

VIA ELECTRONIC TRANSMISSION

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June 10, 2013

Bob Ferguson, Attorney General
Washington Office of the Attorney General
1125 Washington Street SE
PO Box 40100
Olympia, Washington 98504-0100 (VIA Priority Mail)

Phil Stutzman, Director of Compliance
State of Washington Public Disclosure Commission
711 Capitol Way Room 206
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Olympia, Washington 98504-0908

**Re: SUPERINTENDENT SAUNDRA LYNNE HILL, WSBA No. 31016, et. al. AND
PASCO CITIZENS FOR BETTER SCHOOLS – VIOLATIONS OF RCW 42.17A.555
& RCW 42.17A.750**

Honorable Bob Ferguson and Mr. Stutzman:

Submitted herewith is a complaint concerning the violation of RCW 42.17A.555. As you are aware, RCW 42.17A.555 prohibits the use of public office or agency facilities in political campaigns.

As the violations enumerated herein “probably affected the outcome of (the) election”, the Attorney General is hereby requested to investigate and bring civil action under RCW 42.17A.750. Such remedy is necessary in order to void the subject election, hold a special election within sixty days of the finding, and “protect the right of the electorate to an informed and knowledgeable vote”.

After reviewing fourteen (14) years of Public Disclosure Commission Compliance Complaints for violations of RCW 42.17.130/42.17A.555, this case, by far, is the most egregious, expansive and organized, involving the largest misappropriation of public resources. This case necessitates a thorough, high priority investigation to resolve the outstanding issues as soon as possible.

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The first set of Respondents include Superintendent Sandra Lynne Hill, WSBA No. 31016 and other public officers of Pasco School District No. 1. Superintendent Hill, WSBA No. 31016, resides at 7420 Ricky Road, Pasco, Washington 99301-6716 and maintains a telephone number of (509) 546-2800. As noted in the Statement of Material Facts below, contact information for other public officers participating in this violation is not available, however, names and titles are provided.

The second Respondent is Pasco Citizens for Better Schools, a Campaign Committee registered with the Public Disclosure Commission. Pasco Citizens for Better Schools is managed by Michael Miller, 515 West Clark Street, Pasco Washington 99301 and maintains a telephone number of (509) 545-1881. Other officers include Valerie Moffitt and John Sawyer

The public's resources misappropriated and utilized in a political campaign are those of the Pasco School District No. 1. Pasco School District No. 1 is located at 1215 West Lewis, Pasco Washington 99301 and maintains a telephone number of (509) 543-6700.

All Pasco School District No. 1 documents provided herein were obtained by way of a formal public records request. All PDC documents were obtained from the State of Washington Public Disclosure Commission's website.

In order to avoid further misappropriation of public resources and facilities, the Public Disclosure Commission must ensure that Superintendent Hill, WSBA No. 31016, and all Respondents, not be permitted to utilize resources from Pasco School District No. 1 or any other public agency in responding to this review.

Similar to theft, these actions are personal to the Respondents, not an authorized or permitted activity for public officers.

Despite Complainant's Public Disclosure Request for "***Any and all documents related to the Proposed Bond Measure***", Pasco School District No. 1 has not provided documents related to the significant costs incurred related to use of stationery, postage, machines, and equipment, email, use of employees of the office or agency during working hours, vehicles, office space, publications of the office or agency, and other public resources used to promote the approval of the 2013 Bond Levy and influence the outcome of the vote. As such, no data related to public expenditures, public employee hours, or other public resources utilized are included herein.

Thank you in advance for your assistance. Please keep me apprised of your progress and final determination in this important community matter.

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STATEMENT OF MATERIAL FACTS

On November 27, 2012, the Pasco School District No. 1 Board of Directors took action to include a measure for a \$46,864,000 bond to “Construct And Improve School Facilities”. The 2013 Bond Levy was placed before the voters at a Special Election held February 12, 2013. **EXHIBIT 1** is a copy of Pasco School District No. 1 Resolution 850 authorizing the 2013 Bond Levy.

On January 8, 2013, the Pasco School District No. 1 Board of Directors took action to appoint Pasco Citizens for Better Schools (Mike Miller, Valerie Moffitt and John Sawyer) to the 2013 Bond Levy Proponent Committee. **EXHIBIT 2** is a copy of the minutes from the aforementioned meeting.

On February 12, 2013, the 2013 Bond Levy received 59.3% of the vote at the initial tally. The 2013 Bond Levy was narrowly approved upon the final tally, 61.7% (7,219 votes) in favor, 38.3% (4,481 votes) against with a 44.06% turnout.

EXHIBIT 3 is a copy of the Pasco School District No. 1 Organizational Chart. This Organizational Chart provides clarity as to the close coordination among the public officials (Respondents) who directly report to Superintendent Hill, WSBA No 31016, enumerated herein.

Key Pasco School District No. 1 public officials (Respondents) who participated in the crusade to utilize public resources to support the 2013 Bond Levy, and influence the outcome of the vote include: Superintendent Sandra Lynne Hill, WSBA No. 31016; Director of Public Affairs, Leslee Caul; Executive Director of Human Resources & Legal Affairs Sarah Thornton, WSBA No. 25523; Assistant Superintendent of Operations John Morgan; Director of Fiscal Services Howard Roberts; Assistant Superintendent of Instructional Services Becky Gauthier; and Publications Manager Annie Warren. Address and telephone information is not available for these individuals.

Refusal To Communicate With Proposed Bond Opposition Committee

On Thursday, August 23, 2012, Complainant emailed Pasco School District No. 1 public officials concerning the formation of a Bond Opposition Committee. Recipients included Director of Public Affairs, Leslee Caul; Executive Director of Human Resources & Legal Affairs Sarah Thornton, WSBA No. 25523; Superintendent Sandra Hill, WSBA No. 31016; and Jessica Morgan. **EXHIBIT 4** Is a copy of said email.

On Friday, August 24, 2012, Superintendent Hill, WSBA No. 31016, emailed Director Caul “I don’t think we collect this. If he wants to write an opposition, I think it’s up to him. Let’s find out where we refer him.”. **EXHIBIT 5** is a copy of said email from Superintendent Hill, WSBA No. 31016.

Complainant received no response to his email from the Pasco School District No. 1.

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As an attorney at law who has been responsible for submitting several bond and levy issues for a public vote, Superintendent Hill, WSBA No. 31016, is or should be aware that her direction to staff was clearly a violation of RCW 29A.32.280 - Arguments advocating approval or disapproval - Preparation by committees.

Solicitation For and Collection Of 2013 Bond Levy Campaign Funds From Pasco School District Employees Utilizing Pasco School District No. 1 Public Resources

On Monday, September 17, 2012, 2013 Bond Levy Proponent Pasco Citizens for Better Schools Manager Micheal Miller sent an email to Pasco School District No. 1 employee Violeta Smith with copies to Superintendent Hill, WSBA No. 31016, and Director Caul. **EXHIBIT 6** is a copy of said email. 2013 Bond Levy Proponent Pasco Citizens for Better Schools Manager Miller's email was as follows:

“Hi
Payroll deduction forms

I have delivered to all schools except Maya Angela and McGee and will have them done on Wednesday

Please make sure all Principals and PAE Reps are followed up by the respective chain so that we can get a higher participation rate by all PSD (Pasco School District) Employees (emphasis added)

We were at \$407 per month I would like to hit \$1000 if at all possible as we will get done with this Bond campaign and then follow it with a Levy campaign next year I want us to start having meetings soon as well (emphasis added)”

The email exchange in EXHIBIT 6 clearly shows that the 2013 Bond Levy Proponent Pasco Citizens for Better Schools, Superintendent Hill, WSBA No. 31016, and public officials reporting to her were coordinating fund raising activities, utilizing Pasco School District No. 1 public resources for the express purpose of approving the Bond authorized by Resolution 850.

Superintendent Hill, WSBA No. 31016, is aware of and promotes the illegal funneling of campaign funds to 2013 Bond Levy Proponent Pasco Citizens for Better Schools, as well as the coordination of meetings related thereto.

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On January 6, 2013, 2013 Bond Levy Proponent Pasco Citizens for Better Schools Manager Micheal Miller sent an email with a copy to Superintendent Hill, WSBA No. 31016. **EXHIBIT 7** is a copy of that email. The text of the message included:

Saundra Joy

We just received a check from PSD (Pasco School District) for the latest Payroll deduction efforts It was over \$500 which for me is fantastic

I believe this is best efforts from a PSD (Pasco School District) Administrative push and PAE donations and leadership to get ground roots support (emphasis added)

For the Bond 2013 campaign

We need to keep pushing to get support is the best way possible (emphasis added)

Do the schools need more PR Deduction forms
What can be said in your newsletters

We have signs going up this week

We talk to Charter Channel 3 on Tuesday but things have changed all over the place
They normally have three of us on the interview
This time we only get one

Saundra I believe it should be you or John Morgan (emphasis added)

The problem is it is Tuesday night
This was a squeeze us in and only this time available situation so I apologize

We have the pipefitters presentation on Thursday night at 6:30

I also have the TC Sunrise Rotary presentation on Friday at 6:45am

We meet with the TCH Editorial Board on the 15th of January

We are on our Month of January campaign run we have a lot on our plate both for the campaign and our every day busy lives

So first I want to thank you for your patience in advance as we set a pace for getting this

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election campaign passed (emphasis added)

And second keep asking the questions to make sure we are doing everything possible
(emphasis added)

We are back on track for Monday night meetings tomorrow the 7th

See you there (emphasis added)

The EXHIBIT 7 email clearly details the “hand in glove” relationship between Superintendent Hill, WSBA No. 31016, and 2013 Bond Levy Proponent Pasco Citizens for Better Schools in coordinating fund raising and other activities to influence the vote and approve the bond measure authorized by Resolution 850. It is very disconcerting that Superintendent Hill, WSBA No. 31016, attended 2013 Bond Levy Proponent Pasco Citizens for Better Schools meetings as “*(w)e are back on track for Monday night meetings tomorrow the 7th See you there*”.

2013 Bond Levy Proponent Pasco Citizens for Better Schools Manager Mike Miller attributes the “fantastic” campaign contributions to the “best efforts from a PSD (Pasco School District) Administrative push” (emphasis added). Furthermore, 2013 Bond Levy Proponent Pasco Citizens for Better Schools Manager Micheal Miller advised “So first I want to thank you for your patience in advance as we set a pace for getting this election campaign passed” (emphasis added).

Superintendent Hill's Speaking Engagements Arranged By 2013 Bond Levy Proponent Pasco Citizens For Better Schools

On September 4, 2012, 2013 Bond Levy Proponent Pasco Citizens for Better Schools Manager Micheal Miller began an email thread which served to coordinate multiple speaking engagements for Superintendent Hill, WSBA No. 31016. On September 6, 2012, Director Caul becomes involved in the exchange to set up the multiple speaking engagements for Superintendent Hill, WSBA No. 31016, to support of the 2013 Bond Levy. **EXHIBIT 8** is a copy of the email tread.

On October 3, 2012, Pasco School District No. 1 employee Valerie Smith (VaSmith@psd1.org) emails 2013 Bond Levy Proponent Citizens for Better Schools Manager Micheal Miller; Superintendent Hill, WSBA No 31016; Director Caul and Assistant Superintendent of Instructional Services Becky Gauthier to finalize a speaking engagement supporting the 2013 Bond Levy. **EXHIBIT 9** is a copy of the email thread.

Again in reference to **EXHIBIT 7**, 2013 Bond Levy Proponent Citizens for Better Schools Manager Micheal Miller confirms the scheduling of no less than four (4) speaking engagements for Superintendent Hill, WSBA No. 31016, to promote approval of the 2013 Bond Levy. These

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engagements include the “*TCH Editorial Board on the 15th of January*”; the “*TC Sunrise Rotary presentation on Friday at 6:45am*”; the “*pipefitters presentation on Thursday night at 6:30*”; and the “*talk to Charter Channel 3 on Tuesday*”. **EXHIBIT 10** confirms Superintendent Hill's, WSBA No 31016, Charter Channel 3 interview, and that it was arranged by 2013 Bond Levy Proponent Citizens for Better Schools Manager Micheal Miller.

We also find 2013 Bond Levy Proponent Citizens for Better Schools Manager Micheal Miller advising Superintendent Hill, WSBA No. 31016, “*For the Bond 2013 campaign We need to keep pushing to get support is the best way possible Do the schools need more PR Deduction forms What can be said in your newsletters We have signs going up this week* (emphasis added)”.

EXHIBITS 7, 8 and 9 clearly show the “hand in glove” relationship between Superintendent Hill, WSBA No. 31016, and 2013 Bond Levy Proponent Pasco Citizens for Better Schools in coordinating fund raising, a “Speakers Bureau” with public resources and other activities to influence the vote and approve the bond measure authorized by Resolution 850.

None of the activities enumerated in these emails are a public responsibility or within the purview of Superintendent Hill, WSBA No 31016 or other agency officials.

On Friday, December 28, 2012 at 10:58 AM, 2013 Bond Levy Proponent Citizens for Better Schools member Valerie Moffitt emailed Superintendent Hill, WSBA No 31016 with a carbon copy to 2013 Bond Levy Proponent Citizens for Better Schools Manager Micheal Miller. **EXHIBIT 11** is a copy of said email.

“Saundra,

I think a PSD presence at the Mid Columbia Ag Hall of Fame -Thurs. Jan 17 at the Pasco Red Lion - might be beneficial on several fronts.

First of all it is an opportunity to work the room for passage of the bond (emphasis added).”

“The Port of Pasco co sponsors this program. As master of ceremonies, Jim Toomey was VERY complimentary of PSD and I thought it was too bad there was no PSD table/representation. I think you need to be out in front of this segment of the community and this industry, this event is a positive place to be.

I hope you agree this is a worthwhile function to attend. I have already run this by (2013 Bond Levy Proponent Citizens for Better Schools Manager) Mike Miller and he is not

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available. *My farm business is willing to sponsor a table of 8 if you can fill it* (emphasis added). Please let me know very soon so I can make arrangements.

Thank you - Happy New Year!

Valerie Moffitt

539-9021”

On Monday, January 07, 2013 at 12:34 PM, Superintendent Hill, WSBA No. 31016, responded, with copies to Director of Career and Technical Education Chris Martinson; Assistant Superintendent of Operations John Morgan; Assistant Superintendent of Teaching & Learning Cal Bacon; Assistant Superintendent of Instructional Services Glenda Cloud.

“Can anyone go? I think this is a good suggestion.”

EXHIBIT 11 clearly displays Superintendent Hill, WSBA No. 31016, and her fellow public official's support and use of public resources to support the 2013 Bond Levy Proposal authorized by Resolution 850.

The Response from Superintendent Hill, WSBA No. 31016, “*I think this is a good suggestion*” to 2013 Bond Levy Proponent Pasco Citizens For Better Schools member Valerie Moffitt's statement “*First of all it is an opportunity to work the room for passage of the bond*” is a clear exercise of support of the 2013 Bond Levy in her capacity as a public official.

In addition, 2013 Bond Levy Proponent Pasco Citizens For Better Schools member Valerie Moffitt advising Superintendent Hill, WSBA No. 31016, “*My farm business is willing to sponsor a table of 8 if you can fill it*” is an inappropriate use of public resources and agency officials to support a private event with the understanding that the purpose was to “*work the room for passage of the bond*”.

Again, 2013 Bond Levy Proponent Pasco Citizens For Better Schools is coordinating a “Speakers Bureau” utilizing public resources and agency officials to support approval of the ballot measure, and influence the outcome of the vote.

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Other Unlawful Support Provided To 2013 Bond Levy Proponent Pasco Citizens For Better Schools And Others From Superintendent Hill, WSBA No. 31016, et. al.

On Monday, October 22, 2012 at 2:43 PM 2013 Bond Levy Proponent Citizens for Better Schools Manager Micheal Miller emails Pasco School District No. 1 Director of Fiscal Services Howard Roberts as follows:

“Howard Can you provide a list of PSD Vendors contact info phone number mailing addresses etc etc etc Thanks for all your help”.

On Thursday, October 25, 2012 at 5:19 PM, Director Roberts responded:

“Mike, Here’s what we have in Excel format.”

EXHIBIT 12 is a copy of that email and response.

Director Roberts provided Pasco School District's clientele list of persons served by the office or agency (vendor list) to 2013 Bond Levy Proponent Citizens for Better Schools Manager Micheal Miller.

Director Roberts also made financial contributions to 2013 Bond Levy Proponent Citizens for Better Schools enhancing his involvement in the endeavor (**EXHIBIT 13**).

It should be noted that this production was not made by way of a Public Records Request, and no requisite review or redaction of private information was performed prior to production. Director Roberts is in no any way involved in the District's Public Disclosure process, which is overseen by Executive Director of Human Resources & Legal Affairs Thornton, WSBA No. 25523.

It also appears that this production is a violation of RCW 42.56.070 (9) whereby Director Roberts provides Public Records for a commercial purpose.

It should be noted that a wide variety of power point and other bond related materials were voluntarily provided without benefit of a Public Disclosure Request to 2013 Bond Levy Proponent Citizens for Better Schools Manager Micheal Miller.

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In contrast, Complainant's Public Disclosure Request for 2013 Bond Levy information was subject to robust legal review, redaction and remains ongoing well after the February 12, 2013 election date. The Opponent Committee Member was required to utilize Pasco School District No 1.'s formal Public Disclosure Request process administered through Executive Director Thornton, WSBA No. 25523, including signing for the receipt of public information.

2013 Bond Levy Proponent Citizens for Better Schools hit pay dirt with Pasco School District's clientele list of persons served by the office or agency. The correlation between the Pasco School District No. 1 clientele list and the report from the Public Disclosure Commission for contributions to 2013 Bond Levy Proponent Citizens for Better Schools (EXHIBIT 13) is uncanny.

The list of large contributors from Pasco School District No. 1's clientele list includes: Design West Architects, Pa, 2013-01-08, \$1,000.00; CKJT Architects, 2013-01-08, \$500.00; Evergreen Associates Educational Consultants, 2013-01-04, \$500.00; Meng Analysis, 2013-02-04, \$250.00; and Withycombe Scotten & Associates, 2013-02-25, \$100.00.

Each of these clients will benefit nicely from passage of the 2013 Bond Levy. For example, on July 12, 2012, Design West Architects amended its contract with Pasco School District No. 1 to redesign Elementary School 13 (ES 13) which is included as a project under the 2013 Bond Levy. **EXHIBIT 14.**

On Wednesday, December 19, 2012 at 9:55 AM, Director Roberts emailed Superintendent Hill, WSBA No. 31016, the following, provided hereto as **EXHIBIT 15:**

“Saundra,

Franklin County is now requiring jurisdictions submitting issues to the voters to provide information for an online voters' guide. The basic requirements for the district are a 100-word explanatory statement and appoint members to pro and committees to write statements in the pamphlet.

This is a surprise to me *and I suspect everyone involved in the bond issue* (emphasis added). I've talked with both Jim and Diana Killian on a teleconference expressing our surprise and concern about the tight deadlines. Sounds like something we could fight since, as Jim says, the statute assumes a printed voter pamphlet (29A.32.210). *Then again there is one big advantage, getting the pro statement in front of those who will access the online pamphlet* (emphasis added).

I'd like to talk with you about this when you get a chance.”

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Despite having knowledge about an Opponent Committee beginning August 23, 2012, Pasco School District No. 1 officials ignore the advantage of also getting the Opposition Statement “*in front of those who will access the online pamphlet*”.

Clearly, Superintendent Hill, WSBA No. 31016, and associated public officials are in favor of seeking the approval of 2013 Bond by taking the “*one big advantage (of) getting the pro statement in front of those who will access the online pamphlet*” exercising every possible opportunity to utilize public resources to support the measure and influence the outcome of the vote.

On Thursday, September 27, 2012 at 4:39 PM, Director Caul sends out an email Press Release advising of an event entitled “Very interested parents and patrons (VIP) are very important in Pasco”. **EXHIBIT 16** is a copy of the email and attachment (please note the date of the attachment is wrong as the document includes a “today's date” field code). Here, agency officials utilize public resources to target a specific subgroup in its effort to support the 2013 Bond Levy, and influence the outcome of the vote.

On Thursday, November 03, 2011 at 12:37 PM, Superintendent Hill, WSBA No. 31016, emails Director Caul. The **EXHIBIT 17** email provides:

Leslee

Can u (sic) add a few slides to the ppt for Mike (Miller)? Send to me to verify. Let Mike (Miller) know a revision is coming.

The subject Power Point presentation was prepared by agency officials and with public resources for Bond Levy Proponent Citizens for Better Schools Manager Micheal Miller.

On Wednesday, October 17, 2012 at 10:54 AM, Publications Manager Annie Warren emails Superintendent Hill, WSBA No. 31016, Valerie Smith; Director Caul; Gracie Valle; Jessica Morgan concerning the final full-color bond graphic. **EXHIBIT 18** is a copy thereof. The final full-color graphic was a part of a special Pasco School District No. 1 student school project to develop the poster in support of the 2013 Bond Levy. Text added to the student drawing by agency officials included “**Pasco School District Bond 2013**” and “**More New Students Equals More New Schools Needed**”, clearly a message supporting the 2013 Bond Levy, and influencing the outcome of the vote.

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On On Nov 14, 2012, at 3:19 PM, Publications Manager Annie Warren emails Superintendent Hill, WSBA No. 31016, and all Principals and Secretaries the following email, attached hereto as **EXHIBIT 19**:

“Dear Principals and Secretaries,

We are sending out packets of bond posters to every school. They should arrive in District mail tomorrow morning. Please be sure to hang the largest ones (which are laminated) on your front doors/in the front entry (CHS and PHS get two sets). There are several sets of smaller posters to please hang in other prominent places around the school such as your front office, library door, etc. PLEASE HAVE THEM UP IN TIME FOR CONFERENCES TOMORROW if possible! (emphasis original)

You will also see an 8.5 x 11” sign directing people to pick up voter registration packets— please hang these wherever your voter registration packets are located, or let us know if you need some!! (emphasis added)

Thank you for your cooperation, and please let me know if you need anything.
-Annie”

Here, Superintendent Hill, WSBA No. 31016, and her administrative team make a concerted effort, using public resources, to develop, print, purchase, and display full color signs and other promotional messages in support of the 2013 Bond Levy, and influence the outcome of the vote.

In addition, Pasco School Distract No. 1 officials take the extraordinary step of handing out voter registration packets, a function not heretofore performed by Pasco School District No. 1 staff.

Moreover, not provided herewith, are hundreds of emails devoted towards the task of scheduling informational meetings, coordination of speaking engagements and support of the 2013 Bond Levy, and influencing the outcome of the vote.

On Wednesday, November 14, 2012, Superintendent Hill, WSBA No. 31016, emails all Elementary Principals and Secondary Principals, provided hereto as **EXHIBIT 20**:

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“All

With concerts and winter sporting events coming up, *we would like to have bond information tables provided at your schools* (emphasis added). *We would ask that you provide a table in the entrance area to the event and at least one school person (employee or parent) to help man it. We will provide one Booth admin to be there as well. We will also provide brochures, posters, drawings of the new schools and buttons as they are available* (emphasis added).

We are putting together the schedule now and will send it out to you. But, Chiawana looks like it is up first on Thursday night with a concert. Liz will be there.
Thanks!”

Again, Superintendent Hill, WSBA No. 31016, and her administrative team make a concerted effort, using public resources, to display full color signs and other promotional messages in support of the 2013 Bond Levy and influence the outcome of the vote.

On Wednesday, October 31, 2012 at 10:49 AM, Superintendent Hill, WSBA No. 31016, emails her leadership Council on the subject of “bond info sessions at Booth”, provided hereto as **EXHIBIT 21**:

“All

I am disappointed that you did not have some of your Booth staff attend any of the Booth bond info sessions we offered for Booth staff (emphasis added). We offered three so that it would provide options. *Not attending should not have been an option* (emphasis added). We will offer one more. *Please make sure that your staff attend* (emphasis added). It is important that they have the factual info to answer questions from family and neighbors.”

Here we find Superintendent Hill, WSBA N0. 31016, coercing Pasco School District No. 1 staff into attending 2013 Bond Levy informational sessions as “*Not attending should not have been an option*”.

On Friday, September 14, 2012 at 8:35 AM, Manager Warren emails all Principals and Secretaries **EXHIBIT 22** provided herewith:

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“Dear Principals and Secretaries,

Please be sure to put a notice in your school bulletins each day next week reminding students to have their parents fill out the bond survey and return it by Friday, September 21.

Thank you.

-Annie”

EXHIBIT 23 is a copy of the subject survey. The survey is is entitled Bond Survey, and was clearly conducted to determine what taxation level the public would support with the question - “*The April 2011 bond election failed. Would you be willing to support a revised bond election that would cost substantially less?*”

On Friday, January 04, 2013 at 1:40 PM, Director Caul emails 2013 Bond Levy Proponent Pasco Citizens for Better Schools Manager Micheal Miller a personal invitation, with a copy to Superintendent Hill, WSBA 31016, concerning the Franklin County Voters’ Pamphlet notice, provided hereto as **EXHIBIT 24**.

“And Happy New Year citizen friend! (emphasis added)

Wanted to make sure you saw this: (emphasis added)

Pasco School District Seeking Applicants

On December 19, 2012, the District was notified that Franklin County would be producing an on-line voters’ pamphlet for the February 2013 election. The District is seeking applications from citizens interested in being appointed to a committee to write the pro/con statements for the upcoming bond election for the Franklin County Voters’ Pamphlet. Those interested should send their name, address, phone number and which position they represent to Valerie Smith at the Booth Building, 1215 West Lewis Street, Pasco, WA or via email at Vasmith@psd1.org by noon on Monday, January 7, 2013. The Board will take action on the appointments at its January 8, 2013 regular board meeting.

Thanks!”

The Opposition Committee, and Complainant, having made itself known to Superintendent Hill, WSBA No. 31016, and her administrative team on August 23, 2012, did not receive a warm and fuzzy personal invitation with a “(t)hanks!” as provided above. Superintendent Hill, WSBA 31016, and Director Caul are appraised of who will be preparing the Proponent Ballot Statement on behalf of 2013 Bond Levy Proponent Pasco Citizens for Better Schools.

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As enumerated in EXHIBIT 25, attached hereto, 2013 Bond Levy Proponent Pasco Citizens for Better Schools and Director Caul remain in close and constant contact during the preparation of the Proponents Statement for the 2013 Bond Levy, and receive a copy of the final submission. At no time did the Opponent Committee receive the same or similar access to information and communications as did 2013 Bond Levy Proponent Pasco Citizens for Better Schools.

On Wednesday, November 28, 2012 at 12:52 PM, Pasco School District No.1 employee Jessica Morgan emails all employees, including Superintendent Hill, WSBA 31016, the following provided hereto as **EXHIBIT 26**:

For a chance to win a mini-photography session with Photography by Galicia, please reply to this email with the correct answer to the following question

What is the 2013 Bond slogan?

Answers must be received by tomorrow at 11:30 a.m.

Again, Superintendent Hill, WSBA No. 31016, and her administrative team are utilizing public staff resources and time to foster support for the 2013 Bond Levy authorized by Resolution 850 and to influence the outcome of the vote.

On Thursday, March 01, 2012 at 12:12 PM, Superintendent Hill, WSBA No. 31016, emails Executive Director Morgan the following for the “Monday Agenda”, provided hereto as **EXHIBIT 27**:

“Please remove “selling points for bond.” Rephrase it. Construction cost efficiencies or strategies for reducing construction costs or something.”

On Wednesday, February 03, 2010 at 1:20 PM, Superintendent Hill, WSBA No. 31016, emails the Pasco School District Board of Directors, Leadership Council and Principals the following, provided hereto as **EXHIBIT 28**:

Re: SUPERINTENDENT SAUNDRA LYNNE HILL, WSBA No. 31016, et. al. AND PASCO CITIZENS FOR BETTER SCHOOLS – VIOLATIONS OF RCW 42.17A.555 & RCW 42.17A.750

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“You are invited to Moffits (Pasco Citizens for Better Schools members) after the board meeting on Tuesday night *to hopefully celebrate a successful levy*” (emphasis added).
Saundra

Both emails clearly show Superintendent Hill, WSBA No. 31016, and her administrative team's deep-seated and ingrained support for bond levies, and its determination to influence the outcome of the vote. It is also noted that Superintendent Hill, WSBA No. 31016, is kept apprised of meetings of Bond Levy Proponent Pasco Citizens for Better Schools.

As noted throughout, Superintendent Hill, WSBA No. 31016, and other agency officials remained in constant contact with 2013 Bond Levy Proponent Pasco Citizens for Better Schools members.

For example, on Friday, March 23, 2012 at 10:41 AM, Superintendent Hill, WSBA No. 31016, emails 2013 Bond Levy Proponent Pasco Citizens for Better Schools Manager Miller as follows provided hereto as **EXHIBIT 29**:

“Mike

We will have the bond election discussion next Tuesday, March 27 at 4:30 in the board room. Feel free to invite the Citizens (2013 Bond Levy Proponent Pasco Citizens for Better Schools).”

As noted in **EXHIBIT 30**, the “**(t)he topic is important, whether we run a bond and when.**”

In this case, Superintendent Hill, WSBA No. 31016, provides 2013 Bond Levy Proponent Pasco Citizens for Better Schools Manager Mike Miller exclusive access to a Special Board Meeting to assist with influencing the outcome of the vote.

On January 10, 2013, Superintendent Hill, WSBA No. 31016, contributes \$500.00 to 2013 Bond Levy Proponent Pasco Citizens for Better Schools (**EXHIBIT 13**). Typically, such contributions by agency officials are considered an exercise of their private first amendment protections.

However, in this case, Superintendent Hill, WSBA No. 31016, attends meetings on public time, provides public resources in support, funnels campaign contributions with public resources, utilizes public resources to communicate regularly with, and participates at all levels in the activities of 2013 Bond Levy Proponent Pasco Citizens for Better Schools.

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Rather than a private protected contribution, this is a continuation of the unfettered partisan support with public resources of 2013 Bond Levy Proponent Pasco Citizens for Better Schools by Superintendent Hill, WSBA No. 31016.

Derogatory Comments By Superintendent Hill, WSBA No. 31016, Directed Towards A Political Party

On Monday, October 8, 2012 at 10:42 AM, Superintendent Hill, WSBA No. 31016, emails Dr. Lawrence Nyland, Superintendent of Marysville School District. Provided hereto as **EXHIBIT 31**, Superintendent Hill, WSBA No. 31016, bemoans:

“We will have organized opposition for the first time—the tea party people who are anti-tax for any reason. It is sometimes hard to be the red part of a blue state.”

Naturally, it is inappropriate for a public employee to serve disparaging comments to any member of the public, especially when said members of the public pay taxes which support their substantial salary and benefits (said benefits alone exceed the area's median income).

In this case, Superintendent Hill, WSBA No. 31016, makes comments which serve only to show a total disregard for the independence of the election process, and utilizing the public's resources, specifically in her role as Superintendent, displays her deep-seated and ingrained support for the 2013 Bond Levy, and opposition towards any particular party affiliations of which she does not favor.

Intimidation Of The Public By Way of Threatened Impacts In Order To Support The 2013 Bond Levy

On June 21, 2012, Pasco School District Assistant Superintendent Morgan held a public session concerning a proposed \$46.6 million bond ballot measure being considered by the Pasco School District Board of Directors. **EXHIBIT 32** is copy of the Tri-City Herald article concerning that session. During that session, Superintendent Morgan threatens:

“Without a bond, the district would have to move some schools to multitrack operation, where the schools are open year-round but students attend on different tracks. The district also could double-shift schools, with half of a school's students attending in the morning and the other half in the afternoon. Both options are expensive”.

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On September 25, 2012, the Pasco School District No. 1 Board of Directors agreed to place a \$46.4 million bond on the February ballot. **EXHIBIT 33** is a copy of the Tri-City Herald Article advising of that action. Superintendent Hill, WSBA No. 31016, advised:

“Without a bond, the district would have to resort to a multi-track school year, which requires schools to operate year-round; or double-shifting students, which would have one group attend classes in the morning and another in the afternoon. District officials have said those two options would cost the district more money in the long run. The fact is, we're running out of space to put portable classrooms. We cannot continue as we've been doing. We have to do something.” (emphasis added).

On October 8, 2012, as noted in **EXHIBIT 31**, Superintendent Hill, WSBA No. 31016, emails Dr. Lawrence Nyland, Superintendent of Marysville School District as follows:

“In Fall 2011, after the board accepted the task force recommendations, we conducted about 60 community sessions to discuss options to building schools (MTYR and Double Shifting), which were well attended. *The thought of MTYR or DS pretty much galvanized folks. They don't like it. They wanted another bond right away* (emphasis added). We then took a break to run the levy.

In March 2012, staff went to the board with recommendations, which again hit the media. In May and June, we did community info sessions and spoke to staff groups. In September, we conducted another survey, with a high return and have been out to staff and community again.” (emphasis added)

On October 25, 2012, Superintendent Hill, WSBA No. 31016, and other agency officials conducted an informational session concerning the agreed to \$46 million bond. The meeting was prefaced with the statement that *“District officials have said the bond is needed to keep up with current enrollment and avoid other measures, such as double-shifting or a multi-track school year.”* **EXHIBIT 34** is a copy of the article in the Tri-City Herald advising of the session.

On January 10, 2013, Superintendent Hill, WSBA No. 31016, sends out her 2013 Bond Levy power point presentation to all Pasco School District No. 1 Administrators. Said presentation is provided hereto as **EXHIBIT 35**.

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This power point is the basis of the numerous presentations made by Superintendent Hill, WSBA No. 31016, and other agency officials to Pasco School District No. 1 staff, parents, students and targeted interest groups. The presentation specifically threatens that if the 2013 Bond Levy fails, “*(t)he District would likely move to MTYR (multi-track) or DS (double Shifting) in 2014-15 in several schools” and (t)he conversion to K/1-6 would phase in as elementary schools move to MTYR or Double Shifting*”.

On January 29, 2013, a Letter to the Editor for the Tri-City Herald is submitted on behalf of Board President Sherry Lancon (given the significant number of Public Affairs and other administrative staff, it is unlikely that Directors pen their own correspondence). **EXHIBIT 36** is a copy of said letter. The public is threatened and intimidated as follows:

“We are out of room. We must either build new schools, or plunge into the unknown territory of multi-track year-round schooling or double shifting. This is the path of desperation not quality education. It is not the best choice for our students and parents. Keep Pasco Pride alive. Vote yes (emphasis added).”

Board President Lancon's Letter to the Editor does not comport with RCW 42.17A.555 (2) which prohibits a statement by an elected official in support of or in opposition to any ballot proposition at an open press conference or in response to a specific inquiry.

In order to foster support for the 2013 Bond Levy, Superintendent Hill, WSBA No. 31016, and other agency officials use threats and intimidation by continually introducing the knowingly repulsive subject of multi-tracking and double sessions. Superintendent Hill, WSBA No. 31016, learned through community surveys that “The thought of MTYR or DS pretty much galvanized folks. They don’t like it. They wanted another bond right away.”

Based upon results of surveys taken by the District, residents of Pasco School District No. 1 are continually advised and reminded that should the 2013 Bond Levy not pass, multi-tracking and double sessions will be implemented causing family disruptions and creating issues with child care. Therefore, Superintendent Hill, WSBA No. 31016, used these points to support the 2013 Bond Levy and influencing the outcome of the vote.

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Other Unlawful Contributions to 2013 Bond Levy Proponent Pasco Citizens for Better Schools

On September 26, 2013, 2013 Bond Levy Proponent Pasco Citizens for Better Schools contributes \$15,968.83 to itself. On October 24, 2013, Bond Levy Proponent Pasco Citizens for Better Schools contributes an additional \$1,000.00 to itself. No documentation in the submission is provided as to the source(s) of said funds contributed to itself. **EXHIBIT 13** and **EXHIBIT 37**.

In addition, the two (2) \$5,000.00 contributions made by Pasco Association of Educators to 2013 Bond Levy Proponent Pasco Citizens for Better Schools on October 17, 2012 and October 24, 2012 are likely in violation of RCW 42.17A.500 (**EXHIBIT 13**).

Similarly, on January 28, 2013 and February 11, 2013, the Pacific Northwest Regional Council Of Carpenters made two (2) \$250.00 contributions to 2013 Bond Levy Proponent Pasco Citizens for Better Schools, which is likely in violation of RCW 42.17A.500 (**EXHIBIT 13**).

No Required Supervisory Training Regarding the Requirements of RCW 42.17A.555

Despite the presence of multiple attorneys bearing Washing State Bar Association licenses, at no time, did Pasco School District No. 1 provide training or communication to its supervisory school personnel regarding their duty to know, apply, and communicate to their staffs the difference between acceptable information activities and inappropriate promotional activities in support of district ballot measures. To the contrary, no steps were taken in order to approach the 2013 Bond in an even keeled manner, only actions which served to promote approval of the measure and influence the vote were acceptable to Superintendent Hill, WSBA No. 31016.

Superintendent Hill, WSBA No. 31016, Conducts Ex Parte Communications With Board Of Directors

Superintendent Hill, WSBA No. 31016, is in constant email communication with her Board of Directors and vice versa without benefit of using Pasco School District email system. **EXHIBIT 30** is a sample of such communications. In this exhibit, Superintendent Hill, WSBA No. 31016, emails Board President Sherry Lancon at her work email address (Sherry.Lancon@sterlingsavings.com). With such communications, the Pasco School District does not identify communications for Board President Lancon with her Pasco School District email address (slancon@psd1.org). The public when requesting such documents will be denied full disclosure, including but not limited to blind copies.

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LAW

RCW 42.17A.555 Use of public office or agency facilities in campaigns — Prohibition — Exceptions, provides:

No elective official nor any employee of his or her office nor any person appointed to or employed by any public office or agency may use or authorize the use of any of the facilities of a public office or agency, directly or indirectly, for the purpose of assisting a campaign for election of any person to any office or for the promotion of or opposition to any ballot proposition. Facilities of a public office or agency include, but are not limited to, use of stationery, postage, machines, and equipment, use of employees of the office or agency during working hours, vehicles, office space, publications of the office or agency, and clientele lists of persons served by the office or agency.

RCW 42.17A.001 Declaration of policy provides:

It is hereby declared by the sovereign people to be the public policy of the state of Washington:

(1) That political campaign and lobbying contributions and expenditures be fully disclosed to the public and that secrecy is to be avoided.

(2) That the people have the right to expect from their elected representatives at all levels of government the utmost of integrity, honesty, and fairness in their dealings.

(3) That the people shall be assured that the private financial dealings of their public officials, and of candidates for those offices, present no conflict of interest between the public trust and private interest.

(4) That our representative form of government is founded on a belief that those entrusted with the offices of government have nothing to fear from full public disclosure of their financial and business holdings, provided those officials deal honestly and fairly with the people.

(5) That public confidence in government at all levels is essential and must be promoted by all possible means.

(6) That public confidence in government at all levels can best be sustained by assuring the people of the impartiality and honesty of the officials in all public transactions and decisions.

(7) That the concept of attempting to increase financial participation of individual contributors in political campaigns is encouraged by the passage of the Revenue Act of 1971 by the Congress of the United States, and in consequence thereof, it is desirable to have implementing legislation at the state level.

(8) That the concepts of disclosure and limitation of election campaign financing are established by the passage of the Federal Election Campaign Act of 1971 by the Congress of the United States, and in consequence thereof it is desirable to have implementing legislation at the state level.

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(9) That small contributions by individual contributors are to be encouraged, and that not requiring the reporting of small contributions may tend to encourage such contributions.

(10) That the public's right to know of the financing of political campaigns and lobbying and the financial affairs of elected officials and candidates far outweighs any right that these matters remain secret and private.

(11) That, mindful of the right of individuals to privacy and of the desirability of the efficient administration of government, full access to information concerning the conduct of government on every level must be assured as a fundamental and necessary precondition to the sound governance of a free society.

The provisions of this chapter shall be liberally construed to promote complete disclosure of all information respecting the financing of political campaigns and lobbying, and the financial affairs of elected officials and candidates, and full access to public records so as to assure continuing public confidence of fairness of elections and governmental processes, and so as to assure that the public interest will be fully protected. In promoting such complete disclosure, however, this chapter shall be enforced so as to insure that the information disclosed will not be misused for arbitrary and capricious purposes and to insure that all persons reporting under this chapter will be protected from harassment and unfounded allegations based on information they have freely disclosed.

In addition, the Public Disclosure Commission's Guidelines for School Districts in Election Campaigns provides that:

“Supervisory school personnel have a duty to know, apply, and communicate to their staffs the difference between acceptable information activities and inappropriate promotional activities in support of district ballot measures (emphasis added).

Shall not coordinate informational activities with campaign efforts, in a manner that makes the district appear to be supporting or opposing a ballot measure (emphasis added).

Shall not use public resources to operate a speakers' bureau in a manner that may be viewed as promoting a ballot measure (emphasis added).

Shall not direct district staff to perform tasks to support or oppose campaign activities or ballot measures (emphasis added).

Shall not use district resources to organize the distribution of campaign materials (emphasis added).

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Nothing in (the) statute is to be construed as authorizing preparation or distribution of information to the general public for the purpose of influencing the outcome of a school district election (emphasis added).

Shall not use work hours or public resources to promote or oppose a candidate or ballot measure (such as gathering signatures, distributing campaign materials, *arranging speaking engagements*, coordinating phone banks, or *fundraising*) (emphasis added).

Shall not use the school's internal mail or email system to communicate campaign-related information, including endorsements (emphasis added) .

Lists of names (such as district vendors or parents) that a district has obtained or created in the course of transacting its regular public business are subject to public disclosure requirements; thus, unless otherwise exempt, *the lists must be released subject to public records requests* (emphasis added).

Districts shall not use internal memoranda or other district publications to encourage employees to participate in campaign activities (emphasis added).

Student school projects supporting or opposing ballot measures shall not use public resources that are not regularly and routinely made available for other student projects (emphasis added).

Districts shall not display a "vote schools" sign or other promotional messages on reader boards *or posters* (emphasis added).

Districts shall not conduct surveys to determine what taxation level the public would support (emphasis added)".

CONCLUSION

Based on the revealing facts and documents provided herein, Superintendent Hill, WSBA No. 31016, and her administrative team participated in significant and continuous violations of RCW 42.17A et. seq. Violations are also attributable to 2013 Bond Levy Proponent Pasco Citizens for Better Schools.

Specific violations include, but are not limited to a significant use of public time, public office space and public facilities of Pasco School District No. 1 by Respondents, directly or indirectly, for:

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- Assisting, managing, and funding the campaign to approve the 2013 Bond Levy authorized by Resolution 850;
- Maintaining a “hand in glove” instead of a “arms length” relationship with 2013 Bond Levy Proponent Pasco Citizens for Better Schools;
- Maintaining knowledge of and promoting a scheme to funnel illegal campaign contributions to 2013 Bond Levy Proponent Pasco Citizens for Better Schools;
- Conducting surveys to determine what taxation level the public would support;
- Continually introducing the knowingly repulsive subject of multi-tracking and double sessions in order to promote 2013 Bond Levy and influence the outcome of the vote;
- Displaying 2013 Bond Levy promotional messages at school events;
- Conducting school projects to promote the 2013 Bond Levy;
- Targeting a specific subgroup in its effort to support the 2013 Bond Levy, and influence the outcome of the vote;
- Using District publications and promotional prizes to promote the 2013 Bond Levy;
- Providing 2013 Bond Levy Proponent Pasco Citizens for Better Schools with a clientele list of persons served by the office or agency for fund raising purposes and without the benefit of a Public Disclosure Request;
- Using the District's internal mail or email system to communicate campaign-related information;
- Promoting the 2013 Bond Levy by distributing campaign materials;
- Arranging and attending speaking engagements by respondents scheduled by 2013 Bond Levy Proponent Pasco Citizens for Better Schools;
- Developing, printing, purchasing, and displaying signs and other promotional messages in support of the 2013 Bond Levy, and influence the outcome of the vote;
- Handing out voter registration packets, an extraordinary function not heretofore performed by Pasco School District No. 1 staff;
- Authorizing the preparation, organization and distribution of information for the purpose of influencing the outcome of the 2013 Bond Levy;
- Preparing materials for Bond Levy Proponent Pasco Citizens for Better Schools for the purpose of supporting the Levy and influencing the outcome of the vote;
- Making statements by an elected official in support of the 2013 Bond Levy absent an open press conference or in response to a specific inquiry;
- Maintaining a continual and constant stream of communications between public agency officials and 2013 Bond Levy Proponent Pasco Citizens for Better Schools while failing to equally communicate with the Proponent Committee;
- Failing to apply or communicate to their staffs the difference between acceptable information activities and inappropriate promotional activities in support of the 2013 Bond Levy, and keeping an “arms length” separation between Superintendent Hill, WSBA No. 31016, agency officials, and 2013 Bond Levy Proponent Pasco Citizens for Better Schools.

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As enumerated and documented herein, 2013 Bond Levy Proponent Pasco Citizens for Better Schools served as the official Bond Levy Marketing Department for Pasco School District No. 1.

Superintendent Hill, WSBA No. 31016, and her agency officials clearly mentored, fostered and coerced a culture which employed any and all public resources to support 2013 Bond Levy Proponent Pasco Citizens for Better Schools. Furthermore, Superintendent Hill, WSBA No. 31016, and her administrative team executed a systematic, concerted and well coordinated effort to utilize public resources, including the funneling of campaign contributions, for the express purpose of influencing the vote and passing the 2013 Bond Levy authorized by Resolution 850.

Employing a licensed attorney as its Superintendent explains but does not excuse why Pasco School District No. 1 has among the lowest Measures of Student Progress and High School Proficiency Exam Results in the State of Washington (**EXHIBIT 39**). Employing a licensed attorney as its Superintendent neither explains or excuses the misappropriation of public resources and failure to abide by RCW 42.17A.555. The Superintendent's abilities and credentials do not meet the public's need for fiduciary responsibility, accountability or appropriate educational outcomes.

Citizens of Pasco School District No. 1 were aware they would be responsible for paying the extraordinary additional cost for the February 12, 2013 Special Election and resultant 2013 Bond Levy payments, if approved. However, these same citizens unknowingly were responsible for paying the significant public costs relative to supporting 2013 Bond Levy Proponent Pasco Citizens for Better Schools, and other activities in order to influence the outcome of the vote.

The scheme and crimes enumerated herein are so all-encompassing and pervasive it likely involves the Pasco School District No. 1 Board of Directors. Implicit or explicit direction and authority was necessary to carry out such an expansive misappropriation. However, it is clear that Superintendent Hill, WSBA No. 31016, and the Pasco School District No. 1 Board of Directors maintained ex parte communications outside the public's purview, making the public's burden of proof as to their involvement impossible.

As such, it is appropriate for the Public Disclosure Commission, State Auditor's Office and Superintendent of Public Instruction to review actions of the Pasco School District No. 1 Board of Directors in order to determine whether they: 1) appropriately monitored the performance and activities of Superintendent Hill, WSBA No. 31016, and the District's Assistant Superintendents as outlined in RCW 28A.330.100; 2) appropriately executed their fiduciary responsibilities over the public's resources; and 3) appropriately carried out their responsibilities in accordance with RCW 28A.330 et. seq. Moreover, the Public Disclosure Commission should support Complainant's request for the Attorney General's prosecution in accordance with RCW 42.17A.105 (5), RCW 42.17A.750 and RCW 42.17A.755.

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CERTIFICATION

I certify (or declare) under penalty of perjury under the laws of the State of Washington that the facts set forth in this complaint are true and correct.

Best Regards,

A handwritten signature in black ink, appearing to read "Roger E. Lenk". The signature is stylized and cursive.

Roger E. Lenk

Exhibits (39)

cc: Tri-City Herald
KONA News Radio
KNDU Television
KVEW Television
KEPR Television
Tri-Cities Area Journal of Business
Randy Dorn, Superintendent of Public Instruction (Randy.Dorn@k12.wa.us)
Troy Kelley, State Auditor (troy.kelley@sao.wa.gov)

From: Howard Roberts
Sent: Thursday, October 25, 2012 5:19 PM
To: 'Mike A. Miller'
Subject: RE: Vendor list request
Attachments: Vendor List Oct 2012.xls

Mike,

Here's what we have in Excel format.

From: Mike A. Miller [<mailto:mmiller@moonsecurity.com>]
Sent: Monday, October 22, 2012 2:43 PM
To: Howard Roberts
Subject: Vendor list request

Howard

Can you provide a list of PSD Vendors contact info phone number mailing addresses etc etc etc

Thanks for all your help

Michael A. Miller
President
Moon Security Services, Inc.
509-545-1881/800-722-1070

Securing the future!

We save lives and protect assets. We uphold the highest level of industry standards with integrity, honesty, ongoing employee training and unmatched customer service. We lead the way in providing peace of mind with innovative life safety and security solutions to our community.

Vendor Name	Address1	Address2	City	State	Zip	Phone
Pioneer Valley Books	31 Hidden Meadow Rd		Amherst	MA		1002 (888)482-3906
Knowledge matters, Inc.	85 Woodland Dr		Florence	MA		1062 (877)965-3276
Lesley University	Attn Sharon Winston	29 Everett Street	Cambridge	MA		1238 (617)349-8424
Compaq Gem Direct	153 Taylor Street		Littleton	MA		1460
Triumph Learning	1 Distribution Center Circle	Ste 200	Littleton	MA		1460 (978)698-7760
Whiteboardsetc.Com	20 Gale St.		NORTHBOROUGH	MA		1532 (866)366-1500
Davis	50 Portland St		Worcester	MA		1608
Bose Corporation	1 Mountain MS 236		Framingham	MA		1701 (800)444-2673
The Princeton Review	111 Speen St. Suite 550		Framingham	MA		1701
Corporate Express	500 Staples Dr		Framingham	MA		1702 (509)965-8933
Therapro Inc	225 Arlington St.		Framingham	MA		1702
Quality Vakuun Products, Inc.	74 Apsley St		Hudson	MA		1749 (978)562-4680
Sundance Newbridge	33 Boston Post Rd W, Ste 440		MARLBOROUGH	MA		1752 (800)343-8204
Duxbury Systems Inc	270 Littleton Rd Unit 6		Westford	MA		1886 (978)692-3000
Houghton Mifflin Great Source	Attn Order Department	181 Ballardvale Street	Wilmington	MA		1887 (800)289-4490
Great Source	181 Ballardvale St		Wilmington	MA		1887
Christianbook Distributors	PO Box 7000		Peabody	MA		1961
Alimed, Inc	297 High St		DEDHAM	MA		2026 (781)329-2900
Education Resources Inc	266 Main St Ste 12		Medfield	MA		2052 (800)487-6530
Aramark	141 Longwater Dr		Norwell	MA		2061 (800)677-6060
Chamber Theatre Productions Inc	2 Park Plaza		Boston	MA		2116 (617)542-9155
Harvard Education Publishing Group	8 Story St 1st Floor		Cambridge	MA		2138 (800)513-0763
The Sheraton Commander	16 Garden St		Cambridge	MA		2138 (617)547-4800
Radisson Hotel Cambridge	777 Memorial Dr		Cambridge	MA		2139 (617)492-7777
Center For Reading Recovery &	Literacy Collaborative	1815 Massachusetts Ave 2nc	Cambridge	MA		2140 (617)349-8424
The Mary Prentiss Inn	6 Prentiss St		Cambridge	MA		2140 (617)661-2929
Atafa	101 First St		Cambridge	MA		2141 (781)583-7536
Cleverwerx	98 Francis St #1		Waltham	MA		2451 (781)893-1462
Bloxx	440 Arsenal St		Watertown	MA		2472
Rhode Island Novelty	5 Industrial Rd		Cumberland	RI		2864 (800)528-5599
M-F Athletic Co., Inc.	11 Amflex Dr		Cranston	RI		2920
Swiss Knife Shop	10 Northern Blvd Ste 8		Amherst	NH		3031
Presstek Inc	55 Executive Dr.		Hudson	NH		3051 (603)595-7000
Frey Scientific Co	PO BOX 3000		nashua	NH		3061 (800)225-3739
ELAN Publishing	PO Box 683		Meredith	NH		3253 (800)258-2000
Greenwood Publishing Group	361 Hanover Street		PORTSMOUTH	NH		3801 (800)541-2086
Heinemann	361 Hanover St		Portsmouth	NH		3801 (603)431-7894
Crestline Specialties Co Inc	70 Mt Hope Ave		Lewiston	ME		4241 (800)221-7797
Choice Literacy Inc	PO Box 790		Holden	ME		4429 (800)973-2313
Aseba	1 South Prospect St		Burlington	VT		5401 (802)656-5130
Discovery Education	PO Box 2284		South Burlington	VT		5407 (888)892-3484
AMTEC	90 Avon Meadow Lane, 2nd Floor		AVON	CT		6001 (860)523-5112
Data Management Inc	PO Box 789		Farmington	CT		6034 (800)243-1969
Scholastic Library Publishing - Book Flix	90 Old Sherman Turnpike		Danbury	CT		6816
Crick Software Inc	191 Post Road West		Westport	CT		6880 (203)221-2697
Electronix Express	365 Blair Rd		Avenel	NJ		7001 (888)724-7874
Rose Brand Wipers	4 Emerson Lane		Secaucus	NJ		7094 (201)809-1730
Downhill Publishing	Downhill Publishing	36 Clover St	Newark	NJ		7105 (800)203-0612
Tiger Supplies Inc	27 Selvage St		Irvington	NJ		7111 (888)844-3875
Librarians Book Express LLC	2815 John F. Kennedy Blvd		Jersey City	NJ		7306

From: Howard Roberts
Sent: Wednesday, December 19, 2012 9:55 AM
To: Sandra Hill
Subject: FW: Local Voters' Pamphlet/Online Voters' Guide Kit
Attachments: Voters' Pamphlet Kit 2013.zip

Sandra,

Franklin County is now requiring jurisdictions submitting issues to the voters to provide information for an online voters' guide. The basic requirements for the district are a 100-word explanatory statement and appoint members to pro and committees to write statements in the pamphlet.

This is a surprise to me and I suspect everyone involved in the bond issue. I've talked with both Jim and Diana Killian on a teleconference expressing our surprise and concern about the tight deadlines. Sounds like something we could fight since, as Jim says, the statute assumes a printed voter pamphlet (29A.32.210). Then again there is one big advantage, getting the pro statement in front of those who will access the online pamphlet.

I'd like to talk with you about this when you get a chance.

