.

Attachment B
Scope of Work

1. This Contract for outreach and legislative support will require close collaboration and continuous communications between the Contractor and the District. The fluid and dynamic nature of this engagement means the specific actions taken by the Contractor will be subject to continuous review and adjustment throughout the term of this Contract.
2. The Contractor shall develop and execute an aggressive outreach strategy to fully leverage local, state and federal leader involvement with the District. This will allow the District to build a coalition of opinion, policy and budget makers who fully understand the District's current forward leaning initiatives. This strategy requires one on one meetings with elected officials in Tacoma, Pierce County and Olympia, and with the region's federal delegation.

In addition, the Contractor will partner with the contractor hired to manage, develop and fully execute legislative priorities for the District throughout the 2013 State of Washington Legislative Session (January 14, 2013 through April 28, 2013).

3. Contractor shall provide certain deliverables under this contract that are determined over the course of the engagement as a result of close collaboration and discussions with District representatives. As a minimum, the Contractor will:
 - a. Will meet regularly with the District in order accomplish the outreach strategy and legislative support objectives as determined by the District.
 - b. Contractor will check in with the District on a weekly basis during the Contract term except these check-ins will increase to at least twice weekly during the legislative session.
 - c. The Contractor shall provide a list of 75 to 100 statewide opinion makers to have the District engage by March 2013. This will also include having the District Superintendent or Deputy testifying in Olympia several times during the legislative session.
 - d. The Contractor will develop a step by step strategy that sequences meetings with local, state and federal officials to ensure getting the necessary focus on District issues.
 - e. The Contractor, in collaboration with the District, will develop a list of federal legislative priorities and goals for 2013 and submit these to the Superintendent by February 15, 2013.
 - f. The Contractor will partner with Cascade Government Affairs to implement legislative recommendations, convene meetings with committees of jurisdiction and key legislators as well as draft testimony and responses.
4. Contractor along with legislative team (legislative session contractor) shall develop a timeline and submit it to the District by December 21, 2012 outlining important events, milestones and activities anticipated during the initial term of this contract.

Attachment B
Scope of Work

5. Fee Schedule. The Contractor's fee for this engagement is \$5,000 per month from the date of the contract being signed by both parties through August 31, 2013.

6. In order to ensure a consistent and coordinated approach to the outreach effort, the Contractor will collaborate with the District's marketing contractor, JayRay Ads & PR, Inc. and the session legislative contractor, Cascade Government Affairs, during the term of this contract.



RESOLUTION NO. 38619

1 BY REQUEST OF MAYOR STRICKLAND, DEPUTY MAYOR CAMPBELL, AND
2 COUNCIL MEMBERS LONERGAN AND WOODARDS

3 A RESOLUTION expressing support for the passage of Proposition No. 1,
4 submitted by the Tacoma School District No. 10 at the February 12,
5 2013, Special Election for the purpose of financing capital improvements
6 to its education facilities; and urging Tacoma voters to vote "Approved"
7 on Proposition No. 1 on the February 12, 2013, Special Election ballot.

8 WHEREAS the Board of Directors ("Board") and staff of Tacoma School
9 District No. 10, Pierce County, Washington ("District"), continue to plan for the
10 capital needs of the District to provide the District's students, teachers, and staff
11 with adequate, proper, and safe facilities that create opportunities for
12 educational excellence for every student, regardless of background, economic
13 circumstances or neighborhood, and

14 WHEREAS the District's capital needs include capital improvements to
15 existing educational facilities and additional and replacement educational
16 facilities to provide safe learning environments for all students in the District, and

17 WHEREAS, on November 1, 2012, the Board adopted Resolution No.
18 1923, concerning a proposition to finance capital improvements to its education
19 facilities, and

20 WHEREAS, if approved, this proposition would authorize the District to
21 replace or renovate 14 deteriorating neighborhood schools across Tacoma;
22 improve learning environments; implement health, safety, security and
23 technology upgrades; earthquake safety; roof repairs; alarm/sprinkler systems;
24 energy-efficient heating/lighting; electrical/plumbing; and improved
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playgrounds, playfields and athletic facilities, by issuing \$500,000,000 of
general obligation bonds maturing within a maximum term of 25 years, and to
levy annual excess property taxes to repay the bonds as provided in Resolution
No. 1923, and

WHEREAS the success of Tacoma's schools is dependent upon its
citizens; Now, Therefore,

BE IT RESOLVED BY THE COUNCIL OF THE CITY OF TACOMA:

Section 1. That the City Council hereby expresses its support for the
passage of Proposition No. 1 submitted by Tacoma School District No. 10 at
the February 12, 2013, Special Election, for the purposes hereinabove
enumerated.



Section 2. That the City Council urges Tacoma voters to vote "Approved"

1 on Proposition No. 1 on the February 12, 2013, Special Election ballot,
2 substantially in the form of the ballot title as follows:

3
4 **TACOMA SCHOOL DISTRICT NO. 10**
5 **Proposition No. 1**
6 **Neighborhood School Improvements and Safety Upgrades General**
7 **Obligation Bonds - \$500,000,000**

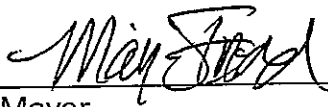
8 The Board of Directors of Tacoma School District No. 10 adopted
9 Resolution No. 1923 concerning a proposition to finance capital
10 improvements to its education facilities. If approved, this
11 proposition would authorize the District to replace or renovate
12 14 deteriorating neighborhood schools across Tacoma, improve
13 learning environments, implement health, safety, security and
14 technology upgrades, earthquake safety, roof repairs,
15 alarm/sprinkler systems, energy-efficient heating/lighting,
16 electrical/plumbing, and improved playgrounds, playfields and
17 athletic facilities by issuing \$500,000,000 of general obligation
18 bonds maturing within a maximum term of 25 years and to levy
19 annual excess property taxes to repay the bonds, as provided in
20 Resolution No. 1923.

21 Should Proposition No. 1 be:

22 Approved

23 Rejected

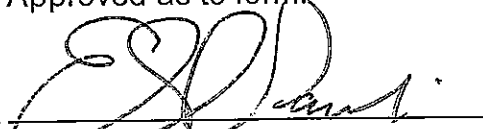
24 Adopted FEB - 5 2013

25 
26 Mayor

Attest:

27 
28 City Clerk

29 Approved as to form:

30 
31 City Attorney



CITY CLERK USE ONLY

RECEIVED

REQUEST FOR


ORDINANCE RESOLUTION

Request #: 13473
Ord./Res. #: 38619

CITY CLERK'S OFFICE

1. DATE: February 5, 2013

2. SPONSORED BY: COUNCIL MEMBER(S) Mayor Strickland, Deputy Mayor Campbell, Council Members Lonergan and Woodards (If no sponsor, enter "N/A")

3a. REQUESTING DEPARTMENT/DIVISION/PROGRAM Legislative	4a. CONTACT (for questions): Jodi Davila	PHONE: 591-5100
3b. "DO PASS" FROM [Committee Name] <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> To Committee as information only <input checked="" type="checkbox"/> Did not go before a Committee	4b. Person Presenting: Deputy Mayor Campbell	PHONE: 591-5100
3c. DID THIS ITEM GO BEFORE THE PUBLIC UTILITY BOARD? <input type="checkbox"/> Yes, on [Date] <input checked="" type="checkbox"/> Not required	4c. ATTORNEY: Elizabeth Pauli	PHONE: 591-5627
N/A Department Director/Utility Division	N/A Budget Officer/Finance Director	 City Manager

5. REQUESTED COUNCIL DATE: February 5, 2013

(If a specific council meeting date is required, explain why; i.e., grant application deadline, contract expiration date, required contract execution date, public notice or hearing required, etc.)

6. SUMMARY AGENDA TITLE: (A concise sentence, as it will appear on the Council agenda.)

Resolution supporting Tacoma School District No. 10 – Proposition No. 1 Neighborhood School Improvements and Safety Upgrades General Obligation Bonds - \$500,000,000

The Board of Directors of Tacoma School District No. 10 adopted Resolution No. 1923 concerning a proposition to finance capital improvements to its education facilities. If approved, this proposition would authorize the District to replace or renovate 14 deteriorating neighborhood schools across Tacoma, improve learning environments, implement health, safety, security and technology upgrades, earthquake safety, roof repairs, alarm/sprinkler systems, energy-efficient heating/lighting, electrical/plumbing, and improved playgrounds, playfields and athletic facilities by issuing \$500,000,000 of general obligation bonds maturing within a maximum term of 25 years and to levy annual excess property taxes to repay the bonds, as provided in Resolution No. 1923.

Should Proposition No. 1 be approved or rejected?

[] Yes

[] No

7. BACKGROUND INFORMATION/GENERAL DISCUSSION: (Why is this request necessary? Are there legal requirements? What are the viable alternatives? Who has been involved in the process?)

Proposition 1 is about safety, security, and neighborhood school improvements to aged and deteriorated elementary, middle and high schools district-wide, many of which were built in the 1920s. If approved, Proposition 1 would provide funding to improve those schools not recently updated. Improvements include 911 emergency communications, ADA upgrades and accessibility, and meet current safety standards.



Req. #13477

RESOLUTION NO. 38622

BY REQUEST OF MAYOR STRICKLAND

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A RESOLUTION relating to committees, boards, and commissions; appointing City Council members to various national, state, regional, and local committees, boards, and commissions, including the City Council's six standing committees, for the year 2013.

WHEREAS the Mayor and City Council members are called upon to serve on a number of local, regional, state, and national committees, boards, and commissions, and

WHEREAS certain vacancies presently exist on certain committees, boards, and commissions, and

WHEREAS, pursuant to the Charter of the City of Tacoma and the rules, regulations, and procedures of the City Council, the City Council Members named on Exhibit "A" have been nominated to serve on said committees, boards, and commissions listed; Now, Therefore,

BE IT RESOLVED BY THE COUNCIL OF THE CITY OF TACOMA:

That those nominees to the committees, boards, and commissions listed on Exhibit "A" are hereby confirmed and the City Council Members designated



thereon shall be appointed as members of such committees, boards, and
commissions for such terms as are set forth on said Exhibit "A."

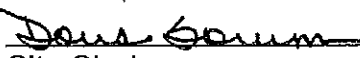
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Adopted FEB 12 2013

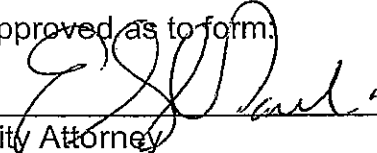


Mayor

Attest:



City Clerk

Approved as to form:


City Attorney



EXHIBIT "A"

2013 CITY COUNCIL APPOINTMENTS

- 1
- 2
- 3 1. Appointments Committee – Strickland, Campbell, Walker, Woodards,
Lonergan (alternate)
- 4
- 5 2. Association of Washington Cities Board – Walker, Thoms, Lonergan
(alternate)
- 6
- 7 3. Association of Washington Cities Legislative Committee – Walker,
Campbell (alternate)
- 8
- 9 4. Association of Washington Cities State and Federal Policy Committee –
Walker, Mello (alternate)
- 10
- 11 5. Baseball Park Advisory Committee – Lonergan
- 12
- 13 6. City Council Liaison to ASARCO Project – Strickland
- 14
- 15 7. City Manager Performance Review Committee – Strickland, Campbell,
Lonergan, Walker, Woodards
- 16
- 17 8. Community Council Liaison – Mello
- 18
- 19 9. Cross District Association of Tacoma – Boe, Mello (alternate)
- 20
- 21 10. Crystal Judson Family Justice Center – Campbell, Woodards
- 22
- 23 11. Economic Development Board Executive Committee – Strickland,
~~Walker~~ Thoms (alternate)
- 24
- 25 12. Economic Development Committee – Boe, Campbell, Walker, Mello,
Thoms (alternate)
- 26
13. Environment and Public Works Committee – Boe, Mello, Walker, Ibsen,
Campbell (alternate)
14. Firemen's Pension Fund Board of Trustees – Strickland,
Lonergan (alternate)
15. ForeverGreen Pierce County – Boe
16. Foundation for Tacoma Schools – Woodards



- 1 17. Government Performance and Finance Committee – Strickland, Campbell,
Lonergan, Mello, Thoms, Ibsen (alternate)
- 2 18. Hotel-Motel Tax Advisory Committee – Woodards
- 3 19. Investment and Finance Committee – Strickland
- 4 20. Joint Municipal Action Committee – ~~Campbell~~, Ibsen, Thoms,
5 Campbell (alternate)
- 6 21. Law and Justice Council – Woodards
- 7 22. Law and Justice Community Oversight Subcommittee -- Woodards
- 8 23. National League of Cities – Walker, Woodards (alternate)
- 9 24. Neighborhoods and Housing Committee – Boe, Ibsen, Lonergan, Walker,
10 Woodards (alternate)
- 11 25. Pierce County Commission Against Domestic Violence – Woodards,
Campbell (alternate)
- 12 26. Pierce County Flood District Advisory Committee - Mello
- 13 27. Pierce County Puyallup River Flood Control Task Force – Mello
- 14 28. Pierce County Regional Council – Campbell, Lonergan, Walker,
15 Boe (alternate)
- 16 29. Pierce Transit Board – Strickland, Walker, Mello (alternate)
- 17 30. Police Disability and Pension Fund Board – Strickland, Lonergan (alternate)
- 18 31. Public Safety, Human Services, and Education Committee – Strickland,
19 Campbell, Lonergan, Woodards, Mello (alternate)
- 20 32. Puget Sound Clean Air Agency Board/Board of Directors – Mello, Walker
21 (alternate)
- 22 33. Puget Sound Regional Council/Executive Board – Strickland, ~~Woodards~~
23 Thoms (alternate)
- 24 34. Puget Sound Regional Council/Economic Development District Board –
Walker, Campbell (alternate)
- 25 35. Puget Sound Regional Council/Growth Management Policy Board – Mello,
26 Lonergan (alternate)



- 1 36. Puget Sound Regional Council/Transportation Policy Board – Boe,
Campbell (alternate)
- 2 37. Puyallup Tribe Community Contribution Committee [2 percent] – Strickland,
3 Campbell (alternate)
- 4 38. Regional Access Mobility Partnership – Mello
- 5 39. Safe Streets Board – Campbell
- 6 40. South Sound 911 – Strickland, Lonergan
- 7 41. Tacoma Arts Commission – Walker, Campbell (alternate)
- 8 42. Tacoma Council of PTA/City Government Liaison – Woodards
- 9 43. Tacoma Employees' Retirement System Board of Administration –
10 Strickland
- 11 44. Tacoma-Pierce County Board of Health – Campbell, Woodards, Walker
12 (alternate)
- 13 45. Tacoma Youth Symphony Advisory Board – Walker
- 14 46. Trade Development Alliance of Greater Seattle – Strickland,
15 Walker (alternate)
- 16 47. Urban Waters Board of Directors – ~~Walker~~Thoms, Strickland (alternate)
- 17 48. U.S. Conference of Mayors – Strickland
- 18 49. WorkForce Central – Strickland, Lonergan
- 19 50. Zoo Trek Authority – Ibsen, Lonergan
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CITY CLERK USE ONLY

REQUEST FOR
[] ORDINANCE [X] RESOLUTION

Request #: 13477
Ord./Res. #: 38622

1. DATE: February 6, 2013

2. SPONSORED BY: COUNCIL MEMBER(S) Mayor Marilyn Strickland (If no sponsor, enter "N/A")
3a. REQUESTING DEPARTMENT/DIVISION/PROGRAM Legislative
3b. "DO PASS" FROM [X] No
3c. DID THIS ITEM GO BEFORE THE PUBLIC UTILITY BOARD? [X] Not required
4a. CONTACT (for questions): Cindy DeGrosse PHONE: 594-7848
4b. Person Presenting: Mayor Marilyn Strickland PHONE: 594-7848
4c. ATTORNEY: Elizabeth Pauli PHONE: 591-5627
Department Director/Utility Division Budget Officer/Finance Director City Manager/Director Utilities

5. REQUESTED COUNCIL DATE: February 12, 2013

(If a specific council meeting date is required, explain why; i.e., grant application deadline, contract expiration date, required contract execution date, public notice or hearing required, etc.)

6. SUMMARY AGENDA TITLE: (A concise sentence, as it will appear on the Council agenda.)

Appointing Council Members to various local, state, regional and national committees boards and commissions as outlined in the attached Exhibit A

7. BACKGROUND INFORMATION/GENERAL DISCUSSION: (Why is this request necessary? Are there legal requirements? What are the viable alternatives? Who has been involved in the process?)

Members of the City Council serve on numerous local, regional, state and national committees, boards and commissions. Status of each membership is reviewed on an annual basis to remain current and to respond to changing requests.

8. LIST ALL MATERIAL AVAILABLE AS BACKUP INFORMATION FOR THE REQUEST AND INDICATE WHERE FILED: Source Documents/Backup Material Location of Document

Resolution 38202

9. WHICH OF THE CITY'S STRATEGIC GOALS DOES THIS ITEM SUPPORT? (CHECK THE GOAL THAT BEST APPLIES)

- A. [] A SAFE, CLEAN AND ATTRACTIVE COMMUNITY
B. [] A DIVERSE, PRODUCTIVE AND SUSTAINABLE ECONOMY
C. [X] A HIGH-PERFORMING, OPEN AND ENGAGED GOVERNMENT

(revised 3/11/11)
JOINT MUNICIPAL ACTION COMMITTEE GUIDELINES

PURPOSE

Provide a structure for the public entities of the City of Tacoma, the Tacoma Public Schools, Pierce County, the Metropolitan Park District, the Port of Tacoma, and the Puyallup Tribe to work together on concerns of a cooperative nature.

GOALS

1. To ensure improved communication between the public entities.
2. To provide a setting for discussion of joint planning and action between the public entities.
3. To make recommendations on issues affecting all participating entities and report findings back to the public entities.
4. To maximize the use of municipal facilities, and programs for youth and their families in our community.

ORGANIZATION GUIDELINES

1. The Committee shall consist of up to ten (10) members – one (1) Port of Tacoma Member, one (1) Puyallup Tribe Member, two (2) City of Tacoma Council Members, two (2) Metropolitan Park District of Tacoma Board Members, and two (2) Tacoma School District Board Members, and up to two (2) Pierce County representatives.
2. Each agency is recommended to rotate their people on the committee. (Amended 10/17/03)
3. The Committee shall select a chairperson and a vice-chairperson that will serve for one year beginning at the first January meeting of the calendar year. The chairperson will be responsible for coordinating the development of the meeting's agenda and chairing the meetings. In the absence of the chairperson, the vice-chairperson shall chair the meeting. The Committee shall make every effort to rotate the chair position among the entities.
4. A minimum of four meetings shall be held each year. Meeting dates and times shall be determined at the first January meeting of the year or through the chairperson at the request of two or more committee members.
5. Decisions of the Committee shall generally be determined by consensus, however, a decision can be decided by majority vote if at least one or more committee member(s) from each organization votes on the prevailing side.
6. Each municipal organization represented by two (2) members shall appoint an employee of its organization to serve as a staff assistant to its respective Joint Municipal Action Committee members.
7. One municipal organization represented by two members shall serve as the host of the Committee and shall provide staff assistance to the chairperson by providing meeting notices, agendas and minutes of each committee meeting. These responsibilities will rotate among the participating organizations.
8. Administrative officers shall be invited to attend meetings quarterly.

EXHIBIT C

RECORDS RECEIVED FROM COUNCIL MEMBER THOMS



City of Tacoma
Office of the City Clerk

RECEIVED

APR 09 2013

CITY CLERK'S OFFICE

March 29, 2013

Councilmember Robert Thoms
747 Market Street
Suite 1200
Tacoma, WA 98402

RECEIVED

APR 09 2013

CITY CLERK'S OFFICE

Re: *In the Matter of the Complaint Against Tacoma City Council Member Robert Thoms,
Board of Ethics Complaint No. 2013-001*

Dear Council Member Thoms:

Enclosed please find a document entitled 'Board of Ethics Request for Documents'. The Board of Ethics respectfully requests that you aid its investigation of the above Complaint by responding to the request.

Be advised that you will need to answer within 10 days of receipt and your signature must be notarized using the form attached to the Request for Documents. Please feel free to contact me directly at (253) 591- 5361 should you have any questions.