From: Rosa Fernandez [<mailto:RFernandez@co.franklin.wa.us>]
Sent: Tuesday, December 18, 2012 5:25 PM
To: Howard Roberts; mcnej@foster.com
Cc: Diana Killian
Subject: Local Voters' Pamphlet/Online Voters' Guide Kit

Howard,

I have attached important information and deadlines regarding the online voters' pamphlet. The kit has instructions, examples and forms needed to assist us in providing this information to the voters.

I will be out of the office until December 26; but please contact my supervisor Diana Killian if you have any questions pertaining to deadlines, word limits, etc.

Thank you Howard,

Rosa Mariel Fernández | Bilingual Elections Program Coordinator
Elections Department | Franklin County Auditor's Office
Telephone: 509. 545. 3538 | Fax: 509. 543. 2995
Website: www.co.franklin.wa.us/elections





Pasco School District #1

C. L. Booth Education Service Center
1215 W. Lewis Street • Pasco, Washington 99301

• (509) 546-2800 • FAX (509) 543-6781

Patron Survey

1. Student enrollment continues to grow in the Pasco School District. In your opinion, what do you think is the best way to address the issue? There are additional costs associated with each option.
 - a. Double shifting
 - b. Build the needed schools
 - c. A Multi Track Year Round schedule
 - d. I don't know
 - e. Other. List _____

2. The April 2011 bond election failed. Would you be willing to support a revised bond election that would cost substantially less?
 - a. Yes
 - b. No. Why not? _____
 - c. Undecided

3. Would you support converting the elementary schools from K-5 to K-6 schools in order to reduce the cost of building new schools? Elementary schools cost less per pupil to build than middle schools. Elementary schools would serve K-6. Middle schools would serve grades 7-8.
 - a. Yes
 - b. No. I am willing to pay more to keep 6th grade at middle school.

4. How do you get most of your information about the district?
 - a. District newsletters
 - b. District website
 - c. School newsletters
 - d. Radio
 - e. TV
 - f. Talking to district employees
 - g. Other. Please list: _____

5. Do you have children in Pasco schools?
 - a. Yes
 - b. Not anymore
 - c. In the future
 - d. Never

6. Have you attended an information session on this topic?
 - a. Yes
 - b. No

7. Would you be willing to attend an information session on this topic this fall?
 - a. Yes
 - b. No

8. What additional information on this topic would you like to have?

From: Sandra Hill <SHill@psd1.org>
Sent: Wednesday, February 03, 2010 1:20 PM
To: Bill Leggett; John Hergert; Leadership_Council; Pete Felsted; Principals; Sherry Lancon; Saul Martinez; sherry.lancon@
Cc: Bill Pennell; Sandra Hill
Subject: [Forwarded from tangent] Fwd: Levy night

You are invited to Moffitts after the board meeting on Tuesday night to hopefully celebrate a successful levy.

Sandra

Sandra L. Hill, Superintendent
Pasco School District
1215 W. Lewis Street
Pasco WA 99301
(509) 546-2800
Fax: (509) 543-6781

>>> Bob Moffitt <bobvalmoffitt@clearwire.net> 2/3/2010 11:09 AM >>>

Mike - Please put this out to the committee. Shall I assume no meeting Monday night? I need to get the notecards from you.

Sandra - please extend this invite to the school board members and your administrators and principals, we will have something to celebrate!

Good news! No Levy Committee meeting Monday night but you are invited to Moffitt's to celebrate the end of the 2010 levy campaign Tuesday night February 9th 7:30-9:30.

We are located at 5316 Livingston - between Rd. 52 and Rd. 56, south of Argent, north of Court. South side of Livingston - red brick, white siding 2 story with semi circle driveway. Levy sign in the yard. Call 547-6473 if you need more information.

Note the county information below if you want to be there for the intial ballot count. There is also a school board meeting that night.

Please make a list of names and addresses of folks who deserve our thanks for helping us pass this levy. Bring them to our party or get them to VAL ASAP so this detail can be attended to.

VAL

----- Forwarded message -----

From: **Ashley Brown** <ABrown@co.franklin.wa.us>

Date: Wed, Feb 3, 2010 at 10:18 AM

Subject: RE: levy night

To: Bob Moffitt <bobvalmoffitt@clearwire.net>

Cc: Zona Lenhart <zlenhart@co.franklin.wa.us>, Diana Killian <DKillian@co.franklin.wa.us>, Rosa Fernandez <RFernandez@co.franklin.wa.us>

Hi Valerie!

We actually start tabulating ballots at 10:00am on Election day at the Franklin County Annex-Ballot Processing and Tabulation Center located at 116 N 3rd Ave in Pasco. This is also where we will hand out results to the public at 8:00pm that night. The results are posted online at that time as well. Hope this helps! Please let me know if there is anything else you need!

Ashley Brown

Franklin County Auditor's Office

Assistant Election Administrator

509.545.3538

abrown@co.franklin.wa.us

From: Bob Moffitt [mailto:bobvalmoffitt@clearwire.net]

Sent: Wednesday, February 03, 2010 9:06 AM

To: Ashley Brown

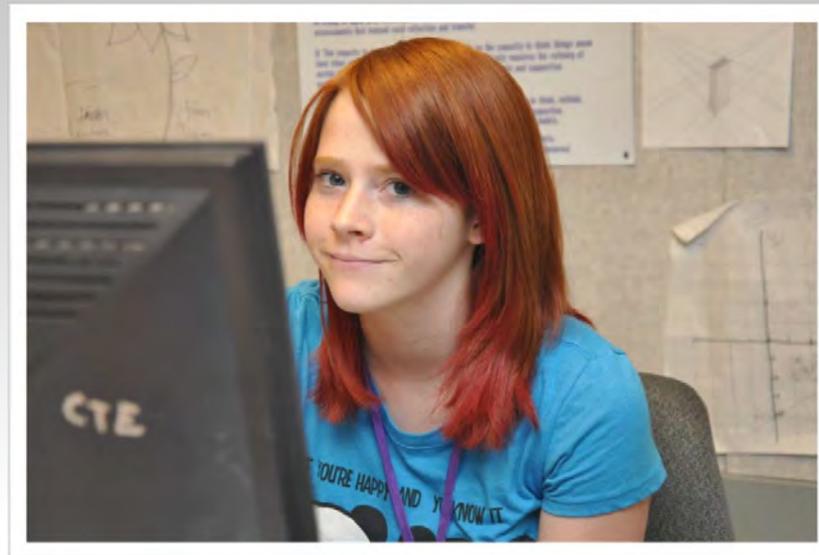
Subject: levy night

What will the schedule be election night? The levy committee is talking about coming to the courthouse - is that where you will be counting the levy ballots. I didn't want to send them to the wrong location.

Thanks,

VAL

Growth and Facilities

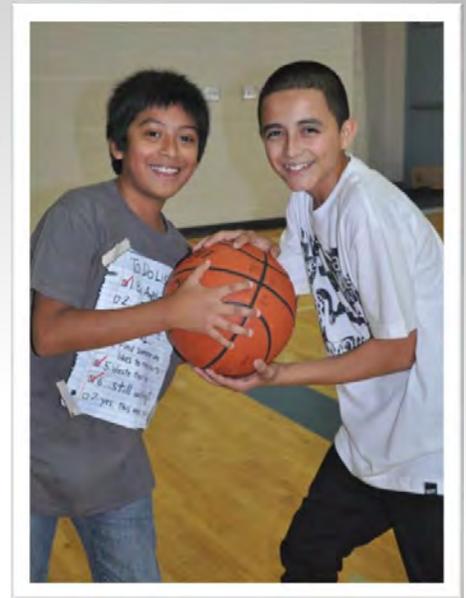


Fall 2012



Board Direction—“Run a bond”

- On Sept. 25, the Board directed staff to prepare for February 12, 2013 bond election
- On November 27, the Board approved the official resolution to place the issue before voters.
- Major projects—three elementary schools
- Minor projects—to be prioritized
- \$46.8 million in local dollars
- Estimated \$38.1 million in state match
- Estimated rate of 34 cents per thousand



Bond Construction Comparison

April 2011

- \$59 million local/\$50 million state match
 - One 1250 middle school
 - One 750 elementary
 - One 600 ELC
 - Other projects as listed
- \$.95/\$1000*

February 2013

- \$46.8 million local/\$38.1 million state match
 - Two 750 elementary schools
 - One 725 Kinder Center
 - Other projects as listed
- \$.34/\$1000*

*Major differences are the elimination of the middle school and the estimated interest rate—*2011 at 5%, 2012 at 3%* per SNW Securities.

Effective Strategies to Reduce Costs

- K/1-6 configuration reduces costs
 - Delays need for middle school until about 2024
 - Increases need for elementary schools immediately
- Use the Pasco design
- Build large schools
- Build school for younger students
- Use property already purchased or adjacent to other usable property (saves about \$1.7 million in site design)
 - Elementary #13 at 52 and Powerline, to open in 2014-15
 - Kindergarten Center (Elem #14) at 60 and Sandifur to open in 2015-16
 - Elementary #15 at Whittier site to open in 2015-16

February 2013 Bond

Designed to:

- Maximize use of state match dollars, thereby reducing direct cost to Pasco taxpayers
- Construct enough space to delay need for Multi Track Year Round (MTYR) or Double Shifting (DS)
- Minimize impact on Pasco taxpayers
- Pasco Facilities Task Force developing long-term plan to accommodate growth and keep schools maintained and functional
- Meanwhile, still planning for potential implementation of Multi Track Year Round or Double Shifting if needed.



Other Projects

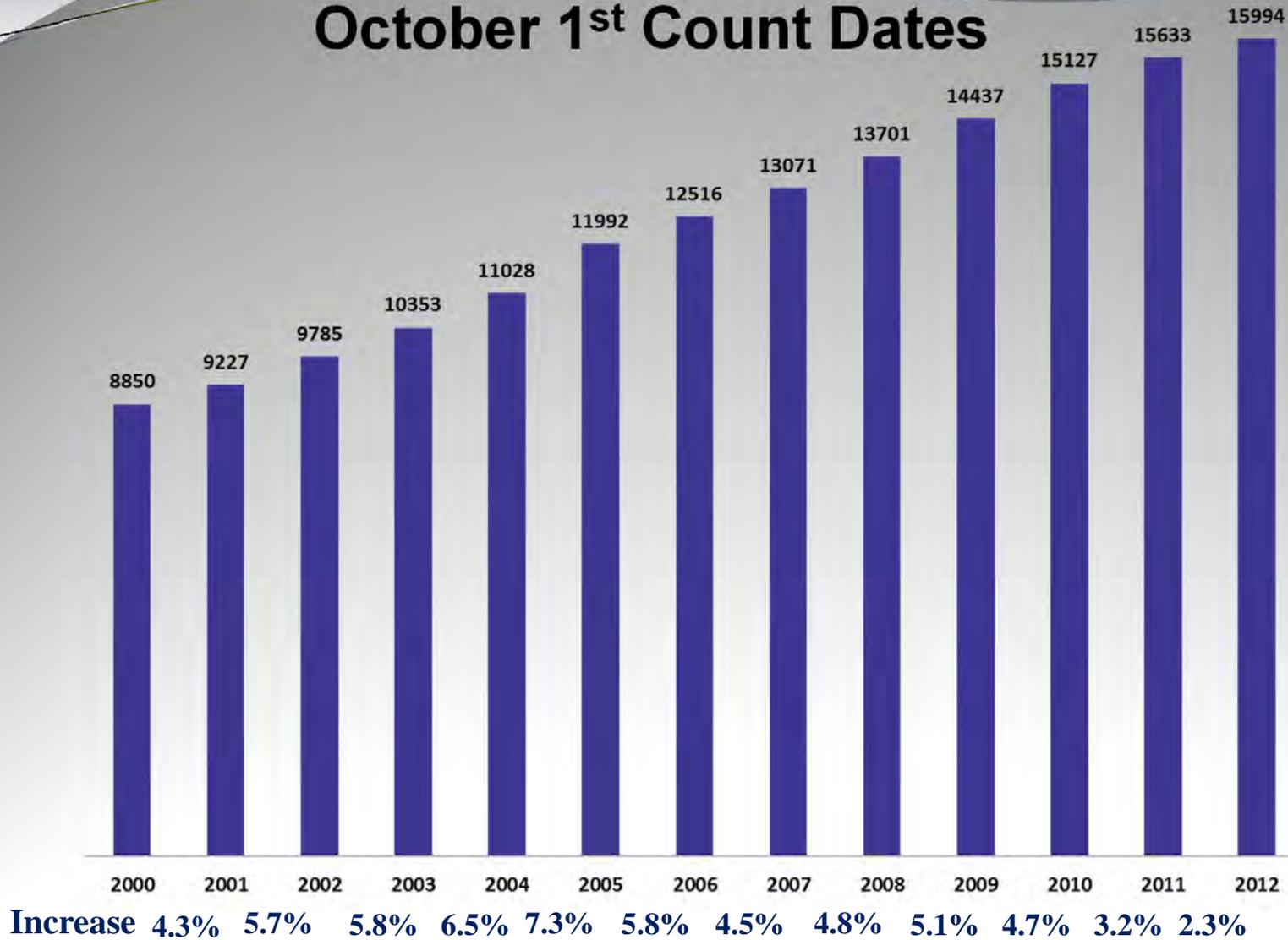
The following projects will be prioritized based on remaining dollars:

- New Horizons relocation
- Stevens site improvements
- District wide improvements such as upgrades at older schools
- PHS entrance, offices, additional science labs
- Twain pick up and drop off
- Portables
- Design funds for future schools
- Land purchases
 - Elementary, middle and high school sites



District Enrollment History

October 1st Count Dates



PSD is *up 361 more students* in 2012.

Since 2000, enrollment has increased by over **7,100** students—81%, or an average of about 600 new students a year—enough students to open a new school annually.

October 2012 Enrollments by School

<u>Elementary Schools</u>	<u>*Capacity</u>	<u>Oct 2012 Enrollment</u>	<u>Secondary Schools</u>	<u>*Capacity</u>	<u>Oct 2012 Enrollment</u>
Gray	550	542	McLoughlin	1000	1,620
Markham	325	345	Stevens	715	962
Emerson	550	535	Ochoa	770	973
Longfellow	500	562	Middle Total	2,485	3,555
Twain	450	758			
Frost	550	557	PHS	1900	1,914
Livingston	500	880	CHS	2200	2,240
McGee	500	908	NHHS	<u>*200</u>	<u>199</u>
Whittier	550	696	HS Total	4,300	4,353
Chess	575	590	Second Total	6,785	7,908
Angelou	725	887			
Robinson	<u>725</u>	<u>826</u>	K-12 Total	13,285	<u>15,994</u>
Elem Total	6,500	8,086	* Excludes portable classrooms, except NHHS		

Dealing with growth challenges

Challenges and Obstacles

- Low assessed value, near or at statutory debt capacity; creates inequity compared to other districts.
- In 2011, PSD was 271 out of 295 districts in per pupil AV.

New Schools

- 6 new schools since 2000
- Chiawana High School opened fall 2009 with 112 classrooms.

Portables

- 171 portable classrooms
- 24 more in August 2012

Still Not Enough Space...



CHS Science Lab



Longfellow Portable Installation

Growth Since Our Last K-8 School

- The last new elementary school, Robinson, opened in 2005.
- Since 2005, PSD has added 2,983 students in grades K-8, without building another K-8 school to accommodate those new students.
- Current facilities can no longer fit additional students.
- We have added 96 K-8 portable classrooms since 2005. We are running out of room for additional portables.
- We have maximized our ability to accommodate continued student growth. It must be either new schools, MTYR or Double Shifting.

Capacity Considerations

- Three elementary schools will give our schools some breathing room right away, but not provide for much future growth, if it continues.
- Four elementary schools would provide space for the future.
- The added tax rate for the fourth would cost about 10 cents more per thousand.
- After much consideration, the board stayed with 3 schools on the bond proposal:
 - The 4th would increase the cost too much
 - Growth may continue to slow. Building for students we have now is more cost efficient.

Scenarios

- If bond passes:
 - The District would likely be able to avoid MTYR or DS with one new school opening in 2014 and the addition of portables, depending on the level of enrollment growth.
 - The District would make the K/1-6 conversion in 2015-16 when all new schools would be open.
 - These new schools would relieve the immediate overcrowding, but do not provide significant space for additional growth in order to reduce costs.
- If the bond fails:
 - The District would likely move to MTYR or DS in 2014-15 in several schools.
 - The conversion to K/1-6 would phase in as elementary schools move to MTYR or Double Shifting.

Approximately 1350 6th graders will be absorbed in the elementary schools.

Fact: Frugal and Functional Construction Costs for New Pasco Schools since 2002 Compared to Other New Washington Schools

Pasco Schools			Other WA Schools	
2007-09	CHS	\$211.56/sf	Other high schools	\$247.18/sf and \$401.45/sf
2005	Robinson Elementary	\$140.11/sf	State average for similar sized elementary schools in eastern WA	\$276/sf
2004	Angelou Elementary	\$127.84/sf	State average for similar sized elementary schools in eastern WA	\$206.80/sf
2002	Ochoa Middle School	\$118.81/sf	Middle School	\$167.41/sf

Sources: OSPI website and PSD Fiscal Office Excludes cost of land State has prevailing wage law.

Above are construction costs for all Pasco Schools built since 2002 compared to similar schools built in the state during the same time periods. In every case, Pasco's construction costs were not only lower but significantly so. This savings to taxpayers does not happen by accident, but as a result of careful and thoughtful planning and strategies. Katrina and the Tsunami impacted materials costs in 2004-06.

Pasco School District Asset Preservation Program

**Fact: Well-maintained schools last longer,
thereby saving taxpayer dollars.**

Recent OSPI inspections found that Pasco schools are in better condition than would be expected for schools around the state of the same age.

	Age	OSPI Score by Age	2011 *BCE Score	2012 *BCE Score
Emerson	15	73	83	89.99
Frost	15	73	83	91.37
PHS	59	42	56	77.27
CHS	2		100	100

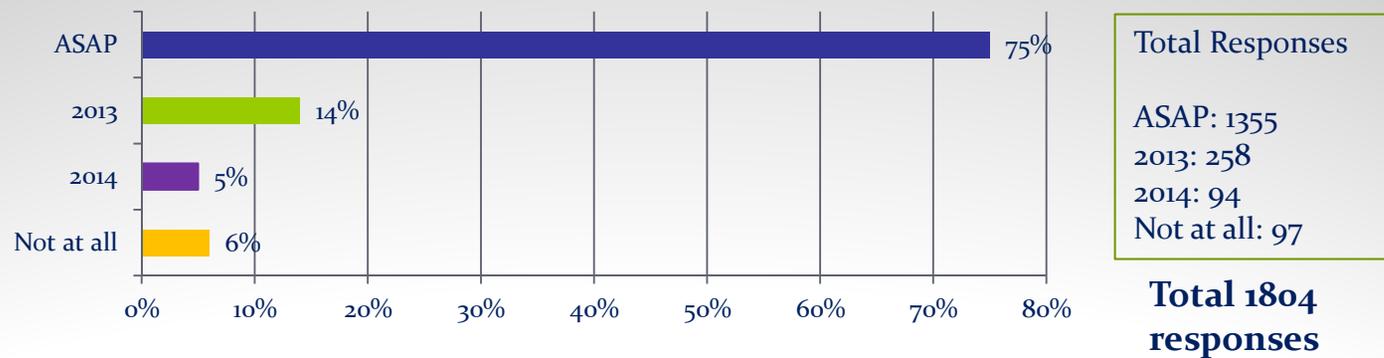
*BCE-
Building
Condition
Evaluation
score given
by OSPI.

The scores indicate that the condition of Pasco is well above what is expected for schools of the same age according to OSPI. Why? Because effective construction standards and responsible maintenance save Pasco taxpayers money in the long run. In 2011, OSPI provided a score for all the schools. In 2012 they scored only those schools which used state matching money for construction.

Survey Summary Fall 2011

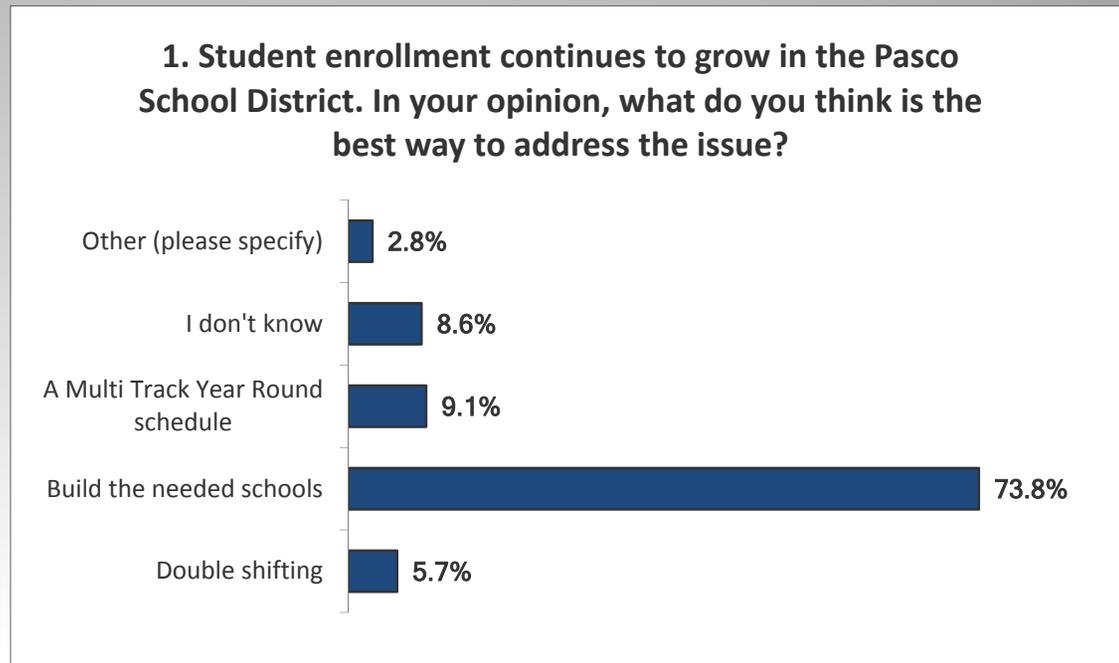
In fall 2011 the District conducted a survey, both online and on paper, of parents and community members. The results of a question regarding a bond were:

5. When would you recommend the board run another bond to request voter approval (requires 60%) to build new schools?

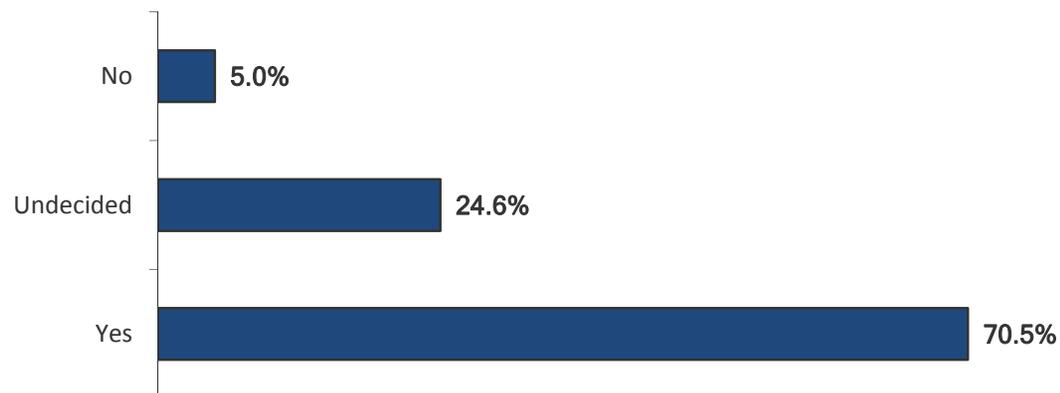


Survey Results Fall 2012

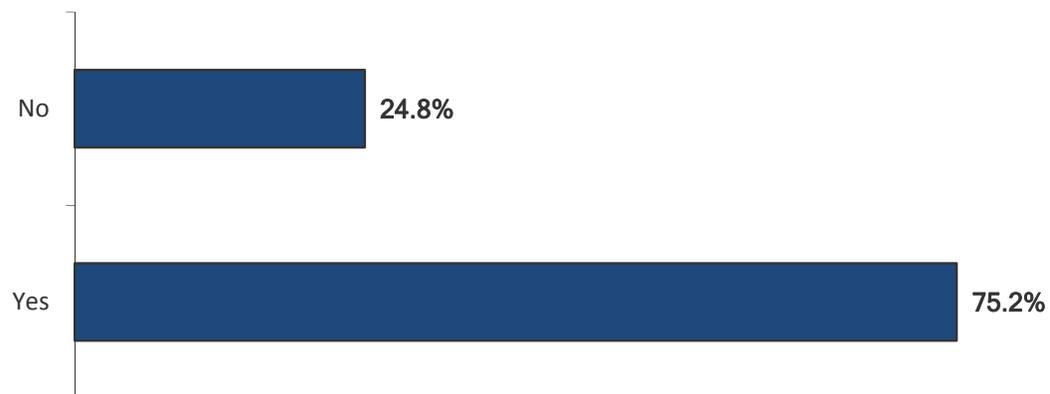
- 3,910 people completed the survey.
 - 928 in Spanish
 - 2,982 in English



2. The April 2011 bond election failed. Would you be willing to support a revised bond election that would cost substantially less?

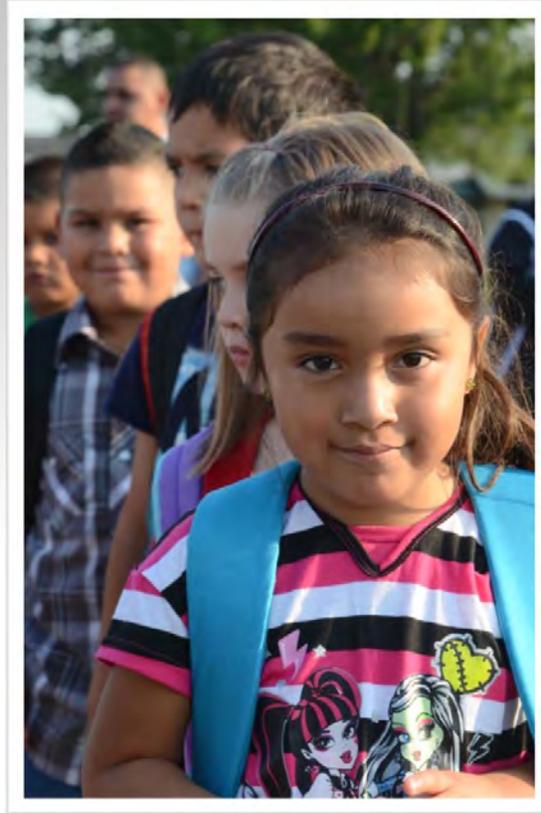


3. Would you support converting the elementary schools from K-5 to K-6 schools in order to reduce the cost of building new schools?



Next Steps

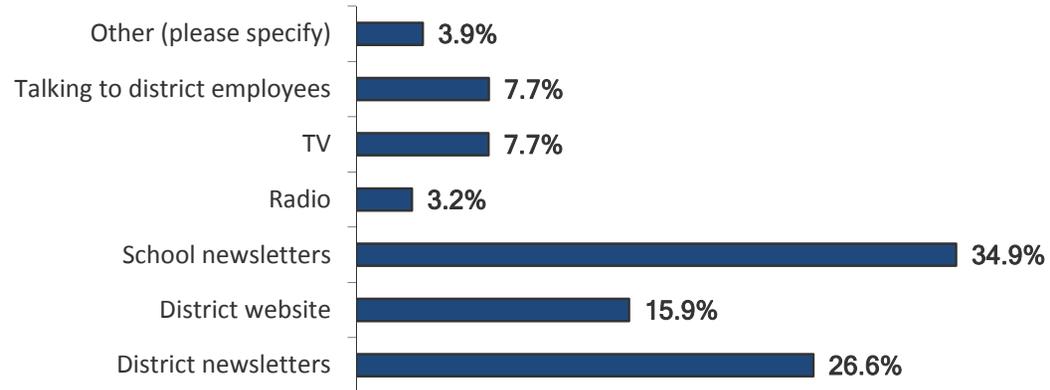
Questions?



Projected Bond Tax Rates

- Estimated rate: \$.34/\$1,000 or \$34 for \$100,000 property
- Estimated State Match: \$38.1 million for Pasco's large number of "unhoused" students
- Debt Amount: \$46,864,000 (two issues and includes fees)
- Interest Rate: Current + 1% = 3%
- Structure: Combined level tax rate
- Assessed Value (AV) Growth Estimate: 3%
 - Historical Annual AV Growth
 - Average annual rate increase since 1987 7.35%
 - Average growth over last 10 years 9.76%
 - Average growth over last 5 years 7.64%

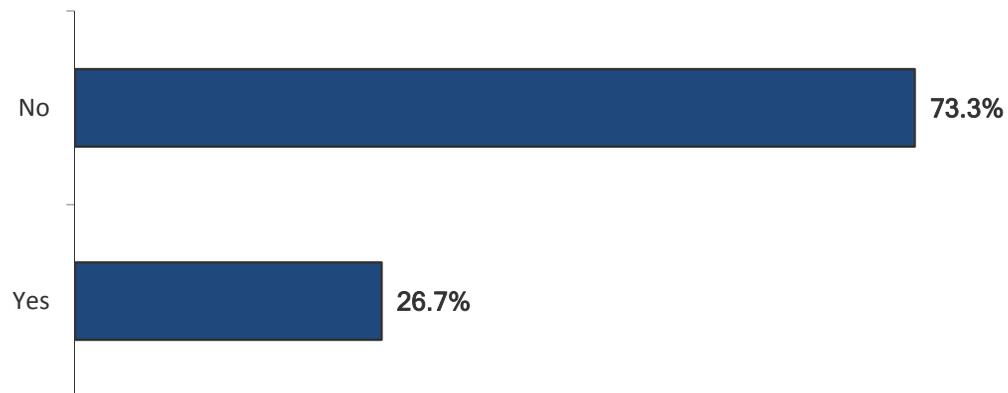
4. How do you get most of your information about the district?



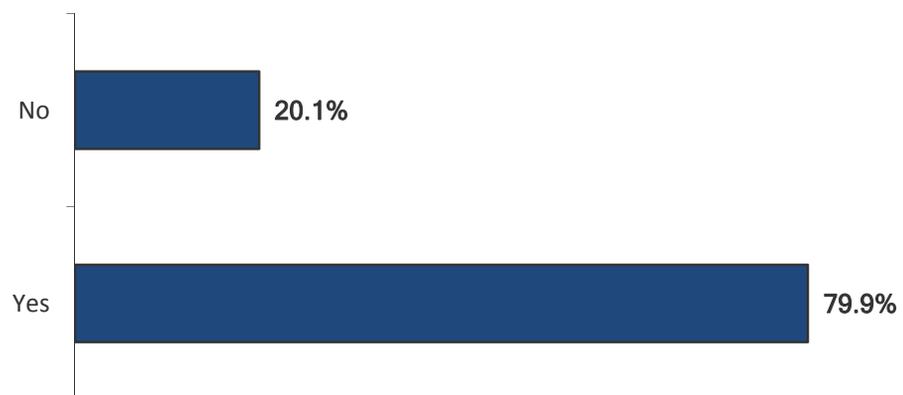
5. Do you have children in Pasco schools?



6. Have you attended an information session on this topic?



7. Would you be willing to attend an information session on this topic this fall?



Roger E. Lenk
1817 N. Road 76
Pasco, Washington 99301-1830
(509) 542-0489
lenk.roger@gmail.com

June 23, 2013

Bob Ferguson, Attorney General
Washington Office of the Attorney General
1125 Washington Street SE
PO Box 40100
Olympia, Washington 98504-0100 (Via U.S. Postal Service)

Phil Stutzman, Director of Compliance
State of Washington Public Disclosure Commission
711 Capitol Way Room 206
Post Office Box 40908
Olympia, Washington 98504-0908

Re: PDC CASE No. 13-097 – FIRST SUPPLEMENT TO COMPLAINT

Honorable Bob Ferguson and Mr. Stutzman:

Submitted herewith is the First Supplement to a June 10, 2013 complaint concerning the violation of RCW 42.17A.555. Included herewith are the **FIRST SUPPLEMENT TO STATEMENT OF MATERIAL FACTS** which further support the conclusions in the original complaint showing significant violations of RCW 42.17A.555 by Respondents Superintendent Hill, WSBA No. 31016, et. al. and Pasco Citizens For Better Schools.

Immediately after notice of the complaint was included media outlets, local residents approached Complainant with their observations. These individuals advised Complainant about multiple incidents where they observed respondent Pasco Citizens For Better Schools Manager Mike Miller making presentations in support of levy ballot measures, while paired with members of Pasco School District No. 1 staff. These “tag team” presentations included those made to other local agencies considering resolutions in support of the 2013 Bond Levy and to private/community organizations.

Thank you in advance for your assistance. Please keep me apprised of your progress and final determination in this important community matter.

FIRST SUPPLEMENT TO STATEMENT OF MATERIAL FACTS

January 23, 2013 County Commissioners Meeting

On January 23, 2013, the Franklin County Board of Commissioners considered a matter entitled “Pasco School District” at its regular 9:00 am meeting. **EXHIBIT 1** is a copy of Commissioners Record 52, Franklin County Commissioners' Proceedings for January 23, 2013.

As noted therein, by happy chance, Complainant was present for a unrelated matter, a public hearing for the Petition for incorporation of the City of Riverview (Franklin County Auditors Office number 2012-1). Complainant was the petitioner in said matter before the Commissioners.

Under the matter entitled “Pasco School District”, the Franklin County Commissioners considered Resolution 2013-025 related to and supporting the 2013 Bond Levy.

As enumerated on Page 26 of **EXHIBIT 1**, Respondent 2013 Bond Levy Proponent Pasco for Better Schools Manager Mike Miller made a presentation supported by Respondent Pasco School District Executive Director of Operations John M. Morgan.

As noted on the Sign In Sheet for the meeting (**EXHIBIT 2, page 65**), Executive Director Morgan and 2013 Bond Levy Proponent Pasco for Better Schools Manager Mike Miller arrived and signed in together, despite the unusually large turn out for the Public Hearing related to the incorporation petition.

In reviewing **EXHIBIT 1**, Commissioners Record 52, Franklin County Commissioners' Proceedings for January 23, 2013, page 27, Executive Director Morgan and 2013 Bond Levy Proponent Pasco for Better Schools Manager Mike Miller left after the agenda item entitled “Pasco School District”, as they are not present for any subsequent agenda items. It should be noted that the Franklin County Commissioners' Proceedings are extremely meticulous with regards to recording individuals present by agenda item at each meeting.

EXHIBIT 3 is a copy of Resolution 2013-025 approved by the Franklin County Commissioners in support of the 2013 Bond Levy. It should be noted that the “galvanizing” subject of multi-track year-round schooling and double-shift programs were brought forward.

Recall that in order to foster support for the 2013 Bond Levy, Superintendent Hill, WSBA No. 31016, and other agency officials used threats and intimidation by continually introducing the knowingly repulsive subject of multi-tracking and double sessions. Superintendent Hill, WSBA No. 31016, learned through community surveys that “*The thought of MTYR or DS pretty much galvanized folks. They don’t like it.*” They wanted another bond right away.”

In the case of the Public Hearing related to the matter entitled “Pasco School District”, it is clear that Executive Director Morgan violated RCW 42.17A.555 by providing public resources while engaging in a supporting role to 2013 Bond Levy Proponent Pasco for Better Schools Manager Mike Miller. Both arrived together at the opening of the meeting, and left together after the matter entitled “Pasco School District”, a Public Hearing relating to the support of 2013 Bond Levy. Furthermore, the knowingly repulsive (as determined by Pasco School District Surveys) topic of multi-track year-round schooling and double-shift programs were discussed at length, and only serve to influence the outcome of the vote.

January 14 & 22, 2013 Pasco City Council Meetings

On January 14, 2013, 2013 Bond Levy Proponent Pasco for Better Schools Manager Mike Miller and Board Member Jean Ryckman made a request of the Pasco City Council to seek a public hearing and resolution supporting the 2013 Bond Levy.

Video of the Council Workshop session is available at:

<http://psctv.pegcentral.com/player.php?video=80e0009c29a92d904485e6a6ac3b7c05>

An extended discussion between the Pasco City Council and 2013 Bond Levy Proponent Pasco for Better School's Miller and Ryckman ensued. Council members asked questions that 2013 Bond Levy Proponent Pasco for Better School's Miller and Ryckman could not answer. 2013 Bond Levy Proponent Pasco for Better School's Miller and Ryckman indicated they would seek answers, presumably from Pasco School District No. 1 staff.

On January 22, 2013, 2013 Bond Levy Proponent Pasco for Better Schools Manager Mike Miller and Board Member Jean Ryckman made a presentation in support of the 2013 Bond Levy to the Pasco City Council.

Video of the Council Meeting is available at:

<http://psctv.pegcentral.com/player.php?video=c22c97dfbd18252151aa84a6b6fcedf0>

It is noteworthy that the power-point graphics referred during the presentation was prepared by Pasco School District No. 1 staff (**EXHIBIT 35** in the original June 10, 2013 Complaint).

During the presentation, 2013 Bond Levy Proponent Pasco for Better School Manager Mike Miller advised that “we have been reminded to talk about safety issues”. Given the continuous and regular communications between Pasco School District No. 1 staff and 2013 Bond Levy Proponent Pasco for Better School Manager Mike Miller, it is logically presumed that this reminder was provided by Pasco School District No 1. staff.

It is noted that during the presentation, 2013 Bond Levy Proponent Pasco for Better Schools Manager Mike Miller notes that the Pasco School District No. 1 does its part and “they want to see this (2013 Bond Levy) happen”.

At the end of the presentation by 2013 Bond Levy Proponent Pasco for Better School' Miller and Ryckman, Pasco City Council Member/Mayor Watkins notes that he recognizes most faces in audience who were attending in support of the 2013 Bond Levy. Although the City of Pasco does not maintain meticulous records such as Franklin County, members of the Pasco School No. 1 staff and Board of Directors were reported as being present.

EXHIBIT 4 is a copy Resolution 3454 adopted by the Pasco City Council on January 22, 2013 in support of the 2013 Bond Levy.

It should be noted that the “galvanizing” subject of multi-track year-round schooling and double-shift programs were brought forward and included therein. Resolution 3454 also parrots Superintendent Hill's, WSBA No. 31016, threat concerning the reduction of property values should the 2013 Bond Levy not pass (see “January 8, 2013 Charter Cable Community Video Presentation” below).

At both the January 14 and 22, 2013 Pasco City Council meetings, it was noted that resolutions of support for the 2013 Bond Levy were provided by Kiwanis, the Pasco Chamber of Commerce, and Rotary. While such events are private, it is understood that Superintendent Hill, WSBA No. 31016, and or other District Staff attended such functions as noted in several email exchanges.

In the 2013 Bond Levy Public Hearing before the Pasco City Council, violations of RCW 42.17A.555 occurred as 2013 Bond Levy Proponent Pasco for Better Schools 1) utilized PowerPoint graphics prepared by Pasco School District No. 1 staff; 2) members of the Pasco School No. 1 staff and Board of Directors were reported as being present for the supportive public hearing; 3) discussion of the “galvanizing” threats of Multi-Track Year Round schooling and Double Scheduling took place; and 4) discussion of the threat of decreasing property values should the bond not pass as introduced by Superintendent Hill, WSBA No. 31016 on January 8, 2013. Again, we see public resources being used to support the 2013 Bond Levy and influence the outcome of the vote.

January 8, 2013 Charter Cable Community Video Presentation

As noted in the original complaint, 2013 Bond Levy Proponent Pasco for Better Schools Manager Mike Miller scheduled a Community Video Presentation by Superintendent Hill, WSBA No. 31016, for January 8, 2013. The Community Outreach video played regularly on Charter Communication's Public Access programming channel.

This video session is available at:

<http://www.youtube.com/watch?v=x5ysJACwsCc&feature=youtu.be>

In her support for adoption of the 2013 Bond Levy, Superintendent Hill, WSBA No. 31016, continues her threats to the community if the bond is not passed including the following:

- The “galvanizing” subject of multi-track year-round schooling and double-shift programs;
- That school lunches will commence at 8:30 am in the morning;
- A decrease in property values for residents of the Pasco School District.

Superintendent Hill's, WSBA No 31016, introduction of “decreased property values” if the bond fails is extremely disconcerting. This treat affects all property owners within the corporate boundaries of Pasco School District No. 1, and surely influenced the outcome of the vote. Property owners are required to pay off such bonds, and use “decreasing property values” is a direct treat designed to influence their position and vote in favor of the measure. Superintendent Hill, WSBA No. 31016, provides no evidence to the fact she is dispensing to the public. It is noteworthy that the threat of “decreasing property values” is also brought forward in Pasco City Council Resolution 3454 (EXHIBIT 4).

The other issues brought forward by Superintendent Hill, WSBA No. 31016, are only used in response to “galvanizing” survey results, and are introduced only to threaten and intimidate voters into adopting the 2013 Bond Levy. Superintendent Hill, WSBA No. 31016, continues to offer partisan support of the 2013 Bond Levy to influence the outcome of the vote, and does not limit her comments to “educational material”.

January 4, 2013 Community Video Presentation

On January 4, 2013, Executive Director Morgan made a video presentation in support of the 2013 Bond Levy.

This video session is available at:

<http://www.youtube.com/watch?v=VDGm9fIROio>

Executive Director Morgan brings forward the “galvanizing” issue of multi-track year-round schooling and double-shift programs should the bond not pass. Executive Director Morgan also notes that the “galvanizing” subject is opposed by the community and District staff.

Executive Director Morgan continues his support of the 2013 Bond by continually stating “when the bond passes” and continually referring to the 2013 Bond Levy as a “very attractive bond”.

Executive Director Morgan's January 4, 2013 Video Presentation clearly crosses the line of providing “educational material” with public resources into the realm of supporting the measure to influence the outcome of the vote.

December 20, 2011 Franklin County Republican Committee Meeting

On June 12, 2013, Complainant was contacted by Pam Follansbee regarding a presentation made in support of the 2012 Maintenance and Operations Levy. The presentation in support of the 2012 M&O Levy was conducted on about December 20, 2011 to members of the Franklin County Republican Committee.

Presenters supporting the 2012 M&O Levy included Levy Proponent Pasco for Better Schools Manager Mike Miller and Superintendent Hill, WSBA No. 31016. **EXHIBIT 5** is an approved copy of the redacted minutes from said meeting. All other content related to the conduct of the private meeting is redacted.

This “tag team” approach to supporting ballot measures between Levy Proponent Pasco for Better Schools and Pasco School District Staff is the standard template for all community presentations. Again, we see the use of public resources for the purpose of influencing the outcome of the vote.

Re: PDC CASE No. 13-097 - FIRST SUPPLEMENT TO COMPLAINT

Page: 7

CERTIFICATION

I certify (or declare) under penalty of perjury under the laws of the State of Washington that the facts set forth in this First Supplement to PDC Case 13-097 and the complaint are true and correct.

Best Regards,

A handwritten signature in black ink, appearing to read "Roger E. Lenk". The signature is stylized and cursive.

Roger E. Lenk

Exhibits (5)

cc: Tony Perkins, PDC Lead Political Finance Specialist (tony.perkins@pdc.wa.gov)
Linda A. Dalton, Senior Assistant Attorney General (LindaD@atg.wa.gov)
Randy Dorn, Superintendent of Public Instruction (Randy.Dorn@k12.wa.us)
Troy Kelley, State Auditor (troy.kelley@sao.wa.gov)

EXHIBIT 1

RECEIVED
June 24, 2013
Public Disclosure Commission

Page 8 of 28

COMMISSIONERS RECORD 52
FRANKLIN COUNTY
Commissioners' Proceedings for January 23, 2013

This document is a summarized version of the Board of Commissioners proceedings. The minutes are paraphrased, not verbatim. Access to an electronic audio recording of the meeting is available upon request.

The Honorable Board of Franklin County Commissioners met on the above date. Present for the meeting were Rick Miller, Chairman; Robert E. Koch, Chair Pro Tem; and Brad Peck, Member; Fred Bowen, County Administrator; and Mary Withers, Clerk to the Board. Meeting convened at 9:01 am with the Pledge of Allegiance.

PROSECUTOR

Deputy Prosecutor Ryan Verhulp met with the Board.

Public Hearing: The purpose of the public hearing shall be to review the petition for incorporation of the City of Riverview (Franklin County Auditor's Office number 2012-1) as set forth in RCW 35.02.070. The petition for incorporation, description of proposed boundaries of the territory to be incorporated, and map thereof may be inspected or copied during normal business hours at the Franklin County Auditor's Office located at 1016 North 4th Avenue, Pasco, Washington. (Continued from December 5, 2012)

Public Hearing convened at 9:01 am. Present: Commissioners Miller, Koch and Peck; County Administrator Fred Bowen; Deputy Prosecutor Ryan Verhulp; and Clerk to the Board Mary Withers. Those present in the audience included: Jim Follansbee, Lester Storms, Steven Schlegel, Roger Lenk, Roger Marshall, Tri-City Herald Reporter Michelle Dupler, Stan Strebel, Jeff Burckhard, Piper Mitchell, Carol Bettencourt, Alicia Chabrier, Judy _____, Susan Knox, James Knox, Doug Gould, Dave Story, Linda Story, Valerie Carlson, Cassandra Hare, Richard Hare, Len Harms, Jeff Burckhard, Charles Stubbs, Rich Rochleau, Chuck Harrison, Steve Johnson, Matt Beaton, Marian Ross and Brian Schuler. Others joined the audience later including a TV reporter. (Exhibit 1: Sign-in list.)

Mr. Miller asked if anyone in the audience would like to comment.

Valerie Carlson spoke in opposition to the petition for incorporation of the City of Riverview.

Mr. Peck noted that this Board's function is to make a determination as to whether or not the law and the surrounding rules create an opportunity for the petitioners to have their petition

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go to a ballot measure wherein the citizens would vote whether or not there is incorporation. Our objective is to ensure citizens have as much voice in the government as possible. We're not deciding on incorporation; we're simply deciding whether rules have been met for it to go on the ballot.

Mr. Miller asked if anyone else would like to speak in opposition. There was no response.

Mr. Miller asked if anyone would like to speak in support of placing the measure on the ballot. John Petrosevich spoke in favor. Roger Lenk asked for a continuation of the hearing. The following people spoke in favor: Steve Schlegel, Judy Dunbar, Len Harms and Don Story.

Mr. Miller asked three times if anyone else would like to speak. There was no response. The hearing was closed to public comment.

Mr. Verhulp responded to a Board question. He said the RCW requirement for the Board to hold a hearing within 60 days of receipt of the petition from the auditor expires around February 3 or 4 and that the RCW does not specifically say the Board has to make findings within the 60-day period.

There was discussion, noting a Superior Court case is in the process at this time. Mr. Peck recommended continuing the hearing as required to the February 4 date, and then taking our time in deliberating a final decision to allow ample time for the Superior Court to render a decision. Mr. Koch said I don't have any objections to that process. Mr. Miller said I don't either. I want to get it right and make sure people are justified.

The public hearing was continued to February 4 at 1:00 pm.

PUBLIC WORKS (9:27 am)

Public Works Director Matt Mahoney and County Engineer Matthew Rasmussen met with the Board. Those present in the audience included: Jim Follansbee, Lester Storms, Len Harms, Michelle Dupler, Piper Mitchell, Roger Lenk and several other people.

Basin City Water Line Extension Project – consideration of bids

Mr. Mahoney reviewed information about the bids that were received and recommended rejection of all bids and authorizing the rebid of the project (Exhibit 2). He answered the Board's questions.

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Motion – Mr. Peck: I move that we give approval to the Public Works Director to proceed with rebidding the project as discussed in today's meeting and that includes authority to reject the bids already received. Second by Mr. Koch. 3:0 vote in favor.

Jerrod MacPherson, Greg Wendt and another man joined the audience.

Juniper Dunes Access Road grant application

The possible routes and estimated costs for the road were discussed in general. The grant application amount is \$1,049,000 for the Federal lands grant. BLM expects to provide about \$650,000. The local match would be \$163,717.

Motion – Mr. Peck: Mr. Chairman, I move for approval and authorization for the chair to sign the 2013 Washington State Federal Land Access Property Proposal Grant application as presented by the Public Works Director. Second by Mr. Koch. 3:0 vote in favor. (Exhibit 3)

Recessed at 9:48 am.

Reconvened at 10:02 am.

PASCO SCHOOL DISTRICT

Mike Miller from Pasco Citizens for Better Schools met with the Board. Present in audience: John M. Morgan from Pasco School District, Roger Lenk, Alicia Chabrier, Piper Mitchell, Greg Wendt, Jerrod MacPherson, Ed Thornbrugh, Rick Long, Lori Schmidt and Margo Hines.

Pasco School District Bond discussion

Mike Miller explained the need for the bond for Pasco School District and asked for Board approval of a resolution of support.

Chairman Rick Miller asked if anyone would like to speak against the school bond. Roger Lenk spoke in opposition to the school bond. No one else in the audience wished to speak.

Rick Miller referred to the law. The Board had a discussion about whether or not to approve a board resolution.

Motion – Mr. Koch: I move that we support this resolution that came off our desk. Second by Mr. Peck. Mr. Peck read the resolution into the record. 3:0 vote in favor. Resolution 2013-025 was approved.

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PLANNING AND BUILDING DEPARTMENT (10:36 am)

Planning Director Jerrod MacPherson and Assistant Director Greg Wendt met with the Board. Present in audience: Margo Hines, Michelle Dupler, Roger Lenk, Alicia Chabrier, Ed Thornbrugh, Larry Hueter, Rick Long and Lori Schmidt.

Workshop to discuss the state's Shoreline Management Act (RCW 90-58) required update to the County's Shoreline Master Program

Mr. MacPherson gave an update about the work to update the Franklin County Shoreline Master Program plan.

Motion – Mr. Peck: Mr. Chairman, I would move that we adopt the Planning Department's recommendation that we go out for bid to hire a consultant to comply with this Shoreline Management Act requirement. Second by Mr. Koch. 3:0 vote in favor.

OFFICE BUSINESS

Administrative Assistant Margo Hines met with the Board. Present in audience: Roger Lenk, Alicia Chabrier, Michelle Dupler, Larry Hueter, Lori Schmidt, Rick Long and Ed Thornbrugh.

Public Comment

Roger Lenk gave an update on a utility tax issue with the City of Pasco and Franklin PUD.

Vouchers

Motion – Mr. Peck: Mr. Chairman, I move for approval of fund expenditures in the total amount of \$531,098.08. It has been reviewed and signed by Mr. Burckhard in the Auditor's Office and also by Julie Jordan. Second by Mr. Koch. Mr. Bowen has reviewed the vouchers. 3:0 vote in favor. (Exhibit 4)

Fund Expenditures	Warrants		Amount Issued
Current Expense	77031	77086	\$101,553.66
Current Expense	77087	77148	\$156,752.45
Solid Waste	77149	-	\$204.95
FC Capital Projects Fund	77150	-	\$195.00
Current Expense	77151	77171	\$23,370.12
Current Expense	77172	77192	\$50,052.27

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Current Expense	77193	77196	\$954.61
Crime Victims/Witness Assist	77197	-	\$2,979.08
Jail Commissary	77198	77202	\$2,912.65
Enhanced 911	77203	77204	\$94,369.53
Law Library	77205	-	\$50.00
Motor Vehicle/Public Works	77206	-	\$153.97
TRAC Operations Fund	77207	77222	\$28,092.60
Franklin County RV Facility	77223	77225	\$3,605.67
Treasurer O & M	77226	-	\$456.77
Crime Victims/Witness Assist	77227	77228	\$718.02
Jail Commissary	77229	77230	\$641.68
Enhanced 911	77231	-	\$36.72
TRAC Operations Fund	77232	77246	\$11,851.83
County Roads	77247	77268	\$22,657.54
Solid Waste	77269	77270	\$37.30
Motor Vehicle/Public Works	77271	77302	\$29,054.58
Current Expense Adjustment (VOID)	77090	-	-\$100.00
Current Expense	Excise Tax		\$60.79
Election Equipment Revolving	Excise Tax		\$79.50
Jail Commissary	Excise Tax		-\$5.16
Solid Waste	Excise Tax		\$130.29
Motor Vehicle/Public Works	Excise Tax		\$66.42
TRAC Operations Fund	Excise Tax		\$165.24

Consent Agenda

Motion - Mr. Peck: I move for approval of the consent agenda with discussion. Second by Mr. Koch. Mr. Peck amended his motion for approval of the consent agenda to exclude item 2. Second by Mr. Koch. 3:0 vote in favor.

1. Approval of Resolution 2013-026, Professional Services Agreement between Mia Mendoza and Benton-Franklin Counties Juvenile Justice Center to provide legal representation to indigent persons in Benton-Franklin Counties Juvenile Court Division, Contract #BFJC1214CB001

(Clerk's Note: Item #2 was pulled from the consent agenda.)

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2. Approval of Resolution 2013-_____, Public Works Contract for heating, ventilation, and air conditioning (HVAC) system maintenance to Apollo Heating & Air for the Juvenile Justice Center
3. Approval of Resolution 2013-027, Amendment #1 to Professional Services Agreement to provide legal representation to indigent persons in Benton-Franklin Counties Juvenile Court Division between Benton-Franklin Counties Juvenile Justice Center and Susan D. Henwood, Number BFJC1112SDH001A
4. Approval of Resolution 2013-028, flat monthly payments for the 2013 Juvenile Center Operations Budget and Facilities Budget
5. Approval of Resolution 2013-029, authorizing Department of Human Services to purchase hardware and software
6. Approval of Resolution 2013-030, authorizing Department of Human Services to purchase computer and printer consumables
7. Approval of Resolution 2013-031, Professional Services Agreement to provide investigative services for indigent persons charged with crimes in Benton and Franklin Counties Superior Court between Jeffrey Porteous and Benton and Franklin Counties, Agreement #BFSC1314JP001I
8. Approval of Resolution 2013-032, Professional Services Agreement to provide investigative services for indigent persons charged with crimes in Benton and Franklin Counties Superior Court between Mark T. Almquist and Benton and Franklin Counties, Agreement #BFSC1314MTA001I
9. Approval of Resolution 2013-033, Professional Services Agreement to provide investigative services for indigent persons charged with crimes in Benton and Franklin Counties Superior Court between Mario Torres and Benton and Franklin Counties, Agreement #BCSC1314MT001I
10. Approval of Resolution 2013-034, Inter Budget Transfers totaling \$9450 from the 2012 Current Expense Sheriff's Detention/Correction Budget #001-000-540 to Corrections Food Service Budget #001-000-550
11. Approval of Resolution 2013-035, Intra Budget Transfer of \$4200 within the 2012 Current Expense Sheriff's Detention/Correction Budget #001-000-540
12. Approval of Resolution 2013-036, contract between Franklin County and Premier Excavation, Inc., for CRP 601 – Franklin County Road Safety Program Phase II

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13. Approval of Resolution 2013-037, Interlocal Agreement between Franklin County and the City of Mesa for the county to provide building inspection services within the corporate limits of Mesa, Washington
14. Approval of Resolution 2013-038, Personal Services contract between Benton-Franklin Counties Juvenile Justice Center and TeamChild
15. Approval for Facilities Department to award bid for Ricoh Aficio copier under State of Washington Contract #03706 at a cost of \$1400 per year (Exhibit 5)

Mr. Bowen told the Board additional information about consent agenda item #2 regarding an annual maintenance contract on the HVAC system for the Juvenile Justice Center.