Thank you in advance for your anticipated cooperation,

for Wendy Solum
Doris Solum, Board of Ethics Staff Liaison
City of Tacoma, Office of the City Clerk

BEFORE THE BOARD OF ETHICS
FOR THE CITY OF TACOMA

In the Matter of the Complaint Against
Tacoma City Council Member Robert
Thoms

BOARD'S REQUEST FOR
DOCUMENTS TO ROBERT THOMS

Board of Ethics Complaint No. 2013-001

I. INTRODUCTION AND BOARD AUTHORITY

Pursuant to the powers and authority granted to the Board of Ethics under Tacoma Municipal Code 1.46.045 the Board of Ethics has been charged with evaluation of Complaint No.2013-001 ("Complaint"), which has previously been provided to you.

The Board met on March 14, 2013, in a meeting duly noted for the purpose of evaluating the Complaint. The Board has determined it requires additional information in order to determine if any violation of the Code of Ethics has occurred. The Board has determined to gather the additional information by this formal request for documents. A similar request for documents has been made to Tacoma School District No. 10.

II. INSTRUCTIONS

Within 10 days of the date of this request you are respectfully requested to provide true and correct copies of the following records or documents along with the completed certification that the documents provided are true and correct copies and that any statements made are true.

The documents and other responses shall be returned to the Board of Ethics in care of Board Staff Liaison, City Clerk Doris Sorum. Any questions may be directed to the Board by way of the City Clerk. If you need additional time, please notify the City Clerk of the amount of time required.

III. ASSUMPTIONS

For purposes of its initial evaluation and for purposes of this request the Board assumes the following to be true, based on the information contained in the Complaint as well as publicly available information from the City of Tacoma and from the Tacoma School District's websites. If you disagree with any of these assumptions, please state your disagreement and the reasons for the disagreement in the space provided.

1. Robert Thoms and John Jolibois are partners of Navigation Group LLP.
2. Navigation Group LLP entered into a contract for Outreach and Legislative Support with Tacoma School District No. 10, effective on or about December 17, 2012 (Contract No. TSD-13-096).
3. The Scope of Work of Contract No. TSD-13-096 includes the requirement that the Navigation Group "develop and execute and aggressive outreach strategy to fully leverage local, state and federal leader involvement with the District. This will allow the District to build a coalition of opinion, policy and budget makers who fully understand the District's current forward leaning initiatives. This strategy requires one-on-one meetings with officials in Tacoma, Pierce County and Olympia and with the region's federal delegation."
4. Deliverable No. 4 of the Scope of Work of Contract No. TSD-13-096 requires the Navigation Group to "develop a timeline and submit it to the District by December 21, 2012 outlining important events, milestones and activities anticipated during the initial term of this contract."
5. On February 5, 2013 the Tacoma City Council passed Resolution 13473 urging Tacoma voters to vote "Approved" on Proposition No. 1 on the February 12, 2103 Special Election ballot. Proposition No. 1 related to a levy to finance capital improvements to Tacoma School District No. 10 education facilities.
6. Robert Thoms voted in support of Resolution 13473.
7. Proposition No. 1 was approved by Tacoma voters.

IV. REQUESTS FOR DOCUMENTS

REQUEST NO. 1: Please provide any and all written communications, including but not limited to e-mails, between Navigation Group LLP, and/or any of its partners, staff or authorized representatives, and Tacoma School District No. 10 concerning, related to, or mentioning Proposition No. 1. If no such documents exist please so indicate in the Answer section below.

ANSWER:

REQUEST NO. 2: Please provide a copy of the timeline or other document developed and submitted by Navigation Group LLP and/or any of its partners, staff or authorized representatives, to Tacoma School District No. 10 as required by deliverable No. 4 contained in the Scope of Work of Contact No. TSD 13-096. If no such documents exist please so indicate in the Answer section below.

ANSWER:

DISAGREEMENT(S) (IF ANY) WITH ASSUMPTIONS STATED IN SECTION III,

ABOVE.

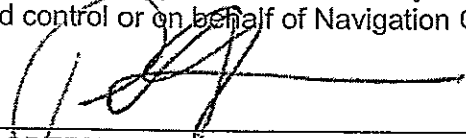
Request for Documents dated this 29 day of March, 2013

City of Tacoma Board of Ethics

By: Telephonically authorized
Sean Armentrout, Chair

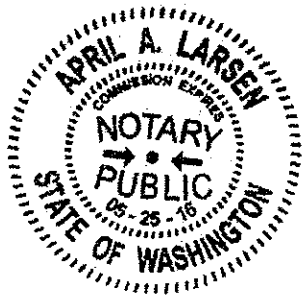
STATE OF WASHINGTON)
) ss.
County of Pierce)

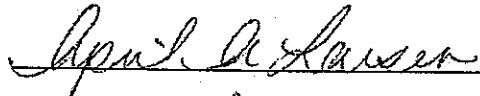
ROBERT THOMS, being first duly sworn upon oath, deposes and says: I have read the foregoing responses and believe the same to be true and I have reviewed the records provided and believe the same to be true and correct and complete copies of records kept under my custody or control or on my behalf and/or of records kept under the custody and control or on behalf of Navigation Group LLP.



ROBERT THOMS

SUBSCRIBED and SWORN to before me this 9 day of April, 2013.



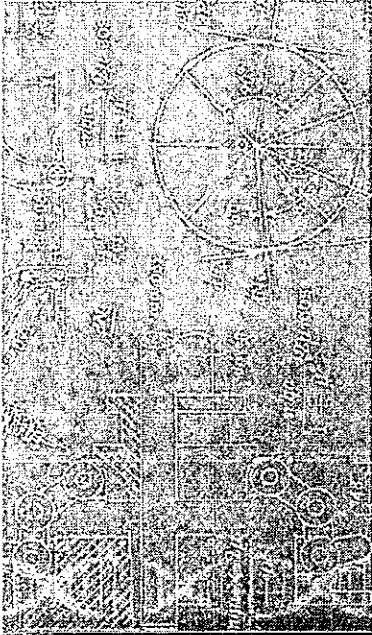


Printed Name: APRIL A LARSEN

NOTARY PUBLIC in and for the State of Washington, residing at Pierce County

My commission expires 05-25-16

cc:
City Attorney
Members Board of Ethics



Federal Legislative Agenda *Tacoma Public Schools 2013*



Tacoma Public Schools

School Board Members
Debbie Winkskill, President
Kurt Miller, Vice President
Scott Heinze
Karen Vialle
Catherine Uslika
Carla J. Santoro, Superintendent

Every Student. Every Day.

For more information, visit the Tacoma Public Schools Web site

at

www.tacomaschools.org

Tacoma Public Schools
tacomaschools.org
tpsc@tacomaschools.org
11111 11111 11111 11111

Elementary and Secondary Education Act (ESEA)

In the absence of a reauthorized Elementary and Secondary Education Act (ESEA), Tacoma Public Schools (TPS) and the state of Washington through the Office of the Superintendent of Public Instruction (OSPI) have been granted an ESEA Flexibility Request (Waiver). However, the U.S. Department of Education, which has provided temporary relief from certain requirements under No Child Left Behind (NCLB), has imposed mandated reform efforts without the necessary supports for implementation. TPS supports certainty in ESEA and looks forward to partnering with the White House, Congress, the U.S. Department of Education and the many affected partners to develop the best possible reauthorization to serve our students, our teachers and schools.

The reauthorization of ESEA is vital for our schools to be successful in the future because it provides regulatory and fiscal certainty so that our district can develop and implement proposals/policies that will drive improvements. TPS supports the increased achievement of all students to maximize career path and college readiness and will work in concert with OSPI and other school districts from Washington state to promote a robust reauthorization of ESEA. The promise of ESEA will be realized when its implementation is streamlined and adequate resources are available.

We propose the recommendations included in this brochure to improve the ESEA based on our district's current challenges, concerns and under-realized opportunities.



Establish an accountability system that provides differentiated support based on circumstances and needs of each school and district

A one-size-fits-all accountability system is both unfair and counterproductive. Legislators must conceptualize the goals and interventions for underperforming schools commensurate to the school's level of underperformance and existing support structure. A system of rewards and incentives, including flexibility of categorical funding, should be created for states and schools that consistently perform well, close achievement gaps, succeed in cohort growth and or improve educator effectiveness. Accountability should allow students to demonstrate their knowledge and skill through a multiple measures approach.

Enhanced support for educator effectiveness

Educator effectiveness should be supported and enhanced from pre-service to retirement. Minimal standards of rigor and relevance in content, instruction, technology and clinical experiences should be established for all pre-service programs. Such programs should be held accountable for graduate effectiveness in the same way K-12 educators are held accountable for student achievement. School leaders and classroom educators need induction, coaching, time and additional technology resources to gain and sustain professional knowledge to lead today's schools. Federal legislation needs to support effective practices that enhance student achievement and growth, are evidence-based and incorporate knowledge and skills into planning and implementing high-quality instruction. An evaluation system should be based on a combination of inputs, including, but not limited to, student performance, classroom observations and feedback and should be defined and implemented at the local level. These models should be used for educators' continual growth and improvement.

4

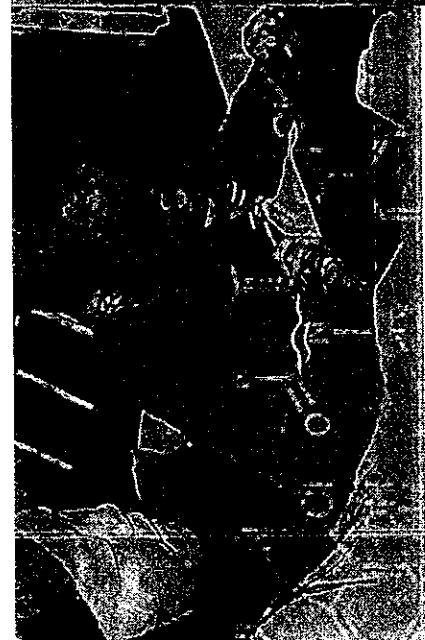
Head Start and Early Head Start

TPS is committed to the health and safety of our students. TPS will work with the Department of Health and Human Services to support its \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten. *(Recovery Act)*

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid and Head Start. TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.

5



A new paradigm in education competitiveness and accountability must be addressed by the Washington State Legislature and United States Congress. Priority Issues:

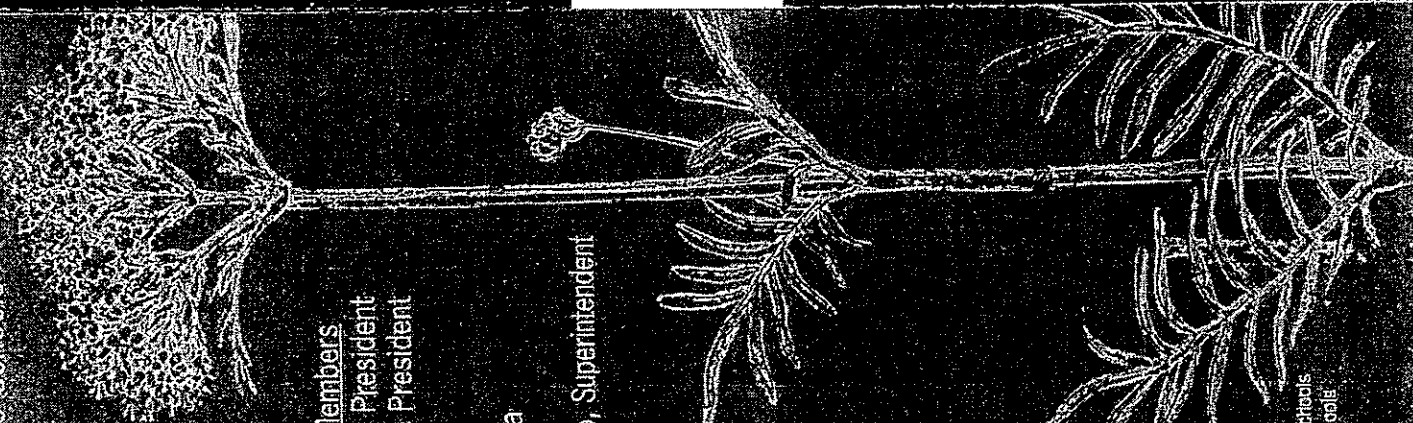
Innovation Schools

- Increased flexibility in student accountability methodology – cohort growth data, district samplings, multiple measures
- Additional funding for innovation schools and school districts to pilot and scale new models

Elementary and Secondary Education Act (ESEA) – Federal

- Re-authorization of ESEA – TPS encourages Congress to fulfill its role in providing consistent policy and program support across the nation, including requiring multiple measures of student achievement to determine student proficiency and school performance; an accountability system that provides differentiated support based on circumstances and needs of each school and district; and enhanced support for educator effectiveness.

Tacoma Public Schools



School Board Members
 Debbie Wmskill, President
 Kurt Miller, Vice President
 Scott Heinze
 Karen Vialle
 Catherine Ushka

Carla J. Santorno, Superintendent

Tacoma Public Schools
tacomaschools.org
[facebook.com/tacomaschools](https://www.facebook.com/tacomaschools)
twitter.com/tacomaschools



Innovating for Achievement
 2012-13 Legislative Agenda





At no other time has a high-quality education been more crucial to our city, state, nation and our children. A quality education is the pathway to a successful future for our students. Innovating for achievement is rapidly evolving through economic, social, political, informational and technological changes in today's globally competitive environment. To maximize its effectiveness in the 2013 session, Tacoma Public Schools should focus on a set of issues that have the broadest impact on the district. To meet these challenges, Tacoma Public Schools makes the following policy recommendations to achieve our mutual goal for educating students who are healthy, safe, engaged, supported and challenged and who graduate college and career ready.

There are many short- and long-term issues related to basic education funding that must be addressed by the Washington State Legislature.

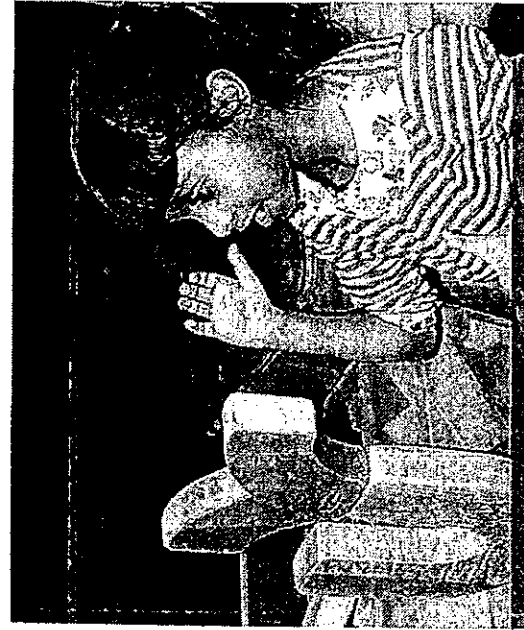
Tacoma Public Schools Innovating for Achievement

Basic Education Funding/McCleary Decision: Essential Elements

- All Day Kindergarten – Critical to long-term student success
- Pupil Transportation – A basic education pillar and promotes choice
- Local Effort Assistance (LEA) – maintain funding to help reduce inequities for property poor districts and the high local property tax rates required to fund operational needs
- Materials, Supplies and Operating Costs (MSOC) – Essential to provide a high quality basic education
- K-3 Class Size Reduction – Critical to our Early Learning Focus

Capital Budget

- Full funding for school construction budget
- Modify school remodeling funding formula to fund 100% of historic buildings
- Increased matching funding model that ensures multi-municipality partnerships (Partnership for Learning Centers)



Increased Learning Assistance Program (LAP) Funding

- LAP funding is a critical component of district operations and helps to ensure equity across the state, helping to offset the additional costs necessary to provide student-learning assistance to our most vulnerable learners.

Tacoma Public Schools Outreach Action Plan

Background

Tacoma Public Schools is on offense versus defensive and we must continue to drive the narrative of the changes taking place, from enhanced graduation rates, outcome based benchmarks to the positive physiological impacts of construction to our schools. TPS is a leader in the state in implementing innovations to improve academic outcomes for all students, with a strong emphasis on lifting up the large number of students it serves which are below expectations, often due to external influences.

The District has a significant free and reduced lunch students and a large population of students with large numbers of single parent, hard-working immigrant parents and parents suffering social or financial distress. This creates needs which extend well beyond the traditional workload of teachers, administrators and staff.

TPS is one of a handful of the state's largest districts for whom the work of delivering a quality learning environment is significantly impacted by what is occurring with its students outside of the classroom. With over 13,000 employees, we are the 2nd largest employer in Pierce County, so we have 13,000 ambassadors, we must utilize them.

While there are a number of schools within the district which fall into the "struggling" category as defined by state and federal expectations, the story of the successes in improving learning within the Tacoma Schools is a positive one. And it is a story which parents, decision makers and the community at large should be more familiar with than they currently are.

Building a Multi-Tier Strategy to Increase Public Awareness & Branding TPS as an Innovation District

Enhancing Current Communications efforts: building new awareness.

Tacoma Schools already has a talented communications team, a well established Community Partnership Program and an active Board.

Some of the way's Navigation Group can assist in enhancing the Tacoma Public Schools' public image includes:

Developing a timeline and strategy to "push" certain messages or stories to parents, media and the community. One option would be a monthly or bi-monthly message, an example could be to talk about new ways in which teacher evaluations are being administered and how they will impact academic outcomes.

Assisting the communications team in preparing talking points and materials to prepare the Superintendent, the board and key TPS staff.

Extend the outreach program by leveraging non-district relationships with news media, such as the Tacoma News Tribune, The Volcano, NPR and other local print and broadcast media giving the Superintendent, as well as the Board members greater visibility, and a platform

Providing External Validation for Successes bolster Internal Messaging

Any communications effort on behalf of a school district must balance the role of disseminating required information about schools, publicizing good things that are going on, and responding to crisis or criticism. While the Navigation Group could provide strategic advice around all of these issues, being able to maintain a drumbeat of “positives” that could cut through any distractions would give welcome assistance to a central staff that has a lot on its plate.

Developing ways to highlight excellence in classroom or school based communications, and promoting those success stories through other communications to create a snowball effect. Work with media and or local interest groups to give public accolades to teachers who consistently strive to use new media. (Think “Teacher of the Week” in the Tacoma News Tribune or New Media Teacher of the Year, who gets a grant for further education from the Tacoma Rotary.)

Help develop and implement a more robust social media effort that uses the tools students, parents and the community use to deliver positive messaging. From homework and extra work posted on web sites, to the more targeted use of Twitter, Facebook and Youtube, the District's message could and should be going out more often, and on more mediums. (Imagine if the district had a goal to have 30% of its teachers tweeting, posting, texting or emailing weekly course subjects and homework assignments.)

Leveraging Public Officials to Bolster Local Efforts

Needless to say, the Superintendent and Board are the main ambassadors for the TPS, but in order to grab headlines, and to push our positive messaging further into the community, we must leverage other public officials to carry our message delivery water.

We have all heard elected officials say, “The other day when I was visiting a school in....” Well, the rest of the story they tell could go either way: it could be a tale of misery and desperation, or it could be a tale of overcoming adversity to improve the lives of kids.

Preparation, messaging, organization and solid talking points can turn other officials into “experts” on the positive work being done in Tacoma schools. But we can enlist more community officials to spread the good news about what is happening in Tacoma schools. As such, the Navigation Group proposes to:

Meet with elected officials at the county and federal level to discuss the opportunities and challenges facing Tacoma Public Schools. At the state level, contractor Charlie Brown will be engaged and be the main interface with all state public officials.

TPS should be prepared to provide data to support what increased funding would mean for TPS district (i.e. number of FTEs, specific programs and professional training for teachers)

Conduct an "Education Summit" in Tacoma to get TPS and all local officials on the same page – it is incomprehensible that within one week the Tacoma Mayor (the self professed education Mayor) comes out in favor of Charter Schools Initiative in TV commercials and the School board comes out against 1240. The timing was emblematic of our challenge to create a cohesive narrative "Our kids are our Schools"

Summit would be called by local officials, US Dept. of Education, OSPI, TPS, ESD to discuss how to create yearly gains in graduation rates.

Work with administration to deliver significant public officials to visit schools in Tacoma, and hear first-hand about the work that is being done here. OSPI, State Legislative leaders and Education Advocates.

Prepare background materials and talking points that support our preferred messaging to share with officials.

Keep officials up to date on current messaging and talking points, create a periodical check-in to create a true partnership soliciting their advice and support and connect with them in Tacoma, Olympia and Washington DC.

Work with local media to ensure that all instances of Tacoma Public Schools contributing to the education of public officials is covered in the news.

Encourage our State and Federal officials to include Tacoma in all decision making as it relates to urban and large school district issues.

Robert Thoms

From: Robert Thoms [robert@navigationgrp.com]
Sent: Thursday, January 03, 2013 2:11 PM
To: 'JOSHUA GARCIA'
Subject: FYI, email to Dan setting up mtg.

FYI,

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

From: Robert Thoms [mailto:robert@navigationgrp.com]

Sent: Thursday, January 03, 2013 1:46 PM

To: Dan Voelpel (dvoelpel@tacoma.k12.wa.us)

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert Thoms

From: Robert Thoms [robert@navigationgrp.com]
Sent: Thursday, January 03, 2013 2:15 PM
To: 'JOSHUA GARCIA'
Subject: Josh, having whomever is leading the push for Saturday's event as a reminder might be a good way to follow-up

I sent to Charlie to share with legislators and John and I just sent to:

Federal Reps. Offices

- Cong. Kilmer
- Cong. Heck
- Sens. Murray and Cantwell

OSPI

Pierce County

City of Tacoma

Fircrest (since we understand they are vocal now after recent community discussions)

Sincerely,

Robert

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/>
Great Piece about Prop 1 and the importance to our Schools

WHAT'S RIGHT WITH TACOMA: PROPOSITION 1 IS GOOD FOR KIDS AND COMMUNITIES

By Kathleen Merryman

Wednesday, 2 January 2013

bill. The answer is, I will. I've pledged make an annual payment, based on our home's value, when Proposition 1 passes. The students whose school life will improve because of it this commitment will affect us all. I figure \$58.24, plus or minus, is a good investment.

PROPOSITION 1

KICK-OFF

Sat., Jan. 5,
10:30 a.m. to noon.
STAR Center, 3873 S. 66th St.

on the effort to raise the money for safety, health and educational improvements at schools citywide, and to replace or renovate 14 failing school buildings. The upgrades include earthquake retrofits, fire, sprinkler, security and intercom systems, new windows, plumbing and HVAC systems. They include updating classrooms for computers and labs, getting rid of portables, replacing worn carpets and making schools accessible. Most schools in the district need items on that list. Six -- Geiger, Jefferson, Mann and Stafford elementaries and First Creek and Baker middle schools -- are in such good shape, they need no upgrades. Fourteen are so worn out that they've become money pits. Their average age is 74, and the older they get, the more expensive they are to repair and maintain. One of them, the Science and Math Institute (SAMI), is nothing but a bunch of portables on the edge of Point Defiance Park. It would get a permanent building for \$10 million. Three, Washington and McCarver elementaries and Stewart Middle School, are registered historic buildings. Like Jason Lee Middle School and Stadium and Lincoln high schools, they would be renovated inside to retain their character. Two schools, Hunt Middle School and Wainwright Elementary are closed now, but the bond measure would put money in place to rebuild them when the student population warrants. Wilson High School would get \$40 million in renovations and new construction. The rest -- Arlington, Browns Point, Lyon, Birney, Grant, Boze and Downing elementary schools -- would be torn down and rebuilt. How that would happen is one of the most encouraging things about this plan. School District leaders realize a great new building does not make a great school. But it does make it easier for parents, community members, partner programs, teachers and staff to work together to make a school great. Already, they are tailoring schools to what the students, and their community, want and need. Lincoln Center offers an extended school day and extra academic support for college-bound students. SAMI and School of The Arts are geared to students passionate about science and the arts, respectively.

First Creek Middle School is a hub for non-profits working for students and adults who use the classrooms and computers after hours. The district counts groups as diverse as Metro Parks, Tacoma Community House, Castings, soccer clubs, and Northwest Leadership Foundation among its new partners in schools. This, said the district's deputy superintendent, Joshua Garcia, is the future, and it will guide the development of the schools the bond would build. "They'll be designed to be the hubs of the neighborhoods," he said. "Our facilities are owned by the community." In each case, he said, the questions will be, "How do we design the buildings more creatively and open to the community. Who needs access? How do we design to meet their needs?" How refreshing. Kids, neighbors and taxpayers deserve schools that can take more use than their builders imagined in 1924, 1957, even 1969. In those days, schools were only that, places to go to class, play sports, have a few concerts, plays, bake sales and PTA meetings during the school year, then shut down for vacations. We expect more of them now, as we should of any building into which we invest \$10 million to \$58 million. We expect a building that can take year-round use, one that can share its computer labs, kitchen, gym, playfields and gardens with other programs. We have the opportunity to replace buildings that are worn out, outdated and unsafe with schools that meet our new expectations. Yes, the \$500 million 30-year bond measure at stake in the Feb. 12 election is a serious commitment. It's also a pretty good deal. Interest rates are as low as they've ever been. Construction costs are low, too, because of the recession. Because of the recession, too, Tacoma can use the jobs the work would create. Tacomans can put it all off, and continue to pour tax dollars into buildings that will never get any better. Or they can see the value of investing \$58.24 a year - \$4.85 a month -- and approve Proposition 1. They'll be in good company. Proposition 1 has endorsements from the League of Women Voters, Metro Parks Tacoma, Boys & Girls Clubs, Safe Streets, Tacoma Pierce County Association of Realtors, Tacoma Education Association, Tacoma Professional Firefighters, IAFF Local #34 and the Tacoma Pierce County Black Collective. Want to learn more? Want to ask tough questions? Representatives from Tacoma Citizens for Schools and many of the endorsing groups will be at the campaign kick-off Saturday, Jan. 5, with presentations from 10:30 a.m. to noon at Metro Parks' STAR Center, 3873 S. 66th St. One final thing. Many of you know I live outside the Tacoma School District boundaries. You should ask how I can be a credible backer if I won't help foot the

Robert Thoms

From: Rob Thoms [robthoms1@gmail.com]
Sent: Sunday, January 27, 2013 7:46 PM
To: 'Joshua Garcia'
Subject: Good work on the Northwest Now - Ken is a hard person to debate

Good job on Northwest Now, I wish I would have know you were doing it as I know Ken Miller really well and may have been able to give you some thoughts about him, but you were great. Ken is a complicated person and just likes to pick mental fights- so you have to just let him talk and dig the hole that he is angry- for no real reason. He always picks fights to just to fight.

I thought Jennifer noting his kids went to Stadium was good.

One point I thought was interesting was that you got was the funding for the bond for building will undoubtedly use union wages and such. I understand you guys are currently working toward a Project Labor Agreement with the unions - which I think is outstanding. I would suggest we do an event shortly after passage and make a big deal about how important this is for the entire community, job creation and better schools - "TPS doing the responsible thing"

One last thing, can you see if Dan can check back KCTS Northwest Now and get any comments that were sent to their website - would be good to have that if any came in? would share with Eric as well.

Good work Josh, we are fortunate to have you in our community.

Robert

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Sunday, January 27, 2013 6:11 PM
To: Rob Thoms
Cc: CARLA SANTORNO; John Jolibois; RONALD HACK
Subject: Re: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Rob,

Carla and I sent Tom a not on Thursday, when we heard. I will work to follow up with Brian as well.

JJG

On Jan 25, 2013, at 4:48 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

> This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

>

> Tom Pierson, 253-486-6159 cell

> 950 Pacific Ave Suite 300

> Tacoma, WA 98402-4424

>

> Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
> 2516 Holgate St
> Tacoma, WA 98402
>
>
> Tacoma Chamber supports TPS Prop 1
> Jan 24, 2013 - 03:16 PM
>
> The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.
>
> The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.
>
> "The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.
>
> "The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."
>
> "The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."
>
> <http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>
>
>
> Sincerely,
>
> Robert S. Thoms, Partner & CEO
> Navigation Group, LLP
> robert@navigationgrp.com
> 253-307-8422 (cell)
>
>
>
>
>

Robert Thoms

From: Robert Thoms [robert@navigationgrp.com]
Sent: Wednesday, February 06, 2013 7:18 AM
To: 'Joshua Garcia'
Subject: RE: Hello Josh, we are doing a resolution tonight supporting Prop 1, do you have some comments I can reiterate the need

We passed the resolution last night and a few made comments, there was someone from the paper there, but not sure they put into the paper. I am writing a letter to the editor myself today.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: Joshua Garcia [mailto:garciaj9@msn.com]
Sent: Tuesday, February 05, 2013 3:14 PM
To: <robert@navigationgrp.com>
Subject: Re: Hello Josh, we are doing a resolution tonight supporting Prop 1, do you have some comments I can reiterate the need

In Tacoma we believe that we can have world class schools.

We appreciate the districts relentless pursuit to provide a whole child accountability system.

This transparency will help out community ensure every student is challenged, support and engaged.

The passage of prop 1, will help to ensure are all our students are safe and healthy.

Need more?

JJG

On Feb 5, 2013, at 2:55 PM, "Robert Thoms" <robert@navigationgrp.com> wrote:

Thanks

Sincerely,

Robert S. Thoms
253-307-8422 (cell)

Robert Thoms

From: Rob Thoms [robthoms1@gmail.com]
Sent: Thursday, February 07, 2013 2:03 PM
To: 'Joshua Garcia'
Cc: 'John Jolibois'
Subject: FW: Kristine, touching base about opportunities tomorrow in Tacoma with Sen. Murray

FYI, trying to work some press with Patty supporting our effort.

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Thursday, February 07, 2013 2:00 PM
To: 'Reeves, Kristiné (Murray)'
Subject: Kristine, touching base about opportunities tomorrow in Tacoma with Sen. Murray

Understand this has all come together quickly as potential senate scheduling was being a challenge, but it is a go now.

Also, spoke with BK abt the TPS and WEA phone bank at the IBEW hall where she is doing mtg. in the afternoon with Patty Rose.

The effort needs some buzz and if she was inclined I think it would be great to have her visit the WEA folks – or she could visit the Foundation to Support Tacoma Public Schools at their HQ upstairs on the 4th flr of the Pantages. If I could get the Senator to visit upstairs that would also be a great way to drive some local TNT press and perhaps even TV if we played it up that she was there to boost the Prop 1 effort.

I could build this easy!

Robert Thoms

TACOMA PUBLIC SCHOOLS & NAVIGATION GROUP
Federal Legislative Outreach
Weekly Report, week ending Friday, Feb 8, 2013
Outstanding Items in Blue

LEGISLATIVE ISSUES:

The Navigation Group has been working on several items while the Prop 1 has been the focus, however, our larger coordination of meetings and opportunities to leverage TPS is largely scheduled for after Feb 12th, this was done as to not confuse and/or diminish the efforts for Prop 1. We believe after the results of Feb 12th are know, all of our internal and externals partners in that effort should meet to assess results and develop plan for communicating and implementation moving forward.

Ongoing Legislative issues:

- *Provided letter in response to ESEA hearing on 2/7/13 in DC – Sen. Murray may call Superintendent Santorno reg. this issue to lend voice on the Senate floor. Robert is working on call with Sen. Murray.*
- *TBD Mtg. with OSPI Staff as requested by TPS to discuss coordination – we have met with Alan and Ken, need to set up mtg. with Josh in Olympia.*
- *Superintendent attending FR lunch with Sen. Murray with Robert and Board Member Vaile 2/8/13*
- *Deputy Superintendent attending discussion at McCarver with Sen. Murray and THA reg. Sec. 8 Voucher proposal for the community. (Op-Ed to the TNT - working on having Mike Mirra do this with mention of TPS)*
- *Feb 15th – Superintendent Santorno and Josh to attend the Murray Morgan Bridge rededication ceremony – Superintendent will be recognized by emcee – Mayor Strickland.*
- *Mar, 10th – 11th, Josh attending the WSSDA/WASA/WASBO Leg Conf in Olympia*
- *March 17-20, Randy Dorn in DC (working on Mtg. with Arne Duncan)*
- *Apr, 12th – 15th, Josh attending Natl School Brd Assn (NSBA) Annual Conf, San Diego*
- *May 5-8th, Tacoma Pierce County Chamber of Commerce Trip to DC, either Superintendent Santorno or Josh should attend and speak with business leaders on the importance of education to regions success*

ESEA Reauthorization:

- *Completed ESEA suggestions letter to share with legislators for TPS white paper and materials.*
- *Working on getting letter to Charlie Brown to hand deliver to all the legislators with TPS jurisdiction*

Letter to Sec. of Education on Priorities (through Karen Vialle & Mayor Strickland)

- Requesting support for Pre-school as part of our "Head Start and Early Head Start." Also note TPS stance on Establishing an Accountability System to Measure TPS Benchmarks, weaving innovation work.

CURRENT COMMUNITY OUTREACH WITH EXISTING PARTNERS:

Meeting with OSPI Staff:

- 1/25 Robert & John met with Alan Burke and Randy reg. possible Tacoma Schools visit

1/28 *Phone banking*

1/24 *Ltr to the Editor on TPS*

1/29 *Ltr to the Editor on TPS*

2/4 *Phone banking*

2/5 *Prop 1 resolution passed by Tacoma City Council*

COORDINATION WITH EXISTING PARTNERS:

BOARD

- *Met with Lowell PTA with Scott Heinze reg. Prop 1*
- *Met with Board Leg. Rep. Karen Vialle regarding areas she believes the board would like to see focus put for the legislative agenda:*
 - o *Explore all non-fiscal options for creating opportunity for the School Districts*
- *Met with Scott Heinze and set up mtgs for him for his trip to DC.*
- *Spoke with Karen Vialle reg. ESEA letter drop off to Sen. Murray on 2/8/13*

CHAMBER

- *Spoke with Mike Weinman (Govt Relations) with Chamber of Commerce reg. having TPS attend the Chamber DC trip- they would like to have TPS participate.*
- *Scheduling mtg. with Superintendent Santorno and Josh with Chamber President Tom Pierson to discuss support of DC Trip in May. This will solidify our partnership with the business community and frame us as key to increases jobs in our community.*

FEDERAL

- *Researching with Cong. Smith and Kilmer's office potential strategies to secure IMPACT Aide. Working on white paper to TPS*
- *Researching with Cong. Smith and Sen. Murray's staff possible opportunities to drive IDEA increases that currently are not requested by Dept of Ed. Working on white paper to TPS*

15-60 DAY VIEW FORWARD:

- We should assemble the entire TPS, Foundation, Consultants after Feb 12th to assess the Prop 1 election and develop path forward, if it passes and if it fails.
 - o If it passes - Feb - TBD - create local forum shortly after Feb 12th perhaps with UWT or City/County to laud the success of the Prop 1 effort a "What's Next Forum" to drive specific school project visits and press and good will. Navigation Group would drive elected in each school area and work with TPS and Jay Ray Communications team.
 - o If it fails - we should create a path based on whether the issue was not enough votes to qualify or not enough to reach 60% as there are different path forward based on the reason for failure.
- Engage aggressive local and regional outreach plan for Superintendent and Josh.
- March 28th, help drive important messaging visit by Jamie Vollmer visit to Tacoma
 - o He has existing schedule, but see if we can get him to sit down with TNT or Tacoma Weekly (Dan- do you agree with this)
 - o Also perhaps have him do an Op-Ed before.
 - o Have him on Pierce County and TV Tacoma while he is here.

TACOMA PUBLIC SCHOOLS & NAVIGATION GROUP
Federal Legislative Outreach
Weekly Report, February 15, 2013
Outstanding Items in Blue

15-60 DAY VIEW FORWARD:

We believe after the results of Feb 12th are known, all of our internal and externals partners in that effort should meet to assess results and develop plan for communicating and implementation moving forward.

- *Provided letter in response to ESEA hearing on 2/7/13 in DC- we shared with state legislators and all the delegation as well.*
- *Superintendent attended FR lunch with Sen. Murray with Robert and Board Member Vaille 2/8/13*
- *Deputy Superintendent attended discussion at McCarver with Sen. Murray and THA reg. Sec. 8 Voucher proposal for the community. (Good article in the Tacoma Weekly about the event)*
- *Feb 15th - Superintendent Santorno and Josh to attend the Murray Morgan Bridge rededication ceremony.*
- Feb 19th -20th, attend Foundation discussion about the results of the Prop campaign
- Feb 27th, 2-3:30pm, STAR Center, OSPI Randy Dorn visiting Manito Elementary for First Move program visit
- Feb 27th, 4p - 5p, OSPI Randy Dorn available to meet with our Ex. Team reg. What is next.
- Feb 28th, providing Board summary of Charter School debate in Olympia
- Mar, 10th - 11th, Josh attending the WSSDA/WASA/WASBO Leg Conf in Olympia
- March 17-20, Randy Dorn in DC (working on Mtg. with Arne Duncan)
- Apr, 12th - 15th, Josh attending Natl School Brd Assn (NSBA) Annual Conf, San Diego
- May 5-8th, Tacoma Pierce County Chamber of Commerce Trip to DC, either Superintendent Santorno or Josh should attend and speak with business leaders on the importance of education to regions success

LEGISLATIVE ISSUES:

- Working with Dan and OPSI on Op-ED with Carla and potentially State Legislator to speak to the historic nature of the Bond and what it means for our region. (Goal is to have this printed on Feb 24th)
- **TBD drive a local and local forums at schools to strategically align what is happening at schools, a "What's Next Forum" to drive specific school project visits and press and good will. Navigation Group would drive elected in each**

school area and work with TPS and Jay Ray Communications team. Sen. Murray and Reps. Kilmer and Heck said they would do such a key event.

- Engage aggressive local and regional outreach plan for Superintendent and Josh. (attached plan)
- March 28th, help drive important messaging visit by Jamie Vollmer visit to Tacoma
 - o He has existing schedule, but see if we can get him to sit down with TNT or Tacoma Weekly (Dan- do you agree with this)
 - o Also perhaps have him do an Op-Ed before.
 - o Have him on Pierce County and TV Tacoma while he is here.

ESEA Reauthorization:

- *SENT ESEA letter delegation and hand delivered by Board member Vialle to Sen. Murray*

IMPACT Aide

- Researching with Cong. Smith and Kilmer's office potential strategies to secure IMPACT Aide, Working on white paper to TPS.
- Researching with Cong. Smith and Sen. Murray's staff possible opportunities to drive IDEA increases that currently are not requested by Dept of Ed. Working on white paper to TPS.
- Researching potential School Security measures before Congress, possible matching fund support.

COORDINATION WITH EXISTING PARTNERS:

OSPI:

- *2/13 Robert & John met with Randy Dorn and he indicated that he is willing to do Op-Ed, also happy to do mtg. with us on Feb 27th about what is next after Prop 1 passage.*
- Schedule Josh with OSPI Staff just to keep in touch.

BOARD

- Week of Feb 18th, meeting with Karen Vialle reg. possible letter from the last 5 mayors (Ebersole, Crowley, Vialle, Baarsma, Strickland) to the Tacoma Weekly. Also follow-up with her thoughts about:
 - o Explore all non-fiscal options for creating opportunity for the School Districts

CHAMBER

- Meeting week of Feb 24th with Superintendent Santorno and Josh with Chamber President Tom Pierson to discuss support of DC Trip in May. This will solidify our partnership with the business community and frame us as key to increases jobs in our community.