Motion – Mr. Peck: Mr. Chairman, I move for approval of the Public Works contract for maintenance to Apollo Heating and Air. Second by Mr. Koch. 3:0 vote in favor. Resolution 2013-039 was approved.

COUNTY ADMINISTRATOR (11:18 am)

County Administrator Fred Bowen met with the Board. Present in audience: Mike Killian, Michelle Dupler, Larry Hueter, Roger Lenk, Alicia Chabrier and a TV reporter.
County Clerk Budget Transfer

County Clerk Mike Killian met with the Board. Mr. Bowen explained the transfer request. Mr. Koch explained how he wants the budget to be handled so transfers are trackable.

Motion – Mr. Koch: Mr. Chairman, I move for approval of intra-budget transfer totaling \$3307.39 from Clerk Current Expense Budget 160, line item 512.30.10.0150 (salaries) to the 2012 Current Expense County Clerk Budget #0002 (jury fees). Second by Mr. Peck. 3:0 vote in favor. Resolution 2013-040 was approved.

Jail Expansion and Remodel Project

Jail Construction Project Manager Larry Hueter met with the Board. He recommended awarding the base bid to Lydig Construction with award of alternate numbers 1, 2 and 5. Mr. Hueter and Mr. Bowen answered the Board's questions.

Motion – Mr. Koch: I would move for approval of Franklin County jail addition renovation being awarded to Lydig Construction of Spokane. Second by Mr. Peck with discussion. 3:0 vote in favor. (Exhibit 6)

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Columbia Basin Development League (CBDL)

There was discussion about whether to pay a membership fee to CBDL in 2013. Mr. Miller gave a brief summary of the benefits of Franklin County membership. After discussion, the Board **gave approval** to pay a \$300 membership fee contingent on answers to questions from Chief Civil Deputy Prosecutor Ryan Verhulp.

OTHER BUSINESS

EGov 911 consolidation

Mr. Peck told the other Board members that he anticipates bringing an agreement draft to the Board for approval to consolidate the 911 services.

Tri-City Herald Progress Report

The Board members had no opposition to preparing an article for publication in the Tri-City Herald.

ADJOURNMENT

Motion – Mr. Koch: I move for adjournment. Second by Mr. Peck. 3:0 vote in favor.

Adjourned at 11:57 am.

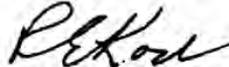
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There being no further business, the Franklin County Board of Commissioners meeting was adjourned until January 30, 2013.

BOARD OF COUNTY COMMISSIONERS
FRANKLIN COUNTY, WASHINGTON



Rick Miller, Chairman



Robert E. Koch, Chairman Pro Tem



Brad Peck, Member

Attest:


Clerk to the Board

Approved and signed February 13, 2013.

EXHIBIT 2

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Public Disclosure Commission

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January 23, 2013

CAROL BETTENCOURT	
Jim Follansbee	self
Alicia Chabrier	
Robert Lewis	
Jim Stahl	PASCO
Judith Dunbar	Pasco
Susan & Knox	Pasco
James & Knox	
Doug Gould	
Dawn Story	None
Linda Story	None
Valerie Carlson	Pasco
LEB STORMS	FRANKLIN CO
Cassandra Hare	self
Richard Hare	self
LEN HARMS	Self
Steven Schlegel	self
Ryan Verhulp	FOPA Deputy
Fred Bowen	Co. Admin.
Jeff Burckhard	auditor
Michelle Dupler	Tri-City Herald
CHARLES STUBBS	SELF
Rick Reiche	Franklin County S.O.
Chuck Harrison	" "
Steve Johnson	
Matt Beaton	Co. Auditor
Matt Rasmussen	PW
MATT MAHONEY	PUBLIC WORKS
Marian Ross	
Brian Schuler	
mike Miller	PEBS Comm. Hc
Ed Thornburg	BFDAS
John M Morgan	PSD
Lori Schmitt	FICA
Lick Love	FCCC
David MacArthur	Co. Planning
Georgie Schmitt	" "

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Public Disclosure Commission

January 23, 2013 cont.
Michael Killman Clerk

January 30, 2013

Roger Luck Sell	
Rich Lahtinen	
Judith A Reddy CAC	
Cory Merrill Valle CAC	
Fred Bowen	Co. Admin.
Ed Thornhoff	BFDHS
Mark Rasmussen	DW
MATT MAHONEY	Public Works
Kathleen Newman	Public Works
ANDREW TOM	JA Sewell & Assoc.
Jason Mellin	JA Sewell & Assoc.
Jim Winder	Basin City Water
Cindy Franzen	Therapeutic Innov.
Jon Fox	
James Matheson	Co. Planning
Meg Wendt	" "
Rosie Rumsey	HR

February 4, 2013

Roger E. Lovic	
Leanda Kerr	City of Pasco
Steve Johnson	2104 Road 68 Franklin Co
Chuck Harrison	RD. 68 Pasco
Dalene Zabel	6217 Killdeer Ln
Ryan Verhulp	FCPA, Deputy
Jan Jamlinson	2117 N Rd 60
Greg Carpenter	3420 Rd 38
Don Story	713 Rd 56
Ly Beaver	Tri-City Herald
Fred Bowen	Co. Admin.

EXHIBIT 3

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Public Disclosure Commission

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FRANKLIN COUNTY RESOLUTION NO. 2013 025

BEFORE THE BOARD OF COMMISSIONERS
FRANKLIN COUNTY, WASHINGTON

REGARDING THE PROPOSED 2013 PASCO SCHOOL BOND MEASURE

WHEREAS, this resolution reflects the Franklin County Board of Commissioners commitment to broad and unbiased assessments of important matters prior to passing formal resolutions of support; and

WHEREAS, the Franklin County Board of Commissioners recognizes the significant economic and social advantages created and enjoyed by an educated populous; and

WHEREAS, school district population growth estimates used to support the bond request deserve added scrutiny since they are being used to promote the bond measure yet exceed our community's record-setting growth of the past decade; and

WHEREAS, the entire community benefits in widely varying degrees from quality educational programs and facilities; and

WHEREAS, the economic and educational efficacy of year-round multi-track schooling has been demonstrated in numerous school districts in the United States; and

WHEREAS, the deleterious effects of double-shift educational programs is widely acknowledged in the United States; and

WHEREAS, multi-track year-round schooling and double-shift programs are radically different approaches and failure to clearly and consistently delineate one from the other in all bond discussions is irresponsible; and

WHEREAS, the Board of Commissioners believes school impact fees are unjust, ineffective, and negatively impact the economic wellbeing of our local home buyers, construction workers, their families and small business; and

WHEREAS, intimating that "matching" state dollars are a bonus associated with passing a local bond measure is disingenuous since the state has no dollars to contribute except those it has already collected from local communities; and

WHEREAS, the immense generosity of the citizens of Pasco and Franklin County is reflected in the city's distinction of already having the highest self-imposed voter-approved taxes in the state of Washington; and

2013 025

WHEREAS, the state constitution says "It is the paramount duty of the state to make ample provision for the education of all children residing within its borders...;" and

WHEREAS, the Pasco School District has an equivalent "paramount duty" to maximize the use of resources already provided by our citizens, including an unmitigated perpetual obligation to improve operating efficiencies; and

WHEREAS, the Franklin County Board of Commissioners has frozen its own salaries for the next four years and encourages the school district to do the same with administrator salaries; and

WHEREAS, the cost of new schools constructed in the district routinely exceeds the national average for similar size new schools; and

WHEREAS, the academic results and fiscal efficiency of our community's privately funded schools consistently exceeds that of our publicly funded local schools yet draws upon the same pool of available teachers;

NOW, THEREFORE, BE IT RESOLVED, the Board of Commissioners hereby urges the immediate repeal of school impact fees countywide; completion of a thorough independent, unbiased study of multi-track school options in the district; an independent review of school construction plans and associated costs compared to current national averages; and

NOW, THEREFORE, BE IT FORMALLY RESOLVED, the Board of Commissioners hereby endorses the Pasco School District bond measure along with the aforementioned recommendations.

APPROVED this 23rd day of January, 2013

BOARD OF COUNTY
COMMISSIONERS
FRANKLIN COUNTY, WASHINGTON


Rick Miller, Chair


Robert E. Koch, Chair Pro Tem


Brad Peck, Member

Attest:

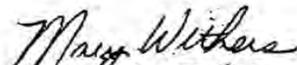

Mary Withers
Clerk to the Board

EXHIBIT 4

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RESOLUTION NO. 3454

A Resolution regarding the February 2013 bond election of the Pasco School District

WHEREAS, the Pasco City Council supports that which supports good quality of life and a good economy in Pasco; and

WHEREAS, Pasco schools contribute to good quality of life and a good economy through the education of our youth; and

WHEREAS, Pasco School District has been challenged with serving an increasing enrollment averaging 600 new students per year – enough students to open a new school annually; and

WHEREAS, chronically overcrowded schools weaken the education environment, undermine confidence in the school system and eventually erode residential property values; and

WHEREAS, a Community Facilities Summit comprised of local citizens recommended that building needed schools is the best long term solution to Pasco School District's growing enrollment and will certainly delay and possibly avoid use of multi-track year-round schooling and/or double-shifting; and

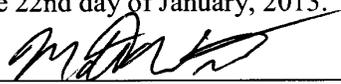
WHEREAS, the Board of Directors of Pasco School District, on December 14, 2012 did determine that a bond election will be held on February 12, 2013 for the purpose of providing sorely needed classrooms and associated facilities to house students of Pasco School District; and

WHEREAS, after public notice was given that a Resolution in support of the 2013 Pasco School Bond election would be considered by the City Council, a hearing was held on January 22, 2013, providing members of the public an opportunity to express their views in favor or opposition to the Resolution; **NOW THEREFORE**,

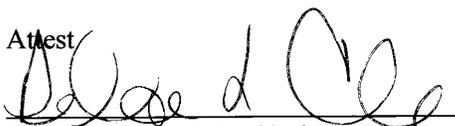
THE CITY COUNCIL OF THE CITY OF PASCO, WASHINGTON, DOES RESOLVE AS FOLLOWS:

Section 1. That the City Council of the City of Pasco does hereby endorse and support the proposed Pasco School District February 12, 2013 bond election.

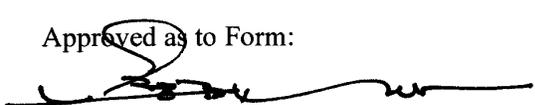
PASSED by the City Council of the City of Pasco, Washington, at its regular meeting on the 22nd day of January, 2013.



Matt Watkins, Mayor

Attest


Debra L. Clark, City Clerk

Approved as to Form:


Leland B. Kerr, Attorney

EXHIBIT 5

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June 24, 2013
Public Disclosure Commission

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FRANKLIN COUNTY CENTRAL COMMITTEE MEETING MINUTES
December 20, 2011

Opened at 7:05 p.m. with invocation by

Pledge of Allegiance by . Because of the varied attendees, asked that all introduce themselves and the precinct/firm represented.

1. asked Mike Miller, co-chair of Pasco Citizens for Better Schools, to introduce this evening's speaker, Sandra Hill, Pasco's Supt of Public School District #1 since 2002. Sandra chose to speak on the Maintenance & Operations Levy which is effective for 2 years, takes effect 2013, and would go for 2 school years. She said the School Board is very conservative with the taxes that affect all households. This is NOT a bond; a Levy is for learning, a Bond is for buildings. Approved levies make it possible to receive additional (equalization) funds from the state as well. In 2010 Pasco's graduation rate was OVER the state average by 3%, including that of Kennewick and Richland. With a visual presentation, Sandra advised all where the levy dollars go. 52% support teaching and learning, 41% fund Maintenance/Operations, and 7% fund student activities.

Questions following Sandra's presentation included special education, disintegration, where dollars are spent, teachers' unions, and year round school. She responded to all questions, and suggested that specific questions may certainly be sent to her at shill@psd1.org, tel. 546-2800. Mike ended her discussion by stating how pleased he is with the quality of teaching and how important the care of facilities is. He reminded everyone to vote 2/14/12.

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11.

12.

13.

Approved

VIA ELECTRONIC TRANSMISSION

Roger E. Lenk
1817 N. Road 76
Pasco, Washington 99301-1830
(509) 542-0489
lenk.roger@gmail.com

December 17, 2013

Phil Stutzman, Director of Compliance
State of Washington Public Disclosure Commission
711 Capitol Way Room 206
Post Office Box 40908
Olympia, Washington 98504-0908

Re: PDC CASE No. 13-097 – SECOND SUPPLEMENT TO COMPLAINT

Dear Mr. Stutzman:

Submitted herewith is the Second Supplement to a June 10, 2013 complaint concerning the violation of RCW 42.17A.555.

Included herewith are the **SECOND SUPPLEMENT TO STATEMENT OF MATERIAL FACTS** which further support the conclusions in the original complaint showing significant violations of RCW 42.17A.555 by Respondents Superintendent Hill, WSBA No. 31016, et. al. and Pasco Citizens For Better Schools.

The included facts detail the longstanding and continuing practice of Superintendent Hill, WSBA No. 31016, utilizing public resources and time for the purposes of influencing the outcome of local elections. The “hand in glove” relationship between Superintendent Hill, WSBA No. 31016, Pasco Citizens for Better Schools and Pasco Association of Educators (PAE) in the influencing the outcome of local election campaigns is further documented.

Thank you in advance for your assistance. Please keep me apprised of your progress and final determination in this important community matter.

SECOND SUPPLEMENT TO STATEMENT OF MATERIAL FACTS

Exhibit 1

This document finds Superintendent Hill, WSBA No. 31016, using public resources and staff time, emailing Pasco School District No. 1 Board of Director Members:

Don't forget to email your predictions for the "yes" percentage on each of the votes for Tuesday. You'll need two estimates--one for the bond and one for the levy.

Let me (sic) or Valerie know.

Sandra

Superintendent Hill's, WSBA No. 31016, does not seek “odds” for “no” votes for the elections.

Exhibit 2

This June 4, 2007 document finds Superintendent Hill, WSBA No. 31016, using public resources and staff time, emailing Pasco School District No. 1 Board of Director Members:

Good Morning:

Just a note and reminder that Sherry, Pete and John need to file to run for election this week. John called and he filed at 8 a.m. this morning. I tried to check the website but couldn't see if anyone else made it yet.

Thanks for all your support this weekend.

Sandra

Superintendent Hill, WSBA No. 31016 is involving herself, public resources and public time and intervening into the outcome of an election campaign process for Pasco School District No. 1 Board of Directors.

Superintendent Hill, WSBA No. 31016, provided no such assistance or notice to non-incumbents.

Re: PDC CASE No. 13-097 - SECOND SUPPLEMENT TO COMPLAINT

Page: 3

Exhibit 3

On September 24, 2007, Superintendent Hill, WSBA No. 31016, using public resources and staff time, forwards the Pasco Citizens for Better Schools' strategic plan for seeking approval of the 2008 M&O Levy to members of the Pasco School District No. 1 Board of Directors.

The documents details the strict coordination efforts between Superintendent Hill, WSBA No. 31016, Pasco School District No. 1 and Pasco Citizens for Better Schools to influence the outcome of the election.

The email contains Pasco School District No. 1 Levy Committee Meeting Dates, Pasco School District No. 1 Levy Committee Marketing Ideas, Pasco School District No 1 Levy Committee Committee Assignments (including Pasco School District No. 1 staff), Pasco School District No. 1 Public Affairs Calendar, as well as Pasco Citizens for Better Schools List of members and contact information (including Pasco School District No. 1 staff, their public email addresses and and public telephone numbers).

Rather than putting an immediate stop to this use of public resources for the illegal support of a campaign measure with public resources, staff and time, Superintendent Hill, WSBA No. 31016, seeks additional public support and resources.

It is noted that Pasco School District No. 1 staff are assigned specific tasks related to seeking approval of the levy which exactly parallel their regular job assignments for the Pasco School District No. 1 (e.g. marketing staff assigned to campaign marketing activities). Pasco School District No. 1 staff and employees of other public agencies assigned tasks utilizing public resources on behalf of Pasco Citizens for Better Schools are highlighted.

It should be noted that Teri Kessie is closely associated with Superintendent Hill, WSBA No. 31016, and was later appointed Principal of Pasco School District No. 1 Chiawana High School. Jill Tombs is closely associated with Superintendent Hill, WSBA No. 31016, and whose husband, Darrell L. Toombs Jr., was later appointed to the Pasco School District Board of Directors. In addition, as with the 2013 Bond, Pasco Association of Educators are continually involved in impacting the outcome of the elections.

Exhibit 4

This May 29, 2009 document finds Superintendent Hill, WSBA No. 31016, using public resources and staff time, emailing Pasco School District No. 1 Board of Director Members:

Re: PDC CASE No. 13-097 - SECOND SUPPLEMENT TO COMPLAINT

Page: 4

Reminder! Filing for Re-election!

Sherry, Bill, and Saul:

Please don't forget to be down at the courthouse to file for reelection next Monday, June 1. According to the veterans, it is best to be there to be first to file. I think the courthouse opens at 8:30.

I am so pleased that all of you are running again. The district will continue to be in good hands.

Sandra

Superintendent Hill, WSBA No. 31016 is involving herself, public resources and public time and intervening into the outcome of an election campaign process for Pasco School District No. 1 Board of Directors by telling them not to forget to file for reelection. Moreover, Superintendent Hill, WSBA No. 31016, provides campaign advice relating to the timing of their filing. Veterans, such as Superintendent Hill, WSBA No. 31016, are fully aware that those who file first receive newspaper and media coverage related to said filing.

Superintendent Hill, WSBA No. 31016, provided no such assistance to non-incumbents.

Exhibit 5

This June 2, 2009 document finds Superintendent Hill, WSBA No. 31016, using public resources and staff time, emailing Pasco School District No. 1 Board of Director Members:

Bd Filings

All:

I just wanted to let you know that Bill, Sherry and Saul got down to the courthouse and filed to run for reelection yesterday. ***As of the end of Tuesday, no one else has filed to run against any of them. Three more days to go...*** (emphasis added)

Thank you to all three of you (emphasis added)

S

Superintendent Hill, WSBA No. 31016, provided no such assistance to non-incumbents. In addition, the email makes it clear that election filing by other than incumbents is not a public policy supported by Superintendent Hill, WSBA No. 3101, nor members of the Pasco School District No. 1 Board of Directors.

Exhibit 6

This June 3, 2009 document finds Superintendent Hill, WSBA No. 31016, using public resources and staff time, emailing Pasco School District No. 1 Board of Director Members:

Filing Update

As of 5:05 tonight, no one has filed against our three incumbents. Two more days (emphasis added).

S

Superintendent Hill, WSBA No. 31016, provided no such updates to non-incumbents. Again, the email makes it clear that election filing by other than incumbents is not a public policy supported by Superintendent Hill, WSBA No. 31016, nor members of the Pasco School District No. 1 Board of Directors.

Exhibit 7

In advance of the February 2010 M&O Levy election, Superintendent Hill, WSBA No. 31016, emails the Pasco School District No. 1 Board of Directors a copy of a survey seeking support of the 2010 M&O Levy.

All:

Here is a draft of what would go out on the survey. We provided information which we thought folks might need to have. After developing and discarding multiple questions, we settled on just one---simple and to the point.

So, please let us know your thoughts, today if possible. We would like to finalize it, get it to translation and copied for Wednesday envelopes next week. We will also send out a media release and post it on the web for a Zoomerang survey.

S

The “sole” question in the survey is as follows:

What would you be willing to consider in the upcoming levy election?

I would be willing to consider raising the levy rate to maintain most of the district's current programs and commitments.

Comments:

I would hold the levy rate as previously approved by voters since 2004, knowing it would mean reduction or elimination of programs.

Comments:

Here, Superintendent Hill, WSBA No. 31016, and Pasco School District No. 1 are conducting a survey with the sole purpose to determine what taxation level the public would support in the 2010 M&O Levy election.

Exhibit 8

On November 4, 2009, Superintendent Hill, WSBA No. 31016, using public resources and staff time, emails the Board of Directors of Pasco School District No. 1 the following:

Congratulations!

Congratulations to Bill, Sherry, and Saul--all of whom were reelected to the school board yesterday!

Again, Superintendent Hill, WSBA No. 31016, is involving herself, public resources and public time and intervening into an election campaign process for Pasco School District No. 1 Board of Directors.

Exhibit 9

On October 11, 2013, the Pasco School District No. 1 posted the following on its website with a follow-up story in the Tri-City Herald:

Re: PDC CASE No. 13-097 - SECOND SUPPLEMENT TO COMPLAINT

Page: 7

DISTRICT, PAE HOST FORUM FOR SCHOOL BOARD CANDIDATES

Pasco School District and Pasco Association of Educators will co-host a Meet the Candidates Forum on Oct. 24 from 5:30 to 7 p.m. at the Booth Building, located at 12 15 W. Lewis Street in Pasco. Each candidate will have five minutes to make a statement, with a question and answer session to follow. Candidates for the Pasco School District board positions are:

Position #3: Steven A. Christensen & William Leggett

Position #4: Sherry Lancon & Javier F. Ruiz

Position #5: Amy L. Phillips & Darrell L. Toombs Jr.

The campaign event was sponsored with public resources, public time and public facilities. The PAE (Pasco Association of Educators) has been and continues to be involved with Superintendent Hill, WSBA No. 31016, and Pasco School District No. 1 in impacting the outcome of local elections.

CERTIFICATION

I certify (or declare) under penalty of perjury under the laws of the State of Washington that the facts set forth in this First Supplement to PDC Case 13-097 and the complaint are true and correct.

Best Regards,



Roger E. Lenk

Exhibits (10)

cc: Tony Perkins, PDC Lead Political Finance Specialist (tony.perkins@pdc.wa.gov)
Linda A. Dalton, Senior Assistant Attorney General (LindaD@atg.wa.gov)
Randy Dorn, Superintendent of Public Instruction (Randy.Dorn@k12.wa.us)
Troy Kelley, State Auditor (troy.kelley@sao.wa.gov)

From: Sandra Hill <SHill@psd1.org>
Sent: Monday, June 04, 2007 10:31 AM
To: John Hergert; Pete Felsted; Sherry.Lancon@sterlingsavings.com
Cc: wwleggett@charter.net; Saul Martinez
Subject: [Forwarded from tangent] Filing

Good Morning:

Just a note and reminder that Sherry, Pete and John need to file to run for election this week. John called and he filed at 8 a.m. this morning. I tried to check the website but couldn't see if anyone else made it yet.

Thanks for all your support this weekend.

Sandra

Sandra L. Hill, Superintendent
Pasco School District
1215 W. Lewis Street
Pasco WA 99301
(509) 546-2800
Fax: (509) 543-6781

EXHIBIT 3

From: Sandra Hill <SHill@psd1.org>
Sent: Monday, September 24, 2007 12:11 PM
To: Bill Leggett; John Hergert; Pete Felsted; Sherry Lancon; Saul Martinez; sherry.lancon@
Cc: Sandra Hill
Subject: [Forwarded from tangent] Info
Attachments: PSDLevyCommittee MeetingDates.doc; PSDLevyCommitteeMarketingIdeaList.doc;
PSDLevyCommitteeAssignmentList.doc; PSDPublicAffairsPublicationCalendar.pdf; PCBS
List of members.doc

All

I don't know if you got this from Mike or not, but here's the info for the citizens' committee. Who would like to be the board rep?

S

Sandra L. Hill, Superintendent

Pasco School District

1215 W. Lewis Street

Pasco WA 99301

(509) 546-2800

Fax: (509) 543-6781

>>> "Consult" <Consult@MOONSECURITY.COM> 9/18/2007 8:48 AM >>>

Greetings,

On September 24th we will be meeting at 5:00pm to complete structure, assignments, and coordination for the levy, February 19, 2008.

I want to thank everyone for their commitment to this important project for the Pasco School District.

Please find attached:

1. List of Committee Members and Contact Information (I don't have all the contact info. Can anyone fill in the info and get it back to me?)
2. List of Meeting Dates
3. List of Assignments (Tentative)
4. List of Marketing Ideas
5. List of PSD Public Affairs Publication Calendar

The meeting will be at the Moon Security office, 515 W. Clark, 545-1881. I look forward to seeing you.

If you see something that should be added, please let me know. This is a work in progress.

Thank you,

Michael A. Miller

Levy Chair

2007/2008 Pasco School District Levy Committee Meeting Dates

All meetings scheduled for 5:00pm at Moon Security Service, Inc. Office, 515 W. Clark

September 24

October 8

October 22

October 29

November 5

November 19

November 26

December 3

December 10

December 17

January 7

January 14

January 28

January 29/February 1st Ballots sent out

February 4

February 11

February 19 Party at Sandra's.
Directions to be provided at that time.

2007/2008 Pasco School District Levy Committee List of Marketing Ideas

Speak at: Pasco Chamber
P-K Rotary
T.C. Sunrise Rotary
Kiwanis

Principals Grocery Stores

Announcements at games (football, basketball, volleyball)

New Ballot Education

Register to Vote

Print Reminders in Programs

Pasco Pride The Legacy Continues

Post Cards

Testimonials

KONA

TV

Cable Channel 3

Tag Ads

- Craig Gaylord
- City of Pasco
- Franklin County PUD
- BDI
- Moon Security
- Dr. Kania
- Matt Herres
- Yokes

2007/2008 Pasco School District Levy Committee List of Assignments

Budget	\$15,000	Reserves	\$15,000
Fundraiser	\$15,000		Mike Miller
Payroll Deduct Forms			Valerie Moffitt
Marketing/Advertising		Chair	Valerie Moffitt
Placards, Radios, TV, Budgeting			Courtney Stenson
			Gracie Vale
			Mike Killian
Signs			Kim Marsh
Letters to Editor			Elaine Banks
Principals			Robin Hay
			Teri Kessie
Reader Board			Bill Pinnel
			Jake Hales
Door Belling			Matt Herres
			Janice Mathews
Voter Registration			PSD
Speaker Tour			Mike Miller
			Sandra Hill
			Valerie Moffitt
			Matt Herres
Senior Center			Sandra Hill
City of Pasco – Resolution			Mike Miller
Pasco Chamber – Resolution			Mike Miller
Work with other Levy Committees			Mike Miller
Cable			Courtney Stenson
Tri-City Herald Editorial Board Schedule			Mike Miller
Pasco Chamber Newsletter Insert			Mike Miller

Tentative Public Affairs Publication Calendar for Levy

9/14/07 Levy Flier #1 w/groundbreaking announcement
9/15/07 FAQs on Web
10/1/07 Staff Flier
10/1/07 Postcard
10/15/07 Levy Flier #2
10/15/07 Posters
10/15/07 Doorball Hangers
11/7/07 YPS Annual Community Report
11/14/07 Vote Reminder for Packets & Report Cards
1/1/08 Board Members Postcards
1/16/08 YPS Winter w/Levy Info
1/29/08 Committee Campaign Levy Info
1/30/08 Vote Reminder for Packets & Report Cards

09/05/2007 lak

Mike Miller, Chair	509-545-1881	consult@moonsecurity.com
Valerie Moffat, Co-Chair	509-266-4259	bobvalmoffie@clearwire.net
Terri Hayles, Treasurer	509-545-6802	tlhayles@msn.com
Saundra Hill-Pennel	509-546-2801	shill@psd1.org
Courtney Stenson	509-546-2807	cstenson@psd1.org
Gracie Vale	509-543-6743	gvalle@psd1.org
Kim Marsh		
Elaine Banks	509-547-3197	debanks2223@msn.com
Robin Hay		rhay@psd1.org
Teri Kessie		teri_kessie@rsd.edu
Bill Pennell		bill@craea.com
Jake Hales		
Edison Valerio		
Matt Herres		
Janice Mathews		
Larry Mayfield	509-546-2880	lmayfield@psd1.org
Christy Challenger	509-539-7405	cchallender@psd1.org

Possibles:

Sherry Lancon
 PAE Rep
 Jill Tombs
 Carol Venturia
 Carpenter's Union Rep.

EXHIBIT 4

From: Sandra Hill <SHill@psd1.org>
Sent: Friday, May 29, 2009 2:42 PM
To: Sherry Lancon; Saul Martinez; William Leggett
Cc: John Hergert; Pete Felsted
Subject: [Forwarded from tangent] Reminder! Filing for Re-election!

Sherry, Bill, and Saul:

Please don't forget to be down at the courthouse to file for reelection next Monday, June 1. According to the veterans, it is best to be there to be first to file. I think the courthouse opens at 8:30.

I am so pleased that all of you are running again. The district will continue to be in good hands.

Sandra

Sandra L. Hill, Superintendent
Pasco School District
1215 W. Lewis Street
Pasco WA 99301
(509) 546-2800
Fax: (509) 543-6781

EXHIBIT 5

From: Sandra Hill <SHill@psd1.org>
Sent: Tuesday, June 02, 2009 5:22 PM
To: Bill Leggett; John Hergert; Pete Felsted; Sherry Lancon; Saul Martinez; sherry.lancon@
Cc: Sandra Hill
Subject: [Forwarded from tangent] Bd Filings

All:

I just wanted to let you know that Bill, Sherry and Saul got down to the courthouse and filed to run for reelection yesterday. As of the end of Tuesday, no one else has filed to run against any of them. Three more days to go...

Thank you to all three of you!

S

Sandra L. Hill, Superintendent
Pasco School District
1215 W. Lewis Street
Pasco WA 99301
(509) 546-2800
Fax: (509) 543-6781

EXHIBIT 6

From: Sandra Hill <SHill@psd1.org>
Sent: Wednesday, June 03, 2009 5:09 PM
To: Bill Leggett; John Hergert; Pete Felsted; Sherry Lancon; Saul Martinez; sherry.lancon@
Cc: Sandra Hill
Subject: [Forwarded from tangent] Filing Update

As of 5:05 tonight, no one has filed against our three incumbents. Two more days.

S

Sandra L. Hill, Superintendent

Pasco School District

1215 W. Lewis Street

Pasco WA 99301

(509) 546-2800

Fax: (509) 543-6781



FOSTER PEPPER

Direct Phone (206) 447-8971
Direct Facsimile (206) 749-1927
E-Mail dijup@foster.com

July 15, 2013

VIA FTP & U.S. MAIL

Mr. Philip E. Stutzman
Director of Compliance
Washington State Public Disclosure Commission
711 Capitol Way, Room 206
Olympia, WA 98504-0908

Re: Complaint (and First Supplement) filed by Roger E. Lenk regarding Pasco School District No. 1's successful February 12, 2013 bond measure (PDC Case No. 13-097)

Dear Mr. Stutzman:

This letter responds to the above-referenced Complaint and First Supplement filed by Mr. Roger Lenk and is offered to assist the Public Disclosure Commission with its related investigation. The Complaint is against Pasco Citizens for Better Schools ("Pasco Citizens"), Superintendent Sandra Hill, Director of Public Affairs Leslee Caul, and Director of Fiscal Services Howard Roberts. We serve as counsel to the Pasco School District and to Ms. Hill, Ms. Caul and Mr. Roberts in their official capacities. The Complaint also seeks invalidation of the February 12, 2013 bond measure.

The Pasco School District has no record of ever being subject to a Public Disclosure Commission investigation. The District takes pride in providing quality K-12 education to its community with openness and transparency. The District is also proud that its community supports the education of its children, many of which are traditionally underserved. As recently restated in McCleary v. State, 173 Wn.2d 477, 529 (2012), the Washington Supreme Court has long recognized that school districts rely on community support to fill the gaps left by state education funding. In the face of these challenges, this community has chosen to support its students.

Mr. Lenk's Complaint alleges improper use of District resources and improper coordination with Pasco Citizens leading up to the February 12, 2013 election. These allegations are unfounded. As discussed in greater detail below, Mr. Lenk's Complaint appears to be based on a misunderstanding of the facts. The District took great efforts to comply with the Fair Campaign Practices Act, Chapter 42.17A RCW ("FCPA"). The allegations conflate community participation with allowed school district activities.

Moreover, under the FCPA, a court is permitted to set aside a ballot measure only if it finds that a violation "probably affected the outcome" of the election. RCW 42.17A.750(1)(a). Mr. Lenk's allegations do not meet this standard. Any deviation in use of District facilities was

de minimis. And, no alleged violation “probably affected the outcome” of the election. The District respectfully requests that the Commission dismiss this Complaint.

1. The School District provides Fair Campaign Practices Act training to its employees.

Commission guidelines note that supervisory school personnel “have a duty to know, apply, and communicate to their staffs the difference between acceptable information activities and inappropriate promotional activities in support of district ballot measures.” *PDC Interpretation 01-03, Guidelines for School Districts in Election Campaigns* 4 (Rev. Sept. 28, 2006). Consistent with these guidelines, the District provides FCPA training to its employees.

Leading up to the February 2013 election, the District provided information about the bond measure to administrators during regular staff meetings. It is the District’s practice to provide and review FCPA rules with administrators at those same meetings. These combined efforts ensured that administrators communicated only objective and fair information regarding the bond measure when interacting with the public. Attached to this letter as **Appendix No. 1** are samples of District agendas where senior District staff presented information to District administrators about the bond measure and compliance with the FCPA. Also included in **Appendix No. 1** is the copy of *PDC Interpretation 01-03* that Superintendent Hill used in conjunction with these trainings. Attached to this letter as **Appendix No. 4** are Declarations of Superintendent Sandra Hill and other District staff members that explain this practice. These declarations confirm the FCPA training provided to staff.

Senior administrators then gave presentations to District-wide staff, which included a review of appropriate communications to the public about the bond measure. Consistent with the training noted above, District-wide staff limited their presentations to information concerning the bond measure and refrained from offering opinions on how to vote. Importantly, the District never directed staff to support or vote for the bond measure. Attached as **Appendix No. 2** is the schedule for staff training and a District newsletter reminding staff to limit their discussions during work hours to facts about the bond. *See also Appendix No. 4.*

As an example, Superintendent Hill expressed concern in an email that Booth Education Center staff did not attend certain bond information and training sessions. Specifically, Ms. Hill wanted to ensure that staff “have the factual info to answer questions from family and neighbors” before interacting with the community. *Complaint* at 151.¹ These education efforts were offered to inform staff generally and to train staff to provide only objective information and to refrain from campaigning. Contrary to Mr. Lenk’s assertion, Ms. Hill was not attempting to pressure staff into campaigning for the February 2013 bond measure. *Complaint* at 13, 20. Rather, she wanted to ensure that all staff activities concerning the bond measure were limited to objective and fair presentations of facts.

¹ Page number references to Mr. Lenk’s Complaint correspond to PDC provided numbering.

2. The School District did not favor, fund, or coordinate with Pasco Citizens.

Mr. Lenk's multiple and repeated allegations that the District funded and coordinated efforts with Pasco Citizens are unfounded. First, the District did not discriminate against Mr. Lenk. It appointed him to the voters' pamphlet con statement drafting committee as he requested. Second, the District did not fund Pasco Citizens. District employee payroll deductions were properly authorized. Third, District employees did not use District resources, including District servers, to send emails or otherwise communicate with Pasco Citizens in support of the bond measure. Instead, the District discouraged and rejected communications received from Pasco Citizens volunteers. Finally, the District did not give joint presentations with Pasco Citizens. We address each of these points below.

2.1 The School District did not discriminate against Mr. Lenk in his efforts to be appointed to the voters' pamphlet con statement drafting committee.

The District is prohibited from forming election committees, aside from appointing pro and con committees to draft voters' pamphlet statements. RCW 29A.32.280. Mr. Lenk asserts that the District never responded to his August 23, 2012 email concerning formation of a "bond opposition committee." *Complaint* at 3, 46. This is not true. When Mr. Lenk emailed his request in August, the District had no knowledge that it was responsible for appointing pro and con voters' pamphlet drafting committees. The Franklin County Auditor's Office only notified the District about its responsibility on December 18, 2012. Three days later, the District posted public notice on its website seeking applications. The District then notified Mr. Lenk of the opportunity on January 4, 2013, the very same day that the District notified Pasco Citizens. **Appendix No. 3** documents these communications.

Mr. Lenk further alleges that the District discriminated against bond opponents by soliciting a pro committee statement but not a con committee statement. *Complaint* at 11, 14. This is simply not true. The School Board appointed Mr. Lenk to the con statement drafting committee. See *Pasco School District, Board of Directors Meeting Minutes* at 3 (Jan. 8, 2013); *Complaint* at 41. As mentioned above, the District solicited applications for both committees and presented those applications to the School Board. Then, at the same meeting and with the same vote, the School Board unanimously appointed both the pro and con drafting committees. *Id.* The School Board appointed Mr. Lenk at that time. He cannot now claim prejudice because members of both drafting committees were treated equally.

2.2 The School District did not fund Pasco Citizens.

The Washington Supreme Court expressly recognizes that school districts may facilitate payroll deductions for political committees upon employee request and authorization. *Washington Educ. Ass'n v. Smith*, 96 Wn.2d 601, 609 (1981). RCW 28A.405.400 broadly authorizes payroll deductions for school employees. The statute **requires** school districts to make deductions "upon written request of at least ten percent of the employees." Nothing in the

statute precludes districts from making payroll deductions authorized by less than ten percent of their employees.

As the Supreme Court noted with approval in *Washington Education Ass'n v. Smith*, under school district statutes “some teachers in grades K through 12 have their contributions to political action committees deducted automatically from their paychecks.” 96 Wn.2d at 609 (distinguishing K-12 employee rights to contribute to political action committees through payroll deductions from the absence of similar rights for community college employees). Under this framework, Mr. Lenk’s allegation that the District improperly authorized payroll deductions has no foundation in law. *Complaint* at 4. The District employee authorized payroll deductions were entirely proper.

It is also important to note that no coordination took place between Pasco Citizens and the District with respect to District employee payroll deductions. The emails provided by Mr. Lenk were simply one-way communications from a Pasco Citizens volunteer. *Complaint* at 50, 52. As detailed below, these and similar emails were discouraged and rejected by Superintendent Hill. See Declaration of Superintendent Saundra Hill included in **Appendix No. 4** (describing her practice of calling and requesting Pasco Citizens volunteers to refrain from emailing District staff). These emails do not show District coordination with Pasco Citizens. Mr. Lenk cannot show such coordination because no coordination took place.

2.3 One-way communications by Pasco Citizens to School District employees were discouraged and rejected.

As previously stated, the District acknowledges that it received emails from Pasco Citizens. These emails were generally ignored by District staff and discouraged by Superintendent Hill. Moreover, as outlined in Section 4.2 below, all substantive responses to Pasco Citizens were required disclosures in response to Public Records Act requests under Chapter 42.56 RCW (“PRA”).

For example, Mr. Lenk attaches to his Complaint several emails sent by Pasco Citizens to the District. See, e.g., *Complaint* at 50, 52–53, 55–58, 60–61, 158, 161–164. One typical response concerned the voters’ pamphlet pro statement drafting committee. *Complaint* at 161. The pro committee mistakenly forwarded its statement in support of the bond measure to the District instead of the County elections department. In a response email, District Director of Public Affairs Leslee Caul replied as follows: “Hi Mike, These statements go directly to the County, not to the District. Thanks, Leslee.” This succinct response, rejecting the material sent to the District, is typical of how the District replied to campaign-related communications. In response to similar emails, it was Superintendent Hill’s practice to call Pasco Citizens volunteers and ask them to refrain from emailing District employees and to notify them that such communications would be ignored. See Declarations of Superintendent Saundra Hill and other District staff members attached as **Appendix No. 4**.

Other emails are similarly explained. The emails attached to Mr. Lenk's Complaint as Exhibits 8 and 9 only concern Superintendent Hill's schedule. *Complaint* at 54–61. And, those emails only request presentations by Ms. Hill regarding an annual report on the District. District updates are permitted speaking topics for Ms. Hill even during work hours, and Ms. Hill routinely presents to community and civic organizations regarding District business. Exhibit 10 is an email from Ms. Hill regarding an after hours speaking engagement to provide general information to a Charter Cable bond informational session. *Complaint* at 63. Even if this speaking engagement was offered during work hours, which it was not, it would have been permitted under law because the information sought and provided concerned general and objective information about the February 2013 bond measure. *PDC Interpretation 01-03* at 9. This presentation is discussed below in Section 2.4. *See also First Supplement* at 5 and linked video.

Emails concerning District staff attendance at the "Mid Columbia Ag Hall of Fame" event on January 13, 2013 also were not campaign related. *Complaint* at 8, 66. Although the event promoter indicated that it was "an opportunity to work the room for passage of the bond," Ms. Hill's response gave no indication that she would send any District employees for that purpose. The "Chris" referenced in Ms. Moffitt's email, and who was copied in Ms. Hill's response, is Chris Martinson, Director of Career and Technical Education for the District. Mr. Martinson is the administrator who oversees the District's agriculture vocational program for students. Ms. Hill's email response is consistent with the District's practice of connecting relevant community members with District instructional programs. *Complaint* at 66.

Mr. Howard Roberts, Director of Fiscal Services, did send an email that might suggest personal support for the February 2013 bond measure. This email was in response to a Franklin County Auditor's Office email giving notice to the District that it was responsible for coordinating voters' pamphlet pro and con statements. *Complaint* at 10, 136. The email notes the District's duty to draft the explanatory statement and appoint pro and con drafting committees. Although the email suggests that a pro statement in the online pamphlet would be an "advantage," nothing in the email suggests that the District would be using any resources to produce the pro statement or in any way to prejudice the con statement drafting committee. As explained above, the District took steps to appoint Mr. Lenk to the voters' pamphlet con statement drafting committee at the same time it appointed the pro statement drafting committee. The District gave no advantage to the pro statement drafting committee.

Finally, Ms. Hill did forward a Pasco Citizens election night party invitation to certain staff. *Complaint* at 16, 170–71. The District concedes that this may be contrary to Commission guidelines. *See PDC Interpretation 01-03* at 6 (noting that principals or building administrators may not "use internal memoranda solely for the purpose of informing employees of meetings supporting or opposing ballot measures"). The District notes that this inadvertent email alone could not have "probably affected" the outcome of the election. RCW 42.17A.750(1)(a). It was sent within a week of the election and concerned only post-election activities. Any error here was *de minimis*. The District also notes that this is the only inadvertent forward by District staff. The District submits that the absence in the record of any other forwarded emails relating to

campaign activities emphasizes the District's diligence and efforts to avoid assisting or coordinating with Pasco Citizens.

2.4 The District did not give joint presentations with Pasco Citizens.

Mr. Lenk lists multiple public forums where District staff and Pasco Citizens volunteers allegedly made "tag team" presentations. *First Supplement* at 1. This statement is false. The District did not present in front of either the Franklin County Commissioners or the Pasco City Council. *First Supplement* at 3 (Pasco City Council video links), 11 (Franklin County Commission meeting minutes).

Assistant Superintendent John Morgan did attend the Franklin County Commissioners' meeting on January 23, 2013. This is a regular practice when another public entity discusses business that will potentially impact the District. Mr. Morgan supervises the District facility operations and attends most commissioner and city council meetings that concern District facilities or business. Topics of interest include consideration of building codes, impact fees, land-use decisions, and general discussion of District business. His attendance at the January 23 Commissioners' meeting was part of his regular attendance when District business is discussed. The District notes that Mr. Morgan did not speak for or against the Commissioners' resolution in support of the bond measure. *First Supplement* at 11.

Mr. Lenk cites a January 14, 2013 Pasco City Council Workshop as evidence of coordination between Pasco Citizens and the District. *First Supplement* at 3. There, Pasco Citizens volunteers petitioned the Pasco City Council to pass a resolution in support of the February 2013 bond measure. During their presentation, Pasco Citizens volunteers were unable to answer certain technical questions from Pasco Council Members. They offered to follow up on those questions. Mr. Lenk suggests without offering any support that those follow-up answers would "presumably" come from the District. The District notes that even if Pasco Citizens sought information from the District, nothing prohibits the District from providing information regarding the bond measure. See, e.g., *PDC Interpretation 01-03* at 7, 10, 11 (most school district employees "May respond to questions regarding a ballot measure if such activity is consistent with his or her normal and regular duties.").

The Pasco City Council did pass Resolution No. 3454 in support of the bond measure at its January 22, 2013 Council Meeting. *First Supplement* at 25. There, City Manager Gary Crutchfield presented facts about bond costs in comparison to other levies and bonds that Pasco residents pay, which included slides prepared by the District. Following the City Manager's presentation, Pasco Citizens volunteers spoke in support of the resolution. They did not present with or from the City Manager's slides, but did reference them. Importantly, District staff did not present to the Council at all. Moreover, Pasco Citizens volunteers took care to note that Pasco Citizens alone was requesting that the Council pass a resolution in support of the bond measure and that the District was not involved in this effort. Mr. Lenk provides no support for his speculation that the District directed comments from Pasco Citizens volunteers. See *First Supplement* at 3, 4 and linked video.

These facts explain why Mr. Lenk's specific allegations regarding the Pasco City Council's resolution in support of the bond measure are false or irrelevant. *First Supplement* at 4. First, Pasco Citizens did not use the District's PowerPoint slides. Rather, City Manager Crutchfield used the District's slides. The District also notes that such slides are public records, were posted on the District's website, and were available for anyone to use for any purpose. Second, whether or not District employees attended the 7:00 p.m. Council Meeting is irrelevant. *First Supplement* at 4; *PDC Interpretation 01-03* at 9, 10. Third, whether or not multi-track year round or double-shift schedules were discussed at the Council meeting by Council Members and Pasco Citizens is irrelevant to District actions. Finally, Mr. Lenk erroneously attributes statements in Pasco Council Resolution No. 3454 to Superintendent Hill. *First Supplement* at 4. Ms. Hill is not quoted in Resolution No. 3454. *First Supplement* at 25.

Mr. Lenk also cites a Charter Cable interview where Ms. Hill discusses the bond measure. *First Supplement* at 5 and linked video. Ms. Hill did discuss in general terms that assessed home values are linked to the community as a whole, including support for education and school construction. She also discussed the multi-track year round and double shifting alternatives to new school construction. And, Ms. Hill noted that limited cafeteria space requires additional lunch periods as enrollments grow, suggesting as early as 8:30 "or something like that." The District notes that these comments are based on valid policy alternatives and likely outcomes. First, multi-track year round and double-shift schedules were, and still are, considered alternatives to new school construction. Included in **Appendix No. 7** are the Minutes for the October 11, 2011 School Board meeting where the Board considered and approved certain recommendations of the Multi-Track Year Round Task Force. Second, multiple lunch periods push lunch hours both earlier and later into the school day. When combined with an early morning double-shift school day session, an 8:30 a.m. lunch period may be required. Finally, it should be noted that Ms. Hill expressly stated in the interview that the District was not campaigning for the bond measure and that the District was available only to provide information on the bond measure.

With respect to a video presentation made by Assistant Superintendent John Morgan, Mr. Morgan did use the phrase "very attractive" in discussing the bond measure. But, this turn of phrase was used in relation to state matching funds and District cost saving measures. *First Supplement* at 5, 6 and linked video. Again, multi-track year round and double-shift schedules were also discussed as necessary policy alternatives when school facilities can no longer handle additional portable construction. Discussing District cost saving measures and policy options are permitted District topics. *PDC Interpretation 01-03* at 9.

Mr. Lenk also notes that Superintendent Hill attended a December 20, 2011 Franklin County Republican Committee Meeting to discuss the District's 2012 maintenance and operations levy. *First Supplement* at 6. That levy is not at issue in this Complaint. Moreover, the meeting minutes provided by Mr. Lenk indicate that Ms. Hill restricted her comments to objective information about the levy. *First Supplement* at 27. And, even if Ms. Hill campaigned

for the levy, which she did not, the meeting was held after hours and Ms. Hill attended on her own time. *PDC Interpretation 01-03* at 9.

3. The School District did not use District resources to campaign.

The District never used public resources for campaign purposes. Rather, the District used its resources for limited and permitted activities, including “distributing information to the general public to explain the instructional program, operation and maintenance of the school district.” RCW 28A.320.090. As the Commission has noted, these activities include “informing the community of the needs the district faces and needs students have that the community may not realize exist.” *PDC Interpretation 01-03* at 4. The District did not use its resources to prepare or distribute “information to the general public for the purpose of influencing the outcome of a school district election.” RCW 28A.320.090.

3.1 The School District did not use District resources to create campaign materials.

Mr. Lenk alleges that the District used public resources to create a PowerPoint presentation to campaign for the February 2013 bond measure. *Complaint* at 11, 19. However, as indicated in Exhibit 35 to Mr. Lenk’s Complaint, the PowerPoint presentation was limited to objective information regarding District enrollment and policy options to meet projected increases in enrollment. *See Complaint* at 190–210.

Mr. Lenk alleges that the District displayed promotional messages derived from school projects at school events to promote the February 2013 bond measure. *Complaint* at 11, 24. This is not true. The posters’ content was limited to providing notice of the upcoming bond election. *Complaint* at 145. Therefore, district employees did not “use student projects to influence an election’s outcome.” *PDC Interpretation 01-03* at 9.

Similarly, Mr. Lenk broadly alleges that the District used publications to promote the bond measure. *Complaint* at 24. Contrary to this assertion, all District materials were produced consistent with Commission guidelines for regular district publications and those specific to elections. *See PDC Interpretation 01-03* at 15–17. Included in **Appendix No. 5** are samples of District newsletters and publications regarding the bond measure. All publications were limited to information about the bond measure. They were not authored for persuasive purposes. Mr. Lenk cites no examples to the contrary.

Mr. Lenk alleges that the District distributed voter registration packets outside of its normal practices. *Complaint* at 12. As Commission guidelines note, “Public facilities may be used to register people to vote and to do periodic poll checking.” *PDC Interpretation 01-03* at 14. The District has always supported citizen engagement with government by making voter registration materials available at all schools and administrative offices, often prominently displayed in lobbies and during school events. Included in **Appendix No. 6** is an email from Director of Public Affairs Leslee Caul, detailing voter registration efforts for the separate 2012

general election. Also included in **Appendix No. 6** is the Declaration of Former Assistant Superintendent Calaine Bacon, outlining some of these efforts. None of Mr. Lenk's contentions suggest that the District made voter registration materials available in a manner inconsistent with these past practices or the FCPA.

Mr. Lenk's concern regarding a contest about the 2013 bond slogan, *Complaint* at 15, is taken out of context. This particular drawing was part of a regular contest to encourage readership of the "411" staff newsletter that is published after every School Board meeting. Staff that can identify certain content in the newsletter are entered into a drawing. This newsletter happened to note the 2013 bond slogan, and this particular question asked readers to identify that slogan. In other words, the drawing concerned staff newsletter readership and not the bond measure.

Finally, the District was continually mindful of language in publications that might hint of support and promptly revised such language before publication. In an email regarding draft bond information materials, Ms. Hill directed Assistant Superintendent John Morgan to remove the phrase "selling points for bond." *Complaint* at 15, 168. This is a typical reminder to staff that District resources and materials were to be used for informational purposes only. In this instance, Ms. Hill indicated that better language would center on information regarding the District's construction plan. Staff was vigilant in making sure all District materials were limited to objective and fair presentations of facts.

3.2 The School District's survey complied with the Fair Campaign Practices Act.

Commission guidelines preclude school districts from using surveys "to determine what taxation level the public would support." *PDC Interpretation 01-03* at 18. Mr. Lenk alleges that the District's bond survey was used to gauge support for a specific level of taxation. *Complaint* at 14. Mr. Lenk's contention is not true. The survey is attached to Mr. Lenk's Complaint as Exhibit 23. *Complaint* at 155.

The District issued its voluntary survey on September 12, 2012. Five of the eight survey questions centered on the surveyed individuals' engagement with the District—where they received information about the district, whether they had children who attended District schools, whether they attended information sessions, etc.

Two questions concerned options for addressing a projected increase in student enrollment. Only one question (Question No. 2) centered on bond costs. And, this question was limited to asking whether the surveyed individual would support a bond election that would cost less than the failed 2011 bond election. The question did not ask about tax rates or provide scenarios of dollar amounts to be collected per assessed property value. At most, the question asked whether a new bond measure was a viable policy option. The question was worded too broadly to determine any level of taxation.

3.3 The School District only discussed viable policy options for meeting projected increases in student enrollment.

Mr. Lenk alleges that the District intimidated voters into voting for the February 2013 bond measure by discussing multi-track year round and double shifting schedules as options to manage increased student enrollment. *Complaint* at 24. This allegation has no foundation in law or fact. As Commission guidelines make clear, district employees “may use equipment... to make an objective and fair presentation of the facts at community forums and clubs” and “may produce information that is an objective and fair presentation of the facts using public resources.” *PDC Interpretation 01-03* at 13. Valid District policy options constitute objective information about the District.

The District has experienced unprecedented population growth over the last 15 years. District facilities are over capacity. Included in **Appendix No. 7** are the Minutes for the October 11, 2011 School Board meeting where the Board approved a multi-track year round policy in response to such growth. Each school is nearing capacity for portable classrooms. Although additional portables may be physically located at certain schools, school infrastructure, including cafeterias and restroom facilities, cannot handle additional students. In other words, school facilities cannot accommodate additional students at the same campus at the same time. This dilemma led the School Board to consider multi-track year round and double shifting schedules as responsible policy options. Included in **Appendix No. 7** are samples of steering committee minutes and agendas, PowerPoint presentations, and documented community and staff feedback regarding multi-track year round policy development. The Board of Directors formally approved the Multi-Track Year Round Task Force recommendation to adopt a multi-track year round school calendar in elementary schools when deemed necessary by the board. Simply put, these were well considered and presented to the public in an objective and fair manner.