FEDERAL – STATE

- *Calls made from Sen. Murray, Cong. Kilmer, Cong. Heck and Gov. Inslee to Carla and Josh reg. victory on Prop 1*
- 2/19th Potential meeting with Cong. Heck reg. TPS moving forward

Tacoma Public Schools Outreach

Entity	Contact	Industry
Port of Tacoma	John Wolfe	Port/Quasi Government
Economic Development Board	Bruce Kendal	Business Association
Executive Council of Greater Tacoma	Emily Hall	Business Association
Tacoma Pierce Chamber of Commerce	Tom Pierson	Business Association
Puyallup Tribe of Indians	Chad Wright	Tribe
Puyallup Tribe of Indians	John Weymer	Tribe and also Tacoma Weekly
Tacoma Pierce County Realtors	Catherine Rudolph	Business Association
Master Builders Association	Tiffany Speir	Business Association
Simpson	Dave McEntee	Business Timber/Energy
Pierce County Central Labor Council	Patty Rose	Labor
Tucci and Sons	Mike Tucci	Business Construction
Korum Motors	Jerry Korum	Business Retail
Columbia Bank	Melanie Dressel	Business Finance
Nordstrom	Kelly Vilenuava	Business Retail
Milgard Manufacturing	Jim Milgard	Business Manufacturing
World Trade Center	Anthony Hemstad	Business Association
Moss Adams	Valerie Coty	Business Finance
True Blue	Edward B. Nubel	Business Labor
Schnitzer Steel	Louise Bray	Business export
Associated Petroleum	Frank Pupo	Business energy/fuel
BCRA	Ken Rowan	Business Architect
Costco	James Sinegal	Business retail
Metegenics	Dr. Jeff Bland	Business bio pharma
Brown and Haley	Pierson Clair	Business retail food
Multicare	Kristopher Kitz	Business Healthcare
Titus Will Auto	Bruce Titus	Business Retail
UWT Technology	Debrora Friedman	Higher Education
Bates Technical College	Ron Lengrell	Higher Education
Tacoma Community College	Pamela Transue	Higher Education
Pierce College	Michelle Johnson	Higher Education
Franciscan Medical	Joe Wilczek	Health Care
Korean Women's Association	Peter Ansara	Housing/Cultural
Tacoma Housing Authority	Michael Mirra	Housing - Community


JBLM	Tom Knight	Military
Toray Composites	Bill Frett	Business Manufacturing
Puget Sound Energy	Gary Nomenson	Business Energy
Pierce County Building and Construction Trade	Mark Martinez	Labor
General Plastics	Erik Hahn	Business Manufacturing
Work Force Central	Linda Ngyuen	Work Force Development
William Factory	Tim Strege	Incubator
Black Collective	Harold Moss	Community
Urban League	Lyle Quasim	Community
WA ST Federal Delegation		
Governor	Jay Inslee	Government
President Obama	President	Government
Arne Duncan	Secretary of Ed	Government
County Exec	Pat McCarthy	Government
County Council	Rick Talbert	Government
County Council	Stan Flemming	Government
County Council	Doug Richards	Government
County Council	Connie Ladenburg	Government
Former Mayors Group	Karen, Mike, Brian, Harold, Bill	Community Leaders
Washington State Labor Council	Jeff Johnson	Labor
		Charlie Brown

EXHIBIT D

RECORDS RECEIVED FROM TACOMA SCHOOL DISTRICT NO. 10

From: [Rob Thoms](#)
To: [Joshua Garcia](#)
CC: [John W. Jolibois](#)
Subject: RE: Navigation Group comments as follow-up to Board Mtg. last night

Sent: Tue, 18 Dec 2012 11:50:09 GMT

 [Additions to Federal Policy Agenda for TPS v1 12-14-12.docx \(13Kb\)](#)

Sorry Josh, this was my first crack at expansion, I was waiting to see some additional budget notes from US Dept of Ed (WH) on Obama Admin request to make sure my number were accurate, also I think on the IDEA stuff we should develop a sequestration ltr to WH now with OSPI perhaps saying we are very concerned about proposed cuts and their impact. I am sure your natl assn folks have such a ltr already.

If you are fine with me looking for one I will and we could get that out asap. Make all changes you see fit on this as I developed based off your feedback from last Thurs brd mtg.

Robert

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Tuesday, December 18, 2012 10:56 AM
To: CHARLES BROWN
Cc: Robert Thoms; johnj@navigationgrp.com
Subject: RE: Navigation Group comments as follow-up to Board Mtg. last night

Thanks. Charlie and Robert when can we get the narrative pieces? Robert, how about the adjustments to the Federal work?

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Tuesday, December 18, 2012 10:33 AM
To: JOSHUA GARCIA
Cc: Robert Thoms; johnj@navigationgrp.com
Subject: Re: Navigation Group comments as follow-up to Board Mtg. last night

Josh -

Sorry for delayed response. I was in an all-day meeting on Friday, and yesterday got away from me.

I agree with the responses that Robert provided, but want to just add a couple of thoughts on the points raised.

1. As far as communication among board members and us, I think both e-mail and direct calls are great for me. During session, I am often in hearings or walking around on the hill. Phone calls and voice-mails are my primary form of communication during the day. I do have access to e-mail during the day as well, but it is more infrequent.
2. I am really glad Karen is the Leg. Liaison. I have worked well with her over the years. If most Board communications can be funneled through her, that would be great.
3. I have the breakfast on my calendar and offered to provide names and e-mail addresses for local state legislators if your staff needs them.
4. I have no specific format for agendas, so having Dan V. develop something is fine.
- 5 and 7. I will work on the state issue narrative and get it off to you.
6. Sounds like Robert is set on the federal issues.

8. Flexibility will be key. There is nothing linear, or seemingly logical, about how Olympia operates.

On Dec 18, 2012, at 9:18 AM, JOSHUA GARCIA wrote:

Charlie,

Any input to the below?

Sincerely,

JG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: Rob Thoms [<mailto:robthoms1@gmail.com>]
Sent: Friday, December 14, 2012 9:37 AM
To: JOSHUA GARCIA; 'CHARLES BROWN'; 'Jolibois John'
Cc: RONALD HACK; CARLA SANTORNO
Subject: Navigation Group comments as follow-up to Board Mtg. last night

Thank you again for the summary of needs following last night's board meeting:

Here are my recommendations to your questions:

1. I suggest we create a one –two page legislative priorities summary board can reference along with list of legislators/committees after they give final approval on 1/10/13. For communicating with us I would suggest on our weekly summaries we have a section for Karen to provide any information she or the board want to share. That makes sense to me she is the boards legislative chair
2. Karen being legislative Chair is wonderful – I think having her provide any interaction and notes to our wkly rept would be useful
3. Where is the Leg Breakfast? Do we have an invite we can start sharing?
4. If there is something your PIO has that folks are familiar with let's just conform our stuff that that so it is easy for your internal needs.
5. Charlie has this
6. Working on getting Josh DRAFT input to hone per his/Carla's approval
7. We can get you the federal input by COB by Monday if not today
8. Flexibility and good communication will be key to our success, a couple of things I hope we can understand and plan for are:
 - a. Having Charlie and us meet with your J-Ray folks prior to the session
 - b. Have a brief on the Prop 1 Campaign
 - c. Establish our participation in calls with our School District partners (Ron- I think we said Seattle and/or

Spokane)

- d. Establish a shared calendar of all conferences, forums, events etc. that folks from TPS will be attending during 2013 so Charlie and John and I can have an understanding of what other opportunities there are to support our legislative and outreach goals. It would be useful to know what groups we are a member of that we plan to attend.

Sorry for the long email, but I hope this was helpful in follow-up.

Sincerely,

Robert S. Thoms

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Friday, December 14, 2012 7:52 AM
To: CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); Robert S. Thoms (robthoms1@gmail.com)
Cc: RONALD HACK; CARLA SANTORNO
Subject: Last night

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board's Legislative Liaison
3. Per the Board's request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Archive Manager Message Export

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

Head Start and Early Head Start


TPS is committed to the Health and Safety of our students. TPS will work with the Department of Health and Human Services to support their \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten.

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid, Head Start, TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.

(we should prepare a letter ASAP to go to the WH and our Congressional delegation, prior to the 1.10.13 adoption of this in my opinion. We could likely get OSPI to join us in a joint letter)

From: [Rob Thoms](#) **Sent:** Thu, 10 Jan 2013 15:12:58 GMT
To: [Nikol Cartledge](#)
Subject: Hello Nikol, might you have a good logo I could use for document I send to Josh and Carla

 [image001.png](#) (17Kb)

Nikol,

I work on a weekly report for the school district and I was hoping you might have a good logo like below I can use as the watermark for my document.

Thank you,

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: NIKOL CARTLEDGE [mailto:NCARTLE@Tacoma.K12.Wa.US]
Sent: Monday, January 07, 2013 2:06 PM
To: 'Robert Thoms'; DANIEL VOELPEL
Cc: John W. Jolibois
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge
Public Information Office
253-571-1015



From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, January 04, 2013 5:20 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves

Archive Manager Message Export

to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.

We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

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000064 (PRR 930)

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

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We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

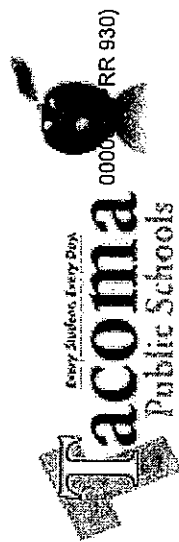
Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: Robert Thoms **Sent:** Thu, 03 Jan 2013 15:15:12 GMT
To: Charles Brown
CC: Joshua Garcia; John W. Jolibois;
Subject: Re: Great Tacoma Weekly Piece on Prop 1 to promote our Schools in Tacoma and Kick off on Saturday

Thanks Charlie- we sent to Cong offices (for staff obviously), County and locals

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:06 PM, CHARLES BROWN <cascade_gov_affairs@me.com> wrote:

Thanks Robert. This is a great article. Good to see that Kathleen Merryman is still writing!

CB

On Jan 3, 2013, at 2:05 PM, Robert Thoms wrote:

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/>

Great Piece about Prop 1 and the importance to our Schools

Charlie, do you mind sending to our legislators reminding them about the Kick Off event this Saturday if you haven't sent to them already.

Thank You, Charlie

WHAT'S RIGHT WITH TACOMA: PROPOSITION 1 IS GOOD FOR KIDS AND COMMUNITIES

By Kathleen Merryman

Wednesday, 2 January 2013

<[image001.jpg](#)>

I was pleased but puzzled when Tacoma Citizens for Schools invited me to join Willie Stewart and Dan Barkley as community co-chairs for the campaign for Proposition 1. Stewart and Barkley are heroes of education in Tacoma and the state. I'm just a person who believes that honoring kids with the best schools, teachers and community support we can manage is the surest way to build a better world. I believe that schools aren't merely buildings. They are tools. They are community resources, and the more community members use them, the more they will support the work that goes on in them. That, Stewart told me, is what they wanted. Done. I'm in on the effort to raise the money for safety, health and

000067 (PRR 930)

educational improvements at schools citywide, and to replace or renovate 14 failing school buildings. The upgrades include earthquake retrofits, fire, sprinkler, security and intercom systems, new windows, plumbing and HVAC systems. They include updating classrooms for computers and labs, getting rid of portables, replacing worn carpets and making schools accessible. Most schools in the district need items on that list. Six – Geiger, Jefferson, Mann and Stafford elementaries and First Creek and Baker middle schools – are in such good shape, they need no upgrades. Fourteen are so worn out that they've become money pits. Their average age is 74, and the older they get, the more expensive they are to repair and maintain. One of them, the Science and Math Institute (SAMI), is nothing but a bunch of portables on the edge of Point Defiance Park. It would get a permanent building for \$10 million. Three, Washington and McCarver elementaries and Stewart Middle School, are registered historic buildings. Like Jason Lee Middle School and Stadium and Lincoln high schools, they would be renovated inside to retain their character. Two schools, Hunt Middle School and Wainwright Elementary are closed now, but the bond measure would put money in place to rebuild them when the student population warrants. Wilson High School would get \$40 million in renovations and new construction. The rest – Arlington, Browns Point, Lyon, Birney, Grant, Boze and Downing elementary schools – would be torn down and rebuilt. How that would happen is one of the most encouraging things about this plan. School District leaders realize a great new building does not make a great school. But it does make it easier for parents, community members, partner programs, teachers and staff to work together to make a school great. Already, they are tailoring schools to what the students, and their community, want and need. Lincoln Center offers an extended school day and extra academic support for college-bound students. SAMI and School of The Arts are geared to students passionate about science and the arts, respectively.

First Creek Middle School is a hub for non-profits working for students and adults who use the classrooms and computers after hours. The district counts groups as diverse as Metro Parks, Tacoma Community House, Castings, soccer clubs, and Northwest Leadership Foundation among its new partners in schools. This, said the district's deputy superintendent, Joshua Garcia, is the future, and it will guide the development of the schools the bond would build. "They'll be designed to be the hubs of the neighborhoods," he said. "Our facilities are owned by the community." In each case, he said, the questions will be, "How do we design the buildings more creatively and open to the community. Who needs access? How do we design to meet their needs?" How refreshing. Kids, neighbors and taxpayers deserve schools that can take more use than their builders imagined in 1924, 1957, even 1969. In those days, schools were only that, places to go to class, play sports, have a few concerts, plays, bake sales and PTA meetings during the school year, then shut down for vacations. We expect more of them now, as we should of any building into which we invest \$10 million to \$58 million. We expect a building that can take year-round use, one that can share its computer labs, kitchen, gym, playfields and gardens with other programs. We have the opportunity to replace buildings that are worn out, outdated and unsafe with schools that meet our new expectations. Yes, the \$500 million 30-year bond measure at stake in the Feb. 12 election is a serious commitment. It's also a pretty good deal. Interest rates are as low as they've ever been. Construction costs are low, too, because of the recession. Because of the recession, too, Tacoma can use the jobs the work would create. Tacomans can put it all off, and continue to pour tax dollars into buildings that will never get any better. Or they can see the value of investing \$58.24 a

year - \$4.85 a month – and approve Proposition 1. They'll be in good company. Proposition 1 has endorsements from the League of Women Voters, Metro Parks Tacoma, Boys & Girls Clubs, Safe Streets, Tacoma Pierce County Association of Realtors, Tacoma Education Association, Tacoma Professional Firefighters, IAFF Local #34 and the Tacoma Pierce County Black Collective. Want to learn more? Want to ask tough questions? Representatives from Tacoma Citizens for Schools and many of the endorsing groups will be at the campaign kick-off Saturday, Jan. 5, with presentations from 10:30 a.m. to noon at Metro Parks' STAR Center, 3873 S. 66th St. One final thing. Many of you know I live outside the Tacoma School District boundaries. You should ask how I can be a credible backer if I won't help foot the bill. The answer is, I will. I've pledged make an annual payment, based on our home's value, when Proposition 1 passes. The students whose school life will improve because of it this commitment will affect us all. I figure \$58.24, plus or minus, is a good investment.

PROPOSITION 1

KICK-OFF

Sat., Jan. 5,
10:30 a.m. to noon.
STAR Center, 3873 S. 66th St.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

<CascadeGovAffairs.jpg>

From: Rob Thoms **Sent:** Fri, 25 Jan 2013 16:48:26 GMT
To: Inshua Garcia; Carla Santorno;
CC: RONALD HACK; John Jolibois;
Subject: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

Tom Pierson, 253-486-6159 cell
950 Pacific Ave Suite 300
Tacoma, WA 98402-4424

Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
2516 Holgate St
Tacoma, WA 98402

Tacoma Chamber supports TPS Prop 1
Jan 24, 2013 - 03:16 PM

The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.

The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.

"The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

"The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

"The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

<http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

Sent: Fri, 04 Jan 2013 17:36:09 GMT

From: [Robert Thoms](#)

To: [Daniel Voelpel](#)

CC: [KATHY DOSS](#); [STACY FLORES](#); [Nikol Cartledge](#); [John W. Jolibois](#);

Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.

We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

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legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

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We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

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From: [Nikol Cartledge](#) **Sent:** Mon, 07 Jan 2013 14:05:46 GMT
To: [Daniel Voelpel](#); [Robert Thoms](#);
CC: [John W. Jolibois](#)
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

 [image001.png \(17Kb\)](#)

Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge
Public Information Office
253-571-1015



From: Robert Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, January 04, 2013 5:20 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

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Robthoms1@gmail.com
253-307-8422

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Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Thursday, January 03, 2013 2:10 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; 'John W. Jolibois'
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Sincerely,

000074 (PRR 930)

Archive Manager Message Export

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



Sent: Tue, 18 Dec 2012 10:55:44 GMT

From: [Joshua Garcia](#)
To: [Charles Brown](#)
CC: [Robert Thoms](#); johnj@navigationgrp.com;
Subject: RE: Navigation Group comments as follow-up to Board Mtg. last night

Thanks. Charlie and Robert when can we get the narrative pieces? Robert, how about the adjustments to the Federal work?

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Tuesday, December 18, 2012 10:33 AM
To: JOSHUA GARCIA
Cc: Robert Thoms; johnj@navigationgrp.com
Subject: Re: Navigation Group comments as follow-up to Board Mtg. last night

Josh -

Sorry for delayed response. I was in an all-day meeting on Friday, and yesterday got away from me.

I agree with the responses that Robert provided, but want to just add a couple of thoughts on the points raised.

1. As far as communication among board members and us, I think both e-mail and direct calls are great for me. During session, I am often in hearings or walking around on the hill. Phone calls and voice-mails are my primary form of communication during the day. I do have access to e-mail during the day as well, but it is more infrequent.
2. I am really glad Karen is the Leg. Liaison. I have worked well with her over the years. If most Board communications can be funneled through her, that would be great.
3. I have the breakfast on my calendar and offered to provide names and e-mail addresses for local state legislators if your staff needs them.
4. I have no specific format for agendas, so having Dan V. develop something is fine.
- 5 and 7. I will work on the state issue narrative and get it off to you.
6. Sounds like Robert is set on the federal issues.
8. Flexibility will be key. There is nothing linear, or seemingly logical, about how Olympia operates.

On Dec 18, 2012, at 9:18 AM, JOSHUA GARCIA wrote:

Charlie,

Any input to the below?

Sincerely,

JG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, December 14, 2012 9:37 AM
To: JOSHUA GARCIA; 'CHARLES BROWN'; 'Jolibois John'
Cc: RONALD HACK; CARLA SANTORNO
Subject: Navigation Group comments as follow-up to Board Mtg. last night

Thank you again for the summary of needs following last night's board meeting:

Here are my recommendations to your questions:

1. I suggest we create a one –two page legislative priorities summary board can reference along with list of legislators/committees after they give final approval on 1/10/13. For communicating with us I would suggest on our weekly summaries we have a section for Karen to provide any information she or the board want to share. That makes sense to me she is the boards legislative chair
2. Karen being legislative Chair is wonderful – I think having her provide any interaction and notes to our wkly rept would be useful
3. Where is the Leg Breakfast? Do we have an invite we can start sharing?
4. If there is something your PIO has that folks are familiar with let's just conform our stuff that that so it is easy for your internal needs.
5. Charlie has this
6. Working on getting Josh DRAFT input to hone per his/Carla's approval
7. We can get you the federal input by COB by Monday if not today
8. Flexibility and good communication will be key to our success, a couple of things I hope we can understand and plan for are:
 - a. Having Charlie and us meet with your J-Ray folks prior to the session
 - b. Have a brief on the Prop 1 Campaign
 - c. Establish our participation in calls with our School District partners (Ron- I think we said Seattle and/or Spokane)
 - d. Establish a shared calendar of all conferences, forums, events etc. that folks from TPS will be attending during 2013 so Charlie and John and I can have an understanding of what other opportunities there are to support our legislative and outreach goals. It would be useful to know what groups we are a member of that we plan to attend.

Sorry for the long email, but I hope this was helpful in follow-up.

Sincerely,

Robert S. Thoms

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Friday, December 14, 2012 7:52 AM
To: CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); Robert S. Thoms

000078 (PRR 930)

(robthoms1@gmail.com)

Cc: RONALD HACK; CARLA SANTORNO

Subject: Last night

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board's Legislative Liaison
3. Per the Board's request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.

Deputy Superintendent, Tacoma Public Schools

Archive Manager Message Export

From: [Joshua Garcia](#) **Sent:** Sun, 27 Jan 2013 18:10:50 GMT
To: [Rob Thoms](#)
CC: [RONALD HACK](#); [Carla Santorno](#); [John Jolibois](#);
Subject: Re: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Rob,

Carla and I sent Tom a note on Thursday, when we heard. I will work to follow up with Brian as well.

JJG

On Jan 25, 2013, at 4:48 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

> This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

> Tom Pierson, 253-486-6159 cell
> 950 Pacific Ave Suite 300
> Tacoma, WA 98402-4424

> Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
> 2516 Holgate St
> Tacoma, WA 98402

> Tacoma Chamber supports TPS Prop 1
> Jan 24, 2013 - 03:16 PM

> The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.

> The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.

> "The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

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> <http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

> Sincerely,

> Robert S. Thoms, Partner & CEO
> Navigation Group, LLP
> robert@navigationgrp.com
> 253-307-8422 (cell)

From: [Rob Thoms](#)

Sent: Fri, 01 Mar 2013 17:46:24 GMT

To: [Joshua Garcia](#)

Subject: RE: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Perfect, good conversation today. The important thing to do with the Foundation is keep ensuring they are giving us all the info we need.

I think you have a good sized team moving forward.

Have a great weekend.

Robert S. Thoms

-----Original Message-----

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]

Sent: Friday, March 01, 2013 1:51 PM

To: Rob Thoms; CARLA SANTORNO

Cc: 'John Jolibois'; RONALD HACK

Subject: RE: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Just an FYI-

I went on behalf of Carla yesterday morning to thank the Chamber Board...

-----Original Message-----

From: Rob Thoms [mailto:robthoms1@gmail.com]

Sent: Friday, January 25, 2013 4:48 PM

To: JOSHUA GARCIA; CARLA SANTORNO

Cc: 'John Jolibois'; RONALD HACK

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"The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

"The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

<http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

From: [Joshua Garcia](#) **Sent:** Fri, 01 Mar 2013 13:50:08 GMT
To: [Carla Santorno](#); [Rob Thoms](#);
CC: [RONALD HACK](#); [John Jolibois](#);
Subject: RE: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Just an FYI-

I went on behalf of Carla yesterday morning to thank the Chamber Board...

-----Original Message-----

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, January 25, 2013 4:48 PM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: 'John Jolibois'; RONALD HACK
Subject: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

Tom Pierson, 253-486-6159 cell
950 Pacific Ave Suite 300
Tacoma, WA 98402-4424

Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
2516 Holgate St
Tacoma, WA 98402

Tacoma Chamber supports TPS Prop 1
Jan 24, 2013 - 03:16 PM

The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.

The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.

"The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

"The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

"The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

<http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
rob@navigationgrp.com
253-307-8422 (cell)

Archive Manager Message Export



From: [Robert S. Thoms](mailto:Robert.S.Thoms) **Sent:** Mon, 07 Jan 2013 15:08:38 GMT
To: [Nikol Cartledge](mailto:Nikol.Cartledge)
CC: [Daniel Voelpel](mailto:Daniel.Voelpel); [John W. Jolibois](mailto:John.W.Jolibois);
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Yes- thank you

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 7, 2013, at 2:05 PM, NIKOL CARTLEDGE <NCARTLE@Tacoma.K12.Wa.US> wrote:

Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge
Public Information Office
253-571-1015
<image001.png>

From: Robert Thoms [<mailto:robthoms1@gmail.com>]
Sent: Friday, January 04, 2013 5:20 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.
We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Thursday, January 03, 2013 2:10 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; 'John W. Jolibois'
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and

000084 (PRR 930)

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would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely, .

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

From: [Rob Thoms](#) **Sent:** Fri, 14 Dec 2012 09:36:54 GMT
To: [Joshua Garcia](#); [Charles Brown](#); [Jolibois John](#);
CC: [RONALD HACK](#); [Carla Santorno](#);
Subject: Navigation Group comments as follow-up to Board Mtg. last night

Thank you again for the summary of needs following last night's board meeting:

Here are my recommendations to your questions:

1. I suggest we create a one –two page legislative priorities summary board can reference along with list of legislators/committees after they give final approval on 1/10/13. For communicating with us I would suggest on our weekly summaries we have a section for Karen to provide any information she or the board want to share. That makes sense to me she is the boards legislative chair
2. Karen being legislative Chair is wonderful – I think having her provide any interaction and notes to our wkly rept would be useful
3. Where is the Leg Breakfast? Do we have an invite we can start sharing?
4. If there is something your PIO has that folks are familiar with let's just conform our stuff that that so it is easy for your internal needs.
5. Charlie has this
6. Working on getting Josh DRAFT input to hone per his/Carla's approval
7. We can get you the federal input by COB by Monday if not today
8. Flexibility and good communication will be key to our success, a couple of things I hope we can understand and plan for are:
 - a. Having Charlie and us meet with your J-Ray folks prior to the session
 - b. Have a brief on the Prop 1 Campaign
 - c. Establish our participation in calls with our School District partners (Ron- I think we said Seattle and/or Spokane)
 - d. Establish a shared calendar of all conferences, forums, events etc. that folks from TPS will be attending during 2013 so Charlie and John and I can have an understanding of what other opportunities there are to support our legislative and outreach goals. It would be useful to know what groups we are a member of that we plan to attend.

Sorry for the long email, but I hope this was helpful in follow-up.

Sincerely,

Robert S. Thoms

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Friday, December 14, 2012 7:52 AM
To: CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); Robert S. Thoms (robthoms1@gmail.com)
Cc: RONALD HACK; CARLA SANTORNO
Subject: Last night

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

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1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board's Legislative Liaison
3. Per the Board's request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: [Charles Brown](#) **Sent:** Tue, 18 Dec 2012 10:33:19 GMT
To: [Joshua Garcia](#)
CC: [Robert Thoms](#); johnj@navigationgrp.com;
Subject: Re: Navigation Group comments as follow-up to Board Mtg. last night

Josh -

Sorry for delayed response. I was in an all-day meeting on Friday, and yesterday got away from me.

I agree with the responses that Robert provided, but want to just add a couple of thoughts on the points raised.

1. As far as communication among board members and us, I think both e-mail and direct calls are great for me. During session, I am often in hearings or walking around on the hill. Phone calls and voice-mails are my primary form of communication during the day. I do have access to e-mail during the day as well, but it is more infrequent.
2. I am really glad Karen is the Leg. Liaison. I have worked well with her over the years. If most Board communications can be funneled through her, that would be great.
3. I have the breakfast on my calendar and offered to provide names and e-mail addresses for local state legislators if your staff needs them.
4. I have no specific format for agendas, so having Dan V. develop something is fine.
- 5 and 7. I will work on the state issue narrative and get it off to you.
6. Sounds like Robert is set on the federal issues.
8. Flexibility will be key. There is nothing linear, or seemingly logical, about how Olympia operates.

On Dec 18, 2012, at 9:18 AM, JOSHUA GARCIA wrote:

Charlie,

Any input to the below?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: Rob Thoms [<mailto:robthoms1@gmail.com>]
Sent: Friday, December 14, 2012 9:37 AM
To: JOSHUA GARCIA; 'CHARLES BROWN'; 'Jolibois John'
Cc: RONALD HACK; CARLA SANTORNO
Subject: Navigation Group comments as follow-up to Board Mtg. last night

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Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

Archive Manager Message Export

From: Robert Thoms

Sent: Sun, 27 Jan 2013 18:36:38 GMT

To: Joshua Garcia

Subject: Re: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Perfect - thanks

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 27, 2013, at 6:10 PM, JOSHUA GARCIA <jgarcia2@Tacoma.K12.Wa.US> wrote:

> Rob,

> Carla and I sent Tom a not on Thursday, when we heard. I will work to follow up with Brian as well.

> JJG

> On Jan 25, 2013, at 4:48 PM, "Rob Thoms" <robthoms1@gmail.com> wrote:

>> This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

>> Tom Pierson, 253-486-6159 cell
>> 950 Pacific Ave Suite 300
>> Tacoma, WA 98402-4424

>> Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
>> 2516 Holgate St
>> Tacoma, WA 98402

>> Tacoma Chamber supports TPS Prop 1
>> Jan 24, 2013 - 03:16 PM

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>> "The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jensen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

>> "The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

>> "The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

>> <http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

>> Sincerely,

>> Robert S. Thoms, Partner & CEO
>> Navigation Group, LLP
>> robert@navigationgrp.com
>> 253-307-8422 (cell)

From: [Robert Thoms](#) **Sent:** Fri, 04 Jan 2013 17:36:08 GMT
To: [Daniel Voelpel](#)
CC: [KATHY DOSS](#); [STACY FLORES](#); [Nikol Cartledge](#); [John W. Jolibois](#);
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

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- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
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Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Thursday, January 03, 2013 2:10 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; 'John W. Jolibois'
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

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legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

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We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

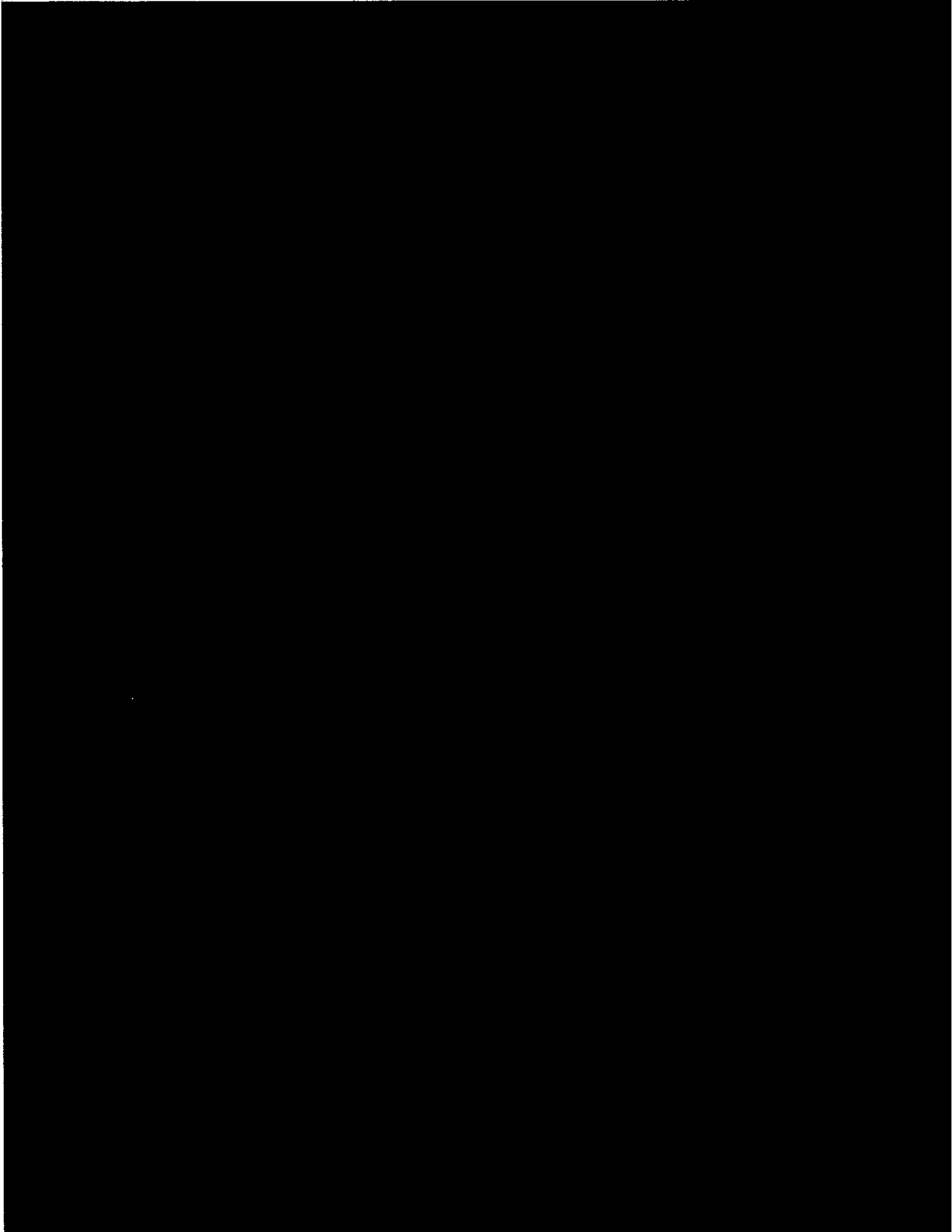
Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)




From: [Robert Thoms](#)

Sent: Thu, 03 Jan 2013 14:15:01 GMT

To: [Joshua Garcia](#)

Subject: Josh, having whomever is leading the push for Saturday's event as a reminder might be a good way to follow-up

 [image001.jpg \(71Kb\)](#)

I sent to Charlie to share with legislators and John and I just sent to:

Federal Reps. Offices

- Cong. Kilmer
- Cong. Heck
- Sens. Murray and Cantwell

OSPI

Pierce County

City of Tacoma

Fircrest (since we understand they are vocal now after recent community discussions)

Sincerely,

Robert

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/>
Great Piece about Prop 1 and the importance to our Schools

WHAT'S RIGHT WITH TACOMA: PROPOSITION 1 IS GOOD FOR KIDS AND COMMUNITIES

By [Kathleen Merryman](#)

Wednesday, 2 January 2013



RENOVATED. McCarver Elementary School

would be renovated if voters approve Proposition I, a \$500 million bond issue to upgrade safety, health and classroom features and replace or renovate 14 schools throughout Tacoma School District. (Photo Courtesy Of Tacoma School District)

I was pleased but puzzled when Tacoma Citizens for Schools invited me to join Willie Stewart and Dan Barkley as community co-chairs for the campaign for Proposition I. Stewart and Barkley are heroes of education in Tacoma and the state. I'm just a person who believes that honoring kids with the best schools, teachers and community support we can manage is the surest way to build a better world. I believe that schools aren't merely buildings. They are tools. They are community resources, and the more community members use them, the more they will support the work that goes on in them. That, Stewart told me, is what they wanted. Done. I'm in on the effort to raise the money for safety, health and educational improvements at schools citywide, and to replace or renovate 14 failing school buildings. The upgrades include earthquake retrofits, fire, sprinkler, security and intercom systems, new windows, plumbing and HVAC systems. They include updating classrooms for computers and labs, getting rid

of portables, replacing worn carpets and making schools accessible. Most schools in the district need items on that list. Six – Geiger, Jefferson, Mann and Stafford elementaries and First Creek and Baker middle schools – are in such good shape, they need no upgrades. Fourteen are so worn out that they've become money pits. Their average age is 74, and the older they get, the more expensive they are to repair and maintain. One of them, the Science and Math Institute (SAMI), is nothing but a bunch of portables on the edge of Point Defiance Park. It would get a permanent building for \$10 million. Three, Washington and McCarver elementaries and Stewart Middle School, are registered historic buildings. Like Jason Lee Middle School and Stadium and Lincoln high schools, they would be renovated inside to retain their character. Two schools, Hunt Middle School and Wainwright Elementary are closed now, but the bond measure would put money in place to rebuild them when the student population warrants. Wilson High School would get \$40 million in renovations and new construction. The rest – Arlington, Browns Point, Lyon, Birney, Grant, Boze and Downing elementary schools – would be torn down and rebuilt. How that would happen is one of the most encouraging things about this plan. School District leaders realize a great new building does not make a great school. But it does make it easier for parents, community members, partner programs, teachers and staff to work together to make a school great. Already, they are tailoring schools to what the students, and their community, want and need. Lincoln Center offers an extended school day and extra academic support for college-bound students. SAMI and School of The Arts are geared to students passionate about science and the arts, respectively.

First Creek Middle School is a hub for non-profits working for students and adults who use the classrooms and computers after hours. The district counts groups as diverse as Metro Parks, Tacoma Community House, Castings, soccer clubs, and Northwest Leadership Foundation among its new partners in schools. This, said the district's deputy superintendent, Joshua Garcia, is the future, and it will guide the development of the schools the bond would build. "They'll be designed to be the hubs of the neighborhoods," he said. "Our facilities are owned by the community." In each case, he said, the questions will be, "How do we design the buildings more creatively and open to the community. Who needs access? How do we design to meet their needs?" How refreshing. Kids, neighbors and taxpayers deserve schools that can take more use than their builders imagined in 1924, 1957, even 1969. In those days, schools were only that, places to go to class, play sports, have a few concerts, plays, bake sales and PTA meetings during the school year, then shut down for vacations. We expect more of them now, as we should of any building into which we invest \$10 million to \$58 million. We expect a building that can take year-round use, one that can share its computer labs, kitchen, gym, playfields and gardens with other programs. We have the opportunity to replace buildings that are worn out, outdated and unsafe with schools that meet our new expectations. Yes, the \$500 million 30-year bond measure at stake in the Feb. 12 election is a serious commitment. It's also a pretty good deal. Interest rates are as low as they've ever been. Construction costs are low, too, because of the recession. Because of the recession, too, Tacoma can use the jobs the work would create. Tacomans can put it all off, and continue to pour tax dollars into buildings that will never get any better. Or they can see the value of investing \$58.24 a year - \$4.85 a month – and approve Proposition 1. They'll be in good company. Proposition 1 has endorsements from the League of Women Voters, Metro Parks Tacoma, Boys & Girls Clubs, Safe Streets, Tacoma Pierce County Association of Realtors, Tacoma Education Association, Tacoma Professional Firefighters, IAFF Local #34 and the Tacoma Pierce County Black Collective. Want to learn more? Want to ask tough questions? Representatives from Tacoma Citizens for Schools and many of the endorsing groups will be at the campaign kick-off Saturday, Jan. 5, with presentations from 10:30 a.m. to noon at Metro Parks' STAR Center, 3873 S. 66th St. One final thing. Many of you know I live outside the Tacoma School District boundaries. You should ask how I can be a credible backer if I won't help foot the bill. The answer is, I will. I've pledged make an annual payment, based on our home's value, when Proposition 1 passes. The students whose school life will improve because of it this commitment will affect us all. I figure \$58.24, plus or minus, is a good investment.

PROPOSITION 1

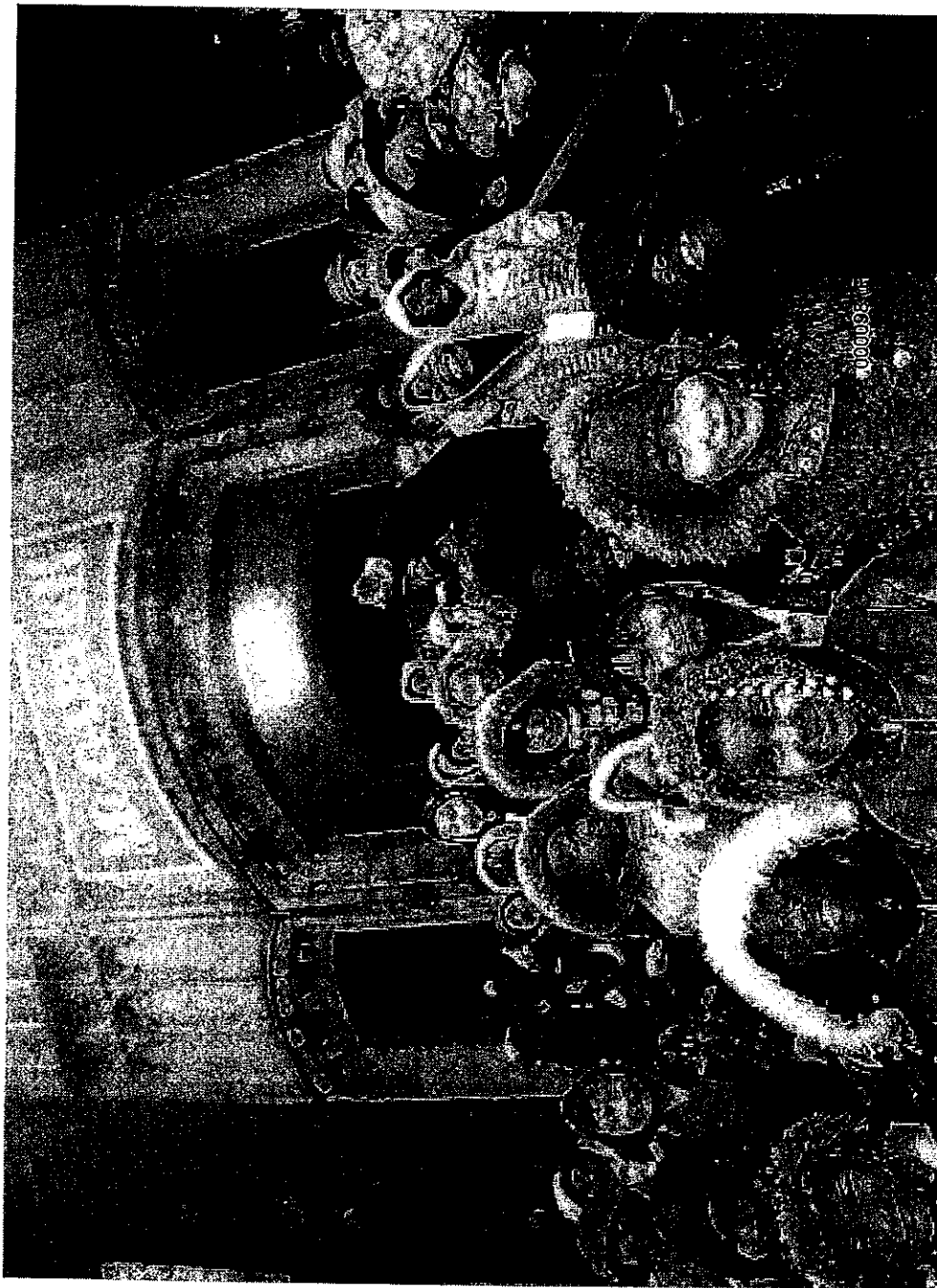
KICK-OFF

Sat., Jan. 5.