3.4 The School District did not operate an impermissible speaker’s bureau.

The District did not hold partisan events in support of the February 2013 bond measure or give preferred access to Pasco Citizens at District events. WAC 390-05-271 provides that:

RCW 42.17A.555 does not prevent a public office or agency from (a) making facilities available on a nondiscriminatory, equal access basis for political uses or (b) making an objective and fair presentation of facts relevant to a ballot proposition, if such action is part of the normal and regular conduct of the office or agency.

The District did place information tables at District schools during concerts and sporting events. *Complaint* at 147. The District regularly uses these events to provide District information concerning District business. Contrary to Mr. Lenk’s allegations, *Complaint* at 13, the materials provided at these tables were limited to objective information regarding the February 2013 bond measure. Included in **Appendix No. 5** are samples of District materials

concerning the measure. No persuasive literature or materials were distributed and no campaigning took place. Moreover, as detailed above, the District trained its employees to provide factual information regarding the bond measure and to refrain from any campaign activities during District work hours.

3.5 District outreach for the bond measure was consistent with past practices for significant policy development.

The District regularly conducts extensive community outreach when considering significant policy changes. For example, in 2011 the District created a task force committee to study the option of multi-track year round schedules to accommodate increased enrollments. The District also held numerous public meetings to both inform residents and seek feedback. Included in **Appendix No. 7** are samples of steering committee minutes and agendas, PowerPoint presentations, and documented community and staff feedback regarding multi-track year round policy development. In particular, the second document in **Appendix No. 7.1** is an email exchange between Superintendent Hill and a District teacher. In that exchange, Ms. Hill details the District's extensive outreach efforts concerning multi-track year round policy development, including nearly 60 information sessions across the District, information sessions to staff at each school, and publication of task force documents and recommendations. Community outreach regarding the bond measure was consistent with regular District practices.

3.6 Ms. Hill, District School Board members, and other District staff did not campaign on District time or with District resources.

Public Disclosure Commission regulations interpret the FCPA to preserve constitutionally protected free speech. WAC 390-05-040. More specifically, WAC 390-05-271(1) provides as follows:

RCW 42.17A.555 does not restrict the right of any individual to express his or her own personal views concerning, supporting, or opposing any candidate or ballot proposition, if such expression does not involve a use of the facilities of a public office or agency.

Commission guidelines further indicate that Superintendents and their designees "May fully participate in campaign activities, including meeting with citizens' campaign committees to plan strategies, during non-work hours and without the use of public resources." *PDC Interpretation 01-03* at 9.

Even with these allowances, Superintendent Hill refrained from campaigning for the February 2013 bond measure at all. Rather, she limited her activities to providing objective and fair information concerning the February 2013 bond measure. At all of the meetings Mr. Lenk cites, including meetings during non-work hours where campaigning is allowed, *Complaint* at 7, Ms. Hill limited her statements to objective facts about the District and the bond measure.

Ms. Hill did attend a Pasco Citizens evening meeting, but cannot confirm that the meeting was held on January 7, 2013. *Complaint* at 6. Nevertheless, because the meeting she did attend was held after District hours, Ms. Hill's attendance could be characterized as an allowed campaign activity on her personal time. *PDC Interpretation 01-03* at 9. But even here, Ms. Hill limited her statements to facts regarding the bond measure. She did not receive a similar invitation to speak to any bond opposition group.

Mr. Lenk's concern about the District's VIP Days are taken out of context. *Complaint* at 11. These are long-standing community engagement events where parents and members of the community shadow District students. They were not organized as campaign events, but were held to increase community engagement with the District. While Ms. Hill did provide information related to the bond measure to participants, the VIP Days were not organized around the bond measure. The District has held shadow days regularly, beginning long before the February 2013 bond measure, and will continue to hold them into the future. Included in **Appendix No. 8** is an email to school principals from the District's public affairs director, indicating that VIP Days are held every year: "This year we are rolling Bring Your Parent and Student Shadow into one event at each campus..." The email does not mention the bond measure. Also included in **Appendix No. 8** are flyers for the 2011 and 2012 Pasco High School events. Upon request, the District can provide flyers for both the Bring Your Parent to School Days and the Student Shadow Days dating back to 2008.

With respect to public statements at community forums, all District responses to reporter and citizen inquiries were limited to facts about the bond measure. At District sponsored information sessions, Ms. Hill and Assistant Superintendent John Morgan outlined the policy options that the District was considering in order to meet projected increases in enrollment. Any reference to multi-track year round and double-shift schedules was permissible given the School Board's formal action on October 11, 2011. See **Appendix No. 7**. Contrary to Mr. Lenk's assertions, these statements were not threats, but fair statements concerning multi-track year round and double-shift schedule policy options. *Complaint* at 17, 180-185.

Finally, all School Board Member statements also complied with the FCPA. The District notes that Mr. Lenk's statement of the law regarding an elected official's public statements is incorrect. *Complaint* at 19. Elected officials **are permitted** to make statements in support or in opposition of a candidate or ballot proposition at an open press conference or in response to media inquiries. RCW 42.17A.555(2). Here, Pasco School Board President Sherry Lancon was well within her statutory and constitutional rights to author and submit a letter to the *Tri-City Herald* in support of the February 2013 bond measure. *Complaint* at 19, 212. No District resources were used and the letter was not drafted on District time.

4. The School District did not violate the Public Records Act.

Although not directly related to any purported violation of the Fair Campaign Practices Act, Chapter 42.17A RCW, Mr. Lenk also alleges that the District violated Washington's Public Records Act, Chapter 42.56 RCW ("PRA"). These allegations are unfounded.

4.1 Requests for information are not Public Records Act requests.

Mr. Lenk alleges that the District failed to provide “**data** related to public expenditures, public employee hours, or other public resources” regarding the February 2013 bond measure. *Complaint* at 2 (emphasis added). However, the PRA does not obligate the District to provide information and data, only existing responsive documents. *Bonamy v. City of Seattle*, 92 Wn. App. 403, 409 (1998). Moreover, the PRA does not obligate the District to create documents or to compile information for the purpose of responding to a PRA request. *Smith v. Okanogan Cnty.*, 100 Wn. App. 7, 14 (2000).

As evidenced by Mr. Lenk’s selected attachments to his Complaint, the District is fully responding to Mr. Lenk’s ongoing PRA requests. These requests relate to the February 2013 bond measure and other non-bond measure related matters. **Appendix No. 9** includes 40 email responses from the District that provided responsive documents to Mr. Lenk’s requests. **Appendix No. 9** also includes sample emails of the District’s efforts to preserve records responsive to Mr. Lenk’s requests. Requests for district budgets were provided to Mr. Lenk. The District will continue to respond in full compliance with the PRA.

4.2 Requestors need not recite statutes or name the Public Records Act in order to request public documents.

Mr. Lenk alleges that documents provided to Pasco Citizens were provided “without the benefit of a Public Records Act Request.” *Complaint* at 9, 24. Mr. Lenk cites no authority to conclude that Pasco Citizens were not, in fact, making a PRA request. “There is no statutorily required format for a valid public records request.” WAC 44-14-03006 (citing *Hangartner v. City of Seattle*, 151 Wn.2d 439, 447 (2004)). Similarly, a requestor need not cite to the PRA in order to make a valid PRA request. *Wood v. Lowe*, 102 Wn. App. 872, 878 (2000) (“such a requirement may raise a hypertechnical barrier behind which agencies can justify denial of otherwise legitimate requests”). Failure to use the District’s request form or to reference the PRA cannot defeat Pasco Citizens’ requests for certain District documents.

Moreover, the District’s response to Pasco Citizens’ requests complied with the District’s records policy. Included in **Appendix No. 10** are District Policy 4340P (“Public Access to District Records”) and emails responding to Pasco Citizens’ requests. Under District policy, requests may be made to the District’s central office “or to the custodian at the place where the requested records are kept.” *Id.* For records designated open to inspection, the custodian of those records “shall have authority to grant a request for inspection and copying.” Here, the District’s public records custodian, Leslee Caul, responded to the February 16, 2011 request for the District’s vendor list. Howard Roberts, the District’s records custodian for the vendor list at issue, responded to the October 22, 2012 request. Both of these responses are consistent with the District’s records policies. *Id.*

Finally, the Commission specifically recognizes that school district lists are subject to PRA requests. As Commission guidelines make clear:

Philip E. Stutzman
Public Disclosure Commission
July 15, 2013
Page 14

Lists of names (such as district vendors or parents) that a district has obtained or created in the course of transacting its regular public business are subject to public disclosure requirements; thus, unless otherwise exempt, the lists must be released subject to public records requests.

PDC Interpretation 01-03 at 14. Contrary to Mr. Lenk's claim, *Complaint* at 9, the District's release of certain vendor lists in response to Pasco Citizens' public records requests was not for commercial purposes. RCW 42.56.070(9). The District notes that it produced the same records in response to a separate PRA request made by Mr. Lenk. *Complaint* at 68-118.

5. Conclusion.

The Pasco School District offers this response against Mr. Lenk's request that the Commission seek invalidation of the February 2013 bond election. The District's acts complied with the Fair Campaign Practices Act, Chapter 42.17A RCW. Moreover, the facts surrounding the election demonstrate the District's openness, transparency, and diligence in complying with the Act. The District respectfully requests that the Commission dismiss this Complaint.

If you or your staff have any questions, need any additional information, or would like to follow up with anyone at the District, please advise. We will promptly make whatever arrangements are necessary to facilitate the Commission's work.

Very truly yours,

Foster Pepper PLLC



P. Stephen DiJulio

Enclosures

cc: Pasco School District Board of Directors
Superintendent Sandra Hill
Attorney General

Principals' Meeting Agenda
October 16, 2012
8:00 – 11:30

- ✓ TPEP (Michelle) 8:00 – 8:50
- ✓ Bond Information (Saundra) 9:00 – 9:45
- ✓ BREAK
- ✓ Student Incident Reporting Data
(Vickie/Bernie) 10:00 – 10:30
- ✓ Technology Equipment Budgetary
Responsibility Guidelines (Mark) 10:30 – 11:00

**** At 11:00 the groups will split – Elementary principals will stay in the Board Room. Secondary principals will adjourn to the Columbia Room.**

****Elementary Agenda: Report Cards, Literacy Squared,
Word Study**

****Secondary: TBD**

Principals' Meeting Agenda

October 16, 2012

8:00 – 11:30

- | | |
|---|---------------|
| • TPEP | Michelle |
| • Bond Information | Sandra |
| • BREAK | |
| • Student Incident Reporting Data | Vickie/Bernie |
| • Technology Equipment Budgetary Guidelines | Mark |
| • SPED | Tracy |

****Elementary Principals will stay for additional discussion on the following:**

Report Cards - Mark

Literacy Squared/Word Study – Liz/Alma

MBA's - Kathy

****Secondary Principals will adjourn to the Columbia Room - Glenda**

Leadership Council

Jump to...

PSD > LC > Wikis > Agenda 10-09-12

Choose Wiki Links -- Administration --

Agenda 10-09-12

View	Edit	Links	History
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Agenda 10-09-12

Leadership Council October 9, 2012

Guest: Brian Ace, President, Boys and Girls Club
Briefing on BGC goals and directions

1. Board Packet--All

Break

2. Saundra:

- a. Out of town Wed, Thurs, Fri
- b. Principals' Meeting: bond presentation and expectations for parent/patron sessions.
- c. Bond talks
- d. Board meeting schedule
- e. PR

3. Glenda:

- a. ESEA waiver work underway

4. Cal:

- a. WaKIDS
- b. Report Cards- Elementary

5. Liz:

- a. Parent Portal
- b. Free Cycle
- c. ATP parent chairs

6. Kathy:

- a. Principals' Meeting Agenda - October 16

7. Sarah:

- a.

? corrupt - crawling?

*2009-11 =
2010-12*

*11-13-12
Mark and
- Ock -*

Math Scores?



PUBLIC DISCLOSURE COMMISSION

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Guidelines for School Districts in Election Campaigns **Public Disclosure Law Re: Use of Public Facilities in Campaigns** **PDC Interpretation 01-03, Revised September 28, 2006**

USE OF THE GUIDELINES

This document is an educational tool that is an expression of the Commission's view of the meaning of RCW 42.17.130 and relevant administrative rules and case law involving school districts and election campaign activity. It is intended to provide guidance regarding the Commission's approach and interpretation of how the statutory prohibition on the use of public school facilities for campaigns impacts activities that may be contemplated by district personnel and other persons who may seek to utilize those public facilities. These Guidelines are meant to aid and assist in compliance with the law. Readers are strongly encouraged to review the statute and rules referenced in these Guidelines.

For ease of reference, the majority of this interpretation is in chart form. In part, the chart identifies categories of persons, some possible activities, and some general considerations. These illustrative examples in the columns of the chart are not intended to be exhaustive.

For example, the categories of persons identified are, in many cases, illustrative only and simply identify groups of persons more likely to undertake or consider undertaking the activity mentioned in the adjacent columns. If an activity is described as being viewed as "Permitted," it is viewed as permitted for all district personnel otherwise having the authority under law or district policy to undertake that action, not just the persons identified in the chart or in a particular column. The same approach is applied to the "Not Permitted" column. Further, the remarks in the chart's "General Considerations" column have relevance for the entire section and are not limited to the specific bullet point immediately to the left of the general consideration.

As noted in the Basic Principles section below, hard and fast rules are difficult to establish for every fact pattern involving district facilities that may occur. Situations may arise that are not squarely addressed by the guidelines or that merit additional discussion. The PDC urges districts to review the guidelines in their entirety, and to consult with their own legal counsel and with the PDC. The PDC can be reached at pdc@pdc.wa.gov, 360/753-1111 or toll free at 1-877-601-2828.

RCW 42.17.130

**Use of public office or agency facilities in campaigns — Prohibition —
Exceptions.**

No elective official nor any employee of his [or her] office nor any person appointed to or employed by any public office or agency may use or authorize the use of any of the facilities of a public office or agency, directly or indirectly, for the purpose of assisting a campaign for election of any person to any office or for the promotion of or opposition to any ballot proposition. Facilities of a public office or agency include, but are not limited to, use of stationery, postage, machines, and equipment, use of employees of the office or agency during working hours, vehicles, office space, publications of the office or agency, and clientele lists of persons served by the office or agency. However, this does not apply to the following activities:

- (1) Action taken at an open public meeting by members of an elected legislative body or by an elected board, council, or commission of a special purpose district including, but not limited to, fire districts, public hospital districts, library districts, park districts, port districts, public utility districts, school districts, sewer districts, and water districts, to express a collective decision, or to actually vote upon a motion, proposal, resolution, order, or ordinance, or to support or oppose a ballot proposition so long as (a) any required notice of the meeting includes the title and number of the ballot proposition, and (b) members of the legislative body, members of the board, council, or commission of the special purpose district, or members of the public are afforded an approximately equal opportunity for the expression of an opposing view;
- (2) A statement by an elected official in support of or in opposition to any ballot proposition at an open press conference or in response to a specific inquiry;
- (3) Activities which are part of the normal and regular conduct of the office or agency.

Notes:

Finding -- Intent -- 2006 c 215: "(1) The legislature finds that the public benefits from an open and inclusive discussion of proposed ballot measures by local elected leaders, and that for twenty-five years these discussions have included the opportunity for elected boards, councils, and commissions of special purpose districts to vote in open public meetings in order to express their support of, or opposition to, ballot propositions affecting their jurisdictions.

(2) The legislature intends to affirm and clarify the state's long-standing policy of promoting informed public discussion and understanding of ballot propositions by allowing elected boards, councils, and commissions of special purpose districts to adopt resolutions supporting or opposing ballot propositions." [2006 c 215 § 1.]

RCW 28A.320.090

Preparing and distributing information on district's instructional program, operation and maintenance--Limitation.

The board of directors of any school district shall have authority to authorize the expenditure of funds for the purpose of preparing and distributing information to the general public to explain the instructional program, operation and maintenance of the schools of the district: PROVIDED, That nothing contained herein shall be construed to authorize preparation and distribution of information to the general public for the purpose of influencing the outcome of a school district election.

WAC 390-05-271

General applications of RCW 42.17.130.

- (1) RCW 42.17.130 does not restrict the right of any individual to express his or her own personal views concerning, supporting, or opposing any candidate or ballot proposition, if such expression does not involve a use of the facilities of a public office or agency.
- (2) RCW 42.17.130 does not prevent a public office or agency from (a) making facilities available on a nondiscriminatory, equal access basis for political uses or (b) making an objective and fair presentation of facts relevant to a ballot proposition, if such action is part of the normal and regular conduct of the office or agency.

WAC 390-05-273

Definition of normal and regular conduct.

Normal and regular conduct of a public office or agency, as that term is used in the proviso to RCW 42.17.130, means conduct which is (1) lawful, i.e., specifically authorized, either expressly or by necessary implication, in an appropriate enactment, and (2) usual, i.e., not effected or authorized in or by some extraordinary means or manner. No local office or agency may authorize a use of public facilities for the purpose of assisting a candidate's campaign or promoting or opposing a ballot proposition, in the absence of a constitutional, charter, or statutory provision separately authorizing such use.

Similar prohibitions on the use of public facilities by state employees and state officers are described in a memorandum from the Attorney General's Office regarding RCW 42.52 and available at <http://www.atg.wa.gov/pubs/publicfundsmemo062800.htm>

BASIC PRINCIPLES

1. Public facilities may not be used to support or oppose a candidate or ballot proposition. RCW 42.17.130. Facilities include school district equipment, buildings, supplies, employee work time, and district publications. The statute includes an exception to the prohibition for "activities which are part of the normal and regular conduct of the office or agency."

2. School districts are authorized by statute to prepare and distribute information to the general public to explain the instructional program, operation and maintenance of the schools of the district. This includes informing the community of the needs the district faces and needs students have that the community may not realize exist. RCW 28A.320.090 which authorizes the board of directors of any school district to expend funds for this purpose provides that nothing in that statute is to be construed as authorizing preparation or distribution of information to the general public for the purpose of influencing the outcome of a school district election.
3. School districts are charged with education and instilling civic virtue.
4. School district employees do not forfeit their rights to engage in political activity because of their employment. Neither may district employees be subjected to coercion, pressure, or undue influence to participate in political activity or to take a particular position. Public officials and employees should make it clear that any participation is personal rather than officially sponsored.
5. Supervisory school personnel have a duty to know, apply, and communicate to their staffs the difference between acceptable information activities and inappropriate promotional activities in support of district ballot measures.
6. School directors are free to support school district ballot issues and engage in other political activities as long as such activities do not make use of district facilities, time or resources and do not either pressure or condone employees' use of district facilities, time or resources to support school district ballot issues.
7. The PDC is charged with enforcing RCW 42.17.130. This requires consideration and analysis of activities, which may or may not be determined to be in violation of the statute. The PDC has, over the years, developed methods of considering and analyzing activities engaged in by school districts and public offices. Among the factors considered are the normal and regular conduct of the district and the timing, tone, and tenor of activities as compared with ballot measure elections. As in any matter where intent is to be considered, hard and fast rules, which will be applicable to all situations, are difficult to establish.

The combination of a number of activities into a coordinated campaign involving close coordination between district activities and citizens' committee activities which closely resembles traditional election campaign activities and which is targeted at and/or occurs close in time to a school district ballot measure election is likely to draw close scrutiny and careful consideration by the PDC as to whether a violation has occurred.

- 8.a. Historically, the PDC has routinely advised and held that with respect to election-related publications, one districtwide objective and fair presentation of the facts per ballot measure is appropriate.

In addition, if a district has also customarily distributed this information through means other than a districtwide mailing (e.g. kid mail, regularly scheduled district or school newsletter, website, bilingual documents, or other format), that conduct has also been permitted under RCW 42.17.130 so long as the activity has been normal and regular for the district.

- b. The PDC will presume that every school district may distribute districtwide an objective and fair presentation of the facts for each ballot measure. If the district distributes more than this districtwide single publication, the district must be able to demonstrate to the PDC that this conduct is normal and regular for that district. In other words, the district must be able to demonstrate that for other major policy issues facing the district, the district has customarily communicated with its residents in a manner similar to that undertaken for the ballot measure.
- c. Districts are urged to read the definitions of "normal and regular" at WAC 390-05-271 and WAC 390-05-273. **Districts need to be aware, however, that in no case will the PDC view a marketing or sales effort related to a campaign or election as normal and regular conduct.**

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Persons	Permitted	Not Permitted	General Considerations
Principals or Building Administrators	<ul style="list-style-type: none"> • May inform staff during non-work hours¹ of opportunities to participate in campaign activities.² • Are encouraged to communicate to staff the difference between acceptable and unacceptable activities related to a ballot measure. • In the course of normal publications for the school, may distribute an objective and fair presentation of the facts³ based on and expanded upon the information⁴ prepared by the district in accordance with the normal and regular conduct of the school and the district.⁵ 	<ul style="list-style-type: none"> • Shall not pressure or coerce employees to participate in campaign activities. • Shall not use internal memoranda solely for the purpose of informing employees of meetings supporting or opposing ballot measures. • Shall not coordinate informational activities with campaign efforts, in a manner that makes the district appear to be supporting or opposing a ballot measure. 	<ul style="list-style-type: none"> • Has there been communications with staff and with union representatives regarding the prohibition on the use of the school's internal mail or email system to support or oppose a ballot measure? • Is the distribution of this information consistent with the normal practices of the school (such as kid mail, newsletters, websites, or some other format)?

¹ Districts may set the definition of work hours for their employees. For example, to the extent that a district defines the lunch hour as a non-work hour, activities to support or oppose a candidate or a ballot measure that do not use public resources and that are held away from district facilities are permitted during the lunch hour.

² RCW 42.17.680(2) provides that "[n]o employer or labor organization may discriminate against an officer or employee in the terms or conditions of employment for (a) the failure to contribute to, (b) the failure in any way to support or oppose, or (c) in any way supporting or opposing a candidate, ballot proposition, political party, or political committee."

³ Throughout these guidelines, the clause "objective and fair presentation of the facts" means that in addition to presenting the facts, the materials should present accurately the costs and other anticipated impacts of a ballot measure.

⁴ For the purposes of these guidelines, "information" refers to the documents prepared, printed, and mailed districtwide by the district's central administration solely for the purposes of informing residents regarding an upcoming ballot measure. The district and a school may continue to distribute information consistent with the customary practices of the district and a school, including but not limited to kid mail, newsletters, websites, and multi-lingual documents. These publications may continue, but if they discuss the ballot measure, the information should be an objective and fair presentation of the facts.

⁵ For the purpose of these guidelines, the term "normal and regular" is defined in WAC 390-05-273 and clarified further by WAC 390-05-271.

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Persons	Permitted	Not Permitted	General Considerations
Principals or Building Administrators (continued)	<ul style="list-style-type: none"> • May speak at community forums and clubs to present factual and objective information on a ballot measure during regular work hours. • May encourage staff and members of the public to vote, as long as such encouragement routinely occurs for other elections. • May respond to questions regarding a ballot measure if such activity is consistent with his or her normal and regular duties. • May wear campaign buttons or similar items while on the job if the district's policy generally permits employees to wear political buttons. • May engage in campaign activities on their own time, during non-work hours and without using public resources. 	<ul style="list-style-type: none"> • Shall not use public resources to operate a speakers' bureau in a manner that may be viewed as promoting a ballot measure. 	<ul style="list-style-type: none"> • Is the information provided an objective and fair presentation of the facts? • Is the activity consistent with the school's normal and regular course of business? • Do the materials accurately present the costs and other anticipated impacts of a ballot measure?
PTSAs	<ul style="list-style-type: none"> • May use school facilities for meetings supporting or opposing a ballot measure to the extent that the facilities are made available on an equal access, nondiscriminatory basis, and it is part of the normal and regular activity of the district. 	<ul style="list-style-type: none"> • Shall not use school facilities to produce materials that support or oppose a ballot measure, unless the district offers printing services on an equal access, nondiscriminatory basis to others. 	

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Persons	Permitted	Not Permitted	General Considerations
PTSAs (continued)	<ul style="list-style-type: none"> • May print and distribute a separate newsletter advocating support for the ballot measure so long as no district resources are used (such as kid mail, newsletters, websites, or some other format). • May remind voters of upcoming election dates in the PTSA newsletter or in their part of the school newsletter. 	<ul style="list-style-type: none"> • Shall not print and distribute materials promoting the ballot measure in the school newsletter. • Shall not use a school or district-sponsored event to promote or oppose a candidate or a ballot measure. 	
School Boards	<ul style="list-style-type: none"> • May collectively vote to support or oppose a ballot measure at a properly noticed public meeting, where opponents of the measure are given an equal opportunity to express views.⁶ 	<ul style="list-style-type: none"> • Shall not pressure or coerce the superintendent to participate in campaign activities. • Shall not explicitly include passage of a ballot measure in the district's annual goals. 	
School Board Members	<ul style="list-style-type: none"> • May engage in political activities on his or her own time, if no public equipment, vehicle or facility is used. (An elected official may use his or her title, but should clarify that he/she is speaking on his/her own behalf, and not on behalf of the district. If the board has adopted a resolution, the board member can then speak on behalf of the district.) 	<ul style="list-style-type: none"> • Shall not direct district staff to perform tasks to support or oppose campaign activities or ballot measures. • Shall not use public facilities or resources in engaging in political activities. 	<ul style="list-style-type: none"> • Is the board member using staff time, a public vehicle, or other public resources? • Has the board adopted a resolution? If yes, the board member can speak on behalf of the district. If not, has the board member made it clear that he or she is not speaking on behalf of the district?

⁶RCW 42.17.130(1) provides that action may be "taken at an open public meeting by members of an elected legislative body or by an elected board, council, or commission of a special purpose district including, but not limited to, fire districts, public hospital districts, library districts, park districts, port districts, public utility districts, school districts, sewer districts, and water districts, to express a collective decision, or to actually vote upon a motion, proposal, resolution, order, or ordinance, or to support or oppose a ballot proposition so long as (a) any required notice of the meeting includes the title and number of the ballot proposition, and (b) members of the legislative body, members of the board, council, or commission of the special purpose district, or members of the public are afforded an approximately equal opportunity for the expression of an opposing view."

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Persons	Permitted	Not Permitted	General Considerations
Students	<ul style="list-style-type: none"> • Students may originate school projects for credit that promote or oppose candidates or ballot measures. • Students may use public resources to carry out school projects promoting or opposing ballot measures, to the extent that such resources are regularly and routinely made available for other student projects. 	<ul style="list-style-type: none"> • Student school projects supporting or opposing ballot measures shall not use public resources that are not regularly and routinely made available for other student projects. • Teachers shall not assign school projects to students that require creating or distributing materials to influence an election's outcome. • District employees and officials shall not use student projects to influence an election's outcome. 	<ul style="list-style-type: none"> • Is the school project student-initiated? • Is the district using the student project to influence the outcome of an election?
Superintendents or Their Designees	<ul style="list-style-type: none"> • May speak at community forums and clubs to present an objective and fair presentation of the facts on a ballot measure during regular work hours.⁷ • May fully participate in campaign activities, including meeting with citizens' campaign committees to plan strategies, during non-work hours and without the use of public resources. 	<ul style="list-style-type: none"> • Shall not use public resources to operate a speakers' bureau in a manner that may be viewed as promoting a ballot measure. • Shall not use public resources to promote or defeat a candidate or ballot measure. 	<ul style="list-style-type: none"> • Is the superintendent using public resources in a manner that promotes or opposes a candidate or a ballot measure? • Does the presentation accurately present the costs and other anticipated impacts of a ballot measure?

⁷ Districts may set the definition of work hours for their employees. For example, to the extent that a district defines the lunch hour as a non-work hour, activities to support or oppose a candidate or a ballot measure that do not use public resources and that are held away from district facilities are permitted during the lunch hour.

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Persons	Permitted	Not Permitted	General Considerations
Superintendents or Their Designees (continued)	<ul style="list-style-type: none"> • May inform staff during non-work hours of opportunities to participate in campaign activities. • May respond to questions regarding a ballot measure if such activity is consistent with his or her normal and regular duties. • May wear campaign buttons or similar items while on the job if the district's policy generally permits employees to wear political buttons. • May place window signs or bumper stickers on their privately-owned cars, even if those cars are parked on school property during working hours. • Are encouraged to communicate to staff the difference between acceptable and unacceptable activities related to a ballot measure. • May encourage staff and members of the public to vote, as long as such encouragement routinely occurs for other elections. 	<ul style="list-style-type: none"> • Shall not pressure or coerce employees to participate in campaign activities. • Shall not use district resources to organize the distribution of campaign materials. 	<ul style="list-style-type: none"> • Does the district have a policy permitting employees to wear political buttons?

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Persons	Permitted	Not Permitted	General Considerations
Teachers or Other Employees	<ul style="list-style-type: none"> • May speak at community forums and clubs to present an objective and fair presentation of the facts on a ballot measure during regular work hours. • May inform staff during non-work hours of opportunities to participate in campaign activities. • May engage in campaign activities on their own time, during non-work hours and without using public resources. • May respond to questions regarding a ballot measure if such activity is consistent with his or her normal and regular duties. • May wear campaign buttons or similar items while on the job if the district's policy generally allows employees to wear political buttons. • May, during non-work hours, make available campaign materials to employees in lunchrooms and break rooms, which are used only by staff or other authorized individuals. 	<ul style="list-style-type: none"> • Shall not use work hours or public resources to promote or oppose a candidate or ballot measure (such as gathering signatures, distributing campaign materials, arranging speaking engagements, coordinating phone banks, or fundraising). • Shall not pressure or coerce other employees to participate in campaign activities. • Shall not use district resources to organize the distribution of campaign materials. 	<ul style="list-style-type: none"> • Do the presentations accurately present the costs and other anticipated impacts of a ballot measure? • Is the employee acting on his or her own time, during non-work hours? • Is the employee using public resources in a matter that promotes or defeats a candidate or a ballot measure? • Does the district have a policy permitting employees to wear political buttons?

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Persons	Permitted	Not Permitted	General Considerations
Teachers or Other Employees (continued)	<ul style="list-style-type: none"> • May place window signs or bumper stickers on their cars, even if those cars are parked on school property during working hours. • May encourage staff and members of the public to vote, as long as such encouragement routinely occurs for other elections. 		
Union Representatives	<ul style="list-style-type: none"> • May, during non-work hours, make available campaign materials to union members in lunchrooms and break rooms, which are used only by staff or other authorized individuals. • May distribute campaign materials at union-sponsored meetings. • May post campaign materials on a bulletin board, if such a board is in an area that is not accessible to the general public and if such activity is consistent with the district's policy and the collective bargaining agreements. 	<ul style="list-style-type: none"> • Shall not use the school's internal mail or email system to communicate campaign-related information, including endorsements. • Shall not distribute promotional materials in classrooms or other public areas. 	<ul style="list-style-type: none"> • Are campaign materials made available only in those areas used solely by staff or other authorized individuals? • Does such distribution occur during non-work hours?

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Activities and Resources	Permitted	Not Permitted	General Considerations
Equipment and Supplies	<ul style="list-style-type: none"> District employees, in the course of their employment, may use equipment (including but not limited to projectors and computers) to make an objective and fair presentation of the facts at community forums and clubs. District employees, in the course of their employment, may produce information that is an objective and fair presentation of the facts using public resources. 	<ul style="list-style-type: none"> Public resources (including but not limited to internal mail systems, email systems, copiers, telephone) shall not be used to support or oppose a candidate or ballot measure, whether during or outside of work hours. Citizens' campaign committees and other community groups shall not use district equipment (including but not limited to internal mail systems, projectors, computers, and copiers) to prepare materials for meetings regarding ballot measures. 	<ul style="list-style-type: none"> Do the presentations fairly and objectively present the costs and other anticipated impacts of a ballot measure?
Meeting Facilities	<ul style="list-style-type: none"> District meeting facilities, including audio visual equipment, may be used by campaign committees for activities on the same terms and conditions available to other community groups, subject to the provisions of the district's policy. 		<ul style="list-style-type: none"> Can community groups typically use school facilities? Are facilities made available to all groups on the same terms? Has the district adopted a policy regarding the distribution of campaign materials on district property?

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Activities and Resources	Permitted	Not Permitted	General Considerations
Lists	<ul style="list-style-type: none"> • Lists of names (such as district vendors or parents) that a district has obtained or created in the course of transacting its regular public business are subject to public disclosure requirements; thus, unless otherwise exempt, the lists must be released subject to public records requests. • Districts may charge a pre-established fee to cover the costs of providing copies of such lists on an equal access, nondiscriminatory basis. 	<ul style="list-style-type: none"> • Districts shall not sell copies of such lists (though they may charge a pre-established fee to recover the costs of providing copies of the lists). • If a list is generally available as a public record, it cannot be denied to a person or group on the grounds that it might be used in a campaign. 	<ul style="list-style-type: none"> • Is the list obtained or created in the course of the district transacting its public business? • Are the fees charged no greater than necessary to cover the costs of providing copies? • Has the district complied with the Family Education Rights and Privacy Act and district policy in responding to any public record requests?
Voting Information	<ul style="list-style-type: none"> • District personnel may encourage staff and members of the public to vote, as long as such encouragement routinely occurs for other elections. • Public facilities may be used to register people to vote and to do periodic poll checking. 	<ul style="list-style-type: none"> • Districts shall not pressure or coerce employees to vote. • Districts shall not organize an effort to encourage staff to wear campaign buttons or display campaign materials. 	<ul style="list-style-type: none"> • Is the activity related to providing voting information for elections, as opposed to advocating for or against a particular candidate or ballot measure?

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Activities and Resources	Permitted	Not Permitted	General Considerations
District Publications (Specific to Elections)	<ul style="list-style-type: none"> Districts may develop an objective and fair presentation of the facts regarding district needs and the anticipated impact of a ballot measure, and may distribute it in the district's customary manner. This information⁸ may be printed in various languages and communicated in other formats as required by the ADA. In the course of regular publications for the district, the district may distribute an objective and fair presentation of the facts for each ballot measure in accordance with the normal and regular conduct of the district. 	<ul style="list-style-type: none"> Districts shall not distribute election-related information in a manner that targets specific subgroups. Targeting does not refer to mailing information to district constituencies such as parents, families within a service region, community leaders, or some other group, or to the district's regular distribution list to provide information in a manner that is consistent with the normal and regular conduct of the district. Districts shall not publicize information supporting or opposing a candidate or ballot measure. 	<ul style="list-style-type: none"> Does the information provide an objective and fair presentation of the facts? Is the timing, format, and style, including tone and tenor, of the information presented in a manner that is normal and regular for the district? Is the information distributed in a manner that is normal and regular for the district? Do the materials accurately present the costs and other anticipated impacts of a ballot measure?

⁸ For the purposes of these guidelines, "information" refers to the documents prepared, printed, and mailed districtwide by the district's central administration solely for the purposes of informing residents regarding an upcoming ballot measure. The district and a school may continue to distribute information consistent with the customary practices of the district and a school, including but not limited to kid mail, newsletters, websites, and multi-lingual documents. These publications may continue, but if they discuss the ballot measure, the information should be an objective and fair presentation of the facts.

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Activities and Recipients	Permitted	Not Permitted	General Considerations
District Publications (Specific to Elections) (continued)			<ul style="list-style-type: none"> • Does the district typically distribute information by kid mail, newsletters, websites, or some other format?
District Publications (Regular)	<ul style="list-style-type: none"> • Districts may include all or part of the information regarding district needs and the anticipated impacts of a ballot measure in the district's regular publications, such as district and school newsletters. (For example, a school newsletter may specifically describe the projects and/or programs planned for that school.) • Districts may inform staff and/or parents of community meetings related to ballot measures if other such information is normally published in a newsletter or community calendar, and if both those supporting or opposing a ballot measure have the opportunity to appear on the calendar or in the newsletter. 	<ul style="list-style-type: none"> • Districts shall not use internal memoranda or other district publications to encourage employees to participate in campaign activities. • Districts shall not publish materials supporting or opposing a candidate or ballot measure. 	<ul style="list-style-type: none"> • Does the district routinely distribute such information? • Does the district normally inform staff and/or parents of community activities and meetings?

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Activities and Resources	Permitted	Not Permitted	General Considerations
District Publications (Regular) (continued)	<ul style="list-style-type: none"> Districts may factually report school board support for a ballot measure, so long as it is the normal and regular conduct for the district. (For example, a community newsletter that ordinarily reports on board actions may report that the board adopted a resolution supporting the district's ballot measure.) Districts may thank citizens for their support after an election in district publications. 		<ul style="list-style-type: none"> Is the information presented in an objective and fair manner? Is the district engaging in significantly different activities during the time period immediately prior to the ballot measure compared to all other times of the school year?
Reader Boards/Posters	<ul style="list-style-type: none"> Information encouraging staff and members of the public to vote, or providing the dates of upcoming elections such as "vote on February ___", may be posted, as long as such encouragement is customarily posted for elections other than just a district ballot measure. Districts may thank citizens on their reader boards for their support after an election. 	<ul style="list-style-type: none"> Districts shall not display a "vote schools" sign or other promotional messages on reader boards or posters. Signs advocating for or against candidates or ballot measures shall not be posted on district property in any area accessible to the general public or in classrooms. 	

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Activities and Resources	Permitted	Not Permitted	General Considerations
Reader Boards/Poster (continued)	<ul style="list-style-type: none"> • Union representatives/employees may post campaign materials on a bulletin board, if such a board is in an area that is only accessible to staff or other authorized individuals and if such activity is consistent with the district's policy and collective bargaining agreements. • May post objective and fair information at a school or at a future school site regarding anticipated improvements to be funded by a ballot measure that is specific to that school or site. 	<ul style="list-style-type: none"> • Publicly owned vehicles shall not be used to carry or display political material. 	
Surveys and Research	<ul style="list-style-type: none"> • Districts may conduct surveys and/or other community research, including demographic questions, to determine the community's priorities, public perception of district performance, and/or to inform the community about district programs and policies. • Districts may conduct community research (including but not limited to the use of questionnaires, surveys, workshops, focus groups, and forums) to determine the community's priorities for both programs and/or facilities and their associated total costs and projected dollars per thousand assessment. 	<ul style="list-style-type: none"> • Districts shall not conduct surveys to determine what taxation level the public would support. • Districts shall not conduct surveys designed to shore up support or opposition for a ballot measure. 	<ul style="list-style-type: none"> • Has the school board passed a resolution authorizing a measure to be placed on the ballot? (If so, actions may be more closely scrutinized.) • Does the election-related survey target specific subgroups?

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Activities and Resources	Permitted	Not Permitted	General Considerations
Surveys and Research (continued)	<ul style="list-style-type: none"> The surveys and/or other community research can be conducted before or after the school board has approved a resolution to place a ballot measure on the ballot. However, research conducted after the adoption of the resolution may be subject to greater scrutiny. Districts may publish survey results if it is consistent with the normal and regular conduct of the district. 	<ul style="list-style-type: none"> Districts shall not target registered voters or other specific subgroups of district residents in conducting their election-related surveys. Districts shall not use survey results in a manner designed to support or oppose a candidate or ballot measure. 	<ul style="list-style-type: none"> Is the survey or community research consistent with normal and regular activities of the district?
Technology (websites, emails, computerized calling systems)	<ul style="list-style-type: none"> A district may develop an objective and fair presentation of the facts and post that information on its website, including information regarding district needs and the anticipated impacts of a ballot measure. This information may be reformatted so that it is consistent with the manner in which the district customarily presents information on its website. District websites may permit viewers to make selections to learn about the anticipated impacts of a ballot measure for a specific school, or otherwise allow readers to explore issues in greater or lesser detail. 	<ul style="list-style-type: none"> District computers, email systems, telephones, and other information technology systems shall not be used to aid a campaign for or against a candidate or ballot measure. Electronic communication systems shall not be used to generate or forward information that supports or opposes a candidate or ballot measure. 	<ul style="list-style-type: none"> Are the materials developed an objective and fair presentation of the facts? Is the district engaging in significantly different activities during the time period immediately prior to the ballot measure compared to all other times of the school year?

**Public Disclosure Commission
Guidelines for School Districts in Election Campaigns**

Activities and Resources	Permitted	Not Permitted	General Considerations
Technology (websites, emails, computerized calling systems) (continued)	<ul style="list-style-type: none"> Districts may update the information on their websites in a manner that is customary for the district. Staff may respond to inquiries regarding a ballot measure in an objective and fair manner, via email or by telephone if it is part of their normal and regular duties. 	<ul style="list-style-type: none"> District websites shall not be used for the purposes of supporting or opposing a candidate or ballot measure. 	<ul style="list-style-type: none"> Do the materials accurately present the costs and other anticipated impacts of a ballot measure? Has there been communications with staff and with union representatives regarding the prohibition on the use of the school's technology to support or oppose a ballot measure?

Note on Timing of Activities: A particular activity may be subject to the scrutiny of the Public Disclosure Commission depending in part on whether it is a part of the "normal and ordinary" conduct of a district or a school. Generally, activities that occur after a school board has passed a resolution authorizing a measure to be placed on the ballot will be subject to greater scrutiny by the Public Disclosure Commission than those occurring before such a resolution has been passed.

Note on District Policies: The application of these guidelines is also subject to each district's own policies as adopted by the school board.

Revised by the Commission 9/28/06

**Appendix No. 2:
Staff Training**

51308454.1

The 411

Your information source

From the Superintendent

On Another Election...

Welcome back and Happy New Year!

We have begun the year running, as is so often the case. In this first week back to school we have already had a safety assessment at every school in the District and the first meeting of the Security Advisory Panel. We appreciate all of the concerns and suggestions you have provided, and we are working towards making our schools even safer. Look for more information on this important effort in upcoming issues of The 411.

In the coming weeks much time and effort will be focused on getting the factual information out about the upcoming bond election. Pasco voters will soon be receiving ballots in the mail asking them to make a choice regarding the future of Pasco schools and the children we serve. As an employee of the District you may be asked about the bond by parents, friends and neighbors. Do you have the facts at hand to answer their questions? Here are a few facts at a glance that might be helpful:

- The bond will appear on the February 12 ballot, which will be mailed to registered voters.
- Every school has voter registration forms, and it is not too late to register.
- The debt amount of the proposed bond is \$46.8 million.
- The estimated rate for taxpayers is 34 cents per \$1,000 of assessed value, or \$34 per year for a \$100,000 property.
- The District qualifies for an estimated \$38.1 million in State matching dollars, if voters approve the election.
- Major projects will be the construction of three large elementary schools to address over enrollment throughout the District.

Those are the basic facts every employee should know. Please remember that you can only present facts during work hours on school property. In your time off and away from work you are free to share your position on the facts with others. This is true of any election or political campaign.

In a recent letter to the Tri-City Herald, I encouraged everyone in our community to gather as much information as possible in making this important decision. I said, "No matter your stand, be an informed voter and learn about the events that have led us to this election."

A number of public information sessions are scheduled at your neighborhood schools and at the District office. A full list of dates and times is available on our website.

And, most importantly for those of you who live in Pasco, VOTE! It is sometimes easy to forget about off-season elections, and some people may even think it's not important. However, every voter in our community has an opportunity to vote their position and help determine the future of our schools and children. Remember the words of President Franklin D. Roosevelt, who said, "Nobody will ever deprive the American people of the right to vote except the American people themselves, and the only way they could do this is by not voting."

Sandra

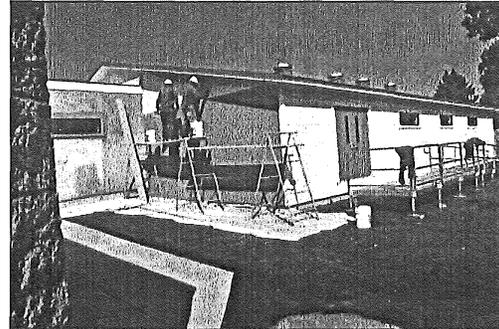


Bond 2013 Information

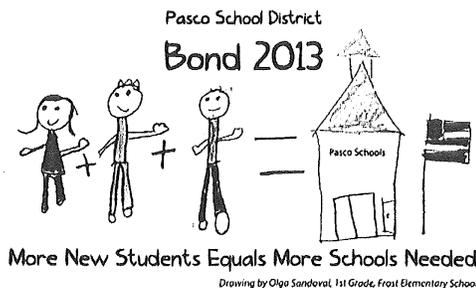
You need to know...

Growth Since Our Last K-8 School

- The last new elementary school, Robinson, opened in 2005.
- Since 2005, PSD has added 2,983 students in grades K-8, without building another K-8 school to accommodate those new students.
- Current facilities can no longer fit additional students.
- The District has added 96 K-8 portable classrooms since 2005. We are running out of room for additional portables.
- The District has maximized our ability to accommodate continued student growth.



A new portable cafeteria was installed at Twain Elementary this fall. Twain is overenrolled by more than 300 students.



- \$46.8 million local/\$38.1 million State match
- Three large elementary schools
- Smaller priority projects as funds allow*
- **\$.34/\$1000 Estimated Rate**

**see our web site, www.psd1.org*

Did you know?

District Strategies for Cost Savings

Several strategies are being used to reduce the cost of new schools. Savings to taxpayers does not happen by accident, but as a result of careful and thoughtful planning.

- New schools will be built using the Pasco design, which has already been built eight times saving taxpayers millions of dollars in architectural and engineering fees as well as construction costs.
- Keeping 6th graders in elementary school delays the need for an additional middle school until about 2024. But, a K/1-6 configuration increases the need for elementary schools immediately.
- Elementary schools cost less to build per pupil than middle schools.
- Elementary #15 will be built on property that adjoins the current Whittier Elementary site. The two schools will share a playground at another cost savings to the public.
- The new schools will be large—able to house 725-750 students, also reducing costs.

UPCOMING EVENTS

January is School Board Recognition Month

- **January 16:** Secondary Early Release
- **January 19:** Annual PAC Conference, 8 a.m.-2:30 p.m., PHS
- **January 19:** Polar Plunge, noon at Columbia Park—*There's still time to join the teams at Pasco High, Chiawana High, or McLoughlin, or jump on your own!*
- **January 19:** Winter Wonderland Ball, 6-9 p.m. at Pasco Senior Center
- **January 21:** NO SCHOOL, Martin Luther King Jr.'s Birthday
- **January 22:** Board of Directors Meeting, 6:30 p.m. at Booth Building



Educators!

Benton Franklin School Retirees Association is accepting applications for its annual Classroom Mini Grants.

Applications are available from your school principal, the Public Affairs Office or by clicking [HERE](#).

Deadline for applications is January 25.

Do Your Part!

Invite a colleague, parent, or community member to one of the many upcoming Bond 2013 information sessions. Click [here](#) to download the complete schedule. Spread the word!

Board Notes 01-08-13

The flag salute was presented by Chiawana High School leadership students accompanied by Principal Teri Kessie

- Ms. Cal Bacon reported on Health and Counseling Services including Flight Team
- Mr. John Morgan gave a report on Use of City Impact Fees Collected to Date

- Mr. Howard Roberts, Jr. presented Appointment of Pro/Con Committee for Voters' Pamphlet.

The consent agenda was approved with the following: Personnel; Warrant Report; Portable Purchase 2013; 2012-15 Contract with Public School Employees of Washington; Overnight Student Travel—Ochoa Middle School; Future City Competition, Seattle, WA; Out of State

Overnight Student Travel—Chiawana High School DECA to New York City, NY; Out of Country Overnight Student Travel—Pasco High School International Club to Italy and Greece; Overnight Student Travel—CHS Speech and Debate Club to Spokane, WA; Overnight Student Travel—PHS Future Farmers of America to Covington, WA; and Overnight Student Travel—PHS Future Farmers of America to Leadership Conference in Kent, WA.

Around the District

The 411 Prize Giveaway

Read The 411 and Win!

Congratulations to McLoughlin 6th grade teacher Jodi Larrabee for correctly answering the 411 Prize Question: *Heidi Hanes uses Djembes, Congas, and Bongos in her World Drumming and Cultures class. Jodi won dinner for two at Applebee's courtesy of Building Blocks Child Care Center.*



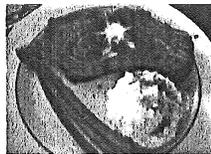
Read the 411 and watch your email to qualify for the next prize giveaway, a \$50 gift card courtesy of The Country Gentleman Restaurant and Catering.

Proud Sponsor of The 411 Prize Giveaway



Thursday through Saturday:

Best Prime Rib in Town!



Serving Breakfast, Lunch, & Dinner

And, we meet all your catering needs!

OPEN: Tues.-Sat. 6:30 a.m. to 9 p.m.

Sun. & Mon. 6:30 a.m. to 4 p.m.

Find us at 9221 W. Clearwater, Kennewick

(509) 783-0128 www.cgrestaurant.com

Read the 411 and win! Look for the prize question in your mailbox soon and be eligible to win.

Superior service...superior food from an industry leader

From: Valerie Smith <VaSmith@psd1.org>
Sent: Monday, September 17, 2012 3:28 PM
To: ElementaryPrincipals <ElementaryPrincipals@psd1.org>; SecondaryPrincipals <SecondaryPrincipals@psd1.org>
Subject: Bond Talks
Attach: Bond Talks 9-17-12.xls

We have added a few additional dates for classified staff. Please see the updated version. If you have not yet set a date for your classified staff, please forward suggestions ASAP. Thank you.

Bond Talks for Schools

School	Date Set	Time	Presenter
Transportation Dept	8/22/2012	8:00 AM	Saundra
Nutrition Services	8/24/2012	11:00 AM	Saundra
Angelou/Nunamaker	9/13/2012	8:30 AM	Saundra
Longfellow/Cissne	9/13/2012	7:50 AM	John
Robinson/Nelson	9/13/2012	7:50 AM	Cal
Chess/Manthei	9/14/2012	7:50 AM	Saundra
Stevens/Lobos	9/18/2012	2:30 PM	John
Emerson/Mendoza	9/19/2012	7:50 AM	Saundra
Markham/Lechelt-Polster	9/19/2012	8:15 AM	John
Longfellow Classified	9/19/2012	1:30 PM	John
McLoughlin/Wallwork	9/19/2012	2:35 PM	John
Ochoa/Ramirez	9/19/2012	7:00 AM	Glenda
Captain Gray EL/Docken	9/20/2012	8:25 AM	John
Frost/Dennis	9/20/2012	7:50 AM	Glenda
CHS/Kessie covers classified	9/25/2012	7:30, 8:30, 1:30 PM, 3:00 PM	John (all 4)
Whittier/Morales	9/26/2012	7:55 AM	John
NHHS/Rasmussen	9/26/2012	Between 2-3:30 PM	John
McGee/Hay - Cert and Classified	9/27/2012	8:30 AM and 9:10 AM	Saundra
PHS/Sital	9/27/2012	7:27 AM	John
Twain/Aragon	10/3/2012	8:20 AM	Saundra
Whittier Classified	10/3/2012	1:30 PM	Cal
Livingston/Sparks	10/5/2012	8:30 AM	John
Angelou Classified	10/10/2012	9:15-9:45 AM	Cal
Captain Gray EL Classified	10/10/2012	2:15 PM	
Robinson Classified	10/24/2012	1:30 PM	Cal
Bond Community Talks	October 2, 17 and 25	6:30 PM	
Booth #1			
Booth #2			
Classified Staff at each site			

**Appendix No. 3:
Correspondence Regarding Pro and Con Voters'
Pamphlet Statement Drafting Committees**

51308454.1

From: Sandra Hill <SHill@psd1.org>
Sent: Friday, December 21, 2012 4:37 PM
To: Bill Leggett <wvleggett@charter.net>; Jeffery Dong <JDong@psd1.org>; Ruben Peralta <RPeralta@psd1.org>; Ryan Brault <RBrault@psd1.org>; Sandra Hill <SHill@psd1.org>; Sherry Lancon <SLancon@psd1.org>; Sherry Lancon <sherry.lancon@sterlingsavings.com>; William Leggett <WVLeggett@psd1.org>
Subject: New Franklin County Election Requirement

All

We have just received information that the District must appoint up to three citizens each to write the pro and con statements for the bond for the Franklin County voters' pamphlet. The County did not meet its requirement to notify us within 90 days, so we will not be able to meet its published time line. However in order to avoid a conflict, we are making a good faith effort to do our best in spite of their lack of notice. This means that we will be posting on our web site a notice for any citizen interested in either side to submit an application. You will then take action to approve those at our next board meeting. They will have about a week to draft their statement.

The day is over and all students seem to have gotten home safely. The world didn't end and the rumors are over. Thank goodness. It was a stressful day for our principals.

Now they are off to a happy holiday break.

I wish the same for you.

Sandra L. Hill
Superintendent
(509) 546-2800

From: Leslee Caul <LCaul@psd1.org>
Sent: Friday, January 4, 2013 1:37 PM
To: Roger E. Lenk <lenk.roger@gmail.com>
Cc: Sandra Hill <SHill@psd1.org>
Subject: RE: Bond Opposition Committee

Mr. Lenk,

Per your request, please note the following:

Pasco School District Seeking Applicants

On December 19, 2012, the District was notified that Franklin County would be producing an on-line voters' pamphlet for the February 2013 election. The District is seeking applications from citizens interested in being appointed to a committee to write the pro/con statements for the upcoming bond election for the Franklin County Voters' Pamphlet. Those interested should send their name, address, phone number and which position they represent to Valerie Smith at the Booth Building, 1215 West Lewis Street, Pasco, WA or via email at Vasmith@psd1.org by noon on Monday, January 7, 2013. The Board will take action on the appointments at its January 8, 2013 regular board meeting.

Leslee Caul

Director of Public Affairs
Public Records Officer
Pasco School District #1
Phone: 509-546-2807
FAX: 509-543-6781
Cell: 509-727-5890

From: Roger E. Lenk [mailto:lenk.roger@gmail.com]
Sent: Thursday, August 23, 2012 8:40 PM
To: Leslee Caul
Cc: Sarah Thornton; Sandra Hill; Jessica Morgan
Subject: Bond Opposition Committee

Greetings.

I understand that the School District may be proposing a facilities bond for the February 2013 Special Election.

Please include me on the opposition committee for the ballot statements.

Thank you.

Roger Erich Lenk
1817 N. Road 76
Pasco, Washington 99301
(509) 542-0489
lenk.roger@gmail.com

From: Mike A. Miller <mmiller@moonsecurity.com>
Sent: Friday, January 4, 2013 2:36 PM
To: Leslee Caul <LCaul@psd1.org>
Cc: Sandra Hill <SHill@psd1.org>
Subject: RE: Franklin County Voters' Pamphlet notice

Hi Leslie
You're Back
Hope you are better and well

I sent this off to Valerie as she is a great wordsmith

Michael A. Miller
President
Moon Security Services, Inc.
509-545-1881/800-722-1070

Securing the future!