000096 (PRR 930)

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10:30 a.m. to noon.
STAR Center, 3873 S. 66th St.



From: Charles Brown **Sent:** Thu, 03 Jan 2013 15:06:52 GMT
To: Robert@navigationgrp.com
CC: Joshua Garcia; John W. Jolibots;
Subject: Re: Great Tacoma Weekly Piece on Prop 1 to promote our Schools in Tacoma and Kick off on Saturday



Thanks Robert. This is a great article. Good to see that Kathleen Merryman is still writing!

CB

On Jan 3, 2013, at 2:05 PM, Robert Thoms wrote:

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/>

Great Piece about Prop 1 and the importance to our Schools

Charlie, do you mind sending to our legislators reminding them about the Kick Off event this Saturday if you haven't sent to them already.

Thank You, Charlie

WHAT'S RIGHT WITH TACOMA: PROPOSITION 1 IS GOOD FOR KIDS AND COMMUNITIES

By Kathleen Merryman

Wednesday, 2 January 2013



I was pleased but puzzled when Tacoma Citizens for Schools invited me to join Willie Stewart and Dan Barkley as community co-chairs for the campaign for Proposition 1. Stewart and Barkley are heroes of education in Tacoma and the state. I'm just a person who believes that honoring kids with the best schools, teachers and community support we can manage is the surest way to build a better world. I believe that schools aren't merely buildings. They are tools. They are community resources, and the more community members use them, the more they will support the work that goes on in them. That, Stewart told me, is what they wanted. Done. I'm in on the effort to raise the money for safety, health and educational improvements at schools citywide, and to replace or renovate 14 failing school buildings. The upgrades include earthquake retrofits, fire, sprinkler, security and intercom systems, new windows, plumbing and HVAC systems. They include updating classrooms for computers and labs, getting rid of portables, replacing worn carpets and making schools accessible. Most schools in the district need items on that list. Six – Geiger, Jefferson, Mann and Stafford elementaries and First Creek and Baker middle schools – are in such good shape, they need no upgrades. Fourteen are so worn out that they've become money pits. Their average age is 74, and the older they get, the more expensive they are to repair and maintain. One of them, the Science and Math Institute (SAMi), is nothing but a bunch

000099 (PRR 930)

of portables on the edge of Point Defiance Park. It would get a permanent building for \$10 million. Three, Washington and McCarver elementaries and Stewart Middle School, are registered historic buildings. Like Jason Lee Middle School and Stadium and Lincoln high schools, they would be renovated inside to retain their character. Two schools, Hunt Middle School and Wainwright Elementary are closed now, but the bond measure would put money in place to rebuild them when the student population warrants. Wilson High School would get \$40 million in renovations and new construction. The rest – Arlington, Browns Point, Lyon, Birney, Grant, Boze and Downing elementary schools – would be torn down and rebuilt. How that would happen is one of the most encouraging things about this plan. School District leaders realize a great new building does not make a great school. But it does make it easier for parents, community members, partner programs, teachers and staff to work together to make a school great. Already, they are tailoring schools to what the students, and their community, want and need. Lincoln Center offers an extended school day and extra academic support for college-bound students. SAMI and School of The Arts are geared to students passionate about science and the arts, respectively.

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PROPOSITION 1

000100 (PRR 930)

KICK-OFF

Sat., Jan. 5,
10:30 a.m. to noon.
STAR Center, 3873 S. 66th St.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)





Charles R. (Charlie) Brown
000102 (PRR)ey

253-906-6685

cascade_gov_affairs@me.com

From: [Daniel Voelpel](mailto:Daniel.Voelpel@tps.wa.gov) **Sent:** Thu, 03 Jan 2013 15:13:06 GMT
To: Robert@navigationgrp.com
CC: [KATHY DOSS](#); [STACY FLORES](#); [Nikol Cartledge](#); [John W. Jolibois](#);
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Welcome aboard!

Sure, Robert, we can set something up.
We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Thursday, January 03, 2013 2:10 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; 'John W. Jolibois'
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local,

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federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

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Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com


253-307-8422 (cell)

000106 (PRR 930)

file:///G:/...Emails%20to-from%20Robert%20Thoms%20re%20prop/messages/2abd8bf3-6e60-07ca-2c5a-f199f1266d00.html[4/26/2013 10:50:20/



From: [Robert Thoms](#) **Sent:** Thu, 03 Jan 2013 14:06:09 GMT
To: [Charles Brown](#)
CC: [Joshua Garcia](#); [John W. Jolibois](#);
Subject: Great Tacoma Weekly Piece on Prop 1 to promote our Schools in Tacoma and Kick off on Saturday

 [image001.jpg \(71Kb\)](#)

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/>
Great Piece about Prop 1 and the importance to our Schools

Charlie, do you mind sending to our legislators reminding them about the Kick Off event this Saturday if you haven't sent to them already.

Thank You, Charlie

WHAT'S RIGHT WITH TACOMA: PROPOSITION 1 IS GOOD FOR KIDS AND COMMUNITIES

By [Kathleen Merryman](#)
Wednesday, 2 January 2013



I was pleased but puzzled when Tacoma Citizens for Schools invited me to join Willie Stewart and Dan Barkley as community co-chairs for the campaign for Proposition 1. Stewart and Barkley are heroes of education in Tacoma and the state. I'm just a person who believes that honoring kids with the best schools, teachers and community support we can manage is the surest way to build a better world. I believe that schools aren't merely

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000108 (PRR 930)

PROPOSITION 1

KICK-OFF

Sat., Jan. 5,
10:30 a.m. to noon.
STAR Center, 3873 S. 66th St.

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Robert Thoms](#)

Sent: Thu, 03 Jan 2013 13:45:55 GMT

To: [Dan Voelpel](#)

CC: [KATHY DOSS](#); [John W. Jolibois](#);

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

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In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

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We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

From: [Joshua Garcia](#) **Sent:** Thu, 03 Jan 2013 15:30:25 GMT
To: Robert@navigationgro.com
CC: [RONALD HACK](#); [Carla Santorno](#); [Daniel Voelpel](#);
Subject: RE: Josh, having whomever is leading the push for Saturday's event as a reminder might be a good way to follow-up

Thank you!
 Sincerely,
 JYG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.
 Joshua J. Garcia, Ed. D.

From: Robert Thoms [robert@navigationgro.com]
Sent: Thursday, January 03, 2013 2:15 PM
To: JOSHUA GARCIA
Subject: Josh, having whomever is leading the push for Saturday's event as a reminder might be a good way to follow-up

I sent to Charlie to share with legislators and John and I just sent to:

Federal Reps. Offices

- Cong. Kilmer
- Cong. Heck
- Sens. Murray and Cantwell

OSPI
 Pierce County
 City of Tacoma
 Fircrest (since we understand they are vocal now after recent community discussions)

Sincerely,
 Robert

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/Great-Piece-about-Prop-1-and-the-importance-to-our-Schools>

What's Right With Tacoma: Proposition 1 is good for kids and communities
 By Kathleen Merryman<<http://www.tacomaweekly.com/writers/kathleen-merriman/>>
 Wednesday, 2 January 2013

[cid:image001.jpg@01CDE9BA.41456C30]<http://www.tacomaweekly.com/assets/tacomaweekly/upload/article/1-4_A1_School_Bond-McCarver.jpg>

[cid:image001.jpg@01CDE9BA.41456C30]RENOVATED. McCarver Elementary School would be renovated if voters approve Proposition 1, a \$500 million bond issue to upgrade safety, health and classroom features and replace or renovate 14 schools throughout Tacoma School District. (Photo Courtesy Of Tacoma School District)
 I was pleased but puzzled when Tacoma Citizens for Schools invited me to join Willie Stewart and Dan Barkley as community co-chairs for the campaign for Proposition 1. Stewart and Barkley are heroes of education in Tacoma and the state. I'm just a person who believes that honoring kids with the best schools, teachers and community support we can manage is the surest way to build a better world. I believe that schools aren't merely buildings. They are tools. They are community resources, and the more community members use them, the more they will support the work that goes on in them. That, Stewart told me, is what they wanted. Done. I'm in on the effort to raise the money for safety, health and educational improvements at schools citywide, and to replace or renovate 14 failing school buildings. The upgrades include earthquake retrofits, fire, sprinkler, security and intercom systems, new windows, plumbing and HVAC systems. They include updating classrooms for computers and labs, getting rid of portables, replacing worn carpets and making schools accessible. Most schools in the district need items on that list. Six - Geiger, Jefferson, Mann and Stafford elementaries and First Creek and Baker middle schools - are in such good shape, they need no upgrades. Fourteen are so worn out that they've become money pits. Their average age is 74, and the older they get, the more expensive they are to repair and maintain. One of them, the Science and Math Institute (SAMI), is nothing but a bunch of portables on the edge of Point Defiance Park. It would get a permanent building for \$10 million. Three, Washington and McCarver elementaries and Stewart Middle School, are registered historic buildings. Like Jason Lee Middle School and Stadium and Lincoln high schools, they would be renovated inside to retain their character. Two schools, Hunt Middle School and Wainwright Elementary are closed now, but the bond measure would put money in place to rebuild them when the student population warrants. Wilson High School would get \$40 million in renovations and new construction. The rest - Arlington, Browns Point, Lyon, Birney, Grant, Boze and Downing elementary schools - would be torn down and rebuilt. How that would happen is one of the most encouraging things about this plan. School District leaders realize a great new building does not make a great school. But it does make it easier for parents, community members, partner programs, teachers and staff to work together to make a school great. Already, they are tailoring schools to what the students, and their community, want and need. Lincoln Center offers an extended school day and extra academic support for college-bound students. SAMI and School of The Arts are geared to students passionate about science and the arts, respectively. First Creek Middle School is a hub for non-profits working for students and adults who use the classrooms and computers after hours. The district counts groups as diverse as Metro Parks, Tacoma Community House, Castings, soccer clubs, and Northwest Leadership Foundation among its new partners in schools. This, said the district's deputy superintendent, Joshua Garcia, is the future, and it will guide the development of the schools the bond would build. "They'll be designed to be the hubs of the neighborhoods," he said. "Our facilities are owned by the community." In each case, he said, the questions will be, "How do we design the buildings more creatively and open to the community. Who needs access? How do we design to meet their needs?" How refreshing. Kids, neighbors and taxpayers deserve schools that can take more use than their builders imagined in 1924, 1957, even 1969. In those days, schools were only that, places to go to class, play sports, have a few concerts, plays, bake sales and PTA

000112 (PRR 930)

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Proposition 1

Kick-off

Sat., Jan. 5,

10:30 a.m. to noon.

STAR Center, 3873 S. 66th St.



From: [Robert Thoms](#) **Sent:** Thu, 03 Jan 2013 14:09:50 GMT
To: [Daniel Voelpel](#)
CC: [KATHY DOSS](#); [John W. Jolibois](#);
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

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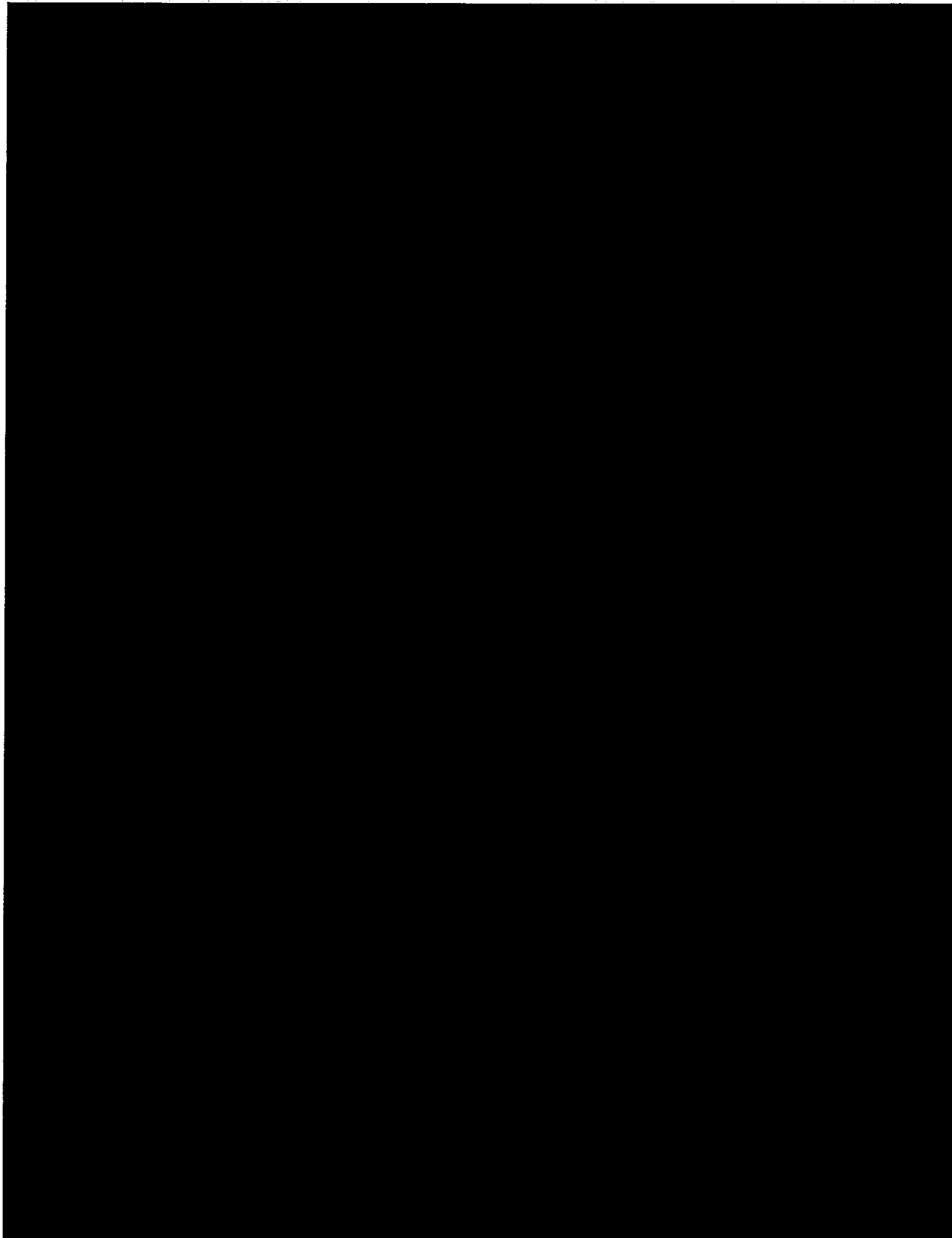
Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP


robert@navigationgrp.com

253-307-8422 (cell)





From: [Rob Thoms](#) **Sent:** Tue, 18 Dec 2012 11:50:09 GMT
To: [Joshua Garcia](#)
CC: [John W. Jolibois](#)
Subject: RE: Navigation Group comments as follow-up to Board Mtg. last night

 [Additions to Federal Policy Agenda for TPS v1 12-14-12.docx \(13Kb\)](#)

Sorry Josh, this was my first crack at expansion, I was waiting to see some additional budget notes from US Dept of Ed (WH) on Obama Admin request to make sure my number were accurate, also I think on the IDEA stuff we should develop a sequestration ltr to WH now with OSPi perhaps saying we are very concerned about proposed cuts and their impact. I am sure your natl assn folks have such a ltr already.

If you are fine with me looking for one I will and we could get that out asap. Make all changes you see fit on this as I developed based off your feedback from last Thurs brd mtg.

Robert

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Tuesday, December 18, 2012 10:56 AM
To: CHARLES BROWN
Cc: Robert Thoms; johnj@navigationgrp.com
Subject: RE: Navigation Group comments as follow-up to Board Mtg. last night

Thanks. Charlie and Robert when can we get the narrative pieces? Robert, how about the adjustments to the Federal work?

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Tuesday, December 18, 2012 10:33 AM
To: JOSHUA GARCIA
Cc: Robert Thoms; johnj@navigationgrp.com
Subject: Re: Navigation Group comments as follow-up to Board Mtg. last night

Josh -

Sorry for delayed response. I was in an all-day meeting on Friday, and yesterday got away from me.

I agree with the responses that Robert provided, but want to just add a couple of thoughts on the points raised.

1. As far as communication among board members and us, I think both e-mail and direct calls are great for me. During session, I am often in hearings or walking around on the hill. Phone calls and voice-mails are my primary form of communication during the day. I do have access to e-mail during the day as well, but it is more infrequent.
2. I am really glad Karen is the Leg. Liaison. I have worked well with her over the years. If most Board communications can be funneled through her, that would be great.
3. I have the breakfast on my calendar and offered to provide names and e-mail addresses for local state legislators if your staff needs them.
4. I have no specific format for agendas, so having Dan V. develop something is fine.
- 5 and 7. I will work on the state issue narrative and get it off to you.
6. Sounds like Robert is set on the federal issues.

Spokane)

- d. Establish a shared calendar of all conferences, forums, events etc. that folks from TPS will be attending during 2013 so Charlie and John and I can have an understanding of what other opportunities there are to support our legislative and outreach goals. It would be useful to know what groups we are a member of that we plan to attend.

Sorry for the long email, but I hope this was helpful in follow-up.

Sincerely,

Robert S. Thoms

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Friday, December 14, 2012 7:52 AM
To: CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); Robert S. Thoms (robthoms1@gmail.com)
Cc: RONALD HACK; CARLA SANTORNO
Subject: Last night

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board’s Legislative Liaison
3. Per the Board’s request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

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Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

Head Start and Early Head Start

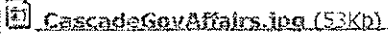
TPS is committed to the Health and Safety of our students. TPS will work with the Department of Health and Human Services to support their \$8 billion dollar investment and continued increases in funding for Head Start and Early Head Start, which provides grants to local public and private non-profit and for-profit agencies to promote school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to disadvantaged children and families. Supporting the Obama Administration's request maintains the historic expansion undertaken with Recovery Act funds, allowing the program to serve approximately 962,000 of our nation's most vulnerable children and families. TPS understands a robust body of research demonstrates that high-quality early learning programs and services can improve young children's health, social-emotional, and cognitive outcomes; enhance school readiness; and help close the school readiness gap that exists between children with high needs and their peers at the time they enter kindergarten.

Title I and IDEA programs

TPS will work with our federal delegation and the Obama Administration to first support no cuts to vital programs as potentially engaged by the current sequestration threat. Estimates show federal education programs will take a 7.8 percent cut in 2013. According to National Education Association estimates, this would mean a \$4.5 billion cut to education, funding below 2003 levels, and a negative impact to 8.97 million students. Additionally, more than 74,000 education jobs could be lost across the country. Almost every education program would see cuts, including Title I, IDEA, Impact Aid, Head Start, TPS will work vigorously with our state, our national associations and our congressional delegation to voice our opposition to these cruel cuts.

(we should prepare a letter ASAP to go to the WH and our Congressional delegation, prior to the 1.10.13 adoption of this in my opinion. We could likely get OSPI to join us in a joint letter)

From: Charles Brown **Sent:** Thu, 03 Jan 2013 15:06:52 GMT
To: Robert@navigationgrp.com
CC: Joshua Garcia; John W. Jolibois;
Subject: Re: Great Tacoma Weekly Piece on Prop 1 to promote our Schools in Tacoma and Kick off on Saturday



Thanks Robert. This is a great article. Good to see that Kathleen Merryman is still writing!

CB

On Jan 3, 2013, at 2:05 PM, Robert Thoms wrote:

<http://www.tacomaweekly.com/news/view/whats-right-with-tacoma-proposition-1-is-good-for-kids-and-communities/>

Great Piece about Prop 1 and the importance to our Schools

Charlie, do you mind sending to our legislators reminding them about the Kick Off event this Saturday if you haven't sent to them already.

Thank You, Charlie

WHAT'S RIGHT WITH TACOMA: PROPOSITION 1 IS GOOD FOR KIDS AND COMMUNITIES

By Kathleen Merryman

Wednesday, 2 January 2013

<image001.jpg>

I was pleased but puzzled when Tacoma Citizens for Schools invited me to join Willie Stewart and Dan Barkley as community co-chairs for the campaign for Proposition 1. Stewart and Barkley are heroes of education in Tacoma and the state. I'm just a person who believes that honoring kids with the best schools, teachers and community support we can manage is the surest way to build a better world. I believe that schools aren't merely buildings. They are tools. They are community resources, and the more community members use them, the more they will support the work that goes on in them. That, Stewart told me, is what they wanted. Done. I'm in on the effort to raise the money for safety, health and educational improvements at schools citywide, and to replace or renovate 14 failing school buildings. The upgrades include earthquake retrofits, fire, sprinkler, security and intercom systems, new windows, plumbing and HVAC systems. They include updating classrooms for computers and labs, getting rid of portables, replacing worn carpets and making schools accessible. Most schools in the district need items on that list. Six – Geiger, Jefferson, Mann and Stafford elementaries and First Creek and Baker middle schools – are in such good shape, they need no upgrades. Fourteen are so worn out that they've become money pits. Their average age is 74, and the older they get, the more expensive they are to repair and maintain. One of them, the Science and Math Institute (SAMI), is nothing but a bunch

of portables on the edge of Point Defiance Park. It would get a permanent building for \$10 million. Three, Washington and McCarver elementaries and Stewart Middle School, are registered historic buildings. Like Jason Lee Middle School and Stadium and Lincoln high schools, they would be renovated inside to retain their character. Two schools, Hunt Middle School and Wainwright Elementary are closed now, but the bond measure would put money in place to rebuild them when the student population warrants. Wilson High School would get \$40 million in renovations and new construction. The rest – Arlington, Browns Point, Lyon, Birney, Grant, Boze and Downing elementary schools – would be torn down and rebuilt. How that would happen is one of the most encouraging things about this plan. School District leaders realize a great new building does not make a great school. But it does make it easier for parents, community members, partner programs, teachers and staff to work together to make a school great. Already, they are tailoring schools to what the students, and their community, want and need. Lincoln Center offers an extended school day and extra academic support for college-bound students. SAMI and School of The Arts are geared to students passionate about science and the arts, respectively.

First Creek Middle School is a hub for non-profits working for students and adults who use the classrooms and computers after hours. The district counts groups as diverse as Metro Parks, Tacoma Community House, Castings, soccer clubs, and Northwest Leadership Foundation among its new partners in schools. This, said the district's deputy superintendent, Joshua Garcia, is the future, and it will guide the development of the schools the bond would build. "They'll be designed to be the hubs of the neighborhoods," he said. "Our facilities are owned by the community." In each case, he said, the questions will be, "How do we design the buildings more creatively and open to the community. Who needs access? How do we design to meet their needs?" How refreshing. Kids, neighbors and taxpayers deserve schools that can take more use than their builders imagined in 1924, 1957, even 1969. In those days, schools were only that, places to go to class, play sports, have a few concerts, plays, bake sales and PTA meetings during the school year, then shut down for vacations. We expect more of them now, as we should of any building into which we invest \$10 million to \$58 million. We expect a building that can take year-round use, one that can share its computer labs, kitchen, gym, playfields and gardens with other programs. We have the opportunity to replace buildings that are worn out, outdated and unsafe with schools that meet our new expectations. Yes, the \$500 million 30-year bond measure at stake in the Feb. 12 election is a serious commitment. It's also a pretty good deal. Interest rates are as low as they've ever been. Construction costs are low, too, because of the recession. Because of the recession, too, Tacoma can use the jobs the work would create. Tacomans can put it all off, and continue to pour tax dollars into buildings that will never get any better. Or they can see the value of investing \$58.24 a year - \$4.85 a month – and approve Proposition 1. They'll be in good company. Proposition 1 has endorsements from the League of Women Voters, Metro Parks Tacoma, Boys & Girls Clubs, Safe Streets, Tacoma Pierce County Association of Realtors, Tacoma Education Association, Tacoma Professional Firefighters, IAFF Local #34 and the Tacoma Pierce County Black Collective. Want to learn more? Want to ask tough questions? Representatives from Tacoma Citizens for Schools and many of the endorsing groups will be at the campaign kick-off Saturday, Jan. 5, with presentations from 10:30 a.m. to noon at Metro Parks' STAR Center, 3873 S. 66th St. One final thing. Many of you know I live outside the Tacoma School District boundaries. You should ask how I can be a credible backer if I won't help foot the bill. The answer is, I will. I've pledged make an annual payment, based on our home's value, when Proposition 1 passes. The students whose school life will improve because of it this commitment will affect us all. I figure \$58.24, plus or minus, is a good investment.

PROPOSITION 1

000007 (PRR 930)

KICK-OFF

Sat., Jan. 5,
10:30 a.m. to noon.
STAR Center, 3873 S. 66th St.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)





Charles R. (Charlie) Brown
000009 (PRR839)ey

253-906-6685

cascade_gov_affairs@me.com

From: [Daniel Voelpel](mailto:Daniel.Voelpel@navigationgrp.com) **Sent:** Thu, 03 Jan 2013 15:13:06 GMT
To: Robert@navigationgrp.com
CC: [KATHY DOSS](#); [STACY FLORES](#); [Nikol Cartledge](#); [John W. Jolibois](#);
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Welcome aboard!

Sure, Robert, we can set something up.
We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [mailto:robert@navigationgrp.com]
Sent: Thursday, January 03, 2013 2:10 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; 'John W. Jolibois'
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local,

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federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

TPS is well positioned because of the tremendous work you, district leadership and the entire staff has been doing to build the best district in the country. We are excited to be a part of your team and would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [Robert Thoms](#) **Sent:** Thu, 03 Jan 2013 15:15:12 GMT
To: [Charles Brown](#)
CC: [Joshua Garcia](#); [John W. Jolibois](#);
Subject: Re: Great Tacoma Weekly Piece on Prop 1 to promote our Schools in Tacoma and Kick off on Saturday

Thanks Charlie- we sent to Cong offices (for staff obviously), County and locals

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:06 PM, CHARLES BROWN <cascade_gov_affairs@me.com> wrote:

Thanks Robert. This is a great article. Good to see that Kathleen Merryman is still writing!

CB

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By [Kathleen Merryman](#)

Wednesday, 2 January 2013

<[image001.jpg](#)>

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PROPOSITION 1

KICK-OFF

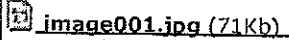
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<CascadeGovAffairs.jpg>

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To: [Charles Brown](#)
CC: [Joshua Garcia](#); [John W. Jolibois](#);
Subject: Great Tacoma Weekly Piece on Prop 1 to promote our Schools in Tacoma and Kick off on Saturday



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PROPOSITION 1

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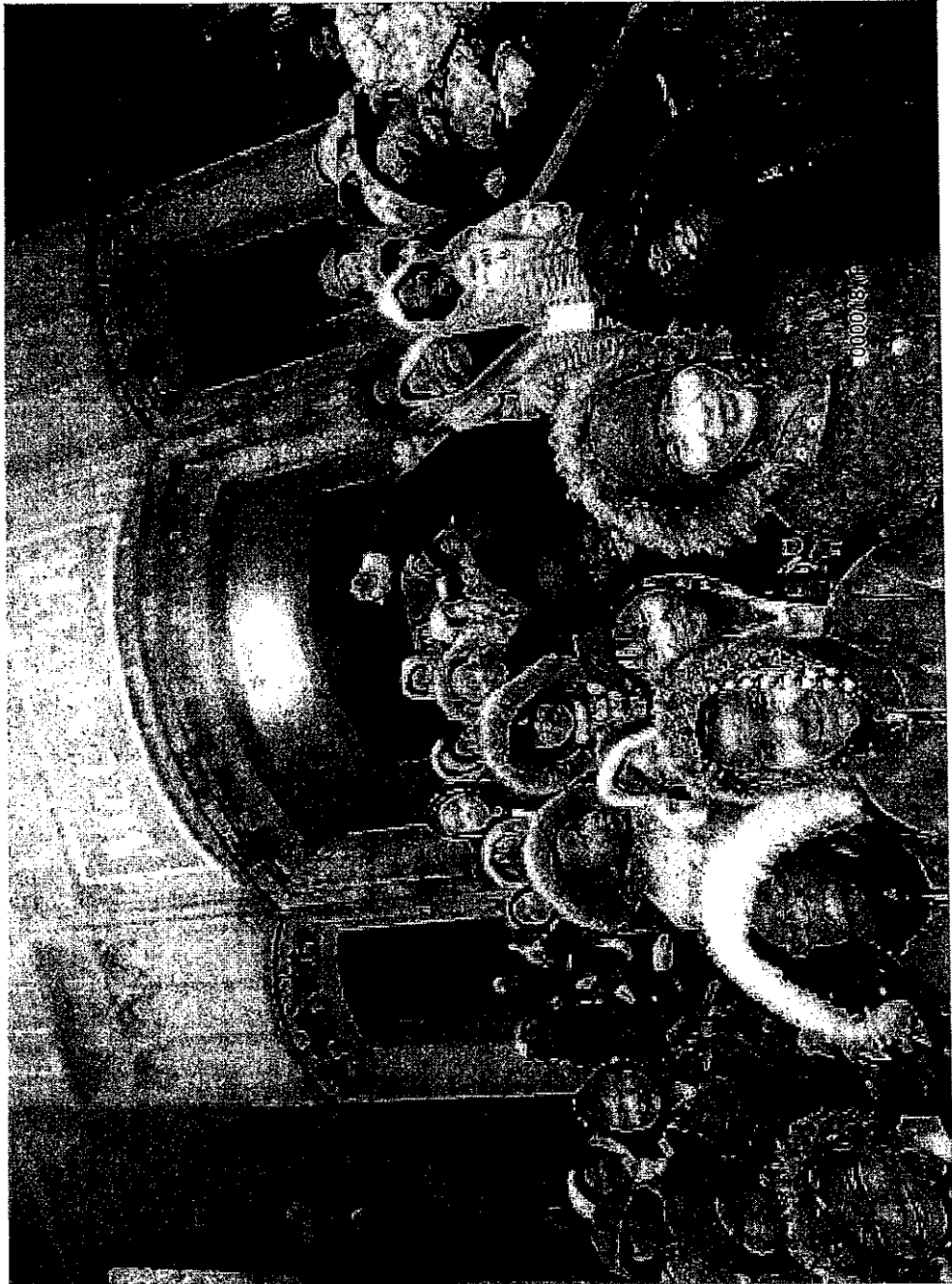
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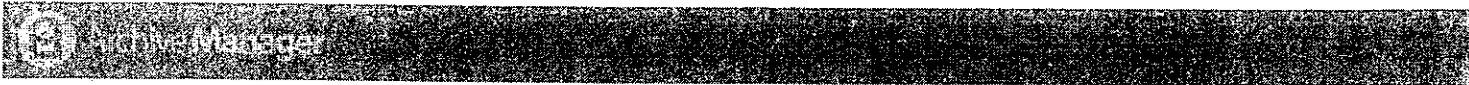
Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)





From: [Robert Thoms](#) **Sent:** Thu, 03 Jan 2013 13:45:55 GMT
To: [Dan Voelpel](#)
CC: [KATHY DOSS](#); [John W. Jolibois](#);
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

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Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

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From: [John Jolibois](#)
To: [Daniel Voelpel](#)
Subject: OpEd

Sent: Thu, 21 Feb 2013 10:37:03 GMT

Dan,

Niko! let me know you are in a meeting till 12:30 pm. Nathan over at OSPI got swamped so cannot get a first draft of the OpEd from Carla and Dorn regarding Prop 1.

I am going to try and take a stab at it but OpEds are not my forte. Please shoot me a call when you get out of your meeting so we can touch base on the draft and what you learned from the TNT for a deadline to get it in ASAP.

Thank you,

John Jolibois
253.906.1000

From: [Nikol Cartledge](#) **Sent:** Mon, 07 Jan 2013 15:27:05 GMT
To: [John W. Jolibois](#)
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -



John!

Nikol Cartledge
Public Information Office
253-571-1015



From: John W. Jolibois [mailto:johnj@navigationgrp.com]
Sent: Tuesday, January 08, 2013 3:24 PM
To: NIKOL CARTLEDGE
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Nikol,

- Joli

From: NIKOL CARTLEDGE [mailto:NCARTLE@Tacoma.K12.Wa.US]
Sent: Monday, January 07, 2013 2:06 PM
To: 'Robert Thoms'; DANIEL VOELPEL
Cc: John W. Jolibois
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge
Public Information Office
253-571-1015



From: Robert Thoms [<mailto:robthoms1@gmail.com>]
Sent: Friday, January 04, 2013 5:20 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.
We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

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Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]
Sent: Thursday, January 03, 2013 2:10 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

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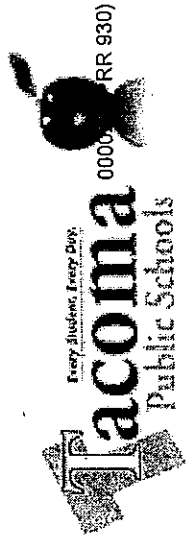
Sincerely,

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Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)





From: Rob Thoms **Sent:** Fri, 25 Jan 2013 16:48:26 GMT
To: Joshua Garcia; Carla Santorno;
CC: RONALD HACK; John Jolibois;
Subject: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

Tom Pierson, 253-486-6159 cell
950 Pacific Ave Suite 300
Tacoma, WA 98402-4424

Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
2516 Holgate St
Tacoma, WA 98402

Tacoma Chamber supports TPS Prop 1
Jan 24, 2013 - 03:16 PM

The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.

The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.

"The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

"The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

"The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

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robert@navigationgrp.com
253-307-8422 (cell)

Archive Manager Message Export



From: [Robert Thoms](#) **Sent:** Fri, 04 Jan 2013 17:36:09 GMT
To: [Daniel Voelpel](#)
CC: [KATHY DOSS](#); [STACY FLORES](#); [Nikol Cartledge](#); [John W. Jolibois](#);
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

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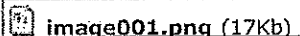
Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)

From: [Nikol Cartledge](#) **Sent:** Mon, 07 Jan 2013 14:05:46 GMT
To: [Daniel Voelpel](#); [Robert Thoms](#);
CC: [John W. Jolibois](#)
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -



Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

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253-571-1015



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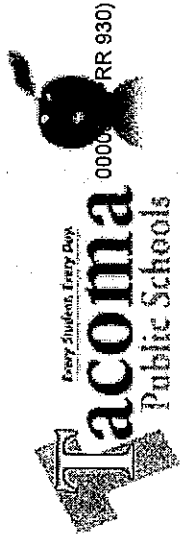
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To: [Nikol Cartledge](#)
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

 [image001.png \(17Kb\)](#)

[Redacted]

Hey, if we needed to do our meeting later in the day on Wednesday, what times are available?

From: NIKOL CARTLEDGE [<mailto:NCARTLE@Tacoma.K12.Wa.US>]
Sent: Monday, January 07, 2013 3:27 PM
To: 'John W. Jolibois'
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

John!

[Redacted]

Nikol Cartledge
Public Information Office
253-571-1015



From: John W. Jolibois [<mailto:johnj@navigationgrp.com>]
Sent: Tuesday, January 08, 2013 3:24 PM
To: NIKOL CARTLEDGE
Subject: RE: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Nikol,

[Redacted]

- Joli

From: NIKOL CARTLEDGE [<mailto:NCARTLE@Tacoma.K12.Wa.US>]

Dan Voelpel
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Tacoma Public Schools
253-571-1015

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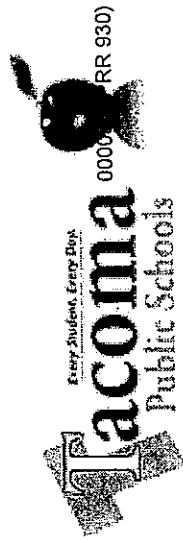
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Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

Archive Manager Message Export

000035 (PRR 930)



From: [Joshua Garcia](#) **Sent:** Tue, 18 Dec 2012 10:55:44 GMT
To: [Charles Brown](#)
CC: [Robert Thoms](#); johnj@navigationgrp.com;
Subject: RE: Navigation Group comments as follow-up to Board Mtg. last night

Thanks. Charlie and Robert when can we get the narrative pieces? Robert, how about the adjustments to the Federal work?

From: CHARLES BROWN [mailto:cascade_gov_affairs@me.com]
Sent: Tuesday, December 18, 2012 10:33 AM
To: JOSHUA GARCIA
Cc: Robert Thoms; johnj@navigationgrp.com
Subject: Re: Navigation Group comments as follow-up to Board Mtg. last night

Josh -

Sorry for delayed response. I was in an all-day meeting on Friday, and yesterday got away from me.

I agree with the responses that Robert provided, but want to just add a couple of thoughts on the points raised.

1. As far as communication among board members and us, I think both e-mail and direct calls are great for me. During session, I am often in hearings or walking around on the hill. Phone calls and voice-mails are my primary form of communication during the day. I do have access to e-mail during the day as well, but it is more infrequent.
2. I am really glad Karen is the Leg. Liaison. I have worked well with her over the years. If most Board communications can be funneled through her, that would be great.
3. I have the breakfast on my calendar and offered to provide names and e-mail addresses for local state legislators if your staff needs them.
4. I have no specific format for agendas, so having Dan V. develop something is fine.
- 5 and 7. I will work on the state issue narrative and get it off to you.
6. Sounds like Robert is set on the federal issues.
8. Flexibility will be key. There is nothing linear, or seemingly logical, about how Olympia operates.

On Dec 18, 2012, at 9:18 AM, JOSHUA GARCIA wrote:

Charlie,

Any input to the below?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: Rob Thoms [<mailto:robthoms1@gmail.com>]
Sent: Friday, December 14, 2012 9:37 AM
To: JOSHUA GARCIA; 'CHARLES BROWN'; 'Jolibois John'
Cc: RONALD HACK; CARLA SANTORNO
Subject: Navigation Group comments as follow-up to Board Mtg. last night

Thank you again for the summary of needs following last night's board meeting:

Here are my recommendations to your questions:

1. I suggest we create a one –two page legislative priorities summary board can reference along with list of legislators/committees after they give final approval on 1/10/13. For communicating with us I would suggest on our weekly summaries we have a section for Karen to provide any information she or the board want to share. That makes sense to me she is the boards legislative chair
2. Karen being legislative Chair is wonderful – I think having her provide any interaction and notes to our wkly rept would be useful
3. Where is the Leg Breakfast? Do we have an invite we can start sharing?
4. If there is something your PIO has that folks are familiar with let's just conform our stuff that that so it is easy for your internal needs.
5. Charlie has this
6. Working on getting Josh DRAFT input to hone per his/Carla's approval
7. We can get you the federal input by COB by Monday if not today
8. Flexibility and good communication will be key to our success, a couple of things I hope we can understand and plan for are:
 - a. Having Charlie and us meet with your J-Ray folks prior to the session
 - b. Have a brief on the Prop 1 Campaign
 - c. Establish our participation in calls with our School District partners (Ron- I think we said Seattle and/or Spokane)
 - d. Establish a shared calendar of all conferences, forums, events etc. that folks from TPS will be attending during 2013 so Charlie and John and I can have an understanding of what other opportunities there are to support our legislative and outreach goals. It would be useful to know what groups we are a member of that we plan to attend.

Sorry for the long email, but I hope this was helpful in follow-up.