We save lives and protect assets. We uphold the highest level of industry standards with integrity, honesty, ongoing employee training and unmatched customer service. We lead the way in providing peace of mind with innovative life safety and security solutions to our community.

From: Leslee Caul [mailto:LCaul@psd1.org]
Sent: Friday, January 04, 2013 1:40 PM
To: Mike A. Miller
Cc: Sandra Hill
Subject: Franklin County Voters' Pamphlet notice

And Happy New Year citizen friend!

Wanted to make sure you saw this:

Pasco School District Seeking Applicants

On December 19, 2012, the District was notified that Franklin County would be producing an on-line voters' pamphlet for the February 2013 election. The District is seeking applications from citizens interested in being appointed to a committee to write the pro/con statements for the upcoming bond election for the Franklin County Voters' Pamphlet. Those interested should send their name, address, phone number and which position they represent to Valerie Smith at the Booth Building, 1215 West Lewis Street, Pasco, WA or via email at Vasmith@psd1.org by noon on Monday, January 7, 2013. The Board will take action on the appointments at its January 8, 2013 regular board meeting.

Thanks!

Leslee Caul
Director of Public Affairs
Public Records Officer
Pasco School District #1
Phone: 509-546-2807
FAX: 509-543-6781
Cell: 509-727-5890

From: Roger E. Lenk <lenk.roger@gmail.com>
Sent: Saturday, January 5, 2013 6:18 AM
To: Valerie Smith <VaSmith@psd1.org>
Cc: Sandra Hill <SHill@psd1.org>; Leslee Caul <LCaul@psd1.org>
Subject: RE: Bond Opposition Committee

Thank you. Please sign me up for the Committee Advocating Rejection (Con).

As a public records request, please provide the following to assist in the development of the statement:

1. Names, phone numbers, addresses, and email addresses of the members appointed to the Committee Advocating Approval (Pro).
2. Names, phone numbers, addresses, and email addresses of the members appointed to the Committee Advocating Rejection (Con).
3. Any and all documents related to the Proposed Bond Measure, including but not limited to: official Board documents approving the bond measure; current detailed District budget, documents submitted to Franklin County; any and all emails related to the bond; financial reports; documents sent to or received from bond counsel/consultants/underwriters; documents from proponents/advocates and committees; all documents from or to the MTYR Task Force.

Original Electronic format, metadata provided. Please provide all emails in Microsoft .pst (Personal Storage Table) format. Please provide via CD or email.

Thank you.

Roger Erich Lenk
1817 N. Road 76
Pasco, Washington 99301
(509) 542-0489
lenk.roger@gmail.com

From: Leslee Caul [<mailto:LCaul@psd1.org>]
Sent: Friday, January 04, 2013 1:37 PM
To: Roger E. Lenk
Cc: Sandra Hill
Subject: RE: Bond Opposition Committee

Mr. Lenk,

Per your request, please note the following:

Pasco School District Seeking Applicants

On December 19, 2012, the District was notified that Franklin County would be producing an on-line voters' pamphlet for the February 2013 election. The District is seeking applications from citizens interested in being appointed to a committee to write the pro/con statements for the upcoming bond election for the Franklin County Voters' Pamphlet. Those interested should send their name, address, phone number and which position they represent to Valerie Smith at the Booth Building, 1215 West Lewis Street, Pasco, WA or via email at Vasmith@psd1.org by noon on Monday, January 7, 2013. The Board will take action on the appointments at its January 8, 2013 regular board meeting.

Leslee Caul

Director of Public Affairs
Public Records Officer
Pasco School District #1
Phone: 509-546-2807
FAX: 509-543-6781
Cell: 509-727-5890

From: Roger E. Lenk [<mailto:lenk.roger@gmail.com>]
Sent: Thursday, August 23, 2012 8:40 PM
To: Leslee Caul
Cc: Sarah Thornton; Sandra Hill; Jessica Morgan
Subject: Bond Opposition Committee

Greetings.

I understand that the School District may be proposing a facilities bond for the February 2013 Special Election.

Please include me on the opposition committee for the ballot statements.

Thank you.

Roger Erich Lenk
1817 N. Road 76
Pasco, Washington 99301
(509) 542-0489
lenk.roger@gmail.com

From: Sandra Hill <SHill@psd1.org>
Sent: Monday, January 7, 2013 1:16 PM
To: Bill Leggett <wvleggett@charter.net>; Jeffery Dong <JDong@psd1.org>; Ruben Peralta <RPeralta@psd1.org>; Ryan Brault <RBrault@psd1.org>; Sandra Hill <SHill@psd1.org>; Sherry Lancon <SLancon@psd1.org>; Sherry Lancon <sherry.lancon@sterlingsavings.com>; William Leggett <WVLeggett@psd1.org>
Subject: FW: Pro/Con Statement applicants

All

You may recall that before Christmas I notified you that the County was starting this new requirement where the Board has to appoint a pro and a con committee for the bond in order to write a statement for the online voters' pamphlet. We quickly made our public notices and asked people to notify us by noon today if they were interested. You will take action to appoint both committees tomorrow night. At this point, here are the people who have responded. I don't believe that the person from Richland will qualify and am checking on it. You can appoint up to 3 people for each position.

Sandra L. Hill
Superintendent
(509) 546-2800

From: Valerie Smith
Sent: Monday, January 07, 2013 1:07 PM
To: Sandra Hill
Subject: Pro/Con Statement applicants

The following individuals have expressed an interest in being appointed to a committee to write the pro/con statements for the upcoming bond election pamphlet:

Pro
John Sawyer
4103 Segovia Drive
Pasco WA 99301
509 545 8434
Email: jnlsawyer@q.com

Valerie Moffitt
5316 Livingston Road
Pasco WA 99301
547-6473/539-9021

Michael A. Miller
Pasco Citizens for Better Schools Chair
PO Drawer B
Pasco WA 99302
545-1881/1-800-722-1070
Email: consult@moonsecurity.com and www.yes4pascoschools.com

Con
Roger Erich Lenk
1817 N Road 76

Pasco, WA 99301
509 542-0489
Email: lenk.roger@gmail.com

Pro/Con
Michael Vowels
547 Franklin Street
Richland, WA 99352
509-619-6762
Email: Michael.vowels@yahoo.com

**Appendix No. 4:
Declarations of Superintendent Hill and District
Staff**

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OFFICE OF DIRECTOR OF COMPLIANCE
WASHINGTON STATE PUBLIC DISCLOSURE COMMISSION

Complaint filed by Roger Lenk,
PDC Case No. 13-097

DECLARATION OF SAUNDRA LYNNE
HILL, SUPERINTENDENT OF PASCO
SCHOOL DISTRICT NO. 1

I, Sandra Lynne Hill, hereby declare as follows:

1. I am over the age of 18 and competent to be a witness in this matter.
2. I am the Superintendent of Pasco School District No. 1. In that capacity, I regularly represent the District at public events. I also regularly respond to citizen questions, concerns, and engagement on District initiatives, including the February 2013 bond measure.
3. On a few occasions, volunteers of Pasco Citizens for Better Schools sent emails to me and other District staff with information related to their efforts to seek passage of the February 2013 bond measure. Mr. Lenk provided these emails as Exhibits to his Complaint.
4. In response to emails from Pasco Citizens, it was my practice to and I did call the sender of the email and notify them that the District was prohibited from campaigning for or against any candidate or ballot measure, that the District would not respond to campaign-related information or requests, and that specific campaign-related emails would be ignored. No District resources were used in responding to these emails except the call to caution the sender.
5. To the best of my knowledge, communications from District staff to Pasco Citizens during work hours and with District resources were limited to emails concerning

DECLARATION OF SUPERINTENDENT
SAUNDRA LYNNE HILL - 1

FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
SEATTLE, WASHINGTON 98101-3299
PHONE (206) 447-4400 FAX (206) 447-9700

51306452.1

1 appointment of the voters' pamphlet pro statement drafting committee, in response to Public
2 Records Act requests, and in response to forwarded requests from community groups for
3 informational presentations by district staff.

4
5 I declare under penalty of perjury under the laws of the State of Washington that the
6 foregoing is true and correct.

7
8 Signed this 11 day of July, 2013, in Pasco, Washington.

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10 By: Saundra L Hill
11 Saundra Lynne Hill, Declarant
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DECLARATION OF SUPERINTENDENT
SAUNDRA LYNNE HILL - 2

FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
SEATTLE, WASHINGTON 98101-3299
PHONE (206) 447-4400 FAX (206) 447-9700

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OFFICE OF DIRECTOR OF COMPLIANCE
WASHINGTON STATE PUBLIC DISCLOSURE COMMISSION

Complaint filed by Roger Lenk,
PDC Case No. 13-097

DECLARATION OF JOHN MORGAN,
ASSISTANT SUPERINTENDENT OF
PASCO SCHOOL DISTRICT NO. 1

I, John Morgan, hereby declare as follows:

- 1. I am over the age of 18 and competent to be a witness in this matter.
- 2. I am the Assistant Superintendent of Operations of Pasco School District No. 1.

In that capacity, I work with Superintendent Sandra Hill in the District's administrative offices and am familiar with Ms. Hill's regular work activities. I also participate in staff trainings regarding District initiatives and policy development.

3. Before the February 2013 bond election, Superintendent Hill conducted meetings to brief staff on basic facts about the bond measure. During those meetings, she would also note that District staff was prohibited from campaigning during District hours or with District resources. At the direction of Ms. Hill, I was one of the senior administration officials who conducted similar meetings throughout the District to teachers and other District staff. We also received similar information in staff newsletters.

4. On a few occasions, Ms. Hill expressed concern to me whenever a volunteer from Pasco Citizens for Better Schools contacted her with campaign related information. I attended a meeting with her regarding the February 2013 Bond in which she stated to me and other staff

DECLARATION OF ASSISTANT SUPERINTENDENT
JOHN MORGAN - 1

FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
SEATTLE, WASHINGTON 98101-3299
PHONE (206) 447-4400 FAX (206) 447-9700

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1 that we were not to respond to such emails and that staff should call the sender of the email to
2 notify them that the District was prohibited from working with the campaign. I wrote a note
3 when she made the statement, but I do not recall the specific meeting date.

4 5. To the best of my knowledge, neither Ms. Hill nor any other District staff used
5 District resources to assist Pasco Citizens. I am not aware of Ms. Hill or any other District staff
6 member using District resources or District time to campaign for the February 2013 bond
7 measure. I also did not use District resources to assist Pasco Citizens or campaign on District
8 time or with District resources.

9
10 I declare under penalty of perjury under the laws of the State of Washington that the
11 foregoing is true and correct.

12
13 Signed this 12th day of July, 2013, in Pasco, Washington.

14
15 By: 
16 JOHN MORGAN, Declarant

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DECLARATION OF ASSISTANT SUPERINTENDENT
JOHN MORGAN - 2

FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
SEATTLE, WASHINGTON 98101-3299
PHONE (206) 447-4400 FAX (206) 447-9700

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Pasco School District Bond 2013

The Pasco School District will run a bond initiative on the Feb. 12, 2013 ballot in order to build new schools to house an ever-growing student population.

The debt amount of the proposed bond initiative is \$46.8 million, and the estimated rate for taxpayers is .34 cents per \$1,000 of assessed value, or \$34 per year for a \$100,000 property. The School Board has adopted several cost-reduction strategies to achieve a significant rate decrease from the April 2011 bond proposal. The District would also qualify for an estimated \$38 million in State matching funds.

The bond, if approved by a 60% margin, will fund construction of three new elementary schools and other smaller projects which would be determined and prioritized based on final bids and State matching funds.

Become an informed voter. Attend an information session at your local school. For a complete list of session dates, go to www.psd1.org.

The page contains several handwritten annotations and diagrams:

- A circled signature at the top center.
- A diagram of a ballot box with a ballot inside, labeled "2013" and "1.00".
- Text: "Impact Fee Money" with an arrow pointing to "545-3042" and "1,000,000.00".
- A calculation on the left:
$$\begin{array}{r} 2013 \\ 1990 \\ \hline 23 \end{array}$$
- A note at the bottom right: "Do not use District emc for CERS".
- A signature "JMC" at the top right.

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OFFICE OF DIRECTOR OF COMPLIANCE
WASHINGTON STATE PUBLIC DISCLOSURE COMMISSION

Complaint filed by Roger Lenk,
PDC Case No. 13-097

DECLARATION OF GLENDA MARIE
CLOUD, ASSISTANT
SUPERINTENDENT OF PASCO
SCHOOL DISTRICT NO. 1

I, Glenda Marie Cloud, hereby declare as follows:

1. I am over the age of 18 and competent to be a witness in this matter.

2. I am the Assistant Superintendent of Teaching and Learning of Pasco School District No. 1. In that capacity, I work with Superintendent Sandra Hill in the District's administrative offices and am familiar with Ms. Hill's regular work activities. I also participate in staff trainings regarding District initiatives and policy development.

3. Before the February 2013 bond election, Superintendent Hill conducted meetings to brief staff on basic facts about the bond measure. During those meetings, she would also note that District staff was prohibited from campaigning during District hours or with District resources. At the direction of Ms. Hill, I was one of the senior administration officials who conducted similar meetings throughout the District to teachers and other District staff. We also received similar information in staff newsletters.

4. On a few occasions, Ms. Hill expressed concern to me whenever a volunteer from Pasco Citizens for Better Schools contacted her with campaign related information. I understood that if staff received such emails we were prohibited from working on the campaign.

DECLARATION OF ASSISTANT SUPERINTENDENT
GLENDA MARIE CLOUD - 1

FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
SEATTLE, WASHINGTON 98101-3299
PHONE (206) 447-4400 FAX (206) 447-9700

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5. To the best of my knowledge, neither Ms. Hill nor any other District staff used District resources to assist Pasco Citizens. I am not aware of Ms. Hill or any other District staff member using District resources or District time to campaign for the February 2013 bond measure. I also did not use District resources to assist Pasco Citizens or campaign on District time or with District resources.

I declare under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct.

Signed this 12 day of July, 2013, in Pasco, Washington.

By: Glenda Marie Cloud
GLENDA MARIE CLOUD, Declarant

DECLARATION OF ASSISTANT SUPERINTENDENT
GLENDA MARIE CLOUD - 2

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FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
SEATTLE, WASHINGTON 98101-3299
PHONE (206) 447-4400 FAX (206) 447-9700



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OFFICE OF DIRECTOR OF COMPLIANCE
WASHINGTON STATE PUBLIC DISCLOSURE COMMISSION

Complaint filed by Roger Lenk,
PDC Case No. 13-097

DECLARATION OF KATHLEEN ANN HAYDEN, EXECUTIVE DIRECTOR OF CURRICULUM AND PROFESSIONAL DEVELOPMENT OF PASCO SCHOOL DISTRICT NO. 1

I, Kathleen Ann Hayden, hereby declare as follows:

1. I am over the age of 18 and competent to be a witness in this matter.
2. I am the Executive Director of Curriculum and Professional Development of Pasco School District No. 1. In that capacity, I work with Superintendent Sandra Hill in the District's administrative offices and am familiar with Ms. Hill's regular work activities. I also participate in staff trainings regarding District initiatives and policy development.
3. Before the February 2013 bond election, Superintendent Hill conducted meetings to brief staff on basic facts about the bond measure. During those meetings, she would also note that District staff was prohibited from campaigning during District hours or with District resources. Ms. Hill directed senior administration officials to conduct similar meetings throughout the District to teachers and other District staff. We also received similar messages in staff newsletters.
4. To the best of my knowledge, neither Ms. Hill nor any other District staff used District resources to assist Pasco Citizens. I am not aware of Ms. Hill or any other District staff

DECLARATION OF EXECUTIVE DIRECTOR
KATHLEEN ANN HAYDEN- 1

FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
SEATTLE, WASHINGTON 98101-3299
PHONE (206) 447-4400 FAX (206) 447-9700

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1 member using District resources or District time to campaign for the February 2013 bond
2 measure. I also did not use District resources to assist Pasco Citizens or campaign on District
3 time or with District resources.

4
5 I declare under penalty of perjury under the laws of the State of Washington that the
6 foregoing is true and correct.

7
8 Signed this 12 day of July, 2013, in Pasco, Washington.

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11 Kathleen Ann Hayden, Declarant

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DECLARATION OF EXECUTIVE DIRECTOR
KATHLEEN ANN HAYDEN- 2

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FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
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PHONE (206) 447-4400 FAX (206) 447-9700

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OFFICE OF DIRECTOR OF COMPLIANCE
WASHINGTON STATE PUBLIC DISCLOSURE COMMISSION

Complaint filed by Roger Lenk,
PDC Case No. 13-097

DECLARATION OF LEANN
NUNAMAKER, DIRECTOR OF
CURRICULUM AND PROFESSIONAL
DEVELOPMENT OF PASCO SCHOOL
DISTRICT NO. 1

I, LeAnn Nunamaker, hereby declare as follows:

1. I am over the age of 18 and competent to be a witness in this matter.
2. I am the Director of Curriculum and Professional Development of Pasco School District No. 1. During the 2012-2013 school year I was the Principal of Maya Angelou Elementary School. In that capacity, I worked with Superintendent Sandra Hill on District policy initiatives and I am familiar with Ms. Hill's regular work activities. As a Principal I participated in staff trainings regarding District initiatives and policy development.
3. Before the February 2013 bond election, Superintendent Hill conducted meetings to brief staff on basic facts about the bond measure. During those meetings, she would also note that District staff was prohibited from campaigning during District hours or with District resources. Ms. Hill directed senior administration officials to conduct similar meetings throughout the District to teachers and other District staff. We also received similar messages in staff newsletters.

DECLARATION OF DIRECTOR
LEANN NUNAMAKER- 1

FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
SEATTLE, WASHINGTON 98101-3299
PHONE (206) 447-4400 FAX (206) 447-9700

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4. To the best of my knowledge, neither Ms. Hill nor any other District staff used District resources to assist Pasco Citizens. I am not aware of Ms. Hill or any other District staff member using District resources or District time to campaign for the February 2013 bond measure. I also did not use District resources to assist Pasco Citizens or campaign on District time or with District resources.

I declare under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct.

Signed this 12 day of July, 2013, in Pasco, Washington.

By: LeAnn Nunamaker
LeAnn Nunamaker, Declarant

DECLARATION OF DIRECTOR
LEANN NUNAMAKER- 2

FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
SEATTLE, WASHINGTON 98101-3299
PHONE (206) 447-4400 FAX (206) 447-9700

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The 411

Your information source

From the Superintendent

On Another Election...

Welcome back and Happy New Year!

We have begun the year running, as is so often the case. In this first week back to school we have already had a safety assessment at every school in the District and the first meeting of the Security Advisory Panel. We appreciate all of the concerns and suggestions you have provided, and we are working towards making our schools even safer. Look for more information on this important effort in upcoming issues of The 411.

In the coming weeks much time and effort will be focused on getting the factual information out about the upcoming bond election. Pasco voters will soon be receiving ballots in the mail asking them to make a choice regarding the future of Pasco schools and the children we serve. As an employee of the District you may be asked about the bond by parents, friends and neighbors. Do you have the facts at hand to answer their questions? Here are a few facts at a glance that might be helpful:

- The bond will appear on the February 12 ballot, which will be mailed to registered voters.
- Every school has voter registration forms, and it is not too late to register.
- The debt amount of the proposed bond is \$46.8 million.
- The estimated rate for taxpayers is 34 cents per \$1,000 of assessed value, or \$34 per year for a \$100,000 property.
- The District qualifies for an estimated \$38.1 million in State matching dollars, if voters approve the election.
- Major projects will be the construction of three large elementary schools to address over enrollment throughout the District.

Those are the basic facts every employee should know. Please remember that you can only present facts during work hours on school property. In your time off and away from work you are free to share your position on the facts with others. This is true of any election or political campaign.

In a recent letter to the Tri-City Herald, I encouraged everyone in our community to gather as much information as possible in making this important decision. I said, "No matter your stand, be an informed voter and learn about the events that have led us to this election."

A number of public information sessions are scheduled at your neighborhood schools and at the District office. A full list of dates and times is available on our website.

And, most importantly for those of you who live in Pasco, VOTE! It is sometimes easy to forget about off-season elections, and some people may even think it's not important. However, every voter in our community has an opportunity to vote their position and help determine the future of our schools and children. Remember the words of President Franklin D. Roosevelt, who said, "Nobody will ever deprive the American people of the right to vote except the American people themselves, and the only way they could do this is by not voting."



Bond 2013 Information

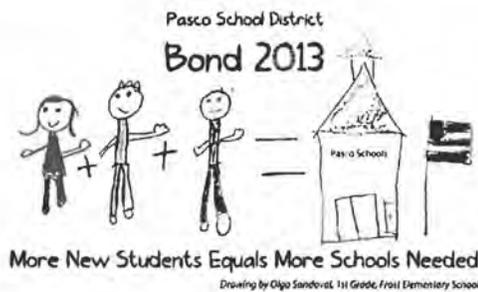
You need to know...

Growth Since Our Last K-8 School

- The last new elementary school, Robinson, opened in 2005.
- Since 2005, PSD has added 2,983 students in grades K-8, without building another K-8 school to accommodate those new students.
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A new portable cafeteria was installed at Twain Elementary this fall. Twain is overenrolled by more than 300 students.



- \$46.8 million local/\$38.1 million State match
- Three large elementary schools
- Smaller priority projects as funds allow*
- **\$.34/\$1000 Estimated Rate**

*see our web site, www.psd1.org

Did you know?

District Strategies for Cost Savings

Several strategies are being used to reduce the cost of new schools. Savings to taxpayers does not happen by accident, but as a result of careful and thoughtful planning.

- New schools will be built using the Pasco design, which has already been built eight times saving taxpayers millions of dollars in architectural and engineering fees as well as construction costs.
- Keeping 6th graders in elementary school delays the need for an additional middle school until about 2024. But, a K/1-6 configuration increases the need for elementary schools immediately.
- Elementary schools cost less to build per pupil than middle schools.
- Elementary #15 will be built on property that adjoins the current Whittier Elementary site. The two schools will share a playground at another cost savings to the public.
- The new schools will be large—able to house 725-750 students, also reducing costs.

UPCOMING EVENTS

January is School Board Recognition Month

- **January 16:** Secondary Early Release
- **January 19:** Annual PAC Conference, 8 a.m.-2:30 p.m., PHS
- **January 19:** Polar Plunge, noon at Columbia Park—*There's still time to join the teams at Pasco High, Chiawana High, or McLoughlin, or jump on your own!*
- **January 19:** Winter Wonderland Ball, 6-9 p.m. at Pasco Senior Center
- **January 21:** NO SCHOOL, Martin Luther King Jr.'s Birthday
- **January 22:** Board of Directors Meeting, 6:30 p.m. at Booth Building



Educators!

Benton Franklin School Retirees Association is accepting applications for its annual Classroom Mini Grants.

Applications are available from your school principal, the Public Affairs Office or by clicking [HERE](#).

Deadline for applications is January 25.

Do Your Part!

Invite a colleague, parent, or community member to one of the many upcoming Bond 2013 information sessions. Click [here](#) to download the complete schedule. Spread the word!

Around the District

The 411 Prize Giveaway

Read The 411 and Win!

Congratulations to McLoughlin 6th grade teacher Jodi Larrabee for correctly answering the 411 Prize Question: Heidi Hanes uses Djembes, Congas, and Bongos in her World Drumming and Cultures class. Jodi won dinner for two at Applebee's courtesy of Building Blocks Child Care Center.



Read the 411 and watch your email to qualify for the next prize giveaway, a \$50 gift card courtesy of The Country Gentleman Restaurant and Catering.

Proud Sponsor of The 411 Prize Giveaway



Thursday through Saturday:

Best Prime Rib in Town!



Serving Breakfast, Lunch, & Dinner

And, we meet all your catering needs!

OPEN: Tues.-Sat. 6:30 a.m. to 9 p.m.
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(509) 783-0128 www.cgrestaurant.com

Read the 411 and win! Look for the prize question in your mailbox soon and be eligible to win.

Board Notes 01-08-13

The flag salute was presented by Chiawana High School Leadership students accompanied by Principal Teri Kessie.

- Ms. Cal Bacon reported on Health and Counseling Services including Flight Team
- Mr. John Morgan gave a report on Use of City Impact Fees Collected to Date.

- Mr. Howard Roberts, Jr. presented Appointment of Pro/Con Committee for Voters' Pamphlet.

The consent agenda was approved with the following: Personnel; Warrant Report; Portable Purchase 2013, 2012-15 Contract with Public School Employees of Washington; Overnight Student Travel—Ochoa Middle School Future City Competition, Seattle, WA; Out of State

Overnight Student Travel—Chiawana High School Future City, New York City, NY; Out of State Student Travel—U.S. International Education Club to Italy and France; Overnight Student Travel—U.S. Sports and Recreation Club to Spokane, WA; Training Staff on the Use of the New Fire Alarm System; and the 2013-14 Operating Budget. The Board also approved the 2013-14 Operating Budget.



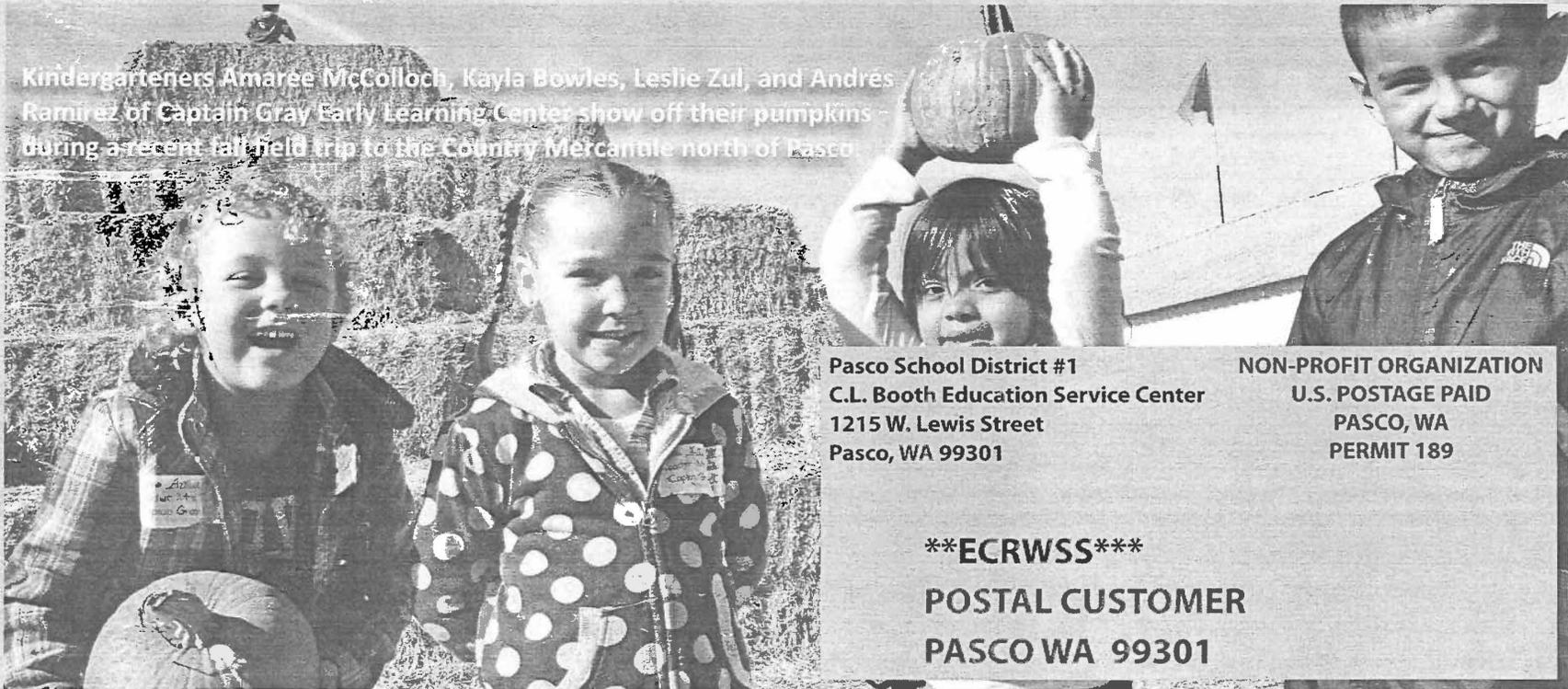
Your Pasco Schools

Fall 2012

Community Newsletter

Putting students first to make learning last a lifetime.
Celebrating academics, diversity, and innovation.

Kindergarteners Amaree McCulloch, Kayla Bowles, Leslie Zul, and Andrés Ramirez of Captain Gray Early Learning Center show off their pumpkins during a recent fall field trip to the Country Mercantile north of Pasco.



Pasco School District #1
C.L. Booth Education Service Center
1215 W. Lewis Street
Pasco, WA 99301

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PASCO WA 99301**



Superintendent Sandra Hill

Dear Friends and Neighbors,

We are off to another exciting year of quality education here in Pasco. Students were reading, writing, drawing, and “mathing” our first day back to

school and are gaining skills and knowledge every day.

You might wonder at my use of math as a verb: “mathing.” We are now in the second year of a District-wide math initiative, and I am thrilled to report that our hard work is paying off. This year we again saw math scores go up in every grade across the District! Are we where we want to be? Not yet. But I am profusely proud of our teachers and principals who have worked so hard to look at our math instruction as a K-12 system, had hard conversations and made the adjustments that have allowed our students to make significant gains in every school. And I am equally proud of our students. To learn more about our “mathing,” visit our YouTube channel: Pasco School, or catch the program on Charter Cable Channel 3.

The big news this year is the Board decision to put a bond on the Feb. 12,

2013 ballot. There is more information in this publication about the bond and if you have a K-8 student in Pasco schools, information will be coming home with them as well.

Your Board of Directors put much study and care into this decision. They have worked diligently to create a bond initiative to address enrollment issues while minimizing the impact on taxpayers.

I hope you will take the opportunity to attend an upcoming bond information session at your local school. Channel 3 will also be carrying our bond information sessions if you are unable to attend one. I encourage you to become an informed voter.

There are many upcoming opportunities to see firsthand the great work our principals, teachers, support staff and students are doing each day. I hope you can join me for one of the upcoming Superintendent’s Bus Tours. And, our schools can always use thoughtful, dedicated volunteers. I would encourage you to contact your local school, get involved and learn for yourself why Pasco is a great place to work, grow and learn.

Sincerely,

Sandra Hill, Superintendent

Pasco School District Board of Directors:

- Sherry Lancon, President
- William V. Leggett, Vice President
- Rubén Peralta, Member
- Ryan Brault, Member
- Jeffery Dong, Member
- Nallely Centeno, Student Representative
- Ignacio Bayardo, Student Representative

Superintendent:

Sandra L. Hill

Editor:

Leslee Caul

Designer:

Annie Warren

YOUR PASCO SCHOOLS is published by the Pasco School District Public Affairs Department as a community service to Pasco citizens. Questions and/or comments may be sent to Leslee Caul, Director of Public Affairs.

Pasco School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, and provides equal access to designated youth groups. Questions regarding compliance, complaints, and/or reporting procedures may be directed to the school district’s Title IX/RCW 28A.640/28A.642 compliance officer Sarah Thornton, 1215 W. Lewis St., Pasco, WA 99301, 509-546-6700, or Section 504/ADA coordinator Tracy Wilson, W. Lewis St., Pasco, WA 99301, 509-546-6700. Nondiscrimination policies are available at www.psd1.org.

Stevens' Positive Student Campaign More Than a T-Shirt

Every Friday this year, Stevens Middle School students begin their day with music, high-fives, pom-poms, smiles and words of encouragement walking through a “tunnel” of administrators, teachers and leadership students.

The boisterous weekly greeting is all part of Stevens' Positive Student Campaign. The work began in late summer during student leadership training. Assistant Principal KC Flynn explains that the training began by examining the high-profile case of a bus driver who was bullied and the national reactions to the video.

“One adult said something about ‘kids of this generation’ in a negative context, and it really struck a chord with our students,” he says. “They want people to talk about their generation in a positive context, and so we



Stevens Middle School students are greeted with cheers and high-fives every Friday morning as part of the school's Positive Student Campaign.

began examining ways to do that.”

The students then watched a video of Kansas State students performing random acts of kindness, and the Stevens students were clear on which group they wanted to emulate.

The campaign focuses to a large degree on respect for yourself and others and on kindness—all with a large dose of fun. Among other events are “rotating lunch,” where students must move tables during lunch. “The purpose is to mix it up, break up cliques, and help students get to know each other,” says Principal Carla Lobos. Examining and understand-

ing tiers of appropriate language and rubber band bracelets with inspirational messages are also part of the effort.

For the past two years Stevens has hosted FIT (Friday is Terrific) Friday and Super FIT. Every Friday is FIT Friday and lunchtime is alive with games and activities. There is music and prizes, and the kids learn new dances. FIT is something fun they can look forward to each week, says Lobos.

Everyone can participate in FIT, but to be a part of Super FIT, which involves bouncy houses, students must earn the right to attend by being in good academic standing.

PASCO BOARD VOTES TO RUN BOND IN FEBRUARY 2013

On Sept. 25, the Pasco School District Board of Directors voted to run a bond initiative in February 2013 in order to build new schools to house an ever-growing student population.

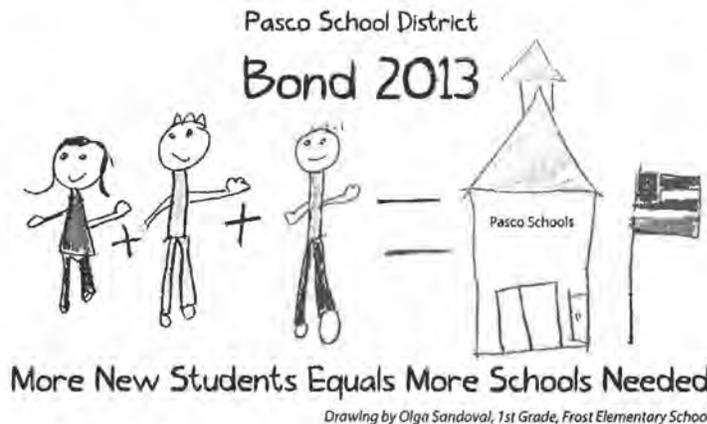
“When the Board conducted a survey in September the respondents supported running a

bond to fund construction of new schools,” says Superintendent Sandra Hill.

The debt amount of the proposed bond initiative is \$46.8 million and the estimated rate for taxpayers is .34 cents per \$1,000 of assessed value, or \$34 per year for a \$100,000 property. The District would also qualify for an estimated \$38 million in State matching funds.

The bond, if approved by a 60% margin on the Feb. 12, 2013 ballot, will fund construction

of three new elementary schools and other smaller projects which would be determined and prioritized based on final bids and State matching funds.



Since 2000, enrollment has increased by 81%, or more than 7,100 students, an average of nearly 600 new students a year, or enough students to open a new school annually.

If the bond passes the District will make a K/1-6 conversion in 2015-16 when all of the new schools are open. Elementary schools will serve students grades K-6 or 1-6 while middle schools will serve grades 7 and 8.

“This conversion is one of several cost-savings

strategies,” says Hill. “Elementary schools are less expensive per pupil to build than middle schools, so this shift will help minimize the cost for local taxpayers while

providing an outstanding educational program for our students.”

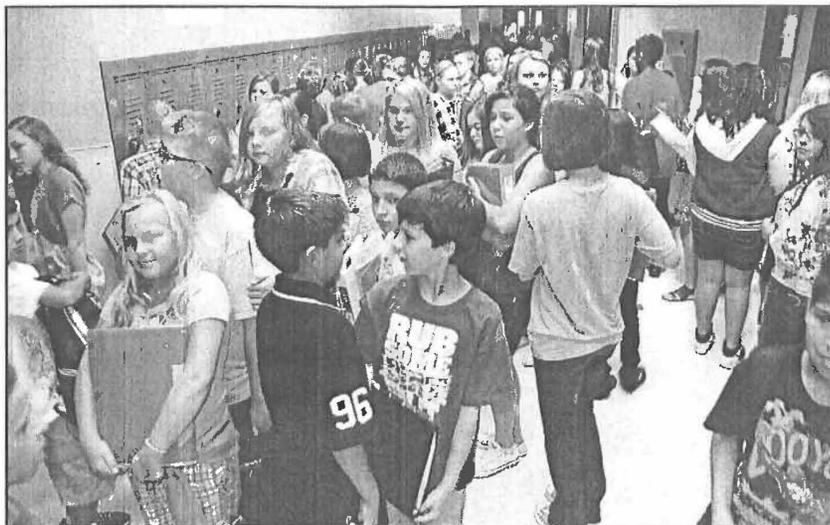
Another key cost-saving strategy was the purchase of 1.3

acres of land adjacent to Whittier Elementary. Elementary #15 will share a playground with Whittier Elementary, significantly reducing the cost of purchasing land for that school.

Public information sessions were held at the Booth Building on Oct. 17, 25, and 30. Additional bond information sessions will be scheduled at each school (see next page for upcoming dates).

Become an informed voter. Attend an information session.

Right: Students crowd the halls at McLoughlin Middle School. The school was built to house 1,000; enrollment is currently at 1,620 students.



Join us for a Bond 2013 Information Session

Nov. 7, 5:30 p.m.
Captain Gray Early Learning Center

Nov. 13, 6 p.m.
Emerson Elementary

Nov. 26, 6 p.m.
Robinson Elementary

Nov. 5, 6:30 p.m.

Nov. 15 & 19, 6 p.m.

Nov. 27, 5:30 p.m.

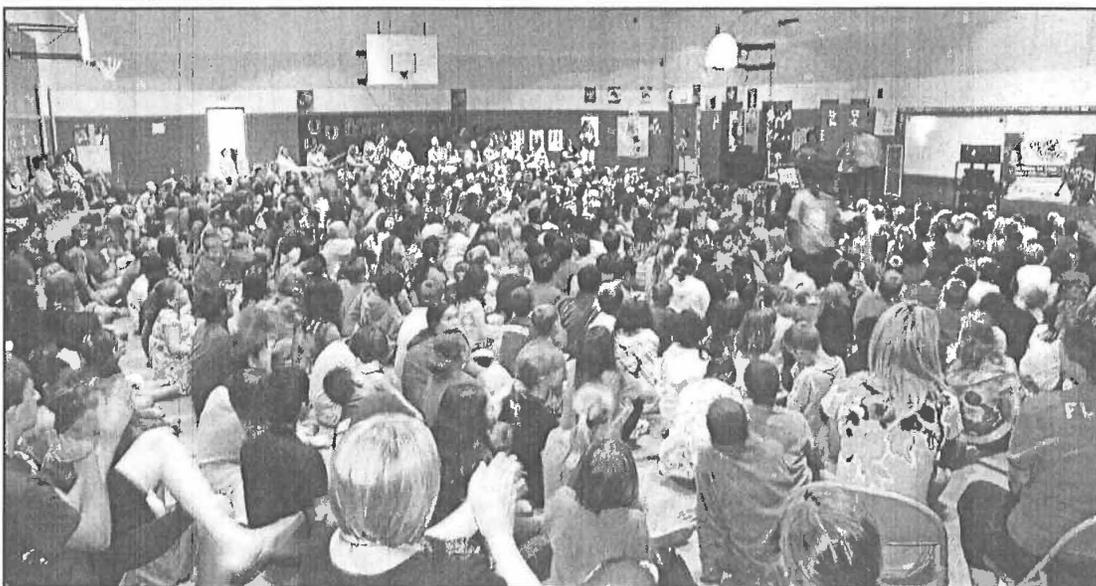
Livingston Elementary

McLoughlin Middle School Frost Elementary



Left: Approximately 300-400 students and their parents walk to and from school at Whit-tier Elementary School every day. That means the four-way stop south east of campus is flooded with waves of pedestrians, cars and buses as crossing guards strive to keep everyone safe.

Below: McGee Elementary School students and teachers crowd into the gym. The school, which is over enrolled by about 400 students, must hold two assemblies in order to fit everyone in the gym.



Longtime Pasco Coach Inducted Into Wrestling Coaches Hall of Fame

Robert “Bob” Bodnar, assistant varsity wrestling coach at Chiawana High School and former head wrestling coach at Pasco High School, was inducted into the Washington State Wrestling Coaches Hall Of Fame on Oct. 27 in Pasco.



Robert Bodnar

“I love being around the kids,” says Bodnar. “I was fortunate to do what I was put on this Earth to do.”

A retired Science, Spanish, and PE teacher, Bodnar runs the early morning Chiawana Riverhawk Elite strength and conditioning program. This popular and growing training program has helped lead the Riverhawks to two league titles and a district title in the three short years of the school’s existence, says CHS head wrestling coach Jack Anderson.

“This program is outstanding, and Coach Bodnar’s stellar teaching and coaching methods have developed better men on and off the mat,” says Anderson.

CHS Athletic Director John Cazier agrees that Bodnar’s loyalty and work ethic help make the CHS wrestling program outstanding. “He does things the right way...with integrity and honor,” says Cazier.

Bodnar spent 18 years as head coach at PHS from 1990 to 2007. He had 65 state placers including one state champion and multiple finalists during his tenure there. His credentials include a 205-22 win/loss record and four Big Nine League Championships beginning in 1999.

In 2005-06, the Bulldogs were league co-champions, and in 2006-07, Bodnar led his team to the league, district and

regional championships and took ten state placers to the Tacoma Dome to finish second in the state with nine state placers, including one state champ.

One of the recognitions dearest to Bodnar’s heart was being named Regional Coach of the Year in 2005-06, the same year

that his son Chad Bodnar received the same honor as head coach of the PHS boys soccer team. He was also named Big Nine Coach of the Year three times.

One of his greatest legacies is perhaps the creation and management of the annual PHS wrestling program’s Best of the West tournament, an event which continues to thrive. The tournament is held at the TRAC, and teams hail from as far as Montana.

Bodnar’s dedication to the sport began at the age of six in his home state of Pennsylvania. He wrestled while serving in the U.S. Marine Corps and later as a student at Eastern Washington University, where he also played baseball.

Bodnar’s generous contribution to Pasco sports extends far beyond the statistics. Bodnar has published countless articles online and in magazines about coaching and leadership, and in 2007 he published a booklet for coaches titled, “On Team Leadership.” Together with his son, Bodnar developed the non-profit organization Best of the West Sports Enterprises for which they run tournaments and donate money back to local high schools and junior colleges.

Congratulations Coach Bodnar!

Riverhawks Fly Away with Third Annual Gravel Pit Win

The smoky skies didn't stop the crowds from packing Edgar Brown Stadium on Sept. 21 to support the Chiawana High School Riverhawks and the Pasco High School Bulldogs as they faced off for the third annual Gravel Pit Championship football game.

Defending champs CHS got their first league win with a 28-13 victory over PHS. The win was extra special as it was also the school's Homecoming game.



Photo by Jess Spindola, PHS student



Photo by Kane Kelley, PHS student



Photo by Amy Cazier

Clockwise from bottom: Chiawana High School running back Clifton Lozano makes a long run; Chiawana High School fans go all out; Pasco High School running back Luis Morillo dodges a Riverhawk defender; a Pasco High School cheerleader takes a breather under the stadium lights; and Chiawana High School Athletic Director John Cazier shows off his new haircut and his school spirit.

Chiawana High School Hosts State's Student Leaders



Chiawana High School leadership students Michael Goulet, Josiah Cantu, Elida Soto Lemos, Claudia Mena (Delta High), Danika Pink, Levi Ortiz, and Vanessa Nuñez (from left to right) give a big welcome to delegates from across the state arriving at CHS on Oct. 12 for the 32nd Annual WASC Conference.

Chiawana High School had the honor of hosting the 32nd Annual Washington Association of Student Councils (WASC) Conference October 12-14.

The conference is entirely student-organized and student-led. Chiawana High School students Ilenis Martinez and McKinley Powers co-chaired this year's event.

The conference brought together more than 1,000 student leaders from across the state. Throughout the weekend, delegates heard keynote speakers, attended

workshops presented by other student leaders, and completed community service activities.

The theme for this year's conference was "Catching the Dream," and keynote speakers included Tyler

Durman, author of *Birth-day Suit*, a collection of short stories; Cara Filler, one of the nation's leading speakers on peer pressure, risk taking and

traffic safety; and, Sumner High School Leadership teacher and ASB advisor John Norlin, who was named the 2012 Washington Activity Coordinators Association Activities Advisor of the Year.



Chiawana High School freshmen Natassja Linn, left, and Carolynn Gibson show off their Riverhawk spirit during WASC Conference activities.

VIP

District's VIP Days a Success

On Oct. 4 and Oct. 16, Pasco High School and Chiawana High School, respectively, opened their doors to some very special visitors: YOU, our Pasco community members. The Pasco School District VIP Days were a hit with approximately 50 parents and community members visiting each school and learning firsthand the exceptional and innovative qualities that make Pasco Schools an exciting place to learn. If you missed it, or can't wait to experience more, sign up today for any of our exciting upcoming events.



Pasco High School parent Margerita Lazaro (left) joins her daughter Victoria Ramirez for a fun music activity in choir class during VIP Day at PHS.

November 1: VIP Day, New Horizons High School

Join a New Horizons High student for the first half of their day. Meet Principal Christy Rasmussen and NHHS instructors. Morning coffee and lunch are provided.

November 29: Superintendent's Bus Tour

Get on the bus! Join Superintendent Sandra Hill for a tour of New Horizons High School and Frost Elementary School with a special stop at Enterprise Week at TRAC. Morning coffee and lunch are provided.

February 14: Superintendent's Bus Tour

Get on the bus! Join Superintendent Sandra Hill for a tour of Chiawana High School, McLoughlin Middle School, and Livingston Elementary School. Morning coffee and lunch are provided.

March 7: Superintendent's Bus Tour

Get on the bus! Join Superintendent Sandra Hill for a tour of Pasco High School, Captain Gray Early Learning Center, and Emerson Elementary School. Morning coffee and lunch are provided.

March 20: Superintendent's Bus Tour

Get on the bus! Join Superintendent Sandra Hill for a tour of Delta High School and Ochoa Middle School. Morning coffee and lunch are provided.

Sign Up Today!

Contact Community Relations Manager Gracie Valle-Chimal at 543-6743 or gvalle@psd1.org to reserve your place. Visit the Public Affairs page on our website, www.psd1.org, for more information. Spanish translation is available for all events. Please call ahead for translation in other languages. We look forward to seeing you soon!

Pasco School District • Public Affairs Department • 1215 W. Lewis Street, Pasco WA 99301 • (509) 546-2686 • www.psd1.org



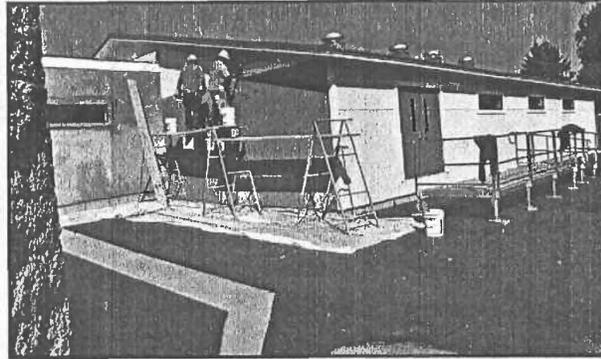
PASCO SCHOOL DISTRICT BOND 2013

- \$46.4 million local/\$38.1 million state match
- Two 750 elementary schools
- One 725 Kinder Center
- Other projects as funds allow

\$.34/\$1000 Estimated Rate

Growth Since Our Last K-8 School

- The last new elementary school, Robinson, opened in 2005.
- Since 2005, PSD has added 2,983 students in grades K-8, without building another K-8 school to accommodate those new students.
- Current facilities can no longer fit additional students.
- The District has added 96 K-8 portable classrooms since 2005. We are running out of room for additional portables.
- The District has maximized our ability to accommodate continued student growth.



Construction continues in September on the new portable cafeteria at Twain Elementary School. Twain is currently over enrolled by 305 students.

Learn more at an upcoming public information session. Dates will be announced soon.

For more information, visit our website, www.psd1.org.



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DISTRITO ESCOLAR DE PASCO BONO 2013

Crecimiento Desde Nuestra Última Escuela K-8

- La última escuela primaria nueva , Robinson, abrió en el 2005.
- Desde el 2005, PSD ha añadido 2,983 estudiantes en los grados K-8, sin construir otra escuela k-8 para acomodar a aquellos nuevos estudiantes.
- Las instalaciones actuales ya no pueden acomodar a estudiantes adicionales.
- El Distrito ha añadido 96 K-8 salones portátiles desde el 2005. Nos estamos quedando sin espacio para colocar portátiles adicionales.
- El Distrito ha maximizado nuestra capacidad de acomodar el crecimiento estudiantil continuo.

- \$46.4 millones locales/\$38.1 millones en aportación paralela del estado
- Dos escuelas primarias de 750
- Un Kinder de 725
- Otros proyectos según los fondos permitan

\$.34/\$1000 Tasa Estimada



En septiembre continúa la construcción de la nueva cafetería portátil en la Escuela Primaria Twain. La Escuela Twain actualmente tiene un exceso de 305 estudiantes matriculados.

Conozca más sobre el asunto en una próxima sesión de información pública. Las fechas serán anunciadas pronto.

Para más información, acuda a nuestro sitio web, www.psd1.org.



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Drawing by Olga Sandoval, 1st Grade, Frost Elementary

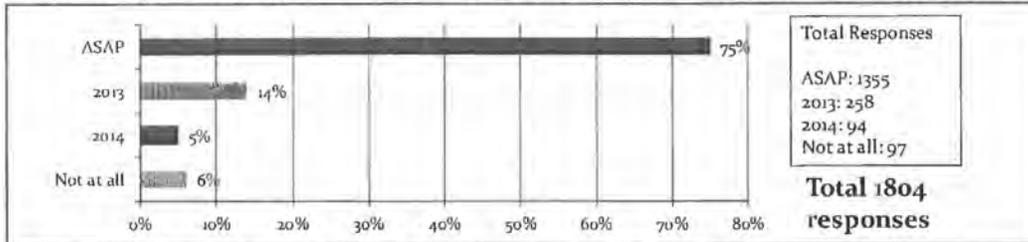


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Your Board is Listening

When would you recommend the board run another bond to request voter approval to build new schools?



In fall 2011 the District conducted a survey of parents and community members. When asked if they recommend the board run another bond to build new schools, 75% of the respondents replied ASAP and 14% replied 2014. The survey also found that Multi Track Year Round (MTYR) school is not a popular option among Pasco families.

Based on information from a second survey in September 2012, the Board has approved a bond be placed on the Feb. 12, 2013 ballot. "We have used every strategy possible to keep the costs at a minimum," says School Board President Sherry Lancon.

"The need for additional space is great, and we are building for the current need," says Lancon. "The children are here now."



Drawing by Olga Sandoval, 1st Grade, Frost Elementary

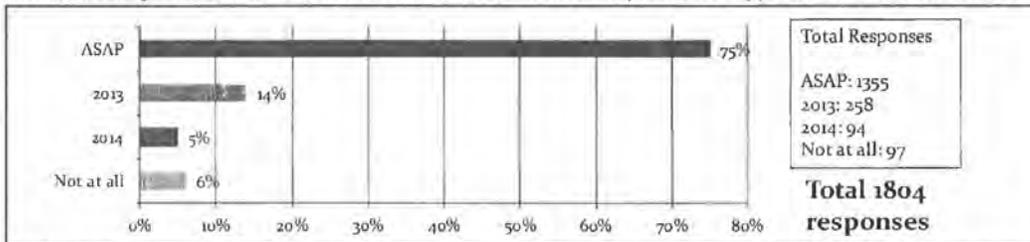


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Bono 2013

del Distrito Escolar de Pasco



Dibujo por Olga Sandoval, 1º Grado, Escuela Primaria Frost



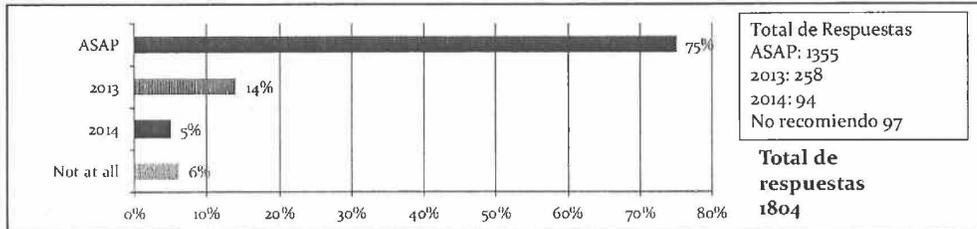
- \$46.8 millones locales/\$38.1 millones en aportación paralela del estado
- Tres escuelas primarias grandes
- Proyectos de prioridad más pequeños según permitan los fondos*

\$.34/\$1000 Tasa Estimada

*consulte nuestro sitio en Internet, www.psd1.org

Su Mesa Directiva está Escuchando

¿Cuándo recomendaría usted que la mesa directiva pusiera a votación otro bono para solicitar la aprobación de los votantes para construir escuelas nuevas?



En el otoño del 2011, el Distrito realizó una encuesta a los padres y miembros de la comunidad. Cuando se les preguntó si recomendaban a la mesa directiva poner a votación otro bono para construir nuevas escuelas, el 89 % de los encuestados respondió: lo antes posible o para el 2013. La encuesta también reveló que las escuelas de MTYR no son una opción popular entre las familias de Pasco.

En base a información de una segunda encuesta hecha en septiembre del 2012, la mesa directiva ha aprobado poner a votación un bono en la boleta del 12 de febrero del 2013. "Hemos utilizado múltiples estrategias para reducir los costos," dice la Presidente de la Mesa Directiva Sherry Lancon.

"La necesidad de espacio adicional es grande, y estamos construyendo para las necesidades actuales," dice Lancon. "Los niños están aquí ahora."