Sincerely,

Robert S. Thoms

From: JOSHUA GARCIA [<mailto:jgarcia2@Tacoma.K12.Wa.US>]
Sent: Friday, December 14, 2012 7:52 AM
To: CHARLES BROWN (cascade.gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); Robert S. Thoms

(robthoms1@gmail.com)

Cc: RONALD HACK; CARLA SANTORNO

Subject: Last night

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board's Legislative Liaison
3. Per the Board's request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JJG

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Deputy Superintendent, Tacoma Public Schools

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From: [Joshua Garcia](#) **Sent:** Sun, 27 Jan 2013 18:10:50 GMT
To: [Rob Thoms](#)
CC: [RONALD HACK](#); [Carla Santorno](#); [John Jolibois](#);
Subject: Re: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Rob,

Carla and I sent Tom a not on Thursday, when we heard. I will work to follow up with Brian as well.

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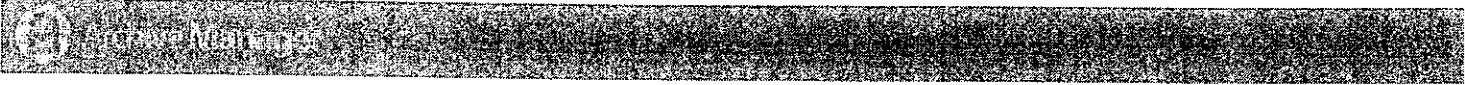
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To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

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We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

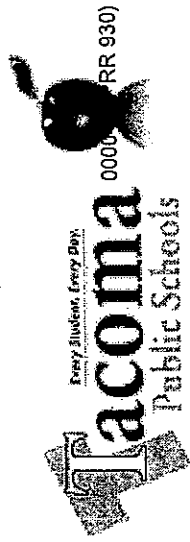
Sincerely,

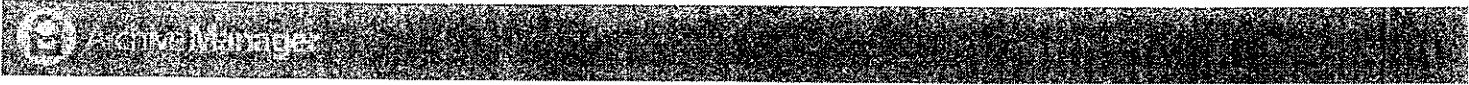
Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)





From: [Joshua Garcia](#) **Sent:** Fri, 01 Mar 2013 13:50:08 GMT
To: [Carla Santorno](#); [Rob Thoms](#);
CC: [RONALD HACK](#); [John Jolibois](#);
Subject: RE: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

Just an FYI-

I went on behalf of Carla yesterday morning to thank the Chamber Board...

-----Original Message-----

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, January 25, 2013 4:48 PM
To: JOSHUA GARCIA; CARLA SANTORNO
Cc: 'John Jolibois'; RONALD HACK
Subject: Thursday's South Sound Business news - Chamber of commerce Supports Prop 1, good news

This is really good news to promote this support- I would suggest we send Tom a thank you note or call Tom and their board chair. Tom and Brian would likely be pleased that you cared enough to call him. I might add that you say we may call upon him over the next couple of weeks and appreciate he and his board's recognition of the importance of this investment.

Tom Pierson, 253-486-6159 cell
950 Pacific Ave Suite 300
Tacoma, WA 98402-4424

Brian Haynes, Rainier Connect CEO, Chamber Board Chairman, 253-683-2300 cell
2516 Holgate St
Tacoma, WA 98402

Tacoma Chamber supports TPS Prop 1
Jan 24, 2013 - 03:16 PM

The Tacoma-Pierce County Chamber's Board of Directors voted to support the Tacoma Public Schools Prop 1 for Neighborhood School Improvements and Safety Upgrades. The school bond issue is up for vote on Tuesday, Feb. 12.

The proposition would raise \$500 million to renovate or replace 14 area schools with an average age of 74 years, as well as make safety repairs and upgrades at other schools district-wide. If approved, renovation projects would begin this spring.

"The Chamber has long supported investments on the betterment of the community's quality of life, including improvements to resident families' learning environments," the Chamber said in a press release from Mimi Jansen, communications coordinator. "In the most recent issue survey of its membership, respondents ranked K-12 education as the number one issue that government should address.

"The Chamber's Government Affairs Committee's (GAC) examination of details of the financing and the increased demand for quality space due to rising student enrollment necessitated the expenditures. Board members concluded from GAC's recommendation that there were compelling safety concerns and financial benefits to warrant the support of Prop 1."

"The improvement to our community's school facilities is important," added Tom Pierson, president and CEO of the Tacoma-Pierce County Chamber. "We need to provide a safe and welcoming environment where our children can focus on learning."

<http://www.businessexaminer.com/blog/January-2013/Tacoma-Chamber-supports-Prop-1/>

Sincerely,

Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)



From: [Robert S. Thoms](#) **Sent:** Mon, 07 Jan 2013 15:08:38 GMT
To: [Nikol Cartledge](#)
CC: [Daniel Voelpel](#); [John W. Jolibois](#);
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Yes- thank you

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 7, 2013, at 2:05 PM, NIKOL CARTLEDGE <NCARTLE@Tacoma.K12.Wa.US> wrote:

Hi Robert,

Can you meet at the Foundation for Tacoma Schools office at 9 a.m. on Wednesday morning? The office is located at 901 Broadway Street.

Nikol Cartledge
Public Information Office
253-571-1015
<image001.png>

From: Robert Thoms [<mailto:robthoms1@gmail.com>]
Sent: Friday, January 04, 2013 5:20 PM
To: DANIEL VOELPEL
Cc: KATHY DOSS; John W. Jolibois; NIKOL CARTLEDGE; STACY FLORES
Subject: Re: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

We are available at the time of your choosing on Wednesday. Thank you for your response and we look forward to tomorrow and meeting next Wednesday.

Sincerely,

Robert S. Thoms
Robthoms1@gmail.com
253-307-8422

Sent from my iPhone

On Jan 3, 2013, at 3:13 PM, DANIEL VOELPEL <DVOELPE@Tacoma.K12.Wa.US> wrote:

Welcome aboard!

Sure, Robert, we can set something up.
We probably would want:

- Dan Voelpel, TPS Public Information Office
- Stacy Flores, TPS Public Information Office
- Eric Wilson, NW Public Affairs
- Shari Campbell and/or Patrick Moody, JayRay

We could look at a couple time options next Wednesday, I think. How does that day look for you? If we get a couple options, I could have Nikol from our team reach out to Eric and Shari to see about their availability.

Dan Voelpel
Public Information Director
Tacoma Public Schools
253-571-1015

From: Robert Thoms [<mailto:robert@navigationgrp.com>]

Sent: Thursday, January 03, 2013 2:10 PM

To: DANIEL VOELPEL

Cc: KATHY DOSS; 'John W. Jolibois'

Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

Hello Dan,

You and I have met in passing in our previous roles when I was with Sen. Cantwell's Office and you with the TNT and I have always been a very big fan of your work and commitment to our community. John Jolibois and I are now partnering with TPS and Cascade Government Affairs to support an enhanced strategic outreach and legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

In this vein, when we met with Josh and the superintendent, we expressed that in order for us to be successful in our outreach and legislative support it was vital that we dovetail into the hard work and honed messaging you and your team has done to date. John and I just joined the team and felt we might wait until after the big Prop 1 kickoff this Saturday to connect as we assumed you were busy with that effort. John and I will both be attending and will get a macro appreciation, however, we would like to convene a mtg. in the very near future. If we could include all your partners in the Prop 1 effort and John and I along with Charlie Brown of Cascade, JayRay etc, we think this will allow us to harness your message and share with local, federal and state elected officials and opinion makers we are setting up meetings with. Our role is going to go well beyond the bond campaign, but that is of course the biggest issue and is immediate. Our goal is to help align TPS with local opinion makers and elected officials as education policy issues take center stage in this pivotal period for education in our state.

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000047 (PRR 930)

Archive Manager Message Export

would truly enjoy the opportunity to meet with you to discuss how we can best integrate into your team.

We are willing to meet at your convenience and I have added Kathy Doss as Josh wanted to make sure and avail himself to this meeting as well.

Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [Rob Thoms](#) **Sent:** Fri, 14 Dec 2012 09:36:54 GMT
To: [Joshua Garcia](#); [Charles Brown](#); [Jolibois John](#);
CC: [RONALD HACK](#); [Carla Santorno](#);
Subject: Navigation Group comments as follow-up to Board Mtg. last night

Thank you again for the summary of needs following last night's board meeting:

Here are my recommendations to your questions:

1. I suggest we create a one –two page legislative priorities summary board can reference along with list of legislators/committees after they give final approval on 1/10/13. For communicating with us I would suggest on our weekly summaries we have a section for Karen to provide any information she or the board want to share. That makes sense to me she is the boards legislative chair
2. Karen being legislative Chair is wonderful – I think having her provide any interaction and notes to our wkly rept would be useful
3. Where is the Leg Breakfast? Do we have an invite we can start sharing?
4. If there is something your PIO has that folks are familiar with let's just conform our stuff that that so it is easy for your internal needs.
5. Charlie has this
6. Working on getting Josh DRAFT input to hone per his/Carla's approval
7. We can get you the federal input by COB by Monday if not today
8. Flexibility and good communication will be key to our success, a couple of things I hope we can understand and plan for are:
 - a. Having Charlie and us meet with your J-Ray folks prior to the session
 - b. Have a brief on the Prop 1 Campaign
 - c. Establish our participation in calls with our School District partners (Ron- I think we said Seattle and/or Spokane)
 - d. Establish a shared calendar of all conferences, forums, events etc. that folks from TPS will be attending during 2013 so Charlie and John and I can have an understanding of what other opportunities there are to support our legislative and outreach goals. It would be useful to know what groups we are a member of that we plan to attend.

Sorry for the long email, but I hope this was helpful in follow-up.

Sincerely,

Robert S. Thoms

From: JOSHUA GARCIA [mailto:jgarcia2@Tacoma.K12.Wa.US]
Sent: Friday, December 14, 2012 7:52 AM
To: CHARLES BROWN (cascade_gov_affairs@me.com); Jolibois John (johnj@navigationgrp.com); Robert S. Thoms (robthoms1@gmail.com)
Cc: RONALD HACK; CARLA SANTORNO
Subject: Last night

Gentlemen,

Last night went fairly well. The Board agreed with the direction and the major points. They need a few following next steps.

1. A process on how the Board communicates with us. We told them how we would share information with them on a regular basis. However, how do we want them to communicate back to us and each other when they are in the community talking with our legislators.
2. FYI – Karen Vialle will be the Board’s Legislative Liaison
3. Per the Board’s request we are hosting a Legislative Breakfast on Jan 7th, 8-10 a.m. (time to be finalized still), please plan to attend.
4. Format – Do you have a specific format that you want used for our Agendas or can our Public Information Office Develop something?
5. State Issues – The Board was supportive, they want a short narrative (2-3 sentences, with the local \$ impact) on each issue. They want to make sure they are sharing a consistent message (Ron can help with \$s).
6. Federal Issues – The Board was supportive, they liked the topics and general narrative. They would like us to add a fourth Pillar – Health and Safety. Under this pillar they would like us to highlight the need to fully support meals (breakfast and lunch), support social services, and other issues. Additionally, they wanted us to include something on enhanced funding to support our vulnerable learners, highlighting Title 1 and IDEA.
7. We need to make these revisions, get them back ASAP and the Board will be willing to adopt on 1/10/13.
8. Finally, we talked about the need to be flexible and nimble throughout the session and that we would develop positions as issue came from the legislature.

Thanks for your hard work to date, what do you need from us next?

Sincerely,

JJG

IMAGINE: If all of us worked together to breathe life in and draw knowledge out.

Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

Archive Manager Message Export

From: Charles Brown **Sent:** Tue, 18 Dec 2012 10:33:19 GMT
To: Joshua Garcia
CC: Robert Thoms; johnj@navigationgrp.com;
Subject: Re: Navigation Group comments as follow-up to Board Mtg. last night

Josh -

Sorry for delayed response. I was in an all-day meeting on Friday, and yesterday got away from me.

I agree with the responses that Robert provided, but want to just add a couple of thoughts on the points raised.

1. As far as communication among board members and us, I think both e-mail and direct calls are great for me. During session, I am often in hearings or walking around on the hill. Phone calls and voice-mails are my primary form of communication during the day. I do have access to e-mail during the day as well, but it is more infrequent.
2. I am really glad Karen is the Leg. Liaison. I have worked well with her over the years. If most Board communications can be funneled through her, that would be great.
3. I have the breakfast on my calendar and offered to provide names and e-mail addresses for local state legislators if your staff needs them.
4. I have no specific format for agendas, so having Dan V. develop something is fine.
- 5 and 7. I will work on the state issue narrative and get it off to you.
6. Sounds like Robert is set on the federal issues.
8. Flexibility will be key. There is nothing linear, or seemingly logical, about how Olympia operates.

On Dec 18, 2012, at 9:18 AM, JOSHUA GARCIA wrote:

Charlie,

Any input to the below?

Sincerely,

JG

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Joshua J. Garcia, Ed. D.
Deputy Superintendent, Tacoma Public Schools

From: Rob Thoms [mailto:robthoms1@gmail.com]
Sent: Friday, December 14, 2012 9:37 AM
To: JOSHUA GARCIA; 'CHARLES BROWN'; 'Jolibois John'
Cc: RONALD HACK; CARLA SANTORNO
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000051 (PRR 930)

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Deputy Superintendent, Tacoma Public Schools

From: Robert Thoms **Sent:** Thu, 03 Jan 2013 14:09:50 GMT
To: Daniel Voelpel
CC: KATHY DOSS; John W. Jolibois;
Subject: Hello Dan, can we find a time my partner John Jolibois and I of the Navigation Group can formally introduce ourselves to you -

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Sincerely,

Robert S. Thoms, Partner & CEO

Navigation Group, LLP

robert@navigationgrp.com

253-307-8422 (cell)



From: [Daniel Voelpel](#) **Sent:** Thu, 21 Feb 2013 12:02:34 GMT
To: [John Jolibois](#)
Subject: RE: OpEd

Hi, John:

Still in meeting. Pat O'Callaghan at TNT says they need a piece about 3 days in advance of running. Unless it's Sunday, then they want it on a Thursday. He's very open to running this kind of OpEd.

Dan

From: John Jolibois [mailto:johnj@navigationgrp.com]
Sent: Friday, February 22, 2013 10:41 AM
To: DANIEL VOELPEL
Subject: OpEd

Dan,

Nikol let me know you are in a meeting till 12:30 pm. Nathan over at OSPI got swamped so cannot get a first draft of the OpEd from Carla and Dorn regarding Prop 1.

I am going to try and take a stab at it but OpEds are not my forte. Please shoot me a call when you get out of your meeting so we can touch base on the draft and what you learned from the TNT for a deadline to get it in ASAP.

Thank you,

John Jolibois
253.906.1000

legislative strategy for 2013 as there are many important education centric issues before us locally, state-wide and nationally. Of course, of the utmost importance is the Feb 12 Bond vote and I know you, your staff and the entire TPS team have been working on this for a long time.

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Robert S. Thoms, Partner & CEO
Navigation Group, LLP
robert@navigationgrp.com
253-307-8422 (cell)

BEFORE THE BOARD OF ETHICS
FOR THE CITY OF TACOMA

In the Matter of the Complaint Against
Council Member Robert Thoms

CERTIFICATE OF SERVICE

Board of Ethics Complaint No. 2013-001

Pursuant to TMC 1.46.045 F(6), I, Doris Sorum, City Clerk for the City of Tacoma, as Staff to the Board of Ethics, certify that on the 17th day of May, 2013, I caused to be served a copy of Preliminary Findings, Conclusions, and Recommended Disposition of Board of Ethics under Complaint No. 2013-001 on the following persons by the means indicated below:

John Hathaway for the New Takhoman
Mr. John Hathaway

- U.S. Mail, Certified Mail
- Hand Delivered
- Overnight Express
- Via Facsimile
- Via E-Mail

Council Member Robert Thoms
747 Market Street, Room 1200
Tacoma, WA 98402

- U.S. Mail, Certified Mail
- Hand Delivered
- Overnight Express
- Via Facsimile
- Via E-Mail

Christopher Keay, Attorney for Council
Member Robert Thoms
Johnson, Graffe, Keay, Moniz & Wick LLP
2115 N. 30th Street, Suite 101
Tacoma, WA 98403

- U.S. Mail, Certified Mail
- Hand Delivered
- Overnight Express
- Via Facsimile
- Via E-Mail

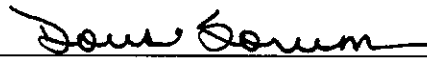
Elizabeth Pauli, City Attorney
747 Market Street, Room 1120
Tacoma, WA 98402

- U.S. Mail
- Hand Delivered
- Overnight Express
- Via Facsimile
- Via E-Mail

PRELIMINARY FINDINGS, CONCLUSIONS AND
RECOMMENDED DISPOSITION OF BOARD OF ETHICS
COMPLAINT No. 2013-001

I certify under penalty of perjury under the laws of the State of Washington that
the foregoing is true and correct.

DATED this 17th day of May, 2013, at Tacoma, Washington.



Doris Sorum, City Clerk
City of Tacoma
Staff to Board of Ethics

DATE FILED PDC

MAY 21 2013

Instructions Are Printed On Reverse

Agency or Governmental Entity Name and Address Tacoma School District No. 10 PO Box 1357 Tacoma, WA 98401-1357	Date prepared 4/30/13	Report for calendar quarter ending
	County <u>Pierce</u>	03 2013 Month Year

PERSONS WHO LOBBIED THIS QUARTER

Name	Job title	Annual salary	% of time spent lobbying during quarter
Ron Hack	CFO	\$150,506	<1%

General description of lobbying activities or objectives. (Include bill or WAC numbers, if any)

Conference calls between Seattle SD and Tacoma SD
Regarding legislation that impacts school districts.

Check if person spent more than \$15 of non-public funds in lobbying. See instructions on reverse.

Name	Job title	Annual salary	% of time spent lobbying during quarter
Joshua Garcia	Deputy Supt.	\$174,310	<1%

General description of lobbying activities or objectives. (Include bill or WAC numbers, if any)

Proved testimony (three minutes) regarding SB 5343 - Establishing policies to support academic acceleration for high school students; 30 minute discussion with Representatives Jack Fey and Monica Stonier regarding the same.

Check if person spent more than \$15 of non-public funds in lobbying. See instructions on reverse.

Name	Job title	Annual salary	% of time spent lobbying during quarter
		\$	

General description of lobbying activities or objectives. (Include bill or WAC numbers, if any)

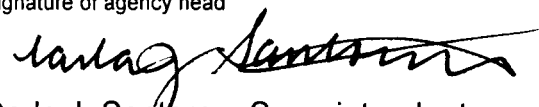
Check if person spent more than \$15 of non-public funds in lobbying. See instructions on reverse.

EXPENDITURES FOR LOBBYING THIS QUARTER

Report only the separately identifiable and measurable expenditures incurred for lobbying purposes

Salaries Of Persons Who Lobbied (Include only portion of quarterly salary attributable to lobbying)	\$ 368.00
Travel (Include food, lodging, per diem payments and cost of transportation used)	\$
Brochures And Other Publications Whose Principal Purpose Is To Influence Legislation	\$
Consultants Or Other Contractual Services	\$ 29,167.00
Total This Quarter	\$
Total To Date This Year	\$ 29,535

CERTIFICATION: I certify that to the best of my knowledge the above is a true, complete and correct statement in accordance with RCW 42.17.190.

Signature of agency head

 Carla J. Santorno, Superintendent

MAY 21 2013

L-5

ATTACHMENT

Agency or Governmental Entity Name

Report for calendar quarter ending

Tacoma School District N. 10

03	13
Month	Year

Expenditures over \$15 of non-public funds

Date	Spender's Name	Source of Funds	Amount	Person(s) on Whom Funds Spent
1/1/13	Superintendent's Office	Basic Education	\$14,167	Navigational Group
1/1/13	Superintendent's Office	Basic Education	\$15,000	Cascade Government Affairs, LLC.