Bono 2013

del Distrito Escolar de Pasco



Dibujo por Olga Sandoval, 1º Grado, Escuela Primaria Frost



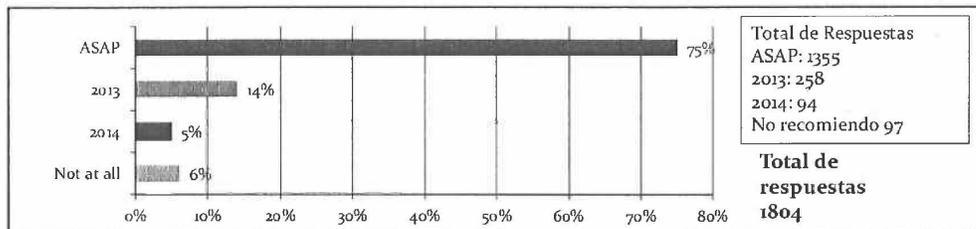
- \$46.8 millones locales/\$38.1 millones en aportación paralela del estado
- Tres escuelas primarias grandes
- Proyectos de prioridad más pequeños según permitan los fondos*

\$.34/\$1000 Tasa Estimada

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Su Mesa Directiva está Escuchando

¿Cuándo recomendaría usted que la mesa directiva pusiera a votación otro bono para solicitar la aprobación de los votantes para construir escuelas nuevas?



En el otoño del 2011, el Distrito realizó una encuesta a los padres y miembros de la comunidad. Cuando se les preguntó si recomendaban a la mesa directiva poner a votación otro bono para construir nuevas escuelas, el 89 % de los encuestados respondió: lo antes posible o para el 2013. La encuesta también reveló que las escuelas de MTYR no son una opción popular entre las familias de Pasco.

En base a información de una segunda encuesta hecha en septiembre del 2012, la mesa directiva ha aprobado poner a votación un bono en la boleta del 12 de febrero del 2013. "Hemos utilizado múltiples estrategias para reducir los costos," dice la Presidente de la Mesa Directiva Sherry Lancon.

"La necesidad de espacio adicional es grande, y estamos construyendo para las necesidades actuales," dice Lancon. "Los niños están aquí ahora."



PASCO SCHOOL BOARD VOTES TO PLACE BOND ON FEBRUARY BALLOT

Pasco School District's Board of Directors voted unanimously to place a bond initiative on the February 12 ballot.

- *The debt amount of the proposed bond is \$46.4 million.*
- *The estimated rate for taxpayers is .34 cents per \$1,000 of assessed value, or \$34 per year for a \$100,000 property.*
- *Estimated State matching dollars total \$38.1 million.*
- *With a successful bond and State matching funds Pasco School District will complete projects estimated at \$84.5 million.*

The bond will fund:

- **Elementary school #13** located at Road 52 and Powerline to open in fall 2014. The total project cost is estimated at \$24.9 million, with an estimated \$14.1 million of the total provided through State match funds. Elementary #13 will have a capacity of 750 students.
- **Elementary school #14**, a kindergarten center on the west side, located at Road 60 and Sandifur to open in fall 2015. Total project costs are estimated at \$20.3 million, with an estimated \$10.5 million of the total provided through State match funds. The kinder center will have a capacity of 725 students.
- **Elementary #15** located at the Whittier Elementary site to open in fall 2015. The total project cost is estimated at \$24.2 million, with an estimated \$13.5 million of the total provided through State match funds. Elementary #15 will have a capacity of 750 students.

- Possible miscellaneous projects to be prioritized and totaling about \$14.1 million include:
 - * New Horizons High School relocation
 - * Stevens Middle School site improvements
 - * Pasco High School entrance, offices and additional science labs
 - * Twain Elementary School pick up and drop off
 - * District wide improvements such as upgrades at older schools
 - * Portables
 - * Design funds for next schools
 - * Land purchases: elementary, middle and high school sites

These possible miscellaneous projects will be determined depending upon final bids and state match dollars.

Since 2000 enrollment has increased by more than 6,700 students—77 percent, or an average of more than 600 new students a year—enough students to open a new school annually. The District has opened six schools since 2000, most recently Chiawana High School in 2009. As of October 1, 2011 the District was overenrolled by 2,348 students.

If the bond passes the District will make a K/1-6 conversion in 2015-16 when all of the new schools are open. Elementary schools will serve students grades K-6 or 1-6. Middle schools will serve grades 7 and 8.



For more information, visit our website, www.psd1.org.



LA MESA DIRECTIVA DEL DISTRITO ESCOLAR DE PASCO VOTA PARA PONER EL BONO EN LA BOLETA ELECTORAL DE FEBRERO

La Mesa Directiva del Distrito Escolar de Pasco votó unánime para poner a votación una iniciativa de bono en la boleta electoral del 12 de febrero.

- *La cantidad de deuda para el bono que se propone es de \$46.4 millones.*
- *La tasa estimada para los contribuyentes es .34 centavos por cada \$1,000 del valor tasado, ó \$34 por año para una propiedad de \$100,000.*
- *La cantidad estimada en aportaciones paralelas del estado es un total de \$38.1 millones.*
- *Con un bono aprobado y los fondos de la aportación paralela del estado el Distrito Escolar de Pasco completará estos proyectos estimados en \$84.5 millones.*

El bono financiará:

- **Escuela Primaria #13** ubicada en Road 52 y Powerline que abrirá en el otoño de 2014. El costo total del proyecto se estima en \$24.9 millones, con una estimación de \$14.1 millones del total proporcionado a través de aportaciones paralelas del estado. La primaria #13 tendrá capacidad para 750 estudiantes.
- **Escuela Primaria #14**, un centro de Kínder en el lado oeste, ubicado en Road 60 y Sandifur que abrirá en el otoño de 2015. El costo total del proyecto se estima en \$20.3 millones, con una estimación de \$10.5 millones del total proporcionado a través de aportaciones paralelas del estado. El centro de Kínder tendrá capacidad para 725 estudiantes.
- **Escuela Primaria #15** ubicada en el terreno de la Primaria Whittier que abrirá en el otoño de 2015. El costo total del proyecto se estima en \$24.2 millones, con una estimación de \$13.5 millones del total proporcionado a través de aportaciones paralelas del estado. La primaria #15 tendrá capacidad para 750 estudiantes.

- Los posibles proyectos misceláneos que serán priorizados y que suman cerca de \$14.1 millones incluyen:

- * Escuela New Horizons High—reubicación
- * Escuela Intermedia Stevens—mejoras para el plantel
- * Escuela Pasco High—entrada, oficinas y laboratorios adicionales de ciencia
- * Escuela Primaria Twain—área de recoger y dejar a los estudiantes
- * Mejoras por todo el Distrito—tal como actualizaciones a las escuelas más antiguas
- * Salones Portátiles
- * Fondos para diseños de próximas escuelas
- * Compra de terrenos: sitios para escuelas primarias, intermedias y preparatorias

Estos proyectos serán determinados según las licitaciones finales, y las aportaciones paralelas del estado.

Desde el año 2000 la matrícula ha aumentado a más de 6,700 estudiantes—77 por ciento, o un promedio de más de 600 nuevos al año—suficientes estudiante para abrir una escuela nueva cada año. El Distrito ha abierto seis escuelas desde el año 2000, la más reciente es la Escuela Chiawana High en 2009. A partir del 1º de octubre de 2011 el Distrito reportó una sobre inscripción de 2,348 estudiantes.

Si el bono es aprobado el Distrito implementará una conversión de K-6º en 2015-16 cuando todas las escuelas nuevas abran. Las escuelas primarias alojarán a los grados K-6º ó 1-6 grado. Las escuelas intermedias alojarán al 7º y 8º grado.



Para más información, acuda a nuestro sitio web, www.psd1.org.



Drawing by Olga Sandoval, 1st Grade, Frost Elementary



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Pasco Schools Score High on Asset Preservation

Well-maintained schools last longer, thereby saving taxpayer dollars. Recent inspections by the Office of the Superintendent of Public Instruction (OSPI) found that Pasco schools are in better condition than would be expected for schools around the state of the same age.

	Age	OSPI Score by Age	2011 *BCE Score	2012 *BCE Score
Emerson	15	73	83	89.99
Frost	15	73	83	91.37
PHS	59	42	56	77.27
CHS	2		100	100

*BCE-Building Condition Evaluation score given by OSPI

The scores in this chart indicate that the condition of Pasco is well above what is expected for schools of the same age according to OSPI. Why? Because effective construction standards and responsible maintenance save Pasco taxpayers money in the long run. In 2011, OSPI provided a score for all the schools. In 2012 they scored only those schools which used state matching money for construction.

More New Students Equals More Schools Needed



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Bono 2013

del Distrito Escolar de Pasco



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Programa de Preservación de Activos

Las escuelas bien preservadas duran más y por lo tanto le ahorran dinero a los contribuyentes.

Las recientes inspecciones de OSPI encontraron que las escuelas de Pasco están en mejores condiciones de lo que se puede esperar para escuelas alrededor del estado de la misma edad.

Los puntajes indican que la condición de las escuelas de Pasco está por encima de lo esperado para escuelas de la misma edad según OSPI. ¿Por qué? Porque los estándares eficientes de construcción y un mantenimiento responsable le ahorra dinero a los contribuyentes de Pasco con el transcurso del tiempo. En el 2011, OSPI proporcionó una puntuación para todas las escuelas. En el 2012 ellos evaluaron solo las escuelas que emplearon fondos de aportaciones paralelas del estado para la construcción.

Más Estudiantes Nuevos Equivale a Más Escuelas Necesarias

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Unprecedented Growth

Pasco School District has been the fastest growing community in the state most of the last 12 years. On Oct. 1, 2012, enrollment was up 361 more students than last year.

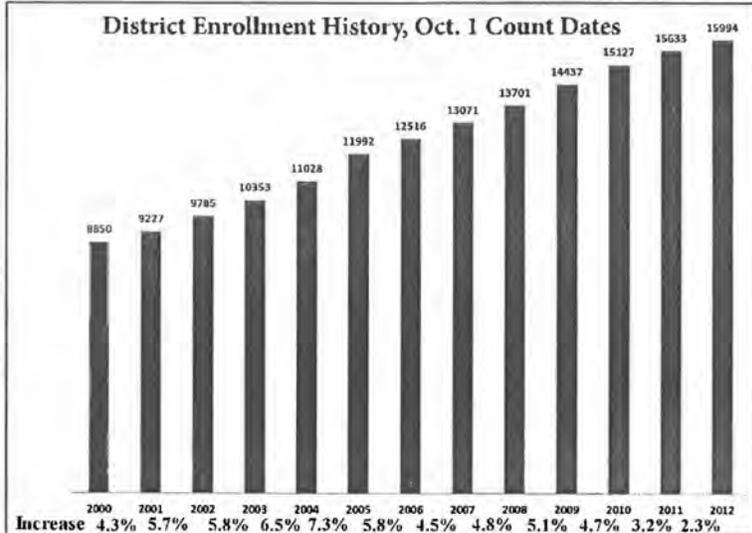
Since 2000, enrollment has increased by over 7,100 students—81%, or an average of about 600 new students a year—enough students to open a new school annually.

District enrollment is projected to surpass 20,000 by 2016.

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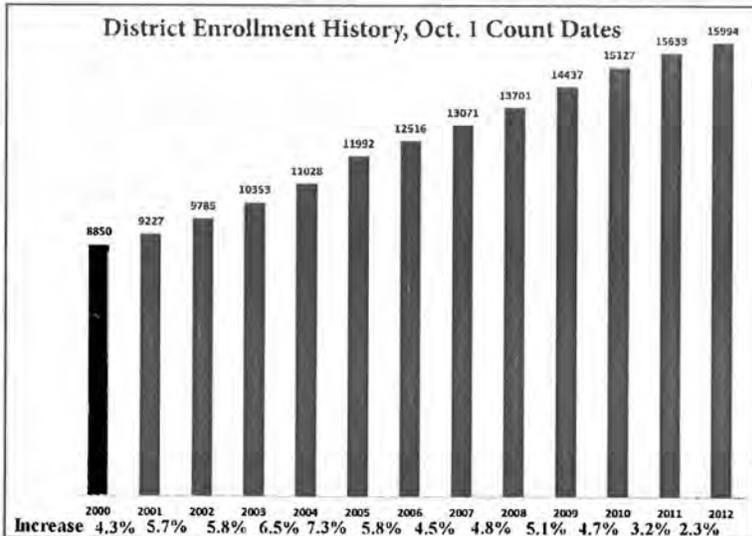
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Bono 2013

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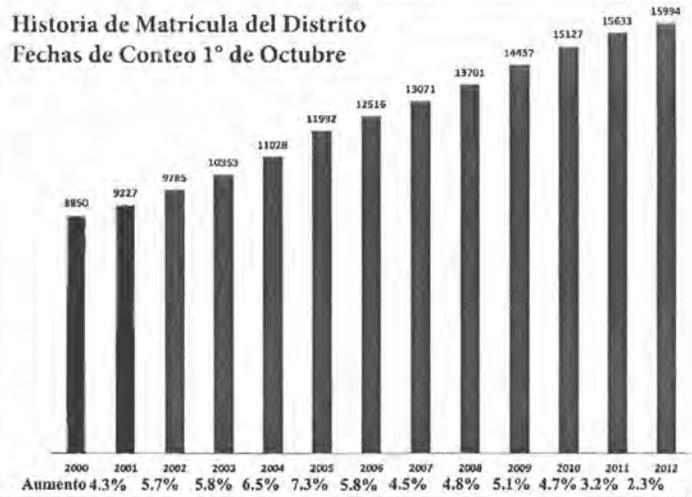
Crecimiento Sin Precedentes

Pasco ha sido la comunidad de crecimiento más rápido en el estado los últimos doce años.

Desde el año 2000, la matrícula ha aumentado a más de 7,100 estudiantes—81%, o un promedio de casi 600 estudiantes nuevos al año—suficientes estudiantes para abrir una escuela nueva cada año.

Según las proyecciones la población estudiantil en el distrito superará a los 20,000 para el año 2016.

Historia de Matrícula del Distrito
Fechas de Conteo 1º de Octubre



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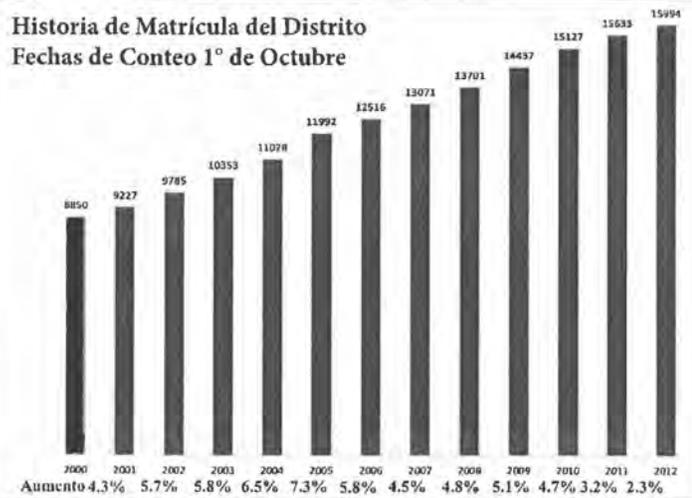
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Pasco School District
Bond 2013



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Become an Informed Voter

There's still time to learn about the bond. Take advantage of any of the opportunities below to become a more informed voter. And, remember you can also find information on our web site, www.psd1.org.

SCHOOL	DATE	TIME	LOCATION	EVENT	PRESENTER
Emerson	1/15/2013	6:00 PM English/Spanish	Library	Community Bond Talk	Josette Mendoza
Angelou	1/15/2013	6:00 PM English/6:45 Spanish	Library	Community Bond Talk	LeAnn Nunamaker Claudia Serrano
Markham	1/15/2013	6:00 PM English w/Spanish Translation	Library	Community Bond Talk	Wendy Lechelt-Polster
Whittier	1/17/2013	6:30 PM English/Spanish	Cafeteria	Community Bond Talk	Jaime Morales
McGee	1/22/2013	6:00 PM Spanish/English	Cafeteria	Community Bond Talk	Robin Hay
Booth Building	1/24/2013	6:00 PM English/Spanish	Board Room	Community Bond Talk	Sandra Hill John Morgan
Frost	1/29/2013	5:30 PM English/Spanish/Russian	Library	ATP Meeting (open)	Dominique Dennis Nora Phongsa
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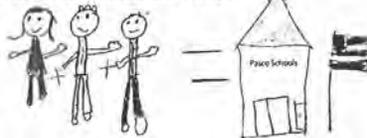
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Bono 2013

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Sea un Votante Informado

Todavía hay tiempo para aprender acerca del bono. Tome ventaja de cualquiera de las siguientes oportunidades para llegar a ser un votante más informado. Y recuerde que usted también puede encontrar información en nuestro sitio web, www.psd1.org.

ESCUELA	FECHA	HORA	LUGAR	EVENTO	PRESENTADOR
Emerson	1/15/2013	6:00 PM Inglés/Español	Biblioteca	Charla del Bono para la Comunidad	Josette Mendoza
Angelou	1/15/2013	6:00 PM Inglés/6:45 Español	Biblioteca	Charla del Bono para la Comunidad	LeAnn Nunamaker Claudia Serrano
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Whittier	1/17/2013	6:30 PM Inglés/Español	Cafetería	Charla del Bono para la Comunidad	Jaime Morales
Chiawana	1/17/2013	6:30 PM Inglés/Español	Biblioteca	Reunión del ATP (abierto)	Teri Kessie
McGee	1/22/2013	6:00 PM Inglés/Español	Cafetería	Charla del Bono para la Comunidad	Robin Hay
Booth Building	1/24/2013	6:00 PM Inglés/Español	Sala de Juntas	Charla del Bono para la Comunidad	Sandra Hill John Morgan
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Pasco School District
Bond 2013



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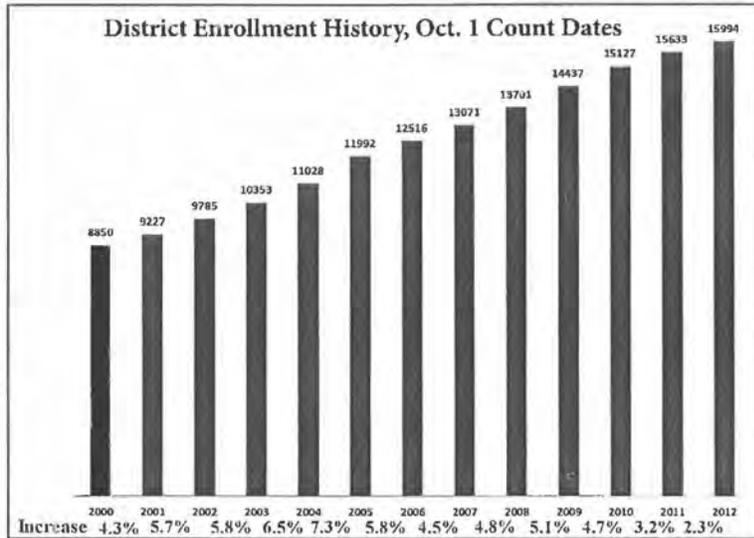
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Growth Since Our Last K-8 School

- The last new elementary school, Robinson, opened in 2005.
- Since 2005, PSD has added 2,983 students in grades K-8, without building another K-8 school to accommodate those new students.
- Current facilities can no longer fit additional students.
- The District has added 96 K-8 portable classrooms since 2005. We are running out of room for additional portables.
- The District has maximized our ability to accommodate continued student growth.



Construction continues in September on the new portable cafeteria at Twain Elementary School. Twain is currently over enrolled by 305 students.



Learn more at an upcoming public information session.

For more information, visit our website, www.psd1.org.



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Frugal and Functional

Pasco Schools			Other WA Schools	
2007-09	CHS	\$211.56/sf	Other high schools	\$247.18/sf and \$401.45/sf
2005	Robinson Elementary	\$140.11/sf	State average for similar sized elementary schools in eastern WA	\$276/sf
2004	Angelou Elementary	\$127.84/sf	State average for similar sized elementary schools in eastern WA	\$206.80/sf
2002	Ochoa Middle School	\$118.81/sf	Middle School	\$167.41/sf

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Pasco Schools Score High on Asset Preservation

Well-maintained schools last longer, thereby saving taxpayer dollars. Recent inspections by the Office of the Superintendent of Public Instruction (OSPI) found that Pasco schools are in better condition than would be expected for schools around the state of the same age.

	Age	OSPI Score by Age	2011 *BCE Score	2012 *BCE Score
Emerson	15	73	83	89.99
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*BCE-Building Condition Evaluation score given by OSPI

The scores in this chart indicate that the condition of Pasco is well above what is expected for schools of the same age according to OSPI. Why? Because effective construction standards and responsible maintenance save Pasco taxpayers money in the long run. In 2011, OSPI provided a score for all the schools. In 2012 they scored only those schools which used state matching money for construction.

More New Students Equals More Schools Needed

Bono 2013

del Distrito Escolar de Pasco



Dibujo por Olga Sandoval, 1º Grado, Escuela Primaria Frost



- \$46.8 millones locales/\$38.1 millones en aportación paralela del estado
- Tres escuelas primarias grandes
- Proyectos de prioridad más pequeños según permitan los fondos*

\$.34/\$1000 Tasa Estimada

*consulte nuestro sitio en Internet, www.psd1.org

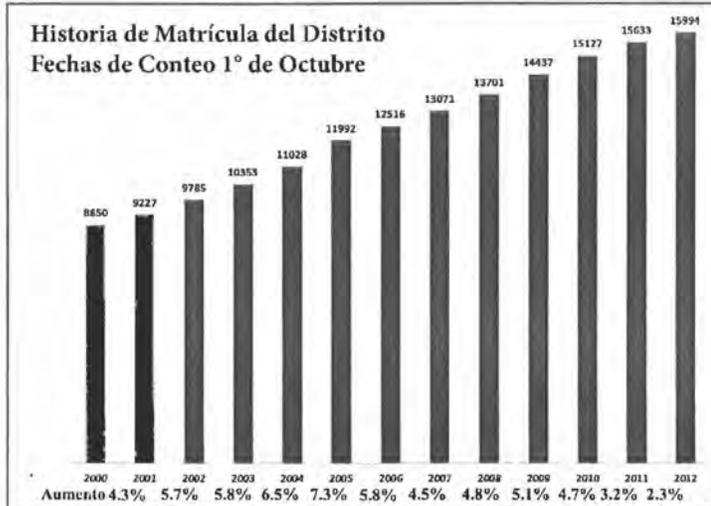
Crecimiento Sin Precedentes

Pasco ha sido la comunidad de crecimiento más rápido en el estado los últimos doce años.

Desde el año 2000, la matrícula ha aumentado a más de 7,100 estudiantes—81%, o un promedio de casi 600 estudiantes nuevos al año—suficientes estudiantes para abrir una escuela nueva cada año.

Según las proyecciones la población estudiantil en el distrito superará a los 20,000 para el año 2016.

Historia de Matrícula del Distrito
Fechas de Censo 1º de Octubre



Más Estudiantes Nuevos Equivale a Más Escuelas Necesarias

Crecimiento Desde Nuestra Última Escuela K-8

- La última escuela primaria nueva, Robinson, abrió en el 2005.
- Desde el 2005, PSD ha añadido 2,983 estudiantes en los grados K-8, sin construir otra escuela k-8 para acomodar a aquellos nuevos estudiantes.
- Las instalaciones actuales ya no pueden acomodar a estudiantes adicionales.
- El Distrito ha añadido 96 K-8 salones portátiles desde el 2005. Nos estamos quedando sin espacio para colocar portátiles adicionales.
- El Distrito ha maximizado nuestra capacidad de acomodar el crecimiento estudiantil continuo.



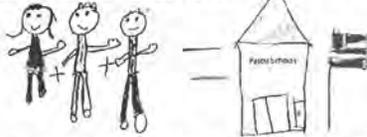
En septiembre continúa la construcción de la nueva cafetería portátil en la Escuela Primaria Twain. La Escuela Twain actualmente tiene un exceso de 305 estudiantes matriculados.



Para más información, acuda a nuestro sitio web, www.psd1.org.

Bono 2013

del Distrito Escolar de Pasco



Más Estudiantes Nuevos Equivale a Más Escuelas Necesarias
Districto Escolar de Pasco, 114000 Pasco, WA 99016



- \$46.8 millones locales/\$38.1 millones en aportación paralela del estado
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Escuelas de Pasco			Otras Escuelas de WA	
2007-09	CHS	\$211.56/sf	Otras escuelas preparatorias	\$247.18/sf y \$401.45/sf
2005	Primaria Robinson	\$140.11/sf	Promedio estatal para escuelas primarias de similar tamaño en el lado este de WA	\$276/sf
2004	Primaria Angelou	\$127.84/sf	Promedio estatal para escuelas primarias de similar tamaño en el lado este de WA	\$206.80/sf
2002	Intermedia Ochoa	\$118.81/sf	Escuela Intermedia	\$167.41/sf

Fuente: Sitio web de OSPI y Oficina Fiscal PSD. Excluye el costo del terreno. El estado tiene una ley de salario vigente.

Económico y Funcional

Según OSPI, las Escuelas de Pasco construidas desde el 2002 han costado considerablemente menos en comparación con escuelas similares construidas en el Estado durante el mismo tiempo. La gráfica muestra los costos de construcción para todas las escuelas de Pasco construidas desde el año 2002 en comparación con escuelas similares construidas en el estado durante los mismos períodos de tiempo. En cada uno de los casos, los costos de construcción de Pasco no sólo fueron más bajos sino que fueron más bajos de forma muy significativa. Este ahorro para los contribuyentes no sucede por casualidad, sino como resultado de una planificación prudente y reflexiva.

Programa de Preservación de Activos

Las escuelas bien preservadas duran más y por lo tanto le ahorran dinero a los contribuyentes.

Las recientes inspecciones de OSPI encontraron que las escuelas de Pasco están en mejores condiciones de lo que se puede esperar para escuelas alrededor del estado de la misma edad.

	Edad	Puntaje de OSPI por Edad	Puntaje 2011 *BCE	Puntaje 2012 *BCE
Emerson	15	73	83	89.99
Frost	15	73	83	91.37
PHS	59	42	56	77.27
CHS	2		100	100

*BCE- Puntaje de Evaluación de la Condición de edificio dada por OSPI.

Los puntajes indican que la condición de las escuelas de Pasco está por encima de lo esperado para escuelas de la misma edad según OSPI. ¿Por qué? Porque los estándares eficientes de construcción y un mantenimiento responsable le ahorra dinero a los contribuyentes de Pasco con el transcurso del tiempo. En el 2011, OSPI proporcionó una puntuación para todas las escuelas. En el 2012 ellos evaluaron solo las escuelas que emplearon fondos de aportaciones paralelas del estado para la construcción.

Más Estudiantes Nuevos Equivale a Más Escuelas Necesarias

Fragrant and Functional

Other WA Schools		Pasco Schools	
Other high schools	\$247.18/sf and \$401.45/sf	CHS	\$211.56/sf
State average for similar sized elementary schools in eastern WA	\$276/sf	Robinson Elementary	\$140.11/sf
State average for similar sized elementary schools in eastern WA	\$206.80/sf	Angelou Elementary	\$127.84/sf
Middle School	\$167.41/sf	Orcha Middle School	\$118.81/sf

Above are construction costs for all Pasco Schools built since 2002 compared to similar schools built in the state during the same time periods. In every case, Pasco's construction costs were not only lower but significantly so. This savings to taxpayers does not happen by accident, but as a result of careful and thoughtful planning.

Sources: OSPI web site and PSD Fiscal Office.
Excludes cost of land.
State has prevailing wage law.

The Bond Proposal

The debt amount of the proposed bond is **\$46.8 million**.

The estimated rate for taxpayers is **.34 cents per \$1,000 of assessed value**, or \$34 per year for a \$100,000 property.

Estimated State matching dollars total \$38.1 million.

Questions?
Visit the District web site at: www.psd1.org
Send your questions to: publicaffairs@psd1.org



Putting students first to make learning last a lifetime.
Celebrating academics, diversity, and innovation.



Pasco School District #1

Bond Election

February 12, 2013



More New Students
Equals

More Schools Needed

www.psd1.org

Unprecedented Growth in Pasco Schools

According to the most recent *U.S. Census report, Pasco-Kennewick-Richland is the fastest growing metro area in the country, and Franklin County is the fifth fastest growing county in the country.

This influx of new families to Pasco has also brought a sustained increased number of new students to our schools each year.

Since 2000 enrollment has increased by 81% or more than 7,100 students, an average of nearly 600 new students a year, or enough students to open a new school annually.

The District has opened six schools since 2000, most recently Chiawana High School in 2009.

As of October 1, 2012 the District has 15,994 students enrolled in our 18 Pasco schools.

There are 195 portable classrooms in Pasco, and there is even a portable cafeteria at Twain Elementary School. The District is running out of space for new portable classrooms.

*<http://www.census.gov/newsroom/releases/archives/population/cb12-55.html>

The Projects

Elementary school #13 located at Road 52 and Powerline to open in fall 2014. The total project cost is estimated at \$24.9 million, with an estimated \$14.1 million of the total provided through State match funds. Elementary #13 will have a capacity of 750 students.

Elementary #14, a Westside kindergarten center located at Road 60 and Sandifur to open in fall 2015. Total project costs are estimated at \$20.3 million, with an estimated \$10.5 million of the total provided through State match funds. The kinder center will have a capacity of 725 students.

Elementary #15 located at the Whittier Elementary site to open in fall 2015. The total project cost is estimated at \$24.2 million, with an estimated \$13.5 million of the total provided through State match funds. Elementary #15 will have a capacity of 750 students.

Additional projects will be prioritized and determined based on final bids and State matching dollars. Possible projects include relocation of New Horizons High School, improvements to the Stevens Middle school campus, Pasco High School science labs, and upgrades to HVAC and mechanical systems in older buildings, among others.

Your Board is Listening

In fall 2011 the District conducted a survey of parents and community members. When asked if they recommend the board run another bond to build new schools, 89% of the respondents replied ASAP or by 2013. The survey also found that MTYR school is not a popular option among Pasco families.

In October 2011, the board also approved reconfiguring elementary schools to include 6th grade as recommended by a citizens task force to reduce costs.

Based on information from a second survey in September 2012, the Board has approved a bond to be placed on the Feb. 12, 2013 ballot. "We have used multiple strategies to reduce costs," says

Board President Sherry Lancon. Cost saving strategies include:

- New schools will be built using the Pasco design, which has already saved taxpayers millions of dollars in architectural and engineering fees and construction costs.
- Keeping 6th graders in elementary school delays the need for an additional middle school until about 2024. But, a K/1-6 configuration increases the need for elementary schools immediately. Elementary schools cost less per pupil to build than middle schools.
- Elementary #15 will be built on 1.3 acres that adjoins the

current Whittier Elementary site. The two schools will share a playground at another cost savings to the public.

- According to OSPI, Pasco Schools built since 2002 have cost significantly less compared to similar schools built in the State during the same time (See chart.)
- This savings to taxpayers does not happen by accident, but as a result of careful and thoughtful planning and strategies. **"The need for additional space is great, and we are building for the current need,"** says Lancon. **"The children are here now!"**



More New Students Equals More Schools Needed
 Drawing by Olga Sandoval, 1st Grade, Frost Elementary



- \$46.8 million local/\$38.1 million state match
 - Three large elementary schools
 - Smaller priority projects as funds allow*
- \$.34/\$1000 Estimated Rate**

*see our web site, www.psd1.org

Out of Room

As of Oct. 1, 2012, 15 out of 18 Pasco schools are over enrolled. This chart shows each of our schools and their student capacity compared to actual enrollment. The over enrolled schools have been highlighted.

Elementary Schools	*Capacity	Oct 2012 Enrollment	Secondary Schools	*Capacity	Oct 2012 Enrollment
Gray	550	542	McLoughlin	1000	1,620
Markham	325	345	Stevens	715	962
Emerson	550	535	Ochoa	770	973
Longfellow	500	562	Middle Total	2,485	3,555
Twain	450	758	PHS	1900	1,914
Frost	550	557	CHS	2200	2,240
Livingston	500	880	NHHS	*200	199
McGee	500	908	HS Total	4,300	4,353
Whittier	550	696	Second Total	6,785	7,908
Chess	575	590			
Angelou	725	887			
Robinson	725	826	K-12 Total	13,285	15,994
Elem Total	6,500	8,086			

* Excludes portable classrooms, except NHHS

Attend an information session at your local school or visit our web site, www.psd1.org, to learn more.



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Bono 2013

del Distrito Escolar de Pasco



Más Estudiantes Nuevos Equivale a Más Escuelas Necesarias

©Kajip por Dept Landmark 11-Grafiti, Primaria / Oct



- \$46.8 millones locales/\$38.1 millones en aportación paralela del estado
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No Hay Espacio

Desde el 1º de octubre de 2012, 15 de las 18 escuelas de Pasco están sobre matriculadas. Esta gráfica muestra cada una de nuestras escuelas y su capacidad estudiantil en comparación con la matrícula actual. Las escuelas sobre matriculadas han sido destacadas.

Escuelas Primarias	*Capacidad	Matrícula de Oct 2012	Escuelas Secundarias	*Capacidad	Matrícula de Oct 2012
Gray	550	542	McLoughlin	1000	1,620
Markham	325	345	Stevens	715	962
Emerson	550	535	Ochoa	770	973
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Total de Primarias	6,500	8,086	* Excluye salones portátiles, excepto NHHS		

Asista a una sesión informativa en su escuela local o visite nuestro sitio en Internet, www.psd1.org, para obtener más información.

Bono 2013

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PASCO SCHOOL DISTRICT BOND 2013

- \$46.4 million local/\$38.1 million state match
- Two 750 elementary schools
- One 725 Kinder Center
- Other projects as funds allow

\$.34/\$1000 Estimated Rate

District Strategies for Cost Savings

Several strategies are being used to reduce the cost of new schools. Savings to taxpayers does not happen by accident, but as a result of careful and thoughtful planning.

- New schools will be built using the Pasco design, which has already been built eight times saving taxpayers millions of dollars in architectural and engineering fees as well as construction costs.

- Keeping 6th graders in elementary school delays the need for an additional middle school until about 2024. But, a K/1-6 configuration increases the need for elementary schools immediately.
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- Elementary #15 will be built on property that adjoins the current Whittier Elementary site. The two schools will share a playground at another cost savings to the public.
- The new schools will be large—able to house 725-750 students, also reducing costs.

Learn more at one of our public information sessions on Oct. 17, 25, or 30 at 6:30 p.m. at the Booth Building, 1215 W. Lewis Street, Pasco.

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DISTRITO ESCOLAR DE PASCO BONO 2013

- \$46.4 millones locales/\$38.1 millones en aportación paralela del estado
- Dos escuelas primarias de 750
- Un Kinder de 725
- Otros proyectos según los fondos permitan

\$.34/\$1000 Tasa Estimada

Estrategias del Distrito para Reducción de Costos

Varias estrategias se están empleando para reducir el costo de construir escuelas nuevas. Los ahorros para los contribuyentes no suceden por casualidad, sino como resultado de una planificación prudente y reflexiva.

- Las escuelas nuevas serán construidas usando el diseño Pasco, con el cual hemos construido ocho veces ahorrándole a los contribuyentes millones de dólares en cuotas de arquitectura e ingeniería así como también costos de construcción.
- El mantener a los estudiantes de 6º grado en las escuelas primarias demora la necesidad de construir una escuela intermedia adicional hasta aproximadamente

el 2024. Sin embargo, una configuración de K/1º-6º aumenta la necesidad de construir escuelas primarias inmediatamente.

- Las escuelas primarias cuestan menos para construir por alumno que las escuelas intermedias.
- La Escuela Primaria #15 será construida en la propiedad que está junto al plantel actual de la Escuela Primaria Whittier. Las dos escuelas compartirán el patio de recreo lo cual significa otra reducción de costos para el público.
- Las escuelas nuevas serán grandes—capaces de alojar a 725-750 estudiantes que también reduce el costo.

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www.psd1.org



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Around the District

Bond 2013 Information

Did you know?

Pasco Schools Score High on Asset Preservation

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**BCE-Building Condition Evaluation score given by OSPI*

Well-maintained schools last longer, thereby saving taxpayer dollars. Recent inspections by the Office of the Superintendent of Public Instruction (OSPI) found that Pasco schools are in better condition than would be expected for schools around the state of the same age.

The scores in this chart indicate that the condition of Pasco is well above what is expected for schools of the same age according to OSPI. Why? Because effective construction standards and responsible maintenance save Pasco taxpayers money in the long run. In 2011, OSPI provided a score for all the schools. In 2012 they scored only those schools which used state matching money for construction.



The FACTS:

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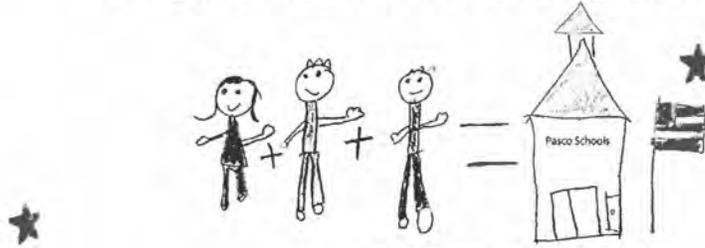
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More New Students Equals More Schools Needed



Drawing by Olga Sandoval, 1st Grade, Frost Elementary School

Bond Amount: \$46.8 million

Estimated Rate: .34 cents per \$1,000 of assessed value
(\$34 per year for a \$100,000 property)

Estimated State Matching Dollars: \$38.1 million

The Bond Will Fund:

Elementary School # 13

- located at Road 52 & Powerline
- scheduled to open in fall 2014
- capacity of **750** students

Elementary School # 14

- a kindergarten center on the west side
- located at Road 60 and Sandifur
- scheduled to open in fall 2015
- capacity of **725** students

Elementary School # 15

- located at the Whittier Elementary site
- scheduled to open in fall 2015
- capacity of **750** students

Additional Projects*

- New Horizons High School relocation
- Stevens Middle School site improvements
- Pasco High School entrance, offices and additional science labs
- Twain Elementary School pick up and drop off
- District wide improvements such as upgrades to HVAC and mechanical systems in older buildings
- Portables
- Design funds for next schools
- Land purchases for future elementary, middle and high school sites

*Projects will be prioritized and determined based on final bids and State matching dollars.

www.psd1.org, **Facilities Options**

Our community cares about our kids

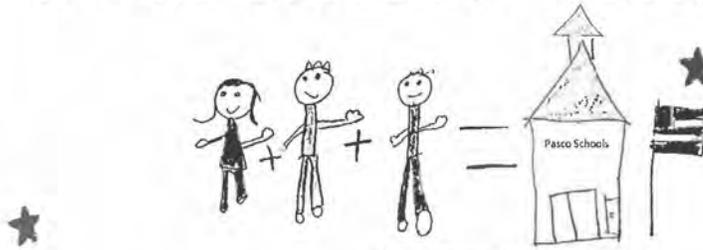
Vote February 12!



Pasco School District
C.L. Booth Education Service Center
1235 W. Lewis Street
Pasco, WA 99301
Phone: 509-543-6700
Fax: 509-543-6781
www.psd1.org

Pasco School District Bond 2013

Más Estudiantes Nuevos Equivale a Más Escuelas Necesarias



Dibujo por Olga Sandoval, 1^o Grado, Escuela Primaria Frost

Cantidad del Bono: **\$46.8 millones**

Tasa Estimada: **.34 centavos por cada \$1,000 del valor tasado**
 (\$34 por año para una propiedad de \$100,000) ★

Aportaciones Paralelas Estimadas del Estado: **\$38.1 millones**

El Bono Financiará:

La Escuela Primaria #13

- ubicada en *Road 52 y Powerline*
- programada para abrir en el otoño del 2014
- con capacidad de **750** estudiantes

La Escuela Primaria #14

- un centro Kínder en el lado oeste
- ubicada en *Road 60 y Sandifur*
- programada para abrir en el otoño del 2015
- con capacidad de **725** estudiantes

La Escuela Primaria #15

- ubicada en el terreno de la Primaria Whittier
- programada para abrir en el otoño del 2015
- con capacidad de **750** estudiantes

Proyectos Adicionales*

- Reubicación de la Escuela New Horizons High
- Mejoras para el plantel de Intermedia Stevens
- Entrada de PHS, oficinas, laboratorios adicionales de ciencia
- Área de dejar y recoger de la Escuela Twain
- Mejoras a nivel distrital, como las actualizaciones de calefacción y aire acondicionado y sistemas mecánicos en los edificios más antiguos
- Salones portátiles
- Fondos de diseño para próximas escuelas
- Compras de terrenos para futuros sitios de escuelas primarias, intermedias y preparatorias

*Los proyectos serán priorizados y determinados según las licitaciones finales y las aportaciones paralelas del estado.

www.psd1.org, *Facilities Options*

Nuestra comunidad se preocupa por nuestros hijos

¡Vote el 12 de febrero!



Pasco School District
 C. L. Booth Education Service Center
 1215 W. Lewis Street
 Pasco, WA 99301
 Phone: 509-543-6700
 Fax: 509-543-6781
www.psd1.org

Districto Escolar del Pasco
Bono 2013

From: Leslee Caul <LCaul@psd1.org>
Sent: Thursday, September 27, 2012 3:14 PM
To: PSD_Principals <PSD_Principals@psd1.org>
Subject: Voter Registration forms

Hello Principals,

We are sending a stack of voter registration forms to each of your buildings.
We have them available at all buildings as a public service.
The forms should be completed and returned to the Franklin County Auditor per the instructions on the form.
Let us know if you run out of forms and we will send you more.

Also, please put messages on your reader boards reminding people to register to vote or "get your voter registration forms here."

And as the election nears please put up a message reminding them to VOTE on Nov. 6!

It is important to do this for every election.

Thank you,
Leslee

Leslee Caul
Director of Public Affairs
Public Records Officer
Pasco School District #1
Phone: 509-546-2807
FAX: 509-543-6781
Cell: 509-727-5890

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OFFICE OF DIRECTOR OF COMPLIANCE
WASHINGTON STATE PUBLIC DISCLOSURE COMMISSION

Complaint filed by Roger Lenk,
PDC Case No. 13-097

DECLARATION OF CALAINE MAE
BACON, FORMER ASSISTANT
SUPERINTENDENT OF PASCO
SCHOOL DISTRICT NO. 1

I, Calaine Mae Bacon, hereby declare as follows:

1. I am over the age of 18 and competent to be a witness in this matter.
2. I am a former Assistant Superintendent of Pasco School District No. 1. I served as Assistant Superintendent from July 1, 2010 until my retirement on June 28, 2013. In that capacity, one of my duties included planning of and participation in the District's public outreach efforts at various community events.
3. The District regularly conducts public outreach efforts on District initiatives and policy development. This includes using the District "trailer," which is essentially a mobile information booth. District staff take the trailer to community events to engage the public on current district initiatives, including school construction, policy development, and levy and bond measures. Voter registration materials are always prominently displayed along with information regarding the District's current initiatives.
4. As examples of recent events, the District used the trailer at the 2013 Pasco Cinco de Mayo festival. There was no Cinco de Mayo festival in 2012, but the District rented a U-Haul

DECLARATION OF FORMER ASSISTANT
SUPERINTENDENT CALAINE MAE BACON - 1

FOSTER PEPPER PLLC
1111 THIRD AVENUE, SUITE 3400
SEATTLE, WASHINGTON 98101-3299
PHONE (206) 447-4400 FAX (206) 447-9700

51306453.1

1 truck and set up information tables at the 2011 Cinco de Mayo festival. The District used a
2 similar trailer with information in prior years.

3 5. Until recently, the District had also used the trailer at the "Pasco Fiery Foods
4 Festival." However, the organizers renamed the event "Viva Pasco" in 2012 and changed the
5 event logo to a margarita glass, prompting the District to stop participating.

6 6. The trailer was used at a recent Pasco High School Homecoming game and when
7 the Pasco High School hosted the State Cross Country Championship.

8 7. The District's community outreach and voter registration efforts also extend to
9 school events. District staff regularly set up tables to provide information on District initiatives
10 and voter registration forms at student concerts, plays, and sporting events.

11 8. The District also hosts community forums when considering significant changes
12 in policy. For example, the District recently held multiple forums to present information
13 regarding a proposed multi-track year-round school schedule. This extensive policy
14 development effort began in January 2011 with a task force to review options for absorbing
15 expanded enrollments. Later that year, the District conducted close to 60 staff and community
16 meetings to present the policy to Pasco residents. Information about the February 2013 bond
17 measure was not provided at that time. This is an example of the District's regular practice for
18 all major initiatives.

19
20 I declare under penalty of perjury under the laws of the State of Washington that the
21 foregoing is true and correct.

22
23 Signed this 28 day of July, 2013, in Pasco, Washington.

24
25 By: Calaine Mae Bacon
26 Calaine Mae Bacon, Declarant

DECLARATION OF FORMER ASSISTANT
SUPERINTENDENT CALAINE MAE BACON - 2

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51306453.1

PASCO SCHOOL DISTRICT NO. 1
Agenda Item Summary

AGENDA ITEM NO. : 10A	BOARD MEETING DATE: October 11, 2011
TOPIC: Action on Recommendation of Multi Track Year Round Task Force	
CABINET ADMINISTRATOR: John Morgan	
PRESENTER: John Morgan	
<input type="checkbox"/> REPORT <input type="checkbox"/> 1ST READING <input type="checkbox"/> DISCUSSION <input type="checkbox"/> 2ND READING <input checked="" type="checkbox"/> ACTION REQUIRED	
OBJECTIVE:	
To take action on the Multi Track Year Round Task Force recommendation that was presented at the September 13, 2011 board meeting.	
BACKGROUND: (Pertinent past action/events)	
<p>Pasco School District continues to enroll hundreds of new students each year, creating the need for additional classroom and school space to serve them. A community summit recommended placing a bond to voters to build the needed schools. The bond failed in April, leaving few options that could create the needed space. The two most adequate are Multi Track Year Round or Double Shifting. That same community summit recommended that Multi Track Year Round would be the least onerous of the options. In January, the board formed a Task Force to study the issues. The Task Force met from February through August and presented its recommendations to the board on September 13.</p> <p>Recommendation A: <i>Reconfigure the middle grades to create K-6 elementary schools and grades 7-8 middle schools.</i> Recommendation B: <i>Adopt a multi-track year-round school calendar to be implemented in elementary schools district wide when the school board deems it to be absolutely necessary to do so in order to preserve an appropriate instructional environment. The district should implement a 60/20 MTYR calendar that preserves the 180-day school year and holidays for all Pasco students K-12.</i></p> <p>The district has held over 50 information sessions and gathered comments, concerns and input from patrons, parents and employees, which the board has considered. As a result of the input received and additional study of the issues, staff recommends the following considerations be included in the motion.</p> <ul style="list-style-type: none"> • Use strategies to delay need for MTYR as long as possible <ul style="list-style-type: none"> • Maximize portable classrooms • Eat in classrooms • Seek alternatives to PE where necessary • Consider alternative scheduling • Bus students to other schools • Move forward and develop plans to implement Task Force recommendations which will take at least a year <ul style="list-style-type: none"> • Establish technical teams to work out details • Engage bargaining groups • Do not plan for any implementation before 2013-14. Implementing in 2012-13 will not be considered due to insufficient time to adequately plan and communicate. • Phase in schools based on highest need. Do not do all schools at once. • Review each school's enrollment annually after October 1 to determine whether a school meets the trigger to consider implementation the following year. • Continue communication 	
POSSIBLE ALTERNATIVES: Run another bond, double shifting	
PROJECTED COSTS: See presentation	BUDGET CODE: 9750, Existing reserve budgets
SUGGESTED MOTION: I move to approve Recommendations A and B as submitted by the Multi Track Year Round Task Force on September 13 to include the Recommendations for Implementation as presented tonight.	
NEXT STEPS: Move forward to form technical teams and identify bargaining issues.	

Revised 9-22-06

Pasco School District No. 1
Board of Directors' Regular Meeting
Tuesday, October 11, 2011, 6:30 p.m.
C. L. Booth Education Service Center, 1215 West Lewis Street, Pasco, WA 99301
M I N U T E S

STUDY SESSION – State Assessment Results and School Improvement Plans – 4:30 p.m.

CALL TO ORDER

Ms. Sherry Lancon called the meeting to order at 6:30 p.m.

FLAG SALUTE

Ms. Lancon introduced Pasco High School Assistant Principal Debra Thurston who introduced students Andrea Garcia, Joshua Guajardo, Michael Hale and Kane Kelley. The students representing Pasco High School were chosen for their involvement and participation in athletics, clubs and leadership roles at Pasco High School. The students then led the flag salute. Mr. Hergert presented each student with a Pride of Pasco pin.

PRESENT

Board of Directors

Sherry Lancon, President
William Leggett, Vice President
Jeffery Dong, Member (excused)
Rubén Peralta, Member
John Hergert, Member
Trinidad Chavez, Student Representative
Sergey Gorbatyuk, Student Representative

Administrators

Saundra Hill, Superintendent
Calaine Bacon, Assistant Superintendent
Glenda Cloud, Assistant Superintendent

Audience

Sarah Thornton
Elizabeth Flynn
Christy Rasmussen
Kathy Hayden
Susan Sparks
Valerie Aragon
Jaime Morales
Michelle Whitney
Dominique Dennis
Mark Rudeen
Miranda Bowman
Richard Job
Robert Martin
Michael Hale
Andrea Garcia
Debra Vargas
Tracy Mattson
Lori Portugal
Tom Hitt
Leslee Caul
Alisa Whitby
Carol King
Nathan Grimm
Maria E. Bejines

Robyn Dunnagan
Alma Duran
K. C. Bennion
Josette Mendoza
Antonio Rubalcava
Jackie Ramirez
Ryan Brault
Kristi Docken
Marie Feryn
Gracie Valle-Chimal
Jamie Southworth
Crystal Sugden
Karen Martin
Joshua Guajardo
Randy Nunamaker
Debbie Kibling
Leslie Whitby
Jeremy Fox
K. C. Flynn
Dora Noble
Claire Heiner
Magdalena Tovar
Enrique Diaz
Jacques VonLunen

John Morgan
Teri Kessie
John Wallwork
Carla Lobos
Raul Sital
Wendi Manthei
Robin Hay
Joy Reilly
Diana Cissne
Heidi Redfield
Debra Thurston
Amanda Russell
Debi Maxwell
Kane Kelley
Katie Jackson
Lori Matthews
Mark Garrett
Heidi Dandridge
Yolanda Garcia
Courtney Stenson
Crystal Heiner
Jose Diaz
Christine Grimm
Jessica Morgan

Tatyana Polyukh
Mila Townsend
Anna Kronewitter
Brian Leavitt

Zhanna Pivovarevich
Sabina Howard
Amy Brown
Ana Ruiz Peralta

Svetlana Krug
Severa Fuentes
Greg Faulk

SPECIAL RECOGNITION

On behalf of the board Leslee Caul recognized and thanked the Multi Track Year Round Task Force for their months of diligent work and service to the students, parents and families of the Pasco community. Ms. Caul noted that it takes a special commitment to step forward for the children of Pasco when the subject is controversial and the outcome could be unpopular. The hours task members sacrificed and the thoughts put into this issue are clear examples of what Pasco Pride is all about.

Multi Track Year Round Task Force members present were Courtney Stenson, Miranda Bowman, Ryan Brault, Greg Faulk, Marie Feryn, Tom Hitt, Katie Jackson, Richard Job, Brian Leavitt, Jaime Morales, Ana Ruiz Peralta, Lori Portugal, Heidi Redfield, Joy Reilly, Jamie Southworth and Lori Matthews. Ms. Lancon and Mr. Hergert presented each with Pride of Pasco pins.

APPROVAL OF MINUTES

Mr. Leggett moved to approve the minutes of the regular meeting of September 27, 2011 as presented. Mr. Peralta seconded the motion; the motion carried.

AGENDA REVIEW

Ms. Hill stated there would be no executive session.

AUDIENCE COMMENTS

There were no audience comments.

COMMUNICATIONS

Mr. Peralta attended a meeting at Longfellow Elementary with Principal Diana Cissne and Assistant Principal Carol King representing Kiwanis of Pasco a PEAK! partner with Longfellow Elementary.

Mr. Chavez attended an Ochoa Middle School soccer game and the Chiawana High School homecoming football game. He was impressed with the amount of community, school staff and parent support.

Mr. Gorbatyuk participated in a cross country run and invited everyone to the League meet on October 13 to be held in Pasco.

ACTION ITEMS

Multi Track Year Round Recommendation – Pasco School District continues to enroll hundreds of new students each year, creating the need for additional classroom and school space to serve them. A community summit recommended placing a bond to voters to build the needed schools. The bond failed in April, leaving few options that could create the needed space. The two most adequate are Multi Track Year Round or Double Shifting. That same community summit recommended that Multi Track Year Round would be the least onerous of the options. In January, the board formed a Task Force to study the issues. The Task Force met from February through August and presented its recommendations to the board on September 13.

Recommendation A: *Reconfigure the middle grades to create K-6 elementary schools and grades 7-8 middle schools.*

Recommendation B: *Adopt a multi track year round school calendar to be implemented in elementary schools district wide when the school board deems it to be absolutely necessary to do so in order to preserve an appropriate instructional environment. The district should implement a 60/20 MTYR calendar that preserves the 180-day school year and holidays for all Pasco students K-12.*

The district has held over 50 information sessions and gathered comments, concerns and input from patrons, parents and employees, which the board has considered. As a result of the input received and additional study of the issues, staff recommends the following considerations be included in the motion.

- Use strategies to delay need for MTYR as long as possible
 - Maximize portable classrooms
 - Eat in classrooms
 - Seek alternatives to PE where necessary
 - Consider alternative scheduling
 - Bus students to other schools
- Move forward and develop plans to implement Task Force recommendations which will take at least a year
 - Establish technical teams to work out details
 - Engage bargaining groups
- Do not plan for any implementation before 2013-14
 - Implementing in 2012-13 will not be considered due to insufficient time to adequately plan and communicate
- Phase in schools based on highest need. Do not do all schools at once
- Review each school's enrollment annually after October 1 to determine whether a school meets the trigger to consider implementation the following year
- Continue communication

Discussion followed.

Mr. Hergert moved to approve Recommendations A and B as submitted by the Multi Track Year Round Task Force on September 13 to include the Recommendations for Implementation as presented. Mr. Leggett seconded the motion. A roll call vote was taken as follows; the motion carried.

Ms. Lancon – Yes	Mr. Leggett – Yes
Mr. Hergert – Yes	Mr. Peralta – Yes

Resolution No. 826 Transfer of Territory – The Pasco and North Franklin School Districts received a certified petition requesting to transfer property from the North Franklin School District into the Pasco School District on July 12, 2011. According to RCW 28A.315.195 procedures, a committee was formed to review the petition. Both superintendents and two board members from each district formed the committee. The committee met twice to study the issues and hear from the petitioners. ESD Superintendent Bruce Hawkins sat in the meetings as an observer.

Mr. Peralta moved to approve Resolution No.826, Transfer of Territory as presented. Mr. Leggett seconded the motion. A roll call vote was taken as follows; the motion carried.

Ms. Lancon – Yes	Mr. Leggett – Yes
Mr. Hergert – Yes	Mr. Peralta – Yes

CONSENT AGENDA

Mr. Leggett moved to approve the Consent Agenda as presented. Mr. Hergert seconded the motion. A roll call vote was taken as follows; the motion carried.

Ms. Lancon – Yes	Mr. Leggett – Yes
Mr. Hergert – Yes	Mr. Peralta – Yes

Approved Consent Agenda items include:

Personnel – approval of routine personnel items as amended in the board packet.

Warrants – district payments approved include:

Warrant Date: September 30, 2011

Payroll Fund warrants numbered 16262 – 16459 and 16764 – 16776 in the amount of \$272,641.87.

Warrant Date: September 30, 2011

General Fund warrants numbered 16460 – 16731 in the amount of \$ 791,967.65.
Capital Project Fund warrants numbered 16732 – 16738 in the amount of \$18,584.23.
Associated Student Body Fund warrants numbered 16739 – 16763 in the amount of \$35,983.82.

Warrant Date: September 30 – October 6, 2011

General Fund warrants numbered 16777 – 17009 in the amount of \$6,020,688.46.
Capital Project Fund warrants numbered 17010 – 17014 in the amount of \$34,995.08.
Associated Student Body Fund warrants numbered 17015 – 17028 in the amount of \$29,170.01.

Overnight Student Travel Stevens Middle School Natural Helpers to Camp Ghormley in Rimrock, WA, November 2-4, 2011 as presented.

Out of State Overnight Student Travel Pasco High School Distributive Education Clubs of America (DECA) to San Diego, CA, November 9-13, 2011 as presented.

Overnight Student Travel Chiawana High School Movimiento Estudiantil Chicano de Aztlan (MEChA) Club to Pullman, WA, November 4-6, 2011 as presented.

Out of State Overnight Student Travel Chiawana High School Distributive Education Clubs of America (DECA) to San Diego, CA, November 9-13, 2011 as presented.

Overnight Student Travel Pasco High School Family, Career and Community Leaders of America (FCCLA) to Ellensburg, WA, November 7-8, 2011 as presented.

Overnight Student Travel Pasco High School Movimiento Estudiantil Chicano de Aztlan (MEChA) Club to Pullman, WA, November 4-6, 2011 as presented.

Portables 2011 Summer Change Order No. 3

Approval of Carl Perkins Grant Application and Assurances Statements for the 2011-12 School Year

FUTURE AGENDA ITEMS

Ms. Hill stated the next meeting is scheduled for October 25 and agenda items will include direction for the maintenance and operations levy vote and approval of school improvement plans for school year 2011-12.

EXECUTIVE SESSION

There was no executive session.

ADJOURNMENT

The Board of Directors adjourned at 7:30 p.m.

President of the Board

Secretary of the Board

Appendix No. 7.2:
**Emails and Attachments Regarding Multi-Track
Year Round Task Force, Community Outreach,
and Feedback**

51308454.1

DRAFT10/13/2011

PASCO SCHOOL DISTRICT PROCEDURES FOR CONVERSION TO MULTI TRACK YEAR ROUND CALENDAR

Following the official State Count Day, use the enrollment numbers in the following steps:

1. Determine if any elementary schools are at trigger point.
2. Is there a reasonable expectation that they will continue to be above trigger point?
3. Check neighboring schools for any that may be below capacity with the expectation that they will be staying there.
4. Determine if any schools need to begin planning for MTYR.
5. District staff will meet with the principal to review the situation. (Announcements should be made by the end of October if possible.)
6. Superintendent will inform school board, association leaders of any schools converting to MTYR calendar. (Including transportation, nutrition services, human resources, etc.)
7. District staff will attend a staff meeting to review related policies and procedures and share a MTYR calendar.
8. District staff will attend a parent meeting to make a brief presentation and participate in a question and answer session.
9. The principal will send home a letter to all families with the announcement of the conversion to MTYR and a brief outline.
10. The principal will receive additional assistance (when requested) to plan for MTYR.
11. A conversion notebook will be provided to the principal outlining steps and timelines for the planning year.
12. The principal remains in close contact with district staff throughout the planning year.

From: Saundra Hill </O=PSD1/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=SAUNDRA HILL>
Sent: Monday, February 27, 2012 11:43 AM
To: Kevin Hale <KHale@psd1.org>
Subject: RE: TC Herald

Mr. Hale:

If anyone has a crystal ball and can see clearly into the future, then clarity would be easy. There is no way to predict it with the clarity you request. When will we run out of space? The answer: It depends. As we have discussed during our presentations and discussions, we will have to analyze the data after October 1 every year and make a decision at that point for the following year. Why October 1? Because that is the official state enrollment count date which will determine which schools, if any, meet the enrollment triggers. We will all have to live with the ambiguity until then.

What is known, however, is that we will be doing something at some point. That is why we have communicated that we are preparing to move to MTYR no sooner than the 2013-14 school year at one or more schools. It is logical that the most crowded schools would likely be the first ones to transition. If it can be delayed, then it will. Unless we want to definitely say we are going to do it whether we need to or not, that is as clear as it can be. The variables are the rate of growth, whether a bond can be passed and then schools built in time to absorb the growth.

Saundra L. Hill

Superintendent
Pasco School District
(509) 546-2800

From: Kevin Hale
Sent: Monday, February 27, 2012 10:12 AM
To: Saundra Hill
Subject: RE: TC Herald

I know you are an extremely busy person and I sincerely appreciate you addressing my concerns. I have read any minutes that have been posted, and I was at the meeting Mr. Morgan gave in September. Despite the tone of your response, I am informed about this process. The hostage comment was simply an attempt to point out that we have received no clear answers. I, along with a countless number of my colleagues, simply want to know what our future is going to be. We are as concerned as anybody about the future of Pasco schools, since we are the ones doing the work in the classrooms everyday. In my opinion, nothing has been clear. In order to make a decision about our future as educators, we believe we should know if we are going to be moved to the elementary schools or if we will go to multi-track year around. I know you have an immense amount of pressure on you as Superintendent, and the task before you is daunting to say the least. I am only looking for clarity. All of the meeting and notes have only created more questions. Thanks for your time in serving our students.

From: Saundra Hill
Sent: Wednesday, February 22, 2012 5:31 PM
To: Kevin Hale
Cc: John Wallwork
Subject: RE: TC Herald

Mr. Hale:

I am sorry that you became aware of the significant work that the district has put into this issue by reading the TCH last Sunday. In fact, last fall we held nearly 60 information sessions across the community about this

issue, specifically about the recommendation of the Task Force. We also wrote down and collected all comments and questions and summarized them before the board took any action on the recommendations.

The information session held specifically for Mac staff was September 21 at 2:30. John Morgan made the presentation. I believe it was a staff meeting where everyone was expected to attend. There was also a session held at Mac on September 22 at 5:30 for the same purpose in addition to many others over a period of about 5 weeks across the district and community to which everyone was invited.

Additionally, when the Task Force was formed last winter, we sent out public notices asking for volunteers and took everyone who volunteered—staff and community members. The Task Force did explore all remaining options thoroughly. Further Mr. Wallwork informed me that he also talked to Mac staff about this when he provided the levy presentation to staff. We also provided an online and paper survey to staff and community; the results were posted on the web.

All the information was also on the web site, the Task Force minutes were posted after each meeting since January 2011 and the recommendations were provided on the web as soon as they were complete last September. The board scheduled a public statement night in September after the recommendations were presented during which a number of staff and patrons spoke. The issue was also covered several times in the Herald beginning last winter through last weekend and noted in at least two 411's last fall. You would have had all your questions answered in any of these sessions and had an opportunity to share your thoughts just like the thousands of other staff and community members did, which the board considered in its decision.

Given the above information, I disagree with your contention that you are being "held hostage." On the contrary, the opportunity for information was provided multiple times for you, including what I understand to be at least two mandatory staff meetings. Further, it was discussed at every school and district building before "going to the media." Given the comments in your email, it is apparent you either didn't participate or attend to the material because all your questions would have been addressed in the sessions. If you still have questions, I suggest you check the web site information then touch bases with Mr. Wallwork for any remaining questions. Click the tab on the far right of the web site and click on Multi Track Year Round Task Force.

Saundra L. Hill

Superintendent
Pasco School District
(509) 546-2800

From: Kevin Hale
Sent: Monday, February 20, 2012 10:17 PM
To: John Morgan
Cc: Saundra Hill
Subject: TC Herald

I have some concerns I would like to address with the both of you. I know when it comes right down to it, I am expendable (and so are any of my colleagues who disagree with how the district is confronting the overcrowding issue). I found out by reading the TC Herald today that the District is no longer planning on building new middle schools (at least for the foreseeable future), but rather move 6th grade back to elementary (I could use some clarification on how moving 6th graders from overcrowded middle schools to overcrowded elementary schools solves the problem). Why is this not being discussed with us before it goes into the media? When are we going to know something? How much longer can I be held hostage awaiting a decision to be made? It's not just about me, or about a group of teachers. It is about our families, who often have to sacrifice to ensure we can do the kind of job our students deserve. I don't know what move is going to happen, but we should be given sufficient time to explore all options available. If the District values the work we do at all, you can give us time. Thank you for addressing my concerns.

Kevin Hale
McLoughlin
6th Grade Two Way Dual Language (LA/SS)

From: Kim Marsh <KMarsh@psd1.org>
Sent: Wednesday, October 12, 2011 9:52 AM
To: Sandra Hill <SHill@psd1.org>
Subject: RE: a patron question

The state does not care how a district funds their share of project.
Kim

From: Sandra Hill
Sent: Wednesday, October 12, 2011 9:35 AM
To: John Morgan; Kim Marsh
Subject: a patron question

Kim and John

Nathan Grimm asked me last night whether we could get state match using operations funds as our match or did we HAVE to pass a bond. I don't know the answer.

He is thinking, if we get rid of the superintendent and the rest of us, we could get a "surplus" of \$13 million which with the state match could build an elementary school.

It is actually a pretty good question. What is it from the state perspective?

Sandra L. Hill

Superintendent
Pasco School District
(509) 546-2800

From: John Morgan </O=PSD1/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=JMORGAN>
Sent: Friday, June 1, 2012 9:41 AM
To: Kathy Hayden <KHayden@psd1.org>
Subject: Re: MTYR meeting

Thank you

Sent from my iPhone

On Jun 1, 2012, at 9:34 AM, "Kathy Hayden" <KHayden@psd1.org> wrote:

John,

I have been asked to sit on the interview team for the PHS Assistant Principal position on Monday afternoon so will not be able to attend the MTYR meeting. In regards to a report, I have now met with three of the elementary librarians in regards to moving 6th grade to the elementary sites and what that would look like from their end. They mentioned to me that they do not have the software program for tracking textbooks that the middle schools utilize (Textbook Navigator). They really did not have a need in the past as in the elementary world they do have very few actual textbooks that they inventory. They suggested that it would be easier, for tracking purposes, if they had that program because then the materials would be transferred electronically and they would have more accurate information as to their inventory. I have spoken with Mark about this and have contacted Follett in regards to cost and feasibility of this program. They also mentioned they would have to expand their libraries to include age appropriate books for 6th grade. I have a librarian and a Follett representative compiling a list as to what those titles may be. In regards to MTYR, we are all still problem solving as to moving student materials around. k

Kathy Hayden

Executive Director of Curriculum & Professional Development

Pasco School District

khayden@psd1.org

From: Sandra Hill <SHill@psd1.org>
Sent: Thursday, September 29, 2011 8:28 AM
To: John Morgan <JMorgan@psd1.org>; Cal Bacon <CBacon@psd1.org>; Glenda Cloud <GCloud@psd1.org>; Sandra Hill <SHill@psd1.org>
Subject: Frost input from September 28, 2011

Frost input from September 28, 2011

85 attending

What will you do with special services kids?

When can we vote again?

You have asked for impact fees. Why not earlier than now?

Who is against the impact fees?

What is the problem with portable classrooms?

Is it a land problem to put the portables at the schools?

Where does the federal money come in?

What type of tax is it?

For people in apartments, do they pay taxes?

Have you taken into consideration the single parent and his/her finding childcare?

Richland did not pass bonds and then they got federal money. Why can't we?

Does Richland have schools we can lease?

Does Kennewick have schools we can lease?

Are they still growing?

Would it not be cheaper to put portables on the land we have?

Can our schools apply under NCLB?

What about the teachers? Will we need to hire new teachers? How will they be on the tracks?

Is there any other way to get the money? Charities?

Are the people who voted no ones with no kids?

This will be very difficult for parents.

If the board passes will it be all elementary schools?

Is this long term or temporary ?

How do you get off a track?

How many schools do you need?

Are the elementary schools built to a certain size?

What about the support staff?

We have a fabulous community? Could a habitat for humanity build a school?

Would this be two times a day?

Has this worked in other districts?

Parents with foster kids would be home all of the time.

What grade levels?

My high school kids help with the younger ones.

How will students be assigned? Will it be biased?

Frost might be later because we are not as overcrowded?

As a voter I did not vote for it. I didn't see a need.

Sandra Hill
Superintendent
Pasco School District
(509) 546-2800

From: Saundra Hill </O=PSD1/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=SAUNDRA HILL>
Sent: Wednesday, October 12, 2011 2:10 PM
To: Jessica Morgan <JeMorgan@psd1.org>
Subject: FW: October 12, 2011

Can you add this to your compilation of comments from all the sessions?

Saundra L. Hill
Superintendent
Pasco School District
(509) 546-2800

-----Original Message-----

From: Glenda Cloud
Sent: Wednesday, October 12, 2011 2:08 PM
To: John Morgan; Glenda Cloud; Saundra Hill
Subject: October 12, 2011

October 12, 2011
PHS staff

What is the impact of replacing PE?
How does this affect teachers?
Do you hire more teachers?
How can we best do this if a husband and wife are at different levels?
Why are they not doing all schools?
Will the levy solve this?
When would be the earliest we could get an elementary? When will they run a bond?
Can we do a larger levy?
No benefit to doing MTYR.
Has the demographic data been updated due to the lay offs at Hanford?
How many elementaries will you need?
If sixth go to elementary how many would be overloaded?
If you do as the need occurs, which would it be?

Sent from my iPad

From: Sandra Hill </O=PSD1/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=SAUNDRA HILL>
Sent: Thursday, October 13, 2011 9:09 AM
To: Jessica Morgan <JeMorgan@psd1.org>
Subject: FW: October 12, 2011

For the comments.

Sandra L. Hill
Superintendent
Pasco School District
(509) 546-2800

-----Original Message-----

From: Glenda Cloud
Sent: Wednesday, October 12, 2011 6:23 PM
To: John Morgan; Sandra Hill; Glenda Cloud
Subject: October 12, 2011

October 12, 2011
38 at Capt Gray

Can money be requested from the parents for a tuition?

The Bond ran once but didn't pass. Will the bond run again in February? how are we going to get the money for the bond?

Where does the district get it's money for schools?

Can we move our kids to another school if there isn't space?

Can we move students to another district?

Is it a possibility to get multiple students in a family on the same track?

How soon can you build a school if you pass the bond in 2013?

How will teachers be placed into tracks?

Are there other ways to communicate the information to people?

Is there any engagement between the government and the private sector to help facilitate things?

In the meantime will children get behind in their work because another parent told me that students would be put together in classrooms?

Class size concern

Sent from my iPad

From: Sandra Hill </O=PSD1/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=SAUNDRA HILL>
Sent: Thursday, October 13, 2011 10:15 AM
To: Jessica Morgan <JeMorgan@psd1.org>
Subject: FW: October 13, 2011

Sandra L. Hill
Superintendent
Pasco School District
(509) 546-2800

-----Original Message-----

From: Glenda Cloud
Sent: Thursday, October 13, 2011 10:12 AM
To: Sandra Hill; John Morgan; Glenda Cloud
Subject: October 13, 2011

October 13, 2011
Transportation
About 100 - all staff

Where are we with impact fees?
What happens when the sixth go to middle schools? How much time will they have before they start?
How do we know which track the kids will be in?
Vegas had it. Did you check with them? A lot of those families liked it.
Is this something the community wanted?
How are you communicating?
Some didn't know about the bond. When will you run it again?
People who said no on the bond are on fixed incomes. They can not afford it. People didn't have the facts.
What is the big picture for transportation?
When you do a bond proposal it seems costs re inflated. Do an advisory vote.
Can you have a choice for voters on the ballot?
Can the high school build four or five stories high?
Are you only doing certain elementaries?
Educate people for the operational costs right now.
I have had kids in year round and MTYR. It worked ok for us and we worked it as a family.
People need to understand property taxes go down with growth.
If elementary schools are full where would we put the sixth graders?
If you phase in MTYR what affect does that have on middle schools? Which ones will go with sixth to elementary?
if you do only one elementary, would you move only those sixth to elementary?
How will you change the distribution of the taxes we pay now? How are impact fees calculated? If you get more people you get more taxes for the school.
Are we late on requesting impact fees?
Where would the impact fee go? To the developer or the homeowner?
When you talk about bargaining does that mean you will talk about cutting hours or money?
How are we going to split this up in bargaining - routes and hours, etc.
When you look at other states are they agricultural like us?
Thank you for the information.

Sent from my iPad

From: Sandra Hill </O=PSD1/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=SAUNDRA HILL>
Sent: Friday, October 14, 2011 8:46 AM
To: Jessica Morgan <JeMorgan@psd1.org>
Subject: FW: October 13, 2011

More comments

Sandra L. Hill
Superintendent
Pasco School District
(509) 546-2800

-----Original Message-----

From: Glenda Cloud
Sent: Thursday, October 13, 2011 7:11 PM
To: John Morgan; Glenda Cloud; Sandra Hill
Subject: October 13, 2011

October 13, 2011
Markham evening
14 Attending

How would students get to Burbank if we used their classrooms?
North Franklin implemented virtual academy this year.
Why is a middle school more expensive than an elementary?
What would you have to do to fix the water and septic system here at Markham?
How many schools are needed today?
Based upon the chart will you make sure all sixth are on a track so they get a break before the start of the middle school year?
In the future, what is the high school looking like?
What is the cost comparisons between double shifting and MTYR?
Would neighborhoods and neighborhoods be on the same tracks ?
Will the kids have the same teacher when they come back?
How does this affect kindergarten?
What will happen with class size?
How many students are at Markham?
If the bond would pass, would we have to do MTYR?
Voters see the schools going in and they are extravagant. Bond was too expensive.
The district is getting the bad end with public opinion.
You need to explain you are using cookie cutter schools.
Green standards - we were not given info on how much you could save and how much you have to expend. Need to tell the business part of the bond.
If you to MTYR would you convert back to traditional?
When you are pushing for the bond, talk about cost savings. Push that before anything else. Make sure it is in the printed material.
During the bond you need to be persuasive and tell the community what would happen if the bond doesn't pass.
What about the cost of the bond debt service compared to other options? Where does the money come

from that was listed on the cost analysis sheet?

Will the levy come down if you pass a bond?

If you build a school and MTYR you don't save money. Is that right?

Next time when you run the bond think about what is happening. It was run around tax time.

Sent from my iPad

From: Sandra Hill <SHill@psd1.org>
Sent: Tuesday, October 11, 2011 11:39 AM
To: Bill Leggett <wvleggett@charter.net>; Jeffery Dong <jdong@psd1.org>; John Hergert <JHergert@psd1.org>; Ruben Peralta <RPeralta@psd1.org>; Sandra Hill <SHill@psd1.org>; Sherry Lancon <SLancon@psd1.org>; Sherry Lancon <sherry.lancon@sterlingsavings.com>; William Leggett <WVLeggett@psd1.org>
Subject: ALLMTYRMEETINGCOMMENTS.docx
Attach: ALLMTYRMEETINGCOMMENTS.docx; 10A AIS Action on Recommendation of Multi Track Year Round Task Force.docx

Here are comments from the various meetings we've held. They essentially cover the same key topics.

- Run another bond
- Childcare
- Differing schedules for elementary and secondary schools impacting family and vacation time
- Employees with children in other districts or on another track
- Additional costs
- Impact fees on new houses

I am also attaching the revised cover sheet that includes the motion. The additional considerations for implementation are also on the cover sheet. Please call me before the meeting if you have any questions or concerns. We will have a full house tonight.

At least we have their attention, now.

Sandra

Booth Building MTYR Meeting

September 30, 2011

Is there a lot of moving around for staff?

What about testing schedule impact?

Is this a cost saving plan or a room saving plan?

Have you had anyone say run another bond?

Is this going to start next year? Would the Board run a bond in fall? (2012)

Would MTYR in Reno look different than in California?

Impact on students being out 20 days? Has this been looked at?

Chess ATP MTYR Staff Meeting

September 28, 2011

How does SpEd work in tracks?

What if only 2 classes of English per grade – how would that look?

Could only some schools go MTYR?

How does it work for administrators?

If after 3 years, what would happen? Go back to traditional?

How does summer vacation work? Only 1 track – can you change teacher?

Who/what determines first/second choice?

Can building handle a second story?

Could you add on to existing building?

Chess Elementary MTYR Staff Meeting

September 30, 2011

TWU – read the options

What will Board be deciding on October 11?

What happens to class size?

Emerson Elementary MTYR Staff Meeting

September 28, 2011

How would special needs students' needs be met? Has anyone looked at that?

I came from California. The way they did it was different. I understand it perfectly and think it is the best way.

When are you going to start making changes?

We went to meetings about bonds; not everyone wants to help so why can't you do one at a time so it wouldn't cost so much money?

If you had many children, would you keep them in the same track?

I would think most people would want as close to traditional.

What time would school start if MTYR? (confused with double shifting)

Is that why we are training 5th graders to take classes like 6th graders? (has Spectrum students)

My son is going into middle school next year. Will he be there 3 years?

Longfellow Elementary MTYR Staff Meeting

September 22, 2011

Concern from California parents who don't like the 60-20 who have moved here.

Best option – have double shift – stay on schedule with summer vacation.

Agree with double shifting.

McGee Elementary MTYR Staff Meeting

September 21, 2011

6th grade numbers – still overcrowded?

Increased staffing – increased cost?

Pasco Planning Commission – not planned for growth

Impact Fees – over 2,000 lots approved

Why exempt Gray – siblings at Longfellow, Chess, Frost, Emerson

Childcare – concerns

MTYR – like grieving process

Possibilities – Teacher sub in off-track opportunities – need to share with public

Why did 6th move to middle school years ago?

Do districts use double shifting?

More hires? Teacher, support personnel?

Class size changes

Moving classrooms

Childcare concerns – Boys & Girls Club/Daycare providers

20 days – calendar or school days

When does school start?

Budget

Agree with double shifting – kids don't lose the schedule they are used to – could work for parents who work early or work late – I think it's the best idea.

Who decides when my child goes morning or afternoon?

Student gets behind with 60/20 – is a concern – each 20 day break and then no summer.

Who voted for the bond? We should have supported this.

Better option is double shifting – California students learned better this way.

Would it be better for Teacher to have MTYR or double shift?

Will we know in enough time to make plans if we are doing this?

Robinson Elementary MTYR Staff Meeting

September 22, 2011

Will the process be happening next year?

Will families be on the same vacation?

Will Ochoa and Chiawana High School do this?

Will middle schools be only 7th and 8th?

If 6th graders stay here, what will you do with the space?

Will 6th graders get a 6th grade curriculum?

Will it be all elementaries or only some?

Impact fee? - **Discussion**

180 days – will students lose with this? Hardly enough time now.

Do we lease or buy portables? Why not use money to build school instead of buy portables?

Politicians get big salaries – should help with our need.

Some of us can't vote, how can we help?

Who gives the bond to the school?

Will the next bond be more reasonable – maybe elementary and then come with another one later? The last bond was too much.

Are all schools at their limit?

Would it be able to get Boys' and Girls' Club back? Spend the money or buy portables?

With continual growth – have to do something?

Could plans be amended to add on at ends rather than buy portables?

What is limit of students in portables?

Robinson Elementary MTYR Staff Meeting

September 22, 2011

Financial implications? Heard they are expensive.

Classroom moves – Teacher materials (English & Spanish). New room?

Time/compensation? Storage? Tracks with no English? (only 1 secretary) (OCR Blending)

SpEd, other programs staffing? Tracks?

Testing requirements for states?

Specialists – extended contract?

Eliminate combos?

When could this happen? Next year?

How do we answer parents' questions?

How soon will we know about "when"?

What is earliest it could be in place?

How does MTYR change staffing need? Certified? Classified? Negotiate through contract?

Would staff member who is a parent be on same track as student?
Have we looked at waste cost in schools? Food, paper?
6th grade – Teachers, Specialists? Report Card? Block schedule?

Twain Elementary MTYR Staff Meeting

September 28, 2011

Could this solve our sub shortage?
What does it mean for me as a teacher?
Some confusion about classroom space and use – rotation.
“So you are saying that no one is going to be in my room. Some of us have a lot of things – discussion of packing/unpacking in a day.
If we made a decision to go with portables would 6th grade be added to the elementary?
Who made the decision to go to MTYR versus double tracking/shifting?
Could we pilot the double shifting idea in 3 buildings?
It was a recommendation to the board – only.....
In all honesty, what do you think is going to happen?
I would like them to think about what kids lose over 60 days?
So we go multi-track – what does that mean for band/strings?
How does it impact _____ or Reading Recovery?
If you have double shifting would you have to provide equitable programs?
What is the impact to teaming?
So if you do a double shift does it decrease contract time? So if you do double shift, would there be specialist, extra staff, admin, office, specialist?
Increased operational, etc., costs for year round – do they outweigh the benefits?
Is there any more “squeezing”/program or staff consolidation that can be done to increase efficiency?
Can we ever “catch up”? (with enrollment increases)
Referencing the momentum of parents (Mac) that say – re-run the bond and we will vote yes.

Twain Elementary MTYR Parents’ Meeting

October 3, 2011

60 Calendar days? School days?
Stay with same teacher for 180 day?
Teachers work year round?
Would there be a boundary change before this happens?
If I have 3 children in elementary, would they be on same track?
What happens with a student who is leaving elementary and starting middle school?
Did the Task Force look at double shifting for middle school to create space?
If double shift would happen, would it include middle school as well?

Will the Board decide when we go on MTYR?
Have we met all the triggers? Have they been determined?
Will MTYR be 2 years or how long?
Would kinder age still be the same age?
Will classified stay on 180 day?
Will more teachers be hired?
Will we be able to hire qualified teachers to work this schedule? Lose teachers due to schedule?
Some teachers might want to come here for schedule.
20 days may be less time for students to regress in learning versus whole summer.
Will this make class size smaller like 20?
Will teachers have to clean up their room for the 20 days?
Is this only Pasco School District looking at MTYR?
How would state testing occur?
How soon would we do this if the Board approves?
Would administrators work year round?
Has Task Force considered 5th-6th school?
When can we build a new school? Have land?
Does the cost of MTYR help the budget?
Who determines class size? How long is it good for?

**Twain Elementary MTYR Parents' Meeting
October 3, 2011**

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**Twain Elementary MTYR Parents' Meeting
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How would state testing occur?
How soon would we do this if the Board approves?
Would administrators work year round?
Has Task Force considered 5th-6th school?

Whittier Elementary MTYR Parent Meeting

September 28, 2011

Will parents be allowed to vote?

Concern with early morning and night kid safety (double shifting)

Not in agreement with year round school and impact to families

K-6 ok, but MTYR no – wants students in school at same time

Is this for sure? Next year? 6th grade? - Board decision if we move forward

Don't want double shift – kids need to be getting out of school at same time

Look at neighboring districts

When bond?

Notes from Markham presentation

Will sixth graders have the same educational opportunities if they are moved to the elementary school?

How will special programs and specialists be placed on tracks?

Will Markham's trigger point be different than other elementary schools?

Will teachers have the same room each track they teach?

Will principal's calendar be different?

How will state testing be accommodated?

McLoughlin Middle School MTYR Parent Meeting

September 22, 2011

What is cost?

What is the enrollment trigger and class size?

Why are class sizes so low?

Will the district decide by October 11?

Is the A B C D slide for one school?

Would teachers be working year-round?

What about administrators for the buildings? What would their schedule look like?

Heard what you said about families in elementary. What about those who have kids in all levels?

Will kids be in the same room their entire grade track level or will they have to go to a different room when they return after the 20 days?

Pam Kelly – Will you have to hire more teachers?

Is double shifting part of the multi-track?

If the board decides to go multi-track, will the public have any say?

If you give two preferences, will the district look at where you live? Would you want to keep groups for kids for transpiration?

What is going to happen and the impact for the teaching staff providing education for 6th grade?

Daughter in 5th grade Spectrum. Would she continue at 6th grade in Spectrum?

What happens to special needs children? How do they adapt to all of this?

Who is in the task force?

Talking about other vacant buildings. How about portables there?

How many schools do we need looking at ten years from now?

If a bond passes how long until the schools can be built?

We have a Cadillac high school. How about if we look at not making them so great and make them less? Don't have to be so great. Build three instead of one? (Applause)

What has the school board done about impact fees?

Task force member joined because of her kids. Looked at a lot of different options. This was the best we came up with. Problem is here. The kids are here now.

Would it be possible to have one or two on traditional so that parents could send kids there if they have siblings at other levels?

Melissa Ransom. We all choose to move to Pasco. Up to us as parents to work with this. Either build schools or do days different.

The next time the district asks for a bond, don't vote no. (Applause)

School board is going to meet on the 11th. Would the go ahead be to implement or bring it back to the public?

Youngest goes to Ruth Livingston. Seems if you bring the kids back we will still be crowded.

The split schedule – are they looking at it as viable? It would be more desirable for parents.

Stevens Middle School MTYR Parent Meeting

September 26, 2011

Will it change guidelines for Kindergarten students?

How will they pay for the additional staff needed?

Will students keep the same teacher all year?

When is the projected start date? Fall of 2012?

How many students per session?

How will they deal with the sixth graders going into middle school?

What about two scheduled school days? (Double shifting)

With schools not meeting current guidelines, is so much change good for the students?

Will all schools start at the same time district wide?

Why don't the city and county have more responsibility for overcrowding?

Will all schools max out capacity?

Why is there such a low turnout at this meeting?

Concern over elementary being on a different schedule than the middle and high school.

Why aren't more parents involved in their child's education?

What about kids who do swimming competition during the summer?

Comments Booth Community Session

September 29th

Concern from parent who is required by court settlement to have children visit with father in another state during the summer. How can she meet court requirements as well as attendance at school? Legal issues with split families.

Are there other MTYR schedules that might work better?

What about older siblings that look after younger children?

How do students on MTYR score on tests when compared with traditional track?

What about special needs students, are they on a "special" schedule?

How can I get involved with committees and task force?

Booth Staff MTYR Meeting

October 7, 2011

Only elementary for double shifting?

What shovel ready projects do we have?

Would that project cover our problem?

How will teachers get paid?

Is substituting an option?

Classified work schedule would look like what?

Special Ed scheduling would look like what?

Does this cost more than building a new school?

Would time off be calendar or school days?

Would late enrolling children be given an option of which track?

Comment – Less chance of burn out than a 9-month schedule/
managing of classrooms each track may be tough on children

CHS Community Meeting

October 6, 2011

How do you gain the 33 percent?

What is traditionally personal space for kids in the classroom-what happens for them and for teacher during the 20 days off?

Do they have to take their things home?

Can we keep all of my kids on the same track?

What is the number of students in the classroom?

Will it change with MTYR?

Is this just for elementary? How does that affect overcrowding at Mac?

How does it work with brining sixth to elementary in town school? What is the reason we moved K to Gray?

Is this complicated when we move sixth to MS?

I have kids in two elementary schools. Will my kids be on the same track?
What does staff say about this?
Does it affect weekends?
This is a smack in the face. Is this because we didn't vot for the bond?
When will we run a bond?
Have you figured out why the bond did not pass and what are you doing about it?
Even if the bond passes it sounds like you are saying you need to MTYR.
Is the MTYR a year round system?
Is it logical to use the building year round?
Is the earliest possible 2013?
What are doing to ease overcrowding?
If elementary are overcrowded, what happens when kids move up? Won't you be overcrowded then? Is there a time when all kids are in the same school at the same time?
Can you put the sixth graders at booth and move admin?
Are all the middle schools at max?
Will you put all elementary on MTYR at the same time?
What do you think it will look like? Which schools?
Will all sixth be on MTYR?
During the summertime how will you use the facilities at high school and middle schools?
Is there a cost?
Each student goes to the boundary assigned?
Can you stop growth?
How can we get impact fees?
How has it gone negotiating with the builders, the city, or the county?
If we implement MTYR do we have the money?
Matt Watkins and Saul Martinez give opinion on impact fees.
How about the administration in the schools? When will they work?
How does testing work?
Will the MTYR cost more than portables?
What do the sixth grade teachers do? Right now they only teach a few subjects. What will they do if they move to elementary?
If we are overcrowded and so few parents are here tonight, are they taking this seriously?
When are the meetings?
In these samples are they doing kinder through sixth or through twelfth?
When you make a plan to go in, do you make a plan to of?
Why would you stay in three years?
September 22, 2011
Input/Questions from CHS staff meetings
When would it be implemented?
Will it be at all schools or only certain schools?

What does it look like transitioning kids from elementary to middle school for number of days in between? Going from a MTYR to a traditional at middle level.
How will the state adjust the assessment dates?
Which schools have met the trigger points?
How does it work for families with older siblings who care for the younger ones?
Has the board discussed running a new bond?
Once we go to MTYR, how long will we be on it?
Do teachers follow the student track?
How does it work for staff? Especially those at the elementary.
Would classified be year round?
Will there be enough staffing or will we need more staff to do this?
Is the election on Valentine's day to build new schools?
Asked a second time – What will it look like going from 6th to 7th?

**Maya Angelou Informational Meeting
October 10, 2011**

Who is the Task Force?
Can you tell us more about Double Shifting?
Why are students attending six hours? Double shifting schedule question – 180 days?
Would we have to hire additional teachers for that? Double shifting or MTYR?
Can siblings be guaranteed to be on the same track?
Staff members with children in the district – same track?
What about Band class?
What about childcare concerns? Boys and Girls clubs at elementary's – will the programs go away because of space?
State health childcare programs will only allow certain times of the day to provide assistance – will they allow this? Have you consulted with them? DSHS?
Are they going to try to remedy the issue that elementary and MS will be on different schedule?
MTYR really only fixes it for about five years based on my research – will a bond help that? When can we run another bond? Can we do it every year?
How much is MTYR going to cost us? How much will additional portables cost? How much will double shifting cost?
It is still not an immediate solution – passing a bond.
What is the planned start date for MTYR?
When would we be able to run a bond? For the first bond election there was not enough information out there – we didn't know about MTYR as an option. Are we two years away from passing a bond? Is the Board Meeting tomorrow night an open discussion meeting?
How much will it cost us to MTYR in two years? How much for additional portables?
How much to run facilities, lights, salaries, transportation, etc.? MTYR
How much does it cost for a child to attend school for a year that we are paying out of taxpayer's budgets? What about sending our students to private schools?
If we do MTYR would the portables go away? Would the schools utilize the portables during MTYR? So, that expense would not go away?
Who ultimately votes on this?

Does the Board decide on this?

At what point do we decide that we no longer need to have to MTYR? When we also decide to come off of MTYR?

Is adding more portables another option? Would this give us a little more time before we have to make a decision on MTYR?

Comment: As parents we can probably live with busing as an alternative to MTYR. Moving students to buildings where we have space.

Comment: Even two years ago we could have used another school up here. I don't think that the MTYR "band-aid" is going to work. Growing too fast...

Looking at schools in other states what are they seeing as outcomes? How will this affect our kids academically? What are other states seeing? What is the impact to students?

Comment: They are still seeing the same teacher each session. Shorter break time so students may not lose as much academically.

Any data or studies showing the impact of changing schedules this drastically?

What about the impact of larger families who are sending a number of children to school vs. families that only have one or two children? Tuition? Some households will have a much greater impact as opposed to others.

What was the sentiment as to why the Bond did not pass? A lot of money was spent on CHS – I was concerned.

Did the press get it wrong when it was said that CHS was "state of the art?"

CHS is nice but is it "state of the art?"

Is there anything we can do as parents and taxpayers about this issue? Can we talk to the school Board? A lot of my friends did not vote for the Bond but they did not know MTYR was the other option. Is this a done deal? What can we do now?

We are almost 200 kids over capacity now – we need to get this information out when we run the next bond. You need to get the numbers out. Have you broadcasted it to retirees? To people who don't have students in school?

Has the district put out a survey to voters to get specifics as to why the bond did not pass? I did not vote because I think that the district is "wasteful" in their spending practices.

We want to see the wasteful spending gone.

Will you provide childcare so we can attend the Board Meetings?

What it comes to the bond I need more information – Now I feel like I made the wrong decision. The newspaper not giving us accurate information. Making decisions on what they report.

What capacity is your high school at - CHS? How many kids attend CHS?

How is this going to affect different programs in the elementary such as Dual Language?

Do we have enough money right now to add additional portables? How much money do we have in reserve?

Is this why the district has reserves? How much money do we have in reserve and what is it for?

Are you going to start with the bigger schools first to MTYR?

Are the trigger points the number of students vs. space? Do we have a ratio or other considerations?

Will you be posting the outcome of the vote on the website tomorrow night?

From: Jean Martin <JMartin@psd1.org>
Sent: Tuesday, February 21, 2012 10:51 AM
To: John Morgan <JMorgan@psd1.org>
Subject: MTYR Meeting Minutes
Attach: MTYR STEERING TEAM MINUTES 11-21-11.docx; MTYR STEERING TEAM MINUTES 12-5-11.docx; MTYR STEERING TEAM MINUTES 12-5-11.docx



Jean Martin

*Adm. Assistant, Operations
Pasco School District
jmartin@psd1.org
509-546-2880 - Phone*

**MTYR STEERING TEAM MINUTES
December 5, 2011**

1. MTYR Calendar Reviews (Year 1) (Year 2) (Year 3)

- + John requested feedback regarding the MTYR calendars and the best way to keep parents and community aware the district is continuing to plan for this schedule
- + At the next meeting the traditional school calendar will be included with the MTYR scheduled
- + Calendar will be based on a trimester system
- + Dates of revision will be included in the calendars
- + Start and stop dates for each track will be included on the calendar
- + Liz suggested we try to calendar MTYR tracks on classified staff calendar

2. Student Selection Process

- + Need to develop a sample policy for selection process
- + Include Tracy Wilson in the selection process

3. Next Steps

- + Question for thought...If a school is on a traditional track – would it bring in students from another boundary school?
- + Cal will get a list of SpEd programs and their school locations from Tracy Wilson

4. Communications

- + John suggested MTYR information be placed on district web page and district paper

MTYR STEERING TEAM MINUTES
November 21, 2011

1. Organizational Chart

All members agreed not to list 6th grade subcommittee details under Cal as many members will be working with the 6th grade concerns (staffing negotiations, curriculum, etc.)

Chart is general organization

2. Calendar Reviews

All handouts are DRAFT tracks and are only examples

All tracks are 180 day school year

Tracks will be moved into an Excel spreadsheet

Schedule will have to be negotiated

Do not put dates on the track schedules – mark for 1st year, 2nd year, 3rd year

On calendar examples, the first year blue schedule begins 7/8, green 8/5, yellow 9/3, and red 9/30

Beginning track dates will be listed on each example schedule

All schedule modifications will be ready for next meeting

Discussion needs to be held regarding employee calendar schedule

3. Student Selection Process

Letters to families in August

Lottery for the student track slots

Those who do not respond, how is their placement handled?

Additional building track slots available for potential movement?

Keep student on same track if they move – only parent can request a new track

With MTYR – there should be room for growth in each school

4. Next Steps

Create a data base for track selection

Could hand out information at fall parent/teacher conferences

Need to review location of Dual Language program and Spectrum

Tell parents programs could be relocated based on space and location is TBD

5. Communications

Keep everyone in the loop (parents, staff) – Your Pasco Schools, web page, etc.

Work with Public Affairs, Superintendent's office, etc.

6. Other

John will continue to work with Paul Dugan of Las Vegas

MTYR Agenda

February 6, 1012

1. Review most recent MTYR calendars
2. Review of timeline and tasks
3. Communications to go out after successful levy campaign
4. Other

From: John Morgan </O=PSD1/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=JMORGAN>
Sent: Wednesday, February 29, 2012 3:15 PM
To: Robin Hay <RHay@psd1.org>; Susan Sparks <SSparks@psd1.org>
Cc: Sandra Hill <SHill@psd1.org>; Jean Martin <JMartin@psd1.org>
Subject: MTYR

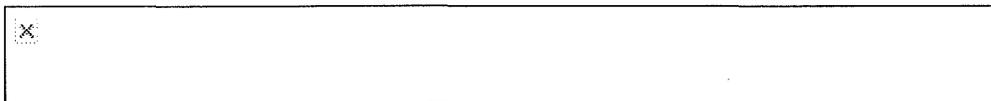
Robin and Susan,

I know that MTYR is being discussed in the homes of your students, during April if you have any parent meetings scheduled district staff would be very willing to share MTYR information with stakeholders and answer questions.

John M. Morgan

Assistant Superintendent Of Operations
509-543-6098

From: Jean Martin <JMartin@psd1.org>
Sent: Tuesday, February 21, 2012 10:55 AM
To: John Morgan <JMorgan@psd1.org>
Subject: MTYR February Meeting
Attach: MTYR STEERING TEAM MINUTES 2-6-12.docx



Jean Martin

*Adm. Assistant, Operations
Pasco School District
jmartin@psd1.org
509-546-2880 - Phone*

MTYR STEERING TEAM MINUTES
February 6, 2012

1. MTYR Calendar

- MTYR next step should be to meet with staff to discuss the draft calendars. Sarah will start with PAE members and discuss the draft springboard calendars.
- Change the color of common holiday/vacation dates on the draft calendars to easily identify the dates
- 6th grade transition team will be set up
- 6th grade program will be an elementary program – NOT middle school
- Will need to look at employee issues as well as student issues for planning of 6th grade transition

2. Review of timeline and tasks

- Liz will work with child care providers to discuss child care issues connected with MTYR
- District could provide child care information with a MTYR info session
- DSHS will need to be involved in MTYR implementation
- 2 or 5 schools will go into MTYR at one time, depending on enrollment growth

3. Next Steps

- Begin meeting with staff representatives
- Cal would like to be involved with SpEd discussions with Tracy
- John will meet with Tracy to bring her up to speed with MTYR planning and then add Cal and Liz to group sessions
- Tracy will join the Steering Committee

4. Communications

- Post SAMPLES of another district's 60/20 and 45/15 MTYR calendar on the website – not PSD drafts

5. Next Meeting/Prep for Next Meeting

- Discuss the key questions and key points - "Here's What We Know"
- Put together questions the committee should have answers for
- John and Saundra look at capacity chart with 2012 addition of new portables
- Cal and Saundra look at boundary areas for Markham

From: John Morgan </O=PSD1/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=JMORGAN>
Sent: Wednesday, March 7, 2012 1:09 PM
To: Cal Bacon <CBacon@psd1.org>
Cc: Jean Martin <JMartin@psd1.org>
Subject: RE: MTYR Principals

Really looks like you have covered all the bases.

Thank you

From: Cal Bacon
Sent: Wednesday, March 07, 2012 11:52 AM
To: John Morgan
Cc: Tracy Wilson; Liz Flynn
Subject: MTYR Principals

John- I would like to request that I ask LeAnn, Robin Hay, and Megan to serve as my three principals to work with Liz, Tracy, and I on developing some prototype calendars. Tracy and I were thinking that they could take their building maps with rooms and we could create a visual of room usage in each of the three schools to show those single track programs as well as gen ed needs to see how it might work based on grade level and language needs. Didn't want to approach those principals if you were thinking of using them elsewhere?
Thanks, Cal

Calaine Bacon
Assistant Superintendent
Teaching and Learning
509-543-6721
cbacon@psd1.org

From: John Morgan </O=PSD1/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=JMORGAN>
Sent: Wednesday, February 29, 2012 4:22 PM
To: Robin Hay <RHay@psd1.org>
Cc: Jean Martin <JMartin@psd1.org>
Subject: RE: MTYR

Robin,

I will be out of town that day, is there another meeting in April?

From: Robin Hay
Sent: Wednesday, February 29, 2012 4:16 PM
To: John Morgan
Subject: Re: MTYR

We have PTO on March 8th at 6:30 if you would like to attend.

Robin Hay
Principal
James McGee Elementary
X 3220

On Feb 29, 2012, at 3:14 PM, "John Morgan" <JMorgan@psd1.org> wrote:

Robin and Susan,

I know that MTYR is being discussed in the homes of your students, during April if you have any parent meetings scheduled district staff would be very willing to share MTYR information with stakeholders and answer questions.

John M. Morgan
Assistant Superintendent Of Operations
509-545-6098

From: John Morgan </O=PSD1/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=JMORGAN>
Sent: Tuesday, February 28, 2012 1:15 PM
To: Jean Martin <JMartin@psd1.org>
Cc: Jean Martin <JMartin@psd1.org>
Subject: timeline

Jean,

Have you developed a timeline for the MTYR meeting?

Thanks

John M. Morgan

Assistant Superintendent Of Operations
509-543-6098

**Appendix No. 7.3:
Survey and PowerPoint Presentations Regarding
Multi-Track Year Round Policy Development**

51308454.1

**Pasco School District
Community Survey**

Student enrollment continues to increase, averaging about 650 new students per year for over a decade. Last fall, a large group of community members recommended that a bond to build the needed schools be put to the voters. The voters rejected the bond in April 2011. Two major options remain, Multi Track Year Round and Double Shifting. The Community Summit recommended Multi Track Year Round as the next most reasonable option. The board formed a task force to study the options and is now considering the Task Force's recommendations. The board would like to hear your thoughts. Please complete the following survey and return it to your school by October 10, 2011 or log on to psd1.org and complete an online survey. Thank you for your input.

1. I have attended an information session about the Multi Track Year Round Task Force recommendation.
 - a. Yes
 - b. No

2. Given the remaining options, which choice would you prefer?
 - a. Multi track year round schools
 - b. Double shifting

3. If we move to Multi Track Year Round what grade configuration would you prefer based on your current understanding?
 - a. Elementary only with 6th grade moving to elementary
 - b. Elementary and middle school with grade levels staying as is

4. Do you favor purchase of additional portable classrooms in order to remain in a traditional school year schedule as long as possible as a short term solution?
 - a. Yes
 - b. No

5. What additional information do you need? Check all that apply.
 - a. Track scheduling
 - b. Track selection process
 - c. Specialized programs impacts
 - d. Timeline for implementation
 - e. Cost estimates
 - f. Grade reconfiguration
 - g. Other (List)

6. When would you recommend the board run another bond to request voter approval to build new schools?
 - a. As soon as possible

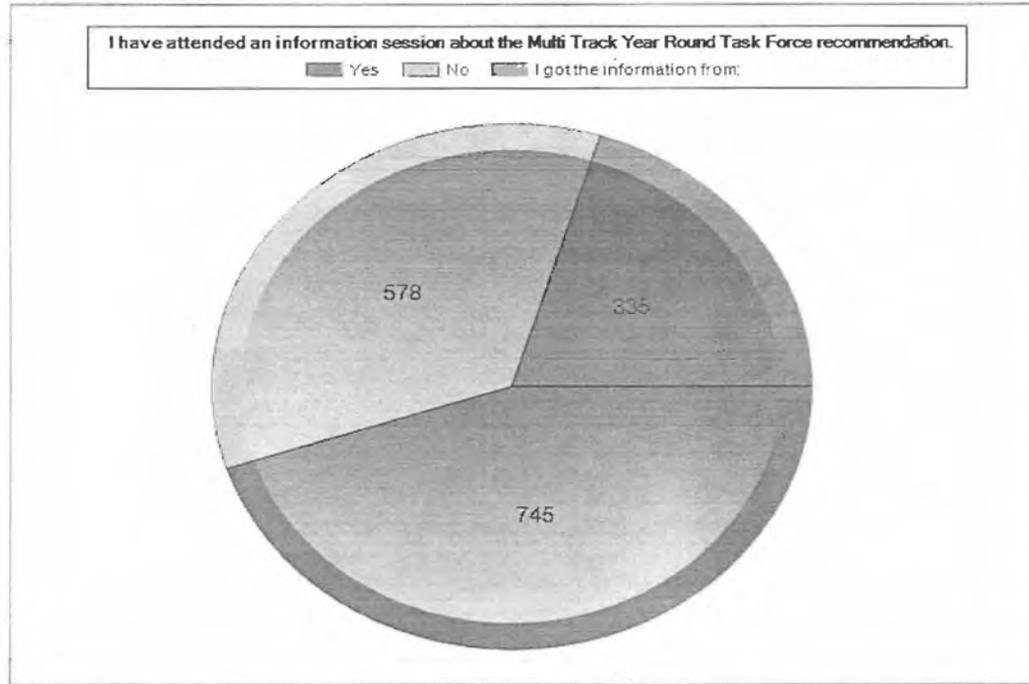
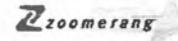
- b. 2013
- c. 2014
- d. Not at all

7. The School Board has requested that the Pasco City Council and the Franklin County Commissioners impose school impact fees on new housing to offset the impacts those new houses and developments have on school capacity. Do you support the imposition of impact fees on new housing development?

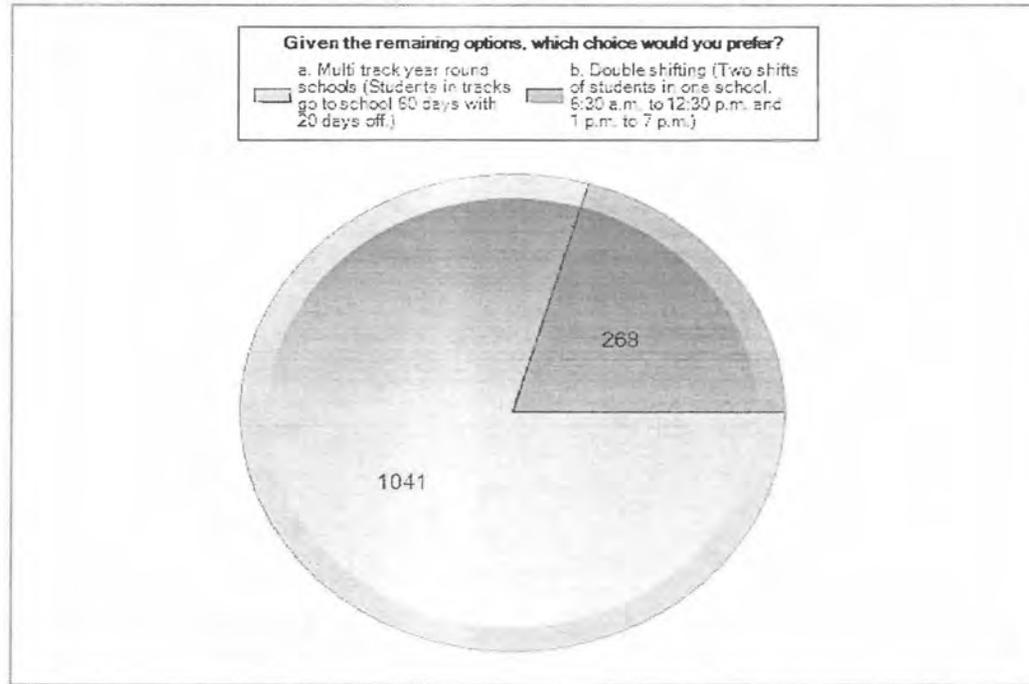
- a. Yes
- b. No
- c. Comments

Zoomerang Slide Presentation

Pasco School District Community Survey: I have attended an information session about the Multi Track Year Round Task Force recommendation.

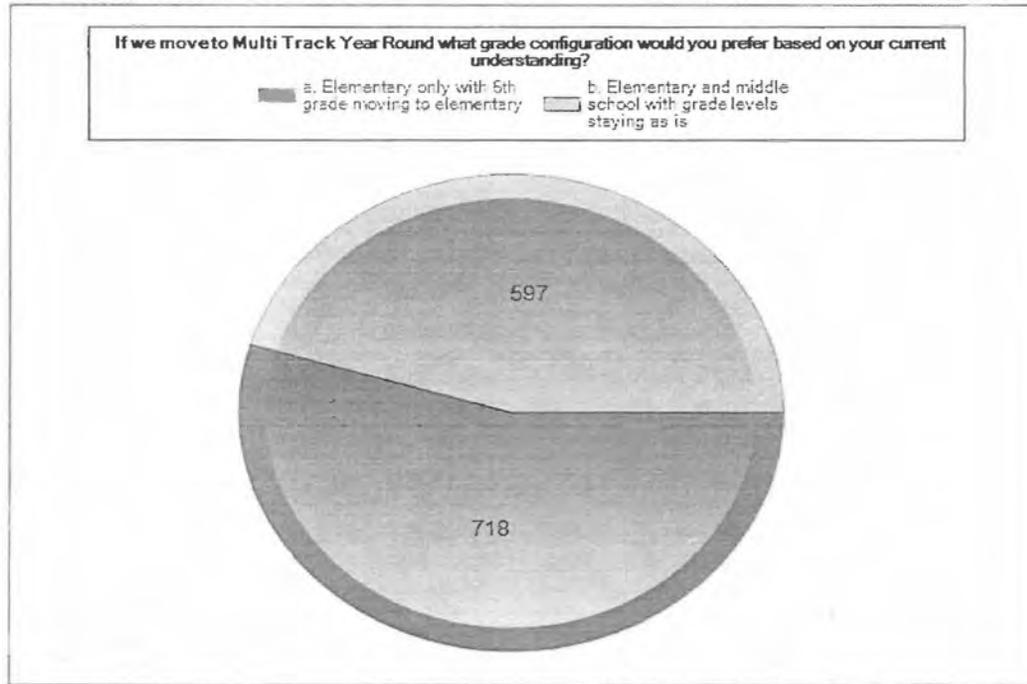
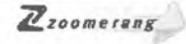


I have attended an information session about the Multi Track Year Round Task Force recommendation.	
Yes	745 (54 %)
No	578 (42 %)
I got the information from:	335 (24 %)



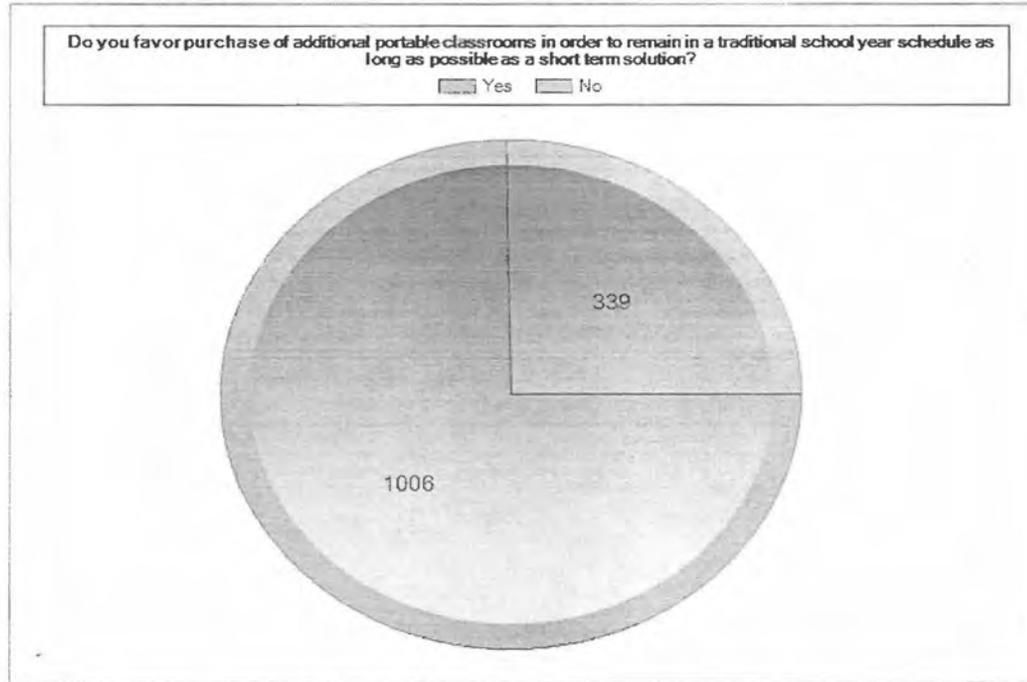
Given the remaining options, which choice would you prefer?	
a. Multi track year round schools (Students in tracks go to school 60 days with 20 days off.)	1041 (80 %)
b. Double shifting (Two shifts of students in one school, 6:30 a.m. to 12:30 p.m. and 1 p.m. to 7 p.m.)	268 (20 %)

Pasco School District Community Survey: If we move to Multi Track Year Round what grade configuration would you prefer based on your curr ...



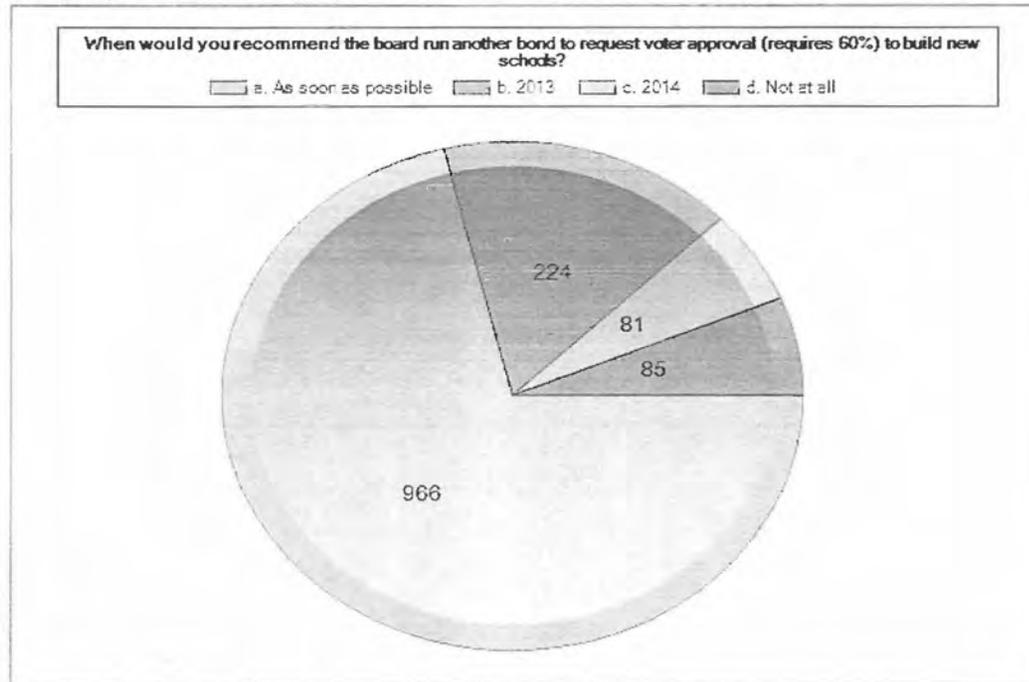
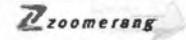
If we move to Multi Track Year Round what grade configuration would you prefer based on your current understanding?	
a. Elementary only with 6th grade moving to elementary	718 (55 %)
b. Elementary and middle school with grade levels staying as is	597 (45 %)

Pasco School District Community Survey: Do you favor purchase of additional portable classrooms in order to remain in a traditional school year schedule as long as possible as a short term solution ...



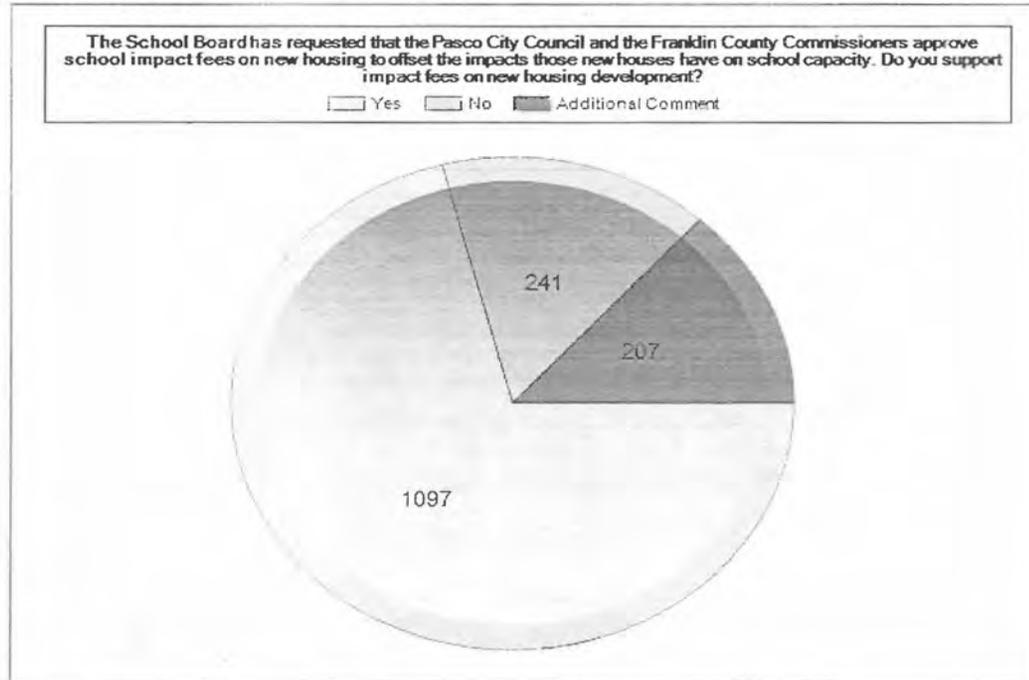
Do you favor purchase of additional portable classrooms in order to remain in a traditional school year schedule as long as possible as a short term solution?	
Yes	1006 (75 %)
No	339 (25 %)

Pasco School District Community Survey: When would you recommend the board run another bond to request voter approval (requires 60%) to b ...



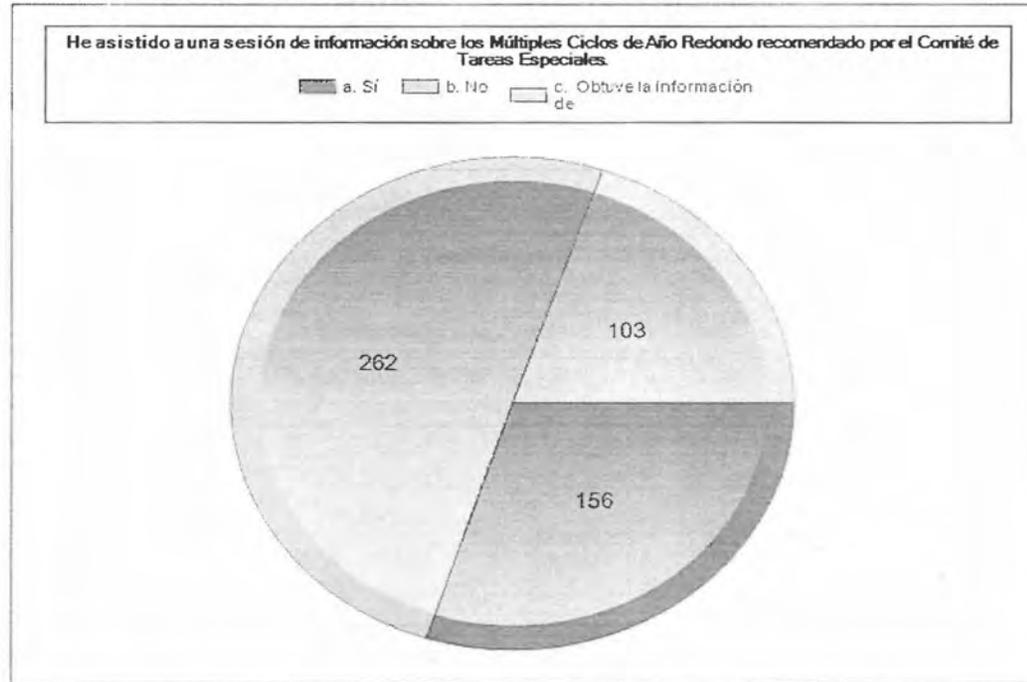
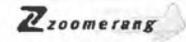
When would you recommend the board run another bond to request voter approval (requires 60%) to build new schools?	
a. As soon as possible	966 (71 %)
b. 2013	224 (17 %)
c. 2014	81 (6 %)
d. Not at all	85 (6 %)

Pasco School District Community Survey: The School Board has requested that the Pasco City Council and the Franklin County Commissioners ...



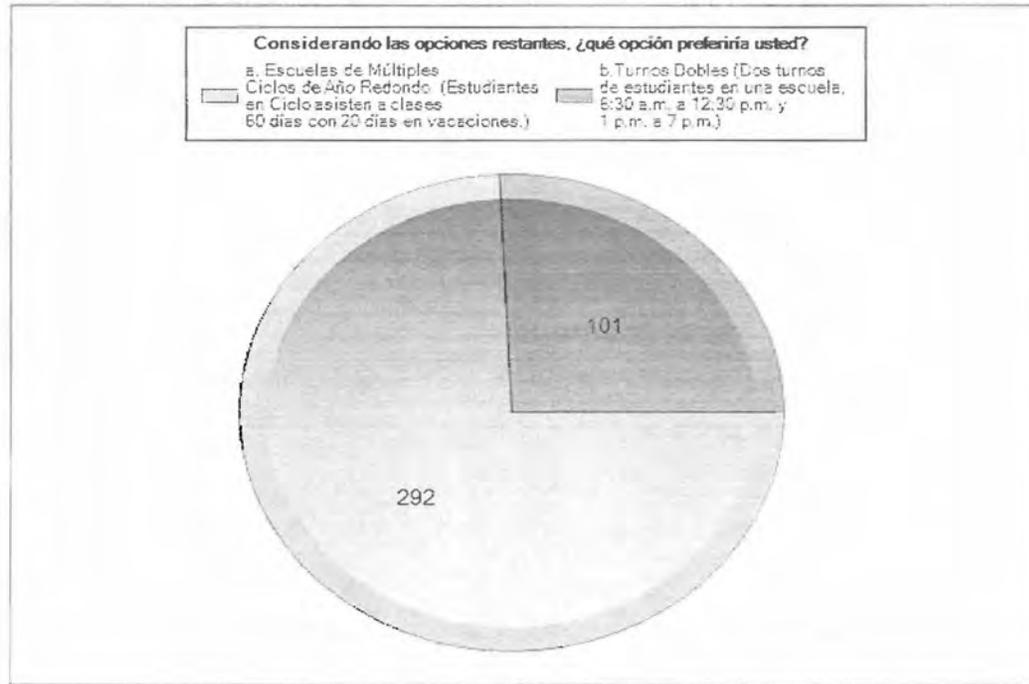
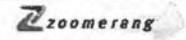
The School Board has requested that the Pasco City Council and the Franklin County Commissioners approve school impact fees on new housing to offset the impacts those new houses have on school capacity. Do you support impact fees on new housing development?	
Yes	1097 (81 %)
No	241 (18 %)
Additional Comment	207 (15 %)

Encuesta Comunitaria del Distrito Escolar de Pasco: He asistido a una sesión de información sobre los Múltiples Ciclos de Año Redondo recomendado por ...



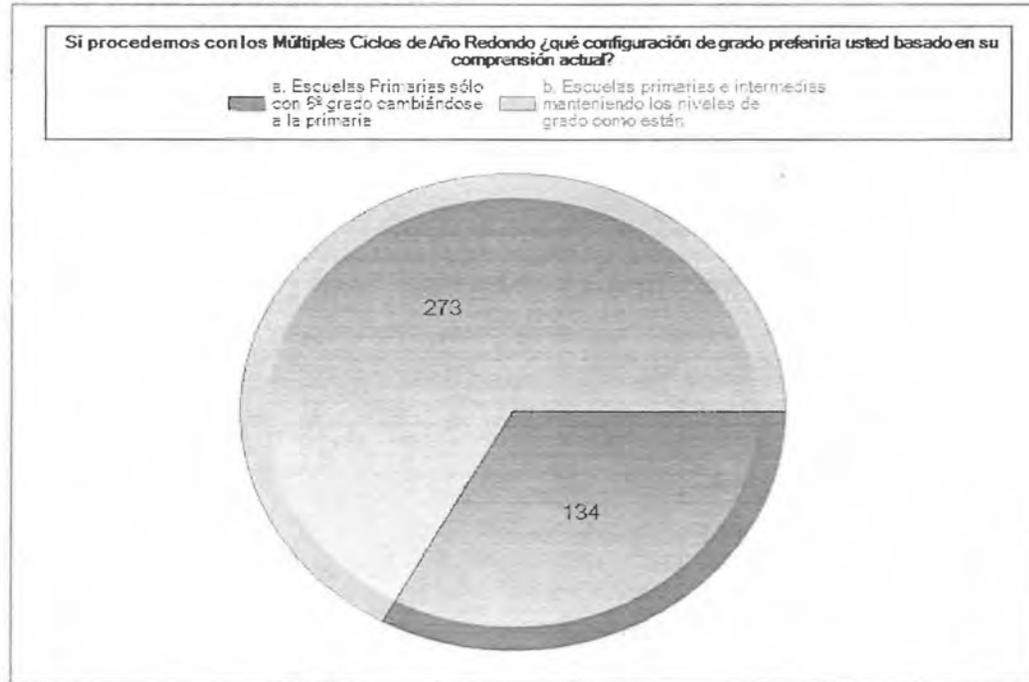
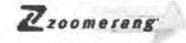
He asistido a una sesión de información sobre los Múltiples Ciclos de Año Redondo recomendado por el Comité de Tareas Especiales.	
a. Sí	156 (36 %)
b. No	262 (61 %)
c. Obtuve la información de	103 (24 %)

Encuesta Comunitaria del Distrito Escolar de Pasco: Considerando las opciones restantes, ¿qué opción preferiría usted?



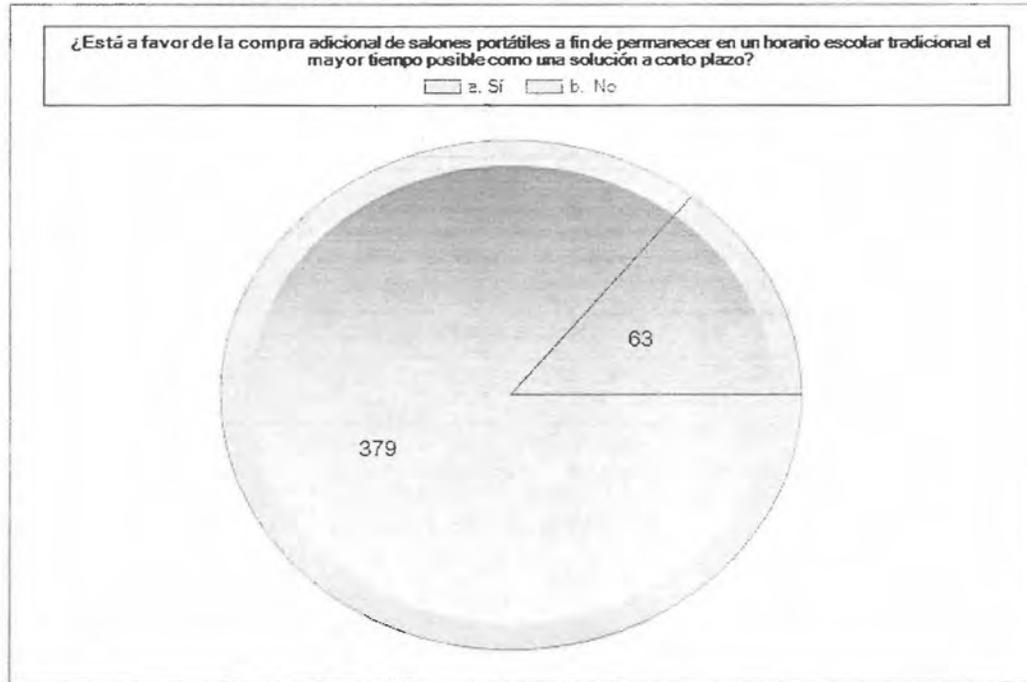
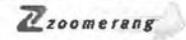
Considerando las opciones restantes, ¿qué opción preferiría usted?	
a. Escuelas de Múltiples Ciclos de Año Redondo (Estudiantes en Ciclo asisten a clases 60 días con 20 días en vacaciones.)	292 (74 %)
b. Turnos Dobles (Dos turnos de estudiantes en una escuela, 6:30 a.m. a 12:30 p.m. y 1 p.m. a 7 p.m.)	101 (26 %)

Encuesta Comunitaria del Distrito Escolar de Pasco: Si procedemos con los Múltiples Ciclos de Año Redondo ¿qué configuración de grado preferiría usted ...



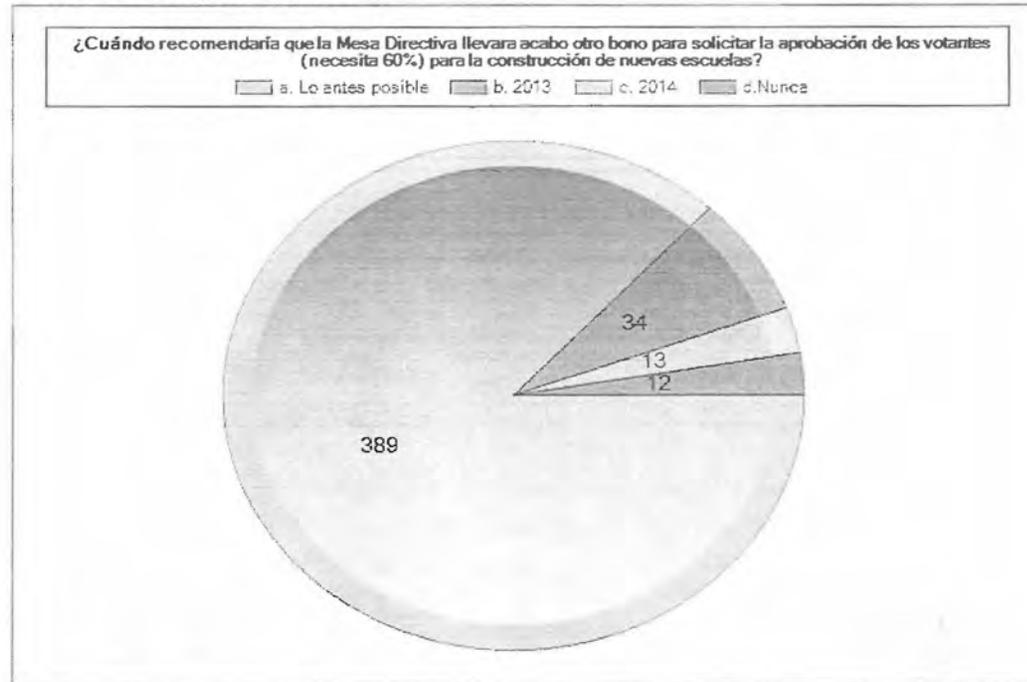
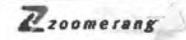
Si procedemos con los Múltiples Ciclos de Año Redondo ¿qué configuración de grado preferiría usted basado en su comprensión actual?	
a. Escuelas Primarias sólo con 6º grado cambiándose a la primaria	134 (33 %)
b. Escuelas primarias e intermedias manteniendo los niveles de grado como están	273 (67 %)

Encuesta Comunitaria del Distrito Escolar de Pasco: ¿Está a favor de la compra adicional de salones portátiles a fin de permanecer en un horario esco ...



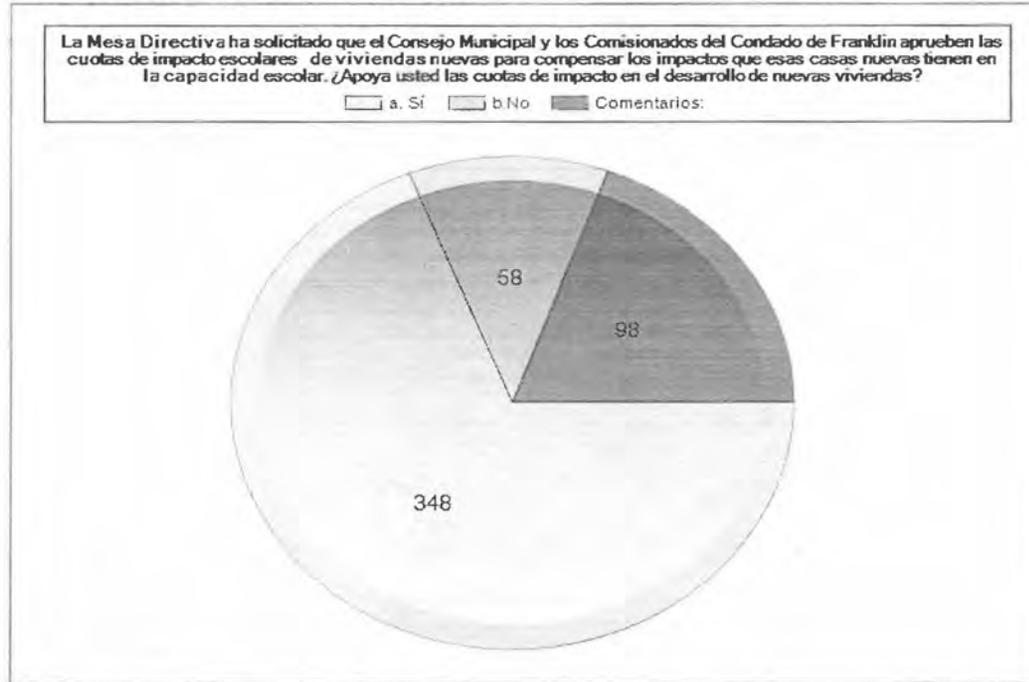
¿Está a favor de la compra adicional de salones portátiles a fin de permanecer en un horario escolar tradicional el mayor tiempo posible como una solución a corto plazo?	
a. Sí	379 (86 %)
b. No	63 (14 %)

Encuesta Comunitaria del Distrito Escolar de Pasco: ¿Cuándo recomendaría que la Mesa Directiva llevara acabo otro bono para solicitar la aprobación d ...



¿Cuándo recomendaría que la Mesa Directiva llevara acabo otro bono para solicitar la aprobación de los votantes (necesita 60%) para la construcción de nuevas escuelas?	
a. Lo antes posible	389 (87 %)
b. 2013	34 (8 %)
c. 2014	13 (3 %)
d. Nunca	12 (3 %)

Encuesta Comunitaria del Distrito Escolar de Pasco: La Mesa Directiva ha solicitado que el Consejo Municipal y los Comisionados del Condado de Frankl ...



La Mesa Directiva ha solicitado que el Consejo Municipal y los Comisionados del Condado de Franklin aprueben las cuotas de impacto escolares de viviendas nuevas para compensar los impactos que esas casas nuevas tienen en la capacidad escolar. ¿Apoya usted las cuotas de impacto en el desarrollo de nuevas viviendas?	
a. Sí	348 (82 %)
b.No	58 (14 %)
Comentarios:	98 (23 %)

MULTI TRACK YEAR ROUND (MTYR) UPDATE



**Pasco School District
Steering Committee (Overall Transition)**

- Schools that move to MTYR
 - When on MTYR
 - When off MTYR
- When double shifting occurs

**Sandra Hill
Co-Chair**

**John Morgan
Co-Chair**

**Glenda Cloud
Co-Chair**

Randy Nunamaker
Director of Support
Services

Cal Bacon
Asst. Superintendent of
Teaching and Learning

Kathy Hayden
Executive Director
Curriculum &
Professional Development

Liz Flynn
Executive Director
Student Achievement

Sarah Thornton
Executive Director
Human Resources &
Legal Affairs

STANDING COMMITTEES

Negotiations/
Calendar
Chair—Sarah Thornton
Co-Chair—Michelle
Whitney

Student Assign
Chair—Cal Bacon

Student Achievement
Chair—Liz Flynn

Special Services
Chair—Tracy Wilson

Staffing
Chair—Glenda Cloud

Current Issues/Prof.
Development
Chair—Kathy Hayden

Communications
Chair—John Morgan

Meetings
1st and 3rd Monday at 1:30
Columbia Room

2/28/12

TASK CALENDAR

Goal: Conversion Manual Finished

Staffing Guidelines

- Certificated
- Classified
- Administration

Available Child Care Options

Proposed Calendar

- 60/20 Schedule
- 45/15 Schedule

Transportation Schedules

Maintenance & Custodial Schedules



TASK CALENDAR (Cont.)

Nutrition Services Schedules

Student Assignment Process

- Lottery Draw Process
- Request Forms
- Special Programs Defined

Curriculum Issues Remediated

6th Grade Transition Procedures

- 6th grade will be an elementary program



HOW? WHEN? WHERE?

- **How?**

Each school and program will follow approved guidelines.

- **When?**

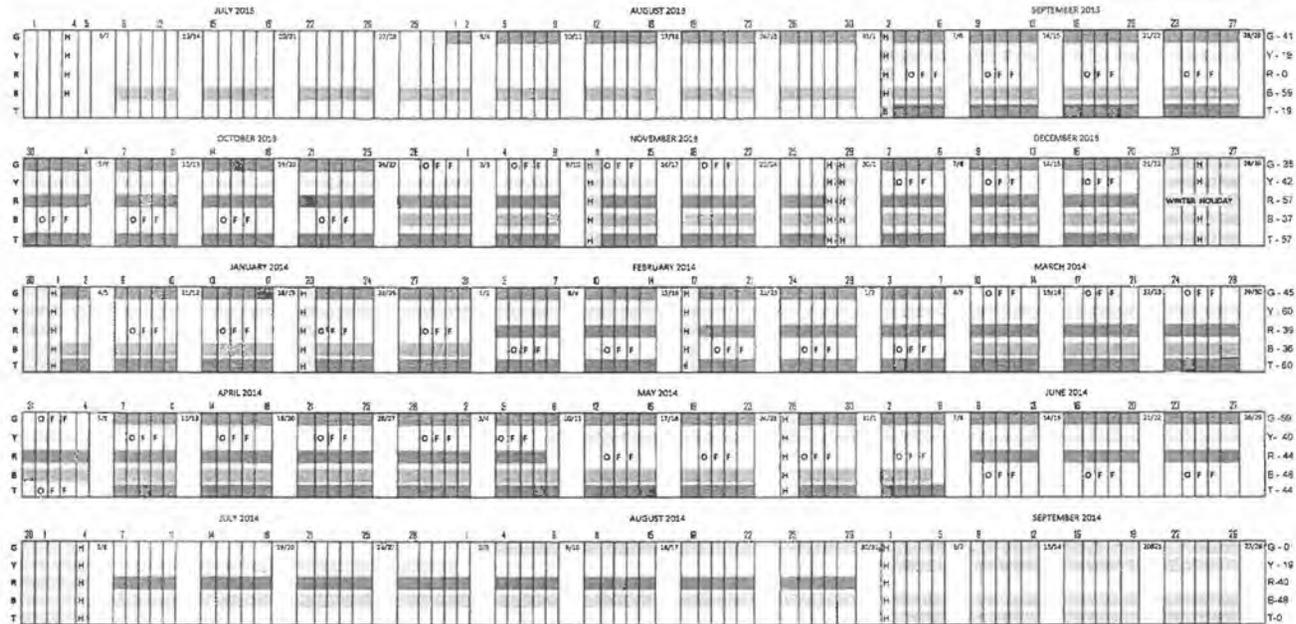
When a school reaches a predetermined trigger point it will make that school eligible to move to MTYR. District staff would then develop a recommendation for the board. The earliest that MTYR would be implemented would be the 2013-2014 school year.

- **Where?**

The schools that have reached their trigger points and that the board designated to move to MTYR.

2013/2014 SCHOOL YEAR

DRAFT - 60/20



All Track Holidays/Vacations

2014-2015 School Year Schedule

Total Days Assigned
 Green 180
 Yellow 180
 Red 180
 Blue 180
 Purple 180 (Traditional Schedule)

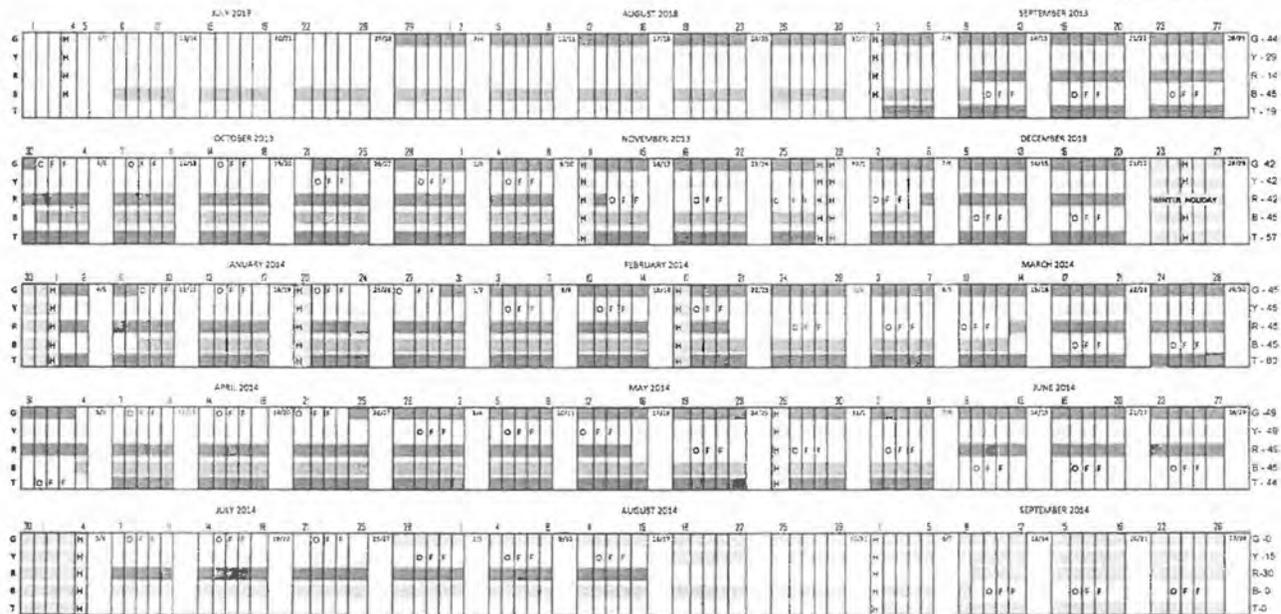
SCHEDULES

- Green** - 1st Trimester - August 2 - October 25 (60 days)
 2nd Trimester - December 2 - March 7 (60 days)
 3rd Trimester - April 7 - July 1 (60 days)
- Yellow** - 1st Trimester - September 3 - November 27 (61)
 2nd Trimester - January 2 - April 4 (65 days)
 3rd Trimester - May 9 - August 6 (54 days)
- Red** - 1st Trimester - September 30 - December 30 (54 days)
 2nd Trimester - February 3 - May 9 (68 days)
 3rd Trimester - June 9 - August 30 (58 days)
- Blue** - 1st Trimester - July 8 - October 1 (61 days)
 2nd Trimester - October 28 - January 31 (55 days)
 3rd Trimester - March 10 - June 5 (64 days)
- Traditional Calendar - September 3 - June 6 (180 days)

2/17/2012

2013/2014 SCHOOL YEAR

DRAFT - 45/15



All Track Holidays/Vacations

2014-2015 School Year Schedule

Total Days Assigned	
Green	180
Yellow	180
Red	180
Blue	180
Purple	180 (Traditional Schedule)

SCHEDULES

- Green** - 1st Quarter - July 29 - September 30 (45 days)
2nd Quarter - October 22 - January 7 (45 days)
3rd Quarter - January 30 - April 3 (45 days)
4th Quarter - April 25 - June 27 (45 days)
- Yellow** - 1st Quarter - August 19 - October 21 (45 days)
2nd Quarter - November 13 - January 29 (45 days)
3rd Quarter - February 21 - April 24 (45 days)
4th Quarter - May 16 - July 25 (45 days)
- Red** - 1st Quarter - September 9 - November 12 (45 days)
2nd Quarter - December 6 - February 20 (45 days)
3rd Quarter - March 14 - May 15 (45 days)
4th Quarter - June 9 - August 15 (45 days)
- Blue** - 1st Quarter - July 8 - September 9 (45 days)
2nd Quarter - October 1 - December 7 (45 days)
3rd Quarter - January 8 - March 13 (45 days)
4th Quarter - April 4 - June 6 (45 days)
- Traditional Calendar - September 3 - June 6 (180 days)

Next Steps

Keep all stakeholders informed

- Your Pasco Schools
- Web Page
- Community Meetings/Presentations
- Service Clubs
- School Newsletters
- Update Building Capacities
- FAQ sheet created

QUESTIONS



Multi Track Year Round

October 11, 2011



How Did We Get to This Point?

- Over 10 years of sustained and significant enrollment growth
- November 30, 2010 Facilities Summit
- January through August MTYR Task Force work
- April bond failed
- July public meetings
- September-October over 50 informational meetings.
Comments and questions recorded
- September 20: Special Board Meeting for public comment
- September 27: Board study session
- October: On line and paper surveys

Multi Track Year Round Recommendations

Presented by Task Force to Board on September 13

RECOMMENDATION A

Reconfigure the middle grades to create K-6 elementary schools and grades 7-8 middle schools.

RECOMMENDATION B

Adopt a Multi Track Year Round school calendar to be implemented in elementary schools district wide when the school board deems it to be absolutely necessary to do so in order to preserve an appropriate instructional environment.

Common Topics from Meetings

- Run another bond
- Childcare
- Differing schedules for elementary and secondary schools impacting family and vacation time
- Employees with children in other districts or on another track
- Additional costs
- Impact fees on new houses

Survey Summary

Cost Analysis

Costs based on a large elementary the size of McGee

- \$215,000-\$259,000 additional operations costs per year per school
 - Principal, assistant principal, classified support staff
 - Specialists for planning time, i.e. art, music, PE, librarians
 - Counselors and nurses

Additional support services costs estimated \$950,000 per year for whole district if all elementary schools on MTYR

- Transportation, Nutrition Services, Custodial, Maintenance and Operations, Utilities

Existing Revenue Sources

The district has been dealing with growth for several years and has existing budgets that can go toward the operations costs of MTYR.

9750: Expenditure account: \$2,475,000 each year

- Has been spent for portable classrooms.

Growth Reserve: \$1,000,000

- Has been used for building modifications to add classrooms.

Portable Reserve: \$3,375,000

- Has been partially used when 9750 was expended.

Cost Summary

- Current budgets exist that have been used to address enrollment growth housing issues.
- These budgets would be applied to the MTYR option when all portable placements and other options are exhausted. The expenditure budget (9750) and the two reserve funds are sufficient to operate all the elementary schools in MTYR for at least 5 years.
- If MTYR is phased in, there would be sufficient funds to operate longer than 5 years without additional revenue.

Board Findings

- Best option would have been to build new schools
- No cost savings to MTYR. Increased operations costs.
- MTYR places burdens on families, employees, students and schools
 - Childcare
 - Differing elementary and secondary schedules
 - Differing schedules for employees with children in other districts or tracks
 - Maintenance challenges
 - Additional operations costs

Limited options remain

Capacity

- Display Capacity Chart

Recommendations for Implementation

- Use strategies to delay need for MTYR as long as possible
 - Maximize portable classrooms
 - Eat in classrooms
 - Seek alternatives to PE where necessary
 - Consider alternative scheduling
 - Bus students to other schools
 - Move forward and develop plans to implement Task Force recommendations which will take at least a year
 - Establish technical teams to work out details
 - Engage bargaining groups
- Do not plan for any implementation before 2013-14. Implementing in 2012-13 will not be considered due to insufficient time to adequately plan and communicate.
- Phase in schools based on highest need. Do not do all schools at once.
- Review each school's enrollment annually after October 1 to determine whether a school meets the trigger to consider implementation the following year.
- Continue communication

Questions?

Motion?

MULTI TRACK YEAR ROUND (MTYR) REPORT

February 28, 2012



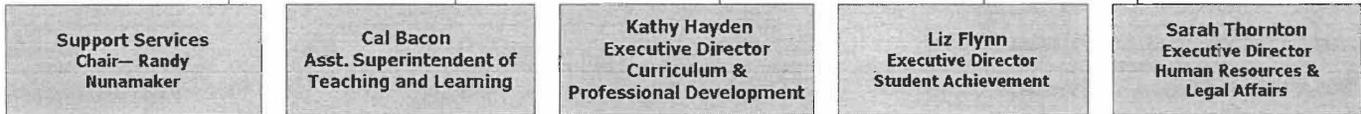
**Pasco School District
Steering Committee (Overall Transition)**

- Schools that move to MTYR
 - When on MTYR
 - When off MTYR
- When double shifting occurs

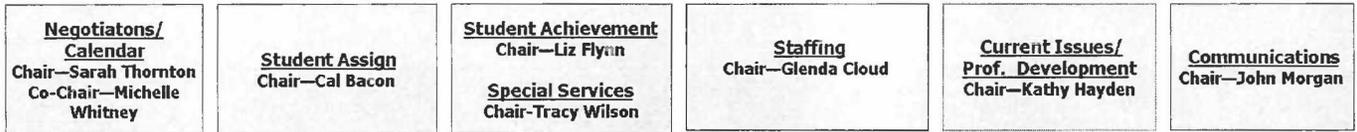
**Saundra Hill
Chair**

**John Morgan
Co-Chair**

**Glenda Cloud
Co-Chair**



STANDING COMMITTEES



Meetings
1st and 3rd Monday at 1:30
Columbia Room

2/7/12

TASK CALENDAR

Goal: Conversion Manual Finished and on Shelf

Staffing Guidelines

- Certificated
- Classified
- Administration

Available Child Care Options

Proposed Calendar

- 60/20 Schedule
- 45/15 Schedule

Transportation Schedules

Maintenance & Custodial Schedules



TASK CALENDAR (Cont.)

Nutrition Services Schedules

Student Assignment Process

- Lottery Draw Process
- Request Forms
- Special Programs Defined

Curriculum Issues Remediated

6th Grade Transition Procedures

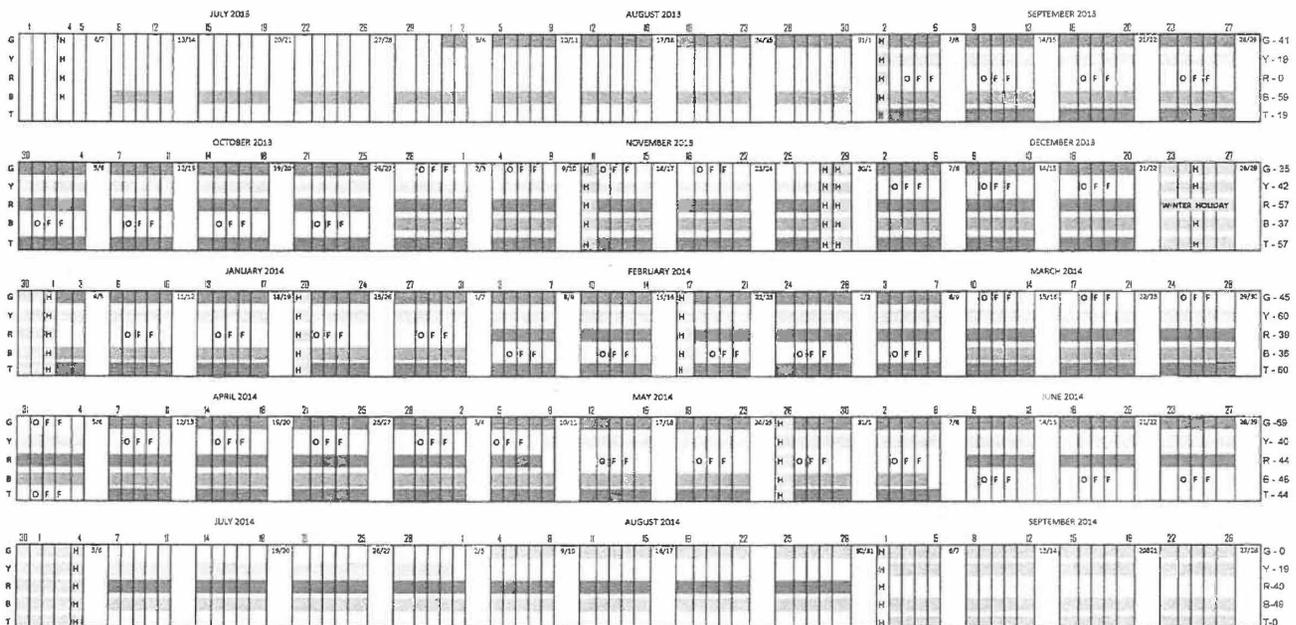
- 6th grade will be an elementary program

Two to five schools moving to MTYR for at least three years



2013/2014 SCHOOL YEAR

DRAFT - 60/20



All Track Holidays/Vacations

2014-2015 School Year Schedule

Total Days Assigned
 Green 180
 Yellow 180
 Red 180
 Blue 180
 Purple 180 (Traditional Schedule)

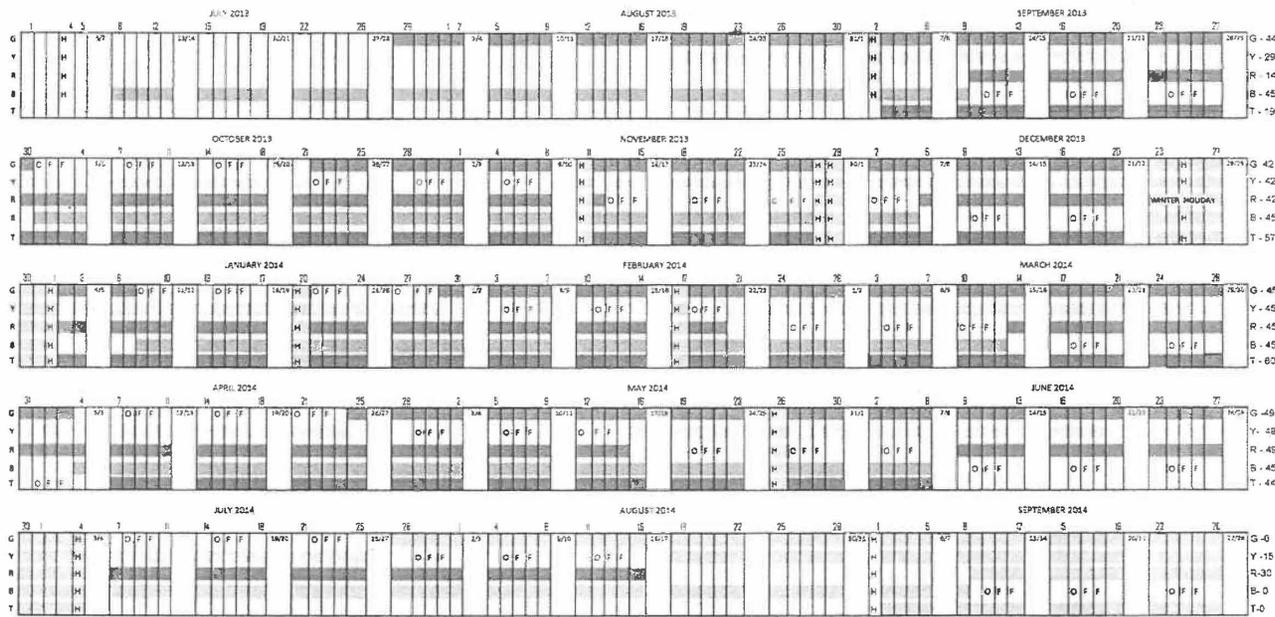
SCHEDULES

- Green -** 1st Trimester - August 2 - October 25 (60 days)
 2nd Trimester - December 2 - March 7 (60 days)
 3rd Trimester - April 7 - July 1 (60 days)
- Yellow -** 1st Trimester - September 3 - November 27 (61)
 2nd Trimester - January 2 - April 4 (65 days)
 3rd Trimester - May 9 - August 6 (54 days)
- Red -** 1st Trimester - September 30 - December 30 (54 days)
 2nd Trimester - February 3 - May 9 (68 days)
 3rd Trimester - June 9 - August 30 (58 days)
- Blue -** 1st Trimester - July 8 - October 1 (61 days)
 2nd Trimester - October 28 - January 31 (55 days)
 3rd Trimester - March 10 - June 6 (64 days)
- Traditional Calendar - September 3 - June 6 (180 days)

2/17/2012

2013/2014 SCHOOL YEAR

DRAFT - 45/15



All Track Holidays/Vacations

Total Days Assigned	
Green	180
Yellow	180
Red	180
Blue	180
Purple	180 (Traditional Schedule)

SCHEDULES

- 2014-2015 School Year Schedule
- Green** - 1st Quarter - July 29 - September 30 (45 days)
 2nd Quarter - October 22 - January 7 (45 days)
 3rd Quarter - January 30 - April 3 (45 days)
 4th Quarter - April 25 - June 27 (45 days)
 - Yellow** - 1st Quarter - August 19 - October 21 (45 days)
 2nd Quarter - November 13 - January 29 (45 days)
 3rd Quarter - February 21 - April 24 (45 days)
 4th Quarter - May 16 - July 25 (45 days)
 - Red** - 1st Quarter - September 9 - November 12 (45 days)
 2nd Quarter - December 6 - February 20 (45 days)
 3rd Quarter - March 14 - May 15 (45 days)
 4th Quarter - June 9 - August 15 (45 days)
 - Blue** - 1st Quarter - July 8 - September 9 (45 days)
 2nd Quarter - October 1 - December 7 (45 days)
 3rd Quarter - January 8 - March 13 (45 days)
 4th Quarter - April 4 - June 6 (45 days)
 - Traditional Calendar - September 3 - June 6 (180 days)

Next Steps

Keep all stakeholders informed

- Your Pasco Schools
- Web Page
- Community Meetings/Presentations
- Service Clubs
- School Newsletters
- Update Building Capacities
- FAQ sheet created

Gracie Valle

From: Leslee Caul
Sent: Tuesday, June 19, 2012 1:37 PM
To: Raul Sital; Teri Kessie; Christy Rasmussen
Cc: Tina Hernandez; Charlotte Troxel; Gracie Valle; Valerie Smith
Subject: Bring Your Shadow

Importance: High

This year we are rolling Bring Your Parent and Student Shadow into one event at each campus instead of two. We will think of a cute new name for it. It is the same format as in the past. We can still invite parents, though it is not limited to freshman parents.

The overriding goal of the events this year is to get people into our schools who have not had the opportunity to see firsthand all of the great work being done by our students and employees. No repeat visitors.

We have identified the following dates that will work for Superintendent Hill:

Thursday, Oct. 4
Tuesday, Oct. 16
Thursday, Nov. 1

If you have any **conflicts** on any of those days let me know by Monday. Once I hear from all of you I will send out a final schedule next week.

Thanks so much!
Leslee

Leslee Caul
Director of Public Affairs
Public Records Officer
Pasco School District #1
Phone: 509-546-2807
FAX: 509-543-6781
Cell: 509-727-5890

VIP

District's VIP Days a Success

On Oct. 4 and Oct. 16, Pasco High School and Chiawana High School, respectively, opened their doors to some very special visitors: YOU, our Pasco community members. The Pasco School District VIP Days were a hit with approximately 50 parents and community members visiting each school and learning firsthand the exceptional and innovative qualities that make Pasco Schools an exciting place to learn. If you missed it, or can't wait to experience more, sign up today for any of our exciting upcoming events.



Pasco High School parent Margerita Lazaro (left) joins her daughter Victoria Ramirez for a fun music activity in choir class during VIP Day at PHS.

November 1: VIP Day New Horizons High School

Join a New Horizons High student for the first half of their day. Meet Principal Christy Rasmussen and NHHS instructors. Morning coffee and lunch are provided.

November 29: Superintendent's Bus Tour

Get on the bus! Join Superintendent Sandra Hill for a tour of New Horizons High School and Frost Elementary School with a special stop at Enterprise Week at TRAC. Morning coffee and lunch are provided.

February 14: Superintendent's Bus Tour

Get on the bus! Join Superintendent Sandra Hill for a tour of Chiawana High School, McLoughlin Middle School, and Livingston Elementary School. Morning coffee and lunch are provided.

March 7: Superintendent's Bus Tour

Get on the bus! Join Superintendent Sandra Hill for a tour of Pasco High School, Captain Gray Early Learning Center, and Emerson Elementary School. Morning coffee and lunch are provided.

March 20: Superintendent's Bus Tour

Get on the bus! Join Superintendent Sandra Hill for a tour of Delta High School and Ochoa Middle School. Morning coffee and lunch are provided.

Sign Up Today!

Contact Community Relations Manager Gracie Valle-Chimal at 543-6743 or gvalle@psd1.org to reserve your place. Visit the Public Affairs page on our website, www.psd1.org, for more information. Spanish translation is available for all events. Please call ahead for translation in other languages. We look forward to seeing you soon!

Pasco School District • Public Affairs Department • 1215 W. Lewis Street, Pasco WA 99301 • (509) 546-2686 • www.psd1.org



The 4th Annual

"Bring Your Parent To School Day"

Freshmen Parents... 

You are Invited!

Wednesday, October 19, 2011

7:30-11:30 a.m.

Pasco High School Library

1108 N. 10th Ave., Pasco, WA

- Participate in your child's educational journey
 - Experience "The Bulldog Way"
 - Engage in class discussions

Sign up with Jennifer Calderon: 547-5581 ext. 3785, or
jcalderon@psd1.org

Translation services will be available. Breakfast and lunch will be provided.

Space is limited to the first 50 parents

Reserve your spot by October 14



www.psd1.org

	Q1	Q2	Q3	Q4	FINAL
MATHEMATICS	A	A ⁺	A	A	A
SCIENCE	A	A	A	A	A
ENGLISH	A	A	A	A ⁺	A
SOCIAL EDUC.	A	A	A	A	A
ART	A	A	A	A	A



El 4to Evento Anual

“Día de Llevar a tu Padre a Clases”

Padres de los Estudiantes del Noveno Grado 

¡Usted está Invitado!

Miercoles, 19 de octubre del 2011

7:30 -11:30 a.m.

Biblioteca de la Escuela Pasco High
1108 N. 10th Avenue, Pasco, WA

- Participe en el trayecto educativo de su hijo
- Experimente las Comunidades Pequeñas de Aprendizaje
 - Participe en las discusiones en clases

Anótese con Jennifer Calderon: 547-5581 Ext. 3785, ó jcalderson@psd1.org
Se proveerán los servicios de interpretación. ¡El desayuno y el almuerzo serán provistos!

El espacio está limitado a los primeros 50 padres

Reserve su espacio antes del 14 de octubre



www.psd1.org



Be Our Guest!

Join us for Pasco School District's VIP Days

Pasco High School
October 4

Chiawana High School
October 16

New Horizons High
November 1

To learn more contact Gracie Valle-Chimal
at (509) 543-6743 or gvalle@psd1.org.
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VIP

All Access Pasco



¡Sea Nuestro Invitado!
Acompáñenos para los Días de VIP del
Distrito Escolar de Pasco

Escuela Pasco High
4 de octubre

Escuela Chiawana High
16 de octubre

Escuela New Horizons High
1° de noviembre

Para mas información comuníquese
con Gracie Valle-Chimal al
(509) 543-6743 o gvalle@psd1.org.

www.psd1.org

VIP

Todo Acceso a Pasco



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4 de octubre

Escuela Chiawana High
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(509) 543-6743 o gvalle@psd1.org.

www.psd1.org

VIP

Todo Acceso a Pasco

From: Leslee Caul
Sent: Tuesday, February 22, 2011 4:58 PM
To: 'Bob Moffitt'
Subject: RE: vendor list request

Dear Mrs. Moffitt,

Attached is the Pasco School District vendor list as per your request of Feb. 16, 2011.

Thank you,

Leslee Caul
Director of Public Affairs
Pasco School District #1
Phone: 509-546-2807
FAX: 509-543-6781
Cell: 509-727-5890

From: Bob Moffitt [<mailto:bobvalmoffitt@clearwire.net>]
Sent: Wednesday, February 16, 2011 12:47 PM
To: Leslee Caul
Cc: Mike Miller; Consult
Subject: vendor list request

Dear Ms. Caul,

I am seeking the Pasco School District vendor list with contact information. Can you please provide that to me? If you have any questions please feel free to call me at 539-9021.

Thank you very much.

Valerie Moffitt

Leslee Caul
Director of Public Affairs
Public Records Officer
Pasco School District #1
Office: 509-546-2807
Cell: 509-899-2718